

## Independent Evaluation of the California High School Exit Examination (CAHSEE): 2008 Evaluation Report Errata

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**CAHSEE 2008 Evaluation Report**  
***Errata Justification***

In preparing the 2009 CAHSEE Evaluation Report, an error was discovered in Tables 3.18 through 3.20 of the 2008 report. These tables give passing rates for 11<sup>th</sup> graders (both parts and English language arts and mathematics separately). Results for two racial-ethnic groups (Pacific Islanders and Filipinos) were added for 11<sup>th</sup> graders and the row labels for these groups were inserted before, rather than after the row label for Asian students. The numbers in each of these tables were all as intended, only the row labels were in error. The attached tables correct the row label errors in the 2008 CAHSEE Evaluation Report.

Note that the rows were labeled correctly in Table 3.21 which compared results for juniors in 2008 with results for juniors in previous years. Please use the tables in this errata to update the original report.

**Table 3.18. Estimated Number and Percent of Students in the Class of 2009 Passing Both CAHSEE Tests Through 11th Grade**

Group	By May 2007		July 2007–May 2008			Cumulative Total		
	Passed	Not Yet Passed	Passed	Not Yet Passed	Not Tested	Current Passed	Current Total	Percent Pass
All Students	327,275	168,948	71,657	88,448	8,843	398,932	487,380	81.9%
Females	166,859	76,516	34,046	38,754	3,716	200,905	239,659	83.8%
Males	160,375	92,975	37,403	49,542	6,030	197,778	247,320	80.0%
Native American	2,754	1,688	662	870	156	3,416	4,286	79.7%
Asian	36,675	8,282	4,260	3,767	255	40,935	44,702	91.6%
Pacific Islander	2,157	1,310	624	635	51	2,781	3,416	81.4%
Filipino	11,989	2,925	1,675	1,113	137	13,664	14,777	92.5%
Hispanic	119,647	102,710	39,469	55,258	7,983	159,116	214,374	74.2%
African American	19,539	20,481	7,110	12,374	997	26,649	39,023	68.3%
White, non-Hispanic	131,538	32,179	16,716	13,231	2,232	148,254	161,485	91.8%
Economically Disadvantaged	115,345	105,396	38,168	56,673	10,555	153,513	210,186	73.0%
English Learner	21,493	60,749	18,356	36,934	5,459	39,849	76,783	51.9%
Reclassified Fluent English	63,157	17,026	10,808	5,711	507	73,965	79,676	92.8%
Special Education	10,434	38,385	5,734	25,068	7,583	16,168	41,236	39.2%

<sup>1</sup> Current 11<sup>th</sup> graders who also tested as 12<sup>th</sup> graders in 2005–06 (Class of 2006) or 2006–07 (Class of 2007) are *excluded* from this table. Current 11<sup>th</sup> graders who tested as 11<sup>th</sup> graders last year have been moved into counts for the Class of 2009 and are included here. Students in special education programs are included in all rows.

**Explanation of table contents:** Tables 3.18 through 3.20 are formatted the same as Table 3.11 above. Row 1 shows that by May of 2007, 327,275 students now in the Class of 2009 (current juniors) had passed the CAHSEE and 168,948 had not. This year, 71,657 of the students who had not passed by May 2007 completed the CAHSEE requirement. Another 88,448 students took the CAHSEE, but have not yet passed both parts. Also, 8,843 students who had not passed by May 2007 did not participate in the 2007–08 administrations. Overall, 398,932 students in the Class of 2009 have now passed the CAHSEE, which is 81.9 percent of the 487,380 students estimated to be in the Class of 2009 after adjusting for students moving into and out of this class and dropping students not continuing to take the CAHSEE.

