# **Local Level Annual Performance Report 2020–21**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared August 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: La Canada Unified (1964659\_00) Annual Performance Report

### Special Education Local Plan Area: Foothill (1912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.42% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.80% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: La Habra City Elementary (3066563\_00) Annual Performance Report

### Special Education Local Plan Area: North Orange County (3001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.09% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.30% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.69% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.75% | >39% | No |
| 6b | Preschool LRE: Separate Class | 61.46% | <33% | No |
| 6c | Preschool LRE: Home | 2.08% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: La Honda-Pescadero Unified (4168940\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: La Mesa-Spring Valley (3768197\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.44% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.66% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 7.82% | >39% | No |
| 6b | Preschool LRE: Separate Class | 45.81% | <33% | No |
| 6c | Preschool LRE: Home | 4.47% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.19% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.61% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.63% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 82.61% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.88% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.25% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: La Vida Charter (0112300\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Lafayette Elementary (0761713\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.70% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.14% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Laguna Beach Unified (3066555\_00) Annual Performance Report

### Special Education Local Plan Area: South Orange County (3002)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 97.06% | >90.0% | Yes |
| 2 | Dropout Rate \* | 2.70% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.97% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.41% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 64.52% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 93.55% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

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## Agency Name: Laguna Joint Elementary (2165342\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Lagunita Elementary (2766076\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Lagunitas Elementary (2165359\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake County International Charter (0108340\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake County Office of Education (1710173\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 0.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.73% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 77.27% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake Elementary (1162596\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake Elsinore Unified (3375176\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.77% | >90.0% | No |
| 2 | Dropout Rate \* | 0.46% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.06 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.03% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.38% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.93% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 38.30% | >39% | No |
| 6b | Preschool LRE: Separate Class | 52.48% | <33% | No |
| 6c | Preschool LRE: Home | 0.71% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 61.54% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.07% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 65.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 64.15% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.38% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.73% | >76% | No |
| 8 | Parent Involvement Rate | 99.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 87.50% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.86% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.97% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 92.52% | >7504% | Yes |
| 14c | Any Employment or Education | 99.21% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake Tahoe Unified (0961903\_00) Annual Performance Report

