

## The Formative Assessment Process—Advanced Series

### Clarify Intended Learning

This advanced series is designed for use by educators who can navigate the Digital Library and are ready to deepen their formative assessment practices.

#### Learning Goals:

- Educators understand the four attributes of the formative assessment process.
- Educators understand that the implementation of all four attributes of the formative assessment process results in effective teaching.
- Educators understand how additional theories and principles are integrated in the formative assessment process.

#### Success Criteria:

- Educators can describe how the formative assessment process improves teaching and learning.
- Educators can describe examples of developmentally appropriate ways to implement the formative assessment process.

Title	Resource Overview
<p>The following sets of four modules are grade level specific. Select the appropriate grade span:</p> <p><b>Grades K–2:</b>            Clarify Intended Learning <a href="http://bit.ly/1QSSAdh">http://bit.ly/1QSSAdh</a>            Elicit Evidence <a href="http://bit.ly/1WfQ2pR">http://bit.ly/1WfQ2pR</a>            Interpret Evidence <a href="http://bit.ly/1pCocJR">http://bit.ly/1pCocJR</a>            Act on Evidence <a href="http://bit.ly/1RigwTc">http://bit.ly/1RigwTc</a></p> <p><b>Grades 3–5</b>            Clarify Intended Learning <a href="http://bit.ly/1U1uAaG">http://bit.ly/1U1uAaG</a>            Elicit Evidence <a href="http://bit.ly/1QBbPH0">http://bit.ly/1QBbPH0</a>            Interpret Evidence <a href="http://bit.ly/1U25WWU">http://bit.ly/1U25WWU</a>            Act on Evidence <a href="http://bit.ly/1TIWMyt">http://bit.ly/1TIWMyt</a></p> <p><b>Grades 6–8</b>            Clarify Intended Learning <a href="http://bit.ly/1M52d2Q">http://bit.ly/1M52d2Q</a>            Elicit Evidence <a href="http://bit.ly/2206kGL">http://bit.ly/2206kGL</a>            Interpret Evidence <a href="http://bit.ly/21WN68o">http://bit.ly/21WN68o</a>            Act on Evidence <a href="http://bit.ly/1QSf5xy">http://bit.ly/1QSf5xy</a></p> <p><b>Grades 9–12</b>            Clarify Intended Learning <a href="http://bit.ly/1UQpoW0">http://bit.ly/1UQpoW0</a>            Elicit Evidence <a href="http://bit.ly/1p5IACO">http://bit.ly/1p5IACO</a>            Interpret Evidence <a href="http://bit.ly/1MiC1lq">http://bit.ly/1MiC1lq</a>            Act on Evidence <a href="http://bit.ly/1Riid38">http://bit.ly/1Riid38</a></p>	<p>Each grade span offers four 30-minute interactive modules isolating each attribute’s purpose in the formative assessment process.</p> <p>These modules demonstrate how each attribute supports teaching and learning as well as developmentally appropriate ways educators can partner with students.</p>

Title	Resource Overview
<p>The following modules are grade level specific. Select the appropriate grade span:</p> <p><b>Students as Partners in Their Own Learning Grades K–5</b> <a href="http://bit.ly/1LbMnc7">http://bit.ly/1LbMnc7</a></p> <p><b>Students as Partners in Their Own Learning Grades 6–12</b> <a href="http://bit.ly/1pvYt5S">http://bit.ly/1pvYt5S</a></p>	<p>In each 30-minute interactive module, educators learn how engaging their students in the formative assessment process can improve student self-regulation, which leads to improved learning. Educators also explore the research base for ways in which student learning improves, view a short vignette that shows students explaining the benefits of taking ownership of their learning, and see examples of what student partnership looks like in each attribute of the formative assessment process.</p>
<p><b>Understanding the Learner</b> <a href="http://bit.ly/1QJy5fr">http://bit.ly/1QJy5fr</a></p>	<p>This 30-minute interactive module examines Vygotsky’s concept of Zone of Proximal Development (ZPD) and how it can be used to design instruction. It also explores Universal Design for Learning (UDL) principles to help understand how to plan learning experiences that maximize opportunities for each student. Educators will learn how to incorporate both ZPD and UDL principles throughout the formative assessment process.</p>
<p>The following modules are grade level specific. Select the appropriate grade span:</p> <p><b>The Components of Effective Feedback Grades K–5</b> <a href="http://bit.ly/1nuoYXC">http://bit.ly/1nuoYXC</a></p> <p><b>The Components of Effective Feedback Grades 6–12</b> <a href="http://bit.ly/24OT8Hf">http://bit.ly/24OT8Hf</a></p>	<p>In each 30-minute interactive module, educators demonstrate how student self-reflection throughout the formative assessment process moves learning forward. The modules also present components of effective, descriptive feedback and their connection to student self-reflection.</p>

