



California Department of Education, Posted July 2016

Think about your LEA or school’s use of the Smarter Balanced Summative Assessments in 2015–16.

	Response
<p>Strengths/Readiness/Resources</p> <ul style="list-style-type: none">• List any efforts related to the implementation of the Smarter Balanced Summative Assessments that are already underway or scheduled.• Identify collaboration time or scheduled professional development available to support administrators and teachers learning about:<ul style="list-style-type: none">○ Smarter Balanced assessment system documents (i.e., content specifications, items specifications, test blueprints)○ Accessibility supports for all students, including students with disabilities and English learners○ Key assessment concepts (i.e., scale scores, achievement levels, and claim level reporting)• Identify any other resources that would contribute to successful implementation of the Smarter Balanced Summative Assessments.	



Considerations

- How can the content and item specifications, test blueprints, test results, and practice/training tests be used to support improved teaching and learning for all students, including students with disabilities and English learners?
- To what extent have technology requirements been addressed to support the successful implementation of a comprehensive assessment system?
- How are technology skills being embedded throughout the curriculum?
- How often are students provided opportunities to use accessibility supports during daily classroom instruction and as part of the assessment system?
- How are student needs for accessibility supports evaluated? Who is involved in the process? What are the strengths of the process? Are there aspects of the process that could be improved?
- How was the 2014–15 testing schedule planned to maximize student performance, minimize disruption to regular classroom instruction, and minimize competition with other student priorities (e.g., Advanced Placement tests)? Consider the sequencing of the classroom activity, the performance task, and the computer adaptive test; frequency and lengths of breaks; etc.
- What changes could potentially be made to the testing schedule in 2015–16 to address issues that arose last year?
- What is your LEA or school capacity to appropriately interpret and use summative assessment results to prioritize the area(s) of need (i.e., availability of data system, staff and/or systems to assist in analysis and interpretation of results, etc.)?



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Possible Plans and Action Steps

- As you engaged in learning and thinking about the Smarter Balanced Summative Assessments, what ideas surfaced about the steps your LEA or school could take next to further implementation of the Smarter Balanced Summative Assessments?
- What short- and longer-term activities should be considered as your LEA or school plans for further implementation of the Smarter Balanced Summative Assessments?
- What are some big ideas that need to be implemented now and over the next few months?
- What might you prioritize from the above and/or identify as your first leverage point in your transition toward a comprehensive assessment system?
- What current realities in your LEA or school infrastructure support or hinder implementation of the above?