# **Local Level Annual Performance Report 2020–21**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared August 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: N.E.W. Academy Canoga Park (0102483\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: N.E.W. Academy of Science and Arts (0100289\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Napa County Office of Education (2810280\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.01 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.17% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 59.05% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 8.57% | <33% | Yes |
| 6c | Preschool LRE: Home | 7.62% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.28% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 78.95% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Napa Valley Unified (2866266\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 69.12% | >90.0% | No |
| 2 | Dropout Rate \* | 3.03% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.44% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.99% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 71.43% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.78% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.83% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.22% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 59.09% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 71.93% | >76% | No |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.98% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 48.03% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 84.21% | >7504% | Yes |
| 14c | Any Employment or Education | 88.82% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: National Elementary (3768221\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.12% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.34% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 35.48% | >39% | No |
| 6b | Preschool LRE: Separate Class | 54.84% | <33% | No |
| 6c | Preschool LRE: Home | 1.61% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 64.86% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 64.71% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 62.86% | >76% | No |
| 8 | Parent Involvement Rate | 99.86% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Natomas Charter (3430659\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.57% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 85.71% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 88.10% | >7504% | Yes |
| 14c | Any Employment or Education | 90.48% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Natomas Unified (3475283\_00) Annual Performance Report

### Special Education Local Plan Area: Natomas Unified (3416)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 71.26% | >90.0% | No |
| 2 | Dropout Rate \* | 4.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.43 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.61% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 19.78% | >39% | No |
| 6b | Preschool LRE: Separate Class | 49.45% | <33% | No |
| 6c | Preschool LRE: Home | 2.20% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.86% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.97% | >76% | No |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 75.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.63% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 60.53% | >7504% | No |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nea Community Learning Center (0119222\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Needles Unified (3667801\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.68% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.43% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nevada City Elementary (2966340\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nevada City School of the Arts (0114330\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.08% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nevada County Office of Education (2910298\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 5.77% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 73.08% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 7.69% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nevada Joint Union High (2966357\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.57% | >90.0% | No |
| 2 | Dropout Rate \* | 2.56% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.25% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.50% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.59% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.87% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 46.67% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 93.33% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Designs Charter (0102541\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Designs Charter School-Watts (0120071\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 92.98% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Haven Unified (0161242\_00) Annual Performance Report

### Special Education Local Plan Area: Mission Valley (0115)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 69.66% | >90.0% | No |
| 2 | Dropout Rate \* | 4.76% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.51 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 50.84% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.20% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 17.95% | >39% | No |
| 6b | Preschool LRE: Separate Class | 64.10% | <33% | No |
| 6c | Preschool LRE: Home | 10.26% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 62.50% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.29% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.63% | >76% | No |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.35% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 61.96% | >7504% | No |
| 14c | Any Employment or Education | 63.04% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Heights Charter (0111211\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.23% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Hope Elementary (3968619\_00) Annual Performance Report

### Special Education Local Plan Area: Lodi Area (3911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Horizons Charter Academy (0128371\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Jerusalem (0117796\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Jerusalem Elementary (3968627\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Los Angeles Charter (0117614\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.04% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.96% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Los Angeles Charter Elementary (0133702\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Millennium Secondary (0117911\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.06% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Opportunities Charter (0128496\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Village Girls Academy (0111484\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: New Vision Middle (0120006\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Newark Unified (0161234\_00) Annual Performance Report

