



CDE Federal Program Monitoring 2016-17 Turnaround Model (TA)

TA 01: Principal Replacement

1.0 Replace the principal and grant the new principal sufficient operational flexibility (including staffing, calendars/time, and budgeting) to implement fully a comprehensive approach in order to substantially improve student achievement outcomes and increase high school graduation rates.

[SIG authorized under section 1003(g) of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 02: Staff Replacement

2.0 Using locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students: (A) screen all existing staff and rehire no more than 50 percent and (B) select new staff.

SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 03: Recruit, Place, and Retain

3.0 Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to: (A) recruit, (B) place, and (C) retain staff with the skills necessary to meet the needs of the students in the turnaround school.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 04: Professional Development

4.0 Provide staff ongoing, high-quality job-embedded professional development (PD) that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 05: Governance Structure

5.0 Adopt a new governance structure which may include, but is not limited to, requiring the school to report to a new turnaround office in the LEA or hiring a turnaround leader who reports directly to the superintendent or chief academic officer.

2016-17 TA Program Instrument (Continued)

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 06: Instructional Program

6.0 Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next, as well as aligned with state academic standards.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 07: Use of Student Data

7.0 Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 08: Increased Learning Time

8.0 Establish schedules and implement strategies that provide increased learning time (ILT) in: (A) core, (B) enrichment, and (C) teacher collaboration.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 09: Social-Emotional and Community

9.0 Provide appropriate social-emotional and community-oriented services and supports for students.

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

TA 10: Optional Components

10.0 For LEAs implementing selected components under other intervention models described in the final requirements. Optional components are implemented within the framework of the model and are in addition to, not instead of, the actions that are required as part of the selected model.

2016-17 TA Program Instrument (Continued)

[SIG authorized under section 1003(g) of Title I of ESEA of 1965, as amended (75 FR 66363 (October 28, 2010))]

2016-17 TA Program Instrument (Continued)

2016-17 TA Evidence Requests

Communications with Parents

CmctnPrnts

Description: Letters to parents, fliers, announcements, and agendas and/or minutes from parent/community meetings.

Item Instructions:

Related Items: TA 09

Careful Review

CrfIRw

Description: If new instructional program is not implemented, evidence that the local educational agency (LEA) conducted a careful review of data and determined that the current instructional program is research-based and properly aligned.

Item Instructions:

Related Items: TA 06, TF 07

Current Staff List

CrntStfList

Description: List of all current staff (including hiring dates) that were hired or rehired as part of the Turnaround Model and indicate whether each staff person is new or returning staff.

Item Instructions:

Related Items: TA 02

2016-17 TA Program Instrument (Continued)

Criteria & Evaluation Process

CrtEvlPrcls

Description: Current written documentation outlining the criteria and evaluation process for screening and selecting new instructional programs.

Item Instructions:

Related Items: TA 06, TF 07

Documentation of PD Activities

DcmntnPDActvts

Description: Documentation of past and current professional development activities and staff involvement.

Item Instructions:

Related Items: TA 04, TF 05

Description of Governance Structure

DcsrptnGvrncStrctr

Description: Current documentation that describes how the LEA's governance structure is organized to support/implement the Turnaround Model, such as organizational charts, job descriptions, and duty statements.

Item Instructions:

Related Items: TA 05

Determination of PD Needs

DtrmtnnPDNDs

Description: Documentation, research, or data used to determine the types of professional development that were or will be provided.

Item Instructions:

Related Items: TA 04, TF 05

2016-17 TA Program Instrument (Continued)

Evidence of Analysis

EvdncAnlys

Description: Evidence demonstrating analysis of data and how data was used to identify and implement instructional programs. An example may include agendas and minutes for data-based decision-making meetings.

Item Instructions:

Related Items: TA 06, TF 07

Evidence of Decision Making Around Data

EvdncDcsnMkngArndDt

Description: Evidence of data-based decision-making around differentiated instruction, which may include calendars, meeting minutes, professional development activities, and products of collaboration.

Item Instructions:

Related Items: TA 07, TF 08

Evidence of Data Analysis

EvdncDtAnlys

Description: Evidence demonstrating analysis of student data and description of how data was used to inform instructional decisions.

