Smarter Balanced Digital Library and Interim Assessments Update

Jessica Valdez
Administrator, Smarter Balanced Interim Assessments and Digital Library Office

Overview

For the Smarter Balanced Digital Library and Interim Assessments:

- Recent and upcoming system enhancements
- New resources to promote understanding and use
- In-person and Web-based training opportunities

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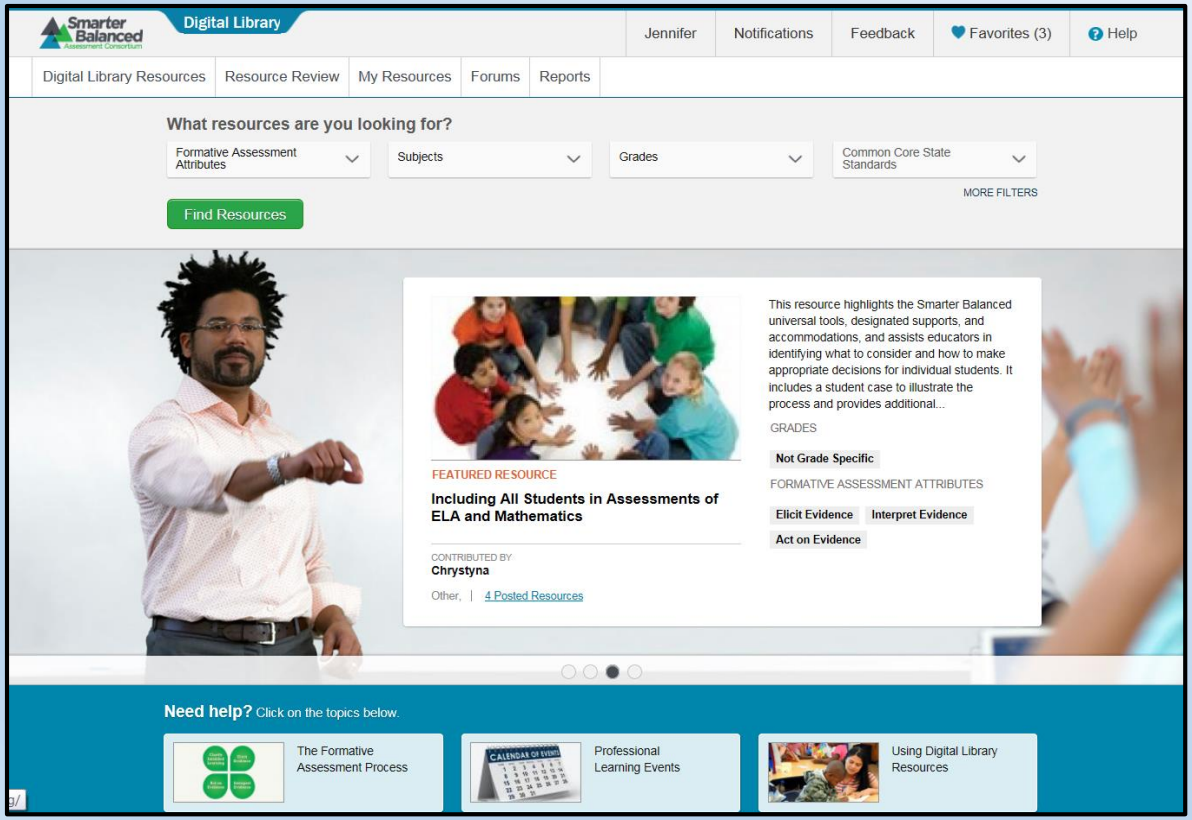
Digital Library Update



Coming Soon! Digital Library Self-Registration Interface

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- Expected to be available in December 2016
- Will allow most LEA staff to establish a Digital Library account or reset their password on their own!
- LEA staff who had a Digital Library account in 2015–16 do not need to re-register in 2016–17
- LEA CAASPP coordinators should continue to remove access for staff no longer in LEA

