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# Overview of Formative Assessment Practices

2015–16 CAASPP Institutes



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# Overview of Module

- Learning goals and success criteria for the formative assessment and Smarter Balanced Digital Library portion of the CAASPP Institute
- Define formative assessment
- Introduction to formative assessment practices



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# Learning Goals

## *Participants understand:*

- The formative assessment process.
- The role of all teachers and for all students, including students with disabilities (SWDs) and English learners (ELs), in formative assessment practices within a comprehensive instructional and assessment system.



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# Learning Goals (cont.)

## *Participants understand:*

- How the Smarter Balanced Digital Library supports formative assessment practices during instruction for all students, including SWDs and ELs.
- Basic navigation and use of the Smarter Balanced Digital Library.



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# Success Criteria

## *Participants can:*

- Define formative assessment and identify attributes of the formative assessment process.
- Use the Digital Library as a resource for instruction, professional learning, and collaboration.



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# Success Criteria (cont.)

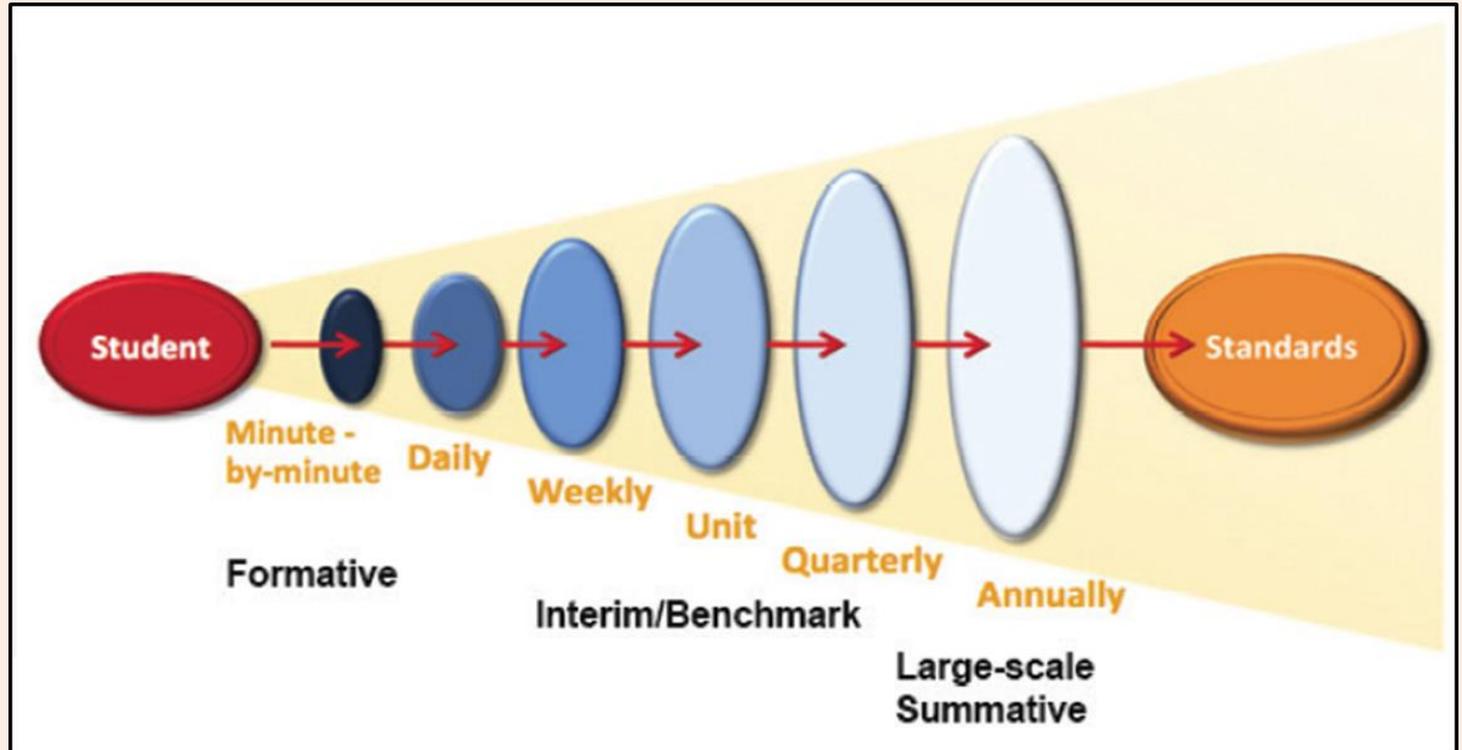
## *Participants can:*

- Use specific examples to encourage use of the Smarter Balanced Digital Library by teachers as part of a comprehensive instructional and assessment system to improve teaching and learning for all students, including SWDs and ELs.



