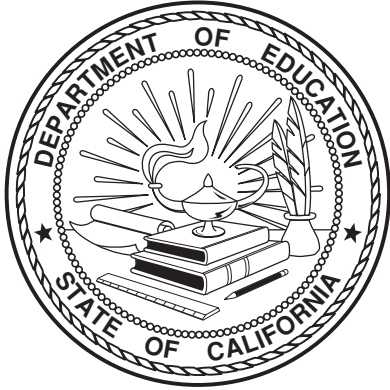


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# California High School Exit Examination (CAHSEE)

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## Understanding the 2011–12 CAHSEE

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### Annual Notification

- Information for Local Educational Agency and School Staff
- Materials for Communicating with Parents and Guardians

**May 2011**

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Prepared by the  
California Department of Education

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# Introduction

The purpose of the *Understanding the 2011–12 CAHSEE: Annual Notification* packet is to provide information and resource materials for local educational agency (LEA) and school staff to prepare special mailings and notifications about the CAHSEE requirement.

Notifying parents or guardians of the CAHSEE requirement is required by law and is an important part of ensuring student success on this examination. The more information an LEA provides to parents and guardians, the greater the opportunity parents and guardians will have to participate in preparing their children for success on the examination. In addition, increased communication may help to better connect parents or guardians to their child's school and district.

LEAs are encouraged to use a variety of methods throughout the school year to inform parents and guardians about the CAHSEE. Included in this packet is an overview of the CAHSEE, sample notification flyers, sample parent and guardian letters, an information brochure for parents and guardians, and sample school/home newsletter inserts.

Materials in this packet may be used as models for LEAs to inform parents and guardians about the CAHSEE. After LEAs select their CAHSEE administration dates (see page 9), the dates and local contact information can be inserted into the Microsoft Word versions of the sample documents. Translations of the sample documents and the Microsoft Word versions are located on the California Department of Education (CDE) CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

In addition to the materials included in this packet, LEA and school staff are encouraged to direct parents, guardians, and students to the CDE frequently asked questions and answers about the CAHSEE on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>. Topics include:

- Questions and Answers for the CAHSEE Exemption for Eligible Students with Disabilities
- Questions and Answers for Parents/Guardians
- Questions and Answers About Individual Student Results
- Questions and Answers About Test Variations
- Questions and Answers for Assembly Bill 347
- Questions and Answers for Adult Students
- Questions and Answers for the Writing Task Scoring Process

# **Section 1**

## **Information for Local Educational Agency and School Staff**

**What's New in 2011–12**

**Program Overview**

**Legal Requirements for Parent and Guardian Notification**

**Notifying Adult Students**

**2011–12 Testing Dates and Guidelines**

# What's New in 2011–12

## Exemption for Eligible Students with Disabilities

The Budget Act of 2009–10 (Assembly Bill X4 2, Chapter 2, Statutes 2009) added California *Education Code (EC)* Section 60852.3 which states that eligible students

### **How long will the exemption last?**

*EC* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

with a disability are exempt from the requirement to pass the CAHSEE as a condition of receiving a diploma of graduation or a condition of graduation from high school. An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements and is scheduled to receive a high school diploma on or after July 1, 2009.

## Students with Disabilities and the Grade Ten Administration

Students with disabilities are still required, in grade ten only, to take the CAHSEE to meet state and federal requirements.

# Program Overview

## Purpose

The primary purpose of the CAHSEE is to improve student achievement in public high schools and to ensure that students who graduate from public high schools can demonstrate grade-level competency in reading, writing, and mathematics. The CAHSEE helps identify students who are not developing skills that are essential for life after high school and encourages LEAs to give these students the attention and resources needed to help them achieve these skills during their high school years.

## CAHSEE Requirement

All California public school students, except eligible students with disabilities, must satisfy the CAHSEE requirement, as well as all other state and local requirements, in order to receive a high school diploma. The CAHSEE requirement can be satisfied by passing the examination, or for eligible students with disabilities,

meeting the exemption requirement pursuant to *EC* Section 60852.3, or receiving a local waiver pursuant to *EC* Section 60851(c).

## Content and Test Question Formats

The examination consists of two parts: English–language arts (ELA) and mathematics.

The ELA portion addresses content standards adopted by the SBE through grade ten. In reading, this includes vocabulary, decoding, comprehension, and analysis of information and literary texts. The writing section covers writing strategies, writing applications, and conventions of standard English (e.g., grammar, spelling, and punctuation). The ELA portion of the CAHSEE includes 79 multiple-choice questions (seven of which are field-test questions and are not scored) and one writing task (essay).

The mathematics portion of the CAHSEE addresses mathematics content standards adopted by the SBE in grades six and seven and Algebra I. The examination includes statistics, data analysis, and probability; number sense; measurement and geometry; algebra and functions; mathematical reasoning; and Algebra I. Students are also asked to demonstrate a strong foundation in computation and arithmetic, including working with decimals, fractions, and percents. The CAHSEE mathematics portion includes 92 multiple-choice questions (12 of which are field-test questions and are not scored).

## Administration of the CAHSEE

State law requires that the CAHSEE be administered only on the dates designated by the State Superintendent of Public Instruction (SSPI). All students are required to take the CAHSEE for the first time in grade ten. Students who do not pass one or both parts of the CAHSEE in grade ten may take the parts not passed up to two times per school year in grade eleven and up to five times per school year in grade twelve. Adult students may take the parts not passed up to three times per school year. Students must retake the examination until the ELA and mathematics parts are passed; however, students may retake only those parts not previously passed.

