



Access to and Use of the Smarter Balanced Interim Assessments

2015–16 CAASPP Institutes



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Overview of Module

- Learn how to access the interim assessments
 - Educators
 - Students
- Review the accessibility supports and discuss how they can be used on the interim assessments.



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User Access to the Smarter Balanced Interim Assessments

- The following user roles have access to the Smarter Balanced Interim Assessments:
 - LEA CAASPP Coordinator
 - CAASPP Site Coordinator
 - CAASPP Test Administrator
 - CAASPP Test Examiner for California Alternate Assessment
 - Interim Assessment Administrator Only



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User Access to the Smarter Balanced Interim Assessments (cont.)

- LEA staff must have a Test Operations Management System (TOMS) account to access and administer the Smarter Balanced Interim Assessments.
- TOMS accounts are provided by the LEA CAASPP Coordinator and/or the CAASPP Site Coordinator.



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Student Access to the Interim Assessments

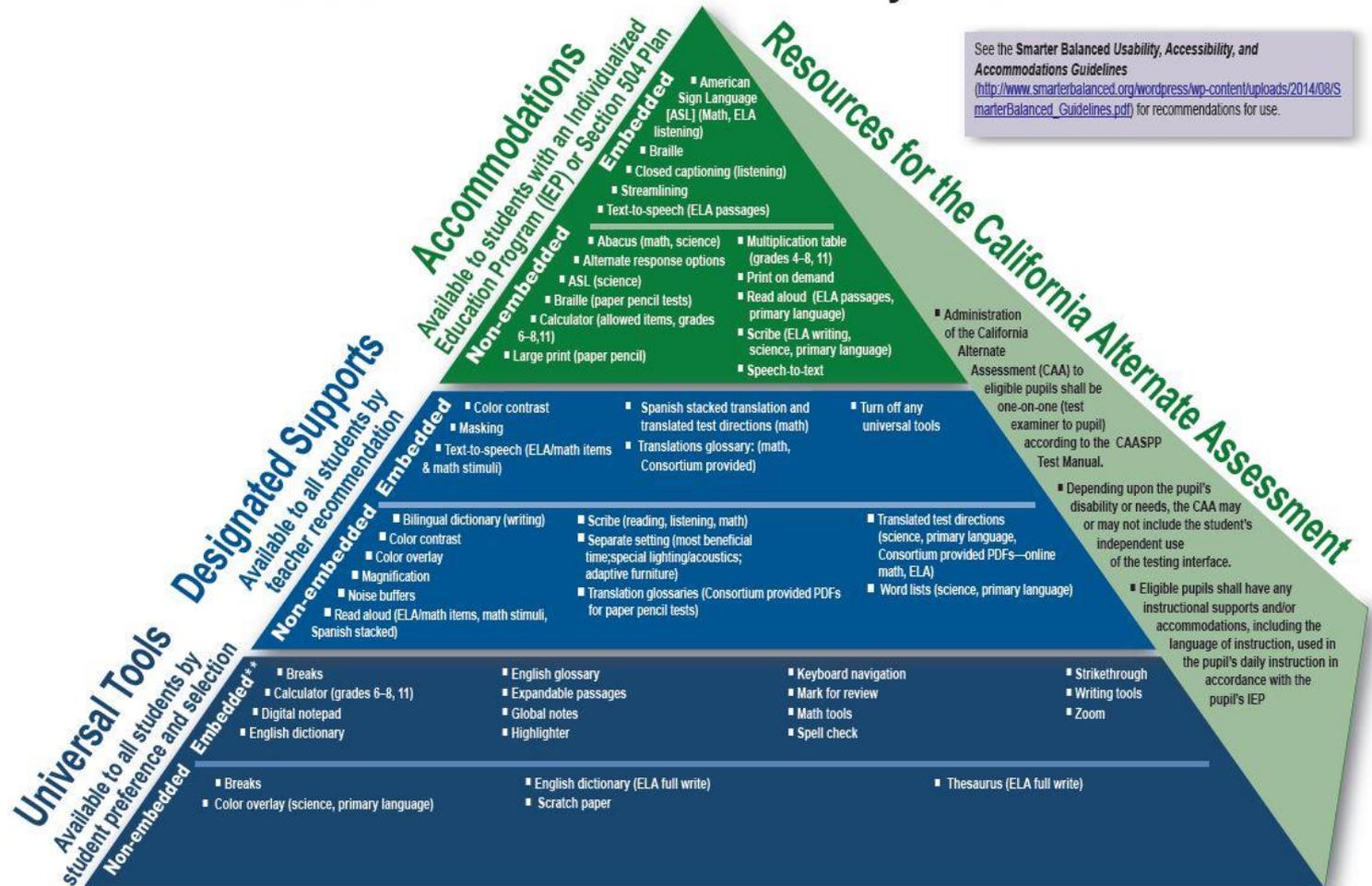
- All students, grades K through 12, are eligible to take the ICAs or IABs.
- Student information in the CALPADS must be complete and up to date in order for students to access the interim assessments.



