

California Assessment of Student Performance and Progress (CAASPP)

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How the Online Smarter Balanced Assessments Are Different from Previous California Tests

The new Smarter Balanced Summative Assessments are very different from previous California tests in several ways:

- They are aligned with California's new content standards for English language arts/literacy (ELA) and mathematics.
- They reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21st century job market.
- They are taken on a computer and are adaptive, which means that during the test, the questions will become more or less difficult based on how the student performs. If the student answers a question correctly, the next question may be more challenging; if the student answers it incorrectly, the next question may be less difficult.
- They provide many more supports for students who need them, including students learning English and students with disabilities.

New Standards and Tests: Challenging for Schools to Teach and Students to Learn

California is raising the bar for good reason—students need strong math and reading skills to graduate ready for college and a 21st century career.

These new tests are more rigorous than the old, multiple choice exams. Students must now:

- Explain how they solve problems
- Think critically
- Write analytically

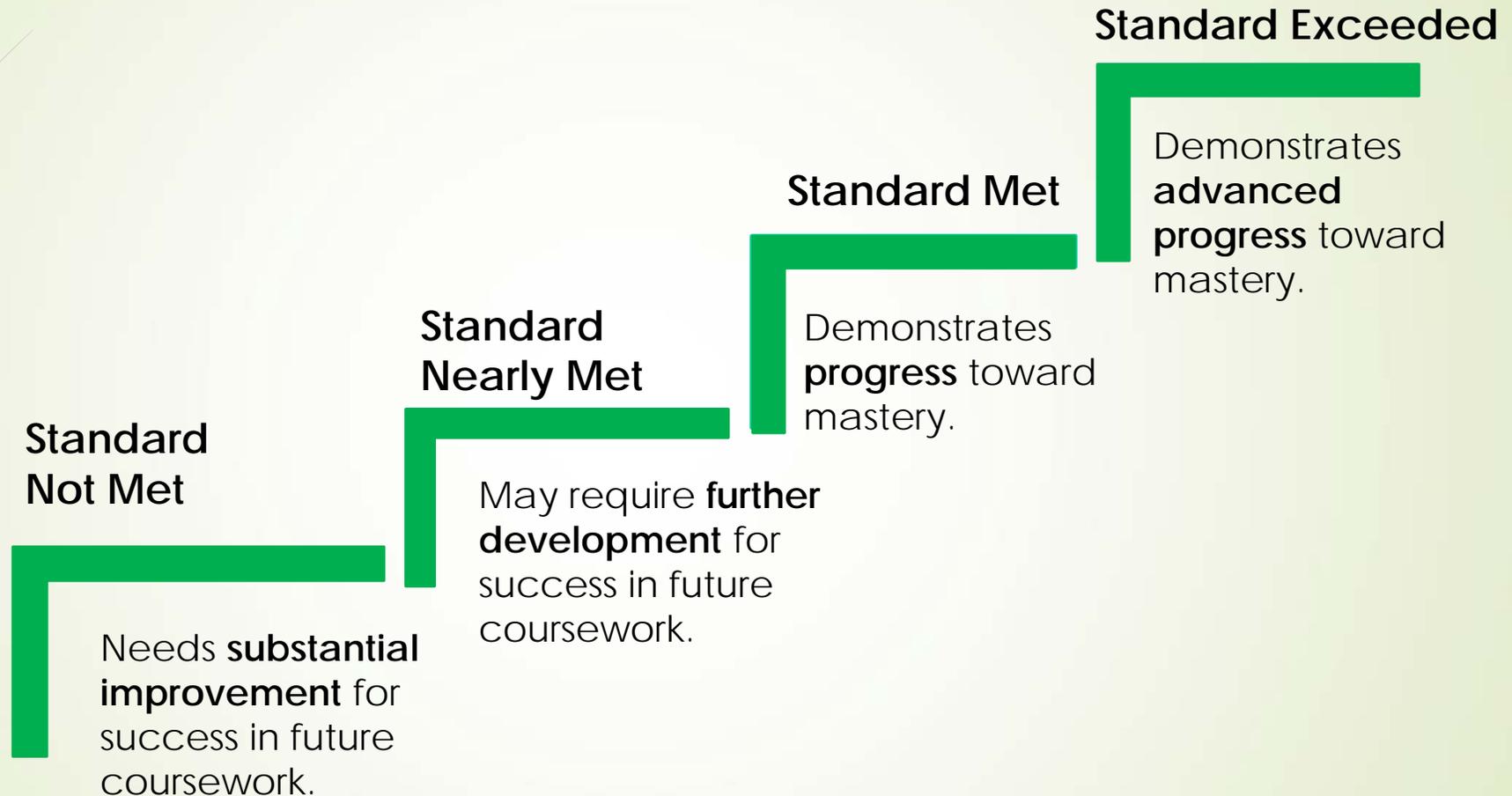
How Student Performance is Reported on the Smarter Balanced Assessments

