

Smarter Balanced Digital Library and Interim Assessments Update

Jessica Valdez

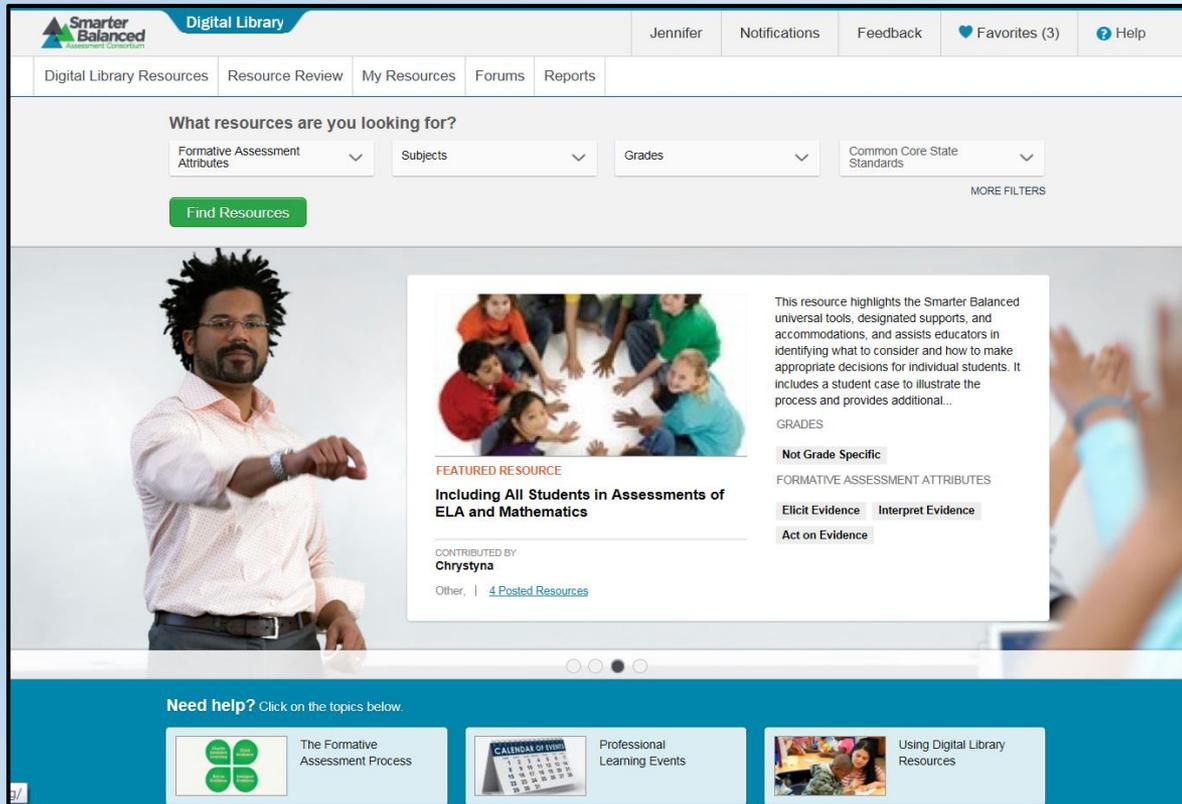
Administrator, Smarter Balanced Interim Assessments and
Digital Library Office

Overview

For the Smarter Balanced Digital Library and Interim Assessments:

- Recent and upcoming system enhancements
- New resources to promote understanding and use
- In-person and Web-based training opportunities

Digital Library Update



The screenshot shows the Smarter Balanced Digital Library interface. At the top, there is a navigation bar with the Smarter Balanced Assessment Consortium logo, the text "Digital Library", and user options: Jennifer, Notifications, Feedback, Favorites (3), and Help. Below this is a secondary navigation bar with links for Digital Library Resources, Resource Review, My Resources, Forums, and Reports.

