

California Assessment of Student Performance and Progress: Smarter Balanced Summative Assessments Update for 2016–17

Assessment and Accountability
Information Meeting
September 2016

Jessica Barr

Administrator II, Assessment Development and Administration Division

What's  for the 2017 Smarter
Balanced Administration

2016–17 Available Testing Window

- Begins when 66 percent of instructional year has been completed and continues through last day of instruction:



- Applies to **all** grade levels, including Grade 11
- Smarter Balanced Summative Assessments will be available on Monday, January 9, 2017

Accessibility Supports: New Additions for 2016–17

- Non embedded designated support:
Simplified test directions
- Non embedded accommodation:
100s Number Table starting in grade 4

Integrating New Supports into CAASPP System



- Revised student setting user interface in Test Operations Management System (TOMS)
 - Applicable tests shown for each accessibility resource
- Individual Student Assessment Accessibility Profile (ISAAP) Tool
- Reorganized Unlisted Resources online request form for easier completion

Changes to the Unlisted Resources Online Request Form

- New response options and comment boxes will allow CDE to ask for specific information about the requested support
- CDE responses will indicate if the support is already available on Matrix One

Accessibility Resources

- **CDE Student Accessibility Supports Web page:**

- Updated *2016–17 Matrix One*
 - Hyperlinked to short demo videos of the embedded Universal Tools, Designated Supports, and Accommodations



Student Accessibility Graphic

- Smarter Balanced Resources

2016–17 California Student Assessment Accessibility for Mathematics

Universal Tools
based on student preference and selection

EMBEDDED*	Math tools (specific items)
Breaks	Strikethrough
Calculator (grade 6–8, 11)	Writing tools
Digital notepad	Zoom
English glossary	
Expandable passages	NON-EMBEDDED
Highlighter	Breaks
Keyboard navigation	Scratch paper
Mark for review	

* Embedded universal tools are delivered only as allowed.

Designated Supports
by teacher recommendation

EMBEDDED	NON-EMBEDDED
Color contrast	Simplified test directions
Masking	Translated test directions
Text-to-speech	Translations (Spanish stacked with test directions)
Translations (glossary)	Read aloud for Spanish
Translations (Spanish stacked with test directions)	Read aloud for Spanish stacked translation
Turn off any universal tool	Scribe
	Separate setting

Available to students with an individualized education program (IEP) or Section 504 plan

Accommodations

EMBEDDED	Calculator (allowed items, Grades 6–8, grade 11)
American Sign Language	Large-print versions of paper-pencil test (as available)
Braille	Multiplication table (grades 4 & up)
Streamline	Print on demand
	Speech-to-text
NON-EMBEDDED	
100s number table (grades 4 & Up)	
Abacus	
Alternate response options	
Braille (paper-pencil tests)	

Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface.

Please refer to Matrix One and to the *Smarter Balanced Usability, Accessibility, and Accommodations Guidelines* for recommended use. California Department of Education September 2016

<http://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

Accessibility Resources (cont.)



- CAASPP.org Web portal Accessibility Web page:
 - Training videos
 - Student Test Settings
 - Using the ISSAP Tool
 - Universal tools, Designated supports, Accommodations short demo videos
 - Manuals and Quick Start Guides

<http://www.caaspp.org/>

Technology and System Updates

- Technology Changes
- Test Operations Management System
- Test Administrator Interface
- Test Delivery Enhancements

Technology Update: Desktop Operating System



New

Windows XP is no longer supported

- LEAs must update their Windows operating systems to a current and supported version for interim and summative testing for the 2016–17 school year.
- Users of Windows XP will receive an *access denied message* if the Secure Browser is launched.

Technology Update: Desktop Secure Browser

- Be sure to update to Secure Browser 9.x as soon as possible
 - Secure Browser 8.x will be decommissioned on November 14
- Auto update feature of the Secure Browser is not available at this time and desktop computers must be updated to Secure Browser 9.x

System Updates: Test Operations Management System (TOMS)

New

System Downtimes Web page

<http://www.caaspp.org/system-status/index.html>

New

Alert System

- System wide announcement on CAASPP.org Web portal home page

New

Improved templates to upload users, test administration assignments

- Includes new cover sheets with instructions and field specifications
- Removal of “CA-” to SSID in templates

System Updates: Test Administrator Interface

New

Assessments – new color-coding

Assessments	Color Assignment
Smarter Balanced Interim	Green
Smarter Balanced Summative	Red
Smarter Balanced Practice Tests	Pink
Smarter Balanced Training Tests	Purple
California Alternate Assessments (CAAs) Summative for English language arts/literacy and mathematics	Blue
CAAs Practice Tests	Indigo
CAAs Training Tests	Teal
California Science Test (CAST) Summative (i.e., pilot tests)	Brown
CAST Training Test	Orange

