



Summative Assessment: 2015–16 Student Score Report

2015–16 CAASPP Institutes



TOM TORLAKSON
State Superintendent
of Public Instruction

Overview of Module

- Addition of two years of data.
- Changes in labels for claim reporting categories.
- Early Assessment Program (EAP) information.



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State Superintendent
of Public Instruction

2015–16

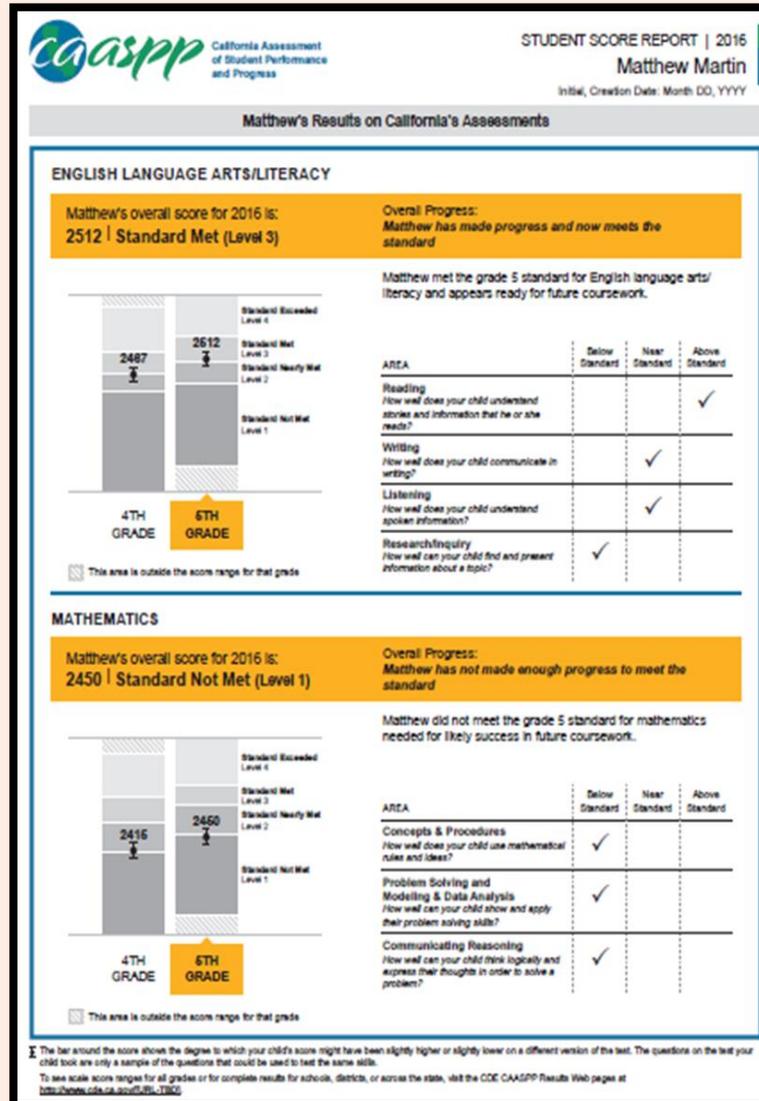
Student Score Report

- Approved by the State Board of Education in January 2016.
- Will show two years of scores from the Smarter Balanced summative assessment.
- Overall scores, achievement levels and claim level information are all on the same page.

2015–16 Student Score Report – Grade 5



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State Superintendent
of Public Instruction



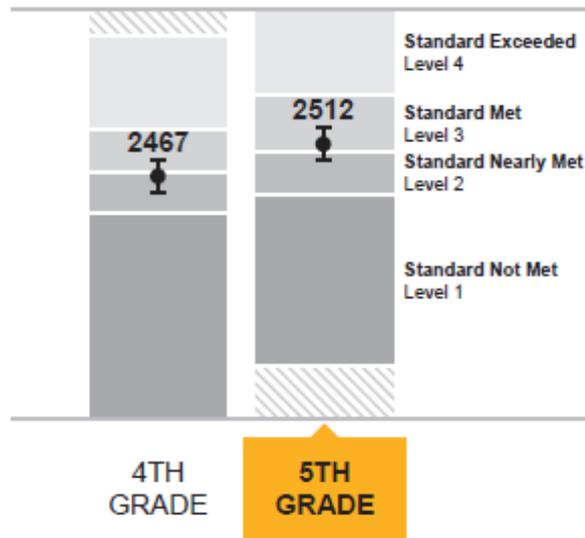
2015–16 Student Score Reports: Grade 5

Matthew's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Matthew's overall score for 2016 is:
2512 | Standard Met (Level 3)