Upcoming Digital Library System Enhancements

- Coming in October 2016
  - Improved search speed
  - Digital Library connections and playlists
  - Set and track participation goals
- Coming in January 2017
  - Improved resource tags
  - Favorites collections
  - District and regional forums

Resources to Promote Educator Use of the Digital Library

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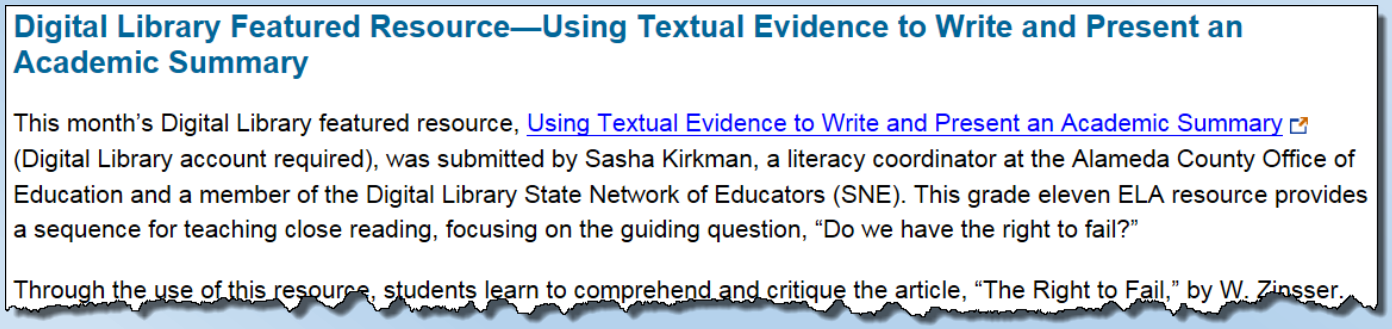
- *Formative Assessment in Action* Video Series
  - Short videos that feature California educators modeling formative assessment practices in their classrooms.

- Featured Digital Library resources in CAASPP update
  - A Digital Library resource is featured in the first update of each month. Easily copy and paste into local correspondence to teachers!



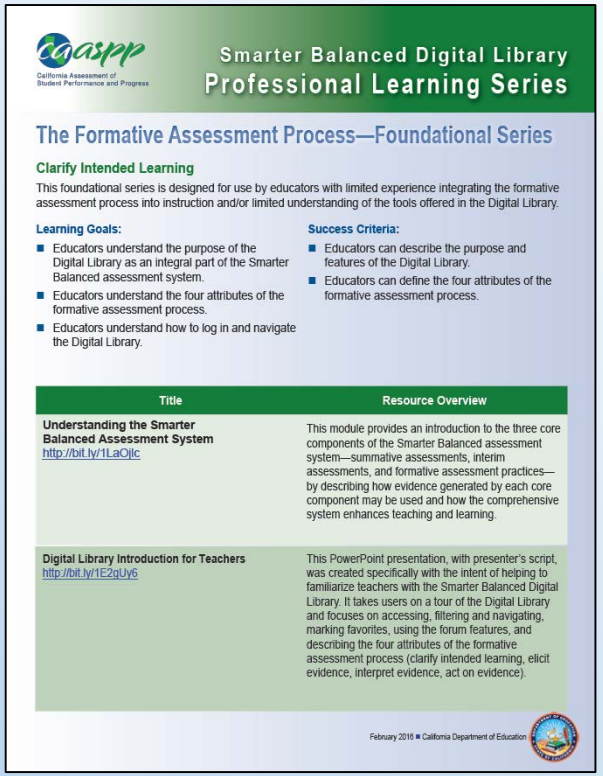
Digital Library Featured Resource—Using Textual Evidence to Write and Present an Academic Summary

This month's Digital Library featured resource, Using Textual Evidence to Write and Present an Academic Summary (Digital Library account required), was submitted by Sasha Kirkman, a literacy coordinator at the Alameda County Office of Education and a member of the Digital Library State Network of Educators (SNE). This grade eleven ELA resource provides a sequence for teaching close reading, focusing on the guiding question, "Do we have the right to fail?"