System Updates: Test Administrator Interface

- Selection of Tests

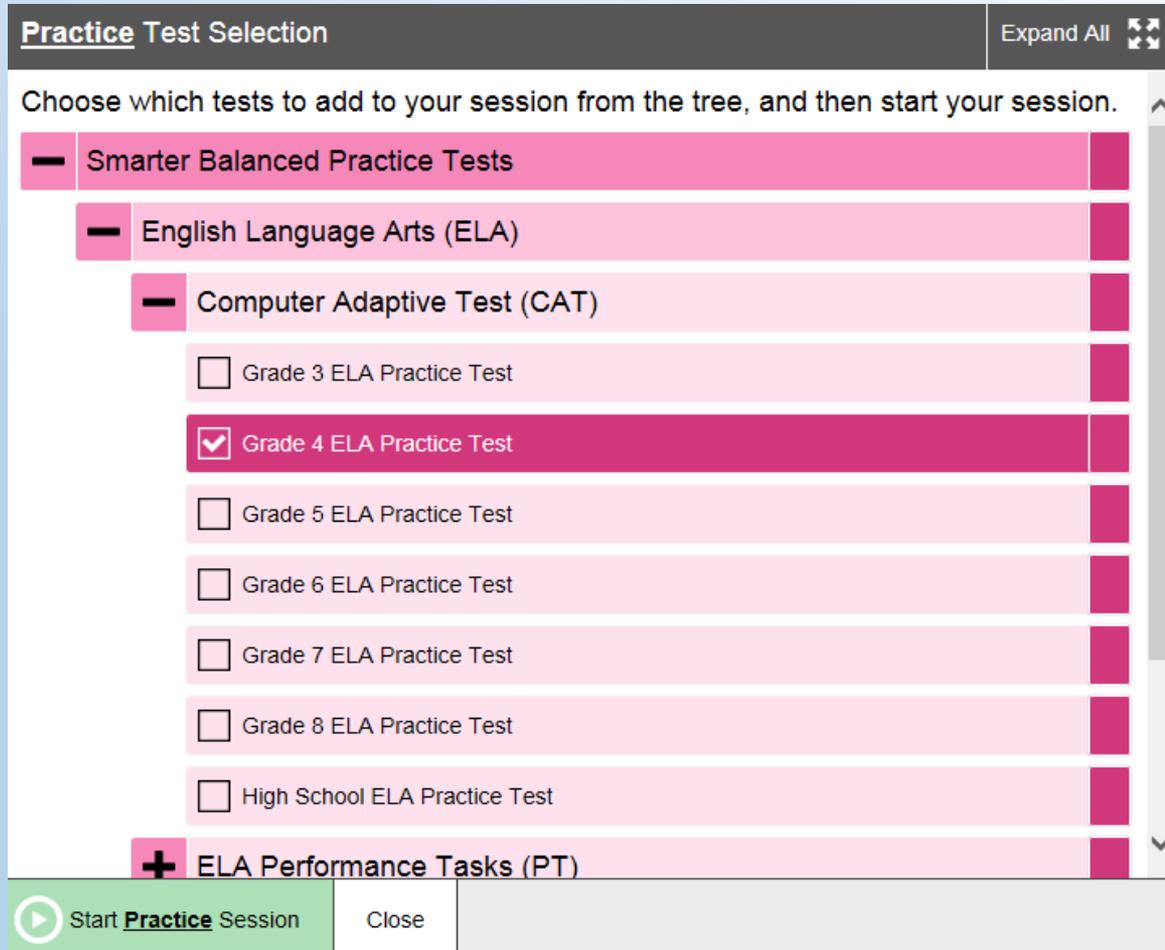
New

Must select each grade

New

Student login no longer needs "CA-"SSID

- Student only needs first name and SSID as reported in CALPADS



The screenshot shows the 'Practice Test Selection' interface. At the top, there is a title bar with 'Practice Test Selection' and an 'Expand All' button. Below the title bar, a instruction reads: 'Choose which tests to add to your session from the tree, and then start your session.' The main content area is a tree view of tests. The root node is 'Smarter Balanced Practice Tests', which is expanded to show 'English Language Arts (ELA)'. Under 'English Language Arts (ELA)', there is a 'Computer Adaptive Test (CAT)' node, which is also expanded to show a list of grade-level ELA practice tests: 'Grade 3 ELA Practice Test', 'Grade 4 ELA Practice Test', 'Grade 5 ELA Practice Test', 'Grade 6 ELA Practice Test', 'Grade 7 ELA Practice Test', 'Grade 8 ELA Practice Test', and 'High School ELA Practice Test'. The 'Grade 4 ELA Practice Test' is selected, indicated by a checked checkbox. At the bottom of the tree, there is a collapsed node for 'ELA Performance Tasks (PT)'. At the bottom of the interface, there are three buttons: 'Start Practice Session' (with a play icon), 'Close', and a third button that is partially obscured.

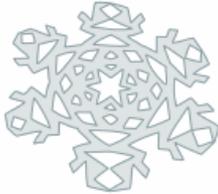
Test Delivery Enhancements: Expandable Items

Allows students to expand the test question just like the feature to expand a passage

Questions: 4 - 5 Grades 2-3 ELPA21 Practice Test (5 out of 11) GUEST, GUEST (SSID: GUEST) GUEST SESSION

Back Next Save Pause Notes Zoom Out Zoom In

Read about how to make a paper snowflake. Then answer the questions.



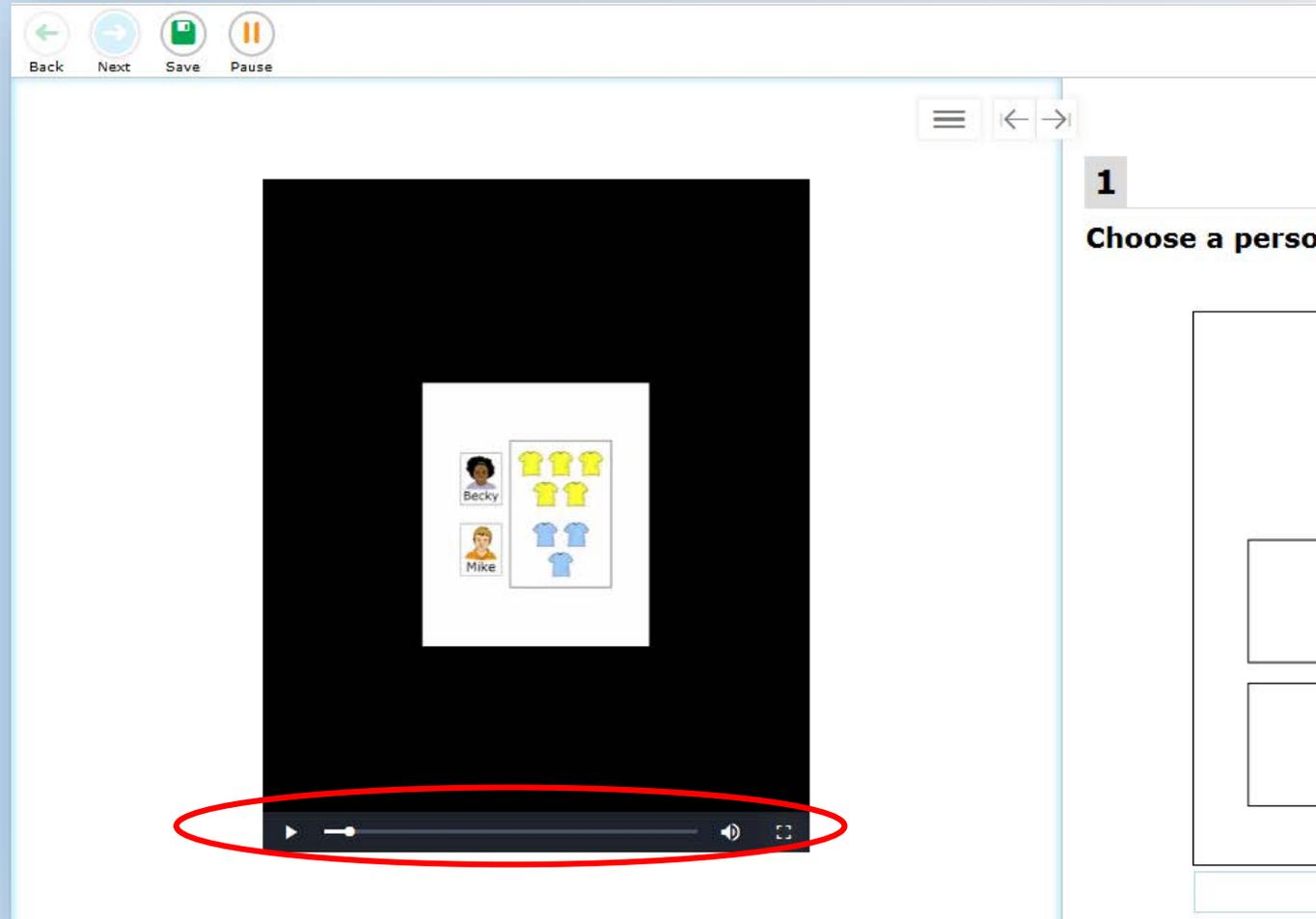
It is easy and fun to make a paper snowflake. Let's learn how.