## Individual Results

Within eight weeks after the examination, LEAs will receive two copies of the CAHSEE Student and Parent Report for each student who took the examination. The LEA will distribute one copy to the student's parents or guardians and place the other copy in the student's permanent record.

## Testing Variations, Accommodations, and Modifications

The CDE has prepared a matrix of testing variations, accommodations, and modifications for the state mandated assessments. The testing variations, accommodations, and modifications matrix is located on the CDE CAHSEE Accommodations and Modifications Web page at <http://www.cde.ca.gov/ta/tg/hs/accomod.asp>. More information about Test Variations can be found on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

### Students with Disabilities

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in the student's IEP or Section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessments. Students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed. Eligible students with disabilities, who wish to meet the CAHSEE requirement by passing the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, may choose to apply for a local waiver of the CAHSEE requirement from their local school board. (Although the local waiver option is still in effect, the exemption under *EC* Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

More information about the CAHSEE exemption for eligible students with disabilities can be found on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

### English Learners

Students who are English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, English learners must be permitted to hear the test directions in their primary language or use a translation glossary.

Students who are English learners are required to take the CAHSEE in grade ten with all other grade ten students. During their first 24 months in a California school, English learners are to receive 6 months of instruction in reading, writing, and comprehension in English (*EC* Section 60852). During this time, they are still required to take the CAHSEE.

## State and Federal Accountability and the CAHSEE

In addition to the use of the CAHSEE as a graduation requirement, the CAHSEE grade ten census administration is used in calculating the Academic Performance Index for state accountability purposes and Adequate Yearly Progress to meet federal requirements.

# Legal Requirements for Parent and Guardian Notification

At the beginning of the first semester or quarter of the regular school term, the governing board of each LEA is required to notify the parent or guardian of each student regarding rights and responsibilities of the parent or guardian. (See *EC* Section 48980 for more information.) Beginning in grade nine, and each year thereafter, students and their parents or guardians must receive notification regarding the CAHSEE requirement through this annual notification process. (See *EC* Section 48980[e].) If a student transfers from another LEA, notification must be given at the time of enrollment. To meet the minimum legal requirements the notification must include:

- Dates on which the LEA will offer the examination.
- Requirements for passing the examination.
- Consequences of not passing the examination.
- Statement that passing the examination is a condition of graduation.

**Note:** Students with disabilities may be eligible for an exemption of the CAHSEE requirement. Parents or guardians should contact the CAHSEE coordinator in their child's LEA for additional information.

To assist LEAs in the annual CAHSEE notification process that is required beginning in grade nine, a sample notification flyer for students in grades nine through twelve is included in this packet on page 12. A sample notification flyer for adult students is located on page 14. Once test dates are inserted into these flyers, they meet the minimum legal requirements for CAHSEE notification.

# Notifying Adult Students

Adult students, except eligible adult students with disabilities, are required to pass the CAHSEE to receive a public high school diploma if they are enrolled in an adult school operated by a public LEA. LEAs should notify adult students of the CAHSEE requirement at the time the adult student enrolls in a high school diploma program. Notification should include, at a minimum, the dates on which the LEA will offer the examination, the requirements for passing the examination, and the consequences of not passing the examination. It should also inform adult students that passing the examination is a condition of graduation.

## 2011–12 Testing Dates and Guidelines

The following table contains the dates on which the CAHSEE may be offered by LEAs during the 2011–12 school year, as set by the SSPI. LEAs should select their test dates and insert them into the tables and sample materials that appear in this packet. Microsoft Word versions of the sample materials can be found on the CDE CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp> for school LEAs to customize.

**Designated CAHSEE Testing Dates  
for the 2011–12 School Year**

<b>English–Language Arts Tuesday</b>	<b>Mathematics Wednesday</b>
July 26, 2011	July 27, 2011
October 4, 2011	October 5, 2011
November 1, 2011	November 2, 2011
December 3, 2011 (Saturday administration)	December 10, 2011 (Saturday administration)
February 7, 2012	February 8, 2012
March 13, 2012	March 14, 2012
May 8, 2012	May 9, 2012

**Grade Ten Students:** All students, including students with disabilities, must take the CAHSEE for the first time in grade ten to meet state education and federal accountability requirements. LEAs must offer a grade ten census test administration in either February or March 2012. LEAs may provide

grade ten students who were absent during the census administration with one make-up opportunity in either March or May 2012.

**Grade Eleven Students:** The CAHSEE may be administered to grade eleven students up to two times per school year for the part(s) of the examination not previously passed. Although grade eleven students may test in successive test administrations, it is recommended that LEAs allow enough time between administrations to receive score reports and provide supplemental instruction.

**Grade Twelve and Adult Students:** The CAHSEE must be offered to grade twelve students at least three and up to five times and adult students up to three times per school year for the part(s) of the examination not previously passed. Although grade eleven, twelve, and adult students may test in successive test administrations, it is recommended that LEAs allow enough time between test administrations to receive score reports and provide supplemental instruction.

Please note that LEAs will receive student results from the May 2012 administration of the CAHSEE in July 2012. **LEAs that wish to have student results back before spring 2012 graduation ceremonies should not select the May 2012 administration option for grade twelve and adult students.**

For further guidance on selecting test dates for the 2011–12 school year, please refer to the *CAHSEE Administration Dates 2011–12* document located on the CDE CAHSEE Administrative Documents Web page at <http://www.cde.ca.gov/ta/tg/hs/admin.asp>.