### Special Education Local Plan Area: Mission Valley (0115)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 74.07% | >90.0% | No |
| 2 | Dropout Rate \* | 6.38% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.65% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.57% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.98% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 3.03% | >39% | No |
| 6b | Preschool LRE: Separate Class | 78.79% | <33% | No |
| 6c | Preschool LRE: Home | 6.06% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.79% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 70.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Newcastle Elementary (3166852\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.04% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Newhall (1964832\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clarita Valley (1906)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.27% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.45% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 31.63% | >39% | No |
| 6b | Preschool LRE: Separate Class | 42.86% | <33% | No |
| 6c | Preschool LRE: Home | 17.35% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 68.75% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 65.52% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.75% | >76% | No |
| 8 | Parent Involvement Rate | 98.37% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 96.97% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Newman-Crows Landing Unified (5073601\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 88.46% | >90.0% | No |
| 2 | Dropout Rate \* | 3.85% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.77 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.14% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 78.38% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.84% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Newport-Mesa Unified (3066597\_00) Annual Performance Report

### Special Education Local Plan Area: Newport-Mesa Unified (3015)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.08% | >90.0% | No |
| 2 | Dropout Rate \* | 2.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.14 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.32% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 71.61% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.65% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 69.57% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.10% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.58% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 73.91% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 81.16% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.39% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 64.10% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.95% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 81.25% | >7504% | Yes |
| 14c | Any Employment or Education | 87.50% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: NextGeneration STEAM Academy (0131789\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 69.39% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nicasio (2165409\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nord Country (0110551\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Norris Elementary (1563693\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North County Joint Union Elementary (3567504\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North County Trade Tech High (0114264\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 4.44 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 25.71% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 71.43% | >7504% | No |
| 14c | Any Employment or Education | 80.00% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North Cow Creek Elementary (4570078\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North Monterey County Unified (2773825\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 6.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.56% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 54.29% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 22.86% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 33.33% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 64.29% | >7504% | No |
| 14c | Any Employment or Education | 80.95% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North Oakland Community Charter (6117972\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: North Valley Military Institute College Preparatory Academy (0100776\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 27.15% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.18% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.55% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Northcoast Preparatory and Performing Arts Academy (0134163\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Northern Humboldt Union High (1262687\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.54% | >90.0% | No |
| 2 | Dropout Rate \* | 1.75% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.94% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.81% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.40% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.42% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 36.62% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 70.42% | >7504% | No |
| 14c | Any Employment or Education | 88.73% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Northern Summit Academy Shasta (0129957\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Northern United - Humboldt Charter (0137364\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.16% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.64% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.92% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Northern United - Siskiyou Charter (0137372\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Norton Science and Language Academy (0115808\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Norwalk-La Mirada Unified (1964840\_00) Annual Performance Report

### Special Education Local Plan Area: Norwalk-La Mirada Unified (1922)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 67.82% | >90.0% | No |
| 2 | Dropout Rate \* | 12.82% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.20% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.99% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.36% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 35.48% | >39% | No |
| 6b | Preschool LRE: Separate Class | 33.06% | <33% | No |
| 6c | Preschool LRE: Home | 10.48% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 54.55% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 56.41% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.76% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 50.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 63.16% | >76% | No |
| 8 | Parent Involvement Rate | 99.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.79% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 91.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 91.94% | >7504% | Yes |
| 14c | Any Employment or Education | 98.10% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: NOVA Academy - Coachella (0121673\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nova Academy Early College High (0106567\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.29% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Novato Charter (6113229\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Novato Unified (2165417\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.10% | >90.0% | No |
| 2 | Dropout Rate \* | 5.77% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.99% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.87% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 20.41% | >39% | No |
| 6b | Preschool LRE: Separate Class | 46.94% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 91.30% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 100.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 95.65% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 83.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nuestro Elementary (5171423\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Nuview Union (3367157\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.58% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.10% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak Grove Elementary (4369625\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.15 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.96% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.87% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 2.02% | >39% | No |
| 6b | Preschool LRE: Separate Class | 93.94% | <33% | No |
| 6c | Preschool LRE: Home | 2.02% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.29% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.41% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 76.67% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 83.78% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.81% | >76% | No |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 31.25% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak Grove Union Elementary (4970839\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak Park Unified (5673874\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.34% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.34% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.97% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak Run Elementary (4570086\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak Valley Union Elementary (5472017\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oak View Union Elementary (3968635\_00) Annual Performance Report