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California Assessment of Student Performance and Progress Student Assessment Accessibility 2015–16*

See the Smarter Balanced *Usability, Accessibility, and Accommodations Guidelines* (http://www.smarterbalanced.org/wp-content/uploads/2014/08/SmarterBalanced_Guidelines.pdf) for recommendations for use.



California Department of Education ■ October 2015

*Based on proposed emergency regulations going to SBE in November 2015
** Embedded Universal tools are delivered as allowed only

See <http://www.cde.ca.gov/ta/tg/ca/documents/saapyramid15.pdf>



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Reminders about Accessibility Supports

- Provide an equal opportunity for **all** students to demonstrate learning during instruction, on classroom assessments, and on summative assessments.
- Should be used only if student is familiar with the support, it or something similar is used during instruction, and the student has multiple opportunities to practice.



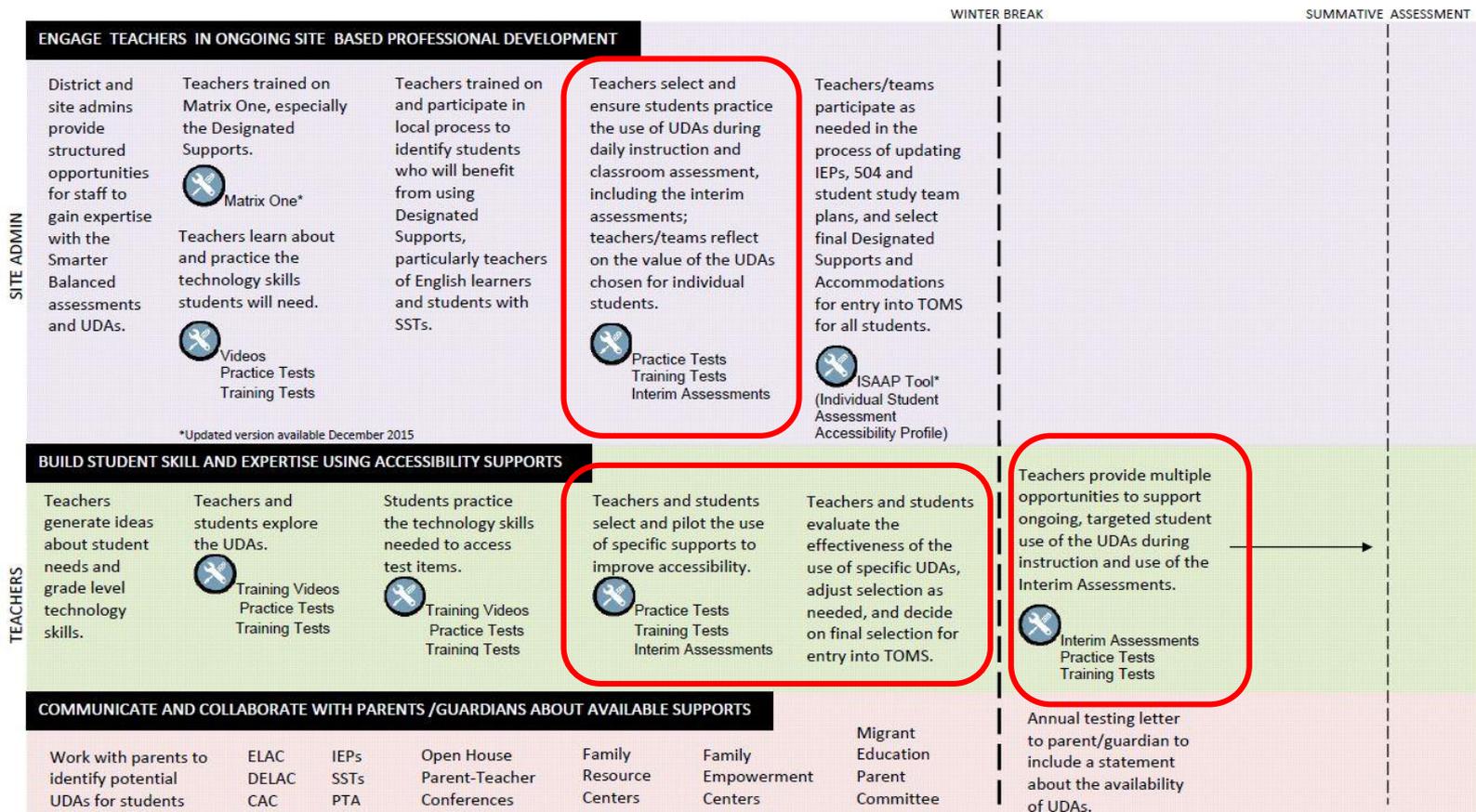
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Use of Accessibility Supports on Interim Assessments

- Universal tools, designated supports, and accommodations are **modifiable** in the TA Interface for the interim assessments.
- Provides an additional opportunity to try out accessibility supports with students and actual test items and evaluate effectiveness.