## **Section 2**

### **Materials for Communicating with Parents and Guardians**

Sample Notification Flyers

Sample Reminder Letters

Parent/Guardian Brochure

Newsletter Inserts

# Sample Notification Flyer

## For Students in Grades Nine Through Twelve

Once test dates are inserted into this flyer, it meets the minimum legal requirements for CAHSEE notification.

## California High School Exit Examination 2011–12

### Notice to Parents, Guardians, and Students

All California public school students, except eligible students with disabilities (see Students with Disabilities section), are required by state law to satisfy the California High School Exit Examination (CAHSEE) requirement, as well as all other state and local graduation requirements, to receive a high school diploma. All students who must meet the CAHSEE requirement, including English learners, will take the examination for the first time in grade ten. Students who do not pass the examination in grade ten will have additional opportunities in grades eleven and twelve to retake the part(s) not passed. More information about CAHSEE testing guidelines can be found on the California Department of Education (CDE) CAHSEE Administrative Documents Web page at <http://www.cde.ca.gov/ta/tg/hs/admin.asp>. Students with disabilities who are eligible for the exemption are required, in grade ten only, to take the CAHSEE to meet state and federal requirements, but not as a condition of graduation.

### Subjects Covered on the CAHSEE

The examination consists of two parts: (1) English–language arts (reading and writing) and (2) mathematics. All questions are aligned to California’s content standards adopted by the State Board of Education (SBE). The English–language arts portion of the CAHSEE tests California’s English–language arts content standards through grade ten and the mathematics portion tests mathematics content standards from grades six and seven, and Algebra I. More information about the content standards covered on the examination can be found by downloading the CAHSEE exam blueprints located on the CDE CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

### Requirements for Passing the CAHSEE

Students must earn a score of 350 or higher on each part of the CAHSEE (English–language arts and mathematics) to pass the examination. Students do not need to pass both parts of the examination during the same test administration to satisfy the CAHSEE requirement.

### Students with Disabilities

Eligible students with disabilities are exempt from the requirement to pass the CAHSEE as a condition of graduation from high school (California *Education Code [EC]* Section 60852.3). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009. Eligible students with disabilities are required, in **grade ten** only, to take the CAHSEE to meet state and federal requirements, but not as a condition of graduation.

#### How long will the exemption last?

*EC* Section 60852.3 states that this exemption shall last until the SBE makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in the student’s IEP or Section 504 plan for use on the CAHSEE, standardized

testing, or for use during classroom instruction and assessments. Students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed. Eligible students with disabilities, who wish to meet the CAHSEE requirement by passing the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, may choose to apply for a local waiver of the CAHSEE requirement from their local school board. (Although the local waiver option is still in effect, the exemption under EC Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

More information on exemptions, accommodations, modifications, and the local waiver process can be found on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

### Test Variations for Students who are English Learners

Students who are English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, English learners must be permitted to hear the test directions in their primary language or use a translation glossary.

Students who are English learners are required to take the CAHSEE in grade ten with all other grade ten students. During their first 24 months in a California school, English learners are to receive 6 months of instruction in reading, writing, and comprehension in English (EC Section 60852). During this time, they are still required to take the CAHSEE. All students must pass the CAHSEE in English to receive their high school diploma.

### Testing Dates

The CAHSEE will be administered at the school site during regular school hours on the dates specified in the chart on below. Students in grade ten must take the CAHSEE during the (**insert February or March here**) 2012 test administration. For grade ten students who are absent, a make-up administration will be offered in (**insert March or May here**). Grade eleven and twelve students who have not passed one or both parts of the CAHSEE will be offered the examination on the dates listed in the chart below.

**2011–12 Designated CAHSEE Testing Dates<sup>1</sup>**

English–Language Arts	Mathematics	Administered To
<b>Tuesday</b>	<b>Wednesday</b>	
<b>(Insert date)</b>	<b>(Insert date)</b>	<b>(Insert grade[s] tested)</b>

<sup>1</sup> If your school will offer the December 2011 CAHSEE test administration, please specify that the administration will be held on two consecutive Saturdays.

### Additional Information

For the latest information regarding the CAHSEE, please visit the CDE CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>. If you have any further questions about the CAHSEE, please contact our school office at (**insert phone number**).

# Sample Notification Flyer

## For Adult Students

Once test dates are inserted into this flyer, it meets the minimum legal requirements for CAHSEE notification.

## California High School Exit Examination 2011–12

### Notice to Adult Students

All California adult students, except eligible students with disabilities (see Adult Students with Disabilities section), who are enrolled in an adult school that is operated by a public school district are required by state law to satisfy the California High School Exit Examination (CAHSEE) requirement, as well as all other state and local graduation requirements, to receive a high school diploma. This includes adult students who attend a community college that is offering a high school diploma through a public school district. The CAHSEE requirement can be satisfied by passing the examination, or for eligible students with disabilities, meeting the exemption requirements pursuant to California *Education Code (EC)* Section 60852.3, or receiving a local waiver pursuant to *EC* Section 60851(c).

### Subjects Covered on the CAHSEE

The examination consists of two parts: (1) English–language arts (reading and writing) and (2) mathematics. All questions are aligned to California’s content standards adopted by the State Board of Education (SBE). The English–language arts portion of the CAHSEE tests California’s English–language arts content standards through grade ten and the mathematics portion tests mathematics content standards from grades six and seven, and Algebra I. More information about the content standards covered on the examination can be found by downloading the CAHSEE exam blueprints located on the California Department of Education (CDE) CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

### Requirements for Passing the CAHSEE

Adult students must earn a score of 350 or higher on each part of the CAHSEE (English–language arts and mathematics) to pass the examination. Adult students do not need to pass both parts of the examination during the same test administration to satisfy the CAHSEE requirement.