The main content area features a search section titled "What resources are you looking for?". It includes four dropdown menus: "Formative Assessment Attributes", "Subjects", "Grades", and "Common Core State Standards". A green "Find Resources" button is positioned below these filters. A "MORE FILTERS" link is also present.

The featured resource section displays a large image of a man with glasses and a beard pointing towards the camera. To the right of this image is a smaller image of a group of children sitting in a circle. The text for the featured resource reads: "This resource highlights the Smarter Balanced universal tools, designated supports, and accommodations, and assists educators in identifying what to consider and how to make appropriate decisions for individual students. It includes a student case to illustrate the process and provides additional...". Below this text are filter buttons for "GRADES" (Not Grade Specific), "FORMATIVE ASSESSMENT ATTRIBUTES" (Elicit Evidence, Interpret Evidence, Act on Evidence), and "CONTRIBUTED BY" (Chrystyna). A link for "4 Posted Resources" is also visible.

At the bottom of the page, there is a "Need help?" section with the text "Click on the topics below." and three clickable tiles: "The Formative Assessment Process" (with a circular diagram icon), "Professional Learning Events" (with a calendar icon), and "Using Digital Library Resources" (with a photo of a student).

Coming Soon! Digital Library Self-Registration Interface



- Expected to be available in December 2016
- Will allow most LEA staff to establish a Digital Library account or reset their password on their own!
- LEA staff who had a Digital Library account in 2015–16 do not need to re-register in 2016–17
- LEA CAASPP coordinators should continue to remove access for staff no longer in LEA

Upcoming Digital Library System Enhancements

- Coming in October 2016
 - Improved search speed
 - Digital Library connections and playlists
 - Set and track participation goals
- Coming in January 2017
 - Improved resource tags
 - Favorites collections
 - District and regional forums

Resources to Promote Educator Use of the Digital Library

- *Formative Assessment in Action* Video Series
 - Short videos that feature California educators modeling formative assessment practices in their classrooms.
- Featured Digital Library resources in CAASPP update
 - A Digital Library resource is featured in the first update of each month. Easily copy and paste into local correspondence to teachers!

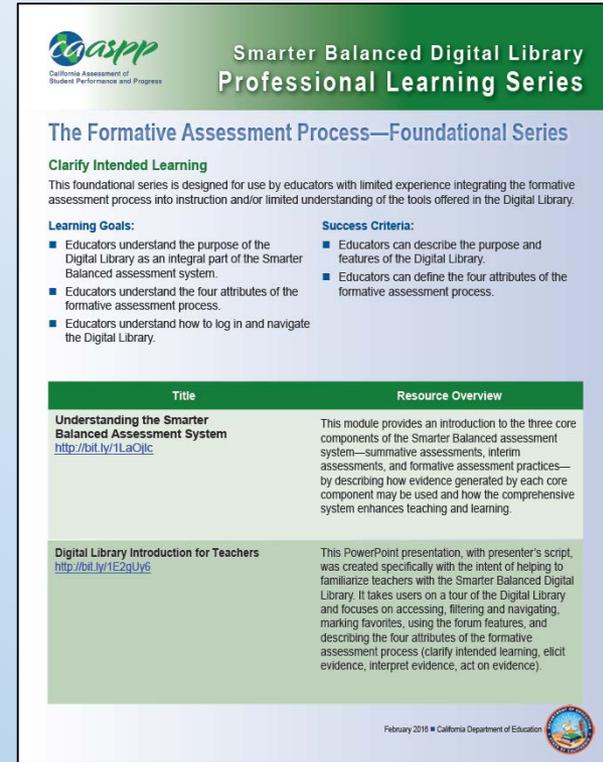
Digital Library Featured Resource—Using Textual Evidence to Write and Present an Academic Summary

This month's Digital Library featured resource, [Using Textual Evidence to Write and Present an Academic Summary](#) (Digital Library account required), was submitted by Sasha Kirkman, a literacy coordinator at the Alameda County Office of Education and a member of the Digital Library State Network of Educators (SNE). This grade eleven ELA resource provides a sequence for teaching close reading, focusing on the guiding question, "Do we have the right to fail?"