### Special Education Local Plan Area: Tahoe-Alpine (0911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 59.26% | >90.0% | No |
| 2 | Dropout Rate \* | 8.33% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.68% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 42.86% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 42.86% | <33% | No |
| 6c | Preschool LRE: Home | 10.71% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.45% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 96.55% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.52% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.56% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 93.75% | >7504% | Yes |
| 14c | Any Employment or Education | 98.44% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lake View Charter (0139550\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lakeport Unified (1764030\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.52 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.49% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.98% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.37% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.92% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lakeside Joint (4369492\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lakeside Union (1563552\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.19% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lakeside Union Elementary (1663966\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lakeside Union Elementary (3768189\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.49% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 7.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 60.00% | <33% | No |
| 6c | Preschool LRE: Home | 11.25% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 61.90% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.90% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 61.90% | >76% | No |
| 8 | Parent Involvement Rate | 99.91% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 61.90% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lammersville Joint Unified (3976760\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.65% | >90.0% | No |
| 2 | Dropout Rate \* | 3.13% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.37 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.13% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 15.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 80.00% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 72.09% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 88.37% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lamont Elementary (1563560\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.43% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.92% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.40% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lancaster Elementary (1964667\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.36 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.43% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.36% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.14% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 7.84% | >39% | No |
| 6b | Preschool LRE: Separate Class | 15.69% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 80.00% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 59.26% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 60.38% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 79.31% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 60.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.12% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 8.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Larchmont Charter (0108928\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.40% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.45% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Larkspur-Corte Madera (2165367\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.96% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.39% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Las Lomitas Elementary (4168957\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.16% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Las Virgenes Unified (1964683\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 88.03% | >90.0% | No |
| 2 | Dropout Rate \* | 12.04% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.23 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.95% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.83% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.46% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 43.40% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 33.96% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.92% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 65.59% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 89.25% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lashon Academy (0128025\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lashon Academy City (0139170\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lassen County Office of Education (1810181\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lassen Union High (1864139\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 14.29% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 2.60 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 33.33% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.72% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.57% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 67.65% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 75.00% | >7504% | No |
| 14c | Any Employment or Education | 97.06% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lassen View Union Elementary (5271563\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Latino College Preparatory Academy (4330668\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.77% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 40.74% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 40.74% | >7504% | No |
| 14c | Any Employment or Education | 77.78% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Laton Joint Unified (1062281\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.23% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.30% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.05% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 66.67% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 73.81% | >7504% | No |
| 14c | Any Employment or Education | 90.48% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Latrobe (0961911\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Laurel Tree Charter (0124263\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: LaVerne Elementary Preparatory Academy (0118059\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 63.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 9.09% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lawndale Elementary (1964691\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.78% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.52% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 33.87% | >39% | No |
| 6b | Preschool LRE: Separate Class | 64.52% | <33% | No |
| 6c | Preschool LRE: Home | 1.61% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 53.13% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.84% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.63% | >76% | No |
| 8 | Parent Involvement Rate | 99.86% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Laytonville Unified (2373916\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lazear Charter Academy (6002000\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.61% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Le Grand Union Elementary (2465722\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Le Grand Union High (2465730\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.09% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 87.34% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.34% | >7504% | Yes |
| 14c | Any Employment or Education | 91.14% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leadership High (3830411\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.67% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 67.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leadership Military Academy (0125237\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.96% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leadership Public Schools - Hayward (0108670\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.27% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leadership Public Schools: Richmond (0101477\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 12.50% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.35% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.64% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning by Design Charter (0137513\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning Choice Academy (0106799\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.53% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.39% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning Choice Academy - Chula Vista (0138073\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning for Life Charter (2730240\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 94.74% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 76.92% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning Without Limits (0115592\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Learning Works (0118075\_00) Annual Performance Report

### Special Education Local Plan Area: Pasadena Unified (1916)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 33.33% | >90.0% | No |
| 2 | Dropout Rate \* | 63.16% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.87% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leggett Valley Unified (2375218\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lemon Grove (3768205\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.03% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.37% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.71% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 10.81% | >39% | No |
| 6b | Preschool LRE: Separate Class | 51.35% | <33% | No |
| 6c | Preschool LRE: Home | 2.70% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 47.06% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lemoore Union Elementary (1663974\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.69% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lemoore Union High (1663982\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 76.60% | >90.0% | No |
| 2 | Dropout Rate \* | 1.43% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.03 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 77.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.76% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.51% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 66.94% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 77.69% | >7504% | Yes |
| 14c | Any Employment or Education | 90.91% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lennox (1964709\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.57% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.74% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 41.07% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 44.64% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 59.26% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 52.17% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.85% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lennox Mathematics, Science and Technology Academy (0100602\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.68% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Leonardo da Vinci Health Sciences Charter (0119594\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lewiston Elementary (5371746\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Libertas College Preparatory Charter (0131904\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Liberty Elementary (4970797\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Liberty Elementary (5471985\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Liberty Union High (0761721\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.64% | >90.0% | No |
| 2 | Dropout Rate \* | 4.23% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.76% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.72% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.84% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.44% | >7504% | Yes |
| 14c | Any Employment or Education | 96.81% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Life Source International Charter (0123174\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.00% | >95.0% | No |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lifeline Education Charter (0115725\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lighthouse Community Charter (0130633\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.52% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.64% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lighthouse Community Charter High (0108944\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.41% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lincoln Street (6119606\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lincoln Unified (3968569\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.09% | >90.0% | No |
| 2 | Dropout Rate \* | 5.80% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.97% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.93% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 52.05% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 5.48% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.37% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 55.56% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 54.55% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 51.85% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 68.18% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 54.84% | >76% | No |
| 8 | Parent Involvement Rate | 99.36% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.40% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 36.36% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 81.82% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Linden Unified (3968577\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.20% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.42% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 25.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 25.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 45.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.36% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.54% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.50% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 85.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lindsay Unified (5471993\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 91.67% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.54% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 60.28% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 63.12% | >7504% | No |
| 14c | Any Employment or Education | 92.20% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Literacy First Charter (6119119\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.50% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Little Lake City Elementary (1964717\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Cooperative (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.09% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.96% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.57% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 37.74% | >39% | No |
| 6b | Preschool LRE: Separate Class | 45.28% | <33% | No |
| 6c | Preschool LRE: Home | 1.89% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Live Oak Charter (6119036\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Live Oak Elementary (4469765\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Live Oak Unified (5171399\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.10% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 85.25% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 85.25% | >7504% | Yes |
| 14c | Any Employment or Education | 95.08% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Livermore Valley Joint Unified (0161200\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.51% | >90.0% | No |
| 2 | Dropout Rate \* | 4.46% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.09 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.69% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.07% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 38.89% | >39% | No |
| 6b | Preschool LRE: Separate Class | 25.93% | <33% | Yes |
| 6c | Preschool LRE: Home | 10.19% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.49% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.95% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.59% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.51% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 79.71% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.96% | >7504% | Yes |
| 14c | Any Employment or Education | 99.28% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Livingston Union (2465748\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 37.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 58.33% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lodestar: A Lighthouse Community Charter Public (0134015\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.80% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lodi Unified (3968585\_00) Annual Performance Report