Through the use of this resource, students learn to comprehend and critique the article, "The Right to Fail," by W. Zinsser.

Resources to Promote Educator Use of the Digital Library

- Professional Learning Series
  - Lists of resources, primarily from the Digital Library, about specific topics (e.g., formative assessment, assessment literacy).
- **New!** Instructional Learning Series
  - Lists of Digital Library resources related to specific domains covered in Interim Assessment Blocks.
  - Intended to supplement core curriculum.



Smarter Balanced Digital Library
Professional Learning Series

The Formative Assessment Process—Foundational Series

Clarify Intended Learning

This foundational series is designed for use by educators with limited experience integrating the formative assessment process into instruction and/or limited understanding of the tools offered in the Digital Library.

Learning Goals:

- Educators understand the purpose of the Digital Library as an integral part of the Smarter Balanced assessment system.
- Educators understand the four attributes of the formative assessment process.
- Educators understand how to log in and navigate the Digital Library.

Success Criteria:

- Educators can describe the purpose and features of the Digital Library.
- Educators can define the four attributes of the formative assessment process.

Title	Resource Overview
Understanding the Smarter Balanced Assessment System http://bit.ly/1LaOjlc	This module provides an introduction to the three core components of the Smarter Balanced assessment system—summative assessments, interim assessments, and formative assessment practices—by describing how evidence generated by each core component may be used and how the comprehensive system enhances teaching and learning.
Digital Library Introduction for Teachers http://bit.ly/1E2qUy6	This PowerPoint presentation, with presenter's script, was created specifically with the intent of helping to familiarize teachers with the Smarter Balanced Digital Library. It takes users on a tour of the Digital Library and focuses on accessing, filtering and navigating, marking favorites, using the forum features, and describing the four attributes of the formative assessment process (clarify intended learning, elicit evidence, interpret evidence, act on evidence).

February 2016 ■ California Department of Education

Many other resources, including fact sheets and presentations, are available on the CDE Digital Library Web page at http://www.cde.ca.gov/ta/tg/sa/diglib.asp.

Interim Assessments Update

2016–17 Interim Assessments

- Became available on September 14, 2016
- For each grade and content area, one Interim Comprehensive Assessment and approximately six to nine Interim Assessment Blocks (IABs)
- 29 new IABs (18 ELA and 11 math) and 24 revised IABs (7 ELA and 17 math)
- A complete listing of the 2016–17 IABs is available on the CDE Interim Assessments Web page at http://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp

New IABs for the 2016–2017 School Year

Grade	English Language Arts	Mathematics
3	Language and Vocabulary Use Revision* Editing*	Number and Operations in Base 10
4	Language and Vocabulary Use Revision* Editing*	Geometry Measurement and Data
5	Language and Vocabulary Use Revision* Editing*	Geometry Operations and Algebraic Thinking
6	Language and Vocabulary Use Revision* Editing*	The Number System Statistics and Probability
7	Language and Vocabulary Use Revision* Editing*	Geometry Statistics and Probability
8	N/A	Expressions and Equations II
High School	Language and Vocabulary Use Revision* Editing*	Statistics and Probability

