

**California Department of Education Assessment Development & Administration Division**



# California Assessment of Student Performance and Progress Smarter Balanced Summative Assessment 2021–22 Technical Report

## Chapter 7 Appendices

**Submitted May 31, 2023**

**By ETS**



**Contract No. CN150012**

Table of Contents

[Appendix 7.A: Overall Theta Score Distribution 1](#_Toc136419125)

[Appendix 7.B: Scale Scores of Tests 3](#_Toc136419126)

[Appendix 7.C: Summary Statistics and Performance Levels of Claims 32](#_Toc136419127)

[Appendix 7.D: Demographic Student Group Summaries 37](#_Toc136419128)

[Appendix 7.E: Student Completion Conditions 248](#_Toc136419129)

List of Tables

[Table 7.A.1 Frequency Distribution of Theta for Overall Scores—ELA 1](#_Toc136420587)

[Table 7.A.2 Frequency Distribution of Theta for Overall Scores—Mathematics 2](#_Toc136420588)

[Table 7.B.1 Percentiles of Scale Scores—ELA 3](#_Toc136420589)

[Table 7.B.2 Percentiles of Scale Scores—Mathematics 3](#_Toc136420590)

[Table 7.B.3 Frequency Distribution of Overall Scale Scores—ELA, Grade Three 4](#_Toc136420591)

[Table 7.B.4 Frequency Distribution of Overall Scale Scores—ELA, Grade Four 6](#_Toc136420592)

[Table 7.B.5 Frequency Distribution of Overall Scale Scores—ELA, Grade Five 8](#_Toc136420593)

[Table 7.B.6 Frequency Distribution of Overall Scale Scores—ELA, Grade Six 10](#_Toc136420594)

[Table 7.B.7 Frequency Distribution of Overall Scale Scores—ELA, Grade Seven 12](#_Toc136420595)

[Table 7.B.8 Frequency Distribution of Overall Scale Scores—ELA, Grade Eight 14](#_Toc136420596)

[Table 7.B.9 Frequency Distribution of Overall Scale Scores—ELA, Grade Eleven 16](#_Toc136420597)

[Table 7.B.10 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Three 18](#_Toc136420598)

[Table 7.B.11 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Four 20](#_Toc136420599)

[Table 7.B.12 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Five 22](#_Toc136420600)

[Table 7.B.13 Frequency Distribution of Overall Scale Scores—Mathematics, Grade Six 24](#_Toc136420601)

[Table 7.B.14 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Seven 26](#_Toc136420602)

[Table 7.B.15 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Eight 28](#_Toc136420603)

[Table 7.B.16 Frequency Distribution of Overall Scale Scores—Mathematics, Grade   
Eleven 30](#_Toc136420604)

[Table 7.C.1 Mean and Standard Deviation of Theta and Scale Scores of Computer-  
based Summative Assessments—Claim 1 32](#_Toc136420605)

[Table 7.C.2 Mean and Standard Deviation of Theta and Scale Scores of Computer-  
based Summative Assessments—Claim 2 33](#_Toc136420606)

[Table 7.C.3 Mean and Standard Deviation of Theta and Scale Scores of Computer-  
based Summative Assessments—Claim 3 33](#_Toc136420607)

[Table 7.C.4 Mean and Standard Deviation of Theta and Scale Scores of Computer-  
based Summative Assessments—Claim 4 34](#_Toc136420608)

[Table 7.C.5 Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 1 34](#_Toc136420609)

[Table 7.C.6 Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 2 35](#_Toc136420610)

[Table 7.C.7 Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 3 35](#_Toc136420611)

[Table 7.C.8 Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 4 36](#_Toc136420612)

[Table 7.C.9 Slope and Intercept for the Lexile Measure 36](#_Toc136420613)

[Table 7.C.10 Slope and Intercept for the Quantile Measure 36](#_Toc136420614)

[Table 7.D.1 Demographic Student Group Summary—ELA, Grade Three 37](#_Toc136420615)

[Table 7.D.2 Demographic Student Group Summary—ELA, Grade Four 41](#_Toc136420616)

[Table 7.D.3 Demographic Student Group Summary—ELA, Grade Five 44](#_Toc136420617)

[Table 7.D.4 Demographic Student Group Summary—ELA, Grade Six 47](#_Toc136420618)

[Table 7.D.5 Demographic Student Group Summary—ELA, Grade Seven 50](#_Toc136420619)

[Table 7.D.6 Demographic Student Group Summary—ELA, Grade Eight 53](#_Toc136420620)

[Table 7.D.7 Demographic Student Group Summary—ELA, Grade Eleven 56](#_Toc136420621)

[Table 7.D.8 Demographic Student Group Summary—Mathematics, Grade Three 59](#_Toc136420622)

[Table 7.D.9 Demographic Student Group Summary—Mathematics, Grade Four 62](#_Toc136420623)

[Table 7.D.10 Demographic Student Group Summary—Mathematics, Grade Five 65](#_Toc136420624)

[Table 7.D.11 Demographic Student Group Summary—Mathematics, Grade Six 68](#_Toc136420625)

[Table 7.D.12 Demographic Student Group Summary—Mathematics, Grade Seven 71](#_Toc136420626)

[Table 7.D.13 Demographic Student Group Summary—Mathematics, Grade Eight 74](#_Toc136420627)

[Table 7.D.14 Demographic Student Group Summary—Mathematics, Grade Eleven 77](#_Toc136420628)

[Table 7.D.15 FT Demographic Student Group Summary—ELA, Grade Three 80](#_Toc136420629)

[Table 7.D.16 FT Demographic Student Group Summary—ELA, Grade Four 83](#_Toc136420630)

[Table 7.D.17 FT Demographic Student Group Summary—ELA, Grade Five 86](#_Toc136420631)

[Table 7.D.18 FT Demographic Student Group Summary—ELA, Grade Six 89](#_Toc136420632)

[Table 7.D.19 FT Demographic Student Group Summary—ELA, Grade Seven 92](#_Toc136420633)

[Table 7.D.20 FT Demographic Student Group Summary—ELA, Grade Eight 95](#_Toc136420634)

[Table 7.D.21 FT Demographic Student Group Summary—ELA, Grade Eleven 98](#_Toc136420635)

[Table 7.D.22 FT Demographic Student Group Summary—Mathematics, Grade Three 101](#_Toc136420636)

[Table 7.D.23 FT Demographic Student Group Summary—Mathematics, Grade Four 104](#_Toc136420637)

[Table 7.D.24 FT Demographic Student Group Summary—Mathematics, Grade Five 107](#_Toc136420638)

[Table 7.D.25 FT Demographic Student Group Summary—Mathematics, Grade Six 110](#_Toc136420639)

[Table 7.D.26 FT Demographic Student Group Summary—Mathematics, Grade Seven 113](#_Toc136420640)

[Table 7.D.27 FT Demographic Student Group Summary—Mathematics, Grade Eight 116](#_Toc136420641)

[Table 7.D.28 FT Demographic Student Group Summary—Mathematics, Grade Eleven 119](#_Toc136420642)

[Table 7.D.29 Demographic Student Group Summary for Claims—ELA, Grade Three 122](#_Toc136420643)

[Table 7.D.30 Demographic Student Group Summary for Claims—ELA, Grade Four 127](#_Toc136420644)

[Table 7.D.31 Demographic Student Group Summary for Claims—ELA, Grade Five 132](#_Toc136420645)

[Table 7.D.32 Demographic Student Group Summary for Claims—ELA, Grade Six 137](#_Toc136420646)

[Table 7.D.33 Demographic Student Group Summary for Claims—ELA, Grade Seven 142](#_Toc136420647)

[Table 7.D.34 Demographic Student Group Summary for Claims—ELA, Grade Eight 147](#_Toc136420648)

[Table 7.D.35 Demographic Student Group Summary for Claims—ELA, Grade Eleven 152](#_Toc136420649)

[Table 7.D.36 Demographic Student Group Summary for Claims—Mathematics, Grade   
Three 157](#_Toc136420650)

[Table 7.D.37 Demographic Student Group Summary for Claims—Mathematics, Grade   
Four 161](#_Toc136420651)

[Table 7.D.38 Demographic Student Group Summary for Claims—Mathematics, Grade   
Five 165](#_Toc136420652)

[Table 7.D.39 Demographic Student Group Summary for Claims—Mathematics, Grade   
Six 169](#_Toc136420653)

[Table 7.D.40 Demographic Student Group Summary for Claims—Mathematics, Grade Seven 173](#_Toc136420654)

[Table 7.D.41 Demographic Student Group Summary for Claims—Mathematics, Grade   
Eight 177](#_Toc136420655)

[Table 7.D.42 Demographic Student Group Summary for Claims—Mathematics, Grade Eleven 181](#_Toc136420656)

[Table 7.D.43 FT Demographic Student Group Summary for Claims—ELA, Grade Three 185](#_Toc136420657)

[Table 7.D.44 FT Demographic Student Group Summary for Claims—ELA, Grade Four 190](#_Toc136420658)

[Table 7.D.45 FT Demographic Student Group Summary for Claims—ELA, Grade Five 195](#_Toc136420659)

[Table 7.D.46 FT Demographic Student Group Summary for Claims—ELA, Grade Six 200](#_Toc136420660)

[Table 7.D.47 FT Demographic Student Group Summary for Claims—ELA, Grade   
Seven 205](#_Toc136420661)

[Table 7.D.48 FT Demographic Student Group Summary for Claims—ELA, Grade Eight 210](#_Toc136420662)

[Table 7.D.49 FT Demographic Student Group Summary for Claims—ELA, Grade   
Eleven 215](#_Toc136420663)

[Table 7.D.50 FT Demographic Student Group Summary for Claims—Mathematics, Grade Three 220](#_Toc136420664)

[Table 7.D.51 FT Demographic Student Group Summary for Claims—Mathematics, Grade Four 224](#_Toc136420665)

[Table 7.D.52 FT Demographic Student Group Summary for Claims—Mathematics, Grade Five 228](#_Toc136420666)

[Table 7.D.53 FT Demographic Student Group Summary for Claims—Mathematics, Grade Six 232](#_Toc136420667)

[Table 7.D.54 FT Demographic Student Group Summary for Claims—Mathematics, Grade Seven 236](#_Toc136420668)

[Table 7.D.55 FT Demographic Student Group Summary for Claims—Mathematics, Grade Eight 240](#_Toc136420669)

[Table 7.D.56 FT Demographic Student Group Summary for Claims—Mathematics, Grade Eleven 244](#_Toc136420670)

[Table 7.E.1 CAASPP Smarter Balanced Student Completion Conditions—ELA 248](#_Toc136420671)

[Table 7.E.2 CAASPP Smarter Balanced Student Completion Conditions—Mathematics 249](#_Toc136420672)

[Table 7.E.3 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Gender 250](#_Toc136420673)

[Table 7.E.4 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, English Language Fluency 251](#_Toc136420674)

[Table 7.E.5 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Special Education Services Status 252](#_Toc136420675)

[Table 7.E.6 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Economic Status 253](#_Toc136420676)

[Table 7.E.7 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Migrant Status 254](#_Toc136420677)

[Table 7.E.8 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Military Status 255](#_Toc136420678)

[Table 7.E.9 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Homeless Status 256](#_Toc136420679)

[Table 7.E.10 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Ethnicity 257](#_Toc136420680)

[Table 7.E.11 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Foster Status 258](#_Toc136420681)

[Table 7.E.12 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Gender 259](#_Toc136420682)

[Table 7.E.13 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, English Language Fluency 260](#_Toc136420683)

[Table 7.E.14 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Special Education Services Status 261](#_Toc136420684)

[Table 7.E.15 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Economic Status 262](#_Toc136420685)

[Table 7.E.16 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Migrant Status 263](#_Toc136420686)

[Table 7.E.17 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Military Status 264](#_Toc136420687)

[Table 7.E.18 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Homeless Status 265](#_Toc136420688)

[Table 7.E.19 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Ethnicity 266](#_Toc136420689)

[Table 7.E.20 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Foster Status 267](#_Toc136420690)

[Table 7.E.21 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Gender 268](#_Toc136420691)

[Table 7.E.22 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, English Language Fluency 269](#_Toc136420692)

[Table 7.E.23 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Special Education Services Status 270](#_Toc136420693)

[Table 7.E.24 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Economic Status 271](#_Toc136420694)

[Table 7.E.25 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Migrant Status 272](#_Toc136420695)

[Table 7.E.26 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Military Status 273](#_Toc136420696)

[Table 7.E.27 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Homeless Status 274](#_Toc136420697)

[Table 7.E.28 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Ethnicity 275](#_Toc136420698)

[Table 7.E.29 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Foster Status 276](#_Toc136420699)

[Table 7.E.30 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Gender 277](#_Toc136420700)

[Table 7.E.31 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, English Language Fluency 278](#_Toc136420701)

[Table 7.E.32 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Special Education Services Status 279](#_Toc136420702)

[Table 7.E.33 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Economic Status 280](#_Toc136420703)

[Table 7.E.34 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Migrant Status 281](#_Toc136420704)

[Table 7.E.35 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Military Status 282](#_Toc136420705)

[Table 7.E.36 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Homeless Status 283](#_Toc136420706)

[Table 7.E.37 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Ethnicity 284](#_Toc136420707)

[Table 7.E.38 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Foster Status 285](#_Toc136420708)

[Table 7.E.39 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Gender 286](#_Toc136420709)

[Table 7.E.40 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, English Language Fluency 287](#_Toc136420710)

[Table 7.E.41 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Special Education Services Status 288](#_Toc136420711)

[Table 7.E.42 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Economic Status 289](#_Toc136420712)

[Table 7.E.43 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Migrant Status 290](#_Toc136420713)

[Table 7.E.44 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Military Status 291](#_Toc136420714)

[Table 7.E.45 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Homeless Status 292](#_Toc136420715)

[Table 7.E.46 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Ethnicity 293](#_Toc136420716)

[Table 7.E.47 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Foster Status 294](#_Toc136420717)

[Table 7.E.48 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Gender 295](#_Toc136420718)

[Table 7.E.49 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, English Language Fluency 296](#_Toc136420719)

[Table 7.E.50 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Special Education Services Status 297](#_Toc136420720)

[Table 7.E.51 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Economic Status 298](#_Toc136420721)

[Table 7.E.52 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Migrant Status 299](#_Toc136420722)

[Table 7.E.53 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Military Status 300](#_Toc136420723)

[Table 7.E.54 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Homeless Status 301](#_Toc136420724)

[Table 7.E.55 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Ethnicity 302](#_Toc136420725)

[Table 7.E.56 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Foster Status 303](#_Toc136420726)

[Table 7.E.57 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Gender 304](#_Toc136420727)

[Table 7.E.58 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, English Language Fluency 305](#_Toc136420728)

[Table 7.E.59 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Special Education Services Status 306](#_Toc136420729)

[Table 7.E.60 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Economic Status 307](#_Toc136420730)

[Table 7.E.61 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Migrant Status 308](#_Toc136420731)

[Table 7.E.62 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Military Status 309](#_Toc136420732)

[Table 7.E.63 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Homeless Status 310](#_Toc136420733)

[Table 7.E.64 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Ethnicity 311](#_Toc136420734)

[Table 7.E.65 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Foster Status 312](#_Toc136420735)

[Table 7.E.66 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Gender 313](#_Toc136420736)

[Table 7.E.67 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, English Language Fluency 314](#_Toc136420737)

[Table 7.E.68 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Special Education Services Status 315](#_Toc136420738)

[Table 7.E.69 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Economic Status 316](#_Toc136420739)

[Table 7.E.70 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Migrant Status 317](#_Toc136420740)

[Table 7.E.71 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Military Status 318](#_Toc136420741)

[Table 7.E.72 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Homeless Status 319](#_Toc136420742)

[Table 7.E.73 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Ethnicity 320](#_Toc136420743)

[Table 7.E.74 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Foster Status 321](#_Toc136420744)

[Table 7.E.75 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Gender 322](#_Toc136420745)

[Table 7.E.76 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, English Language Fluency 323](#_Toc136420746)

[Table 7.E.77 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Special Education Services Status 324](#_Toc136420747)

[Table 7.E.78 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Economic Status 325](#_Toc136420748)

[Table 7.E.79 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Migrant Status 326](#_Toc136420749)

[Table 7.E.80 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Military Status 327](#_Toc136420750)

[Table 7.E.81 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Homeless Status 328](#_Toc136420751)

[Table 7.E.82 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Ethnicity 329](#_Toc136420752)

[Table 7.E.83 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Foster Status 330](#_Toc136420753)

[Table 7.E.84 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Gender 331](#_Toc136420754)

[Table 7.E.85 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, English Language Fluency 332](#_Toc136420755)

[Table 7.E.86 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Special Education Services Status 333](#_Toc136420756)

[Table 7.E.87 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Economic Status 334](#_Toc136420757)

[Table 7.E.88 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Migrant Status 335](#_Toc136420758)

[Table 7.E.89 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Military Status 336](#_Toc136420759)

[Table 7.E.90 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Homeless Status 337](#_Toc136420760)

[Table 7.E.91 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Ethnicity 338](#_Toc136420761)

[Table 7.E.92 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Foster Status 339](#_Toc136420762)

[Table 7.E.93 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Gender 340](#_Toc136420763)

[Table 7.E.94 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, English Language Fluency 341](#_Toc136420764)

[Table 7.E.95 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Special Education Services Status 342](#_Toc136420765)

[Table 7.E.96 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Economic Status 343](#_Toc136420766)

[Table 7.E.97 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Migrant Status 344](#_Toc136420767)

[Table 7.E.98 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Military Status 345](#_Toc136420768)

[Table 7.E.99 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Homeless Status 346](#_Toc136420769)

[Table 7.E.100 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Ethnicity 347](#_Toc136420770)

[Table 7.E.101 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Foster Status 348](#_Toc136420771)

[Table 7.E.102 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Gender 349](#_Toc136420772)

[Table 7.E.103 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, English Language Fluency 350](#_Toc136420773)

[Table 7.E.104 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Special Education Services Status 351](#_Toc136420774)

[Table 7.E.105 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Economic Status 352](#_Toc136420775)

[Table 7.E.106 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Migrant Status 353](#_Toc136420776)

[Table 7.E.107 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Military Status 354](#_Toc136420777)

[Table 7.E.108 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Homeless Status 355](#_Toc136420778)

[Table 7.E.109 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Ethnicity 356](#_Toc136420779)

[Table 7.E.110 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Foster Status 357](#_Toc136420780)

[Table 7.E.111 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Gender 358](#_Toc136420781)

[Table 7.E.112 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, English Language Fluency 359](#_Toc136420782)

[Table 7.E.113 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Special Education Services Status 360](#_Toc136420783)

[Table 7.E.114 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Economic Status 361](#_Toc136420784)

[Table 7.E.115 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Migrant Status 362](#_Toc136420785)

[Table 7.E.116 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Military Status 363](#_Toc136420786)

[Table 7.E.117 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Homeless Status 364](#_Toc136420787)

[Table 7.E.118 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Ethnicity 365](#_Toc136420788)

[Table 7.E.119 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Foster Status 366](#_Toc136420789)

[Table 7.E.120 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Gender 367](#_Toc136420790)

[Table 7.E.121 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, English Language Fluency 368](#_Toc136420791)

[Table 7.E.122 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Special Education Services Status 369](#_Toc136420792)

[Table 7.E.123 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Economic Status 370](#_Toc136420793)

[Table 7.E.124 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Migrant Status 371](#_Toc136420794)

[Table 7.E.125 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Military Status 372](#_Toc136420795)

[Table 7.E.126 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Homeless Status 373](#_Toc136420796)

[Table 7.E.127 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Ethnicity 374](#_Toc136420797)

[Table 7.E.128 CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Foster Status 375](#_Toc136420798)

**This page is intentionally left blank.**

### Appendix 7.A: Overall Theta Score Distribution

**Note:** An expression that opens with a parenthesis and closes with a bracket indicates that a value is greater than the first number and is less than or equal to the second number. For example, “(0.5, 2]” indicates a value greater than 0.5 but less than or equal to 2.

Table 7.A. Frequency Distribution of Theta for Overall Scores—ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (-5.0, -4.5] | 1,377 | N/A | N/A | N/A | N/A | N/A | N/A |
| (-4.5, -4.0] | 1,805 | 1,647 | N/A | N/A | N/A | N/A | N/A |
| (-4.0, -3.5] | 5,549 | 2,411 | 1,840 | N/A | N/A | N/A | N/A |
| (-3.5, -3.0] | 15,764 | 6,467 | 3,312 | 2,305 | N/A | N/A | N/A |
| (-3.0, -2.5] | 33,930 | 16,231 | 8,843 | 4,540 | 7,323 | 6,181 | N/A |
| (-2.5, -2.0] | 48,077 | 30,837 | 19,812 | 12,656 | 10,153 | 8,202 | 12,583 |
| (-2.0, -1.5] | 57,124 | 45,354 | 33,424 | 25,706 | 18,556 | 16,469 | 14,157 |
| (-1.5, -1.0] | 61,962 | 56,076 | 47,503 | 39,603 | 27,778 | 27,058 | 22,621 |
| (-1.0, -0.5] | 62,014 | 64,024 | 58,126 | 52,699 | 38,488 | 39,591 | 29,246 |
| (-0.5, 0.0] | 53,010 | 65,104 | 63,287 | 62,563 | 49,948 | 52,227 | 36,136 |
| (0.0, 0.5] | 37,443 | 55,344 | 60,791 | 64,424 | 58,924 | 60,130 | 42,551 |
| (0.5, 1.0] | 21,151 | 39,060 | 53,594 | 60,076 | 62,499 | 62,195 | 49,506 |
| (1.0, 1.5] | 9,350 | 21,816 | 39,616 | 48,021 | 57,100 | 58,749 | 54,442 |
| (1.5, 2.0] | 4,737 | 9,716 | 22,872 | 30,250 | 43,072 | 47,722 | 54,349 |
| (2.0, 2.5] | N/A | 5,685 | 10,155 | 14,508 | 25,160 | 31,640 | 47,128 |
| (2.5, 3.0] | N/A | N/A | 4,555 | 5,658 | 11,859 | 15,885 | 33,134 |
| (3.0, 3.5] | N/A | N/A | N/A | 2,473 | 4,308 | 6,246 | 18,254 |
| (3.5, 4.0] | N/A | N/A | N/A | N/A | 1,808 | 2,807 | 8,273 |
| (4.0, 4.5] | N/A | N/A | N/A | N/A | N/A | N/A | 3,076 |
| (4.5, 5.0] | N/A | N/A | N/A | N/A | N/A | N/A | 1,544 |

Table 7.A. Frequency Distribution of Theta for Overall Scores—Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (-4.5, -4.0] | 5,700 | N/A | N/A | N/A | N/A | N/A | N/A |
| (-4.0, -3.5] | 7,954 | 5,316 | 4,684 | 7,380 | N/A | N/A | N/A |
| (-3.5, -3.0] | 16,742 | 7,244 | 5,982 | 6,366 | 10,906 | 12,891 | N/A |
| (-3.0, -2.5] | 30,678 | 17,403 | 13,520 | 12,862 | 11,430 | 11,964 | 20,315 |
| (-2.5, -2.0] | 46,498 | 35,207 | 27,099 | 22,255 | 21,592 | 20,910 | 15,285 |
| (-2.0, -1.5] | 59,783 | 52,977 | 44,499 | 33,214 | 32,983 | 31,788 | 24,415 |
| (-1.5, -1.0] | 67,470 | 62,515 | 58,675 | 43,067 | 40,039 | 41,865 | 35,041 |
| (-1.0, -0.5] | 66,046 | 64,752 | 62,079 | 51,634 | 49,186 | 51,393 | 44,595 |
| (-0.5, 0.0] | 51,972 | 61,561 | 59,404 | 58,628 | 53,244 | 53,594 | 47,530 |
| (0.0, 0.5] | 33,443 | 50,863 | 53,060 | 56,634 | 50,070 | 49,555 | 46,341 |
| (0.5, 1.0] | 17,216 | 33,777 | 42,852 | 48,547 | 45,862 | 42,783 | 43,617 |
| (1.0, 1.5] | 7,395 | 17,690 | 29,896 | 36,403 | 36,890 | 35,177 | 38,509 |
| (1.5, 2.0] | 4,407 | 7,224 | 16,303 | 23,609 | 27,183 | 28,472 | 30,886 |
| (2.0, 2.5] | N/A | 5,040 | 6,612 | 13,501 | 18,198 | 21,385 | 25,192 |
| (2.5, 3.0] | N/A | N/A | 4,370 | 6,686 | 10,394 | 14,289 | 19,510 |
| (3.0, 3.5] | N/A | N/A | N/A | 5,575 | 5,166 | 9,020 | 13,646 |
| (3.5, 4.0] | N/A | N/A | N/A | N/A | 4,532 | 5,286 | 8,622 |
| (4.0, 4.5] | N/A | N/A | N/A | N/A | N/A | 5,068 | 5,234 |
| (4.5, 5.0] | N/A | N/A | N/A | N/A | N/A | N/A | 5,645 |

### Appendix 7.B: Scale Scores of Tests

Table 7.B. Percentiles of Scale Scores—ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2177 | 2209 | 2243 | 2274 | 2267 | 2290 | 2300 |
| p10 | 2275 | 2317 | 2350 | 2376 | 2390 | 2402 | 2411 |
| p20 | 2317 | 2363 | 2397 | 2423 | 2446 | 2455 | 2474 |
| p30 | 2350 | 2398 | 2433 | 2458 | 2486 | 2493 | 2523 |
| p40 | 2381 | 2429 | 2464 | 2488 | 2519 | 2526 | 2563 |
| p50 | 2410 | 2457 | 2493 | 2517 | 2549 | 2556 | 2599 |
| p60 | 2438 | 2484 | 2522 | 2545 | 2578 | 2586 | 2633 |
| p70 | 2467 | 2512 | 2553 | 2574 | 2607 | 2617 | 2666 |
| p80 | 2499 | 2544 | 2587 | 2607 | 2639 | 2651 | 2702 |
| p90 | 2543 | 2588 | 2630 | 2649 | 2682 | 2695 | 2748 |
| p99 | 2642 | 2690 | 2725 | 2746 | 2780 | 2793 | 2854 |

Table 7.B. Percentiles of Scale Scores—Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2190 | 2226 | 2232 | 2235 | 2250 | 2265 | 2280 |
| p10 | 2294 | 2333 | 2346 | 2347 | 2353 | 2353 | 2369 |
| p20 | 2337 | 2372 | 2388 | 2399 | 2403 | 2406 | 2425 |
| p30 | 2368 | 2401 | 2419 | 2438 | 2443 | 2445 | 2465 |
| p40 | 2395 | 2428 | 2447 | 2471 | 2476 | 2478 | 2500 |
| p50 | 2420 | 2454 | 2474 | 2500 | 2507 | 2510 | 2536 |
| p60 | 2444 | 2480 | 2502 | 2529 | 2539 | 2544 | 2573 |
| p70 | 2469 | 2507 | 2532 | 2559 | 2574 | 2582 | 2614 |
| p80 | 2498 | 2537 | 2567 | 2595 | 2613 | 2629 | 2664 |
| p90 | 2537 | 2577 | 2611 | 2643 | 2668 | 2693 | 2732 |
| p99 | 2636 | 2681 | 2714 | 2767 | 2797 | 2840 | 2888 |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Three

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2115, 2119] | 1,304 | 1,304 | 0% | 0% |
| [2120, 2129] | 314 | 1,618 | 0% | 0% |
| [2130, 2139] | 296 | 1,914 | 0% | 0% |
| [2140, 2149] | 399 | 2,313 | 0% | 1% |
| [2150, 2159] | 506 | 2,819 | 0% | 1% |
| [2160, 2169] | 675 | 3,494 | 0% | 1% |
| [2170, 2179] | 917 | 4,411 | 0% | 1% |
| [2180, 2189] | 1,177 | 5,588 | 0% | 1% |
| [2190, 2199] | 1,550 | 7,138 | 0% | 2% |
| [2200, 2209] | 1,928 | 9,066 | 0% | 2% |
| [2210, 2219] | 2,513 | 11,579 | 1% | 3% |
| [2220, 2229] | 3,228 | 14,807 | 1% | 4% |
| [2230, 2239] | 3,966 | 18,773 | 1% | 5% |
| [2240, 2249] | 4,999 | 23,772 | 1% | 6% |
| [2250, 2259] | 6,015 | 29,787 | 1% | 7% |
| [2260, 2269] | 7,295 | 37,082 | 2% | 9% |
| [2270, 2279] | 8,196 | 45,278 | 2% | 11% |
| [2280, 2289] | 9,124 | 54,402 | 2% | 13% |
| [2290, 2299] | 9,684 | 64,086 | 2% | 16% |
| [2300, 2309] | 10,530 | 74,616 | 3% | 18% |
| [2310, 2319] | 11,329 | 85,945 | 3% | 21% |
| [2320, 2329] | 11,747 | 97,692 | 3% | 24% |
| [2330, 2339] | 12,417 | 110,109 | 3% | 27% |
| [2340, 2349] | 12,786 | 122,895 | 3% | 30% |
| [2350, 2359] | 13,377 | 136,272 | 3% | 33% |
| [2360, 2369] | 13,615 | 149,887 | 3% | 36% |
| [2370, 2379] | 13,731 | 163,618 | 3% | 40% |
| [2380, 2389] | 14,130 | 177,748 | 3% | 43% |
| [2390, 2399] | 14,234 | 191,982 | 3% | 46% |
| [2400, 2409] | 14,430 | 206,412 | 3% | 50% |
| [2410, 2419] | 14,813 | 221,225 | 4% | 54% |
| [2420, 2429] | 14,864 | 236,089 | 4% | 57% |
| [2430, 2439] | 14,753 | 250,842 | 4% | 61% |
| [2440, 2449] | 14,535 | 265,377 | 4% | 64% |
| [2450, 2459] | 14,199 | 279,576 | 3% | 68% |
| [2460, 2469] | 13,709 | 293,285 | 3% | 71% |
| [2470, 2479] | 13,457 | 306,742 | 3% | 74% |
| [2480, 2489] | 12,455 | 319,197 | 3% | 77% |
| [2490, 2499] | 11,848 | 331,045 | 3% | 80% |
| [2500, 2509] | 10,951 | 341,996 | 3% | 83% |

Table 7.B.3 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2510, 2519] | 10,265 | 352,261 | 2% | 85% |
| [2520, 2529] | 9,138 | 361,399 | 2% | 87% |
| [2530, 2539] | 8,177 | 369,576 | 2% | 89% |
| [2540, 2549] | 7,362 | 376,938 | 2% | 91% |
| [2550, 2559] | 6,457 | 383,395 | 2% | 93% |
| [2560, 2569] | 5,621 | 389,016 | 1% | 94% |
| [2570, 2579] | 4,781 | 393,797 | 1% | 95% |
| [2580, 2589] | 3,843 | 397,640 | 1% | 96% |
| [2590, 2599] | 3,274 | 400,914 | 1% | 97% |
| [2600, 2609] | 2,681 | 403,595 | 1% | 98% |
| [2610, 2619] | 2,213 | 405,808 | 1% | 98% |
| [2620, 2629] | 1,692 | 407,500 | 0% | 99% |
| [2630, 2639] | 1,372 | 408,872 | 0% | 99% |
| [2640, 2649] | 1,099 | 409,971 | 0% | 99% |
| [2650, 2650] | 3,322 | 413,293 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Four

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2140, 2149] | 1,240 | 1,240 | 0% | 0% |
| [2150, 2159] | 243 | 1,483 | 0% | 0% |
| [2160, 2169] | 319 | 1,802 | 0% | 0% |
| [2170, 2179] | 396 | 2,198 | 0% | 1% |
| [2180, 2189] | 524 | 2,722 | 0% | 1% |
| [2190, 2199] | 655 | 3,377 | 0% | 1% |
| [2200, 2209] | 830 | 4,207 | 0% | 1% |
| [2210, 2219] | 1,027 | 5,234 | 0% | 1% |
| [2220, 2229] | 1,308 | 6,542 | 0% | 2% |
| [2230, 2239] | 1,645 | 8,187 | 0% | 2% |
| [2240, 2249] | 2,026 | 10,213 | 0% | 2% |
| [2250, 2259] | 2,563 | 12,776 | 1% | 3% |
| [2260, 2269] | 3,188 | 15,964 | 1% | 4% |
| [2270, 2279] | 3,924 | 19,888 | 1% | 5% |
| [2280, 2289] | 4,661 | 24,549 | 1% | 6% |
| [2290, 2299] | 5,536 | 30,085 | 1% | 7% |
| [2300, 2309] | 6,309 | 36,394 | 2% | 9% |
| [2310, 2319] | 7,126 | 43,520 | 2% | 10% |
| [2320, 2329] | 7,940 | 51,460 | 2% | 12% |
| [2330, 2339] | 8,750 | 60,210 | 2% | 14% |
| [2340, 2349] | 9,701 | 69,911 | 2% | 17% |
| [2350, 2359] | 10,303 | 80,214 | 2% | 19% |
| [2360, 2369] | 11,081 | 91,295 | 3% | 22% |
| [2370, 2379] | 11,650 | 102,945 | 3% | 25% |
| [2380, 2389] | 12,081 | 115,026 | 3% | 27% |
| [2390, 2399] | 12,792 | 127,818 | 3% | 30% |
| [2400, 2409] | 13,244 | 141,062 | 3% | 34% |
| [2410, 2419] | 13,736 | 154,798 | 3% | 37% |
| [2420, 2429] | 14,358 | 169,156 | 3% | 40% |
| [2430, 2439] | 14,595 | 183,751 | 3% | 44% |
| [2440, 2449] | 15,084 | 198,835 | 4% | 47% |
| [2450, 2459] | 15,135 | 213,970 | 4% | 51% |
| [2460, 2469] | 15,618 | 229,588 | 4% | 55% |
| [2470, 2479] | 15,425 | 245,013 | 4% | 58% |
| [2480, 2489] | 15,278 | 260,291 | 4% | 62% |
| [2490, 2499] | 14,947 | 275,238 | 4% | 66% |
| [2500, 2509] | 14,797 | 290,035 | 4% | 69% |
| [2510, 2519] | 13,888 | 303,923 | 3% | 72% |
| [2520, 2529] | 13,324 | 317,247 | 3% | 76% |
| [2530, 2539] | 12,679 | 329,926 | 3% | 79% |

Table 7.B.4 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2540, 2549] | 11,733 | 341,659 | 3% | 81% |
| [2550, 2559] | 10,877 | 352,536 | 3% | 84% |
| [2560, 2569] | 9,749 | 362,285 | 2% | 86% |
| [2570, 2579] | 8,929 | 371,214 | 2% | 88% |
| [2580, 2589] | 8,092 | 379,306 | 2% | 90% |
| [2590, 2599] | 6,886 | 386,192 | 2% | 92% |
| [2600, 2609] | 6,080 | 392,272 | 1% | 93% |
| [2610, 2619] | 5,057 | 397,329 | 1% | 95% |
| [2620, 2629] | 4,350 | 401,679 | 1% | 96% |
| [2630, 2639] | 3,507 | 405,186 | 1% | 97% |
| [2640, 2649] | 2,927 | 408,113 | 1% | 97% |
| [2650, 2659] | 2,393 | 410,506 | 1% | 98% |
| [2660, 2669] | 1,927 | 412,433 | 0% | 98% |
| [2670, 2679] | 1,614 | 414,047 | 0% | 99% |
| [2680, 2689] | 1,187 | 415,234 | 0% | 99% |
| [2690, 2690] | 4,538 | 419,772 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Five

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2200, 2209] | 1,904 | 1,904 | 0% | 0% |
| [2210, 2219] | 493 | 2,397 | 0% | 1% |
| [2220, 2229] | 654 | 3,051 | 0% | 1% |
| [2230, 2239] | 839 | 3,890 | 0% | 1% |
| [2240, 2249] | 1,094 | 4,984 | 0% | 1% |
| [2250, 2259] | 1,313 | 6,297 | 0% | 1% |
| [2260, 2269] | 1,698 | 7,995 | 0% | 2% |
| [2270, 2279] | 2,033 | 10,028 | 0% | 2% |
| [2280, 2289] | 2,660 | 12,688 | 1% | 3% |
| [2290, 2299] | 3,255 | 15,943 | 1% | 4% |
| [2300, 2309] | 3,821 | 19,764 | 1% | 5% |
| [2310, 2319] | 4,557 | 24,321 | 1% | 6% |
| [2320, 2329] | 5,270 | 29,591 | 1% | 7% |
| [2330, 2339] | 5,966 | 35,557 | 1% | 8% |
| [2340, 2349] | 6,887 | 42,444 | 2% | 10% |
| [2350, 2359] | 7,492 | 49,936 | 2% | 12% |
| [2360, 2369] | 8,213 | 58,149 | 2% | 14% |
| [2370, 2379] | 9,079 | 67,228 | 2% | 16% |
| [2380, 2389] | 9,993 | 77,221 | 2% | 18% |
| [2390, 2399] | 10,624 | 87,845 | 2% | 21% |
| [2400, 2409] | 11,394 | 99,239 | 3% | 23% |
| [2410, 2419] | 11,890 | 111,129 | 3% | 26% |
| [2420, 2429] | 12,671 | 123,800 | 3% | 29% |
| [2430, 2439] | 13,136 | 136,936 | 3% | 32% |
| [2440, 2449] | 13,611 | 150,547 | 3% | 35% |
| [2450, 2459] | 13,969 | 164,516 | 3% | 38% |
| [2460, 2469] | 14,495 | 179,011 | 3% | 42% |
| [2470, 2479] | 14,666 | 193,677 | 3% | 45% |
| [2480, 2489] | 14,762 | 208,439 | 3% | 49% |
| [2490, 2499] | 14,892 | 223,331 | 3% | 52% |
| [2500, 2509] | 14,756 | 238,087 | 3% | 56% |
| [2510, 2519] | 14,552 | 252,639 | 3% | 59% |
| [2520, 2529] | 14,376 | 267,015 | 3% | 62% |
| [2530, 2539] | 13,972 | 280,987 | 3% | 66% |
| [2540, 2549] | 13,803 | 294,790 | 3% | 69% |
| [2550, 2559] | 13,388 | 308,178 | 3% | 72% |
| [2560, 2569] | 12,891 | 321,069 | 3% | 75% |
| [2570, 2579] | 12,460 | 333,529 | 3% | 78% |
| [2580, 2589] | 11,968 | 345,497 | 3% | 81% |
| [2590, 2599] | 11,029 | 356,526 | 3% | 83% |

Table 7.B.5 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2600, 2609] | 10,471 | 366,997 | 2% | 86% |
| [2610, 2619] | 9,366 | 376,363 | 2% | 88% |
| [2620, 2629] | 8,286 | 384,649 | 2% | 90% |
| [2630, 2639] | 7,331 | 391,980 | 2% | 92% |
| [2640, 2649] | 6,459 | 398,439 | 2% | 93% |
| [2650, 2659] | 5,660 | 404,099 | 1% | 94% |
| [2660, 2669] | 4,769 | 408,868 | 1% | 96% |
| [2670, 2679] | 4,041 | 412,909 | 1% | 97% |
| [2680, 2689] | 3,275 | 416,184 | 1% | 97% |
| [2690, 2699] | 2,667 | 418,851 | 1% | 98% |
| [2700, 2709] | 2,160 | 421,011 | 1% | 98% |
| [2710, 2719] | 1,700 | 422,711 | 0% | 99% |
| [2720, 2729] | 1,258 | 423,969 | 0% | 99% |
| [2730, 2730] | 3,761 | 427,730 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Six

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2230, 2239] | 1,743 | 1,743 | 0% | 0% |
| [2240, 2249] | 487 | 2,230 | 0% | 1% |
| [2250, 2259] | 686 | 2,916 | 0% | 1% |
| [2260, 2269] | 846 | 3,762 | 0% | 1% |
| [2270, 2279] | 1,055 | 4,817 | 0% | 1% |
| [2280, 2289] | 1,381 | 6,198 | 0% | 1% |
| [2290, 2299] | 1,756 | 7,954 | 0% | 2% |
| [2300, 2309] | 2,304 | 10,258 | 1% | 2% |
| [2310, 2319] | 2,934 | 13,192 | 1% | 3% |
| [2320, 2329] | 3,464 | 16,656 | 1% | 4% |
| [2330, 2339] | 4,117 | 20,773 | 1% | 5% |
| [2340, 2349] | 4,921 | 25,694 | 1% | 6% |
| [2350, 2359] | 5,735 | 31,429 | 1% | 7% |
| [2360, 2369] | 6,547 | 37,976 | 2% | 9% |
| [2370, 2379] | 7,229 | 45,205 | 2% | 11% |
| [2380, 2389] | 7,974 | 53,179 | 2% | 12% |
| [2390, 2399] | 8,751 | 61,930 | 2% | 15% |
| [2400, 2409] | 9,542 | 71,472 | 2% | 17% |
| [2410, 2419] | 10,287 | 81,759 | 2% | 19% |
| [2420, 2429] | 11,045 | 92,804 | 3% | 22% |
| [2430, 2439] | 11,690 | 104,494 | 3% | 25% |
| [2440, 2449] | 12,337 | 116,831 | 3% | 27% |
| [2450, 2459] | 12,900 | 129,731 | 3% | 30% |
| [2460, 2469] | 13,497 | 143,228 | 3% | 34% |
| [2470, 2479] | 14,429 | 157,657 | 3% | 37% |
| [2480, 2489] | 14,458 | 172,115 | 3% | 40% |
| [2490, 2499] | 14,905 | 187,020 | 4% | 44% |
| [2500, 2509] | 14,923 | 201,943 | 4% | 47% |
| [2510, 2519] | 14,927 | 216,870 | 4% | 51% |
| [2520, 2529] | 15,201 | 232,071 | 4% | 55% |
| [2530, 2539] | 15,097 | 247,168 | 4% | 58% |
| [2540, 2549] | 14,919 | 262,087 | 4% | 62% |
| [2550, 2559] | 14,864 | 276,951 | 3% | 65% |
| [2560, 2569] | 14,193 | 291,144 | 3% | 68% |
| [2570, 2579] | 14,009 | 305,153 | 3% | 72% |
| [2580, 2589] | 13,497 | 318,650 | 3% | 75% |
| [2590, 2599] | 12,997 | 331,647 | 3% | 78% |
| [2600, 2609] | 12,035 | 343,682 | 3% | 81% |
| [2610, 2619] | 11,348 | 355,030 | 3% | 83% |
| [2620, 2629] | 10,452 | 365,482 | 2% | 86% |

Table 7.B.6 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2630, 2639] | 9,414 | 374,896 | 2% | 88% |
| [2640, 2649] | 8,365 | 383,261 | 2% | 90% |
| [2650, 2659] | 7,479 | 390,740 | 2% | 92% |
| [2660, 2669] | 6,372 | 397,112 | 1% | 93% |
| [2670, 2679] | 5,573 | 402,685 | 1% | 95% |
| [2680, 2689] | 4,638 | 407,323 | 1% | 96% |
| [2690, 2699] | 3,783 | 411,106 | 1% | 97% |
| [2700, 2709] | 3,077 | 414,183 | 1% | 97% |
| [2710, 2719] | 2,534 | 416,717 | 1% | 98% |
| [2720, 2729] | 1,965 | 418,682 | 0% | 98% |
| [2730, 2739] | 1,627 | 420,309 | 0% | 99% |
| [2740, 2749] | 1,267 | 421,576 | 0% | 99% |
| [2750, 2759] | 963 | 422,539 | 0% | 99% |
| [2760, 2769] | 732 | 423,271 | 0% | 99% |
| [2770, 2770] | 2,211 | 425,482 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Seven

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2260, 2269] | 4,361 | 4,361 | 1% | 1% |
| [2270, 2279] | 1,030 | 5,391 | 0% | 1% |
| [2280, 2289] | 1,305 | 6,696 | 0% | 2% |
| [2290, 2299] | 1,584 | 8,280 | 0% | 2% |
| [2300, 2309] | 1,850 | 10,130 | 0% | 2% |
| [2310, 2319] | 2,389 | 12,519 | 1% | 3% |
| [2320, 2329] | 2,721 | 15,240 | 1% | 4% |
| [2330, 2339] | 3,207 | 18,447 | 1% | 4% |
| [2340, 2349] | 3,628 | 22,075 | 1% | 5% |
| [2350, 2359] | 4,210 | 26,285 | 1% | 6% |
| [2360, 2369] | 4,658 | 30,943 | 1% | 7% |
| [2370, 2379] | 5,085 | 36,028 | 1% | 9% |
| [2380, 2389] | 5,627 | 41,655 | 1% | 10% |
| [2390, 2399] | 6,050 | 47,705 | 1% | 11% |
| [2400, 2409] | 6,687 | 54,392 | 2% | 13% |
| [2410, 2419] | 7,181 | 61,573 | 2% | 15% |
| [2420, 2429] | 7,905 | 69,478 | 2% | 17% |
| [2430, 2439] | 8,299 | 77,777 | 2% | 19% |
| [2440, 2449] | 8,965 | 86,742 | 2% | 21% |
| [2450, 2459] | 9,646 | 96,388 | 2% | 23% |
| [2460, 2469] | 10,241 | 106,629 | 2% | 26% |
| [2470, 2479] | 10,865 | 117,494 | 3% | 28% |
| [2480, 2489] | 11,603 | 129,097 | 3% | 31% |
| [2490, 2499] | 12,217 | 141,314 | 3% | 34% |
| [2500, 2509] | 12,577 | 153,891 | 3% | 37% |
| [2510, 2519] | 13,168 | 167,059 | 3% | 40% |
| [2520, 2529] | 13,496 | 180,555 | 3% | 43% |
| [2530, 2539] | 14,132 | 194,687 | 3% | 47% |
| [2540, 2549] | 14,124 | 208,811 | 3% | 50% |
| [2550, 2559] | 14,521 | 223,332 | 3% | 54% |
| [2560, 2569] | 14,760 | 238,092 | 4% | 57% |
| [2570, 2579] | 14,689 | 252,781 | 4% | 61% |
| [2580, 2589] | 14,374 | 267,155 | 3% | 64% |
| [2590, 2599] | 14,444 | 281,599 | 3% | 68% |
| [2600, 2609] | 13,806 | 295,405 | 3% | 71% |
| [2610, 2619] | 13,420 | 308,825 | 3% | 74% |
| [2620, 2629] | 12,936 | 321,761 | 3% | 77% |
| [2630, 2639] | 12,098 | 333,859 | 3% | 80% |
| [2640, 2649] | 11,399 | 345,258 | 3% | 83% |
| [2650, 2659] | 10,468 | 355,726 | 3% | 85% |

Table 7.B.7 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2660, 2669] | 9,403 | 365,129 | 2% | 88% |
| [2670, 2679] | 8,492 | 373,621 | 2% | 90% |
| [2680, 2689] | 7,340 | 380,961 | 2% | 91% |
| [2690, 2699] | 6,392 | 387,353 | 2% | 93% |
| [2700, 2709] | 5,526 | 392,879 | 1% | 94% |
| [2710, 2719] | 4,762 | 397,641 | 1% | 95% |
| [2720, 2729] | 4,068 | 401,709 | 1% | 96% |
| [2730, 2739] | 3,217 | 404,926 | 1% | 97% |
| [2740, 2749] | 2,654 | 407,580 | 1% | 98% |
| [2750, 2759] | 2,201 | 409,781 | 1% | 98% |
| [2760, 2769] | 1,718 | 411,499 | 0% | 99% |
| [2770, 2779] | 1,297 | 412,796 | 0% | 99% |
| [2780, 2789] | 1,021 | 413,817 | 0% | 99% |
| [2790, 2799] | 787 | 414,604 | 0% | 99% |
| [2800, 2809] | 608 | 415,212 | 0% | 100% |
| [2810, 2810] | 1,764 | 416,976 | 0% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Eight

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2290, 2299] | 6,937 | 6,937 | 2% | 2% |
| [2300, 2309] | 1,424 | 8,361 | 0% | 2% |
| [2310, 2319] | 1,906 | 10,267 | 0% | 2% |
| [2320, 2329] | 2,322 | 12,589 | 1% | 3% |
| [2330, 2339] | 2,572 | 15,161 | 1% | 3% |
| [2340, 2349] | 3,228 | 18,389 | 1% | 4% |
| [2350, 2359] | 3,682 | 22,071 | 1% | 5% |
| [2360, 2369] | 4,078 | 26,149 | 1% | 6% |
| [2370, 2379] | 4,700 | 30,849 | 1% | 7% |
| [2380, 2389] | 5,363 | 36,212 | 1% | 8% |
| [2390, 2399] | 5,898 | 42,110 | 1% | 10% |
| [2400, 2409] | 6,476 | 48,586 | 1% | 11% |
| [2410, 2419] | 7,093 | 55,679 | 2% | 13% |
| [2420, 2429] | 7,913 | 63,592 | 2% | 15% |
| [2430, 2439] | 8,478 | 72,070 | 2% | 17% |
| [2440, 2449] | 9,224 | 81,294 | 2% | 19% |
| [2450, 2459] | 10,019 | 91,313 | 2% | 21% |
| [2460, 2469] | 10,815 | 102,128 | 2% | 23% |
| [2470, 2479] | 11,184 | 113,312 | 3% | 26% |
| [2480, 2489] | 12,252 | 125,564 | 3% | 29% |
| [2490, 2499] | 12,702 | 138,266 | 3% | 32% |
| [2500, 2509] | 13,092 | 151,358 | 3% | 35% |
| [2510, 2519] | 13,715 | 165,073 | 3% | 38% |
| [2520, 2529] | 13,811 | 178,884 | 3% | 41% |
| [2530, 2539] | 14,243 | 193,127 | 3% | 44% |
| [2540, 2549] | 14,498 | 207,625 | 3% | 48% |
| [2550, 2559] | 14,376 | 222,001 | 3% | 51% |
| [2560, 2569] | 14,541 | 236,542 | 3% | 54% |
| [2570, 2579] | 14,590 | 251,132 | 3% | 58% |
| [2580, 2589] | 14,366 | 265,498 | 3% | 61% |
| [2590, 2599] | 14,575 | 280,073 | 3% | 64% |
| [2600, 2609] | 14,322 | 294,395 | 3% | 68% |
| [2610, 2619] | 13,805 | 308,200 | 3% | 71% |
| [2620, 2629] | 13,165 | 321,365 | 3% | 74% |
| [2630, 2639] | 12,661 | 334,026 | 3% | 77% |
| [2640, 2649] | 12,260 | 346,286 | 3% | 80% |
| [2650, 2659] | 11,397 | 357,683 | 3% | 82% |
| [2660, 2669] | 10,729 | 368,412 | 2% | 85% |
| [2670, 2679] | 9,815 | 378,227 | 2% | 87% |
| [2680, 2689] | 8,947 | 387,174 | 2% | 89% |

Table 7.B.8 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2690, 2699] | 7,959 | 395,133 | 2% | 91% |
| [2700, 2709] | 7,131 | 402,264 | 2% | 92% |
| [2710, 2719] | 6,181 | 408,445 | 1% | 94% |
| [2720, 2729] | 5,148 | 413,593 | 1% | 95% |
| [2730, 2739] | 4,373 | 417,966 | 1% | 96% |
| [2740, 2749] | 3,611 | 421,577 | 1% | 97% |
| [2750, 2759] | 2,984 | 424,561 | 1% | 98% |
| [2760, 2769] | 2,343 | 426,904 | 1% | 98% |
| [2770, 2779] | 1,897 | 428,801 | 0% | 99% |
| [2780, 2789] | 1,533 | 430,334 | 0% | 99% |
| [2790, 2799] | 1,117 | 431,451 | 0% | 99% |
| [2800, 2809] | 917 | 432,368 | 0% | 99% |
| [2810, 2819] | 716 | 433,084 | 0% | 100% |
| [2820, 2829] | 488 | 433,572 | 0% | 100% |
| [2830, 2839] | 363 | 433,935 | 0% | 100% |
| [2840, 2849] | 297 | 434,232 | 0% | 100% |
| [2850, 2850] | 870 | 435,102 | 0% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—ELA, Grade Eleven

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2300, 2309] | 7,352 | 7,352 | 2% | 2% |
| [2310, 2319] | 1,609 | 8,961 | 0% | 2% |
| [2320, 2329] | 2,020 | 10,981 | 0% | 3% |
| [2330, 2339] | 2,275 | 13,256 | 1% | 3% |
| [2340, 2349] | 2,710 | 15,966 | 1% | 4% |
| [2350, 2359] | 3,139 | 19,105 | 1% | 4% |
| [2360, 2369] | 3,555 | 22,660 | 1% | 5% |
| [2370, 2379] | 4,079 | 26,739 | 1% | 6% |
| [2380, 2389] | 4,501 | 31,240 | 1% | 7% |
| [2390, 2399] | 5,087 | 36,327 | 1% | 9% |
| [2400, 2409] | 5,391 | 41,718 | 1% | 10% |
| [2410, 2419] | 5,861 | 47,579 | 1% | 11% |
| [2420, 2429] | 6,198 | 53,777 | 1% | 13% |
| [2430, 2439] | 6,556 | 60,333 | 2% | 14% |
| [2440, 2449] | 6,798 | 67,131 | 2% | 16% |
| [2450, 2459] | 7,216 | 74,347 | 2% | 17% |
| [2460, 2469] | 7,636 | 81,983 | 2% | 19% |
| [2470, 2479] | 7,881 | 89,864 | 2% | 21% |
| [2480, 2489] | 8,233 | 98,097 | 2% | 23% |
| [2490, 2499] | 8,761 | 106,858 | 2% | 25% |
| [2500, 2509] | 9,104 | 115,962 | 2% | 27% |
| [2510, 2519] | 9,346 | 125,308 | 2% | 29% |
| [2520, 2529] | 9,601 | 134,909 | 2% | 32% |
| [2530, 2539] | 10,110 | 145,019 | 2% | 34% |
| [2540, 2549] | 10,540 | 155,559 | 2% | 36% |
| [2550, 2559] | 11,006 | 166,565 | 3% | 39% |
| [2560, 2569] | 11,391 | 177,956 | 3% | 42% |
| [2570, 2579] | 11,479 | 189,435 | 3% | 44% |
| [2580, 2589] | 11,896 | 201,331 | 3% | 47% |
| [2590, 2599] | 12,229 | 213,560 | 3% | 50% |
| [2600, 2609] | 12,483 | 226,043 | 3% | 53% |
| [2610, 2619] | 12,808 | 238,851 | 3% | 56% |
| [2620, 2629] | 12,771 | 251,622 | 3% | 59% |
| [2630, 2639] | 12,987 | 264,609 | 3% | 62% |
| [2640, 2649] | 12,946 | 277,555 | 3% | 65% |
| [2650, 2659] | 12,796 | 290,351 | 3% | 68% |
| [2660, 2669] | 12,699 | 303,050 | 3% | 71% |
| [2670, 2679] | 12,177 | 315,227 | 3% | 74% |
| [2680, 2689] | 11,878 | 327,105 | 3% | 77% |
| [2690, 2699] | 11,581 | 338,686 | 3% | 79% |

Table 7.B.9 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2700, 2709] | 10,809 | 349,495 | 3% | 82% |
| [2710, 2719] | 10,170 | 359,665 | 2% | 84% |
| [2720, 2729] | 9,357 | 369,022 | 2% | 86% |
| [2730, 2739] | 8,626 | 377,648 | 2% | 88% |
| [2740, 2749] | 7,655 | 385,303 | 2% | 90% |
| [2750, 2759] | 6,858 | 392,161 | 2% | 92% |
| [2760, 2769] | 5,898 | 398,059 | 1% | 93% |
| [2770, 2779] | 5,141 | 403,200 | 1% | 94% |
| [2780, 2789] | 4,446 | 407,646 | 1% | 95% |
| [2790, 2799] | 3,751 | 411,397 | 1% | 96% |
| [2800, 2809] | 2,996 | 414,393 | 1% | 97% |
| [2810, 2819] | 2,638 | 417,031 | 1% | 98% |
| [2820, 2829] | 2,066 | 419,097 | 0% | 98% |
| [2830, 2839] | 1,739 | 420,836 | 0% | 99% |
| [2840, 2849] | 1,318 | 422,154 | 0% | 99% |
| [2850, 2859] | 1,072 | 423,226 | 0% | 99% |
| [2860, 2869] | 812 | 424,038 | 0% | 99% |
| [2870, 2879] | 654 | 424,692 | 0% | 99% |
| [2880, 2889] | 537 | 425,229 | 0% | 100% |
| [2890, 2899] | 428 | 425,657 | 0% | 100% |
| [2900, 2900] | 1,343 | 427,000 | 0% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Three