Here is what you need:

- white paper
- a circle plate
- a pencil
- scissors

Test Delivery Enhancements: Video Playback Controls

Added common
video playback
functionality such
as scrubber,
mute/unmute,
and full screen



Test Delivery Enhancements: Enhanced Contrast

Change the contrast on the menu button so that it is more visible to low vision students

Normal Contrast

1



Which detail from the text **best** supports the idea that the narrator is feeling discouraged?

- (A) The narrator says that Libby is not understanding the training.
- (B) The narrator says that Libby leaps on other dog owners during class.
- (C) The narrator is disappointed about missing a trip to the water park with a friend.
- (D) The narrator hears Libby howl and whine when she sees the other dogs in class.

2



Enhanced Contrast

1



Which detail from the text **best** supports the idea that the narrator is feeling discouraged?

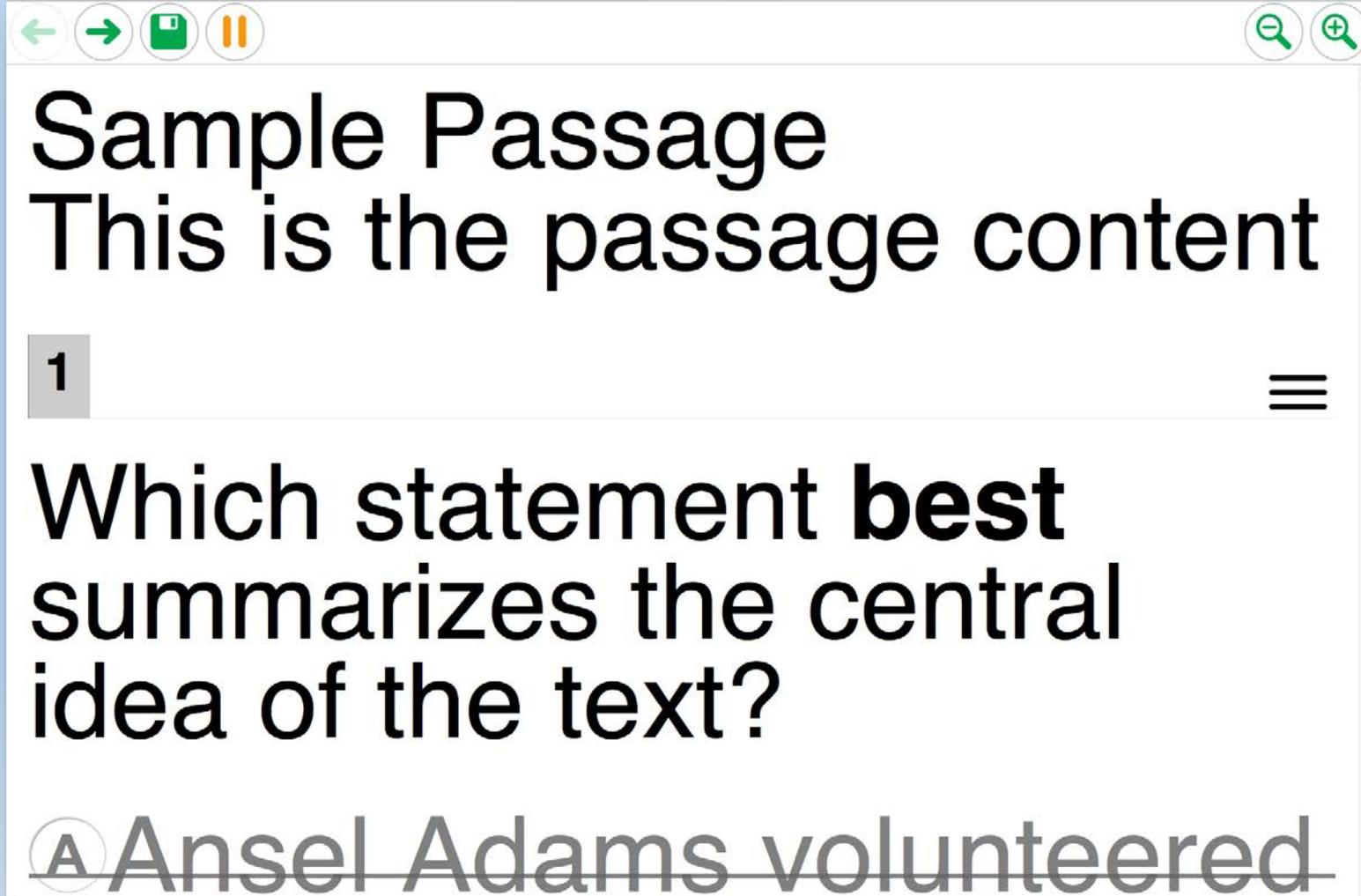
- (A) The narrator says that Libby is not understanding the training.
- (B) The narrator says that Libby leaps on other dog owners during class.
- (C) The narrator is disappointed about missing a trip to the water park with a friend.
- (D) The narrator hears Libby howl and whine when she sees the other dogs in class.