### Special Education Local Plan Area: Lodi Area (3911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 63.71% | >90.0% | No |
| 2 | Dropout Rate \* | 13.95% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.61 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 48.13% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.20% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.77% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 12.96% | >39% | No |
| 6b | Preschool LRE: Separate Class | 59.47% | <33% | No |
| 6c | Preschool LRE: Home | 18.27% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.67% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 69.42% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 59.09% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.47% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 56.92% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.17% | >76% | No |
| 8 | Parent Involvement Rate | 99.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 64.15% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.37% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 88.36% | >7504% | Yes |
| 14c | Any Employment or Education | 95.69% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Loleta Union Elementary (1262927\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.22% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Loma Prieta Joint Union Elementary (4369500\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lompoc Unified (4269229\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 73.91% | >90.0% | No |
| 2 | Dropout Rate \* | 10.71% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.35 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.40% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.14% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 40.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 40.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.93% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.03% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 81.90% | >7504% | Yes |
| 14c | Any Employment or Education | 92.24% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lone Pine Unified (1463289\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.74% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.56% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Long Beach Unified (1964725\_00) Annual Performance Report

### Special Education Local Plan Area: Long Beach Unified (1913)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 73.33% | >90.0% | No |
| 2 | Dropout Rate \* | 4.32% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.04 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.77% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 4.08% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 11.85% | >39% | No |
| 6b | Preschool LRE: Separate Class | 53.44% | <33% | No |
| 6c | Preschool LRE: Home | 0.55% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 68.81% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 54.70% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.75% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.65% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 70.91% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 69.03% | >76% | No |
| 8 | Parent Involvement Rate | 99.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.19% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.19% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.43% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.10% | >7504% | Yes |
| 14c | Any Employment or Education | 91.14% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Long Valley (6010763\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 97.37% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Loomis Union Elementary (3166845\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.24% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.41% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 44.00% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 40.00% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Alamitos Unified (3073924\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | 5.17% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.34% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 43.33% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 38.33% | <33% | No |
| 6c | Preschool LRE: Home | 10.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 67.57% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.38% | >76% | Yes |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.99% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 82.54% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 96.83% | >7504% | Yes |
| 14c | Any Employment or Education | 98.41% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Altos Elementary (4369518\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area I (4301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Angeles Academy of Arts and Enterprise (0110304\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.15% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Angeles County Office of Education (1910199\_01) Annual Performance Report