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2190, 2199] | 5,936 | 5,936 | 1% | 1% |
| [2200, 2209] | 1,481 | 7,417 | 0% | 2% |
| [2210, 2219] | 1,812 | 9,229 | 0% | 2% |
| [2220, 2229] | 2,273 | 11,502 | 1% | 3% |
| [2230, 2239] | 2,835 | 14,337 | 1% | 3% |
| [2240, 2249] | 3,301 | 17,638 | 1% | 4% |
| [2250, 2259] | 3,976 | 21,614 | 1% | 5% |
| [2260, 2269] | 4,704 | 26,318 | 1% | 6% |
| [2270, 2279] | 5,504 | 31,822 | 1% | 8% |
| [2280, 2289] | 6,518 | 38,340 | 2% | 9% |
| [2290, 2299] | 7,613 | 45,953 | 2% | 11% |
| [2300, 2309] | 8,408 | 54,361 | 2% | 13% |
| [2310, 2319] | 9,470 | 63,831 | 2% | 15% |
| [2320, 2329] | 10,592 | 74,423 | 3% | 18% |
| [2330, 2339] | 11,557 | 85,980 | 3% | 21% |
| [2340, 2349] | 12,540 | 98,520 | 3% | 24% |
| [2350, 2359] | 13,468 | 111,988 | 3% | 27% |
| [2360, 2369] | 14,349 | 126,337 | 3% | 30% |
| [2370, 2379] | 14,838 | 141,175 | 4% | 34% |
| [2380, 2389] | 15,728 | 156,903 | 4% | 38% |
| [2390, 2399] | 16,237 | 173,140 | 4% | 42% |
| [2400, 2409] | 16,700 | 189,840 | 4% | 46% |
| [2410, 2419] | 17,081 | 206,921 | 4% | 50% |
| [2420, 2429] | 17,216 | 224,137 | 4% | 54% |
| [2430, 2439] | 17,492 | 241,629 | 4% | 58% |
| [2440, 2449] | 17,372 | 259,001 | 4% | 62% |
| [2450, 2459] | 16,663 | 275,664 | 4% | 66% |
| [2460, 2469] | 16,189 | 291,853 | 4% | 70% |
| [2470, 2479] | 15,363 | 307,216 | 4% | 74% |
| [2480, 2489] | 14,120 | 321,336 | 3% | 77% |
| [2490, 2499] | 13,343 | 334,679 | 3% | 81% |
| [2500, 2509] | 12,202 | 346,881 | 3% | 84% |
| [2510, 2519] | 10,790 | 357,671 | 3% | 86% |
| [2520, 2529] | 9,737 | 367,408 | 2% | 88% |
| [2530, 2539] | 8,383 | 375,791 | 2% | 90% |
| [2540, 2549] | 7,253 | 383,044 | 2% | 92% |
| [2550, 2559] | 6,033 | 389,077 | 1% | 94% |
| [2560, 2569] | 5,305 | 394,382 | 1% | 95% |
| [2570, 2579] | 4,289 | 398,671 | 1% | 96% |

Table 7.B.10 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2580, 2589] | 3,461 | 402,132 | 1% | 97% |
| [2590, 2599] | 2,787 | 404,919 | 1% | 97% |
| [2600, 2609] | 2,284 | 407,203 | 1% | 98% |
| [2610, 2619] | 1,784 | 408,987 | 0% | 98% |
| [2620, 2629] | 1,442 | 410,429 | 0% | 99% |
| [2630, 2639] | 1,030 | 411,459 | 0% | 99% |
| [2640, 2649] | 766 | 412,225 | 0% | 99% |
| [2650, 2659] | 660 | 412,885 | 0% | 99% |
| [2660, 2660] | 2,419 | 415,304 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Four

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2205, 2209] | 3,064 | 3,064 | 1% | 1% |
| [2210, 2219] | 629 | 3,693 | 0% | 1% |
| [2220, 2229] | 829 | 4,522 | 0% | 1% |
| [2230, 2239] | 1,030 | 5,552 | 0% | 1% |
| [2240, 2249] | 1,280 | 6,832 | 0% | 2% |
| [2250, 2259] | 1,676 | 8,508 | 0% | 2% |
| [2260, 2269] | 2,100 | 10,608 | 0% | 3% |
| [2270, 2279] | 2,688 | 13,296 | 1% | 3% |
| [2280, 2289] | 3,284 | 16,580 | 1% | 4% |
| [2290, 2299] | 4,102 | 20,682 | 1% | 5% |
| [2300, 2309] | 5,077 | 25,759 | 1% | 6% |
| [2310, 2319] | 6,023 | 31,782 | 1% | 8% |
| [2320, 2329] | 7,281 | 39,063 | 2% | 9% |
| [2330, 2339] | 8,626 | 47,689 | 2% | 11% |
| [2340, 2349] | 10,036 | 57,725 | 2% | 14% |
| [2350, 2359] | 11,181 | 68,906 | 3% | 16% |
| [2360, 2369] | 12,248 | 81,154 | 3% | 19% |
| [2370, 2379] | 13,098 | 94,252 | 3% | 22% |
| [2380, 2389] | 14,347 | 108,599 | 3% | 26% |
| [2390, 2399] | 14,923 | 123,522 | 4% | 29% |
| [2400, 2409] | 15,245 | 138,767 | 4% | 33% |
| [2410, 2419] | 15,685 | 154,452 | 4% | 37% |
| [2420, 2429] | 16,190 | 170,642 | 4% | 40% |
| [2430, 2439] | 16,379 | 187,021 | 4% | 44% |
| [2440, 2449] | 16,202 | 203,223 | 4% | 48% |
| [2450, 2459] | 16,205 | 219,428 | 4% | 52% |
| [2460, 2469] | 16,580 | 236,008 | 4% | 56% |
| [2470, 2479] | 16,304 | 252,312 | 4% | 60% |
| [2480, 2489] | 15,923 | 268,235 | 4% | 64% |
| [2490, 2499] | 15,716 | 283,951 | 4% | 67% |
| [2500, 2509] | 15,106 | 299,057 | 4% | 71% |
| [2510, 2519] | 14,400 | 313,457 | 3% | 74% |
| [2520, 2529] | 14,040 | 327,497 | 3% | 78% |
| [2530, 2539] | 12,895 | 340,392 | 3% | 81% |
| [2540, 2549] | 11,882 | 352,274 | 3% | 84% |
| [2550, 2559] | 10,721 | 362,995 | 3% | 86% |
| [2560, 2569] | 9,682 | 372,677 | 2% | 88% |
| [2570, 2579] | 8,521 | 381,198 | 2% | 90% |
| [2580, 2589] | 7,355 | 388,553 | 2% | 92% |

Table 7.B.11 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2590, 2599] | 6,228 | 394,781 | 1% | 94% |
| [2600, 2609] | 5,367 | 400,148 | 1% | 95% |
| [2610, 2619] | 4,410 | 404,558 | 1% | 96% |
| [2620, 2629] | 3,452 | 408,010 | 1% | 97% |
| [2630, 2639] | 2,832 | 410,842 | 1% | 97% |
| [2640, 2649] | 2,151 | 412,993 | 1% | 98% |
| [2650, 2659] | 1,696 | 414,689 | 0% | 98% |
| [2660, 2669] | 1,351 | 416,040 | 0% | 99% |
| [2670, 2679] | 1,170 | 417,210 | 0% | 99% |
| [2680, 2689] | 891 | 418,101 | 0% | 99% |
| [2690, 2699] | 689 | 418,790 | 0% | 99% |
| [2700, 2700] | 2,779 | 421,569 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Five

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2220, 2229] | 4,065 | 4,065 | 1% | 1% |
| [2230, 2239] | 819 | 4,884 | 0% | 1% |
| [2240, 2249] | 1,140 | 6,024 | 0% | 1% |
| [2250, 2259] | 1,418 | 7,442 | 0% | 2% |
| [2260, 2269] | 1,709 | 9,151 | 0% | 2% |
| [2270, 2279] | 2,100 | 11,251 | 0% | 3% |
| [2280, 2289] | 2,627 | 13,878 | 1% | 3% |
| [2290, 2299] | 3,206 | 17,084 | 1% | 4% |
| [2300, 2309] | 3,891 | 20,975 | 1% | 5% |
| [2310, 2319] | 4,741 | 25,716 | 1% | 6% |
| [2320, 2329] | 5,571 | 31,287 | 1% | 7% |
| [2330, 2339] | 6,563 | 37,850 | 2% | 9% |
| [2340, 2349] | 7,583 | 45,433 | 2% | 11% |
| [2350, 2359] | 8,792 | 54,225 | 2% | 13% |
| [2360, 2369] | 9,825 | 64,050 | 2% | 15% |
| [2370, 2379] | 11,016 | 75,066 | 3% | 17% |
| [2380, 2389] | 12,152 | 87,218 | 3% | 20% |
| [2390, 2399] | 13,393 | 100,611 | 3% | 23% |
| [2400, 2409] | 14,164 | 114,775 | 3% | 27% |
| [2410, 2419] | 14,791 | 129,566 | 3% | 30% |
| [2420, 2429] | 15,453 | 145,019 | 4% | 34% |
| [2430, 2439] | 15,575 | 160,594 | 4% | 37% |
| [2440, 2449] | 15,703 | 176,297 | 4% | 41% |
| [2450, 2459] | 15,628 | 191,925 | 4% | 45% |
| [2460, 2469] | 15,732 | 207,657 | 4% | 48% |
| [2470, 2479] | 15,428 | 223,085 | 4% | 52% |
| [2480, 2489] | 15,176 | 238,261 | 4% | 56% |
| [2490, 2499] | 14,999 | 253,260 | 3% | 59% |
| [2500, 2509] | 14,806 | 268,066 | 3% | 62% |
| [2510, 2519] | 14,511 | 282,577 | 3% | 66% |
| [2520, 2529] | 13,865 | 296,442 | 3% | 69% |
| [2530, 2539] | 13,484 | 309,926 | 3% | 72% |
| [2540, 2549] | 12,776 | 322,702 | 3% | 75% |
| [2550, 2559] | 12,366 | 335,068 | 3% | 78% |
| [2560, 2569] | 11,574 | 346,642 | 3% | 81% |
| [2570, 2579] | 10,727 | 357,369 | 3% | 83% |
| [2580, 2589] | 9,996 | 367,365 | 2% | 86% |
| [2590, 2599] | 9,277 | 376,642 | 2% | 88% |
| [2600, 2609] | 8,392 | 385,034 | 2% | 90% |

Table 7.B.12 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2610, 2619] | 7,442 | 392,476 | 2% | 91% |
| [2620, 2629] | 6,746 | 399,222 | 2% | 93% |
| [2630, 2639] | 5,642 | 404,864 | 1% | 94% |
| [2640, 2649] | 4,777 | 409,641 | 1% | 95% |
| [2650, 2659] | 4,038 | 413,679 | 1% | 96% |
| [2660, 2669] | 3,265 | 416,944 | 1% | 97% |
| [2670, 2679] | 2,524 | 419,468 | 1% | 98% |
| [2680, 2689] | 2,025 | 421,493 | 0% | 98% |
| [2690, 2699] | 1,568 | 423,061 | 0% | 99% |
| [2700, 2709] | 1,235 | 424,296 | 0% | 99% |
| [2710, 2719] | 930 | 425,226 | 0% | 99% |
| [2720, 2729] | 733 | 425,959 | 0% | 99% |
| [2730, 2739] | 603 | 426,562 | 0% | 99% |
| [2740, 2740] | 2,473 | 429,035 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Six

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2235, 2239] | 7,623 | 7,623 | 2% | 2% |
| [2240, 2249] | 1,253 | 8,876 | 0% | 2% |
| [2250, 2259] | 1,509 | 10,385 | 0% | 2% |
| [2260, 2269] | 1,844 | 12,229 | 0% | 3% |
| [2270, 2279] | 2,090 | 14,319 | 0% | 3% |
| [2280, 2289] | 2,598 | 16,917 | 1% | 4% |
| [2290, 2299] | 3,149 | 20,066 | 1% | 5% |
| [2300, 2309] | 3,505 | 23,571 | 1% | 6% |
| [2310, 2319] | 4,329 | 27,900 | 1% | 7% |
| [2320, 2329] | 4,796 | 32,696 | 1% | 8% |
| [2330, 2339] | 5,433 | 38,129 | 1% | 9% |
| [2340, 2349] | 6,141 | 44,270 | 1% | 10% |
| [2350, 2359] | 6,827 | 51,097 | 2% | 12% |
| [2360, 2369] | 7,558 | 58,655 | 2% | 14% |
| [2370, 2379] | 8,229 | 66,884 | 2% | 16% |
| [2380, 2389] | 8,973 | 75,857 | 2% | 18% |
| [2390, 2399] | 9,637 | 85,494 | 2% | 20% |
| [2400, 2409] | 10,339 | 95,833 | 2% | 22% |
| [2410, 2419] | 10,930 | 106,763 | 3% | 25% |
| [2420, 2429] | 11,256 | 118,019 | 3% | 28% |
| [2430, 2439] | 11,861 | 129,880 | 3% | 30% |
| [2440, 2449] | 12,378 | 142,258 | 3% | 33% |
| [2450, 2459] | 13,142 | 155,400 | 3% | 36% |
| [2460, 2469] | 13,492 | 168,892 | 3% | 40% |
| [2470, 2479] | 13,817 | 182,709 | 3% | 43% |
| [2480, 2489] | 14,650 | 197,359 | 3% | 46% |
| [2490, 2499] | 15,029 | 212,388 | 4% | 50% |
| [2500, 2509] | 15,013 | 227,401 | 4% | 53% |
| [2510, 2519] | 14,888 | 242,289 | 3% | 57% |
| [2520, 2529] | 14,784 | 257,073 | 3% | 60% |
| [2530, 2539] | 14,389 | 271,462 | 3% | 64% |
| [2540, 2549] | 13,670 | 285,132 | 3% | 67% |
| [2550, 2559] | 13,507 | 298,639 | 3% | 70% |
| [2560, 2569] | 12,710 | 311,349 | 3% | 73% |
| [2570, 2579] | 12,370 | 323,719 | 3% | 76% |
| [2580, 2589] | 11,647 | 335,366 | 3% | 79% |
| [2590, 2599] | 10,939 | 346,305 | 3% | 81% |
| [2600, 2609] | 9,942 | 356,247 | 2% | 84% |
| [2610, 2619] | 9,144 | 365,391 | 2% | 86% |

Table 7.B.13 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2620, 2629] | 8,325 | 373,716 | 2% | 88% |
| [2630, 2639] | 7,399 | 381,115 | 2% | 89% |
| [2640, 2649] | 6,475 | 387,590 | 2% | 91% |
| [2650, 2659] | 5,928 | 393,518 | 1% | 92% |
| [2660, 2669] | 5,195 | 398,713 | 1% | 94% |
| [2670, 2679] | 4,536 | 403,249 | 1% | 95% |
| [2680, 2689] | 3,862 | 407,111 | 1% | 95% |
| [2690, 2699] | 3,338 | 410,449 | 1% | 96% |
| [2700, 2709] | 2,753 | 413,202 | 1% | 97% |
| [2710, 2719] | 2,303 | 415,505 | 1% | 97% |
| [2720, 2729] | 1,906 | 417,411 | 0% | 98% |
| [2730, 2739] | 1,608 | 419,019 | 0% | 98% |
| [2740, 2749] | 1,361 | 420,380 | 0% | 99% |
| [2750, 2759] | 1,098 | 421,478 | 0% | 99% |
| [2760, 2769] | 816 | 422,294 | 0% | 99% |
| [2770, 2779] | 693 | 422,987 | 0% | 99% |
| [2780, 2780] | 3,374 | 426,361 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Seven

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2250, 2259] | 8,112 | 8,112 | 2% | 2% |
| [2260, 2269] | 1,483 | 9,595 | 0% | 2% |
| [2270, 2279] | 1,753 | 11,348 | 0% | 3% |
| [2280, 2289] | 2,271 | 13,619 | 1% | 3% |
| [2290, 2299] | 2,737 | 16,356 | 1% | 4% |
| [2300, 2309] | 3,263 | 19,619 | 1% | 5% |
| [2310, 2319] | 3,879 | 23,498 | 1% | 6% |
| [2320, 2329] | 4,569 | 28,067 | 1% | 7% |
| [2330, 2339] | 5,275 | 33,342 | 1% | 8% |
| [2340, 2349] | 6,045 | 39,387 | 1% | 9% |
| [2350, 2359] | 6,940 | 46,327 | 2% | 11% |
| [2360, 2369] | 7,573 | 53,900 | 2% | 13% |
| [2370, 2379] | 8,234 | 62,134 | 2% | 15% |
| [2380, 2389] | 8,791 | 70,925 | 2% | 17% |
| [2390, 2399] | 9,320 | 80,245 | 2% | 19% |
| [2400, 2409] | 9,804 | 90,049 | 2% | 22% |
| [2410, 2419] | 10,077 | 100,126 | 2% | 24% |
| [2420, 2429] | 10,341 | 110,467 | 2% | 26% |
| [2430, 2439] | 10,818 | 121,285 | 3% | 29% |
| [2440, 2449] | 11,802 | 133,087 | 3% | 32% |
| [2450, 2459] | 12,418 | 145,505 | 3% | 35% |
| [2460, 2469] | 12,928 | 158,433 | 3% | 38% |
| [2470, 2479] | 13,371 | 171,804 | 3% | 41% |
| [2480, 2489] | 13,462 | 185,266 | 3% | 44% |
| [2490, 2499] | 13,375 | 198,641 | 3% | 48% |
| [2500, 2509] | 13,500 | 212,141 | 3% | 51% |
| [2510, 2519] | 13,325 | 225,466 | 3% | 54% |
| [2520, 2529] | 12,826 | 238,292 | 3% | 57% |
| [2530, 2539] | 12,660 | 250,952 | 3% | 60% |
| [2540, 2549] | 12,351 | 263,303 | 3% | 63% |
| [2550, 2559] | 12,114 | 275,417 | 3% | 66% |
| [2560, 2569] | 12,035 | 287,452 | 3% | 69% |
| [2570, 2579] | 11,530 | 298,982 | 3% | 72% |
| [2580, 2589] | 11,283 | 310,265 | 3% | 74% |
| [2590, 2599] | 10,564 | 320,829 | 3% | 77% |
| [2600, 2609] | 10,025 | 330,854 | 2% | 79% |
| [2610, 2619] | 9,183 | 340,037 | 2% | 81% |
| [2620, 2629] | 8,531 | 348,568 | 2% | 83% |
| [2630, 2639] | 8,013 | 356,581 | 2% | 85% |

Table 7.B.14 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2640, 2649] | 7,503 | 364,084 | 2% | 87% |
| [2650, 2659] | 6,747 | 370,831 | 2% | 89% |
| [2660, 2669] | 6,160 | 376,991 | 1% | 90% |
| [2670, 2679] | 5,706 | 382,697 | 1% | 92% |
| [2680, 2689] | 5,066 | 387,763 | 1% | 93% |
| [2690, 2699] | 4,538 | 392,301 | 1% | 94% |
| [2700, 2709] | 3,949 | 396,250 | 1% | 95% |
| [2710, 2719] | 3,456 | 399,706 | 1% | 96% |
| [2720, 2729] | 2,952 | 402,658 | 1% | 96% |
| [2730, 2739] | 2,555 | 405,213 | 1% | 97% |
| [2740, 2749] | 2,134 | 407,347 | 1% | 98% |
| [2750, 2759] | 1,806 | 409,153 | 0% | 98% |
| [2760, 2769] | 1,505 | 410,658 | 0% | 98% |
| [2770, 2779] | 1,167 | 411,825 | 0% | 99% |
| [2780, 2789] | 1,012 | 412,837 | 0% | 99% |
| [2790, 2799] | 852 | 413,689 | 0% | 99% |
| [2800, 2809] | 701 | 414,390 | 0% | 99% |
| [2810, 2819] | 536 | 414,926 | 0% | 99% |
| [2820, 2820] | 2,749 | 417,675 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Eight

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2265, 2269] | 11,363 | 11,363 | 3% | 3% |
| [2270, 2279] | 2,085 | 13,448 | 0% | 3% |
| [2280, 2289] | 2,474 | 15,922 | 1% | 4% |
| [2290, 2299] | 2,811 | 18,733 | 1% | 4% |
| [2300, 2309] | 3,346 | 22,079 | 1% | 5% |
| [2310, 2319] | 3,909 | 25,988 | 1% | 6% |
| [2320, 2329] | 4,521 | 30,509 | 1% | 7% |
| [2330, 2339] | 5,099 | 35,608 | 1% | 8% |
| [2340, 2349] | 5,855 | 41,463 | 1% | 10% |
| [2350, 2359] | 6,479 | 47,942 | 1% | 11% |
| [2360, 2369] | 7,240 | 55,182 | 2% | 13% |
| [2370, 2379] | 7,950 | 63,132 | 2% | 14% |
| [2380, 2389] | 8,654 | 71,786 | 2% | 16% |
| [2390, 2399] | 9,097 | 80,883 | 2% | 19% |
| [2400, 2409] | 9,793 | 90,676 | 2% | 21% |
| [2410, 2419] | 10,352 | 101,028 | 2% | 23% |
| [2420, 2429] | 11,212 | 112,240 | 3% | 26% |
| [2430, 2439] | 11,998 | 124,238 | 3% | 29% |
| [2440, 2449] | 12,511 | 136,749 | 3% | 31% |
| [2450, 2459] | 12,978 | 149,727 | 3% | 34% |
| [2460, 2469] | 13,472 | 163,199 | 3% | 37% |
| [2470, 2479] | 13,331 | 176,530 | 3% | 41% |
| [2480, 2489] | 13,555 | 190,085 | 3% | 44% |
| [2490, 2499] | 13,524 | 203,609 | 3% | 47% |
| [2500, 2509] | 13,631 | 217,240 | 3% | 50% |
| [2510, 2519] | 13,092 | 230,332 | 3% | 53% |
| [2520, 2529] | 12,807 | 243,139 | 3% | 56% |
| [2530, 2539] | 12,502 | 255,641 | 3% | 59% |
| [2540, 2549] | 12,278 | 267,919 | 3% | 62% |
| [2550, 2559] | 11,889 | 279,808 | 3% | 64% |
| [2560, 2569] | 11,278 | 291,086 | 3% | 67% |
| [2570, 2579] | 10,904 | 301,990 | 3% | 69% |
| [2580, 2589] | 10,137 | 312,127 | 2% | 72% |
| [2590, 2599] | 9,741 | 321,868 | 2% | 74% |
| [2600, 2609] | 9,225 | 331,093 | 2% | 76% |
| [2610, 2619] | 8,810 | 339,903 | 2% | 78% |
| [2620, 2629] | 8,586 | 348,489 | 2% | 80% |
| [2630, 2639] | 7,951 | 356,440 | 2% | 82% |
| [2640, 2649] | 7,716 | 364,156 | 2% | 84% |

Table 7.B.15 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2650, 2659] | 7,062 | 371,218 | 2% | 85% |
| [2660, 2669] | 6,636 | 377,854 | 2% | 87% |
| [2670, 2679] | 6,237 | 384,091 | 1% | 88% |
| [2680, 2689] | 5,898 | 389,989 | 1% | 90% |
| [2690, 2699] | 5,338 | 395,327 | 1% | 91% |
| [2700, 2709] | 4,752 | 400,079 | 1% | 92% |
| [2710, 2719] | 4,473 | 404,552 | 1% | 93% |
| [2720, 2729] | 3,914 | 408,466 | 1% | 94% |
| [2730, 2739] | 3,476 | 411,942 | 1% | 95% |
| [2740, 2749] | 3,168 | 415,110 | 1% | 95% |
| [2750, 2759] | 2,834 | 417,944 | 1% | 96% |
| [2760, 2769] | 2,530 | 420,474 | 1% | 97% |
| [2770, 2779] | 2,141 | 422,615 | 0% | 97% |
| [2780, 2789] | 1,972 | 424,587 | 0% | 98% |
| [2790, 2799] | 1,658 | 426,245 | 0% | 98% |
| [2800, 2809] | 1,468 | 427,713 | 0% | 98% |
| [2810, 2819] | 1,278 | 428,991 | 0% | 99% |
| [2820, 2829] | 1,124 | 430,115 | 0% | 99% |
| [2830, 2839] | 918 | 431,033 | 0% | 99% |
| [2840, 2849] | 745 | 431,778 | 0% | 99% |
| [2850, 2859] | 625 | 432,403 | 0% | 99% |
| [2860, 2860] | 3,037 | 435,440 | 1% | 100% |

Table 7.B. Frequency Distribution of Overall Scale Scores—Mathematics, Grade Eleven

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2280, 2289] | 13,584 | 13,584 | 3% | 3% |
| [2290, 2299] | 2,158 | 15,742 | 1% | 4% |
| [2300, 2309] | 2,508 | 18,250 | 1% | 4% |
| [2310, 2319] | 2,833 | 21,083 | 1% | 5% |
| [2320, 2329] | 3,294 | 24,377 | 1% | 6% |
| [2330, 2339] | 3,820 | 28,197 | 1% | 7% |
| [2340, 2349] | 4,164 | 32,361 | 1% | 8% |
| [2350, 2359] | 4,856 | 37,217 | 1% | 9% |
| [2360, 2369] | 5,372 | 42,589 | 1% | 10% |
| [2370, 2379] | 6,027 | 48,616 | 1% | 11% |
| [2380, 2389] | 6,707 | 55,323 | 2% | 13% |
| [2390, 2399] | 7,328 | 62,651 | 2% | 15% |
| [2400, 2409] | 8,141 | 70,792 | 2% | 17% |
| [2410, 2419] | 8,759 | 79,551 | 2% | 19% |
| [2420, 2429] | 9,463 | 89,014 | 2% | 21% |
| [2430, 2439] | 9,988 | 99,002 | 2% | 23% |
| [2440, 2449] | 10,948 | 109,950 | 3% | 26% |
| [2450, 2459] | 11,373 | 121,323 | 3% | 29% |
| [2460, 2469] | 11,561 | 132,884 | 3% | 31% |
| [2470, 2479] | 11,734 | 144,618 | 3% | 34% |
| [2480, 2489] | 11,986 | 156,604 | 3% | 37% |
| [2490, 2499] | 11,984 | 168,588 | 3% | 40% |
| [2500, 2509] | 12,046 | 180,634 | 3% | 43% |
| [2510, 2519] | 12,039 | 192,673 | 3% | 45% |
| [2520, 2529] | 11,875 | 204,548 | 3% | 48% |
| [2530, 2539] | 11,605 | 216,153 | 3% | 51% |
| [2540, 2549] | 11,611 | 227,764 | 3% | 54% |
| [2550, 2559] | 11,344 | 239,108 | 3% | 56% |
| [2560, 2569] | 11,033 | 250,141 | 3% | 59% |
| [2570, 2579] | 11,146 | 261,287 | 3% | 62% |
| [2580, 2589] | 10,837 | 272,124 | 3% | 64% |
| [2590, 2599] | 10,532 | 282,656 | 2% | 67% |
| [2600, 2609] | 10,036 | 292,692 | 2% | 69% |
| [2610, 2619] | 9,887 | 302,579 | 2% | 71% |
| [2620, 2629] | 9,231 | 311,810 | 2% | 73% |
| [2630, 2639] | 8,560 | 320,370 | 2% | 75% |
| [2640, 2649] | 8,067 | 328,437 | 2% | 77% |
| [2650, 2659] | 7,727 | 336,164 | 2% | 79% |
| [2660, 2669] | 7,490 | 343,654 | 2% | 81% |

Table 7.B.16 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2670, 2679] | 7,076 | 350,730 | 2% | 83% |
| [2680, 2689] | 6,594 | 357,324 | 2% | 84% |
| [2690, 2699] | 6,214 | 363,538 | 1% | 86% |
| [2700, 2709] | 6,051 | 369,589 | 1% | 87% |
| [2710, 2719] | 5,626 | 375,215 | 1% | 88% |
| [2720, 2729] | 5,312 | 380,527 | 1% | 90% |
| [2730, 2739] | 4,839 | 385,366 | 1% | 91% |
| [2740, 2749] | 4,422 | 389,788 | 1% | 92% |
| [2750, 2759] | 4,163 | 393,951 | 1% | 93% |
| [2760, 2769] | 3,766 | 397,717 | 1% | 94% |
| [2770, 2779] | 3,283 | 401,000 | 1% | 94% |
| [2780, 2789] | 3,037 | 404,037 | 1% | 95% |
| [2790, 2799] | 2,713 | 406,750 | 1% | 96% |
| [2800, 2809] | 2,378 | 409,128 | 1% | 96% |
| [2810, 2819] | 2,034 | 411,162 | 0% | 97% |
| [2820, 2829] | 1,896 | 413,058 | 0% | 97% |
| [2830, 2839] | 1,665 | 414,723 | 0% | 98% |
| [2840, 2849] | 1,414 | 416,137 | 0% | 98% |
| [2850, 2859] | 1,288 | 417,425 | 0% | 98% |
| [2860, 2869] | 1,089 | 418,514 | 0% | 99% |
| [2870, 2879] | 945 | 419,459 | 0% | 99% |
| [2880, 2889] | 777 | 420,236 | 0% | 99% |
| [2890, 2899] | 689 | 420,925 | 0% | 99% |
| [2900, 2900] | 3,458 | 424,383 | 1% | 100% |

### Appendix 7.C: Summary Statistics and Performance Levels of Claims

**Note:** The *FT No. of Items* column refers to the computer-based Smarter Balanced assessments, including field test (FT) performance tasks.

Table 7.C. Mean and Standard Deviation of Theta and Scale Scores of Computer-based Summative Assessments—Claim 1

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 8 | 8 | 413,276 | 2415 | 123.2 | -1.09 | 1.44 |
| ELA 4 | 8 | 8 | 419,729 | 2455 | 127.4 | -0.62 | 1.48 |
| ELA 5 | 8 | 8 | 427,701 | 2495 | 125.7 | -0.16 | 1.47 |
| ELA 6 | 10 | 10 | 425,197 | 2516 | 119.7 | 0.09 | 1.39 |
| ELA 7 | 10 | 10 | 416,506 | 2544 | 126.4 | 0.41 | 1.47 |
| ELA 8 | 10 | 10 | 434,660 | 2551 | 123.2 | 0.50 | 1.44 |
| ELA 11 | 10 | 10 | 426,169 | 2591 | 136.7 | 0.97 | 1.59 |
| Mathematics 3 | 10 | 10 | 415,240 | 2421 | 103.3 | -1.18 | 1.30 |
| Mathematics 4 | 10 | 10 | 421,529 | 2458 | 104.8 | -0.72 | 1.32 |
| Mathematics 5 | 10 | 10 | 428,982 | 2481 | 112.8 | -0.43 | 1.42 |
| Mathematics 6 | 9–10 | 9–10 | 426,203 | 2501 | 124.2 | -0.17 | 1.57 |
| Mathematics 7 | 9–10 | 9–10 | 417,393 | 2513 | 133.0 | -0.03 | 1.68 |
| Mathematics 8 | 9–10 | 9–10 | 435,111 | 2523 | 141.4 | 0.11 | 1.78 |
| Mathematics 11 | 11 | 11 | 424,223 | 2544 | 145.5 | 0.37 | 1.83 |

Table 7.C. Mean and Standard Deviation of Theta and Scale Scores of Computer-based Summative Assessments—Claim 2

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 6 | 7 | 412,824 | 2386 | 130.4 | -1.42 | 1.52 |
| ELA 4 | 6 | 7 | 419,324 | 2441 | 129.8 | -0.78 | 1.51 |
| ELA 5 | 6 | 7 | 427,358 | 2481 | 130.5 | -0.32 | 1.52 |
| ELA 6 | 6 | 7 | 424,985 | 2498 | 125.9 | -0.12 | 1.47 |
| ELA 7 | 6 | 7 | 415,770 | 2536 | 134.1 | 0.33 | 1.56 |
| ELA 8 | 6 | 7 | 434,280 | 2544 | 132.9 | 0.42 | 1.55 |
| ELA 11 | 6 | 7 | 425,365 | 2586 | 155.0 | 0.91 | 1.81 |
| Mathematics 3 | 5–8 | 5 | 415,303 | 2406 | 113.3 | -1.37 | 1.43 |
| Mathematics 4 | 5–8 | 5 | 421,562 | 2441 | 117.1 | -0.93 | 1.48 |
| Mathematics 5 | 5–8 | 5 | 429,027 | 2458 | 130.3 | -0.72 | 1.64 |
| Mathematics 6 | 5–8 | 5 | 426,359 | 2478 | 139.8 | -0.47 | 1.76 |
| Mathematics 7 | 5–8 | 5 | 417,672 | 2483 | 149.6 | -0.40 | 1.89 |
| Mathematics 8 | 5–8 | 5 | 435,415 | 2498 | 153.5 | -0.22 | 1.94 |
| Mathematics 11 | 5–8 | 5 | 424,323 | 2532 | 165.8 | 0.22 | 2.09 |

Table 7.C. Mean and Standard Deviation of Theta and Scale Scores of Computer-based Summative Assessments—Claim 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 4 | 4 | 413,183 | 2407 | 154.6 | -1.18 | 1.80 |
| ELA 4 | 4 | 4 | 419,669 | 2444 | 155.1 | -0.75 | 1.81 |
| ELA 5 | 4 | 4 | 427,633 | 2493 | 152.0 | -0.18 | 1.77 |
| ELA 6 | 4 | 4 | 425,233 | 2534 | 153.1 | 0.30 | 1.78 |
| ELA 7 | 4 | 4 | 416,635 | 2546 | 153.1 | 0.44 | 1.78 |
| ELA 8 | 4 | 4 | 434,752 | 2567 | 158.3 | 0.68 | 1.84 |
| ELA 11 | 4 | 4 | 426,292 | 2595 | 175.2 | 1.02 | 2.04 |
| Mathematics 3 | 4–6 | 4 | 415,294 | 2412 | 113.0 | -1.30 | 1.42 |
| Mathematics 4 | 4–6 | 4 | 421,553 | 2443 | 117.6 | -0.90 | 1.48 |
| Mathematics 5 | 4–6 | 4 | 429,028 | 2460 | 129.7 | -0.69 | 1.64 |
| Mathematics 6 | 4–6 | 4 | 426,360 | 2488 | 140.9 | -0.33 | 1.78 |
| Mathematics 7 | 4–6 | 4 | 417,673 | 2502 | 143.7 | -0.17 | 1.81 |
| Mathematics 8 | 4–6 | 4 | 435,432 | 2505 | 152.2 | -0.13 | 1.92 |
| Mathematics 11 | 4–6 | 4 | 424,376 | 2539 | 161.1 | 0.31 | 2.03 |

Table 7.C. Mean and Standard Deviation of Theta and Scale Scores of Computer-based Summative Assessments—Claim 4

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 5 | 5 | 413,283 | 2398 | 143.7 | -1.29 | 1.67 |
| ELA 4 | 5 | 5 | 419,736 | 2444 | 145.2 | -0.75 | 1.69 |
| ELA 5 | 5 | 5 | 427,700 | 2482 | 138.9 | -0.31 | 1.62 |
| ELA 6 | 5 | 5 | 425,463 | 2523 | 137.6 | 0.17 | 1.60 |
| ELA 7 | 5 | 5 | 416,840 | 2539 | 147.4 | 0.36 | 1.72 |
| ELA 8 | 5 | 5 | 434,828 | 2565 | 145.5 | 0.66 | 1.70 |
| ELA 11 | 5 | 5 | 426,694 | 2594 | 158.9 | 1.00 | 1.85 |

Table 7.C. Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 101,487 | 236,877 | 74,912 | 25% | 57% | 18% |
| ELA 4 | 90,304 | 253,835 | 75,590 | 22% | 60% | 18% |
| ELA 5 | 88,294 | 258,981 | 80,426 | 21% | 61% | 19% |
| ELA 6 | 120,089 | 227,591 | 77,517 | 28% | 54% | 18% |
| ELA 7 | 92,473 | 248,468 | 75,565 | 22% | 60% | 18% |
| ELA 8 | 113,962 | 237,615 | 83,083 | 26% | 55% | 19% |
| ELA 11 | 83,528 | 232,168 | 110,473 | 20% | 54% | 26% |
| Mathematics 3 | 135,837 | 180,134 | 99,269 | 33% | 43% | 24% |
| Mathematics 4 | 155,979 | 174,643 | 90,907 | 37% | 41% | 22% |
| Mathematics 5 | 180,558 | 172,774 | 75,650 | 42% | 40% | 18% |
| Mathematics 6 | 179,495 | 177,441 | 69,267 | 42% | 42% | 16% |
| Mathematics 7 | 171,603 | 174,534 | 71,256 | 41% | 42% | 17% |
| Mathematics 8 | 177,412 | 186,649 | 71,050 | 41% | 43% | 16% |
| Mathematics 11 | 207,788 | 152,792 | 63,643 | 49% | 36% | 15% |

Table 7.C. Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 145,611 | 201,068 | 66,145 | 35% | 49% | 16% |
| ELA 4 | 125,717 | 226,083 | 67,524 | 30% | 54% | 16% |
| ELA 5 | 125,716 | 221,811 | 79,831 | 29% | 52% | 19% |
| ELA 6 | 141,596 | 216,296 | 67,093 | 33% | 51% | 16% |
| ELA 7 | 111,688 | 207,455 | 96,627 | 27% | 50% | 23% |
| ELA 8 | 133,166 | 223,197 | 77,917 | 31% | 51% | 18% |
| ELA 11 | 109,459 | 196,038 | 119,868 | 26% | 46% | 28% |
| Mathematics 3 | 140,118 | 186,443 | 88,742 | 34% | 45% | 21% |
| Mathematics 4 | 152,568 | 198,517 | 70,477 | 36% | 47% | 17% |
| Mathematics 5 | 159,080 | 207,356 | 62,591 | 37% | 48% | 15% |
| Mathematics 6 | 163,156 | 207,477 | 55,726 | 38% | 49% | 13% |
| Mathematics 7 | 143,627 | 214,035 | 60,010 | 34% | 51% | 14% |
| Mathematics 8 | 155,937 | 214,010 | 65,468 | 36% | 49% | 15% |
| Mathematics 11 | 122,915 | 243,752 | 57,656 | 29% | 57% | 14% |

Table 7.C. Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 3

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 70,734 | 293,805 | 48,644 | 17% | 71% | 12% |
| ELA 4 | 71,499 | 299,096 | 49,074 | 17% | 71% | 12% |
| ELA 5 | 64,382 | 309,971 | 53,280 | 15% | 72% | 12% |
| ELA 6 | 64,104 | 297,206 | 63,923 | 15% | 70% | 15% |
| ELA 7 | 61,676 | 301,099 | 53,860 | 15% | 72% | 13% |
| ELA 8 | 63,533 | 308,865 | 62,354 | 15% | 71% | 14% |
| ELA 11 | 60,160 | 302,398 | 63,734 | 14% | 71% | 15% |
| Mathematics 3 | 95,795 | 234,814 | 84,685 | 23% | 57% | 20% |
| Mathematics 4 | 125,647 | 220,575 | 75,331 | 30% | 52% | 18% |
| Mathematics 5 | 138,876 | 236,371 | 53,781 | 32% | 55% | 13% |
| Mathematics 6 | 116,866 | 249,587 | 59,907 | 27% | 59% | 14% |
| Mathematics 7 | 110,623 | 250,688 | 56,362 | 26% | 60% | 13% |
| Mathematics 8 | 128,379 | 251,254 | 55,799 | 29% | 58% | 13% |
| Mathematics 11 | 112,491 | 259,149 | 52,736 | 27% | 61% | 12% |

Table 7.C. Percentages of Students in Performance Levels of Computer-based Summative Assessments—Claim 4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade Level** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 99,710 | 246,198 | 67,375 | 24% | 60% | 16% |
| ELA 4 | 82,272 | 274,364 | 63,100 | 20% | 65% | 15% |
| ELA 5 | 95,294 | 256,826 | 75,580 | 22% | 60% | 18% |
| ELA 6 | 76,031 | 274,238 | 75,194 | 18% | 64% | 18% |
| ELA 7 | 82,019 | 252,288 | 82,533 | 20% | 61% | 20% |
| ELA 8 | 71,238 | 277,509 | 86,081 | 16% | 64% | 20% |
| ELA 11 | 65,029 | 263,648 | 98,017 | 15% | 62% | 23% |

Table 7.C. Slope and Intercept for the Lexile Measure

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Intercept** | **Slope** |
| 3 | -5113.269 | 2.367 |
| 4 | -4577.869 | 2.170 |
| 5 | -4672.457 | 2.225 |
| 6 | -4503.506 | 2.157 |
| 7 | -4175.247 | 2.062 |
| 8 | -4302.130 | 2.132 |
| 11 | -3826.418 | 1.954 |

Table 7.C. Slope and Intercept for the Quantile Measure

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Intercept** | **Slope** |
| 3 | -6748.719 | 3.014 |
| 4 | -7151.236 | 3.166 |
| 5 | -6347.923 | 2.848 |
| 6 | -5608.740 | 2.571 |
| 7 | -5667.075 | 2.601 |
| 8 | -4508.422 | 2.171 |
| 11 | -3637.307 | 1.853 |

### Appendix 7.D: Demographic Student Group Summaries

Table 7.D. Demographic Student Group Summary—ELA, Grade Three

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 405,088 | 2409 | 103 | 35% | 23% | 19% | 23% | 42% |
| Male | 206,461 | 2401 | 103 | 38% | 23% | 19% | 21% | 39% |
| Female | 198,577 | 2417 | 102 | 32% | 23% | 20% | 25% | 45% |
| American Indian or Alaska Native (All) | 1,770 | 2379 | 96 | 46% | 24% | 17% | 13% | 30% |
| Asian (All) | 41,493 | 2476 | 100 | 15% | 16% | 21% | 48% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 1,616 | 2390 | 94 | 40% | 27% | 17% | 15% | 33% |
| Filipino (All) | 8,813 | 2460 | 90 | 16% | 20% | 25% | 39% | 65% |
| Hispanic or Latino (All) | 224,332 | 2382 | 95 | 44% | 25% | 17% | 13% | 31% |
| Black or African American (All) | 20,352 | 2369 | 96 | 51% | 22% | 15% | 11% | 27% |
| White (All) | 82,740 | 2444 | 97 | 22% | 21% | 24% | 34% | 58% |
| Two or more races (All) | 23,972 | 2442 | 103 | 24% | 20% | 22% | 34% | 57% |

Table 7.D.1 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| English only | 256,551 | 2420 | 101 | 31% | 22% | 21% | 26% | 47% |
| Initial fluent English proficient | 25,043 | 2460 | 96 | 17% | 20% | 23% | 40% | 63% |
| English learner | 96,814 | 2349 | 85 | 59% | 24% | 12% | 5% | 17% |
| Reclassified fluent English proficient | 26,395 | 2467 | 83 | 11% | 21% | 28% | 40% | 68% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 56 | 2352 | 111 | 55% | 27% | 5% | 13% | 18% |
| English proficiency unknown | 229 | 2409 | 104 | 35% | 20% | 22% | 23% | 45% |
| No special education services | 358,883 | 2416 | 101 | 32% | 23% | 21% | 25% | 45% |
| Special education services | 46,205 | 2349 | 97 | 61% | 19% | 11% | 9% | 20% |
| Not economically disadvantaged | 160,751 | 2454 | 98 | 19% | 20% | 23% | 38% | 62% |
| Economically disadvantaged | 244,337 | 2379 | 95 | 46% | 25% | 17% | 13% | 29% |
| Migrant education | 2,949 | 2349 | 88 | 59% | 22% | 12% | 6% | 18% |
| Not migrant education | 402,139 | 2409 | 103 | 35% | 23% | 19% | 23% | 42% |
| Military | 6,656 | 2419 | 97 | 29% | 24% | 22% | 25% | 47% |
| Not Military | 398,432 | 2408 | 103 | 35% | 23% | 19% | 23% | 42% |
| Homeless | 13,196 | 2360 | 95 | 55% | 22% | 14% | 9% | 23% |
| Not Homeless | 391,892 | 2410 | 103 | 35% | 23% | 20% | 23% | 43% |
| Foster Youth | 1,598 | 2348 | 87 | 60% | 23% | 11% | 6% | 18% |
| Not Foster Youth | 403,490 | 2409 | 103 | 35% | 23% | 19% | 23% | 42% |

Table 7.D.1 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 521 | 2419 | 101 | 30% | 23% | 21% | 25% | 46% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,249 | 2362 | 88 | 52% | 25% | 16% | 7% | 23% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,508 | 2501 | 90 | 8% | 12% | 21% | 59% | 80% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,985 | 2430 | 101 | 27% | 22% | 22% | 30% | 51% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 535 | 2416 | 96 | 31% | 25% | 20% | 24% | 44% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,081 | 2377 | 91 | 45% | 28% | 16% | 11% | 27% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,722 | 2471 | 87 | 12% | 17% | 26% | 44% | 70% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,091 | 2438 | 91 | 21% | 24% | 24% | 30% | 54% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 52,157 | 2418 | 96 | 30% | 24% | 22% | 24% | 46% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 172,175 | 2371 | 91 | 49% | 25% | 16% | 10% | 26% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,735 | 2411 | 98 | 33% | 24% | 21% | 22% | 43% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,617 | 2356 | 92 | 56% | 22% | 13% | 8% | 22% |

Table 7.D.1 *(continuation three)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| White (Primary ethnicity—not economically disadvantaged) | 55,705 | 2464 | 91 | 14% | 19% | 25% | 41% | 66% |
| White (Primary ethnicity—economically disadvantaged) | 27,035 | 2402 | 96 | 36% | 25% | 20% | 19% | 39% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,868 | 2472 | 93 | 14% | 17% | 24% | 45% | 69% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 9,104 | 2394 | 99 | 40% | 24% | 19% | 17% | 36% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Four

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 411,425 | 2454 | 104 | 36% | 20% | 21% | 24% | 44% |
| Male | 206,461 | 2446 | 105 | 39% | 20% | 20% | 22% | 41% |
| Female | 201,655 | 2462 | 102 | 32% | 20% | 22% | 26% | 47% |
| American Indian or Alaska Native (All) | 1,745 | 2419 | 96 | 49% | 22% | 17% | 12% | 29% |
| Asian (All) | 41,245 | 2524 | 101 | 15% | 13% | 22% | 51% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 1,720 | 2434 | 97 | 43% | 22% | 20% | 15% | 35% |
| Filipino (All) | 9,094 | 2508 | 92 | 15% | 17% | 26% | 42% | 68% |
| Hispanic or Latino (All) | 229,706 | 2427 | 96 | 45% | 22% | 19% | 14% | 33% |
| Black or African American (All) | 20,594 | 2411 | 100 | 52% | 20% | 16% | 12% | 27% |
| White (All) | 84,231 | 2490 | 97 | 22% | 19% | 25% | 35% | 60% |
| Two or more races (All) | 23,090 | 2487 | 103 | 24% | 18% | 23% | 35% | 58% |
| English only | 252,800 | 2466 | 102 | 31% | 20% | 22% | 27% | 49% |
| Initial fluent English proficient | 15,365 | 2529 | 92 | 11% | 14% | 23% | 51% | 74% |
| English learner | 97,597 | 2389 | 85 | 62% | 22% | 12% | 4% | 17% |
| Reclassified fluent English proficient | 45,403 | 2503 | 84 | 14% | 20% | 30% | 37% | 66% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 57 | 2357 | 110 | 75% | 5% | 11% | 9% | 19% |
| English proficiency unknown | 203 | 2452 | 101 | 36% | 22% | 23% | 19% | 42% |

Table 7.D.2 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| No special education services | 361,547 | 2464 | 100 | 31% | 21% | 22% | 26% | 48% |
| Special education services | 49,878 | 2382 | 101 | 66% | 16% | 11% | 8% | 18% |
| Not economically disadvantaged | 162,927 | 2500 | 98 | 19% | 17% | 24% | 39% | 64% |
| Economically disadvantaged | 248,498 | 2424 | 97 | 46% | 22% | 18% | 13% | 32% |
| Migrant education | 3,241 | 2393 | 94 | 59% | 20% | 13% | 7% | 20% |
| Not migrant education | 408,184 | 2455 | 104 | 35% | 20% | 21% | 24% | 44% |
| Military | 6,640 | 2464 | 99 | 31% | 21% | 23% | 25% | 48% |
| Not Military | 404,785 | 2454 | 104 | 36% | 20% | 21% | 23% | 44% |
| Homeless | 13,511 | 2406 | 97 | 54% | 21% | 15% | 10% | 25% |
| Not Homeless | 397,914 | 2456 | 104 | 35% | 20% | 21% | 24% | 45% |
| Foster Youth | 1,478 | 2393 | 95 | 58% | 21% | 14% | 7% | 21% |
| Not Foster Youth | 409,947 | 2454 | 104 | 35% | 20% | 21% | 24% | 44% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 548 | 2457 | 95 | 31% | 23% | 25% | 22% | 46% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,197 | 2401 | 92 | 57% | 21% | 13% | 8% | 21% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,486 | 2549 | 89 | 8% | 10% | 21% | 62% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,759 | 2477 | 103 | 27% | 18% | 23% | 32% | 55% |

Table 7.D.2 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 573 | 2473 | 96 | 28% | 22% | 23% | 28% | 50% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,147 | 2415 | 91 | 50% | 22% | 18% | 9% | 28% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,006 | 2520 | 89 | 12% | 15% | 26% | 47% | 73% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,088 | 2486 | 93 | 22% | 20% | 26% | 32% | 59% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,232 | 2463 | 96 | 30% | 22% | 24% | 24% | 48% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,474 | 2417 | 93 | 49% | 23% | 18% | 11% | 28% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,999 | 2454 | 100 | 33% | 22% | 23% | 22% | 45% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,595 | 2397 | 96 | 58% | 20% | 13% | 8% | 22% |
| White (Primary ethnicity—not economically disadvantaged) | 56,781 | 2510 | 90 | 15% | 17% | 26% | 42% | 68% |
| White (Primary ethnicity—economically disadvantaged) | 27,450 | 2448 | 97 | 36% | 22% | 22% | 19% | 42% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,302 | 2516 | 95 | 14% | 15% | 25% | 46% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,788 | 2441 | 100 | 39% | 22% | 21% | 18% | 39% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Five

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 419,244 | 2491 | 107 | 33% | 20% | 26% | 21% | 47% |
| Male | 206,461 | 2481 | 108 | 36% | 20% | 25% | 19% | 44% |
| Female | 205,004 | 2502 | 105 | 29% | 20% | 27% | 24% | 51% |
| American Indian or Alaska Native (All) | 1,778 | 2453 | 102 | 46% | 22% | 21% | 11% | 32% |
| Asian (All) | 39,789 | 2565 | 103 | 13% | 12% | 26% | 49% | 75% |
| Native Hawaiian or Other Pacific Islander (All) | 1,755 | 2476 | 98 | 37% | 22% | 27% | 15% | 41% |
| Filipino (All) | 9,340 | 2545 | 95 | 14% | 17% | 32% | 38% | 69% |
| Hispanic or Latino (All) | 235,760 | 2465 | 99 | 41% | 23% | 24% | 13% | 36% |
| Black or African American (All) | 21,544 | 2448 | 103 | 49% | 20% | 20% | 11% | 31% |
| White (All) | 86,656 | 2527 | 100 | 20% | 18% | 31% | 31% | 62% |
| Two or more races (All) | 22,622 | 2524 | 106 | 22% | 17% | 29% | 32% | 61% |
| English only | 252,629 | 2504 | 105 | 28% | 20% | 28% | 25% | 52% |
| Initial fluent English proficient | 16,150 | 2567 | 95 | 10% | 14% | 28% | 48% | 76% |
| English learner | 84,482 | 2411 | 83 | 64% | 22% | 12% | 2% | 14% |
| Reclassified fluent English proficient | 65,774 | 2529 | 87 | 15% | 22% | 35% | 28% | 63% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 43 | 2436 | 142 | 53% | 9% | 21% | 16% | 37% |
| English proficiency unknown | 166 | 2460 | 110 | 41% | 20% | 23% | 16% | 39% |

Table 7.D.3 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 367,068 | 2503 | 102 | 28% | 21% | 28% | 24% | 51% |
| Special education services | 52,176 | 2407 | 100 | 67% | 16% | 11% | 6% | 17% |
| Not economically disadvantaged | 165,701 | 2538 | 101 | 17% | 17% | 30% | 36% | 66% |
| Economically disadvantaged | 253,543 | 2461 | 100 | 43% | 23% | 23% | 12% | 35% |
| Migrant education | 3,384 | 2429 | 98 | 56% | 21% | 16% | 7% | 23% |
| Not migrant education | 415,860 | 2492 | 107 | 32% | 20% | 26% | 22% | 47% |
| Military | 6,853 | 2502 | 102 | 28% | 20% | 29% | 23% | 51% |
| Not Military | 412,391 | 2491 | 107 | 33% | 20% | 26% | 21% | 47% |
| Homeless | 13,714 | 2442 | 98 | 50% | 22% | 19% | 8% | 28% |
| Not Homeless | 405,530 | 2493 | 107 | 32% | 20% | 26% | 22% | 48% |
| Foster Youth | 1,512 | 2425 | 95 | 58% | 20% | 16% | 5% | 21% |
| Not Foster Youth | 417,732 | 2492 | 107 | 32% | 20% | 26% | 22% | 47% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 589 | 2489 | 102 | 32% | 23% | 24% | 21% | 45% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,189 | 2435 | 96 | 53% | 21% | 19% | 7% | 26% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,753 | 2591 | 92 | 7% | 9% | 25% | 60% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,036 | 2517 | 106 | 24% | 18% | 29% | 30% | 58% |

Table 7.D.3 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 615 | 2501 | 102 | 29% | 20% | 29% | 23% | 52% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,140 | 2462 | 93 | 41% | 23% | 25% | 10% | 36% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,120 | 2556 | 92 | 11% | 15% | 32% | 42% | 74% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,220 | 2524 | 97 | 20% | 20% | 31% | 29% | 60% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,568 | 2501 | 100 | 27% | 21% | 29% | 22% | 51% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,192 | 2454 | 96 | 45% | 23% | 22% | 10% | 32% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,352 | 2490 | 103 | 32% | 20% | 28% | 20% | 48% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 16,192 | 2434 | 99 | 55% | 20% | 17% | 8% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 58,705 | 2548 | 93 | 13% | 16% | 33% | 38% | 71% |
| White (Primary ethnicity—economically disadvantaged) | 27,951 | 2484 | 100 | 33% | 22% | 27% | 17% | 44% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,999 | 2554 | 97 | 13% | 14% | 31% | 42% | 73% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,623 | 2475 | 102 | 37% | 23% | 25% | 15% | 41% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Six

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 416,996 | 2515 | 105 | 30% | 25% | 28% | 17% | 45% |
| Male | 206,461 | 2503 | 105 | 34% | 26% | 26% | 14% | 41% |
| Female | 203,948 | 2527 | 103 | 25% | 25% | 30% | 20% | 50% |
| American Indian or Alaska Native (All) | 1,804 | 2481 | 100 | 41% | 28% | 22% | 9% | 31% |
| Asian (All) | 39,782 | 2587 | 101 | 11% | 15% | 32% | 42% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 1,771 | 2497 | 101 | 35% | 27% | 26% | 12% | 38% |
| Filipino (All) | 9,631 | 2569 | 93 | 12% | 20% | 37% | 31% | 68% |
| Hispanic or Latino (All) | 235,616 | 2490 | 97 | 37% | 28% | 25% | 10% | 35% |
| Black or African American (All) | 21,237 | 2471 | 100 | 45% | 26% | 21% | 8% | 29% |
| White (All) | 85,597 | 2547 | 98 | 18% | 23% | 34% | 25% | 59% |
| Two or more races (All) | 21,558 | 2545 | 104 | 20% | 22% | 33% | 25% | 58% |
| English only | 244,123 | 2526 | 103 | 25% | 25% | 30% | 20% | 50% |
| Initial fluent English proficient | 16,697 | 2587 | 94 | 9% | 17% | 34% | 39% | 73% |
| English learner | 70,810 | 2426 | 78 | 65% | 26% | 8% | 1% | 9% |
| Reclassified fluent English proficient | 85,174 | 2542 | 87 | 16% | 28% | 37% | 19% | 56% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 52 | 2431 | 128 | 62% | 12% | 17% | 10% | 27% |
| English proficiency unknown | 140 | 2493 | 109 | 39% | 24% | 20% | 18% | 38% |

Table 7.D.4 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 365,957 | 2528 | 99 | 24% | 26% | 31% | 19% | 50% |
| Special education services | 51,039 | 2421 | 92 | 69% | 19% | 9% | 3% | 12% |
| Not economically disadvantaged | 164,293 | 2558 | 99 | 16% | 21% | 34% | 29% | 63% |
| Economically disadvantaged | 252,703 | 2486 | 98 | 38% | 28% | 24% | 9% | 34% |
| Migrant education | 3,065 | 2461 | 97 | 49% | 27% | 19% | 5% | 24% |
| Not migrant education | 413,931 | 2515 | 104 | 29% | 25% | 28% | 17% | 45% |
| Military | 5,595 | 2526 | 99 | 25% | 26% | 32% | 18% | 50% |
| Not Military | 411,401 | 2515 | 105 | 30% | 25% | 28% | 17% | 45% |
| Homeless | 13,074 | 2469 | 99 | 46% | 27% | 21% | 7% | 27% |
| Not Homeless | 403,922 | 2516 | 104 | 29% | 25% | 28% | 17% | 46% |
| Foster Youth | 1,458 | 2449 | 95 | 52% | 27% | 17% | 4% | 21% |
| Not Foster Youth | 415,538 | 2515 | 104 | 29% | 25% | 28% | 17% | 45% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 590 | 2521 | 99 | 27% | 27% | 29% | 17% | 46% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,214 | 2462 | 94 | 48% | 29% | 18% | 5% | 23% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,397 | 2612 | 91 | 6% | 11% | 32% | 51% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,385 | 2544 | 104 | 20% | 22% | 33% | 26% | 58% |

