

CA's EARLY LEARNING QUALITY IMPROVEMENT SYSTEM (CAEL QIS)
Draft Work plans for September 2009 – September 2010

<u>Subcommittee</u>	<u>Meetings</u> <u>1-2</u>	<u>Meetings</u> <u>3-4</u>	<u>Topics</u>	<u>Topics</u>	<u>Topics</u>
Design	Elements of the Rating Structure	Rating Structure and Supports	Build on and Redesign Existing Infrastructure	Who Participates in the QIS	Oversight and Accountability
Workforce and Professional Development	Professional Standards to Guide Education and Training	Designing a Coherent, Customer-Friendly Professional Dev System	Data	Financing	Professional Standards Synthesis
	Designing a Coherent, Customer-Friendly Professional Dev System	Professional Standards to Guide Education and Training			
Data Systems for Program Improvement and Research	Assumptions about data and what we want to learn	Available data and gaps	Data elements for California's QIS	Data access, updating, and accountability	
Parental Involvement and Stakeholder Engagement and Advocacy	Parents-Families: Communication and Input Plan	Stakeholders – Public: Communication and Input Plan	Parents-Families: Outreach and Engagement Plan	Practitioners-Providers: Outreach and Engagement Plan	Stakeholders-Public: Outreach and Engagement Plan
	Practitioners-Providers: Communication and Input Plan	Review data on effectiveness and revise plans			
Finance and Incentives	Analyze CA ECE Financial Resources	Analyze options for Incentives	Analyze alternatives for QRS tiered reimbursements	Provide cost analysis for QRS supports: Prof Dev	Cost analysis for QRS over 5 years
	Begin cost analysis for QRS Structure Options	Analyze options for Funding Models	Provide cost analysis for QRS supports: Data	Provide cost analysis for QRS supports: Engagement	