Overall Progress:
Matthew has made progress and now meets the standard

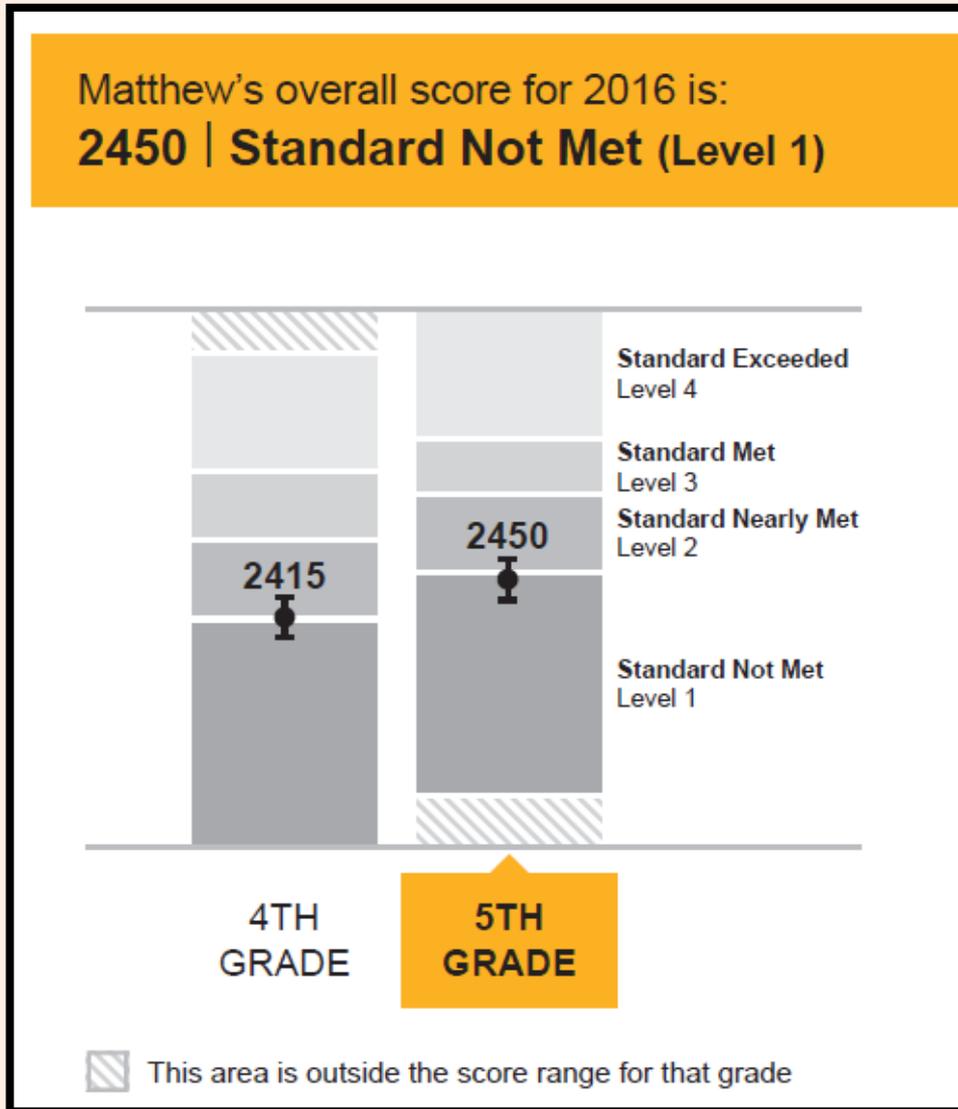


This area is outside the score range for that grade

Matthew met the grade 5 standard for English language arts/literacy and appears ready for future coursework.

AREA	Below Standard	Near Standard	Above Standard
Reading <i>How well does your child understand stories and information that he or she reads?</i>			✓
Writing <i>How well does your child communicate in writing?</i>		✓	
Listening <i>How well does your child understand spoken information?</i>		✓	
Research/Inquiry <i>How well can your child find and present information about a topic?</i>	✓		

2015–16 Student Score Reports: Grade 5



- Displays scale score and achievement level in the yellow bar at the top.
- Displays scale score and achievement level for current and previous grade.
- Achievement Level numbers added (i.e., Level 1, 2, 3, 4).

2015–16 Student Score Reports: Grade 5

Overall Progress: <i>Matthew has not made enough progress to meet the standard</i>				
Matthew did not meet the grade 5 standard for mathematics needed for likely success in future coursework.				
AREA		Below Standard	Near Standard	Above Standard
Concepts & Procedures <i>How well does your child use mathematical rules and ideas?</i>		✓		
Problem Solving and Modeling & Data Analysis <i>How well can your child show and apply their problem solving skills?</i>		✓		
Communicating Reasoning <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>		✓		

- Claim level results are reported at three levels.
- The middle achievement level has been changed to “Near Standard” instead of “At/Near Standard”.

2015–16 Student Score Reports: Grade 5

Your Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report
 CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 999999999
 STUDENT #: 999999999 DATE OF BIRTH: 04/01/2006
 GRADE: 5 TEST DATE: Spring 2016

FOR THE PARENT/GUARDIAN OF:
 MATTHEW MARTIN
 1234 MAIN STREET
 YOUR CITY, CA 12345

SCHOOL: California Elementary School
 LEA: California Unified

Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Matthew took these tests in the fourth grade, this report also shows his scores from last year. You can compare this year's scores to last year's as one measure of his progress. Please keep in mind that as Matthew advances to the next grade, the standards are higher. As a 5th-grader, Matthew also took a science test. His results on California's science assessment can be found on the back of this report.