Table 7.D.4 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 587 | 2529 | 99 | 23% | 27% | 30% | 20% | 50% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,184 | 2481 | 98 | 40% | 28% | 24% | 8% | 32% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,387 | 2580 | 90 | 9% | 18% | 38% | 35% | 73% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,244 | 2546 | 94 | 18% | 24% | 35% | 24% | 59% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,468 | 2523 | 98 | 25% | 27% | 31% | 17% | 49% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,148 | 2480 | 95 | 40% | 29% | 23% | 7% | 31% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,553 | 2511 | 101 | 30% | 26% | 29% | 15% | 44% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,684 | 2457 | 96 | 51% | 26% | 18% | 5% | 23% |
| White (Primary ethnicity—not economically disadvantaged) | 57,908 | 2566 | 92 | 12% | 21% | 37% | 30% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 27,689 | 2505 | 98 | 31% | 28% | 28% | 13% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,403 | 2573 | 96 | 12% | 18% | 36% | 34% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,155 | 2499 | 99 | 34% | 27% | 28% | 11% | 39% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Seven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 408,672 | 2543 | 112 | 28% | 23% | 32% | 18% | 49% |
| Male | 206,461 | 2529 | 113 | 32% | 23% | 30% | 15% | 45% |
| Female | 198,423 | 2557 | 108 | 23% | 23% | 34% | 20% | 54% |
| American Indian or Alaska Native (All) | 1,743 | 2505 | 106 | 39% | 25% | 27% | 8% | 35% |
| Asian (All) | 38,978 | 2622 | 103 | 9% | 12% | 35% | 44% | 79% |
| Native Hawaiian or Other Pacific Islander (All) | 1,761 | 2529 | 104 | 31% | 26% | 31% | 12% | 43% |
| Filipino (All) | 9,743 | 2602 | 94 | 10% | 17% | 40% | 33% | 73% |
| Hispanic or Latino (All) | 231,130 | 2516 | 105 | 35% | 26% | 29% | 10% | 39% |
| Black or African American (All) | 20,554 | 2496 | 108 | 43% | 25% | 25% | 8% | 32% |
| White (All) | 84,235 | 2578 | 104 | 17% | 20% | 38% | 25% | 64% |
| Two or more races (All) | 20,528 | 2575 | 110 | 19% | 19% | 36% | 26% | 62% |
| English only | 233,117 | 2556 | 110 | 24% | 22% | 34% | 20% | 55% |
| Initial fluent English proficient | 17,332 | 2614 | 99 | 10% | 15% | 36% | 39% | 76% |
| English learner | 66,404 | 2444 | 86 | 64% | 26% | 10% | 0% | 10% |
| Reclassified fluent English proficient | 91,604 | 2567 | 93 | 16% | 25% | 41% | 18% | 59% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 71 | 2407 | 119 | 72% | 13% | 11% | 4% | 15% |
| English proficiency unknown | 144 | 2497 | 115 | 45% | 19% | 26% | 10% | 36% |

Table 7.D.5 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 359,106 | 2557 | 106 | 23% | 23% | 35% | 20% | 54% |
| Special education services | 49,566 | 2441 | 101 | 66% | 20% | 11% | 3% | 14% |
| Not economically disadvantaged | 163,540 | 2588 | 105 | 15% | 18% | 37% | 30% | 67% |
| Economically disadvantaged | 245,132 | 2512 | 106 | 36% | 26% | 28% | 9% | 38% |
| Migrant education | 2,824 | 2486 | 107 | 47% | 23% | 24% | 5% | 30% |
| Not migrant education | 405,848 | 2543 | 111 | 28% | 23% | 32% | 18% | 49% |
| Military | 5,531 | 2553 | 105 | 23% | 23% | 37% | 17% | 54% |
| Not Military | 403,141 | 2543 | 112 | 28% | 23% | 32% | 18% | 49% |
| Homeless | 11,490 | 2489 | 105 | 45% | 26% | 23% | 6% | 29% |
| Not Homeless | 397,182 | 2544 | 111 | 27% | 23% | 32% | 18% | 50% |
| Foster Youth | 1,423 | 2463 | 104 | 56% | 25% | 16% | 4% | 20% |
| Not Foster Youth | 407,249 | 2543 | 111 | 28% | 23% | 32% | 18% | 49% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 601 | 2538 | 107 | 29% | 21% | 37% | 14% | 51% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,142 | 2487 | 102 | 45% | 28% | 23% | 5% | 27% |
| Asian (Primary ethnicity—not economically disadvantaged) | 24,800 | 2646 | 92 | 5% | 8% | 33% | 53% | 87% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,178 | 2579 | 109 | 17% | 18% | 37% | 28% | 65% |

Table 7.D.5 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 658 | 2564 | 105 | 20% | 22% | 37% | 20% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,103 | 2509 | 98 | 37% | 28% | 28% | 7% | 35% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,373 | 2614 | 91 | 8% | 14% | 40% | 38% | 78% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,370 | 2578 | 95 | 15% | 22% | 40% | 23% | 64% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,762 | 2550 | 104 | 24% | 24% | 35% | 17% | 53% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,368 | 2505 | 102 | 39% | 27% | 27% | 7% | 34% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,804 | 2535 | 106 | 28% | 25% | 33% | 14% | 47% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 14,750 | 2481 | 105 | 49% | 24% | 21% | 5% | 27% |
| White (Primary ethnicity—not economically disadvantaged) | 57,622 | 2598 | 96 | 11% | 17% | 41% | 31% | 72% |
| White (Primary ethnicity—economically disadvantaged) | 26,613 | 2533 | 106 | 29% | 25% | 33% | 13% | 46% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,920 | 2603 | 101 | 11% | 16% | 39% | 34% | 73% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,608 | 2526 | 108 | 32% | 25% | 30% | 13% | 43% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Eight

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 426,417 | 2553 | 112 | 28% | 25% | 31% | 16% | 47% |
| Male | 206,461 | 2538 | 113 | 33% | 25% | 28% | 13% | 42% |
| Female | 206,078 | 2568 | 108 | 23% | 25% | 34% | 19% | 52% |
| American Indian or Alaska Native (All) | 1,877 | 2516 | 107 | 39% | 28% | 25% | 8% | 33% |
| Asian (All) | 41,288 | 2635 | 105 | 9% | 14% | 36% | 41% | 77% |
| Native Hawaiian or Other Pacific Islander (All) | 1,935 | 2538 | 104 | 31% | 30% | 30% | 10% | 39% |
| Filipino (All) | 10,205 | 2609 | 95 | 10% | 20% | 43% | 27% | 70% |
| Hispanic or Latino (All) | 241,754 | 2526 | 104 | 35% | 29% | 28% | 9% | 36% |
| Black or African American (All) | 21,759 | 2508 | 107 | 43% | 27% | 23% | 7% | 30% |
| White (All) | 87,675 | 2586 | 105 | 17% | 22% | 38% | 23% | 60% |
| Two or more races (All) | 19,924 | 2582 | 112 | 20% | 21% | 35% | 24% | 59% |
| English only | 239,312 | 2565 | 110 | 24% | 24% | 33% | 18% | 51% |
| Initial fluent English proficient | 18,251 | 2625 | 102 | 10% | 17% | 37% | 37% | 73% |
| English learner | 58,643 | 2447 | 81 | 67% | 26% | 6% | 0% | 7% |
| Reclassified fluent English proficient | 110,010 | 2571 | 96 | 18% | 28% | 38% | 16% | 53% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 55 | 2441 | 121 | 71% | 9% | 16% | 4% | 20% |
| English proficiency unknown | 146 | 2520 | 115 | 38% | 28% | 26% | 8% | 34% |

Table 7.D.6 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 375,807 | 2566 | 107 | 23% | 26% | 34% | 18% | 51% |
| Special education services | 50,610 | 2451 | 95 | 67% | 21% | 10% | 2% | 12% |
| Not economically disadvantaged | 171,278 | 2596 | 106 | 16% | 21% | 37% | 27% | 64% |
| Economically disadvantaged | 255,139 | 2524 | 106 | 36% | 28% | 27% | 9% | 35% |
| Migrant education | 3,132 | 2496 | 105 | 46% | 27% | 22% | 5% | 27% |
| Not migrant education | 423,285 | 2553 | 112 | 28% | 25% | 31% | 16% | 47% |
| Military | 6,324 | 2560 | 106 | 24% | 26% | 34% | 16% | 50% |
| Not Military | 420,093 | 2553 | 112 | 28% | 25% | 31% | 16% | 47% |
| Homeless | 12,448 | 2502 | 106 | 44% | 28% | 23% | 6% | 28% |
| Not Homeless | 413,969 | 2554 | 112 | 27% | 25% | 31% | 16% | 47% |
| Foster Youth | 1,478 | 2474 | 104 | 57% | 23% | 17% | 4% | 21% |
| Not Foster Youth | 424,939 | 2553 | 112 | 28% | 25% | 31% | 16% | 47% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 687 | 2547 | 106 | 27% | 28% | 32% | 13% | 45% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,190 | 2498 | 103 | 46% | 28% | 21% | 5% | 26% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,010 | 2658 | 94 | 5% | 10% | 36% | 50% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,278 | 2595 | 110 | 17% | 20% | 36% | 27% | 63% |

Table 7.D.6 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 742 | 2569 | 103 | 20% | 29% | 34% | 17% | 51% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,193 | 2518 | 99 | 37% | 31% | 27% | 5% | 32% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,653 | 2621 | 92 | 8% | 17% | 44% | 31% | 75% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,552 | 2587 | 97 | 14% | 24% | 41% | 20% | 61% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,302 | 2558 | 104 | 24% | 27% | 34% | 15% | 49% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 184,452 | 2516 | 102 | 38% | 29% | 26% | 7% | 32% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,453 | 2545 | 106 | 29% | 27% | 32% | 13% | 44% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,306 | 2492 | 103 | 49% | 27% | 19% | 5% | 24% |
| White (Primary ethnicity—not economically disadvantaged) | 60,815 | 2606 | 99 | 12% | 20% | 40% | 28% | 68% |
| White (Primary ethnicity—economically disadvantaged) | 26,860 | 2542 | 106 | 30% | 27% | 31% | 12% | 43% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,616 | 2611 | 103 | 12% | 18% | 38% | 32% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,308 | 2533 | 109 | 33% | 27% | 28% | 11% | 39% |

Table 7.D. Demographic Student Group Summary—ELA, Grade Eleven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 412,146 | 2590 | 127 | 23% | 22% | 29% | 26% | 55% |
| Male | 206,461 | 2572 | 131 | 29% | 22% | 27% | 22% | 49% |
| Female | 201,565 | 2608 | 121 | 18% | 21% | 31% | 29% | 61% |
| American Indian or Alaska Native (All) | 1,830 | 2558 | 121 | 29% | 28% | 26% | 17% | 43% |
| Asian (All) | 40,903 | 2674 | 118 | 8% | 11% | 27% | 53% | 80% |
| Native Hawaiian or Other Pacific Islander (All) | 1,795 | 2569 | 120 | 27% | 25% | 30% | 18% | 48% |
| Filipino (All) | 11,762 | 2648 | 105 | 9% | 16% | 35% | 41% | 76% |
| Hispanic or Latino (All) | 230,805 | 2561 | 120 | 29% | 25% | 29% | 17% | 46% |
| Black or African American (All) | 19,735 | 2536 | 124 | 38% | 25% | 23% | 13% | 37% |
| White (All) | 87,844 | 2625 | 122 | 15% | 18% | 31% | 36% | 67% |
| Two or more races (All) | 17,472 | 2624 | 127 | 17% | 17% | 30% | 36% | 66% |
| English only | 217,529 | 2605 | 126 | 20% | 20% | 30% | 30% | 60% |
| Initial fluent English proficient | 20,158 | 2662 | 115 | 9% | 14% | 30% | 47% | 77% |
| English learner | 42,247 | 2452 | 88 | 67% | 25% | 7% | 1% | 8% |
| Reclassified fluent English proficient | 131,967 | 2599 | 112 | 17% | 24% | 35% | 24% | 59% |
| Adult English Learner | 84 | 2469 | 96 | 61% | 24% | 14% | 1% | 15% |
| To be determined | 54 | 2462 | 135 | 65% | 15% | 11% | 9% | 20% |
| English proficiency unknown | 107 | 2540 | 124 | 36% | 22% | 28% | 14% | 42% |

Table 7.D.7 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 369,774 | 2604 | 123 | 19% | 21% | 31% | 28% | 59% |
| Special education services | 42,372 | 2471 | 106 | 61% | 23% | 12% | 4% | 15% |
| Not economically disadvantaged | 176,187 | 2629 | 124 | 15% | 17% | 31% | 37% | 68% |
| Economically disadvantaged | 235,959 | 2561 | 122 | 30% | 25% | 28% | 17% | 45% |
| Migrant education | 2,864 | 2532 | 122 | 38% | 25% | 25% | 12% | 36% |
| Not migrant education | 409,282 | 2590 | 127 | 23% | 22% | 29% | 26% | 55% |
| Military | 5,952 | 2598 | 122 | 20% | 22% | 32% | 26% | 58% |
| Not Military | 406,194 | 2590 | 128 | 24% | 22% | 29% | 26% | 55% |
| Homeless | 11,090 | 2530 | 122 | 39% | 25% | 24% | 12% | 36% |
| Not Homeless | 401,056 | 2592 | 127 | 23% | 21% | 29% | 26% | 55% |
| Foster Youth | 1,554 | 2489 | 117 | 53% | 24% | 16% | 6% | 23% |
| Not Foster Youth | 410,592 | 2590 | 127 | 23% | 22% | 29% | 26% | 55% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 722 | 2588 | 120 | 22% | 25% | 30% | 24% | 54% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,108 | 2539 | 117 | 34% | 31% | 23% | 12% | 35% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,295 | 2697 | 109 | 5% | 8% | 25% | 61% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,608 | 2636 | 122 | 14% | 16% | 30% | 40% | 70% |

Table 7.D.7 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 780 | 2593 | 121 | 22% | 23% | 31% | 25% | 56% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,015 | 2551 | 116 | 32% | 27% | 28% | 13% | 41% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,935 | 2658 | 102 | 7% | 14% | 35% | 45% | 79% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,827 | 2626 | 109 | 12% | 20% | 36% | 32% | 68% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 60,264 | 2587 | 122 | 23% | 22% | 32% | 23% | 55% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 170,541 | 2552 | 118 | 31% | 26% | 28% | 14% | 42% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,690 | 2568 | 125 | 29% | 24% | 27% | 20% | 48% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 13,045 | 2519 | 120 | 43% | 25% | 21% | 10% | 31% |
| White (Primary ethnicity—not economically disadvantaged) | 62,881 | 2643 | 118 | 12% | 16% | 32% | 41% | 73% |
| White (Primary ethnicity—economically disadvantaged) | 24,963 | 2581 | 123 | 25% | 23% | 30% | 22% | 53% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,620 | 2649 | 121 | 12% | 14% | 30% | 44% | 74% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,852 | 2575 | 124 | 27% | 23% | 30% | 21% | 51% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Three

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 407,020 | 2418 | 94 | 34% | 22% | 24% | 19% | 44% |
| Male | 206,461 | 2421 | 96 | 33% | 22% | 25% | 21% | 46% |
| Female | 199,444 | 2413 | 92 | 36% | 23% | 24% | 17% | 41% |
| American Indian or Alaska Native (All) | 1,778 | 2387 | 89 | 48% | 23% | 19% | 10% | 29% |
| Asian (All) | 41,908 | 2490 | 90 | 12% | 13% | 27% | 48% | 75% |
| Native Hawaiian or Other Pacific Islander (All) | 1,626 | 2397 | 85 | 42% | 24% | 22% | 11% | 34% |
| Filipino (All) | 8,837 | 2463 | 81 | 14% | 20% | 33% | 32% | 66% |
| Hispanic or Latino (All) | 225,417 | 2392 | 85 | 44% | 25% | 21% | 10% | 31% |
| Black or African American (All) | 20,318 | 2372 | 89 | 53% | 22% | 17% | 8% | 24% |
| White (All) | 82,992 | 2450 | 86 | 20% | 21% | 31% | 29% | 60% |
| Two or more races (All) | 24,144 | 2446 | 95 | 23% | 20% | 28% | 29% | 57% |
| English only | 256,143 | 2426 | 93 | 30% | 22% | 27% | 21% | 48% |
| Initial fluent English proficient | 25,054 | 2465 | 89 | 17% | 20% | 29% | 35% | 64% |
| English learner | 99,113 | 2369 | 81 | 56% | 24% | 15% | 5% | 21% |
| Reclassified fluent English proficient | 26,351 | 2472 | 78 | 11% | 20% | 34% | 35% | 69% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 113 | 2349 | 86 | 65% | 22% | 7% | 5% | 12% |
| English proficiency unknown | 246 | 2404 | 92 | 41% | 21% | 24% | 14% | 38% |

Table 7.D.8 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 360,970 | 2425 | 91 | 31% | 23% | 26% | 20% | 46% |
| Special education services | 46,050 | 2362 | 98 | 59% | 18% | 14% | 9% | 23% |
| Not economically disadvantaged | 161,884 | 2460 | 89 | 18% | 19% | 30% | 33% | 63% |
| Economically disadvantaged | 245,136 | 2389 | 86 | 45% | 24% | 21% | 10% | 30% |
| Migrant education | 2,984 | 2370 | 81 | 55% | 24% | 15% | 5% | 21% |
| Not migrant education | 404,036 | 2418 | 94 | 34% | 22% | 24% | 19% | 44% |
| Military | 6,622 | 2428 | 86 | 29% | 23% | 29% | 20% | 48% |
| Not Military | 400,398 | 2417 | 94 | 34% | 22% | 24% | 19% | 43% |
| Homeless | 13,450 | 2373 | 87 | 53% | 23% | 17% | 7% | 24% |
| Not Homeless | 393,570 | 2419 | 94 | 34% | 22% | 25% | 19% | 44% |
| Foster Youth | 1,600 | 2356 | 82 | 62% | 21% | 13% | 4% | 17% |
| Not Foster Youth | 405,420 | 2418 | 94 | 34% | 22% | 24% | 19% | 44% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 514 | 2430 | 90 | 27% | 25% | 26% | 22% | 48% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,264 | 2369 | 82 | 56% | 23% | 16% | 5% | 21% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,768 | 2513 | 81 | 6% | 10% | 26% | 59% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,140 | 2448 | 91 | 22% | 20% | 29% | 29% | 58% |

Table 7.D.8 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 539 | 2419 | 84 | 32% | 23% | 29% | 17% | 46% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,087 | 2386 | 84 | 48% | 25% | 19% | 9% | 28% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,738 | 2475 | 79 | 11% | 18% | 34% | 38% | 72% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,099 | 2441 | 81 | 21% | 25% | 32% | 22% | 54% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 52,737 | 2423 | 85 | 30% | 24% | 28% | 18% | 46% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 172,680 | 2382 | 83 | 49% | 25% | 19% | 7% | 27% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,722 | 2413 | 87 | 34% | 24% | 26% | 16% | 42% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,596 | 2360 | 85 | 59% | 22% | 14% | 5% | 19% |
| White (Primary ethnicity—not economically disadvantaged) | 55,846 | 2469 | 80 | 13% | 18% | 34% | 35% | 69% |
| White (Primary ethnicity—economically disadvantaged) | 27,146 | 2411 | 87 | 34% | 25% | 26% | 14% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 15,020 | 2474 | 87 | 13% | 17% | 30% | 40% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 9,124 | 2400 | 90 | 40% | 24% | 23% | 13% | 36% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Four

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 413,172 | 2454 | 95 | 33% | 28% | 22% | 17% | 38% |
| Male | 206,461 | 2459 | 98 | 32% | 28% | 22% | 19% | 41% |
| Female | 202,517 | 2450 | 92 | 35% | 29% | 21% | 15% | 36% |
| American Indian or Alaska Native (All) | 1,749 | 2422 | 89 | 45% | 31% | 16% | 8% | 24% |
| Asian (All) | 41,657 | 2532 | 93 | 11% | 17% | 26% | 46% | 72% |
| Native Hawaiian or Other Pacific Islander (All) | 1,719 | 2434 | 88 | 40% | 32% | 18% | 10% | 28% |
| Filipino (All) | 9,068 | 2504 | 81 | 13% | 25% | 33% | 30% | 62% |
| Hispanic or Latino (All) | 230,682 | 2427 | 84 | 43% | 32% | 18% | 7% | 25% |
| Black or African American (All) | 20,573 | 2406 | 88 | 53% | 27% | 14% | 6% | 19% |
| White (All) | 84,367 | 2490 | 88 | 18% | 27% | 29% | 26% | 55% |
| Two or more races (All) | 23,357 | 2485 | 97 | 23% | 25% | 26% | 27% | 53% |
| English only | 252,297 | 2464 | 94 | 29% | 28% | 24% | 19% | 43% |
| Initial fluent English proficient | 15,376 | 2526 | 90 | 11% | 21% | 27% | 41% | 68% |
| English learner | 99,780 | 2400 | 79 | 56% | 29% | 11% | 3% | 14% |
| Reclassified fluent English proficient | 45,393 | 2497 | 81 | 14% | 29% | 31% | 26% | 57% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 114 | 2362 | 95 | 76% | 14% | 4% | 6% | 10% |
| English proficiency unknown | 212 | 2446 | 95 | 36% | 29% | 23% | 13% | 35% |

Table 7.D.9 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 363,497 | 2463 | 92 | 30% | 29% | 23% | 18% | 41% |
| Special education services | 49,675 | 2392 | 96 | 61% | 22% | 11% | 7% | 17% |
| Not economically disadvantaged | 163,910 | 2499 | 91 | 17% | 24% | 28% | 31% | 59% |
| Economically disadvantaged | 249,262 | 2425 | 86 | 44% | 31% | 17% | 8% | 25% |
| Migrant education | 3,315 | 2405 | 82 | 53% | 30% | 14% | 4% | 17% |
| Not migrant education | 409,857 | 2455 | 95 | 33% | 28% | 22% | 17% | 38% |
| Military | 6,607 | 2465 | 88 | 27% | 30% | 26% | 17% | 43% |
| Not Military | 406,565 | 2454 | 95 | 33% | 28% | 21% | 17% | 38% |
| Homeless | 13,786 | 2409 | 85 | 52% | 29% | 14% | 5% | 19% |
| Not Homeless | 399,386 | 2456 | 95 | 33% | 28% | 22% | 17% | 39% |
| Foster Youth | 1,475 | 2395 | 81 | 57% | 29% | 12% | 3% | 14% |
| Not Foster Youth | 411,697 | 2455 | 95 | 33% | 28% | 22% | 17% | 38% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 549 | 2459 | 92 | 28% | 32% | 24% | 16% | 40% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,200 | 2406 | 82 | 53% | 31% | 13% | 4% | 17% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,726 | 2558 | 82 | 5% | 12% | 25% | 58% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,931 | 2486 | 94 | 21% | 25% | 28% | 26% | 54% |

Table 7.D.9 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 571 | 2472 | 87 | 25% | 31% | 27% | 18% | 45% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,148 | 2416 | 82 | 48% | 32% | 14% | 6% | 20% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,962 | 2516 | 78 | 10% | 22% | 34% | 35% | 69% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,106 | 2480 | 81 | 19% | 31% | 31% | 19% | 50% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,689 | 2459 | 86 | 29% | 32% | 25% | 15% | 40% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,993 | 2417 | 81 | 47% | 32% | 16% | 5% | 21% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,004 | 2447 | 89 | 33% | 31% | 23% | 13% | 35% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,569 | 2393 | 84 | 60% | 26% | 11% | 3% | 14% |
| White (Primary ethnicity—not economically disadvantaged) | 56,887 | 2510 | 82 | 11% | 24% | 32% | 33% | 65% |
| White (Primary ethnicity—economically disadvantaged) | 27,480 | 2449 | 87 | 32% | 32% | 23% | 12% | 36% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,522 | 2513 | 90 | 13% | 21% | 29% | 37% | 65% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,835 | 2438 | 91 | 38% | 30% | 21% | 11% | 32% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Five

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 420,493 | 2476 | 102 | 43% | 26% | 15% | 17% | 32% |
| Male | 206,461 | 2479 | 105 | 42% | 25% | 15% | 19% | 34% |
| Female | 205,626 | 2473 | 99 | 44% | 27% | 14% | 15% | 29% |
| American Indian or Alaska Native (All) | 1,774 | 2440 | 96 | 57% | 25% | 9% | 8% | 17% |
| Asian (All) | 40,068 | 2563 | 100 | 15% | 18% | 19% | 48% | 67% |
| Native Hawaiian or Other Pacific Islander (All) | 1,751 | 2459 | 90 | 47% | 31% | 13% | 9% | 22% |
| Filipino (All) | 9,347 | 2527 | 90 | 21% | 26% | 23% | 30% | 53% |
| Hispanic or Latino (All) | 236,552 | 2448 | 91 | 54% | 27% | 12% | 8% | 19% |
| Black or African American (All) | 21,521 | 2425 | 93 | 64% | 22% | 9% | 6% | 14% |
| White (All) | 86,677 | 2514 | 96 | 26% | 27% | 21% | 26% | 47% |
| Two or more races (All) | 22,803 | 2508 | 104 | 30% | 24% | 19% | 27% | 45% |
| English only | 252,098 | 2486 | 101 | 38% | 26% | 16% | 19% | 36% |
| Initial fluent English proficient | 16,101 | 2552 | 99 | 18% | 21% | 19% | 42% | 61% |
| English learner | 86,364 | 2409 | 80 | 73% | 20% | 5% | 2% | 7% |
| Reclassified fluent English proficient | 65,663 | 2508 | 89 | 28% | 31% | 20% | 22% | 41% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 93 | 2404 | 111 | 70% | 13% | 8% | 10% | 17% |
| English proficiency unknown | 174 | 2438 | 100 | 59% | 22% | 10% | 9% | 20% |

Table 7.D.10 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 368,447 | 2487 | 99 | 39% | 27% | 16% | 19% | 34% |
| Special education services | 52,046 | 2403 | 99 | 73% | 16% | 6% | 6% | 12% |
| Not economically disadvantaged | 166,412 | 2524 | 99 | 24% | 25% | 20% | 31% | 51% |
| Economically disadvantaged | 254,081 | 2445 | 92 | 55% | 26% | 11% | 8% | 19% |
| Migrant education | 3,431 | 2425 | 85 | 64% | 24% | 8% | 4% | 12% |
| Not migrant education | 417,062 | 2477 | 102 | 43% | 26% | 15% | 17% | 32% |
| Military | 6,870 | 2487 | 96 | 37% | 28% | 17% | 17% | 35% |
| Not Military | 413,623 | 2476 | 102 | 43% | 26% | 15% | 17% | 31% |
| Homeless | 13,879 | 2428 | 89 | 62% | 24% | 9% | 5% | 14% |
| Not Homeless | 406,614 | 2478 | 102 | 42% | 26% | 15% | 17% | 32% |
| Foster Youth | 1,503 | 2409 | 88 | 70% | 21% | 6% | 3% | 9% |
| Not Foster Youth | 418,990 | 2476 | 102 | 43% | 26% | 15% | 17% | 32% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 581 | 2477 | 95 | 39% | 31% | 15% | 15% | 30% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,193 | 2421 | 91 | 66% | 22% | 7% | 5% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,921 | 2591 | 89 | 8% | 14% | 19% | 60% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,147 | 2511 | 100 | 29% | 26% | 19% | 27% | 46% |

Table 7.D.10 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 614 | 2487 | 93 | 35% | 32% | 17% | 16% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,137 | 2445 | 85 | 54% | 30% | 11% | 5% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,131 | 2539 | 87 | 17% | 24% | 24% | 35% | 59% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,216 | 2504 | 90 | 29% | 30% | 20% | 22% | 41% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,970 | 2481 | 93 | 39% | 29% | 17% | 15% | 32% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,582 | 2438 | 87 | 58% | 26% | 10% | 6% | 16% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,367 | 2464 | 95 | 46% | 28% | 14% | 12% | 26% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 16,154 | 2412 | 89 | 69% | 20% | 7% | 4% | 10% |
| White (Primary ethnicity—not economically disadvantaged) | 58,697 | 2535 | 90 | 18% | 26% | 23% | 33% | 56% |
| White (Primary ethnicity—economically disadvantaged) | 27,980 | 2469 | 94 | 43% | 29% | 16% | 12% | 28% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,131 | 2539 | 96 | 19% | 23% | 21% | 36% | 58% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,672 | 2457 | 96 | 49% | 26% | 14% | 10% | 24% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Six

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 417,823 | 2498 | 114 | 41% | 27% | 16% | 16% | 32% |
| Male | 206,461 | 2500 | 116 | 40% | 27% | 16% | 17% | 34% |
| Female | 204,290 | 2495 | 112 | 41% | 27% | 16% | 15% | 31% |
| American Indian or Alaska Native (All) | 1,796 | 2460 | 108 | 52% | 28% | 12% | 8% | 20% |
| Asian (All) | 40,082 | 2596 | 111 | 14% | 18% | 20% | 49% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 1,740 | 2482 | 104 | 45% | 31% | 15% | 10% | 25% |
| Filipino (All) | 9,621 | 2555 | 100 | 19% | 27% | 23% | 30% | 53% |
| Hispanic or Latino (All) | 236,066 | 2467 | 102 | 51% | 29% | 13% | 8% | 21% |
| Black or African American (All) | 21,169 | 2441 | 105 | 61% | 24% | 10% | 5% | 15% |
| White (All) | 85,704 | 2536 | 105 | 25% | 28% | 22% | 25% | 47% |
| Two or more races (All) | 21,645 | 2531 | 115 | 29% | 26% | 20% | 26% | 45% |
| English only | 243,467 | 2509 | 112 | 36% | 28% | 18% | 19% | 36% |
| Initial fluent English proficient | 16,705 | 2581 | 109 | 16% | 23% | 20% | 41% | 61% |
| English learner | 72,337 | 2410 | 90 | 75% | 19% | 4% | 2% | 6% |
| Reclassified fluent English proficient | 85,073 | 2524 | 98 | 29% | 33% | 20% | 18% | 38% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 94 | 2398 | 114 | 77% | 15% | 4% | 4% | 9% |
| English proficiency unknown | 147 | 2462 | 115 | 54% | 23% | 14% | 9% | 23% |

Table 7.D.11 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 366,963 | 2511 | 108 | 36% | 29% | 17% | 18% | 36% |
| Special education services | 50,860 | 2401 | 107 | 76% | 15% | 5% | 4% | 9% |
| Not economically disadvantaged | 164,966 | 2548 | 110 | 23% | 26% | 21% | 30% | 51% |
| Economically disadvantaged | 252,857 | 2465 | 104 | 52% | 28% | 13% | 8% | 21% |
| Migrant education | 3,101 | 2445 | 101 | 59% | 27% | 10% | 4% | 14% |
| Not migrant education | 414,722 | 2498 | 114 | 40% | 27% | 16% | 17% | 33% |
| Military | 5,570 | 2509 | 104 | 34% | 31% | 19% | 16% | 35% |
| Not Military | 412,253 | 2497 | 114 | 41% | 27% | 16% | 16% | 32% |
| Homeless | 13,244 | 2445 | 104 | 59% | 25% | 10% | 5% | 16% |
| Not Homeless | 404,579 | 2499 | 114 | 40% | 27% | 16% | 17% | 33% |
| Foster Youth | 1,422 | 2422 | 104 | 67% | 22% | 7% | 3% | 11% |
| Not Foster Youth | 416,401 | 2498 | 114 | 40% | 27% | 16% | 16% | 33% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 587 | 2504 | 108 | 36% | 31% | 17% | 16% | 33% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,209 | 2439 | 101 | 60% | 27% | 10% | 4% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,606 | 2626 | 99 | 7% | 14% | 19% | 60% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,476 | 2543 | 112 | 25% | 25% | 21% | 28% | 49% |

Table 7.D.11 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 578 | 2520 | 105 | 30% | 31% | 21% | 18% | 39% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,162 | 2462 | 98 | 52% | 30% | 12% | 6% | 18% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,386 | 2568 | 97 | 16% | 26% | 24% | 35% | 59% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,235 | 2530 | 101 | 26% | 31% | 22% | 21% | 43% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,753 | 2501 | 104 | 37% | 30% | 18% | 14% | 33% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,313 | 2456 | 100 | 55% | 28% | 12% | 6% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,568 | 2483 | 107 | 44% | 29% | 16% | 11% | 27% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,601 | 2426 | 100 | 67% | 22% | 8% | 3% | 11% |
| White (Primary ethnicity—not economically disadvantaged) | 57,972 | 2559 | 98 | 18% | 27% | 25% | 31% | 55% |
| White (Primary ethnicity—economically disadvantaged) | 27,732 | 2489 | 104 | 41% | 30% | 17% | 12% | 29% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,516 | 2564 | 107 | 18% | 24% | 23% | 35% | 58% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,129 | 2477 | 107 | 47% | 28% | 15% | 10% | 25% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Seven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 409,337 | 2509 | 120 | 42% | 26% | 16% | 16% | 32% |
| Male | 206,461 | 2512 | 122 | 41% | 25% | 17% | 17% | 34% |
| Female | 198,734 | 2506 | 118 | 43% | 26% | 16% | 14% | 30% |
| American Indian or Alaska Native (All) | 1,740 | 2473 | 111 | 55% | 24% | 14% | 7% | 21% |
| Asian (All) | 39,181 | 2620 | 119 | 13% | 17% | 21% | 49% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 1,762 | 2489 | 110 | 47% | 29% | 14% | 10% | 24% |
| Filipino (All) | 9,742 | 2572 | 106 | 20% | 26% | 25% | 29% | 54% |
| Hispanic or Latino (All) | 231,625 | 2475 | 105 | 53% | 27% | 13% | 7% | 20% |
| Black or African American (All) | 20,442 | 2451 | 106 | 63% | 22% | 10% | 5% | 15% |
| White (All) | 84,136 | 2552 | 112 | 26% | 27% | 23% | 24% | 47% |
| Two or more races (All) | 20,709 | 2546 | 122 | 30% | 25% | 21% | 25% | 45% |
| English only | 232,552 | 2522 | 118 | 37% | 26% | 19% | 18% | 36% |
| Initial fluent English proficient | 17,283 | 2595 | 120 | 18% | 22% | 21% | 39% | 60% |
| English learner | 67,824 | 2414 | 89 | 79% | 16% | 4% | 1% | 5% |
| Reclassified fluent English proficient | 91,405 | 2531 | 106 | 33% | 32% | 20% | 16% | 36% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 115 | 2402 | 107 | 80% | 12% | 3% | 4% | 8% |
| English proficiency unknown | 158 | 2464 | 118 | 55% | 24% | 15% | 6% | 21% |

Table 7.D.12 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 360,030 | 2523 | 116 | 38% | 27% | 18% | 17% | 35% |
| Special education services | 49,307 | 2412 | 103 | 78% | 14% | 5% | 3% | 8% |
| Not economically disadvantaged | 164,102 | 2562 | 118 | 25% | 25% | 22% | 28% | 50% |
| Economically disadvantaged | 245,235 | 2474 | 108 | 54% | 26% | 13% | 7% | 20% |
| Migrant education | 2,855 | 2451 | 102 | 62% | 24% | 10% | 4% | 14% |
| Not migrant education | 406,482 | 2510 | 120 | 42% | 26% | 17% | 16% | 32% |
| Military | 5,508 | 2521 | 115 | 37% | 27% | 20% | 16% | 36% |
| Not Military | 403,829 | 2509 | 120 | 42% | 26% | 16% | 16% | 32% |
| Homeless | 11,664 | 2453 | 105 | 62% | 24% | 10% | 4% | 14% |
| Not Homeless | 397,673 | 2511 | 120 | 42% | 26% | 17% | 16% | 33% |
| Foster Youth | 1,409 | 2425 | 98 | 73% | 19% | 6% | 2% | 8% |
| Not Foster Youth | 407,928 | 2510 | 120 | 42% | 26% | 17% | 16% | 32% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 605 | 2510 | 116 | 42% | 24% | 20% | 14% | 34% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,135 | 2453 | 102 | 62% | 23% | 11% | 4% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 24,872 | 2652 | 106 | 7% | 12% | 20% | 60% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,309 | 2564 | 119 | 24% | 24% | 22% | 29% | 51% |

Table 7.D.12 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 653 | 2524 | 114 | 35% | 30% | 18% | 17% | 35% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,109 | 2469 | 101 | 55% | 28% | 12% | 5% | 17% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,362 | 2586 | 104 | 16% | 24% | 25% | 34% | 60% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,380 | 2544 | 105 | 28% | 29% | 23% | 20% | 43% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 55,164 | 2511 | 109 | 39% | 29% | 19% | 13% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,461 | 2464 | 102 | 58% | 26% | 11% | 5% | 16% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,779 | 2491 | 109 | 47% | 27% | 16% | 10% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 14,663 | 2435 | 100 | 69% | 21% | 8% | 3% | 10% |
| White (Primary ethnicity—not economically disadvantaged) | 57,583 | 2575 | 105 | 19% | 26% | 26% | 29% | 55% |
| White (Primary ethnicity—economically disadvantaged) | 26,553 | 2501 | 108 | 42% | 29% | 18% | 11% | 28% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,084 | 2579 | 115 | 20% | 23% | 24% | 33% | 57% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,625 | 2489 | 112 | 48% | 27% | 15% | 10% | 25% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Eight

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 426,774 | 2518 | 129 | 48% | 23% | 13% | 16% | 29% |
| Male | 206,461 | 2518 | 133 | 48% | 22% | 13% | 17% | 30% |
| Female | 206,125 | 2518 | 126 | 48% | 24% | 14% | 15% | 29% |
| American Indian or Alaska Native (All) | 1,873 | 2479 | 116 | 60% | 22% | 11% | 7% | 18% |
| Asian (All) | 41,467 | 2641 | 133 | 16% | 16% | 17% | 50% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 1,931 | 2499 | 116 | 53% | 25% | 12% | 9% | 22% |
| Filipino (All) | 10,181 | 2581 | 117 | 25% | 26% | 22% | 28% | 49% |
| Hispanic or Latino (All) | 242,250 | 2481 | 111 | 59% | 23% | 11% | 7% | 17% |
| Black or African American (All) | 21,676 | 2457 | 110 | 68% | 19% | 8% | 5% | 13% |
| White (All) | 87,429 | 2561 | 123 | 32% | 25% | 19% | 24% | 43% |
| Two or more races (All) | 19,967 | 2554 | 134 | 36% | 22% | 17% | 25% | 41% |
| English only | 238,385 | 2530 | 128 | 43% | 24% | 15% | 18% | 33% |
| Initial fluent English proficient | 18,241 | 2610 | 134 | 23% | 21% | 17% | 39% | 56% |
| English learner | 60,100 | 2413 | 90 | 85% | 11% | 2% | 1% | 3% |
| Reclassified fluent English proficient | 109,775 | 2533 | 118 | 42% | 27% | 15% | 16% | 31% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 113 | 2403 | 117 | 82% | 8% | 4% | 5% | 10% |
| English proficiency unknown | 160 | 2472 | 116 | 63% | 21% | 9% | 7% | 16% |

Table 7.D.13 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 376,438 | 2532 | 126 | 43% | 24% | 15% | 18% | 32% |
| Special education services | 50,336 | 2413 | 103 | 83% | 11% | 3% | 3% | 6% |
| Not economically disadvantaged | 171,420 | 2573 | 131 | 30% | 23% | 18% | 28% | 46% |
| Economically disadvantaged | 255,354 | 2481 | 114 | 60% | 22% | 10% | 8% | 18% |
| Migrant education | 3,193 | 2459 | 105 | 67% | 21% | 8% | 4% | 12% |
| Not migrant education | 423,581 | 2518 | 129 | 48% | 23% | 13% | 16% | 29% |
| Military | 6,332 | 2530 | 123 | 43% | 25% | 15% | 16% | 32% |
| Not Military | 420,442 | 2518 | 129 | 48% | 23% | 13% | 16% | 29% |
| Homeless | 12,631 | 2460 | 109 | 67% | 21% | 8% | 5% | 12% |
| Not Homeless | 414,143 | 2520 | 130 | 47% | 23% | 14% | 16% | 30% |
| Foster Youth | 1,486 | 2429 | 105 | 77% | 15% | 6% | 2% | 8% |
| Not Foster Youth | 425,288 | 2518 | 129 | 48% | 23% | 13% | 16% | 29% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 689 | 2517 | 123 | 46% | 25% | 16% | 13% | 29% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,184 | 2456 | 105 | 68% | 21% | 8% | 4% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,114 | 2675 | 120 | 9% | 13% | 17% | 61% | 78% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,353 | 2582 | 134 | 29% | 22% | 18% | 31% | 49% |

Table 7.D.13 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 738 | 2537 | 116 | 40% | 29% | 17% | 15% | 32% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,193 | 2475 | 110 | 61% | 23% | 10% | 6% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,645 | 2597 | 115 | 20% | 25% | 22% | 33% | 55% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,536 | 2551 | 115 | 34% | 27% | 20% | 19% | 39% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,495 | 2516 | 117 | 46% | 26% | 15% | 13% | 28% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 184,755 | 2470 | 107 | 63% | 22% | 9% | 5% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,445 | 2498 | 115 | 53% | 25% | 13% | 10% | 23% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,231 | 2439 | 103 | 75% | 17% | 5% | 3% | 8% |
| White (Primary ethnicity—not economically disadvantaged) | 60,640 | 2585 | 118 | 24% | 25% | 21% | 29% | 51% |
| White (Primary ethnicity—economically disadvantaged) | 26,789 | 2506 | 117 | 50% | 25% | 14% | 11% | 25% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,654 | 2590 | 129 | 25% | 22% | 20% | 34% | 53% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,313 | 2491 | 119 | 55% | 24% | 12% | 9% | 21% |

Table 7.D. Demographic Student Group Summary—Mathematics, Grade Eleven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 409,626 | 2545 | 138 | 52% | 21% | 15% | 12% | 27% |
| Male | 206,461 | 2542 | 144 | 53% | 20% | 15% | 13% | 27% |
| Female | 200,075 | 2547 | 131 | 51% | 23% | 16% | 11% | 27% |
| American Indian or Alaska Native (All) | 1,820 | 2503 | 123 | 64% | 21% | 9% | 6% | 15% |
| Asian (All) | 40,663 | 2675 | 140 | 18% | 16% | 24% | 42% | 66% |
| Native Hawaiian or Other Pacific Islander (All) | 1,779 | 2523 | 125 | 58% | 22% | 13% | 7% | 20% |
| Filipino (All) | 11,670 | 2610 | 124 | 29% | 25% | 26% | 20% | 46% |
| Hispanic or Latino (All) | 229,934 | 2505 | 118 | 64% | 21% | 11% | 4% | 15% |
| Black or African American (All) | 19,503 | 2481 | 117 | 72% | 17% | 8% | 3% | 11% |
| White (All) | 87,004 | 2587 | 135 | 37% | 24% | 22% | 18% | 39% |
| Two or more races (All) | 17,253 | 2585 | 143 | 39% | 22% | 20% | 19% | 39% |
| English only | 215,300 | 2559 | 138 | 47% | 22% | 17% | 14% | 31% |
| Initial fluent English proficient | 19,973 | 2635 | 145 | 27% | 21% | 21% | 31% | 52% |
| English learner | 42,887 | 2427 | 94 | 90% | 8% | 2% | 1% | 3% |
| Reclassified fluent English proficient | 131,223 | 2546 | 127 | 51% | 24% | 15% | 10% | 25% |
| Adult English Learner | 87 | 2429 | 92 | 91% | 5% | 5% | N/A | 5% |
| To be determined | 53 | 2439 | 141 | 83% | 6% | 6% | 6% | 11% |
| English proficiency unknown | 103 | 2517 | 125 | 58% | 23% | 12% | 7% | 18% |

Table 7.D.14 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 367,680 | 2558 | 135 | 48% | 23% | 17% | 13% | 30% |
| Special education services | 41,946 | 2427 | 103 | 88% | 8% | 3% | 1% | 4% |
| Not economically disadvantaged | 174,936 | 2595 | 142 | 36% | 22% | 20% | 21% | 41% |
| Economically disadvantaged | 234,690 | 2507 | 122 | 63% | 20% | 11% | 5% | 16% |
| Migrant education | 2,920 | 2483 | 112 | 71% | 19% | 9% | 2% | 11% |
| Not migrant education | 406,706 | 2545 | 138 | 52% | 21% | 15% | 12% | 27% |
| Military | 5,927 | 2559 | 135 | 46% | 23% | 18% | 13% | 31% |
| Not Military | 403,699 | 2544 | 138 | 52% | 21% | 15% | 12% | 27% |
| Homeless | 11,097 | 2481 | 116 | 72% | 17% | 8% | 3% | 11% |
| Not Homeless | 398,529 | 2546 | 138 | 51% | 21% | 15% | 12% | 27% |
| Foster Youth | 1,526 | 2439 | 101 | 84% | 12% | 4% | 1% | 4% |
| Not Foster Youth | 408,100 | 2545 | 138 | 52% | 21% | 15% | 12% | 27% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 713 | 2539 | 129 | 51% | 24% | 15% | 10% | 25% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,107 | 2480 | 112 | 72% | 19% | 5% | 3% | 9% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,166 | 2709 | 129 | 11% | 13% | 23% | 52% | 75% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,497 | 2618 | 139 | 30% | 21% | 24% | 26% | 50% |

Table 7.D.14 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 782 | 2552 | 130 | 49% | 25% | 16% | 11% | 26% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 997 | 2501 | 116 | 66% | 20% | 10% | 4% | 14% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,856 | 2625 | 121 | 25% | 25% | 28% | 23% | 51% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,814 | 2579 | 123 | 38% | 27% | 21% | 14% | 35% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 59,961 | 2533 | 124 | 54% | 24% | 15% | 7% | 22% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 169,973 | 2495 | 114 | 67% | 20% | 10% | 3% | 13% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,660 | 2513 | 122 | 60% | 22% | 12% | 6% | 18% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 12,843 | 2464 | 110 | 77% | 15% | 6% | 2% | 8% |
| White (Primary ethnicity—not economically disadvantaged) | 62,304 | 2610 | 132 | 30% | 24% | 24% | 21% | 46% |
| White (Primary ethnicity—economically disadvantaged) | 24,700 | 2532 | 127 | 54% | 23% | 15% | 8% | 23% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,494 | 2616 | 140 | 30% | 23% | 22% | 25% | 48% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,759 | 2522 | 128 | 58% | 21% | 14% | 7% | 21% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Three

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 8,205 | 2406 | 102 | 38% | 21% | 18% | 23% | 41% |
| Male | 4,174 | 2398 | 103 | 41% | 21% | 17% | 21% | 38% |
| Female | 4,031 | 2414 | 101 | 35% | 21% | 19% | 25% | 44% |
| American Indian or Alaska Native (All) | 31 | 2372 | 88 | 52% | 26% | 10% | 13% | 23% |
| Asian (All) | 846 | 2470 | 100 | 16% | 16% | 21% | 46% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 34 | 2400 | 83 | 38% | 29% | 15% | 18% | 32% |
| Filipino (All) | 196 | 2462 | 85 | 16% | 18% | 23% | 43% | 66% |
| Hispanic or Latino (All) | 4,591 | 2379 | 94 | 48% | 22% | 16% | 14% | 30% |
| Black or African American (All) | 395 | 2362 | 97 | 55% | 22% | 13% | 10% | 23% |
| White (All) | 1,648 | 2442 | 97 | 22% | 20% | 22% | 35% | 57% |
| Two or more races (All) | 464 | 2442 | 105 | 25% | 19% | 21% | 35% | 56% |
| English only | 5,175 | 2418 | 100 | 32% | 22% | 20% | 26% | 46% |
| Initial fluent English proficient | 531 | 2455 | 97 | 20% | 18% | 23% | 40% | 63% |
| English learner | 1,954 | 2343 | 80 | 65% | 20% | 11% | 5% | 15% |
| Reclassified fluent English proficient | 539 | 2474 | 82 | 10% | 20% | 27% | 43% | 70% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.15 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| No special education services | 7,279 | 2413 | 101 | 35% | 22% | 19% | 25% | 44% |
| Special education services | 926 | 2348 | 97 | 64% | 16% | 10% | 10% | 20% |
| Not economically disadvantaged | 3,242 | 2452 | 96 | 20% | 19% | 22% | 38% | 61% |
| Economically disadvantaged | 4,963 | 2376 | 94 | 50% | 22% | 16% | 13% | 29% |
| Migrant education | 55 | 2374 | 99 | 53% | 11% | 22% | 15% | 36% |
| Not migrant education | 8,150 | 2406 | 102 | 38% | 21% | 18% | 23% | 41% |
| Military | 129 | 2413 | 98 | 33% | 21% | 23% | 23% | 47% |
| Not Military | 8,076 | 2406 | 102 | 38% | 21% | 18% | 23% | 41% |
| Homeless | 295 | 2370 | 91 | 54% | 19% | 15% | 12% | 27% |
| Not Homeless | 7,910 | 2407 | 102 | 37% | 21% | 18% | 23% | 42% |
| Foster Youth | 35 | 2341 | 72 | 71% | 14% | 11% | 3% | 14% |
| Not Foster Youth | 8,170 | 2406 | 102 | 38% | 21% | 18% | 23% | 41% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 28 | 2372 | 90 | 54% | 21% | 11% | 14% | 25% |
| Asian (Primary ethnicity—not economically disadvantaged) | 546 | 2495 | 89 | 9% | 14% | 20% | 57% | 77% |
| Asian (Primary ethnicity—economically disadvantaged) | 300 | 2426 | 102 | 29% | 20% | 23% | 27% | 51% |

Table 7.D.15 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 25 | 2385 | 81 | 48% | 24% | 16% | 12% | 28% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 131 | 2471 | 84 | 12% | 18% | 24% | 47% | 70% |
| Filipino (Primary ethnicity—economically disadvantaged) | 65 | 2443 | 84 | 23% | 18% | 23% | 35% | 58% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,066 | 2416 | 95 | 32% | 23% | 21% | 24% | 45% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,525 | 2368 | 90 | 53% | 22% | 15% | 10% | 25% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 86 | 2409 | 99 | 35% | 23% | 19% | 23% | 42% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 309 | 2348 | 92 | 61% | 21% | 11% | 6% | 17% |
| White (Primary ethnicity—not economically disadvantaged) | 1,120 | 2462 | 89 | 14% | 19% | 26% | 41% | 66% |
| White (Primary ethnicity—economically disadvantaged) | 528 | 2401 | 100 | 39% | 23% | 16% | 22% | 38% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 281 | 2473 | 97 | 16% | 16% | 23% | 46% | 69% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 183 | 2396 | 101 | 40% | 23% | 18% | 19% | 37% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Four

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 8,347 | 2450 | 104 | 37% | 20% | 20% | 23% | 42% |
| Male | 4,130 | 2445 | 106 | 39% | 19% | 19% | 22% | 41% |
| Female | 4,217 | 2454 | 103 | 35% | 21% | 20% | 24% | 44% |
| American Indian or Alaska Native (All) | 38 | 2414 | 103 | 45% | 21% | 18% | 16% | 34% |
| Asian (All) | 848 | 2516 | 102 | 16% | 13% | 22% | 49% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 27 | 2450 | 99 | 37% | 22% | 19% | 22% | 41% |
| Filipino (All) | 165 | 2482 | 97 | 25% | 15% | 33% | 27% | 59% |
| Hispanic or Latino (All) | 4,635 | 2422 | 96 | 48% | 22% | 18% | 13% | 30% |
| Black or African American (All) | 429 | 2411 | 94 | 52% | 21% | 18% | 10% | 28% |
| White (All) | 1,709 | 2489 | 97 | 22% | 20% | 24% | 35% | 59% |
| Two or more races (All) | 496 | 2491 | 109 | 23% | 19% | 19% | 39% | 58% |
| English only | 5,086 | 2463 | 103 | 32% | 21% | 21% | 26% | 48% |
| Initial fluent English proficient | 314 | 2526 | 95 | 11% | 15% | 23% | 51% | 73% |
| English learner | 1,970 | 2384 | 84 | 65% | 19% | 11% | 4% | 16% |
| Reclassified fluent English proficient | 971 | 2491 | 87 | 19% | 22% | 28% | 31% | 59% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.16 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| No special education services | 7,388 | 2458 | 102 | 34% | 21% | 21% | 24% | 45% |
| Special education services | 959 | 2386 | 102 | 64% | 16% | 11% | 9% | 21% |
| Not economically disadvantaged | 3,303 | 2496 | 101 | 21% | 18% | 23% | 38% | 62% |
| Economically disadvantaged | 5,044 | 2420 | 95 | 48% | 22% | 17% | 12% | 30% |
| Migrant education | 68 | 2390 | 96 | 62% | 16% | 15% | 7% | 22% |
| Not migrant education | 8,279 | 2450 | 104 | 37% | 20% | 20% | 23% | 43% |
| Military | 136 | 2450 | 99 | 35% | 17% | 27% | 21% | 48% |
| Not Military | 8,211 | 2450 | 104 | 37% | 20% | 20% | 23% | 42% |
| Homeless | 298 | 2403 | 91 | 57% | 18% | 16% | 8% | 24% |
| Not Homeless | 8,049 | 2452 | 104 | 37% | 20% | 20% | 23% | 43% |
| Foster Youth | 29 | 2410 | 79 | 62% | 14% | 14% | 10% | 24% |
| Not Foster Youth | 8,318 | 2450 | 104 | 37% | 20% | 20% | 23% | 42% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 29 | 2403 | 108 | 52% | 17% | 17% | 14% | 31% |
| Asian (Primary ethnicity—not economically disadvantaged) | 549 | 2544 | 89 | 8% | 11% | 24% | 58% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 299 | 2466 | 105 | 32% | 18% | 18% | 32% | 50% |

Table 7.D.16 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 21 | 2437 | 102 | 43% | 19% | 19% | 19% | 38% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 92 | 2491 | 100 | 25% | 11% | 35% | 29% | 64% |
| Filipino (Primary ethnicity—economically disadvantaged) | 73 | 2470 | 93 | 26% | 21% | 30% | 23% | 53% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,069 | 2457 | 99 | 33% | 23% | 22% | 23% | 45% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,566 | 2411 | 92 | 52% | 22% | 16% | 10% | 26% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 104 | 2447 | 94 | 36% | 23% | 25% | 16% | 41% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 325 | 2399 | 92 | 57% | 20% | 16% | 7% | 23% |
| White (Primary ethnicity—not economically disadvantaged) | 1,169 | 2506 | 95 | 16% | 17% | 24% | 43% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 540 | 2450 | 92 | 33% | 26% | 23% | 18% | 40% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 305 | 2524 | 99 | 14% | 15% | 20% | 51% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 191 | 2439 | 103 | 38% | 24% | 18% | 19% | 38% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Five

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,486 | 2485 | 108 | 35% | 20% | 25% | 20% | 45% |
| Male | 4,331 | 2477 | 109 | 38% | 19% | 24% | 18% | 42% |
| Female | 4,153 | 2493 | 106 | 32% | 20% | 26% | 21% | 48% |
| American Indian or Alaska Native (All) | 39 | 2469 | 94 | 41% | 18% | 31% | 10% | 41% |
| Asian (All) | 775 | 2554 | 104 | 16% | 13% | 28% | 43% | 71% |
| Native Hawaiian or Other Pacific Islander (All) | 33 | 2487 | 103 | 33% | 21% | 30% | 15% | 45% |
| Filipino (All) | 202 | 2524 | 102 | 21% | 15% | 32% | 32% | 64% |
| Hispanic or Latino (All) | 4,852 | 2459 | 99 | 43% | 23% | 22% | 11% | 34% |
| Black or African American (All) | 450 | 2442 | 100 | 53% | 18% | 20% | 10% | 29% |
| White (All) | 1,705 | 2527 | 103 | 20% | 17% | 31% | 32% | 64% |
| Two or more races (All) | 430 | 2516 | 114 | 25% | 14% | 30% | 31% | 60% |
| English only | 5,077 | 2500 | 107 | 30% | 19% | 28% | 24% | 51% |
| Initial fluent English proficient | 296 | 2561 | 92 | 10% | 15% | 32% | 43% | 75% |
| English learner | 1,762 | 2405 | 81 | 68% | 21% | 9% | 2% | 11% |
| Reclassified fluent English proficient | 1,344 | 2520 | 87 | 18% | 23% | 35% | 24% | 59% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.17 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,392 | 2497 | 103 | 31% | 21% | 27% | 22% | 49% |
| Special education services | 1,094 | 2408 | 105 | 66% | 16% | 12% | 6% | 19% |
| Not economically disadvantaged | 3,265 | 2533 | 101 | 18% | 17% | 31% | 34% | 65% |
| Economically disadvantaged | 5,221 | 2455 | 101 | 46% | 22% | 22% | 11% | 33% |
| Migrant education | 67 | 2435 | 101 | 52% | 13% | 30% | 4% | 34% |
| Not migrant education | 8,419 | 2486 | 108 | 35% | 20% | 25% | 20% | 45% |
| Military | 155 | 2502 | 98 | 24% | 21% | 32% | 23% | 55% |
| Not Military | 8,331 | 2485 | 108 | 35% | 20% | 25% | 20% | 45% |
| Homeless | 283 | 2434 | 98 | 52% | 24% | 19% | 6% | 25% |
| Not Homeless | 8,203 | 2487 | 108 | 35% | 20% | 25% | 20% | 46% |
| Foster Youth | 38 | 2443 | 96 | 61% | 8% | 24% | 8% | 32% |
| Not Foster Youth | 8,448 | 2485 | 108 | 35% | 20% | 25% | 20% | 45% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 11 | 2497 | 90 | 27% | 18% | 36% | 18% | 55% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 28 | 2459 | 95 | 46% | 18% | 29% | 7% | 36% |
| Asian (Primary ethnicity—not economically disadvantaged) | 495 | 2575 | 99 | 12% | 9% | 27% | 52% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 280 | 2518 | 104 | 24% | 20% | 29% | 28% | 57% |