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# Assessment Cycles by Purpose



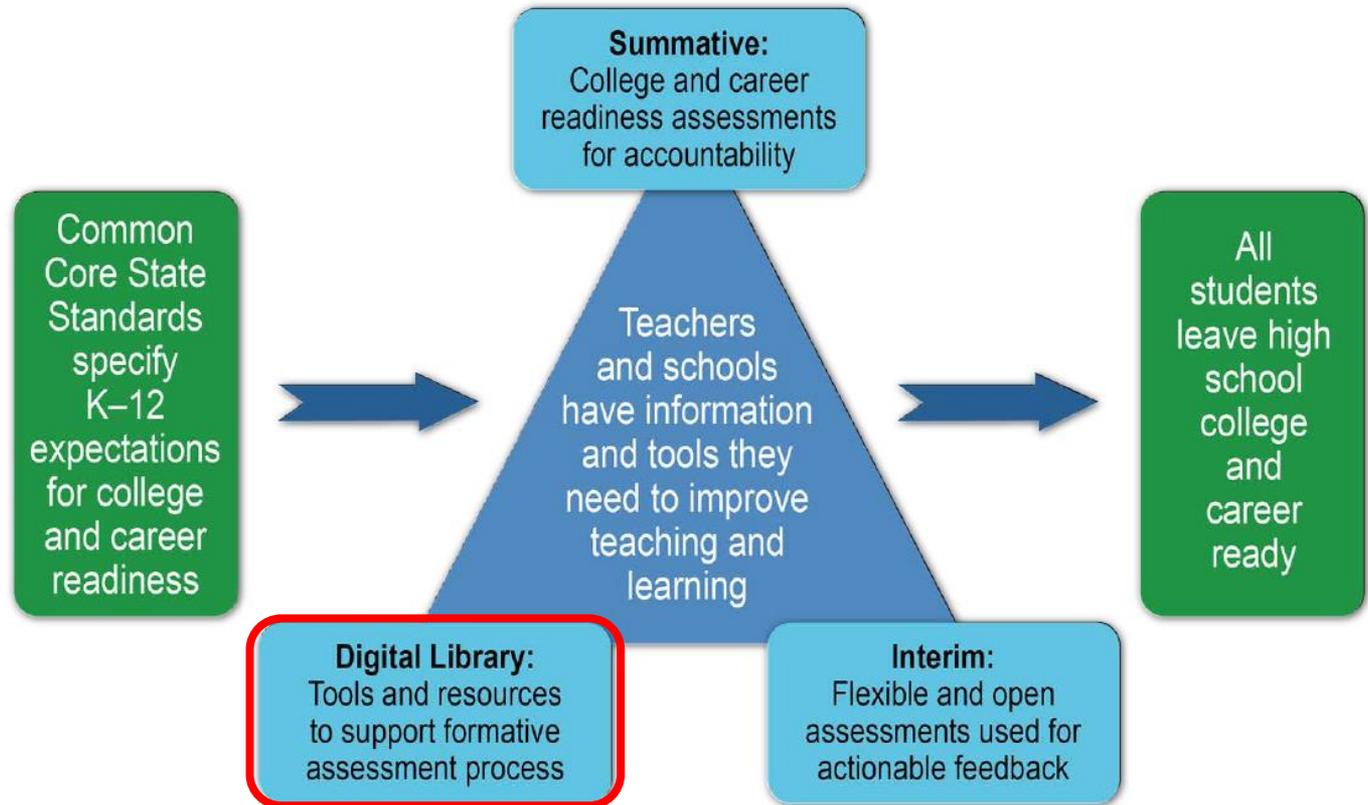
Adapted from Herman and Heritage (2007)

The *ELA/ELD Framework* was adopted by the California State Board of Education on July 9, 2014. The *ELA/ELD Framework* has not been edited for publication. © 2014 by the California Department of Education.



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## Smarter Balanced Assessment System





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# The Power of Formative Assessment Practice

“Attention to the use of assessment to inform instruction, particularly at the classroom level, in many cases effectively doubled the speed of student learning.”

--Paul Black & Dylan Wiliam, 1998



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# Activity: What is Formative Assessment?

- Individually read the three definitions of formative assessment.
- Highlight key words and phrases in each definition.
- With a partner, identify similarities between and among the statements.



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***Pause the video to  
complete the activity***

***Suggested time for the  
activity is 7 minutes***



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# Definition of Formative Assessment

Formative assessment is a **deliberate process** used by teachers and students **during instruction** that provides **actionable feedback** that is used to **adjust** ongoing teaching and learning strategies to improve students' attainment of curricular learning targets/goals.

Citation: <http://www.smarterbalanced.org/wordpress/wp-content/uploads/2015/05/Formative-Assessment-Process.pdf>



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# Activity: Curriculum Framework

- Read (Choose one)
  - Excerpt from the ELA/ELD Framework
  - Excerpt from the Mathematics Framework
- Use “The Three Levels of Text Protocol” to process the information within your teams.



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***Pause the video to  
complete the activity***

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***This is the end of this  
module.***

***The next module is  
the “Four Attributes of the  
Formative Assessment  
Process”***