



National Assessment of Educational Progress

Preparing for NAEP 2012

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



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NAEP 2012 Overview

Operational Assessment (national level results only)	Student Group
Economics	Grade 12
Long-term trend in reading and mathematics	Ages 9, 13, 17

Pilot Assessment (no results released)	Student Group
Computer-based writing	Grade 4
Reading and mathematics	Grade 12



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NAEP 2012 Sample

- Nationwide, approximately 72,000 students will participate in NAEP 2012.
- In California, approximately 150 districts, 320 schools, and 16,000 students will participate

Student Group	Approximate Number of CA Schools	Target Student Sample Size Per School
Grade 4	75	30
Grade 12	85	42
Age 9	45	64
Age 13	55	64
Age 17	60	64



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NAEP Design

- The school sample is stratified to represent the geographic, ethnic, and socio-economic diversity of the U.S.
- Not all districts and schools will be selected each year, but larger schools may be selected to participate more frequently than smaller schools.
- Students are randomly selected.
- The NAEP assessments are matrix assessments based on NAEP frameworks; no student takes the entire test for a subject.



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NAEP 2012 Assessment Windows

Student Group	Assessment Window
Age 13	October 10 – December 16, 2011
Age 9	January 9 – March 16, 2012
Grades 4 and 12	January 23 – March 2, 2012
Age 17	March 19 – May 25, 2012



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NAEP 2012 Timeline of Events for ALL Schools

May–June 2011:

Districts and schools notified of selection for NAEP 2012, including assigned test date.

Mid August 2011:

Districts and schools received back-to-school packets that contain instructions for preparing for NAEP 2012.

Early September 2011:

School principals ensured their NAEP assessment date appears on the 2011–12 school calendar and **designate a NAEP school coordinator who can meet with NAEP field staff prior to the assessment and be available on the day of the assessment.**



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NAEP 2012 Timeline of Events

for Grades 4 and 12 & Ages 9 and 17 Schools

September 30, 2011:

Deadline for school and district registration and submission of school information via the NAEP MySchool Web site (<http://www.mynaep.com>).

October 3–31, 2011:

Window for e-filing student lists via MySchool Web site.

January–February 2012:

Schools notify parents and guardians at least two weeks prior to test date; pre-assessment visits (PAVs) held between NAEP field staff and NAEP school coordinator.



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NAEP 2012 Timeline of Events

for Age 13 Schools

August 15, 2011 – Five days prior to PAV:

Window for e-filing student lists via the NAEP MySchool Web site. **[For Age 13 Only:** Schools may provide field staff with a hard copy student list during PAV, but e-filing is strongly advised to minimize PAV time.]

September 9, 2011:

Deadline for school and district registration and submission of school information via MySchool Web site.

September–November 2011:

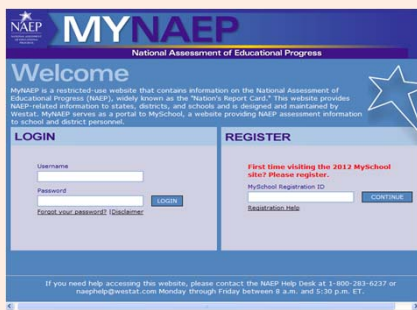
Schools notify parents and guardians at least two weeks prior to test date; PAVs held between NAEP field staff and NAEP school coordinators.



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NAEP MySchool Web Site

<http://www.mynaep.com>





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Key Points for School and District Coordinators

- Communicate with each other to determine who will:
 - Provide the required school information
 - Submit the list of all students in the sampled grade or age group
- All submitted information is checked by the CDE, so the district or school may be asked to provide amended information after submission.
- NAEP school and district coordinators will receive e-mail reminders of deadlines as they approach. **Notify the NAEP State Coordinator of e-mail address changes.**



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The NAEP Pre-Assessment Visit

- The purpose of this in-person meeting is for the NAEP school coordinator and field representative to organize logistics for the day of the assessment.
- Typically occurs 2-4 weeks prior to the test date, and lasts about one hour.
- PAVs for Age 13 schools will be different than for other schools, depending primarily on whether the student list is e-filed or submitted via hard copy during the PAV.
- NAEP field staff will generally arrive at the school about one hour prior to the PAV to review updated student list and SD/ELL worksheets.