Overall Score and Achievement Level

For each grade level and subject area, students receive a score from 2000 to 3000. The overall score falls into one of four achievement levels:

- ▶ **Standard Exceeded:** The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in future coursework.
- ▶ **Standard Met:** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in future coursework.
- ▶ **Standard Nearly Met:** The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in future coursework.
- ▶ **Standard Not Met:** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in future coursework.

Achievement Level Descriptors



Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.

How Student Performance is Reported on the Smarter Balanced Assessments

Area Achievement

For ELA and mathematics, the test reports show how a student performed in key areas, also called claims.

- ELA Areas: Reading, Writing, Listening, and Research/Inquiry
- Mathematics Areas: Concepts & Procedures, Problem Solving & Modeling/Data Analysis, and Communicating Reasoning

Claim Results: A Deeper Look

Within English
Language
Arts/Literacy:



Reading



Writing

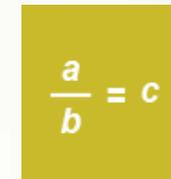


Speaking
and Listening



Research
/Inquiry

Within
Mathematics:



Concepts &
Procedures



Problem
Solving &
Data Analysis



Communicating
Reasoning

How Reports Are Used

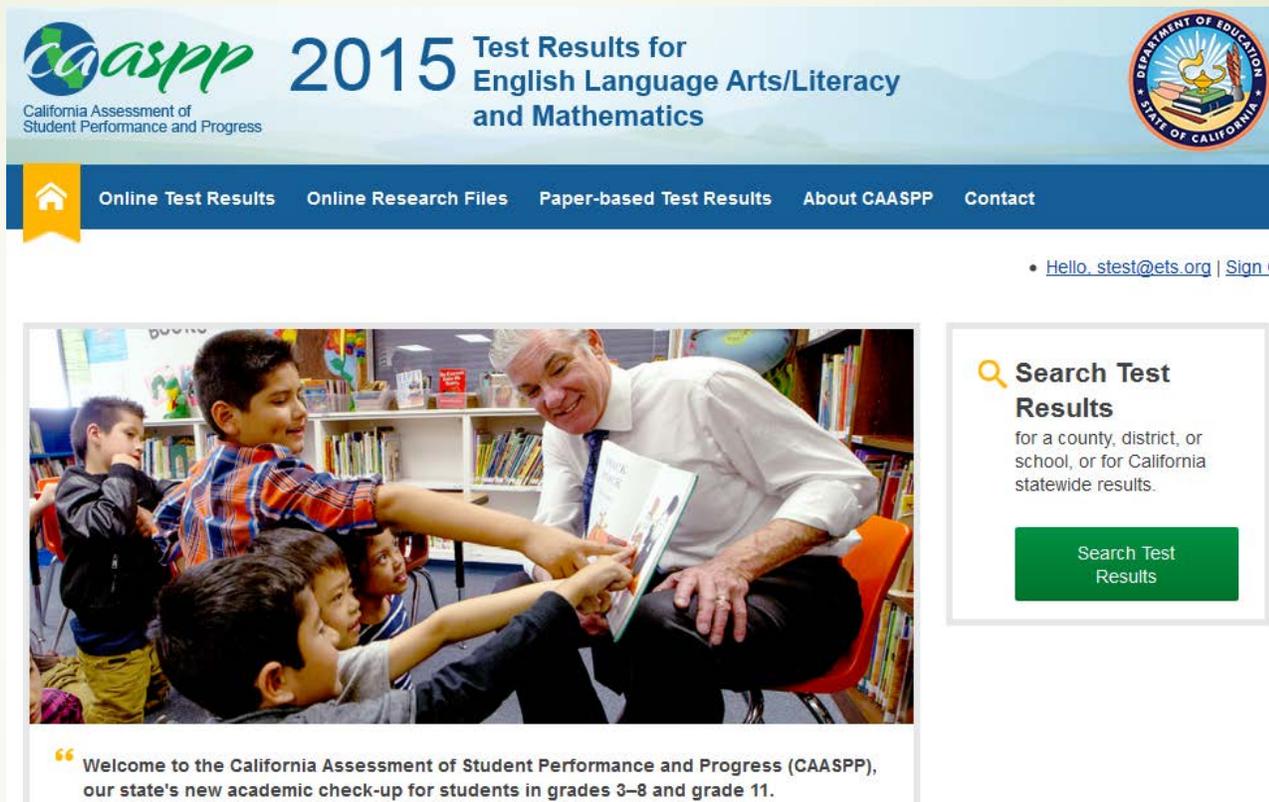
Results from the Smarter Balanced Summative Assessments provide one piece of information about a student's academic performance that can:

