

California School Dashboard

Quick Overview

March 2017

California School Dashboard

A new website that shows how local educational agencies and schools are performing on test scores, graduation rates, and other measures of student success.

Local Educational Agencies (LEAs)

- **School districts**
- **County Offices of Education (COE)**
- **Charter schools**
 - The accountability system has certain differences for charter schools

Note: Alternate indicators are in development for schools included in the Alternative Schools Accountability Model (ASAM)

Key Advantages

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process

Dashboard Features

Easy to use reports: The Dashboard includes reports showing LEA or school performance on:

- 6 state indicators
- 4 local indicators (6 for county offices of education).

LEA/school search: Users can view reports that present the performance data in different ways.

State Indicators

The state indicators are based on data that is collected consistently across the state from LEAs.

The state indicators are:

- Academic Indicator [English language arts and math]
- English Learner Progress
- Chronic Absenteeism
- Graduation Rates
- Suspension Rates
- College/Career Readiness

State Indicators

LEAs and schools receive one of **five color-coded performance levels** on the state indicators.

From highest to lowest, the five performance levels are: Blue, Green, Yellow, Orange, Red.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

The overall performance level that LEAs and schools receive is based on how current performance (Status) compares to past performance (Change).

This recognizes improvement as part of overall performance.

Local Indicators

Data is not collected at the state level in some areas covered by the new accountability system.

The Dashboard includes local indicators for these areas:

- Basic Services
- Implementation of State Academic Standards
- Parent Engagement
- School Climate
- Coordination of Services for Expelled Youth (county offices of education only)
- Coordination of Services for Foster Youth (county offices of education only)

Local Indicators

The Dashboard shows ratings on the local indicators based on whether LEAs measure and publicly report their progress using locally collected data:

- Data Reported
- Data Not Reported
- Data Not Reported for Two Years or More.

For LEAs with a “Data Reported” rating, the local data that they collected on that indicator will be included in one of the Dashboard’s Detailed Reports.

Local indicators **do not** apply to individual schools.

Dashboard Reports

[Home](#) [Logout](#)

[Home](#) / [West Chavez Unified School District - San Joaquin](#) / [Equity Report](#)

Equity Report

West Chavez Unified School District - San Joaquin County

Enrollment: 4,150 Socioeconomically Disadvantaged: 10% English Learners: 5%
 Foster Youth: N/A Grade span: K-12 Reporting Year: Spring 2017

Equity Report
Status and Change Report
Detailed Reports
Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		9	2
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		6	4
College/Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		8	0
Mathematics (3-8)		8	1

Local Indicators

Ratings

Basics (Teachers, Instructional Materials, Facilities)	Data Reported
Implementation of Academic Standards	Data Not Reported
Parent Engagement	Data Not Reported for Two or More Years
Local Climate Survey	Data Reported

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has less than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are less than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Optional Narrative Summary

A narrative text box will be provided as an optional feature for local educational agencies to describe their performance on the state and local indicators. This option will be included in the Dashboard Coordinator Portal to be completed by LEAs. The optional narrative will be displayed as text summary paragraph at the bottom each report to provide additional context and information.

Questions? Send them to lcff@cde.ca.gov.

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Selecting Dashboard Reports

Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page.



Users can also see additional information about an indicator or student group by selecting that indicator or student group.

Dashboard Reports

Equity Report:

- Shows overall performance and information about student group performance

Status and Change Report:

- Shows overall performance and the Status and Change for state indicators

Single Indicator Reports:

- Shows overall performance and student group performance on a single state indicator

Single Student Group Reports:

- Shows performance of a single student group on the state indicators

Dashboard Reports

Detailed Reports:

- Show year-by-year data for the state indicators and additional state data that is relevant to the state indicators. For LEAs, they will also show the locally collected data reported on the local indicators.
- Will be added as a new feature in April 2017.

Student Group Report:

- Show the performance of all students and each student group on the state indicators.

Revised LCAP Template Plan Summary

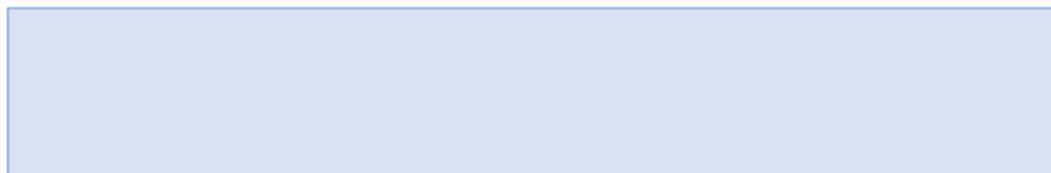
Based on a review of state and local indicators of student performance included in the LCFF Evaluation Rubrics, local self-assessment tools, stakeholder input, or other information, what progress are you most proud of and how do you plan to maintain or build upon that success?

GREATEST PROGRESS



Referring to the LCFF Evaluation Rubrics, address any state or local performance indicator where overall performance was in the "Red" or "Orange" performance category or received a "Not Met" or "Not Met for Two or More Years" rating. What steps are you planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS



Additionally, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance in the LCFF evaluation rubrics. Identify any modifications to the goals, actions/services and/or expenditures within the LCAP to improve these performance levels.

PERFORMANCE GAPS



Key Questions

- What changes to the goals or actions/services in our LCAP, if any, are we considering for our Annual Update?
- What are we doing to address the disparities in outcomes on [any indicator where all student performance is in Blue or Green, but an individual student group is in Red or Orange]?
- Are we looking more closely at what the issues are with [any indicator where all student performance is Orange or Red]?
- What are the two most significant conclusions we should draw from the local information collected around Parent Engagement (or another local indicator)?