



# California Assessment of Student Performance and Progress (CAASPP)

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## 2015–16 CAASPP Institute Overview



**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

# Purpose of the CAASPP Institute

- Provide an in-depth opportunity for teams from school districts and schools to learn about the CAASPP System, particularly with regard to the Smarter Balanced assessment system.



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# Purpose of the CAASPP Institute (cont.)

- Demonstrate how the CAASPP System can be used to improve teaching and learning.
- Provide protected planning time for teams to identify action steps and set timelines for further implementation of the Smarter Balanced assessment system.



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# Overview of the CAASPP Institute

- Components of the Smarter Balanced assessment system
  - Summative assessments
  - Interim assessments
  - Formative assessment practices and the Digital Library



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# Overview of the CAASPP Institute (cont.)

- Common threads woven throughout each topic:
  - Appropriate use of assessments
  - Understanding and using results
  - Accessibility supports



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# Overview of the CAASPP Institute (cont.)

- Time for team planning
  - System readiness rubric
  - Planning templates



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# Learning Goals and Success Criteria



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# CAASPP Institute Learning Goals

*Participants will understand:*

- The purpose and use of the CAASPP System.
- The purpose and use of the three components in the Smarter Balanced assessment system.



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# CAASPP Institute Learning Goals (cont.)

*Participants will understand:*

- How the three components of the Smarter Balanced assessment system, and future assessments that will be part of the CAASPP System, can integrate and work together to support high quality teaching and learning for all students, including students with disabilities (SWD) and English learners (ELs).



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# CAASPP Institute Success Criteria

*Participants can:*

- Identify the current components of the CAASPP System and those planned for future introduction.
- Identify specific ways to integrate the three components of the Smarter Balanced assessment system to improve teaching and learning for all students, including SWD and ELs.



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# CAASPP Institute Success Criteria (cont.)

*Participants can:*

- Develop and implement short- and long-term action steps to more fully implement the Smarter Balanced assessment system at their LEA or school.



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# CAASPP System Overview



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# CAASPP System

- CAASPP became state law on January 1, 2014.
- The CAASPP System replaced the Standardized Testing and Reporting (STAR) Program that had been in place since 1998.
- CAASPP = California Assessment of Student ***Performance*** and ***Progress***



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# A New System with a New Purpose

The primary purpose of the CAASPP System is to assist teachers, administrators, students, and parents to ***promote high-quality teaching and learning*** through the use of a variety of assessment approaches and item types.



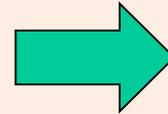
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# A New System with a New Purpose (cont.)

**FROM**

Assessment  
for  
Accountability

- Once a year



**TO**

Assessment  
for Teaching and  
Learning

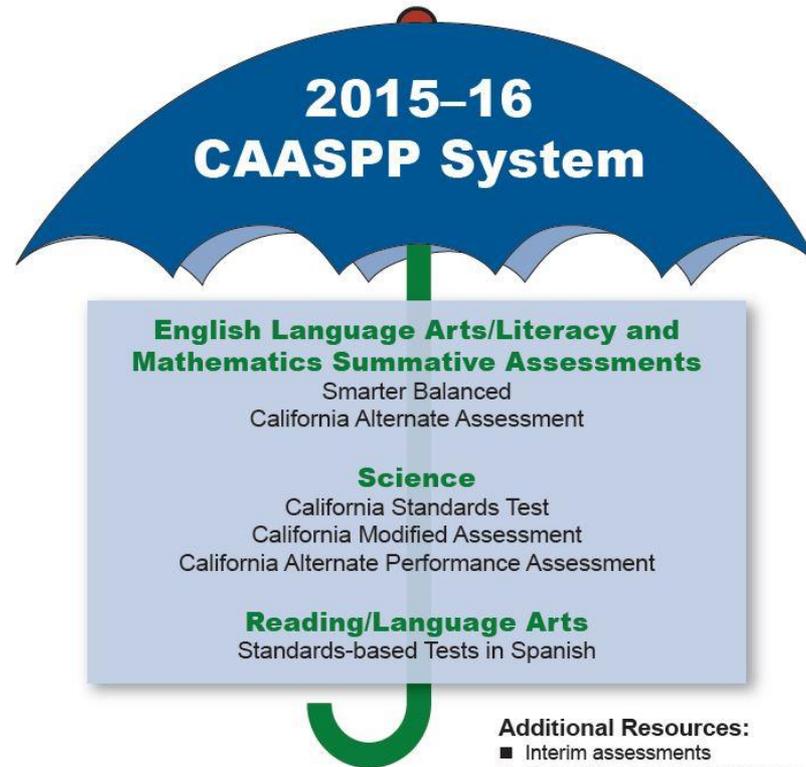
- Multi-faceted system
- Part of the instructional cycle
- Focus on continuous improvement
- Tools for teachers



