



English Language Proficiency Assessments for California

How to Get Involved

About the ELPAC

The English Language Proficiency Assessments for California (ELPAC) will be the successor to the California English Language Development Test (CELDT). The CELDT is the current required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English.

State and federal law require that local educational agencies (LEAs) administer a state test of ELP to eligible students in kindergarten (or year one of a two-year kindergarten program, sometimes referred to as “transitional kindergarten”) through grade twelve (K–12).

The California Department of Education (CDE) is transitioning from the CELDT to the ELPAC as the state ELP assessment by 2018. The ELPAC will be aligned with the 2012 California English Language Development (ELD) Standards, and will be comprised of two separate ELP assessments:

- An initial identification of students as English learners (ELs) or as initially fluent English proficient (IFEP)
- An annual summative assessment to measure a student’s progress in learning English



Who should get involved?

The Assessment Development Office of the CDE is looking for reviewers for test development activities who are:

- Teachers of EL students in K–12 classrooms
- Educators that support ELD instruction through literacy or coaching
- Educators who have administered the CELDT, or have experience writing or reviewing test items for standardized testing

Applications

Applications can be found at: <https://www.surveymonkey.com/r/ELPACApp2016>.

Links to Resources

To receive updates on the latest information about the ELPAC, join the CDE’s ELPAC e-mail list by sending a blank e-mail to: subscribe-elpac@mlist.cde.ca.gov.

The ELPAC Web site serves as the portal for resources that LEAs will need to administer the ELPAC:
<http://www.elpac.org/>.



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