Item Instructions:

Related Items: TA 07, TF 08

2016-17 TA Program Instrument (Continued)

Evidence of Recruit, Place, & Retain

EvdncRcrtPlcRtn

Description: LEA description and evidence of any means or procedures implemented for: (A) recruiting, (B) placing, and (C) retaining staff with skills necessary to implement the Turnaround Model selected.

Item Instructions:

Related Items: TA 03, TF 04

Evidence of Services to Students

EvdncSrvcsStdnts

Description: Evidence of additional social-emotional and community-oriented services and supports being made available to all students that have been added as a result of SIG.

Item Instructions:

Related Items: TA 09

Evidence of Student ILT

EvdncStdntILT

Description: Evidence of how learning time has increased in (A) core and (B) enrichment, which includes current year's and base-line year's instructional minutes, school schedule or instructional calendar.

Item Instructions:

Related Items: TA 08, TF 09

2016-17 TA Program Instrument (Continued)

Evidence of Teacher ILT

EvdncTchrILT

Description: Evidence of how learning time has increased in (C) teacher collaboration, which includes, but is not limited to, the current year and base-line year staff development calendars.

Item Instructions:

Related Items: TA 08, TF 09

Examples of Data

ExmplsDt

Description: Examples of data collected by the LEA or school, analysis of data, and how data were used to identify and implement instructional programs.

Item Instructions:

Related Items: TA 06, TF 07

Examples of Student ILT

ExmplsStdntILT

Description: LEA examples of how the increase in student time is being used, which may include, but is not limited to, sample lesson plans and instructional planners.

Item Instructions:

Related Items: TA 08, TF 09

Examples of Teacher ILT

ExmplsTchrILT

Description: LEA examples of how the increase in teacher collaboration time is being used, which may include, but is not limited to, meeting minutes and work products.

Item Instructions:

Related Items: TA 08, TF 09

2016-17 TA Program Instrument (Continued)

Observations Data

ObsrvtnsDt

Description: Summary of classroom observations.

Item Instructions:

Related Items: TA 06, TF 07

Optional Component Evidence

OptnlCmpntEvdnc

Description: Evidence of implementation of the optional components as described in the LEA's needs analysis and implementation chart.

Item Instructions:

Related Items: TA 10, TF 12, RS 04

PD Resources & Materials

PDRsrcsMtrls

Description: Professional development resources and materials provided by the LEA to SIG school staff relating to the school reform models and effective instruction.

Item Instructions:

Related Items: TA 04, TF 05

PD Staff Involvement

PDStfInvlvmnt

Description: LEA memoranda, announcements, calendars, or agendas for professional development meetings including evidence of how school staff is involved.

Item Instructions:

Related Items: TA 04, TF 05

2016-17 TA Program Instrument (Continued)

Principal Job Description & Resume

PncplJobDscrptnRsm

Description: Job announcement, description, and resume of new principal.

Item Instructions:

Related Items: TA 01, TF 01

Principal Operational Flexibility

PncplOprtnlFlxbtly

Description: LEA description of the new authority that the principal has regarding the SIG, specifically in the areas of staffing, calendars, scheduling, and budgeting.

Item Instructions:

Related Items: TA 01

Principal Replacement Evidence

PncplRplcmntEcdnc

Description: Evidence of principal replacement, for example, local school board minutes, personnel action requests, and evidence of broader reform efforts (if applicable).

Item Instructions:

Related Items: TA 01, TF 01

Principal Replacement Timeline

PncplRplcmntTmln

Description: LEA description of its process and timeline for replacing the principal.

Item Instructions:

Related Items: TA 01, TF 01

2016-17 TA Program Instrument (Continued)

Sample Student Data

SmplStdntDt

Description: Examples of student data collected by the school, content area, or individual teacher.

Item Instructions:

Related Items: TA 07, TF 08

Staff Communication of Recruit, Place, & Retain

StfCmnctnRcrtPlcRtn

Description: Faculty Handbook, memoranda, contract, or other documents that describe any new incentive systems or other opportunities for promotion and career growth.

Item Instructions:

Related Items: TA 03, TF 04

Staff Replacement Competencies & Process

StfRplcmntCmptncsPrcls

Description: Current written documentation outlining the locally adopted competencies and screening processes used for hiring new and returning staff.

Item Instructions:

Related Items: TA 02