### Special Education Local Plan Area: LA County Court Schools (1901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 39.76% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 3.61 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 2 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 22.06% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 25.64% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 64.10% | >7504% | No |
| 14c | Any Employment or Education | 69.23% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Angeles Leadership Academy (1996610\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.52% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.99% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Angeles Leadership Primary Academy (0124818\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Angeles Unified (1964733\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 64.95% | >90.0% | No |
| 2 | Dropout Rate \* | 11.03% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.01 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.29% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.65% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 6.82% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 25.42% | >39% | No |
| 6b | Preschool LRE: Separate Class | 42.87% | <33% | No |
| 6c | Preschool LRE: Home | 0.06% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.15% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 77.05% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.37% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 79.51% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.84% | >76% | No |
| 8 | Parent Involvement Rate | 99.33% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 75.97% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.54% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 38.43% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 60.99% | >7504% | No |
| 14c | Any Employment or Education | 70.54% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Banos Unified (2465755\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.59% | >90.0% | No |
| 2 | Dropout Rate \* | 9.09% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.89% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.15% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 13.11% | >39% | No |
| 6b | Preschool LRE: Separate Class | 9.84% | <33% | Yes |
| 6c | Preschool LRE: Home | 55.74% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 20.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 24.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 21.74% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 55.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 28.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.49% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 84.62% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Feliz Charter Middle School for the Arts (0137463\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Feliz Charter School for the Arts (0112235\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.18% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Gatos Union Elementary (4369526\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Gatos-Saratoga Union High (4369534\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 91.21% | >90.0% | Yes |
| 2 | Dropout Rate \* | 1.98% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.60% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.01% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 83.56% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.30% | >7504% | Yes |
| 14c | Any Employment or Education | 89.04% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Molinos Unified (5271571\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.81% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.68% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Nietos (1964758\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Cooperative (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.55% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 29.75% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.83% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Los Olivos Elementary (4269245\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 63.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lost Hills Union Elementary (1563594\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.29% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: LPS Oakland R & D Campus (0126748\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.68% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.51% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 89.19% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lucerne Elementary (1764048\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.79% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lucerne Valley Unified (3675051\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.59% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.65% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lucia Mar Unified (4068759\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.14% | >90.0% | No |
| 2 | Dropout Rate \* | 10.74% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.12 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.23% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 33.75% | >39% | No |
| 6b | Preschool LRE: Separate Class | 52.50% | <33% | No |
| 6c | Preschool LRE: Home | 1.25% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.22% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.68% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.38% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.51% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.57% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 46.55% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 87.36% | >7504% | Yes |
| 14c | Any Employment or Education | 96.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Luis Valdez Leadership Academy (0130856\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.04% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Luther Burbank (4369542\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.56% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.22% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.36% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Lynwood Unified (1964774\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Cities (1904)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 89.22% | >90.0% | No |
| 2 | Dropout Rate \* | 15.32% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.43% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 33.41% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 13.70% | >39% | No |
| 6b | Preschool LRE: Separate Class | 79.45% | <33% | No |
| 6c | Preschool LRE: Home | 2.74% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 48.15% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 46.15% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 53.57% | >76% | No |
| 8 | Parent Involvement Rate | 98.09% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 84.14% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 76.92% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 80.77% | >7504% | Yes |
| 14c | Any Employment or Education | 96.15% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: MAAC Community Charter (3731304\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Madera County Superintendent of Schools (2010207\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 18.92% | >90.0% | No |
| 2 | Dropout Rate \* | 17.07% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 2.60% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 50.87% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 29.77% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 90.91% | <33% | No |
| 6c | Preschool LRE: Home | 1.82% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.27% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 10.00% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 25.00% | >7504% | No |
| 14c | Any Employment or Education | 45.00% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Madera Unified (2065243\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.88% | >90.0% | No |
| 2 | Dropout Rate \* | 11.43% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.15 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.24% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 8.43% | >39% | No |
| 6b | Preschool LRE: Separate Class | 31.33% | <33% | Yes |
| 6c | Preschool LRE: Home | 6.02% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 61.54% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.91% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 57.14% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 53.66% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 58.14% | >76% | No |
| 8 | Parent Involvement Rate | 99.89% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 72.60% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.39% | >7504% | Yes |
| 14c | Any Employment or Education | 94.66% | >87.0% | Yes |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Elementary (3066589\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.95% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.47% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.29% | >39% | No |
| 6b | Preschool LRE: Separate Class | 64.94% | <33% | No |
| 6c | Preschool LRE: Home | 6.49% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.43% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.76% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.14% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 61.11% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy (6119945\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.09% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.91% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 82.76% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 2 (0115212\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 3 (0115030\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 4 (0117622\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 5 (0137679\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 6 (0117648\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy 7 (0117655\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy Bell (0122747\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Science Academy San Diego (0109157\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.08% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Magnolia Union Elementary (1363172\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Making Waves Academy (0114470\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.53% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mammoth Unified (2673692\_00) Annual Performance Report