Through the use of this resource, students learn to comprehend and critique the article, "The Right to Fail," by W. Zinsser.

Resources to Promote Educator Use of the Digital Library

- Professional Learning Series
 - Lists of resources, primarily from the Digital Library, about specific topics (e.g., formative assessment, assessment literacy).
- **New!** Instructional Learning Series
 - Lists of Digital Library resources related to specific domains covered in Interim Assessment Blocks.
 - Intended to supplement core curriculum.



The screenshot shows a webpage titled "Smarter Balanced Digital Library Professional Learning Series". The main heading is "The Formative Assessment Process—Foundational Series". Below this, there is a section for "Clarify Intended Learning" which includes a description of the series and two columns of bullet points: "Learning Goals" and "Success Criteria". At the bottom, there is a table with two columns: "Title" and "Resource Overview".

Title	Resource Overview
Understanding the Smarter Balanced Assessment System http://bit.ly/1LaQjlc	This module provides an introduction to the three core components of the Smarter Balanced assessment system—summative assessments, interim assessments, and formative assessment practices—by describing how evidence generated by each core component may be used and how the comprehensive system enhances teaching and learning.
Digital Library Introduction for Teachers http://bit.ly/1E2gUy6	This PowerPoint presentation, with presenter's script, was created specifically with the intent of helping to familiarize teachers with the Smarter Balanced Digital Library. It takes users on a tour of the Digital Library and focuses on accessing, filtering and navigating, marking favorites, using the forum features, and describing the four attributes of the formative assessment process (clarify intended learning, elicit evidence, interpret evidence, act on evidence).

Many other resources, including fact sheets and presentations, are available on the CDE Digital Library Web page at <http://www.cde.ca.gov/ta/tg/sa/diglib.asp>.

Interim Assessments Update



The screenshot shows the CAASPP Portal homepage. At the top left is the CAASPP logo and the text "California Assessment of Student Performance and Progress". At the top right is a "Contact Us" link. Below the logo is the text "WELCOME TO THE CAASPP PORTAL". A navigation bar contains links for Home, About, Test Administration, TA Resources, Training, FAQs, Calendar, and System Status. Below the navigation bar is a large image of students in a classroom. To the right of the image is an "Important" section with links for "System Status Alert" and "Known Issues Log". Below the image and alert section are several green buttons for various systems: Test Operations Management System (TOMS), Test Administrator Interface for All Online Tests, Practice & Training Tests, Smarter Balanced Digital Library, Secure Browsers, Online Reporting System (including Completion Status), STAIRS, and Smarter Balanced Interim Assessments. The "Smarter Balanced Interim Assessments" button is highlighted with a red border.

CAASPP
California Assessment of
Student Performance and Progress

Contact Us

WELCOME TO THE CAASPP PORTAL

Home About Test Administration TA Resources Training FAQs Calendar System Status

Important

- [System Status Alert](#)
- [Known Issues Log](#)

Test Operations Management System (TOMS)

Test Administrator Interface for All Online Tests

Practice & Training Tests

Smarter Balanced Digital Library

Secure Browsers

Online Reporting System (including Completion Status)

STAIRS

Smarter Balanced Interim Assessments

2016–17 Interim Assessments

- Became available on September 14, 2016
- For each grade and content area, one Interim Comprehensive Assessment and approximately six to nine Interim Assessment Blocks (IABs)
- 29 new IABs (18 ELA and 11 math) and 24 revised IABs (7 ELA and 17 math)
- A complete listing of the 2016–17 IABs is available on the CDE Interim Assessments Web page at <http://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>