### Adult Students with Disabilities

Eligible adult students with disabilities are exempt from the requirement to pass the CAHSEE as a condition of graduation from high school (*EC* Section 60852.3). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and

local requirements to receive a high school diploma on or after July 1, 2009.

#### How long will the exemption last?

*EC* Section 60852.3 states that this exemption shall last until the SBE makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in the student’s IEP or Section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessments. Students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed. Eligible adult students with disabilities, who wish to meet the CAHSEE requirement by passing

the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, may choose to apply for a local waiver of the CAHSEE requirement from their local school board. (Although the local waiver option is still in effect, the exemption under *EC* Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

More information on exemptions, accommodations, modifications, and the local waiver process can be found on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

### Test Variations for Students who are English Learners

Adult students who are English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, English learners must be permitted to hear the test directions in their primary language or use a translation glossary.

### Graduation Requirements

All California public school adult students, except eligible students with disabilities, must satisfy the CAHSEE requirement, in addition to meeting all other state and local graduation requirements, to receive their high school diploma. Adult students who are English learners also must satisfy the CAHSEE requirement.

### Testing Dates

As an adult student you will have three opportunities to take the CAHSEE during the 2011–12 school year. The CAHSEE will be administered at **(insert testing location and times for your school or school district)** on the dates specified below:

**2011–12 Designated CAHSEE Testing Dates<sup>1</sup>**

English–Language Arts	Mathematics	Administered To
Tuesday	Wednesday	
(Insert date)	(Insert date)	(Insert grade[s] tested)

<sup>1</sup> If your school will offer the December 2011 CAHSEE test administration, please specify that the administration will be held on two consecutive Saturdays.

### Additional Information

For the latest information regarding the CAHSEE, please visit the CDE CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>. If you have any further questions about the CAHSEE, please contact our school office at **(insert phone number)**.

# Sample Reminder Letter

## For Students in Grades Nine through Twelve

LEAs are encouraged to send/distribute this letter to parents or guardians four to six weeks before testing begins as a reminder that their child will be taking the CAHSEE.

(Insert date)

Dear Parent or Guardian:

This letter is being sent to remind you that your child, along with other students in public high schools throughout the state, will participate in the upcoming test administration of the California High School Exit Examination (CAHSEE). Our school will administer the examination to your child on **(insert test dates here)** at the school site during regular school hours. It is important that your child be present on test days.

The primary purpose of the CAHSEE, which is mandated by state law, is to ensure that students who graduate from high school can demonstrate grade-level competency in California's content standards adopted by the State Board of Education (SBE) for reading, writing, and mathematics. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve.

The CAHSEE consists of two parts: (1) English–language arts, which includes reading and writing, and (2) mathematics. All questions on the examination are aligned to California's content standards adopted by the SBE.

All students, except eligible students with disabilities,\* must satisfy the CAHSEE requirement, as well as meet all other state and local requirements, to earn a high school diploma.

Within eight weeks after the examination, our school district will receive individual student results. Your child's results will be sent to your home as soon as they are available. Students who do not pass one or both parts of the CAHSEE during this test administration will have additional opportunities to retake the part(s) not yet passed.

\* California *Education Code (EC)* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

All grade ten students, including students who are English learners and students with disabilities, must take the CAHSEE to meet state and federal accountability requirements. However, eligible students with disabilities are exempt from the requirement to pass the CAHSEE as a condition of graduation from high school (*EC* Section 60852.3). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009.

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in the student's IEP or Section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessments. Students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed.

Eligible students with disabilities, who wish to meet the CAHSEE requirement by passing the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, may choose to apply for a local waiver of the CAHSEE requirement from their local school board. (Although the local waiver option is still in effect, the exemption under *EC* Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

For further information about the CAHSEE and your child's participation, contact our school office during regular school hours at **(insert phone number here)**. Additional information about the CAHSEE can be found on the California Department of Education CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>.

Sincerely,

Superintendent/Principal  
LEA or School Name

# Sample Reminder Letter

## For Adult Students

LEAs are encouraged to send/distribute this letter to adult students four to six weeks before testing begins as a reminder of the upcoming administration of the CAHSEE.

(Insert date)

Dear (Insert student name):

This letter is being sent to remind you that you are scheduled to participate in the upcoming test administration of the California High School Exit Examination (CAHSEE). Our school will administer the examination to you on **(insert test dates here)**. The examination will start at **(insert time)** and will take place at **(insert location of examination)**. It is important that you be present on both test days.

The primary purpose of the CAHSEE, which is mandated by state law, is to ensure that students who graduate from high school can demonstrate grade-level competency in California's content standards adopted by the State Board of Education (SBE) for reading, writing, and mathematics. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve.

The CAHSEE consists of two parts: (1) English–language arts, which includes reading and writing, and (2) mathematics. All questions on the examination are aligned to California's content standards adopted by the SBE.

All adult students, except eligible students with disabilities\*, must satisfy the CAHSEE requirement, as well as meet all other state and local requirements, to earn a high school diploma. Eligible adult students with disabilities are exempt from the requirement to pass the CAHSEE as a condition of graduation from high school (California *Education Code* [EC] Section 60852.3). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009.