Table 7.D.17 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 11 | 2522 | 99 | 27% | 9% | 36% | 27% | 64% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2470 | 103 | 36% | 27% | 27% | 9% | 36% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 135 | 2537 | 99 | 17% | 13% | 33% | 36% | 70% |
| Filipino (Primary ethnicity—economically disadvantaged) | 67 | 2496 | 102 | 30% | 18% | 30% | 22% | 52% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,104 | 2498 | 99 | 27% | 23% | 29% | 21% | 50% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,748 | 2448 | 96 | 48% | 23% | 20% | 9% | 29% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 115 | 2496 | 95 | 28% | 25% | 26% | 21% | 47% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 335 | 2423 | 95 | 62% | 15% | 18% | 6% | 23% |
| White (Primary ethnicity—not economically disadvantaged) | 1,147 | 2548 | 93 | 13% | 15% | 33% | 39% | 72% |
| White (Primary ethnicity—economically disadvantaged) | 558 | 2482 | 108 | 34% | 21% | 27% | 19% | 45% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 247 | 2551 | 99 | 13% | 14% | 33% | 40% | 73% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 183 | 2469 | 115 | 42% | 14% | 26% | 18% | 44% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Six

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,486 | 2513 | 105 | 30% | 25% | 28% | 17% | 45% |
| Male | 4,364 | 2501 | 104 | 35% | 25% | 27% | 14% | 40% |
| Female | 4,115 | 2526 | 105 | 26% | 25% | 30% | 20% | 50% |
| American Indian or Alaska Native (All) | 39 | 2478 | 96 | 46% | 23% | 23% | 8% | 31% |
| Asian (All) | 854 | 2583 | 101 | 11% | 17% | 30% | 41% | 71% |
| Native Hawaiian or Other Pacific Islander (All) | 32 | 2487 | 92 | 44% | 25% | 19% | 13% | 31% |
| Filipino (All) | 187 | 2565 | 97 | 11% | 24% | 37% | 27% | 65% |
| Hispanic or Latino (All) | 4,720 | 2488 | 98 | 38% | 27% | 25% | 10% | 35% |
| Black or African American (All) | 446 | 2476 | 102 | 43% | 27% | 22% | 8% | 30% |
| White (All) | 1,744 | 2542 | 101 | 20% | 22% | 36% | 22% | 58% |
| Two or more races (All) | 464 | 2557 | 100 | 17% | 22% | 31% | 30% | 61% |
| English only | 4,955 | 2524 | 104 | 26% | 24% | 30% | 19% | 49% |
| Initial fluent English proficient | 361 | 2587 | 100 | 10% | 16% | 33% | 41% | 74% |
| English learner | 1,409 | 2422 | 77 | 66% | 25% | 8% | 1% | 9% |
| Reclassified fluent English proficient | 1,755 | 2541 | 87 | 16% | 28% | 37% | 19% | 56% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.18 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,436 | 2525 | 101 | 25% | 26% | 31% | 19% | 49% |
| Special education services | 1,050 | 2426 | 96 | 68% | 17% | 11% | 4% | 15% |
| Not economically disadvantaged | 3,382 | 2555 | 102 | 17% | 21% | 35% | 28% | 63% |
| Economically disadvantaged | 5,104 | 2485 | 98 | 39% | 28% | 24% | 9% | 33% |
| Migrant education | 49 | 2486 | 101 | 35% | 29% | 29% | 8% | 37% |
| Not migrant education | 8,437 | 2513 | 105 | 30% | 25% | 28% | 17% | 45% |
| Military | 106 | 2515 | 98 | 25% | 34% | 28% | 13% | 42% |
| Not Military | 8,380 | 2513 | 105 | 30% | 25% | 28% | 17% | 45% |
| Homeless | 283 | 2458 | 97 | 50% | 27% | 19% | 4% | 23% |
| Not Homeless | 8,203 | 2515 | 105 | 30% | 25% | 28% | 17% | 46% |
| Foster Youth | 15 | 2477 | 91 | 40% | 27% | 27% | 7% | 33% |
| Not Foster Youth | 8,471 | 2513 | 105 | 30% | 25% | 28% | 17% | 45% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 29 | 2489 | 86 | 41% | 24% | 28% | 7% | 34% |
| Asian (Primary ethnicity—not economically disadvantaged) | 536 | 2608 | 90 | 6% | 13% | 31% | 50% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 318 | 2541 | 103 | 21% | 24% | 29% | 25% | 55% |

Table 7.D.18 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 15 | 2499 | 109 | 40% | 20% | 27% | 13% | 40% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 17 | 2477 | 76 | 47% | 29% | 12% | 12% | 24% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 124 | 2573 | 98 | 10% | 23% | 35% | 31% | 66% |
| Filipino (Primary ethnicity—economically disadvantaged) | 63 | 2550 | 94 | 13% | 25% | 43% | 19% | 62% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,082 | 2520 | 100 | 26% | 26% | 32% | 16% | 48% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,638 | 2478 | 95 | 42% | 28% | 23% | 8% | 31% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 129 | 2518 | 101 | 26% | 28% | 31% | 16% | 47% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 317 | 2458 | 98 | 50% | 27% | 19% | 5% | 24% |
| White (Primary ethnicity—not economically disadvantaged) | 1,176 | 2562 | 95 | 13% | 19% | 40% | 27% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 568 | 2500 | 98 | 33% | 29% | 26% | 12% | 38% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 310 | 2579 | 95 | 11% | 17% | 34% | 38% | 72% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 154 | 2511 | 95 | 30% | 30% | 26% | 14% | 40% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Seven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,304 | 2528 | 112 | 32% | 23% | 30% | 14% | 44% |
| Male | 4,254 | 2518 | 115 | 36% | 23% | 27% | 13% | 41% |
| Female | 4,047 | 2539 | 109 | 28% | 24% | 32% | 16% | 48% |
| American Indian or Alaska Native (All) | 35 | 2507 | 123 | 43% | 23% | 23% | 11% | 34% |
| Asian (All) | 771 | 2605 | 108 | 13% | 13% | 37% | 37% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 31 | 2497 | 105 | 45% | 26% | 23% | 6% | 29% |
| Filipino (All) | 188 | 2573 | 97 | 14% | 23% | 41% | 22% | 63% |
| Hispanic or Latino (All) | 4,684 | 2501 | 105 | 40% | 27% | 26% | 7% | 33% |
| Black or African American (All) | 427 | 2485 | 105 | 46% | 25% | 22% | 7% | 28% |
| White (All) | 1,698 | 2564 | 106 | 21% | 21% | 37% | 22% | 59% |
| Two or more races (All) | 470 | 2568 | 112 | 24% | 17% | 33% | 26% | 59% |
| English only | 4,804 | 2543 | 110 | 27% | 23% | 32% | 17% | 49% |
| Initial fluent English proficient | 343 | 2608 | 93 | 10% | 14% | 42% | 34% | 76% |
| English learner | 1,341 | 2427 | 85 | 71% | 22% | 7% | 0% | 7% |
| Reclassified fluent English proficient | 1,811 | 2550 | 96 | 21% | 27% | 37% | 15% | 52% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.19 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,288 | 2541 | 108 | 27% | 24% | 33% | 16% | 49% |
| Special education services | 1,016 | 2436 | 100 | 70% | 17% | 10% | 3% | 13% |
| Not economically disadvantaged | 3,339 | 2574 | 107 | 18% | 20% | 36% | 26% | 62% |
| Economically disadvantaged | 4,965 | 2497 | 105 | 42% | 26% | 25% | 7% | 32% |
| Migrant education | 51 | 2450 | 105 | 51% | 33% | 14% | 2% | 16% |
| Not migrant education | 8,253 | 2529 | 112 | 32% | 23% | 30% | 15% | 44% |
| Military | 97 | 2544 | 107 | 30% | 22% | 29% | 20% | 48% |
| Not Military | 8,207 | 2528 | 113 | 32% | 23% | 30% | 14% | 44% |
| Homeless | 243 | 2481 | 99 | 46% | 30% | 23% | 2% | 25% |
| Not Homeless | 8,061 | 2530 | 113 | 32% | 23% | 30% | 15% | 45% |
| Foster Youth | 38 | 2452 | 106 | 58% | 24% | 18% | N/A | 18% |
| Not Foster Youth | 8,266 | 2529 | 112 | 32% | 23% | 30% | 15% | 44% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 17 | 2558 | 111 | 18% | 24% | 41% | 18% | 59% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2458 | 116 | 67% | 22% | 6% | 6% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 475 | 2631 | 95 | 7% | 9% | 38% | 46% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 296 | 2562 | 114 | 23% | 19% | 35% | 23% | 58% |

Table 7.D.19 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 21 | 2477 | 103 | 62% | 19% | 10% | 10% | 19% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 126 | 2587 | 91 | 11% | 21% | 42% | 26% | 68% |
| Filipino (Primary ethnicity—economically disadvantaged) | 62 | 2546 | 104 | 21% | 27% | 39% | 13% | 52% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,110 | 2539 | 105 | 27% | 26% | 33% | 14% | 47% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,574 | 2490 | 102 | 44% | 27% | 24% | 5% | 29% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 127 | 2515 | 111 | 33% | 28% | 26% | 13% | 39% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 300 | 2472 | 101 | 52% | 24% | 20% | 4% | 24% |
| White (Primary ethnicity—not economically disadvantaged) | 1,162 | 2585 | 99 | 14% | 20% | 39% | 28% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 536 | 2517 | 105 | 36% | 23% | 32% | 9% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 312 | 2597 | 103 | 15% | 15% | 35% | 35% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 158 | 2511 | 107 | 41% | 22% | 28% | 9% | 37% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Eight

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,685 | 2544 | 112 | 31% | 26% | 29% | 14% | 43% |
| Male | 4,429 | 2534 | 112 | 35% | 26% | 28% | 12% | 40% |
| Female | 4,242 | 2555 | 110 | 27% | 26% | 31% | 16% | 47% |
| American Indian or Alaska Native (All) | 35 | 2513 | 117 | 40% | 20% | 31% | 9% | 40% |
| Asian (All) | 807 | 2625 | 105 | 11% | 15% | 36% | 38% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 42 | 2534 | 93 | 36% | 29% | 24% | 12% | 36% |
| Filipino (All) | 197 | 2609 | 91 | 12% | 21% | 40% | 27% | 67% |
| Hispanic or Latino (All) | 5,044 | 2517 | 104 | 39% | 28% | 25% | 7% | 32% |
| Black or African American (All) | 431 | 2502 | 115 | 46% | 25% | 20% | 9% | 29% |
| White (All) | 1,735 | 2581 | 103 | 18% | 24% | 38% | 20% | 58% |
| Two or more races (All) | 394 | 2584 | 111 | 18% | 22% | 36% | 24% | 60% |
| English only | 4,846 | 2558 | 111 | 26% | 25% | 32% | 16% | 49% |
| Initial fluent English proficient | 385 | 2616 | 107 | 14% | 18% | 32% | 36% | 68% |
| English learner | 1,210 | 2442 | 79 | 70% | 25% | 5% | 0% | 5% |
| Reclassified fluent English proficient | 2,243 | 2558 | 98 | 23% | 29% | 35% | 13% | 48% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.20 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,649 | 2557 | 107 | 26% | 26% | 32% | 16% | 48% |
| Special education services | 1,036 | 2446 | 94 | 69% | 20% | 9% | 2% | 11% |
| Not economically disadvantaged | 3,432 | 2588 | 109 | 18% | 21% | 36% | 25% | 61% |
| Economically disadvantaged | 5,253 | 2515 | 104 | 39% | 29% | 25% | 7% | 32% |
| Migrant education | 73 | 2488 | 90 | 48% | 36% | 14% | 3% | 16% |
| Not migrant education | 8,612 | 2545 | 112 | 31% | 26% | 29% | 14% | 44% |
| Military | 139 | 2567 | 115 | 24% | 27% | 28% | 21% | 49% |
| Not Military | 8,546 | 2544 | 112 | 31% | 26% | 29% | 14% | 43% |
| Homeless | 280 | 2499 | 106 | 46% | 27% | 20% | 7% | 27% |
| Not Homeless | 8,405 | 2546 | 112 | 31% | 26% | 30% | 14% | 44% |
| Foster Youth | 36 | 2480 | 107 | 53% | 22% | 22% | 3% | 25% |
| Not Foster Youth | 8,649 | 2544 | 112 | 31% | 26% | 29% | 14% | 43% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 17 | 2537 | 125 | 35% | 24% | 24% | 18% | 41% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2490 | 106 | 44% | 17% | 39% | N/A | 39% |
| Asian (Primary ethnicity—not economically disadvantaged) | 507 | 2651 | 91 | 6% | 11% | 35% | 48% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 300 | 2579 | 112 | 20% | 22% | 36% | 22% | 58% |

Table 7.D.20 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 17 | 2544 | 93 | 35% | 24% | 29% | 12% | 41% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 25 | 2527 | 95 | 36% | 32% | 20% | 12% | 32% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 136 | 2615 | 95 | 12% | 18% | 39% | 32% | 71% |
| Filipino (Primary ethnicity—economically disadvantaged) | 61 | 2595 | 78 | 11% | 30% | 43% | 16% | 59% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,156 | 2547 | 107 | 28% | 26% | 33% | 13% | 46% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,888 | 2507 | 102 | 42% | 29% | 23% | 6% | 29% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 129 | 2533 | 119 | 37% | 23% | 26% | 14% | 40% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 302 | 2489 | 111 | 50% | 26% | 18% | 7% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 1,228 | 2599 | 100 | 13% | 21% | 41% | 25% | 66% |
| White (Primary ethnicity—economically disadvantaged) | 507 | 2539 | 96 | 30% | 31% | 31% | 8% | 39% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 242 | 2614 | 104 | 11% | 18% | 38% | 33% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 152 | 2537 | 105 | 29% | 29% | 33% | 9% | 42% |

Table 7.D. FT Demographic Student Group Summary—ELA, Grade Eleven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 14,854 | 2577 | 126 | 27% | 23% | 29% | 22% | 51% |
| Male | 7,583 | 2563 | 128 | 31% | 23% | 27% | 19% | 46% |
| Female | 7,257 | 2592 | 122 | 22% | 22% | 31% | 25% | 55% |
| American Indian or Alaska Native (All) | 75 | 2519 | 114 | 48% | 24% | 20% | 8% | 28% |
| Asian (All) | 1,494 | 2651 | 126 | 12% | 15% | 28% | 45% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 63 | 2549 | 121 | 37% | 22% | 29% | 13% | 41% |
| Filipino (All) | 450 | 2628 | 111 | 12% | 18% | 38% | 32% | 70% |
| Hispanic or Latino (All) | 8,321 | 2547 | 117 | 33% | 27% | 27% | 13% | 40% |
| Black or African American (All) | 643 | 2525 | 122 | 43% | 22% | 22% | 13% | 35% |
| White (All) | 3,183 | 2617 | 120 | 17% | 18% | 33% | 32% | 65% |
| Two or more races (All) | 625 | 2621 | 126 | 15% | 22% | 28% | 35% | 63% |
| English only | 7,905 | 2595 | 125 | 22% | 21% | 31% | 26% | 57% |
| Initial fluent English proficient | 718 | 2648 | 118 | 11% | 16% | 31% | 42% | 73% |
| English learner | 1,499 | 2444 | 86 | 71% | 23% | 5% | 1% | 6% |
| Reclassified fluent English proficient | 4,723 | 2580 | 112 | 22% | 27% | 32% | 19% | 51% |
| Adult English Learner | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.21 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 13,335 | 2590 | 122 | 22% | 23% | 31% | 24% | 55% |
| Special education services | 1,519 | 2468 | 104 | 64% | 22% | 11% | 4% | 15% |
| Not economically disadvantaged | 6,528 | 2617 | 124 | 18% | 18% | 32% | 33% | 64% |
| Economically disadvantaged | 8,326 | 2546 | 119 | 34% | 27% | 26% | 13% | 40% |
| Migrant education | 102 | 2509 | 113 | 52% | 18% | 23% | 8% | 30% |
| Not migrant education | 14,752 | 2578 | 126 | 26% | 23% | 29% | 22% | 51% |
| Military | 209 | 2584 | 117 | 23% | 23% | 33% | 22% | 54% |
| Not Military | 14,645 | 2577 | 126 | 27% | 23% | 29% | 22% | 51% |
| Homeless | 409 | 2525 | 118 | 40% | 27% | 22% | 11% | 32% |
| Not Homeless | 14,445 | 2579 | 126 | 26% | 23% | 29% | 22% | 51% |
| Foster Youth | 46 | 2472 | 109 | 57% | 26% | 13% | 4% | 17% |
| Not Foster Youth | 14,808 | 2578 | 126 | 26% | 23% | 29% | 22% | 51% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 35 | 2523 | 121 | 51% | 20% | 17% | 11% | 29% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 40 | 2516 | 108 | 45% | 28% | 23% | 5% | 28% |
| Asian (Primary ethnicity—not economically disadvantaged) | 951 | 2676 | 115 | 8% | 11% | 28% | 53% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 543 | 2607 | 132 | 20% | 20% | 28% | 32% | 60% |

Table 7.D.21 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 32 | 2580 | 132 | 31% | 19% | 25% | 25% | 50% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 31 | 2517 | 100 | 42% | 26% | 32% | N/A | 32% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 296 | 2643 | 103 | 9% | 15% | 40% | 36% | 76% |
| Filipino (Primary ethnicity—economically disadvantaged) | 154 | 2598 | 118 | 18% | 25% | 34% | 23% | 57% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 2,214 | 2573 | 120 | 26% | 24% | 30% | 20% | 50% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 6,107 | 2538 | 115 | 35% | 28% | 26% | 11% | 37% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 237 | 2557 | 122 | 34% | 21% | 27% | 18% | 45% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 406 | 2507 | 118 | 49% | 23% | 18% | 10% | 28% |
| White (Primary ethnicity—not economically disadvantaged) | 2,323 | 2634 | 117 | 13% | 15% | 34% | 37% | 71% |
| White (Primary ethnicity—economically disadvantaged) | 860 | 2572 | 117 | 26% | 25% | 29% | 19% | 49% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 440 | 2646 | 120 | 10% | 19% | 28% | 44% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 185 | 2562 | 120 | 27% | 29% | 29% | 15% | 44% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Three

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,284 | 2420 | 96 | 34% | 22% | 23% | 20% | 44% |
| Male | 4,147 | 2425 | 98 | 32% | 22% | 23% | 23% | 46% |
| Female | 4,135 | 2414 | 93 | 37% | 22% | 24% | 18% | 41% |
| American Indian or Alaska Native (All) | 31 | 2388 | 86 | 42% | 32% | 13% | 13% | 26% |
| Asian (All) | 894 | 2494 | 93 | 12% | 12% | 26% | 50% | 76% |
| Native Hawaiian or Other Pacific Islander (All) | 32 | 2431 | 83 | 28% | 34% | 19% | 19% | 38% |
| Filipino (All) | 172 | 2465 | 84 | 14% | 19% | 35% | 33% | 67% |
| Hispanic or Latino (All) | 4,607 | 2393 | 85 | 44% | 25% | 21% | 10% | 31% |
| Black or African American (All) | 396 | 2373 | 90 | 54% | 21% | 17% | 8% | 25% |
| White (All) | 1,662 | 2454 | 90 | 20% | 19% | 29% | 31% | 60% |
| Two or more races (All) | 490 | 2446 | 97 | 24% | 19% | 28% | 30% | 58% |
| English only | 5,243 | 2428 | 94 | 31% | 22% | 25% | 23% | 48% |
| Initial fluent English proficient | 506 | 2475 | 91 | 14% | 20% | 27% | 39% | 66% |
| English learner | 1,980 | 2370 | 81 | 56% | 23% | 16% | 5% | 21% |
| Reclassified fluent English proficient | 549 | 2470 | 79 | 13% | 18% | 34% | 35% | 68% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.22 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,327 | 2427 | 93 | 31% | 22% | 25% | 22% | 46% |
| Special education services | 957 | 2362 | 99 | 60% | 17% | 14% | 10% | 24% |
| Not economically disadvantaged | 3,249 | 2464 | 92 | 18% | 18% | 28% | 36% | 64% |
| Economically disadvantaged | 5,035 | 2391 | 87 | 45% | 24% | 20% | 10% | 31% |
| Migrant education | 62 | 2380 | 83 | 48% | 29% | 13% | 10% | 23% |
| Not migrant education | 8,222 | 2420 | 96 | 34% | 22% | 24% | 20% | 44% |
| Military | 155 | 2426 | 82 | 30% | 19% | 34% | 17% | 51% |
| Not Military | 8,129 | 2420 | 96 | 34% | 22% | 23% | 20% | 44% |
| Homeless | 266 | 2369 | 83 | 58% | 23% | 12% | 7% | 19% |
| Not Homeless | 8,018 | 2421 | 95 | 34% | 22% | 24% | 21% | 45% |
| Foster Youth | 30 | 2357 | 74 | 70% | 17% | 10% | 3% | 13% |
| Not Foster Youth | 8,254 | 2420 | 96 | 34% | 22% | 23% | 20% | 44% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 11 | 2410 | 74 | 18% | 45% | 27% | 9% | 36% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2376 | 91 | 55% | 25% | 5% | 15% | 20% |
| Asian (Primary ethnicity—not economically disadvantaged) | 573 | 2517 | 82 | 6% | 9% | 25% | 60% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 321 | 2452 | 97 | 24% | 17% | 27% | 32% | 59% |

Table 7.D.22 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2407 | 59 | 32% | 41% | 23% | 5% | 27% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 115 | 2475 | 87 | 13% | 15% | 33% | 39% | 72% |
| Filipino (Primary ethnicity—economically disadvantaged) | 57 | 2445 | 74 | 16% | 26% | 39% | 19% | 58% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,015 | 2424 | 88 | 30% | 23% | 26% | 20% | 46% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,592 | 2384 | 82 | 48% | 25% | 19% | 8% | 27% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 95 | 2417 | 96 | 36% | 18% | 24% | 22% | 46% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 301 | 2359 | 84 | 60% | 22% | 15% | 3% | 18% |
| White (Primary ethnicity—not economically disadvantaged) | 1,121 | 2474 | 82 | 13% | 17% | 31% | 39% | 69% |
| White (Primary ethnicity—economically disadvantaged) | 541 | 2413 | 90 | 35% | 24% | 24% | 17% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 309 | 2475 | 88 | 13% | 17% | 31% | 40% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 181 | 2395 | 91 | 43% | 22% | 24% | 12% | 36% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Four

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,397 | 2456 | 95 | 33% | 29% | 21% | 17% | 38% |
| Male | 4,207 | 2460 | 99 | 32% | 28% | 21% | 19% | 40% |
| Female | 4,189 | 2452 | 89 | 33% | 31% | 22% | 14% | 36% |
| American Indian or Alaska Native (All) | 32 | 2441 | 96 | 41% | 22% | 22% | 16% | 38% |
| Asian (All) | 874 | 2535 | 93 | 10% | 18% | 26% | 46% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 25 | 2431 | 76 | 40% | 32% | 24% | 4% | 28% |
| Filipino (All) | 189 | 2499 | 89 | 15% | 31% | 25% | 29% | 54% |
| Hispanic or Latino (All) | 4,668 | 2427 | 83 | 43% | 32% | 17% | 8% | 25% |
| Black or African American (All) | 390 | 2414 | 87 | 47% | 31% | 16% | 6% | 22% |
| White (All) | 1,775 | 2490 | 88 | 18% | 28% | 29% | 25% | 54% |
| Two or more races (All) | 444 | 2484 | 99 | 23% | 26% | 25% | 26% | 51% |
| English only | 5,162 | 2464 | 93 | 29% | 29% | 24% | 18% | 42% |
| Initial fluent English proficient | 304 | 2528 | 85 | 8% | 24% | 26% | 42% | 68% |
| English learner | 1,966 | 2403 | 77 | 54% | 32% | 10% | 4% | 14% |
| Reclassified fluent English proficient | 962 | 2498 | 84 | 14% | 29% | 30% | 26% | 56% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.23 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,350 | 2465 | 92 | 29% | 30% | 23% | 18% | 41% |
| Special education services | 1,047 | 2396 | 94 | 59% | 24% | 11% | 5% | 17% |
| Not economically disadvantaged | 3,415 | 2500 | 92 | 17% | 25% | 28% | 31% | 59% |
| Economically disadvantaged | 4,982 | 2426 | 83 | 43% | 33% | 17% | 7% | 24% |
| Migrant education | 48 | 2394 | 76 | 65% | 21% | 15% | N/A | 15% |
| Not migrant education | 8,349 | 2456 | 95 | 32% | 30% | 21% | 17% | 38% |
| Military | 154 | 2456 | 90 | 27% | 32% | 25% | 16% | 41% |
| Not Military | 8,243 | 2456 | 95 | 33% | 29% | 21% | 17% | 38% |
| Homeless | 272 | 2405 | 85 | 51% | 30% | 15% | 3% | 19% |
| Not Homeless | 8,125 | 2458 | 94 | 32% | 29% | 21% | 17% | 39% |
| Foster Youth | 32 | 2383 | 78 | 66% | 19% | 16% | N/A | 16% |
| Not Foster Youth | 8,365 | 2456 | 94 | 32% | 30% | 21% | 17% | 38% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 22 | 2412 | 94 | 55% | 23% | 14% | 9% | 23% |
| Asian (Primary ethnicity—not economically disadvantaged) | 578 | 2560 | 82 | 5% | 12% | 26% | 57% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 296 | 2486 | 94 | 20% | 27% | 27% | 26% | 53% |

Table 7.D.23 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 18 | 2423 | 66 | 44% | 33% | 22% | N/A | 22% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 129 | 2513 | 85 | 9% | 32% | 26% | 33% | 59% |
| Filipino (Primary ethnicity—economically disadvantaged) | 60 | 2468 | 92 | 28% | 28% | 23% | 20% | 43% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,114 | 2459 | 86 | 29% | 31% | 24% | 15% | 40% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,554 | 2418 | 79 | 47% | 33% | 15% | 5% | 20% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 96 | 2457 | 87 | 27% | 29% | 31% | 13% | 44% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 294 | 2400 | 82 | 54% | 31% | 12% | 4% | 15% |
| White (Primary ethnicity—not economically disadvantaged) | 1,213 | 2508 | 84 | 12% | 25% | 32% | 31% | 63% |
| White (Primary ethnicity—economically disadvantaged) | 562 | 2452 | 83 | 31% | 35% | 22% | 12% | 34% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 268 | 2519 | 95 | 12% | 21% | 28% | 39% | 67% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 176 | 2432 | 82 | 40% | 34% | 19% | 7% | 27% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Five

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,542 | 2478 | 104 | 44% | 24% | 14% | 18% | 32% |
| Male | 4,368 | 2482 | 107 | 42% | 23% | 15% | 20% | 35% |
| Female | 4,172 | 2473 | 100 | 45% | 25% | 14% | 15% | 30% |
| American Indian or Alaska Native (All) | 34 | 2448 | 106 | 53% | 21% | 9% | 18% | 26% |
| Asian (All) | 843 | 2565 | 107 | 16% | 18% | 17% | 49% | 66% |
| Native Hawaiian or Other Pacific Islander (All) | 40 | 2462 | 92 | 55% | 18% | 13% | 15% | 28% |
| Filipino (All) | 188 | 2536 | 100 | 22% | 21% | 26% | 32% | 57% |
| Hispanic or Latino (All) | 4,820 | 2448 | 91 | 54% | 26% | 11% | 8% | 20% |
| Black or African American (All) | 414 | 2426 | 100 | 66% | 17% | 9% | 7% | 17% |
| White (All) | 1,773 | 2516 | 96 | 26% | 25% | 22% | 27% | 49% |
| Two or more races (All) | 430 | 2509 | 105 | 32% | 24% | 17% | 28% | 44% |
| English only | 5,084 | 2486 | 104 | 39% | 25% | 16% | 20% | 36% |
| Initial fluent English proficient | 331 | 2545 | 99 | 18% | 24% | 20% | 38% | 58% |
| English learner | 1,724 | 2413 | 81 | 72% | 19% | 5% | 3% | 8% |
| Reclassified fluent English proficient | 1,399 | 2510 | 93 | 29% | 28% | 19% | 23% | 43% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.24 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,514 | 2487 | 101 | 39% | 25% | 16% | 20% | 35% |
| Special education services | 1,028 | 2405 | 99 | 73% | 16% | 6% | 5% | 11% |
| Not economically disadvantaged | 3,378 | 2525 | 101 | 25% | 23% | 20% | 32% | 52% |
| Economically disadvantaged | 5,164 | 2447 | 93 | 56% | 25% | 11% | 9% | 20% |
| Migrant education | 72 | 2425 | 90 | 61% | 25% | 7% | 7% | 14% |
| Not migrant education | 8,470 | 2478 | 104 | 43% | 24% | 14% | 18% | 32% |
| Military | 134 | 2492 | 103 | 37% | 23% | 19% | 21% | 40% |
| Not Military | 8,408 | 2477 | 104 | 44% | 24% | 14% | 18% | 32% |
| Homeless | 294 | 2424 | 91 | 66% | 21% | 7% | 6% | 13% |
| Not Homeless | 8,248 | 2479 | 104 | 43% | 24% | 15% | 18% | 33% |
| Foster Youth | 38 | 2430 | 94 | 61% | 21% | 13% | 5% | 18% |
| Not Foster Youth | 8,504 | 2478 | 104 | 43% | 24% | 14% | 18% | 32% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 14 | 2475 | 98 | 43% | 21% | 7% | 29% | 36% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2429 | 109 | 60% | 20% | 10% | 10% | 20% |
| Asian (Primary ethnicity—not economically disadvantaged) | 531 | 2594 | 94 | 8% | 14% | 17% | 60% | 78% |
| Asian (Primary ethnicity—economically disadvantaged) | 312 | 2516 | 108 | 30% | 24% | 16% | 30% | 46% |

Table 7.D.24 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 16 | 2458 | 101 | 63% | 13% | 6% | 19% | 25% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 24 | 2465 | 88 | 50% | 21% | 17% | 13% | 29% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 122 | 2547 | 93 | 16% | 22% | 26% | 35% | 61% |
| Filipino (Primary ethnicity—economically disadvantaged) | 66 | 2514 | 109 | 32% | 18% | 24% | 26% | 50% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,130 | 2481 | 93 | 39% | 29% | 17% | 16% | 32% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,690 | 2437 | 87 | 59% | 25% | 9% | 6% | 16% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 88 | 2480 | 103 | 44% | 20% | 20% | 15% | 35% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 326 | 2411 | 94 | 71% | 17% | 6% | 6% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 1,221 | 2535 | 91 | 19% | 23% | 24% | 33% | 57% |
| White (Primary ethnicity—economically disadvantaged) | 552 | 2476 | 92 | 41% | 28% | 16% | 14% | 30% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 256 | 2541 | 97 | 20% | 21% | 21% | 38% | 58% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 174 | 2463 | 99 | 48% | 28% | 11% | 13% | 24% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Six

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,538 | 2498 | 115 | 41% | 26% | 16% | 17% | 33% |
| Male | 4,352 | 2501 | 119 | 40% | 25% | 16% | 19% | 34% |
| Female | 4,184 | 2495 | 110 | 43% | 27% | 16% | 15% | 31% |
| American Indian or Alaska Native (All) | 27 | 2463 | 100 | 56% | 30% | 11% | 4% | 15% |
| Asian (All) | 827 | 2595 | 111 | 14% | 18% | 20% | 48% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 47 | 2473 | 106 | 49% | 30% | 6% | 15% | 21% |
| Filipino (All) | 195 | 2545 | 106 | 25% | 26% | 23% | 27% | 50% |
| Hispanic or Latino (All) | 4,821 | 2466 | 102 | 52% | 28% | 12% | 8% | 20% |
| Black or African American (All) | 444 | 2440 | 105 | 61% | 25% | 9% | 6% | 14% |
| White (All) | 1,688 | 2542 | 108 | 24% | 26% | 23% | 27% | 50% |
| Two or more races (All) | 489 | 2535 | 115 | 28% | 25% | 21% | 26% | 47% |
| English only | 4,991 | 2510 | 114 | 37% | 26% | 18% | 19% | 37% |
| Initial fluent English proficient | 337 | 2582 | 112 | 15% | 24% | 19% | 42% | 61% |
| English learner | 1,457 | 2411 | 91 | 76% | 18% | 4% | 2% | 6% |
| Reclassified fluent English proficient | 1,741 | 2521 | 100 | 31% | 33% | 19% | 18% | 37% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.25 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,513 | 2511 | 110 | 37% | 27% | 17% | 19% | 36% |
| Special education services | 1,025 | 2401 | 106 | 75% | 15% | 5% | 4% | 9% |
| Not economically disadvantaged | 3,341 | 2552 | 111 | 23% | 26% | 21% | 31% | 52% |
| Economically disadvantaged | 5,197 | 2463 | 104 | 53% | 26% | 13% | 8% | 20% |
| Migrant education | 51 | 2458 | 91 | 63% | 22% | 10% | 6% | 16% |
| Not migrant education | 8,487 | 2498 | 115 | 41% | 26% | 16% | 17% | 33% |
| Military | 120 | 2511 | 108 | 33% | 33% | 17% | 18% | 35% |
| Not Military | 8,418 | 2498 | 115 | 41% | 26% | 16% | 17% | 33% |
| Homeless | 287 | 2457 | 107 | 55% | 25% | 13% | 7% | 20% |
| Not Homeless | 8,251 | 2499 | 115 | 41% | 26% | 16% | 17% | 33% |
| Foster Youth | 36 | 2419 | 109 | 64% | 22% | 14% | N/A | 14% |
| Not Foster Youth | 8,502 | 2498 | 115 | 41% | 26% | 16% | 17% | 33% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2482 | 95 | 50% | 30% | 15% | 5% | 20% |
| Asian (Primary ethnicity—not economically disadvantaged) | 514 | 2629 | 98 | 6% | 13% | 20% | 61% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 313 | 2539 | 107 | 27% | 25% | 21% | 27% | 48% |

Table 7.D.25 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 18 | 2496 | 94 | 39% | 39% | 11% | 11% | 22% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 29 | 2459 | 112 | 55% | 24% | 3% | 17% | 21% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 125 | 2553 | 108 | 23% | 24% | 23% | 30% | 53% |
| Filipino (Primary ethnicity—economically disadvantaged) | 70 | 2530 | 102 | 27% | 29% | 21% | 23% | 44% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,117 | 2506 | 106 | 36% | 31% | 16% | 16% | 33% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,704 | 2454 | 98 | 57% | 27% | 11% | 5% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 102 | 2483 | 102 | 46% | 31% | 13% | 10% | 23% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 342 | 2427 | 102 | 66% | 23% | 8% | 4% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 1,160 | 2567 | 98 | 16% | 25% | 25% | 34% | 59% |
| White (Primary ethnicity—economically disadvantaged) | 528 | 2487 | 109 | 41% | 28% | 19% | 11% | 30% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 298 | 2566 | 108 | 18% | 26% | 23% | 33% | 57% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 191 | 2488 | 109 | 43% | 25% | 17% | 14% | 31% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Seven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,338 | 2509 | 123 | 43% | 24% | 17% | 16% | 33% |
| Male | 4,330 | 2512 | 127 | 42% | 23% | 17% | 17% | 34% |
| Female | 4,002 | 2505 | 119 | 44% | 25% | 16% | 15% | 31% |
| American Indian or Alaska Native (All) | 32 | 2464 | 129 | 59% | 16% | 16% | 9% | 25% |
| Asian (All) | 808 | 2626 | 121 | 14% | 14% | 20% | 52% | 71% |
| Native Hawaiian or Other Pacific Islander (All) | 34 | 2492 | 111 | 38% | 35% | 24% | 3% | 26% |
| Filipino (All) | 189 | 2567 | 108 | 22% | 24% | 27% | 27% | 54% |
| Hispanic or Latino (All) | 4,696 | 2473 | 108 | 55% | 25% | 13% | 7% | 20% |
| Black or African American (All) | 424 | 2457 | 111 | 60% | 24% | 10% | 6% | 16% |
| White (All) | 1,746 | 2548 | 113 | 27% | 26% | 24% | 23% | 47% |
| Two or more races (All) | 409 | 2554 | 127 | 28% | 23% | 21% | 28% | 49% |
| English only | 4,650 | 2522 | 120 | 37% | 25% | 19% | 18% | 37% |
| Initial fluent English proficient | 374 | 2591 | 122 | 19% | 24% | 17% | 40% | 57% |
| English learner | 1,453 | 2412 | 90 | 80% | 15% | 3% | 1% | 5% |
| Reclassified fluent English proficient | 1,855 | 2534 | 113 | 33% | 29% | 20% | 18% | 38% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.26 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,281 | 2522 | 119 | 38% | 26% | 18% | 18% | 36% |
| Special education services | 1,057 | 2414 | 104 | 78% | 13% | 6% | 4% | 9% |
| Not economically disadvantaged | 3,295 | 2565 | 120 | 24% | 24% | 23% | 29% | 52% |
| Economically disadvantaged | 5,043 | 2472 | 110 | 55% | 24% | 13% | 8% | 20% |
| Migrant education | 64 | 2462 | 111 | 55% | 27% | 16% | 3% | 19% |
| Not migrant education | 8,274 | 2509 | 123 | 43% | 24% | 17% | 16% | 33% |
| Military | 110 | 2523 | 98 | 35% | 32% | 18% | 15% | 34% |
| Not Military | 8,228 | 2508 | 123 | 43% | 24% | 17% | 16% | 33% |
| Homeless | 249 | 2437 | 101 | 68% | 20% | 8% | 3% | 11% |
| Not Homeless | 8,089 | 2511 | 123 | 42% | 24% | 17% | 17% | 33% |
| Foster Youth | 35 | 2413 | 104 | 69% | 29% | N/A | 3% | 3% |
| Not Foster Youth | 8,303 | 2509 | 123 | 43% | 24% | 17% | 16% | 33% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 25 | 2481 | 120 | 56% | 16% | 20% | 8% | 28% |
| Asian (Primary ethnicity—not economically disadvantaged) | 541 | 2657 | 107 | 6% | 13% | 20% | 61% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 267 | 2563 | 123 | 30% | 18% | 20% | 32% | 52% |

Table 7.D.26 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 12 | 2519 | 106 | 33% | 42% | 17% | 8% | 25% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2477 | 113 | 41% | 32% | 27% | N/A | 27% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 128 | 2585 | 98 | 17% | 23% | 30% | 30% | 59% |
| Filipino (Primary ethnicity—economically disadvantaged) | 61 | 2530 | 119 | 33% | 25% | 21% | 21% | 43% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,046 | 2512 | 111 | 39% | 29% | 19% | 14% | 33% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,650 | 2461 | 104 | 59% | 24% | 11% | 5% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 122 | 2500 | 101 | 41% | 34% | 17% | 7% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 302 | 2439 | 110 | 68% | 20% | 7% | 5% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 1,166 | 2571 | 107 | 20% | 25% | 27% | 28% | 55% |
| White (Primary ethnicity—economically disadvantaged) | 580 | 2503 | 111 | 40% | 30% | 18% | 12% | 30% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 273 | 2590 | 119 | 18% | 21% | 23% | 37% | 60% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 136 | 2484 | 112 | 47% | 27% | 16% | 10% | 26% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Eight

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 8,666 | 2520 | 133 | 48% | 23% | 13% | 17% | 30% |
| Male | 4,417 | 2520 | 137 | 48% | 22% | 13% | 17% | 30% |
| Female | 4,246 | 2520 | 128 | 47% | 23% | 13% | 16% | 29% |
| American Indian or Alaska Native (All) | 33 | 2503 | 126 | 52% | 21% | 9% | 18% | 27% |
| Asian (All) | 821 | 2652 | 133 | 15% | 15% | 18% | 52% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 50 | 2489 | 109 | 48% | 32% | 14% | 6% | 20% |
| Filipino (All) | 182 | 2579 | 125 | 28% | 24% | 20% | 29% | 48% |
| Hispanic or Latino (All) | 4,941 | 2481 | 113 | 59% | 23% | 10% | 7% | 18% |
| Black or African American (All) | 401 | 2455 | 117 | 68% | 17% | 9% | 6% | 14% |
| White (All) | 1,820 | 2565 | 125 | 31% | 25% | 19% | 25% | 44% |
| Two or more races (All) | 418 | 2562 | 138 | 35% | 21% | 15% | 29% | 44% |
| English only | 4,830 | 2533 | 131 | 43% | 23% | 15% | 19% | 34% |
| Initial fluent English proficient | 362 | 2617 | 141 | 22% | 21% | 16% | 41% | 57% |
| English learner | 1,243 | 2414 | 90 | 84% | 13% | 2% | 1% | 3% |
| Reclassified fluent English proficient | 2,227 | 2535 | 123 | 42% | 26% | 15% | 17% | 32% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.27 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 7,635 | 2534 | 130 | 43% | 24% | 15% | 19% | 33% |
| Special education services | 1,031 | 2418 | 107 | 81% | 13% | 3% | 2% | 6% |
| Not economically disadvantaged | 3,475 | 2573 | 134 | 32% | 22% | 17% | 29% | 46% |
| Economically disadvantaged | 5,191 | 2484 | 119 | 58% | 23% | 11% | 8% | 19% |
| Migrant education | 54 | 2456 | 113 | 70% | 17% | 7% | 6% | 13% |
| Not migrant education | 8,612 | 2520 | 133 | 47% | 23% | 13% | 17% | 30% |
| Military | 135 | 2518 | 132 | 44% | 28% | 13% | 14% | 27% |
| Not Military | 8,531 | 2520 | 133 | 48% | 22% | 13% | 17% | 30% |
| Homeless | 254 | 2468 | 120 | 61% | 22% | 8% | 8% | 16% |
| Not Homeless | 8,412 | 2521 | 133 | 47% | 23% | 13% | 17% | 30% |
| Foster Youth | 23 | 2428 | 110 | 70% | 22% | 9% | N/A | 9% |
| Not Foster Youth | 8,643 | 2520 | 132 | 48% | 23% | 13% | 17% | 30% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 15 | 2502 | 124 | 47% | 33% | N/A | 20% | 20% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2504 | 131 | 56% | 11% | 17% | 17% | 33% |
| Asian (Primary ethnicity—not economically disadvantaged) | 508 | 2683 | 126 | 9% | 11% | 17% | 63% | 80% |
| Asian (Primary ethnicity—economically disadvantaged) | 313 | 2601 | 128 | 23% | 22% | 19% | 35% | 54% |

Table 7.D.27 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 20 | 2507 | 121 | 45% | 25% | 20% | 10% | 30% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 30 | 2477 | 101 | 50% | 37% | 10% | 3% | 13% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 110 | 2595 | 123 | 25% | 20% | 24% | 31% | 55% |
| Filipino (Primary ethnicity—economically disadvantaged) | 72 | 2556 | 126 | 32% | 29% | 14% | 25% | 39% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,159 | 2513 | 115 | 49% | 26% | 14% | 12% | 26% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,782 | 2471 | 111 | 62% | 23% | 9% | 6% | 15% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 110 | 2489 | 131 | 55% | 20% | 14% | 12% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 291 | 2442 | 108 | 74% | 16% | 7% | 3% | 10% |
| White (Primary ethnicity—not economically disadvantaged) | 1,280 | 2586 | 122 | 25% | 24% | 20% | 30% | 51% |
| White (Primary ethnicity—economically disadvantaged) | 540 | 2518 | 119 | 46% | 27% | 14% | 13% | 27% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 273 | 2595 | 134 | 26% | 20% | 16% | 38% | 54% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 145 | 2498 | 124 | 52% | 23% | 13% | 12% | 25% |

Table 7.D. FT Demographic Student Group Summary—Mathematics, Grade Eleven

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 14,757 | 2543 | 138 | 52% | 22% | 15% | 12% | 26% |
| Male | 7,476 | 2537 | 144 | 54% | 20% | 14% | 12% | 26% |
| Female | 7,265 | 2548 | 131 | 50% | 24% | 15% | 11% | 26% |
| American Indian or Alaska Native (All) | 78 | 2504 | 109 | 64% | 21% | 13% | 3% | 15% |
| Asian (All) | 1,488 | 2672 | 144 | 18% | 17% | 23% | 41% | 65% |
| Native Hawaiian or Other Pacific Islander (All) | 62 | 2505 | 115 | 58% | 29% | 10% | 3% | 13% |
| Filipino (All) | 458 | 2611 | 124 | 29% | 26% | 24% | 21% | 45% |
| Hispanic or Latino (All) | 8,247 | 2504 | 117 | 64% | 21% | 11% | 4% | 15% |
| Black or African American (All) | 702 | 2480 | 123 | 69% | 20% | 7% | 4% | 11% |
| White (All) | 3,082 | 2583 | 135 | 37% | 26% | 20% | 17% | 37% |
| Two or more races (All) | 640 | 2573 | 145 | 43% | 23% | 16% | 17% | 34% |
| English only | 7,808 | 2554 | 138 | 47% | 24% | 16% | 13% | 29% |
| Initial fluent English proficient | 733 | 2639 | 143 | 26% | 21% | 20% | 33% | 53% |
| English learner | 1,494 | 2426 | 94 | 89% | 9% | 2% | 1% | 2% |
| Reclassified fluent English proficient | 4,713 | 2545 | 127 | 52% | 24% | 15% | 10% | 24% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 7.D.28 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 13,220 | 2556 | 135 | 48% | 24% | 16% | 13% | 29% |
| Special education services | 1,537 | 2424 | 103 | 89% | 8% | 2% | 2% | 4% |
| Not economically disadvantaged | 6,318 | 2593 | 141 | 36% | 24% | 20% | 20% | 40% |
| Economically disadvantaged | 8,439 | 2505 | 123 | 64% | 21% | 11% | 5% | 16% |
| Migrant education | 100 | 2505 | 92 | 64% | 25% | 11% | N/A | 11% |
| Not migrant education | 14,657 | 2543 | 138 | 52% | 22% | 15% | 12% | 26% |
| Military | 197 | 2565 | 144 | 43% | 25% | 20% | 12% | 32% |
| Not Military | 14,560 | 2542 | 138 | 52% | 22% | 14% | 12% | 26% |
| Homeless | 421 | 2474 | 113 | 74% | 18% | 6% | 2% | 8% |
| Not Homeless | 14,336 | 2545 | 138 | 51% | 22% | 15% | 12% | 27% |
| Foster Youth | 58 | 2458 | 105 | 83% | 9% | 5% | 3% | 9% |
| Not Foster Youth | 14,699 | 2543 | 138 | 52% | 22% | 15% | 12% | 26% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 36 | 2522 | 110 | 56% | 28% | 14% | 3% | 17% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 42 | 2489 | 107 | 71% | 14% | 12% | 2% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 917 | 2707 | 134 | 11% | 14% | 23% | 52% | 74% |
| Asian (Primary ethnicity—economically disadvantaged) | 571 | 2617 | 143 | 30% | 21% | 25% | 25% | 49% |

Table 7.D.28 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 24 | 2549 | 110 | 50% | 29% | 13% | 8% | 21% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 38 | 2478 | 110 | 63% | 29% | 8% | N/A | 8% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 306 | 2626 | 121 | 25% | 26% | 25% | 25% | 49% |
| Filipino (Primary ethnicity—economically disadvantaged) | 152 | 2579 | 125 | 39% | 26% | 23% | 13% | 36% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 2,201 | 2534 | 122 | 53% | 25% | 15% | 7% | 22% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 6,046 | 2493 | 113 | 68% | 20% | 9% | 3% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 217 | 2523 | 135 | 56% | 25% | 10% | 9% | 19% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 485 | 2461 | 112 | 75% | 17% | 6% | 1% | 7% |
| White (Primary ethnicity—not economically disadvantaged) | 2,189 | 2607 | 130 | 31% | 26% | 24% | 20% | 44% |
| White (Primary ethnicity—economically disadvantaged) | 893 | 2526 | 132 | 53% | 27% | 11% | 9% | 20% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 428 | 2608 | 142 | 34% | 23% | 19% | 24% | 43% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 212 | 2504 | 124 | 61% | 24% | 11% | 4% | 15% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 405,088 | 2409 | 103 | 25% | 57% | 18% | 35% | 49% | 16% | 17% | 71% | 12% | 24% | 60% | 16% |
| Male | 206,461 | 2401 | 103 | 27% | 57% | 17% | 39% | 48% | 14% | 18% | 71% | 11% | 26% | 59% | 15% |
| Female | 198,577 | 2417 | 102 | 22% | 58% | 20% | 32% | 50% | 18% | 16% | 72% | 12% | 22% | 61% | 17% |
| American Indian or Alaska Native (All) | 1,770 | 2379 | 96 | 32% | 56% | 12% | 46% | 45% | 8% | 21% | 71% | 8% | 32% | 58% | 10% |
| Asian (All) | 41,493 | 2476 | 100 | 11% | 53% | 36% | 16% | 47% | 37% | 9% | 69% | 22% | 11% | 55% | 34% |
| Native Hawaiian or Other Pacific Islander (All) | 1,616 | 2390 | 94 | 28% | 61% | 12% | 39% | 51% | 10% | 19% | 73% | 8% | 28% | 61% | 11% |
| Filipino (All) | 8,813 | 2460 | 90 | 12% | 61% | 28% | 17% | 53% | 30% | 10% | 74% | 16% | 12% | 61% | 27% |
| Hispanic or Latino (All) | 224,332 | 2382 | 95 | 31% | 58% | 11% | 44% | 47% | 9% | 21% | 71% | 8% | 30% | 60% | 10% |
| Black or African American (All) | 20,352 | 2369 | 96 | 35% | 55% | 10% | 50% | 43% | 8% | 24% | 69% | 7% | 35% | 57% | 9% |
| White (All) | 82,740 | 2444 | 97 | 15% | 58% | 27% | 23% | 54% | 23% | 11% | 72% | 17% | 15% | 62% | 23% |
| Two or more races (All) | 23,972 | 2442 | 103 | 16% | 57% | 27% | 25% | 50% | 25% | 12% | 71% | 17% | 17% | 59% | 24% |

Table 7.D.29 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 256,551 | 2420 | 101 | 21% | 58% | 21% | 31% | 51% | 18% | 15% | 72% | 13% | 21% | 61% | 18% |
| Initial fluent English proficient | 25,043 | 2460 | 96 | 12% | 57% | 31% | 19% | 52% | 29% | 9% | 71% | 20% | 12% | 60% | 28% |
| English learner | 96,814 | 2349 | 85 | 42% | 54% | 4% | 55% | 41% | 4% | 27% | 69% | 4% | 40% | 56% | 5% |
| Reclassified fluent English proficient | 26,395 | 2467 | 83 | 8% | 62% | 30% | 14% | 58% | 29% | 8% | 74% | 18% | 9% | 63% | 28% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 56 | 2352 | 111 | 45% | 48% | 7% | 64% | 23% | 13% | 23% | 68% | 9% | 43% | 52% | 5% |
| English proficiency unknown | 229 | 2409 | 104 | 23% | 60% | 17% | 34% | 49% | 17% | 15% | 74% | 11% | 22% | 64% | 14% |
| No special education services | 358,883 | 2416 | 101 | 22% | 58% | 19% | 32% | 50% | 17% | 15% | 72% | 13% | 22% | 61% | 18% |
| Special education services | 46,205 | 2349 | 97 | 42% | 50% | 8% | 58% | 36% | 6% | 30% | 64% | 6% | 42% | 50% | 7% |
| Not economically disadvantaged | 160,751 | 2454 | 98 | 13% | 57% | 30% | 21% | 52% | 27% | 10% | 71% | 18% | 14% | 60% | 26% |
| Economically disadvantaged | 244,337 | 2379 | 95 | 32% | 58% | 10% | 45% | 46% | 9% | 21% | 71% | 7% | 31% | 59% | 10% |
| Migrant education | 2,949 | 2349 | 88 | 42% | 52% | 6% | 57% | 40% | 4% | 27% | 68% | 5% | 40% | 55% | 6% |
| Not migrant education | 402,139 | 2409 | 103 | 24% | 57% | 18% | 35% | 49% | 16% | 17% | 71% | 12% | 24% | 60% | 16% |
| Military | 6,656 | 2419 | 97 | 21% | 60% | 19% | 30% | 53% | 17% | 15% | 73% | 12% | 20% | 63% | 17% |
| Not Military | 398,432 | 2408 | 103 | 25% | 57% | 18% | 35% | 49% | 16% | 17% | 71% | 12% | 24% | 60% | 16% |
| Homeless | 13,196 | 2360 | 95 | 38% | 54% | 8% | 52% | 41% | 6% | 26% | 69% | 6% | 37% | 56% | 8% |
| Not Homeless | 391,892 | 2410 | 103 | 24% | 57% | 18% | 35% | 49% | 16% | 17% | 71% | 12% | 24% | 60% | 17% |

Table 7.D.29 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,598 | 2348 | 87 | 40% | 55% | 5% | 57% | 39% | 4% | 29% | 67% | 4% | 40% | 54% | 6% |
| Not Foster Youth | 403,490 | 2409 | 103 | 24% | 57% | 18% | 35% | 49% | 16% | 17% | 71% | 12% | 24% | 60% | 16% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 521 | 2419 | 101 | 22% | 56% | 22% | 32% | 50% | 18% | 14% | 74% | 12% | 25% | 57% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,249 | 2362 | 88 | 36% | 56% | 8% | 52% | 43% | 4% | 24% | 70% | 6% | 34% | 58% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,508 | 2501 | 90 | 6% | 49% | 45% | 9% | 45% | 46% | 7% | 67% | 27% | 7% | 52% | 41% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,985 | 2430 | 101 | 19% | 59% | 22% | 27% | 50% | 23% | 14% | 72% | 14% | 19% | 60% | 21% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 535 | 2416 | 96 | 21% | 60% | 19% | 30% | 55% | 15% | 18% | 70% | 12% | 20% | 63% | 17% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,081 | 2377 | 91 | 31% | 61% | 8% | 43% | 50% | 7% | 19% | 74% | 6% | 32% | 60% | 8% |

Table 7.D.29 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,722 | 2471 | 87 | 9% | 60% | 31% | 14% | 52% | 35% | 9% | 73% | 18% | 10% | 60% | 30% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,091 | 2438 | 91 | 16% | 63% | 21% | 23% | 55% | 22% | 12% | 75% | 13% | 16% | 63% | 21% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 52,157 | 2418 | 96 | 20% | 60% | 19% | 31% | 53% | 16% | 15% | 73% | 12% | 20% | 63% | 17% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 172,175 | 2371 | 91 | 34% | 57% | 8% | 47% | 46% | 7% | 23% | 71% | 6% | 33% | 59% | 8% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,735 | 2411 | 98 | 23% | 59% | 18% | 33% | 51% | 16% | 16% | 73% | 11% | 23% | 62% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,617 | 2356 | 92 | 39% | 54% | 7% | 54% | 40% | 6% | 26% | 68% | 6% | 38% | 55% | 7% |