- Help facilitate conversations between parents/guardians and teachers about student performance.
- Serve as a tool to help parents/guardians and teachers work together to improve student learning.
- Help schools and school districts identify strengths and areas that need improvement in their educational programs.
- Provide the public and policymakers with information about student achievement.

A Test Score is Just One Part of a Larger Picture

- CAASPP scores provide a key measure of how students are doing—whether they need more help or should be accelerated.
- Yet as important as they are, ultimately tests are just one way to assess the progress of students—like a report card or grades on class assignments. An academic check-up, these tests are simply one tool for teachers to gauge what students know.

CAASPP Baseline Results Web Site



caaspp 2015 Test Results for English Language Arts/Literacy and Mathematics

California Assessment of Student Performance and Progress

DEPARTMENT OF EDUCATION STATE OF CALIFORNIA

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Search Test Results
for a county, district, or school, or for California statewide results.

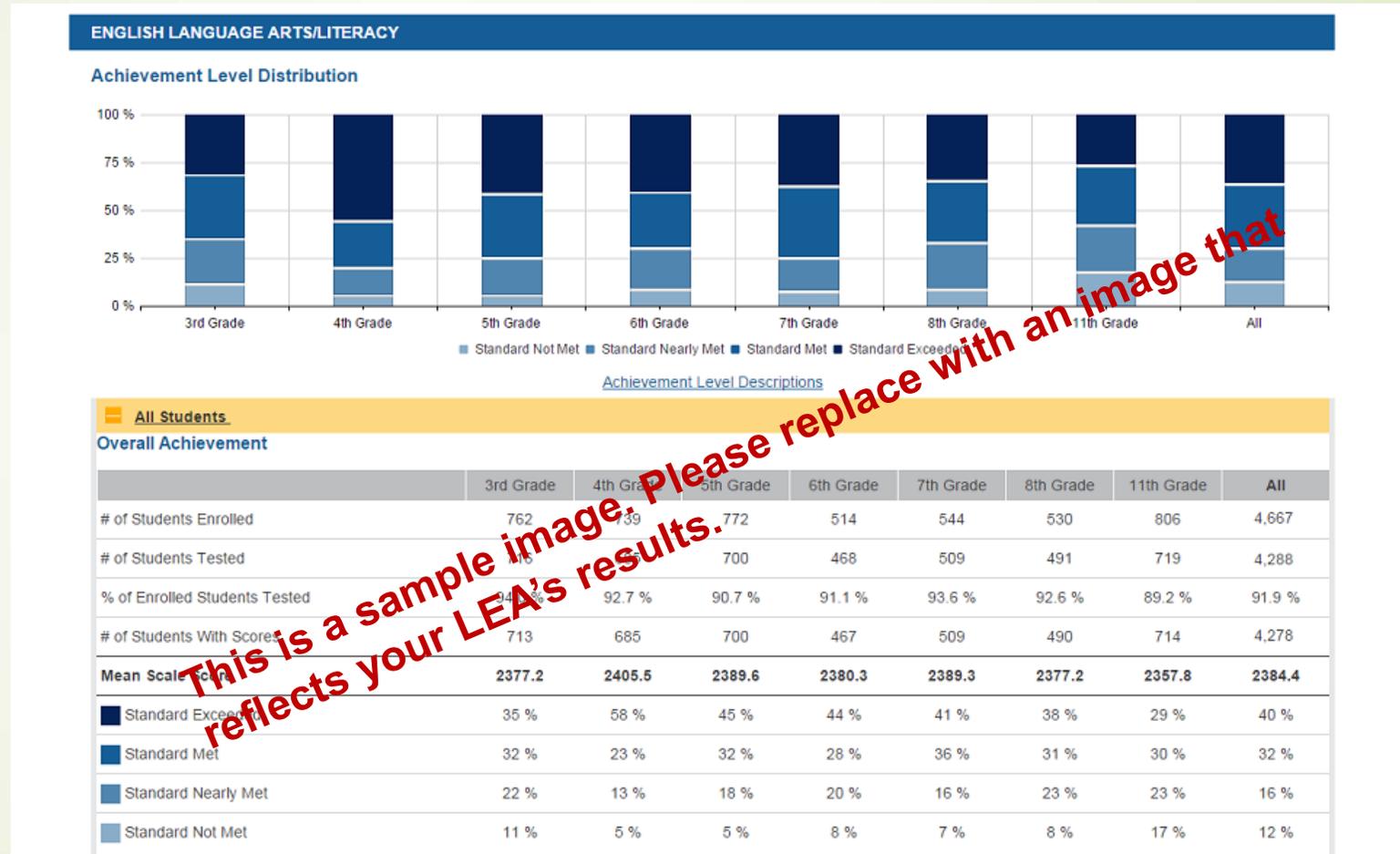
Search Test Results

“ Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state's new academic check-up for students in grades 3–8 and grade 11.

- Complete statewide, county, district and school baseline results
- Drop-down search functions
- Common graphics and result displays for ease of use

CAASPP results are located on the CDE Web page at <http://caaspp.cde.ca.gov/>.