### Special Education Local Plan Area: Lodi Area (3911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakdale Joint Unified (5075564\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 64.58% | >90.0% | No |
| 2 | Dropout Rate \* | 5.56% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.29 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.07% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.60% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.31% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 12.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 52.00% | <33% | No |
| 6c | Preschool LRE: Home | 12.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.93% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 58.14% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 89.53% | >7504% | Yes |
| 14c | Any Employment or Education | 97.67% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Charter Academy (6111660\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Charter High (0114868\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Military Institute, College Preparatory Academy (0130617\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.61% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 74.07% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland School for the Arts (3030772\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.19% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 50.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 90.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.00% | >7504% | Yes |
| 14c | Any Employment or Education | 92.86% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Unified (0161259\_00) Annual Performance Report

### Special Education Local Plan Area: Oakland Unified (0113)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 63.33% | >90.0% | No |
| 2 | Dropout Rate \* | 11.55% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.29 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.66% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.57% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 16.48% | >39% | No |
| 6b | Preschool LRE: Separate Class | 66.21% | <33% | No |
| 6c | Preschool LRE: Home | 8.52% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 69.81% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.77% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 65.45% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.94% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 82.69% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.23% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.17% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 10.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 79.57% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 45.51% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 79.96% | >7504% | Yes |
| 14c | Any Employment or Education | 96.07% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Unity High (0100065\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakland Unity Middle (0131581\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oakley Union Elementary (0761762\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.36% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.99% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.71% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 5.26% | >39% | No |
| 6b | Preschool LRE: Separate Class | 24.56% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.75% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 65.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 50.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 57.14% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 41.94% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 71.43% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 50.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oasis Charter Public (6119663\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: OCASA College Prep (0140061\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 77.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.43% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ocean Charter (0102335\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.19% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.16% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ocean Grove Charter (0110007\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.30% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.85% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ocean View (3066613\_00) Annual Performance Report

### Special Education Local Plan Area: West Orange County (3020)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.57% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.67% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.83% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 26.14% | >39% | No |
| 6b | Preschool LRE: Separate Class | 72.73% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.50% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 82.50% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.74% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.19% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ocean View (5672512\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.03% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.47% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.74% | >39% | No |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.35% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oceanside Unified (3773569\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 74.05% | >90.0% | No |
| 2 | Dropout Rate \* | 8.77% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.17 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.20% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.48% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 25.93% | >39% | No |
| 6b | Preschool LRE: Separate Class | 64.20% | <33% | No |
| 6c | Preschool LRE: Home | 0.62% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.86% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 63.64% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 66.07% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.95% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 33.33% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.57% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 65.54% | >7504% | No |
| 14c | Any Employment or Education | 87.84% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: OCS - South (0136945\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 7.41% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: OCSA (3030723\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 95.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 88.46% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.31% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Odyssey Charter (6116883\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.09% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.82% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ojai Unified (5672520\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.25% | >90.0% | No |
| 2 | Dropout Rate \* | 15.79% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 35.95% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.16% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.21% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 80.95% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 51.72% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 93.10% | >7504% | Yes |
| 14c | Any Employment or Education | 96.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Old Adobe Union (4970847\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.70% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 12.12% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Old Town Academy K-8 Charter (0123778\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ontario-Montclair (3667819\_00) Annual Performance Report