### Special Education Local Plan Area: Mono County (2600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.18% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manchester Union Elementary (2365573\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manhattan Beach Unified (1975333\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 92.65% | >90.0% | Yes |
| 2 | Dropout Rate \* | 3.49% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.07% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.01% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 48.78% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 2.44% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 95.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 95.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 95.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.82% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manteca Unified (3968593\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.97% | >90.0% | No |
| 2 | Dropout Rate \* | 3.64% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.08 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 38.01% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.58% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.46% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.82% | >39% | No |
| 6b | Preschool LRE: Separate Class | 26.47% | <33% | Yes |
| 6c | Preschool LRE: Home | 23.53% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 71.19% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 63.44% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 63.33% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.89% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 74.51% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.48% | >76% | No |
| 8 | Parent Involvement Rate | 99.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.05% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.62% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 85.69% | >7504% | Yes |
| 14c | Any Employment or Education | 96.23% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manzanita Elementary (0461499\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 68.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.18% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manzanita Middle (6118368\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Manzanita Public Charter (0116921\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 83.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Maple Creek Elementary (1262935\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Maple Elementary (1563610\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.85% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Marconi Learning Academy (0137950\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.78% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Marcum-Illinois Union Elementary (5171407\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mare Island Technology Academy (6116255\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Maria Montessori Charter Academy (0117879\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Maricopa Unified (1563628\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.42% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Marin County Office of Education (2110215\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 10.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 4.55% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 77.27% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 11.57% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 20.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 62.00% | <33% | No |
| 6c | Preschool LRE: Home | 8.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mariposa County Office of Education (2210223\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 2.50% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 87.50% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 7.50% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mariposa County Unified (2265532\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 91.67% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.99% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.60% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.57% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.86% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 87.14% | >7504% | Yes |
| 14c | Any Employment or Education | 95.71% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mark Twain Union Elementary (0561572\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.89% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mark West Union Elementary (4970805\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 10.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Martinez Unified (0761739\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 63.46% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.01% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.16% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.21% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 13.33% | >39% | No |
| 6b | Preschool LRE: Separate Class | 40.00% | <33% | No |
| 6c | Preschool LRE: Home | 6.67% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.27% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.66% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 87.76% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 93.88% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Marysville Joint Unified (5872736\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 76.92% | >90.0% | No |
| 2 | Dropout Rate \* | 17.44% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.49 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 2 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 64.34% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.87% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 63.33% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.37% | >76% | No |
| 8 | Parent Involvement Rate | 99.86% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.11% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.56% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 71.11% | >7504% | No |
| 14c | Any Employment or Education | 75.56% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Math and Science College Preparatory (0126136\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Matrix for Success Academy (0137562\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 38.10% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.62% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mattole Unified (1275382\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Maxwell Unified (0661606\_00) Annual Performance Report