Overall Results: Both Graphics and Tables



Claim Results: A Deeper Look

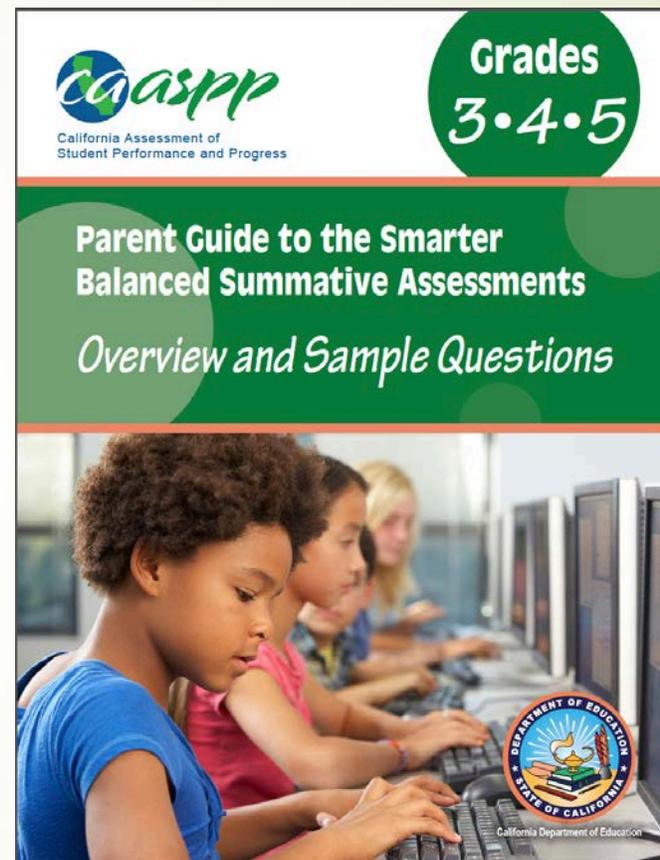
Areas		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
READING: Demonstrating understanding of literary and non-fictional texts									
	Above Standard	54 %	36 %	50 %	48 %	52 %	54 %	53 %	48 %
	At or Near Standard	11 %	5 %	5 %	8 %	7 %	8 %	17 %	12 %
	Below Standard	67 %	81 %	77 %	72 %	77 %	69 %	59 %	72 %
WRITING: Producing clear and purposeful writing									
	Above Standard	30 %	16 %	21 %	26 %	12 %	29 %	33 %	23 %
	At or Near Standard	3 %	2 %	2 %	1 %	1 %	2 %	7 %	5 %
	Below Standard	8 %	3 %	77 %	6 %	6 %	6 %	10 %	7 %
LISTENING: Demonstrating effective communication skills									
	Above Standard	25 %	15 %	20 %	22 %	17 %	25 %	30 %	21 %
	At or Near Standard	67 %	81 %	77 %	72 %	77 %	69 %	59 %	72 %
	Below Standard	55 %	58 %	45 %	44 %	41 %	38 %	29 %	40 %
RESEARCH/INQUIRY: Investigating, analyzing, and presenting information									
	Above Standard	54 %	36 %	50 %	48 %	52 %	54 %	53 %	48 %
	At or Near Standard	11 %	5 %	5 %	8 %	7 %	8 %	17 %	12 %
	Below Standard								

[Achievement Level Descriptions](#)

This is a sample image. Please replace with an image that reflects your LEA's results.

A comprehensive online resource: CAASPP Parent Guides

- Subject by subject, grade by grade sample questions.
- Sample items explain academic standards being addressed.
- Examples note the kinds of questions students must answer correctly to reach each achievement level.



