2016–17 California Student Assessment Accessibility for

English Language Arts

California Assessment of Student Performance and Progress

Available to all students

Universal Tools

based on student preference and selection

EMBEDDED*
Breaks
Digital notepad
English dictionary (W)
English glossary
Expandable passages
Global notes (W)
Highlighter
Keyboard navigation
Mark for review
Spellcheck (W)
Strikethrough
Writing tools (specific items)
Zoom

NON-EMBEDDED
Breaks
English dictionary (W)
Scratch paper
Thesaurus (full write)

**Embedded universal tools are delivered only as allowed.*

Designated Supports

by teacher recommendation

EMBEDDED
Color contrast
Masking
Text to speech (not reading passages)
Turn off any universal tool(s)

NON-EMBEDDED
Bilingual dictionary (W)
Color contrast
Color overlay
Magnification
Noise buffers
Read aloud (not reading passages)
Scribe (R, L)
Separate setting
Simplified test directions
Translated test directions (Consortium-provided only)

Available to students with an individualized education program (IEP) or Section 504 plan

Accommodations

EMBEDDED
American sign language (L)
Braille
Closed captioning (L)
Streamline
Text to speech (reading passages)

NON-EMBEDDED
Alternate response options
Braille (paper-pencil tests)
Large-print versions of paper-pencil test (as available)
Print on demand
Read aloud (reading passages)
Scribe (W)
Speech to text

Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface.

Please refer to Matrix One and to the *Smarter Balanced Usability, Accessibility, and Accommodations Guidelines* for recommended use.
W = Writing R = Reading L = Listening

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