2



Test Delivery Enhancements: Larger Zoom Levels

Adding
5X, 10X,
15X, and
20X zoom



The screenshot shows a digital test interface. At the top, there are navigation icons: a left arrow, a right arrow, a save icon, and a pause icon. On the right side, there are zoom icons: a magnifying glass with a minus sign and a magnifying glass with a plus sign. The main content area displays the text "Sample Passage" in a large font, followed by "This is the passage content" in a slightly smaller font. Below this, there is a question number "1" in a grey box on the left and a hamburger menu icon on the right. The question text reads: "Which statement **best** summarizes the central idea of the text?". At the bottom, a multiple-choice option is shown: "A Ansel Adams volunteered".

Sample Passage
This is the passage content

1

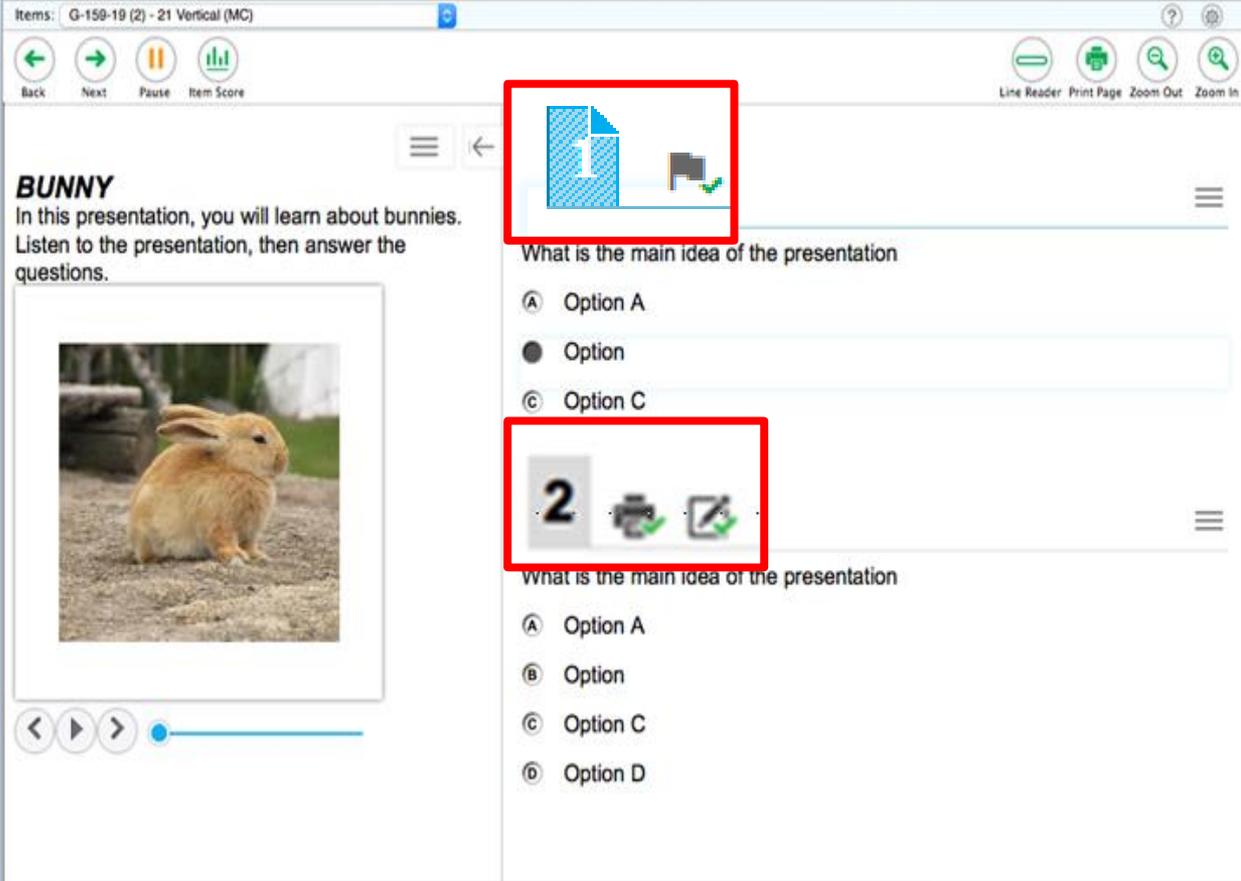
Which statement **best** summarizes the central idea of the text?

A Ansel Adams volunteered

Test Delivery Enhancements: Item Badges

Status indicators for items:

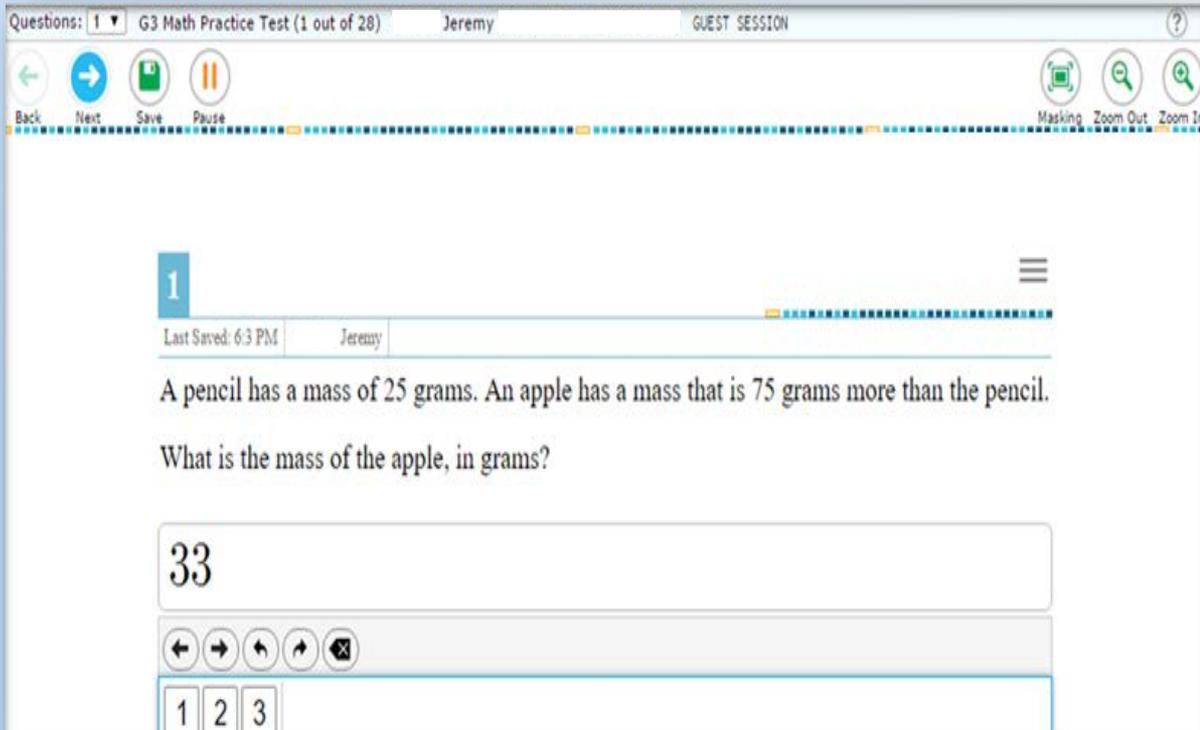
- Items marked for review
- Item has been printed
- Item has notes