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The NAEP Pre-Assessment Visit

To minimize the length of the PAV, ensure that the following documents are completed and ready for review by field staff:

- Current hard copy list of all students in the sampled grade or age group, sorted alphabetically by last name, and with birth date
- SD and ELL worksheets
- Logistics worksheet

Contact your school's NAEP field representative with any questions about preparing for the PAV.



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Inclusion and Accommodations

- NAEP offers many of the accommodations that CA allows on its state assessments.
- With few exceptions, all students, including English-language learners and students with disabilities, are expected to participate in NAEP.
- Students who participate in the California Alternate Performance Assessment (CAPA) may be excused from participation in NAEP.
- Students who participate in the California Modified Assessment (CMA) should participate with appropriate accommodations.
- NAEP produces results only for the nation, states, and certain large-urban school districts.



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Inclusion and Accommodations

State-specific SD and ELL NAEP accommodations guidelines are available on MySchool and will be included in each school's pre-assessment packet.

NAEP 2014-15 State-Specific Guidelines for English Language Learners (ELL) students to participate in the National Assessment of Educational Progress (NAEP)

NAEP 2014-15 State-Specific Guidelines for students with Disabilities - CALIFORNIA
Using the NAEP Specifications, NAEP Item Specifications, and NAEP Test Specifications

The California Department of Education expects all students with an individualized education program (IEP) or Section 504 Plan, with the exception, to participate in the national assessment of Educational Progress (NAEP). Students who participate in the California Alternate Performance Assessment (CAPA) may be excused from participating in NAEP. All other students with disabilities, including students who participate in the California Modified Assessment (CMA), are expected to participate in NAEP using appropriate accommodations. Using testing accommodations, NAEP test accommodations for students with disabilities, all students are expected to participate in NAEP. The NAEP accommodations for students with disabilities are provided in the table below.

NAEP offers many of the accommodations for students with disabilities that California allows on its state assessments. A detailed list of accommodations for students with disabilities is available on the NAEP website. The following table should be used to determine allowable accommodations for students with disabilities in California. For accommodations not listed, please contact your state testing agency for information for California, at 619-339-6333 to see if the accommodation is available in your state.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
1. Extended time	Reading and Writing	For the accommodation, students may be given extra time to complete the test. The amount of extra time is determined by the state testing agency. For the accommodation, students may be given extra time to complete the test. The amount of extra time is determined by the state testing agency.
2. Small group	Reading and Writing	The accommodation requires that students be tested in a small group. The size of the group is determined by the state testing agency. For the accommodation, students may be tested in a small group. The size of the group is determined by the state testing agency.
3. One-on-one	Reading and Writing	The accommodation requires that students be tested one-on-one. For the accommodation, students may be tested one-on-one. For the accommodation, students may be tested one-on-one.
4. Checkers who read aloud	Reading and Writing	The accommodation requires that students be tested with a checker who reads aloud the test questions. For the accommodation, students may be tested with a checker who reads aloud the test questions.
5. High-contrast materials	Reading and Writing	The accommodation requires that students be tested with high-contrast materials. For the accommodation, students may be tested with high-contrast materials.
6. Braille	Reading and Writing	The accommodation requires that students be tested with Braille. For the accommodation, students may be tested with Braille.
7. Large print	Reading and Writing	The accommodation requires that students be tested with large print. For the accommodation, students may be tested with large print.
8. Orientation	Reading and Writing	The accommodation requires that students be tested with orientation. For the accommodation, students may be tested with orientation.
9. Orientation	Reading and Writing	The accommodation requires that students be tested with orientation. For the accommodation, students may be tested with orientation.



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NAEP Assessment Sessions

- Require approximately 90 minutes of each student's time.
- Field staff administer the assessment and handle all test materials.
- School staff encouraged to remain in testing room.
- Minimum student participation rate requirement is 90%; make-up session will be scheduled if not met.
- Grade 4 computer-based writing pilot assessment: field staff will bring laptop computers to the school; power outlets needed, but no internet connection necessary; two sessions needed.



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Further Information

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California Department of Education
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CDE NAEP Web Page
<http://www.cde.ca.gov/ta/tg/nr/>

The NCES Nation's Report Card Web Page
<http://nces.ed.gov/nationsreportcard/>



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Glossary of Acronyms

- CDE** California Department of Education
- DC** District coordinator
- ELL** English language learner
- LTT** Long-term trend
- NAEP** National Assessment of Educational Progress
- NCES** National Center of Education Statistics
- NSLP** National School Lunch Program
- PAV** Pre-assessment visit
- SD** Student with disabilities
- USDA** United States Department of Agriculture