While tests are just one way to measure Matthew's progress, the results can help the teacher(s) and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning, and discuss these results with Matthew's teacher(s).

Sincerely,

 Tom Torlakson,
 State Superintendent of Public Instruction



Statewide Assessments: One Measure of Matthew's Progress

These results are one measure of Matthew's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Matthew's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?
 The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tests that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science aligned with state-adopted content standards. To learn more about these tests, visit the CDE CAASPP Summative Assessments Web page at <http://www.cde.ca.gov/ta/tasb/bca/summative.asp>.

What do my child's scores mean?
 There are four levels of scores for ELA and mathematics for 5th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2201–2441	2442–2501	2502–2581	2582–2701
MATHEMATICS	2219–2454	2455–2527	2528–2578	2579–2700

Score ranges for each level are different for each grade, and the content standards for the next grade are higher than for the previous grade. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the preceding year, you can see on the front of this report how your child's score and achievement level for 2015 compares to the previous grade. For more information about the ELA and mathematics tests, or to see parent guides with sample test questions and guides to the Student Score Reports, visit the CDE Understanding the CAASPP Student Score Reports Web page at <http://www.cde.ca.gov/ta/tasb/bca/assess/reports.asp>.

Matthew's Results on the California Standards Test for Science

SCIENCE
 Matthew's score is 267—Far Below Basic

Matthew's score of 267 is in the Far Below Basic level on the California Standards Test for science.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered California Standards Tests for science to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

267

Far Below Basic (150–267)	Below Basic (268–299)	Basic (300–349)	Proficient (350–409)	Advanced (410–600)
State target for all students				

- Letter from State Superintendent
- Achievement Level Scores Ranges
- Science Score

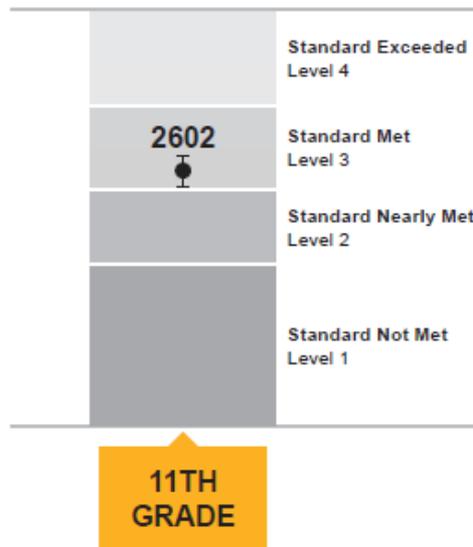
2015–16 Student Score Reports: Grade 11

Bella's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Bella's overall score for 2016 is:
2602 | Standard Met (Level 3)

EAP College Readiness: *
Conditionally Ready for college-level coursework



Bella met the grade 11 standard for English language arts/literacy and appears ready for success in entry-level credit-bearing college coursework after high school.

AREA	Below Standard	Near Standard	Above Standard
Reading <i>How well does your child understand stories and information that he or she reads?</i>			✓
Writing <i>How well does your child communicate in writing?</i>		✓	
Listening <i>How well does your child understand spoken information?</i>		✓	
Research/Inquiry <i>How well can your child find and present information about a topic?</i>	✓		

Draft Student Score Reports: Grade 11

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP Summative Assessments Web page at <http://www.cde.ca.gov/ta/ta/sa/sbacsummative.asp>.

By participating in CAASPP, grade 11 students also receive information about their readiness for college-level courses after graduating from high school. Each CAASPP achievement level corresponds to a different level of college readiness under the Early Assessment Program (EAP). Students who are conditionally ready or not-yet ready for college coursework are encouraged to further develop their skills during their senior year. Please see the Grade 11—EAP Status section below for more information.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Score ranges for each level are different for each grade, and the content standards for the next grade are higher than for the previous grade. To understand your child's overall performance, consider both the score and the achievement level. For more information about the ELA and mathematics tests, or to see parent guides with sample test questions and guides to the Student Score Reports, visit the CDE Understanding the CAASPP Student Score Reports Web page at <http://www.cde.ca.gov/ta/ta/sa/sbacsummative.asp>.

Grade 11—Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the English language arts/literacy and mathematics assessments of the CAASPP System to determine Bella's 2016 EAP status, which will provide an indicator of Bella's predicted readiness to take college-level English and mathematics courses when Bella begins college.

The CAASPP overall score and achievement level for English language arts/literacy and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information on the CSU Success Web page at <http://CSUSuccess.org/> to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.



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Student Score Report Resources for Parents

- Understanding the CAASPP Student Score Report
 - Translated into Spanish and approximately ten additional languages
 - See <http://www.cde.ca.gov/ta/tg/ca/caasppsreports.asp>
- Videos are also available in English and Spanish
 - <http://www.cde.ca.gov/ta/tg/ca/caasppsrinfo.asp>



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***This is the end of
this module.***

Thank you for watching!