



Smarter Balanced Interim Assessment Hand Scoring System, Part I

2015–16 CAASPP Institutes



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Overview of Module

- The basics of hand scoring of the interim assessments
- Accessing the Interim Assessment Hand Scoring System
- Review materials needed to hand score items from the interim assessments.



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Scoring the Smarter Balanced Interim Assessments

- Most interim assessment items are scored by the Smarter Balanced test delivery engine.
- All ICAs and some IABs include items that require hand scoring.
- Hand scoring of constructed-response items and performance tasks is a local responsibility.



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Scoring the Smarter Balanced Interim Assessments (cont.)

- Results for individual students are generated **only** after the constructed-response item scores and performance task scores are entered into the Interim Assessment Hand Scoring System (IAHSS). (Processing takes two full business days after hand scoring is complete.)
- Scoring is supported by training guides, rubrics, exemplars (i.e., anchor and practice papers).



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Accessing the Smarter Balanced IAHSS

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WELCOME TO THE CAASPP PORTAL

Home About Test Administration TA Resources Training FAQs Calendar System Status

Important

- [System Status Alert](#)
- [Known Issues Log](#)
- [Register](#) for a 2015-16 CAASPP Post-Test Workshop.

Test Operations Management System (TOMS) Test Administrator Interface for All Online Tests Practice & Training Tests Smarter Balanced Digital Library

Secure Browsers Online Reporting System (Including Completion Status) STAIRS Smarter Balanced Interim Assessments

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Sign In

Username

Password

[Forgot Your Password?](#)

Log In

The Smarter Balanced IAHSS is part of the connected suite of systems (e.g., TOMS, TA Interface, Completion Status)



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Smarter Balanced IAHSS Home Page

Logged in as ownitemscorer01@example.com | [Help](#) | [Logout](#)

 **Teacher Hand Scoring System - Response List**

Test: Session:

<input type="checkbox"/>	Name	Item	Session	Status	Score
<input type="checkbox"/>	MATTHEW DAGENAIS	13312: CellPhone_6_Stim1_Item4	test-a044-1	Not Scored	<input type="button" value="Score"/>
<input type="checkbox"/>	ALANA OLENDORF	13310: CellPhones_6_Stime1_Item5	test-a044-1	Not Scored	<input type="button" value="Score"/>
<input type="checkbox"/>	KYESHA BUCKHAM	13313: CellPhone_6_Stim1_Item6	test-a044-1	Not Scored	<input type="button" value="Score"/>



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Hand Scoring Training Guides and Exemplars

- Available in two locations through <http://www.caaspp.org>:
 - Within the IAHSS
 - From the “Interim Assessments” button

Interim Assessment Administration Resources

These resources support the Smarter Balanced Interim Assessments. Do not use the manual, scoring guide, or Classroom Activities when administering the Smarter Balanced Summative Assessments.

Interim Assessment Viewing System Select this button to access the interim assessments for professional development and/or training purposes.	Test Operations Management System (TOMS) Select this button to view student test settings, including accommodations, before interim testing begins.	Test Administrator Interface Select this button to access the Test Administrator Interface.
Online Reporting System (including Completion Status) Select this button to access the system that will allow you to see the completion status for students taking the interim assessments.	Hand Scoring Training Guides and Exemplars Select this button to access the interim assessment hand scoring training guides and exemplars. Upon selecting this button, select the [Help] link in the top right corner and then the [Training] tab.	Interim Assessment Hand Scoring System Select this button to access the system that will allow you to score student responses to interim assessment items that require handscoring.
Administration and Registration Tools (ART) Select this button to set up user accounts for the Digital Library and the Interim Assessment Reporting System. (LEA CAASPP coordinator and site coordinator access only.)	Interim Assessment Reporting System Select this button to access interim assessment student results.	

Help Resources

CAASPP Training | Interim Assessment Hand Scoring | Voice Pack Resources | CAA Materials

Interim Assessment Hand Scoring Videos and Presentation Slides

Interim Assessment Hand Scoring Workshop – English Language Arts/Literacy (ELA) (October 2015) VIEW (2 hour 12 minutes) It will open in new window and will prompt for a password. Please use 'cde' as a password. PPT	Interim Assessment Hand Scoring Workshop – Mathematics (October 2015) VIEW (1 hour 49 minutes) It will open in new window and will prompt for a password. Please use 'cde' as a password. PPT	
Interim Assessment Hand Scoring System Webinar (April 2015) VIEW (38 minutes)	Hand Scoring Demonstration – Grade 6 ELA (April 2015) VIEW (11 minutes)	Hand Scoring Demonstration – Grade 7 Mathematics (April 2015) VIEW (9 minutes)

Interim Assessment Hand Scoring Training Guides and Exemplars

ELA:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
Math:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School

ELA Grade 3

22764: Late For School Training Guides Exemplars	22853: Wallet Training Guides Exemplars	22889: Late Bus Training Guides Exemplars	27695: Loggerhead Turtles Training Guides Exemplars
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Overview of Materials Needed for Hand Scoring of Smarter Balanced Interim Assessments

- Training Guide
 - Provides information about the item
 - Scoring rubric
- Exemplars
 - Prep Set
 - Student responses with scores and annotations
 - Check Set
 - Student responses without scores
 - Includes answer key



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Activity: Complete an Item

Complete either the ELA or
Math item on following page(s).

- ELA
- Mathematics

Training Guide: *Item 33387*

Grade 4

Preamble

A student is writing a report for science class about star fruit. Read this paragraph from the report and complete the task that follows.

Stimulus

The star fruit is named after its shape. When cut, its slices look like five-pointed stars. It tastes like a mix of lemon, mango, and grape flavors. The end result is a pleasing combination of sweet and sour. The star fruit can be enjoyed alone or added to smoothies and other foods. The star fruit is also very healthy.

Student Notes

My notes on star fruit:

- good source of vitamin C and fiber
- vitamin C helps keep colds away
- also has some vitamin A and iron
- low in sodium and fat free
- should NOT be eaten by people with kidney problems
- Grow on trees; roots and leaves used to cure headaches, chicken pox, and ringworm

Item Stem

Write a paragraph further developing the underlined idea.

Task Stimulus

You are writing an article for your school newspaper about your local professional baseball team. Season tickets for the team go on sale next week and you have been assigned to write an article to help fans determine whether they should buy season tickets or single-game tickets, based on their expected attendance at the games this season.

Buying a season ticket allows you to attend all 81 home games for a single price. Without a season ticket, you have to pay for every single game that you attend.

The table shows different ticket price options.

Seating Area	Single-Game Ticket	Season Ticket
Main box	\$50	\$3240
Bleachers	\$12	\$810
Left field reserve	\$20	\$1377

In this task you will answer six questions about the ticket price options and recommend which is best for your local baseball fans.



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***Pause the video to
complete the activity***

***Suggested time for the
activity is 5 minutes***



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Training Guides

ELA

- Cover page
- Stimulus or sources
- Item Stem
- Rubric(s)
- Condition code document
- Claim and target chart

Mathematics

- Cover page
- Stimulus for performance task
- Metadata table
- Item Stem
 - Dependent item stem if applicable
- Rubric and exemplar response
- Condition codes



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Read the Training Guide

Silently read and be prepared to discuss:

- What are the subtle differences between the rubric scores?
- What do you see as challenges for students in the item?
- What might teachers learn from scoring this type of item?
- What are the important instructional implications?



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***This is the end of this
module.***

***The next module is
“Smarter Balanced Interim
Assessment Hand Scoring
System, Part II”***