



JACK O'CONNELL
State Superintendent of Public Instruction

REED HASTINGS
President, California State Board of Education

**CALIFORNIA
DEPARTMENT
OF
EDUCATION**

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August 29, 2003

Eugene W. Hickok
Office of the Under Secretary
U.S. Department of Education
400 Maryland Ave., SW, Room 6W324
Washington, D.C. 20202-6400

Dear Under Secretary Hickok:

Enclosed for your review and approval is California's submission of the Consolidated State Application for state grants under Title IX, Part C, Section 9302 of the Elementary and Secondary Education Act (Public Law 107 – 110). It contains the required information and data for each component of the September 1, 2003, submission. This application complements and reinforces California's previous Accountability Workbook submissions for 2003.


In compliance with the U.S. Department of Education's (USDE) instructions for completing the Consolidated State Application, California's submission includes baseline data and performance targets for the following components:

- Performance Goal 2
 - o 2.1 – Performance indicator: The percentage of limited-English-proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- Performance Goal 3
 - o 3.1 – Performance indicator: The percentage of classes being taught by “highly qualified” teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in “high-poverty” schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA).
 - o 3.2 – Performance indicator: The percentage of teachers receiving high-quality professional development (as the term, “professional development,” is defined in section 9101 (34)).
 - o 3.3 – Performance indicator: The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified (per criteria in section 1119© and (d)).

- Performance Goal 4
 - o 4.1 – Performance indicator: The number of persistently dangerous schools, as defined by the State.
- Performance Goal 5
 - o 5.1 – Performance indicator: The percentage of students who graduate from high school each year with a regular diploma.
 - o 5.2 – Performance indicator: The percentage of students who drop out of school.

California remains committed to the full implementation of the No Child Left Behind (NCLB) Act of 2001. Both the State Board of Education and the California Department of Education are pleased for the continued opportunity to work in partnership with USDE as we lead our educators and students to achieve the goals of NCLB.

Sincerely,



JACK O'CONNELL
State Superintendent of Public Instruction



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President, State Board of
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Enclosure