### Special Education Local Plan Area: Colusa County (0600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.84% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McCabe Union Elementary (1363180\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.54% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.55% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McCloud Union Elementary (4770409\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McFarland Unified (1573908\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 78.53% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.46% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 43.24% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 75.68% | >7504% | Yes |
| 14c | Any Employment or Education | 83.78% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McGill School of Success (6113211\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McKinleyville Union Elementary (1262950\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McKittrick Elementary (1563651\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: McSwain Union Elementary (2465763\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.67% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Meadows Union Elementary (1363198\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mendocino County Office of Education (2310231\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 5.13 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 12.05% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 44.58% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 16.87% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mendocino Unified (2365581\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.13% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | 41.38% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 89.66% | >7504% | Yes |
| 14c | Any Employment or Education | 96.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mendota Unified (1075127\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.85% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.98% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.13% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 42.86% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 52.38% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.57% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 73.68% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 74.74% | >7504% | No |
| 14c | Any Employment or Education | 88.42% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Menifee Union Elementary (3367116\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.48% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.81% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.86% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.86% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 53.57% | >76% | No |
| 8 | Parent Involvement Rate | 99.76% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Menlo Park City Elementary (4168965\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.94% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.32% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Merced City Elementary (2465771\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.29% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.23% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 25.71% | >39% | No |
| 6b | Preschool LRE: Separate Class | 25.71% | <33% | Yes |
| 6c | Preschool LRE: Home | 31.43% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Merced County Office of Education (2410249\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 15.95% | >90.0% | No |
| 2 | Dropout Rate \* | 15.38% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.82 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 4.68% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 77.59% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 7.25% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 3.51% | >39% | No |
| 6b | Preschool LRE: Separate Class | 36.84% | <33% | No |
| 6c | Preschool LRE: Home | 18.71% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.08% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.10% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.37% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 9.09% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 27.27% | >7504% | No |
| 14c | Any Employment or Education | 54.55% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Merced River Union Elementary (2473726\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 84.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Merced Union High (2465789\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.19% | >90.0% | No |
| 2 | Dropout Rate \* | 5.57% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.96% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.09% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.51% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.21% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.34% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 69.59% | >7504% | No |
| 14c | Any Employment or Education | 97.81% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Meridian Elementary (5171415\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mesa Union Elementary (5672470\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.80% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.34% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Method Schools, LA (0137703\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: MethodSchools (0129221\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Middletown Unified (1764055\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 86.96% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.94% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.65% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.42% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.85% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 80.77% | >7504% | Yes |
| 14c | Any Employment or Education | 89.74% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Midway Elementary (1563669\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mill Valley Elementary (2165391\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.79% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.14% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.71% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Millbrae Elementary (4168973\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.90% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.18% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Millennium Charter (0102392\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.95% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Miller Creek Elementary (2165318\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.29% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.61% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Millville Elementary (4570052\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Milpitas Unified (4373387\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.21% | >90.0% | No |
| 2 | Dropout Rate \* | 7.58% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.14% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 25.54% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 59.09% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 30.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.30% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 3 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 95.17% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 88.55% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 88.55% | >7504% | Yes |
| 14c | Any Employment or Education | 91.19% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mirus Secondary (0114389\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mission Academy (0137786\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 21.21% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.06% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mission Preparatory (0123505\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.13% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.13% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mission Union Elementary (2766084\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mission View Public (0114439\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.73% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mission Vista Academy (0139360\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.34% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: MIT Academy (4830196\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 70.97% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: MIT Griffin Academy Middle (0137380\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.24% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Modesto City Elementary (5071167\_00) Annual Performance Report

### Special Education Local Plan Area: Modesto City Schools (5011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.90% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.90% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.13% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 19.18% | >39% | No |
| 6b | Preschool LRE: Separate Class | 36.53% | <33% | No |
| 6c | Preschool LRE: Home | 3.20% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.09% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 64.71% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 42.65% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 83.33% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 61.11% | >76% | No |
| 8 | Parent Involvement Rate | 99.85% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 73.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Modesto City High (5071175\_00) Annual Performance Report

### Special Education Local Plan Area: Modesto City Schools (5011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.72% | >90.0% | No |
| 2 | Dropout Rate \* | 14.23% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.42 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.27% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.15% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.03% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 79.43% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 85.42% | >7504% | Yes |
| 14c | Any Employment or Education | 98.18% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Modoc County Office of Education (2510256\_00) Annual Performance Report