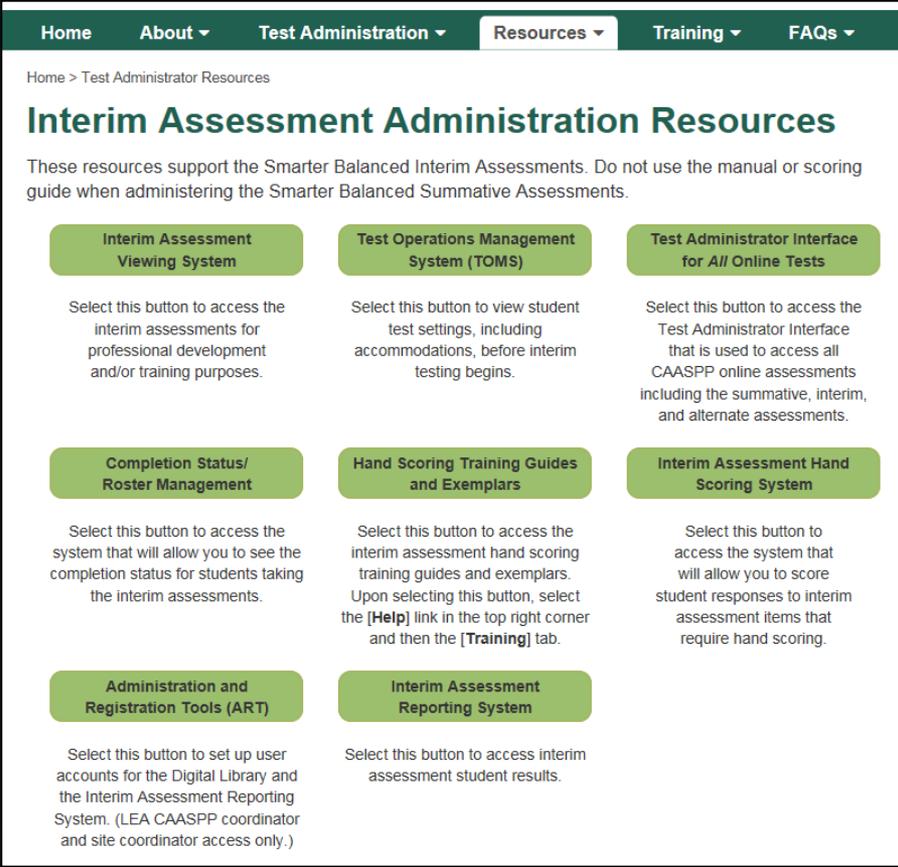
New IABs for the 2016–2017 School Year

Grade	English Language Arts	Mathematics
3	Language and Vocabulary Use Revision* Editing*	Number and Operations in Base 10
4	Language and Vocabulary Use Revision* Editing*	Geometry Measurement and Data
5	Language and Vocabulary Use Revision* Editing*	Geometry Operations and Algebraic Thinking
6	Language and Vocabulary Use Revision* Editing*	The Number System Statistics and Probability
7	Language and Vocabulary Use Revision* Editing*	Geometry Statistics and Probability
8	N/A	Expressions and Equations II
High School	Language and Vocabulary Use Revision* Editing*	Statistics and Probability

*The 2015–16 Edit/Revise IAB has been separated into two IABs

Interim Assessment Administration Resources

Available on the CAASPP Portal Web site at
<http://www.caaspp.org>.



The screenshot shows a web page with a green navigation bar containing links for Home, About, Test Administration, Resources, Training, and FAQs. The main content area is titled "Interim Assessment Administration Resources" and includes a sub-header "Home > Test Administrator Resources". Below the title is a paragraph stating: "These resources support the Smarter Balanced Interim Assessments. Do not use the manual or scoring guide when administering the Smarter Balanced Summative Assessments." The page features nine resource cards arranged in a 3x3 grid. Each card has a green header with the resource name and a white body with a description. The resources are: Interim Assessment Viewing System, Test Operations Management System (TOMS), Test Administrator Interface for All Online Tests, Completion Status/Roster Management, Hand Scoring Training Guides and Exemplars, Interim Assessment Hand Scoring System, Administration and Registration Tools (ART), and Interim Assessment Reporting System.

