



TOM TORLAKSON
State Superintendent
of Public Instruction

2016-18 Child Care and Development Fund State Plan

Professional Development



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Child Care and Development Fund

- Increase the availability, affordability, and quality of child care services.
- The California Department of Education (CDE) is the lead agency responsible for administering the Child Care and Development Fund (CCDF) in California.



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Child Care and Development Block Grant Reauthorization

- Improve child care and development of participating children.
- Improve the number and percentage of low-income families in high-quality settings.



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Timeline for 2016-18 CCDF State Plan

- **January 9, 2015** - Public hearing
- **Late January 2015** - “Preprint” available
- **February 2015** - Topical input sessions
- **June 9, 2015** - Revised “Preprint” available for public comment
- **July 27, 2015** - Revised “Preprint” public comment period closed
- **October 8, 2015** - Topical input sessions



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Timeline for 2016-18 CCDF State Plan

- **December 2015** - Draft to be posted
 - Anticipated release of final version of “Preprint”
 - Anticipated release of regulations for public comment
- **January 8, 2016** - Submission to Legislature, Department of Finance
- **January 12, 2016** - Public hearing
- **March 1, 2016** - Revised State Plan submitted to Office of Child Care
- **June 2016** - Approved State Plan effective



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Public Input

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The State shall describe the training and professional development requirements that are in effect within the State designed to enable child care providers to promote the social, emotional, physical and cognitive development of children and to improve the knowledge and skills of the child care workforce. Such requirements shall be applicable to child care providers that provide services for which assistance is provided. [CCDBG 658E(c)(2)(G)]



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From the 2014-15 CCDF State Plan, pages 138-139

Goal 1

California's Pathways to Excellence for the Workforce – Professional Development Systems and Workforce Initiatives goals for next biennium include the following:



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- A. Support the workforce's professional advancement of quality early childhood practices through the CCDF Quality Improvement professional development projects, e.g., Child Care Initiative Project, Program for Infant/Toddler Care, California Preschool Instructional Network.

- B. Support the retention of well-educated practitioners through the utilization of AB 212 retention program, First 5 California's Comprehensive Approaches to Raising Educational Standards (CARES) Plus, and other stipend and student support coordinated by the Child Development Training Consortium.



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Goal 2

- A. Promote utilization of the Early Childhood Educator Competencies mapping tool by the early childhood education (ECE) professional development educators and faculty for their ECE training and courses to know which competencies participants will be able to demonstrate upon successful completion of any given training or course.



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- B. Promote utilization of the Competencies Self-Assessment Toolkit (CompSAT) by the ECE workforce, students, and faculty to assess their skills and need for growth in the Early Childhood Educator Competencies.



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Goal 3

- A. Encourage all California Community Colleges with ECE programs to offer the “core eight” classes and the aligned courses in special education, infant/toddler care and program administration.



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- B. Encourage all California higher education institutions that offer ECE/Child Development programs to have articulation agreements with the community colleges and align their courses to a common and comprehensive course of study across the two- and four-year degree system.



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Goal 4

- A. Ensure that Quality Improvement professional development providers collect data about their service population in a manner consistent with the National Workforce Registry and the Early Child Care Data Collaborative.



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- B. Promote the development of a California Workforce Registry that will build on pilot and Race to the Top-Early Learning Challenge efforts, incorporate all workforce permits, degrees, credentials, coursework and professional development training activities, and be compatible with K-12 workforce data.



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Consumer Education

February 2015 Topical Input Session Notes

- Build upon existing infrastructure.
- Statewide online database.
- Comprehensive plan.
- “We throw lots of information at parents and providers but we don’t engage them.”
- Desire for additional links with Community Care Licensing.



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Professional Development and Early Learning Guidelines

February 2015 Topical Input Session Notes

- Build upon existing infrastructure.
- Paid training days for providers.
- Find ways to ensure individuals are paid more than minimum wage.