### Special Education Local Plan Area: Modoc County (2500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 16.67% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 50.00% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Modoc Joint Unified (2573585\_00) Annual Performance Report

### Special Education Local Plan Area: Modoc County (2500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 53.57% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 83.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Gold Canyon (0137174\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Marble City (0137232\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - National Trails (0137182\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Oro Grande (0137190\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 18.18% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Rockview Park (0137216\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Route 66 (0137208\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 97.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.56% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave River Academy - Silver Mountain (0137224\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 52.38% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mojave Unified (1563677\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 67.86% | >90.0% | No |
| 2 | Dropout Rate \* | 15.63% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.51% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.74% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 85.71% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.76% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.90% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monarch Learning Center (6117931\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monarch River Academy (0139477\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.79% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mono County Office of Education (2610264\_00) Annual Performance Report

### Special Education Local Plan Area: Mono County (2600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monroe Elementary (1062323\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monrovia Unified (1964790\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.17% | >90.0% | No |
| 2 | Dropout Rate \* | 1.72% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.36% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 19.35% | >39% | No |
| 6b | Preschool LRE: Separate Class | 32.26% | <33% | Yes |
| 6c | Preschool LRE: Home | 12.90% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 82.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 91.43% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 94.29% | >7504% | Yes |
| 14c | Any Employment or Education | 97.14% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monsenor Oscar Romero Charter Middle (0114959\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monson-Sultana Joint Union Elementary (5472009\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Montague Charter Academy (6018204\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Montague Elementary (4770417\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monte Rio Union Elementary (4970813\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Montebello Unified (1964808\_00) Annual Performance Report

### Special Education Local Plan Area: Downey-Montebello (1902)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 72.45% | >90.0% | No |
| 2 | Dropout Rate \* | 31.88% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.15% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 33.18% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.32% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 56.67% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 21.67% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.67% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 59.38% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 55.17% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 61.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 53.70% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 70.59% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 50.88% | >76% | No |
| 8 | Parent Involvement Rate | 99.80% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 67.99% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 41.63% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 71.95% | >7504% | No |
| 14c | Any Employment or Education | 95.02% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Montecito Union Elementary (4269252\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monterey Bay Charter (0112177\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monterey County Office of Education (2710272\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 5.71% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.56 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 7.92% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 47.52% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 30.03% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 2.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 64.00% | <33% | No |
| 6c | Preschool LRE: Home | 22.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.99% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 91.94% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 91.94% | >7504% | Yes |
| 14c | Any Employment or Education | 96.77% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Monterey Peninsula Unified (2766092\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 69.23% | >90.0% | No |
| 2 | Dropout Rate \* | 4.60% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.70% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.94% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.52% | >39% | No |
| 6b | Preschool LRE: Separate Class | 30.56% | <33% | Yes |
| 6c | Preschool LRE: Home | 22.22% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 64.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 52.94% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 68.97% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 55.17% | >76% | No |
| 8 | Parent Involvement Rate | 99.93% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.82% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.98% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.89% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 79.27% | >7504% | Yes |
| 14c | Any Employment or Education | 93.78% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Montgomery Elementary (4970821\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Moorpark Unified (5673940\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.69% | >90.0% | No |
| 2 | Dropout Rate \* | 12.50% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.93% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.80% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 15.38% | >39% | No |
| 6b | Preschool LRE: Separate Class | 30.77% | <33% | Yes |
| 6c | Preschool LRE: Home | 5.13% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.90% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 99.52% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 66.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 96.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Moraga Elementary (0761747\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.94% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.32% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Moreland (4369575\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.24% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 25.45% | >39% | No |
| 6b | Preschool LRE: Separate Class | 54.55% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Moreno Valley Unified (3367124\_00) Annual Performance Report

