

The Formative Assessment Process—Foundational Series

Clarify Intended Learning

This foundational series is designed for use by educators with limited experience integrating the formative assessment process into instruction and/or limited understanding of the tools offered in the Digital Library.

Learning Goals:

- Educators understand the purpose of the Digital Library as an integral part of the Smarter Balanced assessment system.
- Educators understand the four attributes of the formative assessment process.
- Educators understand how to log in and navigate the Digital Library.

Success Criteria:

- Educators can describe the purpose and features of the Digital Library.
- Educators can define the four attributes of the formative assessment process.

Title	Resource Overview
<p>Understanding the Smarter Balanced Assessment System http://bit.ly/1LaOjlc</p>	<p>This module provides an introduction to the three core components of the Smarter Balanced assessment system—summative assessments, interim assessments, and formative assessment practices—by describing how evidence generated by each core component may be used and how the comprehensive system enhances teaching and learning.</p>
<p>Digital Library Introduction for Teachers http://bit.ly/1E2gUy6</p>	<p>This PowerPoint presentation, with presenter’s script, was created specifically with the intent of helping to familiarize teachers with the Smarter Balanced Digital Library. It takes users on a tour of the Digital Library and focuses on accessing, filtering and navigating, marking favorites, using the forum features, and describing the four attributes of the formative assessment process (clarify intended learning, elicit evidence, interpret evidence, act on evidence).</p>

Title	Resource Overview
Formative Assessment Process http://bit.ly/1p5j2Wo	This PDF is a Smarter Balanced document describing the four attributes of the formative assessment process.
Exploring the Smarter Balanced Digital Library http://bit.ly/1LqzeJh	This 29-minute video provides an overview of the formative assessment process and instructions for logging in and navigating the Digital Library.
Formative Assessment Process http://bit.ly/1LOXnvT	This 30-minute module provides an introduction to the formative assessment process. The definition and key features of the formative assessment process are discussed, along with research support. Four attributes of the formative assessment process are identified and examples of each attribute are provided. The module also explains how effective use of formative assessment practices improves teaching and learning.
The Four Attributes of the Formative Assessment Process http://bit.ly/1UQ7R02	This 6-minute video was created specifically to explain and describe to educators the four attributes of the formative assessment process (clarify intended learning, elicit evidence, interpret evidence, act on evidence). Individual teachers, teams of teachers, and professional learning communities will find this resource valuable when designing curriculum and instructional planning. The resource helps teachers consider their explicit purpose of assessing in order to inform instructional decisions.