The screenshot displays the CAASPP test interface. The top navigation bar includes icons for Back, Next, Pause, and Item Score. The main content area shows two items. The first item, titled "BUNNY", includes a presentation about bunnies and a photograph of a brown rabbit. The second item is a multiple-choice question. Two red boxes highlight status badges: the first box highlights a blue document icon with a white '1' (marked for review), and the second box highlights a grey document icon with a white '2', a printer icon with a green checkmark (printed), and a notepad icon with a green checkmark (notes).

Test Delivery Enhancements: Item Security and Information Bar

- Screen has added bar code that can be decoded and tracked if someone takes a picture of the screen and posts to social media
- Information bar now shows a student's name, session ID, and last time item was saved



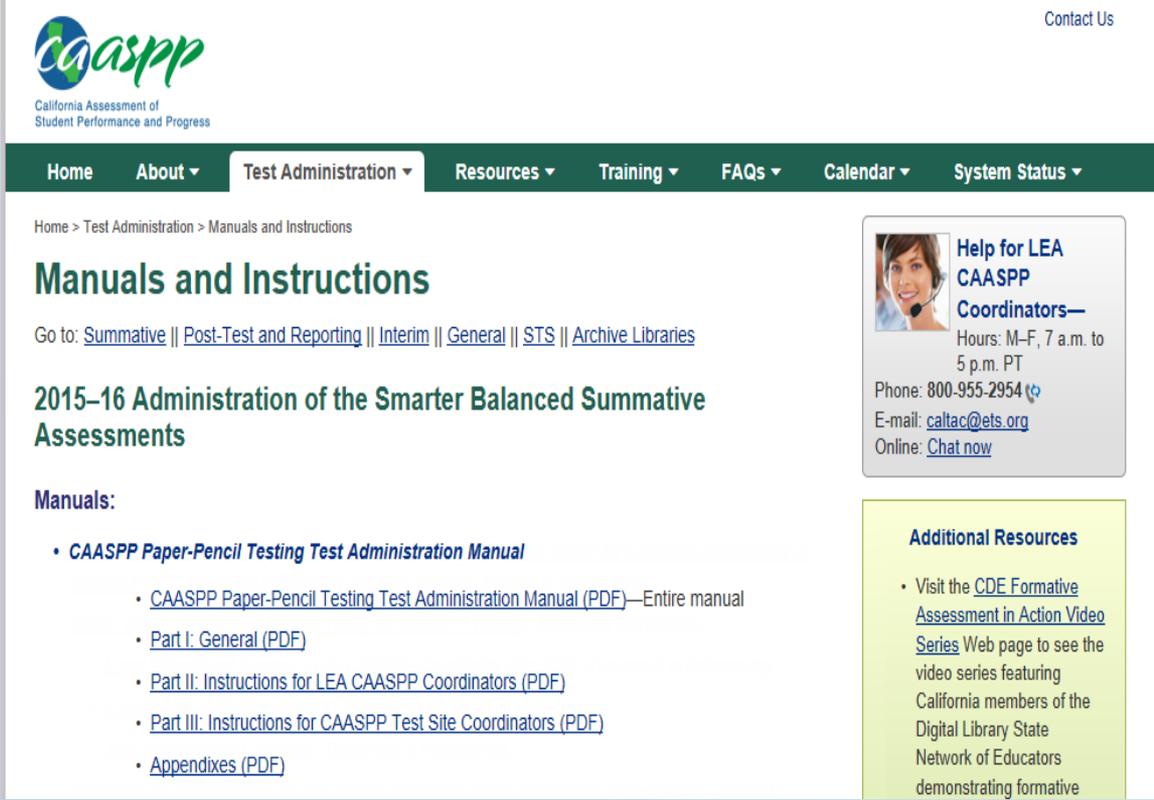
The screenshot displays the CAASPP test interface. At the top, the navigation bar includes "Questions: 1", "G3 Math Practice Test (1 out of 28)", the student name "Jeremy", and the session ID "GUEST SESSION". Below this is a toolbar with icons for "Back", "Next", "Save", and "Pause". On the right side, there are icons for "Masking", "Zoom Out", and "Zoom In". The main content area shows a question number "1" in a blue box, followed by a horizontal bar with "Last Saved: 6:3 PM" and "Jeremy". The question text reads: "A pencil has a mass of 25 grams. An apple has a mass that is 75 grams more than the pencil. What is the mass of the apple, in grams?". Below the question is a text input field containing the number "33". At the bottom of the input field, there are navigation icons (left, right, undo, redo, clear) and a row of three buttons labeled "1", "2", and "3".