### Special Education Local Plan Area: Moreno Valley (3313)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 67.50% | >90.0% | No |
| 2 | Dropout Rate \* | 9.24% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.33 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.86% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.00% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 5.74% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 4.98% | >39% | No |
| 6b | Preschool LRE: Separate Class | 84.23% | <33% | No |
| 6c | Preschool LRE: Home | 1.24% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 63.64% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.27% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 62.22% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.17% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 62.50% | >76% | No |
| 8 | Parent Involvement Rate | 99.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 67.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 40.76% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 68.49% | >7504% | No |
| 14c | Any Employment or Education | 84.03% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Morgan Hill Unified (4369583\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 58.95% | >90.0% | No |
| 2 | Dropout Rate \* | 4.40% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.47 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 53.15% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.32% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 1.92% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <33% | No |
| 6c | Preschool LRE: Home | 1.92% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.38% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.80% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.89% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 82.08% | >7504% | Yes |
| 14c | Any Employment or Education | 97.17% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Morongo Unified (3667777\_00) Annual Performance Report

### Special Education Local Plan Area: Morongo Unified (3611)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 26.24% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.67 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.23% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.75% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.21% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 7.14% | >39% | No |
| 6b | Preschool LRE: Separate Class | 33.93% | <33% | No |
| 6c | Preschool LRE: Home | 21.43% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.57% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.42% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 20.41% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 46.94% | >7504% | No |
| 14c | Any Employment or Education | 59.18% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mother Lode Union Elementary (0961929\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.98% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.12% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Motivated Youth Academy (0129668\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mount Pleasant Elementary (4369617\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.59% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.81% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.92% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 44.44% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 48.15% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Elementary (4469773\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Empire Unified (3768213\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.76% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.72% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.46% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 21.43% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 42.86% | >7504% | No |
| 14c | Any Employment or Education | 75.00% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Home Charter (Alternative) (6110076\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain House Elementary (0161218\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Oaks (0530154\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Union Elementary (4573700\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain Valley Unified (5375028\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 63.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.09% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain View Elementary (1964816\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.65% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.68% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.74% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 36.21% | >39% | No |
| 6b | Preschool LRE: Separate Class | 41.38% | <33% | No |
| 6c | Preschool LRE: Home | 6.90% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 51.72% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 56.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.71% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.22% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 37.93% | >76% | No |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 59.26% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain View Elementary (3667785\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.69% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain View Whisman (4369591\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area I (4301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.37% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 19.05% | >39% | No |
| 6b | Preschool LRE: Separate Class | 21.43% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.85% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mountain View-Los Altos Union High (4369609\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area I (4301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.49% | >90.0% | No |
| 2 | Dropout Rate \* | 8.62% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 36.25% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 86.16% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 93.71% | >7504% | Yes |
| 14c | Any Employment or Education | 96.86% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mt. Baldy Joint Elementary (3667793\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mt. Diablo Unified (0761754\_00) Annual Performance Report

### Special Education Local Plan Area: Mt. Diablo Unified (0711)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 68.41% | >90.0% | No |
| 2 | Dropout Rate \* | 8.97% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.31 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.86% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.24% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 5.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 8.56% | >39% | No |
| 6b | Preschool LRE: Separate Class | 55.25% | <33% | No |
| 6c | Preschool LRE: Home | 1.17% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 82.50% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.53% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 84.85% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 79.27% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 92.31% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 41.38% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.98% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 61.11% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 98.61% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mt. Shasta Union Elementary (4770425\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mulberry Elementary (1363206\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Multicultural Learning Center (6119044\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.80% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Mupu Elementary (5672504\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Muroc Joint Unified (1563685\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 32.74% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Murrieta Valley Unified (3375200\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.65% | >90.0% | No |
| 2 | Dropout Rate \* | 1.82% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.05 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.56% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.67% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.57% | >39% | No |
| 6b | Preschool LRE: Separate Class | 67.55% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 68.18% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.37% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.97% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.05% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.60% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 75.68% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 94.69% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.74% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 80.07% | >7504% | Yes |
| 14c | Any Employment or Education | 96.80% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Museum (6115570\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 90.48% | >95.0% | No |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).