

## California Department of Education

### Title III: LEA Plan Performance Goal 2

All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

#### 2016–17 Program Instrument

Please note: All plan reviews are done online.

#### I. Governance and Administration

##### I-T3 01: LEP

I-T3 1.0 Funds are used for the following supplementary services as part of the language instruction program for LEP students: English language development instruction, enhanced instruction in the core academic subjects, high-quality professional development for teachers and other staff.

##### 1.1 The LEA has described how it will:

- Implement programs and activities in accordance with Title III, Part A, Section 3115
- Use the subgrant funds to meet all annual measurable achievement objectives (AMAOs)
- Hold the school sites accountable
- Promote parental and community participation in programs for ELs

##### 1.2 The LEA has described and budgeted for activities that they plan to fulfill to:

- Provide high quality language instruction
- Provide high quality professional development

#### Evidence

LEA Plan Goal 2 Cover Sheet

LEA Plan Goal 2 (sections A & B)

#### I. Governance and Administration

##### I-T3 02: Year 2 Improvement Plan

I-T3 2.0 LEAs in the second year of not meeting one or more AMAOs must specifically address the factors that prevented the LEA from meeting the AMAO target(s) in the plan.

## **Title III: LEA Plan Performance Goal 2**

### **2016–17 Program Instrument**

#### **Evidence**

LEA Plan Goal 2 (Section C)

Needs Assessment

ELSSA

#### I. Governance and Administration

##### **I-T3 03: Year 4 Improvement Plan**

I-T3 3.0 LEAs in the fourth year and beyond of not meeting AMAOs must ensure the following:

- The plan specifically addresses the factors that prevented the LEA from meeting the AMAO target(s)
- The plan describes and budgets for the necessary modifications to curriculum, program, and method of instruction of ELs

#### **Evidence**

LEA Plan Goal 2 (Section D)

Needs Assessment

ELSSA

#### I. Governance and Administration

##### **I-T3 04: LEP Allowable Activities**

I- T3 4.0 The Title III LEP Student Program ensures that all LEP students attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students.

4.1 The LEA has described and budgeted for all allowable activities chosen by the LEA that are consistent with the purposes of the Title III program.

#### **Evidence**

LEA Plan Goal 2 (Section E)

## **Title III: LEA Plan Performance Goal 2**

### **2016–17 Program Instrument**

#### I. Governance and Administration

##### **I-T3 05: LEP Overall Budget Evaluation**

I-T3 5.0 LEAs expend Title III LEP funds on activities that are required, allowable, allocable, necessary and reasonable. Title III funds supplement the level of Federal, State, and local funds, including LCFF funds.

5.1 The LEA budget reflects that:

- Total projected costs are consistent with the eligibility amount
- Administrative/indirect costs are less than or equal to 2 percent of the subgrant

#### **Evidence**

LEA Plan Goal 2 (Section F)

#### I. Governance and Administration

##### **I-T3 06: Immigrant Allowable Activities**

I-T3 6.0 The Title III Immigrant Education Program provides enhanced instructional opportunities for immigrant students and their families.

6.1 The LEA has described and budgeted for allowable activities using Title III Immigrant student program funds.

#### **Evidence**

LEA Plan Goal 2 Cover Sheet

LEA Plan Goal 2 (Section G)

#### I. Governance and Administration

##### **I-T3 07: Immigrant Overall Budget Evaluation**

I-T3 7.0 LEAs expend Title III Immigrant funds on activities that are specifically targeted to eligible immigrant students and their families. Title III funds supplement the level of Federal, State, and local funds, including LCFF funds.

## **Title III: LEA Plan Performance Goal 2**

### **2016–17 Program Instrument**

7.1 The LEA budget reflects that:

- Total projected costs are consistent with the eligibility amount
- Percentage of administrative/indirect costs is reasonable and necessary

#### **Evidence**

LEA Plan Goal 2 (Section H)

I. Governance and Administration

<b>I-T3 08: Consortia</b>
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I-T3 8.0 Activity descriptions and budget for the entire consortium; lead and members, are included in the Title III LEA Plan Performance Goal 2.

#### **Evidence**

Memorandum of Understanding (MOU) for the consortium members