### Special Education Local Plan Area: Ontario-Montclair (3614)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.12 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.54% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.50% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.67% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.63% | >39% | No |
| 6b | Preschool LRE: Separate Class | 54.27% | <33% | No |
| 6c | Preschool LRE: Home | 1.83% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.84% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 77.14% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 71.76% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.92% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.77% | >76% | No |
| 8 | Parent Involvement Rate | 99.79% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Opportunities for Learning - Baldwin Park (1996479\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 41.58% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.43 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.55% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.55% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 67.50% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.50% | >7504% | Yes |
| 14c | Any Employment or Education | 97.50% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Opportunities for Learning - Capistrano (6120356\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Opportunities for Learning - Duarte (0128736\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 55.17% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.45% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.31% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Opportunities for Learning - Santa Clarita (1996263\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 53.57% | >90.0% | No |
| 2 | Dropout Rate \* | 40.54% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.31% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.83% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options For Youth - Duarte, Inc (0139535\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 47.73% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.03 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.16% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.18% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.94% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options for Youth San Gabriel (1996016\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 12.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.60% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.15% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.17% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.74% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options for Youth-Acton (0136648\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 36.84% | >90.0% | No |
| 2 | Dropout Rate \* | 16.81% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.73% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.90% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.92% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options for Youth-San Bernardino (0120568\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 11.34% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.95% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.95% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options for Youth-San Juan (3430691\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 34.29% | >90.0% | No |
| 2 | Dropout Rate \* | 19.35% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.85% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Options for Youth-Victorville Charter (3630670\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 19.35% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.46 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.40% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.37% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange Center (1062331\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.74% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange County Academy of Sciences and Arts (0134056\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.07% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange County Classical Academy (0139964\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 89.66% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange County Department of Education (3010306\_01) Annual Performance Report

### Special Education Local Plan Area: North Orange County (3001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 57.39% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 26.66% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 48.58% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 3.63% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 68.18% | <33% | No |
| 6c | Preschool LRE: Home | 13.64% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.76% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.62% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 33.33% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 33.33% | >7504% | No |
| 14c | Any Employment or Education | 54.55% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange County Educational Arts Academy (0109066\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.31% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange County Workforce Innovation High (0134841\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 30.43% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orange Unified (3066621\_00) Annual Performance Report

### Special Education Local Plan Area: Orange Unified (3017)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.70% | >90.0% | No |
| 2 | Dropout Rate \* | 0.68% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.45% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.85% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.44% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 55.90% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 4.62% | <33% | Yes |
| 6c | Preschool LRE: Home | 3.08% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.67% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.79% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 65.31% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.16% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 68.42% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.86% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 96.72% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 56.49% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.70% | >7504% | Yes |
| 14c | Any Employment or Education | 92.48% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orchard Elementary (4369633\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.11% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.07% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.61% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orcutt Union Elementary (4269260\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.23% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.95% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.20% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.83% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.91% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.00% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orick Elementary (1262968\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orinda Union Elementary (0761770\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.06% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Orland Joint Unified (1175481\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | 17.24% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.62% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.42% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 34.29% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 77.14% | >7504% | Yes |
| 14c | Any Employment or Education | 91.43% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oro Grande (3667827\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oroville City Elementary (0461507\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.40 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.95% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.49% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 17.46% | >39% | No |
| 6b | Preschool LRE: Separate Class | 73.02% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oroville Union High (0461515\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 62.12% | >90.0% | No |
| 2 | Dropout Rate \* | 7.79% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.93% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.19% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.42% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oscar De La Hoya Animo Charter High (0101675\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 3.33% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Our Community Charter (0109934\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Outside Creek Elementary (5472025\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Owens Valley Unified (1463297\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oxford Day Academy (0135269\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oxford Preparatory Academy - Saddleback Valley (0133785\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.45% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oxford Preparatory Academy - South Orange County (0124743\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.76% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.19% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oxnard (5672538\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.88% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.03% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.95% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 8.49% | >39% | No |
| 6b | Preschool LRE: Separate Class | 43.54% | <33% | No |
| 6c | Preschool LRE: Home | 0.37% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 88.10% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.85% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.35% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 82.76% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.90% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 67.50% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Oxnard Union High (5672546\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.10% | >90.0% | No |
| 2 | Dropout Rate \* | 14.68% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.49 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.19% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.37% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.99% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.88% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 63.61% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.03% | >7504% | Yes |
| 14c | Any Employment or Education | 98.31% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).