Table 7.D.29 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 55,705 | 2464 | 91 | 10% | 57% | 33% | 17% | 55% | 28% | 9% | 71% | 20% | 11% | 61% | 28% |
| White (Primary ethnicity—economically disadvantaged) | 27,035 | 2402 | 96 | 25% | 59% | 16% | 37% | 50% | 13% | 17% | 73% | 10% | 24% | 63% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,868 | 2472 | 93 | 10% | 56% | 35% | 16% | 52% | 32% | 8% | 70% | 21% | 10% | 59% | 31% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 9,104 | 2394 | 99 | 27% | 59% | 14% | 40% | 48% | 12% | 19% | 71% | 10% | 27% | 60% | 12% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 411,425 | 2454 | 104 | 22% | 60% | 18% | 30% | 54% | 16% | 17% | 71% | 12% | 20% | 65% | 15% |
| Male | 209,708 | 2446 | 105 | 23% | 60% | 17% | 34% | 53% | 14% | 18% | 71% | 12% | 21% | 65% | 14% |
| Female | 201,655 | 2462 | 102 | 20% | 61% | 19% | 26% | 55% | 19% | 17% | 72% | 12% | 18% | 66% | 16% |
| American Indian or Alaska Native (All) | 1,745 | 2419 | 96 | 28% | 62% | 10% | 43% | 48% | 9% | 23% | 70% | 7% | 26% | 65% | 9% |
| Asian (All) | 41,245 | 2524 | 101 | 10% | 54% | 37% | 12% | 49% | 39% | 9% | 69% | 22% | 9% | 59% | 32% |
| Native Hawaiian or Other Pacific Islander (All) | 1,720 | 2434 | 97 | 26% | 62% | 12% | 34% | 54% | 12% | 21% | 72% | 7% | 23% | 67% | 10% |
| Filipino (All) | 9,094 | 2508 | 92 | 10% | 62% | 28% | 12% | 55% | 33% | 11% | 73% | 17% | 10% | 65% | 25% |
| Hispanic or Latino (All) | 229,706 | 2427 | 96 | 27% | 62% | 11% | 37% | 54% | 9% | 21% | 72% | 8% | 24% | 66% | 10% |
| Black or African American (All) | 20,594 | 2411 | 100 | 32% | 59% | 10% | 45% | 47% | 8% | 25% | 69% | 7% | 29% | 63% | 8% |
| White (All) | 84,231 | 2490 | 97 | 12% | 60% | 27% | 19% | 58% | 23% | 11% | 72% | 17% | 12% | 67% | 21% |
| Two or more races (All) | 23,090 | 2487 | 103 | 14% | 59% | 27% | 21% | 55% | 24% | 12% | 71% | 17% | 14% | 65% | 22% |

Table 7.D.30 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 252,800 | 2466 | 102 | 18% | 61% | 21% | 26% | 55% | 18% | 15% | 72% | 13% | 17% | 66% | 17% |
| Initial fluent English proficient | 15,365 | 2529 | 92 | 7% | 55% | 38% | 11% | 52% | 37% | 7% | 69% | 24% | 7% | 61% | 32% |
| English learner | 97,597 | 2389 | 85 | 39% | 58% | 4% | 50% | 47% | 3% | 28% | 68% | 4% | 33% | 63% | 4% |
| Reclassified fluent English proficient | 45,403 | 2503 | 84 | 8% | 65% | 27% | 13% | 63% | 25% | 9% | 75% | 17% | 8% | 69% | 23% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 57 | 2357 | 110 | 54% | 40% | 5% | 70% | 21% | 9% | 37% | 61% | 2% | 42% | 54% | 4% |
| English proficiency unknown | 203 | 2452 | 101 | 18% | 69% | 13% | 32% | 53% | 15% | 14% | 74% | 12% | 17% | 70% | 13% |
| No special education services | 361,547 | 2464 | 100 | 19% | 62% | 20% | 26% | 56% | 18% | 15% | 72% | 13% | 17% | 67% | 16% |
| Special education services | 49,878 | 2382 | 101 | 41% | 52% | 7% | 57% | 38% | 5% | 31% | 63% | 5% | 38% | 57% | 6% |
| Not economically disadvantaged | 162,927 | 2500 | 98 | 11% | 59% | 30% | 17% | 56% | 27% | 10% | 71% | 18% | 11% | 65% | 24% |
| Economically disadvantaged | 248,498 | 2424 | 97 | 28% | 61% | 10% | 39% | 53% | 9% | 21% | 71% | 7% | 25% | 66% | 9% |
| Migrant education | 3,241 | 2393 | 94 | 37% | 57% | 6% | 51% | 45% | 4% | 27% | 68% | 5% | 32% | 61% | 6% |
| Not migrant education | 408,184 | 2455 | 104 | 21% | 60% | 18% | 30% | 54% | 16% | 17% | 71% | 12% | 19% | 65% | 15% |
| Military | 6,640 | 2464 | 99 | 18% | 62% | 19% | 26% | 57% | 17% | 15% | 73% | 12% | 17% | 67% | 16% |
| Not Military | 404,785 | 2454 | 104 | 22% | 60% | 18% | 30% | 54% | 16% | 17% | 71% | 12% | 20% | 65% | 15% |
| Homeless | 13,511 | 2406 | 97 | 34% | 59% | 8% | 46% | 48% | 6% | 25% | 70% | 6% | 29% | 63% | 8% |
| Not Homeless | 397,914 | 2456 | 104 | 21% | 61% | 18% | 29% | 54% | 17% | 17% | 71% | 12% | 19% | 66% | 15% |

Table 7.D.30 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,478 | 2393 | 95 | 36% | 58% | 6% | 50% | 47% | 4% | 28% | 66% | 5% | 33% | 61% | 6% |
| Not Foster Youth | 409,947 | 2454 | 104 | 21% | 60% | 18% | 30% | 54% | 16% | 17% | 71% | 12% | 19% | 65% | 15% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 548 | 2457 | 95 | 17% | 67% | 16% | 28% | 56% | 16% | 15% | 75% | 10% | 16% | 71% | 12% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,197 | 2401 | 92 | 34% | 60% | 7% | 50% | 45% | 5% | 26% | 68% | 6% | 30% | 63% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,486 | 2549 | 89 | 5% | 50% | 45% | 7% | 46% | 47% | 6% | 67% | 27% | 6% | 56% | 38% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,759 | 2477 | 103 | 17% | 61% | 22% | 22% | 55% | 24% | 14% | 72% | 14% | 15% | 65% | 20% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 573 | 2473 | 96 | 17% | 61% | 22% | 23% | 58% | 20% | 15% | 73% | 12% | 16% | 66% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,147 | 2415 | 91 | 31% | 62% | 7% | 40% | 52% | 8% | 24% | 72% | 4% | 27% | 68% | 5% |

Table 7.D.30 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,006 | 2520 | 89 | 8% | 60% | 33% | 10% | 53% | 37% | 9% | 72% | 19% | 8% | 64% | 28% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,088 | 2486 | 93 | 14% | 66% | 21% | 17% | 58% | 25% | 13% | 74% | 13% | 13% | 67% | 20% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,232 | 2463 | 96 | 18% | 64% | 19% | 25% | 59% | 16% | 15% | 73% | 12% | 16% | 68% | 15% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,474 | 2417 | 93 | 30% | 62% | 8% | 41% | 52% | 7% | 22% | 71% | 6% | 26% | 66% | 8% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,999 | 2454 | 100 | 20% | 63% | 17% | 29% | 56% | 15% | 17% | 73% | 11% | 19% | 68% | 14% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,595 | 2397 | 96 | 36% | 57% | 7% | 50% | 44% | 6% | 28% | 67% | 5% | 33% | 61% | 6% |

Table 7.D.30 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 56,781 | 2510 | 90 | 8% | 59% | 33% | 13% | 59% | 28% | 8% | 72% | 20% | 9% | 66% | 25% |
| White (Primary ethnicity—economically disadvantaged) | 27,450 | 2448 | 97 | 21% | 63% | 16% | 31% | 56% | 12% | 16% | 73% | 10% | 20% | 68% | 12% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,302 | 2516 | 95 | 9% | 57% | 34% | 13% | 55% | 32% | 9% | 70% | 21% | 9% | 64% | 27% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,788 | 2441 | 100 | 24% | 62% | 15% | 34% | 54% | 12% | 18% | 72% | 10% | 22% | 66% | 12% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 419,244 | 2491 | 107 | 21% | 61% | 19% | 29% | 52% | 19% | 15% | 72% | 12% | 22% | 60% | 18% |
| Male | 214,156 | 2481 | 108 | 23% | 60% | 17% | 34% | 51% | 15% | 16% | 72% | 13% | 24% | 59% | 16% |
| Female | 205,004 | 2502 | 105 | 19% | 61% | 20% | 25% | 53% | 22% | 14% | 73% | 12% | 20% | 61% | 19% |
| American Indian or Alaska Native (All) | 1,778 | 2453 | 102 | 28% | 60% | 12% | 45% | 45% | 10% | 21% | 70% | 9% | 32% | 58% | 9% |
| Asian (All) | 39,789 | 2565 | 103 | 9% | 53% | 38% | 12% | 44% | 44% | 8% | 69% | 23% | 10% | 53% | 37% |
| Native Hawaiian or Other Pacific Islander (All) | 1,755 | 2476 | 98 | 23% | 63% | 14% | 31% | 56% | 13% | 17% | 74% | 9% | 25% | 62% | 13% |
| Filipino (All) | 9,340 | 2545 | 95 | 10% | 61% | 29% | 12% | 52% | 36% | 9% | 74% | 17% | 11% | 60% | 29% |
| Hispanic or Latino (All) | 235,760 | 2465 | 99 | 26% | 62% | 12% | 36% | 53% | 11% | 18% | 73% | 9% | 27% | 61% | 12% |
| Black or African American (All) | 21,544 | 2448 | 103 | 31% | 59% | 10% | 44% | 46% | 10% | 21% | 71% | 8% | 34% | 57% | 9% |
| White (All) | 86,656 | 2527 | 100 | 12% | 60% | 28% | 19% | 55% | 26% | 10% | 73% | 17% | 14% | 62% | 24% |
| Two or more races (All) | 22,622 | 2524 | 106 | 14% | 59% | 28% | 21% | 52% | 27% | 11% | 72% | 17% | 16% | 59% | 25% |

Table 7.D.31 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 252,629 | 2504 | 105 | 17% | 61% | 22% | 26% | 53% | 21% | 13% | 73% | 14% | 20% | 61% | 20% |
| Initial fluent English proficient | 16,150 | 2567 | 95 | 6% | 54% | 39% | 11% | 49% | 40% | 6% | 70% | 24% | 8% | 56% | 36% |
| English learner | 84,482 | 2411 | 83 | 42% | 55% | 3% | 55% | 43% | 3% | 28% | 68% | 3% | 42% | 55% | 3% |
| Reclassified fluent English proficient | 65,774 | 2529 | 87 | 10% | 67% | 23% | 15% | 61% | 25% | 8% | 76% | 15% | 11% | 65% | 24% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 43 | 2436 | 142 | 38% | 45% | 17% | 45% | 38% | 17% | 24% | 67% | 10% | 49% | 40% | 12% |
| English proficiency unknown | 166 | 2460 | 110 | 27% | 61% | 13% | 39% | 49% | 12% | 17% | 75% | 8% | 33% | 52% | 15% |
| No special education services | 367,068 | 2503 | 102 | 17% | 62% | 21% | 25% | 54% | 21% | 13% | 74% | 13% | 19% | 62% | 19% |
| Special education services | 52,176 | 2407 | 100 | 43% | 51% | 6% | 62% | 33% | 5% | 31% | 63% | 5% | 45% | 49% | 6% |
| Not economically disadvantaged | 165,701 | 2538 | 101 | 11% | 59% | 30% | 17% | 53% | 31% | 9% | 72% | 19% | 13% | 60% | 28% |
| Economically disadvantaged | 253,543 | 2461 | 100 | 27% | 62% | 11% | 38% | 51% | 11% | 19% | 73% | 8% | 28% | 60% | 11% |
| Migrant education | 3,384 | 2429 | 98 | 38% | 55% | 7% | 50% | 45% | 5% | 26% | 69% | 6% | 37% | 55% | 8% |
| Not migrant education | 415,860 | 2492 | 107 | 20% | 61% | 19% | 29% | 52% | 19% | 15% | 73% | 13% | 22% | 60% | 18% |
| Military | 6,853 | 2502 | 102 | 17% | 63% | 20% | 25% | 55% | 19% | 13% | 75% | 13% | 19% | 62% | 19% |
| Not Military | 412,391 | 2491 | 107 | 21% | 61% | 19% | 29% | 52% | 19% | 15% | 72% | 12% | 22% | 60% | 18% |
| Homeless | 13,714 | 2442 | 98 | 32% | 59% | 9% | 45% | 48% | 8% | 23% | 71% | 7% | 33% | 59% | 8% |
| Not Homeless | 405,530 | 2493 | 107 | 20% | 61% | 19% | 29% | 52% | 19% | 15% | 73% | 13% | 22% | 60% | 18% |

Table 7.D.31 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,512 | 2425 | 95 | 36% | 58% | 7% | 51% | 43% | 5% | 26% | 69% | 5% | 39% | 55% | 5% |
| Not Foster Youth | 417,732 | 2492 | 107 | 21% | 61% | 19% | 29% | 52% | 19% | 15% | 72% | 12% | 22% | 60% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 589 | 2489 | 102 | 20% | 61% | 19% | 32% | 51% | 17% | 14% | 74% | 12% | 22% | 62% | 16% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,189 | 2435 | 96 | 33% | 60% | 8% | 51% | 42% | 7% | 24% | 68% | 8% | 37% | 57% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,753 | 2591 | 92 | 5% | 49% | 46% | 7% | 40% | 53% | 5% | 67% | 28% | 6% | 50% | 44% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,036 | 2517 | 106 | 16% | 61% | 23% | 21% | 52% | 27% | 12% | 72% | 15% | 17% | 59% | 24% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 615 | 2501 | 102 | 18% | 64% | 18% | 24% | 56% | 20% | 14% | 74% | 12% | 19% | 64% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,140 | 2462 | 93 | 26% | 63% | 11% | 35% | 55% | 10% | 19% | 74% | 8% | 28% | 62% | 10% |

Table 7.D.31 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,120 | 2556 | 92 | 8% | 60% | 32% | 10% | 50% | 40% | 7% | 74% | 19% | 9% | 59% | 32% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,220 | 2524 | 97 | 13% | 63% | 23% | 17% | 55% | 28% | 11% | 76% | 14% | 15% | 62% | 24% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,568 | 2501 | 100 | 17% | 64% | 20% | 25% | 56% | 19% | 13% | 75% | 13% | 19% | 63% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,192 | 2454 | 96 | 29% | 62% | 10% | 40% | 52% | 9% | 20% | 73% | 7% | 30% | 61% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,352 | 2490 | 103 | 20% | 63% | 18% | 29% | 54% | 17% | 14% | 74% | 11% | 22% | 62% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 16,192 | 2434 | 99 | 35% | 57% | 8% | 49% | 44% | 7% | 24% | 70% | 6% | 37% | 55% | 7% |

Table 7.D.31 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 58,705 | 2548 | 93 | 8% | 59% | 33% | 13% | 55% | 32% | 7% | 72% | 20% | 10% | 61% | 29% |
| White (Primary ethnicity—economically disadvantaged) | 27,951 | 2484 | 100 | 21% | 63% | 17% | 31% | 54% | 15% | 15% | 74% | 11% | 23% | 62% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,999 | 2554 | 97 | 8% | 56% | 35% | 13% | 51% | 36% | 7% | 71% | 21% | 10% | 58% | 32% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,623 | 2475 | 102 | 22% | 62% | 15% | 34% | 53% | 13% | 16% | 74% | 10% | 26% | 61% | 14% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 416,996 | 2515 | 105 | 28% | 54% | 18% | 33% | 51% | 16% | 15% | 70% | 15% | 18% | 64% | 18% |
| Male | 212,870 | 2503 | 105 | 31% | 52% | 17% | 39% | 49% | 12% | 16% | 69% | 15% | 20% | 64% | 16% |
| Female | 203,948 | 2527 | 103 | 25% | 55% | 20% | 28% | 53% | 19% | 14% | 71% | 16% | 15% | 65% | 20% |
| American Indian or Alaska Native (All) | 1,804 | 2481 | 100 | 38% | 51% | 11% | 46% | 44% | 9% | 20% | 69% | 11% | 25% | 63% | 12% |
| Asian (All) | 39,782 | 2587 | 101 | 12% | 50% | 38% | 13% | 48% | 38% | 7% | 69% | 24% | 8% | 56% | 36% |
| Native Hawaiian or Other Pacific Islander (All) | 1,771 | 2497 | 101 | 34% | 54% | 12% | 36% | 52% | 12% | 20% | 67% | 13% | 22% | 64% | 14% |
| Filipino (All) | 9,631 | 2569 | 93 | 14% | 57% | 29% | 14% | 56% | 30% | 7% | 72% | 20% | 8% | 62% | 30% |
| Hispanic or Latino (All) | 235,616 | 2490 | 97 | 35% | 53% | 12% | 40% | 50% | 9% | 19% | 70% | 12% | 22% | 66% | 12% |
| Black or African American (All) | 21,237 | 2471 | 100 | 40% | 50% | 10% | 50% | 43% | 7% | 23% | 68% | 10% | 27% | 63% | 10% |
| White (All) | 85,597 | 2547 | 98 | 18% | 56% | 26% | 24% | 55% | 22% | 9% | 71% | 20% | 12% | 65% | 23% |
| Two or more races (All) | 21,558 | 2545 | 104 | 19% | 54% | 27% | 25% | 52% | 23% | 10% | 70% | 19% | 12% | 64% | 24% |

Table 7.D.32 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 244,123 | 2526 | 103 | 24% | 55% | 21% | 30% | 52% | 18% | 13% | 71% | 17% | 15% | 65% | 19% |
| Initial fluent English proficient | 16,697 | 2587 | 94 | 10% | 52% | 38% | 14% | 52% | 35% | 5% | 70% | 25% | 6% | 59% | 35% |
| English learner | 70,810 | 2426 | 78 | 60% | 39% | 1% | 64% | 34% | 1% | 33% | 62% | 5% | 38% | 59% | 3% |
| Reclassified fluent English proficient | 85,174 | 2542 | 87 | 17% | 62% | 20% | 22% | 60% | 18% | 9% | 74% | 17% | 10% | 68% | 22% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 52 | 2431 | 128 | 58% | 37% | 6% | 65% | 27% | 8% | 35% | 62% | 4% | 44% | 44% | 12% |
| English proficiency unknown | 140 | 2493 | 109 | 37% | 46% | 17% | 45% | 44% | 11% | 19% | 67% | 14% | 18% | 66% | 16% |
| No special education services | 365,957 | 2528 | 99 | 24% | 56% | 20% | 28% | 54% | 18% | 12% | 72% | 16% | 14% | 66% | 20% |
| Special education services | 51,039 | 2421 | 92 | 59% | 36% | 5% | 71% | 26% | 3% | 36% | 58% | 6% | 42% | 53% | 5% |
| Not economically disadvantaged | 164,293 | 2558 | 99 | 16% | 55% | 29% | 20% | 54% | 26% | 8% | 71% | 21% | 10% | 63% | 27% |
| Economically disadvantaged | 252,703 | 2486 | 98 | 36% | 53% | 11% | 42% | 49% | 9% | 19% | 69% | 11% | 23% | 65% | 12% |
| Migrant education | 3,065 | 2461 | 97 | 46% | 48% | 7% | 51% | 44% | 5% | 25% | 66% | 9% | 30% | 60% | 10% |
| Not migrant education | 413,931 | 2515 | 104 | 28% | 54% | 18% | 33% | 51% | 16% | 15% | 70% | 15% | 18% | 64% | 18% |
| Military | 5,595 | 2526 | 99 | 24% | 56% | 19% | 29% | 54% | 17% | 13% | 72% | 16% | 15% | 67% | 19% |
| Not Military | 411,401 | 2515 | 105 | 28% | 53% | 18% | 33% | 51% | 16% | 15% | 70% | 15% | 18% | 64% | 18% |
| Homeless | 13,074 | 2469 | 99 | 43% | 49% | 8% | 49% | 44% | 7% | 24% | 67% | 10% | 27% | 63% | 9% |
| Not Homeless | 403,922 | 2516 | 104 | 28% | 54% | 19% | 33% | 51% | 16% | 15% | 70% | 15% | 17% | 64% | 18% |

Table 7.D.32 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,458 | 2449 | 95 | 49% | 45% | 6% | 56% | 40% | 3% | 29% | 63% | 8% | 32% | 62% | 6% |
| Not Foster Youth | 415,538 | 2515 | 104 | 28% | 54% | 18% | 33% | 51% | 16% | 15% | 70% | 15% | 18% | 64% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 590 | 2521 | 99 | 24% | 59% | 18% | 33% | 51% | 17% | 10% | 77% | 13% | 15% | 65% | 20% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,214 | 2462 | 94 | 44% | 48% | 8% | 53% | 41% | 6% | 24% | 66% | 10% | 30% | 63% | 8% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,397 | 2612 | 91 | 7% | 47% | 46% | 8% | 45% | 47% | 4% | 68% | 28% | 4% | 53% | 43% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,385 | 2544 | 104 | 21% | 55% | 24% | 23% | 54% | 24% | 12% | 70% | 19% | 13% | 63% | 24% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 587 | 2529 | 99 | 23% | 59% | 18% | 25% | 56% | 19% | 11% | 72% | 17% | 15% | 66% | 19% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,184 | 2481 | 98 | 39% | 52% | 9% | 42% | 50% | 8% | 24% | 65% | 11% | 25% | 64% | 11% |

Table 7.D.32 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,387 | 2580 | 90 | 12% | 56% | 32% | 11% | 55% | 33% | 6% | 72% | 22% | 7% | 61% | 33% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,244 | 2546 | 94 | 19% | 59% | 22% | 20% | 57% | 23% | 10% | 73% | 17% | 10% | 64% | 25% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,468 | 2523 | 98 | 24% | 57% | 19% | 29% | 55% | 16% | 13% | 72% | 16% | 15% | 67% | 18% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,148 | 2480 | 95 | 38% | 52% | 9% | 44% | 49% | 8% | 20% | 69% | 10% | 24% | 65% | 11% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,553 | 2511 | 101 | 27% | 55% | 17% | 35% | 51% | 14% | 14% | 72% | 14% | 17% | 67% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,684 | 2457 | 96 | 44% | 48% | 7% | 55% | 40% | 5% | 26% | 66% | 8% | 30% | 62% | 8% |

Table 7.D.32 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 57,908 | 2566 | 92 | 13% | 56% | 32% | 17% | 56% | 26% | 6% | 71% | 22% | 8% | 65% | 27% |
| White (Primary ethnicity—economically disadvantaged) | 27,689 | 2505 | 98 | 29% | 56% | 16% | 37% | 51% | 12% | 15% | 71% | 14% | 19% | 67% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,403 | 2573 | 96 | 12% | 54% | 34% | 16% | 54% | 30% | 7% | 70% | 23% | 8% | 62% | 30% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,155 | 2499 | 99 | 31% | 55% | 14% | 39% | 50% | 11% | 16% | 70% | 14% | 20% | 67% | 14% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 408,672 | 2543 | 112 | 22% | 60% | 18% | 27% | 50% | 23% | 15% | 72% | 13% | 20% | 60% | 20% |
| Male | 209,950 | 2529 | 113 | 25% | 58% | 17% | 32% | 49% | 19% | 16% | 71% | 13% | 23% | 60% | 18% |
| Female | 198,423 | 2557 | 108 | 19% | 61% | 20% | 22% | 50% | 28% | 14% | 73% | 13% | 16% | 61% | 22% |
| American Indian or Alaska Native (All) | 1,743 | 2505 | 106 | 28% | 61% | 11% | 39% | 48% | 13% | 19% | 71% | 10% | 28% | 60% | 12% |
| Asian (All) | 38,978 | 2622 | 103 | 9% | 53% | 38% | 9% | 40% | 51% | 7% | 70% | 23% | 7% | 51% | 42% |
| Native Hawaiian or Other Pacific Islander (All) | 1,761 | 2529 | 104 | 26% | 62% | 12% | 28% | 53% | 20% | 18% | 73% | 9% | 22% | 62% | 16% |
| Filipino (All) | 9,743 | 2602 | 94 | 10% | 62% | 28% | 10% | 48% | 42% | 8% | 75% | 17% | 8% | 58% | 34% |
| Hispanic or Latino (All) | 231,130 | 2516 | 105 | 28% | 61% | 11% | 33% | 52% | 15% | 18% | 72% | 9% | 24% | 62% | 14% |
| Black or African American (All) | 20,554 | 2496 | 108 | 32% | 58% | 10% | 41% | 46% | 12% | 22% | 70% | 8% | 30% | 59% | 11% |
| White (All) | 84,235 | 2578 | 104 | 13% | 60% | 26% | 18% | 50% | 32% | 9% | 73% | 18% | 13% | 61% | 26% |
| Two or more races (All) | 20,528 | 2575 | 110 | 15% | 59% | 26% | 19% | 48% | 33% | 10% | 73% | 17% | 14% | 59% | 27% |

Table 7.D.33 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 233,117 | 2556 | 110 | 18% | 60% | 21% | 24% | 50% | 27% | 13% | 73% | 15% | 17% | 61% | 22% |
| Initial fluent English proficient | 17,332 | 2614 | 99 | 8% | 56% | 36% | 10% | 45% | 45% | 6% | 72% | 22% | 7% | 54% | 38% |
| English learner | 66,404 | 2444 | 86 | 50% | 48% | 1% | 56% | 42% | 3% | 32% | 65% | 3% | 43% | 55% | 3% |
| Reclassified fluent English proficient | 91,604 | 2567 | 93 | 14% | 67% | 19% | 17% | 57% | 26% | 9% | 77% | 14% | 11% | 65% | 24% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 71 | 2407 | 119 | 67% | 30% | 3% | 73% | 23% | 5% | 39% | 59% | 1% | 56% | 38% | 6% |
| English proficiency unknown | 144 | 2497 | 115 | 31% | 57% | 12% | 43% | 43% | 15% | 21% | 69% | 10% | 35% | 53% | 13% |
| No special education services | 359,106 | 2557 | 106 | 19% | 61% | 20% | 22% | 52% | 26% | 12% | 74% | 14% | 16% | 62% | 22% |
| Special education services | 49,566 | 2441 | 101 | 49% | 47% | 5% | 63% | 33% | 4% | 33% | 62% | 5% | 45% | 51% | 5% |
| Not economically disadvantaged | 163,540 | 2588 | 105 | 13% | 59% | 29% | 15% | 48% | 37% | 9% | 73% | 19% | 11% | 59% | 30% |
| Economically disadvantaged | 245,132 | 2512 | 106 | 29% | 60% | 11% | 34% | 51% | 15% | 19% | 72% | 9% | 25% | 62% | 13% |
| Migrant education | 2,824 | 2486 | 107 | 37% | 55% | 7% | 42% | 47% | 11% | 24% | 69% | 7% | 33% | 57% | 10% |
| Not migrant education | 405,848 | 2543 | 111 | 22% | 60% | 18% | 27% | 50% | 24% | 15% | 72% | 13% | 20% | 60% | 20% |
| Military | 5,531 | 2553 | 105 | 19% | 62% | 20% | 23% | 52% | 25% | 13% | 73% | 14% | 16% | 64% | 20% |
| Not Military | 403,141 | 2543 | 112 | 22% | 60% | 18% | 27% | 50% | 23% | 15% | 72% | 13% | 20% | 60% | 20% |
| Homeless | 11,490 | 2489 | 105 | 35% | 57% | 8% | 43% | 47% | 10% | 24% | 69% | 7% | 31% | 60% | 9% |
| Not Homeless | 397,182 | 2544 | 111 | 22% | 60% | 18% | 26% | 50% | 24% | 15% | 72% | 13% | 19% | 60% | 20% |

Table 7.D.33 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,423 | 2463 | 104 | 42% | 52% | 6% | 54% | 40% | 6% | 26% | 69% | 5% | 36% | 57% | 7% |
| Not Foster Youth | 407,249 | 2543 | 111 | 22% | 60% | 18% | 27% | 50% | 24% | 15% | 72% | 13% | 20% | 60% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 601 | 2538 | 107 | 20% | 62% | 18% | 26% | 52% | 22% | 16% | 72% | 12% | 18% | 63% | 19% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,142 | 2487 | 102 | 32% | 60% | 8% | 45% | 46% | 9% | 21% | 71% | 9% | 32% | 59% | 9% |
| Asian (Primary ethnicity—not economically disadvantaged) | 24,800 | 2646 | 92 | 5% | 49% | 46% | 5% | 35% | 60% | 4% | 69% | 27% | 4% | 47% | 48% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,178 | 2579 | 109 | 16% | 59% | 25% | 16% | 48% | 36% | 11% | 73% | 16% | 13% | 58% | 30% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 658 | 2564 | 105 | 18% | 61% | 20% | 19% | 51% | 30% | 12% | 75% | 12% | 16% | 60% | 25% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,103 | 2509 | 98 | 30% | 63% | 7% | 32% | 54% | 13% | 21% | 72% | 7% | 26% | 63% | 11% |

Table 7.D.33 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,373 | 2614 | 91 | 8% | 59% | 32% | 8% | 45% | 47% | 6% | 75% | 19% | 7% | 56% | 37% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,370 | 2578 | 95 | 13% | 65% | 21% | 13% | 54% | 33% | 11% | 75% | 14% | 11% | 62% | 27% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,762 | 2550 | 104 | 19% | 63% | 18% | 23% | 52% | 24% | 13% | 74% | 13% | 17% | 63% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,368 | 2505 | 102 | 30% | 60% | 9% | 36% | 52% | 12% | 20% | 72% | 8% | 26% | 62% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,804 | 2535 | 106 | 22% | 62% | 16% | 28% | 51% | 20% | 15% | 73% | 12% | 20% | 64% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 14,750 | 2481 | 105 | 36% | 56% | 8% | 47% | 44% | 9% | 24% | 69% | 7% | 34% | 58% | 8% |

Table 7.D.33 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 57,622 | 2598 | 96 | 9% | 60% | 31% | 12% | 50% | 38% | 7% | 73% | 20% | 9% | 60% | 31% |
| White (Primary ethnicity—economically disadvantaged) | 26,613 | 2533 | 106 | 22% | 62% | 16% | 30% | 52% | 19% | 15% | 73% | 12% | 21% | 63% | 16% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,920 | 2603 | 101 | 9% | 57% | 33% | 12% | 47% | 41% | 7% | 72% | 21% | 9% | 57% | 33% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,608 | 2526 | 108 | 24% | 61% | 14% | 32% | 50% | 18% | 16% | 73% | 11% | 23% | 61% | 16% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 426,417 | 2553 | 112 | 26% | 55% | 19% | 31% | 51% | 18% | 15% | 71% | 14% | 16% | 64% | 20% |
| Male | 219,946 | 2538 | 113 | 30% | 53% | 17% | 37% | 49% | 14% | 16% | 70% | 14% | 19% | 64% | 17% |
| Female | 206,078 | 2568 | 108 | 23% | 56% | 21% | 24% | 53% | 22% | 13% | 72% | 15% | 13% | 64% | 23% |
| American Indian or Alaska Native (All) | 1,877 | 2516 | 107 | 34% | 56% | 10% | 43% | 48% | 9% | 19% | 70% | 10% | 22% | 66% | 11% |
| Asian (All) | 41,288 | 2635 | 105 | 10% | 49% | 41% | 10% | 47% | 43% | 6% | 67% | 27% | 6% | 53% | 41% |
| Native Hawaiian or Other Pacific Islander (All) | 1,935 | 2538 | 104 | 30% | 57% | 13% | 30% | 55% | 15% | 18% | 72% | 11% | 19% | 66% | 15% |
| Filipino (All) | 10,205 | 2609 | 95 | 12% | 58% | 30% | 12% | 56% | 32% | 7% | 74% | 19% | 7% | 61% | 32% |
| Hispanic or Latino (All) | 241,754 | 2526 | 104 | 33% | 55% | 12% | 38% | 51% | 11% | 18% | 72% | 10% | 20% | 66% | 14% |
| Black or African American (All) | 21,759 | 2508 | 107 | 38% | 52% | 10% | 45% | 46% | 9% | 21% | 70% | 9% | 25% | 64% | 11% |
| White (All) | 87,675 | 2586 | 105 | 16% | 56% | 27% | 21% | 54% | 25% | 9% | 71% | 19% | 11% | 63% | 26% |
| Two or more races (All) | 19,924 | 2582 | 112 | 19% | 54% | 27% | 24% | 51% | 25% | 11% | 70% | 20% | 12% | 61% | 26% |

Table 7.D.34 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 239,312 | 2565 | 110 | 22% | 56% | 22% | 27% | 52% | 20% | 13% | 71% | 16% | 14% | 64% | 22% |
| Initial fluent English proficient | 18,251 | 2625 | 102 | 10% | 51% | 38% | 13% | 50% | 37% | 6% | 69% | 25% | 6% | 56% | 38% |
| English learner | 58,643 | 2447 | 81 | 60% | 38% | 1% | 65% | 33% | 1% | 33% | 64% | 3% | 38% | 60% | 2% |
| Reclassified fluent English proficient | 110,010 | 2571 | 96 | 19% | 62% | 19% | 22% | 59% | 19% | 11% | 75% | 15% | 11% | 67% | 22% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 55 | 2441 | 121 | 60% | 29% | 11% | 65% | 33% | 2% | 40% | 56% | 4% | 42% | 49% | 9% |
| English proficiency unknown | 146 | 2520 | 115 | 32% | 54% | 14% | 42% | 50% | 8% | 18% | 72% | 10% | 19% | 70% | 12% |
| No special education services | 375,807 | 2566 | 107 | 22% | 57% | 21% | 26% | 54% | 20% | 12% | 72% | 16% | 14% | 64% | 22% |
| Special education services | 50,610 | 2451 | 95 | 57% | 39% | 4% | 69% | 29% | 3% | 32% | 62% | 5% | 37% | 59% | 4% |
| Not economically disadvantaged | 171,278 | 2596 | 106 | 16% | 55% | 30% | 18% | 53% | 29% | 9% | 71% | 21% | 10% | 61% | 29% |
| Economically disadvantaged | 255,139 | 2524 | 106 | 33% | 55% | 12% | 39% | 50% | 11% | 19% | 71% | 10% | 21% | 65% | 14% |
| Migrant education | 3,132 | 2496 | 105 | 44% | 49% | 8% | 48% | 45% | 7% | 24% | 69% | 7% | 25% | 65% | 10% |
| Not migrant education | 423,285 | 2553 | 112 | 26% | 55% | 19% | 31% | 51% | 18% | 15% | 71% | 14% | 16% | 64% | 20% |
| Military | 6,324 | 2560 | 106 | 24% | 56% | 20% | 27% | 56% | 17% | 12% | 73% | 14% | 14% | 65% | 21% |
| Not Military | 420,093 | 2553 | 112 | 26% | 55% | 19% | 31% | 51% | 18% | 15% | 71% | 14% | 16% | 64% | 20% |
| Homeless | 12,448 | 2502 | 106 | 39% | 52% | 9% | 47% | 45% | 8% | 23% | 69% | 8% | 25% | 65% | 10% |
| Not Homeless | 413,969 | 2554 | 112 | 26% | 55% | 19% | 30% | 51% | 18% | 14% | 71% | 15% | 16% | 64% | 20% |

Table 7.D.34 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,478 | 2474 | 104 | 48% | 46% | 7% | 58% | 37% | 5% | 27% | 67% | 6% | 32% | 61% | 7% |
| Not Foster Youth | 424,939 | 2553 | 112 | 26% | 55% | 19% | 31% | 51% | 18% | 15% | 71% | 14% | 16% | 64% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 687 | 2547 | 106 | 25% | 60% | 15% | 31% | 54% | 14% | 15% | 71% | 15% | 20% | 64% | 16% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,190 | 2498 | 103 | 39% | 53% | 8% | 49% | 45% | 6% | 22% | 70% | 8% | 24% | 68% | 9% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,010 | 2658 | 94 | 6% | 45% | 48% | 6% | 44% | 50% | 4% | 65% | 31% | 4% | 50% | 47% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,278 | 2595 | 110 | 17% | 54% | 29% | 18% | 53% | 30% | 10% | 71% | 19% | 10% | 59% | 31% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 742 | 2569 | 103 | 22% | 59% | 19% | 21% | 55% | 24% | 13% | 73% | 14% | 12% | 67% | 21% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,193 | 2518 | 99 | 35% | 55% | 10% | 36% | 54% | 10% | 21% | 71% | 9% | 23% | 66% | 12% |

Table 7.D.34 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,653 | 2621 | 92 | 10% | 57% | 33% | 9% | 55% | 36% | 6% | 73% | 21% | 5% | 60% | 35% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,552 | 2587 | 97 | 16% | 60% | 24% | 17% | 60% | 23% | 9% | 75% | 16% | 9% | 64% | 26% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,302 | 2558 | 104 | 23% | 58% | 19% | 27% | 55% | 18% | 13% | 73% | 14% | 14% | 66% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 184,452 | 2516 | 102 | 35% | 54% | 10% | 41% | 50% | 9% | 20% | 71% | 9% | 22% | 66% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,453 | 2545 | 106 | 27% | 56% | 17% | 31% | 54% | 15% | 14% | 72% | 13% | 17% | 66% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,306 | 2492 | 103 | 42% | 50% | 8% | 51% | 42% | 6% | 24% | 68% | 8% | 28% | 63% | 8% |

Table 7.D.34 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 60,815 | 2606 | 99 | 12% | 56% | 32% | 15% | 55% | 30% | 7% | 71% | 22% | 8% | 62% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 26,860 | 2542 | 106 | 26% | 57% | 16% | 34% | 52% | 14% | 15% | 72% | 13% | 17% | 66% | 16% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,616 | 2611 | 103 | 12% | 54% | 35% | 15% | 52% | 32% | 7% | 69% | 24% | 8% | 59% | 33% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,308 | 2533 | 109 | 30% | 55% | 15% | 38% | 49% | 13% | 17% | 70% | 13% | 19% | 65% | 16% |

Table 7.D. Demographic Student Group Summary for Claims—ELA, Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 412,146 | 2590 | 127 | 20% | 54% | 26% | 26% | 46% | 29% | 14% | 71% | 15% | 15% | 62% | 23% |
| Male | 210,080 | 2572 | 131 | 23% | 53% | 24% | 32% | 45% | 24% | 16% | 70% | 14% | 18% | 62% | 20% |
| Female | 201,565 | 2608 | 121 | 16% | 56% | 28% | 19% | 47% | 34% | 12% | 72% | 16% | 12% | 62% | 26% |
| American Indian or Alaska Native (All) | 1,830 | 2558 | 121 | 23% | 58% | 19% | 35% | 46% | 19% | 16% | 72% | 11% | 17% | 67% | 17% |
| Asian (All) | 40,903 | 2674 | 118 | 8% | 45% | 47% | 9% | 35% | 56% | 7% | 67% | 26% | 6% | 50% | 43% |
| Native Hawaiian or Other Pacific Islander (All) | 1,795 | 2569 | 120 | 23% | 58% | 19% | 28% | 50% | 23% | 17% | 72% | 11% | 18% | 65% | 17% |
| Filipino (All) | 11,762 | 2648 | 105 | 9% | 54% | 36% | 10% | 44% | 46% | 8% | 72% | 20% | 6% | 59% | 35% |
| Hispanic or Latino (All) | 230,805 | 2561 | 120 | 24% | 58% | 18% | 31% | 49% | 20% | 17% | 72% | 11% | 18% | 65% | 17% |
| Black or African American (All) | 19,735 | 2536 | 124 | 30% | 55% | 16% | 42% | 43% | 15% | 20% | 70% | 10% | 24% | 63% | 13% |
| White (All) | 87,844 | 2625 | 122 | 13% | 51% | 36% | 18% | 44% | 37% | 10% | 70% | 20% | 11% | 59% | 30% |
| Two or more races (All) | 17,472 | 2624 | 127 | 14% | 50% | 36% | 20% | 42% | 38% | 11% | 69% | 20% | 11% | 58% | 31% |

Table 7.D.35 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 217,529 | 2605 | 126 | 16% | 54% | 30% | 23% | 45% | 32% | 12% | 71% | 17% | 13% | 61% | 26% |
| Initial fluent English proficient | 20,158 | 2662 | 115 | 8% | 48% | 44% | 11% | 40% | 49% | 7% | 69% | 25% | 6% | 54% | 40% |
| English learner | 42,247 | 2452 | 88 | 54% | 44% | 1% | 65% | 34% | 2% | 35% | 63% | 2% | 39% | 59% | 2% |
| Reclassified fluent English proficient | 131,967 | 2599 | 112 | 16% | 60% | 24% | 20% | 52% | 28% | 12% | 74% | 14% | 12% | 65% | 23% |
| Adult English Learner | 84 | 2469 | 96 | 46% | 48% | 6% | 66% | 34% | N/A | 28% | 66% | 6% | 32% | 65% | 2% |
| To be determined | 54 | 2462 | 135 | 53% | 38% | 9% | 62% | 31% | 8% | 42% | 55% | 4% | 36% | 51% | 13% |
| English proficiency unknown | 107 | 2540 | 124 | 25% | 58% | 17% | 40% | 48% | 12% | 23% | 65% | 11% | 19% | 69% | 12% |
| No special education services | 369,774 | 2604 | 123 | 16% | 55% | 28% | 21% | 47% | 31% | 12% | 72% | 16% | 13% | 62% | 25% |
| Special education services | 42,372 | 2471 | 106 | 47% | 47% | 6% | 63% | 33% | 4% | 31% | 64% | 5% | 36% | 59% | 5% |
| Not economically disadvantaged | 176,187 | 2629 | 124 | 13% | 51% | 36% | 17% | 43% | 40% | 10% | 70% | 20% | 10% | 58% | 32% |
| Economically disadvantaged | 235,959 | 2561 | 122 | 25% | 57% | 18% | 32% | 48% | 20% | 17% | 72% | 11% | 19% | 64% | 17% |
| Migrant education | 2,864 | 2532 | 122 | 33% | 55% | 13% | 39% | 46% | 14% | 21% | 70% | 8% | 23% | 64% | 13% |
| Not migrant education | 409,282 | 2590 | 127 | 20% | 54% | 26% | 26% | 46% | 29% | 14% | 71% | 15% | 15% | 62% | 23% |
| Military | 5,952 | 2598 | 122 | 18% | 55% | 27% | 22% | 48% | 30% | 13% | 73% | 14% | 13% | 63% | 24% |
| Not Military | 406,194 | 2590 | 128 | 20% | 54% | 26% | 26% | 46% | 29% | 14% | 71% | 15% | 15% | 62% | 23% |
| Homeless | 11,090 | 2530 | 122 | 31% | 55% | 14% | 42% | 44% | 14% | 22% | 70% | 9% | 24% | 64% | 12% |
| Not Homeless | 401,056 | 2592 | 127 | 19% | 54% | 26% | 25% | 46% | 29% | 14% | 71% | 15% | 15% | 62% | 23% |

Table 7.D.35 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 1,554 | 2489 | 117 | 40% | 50% | 9% | 58% | 34% | 8% | 29% | 66% | 5% | 32% | 61% | 7% |
| Not Foster Youth | 410,592 | 2590 | 127 | 20% | 54% | 26% | 26% | 46% | 29% | 14% | 71% | 15% | 15% | 62% | 23% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 722 | 2588 | 120 | 18% | 57% | 25% | 27% | 47% | 26% | 14% | 72% | 14% | 12% | 66% | 21% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,108 | 2539 | 117 | 26% | 58% | 15% | 41% | 45% | 14% | 18% | 72% | 10% | 20% | 67% | 13% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,295 | 2697 | 109 | 5% | 41% | 54% | 6% | 31% | 63% | 5% | 65% | 31% | 4% | 47% | 49% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,608 | 2636 | 122 | 13% | 52% | 35% | 14% | 41% | 44% | 10% | 70% | 20% | 9% | 56% | 34% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 780 | 2593 | 121 | 18% | 57% | 26% | 23% | 47% | 30% | 14% | 72% | 14% | 16% | 62% | 22% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,015 | 2551 | 116 | 26% | 60% | 14% | 31% | 51% | 17% | 19% | 73% | 8% | 19% | 67% | 14% |

Table 7.D.35 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,935 | 2658 | 102 | 7% | 53% | 40% | 8% | 42% | 50% | 7% | 71% | 21% | 6% | 57% | 38% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,827 | 2626 | 109 | 13% | 57% | 30% | 13% | 49% | 39% | 9% | 74% | 17% | 8% | 63% | 29% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 60,264 | 2587 | 122 | 19% | 57% | 24% | 25% | 48% | 27% | 14% | 72% | 14% | 15% | 64% | 21% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 170,541 | 2552 | 118 | 26% | 58% | 16% | 33% | 49% | 18% | 18% | 72% | 10% | 20% | 65% | 15% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,690 | 2568 | 125 | 23% | 55% | 22% | 33% | 45% | 22% | 16% | 71% | 13% | 19% | 63% | 18% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 13,045 | 2519 | 120 | 33% | 54% | 12% | 47% | 42% | 12% | 22% | 69% | 9% | 26% | 63% | 11% |

Table 7.D.35 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 62,881 | 2643 | 118 | 10% | 50% | 40% | 14% | 43% | 42% | 8% | 69% | 23% | 9% | 58% | 34% |
| White (Primary ethnicity—economically disadvantaged) | 24,963 | 2581 | 123 | 20% | 55% | 25% | 29% | 46% | 25% | 14% | 72% | 14% | 16% | 64% | 20% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,620 | 2649 | 121 | 10% | 47% | 42% | 15% | 41% | 45% | 8% | 69% | 23% | 8% | 55% | 37% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,852 | 2575 | 124 | 21% | 56% | 23% | 31% | 46% | 23% | 15% | 71% | 14% | 16% | 65% | 19% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 407,020 | 2418 | 94 | 33% | 43% | 24% | 34% | 45% | 21% | 23% | 56% | 20% |
| Male | 207,527 | 2421 | 96 | 31% | 43% | 26% | 32% | 45% | 23% | 23% | 56% | 21% |
| Female | 199,444 | 2413 | 92 | 35% | 44% | 22% | 36% | 45% | 19% | 23% | 57% | 20% |
| American Indian or Alaska Native (All) | 1,778 | 2387 | 89 | 44% | 42% | 14% | 46% | 41% | 13% | 32% | 57% | 12% |
| Asian (All) | 41,908 | 2490 | 90 | 11% | 35% | 55% | 13% | 40% | 47% | 9% | 45% | 46% |
| Native Hawaiian or Other Pacific Islander (All) | 1,626 | 2397 | 85 | 38% | 45% | 17% | 41% | 46% | 13% | 27% | 61% | 13% |
| Filipino (All) | 8,837 | 2463 | 81 | 14% | 47% | 39% | 16% | 50% | 34% | 10% | 56% | 34% |
| Hispanic or Latino (All) | 225,417 | 2392 | 85 | 42% | 45% | 14% | 43% | 44% | 12% | 29% | 59% | 12% |
| Black or African American (All) | 20,318 | 2372 | 89 | 50% | 39% | 11% | 52% | 39% | 9% | 36% | 55% | 9% |
| White (All) | 82,992 | 2450 | 86 | 20% | 46% | 34% | 20% | 48% | 32% | 14% | 56% | 29% |
| Two or more races (All) | 24,144 | 2446 | 95 | 23% | 42% | 35% | 23% | 45% | 32% | 16% | 54% | 30% |
| English only | 256,143 | 2426 | 93 | 29% | 44% | 26% | 30% | 46% | 24% | 21% | 57% | 23% |
| Initial fluent English proficient | 25,054 | 2465 | 89 | 17% | 42% | 40% | 17% | 47% | 36% | 11% | 54% | 35% |
| English learner | 99,113 | 2369 | 81 | 51% | 40% | 9% | 55% | 38% | 7% | 37% | 57% | 7% |
| Reclassified fluent English proficient | 26,351 | 2472 | 78 | 12% | 46% | 41% | 13% | 51% | 37% | 8% | 56% | 37% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 113 | 2349 | 86 | 61% | 33% | 6% | 63% | 32% | 5% | 44% | 50% | 5% |
| English proficiency unknown | 246 | 2404 | 92 | 42% | 39% | 18% | 39% | 44% | 17% | 24% | 60% | 15% |
| No special education services | 360,970 | 2425 | 91 | 30% | 45% | 25% | 31% | 46% | 23% | 21% | 57% | 22% |
| Special education services | 46,050 | 2362 | 98 | 56% | 33% | 12% | 57% | 33% | 11% | 41% | 49% | 10% |

Table 7.D.36 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 161,884 | 2460 | 89 | 18% | 43% | 39% | 18% | 46% | 35% | 13% | 54% | 34% |
| Economically disadvantaged | 245,136 | 2389 | 86 | 43% | 44% | 14% | 44% | 43% | 12% | 30% | 58% | 12% |
| Migrant education | 2,984 | 2370 | 81 | 50% | 42% | 8% | 55% | 37% | 7% | 36% | 58% | 7% |
| Not migrant education | 404,036 | 2418 | 94 | 33% | 43% | 24% | 34% | 45% | 21% | 23% | 56% | 21% |
| Military | 6,622 | 2428 | 86 | 27% | 48% | 26% | 28% | 50% | 22% | 19% | 60% | 21% |
| Not Military | 400,398 | 2417 | 94 | 33% | 43% | 24% | 34% | 45% | 21% | 23% | 56% | 20% |
| Homeless | 13,450 | 2373 | 87 | 50% | 40% | 10% | 52% | 39% | 9% | 35% | 56% | 9% |
| Not Homeless | 393,570 | 2419 | 94 | 32% | 44% | 24% | 33% | 45% | 22% | 23% | 56% | 21% |
| Foster Youth | 1,600 | 2356 | 82 | 57% | 37% | 6% | 59% | 35% | 6% | 41% | 53% | 6% |
| Not Foster Youth | 405,420 | 2418 | 94 | 33% | 43% | 24% | 34% | 45% | 21% | 23% | 56% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 514 | 2430 | 90 | 26% | 50% | 24% | 26% | 48% | 25% | 20% | 56% | 24% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,264 | 2369 | 82 | 51% | 39% | 9% | 54% | 39% | 7% | 36% | 57% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,768 | 2513 | 81 | 5% | 30% | 65% | 7% | 37% | 56% | 5% | 40% | 55% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,140 | 2448 | 91 | 20% | 43% | 36% | 24% | 46% | 30% | 16% | 55% | 29% |

Table 7.D.36 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 539 | 2419 | 84 | 27% | 50% | 23% | 32% | 49% | 19% | 21% | 63% | 16% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,087 | 2386 | 84 | 44% | 42% | 14% | 46% | 44% | 10% | 30% | 59% | 11% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,738 | 2475 | 79 | 11% | 45% | 45% | 12% | 49% | 39% | 8% | 53% | 39% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,099 | 2441 | 81 | 21% | 51% | 29% | 23% | 52% | 25% | 13% | 61% | 26% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 52,737 | 2423 | 85 | 29% | 48% | 23% | 29% | 49% | 21% | 20% | 60% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 172,680 | 2382 | 83 | 45% | 43% | 11% | 47% | 43% | 10% | 32% | 59% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,722 | 2413 | 87 | 33% | 46% | 22% | 33% | 49% | 18% | 24% | 58% | 18% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,596 | 2360 | 85 | 55% | 37% | 8% | 58% | 36% | 7% | 40% | 54% | 7% |

Table 7.D.36 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 55,846 | 2469 | 80 | 13% | 45% | 42% | 13% | 48% | 39% | 10% | 55% | 36% |
| White (Primary ethnicity—economically disadvantaged) | 27,146 | 2411 | 87 | 34% | 47% | 19% | 33% | 49% | 18% | 24% | 60% | 17% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 15,020 | 2474 | 87 | 14% | 41% | 45% | 14% | 45% | 42% | 10% | 51% | 39% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 9,124 | 2400 | 90 | 39% | 44% | 17% | 39% | 46% | 16% | 27% | 58% | 15% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 413,172 | 2454 | 95 | 37% | 41% | 22% | 36% | 47% | 17% | 30% | 52% | 18% |
| Male | 210,594 | 2459 | 98 | 35% | 41% | 24% | 35% | 47% | 18% | 29% | 52% | 19% |
| Female | 202,517 | 2450 | 92 | 39% | 42% | 19% | 38% | 47% | 15% | 31% | 53% | 16% |
| American Indian or Alaska Native (All) | 1,749 | 2422 | 89 | 50% | 39% | 11% | 47% | 44% | 8% | 40% | 51% | 9% |
| Asian (All) | 41,657 | 2532 | 93 | 13% | 34% | 53% | 14% | 44% | 42% | 11% | 44% | 45% |
| Native Hawaiian or Other Pacific Islander (All) | 1,719 | 2434 | 88 | 44% | 42% | 14% | 44% | 46% | 10% | 36% | 53% | 12% |
| Filipino (All) | 9,068 | 2504 | 81 | 16% | 47% | 37% | 17% | 55% | 28% | 13% | 55% | 32% |
| Hispanic or Latino (All) | 230,682 | 2427 | 84 | 47% | 42% | 11% | 46% | 46% | 8% | 37% | 53% | 9% |
| Black or African American (All) | 20,573 | 2406 | 88 | 56% | 35% | 9% | 55% | 39% | 6% | 45% | 48% | 7% |
| White (All) | 84,367 | 2490 | 88 | 22% | 46% | 32% | 21% | 53% | 26% | 19% | 54% | 27% |
| Two or more races (All) | 23,357 | 2485 | 97 | 26% | 41% | 32% | 26% | 49% | 26% | 21% | 51% | 27% |
| English only | 252,297 | 2464 | 94 | 33% | 43% | 24% | 32% | 49% | 19% | 27% | 53% | 20% |
| Initial fluent English proficient | 15,376 | 2526 | 90 | 15% | 38% | 47% | 13% | 48% | 39% | 11% | 47% | 42% |
| English learner | 99,780 | 2400 | 79 | 59% | 35% | 6% | 59% | 37% | 4% | 47% | 49% | 4% |
| Reclassified fluent English proficient | 45,393 | 2497 | 81 | 19% | 48% | 33% | 18% | 57% | 25% | 15% | 57% | 28% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 114 | 2362 | 95 | 81% | 11% | 8% | 77% | 17% | 6% | 61% | 35% | 4% |
| English proficiency unknown | 212 | 2446 | 95 | 37% | 45% | 18% | 40% | 48% | 13% | 31% | 53% | 16% |
| No special education services | 363,497 | 2463 | 92 | 33% | 43% | 23% | 33% | 49% | 18% | 27% | 54% | 19% |
| Special education services | 49,675 | 2392 | 96 | 63% | 28% | 9% | 62% | 31% | 7% | 51% | 42% | 7% |

Table 7.D.37 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 163,910 | 2499 | 91 | 20% | 43% | 37% | 20% | 50% | 30% | 17% | 52% | 31% |
| Economically disadvantaged | 249,262 | 2425 | 86 | 48% | 40% | 12% | 47% | 45% | 8% | 38% | 52% | 9% |
| Migrant education | 3,315 | 2405 | 82 | 56% | 37% | 7% | 56% | 39% | 5% | 45% | 50% | 6% |
| Not migrant education | 409,857 | 2455 | 95 | 37% | 41% | 22% | 36% | 47% | 17% | 30% | 52% | 18% |
| Military | 6,607 | 2465 | 88 | 31% | 46% | 24% | 31% | 52% | 18% | 26% | 55% | 19% |
| Not Military | 406,565 | 2454 | 95 | 37% | 41% | 22% | 36% | 47% | 17% | 30% | 52% | 18% |
| Homeless | 13,786 | 2409 | 85 | 55% | 37% | 8% | 54% | 40% | 6% | 44% | 49% | 7% |
| Not Homeless | 399,386 | 2456 | 95 | 36% | 42% | 22% | 36% | 47% | 17% | 29% | 52% | 18% |
| Foster Youth | 1,475 | 2395 | 81 | 59% | 36% | 5% | 59% | 37% | 4% | 48% | 48% | 4% |
| Not Foster Youth | 411,697 | 2455 | 95 | 37% | 41% | 22% | 36% | 47% | 17% | 30% | 52% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 549 | 2459 | 92 | 34% | 46% | 20% | 32% | 52% | 16% | 28% | 53% | 19% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,200 | 2406 | 82 | 57% | 36% | 7% | 54% | 41% | 5% | 45% | 50% | 5% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,726 | 2558 | 82 | 6% | 29% | 64% | 7% | 41% | 52% | 6% | 39% | 55% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,931 | 2486 | 94 | 24% | 42% | 34% | 26% | 50% | 24% | 20% | 53% | 27% |

Table 7.D.37 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 571 | 2472 | 87 | 28% | 48% | 24% | 27% | 55% | 18% | 25% | 54% | 21% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,148 | 2416 | 82 | 52% | 39% | 9% | 52% | 42% | 6% | 41% | 52% | 7% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,962 | 2516 | 78 | 12% | 46% | 42% | 14% | 54% | 33% | 11% | 53% | 36% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,106 | 2480 | 81 | 23% | 50% | 27% | 24% | 57% | 19% | 18% | 59% | 23% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,689 | 2459 | 86 | 33% | 47% | 20% | 32% | 52% | 16% | 27% | 57% | 17% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,993 | 2417 | 81 | 51% | 40% | 9% | 50% | 44% | 6% | 41% | 52% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,004 | 2447 | 89 | 37% | 45% | 18% | 37% | 50% | 13% | 30% | 55% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,569 | 2393 | 84 | 62% | 32% | 6% | 61% | 35% | 4% | 50% | 45% | 5% |