Home > Test Administrator Resources

Interim Assessment Administration Resources

These resources support the Smarter Balanced Interim Assessments. Do not use the manual or scoring guide when administering the Smarter Balanced Summative Assessments.

- Interim Assessment Viewing System**
Select this button to access the interim assessments for professional development and/or training purposes.
- Test Operations Management System (TOMS)**
Select this button to view student test settings, including accommodations, before interim testing begins.
- Test Administrator Interface for All Online Tests**
Select this button to access the Test Administrator Interface that is used to access all CAASPP online assessments including the summative, interim, and alternate assessments.
- Completion Status/Roster Management**
Select this button to access the system that will allow you to see the completion status for students taking the interim assessments.
- Hand Scoring Training Guides and Exemplars**
Select this button to access the interim assessment hand scoring training guides and exemplars. Upon selecting this button, select the **[Help]** link in the top right corner and then the **[Training]** tab.
- Interim Assessment Hand Scoring System**
Select this button to access the system that will allow you to score student responses to interim assessment items that require hand scoring.
- Administration and Registration Tools (ART)**
Select this button to set up user accounts for the Digital Library and the Interim Assessment Reporting System. (LEA CAASPP coordinator and site coordinator access only.)
- Interim Assessment Reporting System**
Select this button to access interim assessment student results.

The Interim Assessment Manner of Administration Setting

- Purpose
- Importance of accuracy
- When to set
- Setting options
- Look for the  icon!
- For further details, see the Tip Sheet on the CAASPP Portal Web site or contact CaITAC.

Newly Formatted! Hand Scoring Training Guides and Exemplars

Links to
hand
scoring
materials
for ICAs



Interim Assessment Hand Scoring Training Guides and Exemplars

Select desired grade level below for viewing training materials.

ELA: [Grade 3](#) [Grade 4](#) [Grade 5](#) [Grade 6](#) [Grade 7](#) [Grade 8](#) [High School](#)

Math: [Grade 3](#) [Grade 4](#) [Grade 5](#) [Grade 6](#) [Grade 7](#) [Grade 8](#) [High School](#)

ELA—Grade 3

Interim Comprehensive Assessments (ICAs)

ELA Interim Test

56261: Instruments—Reading Short Text Training Guide Exemplars	52688: Setting the Hook—Reading Short Text Training Guide Exemplars
22764: Late For School—Brief Write Training Guide Exemplars	

ELA Opinion Interim Performance Task—Beetles*

61118: Beetles—Research Short Text Training Guide Exemplars	61120: Beetles—Research Short Text Training Guide Exemplars
54117: Beetles—Full Write/Essay Training Guide Exemplars	

Newly Formatted! Hand Scoring Training Guides and Exemplars

Links to
hand
scoring
materials
for IABs



Interim Assessment Blocks (IABs)	
Read Literary Texts	
52688: Setting the Hook—Reading Short Text Training Guide Exemplars	
Read Informational Texts	
56261: Instruments—Reading Short Text Training Guide Exemplars	
Brief Writes	
22764: Late For School—Brief Write Training Guide Exemplars	27695: Loggerhead Turtles—Brief Write Training Guide Exemplars
30588: Family Reunion—Brief Write Training Guide Exemplars	32058: Oak Tree—Brief Write Training Guide Exemplars
22853: Wallet—Brief Write Training Guide Exemplars	22889: Late Bus—Brief Write Training Guide Exemplars
ELA Opinion Performance Task—Beetles*	
61118: Beetles—Reading Short Text Training Guide Exemplars	61120: Beetles—Reading Short Text Training Guide Exemplars
54117: Beetles—Full Write/Essay Training Guide Exemplars	

Interim Assessment Administration Resources

The following resources are available on the CDE Interim Assessments Web page*:

- Interim Assessment Overview handout
- IAB blueprints
- Number of hand scored items on ICAs and IABs
- IA User Guide
- IA video series

*<http://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>

Setting Student Demographics and Accessibility Supports for Interim Assessments

Important reminders!