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# CAASPP System Components

California Assessment of Student Performance and Progress (CAASPP)



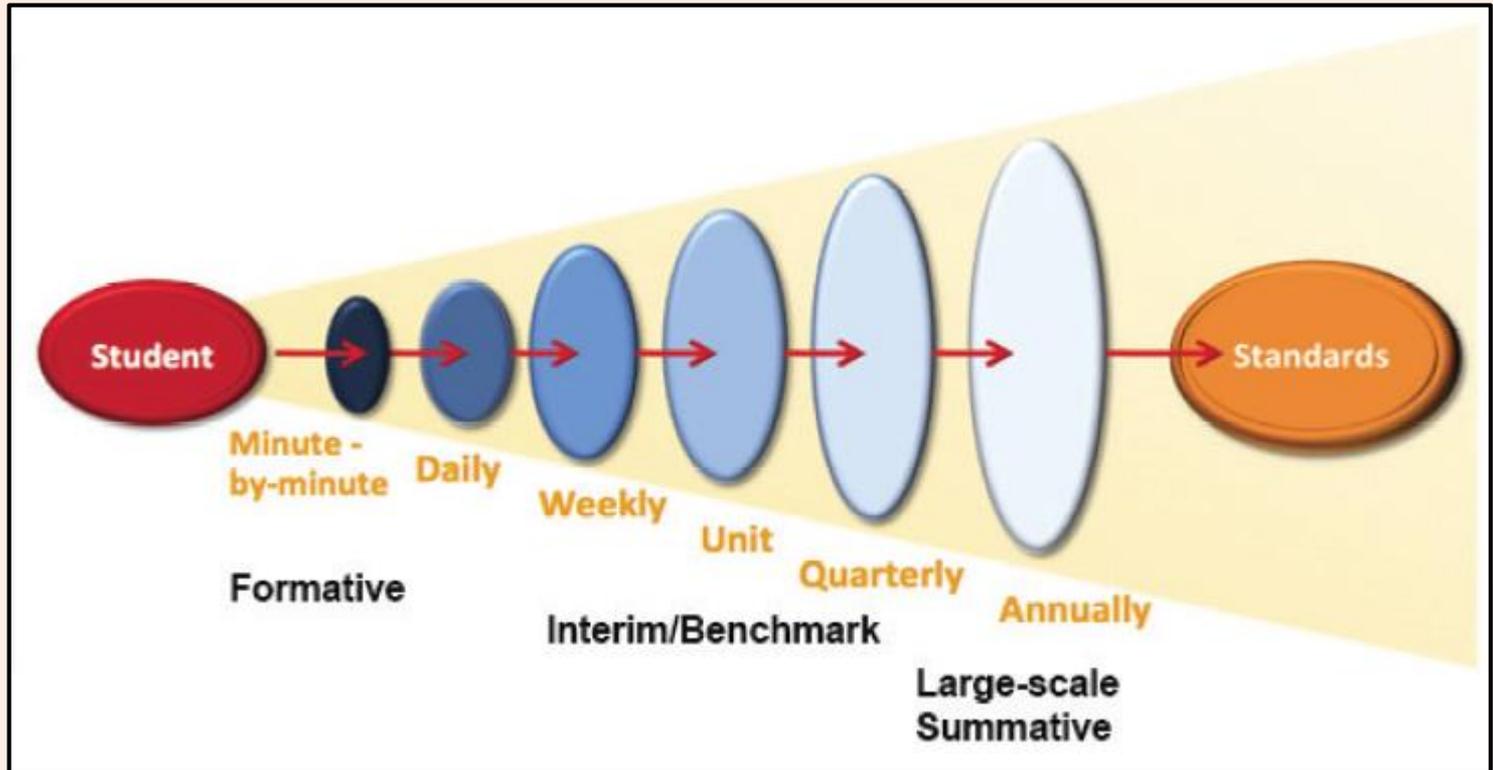
**Additional Resources:**

- Interim assessments
- Formative assessment processes (Digital Library)
- Grade two diagnostics (English language arts/literacy and mathematics)