Test Delivery Enhancements: Additional Changes

- Video Check at Test Start
- Enhanced muting of system volume for braille and JAWS 16+ users
- Enhanced speech synthesis for Linux computers
- Limits on item responses for science assessments

2016–17 Manuals

- Manuals will be released in phases
 - Aligned with system downtimes
- Manuals have been consolidated
 - Embedded links for easier selection of information



The screenshot shows the CAASPP website interface. At the top right is a 'Contact Us' link. The main navigation bar includes 'Home', 'About', 'Test Administration', 'Resources', 'Training', 'FAQs', 'Calendar', and 'System Status'. The breadcrumb trail reads 'Home > Test Administration > Manuals and Instructions'. The main heading is 'Manuals and Instructions'. Below it, there are links for 'Summative', 'Post-Test and Reporting', 'Interim', 'General', 'STS', and 'Archive Libraries'. The primary content is '2015–16 Administration of the Smarter Balanced Summative Assessments'. Under the heading 'Manuals:', there is a list of links: 'CAASPP Paper-Pencil Testing Test Administration Manual', 'CAASPP Paper-Pencil Testing Test Administration Manual (PDF)—Entire manual', 'Part I: General (PDF)', 'Part II: Instructions for LEA CAASPP Coordinators (PDF)', 'Part III: Instructions for CAASPP Test Site Coordinators (PDF)', and 'Appendixes (PDF)'. On the right side, there is a 'Help for LEA CAASPP Coordinators' section with a photo of a woman, contact hours (M-F, 7 a.m. to 5 p.m. PT), phone number (800-955-2954), email (caltac@ets.org), and a 'Chat now' link. Below that is an 'Additional Resources' section with a link to 'CDE Formative Assessment in Action Video Series'.

2016–17 Manuals Available Soon



- TOMS Pre-administration Manual
 - Login and passwords
 - Adding and managing users
 - Test administration set-up
 - Test registration
 - Student test settings (will be available in November)
- Interim Assessment User Guide
- Completion Status Reports
- Technical Specifications and Configuration Guide for CAASPP Testing
 - Secure Browser
 - Technical specifications for online testing
 - System requirements

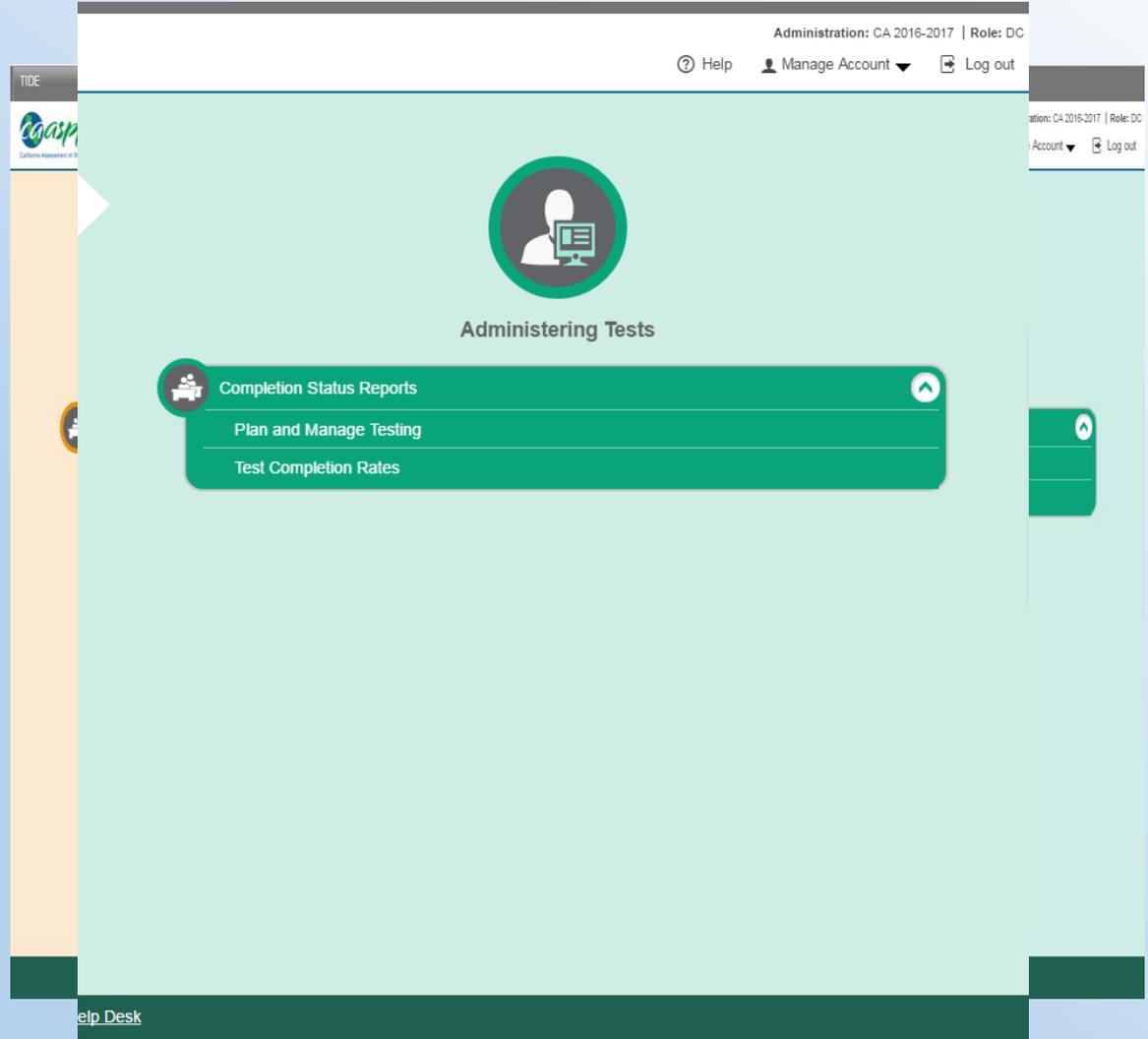
Online Reporting System and Completion Status Reports

- Now separate systems—new looks
- Completion Status: How to use different reports to track students completion status
- Online Reporting System (ORS)—additional data provided



Look: Completion Status Reports

- Completion Status Reports have been separated from the Online Reporting System (ORS)
- Users have different levels of access depending upon designated role



Completion Status: Using different reports to track students

The completion data provided enable users to determine which students:

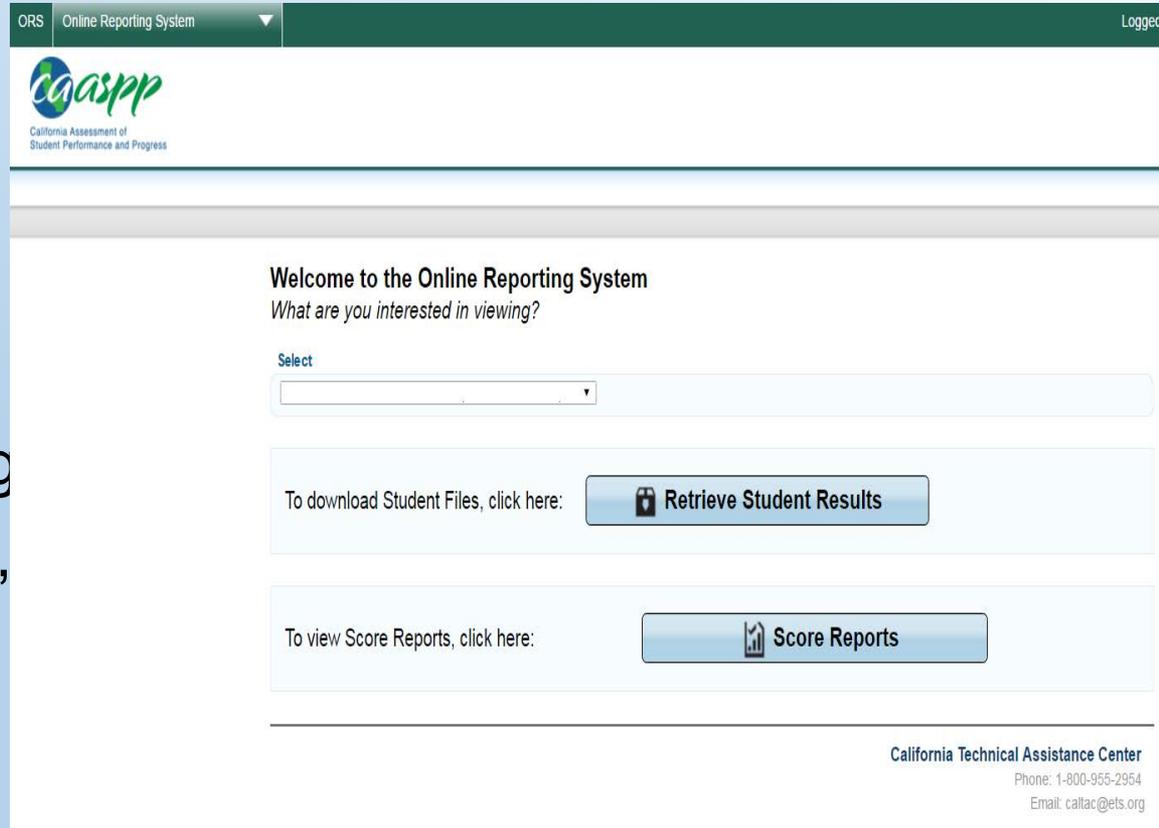
- Have or have not **completed** a particular test
- Have or have not **started** a particular test
- Have a test that **will expire** within a certain number of days
- Have **started a test session** within a certain date range

ORS Update

- Student online results will be available three weeks student completes testing

New

Will provide scoring information on the ELA PT “Full-Write” after testing completed statewide



ORS Online Reporting System Logged

caaspp
California Assessment of
Student Performance and Progress

Welcome to the Online Reporting System
What are you interested in viewing?

Select

To download Student Files, click here: [Retrieve Student Results](#)

To view Score Reports, click here: [Score Reports](#)

California Technical Assistance Center
Phone: 1-800-955-2954
Email: callac@ets.org

2017 Student Score Reports

- Conducted focus groups with parents, teachers, and other stakeholders
- Feedback focused on reduction of duplicative text, graphical display of claims, and how best to display comparison information

Additional Resources

Parents/Guardians

Students

Teachers

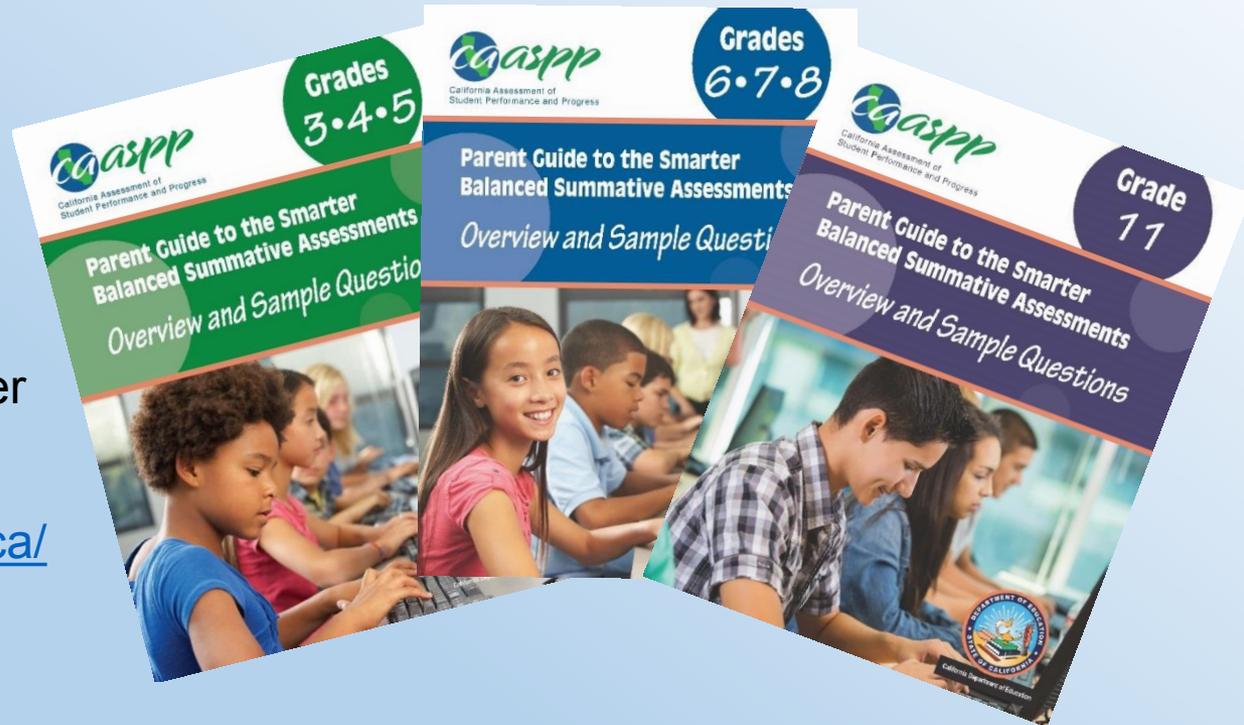
Parent Guides to the Smarter Balanced Summative Assessments

Grade-span specific (grades 3–5, 6–8, and grade 11).