The Parent Guides are posted on the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/ca/index.asp?tabsection=3#ssr>.

Parent Guide: Sample Grade 5 Mathematics Question

Grade California Assessment of Student Performance and Progress

5 *Mathematics* Sample Test Items

Grade Five Sample Test Item—Communicating Reasoning
Achievement Level: Standard Nearly Met

The art teacher gives stickers to the 96 students in her classes. She has 264 stickers to give out. She gives out one sticker at a time to each of her students until the stickers are all gone. How many students get more than 2 stickers?

Grade Five

(A) 36
(B) 72
(C) 82
(D) 96

Area	Communicating Reasoning Demonstrating ability to support mathematical conclusions
Standard(s)	Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Parent Guide: Sample Grade 3 Mathematics Question

California Assessment of Student Performance and Progress

Grades

Sample Test Items

Mathematics **3•4•5**

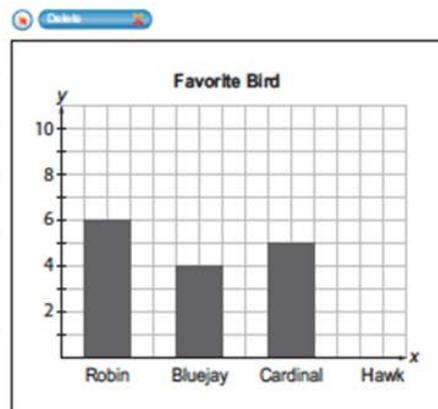
Grade Three Sample Test Item—Problem Solving & Modeling/Data Analysis

Achievement Level: Standard Met

Grade Three

Mr. Lowe asked his students to vote for their favorite bird. A total of 22 students voted.

Bird	Votes
Robin	
Bluejay	
Cardinal	
Hawk	



Click above Hawk on the graph to show the number of students who chose it as their favorite bird.

Area

Problem Solving & Modeling/Data Analysis

Using appropriate tools and strategies to solve real world and mathematical problems

Standard(s)

Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented scaled bar graphs.