



**Considering Measures  
for a College and Career  
Readiness Indicator:**

*Additional Measures for Analysis*



**Presented to the California PSAA Committee  
by the Educational Policy Improvement Center (EPIC)  
February 20, 2014**

Sarah Lench, MPA  
Director of State Policy & Innovation

Charis McGaughy, PhD  
Director of Research Projects





# PROJECT OVERVIEW

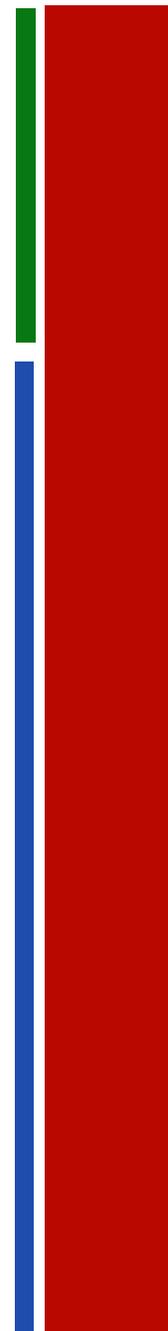
- Series of Six White Papers and Final Summary Paper
  - April: Papers 1 & 2
  - June: Papers 3 & 4
  - August: Papers 5 & 6
  - October: Draft of Final Report
  - December: Final Report Presented to State Board of Education
- Each paper analyzes a class or cluster of measures selected by PSAA
  - Analytical framework
  - Additional considerations of other state systems and tradeoffs.
- Final report summarizing findings across measures





## For Consideration Today:

- Analytical Framework (this morning)
- Measures for Analysis (this afternoon)



# ANALYTICAL FRAMEWORK

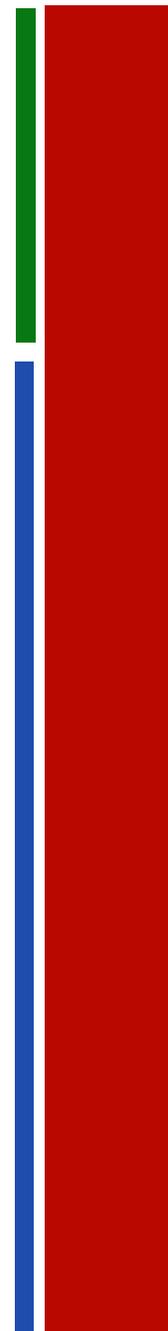
- Be technically sound
- Emphasize student performance, not educational processes
- Measure content, skills, and competencies that can be taught and learned in school
- Allow for fair comparisons
- Include as many students as possible
- Be flexible with stable stable indicators
- Be understandable, particularly to educators and parents
- Minimize burden
- **Have currency outside of the accountability system**
- **Recognize a variety of postsecondary pathways**
- **Have a strong empirical research base showing a relationship with postsecondary success**

Just as important as the analytical framework is the careful and deliberate ***selection of measures*** for analysis.



## PAPER TOPICS

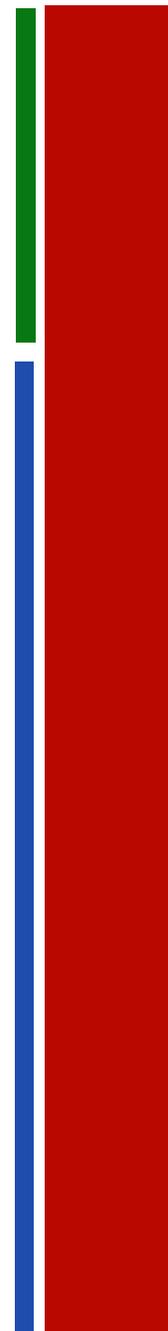
1. ACT/SAT (College Entrance Exams)
2. AP/IB Participation & Achievement
3. TBD
4. TBD
5. TBD
6. TBD

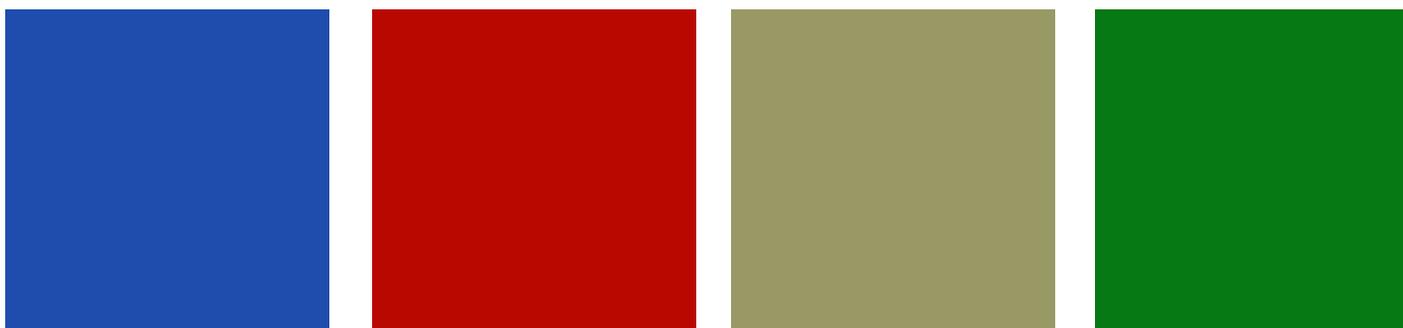




# POINTS TO CONSIDER

- Papers organized around clusters or classes of measures
- Representation of college and career pathways
- Choose 2 or all paper topics today
- Potential Measures (can be clustered together)
  - Dual Enrollment Participation & Achievement
  - Career Readiness Assessments
  - CTE Certifications & Credentials
  - Early Assessment Program
  - College Placement Exams
  - Course-taking Behavior
  - Innovative Measures (noncognitive, performance tasks, FAFSA)





For more information about this project or the wider work of EPIC:

Sarah Lench, Director of State Policy & Innovation  
[sarah\\_lench@epiconline.org](mailto:sarah_lench@epiconline.org)

Charis McGaughy, Director of Research Projects  
[charis\\_mcgaughy@epiconline.org](mailto:charis_mcgaughy@epiconline.org)

[www.epiconline.org](http://www.epiconline.org)