**Table 3.19. Estimated Number and Percent of Students in the Class of 2009<sup>1</sup> Passing the CAHSEE ELA Test through May 2008**

Group	By May 2007		July 2007–May 2008			Cumulative Total		
	Passed	Not Yet Passed	Passed	Not Yet Passed <sup>2</sup>	Not Tested <sup>3</sup>	Current Passed	Current Total	Percent Pass
All Students	362,212	134,011	63,024	62,144	8,843	425,236	487,380	87.2%
Females	188,354	55,021	27,818	23,487	3,716	216,172	239,659	90.2%
Males	173,808	79,542	35,055	38,457	6,030	208,863	247,320	84.5%
Native American	3,135	1,307	571	580	156	3,706	4,286	86.5%
Asian	37,426	7,531	3,977	3,299	255	41,403	44,702	92.6%
Pacific Islander	2,434	1,033	535	447	51	2,969	3,416	86.9%
Filipino	12,588	2,326	1,413	776	137	14,001	14,777	94.7%
Hispanic	139,846	82,511	35,117	39,411	7,983	174,963	214,374	81.6%
African American	24,257	15,763	6,574	8,192	997	30,831	39,023	79.0%
White, non-Hispanic	139,283	24,434	13,869	8,333	2,232	153,152	161,485	94.8%
Economically Disadvantaged	134,816	85,925	34,689	40,681	10,555	169,505	210,186	80.6%
English Learner	27,940	54,302	19,104	29,739	5,459	47,044	76,783	61.3%
Reclassified Fluent English	69,126	11,057	7,641	2,909	507	76,767	79,676	96.3%
Special Education	14,380	34,439	7,142	19,714	7,583	21,522	41,236	52.2%

<sup>1</sup> Current 11<sup>th</sup> graders who also tested as 12<sup>th</sup> graders in 2005-06 (Class of 2006) or 2006-07 (Class of 2007) are *excluded* from this table. Current 11<sup>th</sup> graders who tested as 11<sup>th</sup> graders last year have been moved into counts for the Class of 2009 and are included here. Students in special education programs are included in all rows.

<sup>2</sup> Includes a small number of students who had not yet passed and did not take the ELA test, but are still included because they took the mathematics test one or more times this year.

<sup>3</sup> Students who had not passed the ELA test and did not take either test so far this year.

**Table 3.20. Estimated Number and Percent of Students in the Class of 2009<sup>1</sup> Passing the CAHSEE Mathematics Test through May 2008**

Group	By May 2007		July 2007–May 2008			Cumulative Total		
	Passed	Not Yet Passed	Passed	Not Yet Passed <sup>2</sup>	Not Tested <sup>3</sup>	Current Passed	Current Total	Percent Pass
All Students	361,700	134,523	59,757	65,923	8,843	421,457	487,380	86.5%
Females	178,858	64,517	29,818	30,983	3,716	208,676	239,659	87.1%
Males	182,785	70,565	29,787	34,748	6,030	212,572	247,320	86.0%
Native American	3,016	1,426	578	692	156	3,594	4,286	83.9%
Asian	40,106	4,851	3,101	1,495	255	43,207	44,702	96.7%
Pacific Islander	2,419	1,048	533	464	51	2,952	3,416	86.4%
Filipino	12,655	2,259	1,360	762	137	14,015	14,777	94.8%
Hispanic	140,492	81,865	33,224	40,658	7,983	173,716	214,374	81.0%
African American	22,014	18,006	6,429	10,580	997	28,443	39,023	72.9%
White, non-Hispanic	137,762	25,955	13,547	10,176	2,232	151,309	161,485	93.7%
Economically Disadvantaged	137,318	83,423	31,614	41,254	10,555	168,932	210,186	80.4%
English Learner	36,808	45,434	16,214	23,761	5,459	53,022	76,783	69.1%
Reclassified Fluent English	67,161	13,022	7,905	4,610	507	75,066	79,676	94.2%
Special Education	14,363	34,456	5,487	21,386	7,583	19,850	41,236	48.1%

<sup>1</sup> Current 11<sup>th</sup> graders who also tested as 12<sup>th</sup> graders in 2005–06 (Class of 2006) or 2006–07 (Class of 2007) are *excluded* from this table. Current 11<sup>th</sup> graders who tested as 11<sup>th</sup> graders last year have been moved into counts for the Class of 2009 and are included here. Students in special education programs are included in all rows.

<sup>2</sup> Includes a small number of students who had not yet passed and did not take the mathematics test, but are still included because they took the ELA test one or more times this year.

<sup>3</sup> Students who had not passed the mathematics test and did not take either test so far this year.