



SSPI Recommendations for Transitioning California to a Future Assessment System

Presentation to the
State Board of Education

January 16, 2013

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State Superintendent of Public Instruction Recommendations for Transitioning California to a Future Assessment System

- California *EC* Section 60604.5 required the SSPI to provide the Legislature with recommendations for the reauthorization of the statewide pupil assessment program.
- In forming recommendations, the SSPI was required to consult with certain stakeholder groups and consider the inclusion of 16 specific features in the assessment system.



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SSPI Recommendations for Transitioning California to a Future Assessment System

- A report containing the SSPI's recommendations was delivered to the Legislature on January 8, 2013.
- The report includes:
 - an overview of the current statewide assessment system
 - current transition efforts
 - a summary of stakeholder feedback
 - 12 recommendations for the transition to a new assessment system



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Setting the Foundation

- Recognize assessment is an integral part of a cycle of standards, curriculum, and instruction.
- Recommend a system that **promotes and models** high quality teaching and learning.
- Consider the input of thousands of stakeholders including students, parents, teachers, administrators, business leaders, and community leaders.
- Consider the role the state should play in the assessment system and the value of local control.
- Recognize the current fiscal climate but also the investment opportunity.



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SSPI Recommendation 1

Beginning in the 2013-14 school year, suspend portions of the Standardized Testing and Reporting (STAR) Program assessments and adjust the Academic Performance Index to reflect suspension of such assessments.



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SSPI Recommendation 2

Beginning in the 2014-15 school year, fully implement the Smarter Balanced Assessment Consortium (SBAC) English Language Arts (ELA) and mathematics assessments.



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SSPI Recommendation 3

Use the grade eleven SBAC
ELA and mathematics
assessments as an indicator
of college readiness.



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SSPI Recommendation 4

Develop and administer science assessments aligned to the new science standards, once adopted.



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SSPI Recommendation 5

Develop or use multistate consortia alternate assessments in ELA, mathematics, and science for students with severe cognitive disabilities.



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SSPI Recommendation 6

Determine the continued need and purpose of academic assessments in languages other than English once the SBAC assessments are operational.



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SSPI Recommendation 7

Assess the full curriculum using assessments that model high-quality teaching and learning activities.



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SSPI Recommendation 8

Invest in interim, diagnostic,
and formative tools.



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SSPI Recommendation 9

Consider alternatives to
the current California High
School Exit Examination.



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SSPI Recommendation 10

Explore the possible use of matriculation examinations.



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SSPI Recommendation 11

Conduct comparability studies.



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SSPI Recommendation 12

Maintain a continuous cycle
of improvement of the
assessment system.