*The 2015–16 Edit/Revise IAB has been separated into two IABs

Interim Assessment Administration Resources

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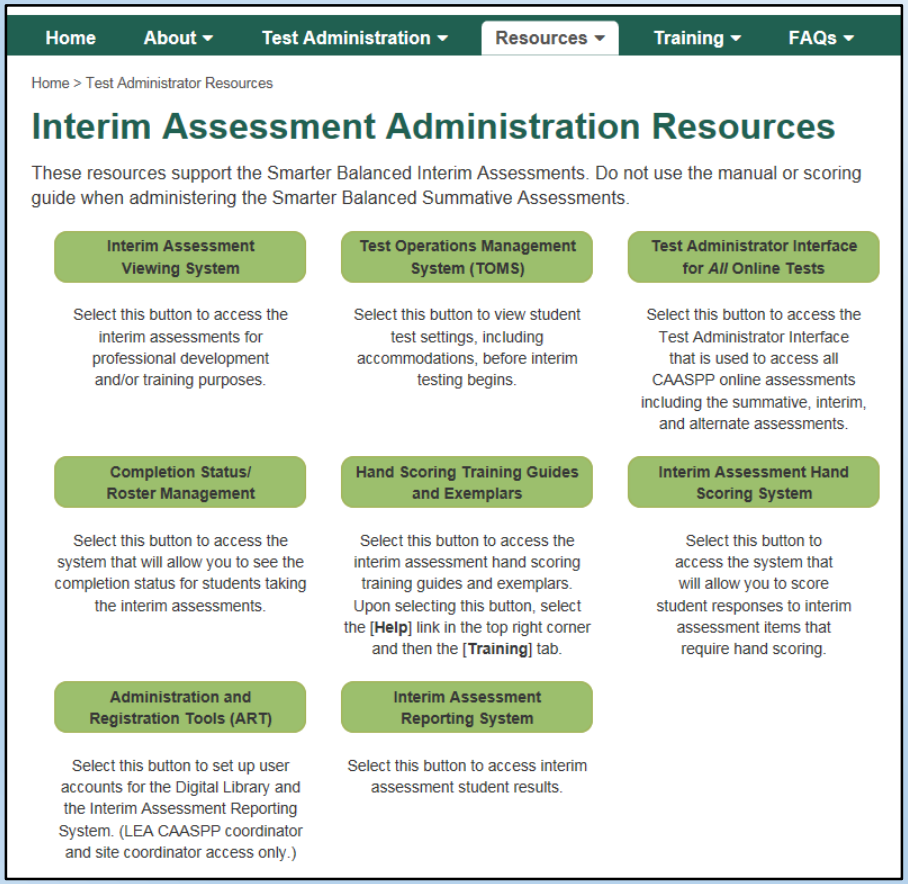
Available on the CAASPP Portal Web site at http://www.caaspp.org.



The Interim Assessment Manner of Administration Setting

- Purpose
- Importance of accuracy
- When to set
- Setting options
- Look for the icon!
- For further details, see the Tip Sheet on the CAASPP Portal Web site or contact CalTAC.

Newly Formatted! Hand Scoring Training Guides and Exemplars

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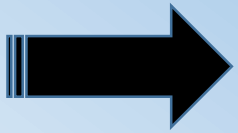
Links to hand scoring materials for ICAs



Interim Assessment Hand Scoring Training Guides and Exemplars

Select desired grade level below for viewing training materials.

ELA:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
Math:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School

ELA—Grade 3

Interim Comprehensive Assessments (ICAs)

ELA Interim Test

56261: Instruments—Reading Short Text
Training Guide | Exemplars

52688: Setting the Hook—Reading Short Text
Training Guide | Exemplars

22764: Late For School—Brief Write
Training Guide | Exemplars

ELA Opinion Interim Performance Task—Beetles*

61118: Beetles—Research Short Text
Training Guide | Exemplars

61120: Beetles—Research Short Text
Training Guide | Exemplars

54117: Beetles—Full Write/Essay
Training Guide | Exemplars

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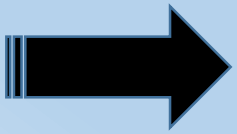


Interim Assessment Blocks (IABs)

Read Literary Texts

52688: Setting the Hook—Reading Short Text
Training Guide | Exemplars

Read Informational Texts

56261: Instruments—Reading Short Text
Training Guide | Exemplars

Brief Writes

22764: Late For School—Brief Write
Training Guide | Exemplars

27695: Loggerhead Turtles—Brief Write
Training Guide | Exemplars

30588: Family Reunion—Brief Write
Training Guide | Exemplars

32058: Oak Tree—Brief Write
Training Guide | Exemplars

22853: Wallet—Brief Write
Training Guide | Exemplars

22889: Late Bus—Brief Write
Training Guide | Exemplars

ELA Opinion Performance Task—Beetles*

61118: Beetles—Reading Short Text
Training Guide | Exemplars

61120: Beetles—Reading Short Text
Training Guide | Exemplars

54117: Beetles—Full Write/Essay
Training Guide | Exemplars

Interim Assessment Administration Resources

The following resources are available on the CDE Interim Assessments Web page*:

- Interim Assessment Overview handout
- IAB blueprints
- Number of hand scored items on ICAs and IABs
- IA User Guide
- IA video series

*http://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp

Setting Student Demographics and Accessibility Supports for Interim Assessments

Important reminders!

- Students must be entered in CALPADS in order for them to appear in the interim assessment administration system.
- Student test settings set in TOMS for the summative assessments will appear in the interim assessments.
- All test support settings can be modified in the Test Administrator Interface. (Note: Settings are not modifiable in the summative assessment interface.)

2016–17 Interim Assessment and Digital Library Trainings

- **Interim Assessment and Digital Library Clinics**
  Target audience: LEA CAASPP coordinators
- **Interim Assessment Hand Scoring Workshops**
  Target audience: LEA educator coaches or trainers

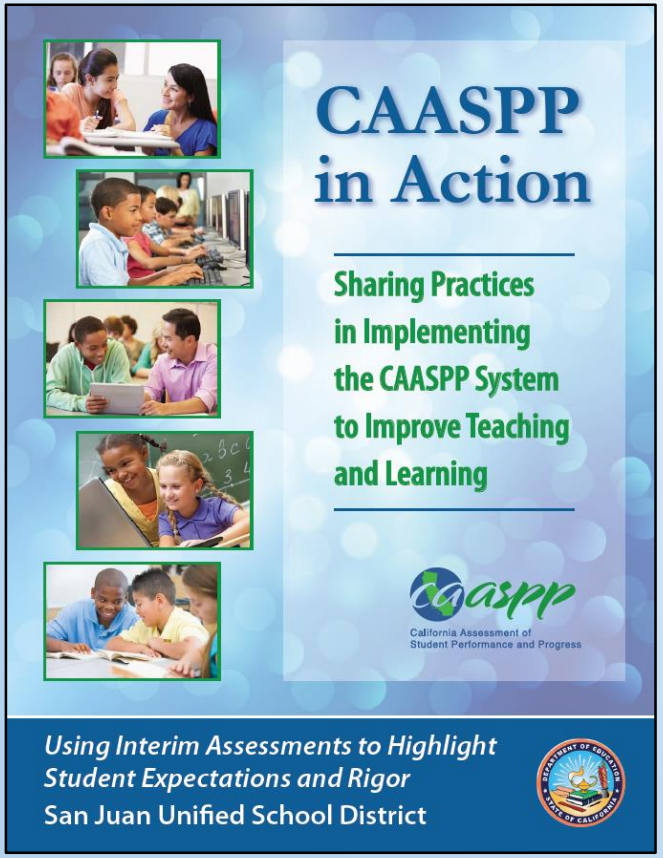
Free in-person regional trainings!

Contact CalTAC for registration details.

Will be recorded and posted
on the CAASPP Portal in fall 2016.

How are LEAs using the Digital Library and Interim Assessments?

- "CAASPP in Action" Report Series
  - Using Digital Library Resources to Support Formative Assessment Practices
  - Interim Assessment Data Interpretation Protocol



- 2016–17 CAASPP Institutes
  - In-person convening for LEA teams to learn about, plan, and share CAASPP implementation approaches and strategies

For More Information

Join the CAASPP listserv for weekly updates!
Send a blank e-mail to
subscribe-caaspp@mlist.cde.ca.gov.

California Technical Assistance Center (CalTAC)
Digital Library and Interim Assessment Help Desk
caltac@ets.org
855-631-1510

CDE CAASPP Office
caaspp@cde.ca.gov
916-445-8765