Within eight weeks after the examination, our school district will receive individual student results. Your results will be sent to your home as soon as they are available.

\* EC Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

Adult students who do not pass one or both parts of the CAHSEE during this test administration will have additional opportunities to retake the part(s) not yet passed.

The CAHSEE regulations specify accommodations and modifications that adult students with disabilities must be permitted to use if specified in the student's IEP or Section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessments. Adult students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Adult students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed.

Eligible adult students with disabilities, who wish to meet the CAHSEE requirement by passing the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, may choose to apply for a local waiver of the CAHSEE requirement from their local school board. (Although the local waiver option is still in effect, the exemption under *EC* Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

For further information about the CAHSEE and your participation, contact our school office during regular school hours at **(insert phone number here)**. Additional information about the CAHSEE can be found on the California Department of Education CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>.

Sincerely,

Superintendent/Principal  
LEA or School Name

the CAHSEE, the California Department of Education (CDE) has released sample CAHSEE test questions and CAHSEE study guides. These materials can be found on the CDE CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

Parents or guardians whose child needs extra instruction to pass the CAHSEE should make sure he or she takes advantage of additional learning opportunities provided by the school.

**Are students with disabilities required to pass the CAHSEE?**

Eligible students with disabilities are exempt\* from the requirement to pass the CAHSEE as a condition of graduation from high school (EC Section 60852.3). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009. Students with disabilities are required, in grade ten only, to take the CAHSEE to meet state and federal requirements, but not as a condition of graduation.

**What is done to assist students with disabilities when taking the CAHSEE?**

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in a student's IEP or Section 504 plan for use on the CAHSEE; standardized testing, or for use during classroom instruction and assessments.

More information on exemptions, accommodations, modifications, and the waiver process can be found on the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

**What is done to assist English learner students who are taking the CAHSEE?** English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, students must be permitted to hear the test directions in their primary language or use a translation glossary.

Students who are English learners are required to take the CAHSEE in grade ten with all other grade ten students. During their first 24 months in a California school, English learners are to receive 6 months of instruction in reading, writing, and comprehension in English (EC Section 60852). During this time, they are still required to take the CAHSEE.

**For more information...**

Visit the CDE CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>

or

Contact your child's teachers, principal, or counselor.

\* EC Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

# California High School Exit Examination (CAHSEE)

## Information for Parents and Guardians for the 2011–12 School Year

Prepared by  
California Department of Education

May 2011

# Information for Parents and Guardians

## What is the CAHSEE?

State law, enacted in 1999, authorized the development of the California High School Exit Examination (CAHSEE), which students have to pass to earn a high school diploma.

All California public school students, except eligible students with a disability\*, must satisfy the CAHSEE requirement, as well as all other state and local requirements, to receive a high school diploma. The CAHSEE requirement can be satisfied by passing the examination, or for students with disabilities, meeting the exemption requirement pursuant to California *Education Code (EC)* Section 60852.3, or receiving a local waiver pursuant to EC Section 60851(c).

The purpose of the CAHSEE is to improve student achievement in high school and help ensure that students who graduate from high school can demonstrate grade-level competency in California's content standards adopted by the State Board of Education (SBE) for reading, writing, and mathematics. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve.

## What subjects does the CAHSEE cover?

The CAHSEE consists of two parts: English–language arts and mathematics. One part of the CAHSEE addresses California's English–language arts content standards through grade ten, including reading and writing.

The reading section covers:

- Vocabulary
- Informational reading comprehension
- Literary response and analysis

The writing section covers:

- Writing strategies
  - Writing applications
  - Written and oral English language conventions
- The other part of the CAHSEE addresses California's mathematics content standards in grades six and seven and Algebra I, including the following:
- Statistics, data analysis, and probability
  - Number sense
  - Measurement and geometry
  - Algebra and functions
  - Mathematical reasoning
  - Algebra I

Students must demonstrate computational skills and a foundation of knowledge in arithmetic, including working with decimals, fractions, and percentages.

## What kinds of questions are on the CAHSEE?

The English–language arts part of the CAHSEE consists of multiple-choice questions and a writing task (essay). The mathematics part consists of all multiple-choice questions. Examination questions are administered only in English.

## When is the CAHSEE administered?

The CAHSEE is administered at the school site during regular school hours on the State Superintendent of Public Instruction approved dates chosen by your school district. The English–language arts part is administered on

the first day of testing and the mathematics part on the second day. All students must take the CAHSEE for the first time in grade ten.

A scale score of 350 or higher is required on each part of the CAHSEE to pass. Students do not need to pass both parts of the CAHSEE during the same test administration to satisfy the CAHSEE requirement. Students who do not pass one or both parts in grade ten will have additional opportunities in grade eleven and in grade twelve, if needed. Students who have not passed one or both parts by the end of grade twelve may contact their school or school district to inquire about options available to them.

## When do parents or guardians receive their child's results?

Within eight weeks after the examination, LEAs will receive two copies of the CAHSEE Student and Parent Report for each student who took the examination. The LEA will distribute one copy to the student's parents or guardians and place the other copy in the student's permanent record.

## Does passing the CAHSEE guarantee that a student will receive a high school diploma?

No. Passing the CAHSEE is just one requirement for graduating from high school. Students also must meet all other state and local requirements to receive a diploma.