Table 7.D.37 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 56,887 | 2510 | 82 | 15% | 46% | 39% | 14% | 53% | 33% | 13% | 54% | 33% |
| White (Primary ethnicity—economically disadvantaged) | 27,480 | 2449 | 87 | 37% | 46% | 17% | 35% | 51% | 14% | 30% | 56% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,522 | 2513 | 90 | 16% | 41% | 43% | 16% | 50% | 34% | 14% | 50% | 36% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,835 | 2438 | 91 | 42% | 42% | 16% | 41% | 47% | 12% | 34% | 53% | 13% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 420,493 | 2476 | 102 | 42% | 40% | 18% | 37% | 48% | 15% | 32% | 55% | 13% |
| Male | 214,783 | 2479 | 105 | 41% | 40% | 20% | 36% | 48% | 16% | 32% | 55% | 13% |
| Female | 205,626 | 2473 | 99 | 43% | 41% | 16% | 38% | 49% | 13% | 33% | 55% | 12% |
| American Indian or Alaska Native (All) | 1,774 | 2440 | 96 | 56% | 35% | 9% | 50% | 43% | 7% | 44% | 50% | 6% |
| Asian (All) | 40,068 | 2563 | 100 | 15% | 37% | 48% | 14% | 45% | 41% | 12% | 52% | 36% |
| Native Hawaiian or Other Pacific Islander (All) | 1,751 | 2459 | 90 | 46% | 44% | 10% | 42% | 50% | 8% | 35% | 58% | 7% |
| Filipino (All) | 9,347 | 2527 | 90 | 22% | 47% | 30% | 19% | 56% | 25% | 16% | 61% | 22% |
| Hispanic or Latino (All) | 236,552 | 2448 | 91 | 52% | 39% | 9% | 46% | 47% | 7% | 40% | 54% | 6% |
| Black or African American (All) | 21,521 | 2425 | 93 | 61% | 32% | 7% | 56% | 39% | 5% | 47% | 49% | 4% |
| White (All) | 86,677 | 2514 | 96 | 27% | 46% | 27% | 23% | 54% | 23% | 21% | 60% | 19% |
| Two or more races (All) | 22,803 | 2508 | 104 | 31% | 42% | 27% | 27% | 51% | 23% | 24% | 56% | 20% |
| English only | 252,098 | 2486 | 101 | 38% | 42% | 20% | 33% | 50% | 17% | 29% | 57% | 14% |
| Initial fluent English proficient | 16,101 | 2552 | 99 | 19% | 40% | 42% | 15% | 48% | 37% | 14% | 54% | 33% |
| English learner | 86,364 | 2409 | 80 | 68% | 29% | 3% | 64% | 35% | 2% | 54% | 44% | 2% |
| Reclassified fluent English proficient | 65,663 | 2508 | 89 | 29% | 48% | 23% | 24% | 58% | 19% | 21% | 63% | 16% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 93 | 2404 | 111 | 70% | 19% | 11% | 68% | 25% | 8% | 54% | 39% | 8% |
| English proficiency unknown | 174 | 2438 | 100 | 62% | 28% | 10% | 47% | 41% | 12% | 47% | 48% | 6% |
| No special education services | 368,447 | 2487 | 99 | 38% | 42% | 19% | 33% | 51% | 16% | 29% | 57% | 14% |
| Special education services | 52,046 | 2403 | 99 | 69% | 25% | 6% | 64% | 30% | 5% | 56% | 40% | 4% |

Table 7.D.38 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 166,412 | 2524 | 99 | 25% | 44% | 31% | 22% | 52% | 26% | 19% | 58% | 23% |
| Economically disadvantaged | 254,081 | 2445 | 92 | 53% | 38% | 9% | 47% | 46% | 7% | 41% | 53% | 6% |
| Migrant education | 3,431 | 2425 | 85 | 60% | 35% | 5% | 56% | 40% | 4% | 48% | 49% | 3% |
| Not migrant education | 417,062 | 2477 | 102 | 42% | 40% | 18% | 37% | 48% | 15% | 32% | 55% | 13% |
| Military | 6,870 | 2487 | 96 | 37% | 46% | 18% | 32% | 53% | 15% | 29% | 58% | 13% |
| Not Military | 413,623 | 2476 | 102 | 42% | 40% | 18% | 37% | 48% | 15% | 33% | 55% | 13% |
| Homeless | 13,879 | 2428 | 89 | 60% | 34% | 6% | 54% | 41% | 5% | 47% | 49% | 4% |
| Not Homeless | 406,614 | 2478 | 102 | 41% | 40% | 18% | 37% | 48% | 15% | 32% | 55% | 13% |
| Foster Youth | 1,503 | 2409 | 88 | 67% | 29% | 4% | 61% | 36% | 2% | 53% | 45% | 3% |
| Not Foster Youth | 418,990 | 2476 | 102 | 42% | 40% | 18% | 37% | 48% | 15% | 32% | 55% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 581 | 2477 | 95 | 41% | 44% | 15% | 35% | 52% | 13% | 32% | 57% | 11% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,193 | 2421 | 91 | 63% | 31% | 6% | 57% | 39% | 4% | 49% | 47% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,921 | 2591 | 89 | 8% | 32% | 60% | 8% | 41% | 51% | 7% | 48% | 45% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,147 | 2511 | 100 | 28% | 45% | 27% | 26% | 52% | 22% | 22% | 59% | 19% |

Table 7.D.38 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 614 | 2487 | 93 | 36% | 47% | 17% | 30% | 56% | 14% | 29% | 59% | 12% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,137 | 2445 | 85 | 52% | 42% | 6% | 48% | 47% | 5% | 38% | 57% | 5% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,131 | 2539 | 87 | 19% | 47% | 35% | 16% | 55% | 29% | 14% | 61% | 26% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,216 | 2504 | 90 | 29% | 48% | 22% | 26% | 56% | 18% | 22% | 63% | 15% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,970 | 2481 | 93 | 39% | 45% | 16% | 33% | 53% | 13% | 29% | 60% | 11% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,582 | 2438 | 87 | 56% | 37% | 7% | 50% | 45% | 5% | 43% | 52% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,367 | 2464 | 95 | 45% | 42% | 13% | 41% | 50% | 10% | 34% | 58% | 8% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 16,154 | 2412 | 89 | 66% | 29% | 4% | 61% | 36% | 3% | 52% | 46% | 3% |

Table 7.D.38 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 58,697 | 2535 | 90 | 20% | 47% | 33% | 16% | 55% | 28% | 15% | 61% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 27,980 | 2469 | 94 | 44% | 43% | 13% | 37% | 52% | 11% | 33% | 58% | 9% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,131 | 2539 | 96 | 20% | 43% | 37% | 17% | 52% | 31% | 15% | 57% | 27% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,672 | 2457 | 96 | 48% | 40% | 12% | 42% | 48% | 9% | 37% | 55% | 8% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 417,823 | 2498 | 114 | 42% | 42% | 16% | 38% | 49% | 13% | 27% | 58% | 14% |
| Male | 213,353 | 2500 | 116 | 42% | 41% | 17% | 37% | 49% | 14% | 27% | 58% | 15% |
| Female | 204,290 | 2495 | 112 | 43% | 42% | 15% | 40% | 48% | 12% | 27% | 59% | 14% |
| American Indian or Alaska Native (All) | 1,796 | 2460 | 108 | 54% | 38% | 7% | 49% | 43% | 7% | 34% | 59% | 7% |
| Asian (All) | 40,082 | 2596 | 111 | 14% | 38% | 48% | 15% | 47% | 38% | 10% | 50% | 40% |
| Native Hawaiian or Other Pacific Islander (All) | 1,740 | 2482 | 104 | 45% | 44% | 11% | 45% | 47% | 9% | 31% | 59% | 10% |
| Filipino (All) | 9,621 | 2555 | 100 | 21% | 49% | 30% | 20% | 57% | 23% | 14% | 61% | 25% |
| Hispanic or Latino (All) | 236,066 | 2467 | 102 | 52% | 40% | 8% | 47% | 47% | 6% | 34% | 59% | 7% |
| Black or African American (All) | 21,169 | 2441 | 105 | 61% | 33% | 6% | 58% | 38% | 4% | 40% | 55% | 5% |
| White (All) | 85,704 | 2536 | 105 | 28% | 49% | 24% | 25% | 55% | 20% | 18% | 62% | 21% |
| Two or more races (All) | 21,645 | 2531 | 115 | 31% | 45% | 25% | 28% | 51% | 21% | 20% | 58% | 22% |
| English only | 243,467 | 2509 | 112 | 38% | 44% | 18% | 35% | 51% | 15% | 24% | 60% | 16% |
| Initial fluent English proficient | 16,705 | 2581 | 109 | 18% | 42% | 40% | 16% | 51% | 33% | 11% | 54% | 35% |
| English learner | 72,337 | 2410 | 90 | 74% | 24% | 2% | 69% | 30% | 1% | 51% | 48% | 1% |
| Reclassified fluent English proficient | 85,073 | 2524 | 98 | 32% | 50% | 19% | 28% | 58% | 14% | 20% | 64% | 16% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 94 | 2398 | 114 | 78% | 16% | 5% | 74% | 21% | 4% | 59% | 37% | 4% |
| English proficiency unknown | 147 | 2462 | 115 | 56% | 35% | 9% | 48% | 42% | 10% | 33% | 59% | 8% |
| No special education services | 366,963 | 2511 | 108 | 38% | 44% | 18% | 34% | 52% | 14% | 24% | 60% | 16% |
| Special education services | 50,860 | 2401 | 107 | 75% | 21% | 4% | 71% | 26% | 3% | 53% | 44% | 3% |

Table 7.D.39 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 164,966 | 2548 | 110 | 25% | 46% | 29% | 23% | 53% | 23% | 16% | 59% | 25% |
| Economically disadvantaged | 252,857 | 2465 | 104 | 53% | 39% | 8% | 48% | 45% | 6% | 35% | 58% | 7% |
| Migrant education | 3,101 | 2445 | 101 | 59% | 36% | 5% | 56% | 41% | 4% | 42% | 53% | 5% |
| Not migrant education | 414,722 | 2498 | 114 | 42% | 42% | 16% | 38% | 49% | 13% | 27% | 58% | 14% |
| Military | 5,570 | 2509 | 104 | 37% | 47% | 16% | 34% | 54% | 13% | 24% | 63% | 14% |
| Not Military | 412,253 | 2497 | 114 | 42% | 42% | 16% | 38% | 48% | 13% | 27% | 58% | 14% |
| Homeless | 13,244 | 2445 | 104 | 60% | 34% | 5% | 55% | 41% | 5% | 40% | 55% | 5% |
| Not Homeless | 404,579 | 2499 | 114 | 42% | 42% | 17% | 38% | 49% | 13% | 27% | 59% | 14% |
| Foster Youth | 1,422 | 2422 | 104 | 68% | 28% | 4% | 62% | 35% | 3% | 47% | 50% | 3% |
| Not Foster Youth | 416,401 | 2498 | 114 | 42% | 42% | 16% | 38% | 49% | 13% | 27% | 58% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 587 | 2504 | 108 | 38% | 47% | 14% | 36% | 49% | 14% | 24% | 62% | 15% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,209 | 2439 | 101 | 62% | 34% | 4% | 56% | 40% | 4% | 39% | 58% | 3% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,606 | 2626 | 99 | 8% | 33% | 59% | 9% | 45% | 47% | 6% | 45% | 49% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,476 | 2543 | 112 | 26% | 45% | 29% | 26% | 52% | 22% | 18% | 58% | 24% |

Table 7.D.39 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 578 | 2520 | 105 | 31% | 51% | 19% | 31% | 53% | 16% | 21% | 62% | 17% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,162 | 2462 | 98 | 52% | 41% | 7% | 52% | 44% | 5% | 36% | 58% | 6% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,386 | 2568 | 97 | 18% | 48% | 34% | 17% | 57% | 26% | 11% | 60% | 29% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,235 | 2530 | 101 | 28% | 49% | 22% | 26% | 58% | 16% | 19% | 63% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,753 | 2501 | 104 | 39% | 46% | 14% | 35% | 53% | 11% | 25% | 62% | 13% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 181,313 | 2456 | 100 | 56% | 38% | 6% | 51% | 45% | 5% | 37% | 58% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,568 | 2483 | 107 | 45% | 44% | 11% | 44% | 48% | 9% | 29% | 61% | 10% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,601 | 2426 | 100 | 67% | 29% | 4% | 63% | 35% | 3% | 44% | 53% | 3% |

Table 7.D.39 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 57,972 | 2559 | 98 | 20% | 51% | 29% | 18% | 57% | 25% | 13% | 62% | 26% |
| White (Primary ethnicity—economically disadvantaged) | 27,732 | 2489 | 104 | 43% | 45% | 12% | 39% | 51% | 9% | 28% | 62% | 10% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,516 | 2564 | 107 | 20% | 47% | 33% | 19% | 53% | 28% | 13% | 57% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,129 | 2477 | 107 | 48% | 41% | 11% | 44% | 48% | 8% | 31% | 60% | 9% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 409,337 | 2509 | 120 | 41% | 42% | 17% | 35% | 51% | 14% | 26% | 60% | 14% |
| Male | 210,302 | 2512 | 122 | 40% | 41% | 18% | 33% | 51% | 15% | 26% | 60% | 14% |
| Female | 198,734 | 2506 | 118 | 42% | 42% | 16% | 36% | 51% | 13% | 27% | 60% | 13% |
| American Indian or Alaska Native (All) | 1,740 | 2473 | 111 | 53% | 38% | 9% | 43% | 50% | 8% | 34% | 60% | 7% |
| Asian (All) | 39,181 | 2620 | 119 | 13% | 36% | 51% | 13% | 44% | 43% | 10% | 49% | 41% |
| Native Hawaiian or Other Pacific Islander (All) | 1,762 | 2489 | 110 | 45% | 43% | 11% | 41% | 50% | 9% | 30% | 61% | 9% |
| Filipino (All) | 9,742 | 2572 | 106 | 20% | 49% | 31% | 18% | 56% | 26% | 14% | 62% | 24% |
| Hispanic or Latino (All) | 231,625 | 2475 | 105 | 51% | 40% | 8% | 43% | 51% | 6% | 33% | 61% | 6% |
| Black or African American (All) | 20,442 | 2451 | 106 | 60% | 34% | 6% | 51% | 44% | 4% | 38% | 57% | 5% |
| White (All) | 84,136 | 2552 | 112 | 26% | 49% | 25% | 22% | 56% | 22% | 18% | 63% | 20% |
| Two or more races (All) | 20,709 | 2546 | 122 | 30% | 44% | 26% | 25% | 52% | 23% | 20% | 59% | 21% |
| English only | 232,552 | 2522 | 118 | 36% | 44% | 19% | 31% | 53% | 17% | 24% | 61% | 15% |
| Initial fluent English proficient | 17,283 | 2595 | 120 | 18% | 42% | 40% | 16% | 49% | 35% | 12% | 54% | 34% |
| English learner | 67,824 | 2414 | 89 | 75% | 23% | 2% | 63% | 36% | 1% | 47% | 51% | 1% |
| Reclassified fluent English proficient | 91,405 | 2531 | 106 | 32% | 50% | 18% | 27% | 58% | 15% | 21% | 65% | 14% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 115 | 2402 | 107 | 74% | 22% | 4% | 63% | 32% | 4% | 54% | 44% | 2% |
| English proficiency unknown | 158 | 2464 | 118 | 57% | 32% | 10% | 47% | 45% | 8% | 35% | 56% | 9% |
| No special education services | 360,030 | 2523 | 116 | 36% | 45% | 19% | 31% | 53% | 16% | 23% | 62% | 15% |
| Special education services | 49,307 | 2412 | 103 | 75% | 21% | 4% | 63% | 34% | 3% | 49% | 48% | 3% |

Table 7.D.40 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 164,102 | 2562 | 118 | 25% | 46% | 30% | 21% | 53% | 26% | 17% | 59% | 24% |
| Economically disadvantaged | 245,235 | 2474 | 108 | 52% | 39% | 9% | 43% | 50% | 7% | 33% | 60% | 7% |
| Migrant education | 2,855 | 2451 | 102 | 60% | 35% | 5% | 50% | 46% | 4% | 37% | 59% | 4% |
| Not migrant education | 406,482 | 2510 | 120 | 41% | 42% | 17% | 34% | 51% | 14% | 26% | 60% | 14% |
| Military | 5,508 | 2521 | 115 | 36% | 45% | 18% | 30% | 55% | 15% | 23% | 62% | 14% |
| Not Military | 403,829 | 2509 | 120 | 41% | 42% | 17% | 35% | 51% | 14% | 27% | 60% | 14% |
| Homeless | 11,664 | 2453 | 105 | 60% | 35% | 5% | 50% | 46% | 4% | 37% | 59% | 4% |
| Not Homeless | 397,673 | 2511 | 120 | 41% | 42% | 17% | 34% | 51% | 15% | 26% | 60% | 14% |
| Foster Youth | 1,409 | 2425 | 98 | 71% | 26% | 3% | 57% | 40% | 3% | 44% | 54% | 2% |
| Not Foster Youth | 407,928 | 2510 | 120 | 41% | 42% | 17% | 34% | 51% | 14% | 26% | 60% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 605 | 2510 | 116 | 40% | 44% | 16% | 33% | 54% | 13% | 27% | 60% | 13% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,135 | 2453 | 102 | 60% | 35% | 5% | 48% | 47% | 5% | 37% | 59% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 24,872 | 2652 | 106 | 7% | 31% | 62% | 7% | 40% | 53% | 6% | 43% | 51% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,309 | 2564 | 119 | 24% | 45% | 32% | 22% | 53% | 26% | 16% | 59% | 24% |

Table 7.D.40 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 653 | 2524 | 114 | 32% | 50% | 18% | 33% | 51% | 16% | 23% | 62% | 15% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,109 | 2469 | 101 | 53% | 40% | 7% | 46% | 49% | 5% | 34% | 60% | 6% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,362 | 2586 | 104 | 16% | 48% | 35% | 15% | 55% | 30% | 12% | 60% | 28% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,380 | 2544 | 105 | 28% | 49% | 23% | 24% | 57% | 18% | 18% | 64% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 55,164 | 2511 | 109 | 38% | 47% | 15% | 32% | 56% | 12% | 25% | 64% | 12% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 176,461 | 2464 | 102 | 55% | 38% | 6% | 46% | 49% | 5% | 35% | 60% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,779 | 2491 | 109 | 45% | 44% | 11% | 39% | 53% | 8% | 30% | 61% | 9% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 14,663 | 2435 | 100 | 66% | 30% | 4% | 56% | 41% | 3% | 42% | 55% | 3% |

Table 7.D.40 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 57,583 | 2575 | 105 | 19% | 51% | 31% | 16% | 56% | 28% | 13% | 62% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 26,553 | 2501 | 108 | 42% | 46% | 12% | 35% | 55% | 11% | 27% | 63% | 10% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,084 | 2579 | 115 | 20% | 46% | 34% | 17% | 53% | 30% | 14% | 58% | 28% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,625 | 2489 | 112 | 47% | 42% | 11% | 39% | 51% | 10% | 30% | 61% | 9% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 426,774 | 2518 | 129 | 41% | 43% | 16% | 36% | 49% | 15% | 30% | 58% | 13% |
| Male | 220,248 | 2518 | 133 | 41% | 42% | 17% | 36% | 49% | 16% | 31% | 57% | 13% |
| Female | 206,125 | 2518 | 126 | 40% | 44% | 15% | 36% | 50% | 14% | 29% | 59% | 13% |
| American Indian or Alaska Native (All) | 1,873 | 2479 | 116 | 53% | 39% | 9% | 44% | 49% | 7% | 36% | 57% | 6% |
| Asian (All) | 41,467 | 2641 | 133 | 14% | 37% | 50% | 14% | 40% | 46% | 11% | 47% | 42% |
| Native Hawaiian or Other Pacific Islander (All) | 1,931 | 2499 | 116 | 44% | 46% | 10% | 41% | 50% | 9% | 31% | 60% | 9% |
| Filipino (All) | 10,181 | 2581 | 117 | 21% | 51% | 28% | 20% | 54% | 26% | 16% | 62% | 22% |
| Hispanic or Latino (All) | 242,250 | 2481 | 111 | 50% | 42% | 8% | 44% | 49% | 7% | 36% | 58% | 6% |
| Black or African American (All) | 21,676 | 2457 | 110 | 59% | 35% | 6% | 51% | 44% | 5% | 41% | 55% | 4% |
| White (All) | 87,429 | 2561 | 123 | 27% | 49% | 24% | 24% | 53% | 23% | 21% | 61% | 19% |
| Two or more races (All) | 19,967 | 2554 | 134 | 31% | 45% | 24% | 27% | 49% | 23% | 23% | 57% | 20% |
| English only | 238,385 | 2530 | 128 | 37% | 45% | 18% | 32% | 51% | 17% | 27% | 59% | 14% |
| Initial fluent English proficient | 18,241 | 2610 | 134 | 19% | 42% | 39% | 18% | 46% | 36% | 14% | 53% | 33% |
| English learner | 60,100 | 2413 | 90 | 74% | 24% | 2% | 66% | 33% | 1% | 52% | 47% | 1% |
| Reclassified fluent English proficient | 109,775 | 2533 | 118 | 35% | 49% | 17% | 31% | 54% | 15% | 26% | 62% | 13% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 113 | 2403 | 117 | 76% | 18% | 6% | 69% | 27% | 4% | 46% | 53% | 1% |
| English proficiency unknown | 160 | 2472 | 116 | 54% | 40% | 6% | 48% | 44% | 8% | 42% | 54% | 4% |
| No special education services | 376,438 | 2532 | 126 | 36% | 46% | 18% | 32% | 51% | 17% | 27% | 59% | 14% |
| Special education services | 50,336 | 2413 | 103 | 75% | 22% | 3% | 65% | 33% | 3% | 52% | 46% | 2% |

Table 7.D.41 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 171,420 | 2573 | 131 | 26% | 46% | 28% | 23% | 50% | 26% | 19% | 58% | 23% |
| Economically disadvantaged | 255,354 | 2481 | 114 | 51% | 41% | 8% | 45% | 48% | 7% | 37% | 57% | 6% |
| Migrant education | 3,193 | 2459 | 105 | 57% | 38% | 5% | 51% | 45% | 4% | 42% | 55% | 3% |
| Not migrant education | 423,581 | 2518 | 129 | 41% | 43% | 16% | 36% | 49% | 15% | 30% | 58% | 13% |
| Military | 6,332 | 2530 | 123 | 36% | 47% | 17% | 33% | 52% | 16% | 26% | 61% | 13% |
| Not Military | 420,442 | 2518 | 129 | 41% | 43% | 16% | 36% | 49% | 15% | 30% | 58% | 13% |
| Homeless | 12,631 | 2460 | 109 | 57% | 37% | 6% | 50% | 46% | 5% | 41% | 55% | 4% |
| Not Homeless | 414,143 | 2520 | 130 | 40% | 43% | 17% | 36% | 49% | 15% | 29% | 58% | 13% |
| Foster Youth | 1,486 | 2429 | 105 | 68% | 29% | 3% | 59% | 39% | 2% | 49% | 49% | 2% |
| Not Foster Youth | 425,288 | 2518 | 129 | 41% | 43% | 16% | 36% | 49% | 15% | 30% | 58% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 689 | 2517 | 123 | 40% | 45% | 15% | 33% | 55% | 12% | 27% | 61% | 12% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,184 | 2456 | 105 | 60% | 35% | 5% | 50% | 46% | 4% | 42% | 55% | 3% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,114 | 2675 | 120 | 8% | 32% | 60% | 8% | 36% | 56% | 6% | 42% | 52% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,353 | 2582 | 134 | 23% | 45% | 32% | 23% | 48% | 29% | 18% | 56% | 25% |

Table 7.D.41 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 738 | 2537 | 116 | 33% | 52% | 15% | 32% | 53% | 15% | 22% | 63% | 15% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,193 | 2475 | 110 | 51% | 42% | 7% | 46% | 48% | 6% | 37% | 58% | 5% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,645 | 2597 | 115 | 17% | 51% | 32% | 18% | 53% | 30% | 14% | 60% | 26% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,536 | 2551 | 115 | 28% | 52% | 20% | 25% | 57% | 18% | 20% | 65% | 15% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,495 | 2516 | 117 | 39% | 48% | 13% | 34% | 53% | 12% | 29% | 61% | 10% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 184,755 | 2470 | 107 | 54% | 40% | 6% | 47% | 48% | 5% | 38% | 57% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,445 | 2498 | 115 | 45% | 44% | 11% | 40% | 52% | 9% | 32% | 60% | 8% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,231 | 2439 | 103 | 65% | 31% | 4% | 56% | 41% | 3% | 45% | 53% | 2% |

Table 7.D.41 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 60,640 | 2585 | 118 | 20% | 51% | 29% | 18% | 54% | 28% | 16% | 61% | 23% |
| White (Primary ethnicity—economically disadvantaged) | 26,789 | 2506 | 117 | 43% | 46% | 12% | 36% | 53% | 11% | 31% | 60% | 9% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,654 | 2590 | 129 | 21% | 46% | 32% | 20% | 49% | 31% | 16% | 57% | 27% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,313 | 2491 | 119 | 47% | 43% | 10% | 41% | 49% | 10% | 34% | 58% | 8% |

Table 7.D. Demographic Student Group Summary for Claims—Mathematics, Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 409,626 | 2545 | 138 | 49% | 36% | 15% | 29% | 57% | 14% | 27% | 61% | 13% |
| Male | 209,057 | 2542 | 144 | 51% | 34% | 16% | 29% | 56% | 15% | 28% | 59% | 13% |
| Female | 200,075 | 2547 | 131 | 47% | 38% | 14% | 29% | 59% | 12% | 25% | 63% | 12% |
| American Indian or Alaska Native (All) | 1,820 | 2503 | 123 | 61% | 31% | 8% | 36% | 57% | 7% | 35% | 59% | 6% |
| Asian (All) | 40,663 | 2675 | 140 | 17% | 34% | 49% | 12% | 47% | 41% | 10% | 50% | 40% |
| Native Hawaiian or Other Pacific Islander (All) | 1,779 | 2523 | 125 | 53% | 37% | 10% | 35% | 56% | 9% | 30% | 62% | 8% |
| Filipino (All) | 11,670 | 2610 | 124 | 27% | 47% | 26% | 18% | 60% | 22% | 15% | 64% | 21% |
| Hispanic or Latino (All) | 229,934 | 2505 | 118 | 60% | 34% | 6% | 35% | 59% | 6% | 32% | 62% | 5% |
| Black or African American (All) | 19,503 | 2481 | 117 | 67% | 28% | 5% | 42% | 54% | 4% | 36% | 60% | 4% |
| White (All) | 87,004 | 2587 | 135 | 36% | 43% | 21% | 21% | 59% | 21% | 19% | 62% | 19% |
| Two or more races (All) | 17,253 | 2585 | 143 | 37% | 40% | 23% | 22% | 56% | 21% | 21% | 60% | 20% |
| English only | 215,300 | 2559 | 138 | 45% | 38% | 17% | 26% | 58% | 16% | 24% | 62% | 14% |
| Initial fluent English proficient | 19,973 | 2635 | 145 | 27% | 38% | 36% | 16% | 52% | 32% | 14% | 56% | 30% |
| English learner | 42,887 | 2427 | 94 | 84% | 15% | 1% | 54% | 45% | 1% | 47% | 52% | 1% |
| Reclassified fluent English proficient | 131,223 | 2546 | 127 | 48% | 39% | 13% | 28% | 61% | 12% | 26% | 64% | 11% |
| Adult English Learner | 87 | 2429 | 92 | 87% | 11% | 1% | 49% | 49% | 1% | 46% | 54% | N/A |
| To be determined | 53 | 2439 | 141 | 81% | 13% | 6% | 49% | 43% | 8% | 53% | 42% | 6% |
| English proficiency unknown | 103 | 2517 | 125 | 58% | 34% | 8% | 38% | 53% | 9% | 31% | 63% | 6% |
| No special education services | 367,680 | 2558 | 135 | 45% | 38% | 17% | 26% | 59% | 15% | 24% | 62% | 14% |
| Special education services | 41,946 | 2427 | 103 | 84% | 15% | 2% | 53% | 46% | 2% | 47% | 52% | 2% |

Table 7.D.42 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 174,936 | 2595 | 142 | 35% | 40% | 25% | 21% | 57% | 23% | 19% | 60% | 21% |
| Economically disadvantaged | 234,690 | 2507 | 122 | 59% | 33% | 8% | 35% | 58% | 7% | 32% | 62% | 6% |
| Migrant education | 2,920 | 2483 | 112 | 66% | 30% | 4% | 40% | 57% | 4% | 36% | 61% | 3% |
| Not migrant education | 406,706 | 2545 | 138 | 49% | 36% | 15% | 29% | 57% | 14% | 26% | 61% | 13% |
| Military | 5,927 | 2559 | 135 | 43% | 40% | 17% | 28% | 58% | 14% | 24% | 62% | 13% |
| Not Military | 403,699 | 2544 | 138 | 49% | 36% | 15% | 29% | 57% | 14% | 27% | 61% | 13% |
| Homeless | 11,097 | 2481 | 116 | 68% | 27% | 5% | 41% | 55% | 4% | 37% | 60% | 4% |
| Not Homeless | 398,529 | 2546 | 138 | 48% | 36% | 15% | 29% | 57% | 14% | 26% | 61% | 13% |
| Foster Youth | 1,526 | 2439 | 101 | 80% | 19% | 1% | 48% | 50% | 1% | 45% | 54% | 1% |
| Not Foster Youth | 408,100 | 2545 | 138 | 49% | 36% | 15% | 29% | 57% | 14% | 26% | 61% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 713 | 2539 | 129 | 50% | 36% | 14% | 32% | 58% | 10% | 28% | 63% | 10% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,107 | 2480 | 112 | 68% | 28% | 4% | 39% | 56% | 5% | 40% | 57% | 3% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,166 | 2709 | 129 | 11% | 30% | 59% | 8% | 42% | 50% | 7% | 44% | 49% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,497 | 2618 | 139 | 28% | 41% | 32% | 18% | 55% | 27% | 16% | 59% | 26% |

Table 7.D.42 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 782 | 2552 | 130 | 46% | 39% | 15% | 32% | 55% | 13% | 24% | 64% | 12% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 997 | 2501 | 116 | 59% | 35% | 6% | 38% | 56% | 6% | 34% | 60% | 5% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,856 | 2625 | 121 | 23% | 47% | 30% | 15% | 60% | 25% | 13% | 63% | 24% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,814 | 2579 | 123 | 36% | 46% | 18% | 23% | 61% | 16% | 19% | 66% | 15% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 59,961 | 2533 | 124 | 51% | 38% | 10% | 30% | 61% | 10% | 27% | 64% | 9% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 169,973 | 2495 | 114 | 63% | 32% | 5% | 37% | 58% | 5% | 34% | 62% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,660 | 2513 | 122 | 55% | 36% | 9% | 35% | 59% | 6% | 31% | 63% | 7% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 12,843 | 2464 | 110 | 72% | 24% | 3% | 46% | 52% | 3% | 39% | 58% | 3% |

Table 7.D.42 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 62,304 | 2610 | 132 | 30% | 45% | 26% | 17% | 58% | 25% | 16% | 62% | 22% |
| White (Primary ethnicity—economically disadvantaged) | 24,700 | 2532 | 127 | 52% | 38% | 10% | 29% | 60% | 10% | 28% | 63% | 9% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,494 | 2616 | 140 | 29% | 41% | 30% | 17% | 55% | 27% | 16% | 58% | 26% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,759 | 2522 | 128 | 54% | 36% | 10% | 32% | 58% | 10% | 30% | 62% | 8% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,205 | 2406 | 102 | 25% | 57% | 18% | 37% | 49% | 14% | 17% | 72% | 11% | 29% | 57% | 14% |
| Male | 4,174 | 2398 | 103 | 27% | 57% | 16% | 42% | 47% | 12% | 18% | 71% | 11% | 31% | 56% | 14% |
| Female | 4,031 | 2414 | 101 | 23% | 57% | 20% | 33% | 51% | 16% | 17% | 72% | 11% | 26% | 59% | 15% |
| American Indian or Alaska Native (All) | 31 | 2372 | 88 | 39% | 52% | 10% | 55% | 35% | 10% | 26% | 58% | 16% | 45% | 52% | 3% |
| Asian (All) | 846 | 2470 | 100 | 10% | 53% | 36% | 17% | 52% | 31% | 9% | 71% | 20% | 13% | 57% | 30% |
| Native Hawaiian or Other Pacific Islander (All) | 34 | 2400 | 83 | 29% | 56% | 15% | 29% | 59% | 12% | 18% | 76% | 6% | 32% | 65% | 3% |
| Filipino (All) | 196 | 2462 | 85 | 10% | 61% | 29% | 19% | 57% | 24% | 8% | 76% | 17% | 15% | 60% | 25% |
| Hispanic or Latino (All) | 4,591 | 2379 | 94 | 32% | 57% | 11% | 46% | 46% | 8% | 21% | 71% | 7% | 35% | 56% | 8% |
| Black or African American (All) | 395 | 2362 | 97 | 37% | 55% | 8% | 54% | 41% | 6% | 23% | 70% | 7% | 43% | 49% | 8% |
| White (All) | 1,648 | 2442 | 97 | 15% | 58% | 27% | 24% | 55% | 21% | 12% | 73% | 16% | 18% | 62% | 21% |
| Two or more races (All) | 464 | 2442 | 105 | 15% | 58% | 27% | 28% | 49% | 22% | 11% | 73% | 16% | 20% | 59% | 22% |

Table 7.D.43 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 5,175 | 2418 | 100 | 21% | 58% | 21% | 33% | 52% | 16% | 15% | 73% | 12% | 25% | 59% | 16% |
| Initial fluent English proficient | 531 | 2455 | 97 | 12% | 60% | 28% | 19% | 55% | 26% | 12% | 71% | 18% | 15% | 63% | 23% |
| English learner | 1,954 | 2343 | 80 | 44% | 52% | 4% | 61% | 36% | 2% | 28% | 68% | 4% | 48% | 49% | 3% |
| Reclassified fluent English proficient | 539 | 2474 | 82 | 6% | 60% | 34% | 12% | 61% | 27% | 7% | 77% | 17% | 9% | 66% | 26% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,279 | 2413 | 101 | 23% | 58% | 19% | 35% | 51% | 15% | 16% | 73% | 12% | 26% | 59% | 15% |
| Special education services | 926 | 2348 | 97 | 45% | 47% | 8% | 60% | 35% | 6% | 30% | 65% | 5% | 51% | 43% | 7% |
| Not economically disadvantaged | 3,242 | 2452 | 96 | 13% | 58% | 29% | 21% | 55% | 24% | 9% | 74% | 17% | 16% | 61% | 23% |
| Economically disadvantaged | 4,963 | 2376 | 94 | 33% | 56% | 10% | 48% | 45% | 8% | 23% | 70% | 7% | 37% | 55% | 8% |
| Migrant education | 55 | 2374 | 99 | 40% | 49% | 11% | 49% | 44% | 7% | 24% | 69% | 7% | 38% | 53% | 9% |
| Not migrant education | 8,150 | 2406 | 102 | 25% | 57% | 18% | 37% | 49% | 14% | 17% | 72% | 11% | 28% | 57% | 14% |
| Military | 129 | 2413 | 98 | 22% | 63% | 16% | 30% | 56% | 14% | 16% | 68% | 16% | 28% | 61% | 11% |
| Not Military | 8,076 | 2406 | 102 | 25% | 57% | 18% | 38% | 49% | 14% | 17% | 72% | 11% | 29% | 57% | 14% |
| Homeless | 295 | 2370 | 91 | 35% | 55% | 10% | 52% | 42% | 7% | 22% | 72% | 6% | 40% | 55% | 5% |
| Not Homeless | 7,910 | 2407 | 102 | 25% | 57% | 18% | 37% | 49% | 14% | 17% | 72% | 11% | 28% | 57% | 14% |

Table 7.D.43 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 35 | 2341 | 72 | 57% | 43% | N/A | 57% | 43% | N/A | 31% | 66% | 3% | 49% | 49% | 3% |
| Not Foster Youth | 8,170 | 2406 | 102 | 25% | 57% | 18% | 37% | 49% | 14% | 17% | 72% | 11% | 28% | 57% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 28 | 2372 | 90 | 39% | 50% | 11% | 57% | 32% | 11% | 29% | 54% | 18% | 43% | 54% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 546 | 2495 | 89 | 6% | 51% | 43% | 10% | 53% | 38% | 5% | 70% | 24% | 8% | 56% | 37% |
| Asian (Primary ethnicity—economically disadvantaged) | 300 | 2426 | 102 | 18% | 58% | 23% | 31% | 51% | 18% | 14% | 73% | 13% | 23% | 59% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 25 | 2385 | 81 | 32% | 56% | 12% | 36% | 52% | 12% | 24% | 76% | N/A | 36% | 60% | 4% |

Table 7.D.43 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 131 | 2471 | 84 | 9% | 59% | 32% | 16% | 55% | 29% | 6% | 77% | 17% | 14% | 60% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 65 | 2443 | 84 | 11% | 66% | 23% | 26% | 60% | 14% | 11% | 72% | 17% | 17% | 62% | 22% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,066 | 2416 | 95 | 20% | 61% | 19% | 33% | 52% | 14% | 14% | 75% | 11% | 24% | 61% | 15% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,525 | 2368 | 90 | 36% | 56% | 8% | 50% | 44% | 6% | 24% | 70% | 6% | 39% | 55% | 6% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 86 | 2409 | 99 | 22% | 63% | 15% | 36% | 55% | 9% | 13% | 73% | 14% | 23% | 63% | 14% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 309 | 2348 | 92 | 41% | 53% | 6% | 59% | 37% | 5% | 26% | 69% | 5% | 48% | 46% | 6% |

Table 7.D.43 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,120 | 2462 | 89 | 10% | 58% | 32% | 16% | 59% | 24% | 8% | 74% | 18% | 13% | 63% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 528 | 2401 | 100 | 26% | 58% | 16% | 41% | 45% | 14% | 20% | 70% | 10% | 29% | 58% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 281 | 2473 | 97 | 9% | 57% | 35% | 19% | 52% | 29% | 6% | 73% | 21% | 12% | 59% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 183 | 2396 | 101 | 25% | 60% | 16% | 43% | 45% | 11% | 18% | 74% | 8% | 32% | 58% | 10% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,347 | 2450 | 104 | 21% | 61% | 18% | 32% | 56% | 12% | 18% | 71% | 11% | 24% | 63% | 13% |
| Male | 4,130 | 2445 | 106 | 22% | 61% | 18% | 35% | 53% | 12% | 19% | 70% | 11% | 25% | 62% | 13% |
| Female | 4,217 | 2454 | 103 | 20% | 61% | 19% | 29% | 59% | 13% | 17% | 73% | 11% | 23% | 63% | 14% |
| American Indian or Alaska Native (All) | 38 | 2414 | 103 | 34% | 53% | 13% | 55% | 34% | 11% | 21% | 71% | 8% | 32% | 63% | 5% |
| Asian (All) | 848 | 2516 | 102 | 9% | 56% | 34% | 15% | 55% | 29% | 9% | 70% | 21% | 10% | 62% | 28% |
| Native Hawaiian or Other Pacific Islander (All) | 27 | 2450 | 99 | 4% | 89% | 7% | 37% | 44% | 19% | 11% | 78% | 11% | 26% | 74% | N/A |
| Filipino (All) | 165 | 2482 | 97 | 13% | 65% | 22% | 19% | 62% | 18% | 12% | 74% | 14% | 18% | 61% | 21% |
| Hispanic or Latino (All) | 4,635 | 2422 | 96 | 27% | 62% | 11% | 40% | 53% | 7% | 21% | 72% | 7% | 30% | 62% | 8% |
| Black or African American (All) | 429 | 2411 | 94 | 26% | 66% | 8% | 45% | 49% | 6% | 26% | 68% | 6% | 36% | 59% | 5% |
| White (All) | 1,709 | 2489 | 97 | 11% | 60% | 29% | 19% | 63% | 18% | 12% | 73% | 15% | 14% | 66% | 20% |
| Two or more races (All) | 496 | 2491 | 109 | 13% | 56% | 31% | 20% | 59% | 21% | 14% | 68% | 18% | 14% | 64% | 22% |

Table 7.D.44 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 5,086 | 2463 | 103 | 18% | 61% | 21% | 27% | 58% | 14% | 16% | 72% | 13% | 20% | 65% | 15% |
| Initial fluent English proficient | 314 | 2526 | 95 | 7% | 54% | 38% | 11% | 64% | 25% | 6% | 68% | 26% | 12% | 55% | 32% |
| English learner | 1,970 | 2384 | 84 | 38% | 58% | 4% | 55% | 43% | 2% | 29% | 68% | 3% | 41% | 55% | 3% |
| Reclassified fluent English proficient | 971 | 2491 | 87 | 8% | 68% | 24% | 15% | 67% | 18% | 9% | 78% | 14% | 12% | 70% | 18% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,388 | 2458 | 102 | 19% | 62% | 20% | 29% | 58% | 13% | 16% | 72% | 12% | 21% | 64% | 14% |
| Special education services | 959 | 2386 | 102 | 39% | 54% | 7% | 56% | 39% | 5% | 30% | 65% | 5% | 44% | 51% | 6% |
| Not economically disadvantaged | 3,303 | 2496 | 101 | 11% | 58% | 31% | 19% | 60% | 21% | 11% | 72% | 17% | 14% | 64% | 22% |
| Economically disadvantaged | 5,044 | 2420 | 95 | 27% | 63% | 10% | 40% | 53% | 6% | 22% | 71% | 7% | 31% | 62% | 7% |
| Migrant education | 68 | 2390 | 96 | 40% | 56% | 4% | 56% | 41% | 3% | 32% | 65% | 3% | 44% | 50% | 6% |
| Not migrant education | 8,279 | 2450 | 104 | 21% | 61% | 18% | 32% | 56% | 12% | 17% | 72% | 11% | 24% | 63% | 13% |
| Military | 136 | 2450 | 99 | 17% | 68% | 15% | 31% | 60% | 10% | 22% | 67% | 11% | 24% | 65% | 10% |
| Not Military | 8,211 | 2450 | 104 | 21% | 61% | 18% | 32% | 56% | 12% | 17% | 72% | 11% | 24% | 63% | 13% |
| Homeless | 298 | 2403 | 91 | 34% | 58% | 8% | 46% | 51% | 3% | 25% | 70% | 5% | 37% | 57% | 6% |
| Not Homeless | 8,049 | 2452 | 104 | 20% | 61% | 19% | 31% | 56% | 13% | 17% | 72% | 11% | 23% | 63% | 13% |

Table 7.D.44 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 29 | 2410 | 79 | 17% | 79% | 3% | 52% | 45% | 3% | 21% | 72% | 7% | 34% | 55% | 10% |
| Not Foster Youth | 8,318 | 2450 | 104 | 21% | 61% | 18% | 32% | 56% | 12% | 18% | 71% | 11% | 24% | 63% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 29 | 2403 | 108 | 45% | 38% | 17% | 62% | 28% | 10% | 24% | 69% | 7% | 34% | 59% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 549 | 2544 | 89 | 4% | 53% | 42% | 8% | 56% | 36% | 6% | 69% | 24% | 5% | 61% | 34% |
| Asian (Primary ethnicity—economically disadvantaged) | 299 | 2466 | 105 | 19% | 62% | 19% | 28% | 54% | 18% | 14% | 71% | 14% | 20% | 63% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 21 | 2437 | 102 | 5% | 90% | 5% | 43% | 38% | 19% | 14% | 76% | 10% | 29% | 71% | N/A |

Table 7.D.44 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 92 | 2491 | 100 | 13% | 62% | 25% | 20% | 59% | 22% | 12% | 72% | 16% | 16% | 61% | 23% |
| Filipino (Primary ethnicity—economically disadvantaged) | 73 | 2470 | 93 | 14% | 68% | 18% | 19% | 67% | 14% | 12% | 77% | 11% | 19% | 62% | 19% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,069 | 2457 | 99 | 19% | 62% | 19% | 29% | 59% | 12% | 15% | 73% | 13% | 21% | 65% | 14% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,566 | 2411 | 92 | 30% | 62% | 8% | 43% | 52% | 5% | 23% | 72% | 6% | 33% | 62% | 6% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 104 | 2447 | 94 | 13% | 73% | 13% | 33% | 55% | 13% | 13% | 79% | 9% | 28% | 65% | 7% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 325 | 2399 | 92 | 30% | 63% | 6% | 48% | 48% | 4% | 30% | 65% | 5% | 39% | 57% | 4% |

Table 7.D.44 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,169 | 2506 | 95 | 8% | 57% | 35% | 15% | 63% | 22% | 10% | 73% | 18% | 11% | 65% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 540 | 2450 | 92 | 17% | 66% | 17% | 26% | 65% | 9% | 16% | 74% | 10% | 22% | 66% | 12% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 305 | 2524 | 99 | 8% | 50% | 42% | 12% | 60% | 28% | 8% | 69% | 23% | 9% | 60% | 30% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 191 | 2439 | 103 | 22% | 64% | 14% | 32% | 57% | 11% | 25% | 65% | 10% | 23% | 69% | 9% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,486 | 2485 | 108 | 21% | 60% | 18% | 30% | 56% | 14% | 15% | 73% | 12% | 27% | 59% | 14% |
| Male | 4,331 | 2477 | 109 | 24% | 59% | 17% | 32% | 55% | 13% | 16% | 72% | 12% | 29% | 57% | 13% |
| Female | 4,153 | 2493 | 106 | 19% | 62% | 20% | 27% | 58% | 16% | 14% | 74% | 12% | 25% | 60% | 15% |
| American Indian or Alaska Native (All) | 39 | 2469 | 94 | 15% | 62% | 23% | 31% | 64% | 5% | 13% | 79% | 8% | 38% | 56% | 5% |
| Asian (All) | 775 | 2554 | 104 | 9% | 52% | 39% | 13% | 56% | 32% | 8% | 69% | 23% | 14% | 56% | 29% |
| Native Hawaiian or Other Pacific Islander (All) | 33 | 2487 | 103 | 18% | 64% | 18% | 33% | 58% | 9% | 6% | 82% | 12% | 21% | 73% | 6% |
| Filipino (All) | 202 | 2524 | 102 | 14% | 60% | 25% | 16% | 60% | 24% | 9% | 75% | 16% | 16% | 63% | 21% |
| Hispanic or Latino (All) | 4,852 | 2459 | 99 | 27% | 62% | 11% | 37% | 55% | 8% | 17% | 74% | 9% | 33% | 59% | 9% |
| Black or African American (All) | 450 | 2442 | 100 | 32% | 60% | 8% | 44% | 50% | 5% | 24% | 70% | 6% | 37% | 54% | 8% |
| White (All) | 1,705 | 2527 | 103 | 12% | 59% | 29% | 17% | 60% | 23% | 9% | 73% | 17% | 17% | 61% | 21% |
| Two or more races (All) | 430 | 2516 | 114 | 15% | 60% | 26% | 22% | 56% | 22% | 12% | 70% | 17% | 22% | 57% | 22% |

Table 7.D.45 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 5,077 | 2500 | 107 | 17% | 60% | 22% | 25% | 58% | 17% | 13% | 73% | 14% | 24% | 60% | 16% |
| Initial fluent English proficient | 296 | 2561 | 92 | 5% | 61% | 33% | 9% | 59% | 32% | 7% | 69% | 24% | 10% | 61% | 29% |
| English learner | 1,762 | 2405 | 81 | 43% | 55% | 2% | 56% | 42% | 1% | 27% | 69% | 4% | 51% | 47% | 3% |
| Reclassified fluent English proficient | 1,344 | 2520 | 87 | 10% | 69% | 21% | 16% | 66% | 18% | 7% | 78% | 15% | 14% | 69% | 18% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,392 | 2497 | 103 | 18% | 62% | 20% | 25% | 59% | 16% | 13% | 74% | 13% | 24% | 61% | 15% |
| Special education services | 1,094 | 2408 | 105 | 45% | 49% | 6% | 58% | 37% | 5% | 29% | 66% | 5% | 51% | 43% | 6% |
| Not economically disadvantaged | 3,265 | 2533 | 101 | 11% | 58% | 31% | 16% | 60% | 24% | 9% | 73% | 18% | 16% | 62% | 22% |
| Economically disadvantaged | 5,221 | 2455 | 101 | 28% | 62% | 11% | 38% | 53% | 8% | 19% | 73% | 9% | 34% | 57% | 9% |
| Migrant education | 67 | 2435 | 101 | 33% | 63% | 4% | 40% | 52% | 7% | 28% | 69% | 3% | 33% | 61% | 6% |
| Not migrant education | 8,419 | 2486 | 108 | 21% | 60% | 18% | 29% | 56% | 14% | 15% | 73% | 12% | 27% | 59% | 14% |
| Military | 155 | 2502 | 98 | 15% | 63% | 23% | 23% | 61% | 16% | 11% | 75% | 14% | 21% | 64% | 15% |
| Not Military | 8,331 | 2485 | 108 | 21% | 60% | 18% | 30% | 56% | 14% | 15% | 73% | 12% | 27% | 59% | 14% |
| Homeless | 283 | 2434 | 98 | 33% | 61% | 6% | 48% | 48% | 5% | 23% | 68% | 9% | 39% | 56% | 5% |
| Not Homeless | 8,203 | 2487 | 108 | 21% | 60% | 19% | 29% | 56% | 15% | 15% | 73% | 12% | 27% | 59% | 14% |

Table 7.D.45 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 38 | 2443 | 96 | 32% | 53% | 16% | 42% | 55% | 3% | 24% | 68% | 8% | 37% | 58% | 5% |
| Not Foster Youth | 8,448 | 2485 | 108 | 21% | 60% | 18% | 30% | 56% | 14% | 15% | 73% | 12% | 27% | 59% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 11 | 2497 | 90 | 18% | 55% | 27% | 27% | 64% | 9% | 18% | 64% | 18% | 27% | 55% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 28 | 2459 | 95 | 14% | 64% | 21% | 32% | 64% | 4% | 11% | 86% | 4% | 43% | 57% | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 495 | 2575 | 99 | 7% | 47% | 46% | 9% | 53% | 38% | 6% | 69% | 26% | 11% | 56% | 34% |
| Asian (Primary ethnicity—economically disadvantaged) | 280 | 2518 | 104 | 13% | 61% | 26% | 19% | 60% | 21% | 13% | 68% | 19% | 21% | 57% | 22% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 11 | 2522 | 99 | 18% | 55% | 27% | 27% | 64% | 9% | N/A | 91% | 9% | 27% | 64% | 9% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2470 | 103 | 18% | 68% | 14% | 36% | 55% | 9% | 9% | 77% | 14% | 18% | 77% | 5% |

Table 7.D.45 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 135 | 2537 | 99 | 11% | 57% | 32% | 13% | 61% | 26% | 7% | 79% | 14% | 13% | 61% | 25% |
| Filipino (Primary ethnicity—economically disadvantaged) | 67 | 2496 | 102 | 21% | 67% | 12% | 22% | 58% | 19% | 12% | 67% | 21% | 21% | 66% | 13% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,104 | 2498 | 99 | 17% | 64% | 19% | 23% | 63% | 14% | 12% | 75% | 13% | 22% | 64% | 14% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,748 | 2448 | 96 | 29% | 62% | 9% | 41% | 53% | 7% | 19% | 74% | 7% | 36% | 57% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 115 | 2496 | 95 | 17% | 65% | 18% | 26% | 64% | 10% | 14% | 76% | 10% | 21% | 62% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 335 | 2423 | 95 | 37% | 58% | 5% | 51% | 46% | 4% | 28% | 68% | 4% | 43% | 52% | 5% |

Table 7.D.45 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,147 | 2548 | 93 | 7% | 57% | 36% | 12% | 61% | 27% | 7% | 73% | 20% | 13% | 63% | 25% |
| White (Primary ethnicity—economically disadvantaged) | 558 | 2482 | 108 | 22% | 63% | 16% | 27% | 58% | 15% | 14% | 74% | 12% | 27% | 59% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 247 | 2551 | 99 | 9% | 56% | 36% | 11% | 60% | 29% | 5% | 73% | 21% | 11% | 61% | 28% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 183 | 2469 | 115 | 23% | 64% | 13% | 36% | 51% | 13% | 21% | 67% | 12% | 36% | 51% | 13% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,486 | 2513 | 105 | 28% | 54% | 18% | 28% | 59% | 13% | 16% | 68% | 16% | 22% | 65% | 14% |
| Male | 4,364 | 2501 | 104 | 32% | 53% | 15% | 32% | 57% | 10% | 17% | 68% | 15% | 24% | 64% | 12% |
| Female | 4,115 | 2526 | 105 | 23% | 55% | 22% | 24% | 60% | 16% | 15% | 69% | 16% | 19% | 66% | 15% |
| American Indian or Alaska Native (All) | 39 | 2478 | 96 | 33% | 59% | 8% | 44% | 54% | 3% | 23% | 62% | 15% | 26% | 64% | 10% |
| Asian (All) | 854 | 2583 | 101 | 11% | 50% | 39% | 12% | 57% | 31% | 7% | 70% | 23% | 10% | 62% | 28% |
| Native Hawaiian or Other Pacific Islander (All) | 32 | 2487 | 92 | 31% | 59% | 9% | 38% | 59% | 3% | 16% | 69% | 16% | 28% | 63% | 9% |
| Filipino (All) | 187 | 2565 | 97 | 16% | 53% | 32% | 12% | 64% | 24% | 8% | 67% | 25% | 9% | 69% | 22% |
| Hispanic or Latino (All) | 4,720 | 2488 | 98 | 35% | 54% | 11% | 35% | 57% | 7% | 20% | 67% | 13% | 26% | 65% | 9% |
| Black or African American (All) | 446 | 2476 | 102 | 38% | 52% | 10% | 39% | 54% | 7% | 24% | 65% | 11% | 33% | 57% | 9% |
| White (All) | 1,744 | 2542 | 101 | 19% | 56% | 25% | 19% | 64% | 17% | 10% | 71% | 19% | 15% | 67% | 18% |
| Two or more races (All) | 464 | 2557 | 100 | 16% | 53% | 30% | 15% | 63% | 22% | 7% | 68% | 25% | 14% | 67% | 20% |

Table 7.D.46 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 4,955 | 2524 | 104 | 24% | 55% | 21% | 25% | 61% | 14% | 14% | 69% | 17% | 19% | 65% | 15% |
| Initial fluent English proficient | 361 | 2587 | 100 | 12% | 48% | 40% | 11% | 59% | 30% | 5% | 68% | 26% | 9% | 61% | 30% |
| English learner | 1,409 | 2422 | 77 | 58% | 40% | 1% | 59% | 41% | 0% | 37% | 58% | 5% | 45% | 52% | 3% |
| Reclassified fluent English proficient | 1,755 | 2541 | 87 | 16% | 63% | 21% | 18% | 67% | 15% | 8% | 74% | 18% | 11% | 73% | 15% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,436 | 2525 | 101 | 23% | 57% | 20% | 23% | 62% | 14% | 13% | 70% | 17% | 18% | 67% | 15% |
| Special education services | 1,050 | 2426 | 96 | 59% | 36% | 5% | 62% | 35% | 3% | 39% | 54% | 7% | 47% | 48% | 5% |
| Not economically disadvantaged | 3,382 | 2555 | 102 | 16% | 55% | 29% | 17% | 62% | 21% | 9% | 69% | 22% | 13% | 66% | 21% |
| Economically disadvantaged | 5,104 | 2485 | 98 | 35% | 53% | 11% | 36% | 57% | 7% | 21% | 67% | 12% | 27% | 64% | 9% |
| Migrant education | 49 | 2486 | 101 | 39% | 51% | 10% | 31% | 63% | 6% | 29% | 59% | 12% | 24% | 69% | 6% |
| Not migrant education | 8,437 | 2513 | 105 | 28% | 54% | 18% | 28% | 59% | 13% | 16% | 68% | 16% | 22% | 65% | 14% |
| Military | 106 | 2515 | 98 | 24% | 62% | 14% | 25% | 60% | 14% | 14% | 73% | 13% | 19% | 70% | 11% |
| Not Military | 8,380 | 2513 | 105 | 28% | 54% | 18% | 28% | 59% | 13% | 16% | 68% | 16% | 22% | 65% | 14% |
| Homeless | 283 | 2458 | 97 | 44% | 48% | 8% | 45% | 51% | 4% | 25% | 64% | 11% | 34% | 60% | 6% |
| Not Homeless | 8,203 | 2515 | 105 | 27% | 54% | 19% | 28% | 59% | 13% | 16% | 68% | 16% | 21% | 65% | 14% |

