



The Four Attributes of the Formative Assessment Process

2015–16 CAASPP Institutes



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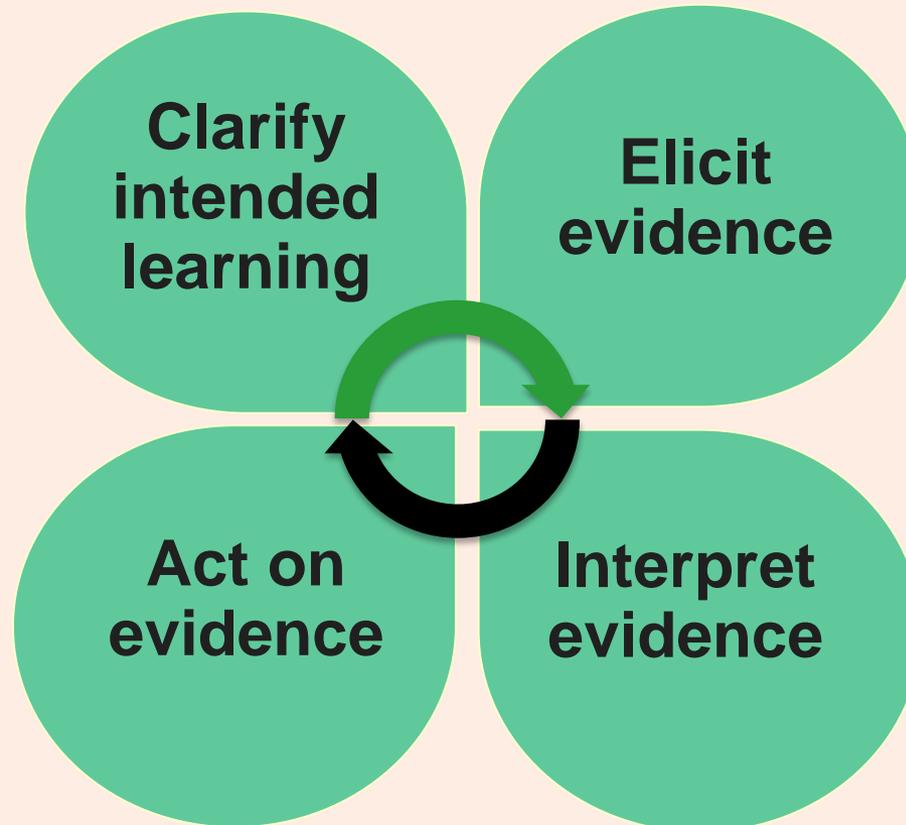
Overview of Module

- Learn about the four attributes of the formative assessment process and view video examples of each.



Four Attributes of the Formative Assessment Process

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Clarify Intended Learning

- Learning goals
 - Statements begin with, “I understand.”
 - Big Ideas or concepts.
- Success criteria
 - Statements begin with, “I can.”
 - Evidence of progression toward goals.



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Let's Observe It: Clarify Intended Learning

View this video located at:

<https://www.teachingchannel.org/videos/formative-assessment-example-math-sbac>

To view this portion of the video, start the video at the beginning and run it until

the 3 minutes and 40 second mark.

(Video duration = 3 minutes and 40 seconds.)



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Elicit Evidence

- The evidence provides information about student progress toward the learning goals as defined by the success criteria.
- Evidence elicited from multiple sources may be used to interpret student progress.



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Let's Observe It: Elicit Evidence

View this video located at:

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To view this portion of the video, start the video at 3 minutes and 40 seconds and play until the 7 minutes and 11 seconds.

(Video duration = 3 minutes, 31 seconds)



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Interpret Evidence

- Analyze student understanding in relation to the learning goals
- Provide actionable feedback



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Let's Observe It: Interpret Evidence

View this video located at:

<https://www.teachingchannel.org/videos/formative-assessment-example-math-sbac>

To view this portion of the video, start the video at 7 minutes and 11 seconds and run it until 10 minutes and 30 seconds.

(Video duration = 3 minutes and 19 seconds.)



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Act on Evidence

- Use actionable feedback
- Determine next steps to move learning forward
- Consider:
 - Student readiness
 - Interests
 - Learning preferences



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Let's Observe It: Act on Evidence

View this video located at:

<https://www.teachingchannel.org/videos/formative-assessment-example-math-sbac>

To view this portion of the video, start the video at 10 minutes and 30 seconds and run it until 13 minutes and 59 seconds.
(Video duration = 3 minutes and 29 seconds.)



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Four Attributes of the Formative Assessment Process: Geometric Reflection

- What sits square with you?
- What's rolling around in your head?
- ▲ What are 1-3 points you want to remember?



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Reflect and Connect

- Read:
 - Formative Assessment Snapshot
- With a partner:
 - How might this information support the use of the formative assessment process in your school?
 - How might the formative assessment process inform scaffolding for ELs and SWDs?



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***This is the end of this
module.***

***The next module is about
“Accessibility Supports”***