## How can parents or guardians help their child prepare for the CAHSEE?

The best academic preparation for the CAHSEE is good instruction. Parents or guardians should talk with their child's teachers or principal to learn more about California's content standards in English–language arts and mathematics being taught at their child's school. To help students, parents, and guardians, prepare for



# Spotlight on CAHSEE

## What Is the CAHSEE?

State law, enacted in 1999, authorized the development of the California High School Exit Examination (CAHSEE), which students in California public schools have to pass to earn a high school diploma. All California public school students, except eligible students with disabilities\*, must satisfy the CAHSEE requirement, as well as all other state and local requirements, to receive a high school diploma.

The CAHSEE requirement can be satisfied by passing the examination, or for eligible students with disabilities, meeting the exemption requirements pursuant to California *Education Code (EC)* Section 60852.3, or receiving a local waiver pursuant to *EC* Section 60851(c). An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009.

The primary purpose of the CAHSEE is to improve student achievement in high school and ensure that students who graduate from high school can demonstrate grade-level competency in California's content standards adopted by the State Board of Education (SBE) for reading, writing, and mathematics.

\* *EC* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

## Examination Overview

The CAHSEE consists of two parts: English–language arts and mathematics. All questions are aligned to California's content standards adopted by the SBE. The English–language arts portion of the CAHSEE tests California's English–language arts content standards through grade ten and the mathematics portion tests mathematics content standards from grades six and seven, and Algebra I. More information about the content standards covered on the examination can be found by downloading the CAHSEE exam blueprints located on the California Department of Education (CDE) CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

Within eight weeks after the examination, school districts will receive individual student results. Students must earn a score of 350 or higher on each part of the CAHSEE (English–language arts and mathematics) to pass. This translates to approximately 60 percent correct in English–language arts and 55 percent correct in mathematics. Students who do not pass the examination in grade ten will have additional opportunities in grades eleven and twelve to retake the part(s) not passed.

## 2011–12 CAHSEE Testing Dates

The CAHSEE testing dates at our school for the 2011–12 school year are as follows:

- **Grade Ten Students**  
 Our school will administer the CAHSEE to all grade ten students during the **(insert February or March here)** 2012 test administration. For grade ten students who are absent, a make-up administration will be offered in **(insert March or May 2012 here)**.
- **Grade Eleven Students**  
 Grade eleven students who have not passed one or both parts of the CAHSEE can take the CAHSEE on **(insert test date here)** and will have an additional opportunity, if needed, on **(insert test date here)**.
- **Grade Twelve Students**  
 Grade twelve students who have not passed one or both parts of the CAHSEE

may take the CAHSEE on **(insert test date here)** and will have additional opportunities, if needed, on **(insert additional fall and spring opportunities here)**.

- **Adult Students**  
 Adult students who have not passed one or both parts of the CAHSEE may take the CAHSEE on **(insert test date here)** and will have additional opportunities, if needed, on **(insert additional fall and spring opportunities here)**.

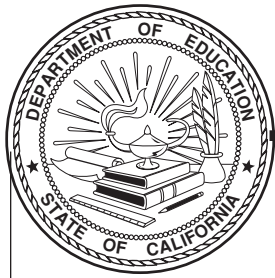
We will continue to keep students, parents, and guardians informed about this important examination. Additional information about the CAHSEE is posted on the CDE CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>. If you have any questions about the CAHSEE, please contact our school office at **(insert telephone number)**.

2011–12 Designated CAHSEE Testing Dates<sup>1</sup>

English–Language Arts	Mathematics	Administered To
Tuesday	Wednesday	
(Insert date)	(Insert date)	(Insert grade[s] tested)

<sup>1</sup> If your school district will offer the December 2011 CAHSEE test administration, please specify that the administration will be held on two consecutive Saturdays.

This is the first in a series of articles about the CAHSEE that will appear in our school newsletter. The next *Spotlight on CAHSEE* will address “What Kinds of Questions Are on the CAHSEE?”



# Spotlight on CAHSEE

## What Kinds of Questions Are on the CAHSEE?

The California High School Exit Examination (CAHSEE) is a graduation requirement for all public school students, except eligible students with disabilities.\* The examination consists of two parts: English–language arts and mathematics.

The primary purpose of the CAHSEE, which is mandated by state law, is to ensure that students who graduate from high school can demonstrate grade-level competency in California’s content standards adopted by the SBE for reading, writing, and mathematics. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve.

### English–Language Arts

The English–language arts part of the CAHSEE tests California’s English–language arts content standards through grade ten. The reading section includes vocabulary, decoding, comprehension, and analysis of informational and literary texts. This section includes approximately 50 percent literary texts and 50 percent informational texts. The writing section covers writing strategies, applications, and the conventions for standard English (e.g., grammar, spelling, and punctuation). The CAHSEE English–language arts portion includes 79 multiple-choice questions (seven of which are field-test questions and are not scored) and one writing task (essay).

\* California *Education Code (EC)* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

The reading section covers:

- Word analysis, fluency, and systematic vocabulary development
- Informational reading comprehension
- Literary response and analysis

The writing section covers:

- Writing strategies
- Writing applications
- Written and oral English language conventions

### Mathematics

The Mathematics part of the CAHSEE tests California’s mathematics content standards in grades six and seven and Algebra I.

The mathematics portion covers:

- Statistics, data analysis, and probability
- Number sense
- Measurement and geometry
- Algebra and functions
- Mathematical reasoning
- Algebra I

Students must demonstrate computational skills and a foundation of knowledge in arithmetic, including working with decimals, fractions, and percentages.

The CAHSEE mathematics portion includes 92 multiple-choice questions (12 of which are field-test questions and are not scored).