Effective Student Use of Accessibility Supports

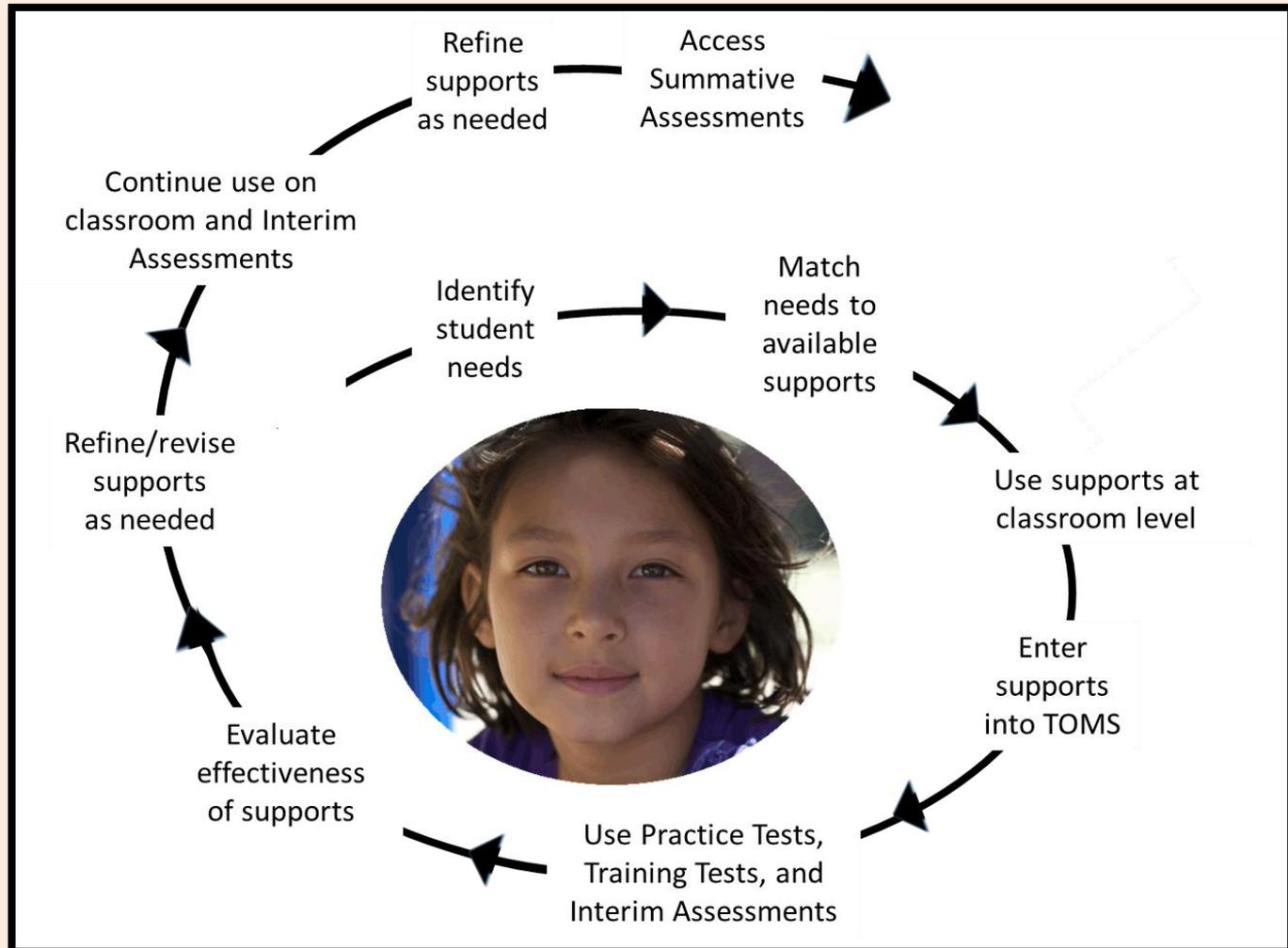
Suggested Timeline for Student Use of the Smarter Balanced Universal Tools, Designated Supports, and Accommodations (UDAs)





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Accessibility Support Selection Process





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Access: Smarter Balanced Interim Assessments

<http://www.caaspp.org>

California Assessment of Student Performance and Progress

WELCOME TO THE CAASPP PORTAL

Home About Test Administration TA Resources Training FAQs Calendar System Status

Important

- [System Status Alert](#)
- [Known Issues Log](#)
- [Register](#) for a Weekend Operational Scoring Workshop.

Test Operations Management System (TOMS) Test Administrator Interface Practice & Training Tests Smarter Balanced Digital Library

Secure Browsers Online Reporting System (including Completion Status) STAIRS **Smarter Balanced Interim Assessments**



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Preview: Smarter Balanced Interim Assessments

1. Go to <http://www.caaspp.org>
2. Select the green button titled, “Smarter Balanced Interim Assessments”
3. Click on the green button titled, “Interim Assessment Viewing System”
4. Log into “Interim Assessment Viewing System” using TOMS login credentials



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Preview: Smarter Balanced Interim Assessments (cont.)

5. Select appropriate grade level
6. Choose from available tests
7. Choose form
8. You must enter a response in the response field to move through the assessment



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***This is the end of this
module.***

***The next module is
“Smarter Balanced Interim
Assessment Hand Scoring
System, Part I”***