Table 7.D.46 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 15 | 2477 | 91 | 33% | 53% | 13% | 47% | 47% | 7% | 27% | 73% | N/A | 7% | 93% | N/A |
| Not Foster Youth | 8,471 | 2513 | 105 | 28% | 54% | 18% | 28% | 59% | 13% | 16% | 68% | 16% | 22% | 65% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 29 | 2489 | 86 | 24% | 69% | 7% | 38% | 62% | N/A | 21% | 62% | 17% | 24% | 62% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 536 | 2608 | 90 | 6% | 47% | 47% | 7% | 54% | 38% | 5% | 67% | 28% | 6% | 61% | 33% |
| Asian (Primary ethnicity—economically disadvantaged) | 318 | 2541 | 103 | 19% | 55% | 26% | 20% | 61% | 20% | 11% | 74% | 14% | 17% | 63% | 20% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 15 | 2499 | 109 | 27% | 60% | 13% | 47% | 47% | 7% | 7% | 67% | 27% | 27% | 60% | 13% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 17 | 2477 | 76 | 35% | 59% | 6% | 29% | 71% | N/A | 24% | 71% | 6% | 29% | 65% | 6% |

Table 7.D.46 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 124 | 2573 | 98 | 14% | 50% | 36% | 11% | 65% | 24% | 9% | 65% | 26% | 10% | 69% | 22% |
| Filipino (Primary ethnicity—economically disadvantaged) | 63 | 2550 | 94 | 19% | 59% | 22% | 14% | 63% | 22% | 6% | 71% | 22% | 8% | 70% | 22% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,082 | 2520 | 100 | 24% | 58% | 18% | 27% | 62% | 11% | 14% | 68% | 18% | 18% | 68% | 14% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,638 | 2478 | 95 | 38% | 53% | 9% | 38% | 56% | 6% | 22% | 67% | 11% | 29% | 64% | 8% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 129 | 2518 | 101 | 24% | 59% | 17% | 27% | 59% | 14% | 12% | 70% | 19% | 24% | 61% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 317 | 2458 | 98 | 44% | 49% | 7% | 44% | 52% | 4% | 28% | 63% | 8% | 37% | 55% | 7% |

Table 7.D.46 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,176 | 2562 | 95 | 13% | 57% | 30% | 13% | 66% | 21% | 7% | 72% | 21% | 11% | 67% | 22% |
| White (Primary ethnicity—economically disadvantaged) | 568 | 2500 | 98 | 30% | 55% | 15% | 31% | 60% | 8% | 16% | 68% | 15% | 23% | 66% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 310 | 2579 | 95 | 11% | 53% | 37% | 10% | 62% | 28% | 5% | 65% | 29% | 11% | 65% | 25% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 154 | 2511 | 95 | 28% | 55% | 17% | 25% | 65% | 10% | 11% | 74% | 15% | 20% | 70% | 10% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,304 | 2528 | 112 | 23% | 59% | 18% | 30% | 57% | 13% | 15% | 72% | 13% | 24% | 64% | 13% |
| Male | 4,254 | 2518 | 115 | 26% | 57% | 17% | 35% | 54% | 12% | 16% | 71% | 13% | 26% | 62% | 12% |
| Female | 4,047 | 2539 | 109 | 20% | 61% | 20% | 25% | 60% | 15% | 14% | 73% | 13% | 21% | 66% | 13% |
| American Indian or Alaska Native (All) | 35 | 2507 | 123 | 29% | 54% | 17% | 34% | 54% | 11% | 20% | 71% | 9% | 34% | 57% | 9% |
| Asian (All) | 771 | 2605 | 108 | 9% | 53% | 38% | 12% | 54% | 34% | 8% | 68% | 24% | 11% | 62% | 28% |
| Native Hawaiian or Other Pacific Islander (All) | 31 | 2497 | 105 | 19% | 58% | 23% | 42% | 55% | 3% | 10% | 81% | 10% | 29% | 65% | 6% |
| Filipino (All) | 188 | 2573 | 97 | 12% | 62% | 26% | 16% | 64% | 21% | 10% | 71% | 19% | 9% | 70% | 21% |
| Hispanic or Latino (All) | 4,684 | 2501 | 105 | 28% | 60% | 12% | 37% | 56% | 7% | 18% | 72% | 10% | 28% | 63% | 8% |
| Black or African American (All) | 427 | 2485 | 105 | 31% | 59% | 10% | 42% | 52% | 6% | 21% | 71% | 8% | 34% | 61% | 5% |
| White (All) | 1,698 | 2564 | 106 | 15% | 59% | 27% | 19% | 62% | 19% | 10% | 74% | 16% | 17% | 65% | 18% |
| Two or more races (All) | 470 | 2568 | 112 | 16% | 55% | 29% | 19% | 57% | 24% | 9% | 74% | 17% | 18% | 62% | 19% |

Table 7.D.47 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 4,804 | 2543 | 110 | 19% | 59% | 22% | 25% | 59% | 15% | 13% | 73% | 14% | 21% | 65% | 14% |
| Initial fluent English proficient | 343 | 2608 | 93 | 7% | 56% | 37% | 9% | 62% | 29% | 4% | 70% | 26% | 7% | 64% | 28% |
| English learner | 1,341 | 2427 | 85 | 51% | 47% | 2% | 62% | 37% | 1% | 31% | 65% | 4% | 50% | 48% | 2% |
| Reclassified fluent English proficient | 1,811 | 2550 | 96 | 15% | 66% | 19% | 21% | 64% | 14% | 10% | 75% | 15% | 15% | 71% | 14% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,288 | 2541 | 108 | 19% | 61% | 20% | 25% | 60% | 15% | 13% | 73% | 14% | 20% | 66% | 14% |
| Special education services | 1,016 | 2436 | 100 | 49% | 46% | 5% | 63% | 34% | 3% | 31% | 63% | 6% | 51% | 46% | 3% |
| Not economically disadvantaged | 3,339 | 2574 | 107 | 13% | 58% | 29% | 17% | 61% | 22% | 10% | 71% | 19% | 14% | 66% | 20% |
| Economically disadvantaged | 4,965 | 2497 | 105 | 30% | 59% | 11% | 38% | 54% | 7% | 18% | 72% | 9% | 30% | 62% | 8% |
| Migrant education | 51 | 2450 | 105 | 43% | 55% | 2% | 51% | 47% | 2% | 37% | 59% | 4% | 31% | 65% | 4% |
| Not migrant education | 8,253 | 2529 | 112 | 23% | 59% | 18% | 30% | 57% | 13% | 15% | 72% | 13% | 24% | 64% | 13% |
| Military | 97 | 2544 | 107 | 15% | 62% | 23% | 25% | 60% | 15% | 12% | 75% | 12% | 19% | 65% | 16% |
| Not Military | 8,207 | 2528 | 113 | 23% | 59% | 18% | 30% | 57% | 13% | 15% | 72% | 13% | 24% | 64% | 13% |
| Homeless | 243 | 2481 | 99 | 35% | 57% | 8% | 45% | 51% | 4% | 16% | 73% | 11% | 34% | 59% | 7% |
| Not Homeless | 8,061 | 2530 | 113 | 22% | 59% | 19% | 29% | 57% | 14% | 15% | 72% | 13% | 23% | 64% | 13% |

Table 7.D.47 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 38 | 2452 | 106 | 47% | 47% | 5% | 50% | 47% | 3% | 26% | 68% | 5% | 39% | 61% | N/A |
| Not Foster Youth | 8,266 | 2529 | 112 | 23% | 59% | 18% | 30% | 57% | 13% | 15% | 72% | 13% | 24% | 64% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 17 | 2558 | 111 | 12% | 59% | 29% | 24% | 59% | 18% | 6% | 88% | 6% | 18% | 71% | 12% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2458 | 116 | 44% | 50% | 6% | 44% | 50% | 6% | 33% | 56% | 11% | 50% | 44% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 475 | 2631 | 95 | 5% | 47% | 48% | 6% | 53% | 41% | 6% | 66% | 28% | 6% | 62% | 32% |
| Asian (Primary ethnicity—economically disadvantaged) | 296 | 2562 | 114 | 17% | 61% | 22% | 23% | 55% | 22% | 11% | 70% | 19% | 18% | 61% | 21% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 21 | 2477 | 103 | 24% | 57% | 19% | 52% | 43% | 5% | 10% | 81% | 10% | 38% | 52% | 10% |

Table 7.D.47 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 126 | 2587 | 91 | 10% | 63% | 27% | 13% | 62% | 25% | 9% | 65% | 26% | 8% | 65% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 62 | 2546 | 104 | 18% | 59% | 23% | 21% | 67% | 11% | 13% | 82% | 5% | 10% | 80% | 10% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,110 | 2539 | 105 | 19% | 63% | 18% | 26% | 62% | 12% | 15% | 70% | 15% | 20% | 68% | 12% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,574 | 2490 | 102 | 31% | 59% | 9% | 40% | 54% | 6% | 19% | 72% | 9% | 31% | 62% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 127 | 2515 | 111 | 20% | 66% | 14% | 35% | 56% | 9% | 13% | 76% | 11% | 26% | 66% | 8% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 300 | 2472 | 101 | 36% | 56% | 8% | 45% | 50% | 5% | 24% | 69% | 7% | 37% | 59% | 4% |

Table 7.D.47 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,162 | 2585 | 99 | 10% | 58% | 32% | 13% | 65% | 22% | 8% | 73% | 19% | 12% | 66% | 22% |
| White (Primary ethnicity—economically disadvantaged) | 536 | 2517 | 105 | 25% | 60% | 15% | 32% | 57% | 10% | 14% | 75% | 11% | 26% | 64% | 10% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 312 | 2597 | 103 | 10% | 53% | 37% | 12% | 56% | 32% | 6% | 75% | 20% | 12% | 65% | 23% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 158 | 2511 | 107 | 27% | 58% | 15% | 34% | 58% | 8% | 15% | 74% | 11% | 31% | 58% | 11% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 8,685 | 2544 | 112 | 27% | 53% | 19% | 30% | 57% | 14% | 13% | 73% | 14% | 20% | 66% | 14% |
| Male | 4,429 | 2534 | 112 | 30% | 52% | 18% | 34% | 54% | 12% | 13% | 73% | 14% | 22% | 65% | 13% |
| Female | 4,242 | 2555 | 110 | 24% | 55% | 21% | 25% | 59% | 16% | 12% | 73% | 15% | 18% | 67% | 15% |
| American Indian or Alaska Native (All) | 35 | 2513 | 117 | 37% | 49% | 14% | 49% | 43% | 9% | 17% | 69% | 14% | 20% | 69% | 11% |
| Asian (All) | 807 | 2625 | 105 | 10% | 48% | 42% | 12% | 56% | 32% | 6% | 70% | 25% | 7% | 61% | 32% |
| Native Hawaiian or Other Pacific Islander (All) | 42 | 2534 | 93 | 21% | 62% | 17% | 38% | 52% | 10% | 7% | 81% | 12% | 19% | 74% | 7% |
| Filipino (All) | 197 | 2609 | 91 | 12% | 53% | 35% | 12% | 65% | 23% | 5% | 74% | 21% | 6% | 70% | 24% |
| Hispanic or Latino (All) | 5,044 | 2517 | 104 | 34% | 53% | 12% | 37% | 55% | 8% | 16% | 73% | 10% | 25% | 66% | 9% |
| Black or African American (All) | 431 | 2502 | 115 | 37% | 51% | 12% | 43% | 47% | 10% | 18% | 72% | 11% | 32% | 59% | 9% |
| White (All) | 1,735 | 2581 | 103 | 16% | 56% | 27% | 18% | 62% | 20% | 8% | 73% | 19% | 14% | 68% | 18% |
| Two or more races (All) | 394 | 2584 | 111 | 18% | 54% | 29% | 20% | 59% | 22% | 8% | 69% | 22% | 12% | 66% | 22% |

Table 7.D.48 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 4,846 | 2558 | 111 | 23% | 54% | 22% | 26% | 58% | 16% | 11% | 74% | 16% | 18% | 67% | 15% |
| Initial fluent English proficient | 385 | 2616 | 107 | 14% | 48% | 39% | 12% | 59% | 30% | 7% | 63% | 30% | 10% | 60% | 30% |
| English learner | 1,210 | 2442 | 79 | 62% | 37% | 1% | 64% | 36% | 1% | 29% | 67% | 4% | 42% | 56% | 2% |
| Reclassified fluent English proficient | 2,243 | 2558 | 98 | 20% | 61% | 19% | 24% | 64% | 13% | 11% | 76% | 14% | 16% | 70% | 14% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,649 | 2557 | 107 | 23% | 55% | 21% | 25% | 60% | 15% | 11% | 74% | 15% | 17% | 68% | 15% |
| Special education services | 1,036 | 2446 | 94 | 57% | 40% | 3% | 64% | 33% | 2% | 29% | 65% | 6% | 45% | 51% | 4% |
| Not economically disadvantaged | 3,432 | 2588 | 109 | 16% | 54% | 30% | 18% | 59% | 23% | 8% | 72% | 20% | 12% | 66% | 21% |
| Economically disadvantaged | 5,253 | 2515 | 104 | 35% | 53% | 12% | 37% | 55% | 8% | 16% | 74% | 10% | 26% | 66% | 9% |
| Migrant education | 73 | 2488 | 90 | 37% | 58% | 5% | 42% | 53% | 4% | 25% | 66% | 10% | 32% | 64% | 4% |
| Not migrant education | 8,612 | 2545 | 112 | 27% | 53% | 19% | 30% | 57% | 14% | 13% | 73% | 14% | 20% | 66% | 14% |
| Military | 139 | 2567 | 115 | 24% | 53% | 24% | 24% | 62% | 14% | 9% | 73% | 18% | 16% | 69% | 15% |
| Not Military | 8,546 | 2544 | 112 | 27% | 53% | 19% | 30% | 56% | 14% | 13% | 73% | 14% | 21% | 66% | 14% |
| Homeless | 280 | 2499 | 106 | 38% | 54% | 9% | 44% | 48% | 8% | 20% | 71% | 9% | 36% | 56% | 8% |
| Not Homeless | 8,405 | 2546 | 112 | 27% | 53% | 20% | 29% | 57% | 14% | 13% | 73% | 14% | 20% | 66% | 14% |

Table 7.D.48 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 36 | 2480 | 107 | 47% | 44% | 8% | 50% | 44% | 6% | 17% | 83% | N/A | 36% | 56% | 8% |
| Not Foster Youth | 8,649 | 2544 | 112 | 27% | 53% | 19% | 30% | 57% | 14% | 13% | 73% | 14% | 20% | 66% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 17 | 2537 | 125 | 41% | 29% | 29% | 47% | 35% | 18% | 12% | 65% | 24% | 24% | 59% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2490 | 106 | 33% | 67% | N/A | 50% | 50% | N/A | 22% | 72% | 6% | 17% | 78% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 507 | 2651 | 91 | 6% | 44% | 50% | 7% | 54% | 39% | 3% | 68% | 30% | 5% | 57% | 39% |
| Asian (Primary ethnicity—economically disadvantaged) | 300 | 2579 | 112 | 17% | 55% | 28% | 20% | 59% | 21% | 11% | 73% | 17% | 11% | 68% | 20% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 17 | 2544 | 93 | 24% | 53% | 24% | 41% | 41% | 18% | 6% | 88% | 6% | 12% | 82% | 6% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 25 | 2527 | 95 | 20% | 68% | 12% | 36% | 60% | 4% | 8% | 76% | 16% | 24% | 68% | 8% |

Table 7.D.48 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 136 | 2615 | 95 | 12% | 51% | 38% | 10% | 65% | 25% | 6% | 71% | 24% | 5% | 71% | 24% |
| Filipino (Primary ethnicity—economically disadvantaged) | 61 | 2595 | 78 | 11% | 59% | 30% | 15% | 67% | 18% | 2% | 82% | 16% | 8% | 69% | 23% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,156 | 2547 | 107 | 25% | 57% | 19% | 28% | 58% | 13% | 13% | 73% | 14% | 18% | 69% | 13% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,888 | 2507 | 102 | 37% | 53% | 10% | 39% | 54% | 6% | 17% | 74% | 9% | 27% | 65% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 129 | 2533 | 119 | 28% | 54% | 18% | 31% | 55% | 14% | 12% | 72% | 16% | 27% | 60% | 13% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 302 | 2489 | 111 | 41% | 50% | 9% | 49% | 43% | 8% | 20% | 72% | 8% | 34% | 59% | 7% |

Table 7.D.48 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,228 | 2599 | 100 | 12% | 55% | 32% | 13% | 63% | 24% | 6% | 73% | 22% | 11% | 69% | 21% |
| White (Primary ethnicity—economically disadvantaged) | 507 | 2539 | 96 | 26% | 59% | 15% | 28% | 62% | 10% | 12% | 75% | 13% | 23% | 67% | 10% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 242 | 2614 | 104 | 11% | 54% | 36% | 14% | 57% | 29% | 4% | 70% | 26% | 8% | 64% | 28% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 152 | 2537 | 105 | 28% | 54% | 18% | 28% | 61% | 11% | 16% | 68% | 16% | 19% | 70% | 11% |

Table 7.D. FT Demographic Student Group Summary for Claims—ELA, Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 14,854 | 2577 | 126 | 19% | 55% | 26% | 29% | 55% | 17% | 14% | 71% | 15% | 18% | 65% | 17% |
| Male | 7,583 | 2563 | 128 | 23% | 54% | 23% | 34% | 53% | 14% | 15% | 70% | 14% | 21% | 64% | 16% |
| Female | 7,257 | 2592 | 122 | 15% | 56% | 28% | 24% | 57% | 20% | 13% | 72% | 15% | 15% | 66% | 18% |
| American Indian or Alaska Native (All) | 75 | 2519 | 114 | 28% | 59% | 13% | 51% | 43% | 7% | 24% | 69% | 7% | 31% | 61% | 8% |
| Asian (All) | 1,494 | 2651 | 126 | 8% | 48% | 44% | 13% | 50% | 37% | 8% | 67% | 25% | 9% | 57% | 34% |
| Native Hawaiian or Other Pacific Islander (All) | 63 | 2549 | 121 | 24% | 62% | 14% | 40% | 52% | 8% | 8% | 71% | 21% | 22% | 63% | 14% |
| Filipino (All) | 450 | 2628 | 111 | 8% | 56% | 36% | 13% | 60% | 27% | 8% | 69% | 23% | 10% | 68% | 21% |
| Hispanic or Latino (All) | 8,321 | 2547 | 117 | 24% | 58% | 18% | 35% | 55% | 10% | 17% | 72% | 11% | 22% | 67% | 12% |
| Black or African American (All) | 643 | 2525 | 122 | 31% | 53% | 16% | 45% | 46% | 9% | 19% | 72% | 9% | 30% | 60% | 10% |
| White (All) | 3,183 | 2617 | 120 | 12% | 52% | 36% | 19% | 57% | 24% | 9% | 71% | 20% | 12% | 65% | 23% |
| Two or more races (All) | 625 | 2621 | 126 | 12% | 51% | 37% | 18% | 55% | 28% | 9% | 72% | 20% | 12% | 63% | 25% |

Table 7.D.49 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 7,905 | 2595 | 125 | 16% | 54% | 30% | 24% | 56% | 20% | 12% | 71% | 17% | 16% | 65% | 20% |
| Initial fluent English proficient | 718 | 2648 | 118 | 7% | 49% | 44% | 14% | 56% | 31% | 7% | 69% | 24% | 8% | 61% | 31% |
| English learner | 1,499 | 2444 | 86 | 54% | 45% | 1% | 70% | 29% | 0% | 35% | 63% | 3% | 44% | 55% | 2% |
| Reclassified fluent English proficient | 4,723 | 2580 | 112 | 16% | 61% | 24% | 25% | 61% | 14% | 12% | 74% | 14% | 15% | 69% | 15% |
| Adult English Learner | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 13,335 | 2590 | 122 | 16% | 56% | 28% | 25% | 57% | 18% | 12% | 72% | 16% | 16% | 66% | 19% |
| Special education services | 1,519 | 2468 | 104 | 48% | 46% | 6% | 64% | 34% | 3% | 31% | 65% | 5% | 38% | 58% | 4% |
| Not economically disadvantaged | 6,528 | 2617 | 124 | 13% | 52% | 36% | 20% | 55% | 25% | 9% | 70% | 20% | 13% | 63% | 24% |
| Economically disadvantaged | 8,326 | 2546 | 119 | 25% | 58% | 18% | 36% | 54% | 10% | 18% | 72% | 10% | 22% | 66% | 12% |
| Migrant education | 102 | 2509 | 113 | 32% | 61% | 7% | 53% | 42% | 5% | 19% | 75% | 7% | 31% | 60% | 9% |
| Not migrant education | 14,752 | 2578 | 126 | 19% | 55% | 26% | 29% | 55% | 17% | 14% | 71% | 15% | 18% | 65% | 17% |
| Military | 209 | 2584 | 117 | 14% | 62% | 24% | 24% | 58% | 19% | 9% | 76% | 15% | 18% | 65% | 16% |
| Not Military | 14,645 | 2577 | 126 | 19% | 55% | 26% | 29% | 55% | 17% | 14% | 71% | 15% | 18% | 65% | 17% |
| Homeless | 409 | 2525 | 118 | 31% | 55% | 14% | 45% | 49% | 6% | 22% | 70% | 8% | 25% | 63% | 12% |
| Not Homeless | 14,445 | 2579 | 126 | 19% | 55% | 26% | 28% | 55% | 17% | 14% | 71% | 15% | 18% | 65% | 17% |

Table 7.D.49 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Foster Youth | 46 | 2472 | 109 | 39% | 52% | 9% | 65% | 33% | 2% | 37% | 61% | 2% | 39% | 61% | N/A |
| Not Foster Youth | 14,808 | 2578 | 126 | 19% | 55% | 26% | 29% | 55% | 17% | 14% | 71% | 15% | 18% | 65% | 17% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 35 | 2523 | 121 | 26% | 60% | 14% | 49% | 40% | 11% | 29% | 63% | 9% | 29% | 63% | 9% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 40 | 2516 | 108 | 30% | 58% | 13% | 53% | 45% | 3% | 20% | 75% | 5% | 33% | 60% | 8% |
| Asian (Primary ethnicity—not economically disadvantaged) | 951 | 2676 | 115 | 5% | 44% | 51% | 9% | 48% | 44% | 5% | 66% | 30% | 7% | 56% | 38% |
| Asian (Primary ethnicity—economically disadvantaged) | 543 | 2607 | 132 | 15% | 54% | 31% | 21% | 54% | 25% | 13% | 70% | 17% | 13% | 61% | 26% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 32 | 2580 | 132 | 22% | 56% | 22% | 31% | 53% | 16% | 9% | 56% | 34% | 19% | 59% | 22% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 31 | 2517 | 100 | 26% | 68% | 6% | 48% | 52% | N/A | 6% | 87% | 6% | 26% | 68% | 6% |

Table 7.D.49 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 296 | 2643 | 103 | 5% | 55% | 40% | 9% | 61% | 31% | 7% | 68% | 25% | 9% | 67% | 23% |
| Filipino (Primary ethnicity—economically disadvantaged) | 154 | 2598 | 118 | 14% | 57% | 29% | 20% | 59% | 21% | 9% | 73% | 18% | 12% | 71% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 2,214 | 2573 | 120 | 20% | 57% | 24% | 30% | 56% | 14% | 13% | 73% | 14% | 18% | 67% | 15% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 6,107 | 2538 | 115 | 26% | 58% | 16% | 37% | 54% | 8% | 19% | 71% | 10% | 23% | 67% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 237 | 2557 | 122 | 26% | 53% | 21% | 35% | 50% | 14% | 13% | 75% | 12% | 23% | 66% | 11% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 406 | 2507 | 118 | 34% | 53% | 13% | 51% | 43% | 5% | 22% | 70% | 8% | 34% | 56% | 10% |

Table 7.D.49 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 2,323 | 2634 | 117 | 9% | 50% | 41% | 16% | 57% | 28% | 7% | 70% | 22% | 11% | 63% | 26% |
| White (Primary ethnicity—economically disadvantaged) | 860 | 2572 | 117 | 20% | 57% | 23% | 29% | 59% | 12% | 14% | 74% | 12% | 16% | 70% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 440 | 2646 | 120 | 9% | 47% | 43% | 11% | 55% | 34% | 7% | 70% | 23% | 9% | 61% | 30% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 185 | 2562 | 120 | 18% | 59% | 23% | 34% | 54% | 13% | 13% | 75% | 12% | 18% | 69% | 12% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,284 | 2420 | 96 | 34% | 42% | 24% | 24% | 55% | 20% | 23% | 60% | 17% |
| Male | 4,147 | 2425 | 98 | 32% | 42% | 26% | 23% | 54% | 23% | 23% | 59% | 18% |
| Female | 4,135 | 2414 | 93 | 36% | 43% | 21% | 26% | 57% | 18% | 23% | 62% | 16% |
| American Indian or Alaska Native (All) | 31 | 2388 | 86 | 39% | 48% | 13% | 35% | 55% | 10% | 29% | 52% | 19% |
| Asian (All) | 894 | 2494 | 93 | 12% | 34% | 55% | 9% | 45% | 46% | 11% | 51% | 38% |
| Native Hawaiian or Other Pacific Islander (All) | 32 | 2431 | 83 | 28% | 50% | 22% | 25% | 59% | 16% | 19% | 59% | 22% |
| Filipino (All) | 172 | 2465 | 84 | 14% | 48% | 38% | 10% | 56% | 33% | 12% | 65% | 23% |
| Hispanic or Latino (All) | 4,607 | 2393 | 85 | 43% | 43% | 14% | 31% | 58% | 11% | 28% | 62% | 9% |
| Black or African American (All) | 396 | 2373 | 90 | 54% | 35% | 11% | 38% | 53% | 9% | 34% | 59% | 7% |
| White (All) | 1,662 | 2454 | 90 | 20% | 45% | 34% | 14% | 56% | 31% | 15% | 60% | 25% |
| Two or more races (All) | 490 | 2446 | 97 | 24% | 44% | 32% | 18% | 53% | 28% | 17% | 59% | 24% |
| English only | 5,243 | 2428 | 94 | 31% | 44% | 26% | 21% | 56% | 23% | 21% | 61% | 18% |
| Initial fluent English proficient | 506 | 2475 | 91 | 14% | 42% | 44% | 10% | 55% | 35% | 13% | 59% | 29% |
| English learner | 1,980 | 2370 | 81 | 53% | 38% | 8% | 40% | 55% | 6% | 35% | 59% | 6% |
| Reclassified fluent English proficient | 549 | 2470 | 79 | 15% | 46% | 39% | 10% | 56% | 34% | 9% | 64% | 27% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,327 | 2427 | 93 | 31% | 44% | 25% | 22% | 56% | 22% | 21% | 62% | 18% |
| Special education services | 957 | 2362 | 99 | 60% | 28% | 12% | 43% | 49% | 9% | 38% | 52% | 9% |

Table 7.D.50 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,249 | 2464 | 92 | 17% | 43% | 40% | 12% | 53% | 35% | 13% | 59% | 28% |
| Economically disadvantaged | 5,035 | 2391 | 87 | 45% | 42% | 13% | 32% | 57% | 11% | 29% | 62% | 9% |
| Migrant education | 62 | 2380 | 83 | 42% | 47% | 11% | 48% | 45% | 6% | 26% | 65% | 10% |
| Not migrant education | 8,222 | 2420 | 96 | 34% | 42% | 24% | 24% | 55% | 20% | 23% | 60% | 17% |
| Military | 155 | 2426 | 82 | 30% | 45% | 25% | 21% | 64% | 15% | 19% | 65% | 16% |
| Not Military | 8,129 | 2420 | 96 | 34% | 42% | 24% | 24% | 55% | 20% | 23% | 60% | 17% |
| Homeless | 266 | 2369 | 83 | 56% | 36% | 8% | 41% | 52% | 7% | 33% | 59% | 8% |
| Not Homeless | 8,018 | 2421 | 95 | 33% | 43% | 24% | 24% | 55% | 21% | 23% | 60% | 17% |
| Foster Youth | 30 | 2357 | 74 | 57% | 40% | 3% | 53% | 43% | 3% | 40% | 50% | 10% |
| Not Foster Youth | 8,254 | 2420 | 96 | 34% | 42% | 24% | 24% | 55% | 20% | 23% | 60% | 17% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 11 | 2410 | 74 | 18% | 73% | 9% | 27% | 64% | 9% | 18% | 64% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2376 | 91 | 50% | 35% | 15% | 40% | 50% | 10% | 35% | 45% | 20% |
| Asian (Primary ethnicity—not economically disadvantaged) | 573 | 2517 | 82 | 5% | 30% | 65% | 3% | 40% | 56% | 6% | 49% | 45% |
| Asian (Primary ethnicity—economically disadvantaged) | 321 | 2452 | 97 | 24% | 40% | 36% | 17% | 54% | 28% | 18% | 55% | 26% |

Table 7.D.50 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2407 | 59 | 32% | 55% | 14% | 27% | 68% | 5% | 23% | 64% | 14% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 115 | 2475 | 87 | 12% | 44% | 43% | 10% | 51% | 39% | 12% | 59% | 29% |
| Filipino (Primary ethnicity—economically disadvantaged) | 57 | 2445 | 74 | 18% | 56% | 26% | 12% | 67% | 21% | 12% | 75% | 12% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,015 | 2424 | 88 | 29% | 47% | 24% | 21% | 58% | 21% | 20% | 64% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,592 | 2384 | 82 | 47% | 42% | 11% | 34% | 57% | 9% | 31% | 62% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 95 | 2417 | 96 | 34% | 38% | 28% | 22% | 54% | 23% | 26% | 59% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 301 | 2359 | 84 | 60% | 34% | 6% | 43% | 52% | 5% | 37% | 59% | 5% |

Table 7.D.50 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,121 | 2474 | 82 | 13% | 46% | 41% | 9% | 54% | 37% | 11% | 59% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 541 | 2413 | 90 | 35% | 45% | 20% | 24% | 59% | 16% | 23% | 64% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 309 | 2475 | 88 | 14% | 44% | 42% | 7% | 56% | 37% | 10% | 59% | 31% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 181 | 2395 | 91 | 40% | 45% | 15% | 37% | 50% | 13% | 28% | 61% | 11% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,397 | 2456 | 95 | 37% | 41% | 21% | 30% | 55% | 15% | 28% | 58% | 14% |
| Male | 4,207 | 2460 | 99 | 36% | 40% | 24% | 29% | 54% | 17% | 27% | 57% | 16% |
| Female | 4,189 | 2452 | 89 | 38% | 43% | 18% | 30% | 57% | 13% | 28% | 60% | 12% |
| American Indian or Alaska Native (All) | 32 | 2441 | 96 | 50% | 28% | 22% | 28% | 50% | 22% | 31% | 56% | 13% |
| Asian (All) | 874 | 2535 | 93 | 12% | 35% | 53% | 12% | 48% | 40% | 11% | 53% | 36% |
| Native Hawaiian or Other Pacific Islander (All) | 25 | 2431 | 76 | 40% | 56% | 4% | 44% | 48% | 8% | 32% | 64% | 4% |
| Filipino (All) | 189 | 2499 | 89 | 18% | 47% | 35% | 22% | 58% | 20% | 15% | 60% | 25% |
| Hispanic or Latino (All) | 4,668 | 2427 | 83 | 48% | 41% | 11% | 37% | 56% | 7% | 34% | 59% | 7% |
| Black or African American (All) | 390 | 2414 | 87 | 50% | 40% | 10% | 44% | 50% | 6% | 38% | 57% | 5% |
| White (All) | 1,775 | 2490 | 88 | 22% | 47% | 31% | 18% | 58% | 24% | 19% | 60% | 21% |
| Two or more races (All) | 444 | 2484 | 99 | 29% | 38% | 33% | 23% | 55% | 22% | 21% | 55% | 24% |
| English only | 5,162 | 2464 | 93 | 34% | 43% | 23% | 27% | 56% | 17% | 25% | 59% | 16% |
| Initial fluent English proficient | 304 | 2528 | 85 | 12% | 42% | 46% | 11% | 56% | 33% | 10% | 55% | 35% |
| English learner | 1,966 | 2403 | 77 | 59% | 35% | 6% | 47% | 50% | 3% | 43% | 54% | 3% |
| Reclassified fluent English proficient | 962 | 2498 | 84 | 19% | 48% | 33% | 14% | 63% | 23% | 15% | 64% | 21% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,350 | 2465 | 92 | 34% | 43% | 23% | 26% | 58% | 16% | 25% | 59% | 15% |
| Special education services | 1,047 | 2396 | 94 | 62% | 30% | 9% | 55% | 40% | 5% | 42% | 53% | 5% |

Table 7.D.51 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,415 | 2500 | 92 | 20% | 43% | 37% | 18% | 56% | 27% | 17% | 59% | 25% |
| Economically disadvantaged | 4,982 | 2426 | 83 | 49% | 40% | 10% | 38% | 55% | 7% | 35% | 58% | 7% |
| Migrant education | 48 | 2394 | 76 | 67% | 31% | 2% | 38% | 63% | N/A | 52% | 46% | 2% |
| Not migrant education | 8,349 | 2456 | 95 | 37% | 41% | 21% | 30% | 55% | 15% | 27% | 58% | 14% |
| Military | 154 | 2456 | 90 | 32% | 50% | 18% | 32% | 54% | 14% | 29% | 60% | 11% |
| Not Military | 8,243 | 2456 | 95 | 37% | 41% | 21% | 30% | 55% | 15% | 28% | 58% | 14% |
| Homeless | 272 | 2405 | 85 | 56% | 39% | 6% | 47% | 48% | 5% | 41% | 54% | 5% |
| Not Homeless | 8,125 | 2458 | 94 | 37% | 42% | 22% | 29% | 56% | 15% | 27% | 58% | 14% |
| Foster Youth | 32 | 2383 | 78 | 69% | 28% | 3% | 59% | 41% | N/A | 53% | 47% | N/A |
| Not Foster Youth | 8,365 | 2456 | 94 | 37% | 41% | 21% | 29% | 55% | 15% | 28% | 58% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 22 | 2412 | 94 | 64% | 27% | 9% | 41% | 41% | 18% | 41% | 50% | 9% |
| Asian (Primary ethnicity—not economically disadvantaged) | 578 | 2560 | 82 | 5% | 31% | 64% | 7% | 42% | 50% | 6% | 50% | 44% |
| Asian (Primary ethnicity—economically disadvantaged) | 296 | 2486 | 94 | 24% | 43% | 33% | 21% | 58% | 21% | 20% | 60% | 20% |

Table 7.D.51 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 18 | 2423 | 66 | 44% | 56% | N/A | 44% | 56% | N/A | 33% | 61% | 6% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 129 | 2513 | 85 | 12% | 47% | 42% | 19% | 57% | 23% | 12% | 57% | 30% |
| Filipino (Primary ethnicity—economically disadvantaged) | 60 | 2468 | 92 | 32% | 47% | 22% | 28% | 58% | 13% | 20% | 65% | 15% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,114 | 2459 | 86 | 34% | 47% | 19% | 27% | 61% | 13% | 26% | 62% | 12% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,554 | 2418 | 79 | 53% | 39% | 8% | 40% | 55% | 5% | 37% | 58% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 96 | 2457 | 87 | 26% | 49% | 25% | 28% | 61% | 10% | 21% | 70% | 9% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 294 | 2400 | 82 | 58% | 37% | 5% | 49% | 46% | 5% | 44% | 53% | 3% |

Table 7.D.51 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,213 | 2508 | 84 | 15% | 46% | 39% | 13% | 58% | 29% | 14% | 60% | 25% |
| White (Primary ethnicity—economically disadvantaged) | 562 | 2452 | 83 | 35% | 50% | 15% | 28% | 60% | 12% | 29% | 60% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 268 | 2519 | 95 | 16% | 37% | 47% | 17% | 50% | 33% | 11% | 55% | 34% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 176 | 2432 | 82 | 48% | 39% | 13% | 31% | 63% | 6% | 35% | 56% | 9% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,542 | 2478 | 104 | 42% | 41% | 17% | 32% | 54% | 14% | 29% | 61% | 10% |
| Male | 4,368 | 2482 | 107 | 41% | 39% | 20% | 31% | 54% | 15% | 29% | 60% | 11% |
| Female | 4,172 | 2473 | 100 | 43% | 42% | 15% | 33% | 54% | 12% | 30% | 61% | 9% |
| American Indian or Alaska Native (All) | 34 | 2448 | 106 | 62% | 24% | 15% | 38% | 47% | 15% | 32% | 65% | 3% |
| Asian (All) | 843 | 2565 | 107 | 15% | 38% | 47% | 14% | 47% | 39% | 13% | 57% | 30% |
| Native Hawaiian or Other Pacific Islander (All) | 40 | 2462 | 92 | 45% | 43% | 13% | 35% | 53% | 13% | 23% | 63% | 15% |
| Filipino (All) | 188 | 2536 | 100 | 21% | 51% | 29% | 20% | 52% | 28% | 15% | 66% | 19% |
| Hispanic or Latino (All) | 4,820 | 2448 | 91 | 52% | 39% | 9% | 40% | 54% | 6% | 36% | 59% | 5% |
| Black or African American (All) | 414 | 2426 | 100 | 62% | 30% | 8% | 49% | 46% | 5% | 40% | 55% | 4% |
| White (All) | 1,773 | 2516 | 96 | 27% | 47% | 26% | 19% | 60% | 22% | 19% | 67% | 14% |
| Two or more races (All) | 430 | 2509 | 105 | 32% | 42% | 27% | 25% | 53% | 22% | 22% | 62% | 16% |
| English only | 5,084 | 2486 | 104 | 39% | 42% | 19% | 29% | 55% | 16% | 27% | 62% | 11% |
| Initial fluent English proficient | 331 | 2545 | 99 | 20% | 44% | 36% | 15% | 56% | 29% | 14% | 62% | 24% |
| English learner | 1,724 | 2413 | 81 | 68% | 29% | 4% | 55% | 43% | 2% | 47% | 50% | 3% |
| Reclassified fluent English proficient | 1,399 | 2510 | 93 | 28% | 49% | 23% | 21% | 62% | 17% | 20% | 67% | 13% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,514 | 2487 | 101 | 38% | 43% | 19% | 29% | 56% | 15% | 27% | 62% | 11% |
| Special education services | 1,028 | 2405 | 99 | 71% | 23% | 6% | 55% | 41% | 5% | 48% | 48% | 3% |

Table 7.D.52 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,378 | 2525 | 101 | 25% | 44% | 31% | 19% | 56% | 25% | 18% | 64% | 18% |
| Economically disadvantaged | 5,164 | 2447 | 93 | 53% | 38% | 9% | 41% | 52% | 7% | 36% | 58% | 5% |
| Migrant education | 72 | 2425 | 90 | 67% | 28% | 6% | 43% | 54% | 3% | 36% | 60% | 4% |
| Not migrant education | 8,470 | 2478 | 104 | 42% | 41% | 18% | 32% | 54% | 14% | 29% | 61% | 10% |
| Military | 134 | 2492 | 103 | 35% | 44% | 21% | 29% | 55% | 16% | 28% | 62% | 10% |
| Not Military | 8,408 | 2477 | 104 | 42% | 40% | 17% | 32% | 54% | 14% | 29% | 61% | 10% |
| Homeless | 294 | 2424 | 91 | 64% | 31% | 5% | 46% | 51% | 3% | 42% | 54% | 4% |
| Not Homeless | 8,248 | 2479 | 104 | 41% | 41% | 18% | 32% | 54% | 14% | 29% | 61% | 11% |
| Foster Youth | 38 | 2430 | 94 | 66% | 29% | 5% | 42% | 53% | 5% | 47% | 53% | N/A |
| Not Foster Youth | 8,504 | 2478 | 104 | 42% | 41% | 17% | 32% | 54% | 14% | 29% | 61% | 10% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 14 | 2475 | 98 | 57% | 21% | 21% | 43% | 43% | 14% | 21% | 71% | 7% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2429 | 109 | 65% | 25% | 10% | 35% | 50% | 15% | 40% | 60% | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 531 | 2594 | 94 | 8% | 33% | 59% | 9% | 43% | 48% | 8% | 55% | 37% |
| Asian (Primary ethnicity—economically disadvantaged) | 312 | 2516 | 108 | 26% | 46% | 28% | 22% | 54% | 23% | 21% | 60% | 20% |

Table 7.D.52 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 16 | 2458 | 101 | 50% | 38% | 13% | 31% | 50% | 19% | 19% | 63% | 19% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 24 | 2465 | 88 | 42% | 46% | 13% | 38% | 54% | 8% | 25% | 63% | 13% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 122 | 2547 | 93 | 18% | 52% | 30% | 16% | 52% | 32% | 13% | 68% | 19% |
| Filipino (Primary ethnicity—economically disadvantaged) | 66 | 2514 | 109 | 26% | 48% | 26% | 27% | 52% | 21% | 20% | 62% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,130 | 2481 | 93 | 38% | 46% | 16% | 29% | 59% | 12% | 27% | 64% | 8% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,690 | 2437 | 87 | 57% | 37% | 6% | 44% | 52% | 4% | 39% | 57% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 88 | 2480 | 103 | 43% | 41% | 16% | 33% | 55% | 13% | 20% | 67% | 13% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 326 | 2411 | 94 | 67% | 28% | 6% | 53% | 44% | 3% | 46% | 52% | 2% |

Table 7.D.52 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,221 | 2535 | 91 | 20% | 48% | 32% | 14% | 60% | 26% | 15% | 67% | 18% |
| White (Primary ethnicity—economically disadvantaged) | 552 | 2476 | 92 | 42% | 45% | 13% | 29% | 59% | 12% | 28% | 66% | 7% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 256 | 2541 | 97 | 20% | 43% | 38% | 16% | 55% | 29% | 16% | 63% | 21% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 174 | 2463 | 99 | 49% | 40% | 10% | 39% | 49% | 12% | 31% | 60% | 9% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,538 | 2498 | 115 | 43% | 42% | 16% | 31% | 56% | 13% | 27% | 63% | 10% |
| Male | 4,352 | 2501 | 119 | 42% | 41% | 17% | 30% | 55% | 15% | 27% | 62% | 11% |
| Female | 4,184 | 2495 | 110 | 44% | 42% | 14% | 32% | 57% | 11% | 27% | 64% | 9% |
| American Indian or Alaska Native (All) | 27 | 2463 | 100 | 52% | 44% | 4% | 26% | 67% | 7% | 33% | 67% | N/A |
| Asian (All) | 827 | 2595 | 111 | 15% | 40% | 45% | 10% | 53% | 37% | 12% | 58% | 30% |
| Native Hawaiian or Other Pacific Islander (All) | 47 | 2473 | 106 | 47% | 45% | 9% | 38% | 49% | 13% | 34% | 53% | 13% |
| Filipino (All) | 195 | 2545 | 106 | 27% | 45% | 28% | 20% | 61% | 19% | 17% | 66% | 16% |
| Hispanic or Latino (All) | 4,821 | 2466 | 102 | 53% | 39% | 7% | 39% | 55% | 6% | 32% | 63% | 4% |
| Black or African American (All) | 444 | 2440 | 105 | 62% | 31% | 6% | 46% | 51% | 3% | 38% | 60% | 2% |
| White (All) | 1,688 | 2542 | 108 | 26% | 50% | 24% | 19% | 60% | 21% | 18% | 66% | 16% |
| Two or more races (All) | 489 | 2535 | 115 | 30% | 46% | 23% | 23% | 54% | 23% | 17% | 66% | 16% |
| English only | 4,991 | 2510 | 114 | 38% | 44% | 18% | 28% | 57% | 15% | 24% | 64% | 11% |
| Initial fluent English proficient | 337 | 2582 | 112 | 18% | 44% | 38% | 11% | 56% | 33% | 12% | 61% | 27% |
| English learner | 1,457 | 2411 | 91 | 74% | 23% | 2% | 56% | 42% | 2% | 46% | 52% | 1% |
| Reclassified fluent English proficient | 1,741 | 2521 | 100 | 33% | 50% | 17% | 22% | 65% | 13% | 20% | 69% | 11% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,513 | 2511 | 110 | 38% | 44% | 17% | 27% | 59% | 14% | 24% | 65% | 11% |
| Special education services | 1,025 | 2401 | 106 | 75% | 22% | 3% | 61% | 36% | 3% | 50% | 47% | 3% |

Table 7.D.53 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,341 | 2552 | 111 | 25% | 46% | 29% | 18% | 58% | 24% | 16% | 65% | 19% |
| Economically disadvantaged | 5,197 | 2463 | 104 | 54% | 39% | 7% | 39% | 55% | 6% | 34% | 62% | 5% |
| Migrant education | 51 | 2458 | 91 | 63% | 27% | 10% | 49% | 45% | 6% | 33% | 65% | 2% |
| Not migrant education | 8,487 | 2498 | 115 | 43% | 42% | 16% | 31% | 56% | 13% | 27% | 63% | 10% |
| Military | 120 | 2511 | 108 | 35% | 50% | 15% | 23% | 64% | 13% | 21% | 70% | 9% |
| Not Military | 8,418 | 2498 | 115 | 43% | 42% | 16% | 31% | 56% | 13% | 27% | 63% | 10% |
| Homeless | 287 | 2457 | 107 | 54% | 39% | 7% | 43% | 53% | 5% | 33% | 62% | 5% |
| Not Homeless | 8,251 | 2499 | 115 | 42% | 42% | 16% | 31% | 56% | 13% | 26% | 63% | 10% |
| Foster Youth | 36 | 2419 | 109 | 58% | 36% | 6% | 56% | 44% | N/A | 44% | 56% | N/A |
| Not Foster Youth | 8,502 | 2498 | 115 | 43% | 42% | 16% | 31% | 56% | 13% | 27% | 63% | 10% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 20 | 2482 | 95 | 45% | 50% | 5% | 25% | 65% | 10% | 30% | 70% | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 514 | 2629 | 98 | 9% | 33% | 58% | 5% | 48% | 47% | 7% | 53% | 40% |
| Asian (Primary ethnicity—economically disadvantaged) | 313 | 2539 | 107 | 26% | 51% | 23% | 19% | 61% | 20% | 20% | 66% | 14% |

Table 7.D.53 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 18 | 2496 | 94 | 28% | 61% | 11% | 28% | 61% | 11% | 17% | 72% | 11% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 29 | 2459 | 112 | 59% | 34% | 7% | 45% | 41% | 14% | 45% | 41% | 14% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 125 | 2553 | 108 | 26% | 44% | 30% | 17% | 61% | 22% | 14% | 68% | 18% |
| Filipino (Primary ethnicity—economically disadvantaged) | 70 | 2530 | 102 | 30% | 47% | 23% | 26% | 60% | 14% | 24% | 63% | 13% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,117 | 2506 | 106 | 38% | 47% | 15% | 28% | 60% | 12% | 24% | 68% | 8% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,704 | 2454 | 98 | 58% | 37% | 5% | 42% | 54% | 4% | 35% | 62% | 3% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 102 | 2483 | 102 | 45% | 43% | 12% | 34% | 58% | 8% | 28% | 69% | 3% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 342 | 2427 | 102 | 68% | 28% | 5% | 49% | 49% | 1% | 40% | 58% | 2% |

Table 7.D.53 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,160 | 2567 | 98 | 18% | 52% | 30% | 14% | 61% | 25% | 13% | 67% | 21% |
| White (Primary ethnicity—economically disadvantaged) | 528 | 2487 | 109 | 44% | 45% | 11% | 30% | 60% | 10% | 30% | 63% | 7% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 298 | 2566 | 108 | 21% | 48% | 31% | 16% | 54% | 30% | 11% | 66% | 22% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 191 | 2488 | 109 | 44% | 44% | 12% | 34% | 54% | 12% | 26% | 67% | 7% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,338 | 2509 | 123 | 42% | 41% | 16% | 26% | 61% | 13% | 27% | 62% | 11% |
| Male | 4,330 | 2512 | 127 | 42% | 40% | 18% | 26% | 60% | 14% | 27% | 61% | 12% |
| Female | 4,002 | 2505 | 119 | 42% | 43% | 15% | 26% | 62% | 12% | 27% | 63% | 10% |
| American Indian or Alaska Native (All) | 32 | 2464 | 129 | 56% | 34% | 9% | 41% | 50% | 9% | 28% | 66% | 6% |
| Asian (All) | 808 | 2626 | 121 | 14% | 36% | 51% | 10% | 49% | 40% | 11% | 52% | 37% |
| Native Hawaiian or Other Pacific Islander (All) | 34 | 2492 | 111 | 32% | 59% | 9% | 41% | 53% | 6% | 29% | 68% | 3% |
| Filipino (All) | 189 | 2567 | 108 | 22% | 48% | 30% | 14% | 67% | 19% | 13% | 72% | 15% |
| Hispanic or Latino (All) | 4,696 | 2473 | 108 | 53% | 39% | 8% | 32% | 62% | 6% | 33% | 62% | 5% |
| Black or African American (All) | 424 | 2457 | 111 | 58% | 36% | 6% | 38% | 57% | 6% | 36% | 59% | 5% |
| White (All) | 1,746 | 2548 | 113 | 27% | 50% | 23% | 19% | 63% | 18% | 19% | 65% | 16% |
| Two or more races (All) | 409 | 2554 | 127 | 28% | 44% | 27% | 19% | 59% | 21% | 20% | 62% | 19% |
| English only | 4,650 | 2522 | 120 | 37% | 45% | 18% | 23% | 62% | 15% | 24% | 64% | 12% |
| Initial fluent English proficient | 374 | 2591 | 122 | 20% | 40% | 40% | 15% | 54% | 31% | 15% | 59% | 26% |
| English learner | 1,453 | 2412 | 90 | 78% | 20% | 2% | 45% | 54% | 1% | 47% | 51% | 2% |
| Reclassified fluent English proficient | 1,855 | 2534 | 113 | 32% | 49% | 19% | 22% | 64% | 14% | 21% | 66% | 13% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,281 | 2522 | 119 | 37% | 45% | 18% | 24% | 62% | 14% | 24% | 64% | 13% |
| Special education services | 1,057 | 2414 | 104 | 77% | 20% | 4% | 43% | 54% | 3% | 48% | 50% | 2% |

Table 7.D.54 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,295 | 2565 | 120 | 24% | 47% | 29% | 17% | 60% | 23% | 17% | 63% | 20% |
| Economically disadvantaged | 5,043 | 2472 | 110 | 54% | 38% | 8% | 32% | 61% | 6% | 33% | 61% | 6% |
| Migrant education | 64 | 2462 | 111 | 55% | 36% | 9% | 31% | 64% | 5% | 33% | 63% | 5% |
| Not migrant education | 8,274 | 2509 | 123 | 42% | 42% | 17% | 26% | 61% | 13% | 27% | 62% | 11% |
| Military | 110 | 2523 | 98 | 35% | 48% | 16% | 16% | 71% | 13% | 20% | 72% | 8% |
| Not Military | 8,228 | 2508 | 123 | 42% | 41% | 16% | 26% | 61% | 13% | 27% | 62% | 11% |
| Homeless | 249 | 2437 | 101 | 66% | 30% | 4% | 41% | 57% | 2% | 39% | 55% | 5% |
| Not Homeless | 8,089 | 2511 | 123 | 41% | 42% | 17% | 26% | 61% | 13% | 26% | 62% | 12% |
| Foster Youth | 35 | 2413 | 104 | 80% | 17% | 3% | 49% | 51% | N/A | 40% | 60% | N/A |
| Not Foster Youth | 8,303 | 2509 | 123 | 42% | 42% | 17% | 26% | 61% | 13% | 27% | 62% | 11% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 25 | 2481 | 120 | 52% | 40% | 8% | 36% | 56% | 8% | 20% | 72% | 8% |
| Asian (Primary ethnicity—not economically disadvantaged) | 541 | 2657 | 107 | 7% | 33% | 60% | 6% | 44% | 50% | 6% | 50% | 44% |
| Asian (Primary ethnicity—economically disadvantaged) | 267 | 2563 | 123 | 27% | 41% | 32% | 18% | 60% | 22% | 20% | 58% | 22% |

Table 7.D.54 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 12 | 2519 | 106 | 33% | 58% | 8% | 42% | 50% | 8% | 17% | 75% | 8% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 22 | 2477 | 113 | 32% | 59% | 9% | 41% | 55% | 5% | 36% | 64% | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 128 | 2585 | 98 | 17% | 50% | 33% | 9% | 70% | 20% | 9% | 73% | 17% |
| Filipino (Primary ethnicity—economically disadvantaged) | 61 | 2530 | 119 | 33% | 44% | 23% | 25% | 59% | 16% | 20% | 69% | 11% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,046 | 2512 | 111 | 38% | 48% | 14% | 25% | 64% | 11% | 25% | 66% | 8% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,650 | 2461 | 104 | 57% | 36% | 6% | 34% | 62% | 5% | 35% | 61% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 122 | 2500 | 101 | 39% | 52% | 8% | 25% | 66% | 8% | 28% | 66% | 7% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 302 | 2439 | 110 | 66% | 29% | 5% | 42% | 53% | 5% | 40% | 56% | 4% |

Table 7.D.54 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,166 | 2571 | 107 | 21% | 51% | 28% | 15% | 62% | 23% | 16% | 63% | 20% |
| White (Primary ethnicity—economically disadvantaged) | 580 | 2503 | 111 | 39% | 48% | 12% | 26% | 65% | 9% | 25% | 67% | 8% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 273 | 2590 | 119 | 19% | 45% | 35% | 14% | 57% | 29% | 11% | 64% | 25% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 136 | 2484 | 112 | 46% | 42% | 12% | 29% | 65% | 6% | 38% | 56% | 7% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 8,666 | 2520 | 133 | 41% | 43% | 16% | 31% | 56% | 13% | 24% | 65% | 11% |
| Male | 4,417 | 2520 | 137 | 42% | 41% | 17% | 30% | 56% | 14% | 25% | 63% | 12% |
| Female | 4,246 | 2520 | 128 | 40% | 44% | 16% | 31% | 57% | 12% | 24% | 66% | 10% |
| American Indian or Alaska Native (All) | 33 | 2503 | 126 | 52% | 30% | 18% | 33% | 58% | 9% | 27% | 70% | 3% |
| Asian (All) | 821 | 2652 | 133 | 12% | 38% | 50% | 11% | 46% | 43% | 11% | 53% | 36% |
| Native Hawaiian or Other Pacific Islander (All) | 50 | 2489 | 109 | 56% | 38% | 6% | 40% | 60% | N/A | 24% | 72% | 4% |
| Filipino (All) | 182 | 2579 | 125 | 25% | 48% | 27% | 22% | 55% | 23% | 15% | 64% | 21% |
| Hispanic or Latino (All) | 4,941 | 2481 | 113 | 51% | 41% | 7% | 37% | 57% | 5% | 29% | 66% | 5% |
| Black or African American (All) | 401 | 2455 | 117 | 60% | 34% | 6% | 41% | 55% | 4% | 35% | 60% | 5% |
| White (All) | 1,820 | 2565 | 125 | 25% | 50% | 25% | 21% | 59% | 20% | 17% | 68% | 16% |
| Two or more races (All) | 418 | 2562 | 138 | 31% | 43% | 26% | 25% | 53% | 22% | 18% | 63% | 19% |
| English only | 4,830 | 2533 | 131 | 36% | 45% | 19% | 27% | 58% | 15% | 22% | 66% | 12% |
| Initial fluent English proficient | 362 | 2617 | 141 | 20% | 41% | 38% | 17% | 47% | 36% | 13% | 58% | 29% |
| English learner | 1,243 | 2414 | 90 | 75% | 24% | 1% | 53% | 46% | 0% | 42% | 57% | 1% |
| Reclassified fluent English proficient | 2,227 | 2535 | 123 | 35% | 48% | 17% | 27% | 60% | 13% | 21% | 67% | 12% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 7,635 | 2534 | 130 | 37% | 45% | 18% | 28% | 58% | 15% | 23% | 65% | 12% |
| Special education services | 1,031 | 2418 | 107 | 74% | 23% | 3% | 53% | 45% | 3% | 37% | 60% | 2% |

Table 7.D.55 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 3,475 | 2573 | 134 | 28% | 45% | 28% | 21% | 56% | 23% | 17% | 64% | 19% |
| Economically disadvantaged | 5,191 | 2484 | 119 | 50% | 41% | 9% | 37% | 56% | 7% | 29% | 65% | 5% |
| Migrant education | 54 | 2456 | 113 | 65% | 30% | 6% | 31% | 63% | 6% | 43% | 56% | 2% |
| Not migrant education | 8,612 | 2520 | 133 | 41% | 43% | 16% | 31% | 56% | 13% | 24% | 65% | 11% |
| Military | 135 | 2518 | 132 | 42% | 43% | 15% | 32% | 55% | 13% | 25% | 67% | 8% |
| Not Military | 8,531 | 2520 | 133 | 41% | 43% | 16% | 31% | 56% | 13% | 24% | 65% | 11% |
| Homeless | 254 | 2468 | 120 | 56% | 37% | 7% | 44% | 52% | 4% | 32% | 63% | 5% |
| Not Homeless | 8,412 | 2521 | 133 | 41% | 43% | 17% | 30% | 56% | 14% | 24% | 65% | 11% |
| Foster Youth | 23 | 2428 | 110 | 65% | 35% | N/A | 57% | 43% | N/A | 39% | 57% | 4% |
| Not Foster Youth | 8,643 | 2520 | 132 | 41% | 43% | 16% | 31% | 56% | 13% | 24% | 65% | 11% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 15 | 2502 | 124 | 40% | 47% | 13% | 20% | 67% | 13% | 40% | 53% | 7% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2504 | 131 | 61% | 17% | 22% | 44% | 50% | 6% | 17% | 83% | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 508 | 2683 | 126 | 9% | 31% | 60% | 7% | 39% | 53% | 9% | 46% | 46% |
| Asian (Primary ethnicity—economically disadvantaged) | 313 | 2601 | 128 | 17% | 50% | 33% | 18% | 56% | 27% | 15% | 64% | 21% |