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# Assessment Cycles by Purpose



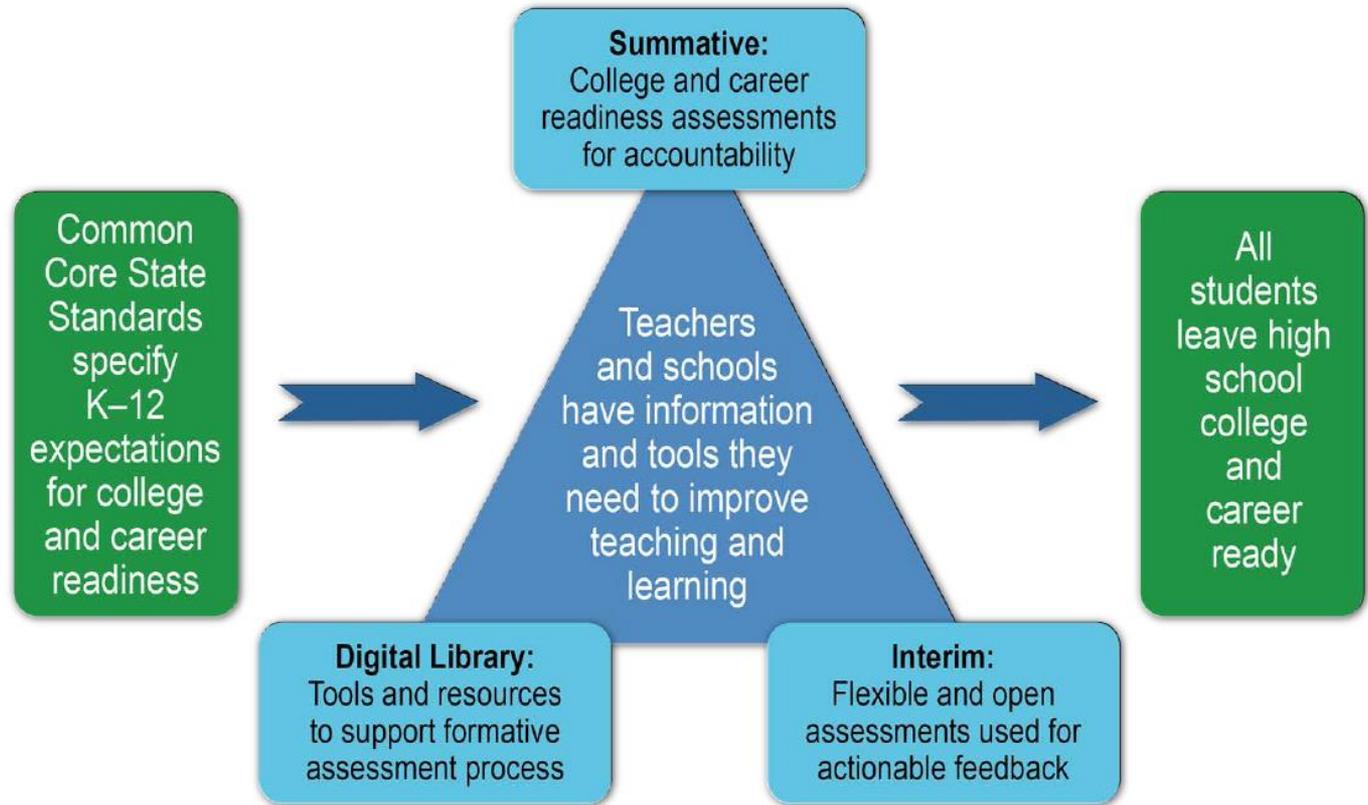
Adapted from Herman and Heritage (2007)

The *ELA/ELD Framework* was adopted by the California State Board of Education on July 9, 2014. The *ELA/ELD Framework* has not been edited for publication. © 2014 by the California Department of Education.



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## Smarter Balanced Assessment System





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# Activity

- Purpose is to assess pre-existing knowledge in key topic areas:
  - Summative assessments
  - Interim assessments
  - Formative assessment practices
- Take five minutes to “self-assess” using the handout provided.



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***Pause the video to  
complete the activity***

***Suggested time for the  
activity is 3-5 minutes***



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***This is the end of this  
module.***

***The next module starts the  
the Summative  
Assessment section of the  
CAASPP Institute online  
modules.***