More information about the number and types of questions covered on the CAHSEE can be found in the CAHSEE exam blueprints and released test questions located on the California Department of Education CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

This is the second in a series of articles about the CAHSEE that will appear in our school newsletter. The next Spotlight on CAHSEE will address “What If My Child Does Not Pass the CAHSEE?”



# Spotlight on CAHSEE

## What If My Child Does Not Pass the CAHSEE?

The California High School Exit Examination (CAHSEE) is a graduation requirement for all public school students, except eligible students with disabilities\*. The examination is administered to all students for the first time in grade ten to allow students adequate time for preparation and multiple opportunities to pass the examination before they graduate.

### Additional Opportunities

Students who do not pass one or both parts of the CAHSEE in grade ten will have additional

opportunities to take the part(s) they have not previously passed. Students who have passed one part of the CAHSEE, will not have to retake that part. Grade eleven students may take the CAHSEE up to two times per school year for the part(s) of the examination not previously passed and grade twelve students may take the CAHSEE at least three times but not more than five times during the 2011–12 school year.

### 2011–12 Designated CAHSEE Testing Dates<sup>1</sup>

English–Language Arts	Mathematics	Administered To
Tuesday	Wednesday	
(Insert date)	(Insert date)	(Insert grade[s] tested)

<sup>1</sup> If your school district will offer the December 2011 CAHSEE test administration, please specify that the administration will be held on two consecutive Saturdays.

\* California *Education Code (EC)* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

If your child did not pass one or both parts of the CAHSEE, the school will automatically register your child to take the next administration of the CAHSEE until he or she has passed both parts. It is important that your child attends school on test days.

## Supplemental Instruction

Our school district is committed to helping your child satisfy the CAHSEE requirement. Our English–language arts and mathematics classes are aligned with California’s content standards adopted by the SBE. In addition to regular classroom instruction, our school district also offers the following supplemental instruction to help students meet the CAHSEE requirement:

- **Elective Replacement**  
Students can choose to take an English or mathematics course to prepare for the CAHSEE during regular school hours in place of one of their elective courses.
- **After-School Tutoring**  
After-school tutoring is offered for students who would like one-on-one or small group instruction in English or mathematics to prepare for the CAHSEE.
- **Summer School**  
Our school district offers English and mathematics summer school classes for students who want additional instruction in these areas.

**(Add or remove items as they apply to your school or school district.)**

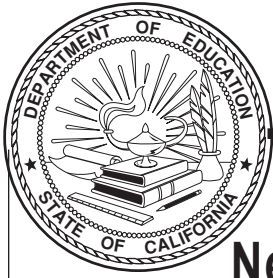
## Grade Twelve Students

Students, including students who are English learners, who have not passed one or both parts of the CAHSEE by the end of grade twelve may contact their school or school district to inquire about options available to them.

Parents or guardians are encouraged to meet with their child’s teacher or school counselor to determine which supplemental instruction is best for their child.

For more information about supplemental instruction opportunities, contact our school office at **(insert phone number)**.

This is the third in a series of articles about the CAHSEE that will appear in our school newsletter. The next Spotlight on CAHSEE will address “What Is Done to Help Students Who Need Assistance When Taking the CAHSEE?”



# Spotlight on CAHSEE

## What Is Done to Help Students Who Need Assistance When Taking the CAHSEE?

All California public school students, except eligible students with disabilities (see Students with Disabilities section), must satisfy the California High School Exit Examination (CAHSEE) requirement, as well as all other state and local graduation requirements, to receive their high school diploma. The CAHSEE requirement can be satisfied by passing the examination, or for eligible students with disabilities, meeting the exemption requirements pursuant to California *Education Code (EC)* Section 60852.3, or receiving a local waiver pursuant to *EC* Section 60851(c).

The *California Code of Regulations*, Title 5, (CAHSEE Regulations) describe test variations for the following groups of students taking the CAHSEE: all students, students eligible according to their individualized education program (IEP) or Section 504 plan, and students who are English learners. The CAHSEE regulations are posted on the California Department of Education (CDE) CAHSEE Administrative Documents Web page at <http://www.cde.ca.gov/ta/tg/hs/admin.asp>.

### Test Variations for All Students

Extra time within the testing day, marking in the test booklet, and receiving simplified or clarified directions are test variations for the CAHSEE that may be provided to all students.

### Test Variations for Eligible Students

Examples of test variations only available to students who regularly use them in the classroom include special or adaptive furniture, special

lighting or acoustics, or being tested individually in a separate room.

### Test Variations for Students who are English Learners

Students who are English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, English learners must be permitted to hear the test directions in their primary language or use a translation glossary.

Students who are English learners are required to take the CAHSEE in grade ten with all other grade ten students. During their first 24 months in a California school, English learners are to receive 6 months of instruction in reading, writing, and comprehension in English (*EC* Section 60852). During this time, they are still required to take the CAHSEE.

### Students With Disabilities

Eligible students with disabilities are exempt from the requirement to pass the CAHSEE as a condition of graduation from high school (*EC* Section 60852.3). An eligible student, as defined in the law, is a student with an IEP or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009. Students with disabilities are required, in grade ten only, to take the CAHSEE to meet state and federal requirements, but not as a condition of graduation.

The CAHSEE regulations specify accommodations and modifications that students with disabilities must be permitted to use if specified in the student’s IEP or Section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessments.