- Students must be entered in CALPADS in order for them to appear in the interim assessment administration system.
- Student test settings set in TOMS for the summative assessments will appear in the interim assessments.
- All test support settings can be modified in the Test Administrator Interface. (Note: Settings are not modifiable in the summative assessment interface.)

2016–17 Interim Assessment and Digital Library Trainings



- **Interim Assessment and Digital Library Clinics**
Target audience: LEA CAASPP coordinators
- **Interim Assessment Hand Scoring Workshops**
Target audience: LEA educator coaches or trainers

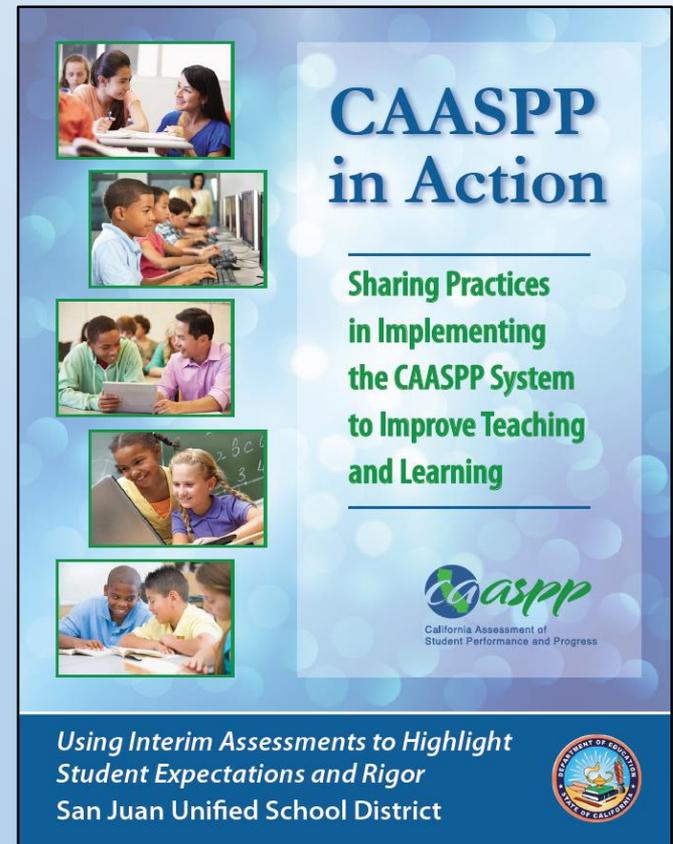
Free in-person regional trainings!

Contact CalTAC for registration details.

Will be recorded and posted
on the CAASPP Portal in fall 2016.

How are LEAs using the Digital Library and Interim Assessments?

- “CAASPP in Action” Report Series
 - Using Digital Library Resources to Support Formative Assessment Practices
 - Interim Assessment Data Interpretation Protocol
- 2016–17 CAASPP Institutes
 - In-person convening for LEA teams to learn about, plan, and share CAASPP implementation approaches and strategies



**CAASPP
in Action**

Sharing Practices
in Implementing
the CAASPP System
to Improve Teaching
and Learning



California Assessment of
Student Performance and Progress

*Using Interim Assessments to Highlight
Student Expectations and Rigor*
San Juan Unified School District



For More Information

Join the CAASPP listserv for weekly updates!

Send a blank e-mail to

subscribe-caaspp@mlist.cde.ca.gov.

**California Technical Assistance Center (CaTAC)
Digital Library and Interim Assessment Help Desk**

caltac@ets.org

855-631-1510

CDE CAASPP Office

caaspp@cde.ca.gov

916-445-8765