



Formative Assessment Practices and Tools

Statewide Assessment Reauthorization
Work Group
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Today's Objectives

1. Understand what formative assessment practices and tools are and what they are not
2. Review the Smarter Balanced Assessment Consortium's (SBAC's) expectations for the Formative Assessment Practices and Professional Learning Work Group



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Formative Assessment Practices and Tools

- Inform both teachers and students about student understanding at a point when timely adjustments can be made
- Will be used by teachers and students to diagnose students' learning needs, check for misconceptions, and provide evidence of progress toward learning goals



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Why Use Formative Assessment Practices and Tools?

- Check for background knowledge
- Monitor students' progress
- Provide feedback to students and teachers
- Strategically guide next steps for instruction



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Examples of Formative Tools

- Teacher's strategic observations
- Ticket Out the Door
- Individual Whiteboards
- Graphic Organizers
- Four Corners
- Think Pair Share
- Fist to Five



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More Examples of Formative Tools

- QuickWrite
- Stop and Reflect
- One-sentence Summary
- One thing/part/idea/ I still do not understand . . .
- I'm excited about . . .
- I hope tomorrow we can. . .



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Full Cycle of Formative Assessment Practices

- Identifying learning targets
- Using tools/strategies to gather evidence of student understanding
- Analyzing the evidence
- Providing feedback
- Making adjustments
- Helping student reassess, in a recursive process



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Formative Assessment Practices and Tools

Are not:

- Found in an item bank
- Graded, scored, reported
- Standardized

Instead, they are:

- Found in a lesson plan
- Noted, shared, reflected upon
- Individualized



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Formative Assessment Practices and Professional Learning Work Group Goals

- Master Work Plan ready for feedback from all SBAC states
- Digital library
- Professional learning aligned to the Common Core State Standards, with embedded formative practices



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SBAC Work Group: Formative Assessment Practices/ Professional Learning

Key Responsibilities:

- Create Master Work Plan that represents the key activities to develop formative assessment practices and tools
- Develop a digital library
- Align professional learning to the Common Core State Standards with embedded formative practices
- Educate current teaching professionals



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SBAC Work Group: Formative Assessment Practices/ Professional Learning (cont.)

Major Deliverables:

- Web-based formative resources
- Online resources for...
 - Aligning instruction to CCSS
 - Classroom evidence of student learning
 - Formative assessment guides
- Training in item and task development, creating scoring guides/rubrics
- Best-practice support through online learning modules
- Comprehensive information portal...
 - Access to information about student progress
 - Student performance history



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Questions?



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