CAHSEE measures and affects the comparability of scores. Examples of modifications for the CAHSEE include using a calculator on the mathematics part of the examination, having the English–language arts part of the examination read to the student or having it presented on an

audio CD, or using Manually Coded English or American Sign Language to present the test questions to the student.

Students who use a modification and earn the equivalent of a passing score on one or both parts of the CAHSEE have not passed the examination.

Eligible students with disabilities, who wish to meet the CAHSEE requirement

by passing the examination and have earned the equivalent of a passing score while taking the CAHSEE with a modification, can apply for a local waiver of the CAHSEE requirement from their local school board if they choose to. (Although the local waiver is still technically in effect, the exemption under *EC* Section 60852.3 eliminates the need for the local waiver for students who are eligible for the exemption.)

More information on the CAHSEE exemption, test variations, accommodations, modifications, and the local waiver process can be found on the CDE CAHSEE Accommodations and Modifications Web page at <http://www.cde.ca.gov/ta/tg/hs/accommod.asp> or the CDE CAHSEE Frequently Asked Questions Web page at <http://www.cde.ca.gov/ta/tg/hs/faq.asp>.

**How long will the exemption last?**

*EC* Section 60852.3 states that this exemption shall last until the California State Board of Education (SBE) makes a determination that alternative means, by which an eligible student with a disability may demonstrate the same level of academic achievement in the content standards required for passage on the CAHSEE, are not feasible or that alternative means are implemented. On July 14, 2010, the SBE determined that alternative means are feasible and on February 9, 2011, adopted permanent regulations extending the implementation date to July 1, 2012. The exemption from meeting the CAHSEE requirement remains in place until alternative means are implemented.

**Accommodations for Students With Disabilities**

An accommodation is a change in the testing environment or process that does not alter what the CAHSEE measures or affect the comparability of scores. Examples of accommodations for the CAHSEE include using a Braille transcription, having the mathematics part of the test read to the student or having it orally presented on an audio CD, and having extra time beyond the school day to complete the examination.

Students who use an accommodation and earn a score of 350 or higher have passed that part of the examination.

**Modifications for Students With Disabilities**

A modification is a change in the testing environment that fundamentally alters what the

# Resources

Glossary of Terms and  
Acronyms

Resources Available on  
the Internet

# Glossary of Terms and Acronyms

## Exemption

The exemption releases eligible students with disabilities from meeting the CAHSEE requirement as a condition of graduation from high school. *EC* Section 60552.3 defines an eligible student as a student who has an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma after July 1, 2009.

## Released Test Questions

Released test questions (RTQs) are selected questions taken from prior test administrations of the CAHSEE in English–language arts and mathematics. These questions cover a selection of California State Board of Education-adopted content standards, demonstrate a range of difficulties, and represent a variety of ways in which content standards can be assessed. Because RTQs are released to the public, they will not appear on future test administrations of the CAHSEE. The CAHSEE RTQs can be found on the CDE CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

## Waiver

A local waiver is a process LEAs can use to allow certain students with disabilities, who took the CAHSEE with a modification and received a 350 or higher, from meeting the CAHSEE requirement\*. *EC* 60851(c) permits local school boards to grant a local waiver of the CAHSEE requirement to students with disabilities who take the CAHSEE using modifications and receive the equivalent of a passing score.

*\* If a student used a modification on the CAHSEE and received a 350 or higher, they have not met the requirement and must submit a request to their local school board to waive the CAHSEE requirement.*

# Resources Available on the Internet

The following Web pages provide additional information and resources for schools, LEA personnel, parents, guardians, and students regarding the CAHSEE.

**Academic Performance Index (API)**

<http://www.cde.ca.gov/ta/ac/ap/>

**Accommodations and Modifications**

<http://www.cde.ca.gov/ta/tg/hs/accomod.asp>

**Adequately Yearly Progress (AYP)**

<http://www.cde.ca.gov/ta/ac/ay/>

**California High School Exit Examination (CAHSEE)**

<http://www.cde.ca.gov/ta/tg/hs/>

**CAHSEE Exam Blueprints**

<http://www.cde.ca.gov/ta/tg/hs/resources.asp>

**CAHSEE Frequently Asked Questions**

<http://www.cde.ca.gov/ta/tg/hs/faq.asp>

**CAHSEE Program Notes and Legal Updates**

<http://www.cde.ca.gov/ta/tg/hs/updates.asp>

**CAHSEE Questions and Answers for Adult Students**

<http://www.cde.ca.gov/ta/tg/hs/cahseeadultqa09.asp>

**CAHSEE Regulations**

<http://www.cde.ca.gov/ta/tg/hs/admin.asp>

**CAHSEE Released Test Questions**

<http://www.cde.ca.gov/ta/tg/hs/resources.asp>

**CAHSEE Questions and Answers for the Writing Task Scoring Process**

<http://www.cde.ca.gov/ta/tg/hs/scoringprocess.asp>

**CAHSEE Study Guides**

<http://www.cde.ca.gov/ta/tg/hs/resources.asp>

**CAHSEE Summary Reports**

<http://cahsee.cde.ca.gov/reports.asp>

**CAHSEE Teacher Guides**

<http://www.cde.ca.gov/ta/tg/hs/resources.asp>

**Content Standards**

<http://www.cde.ca.gov/be/st/ss/>

**DataQuest Parents Reference Page**

<http://dq.cde.ca.gov/dataquest/DQP.asp>

**Questions and Answers regarding the CAHSEE Exemption for Eligible Students with Disabilities**

<http://www.cde.ca.gov/ta/tg/hs/cahseefaexempt.asp>