



# **American Recovery and Reinvestment (ARRA) and Equitable Services for Children Enrolled in Private Schools**

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**California Department of Education  
Categorical Programs Directors' Meeting  
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**Presented by**  
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State Superintendent  
of Public Instruction

# ARRA and Equitable Services for Children enrolled in Private Schools

## AGENDA

- **Review**
  1. Generating funds
  2. Multiple levels of per-pupil amounts and allocation of funds for equitable services
- **ARRA and equitable services**



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# Review: Generating Funds

- General formula based on the number of:
  - Private school students
  - From low-income families
  - Who reside in Title I participating public school attendance area of your district



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# Review: Generating Funds (Cont.)

Low-income public and private school children residing in the same Title I attendance areas generate the same per-pupil amount (PPA).



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# Review: Generating Funds (Cont.)

- To calculate:
  - Multiply the per-pupil amount by the number of low-income private school children who live in a Title I public school attendance area of your district
  - This will equal the instructional funds for the Title I program for eligible private school children



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# Review: Multiple Funding Levels

- If a district uses multiple funding levels for schools (by grade span or low-income):
  - Private school students from low-income families generate varying amounts depending on where they live.

# Review: Multiple Funding Levels (Cont.)



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Public School A attendance area	\$800 PPA	5 low-income students at Private School Z	\$4,000
Public School B attendance area	\$700 PPA	5 low-income students at Private School Z	\$3,500



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# ARRA

- ARRA provides one-time supplemental funding for elementary and secondary education.
- Once in a lifetime investment in education.
- ARRA provides equitable services to private school students under Title I, IDEA, and Title II, Part D Technology Education.



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# ARRA: Equitable Services Requirement

- Requirements for equitable participation of eligible private school students, teachers, and families applies to:
  - Title I, Part A
  - Children/youth with disabilities (IDEA)
  - Technology Education Title II, Part D



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# ARRA: Equitable Services Requirement (Cont.)

- If a local educational agency (LEA) receives a waiver for any of the set-aside requirements:
  - The additional amount available, as a result of the waiver, must be included in the remaining balance used for calculating equitable services for private school children to the same extent as regular Title I, Part A, funds.



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# Title I - New School Attendance Areas

- With additional funds, and with possible expansion to middle and high school:
  - New attendance areas become “Title I attendance areas”
  - Inform and invite all eligible private schools to participate



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# Equitable Services Requirement

- LEAs must consult with private schools prior to making decisions about the use of ARRA funds.
- Private school officials must have an opportunity to have input into the use of ARRA funds.



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# Roles for Private School Officials

- Participate in consultation
- Provide poverty data
- Provide lists of eligible children
- Suggest program designs and modifications
- Provide a dedicated space for Title I services, if possible

**Private school officials have no authority to make final decisions**



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# Potential Uses for Private School Students' Equitable Share

- Establishing or expanding current Title I programs
- Providing extended learning opportunities for eligible Title I students
- Reaching a greater percentage of eligible Title I students with services
- Providing professional development to improve learning of at-risk students



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# Possibilities For Private School Students

- Serve more students, subjects, and counseling
- Provide more time for instruction
  - Up to five days per week
- Intensify instruction
  - Reduce group size
  - Add technology component
  - Smaller groups for intensive intervention



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# Possibilities For Private School Students (Cont.)

- Add a summer program
  - Core subject reinforcement to prevent summer loss
- Assist high school
  - Credit recovery
  - Pre-entry language arts, mathematics, and study skills reinforcement



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# Resource

**Refer to the CDE Title I Services for  
Students in Private Schools Web page  
at**

**[http://www.cde.ca.gov/sp/sw/t1/  
privateschoolsvs.asp](http://www.cde.ca.gov/sp/sw/t1/privateschoolsvs.asp)**



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# Questions

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