Table 7.D.55 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 20 | 2507 | 121 | 45% | 45% | 10% | 35% | 65% | N/A | 30% | 70% | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 30 | 2477 | 101 | 63% | 33% | 3% | 43% | 57% | N/A | 20% | 73% | 7% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 110 | 2595 | 123 | 23% | 48% | 29% | 18% | 55% | 26% | 12% | 66% | 22% |
| Filipino (Primary ethnicity—economically disadvantaged) | 72 | 2556 | 126 | 28% | 48% | 24% | 28% | 54% | 18% | 21% | 59% | 20% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 1,159 | 2513 | 115 | 42% | 47% | 11% | 31% | 60% | 9% | 23% | 69% | 8% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 3,782 | 2471 | 111 | 54% | 40% | 6% | 39% | 56% | 4% | 31% | 65% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 110 | 2489 | 131 | 48% | 40% | 12% | 35% | 58% | 7% | 31% | 60% | 9% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 291 | 2442 | 108 | 65% | 32% | 3% | 44% | 54% | 2% | 36% | 60% | 4% |

Table 7.D.55 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 1,280 | 2586 | 122 | 21% | 49% | 30% | 16% | 60% | 24% | 14% | 67% | 19% |
| White (Primary ethnicity—economically disadvantaged) | 540 | 2518 | 119 | 35% | 50% | 14% | 32% | 57% | 11% | 23% | 70% | 7% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 273 | 2595 | 134 | 22% | 44% | 34% | 19% | 52% | 29% | 14% | 62% | 25% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 145 | 2498 | 124 | 50% | 39% | 11% | 36% | 56% | 8% | 27% | 65% | 8% |

Table 7.D. FT Demographic Student Group Summary for Claims—Mathematics, Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 14,757 | 2543 | 138 | 50% | 35% | 15% | 28% | 60% | 12% | 27% | 64% | 9% |
| Male | 7,476 | 2537 | 144 | 52% | 33% | 15% | 28% | 59% | 13% | 29% | 62% | 9% |
| Female | 7,265 | 2548 | 131 | 47% | 38% | 15% | 27% | 61% | 11% | 25% | 67% | 8% |
| American Indian or Alaska Native (All) | 78 | 2504 | 109 | 55% | 40% | 5% | 40% | 56% | 4% | 33% | 64% | 3% |
| Asian (All) | 1,488 | 2672 | 144 | 19% | 34% | 48% | 11% | 49% | 39% | 12% | 57% | 31% |
| Native Hawaiian or Other Pacific Islander (All) | 62 | 2505 | 115 | 57% | 34% | 8% | 32% | 66% | 2% | 39% | 54% | 7% |
| Filipino (All) | 458 | 2611 | 124 | 29% | 43% | 28% | 15% | 63% | 22% | 14% | 73% | 13% |
| Hispanic or Latino (All) | 8,247 | 2504 | 117 | 60% | 33% | 6% | 33% | 62% | 5% | 32% | 65% | 3% |
| Black or African American (All) | 702 | 2480 | 123 | 66% | 28% | 6% | 44% | 52% | 4% | 35% | 62% | 3% |
| White (All) | 3,082 | 2583 | 135 | 37% | 41% | 22% | 20% | 62% | 18% | 20% | 67% | 13% |
| Two or more races (All) | 640 | 2573 | 145 | 42% | 39% | 20% | 23% | 59% | 18% | 23% | 63% | 13% |
| English only | 7,808 | 2554 | 138 | 46% | 38% | 17% | 26% | 61% | 14% | 24% | 66% | 10% |
| Initial fluent English proficient | 733 | 2639 | 143 | 27% | 37% | 37% | 14% | 56% | 30% | 14% | 62% | 24% |
| English learner | 1,494 | 2426 | 94 | 83% | 16% | 1% | 52% | 47% | 1% | 45% | 54% | 1% |
| Reclassified fluent English proficient | 4,713 | 2545 | 127 | 49% | 37% | 13% | 25% | 64% | 11% | 27% | 66% | 8% |
| Adult English Learner | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 13,220 | 2556 | 135 | 46% | 38% | 16% | 25% | 62% | 14% | 25% | 66% | 10% |
| Special education services | 1,537 | 2424 | 103 | 85% | 13% | 2% | 53% | 45% | 2% | 44% | 54% | 2% |

Table 7.D.56 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 6,318 | 2593 | 141 | 35% | 40% | 25% | 19% | 61% | 20% | 19% | 66% | 15% |
| Economically disadvantaged | 8,439 | 2505 | 123 | 60% | 32% | 7% | 34% | 60% | 6% | 32% | 63% | 4% |
| Migrant education | 100 | 2505 | 92 | 55% | 44% | 1% | 36% | 61% | 3% | 37% | 63% | N/A |
| Not migrant education | 14,657 | 2543 | 138 | 50% | 35% | 15% | 28% | 60% | 12% | 27% | 64% | 9% |
| Military | 197 | 2565 | 144 | 42% | 39% | 19% | 23% | 64% | 12% | 25% | 64% | 11% |
| Not Military | 14,560 | 2542 | 138 | 50% | 35% | 15% | 28% | 60% | 12% | 27% | 64% | 9% |
| Homeless | 421 | 2474 | 113 | 69% | 28% | 3% | 41% | 56% | 3% | 36% | 62% | 2% |
| Not Homeless | 14,336 | 2545 | 138 | 49% | 36% | 15% | 27% | 60% | 13% | 26% | 65% | 9% |
| Foster Youth | 58 | 2458 | 105 | 76% | 21% | 3% | 52% | 47% | 2% | 38% | 60% | 2% |
| Not Foster Youth | 14,699 | 2543 | 138 | 50% | 35% | 15% | 28% | 60% | 12% | 27% | 64% | 9% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 36 | 2522 | 110 | 50% | 44% | 6% | 33% | 64% | 3% | 36% | 61% | 3% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 42 | 2489 | 107 | 60% | 36% | 5% | 45% | 50% | 5% | 31% | 67% | 2% |
| Asian (Primary ethnicity—not economically disadvantaged) | 917 | 2707 | 134 | 12% | 31% | 58% | 7% | 45% | 48% | 8% | 53% | 39% |
| Asian (Primary ethnicity—economically disadvantaged) | 571 | 2617 | 143 | 30% | 39% | 31% | 17% | 57% | 26% | 18% | 65% | 17% |

Table 7.D.56 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 24 | 2549 | 110 | 43% | 43% | 13% | 25% | 71% | 4% | 30% | 52% | 17% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 38 | 2478 | 110 | 66% | 29% | 5% | 37% | 63% | N/A | 45% | 55% | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 306 | 2626 | 121 | 25% | 43% | 32% | 14% | 62% | 24% | 13% | 71% | 16% |
| Filipino (Primary ethnicity—economically disadvantaged) | 152 | 2579 | 125 | 38% | 42% | 20% | 18% | 64% | 18% | 16% | 78% | 6% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 2,201 | 2534 | 122 | 51% | 39% | 10% | 27% | 65% | 8% | 26% | 70% | 5% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 6,046 | 2493 | 113 | 64% | 31% | 5% | 35% | 60% | 4% | 34% | 63% | 3% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 217 | 2523 | 135 | 53% | 33% | 15% | 34% | 57% | 9% | 29% | 65% | 6% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 485 | 2461 | 112 | 72% | 25% | 2% | 48% | 50% | 2% | 37% | 61% | 2% |

Table 7.D.56 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 2,189 | 2607 | 130 | 30% | 44% | 26% | 16% | 63% | 21% | 17% | 68% | 15% |
| White (Primary ethnicity—economically disadvantaged) | 893 | 2526 | 132 | 54% | 35% | 12% | 30% | 61% | 9% | 29% | 65% | 6% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 428 | 2608 | 142 | 32% | 40% | 27% | 17% | 59% | 24% | 18% | 65% | 18% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 212 | 2504 | 124 | 60% | 35% | 5% | 35% | 59% | 6% | 35% | 60% | 5% |

### Appendix 7.E: Student Completion Conditions

**Note:** Because of different data sources, the number of students in these tables may differ slightly from the total number of students in *Appendix 8.A: Test-Taking Rates*. The data for appendix 7.E was calculated on the basis of the number of items a student answered. Some students who logged on to both the non-PT and PT portions but did not answer questions may not be included. Test-taking rates in appendix 7.E were based on the final P2data that included all cases.

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions—ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| * Logged on to both CAT and PT, but answered no items | 3 | 14 | 10 | 9 | 14 | 5 | 64 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 129 | 123 | 212 | 434 | 379 | 845 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 79 | 89 | 120 | 194 | 399 | 465 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 511 | 431 | 791 | 1,355 | 1,116 | 1,988 |
| * Completed both CAT and PT | 412,766 | 419,261 | 427,299 | 424,691 | 415,622 | 433,987 | 425,013 |
| * Did not log on to both CAT and PT—not tested medical emergency (NTE) | 96 | 103 | 107 | 132 | 188 | 213 | 330 |
| * Did not log on to both CAT and PT—parent guardian exemption (PGE) | 3,034 | 2,852 | 3,066 | 3,023 | 3,183 | 4,943 | 8,784 |
| * Did not log on to both CAT and PT—less than 12 months in U.S. exemption (NEL) | 2,600 | 2,361 | 2,053 | 1,844 | 1,792 | 1,716 | 1,532 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 5,695 | 5,523 | 7,523 | 10,342 | 11,470 | 32,850 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions—Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| * Logged on to both CAT and PT, but answered no items | 6 | 6 | 14 | 9 | 9 | 8 | 93 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 47 | 86 | 110 | 147 | 228 | 429 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 89 | 141 | 173 | 318 | 348 | 479 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 81 | 71 | 123 | 186 | 162 | 265 |
| * Completed both CAT and PT | 415,228 | 421,489 | 428,964 | 426,238 | 417,489 | 435,278 | 424,119 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 112 | 121 | 132 | 193 | 209 | 331 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 2,850 | 3,117 | 3,037 | 3,206 | 5,148 | 9,380 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 6,288 | 6,100 | 8,465 | 11,568 | 12,814 | 36,741 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 3 | 2 | 1 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 51 | 47 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 45 | 47 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 274 | 253 |
| * Completed both CAT and PT | 412,766 | 210,361 | 202,355 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 56 | 40 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 1,697 | 1,336 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 1,345 | 1,254 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 3,071 | 2,576 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 26 | 66 | 2 | 4 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 29 | 58 | 0 | 5 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 156 | 338 | 16 | 15 | 0 | 0 | 2 |
| * Completed both CAT and PT | 412,766 | 98,612 | 261,388 | 26,918 | 25,559 | 0 | 58 | 231 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 20 | 72 | 1 | 3 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 369 | 2,535 | 54 | 60 | 0 | 7 | 9 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 2,573 | 0 | 0 | 0 | 0 | 26 | 1 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 1,156 | 3,970 | 143 | 205 | 0 | 95 | 79 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 3 | 1 | 2 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 22 | 76 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 24 | 68 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 93 | 434 |
| * Completed both CAT and PT | 412,766 | 47,038 | 365,728 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 45 | 51 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 1,288 | 1,746 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 12 | 2,588 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 1,271 | 4,377 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 68 | 30 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 63 | 29 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 369 | 158 |
| * Completed both CAT and PT | 412,766 | 248,931 | 163,835 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 52 | 44 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 1,308 | 1,726 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 1,348 | 1,252 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 3,455 | 2,193 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 1 | 97 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 0 | 92 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 4 | 523 |
| * Completed both CAT and PT | 412,766 | 3,000 | 409,766 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 2 | 94 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 8 | 3,026 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 59 | 2,541 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 25 | 5,623 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 1 | 97 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 0 | 92 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 3 | 524 |
| * Completed both CAT and PT | 412,766 | 6,782 | 405,984 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 2 | 94 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 66 | 2,968 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 8 | 2,592 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 124 | 5,524 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 7 | 91 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 8 | 84 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 17 | 510 |
| * Completed both CAT and PT | 412,766 | 13,474 | 399,292 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 3 | 93 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 66 | 2,968 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 276 | 2,324 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 309 | 5,339 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 2 | 1 | 1 | 58 | 11 | 19 | 5 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 6 | 0 | 1 | 47 | 7 | 21 | 8 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 5 | 24 | 6 | 9 | 318 | 40 | 91 | 34 | 0 |
| * Completed both CAT and PT | 1,796 | 42,315 | 1,644 | 9,000 | 228,605 | 20,707 | 84,297 | 24,402 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 6 | 0 | 1 | 42 | 5 | 28 | 13 | 0 |
| * Did not log on to both CAT and PT—PGE | 23 | 158 | 13 | 31 | 1,145 | 195 | 1,171 | 298 | 0 |
| * Did not log on to both CAT and PT—NEL | 7 | 528 | 14 | 15 | 1,551 | 19 | 350 | 116 | 0 |
| * Did not log on to both CAT and PT—other reasons | 59 | 410 | 58 | 68 | 2,489 | 683 | 1,240 | 641 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Three, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 98 | 1 | 97 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 92 | 0 | 92 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 527 | 1 | 526 |
| * Completed both CAT and PT | 412,766 | 1,632 | 411,134 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 96 | 1 | 95 |
| * Did not log on to both CAT and PT—PGE | 3,034 | 9 | 3,025 |
| * Did not log on to both CAT and PT—NEL | 2,600 | 2 | 2,598 |
| * Did not log on to both CAT and PT—other reasons | 5,648 | 41 | 5,607 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 14 | 8 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 65 | 64 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 38 | 41 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 250 | 261 |
| * Completed both CAT and PT | 419,261 | 213,588 | 205,611 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 59 | 44 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 1,627 | 1,222 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 1,238 | 1,123 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 3,116 | 2,579 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 14 | 1 | 12 | 0 | 0 | 0 | 0 | 1 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 27 | 92 | 3 | 7 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 15 | 60 | 4 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 154 | 329 | 21 | 5 | 0 | 1 | 1 |
| * Completed both CAT and PT | 419,261 | 99,413 | 257,557 | 46,353 | 15,674 | 0 | 57 | 207 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 8 | 86 | 4 | 4 | 0 | 0 | 1 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 304 | 2,432 | 69 | 37 | 0 | 5 | 5 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 2,328 | 0 | 0 | 0 | 0 | 33 | 0 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 1,190 | 3,884 | 302 | 164 | 0 | 90 | 65 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 14 | 6 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 36 | 93 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 17 | 62 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 94 | 417 |
| * Completed both CAT and PT | 419,261 | 50,743 | 368,518 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 43 | 60 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 1,228 | 1,624 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 16 | 2,345 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 1,269 | 4,426 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 14 | 5 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 81 | 48 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 46 | 33 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 362 | 149 |
| * Completed both CAT and PT | 419,261 | 253,180 | 166,081 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 63 | 40 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 1,172 | 1,680 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 1,233 | 1,128 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 3,439 | 2,256 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 0 | 129 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 1 | 78 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 3 | 508 |
| * Completed both CAT and PT | 419,261 | 3,306 | 415,955 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 0 | 103 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 1 | 2,851 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 65 | 2,296 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 30 | 5,665 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 1 | 128 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 1 | 78 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 6 | 505 |
| * Completed both CAT and PT | 419,261 | 6,770 | 412,491 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 2 | 101 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 45 | 2,807 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 4 | 2,357 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 100 | 5,595 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 8 | 121 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 3 | 76 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 26 | 485 |
| * Completed both CAT and PT | 419,261 | 13,783 | 405,478 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 4 | 99 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 78 | 2,774 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 298 | 2,063 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 338 | 5,357 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 4 | 1 | 5 | 3 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 7 | 1 | 0 | 64 | 13 | 36 | 8 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 3 | 1 | 2 | 39 | 14 | 13 | 7 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4 | 26 | 5 | 10 | 297 | 41 | 99 | 29 | 0 |
| * Completed both CAT and PT | 1,779 | 42,067 | 1,742 | 9,249 | 234,044 | 20,982 | 85,841 | 23,557 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 4 | 1 | 3 | 48 | 8 | 22 | 17 | 0 |
| * Did not log on to both CAT and PT—PGE | 15 | 99 | 1 | 36 | 1,163 | 175 | 1,097 | 266 | 0 |
| * Did not log on to both CAT and PT—NEL | 4 | 474 | 4 | 13 | 1,417 | 19 | 317 | 113 | 0 |
| * Did not log on to both CAT and PT—other reasons | 64 | 426 | 50 | 66 | 2,499 | 737 | 1,215 | 638 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Four, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 14 | 1 | 13 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 129 | 2 | 127 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 79 | 0 | 79 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 511 | 0 | 511 |
| * Completed both CAT and PT | 419,261 | 1,507 | 417,754 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 103 | 0 | 103 |
| * Did not log on to both CAT and PT—PGE | 2,852 | 12 | 2,840 |
| * Did not log on to both CAT and PT—NEL | 2,361 | 1 | 2,360 |
| * Did not log on to both CAT and PT—other reasons | 5,695 | 43 | 5,652 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 10 | 8 | 2 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 55 | 68 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 48 | 41 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 223 | 208 |
| * Completed both CAT and PT | 427,299 | 218,264 | 208,949 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 57 | 50 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 1,699 | 1,367 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 1,079 | 974 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 3,038 | 2,481 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 10 | 0 | 9 | 0 | 0 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 26 | 84 | 11 | 1 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 19 | 60 | 8 | 1 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 114 | 279 | 25 | 10 | 0 | 2 | 1 |
| * Completed both CAT and PT | 427,299 | 86,130 | 257,427 | 67,093 | 16,436 | 0 | 44 | 169 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 10 | 86 | 3 | 6 | 0 | 1 | 1 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 319 | 2,565 | 126 | 45 | 0 | 5 | 6 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 2,042 | 0 | 0 | 0 | 0 | 9 | 2 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 1,030 | 3,823 | 347 | 146 | 0 | 111 | 66 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 10 | 2 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 21 | 102 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 25 | 64 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 100 | 331 |
| * Completed both CAT and PT | 427,299 | 53,170 | 374,129 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 38 | 69 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 1,265 | 1,801 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 6 | 2,047 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 1,311 | 4,212 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 10 | 5 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 88 | 35 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 57 | 32 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 338 | 93 |
| * Completed both CAT and PT | 427,299 | 258,426 | 168,873 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 52 | 55 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 1,217 | 1,849 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 1,112 | 941 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 3,390 | 2,133 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 2 | 121 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 0 | 89 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 3 | 428 |
| * Completed both CAT and PT | 427,299 | 3,448 | 423,851 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 1 | 106 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 9 | 3,057 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 56 | 1,997 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 22 | 5,501 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 1 | 122 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 2 | 87 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 7 | 424 |
| * Completed both CAT and PT | 427,299 | 7,001 | 420,298 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 0 | 107 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 48 | 3,018 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 7 | 2,046 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 91 | 5,432 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 6 | 117 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 4 | 85 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 24 | 407 |
| * Completed both CAT and PT | 427,299 | 13,973 | 413,326 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 5 | 102 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 66 | 3,000 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 235 | 1,818 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 338 | 5,185 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 0 | 1 | 1 | 7 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 6 | 0 | 2 | 72 | 19 | 18 | 5 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 2 | 0 | 1 | 55 | 8 | 16 | 5 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 6 | 21 | 1 | 4 | 251 | 42 | 81 | 25 | 0 |
| * Completed both CAT and PT | 1,811 | 40,543 | 1,787 | 9,538 | 240,361 | 21,952 | 88,280 | 23,027 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 9 | 0 | 1 | 40 | 6 | 40 | 10 | 0 |
| * Did not log on to both CAT and PT—PGE | 24 | 126 | 9 | 33 | 1,195 | 182 | 1,253 | 244 | 0 |
| * Did not log on to both CAT and PT—NEL | 2 | 400 | 6 | 11 | 1,227 | 20 | 272 | 115 | 0 |
| * Did not log on to both CAT and PT—other reasons | 61 | 335 | 48 | 53 | 2,490 | 706 | 1,242 | 588 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Five, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 123 | 0 | 123 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 3 | 86 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 431 | 3 | 428 |
| * Completed both CAT and PT | 427,299 | 1,547 | 425,752 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 107 | 0 | 107 |
| * Did not log on to both CAT and PT—PGE | 3,066 | 12 | 3,054 |
| * Did not log on to both CAT and PT—NEL | 2,053 | 3 | 2,050 |
| * Did not log on to both CAT and PT—other reasons | 5,523 | 47 | 5,476 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 9 | 7 | 2 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 101 | 111 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 62 | 58 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 381 | 409 |
| * Completed both CAT and PT | 424,691 | 216,853 | 207,654 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 66 | 66 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 1,534 | 1,486 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 950 | 894 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 3,945 | 3,572 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 9 | 2 | 7 | 0 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 44 | 141 | 24 | 1 | 0 | 0 | 2 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 36 | 62 | 17 | 4 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 192 | 470 | 112 | 16 | 0 | 0 | 1 |
| * Completed both CAT and PT | 424,691 | 72,027 | 248,608 | 86,817 | 17,042 | 0 | 54 | 143 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 23 | 98 | 8 | 3 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 200 | 2,611 | 150 | 54 | 0 | 4 | 4 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 1,823 | 0 | 0 | 0 | 0 | 21 | 0 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 1,278 | 5,208 | 664 | 213 | 0 | 98 | 62 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 9 | 4 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 42 | 170 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 24 | 96 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 174 | 617 |
| * Completed both CAT and PT | 424,691 | 51,915 | 372,776 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 49 | 83 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 1,073 | 1,950 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 9 | 1,835 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 1,885 | 5,638 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 9 | 4 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 139 | 73 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 96 | 24 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 570 | 221 |
| * Completed both CAT and PT | 424,691 | 257,237 | 167,454 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 67 | 65 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 1,185 | 1,838 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 989 | 855 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 4,870 | 2,653 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 0 | 212 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 0 | 120 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 7 | 784 |
| * Completed both CAT and PT | 424,691 | 3,107 | 421,584 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 0 | 132 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 7 | 3,016 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 41 | 1,803 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 34 | 7,489 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 1 | 211 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 1 | 119 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 7 | 784 |
| * Completed both CAT and PT | 424,691 | 5,694 | 418,997 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 1 | 131 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 42 | 2,981 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 10 | 1,834 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 99 | 7,424 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 14 | 198 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 7 | 113 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 43 | 748 |
| * Completed both CAT and PT | 424,691 | 13,314 | 411,377 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 4 | 128 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 58 | 2,965 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 230 | 1,614 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 420 | 7,103 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 1 | 1 | 4 | 2 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 4 | 1 | 3 | 123 | 26 | 38 | 17 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 6 | 0 | 0 | 74 | 16 | 16 | 6 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 14 | 28 | 1 | 20 | 500 | 75 | 117 | 36 | 0 |
| * Completed both CAT and PT | 1,829 | 40,608 | 1,802 | 9,798 | 239,836 | 21,608 | 87,224 | 21,986 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 3 | 5 | 0 | 1 | 52 | 4 | 53 | 14 | 0 |
| * Did not log on to both CAT and PT—PGE | 21 | 120 | 12 | 28 | 1,130 | 167 | 1,306 | 239 | 0 |
| * Did not log on to both CAT and PT—NEL | 0 | 326 | 4 | 12 | 1,150 | 12 | 257 | 83 | 0 |
| * Did not log on to both CAT and PT—other reasons | 86 | 329 | 54 | 95 | 3,704 | 947 | 1,612 | 696 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Six, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 212 | 0 | 212 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 120 | 0 | 120 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 791 | 1 | 790 |
| * Completed both CAT and PT | 424,691 | 1,472 | 423,219 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 3 | 129 |
| * Did not log on to both CAT and PT—PGE | 3,023 | 12 | 3,011 |
| * Did not log on to both CAT and PT—NEL | 1,844 | 2 | 1,842 |
| * Did not log on to both CAT and PT—other reasons | 7,523 | 82 | 7,441 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 14 | 7 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 211 | 222 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 101 | 93 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 662 | 692 |
| * Completed both CAT and PT | 415,622 | 213,542 | 201,779 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 81 | 103 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 1,522 | 1,647 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 958 | 834 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 5,346 | 4,965 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 14 | 1 | 9 | 1 | 1 | 0 | 1 | 1 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 90 | 277 | 58 | 8 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 42 | 122 | 25 | 4 | 0 | 0 | 1 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 289 | 771 | 249 | 39 | 0 | 5 | 2 |
| * Completed both CAT and PT | 415,622 | 67,457 | 237,150 | 93,166 | 17,636 | 0 | 68 | 145 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 26 | 138 | 16 | 7 | 0 | 0 | 1 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 195 | 2,722 | 200 | 60 | 0 | 1 | 5 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 1,762 | 0 | 0 | 0 | 0 | 26 | 4 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 1,835 | 6,915 | 1,150 | 265 | 0 | 98 | 79 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 14 | 3 | 11 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 102 | 332 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 47 | 147 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 254 | 1,101 |
| * Completed both CAT and PT | 415,622 | 50,329 | 365,293 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 59 | 129 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 978 | 2,205 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 9 | 1,783 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 2,407 | 7,935 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 14 | 7 | 7 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 337 | 97 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 141 | 53 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 1,013 | 342 |
| * Completed both CAT and PT | 415,622 | 249,085 | 166,537 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 88 | 100 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 1,182 | 2,001 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 989 | 803 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 6,936 | 3,406 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 1 | 433 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 1 | 193 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 8 | 1,347 |
| * Completed both CAT and PT | 415,622 | 2,867 | 412,755 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 2 | 186 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 4 | 3,179 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 44 | 1,748 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 49 | 10,293 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 4 | 430 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 3 | 191 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 19 | 1,336 |
| * Completed both CAT and PT | 415,622 | 5,609 | 410,013 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 1 | 187 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 38 | 3,145 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 3 | 1,789 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 117 | 10,225 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 14 | 1 | 13 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 16 | 418 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 11 | 183 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 63 | 1,292 |
| * Completed both CAT and PT | 415,622 | 11,670 | 403,952 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 3 | 185 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 63 | 3,120 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 223 | 1,569 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 549 | 9,793 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 1 | 7 | 1 | 4 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 3 | 12 | 1 | 3 | 278 | 51 | 63 | 23 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 7 | 2 | 2 | 113 | 21 | 38 | 11 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 13 | 60 | 2 | 29 | 891 | 106 | 189 | 65 | 0 |
| * Completed both CAT and PT | 1,765 | 39,689 | 1,790 | 9,902 | 234,924 | 20,875 | 85,744 | 20,933 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 4 | 19 | 1 | 1 | 84 | 8 | 54 | 17 | 0 |
| * Did not log on to both CAT and PT—PGE | 30 | 116 | 9 | 30 | 1,067 | 156 | 1,487 | 288 | 0 |
| * Did not log on to both CAT and PT—NEL | 1 | 290 | 5 | 12 | 1,206 | 5 | 201 | 72 | 0 |
| * Did not log on to both CAT and PT—other reasons | 118 | 375 | 68 | 113 | 5,514 | 1,138 | 2,153 | 863 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Seven, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 434 | 1 | 433 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 194 | 2 | 192 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,355 | 6 | 1,349 |
| * Completed both CAT and PT | 415,622 | 1,455 | 414,167 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 2 | 186 |
| * Did not log on to both CAT and PT—PGE | 3,183 | 11 | 3,172 |
| * Did not log on to both CAT and PT—NEL | 1,792 | 0 | 1,792 |
| * Did not log on to both CAT and PT—other reasons | 10,342 | 116 | 10,226 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 5 | 3 | 2 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 206 | 172 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 204 | 195 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 518 | 596 |
| * Completed both CAT and PT | 433,987 | 223,857 | 209,725 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 104 | 106 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 2,151 | 2,765 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 903 | 813 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 5,941 | 5,502 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 5 | 2 | 2 | 1 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 87 | 210 | 74 | 8 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 84 | 230 | 78 | 7 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 227 | 609 | 245 | 31 | 0 | 1 | 3 |
| * Completed both CAT and PT | 433,987 | 59,626 | 243,550 | 112,008 | 18,605 | 0 | 54 | 144 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 19 | 160 | 28 | 5 | 0 | 1 | 0 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 220 | 4,195 | 379 | 144 | 0 | 2 | 3 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 1,696 | 0 | 0 | 0 | 0 | 15 | 5 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 1,945 | 7,532 | 1,498 | 294 | 0 | 117 | 84 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 76 | 303 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 78 | 321 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 204 | 912 |
| * Completed both CAT and PT | 433,987 | 51,442 | 382,545 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 74 | 139 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 1,260 | 3,683 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 8 | 1,708 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 2,793 | 8,677 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 5 | 4 | 1 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 274 | 105 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 290 | 109 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 802 | 314 |
| * Completed both CAT and PT | 433,987 | 259,590 | 174,397 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 101 | 112 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 1,705 | 3,238 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 971 | 745 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 7,713 | 3,757 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 4 | 375 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 2 | 397 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 9 | 1,107 |
| * Completed both CAT and PT | 433,987 | 3,196 | 430,791 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 1 | 212 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 4 | 4,939 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 42 | 1,674 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 52 | 11,418 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 8 | 371 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 3 | 396 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 13 | 1,103 |
| * Completed both CAT and PT | 433,987 | 6,450 | 427,537 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 4 | 209 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 79 | 4,864 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 6 | 1,710 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 155 | 11,315 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 16 | 363 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 18 | 381 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 47 | 1,069 |
| * Completed both CAT and PT | 433,987 | 12,681 | 421,306 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 6 | 207 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 76 | 4,867 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 224 | 1,492 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 571 | 10,899 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 2 | 9 | 1 | 4 | 264 | 25 | 56 | 18 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 4 | 21 | 1 | 1 | 258 | 46 | 55 | 13 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 11 | 48 | 6 | 18 | 713 | 79 | 183 | 58 | 0 |
| * Completed both CAT and PT | 1,901 | 42,047 | 1,971 | 10,384 | 246,086 | 22,111 | 89,227 | 20,260 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 8 | 2 | 3 | 90 | 7 | 85 | 18 | 0 |
| * Did not log on to both CAT and PT—PGE | 46 | 191 | 12 | 45 | 1,612 | 231 | 2,419 | 387 | 0 |
| * Did not log on to both CAT and PT—NEL | 1 | 245 | 8 | 10 | 1,184 | 7 | 186 | 75 | 0 |
| * Did not log on to both CAT and PT—other reasons | 114 | 388 | 81 | 102 | 6,226 | 1,207 | 2,486 | 866 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eight, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 379 | 6 | 373 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 399 | 1 | 398 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,116 | 10 | 1,106 |
| * Completed both CAT and PT | 433,987 | 1,504 | 432,483 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 213 | 3 | 210 |
| * Did not log on to both CAT and PT—PGE | 4,943 | 13 | 4,930 |
| * Did not log on to both CAT and PT—NEL | 1,716 | 3 | 1,713 |
| * Did not log on to both CAT and PT—other reasons | 11,470 | 163 | 11,307 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 64 | 39 | 25 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 432 | 412 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 247 | 217 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 966 | 1,020 |
| * Completed both CAT and PT | 425,013 | 216,697 | 207,803 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 138 | 190 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 3,797 | 4,968 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 953 | 578 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 17,105 | 15,666 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 64 | 16 | 31 | 16 | 1 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 127 | 432 | 272 | 14 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 88 | 220 | 147 | 9 | 1 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 302 | 867 | 756 | 59 | 2 | 2 | 0 |
| * Completed both CAT and PT | 425,013 | 43,444 | 224,568 | 135,934 | 20,817 | 84 | 54 | 112 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 23 | 242 | 50 | 15 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 310 | 6,937 | 1,120 | 401 | 3 | 4 | 9 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 1,509 | 0 | 0 | 0 | 0 | 20 | 3 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 5,733 | 18,617 | 7,246 | 953 | 120 | 103 | 78 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 64 | 15 | 49 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 163 | 682 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 103 | 362 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 308 | 1,680 |
| * Completed both CAT and PT | 425,013 | 43,583 | 381,430 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 101 | 229 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 1,597 | 7,187 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 6 | 1,526 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 7,179 | 25,671 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 64 | 53 | 11 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 598 | 247 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 343 | 122 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 1,413 | 575 |
| * Completed both CAT and PT | 425,013 | 242,872 | 182,141 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 141 | 189 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 2,597 | 6,187 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 941 | 591 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 21,486 | 11,364 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 64 | 4 | 60 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 8 | 837 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 12 | 453 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 24 | 1,964 |
| * Completed both CAT and PT | 425,013 | 2,942 | 422,071 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 1 | 329 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 6 | 8,778 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 43 | 1,489 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 204 | 32,646 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 64 | 0 | 64 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 8 | 837 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 2 | 463 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 24 | 1,964 |
| * Completed both CAT and PT | 425,013 | 6,137 | 418,876 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 3 | 327 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 184 | 8,600 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 2 | 1,530 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 276 | 32,574 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 64 | 5 | 59 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 40 | 805 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 24 | 441 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 71 | 1,917 |
| * Completed both CAT and PT | 425,013 | 11,428 | 413,585 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 6 | 324 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 130 | 8,654 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 208 | 1,324 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 1,674 | 31,176 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 1 | 0 | 54 | 5 | 4 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 5 | 31 | 2 | 13 | 563 | 92 | 106 | 33 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 16 | 6 | 2 | 309 | 53 | 62 | 15 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 12 | 141 | 10 | 44 | 1,327 | 137 | 261 | 56 | 0 |
| * Completed both CAT and PT | 1,893 | 42,256 | 1,848 | 12,168 | 237,799 | 20,241 | 90,767 | 18,041 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 3 | 23 | 1 | 1 | 138 | 5 | 126 | 33 | 0 |
| * Did not log on to both CAT and PT—PGE | 64 | 894 | 41 | 196 | 2,377 | 357 | 4,226 | 629 | 0 |
| * Did not log on to both CAT and PT—NEL | 5 | 134 | 2 | 7 | 1,222 | 4 | 115 | 43 | 0 |
| * Did not log on to both CAT and PT—other reasons | 302 | 1,269 | 231 | 428 | 19,091 | 3,060 | 6,743 | 1,726 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—ELA, Grade Eleven, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 64 | 0 | 64 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 845 | 9 | 836 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 465 | 6 | 459 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,988 | 12 | 1,976 |
| * Completed both CAT and PT | 425,013 | 1,588 | 423,425 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 330 | 4 | 326 |
| * Did not log on to both CAT and PT—PGE | 8,784 | 27 | 8,757 |
| * Did not log on to both CAT and PT—NEL | 1,532 | 3 | 1,529 |
| * Did not log on to both CAT and PT—other reasons | 32,850 | 582 | 32,268 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 6 | 2 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 25 | 18 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 68 | 43 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 43 | 33 |
| * Completed both CAT and PT | 415,228 | 211,631 | 203,546 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 59 | 46 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 1,679 | 1,317 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 3,381 | 2,893 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 18 | 25 | 0 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 37 | 70 | 2 | 1 | 0 | 0 | 1 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 20 | 50 | 3 | 3 | 0 | 0 | 0 |
| * Completed both CAT and PT | 415,228 | 101,073 | 261,336 | 26,897 | 25,557 | 0 | 115 | 250 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 22 | 78 | 0 | 5 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 356 | 2,514 | 55 | 56 | 0 | 7 | 9 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 1,405 | 4,344 | 171 | 229 | 0 | 64 | 62 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 6 | 2 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 12 | 31 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 30 | 81 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 18 | 58 |
| * Completed both CAT and PT | 415,228 | 46,989 | 368,239 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 47 | 58 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 1,293 | 1,704 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 1,367 | 4,908 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 6 | 3 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 33 | 10 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 76 | 35 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 47 | 29 |
| * Completed both CAT and PT | 415,228 | 250,124 | 165,104 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 54 | 51 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 1,291 | 1,706 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 3,948 | 2,327 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 3 | 40 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 2 | 109 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 0 | 76 |
| * Completed both CAT and PT | 415,228 | 3,046 | 412,182 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 2 | 103 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 8 | 2,989 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 38 | 6,237 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 0 | 43 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 1 | 110 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 1 | 75 |
| * Completed both CAT and PT | 415,228 | 6,776 | 408,452 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 2 | 103 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 65 | 2,932 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 139 | 6,136 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 0 | 43 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 4 | 107 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 4 | 72 |
| * Completed both CAT and PT | 415,228 | 13,712 | 401,516 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 3 | 102 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 66 | 2,931 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 372 | 5,903 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 4 | 0 | 2 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 2 | 1 | 0 | 31 | 3 | 4 | 2 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 5 | 0 | 2 | 59 | 14 | 20 | 11 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 0 | 5 | 1 | 5 | 43 | 8 | 11 | 3 | 0 |
| * Completed both CAT and PT | 1,809 | 42,797 | 1,657 | 9,004 | 229,981 | 20,706 | 84,643 | 24,631 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 7 | 0 | 2 | 45 | 6 | 31 | 13 | 0 |
| * Did not log on to both CAT and PT—PGE | 22 | 159 | 13 | 29 | 1,124 | 197 | 1,165 | 288 | 0 |
| * Did not log on to both CAT and PT—other reasons | 62 | 469 | 64 | 83 | 2,956 | 732 | 1,344 | 565 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Three, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 43 | 0 | 43 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 111 | 0 | 111 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 76 | 0 | 76 |
| * Completed both CAT and PT | 415,228 | 1,630 | 413,598 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 105 | 1 | 104 |
| * Did not log on to both CAT and PT—PGE | 2,997 | 9 | 2,988 |
| * Did not log on to both CAT and PT—other reasons | 6,275 | 46 | 6,229 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 6 | 3 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 24 | 23 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 48 | 41 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 34 | 47 |
| * Completed both CAT and PT | 421,489 | 214,767 | 206,660 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 64 | 48 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 1,636 | 1,211 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 3,389 | 2,899 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 6 | 1 | 5 | 0 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 10 | 33 | 4 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 17 | 68 | 3 | 1 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 13 | 64 | 3 | 1 | 0 | 0 | 0 |
| * Completed both CAT and PT | 421,489 | 101,734 | 257,395 | 46,352 | 15,679 | 0 | 115 | 214 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 9 | 93 | 5 | 4 | 0 | 0 | 1 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 300 | 2,436 | 69 | 36 | 0 | 4 | 5 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 1,342 | 4,339 | 313 | 167 | 0 | 67 | 60 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 6 | 2 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 11 | 36 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 24 | 65 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 17 | 64 |
| * Completed both CAT and PT | 421,489 | 50,705 | 370,784 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 42 | 70 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 1,229 | 1,621 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 1,397 | 4,891 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 6 | 2 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 30 | 17 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 53 | 36 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 50 | 31 |
| * Completed both CAT and PT | 421,489 | 254,195 | 167,294 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 65 | 47 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 1,177 | 1,673 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 3,981 | 2,307 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 0 | 47 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 1 | 88 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 0 | 81 |
| * Completed both CAT and PT | 421,489 | 3,363 | 418,126 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 0 | 112 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 1 | 2,849 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 40 | 6,248 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 0 | 47 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 3 | 86 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 1 | 80 |
| * Completed both CAT and PT | 421,489 | 6,760 | 414,729 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 3 | 109 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 48 | 2,802 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 115 | 6,173 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 6 | 0 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 2 | 45 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 4 | 85 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 4 | 77 |
| * Completed both CAT and PT | 421,489 | 14,054 | 407,435 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 4 | 108 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 79 | 2,771 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 389 | 5,899 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 0 | 0 | 0 | 30 | 6 | 8 | 3 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 7 | 0 | 0 | 48 | 11 | 15 | 6 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 4 | 1 | 1 | 45 | 5 | 20 | 4 | 0 |
| * Completed both CAT and PT | 1,780 | 42,527 | 1,743 | 9,256 | 235,306 | 20,958 | 86,122 | 23,797 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 4 | 1 | 3 | 52 | 8 | 25 | 19 | 0 |
| * Did not log on to both CAT and PT—PGE | 15 | 103 | 1 | 36 | 1,148 | 177 | 1,106 | 264 | 0 |
| * Did not log on to both CAT and PT—other reasons | 67 | 455 | 59 | 83 | 2,923 | 821 | 1,336 | 544 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Four, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 6 | 1 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 47 | 0 | 47 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 89 | 0 | 89 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 0 | 81 |
| * Completed both CAT and PT | 421,489 | 1,507 | 419,982 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 112 | 0 | 112 |
| * Did not log on to both CAT and PT—PGE | 2,850 | 11 | 2,839 |
| * Did not log on to both CAT and PT—other reasons | 6,288 | 47 | 6,241 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 14 | 10 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 44 | 42 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 70 | 71 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 36 | 35 |
| * Completed both CAT and PT | 428,964 | 219,115 | 209,763 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 66 | 55 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 1,732 | 1,385 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 3,339 | 2,757 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 13 | 1 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 18 | 57 | 7 | 3 | 0 | 0 | 1 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 24 | 101 | 15 | 1 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 15 | 45 | 10 | 1 | 0 | 0 | 0 |
| * Completed both CAT and PT | 428,964 | 88,073 | 257,137 | 67,052 | 16,431 | 0 | 95 | 176 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 13 | 98 | 3 | 5 | 0 | 1 | 1 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 323 | 2,615 | 122 | 46 | 0 | 5 | 6 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 1,208 | 4,205 | 395 | 157 | 0 | 74 | 61 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 14 | 3 | 11 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 18 | 68 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 26 | 115 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 21 | 50 |
| * Completed both CAT and PT | 428,964 | 53,053 | 375,911 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 42 | 79 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 1,285 | 1,832 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 1,449 | 4,651 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 14 | 10 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 69 | 17 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 106 | 35 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 50 | 21 |
| * Completed both CAT and PT | 428,964 | 259,195 | 169,769 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 59 | 62 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 1,233 | 1,884 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 3,903 | 2,197 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 0 | 86 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 0 | 141 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 1 | 70 |
| * Completed both CAT and PT | 428,964 | 3,502 | 425,462 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 1 | 120 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 9 | 3,108 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 29 | 6,071 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 0 | 86 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 1 | 140 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 1 | 70 |
| * Completed both CAT and PT | 428,964 | 7,003 | 421,961 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 0 | 121 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 51 | 3,066 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 98 | 6,002 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 4 | 82 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 5 | 136 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 4 | 67 |
| * Completed both CAT and PT | 428,964 | 14,169 | 414,795 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 6 | 115 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 66 | 3,051 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 395 | 5,705 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 0 | 3 | 3 | 6 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 5 | 0 | 1 | 53 | 13 | 9 | 4 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 2 | 1 | 4 | 83 | 18 | 26 | 5 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 0 | 3 | 0 | 2 | 41 | 8 | 8 | 9 | 0 |
| * Completed both CAT and PT | 1,808 | 40,908 | 1,791 | 9,533 | 241,331 | 21,927 | 88,442 | 23,224 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 10 | 0 | 2 | 46 | 5 | 46 | 11 | 0 |
| * Did not log on to both CAT and PT—PGE | 24 | 121 | 10 | 32 | 1,213 | 182 | 1,284 | 251 | 0 |
| * Did not log on to both CAT and PT—other reasons | 72 | 388 | 49 | 64 | 2,875 | 777 | 1,369 | 506 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Five, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 86 | 2 | 84 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 141 | 0 | 141 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 71 | 0 | 71 |
| * Completed both CAT and PT | 428,964 | 1,541 | 427,423 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 121 | 0 | 121 |
| * Did not log on to both CAT and PT—PGE | 3,117 | 12 | 3,105 |
| * Did not log on to both CAT and PT—other reasons | 6,100 | 60 | 6,040 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 9 | 5 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 56 | 54 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 87 | 86 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 55 | 68 |
| * Completed both CAT and PT | 426,238 | 217,650 | 208,406 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 65 | 67 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 1,533 | 1,500 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 4,414 | 4,043 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 9 | 4 | 4 | 1 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 21 | 68 | 20 | 1 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 43 | 97 | 29 | 4 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 32 | 77 | 10 | 3 | 0 | 1 | 0 |
| * Completed both CAT and PT | 426,238 | 73,762 | 248,381 | 86,804 | 17,039 | 0 | 99 | 153 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 20 | 98 | 10 | 4 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 196 | 2,627 | 153 | 54 | 0 | 3 | 4 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 1,539 | 5,814 | 755 | 227 | 0 | 75 | 55 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 9 | 3 | 6 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 25 | 85 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 44 | 129 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 37 | 86 |
| * Completed both CAT and PT | 426,238 | 51,848 | 374,390 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 46 | 86 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 1,086 | 1,951 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 2,051 | 6,414 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 9 | 6 | 3 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 86 | 24 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 124 | 49 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 89 | 34 |
| * Completed both CAT and PT | 426,238 | 257,965 | 168,273 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 67 | 65 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 1,191 | 1,846 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 5,599 | 2,866 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 0 | 110 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 0 | 173 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 1 | 122 |
| * Completed both CAT and PT | 426,238 | 3,151 | 423,087 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 0 | 132 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 7 | 3,030 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 38 | 8,427 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 1 | 109 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 1 | 172 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 2 | 121 |
| * Completed both CAT and PT | 426,238 | 5,688 | 420,550 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 1 | 131 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 43 | 2,994 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 119 | 8,346 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 5 | 105 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 11 | 162 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 7 | 116 |
| * Completed both CAT and PT | 426,238 | 13,524 | 412,714 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 5 | 127 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 58 | 2,979 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 478 | 7,987 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **I**f **the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 1 | 1 | 0 | 0 | 5 | 0 | 2 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 6 | 1 | 3 | 68 | 11 | 15 | 5 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 8 | 2 | 2 | 103 | 18 | 25 | 14 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 4 | 0 | 1 | 71 | 17 | 21 | 7 | 0 |
| * Completed both CAT and PT | 1,821 | 40,905 | 1,787 | 9,815 | 240,816 | 21,596 | 87,371 | 22,127 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 3 | 4 | 0 | 1 | 52 | 5 | 55 | 12 | 0 |
| * Did not log on to both CAT and PT—PGE | 24 | 113 | 13 | 28 | 1,141 | 168 | 1,307 | 243 | 0 |
| * Did not log on to both CAT and PT—other reasons | 102 | 385 | 71 | 104 | 4,279 | 1,040 | 1,820 | 664 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Six, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 9 | 1 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 110 | 0 | 110 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 173 | 0 | 173 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 123 | 0 | 123 |
| * Completed both CAT and PT | 426,238 | 1,458 | 424,780 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 132 | 3 | 129 |
| * Did not log on to both CAT and PT—PGE | 3,037 | 12 | 3,025 |
| * Did not log on to both CAT and PT—other reasons | 8,465 | 97 | 8,368 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 9 | 5 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 72 | 75 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 158 | 160 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 100 | 86 |
| * Completed both CAT and PT | 417,489 | 214,532 | 202,650 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 87 | 102 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 1,531 | 1,661 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 5,946 | 5,594 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 5 | 3 | 1 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 36 | 80 | 23 | 8 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 72 | 181 | 52 | 10 | 0 | 3 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 33 | 114 | 33 | 5 | 0 | 0 | 1 |
| * Completed both CAT and PT | 417,489 | 69,244 | 237,088 | 93,227 | 17,652 | 0 | 120 | 158 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 23 | 146 | 16 | 7 | 0 | 0 | 1 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 185 | 2,750 | 209 | 56 | 0 | 1 | 5 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 2,101 | 7,738 | 1,302 | 279 | 0 | 76 | 72 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 9 | 4 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 45 | 102 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 57 | 261 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 37 | 149 |
| * Completed both CAT and PT | 417,489 | 50,327 | 367,162 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 57 | 136 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 990 | 2,216 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 2,653 | 8,915 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 9 | 7 | 2 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 106 | 41 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 233 | 85 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 123 | 63 |
| * Completed both CAT and PT | 417,489 | 250,155 | 167,334 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 90 | 103 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 1,204 | 2,002 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 7,853 | 3,715 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 1 | 146 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 0 | 318 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 1 | 185 |
| * Completed both CAT and PT | 417,489 | 2,918 | 414,571 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 2 | 191 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 4 | 3,202 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 51 | 11,517 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 1 | 146 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 3 | 315 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 0 | 186 |
| * Completed both CAT and PT | 417,489 | 5,618 | 411,871 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 1 | 192 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 40 | 3,166 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 132 | 11,436 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 11 | 136 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 16 | 302 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 6 | 180 |
| * Completed both CAT and PT | 417,489 | 11,907 | 405,582 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 3 | 190 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 63 | 3,143 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 592 | 10,976 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 3 | 2 | 3 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 5 | 1 | 0 | 104 | 9 | 21 | 7 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 4 | 8 | 0 | 3 | 202 | 35 | 53 | 13 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 8 | 1 | 4 | 106 | 13 | 36 | 16 | 0 |
| * Completed both CAT and PT | 1,770 | 39,981 | 1,795 | 9,927 | 236,215 | 20,853 | 85,846 | 21,102 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 4 | 17 | 1 | 1 | 85 | 9 | 57 | 19 | 0 |
| * Did not log on to both CAT and PT—PGE | 31 | 112 | 9 | 31 | 1,087 | 161 | 1,490 | 285 | 0 |
| * Did not log on to both CAT and PT—other reasons | 122 | 433 | 70 | 128 | 6,275 | 1,279 | 2,430 | 831 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Seven, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 147 | 1 | 146 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 318 | 5 | 313 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 186 | 0 | 186 |
| * Completed both CAT and PT | 417,489 | 1,444 | 416,045 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 193 | 2 | 191 |
| * Did not log on to both CAT and PT—PGE | 3,206 | 12 | 3,194 |
| * Did not log on to both CAT and PT—other reasons | 11,568 | 127 | 11,441 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 8 | 4 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 114 | 114 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 176 | 172 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 86 | 76 |
| * Completed both CAT and PT | 435,278 | 224,579 | 210,295 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 103 | 103 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 2,210 | 2,909 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 6,599 | 6,186 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 8 | 4 | 3 | 1 | 0 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 45 | 141 | 38 | 4 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 57 | 211 | 70 | 10 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 26 | 99 | 33 | 4 | 0 | 0 | 0 |
| * Completed both CAT and PT | 435,278 | 61,317 | 243,116 | 111,969 | 18,599 | 0 | 115 | 162 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 22 | 156 | 25 | 5 | 0 | 1 | 0 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 209 | 4,382 | 401 | 151 | 0 | 2 | 3 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 2,223 | 8,353 | 1,770 | 323 | 0 | 72 | 73 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 8 | 3 | 5 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 47 | 181 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 74 | 274 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 26 | 136 |
| * Completed both CAT and PT | 435,278 | 51,341 | 383,937 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 70 | 139 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 1,305 | 3,843 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 3,042 | 9,772 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 8 | 4 | 4 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 168 | 60 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 247 | 101 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 105 | 57 |
| * Completed both CAT and PT | 435,278 | 260,440 | 174,838 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 93 | 116 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 1,775 | 3,373 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 8,601 | 4,213 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 1 | 227 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 5 | 343 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 1 | 161 |
| * Completed both CAT and PT | 435,278 | 3,246 | 432,032 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 1 | 208 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 4 | 5,144 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 51 | 12,763 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 2 | 226 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 2 | 346 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 1 | 161 |
| * Completed both CAT and PT | 435,278 | 6,466 | 428,812 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 4 | 205 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 84 | 5,064 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 159 | 12,655 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 13 | 215 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 21 | 327 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 8 | 154 |
| * Completed both CAT and PT | 435,278 | 12,877 | 422,401 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 6 | 203 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 80 | 5,068 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 633 | 12,181 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 5 | 0 | 2 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 3 | 3 | 0 | 4 | 148 | 18 | 37 | 15 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 13 | 2 | 6 | 216 | 27 | 61 | 22 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 6 | 1 | 2 | 96 | 9 | 36 | 10 | 0 |
| * Completed both CAT and PT | 1,904 | 42,282 | 1,980 | 10,361 | 247,095 | 22,068 | 89,213 | 20,375 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 9 | 2 | 3 | 83 | 7 | 89 | 16 | 0 |
| * Did not log on to both CAT and PT—PGE | 48 | 194 | 12 | 48 | 1,683 | 239 | 2,515 | 409 | 0 |
| * Did not log on to both CAT and PT—other reasons | 121 | 444 | 85 | 144 | 7,094 | 1,347 | 2,734 | 845 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eight, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 228 | 0 | 228 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 348 | 2 | 346 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 162 | 0 | 162 |
| * Completed both CAT and PT | 435,278 | 1,509 | 433,769 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 209 | 3 | 206 |
| * Did not log on to both CAT and PT—PGE | 5,148 | 14 | 5,134 |
| * Did not log on to both CAT and PT—other reasons | 12,814 | 176 | 12,638 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| * Logged on to both CAT and PT, but answered no items | 93 | 52 | 41 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 225 | 204 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 237 | 239 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 132 | 133 |
| * Completed both CAT and PT | 424,119 | 216,402 | 207,207 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 133 | 195 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 3,981 | 5,378 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 19,184 | 17,476 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| * Logged on to both CAT and PT, but answered no items | 93 | 13 | 53 | 23 | 4 | 0 | 0 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 75 | 206 | 131 | 15 | 0 | 2 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 81 | 257 | 125 | 15 | 0 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 32 | 123 | 98 | 10 | 1 | 1 | 0 |
| * Completed both CAT and PT | 424,119 | 44,349 | 222,985 | 135,839 | 20,696 | 86 | 55 | 109 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 23 | 242 | 51 | 15 | 0 | 0 | 0 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 302 | 7,399 | 1,233 | 429 | 3 | 4 | 10 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 6,677 | 20,620 | 8,038 | 1,083 | 120 | 120 | 83 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| * Logged on to both CAT and PT, but answered no items | 93 | 17 | 76 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 71 | 358 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 104 | 375 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 44 | 221 |
| * Completed both CAT and PT | 424,119 | 43,439 | 380,680 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 98 | 233 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 1,640 | 7,740 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 7,625 | 29,116 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| * Logged on to both CAT and PT, but answered no items | 93 | 70 | 23 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 292 | 137 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 352 | 127 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 185 | 80 |
| * Completed both CAT and PT | 424,119 | 242,944 | 181,175 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 143 | 188 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 2,732 | 6,648 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 23,713 | 13,028 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| * Logged on to both CAT and PT, but answered no items | 93 | 3 | 90 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 7 | 422 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 4 | 475 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 7 | 258 |
| * Completed both CAT and PT | 424,119 | 3,013 | 421,106 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 2 | 329 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 6 | 9,374 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 203 | 36,538 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| * Logged on to both CAT and PT, but answered no items | 93 | 0 | 93 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 8 | 421 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 2 | 477 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 1 | 264 |
| * Completed both CAT and PT | 424,119 | 6,123 | 417,996 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 4 | 327 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 194 | 9,186 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 306 | 36,435 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| * Logged on to both CAT and PT, but answered no items | 93 | 4 | 89 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 24 | 405 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 14 | 465 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 8 | 257 |
| * Completed both CAT and PT | 424,119 | 11,510 | 412,609 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 5 | 326 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 126 | 9,254 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 1,899 | 34,842 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| * Logged on to both CAT and PT, but answered no items | 1 | 1 | 0 | 0 | 71 | 11 | 8 | 1 | 0 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 4 | 16 | 2 | 7 | 294 | 44 | 47 | 15 | 0 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 3 | 13 | 4 | 3 | 294 | 45 | 88 | 29 | 0 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 3 | 23 | 2 | 6 | 166 | 25 | 33 | 7 | 0 |
| * Completed both CAT and PT | 1,895 | 42,128 | 1,839 | 12,122 | 238,016 | 20,180 | 90,053 | 17,886 | 0 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 3 | 22 | 2 | 1 | 136 | 5 | 124 | 38 | 0 |
| * Did not log on to both CAT and PT—PGE | 67 | 999 | 41 | 215 | 2,498 | 375 | 4,511 | 674 | 0 |
| * Did not log on to both CAT and PT—other reasons | 309 | 1,564 | 252 | 503 | 21,385 | 3,269 | 7,535 | 1,924 | 0 |

Table 7.E. CAASPP Smarter Balanced Student Completion Conditions by Student Groups—Mathematics, Grade Eleven, Foster Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Foster Youth** | **Not Foster Youth** |
| * Logged on to both CAT and PT, but answered no items | 93 | 1 | 92 |
| * Logged on to both CAT and PT and answered at least one item for only CAT or PT | 429 | 4 | 425 |
| * Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 479 | 7 | 472 |
| * Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 265 | 1 | 264 |
| * Completed both CAT and PT | 424,119 | 1,583 | 422,536 |
| * Did not log on to both CAT and PT—NTE (medical reasons) | 331 | 4 | 327 |
| * Did not log on to both CAT and PT—PGE | 9,380 | 28 | 9,352 |
| * Did not log on to both CAT and PT—other reasons | 36,741 | 601 | 36,140 |