Provides sample test items for each achievement level.

Available in English and Spanish.

Posted on the CDE's Smarter Balanced Summative Assessments Guides
<http://www.cde.ca.gov/ta/tg/ca/sbacparentguides.asp>.



TestScoreGuide.org/ca

CAASPP: Keeping California's Students on Track for College and Career

Welcome to your gateway to understanding student scores on the California Assessment of Student Performance and Progress (CAASPP).

To get started, select your options and select the **Go!** button.

Select grade



Select subject



Select score range



Go!

What Is CAASPP?

These computer-based tests, which students in grades three through eight and grade eleven take each spring, were created to gauge each student's performance as he or she develops—grade by grade—the skills he or she needs.

[Learn More About CAASPP](#)

Sample Student Score Report

A simple guide to reading and understanding the CAASPP Student Score Report.

[Check Out the Samples](#)

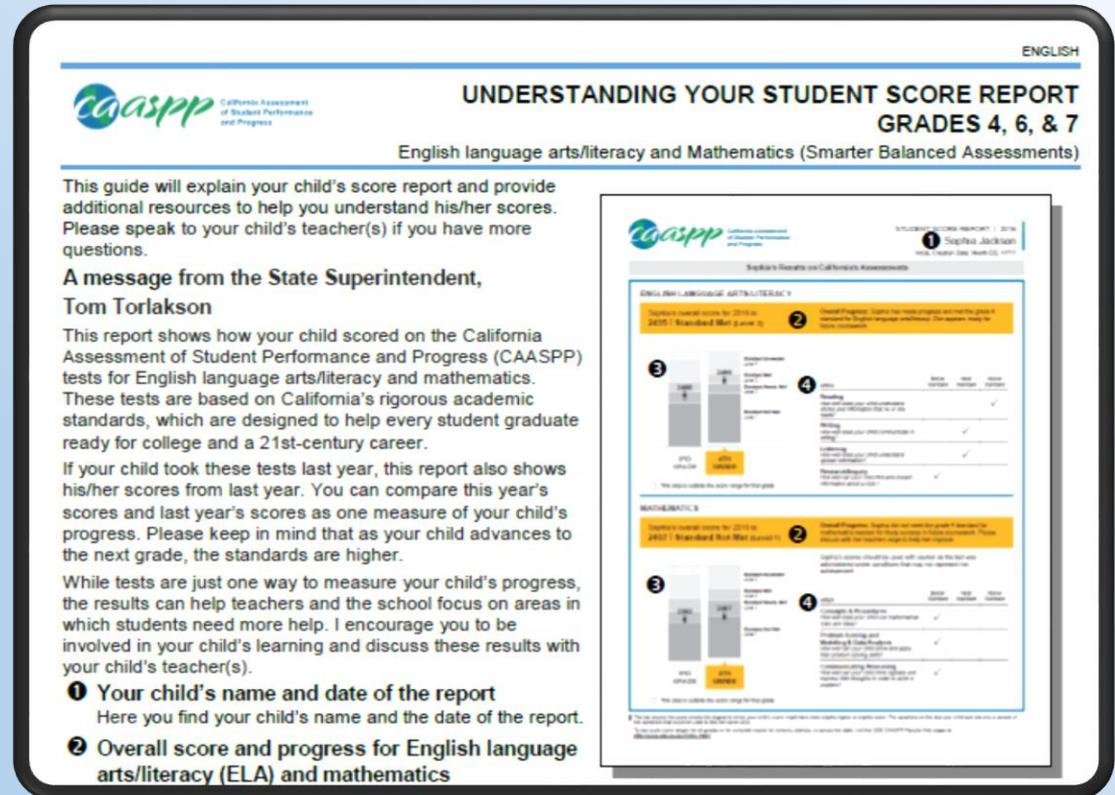
Is My Student on Track?

The skills and information our students are learning are meant to help them graduate ready to go on to college and a successful career. CAASPP scores provide one gauge of their progress.

[Follow Your Student's Progress](#)

CAASPP Student Score Report Guides

Posted on the **Understanding the CAASPP Student Score Reports** Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppsreports.asp>



ENGLISH

UNDERSTANDING YOUR STUDENT SCORE REPORT GRADES 4, 6, & 7

English language arts/literacy and Mathematics (Smarter Balanced Assessments)

This guide will explain your child's score report and provide additional resources to help you understand his/her scores. Please speak to your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson

This report shows how your child scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If your child took these tests last year, this report also shows his/her scores from last year. You can compare this year's scores and last year's scores as one measure of your child's progress. Please keep in mind that as your child advances to the next grade, the standards are higher.

While tests are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with your child's teacher(s).

- 1 Your child's name and date of the report**
Here you find your child's name and the date of the report.
- 2 Overall score and progress for English language arts/literacy (ELA) and mathematics**

“Understanding the CAASPP Student Score Report” Video



- Explains how to interpret results
- Highlights key features of report
- In English and Spanish
- Posted on **CAASPP Student Score Report Information** Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppssrinfo.asp>

CAASPP Teacher Guides: Smarter Balanced Assessments

Posted on the CDE's
CAASPP Teacher Guide:
Smarter Balanced
Assessments Web page at
[http://www.cde.ca.gov/ta/tg/
ca/sbteacherguides.asp](http://www.cde.ca.gov/ta/tg/ca/sbteacherguides.asp)



Contact Information



CAASPP Office

Phone: 916.445.8765

E-mail: caaspp@cde.ca.gov

Web pages: <http://www.cde.ca.gov/ta/tg/ca>
<http://www.caaspp.org>