



TOM TORLAKSON
State Superintendent
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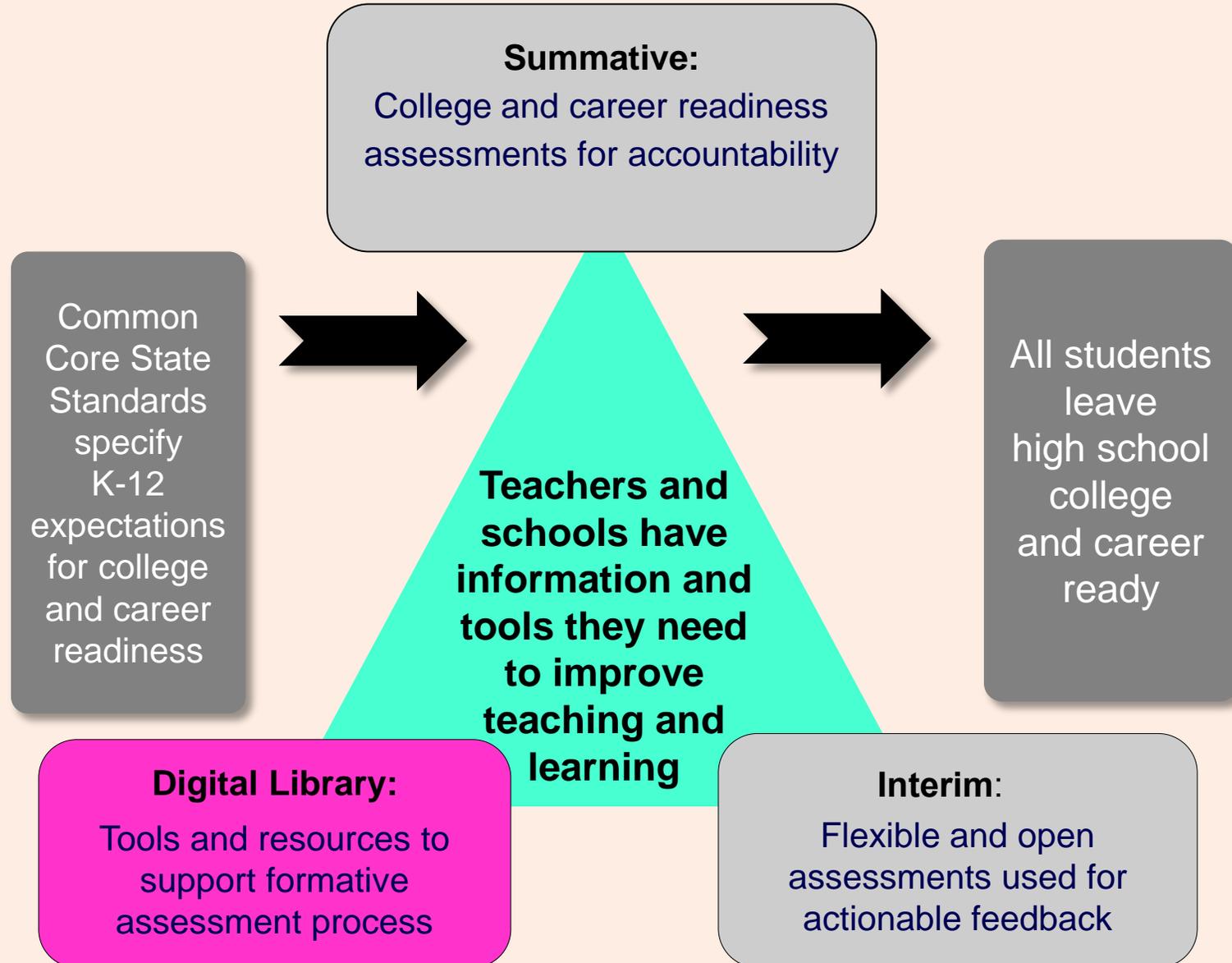
Introducing the Smarter Balanced Digital Library

- ❖ Overview
 - ❖ Navigation
 - ❖ Favorites
 - ❖ Forums



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Smarter Balanced Assessment System





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Digital Library Overview

- Online collection of over 2,600 instructional and professional learning resources that support implementation of the formative assessment process
- Many resources can be used across grades and content areas
- Supports professional development for a balanced assessment system
- Incorporates cross-state collaboration features



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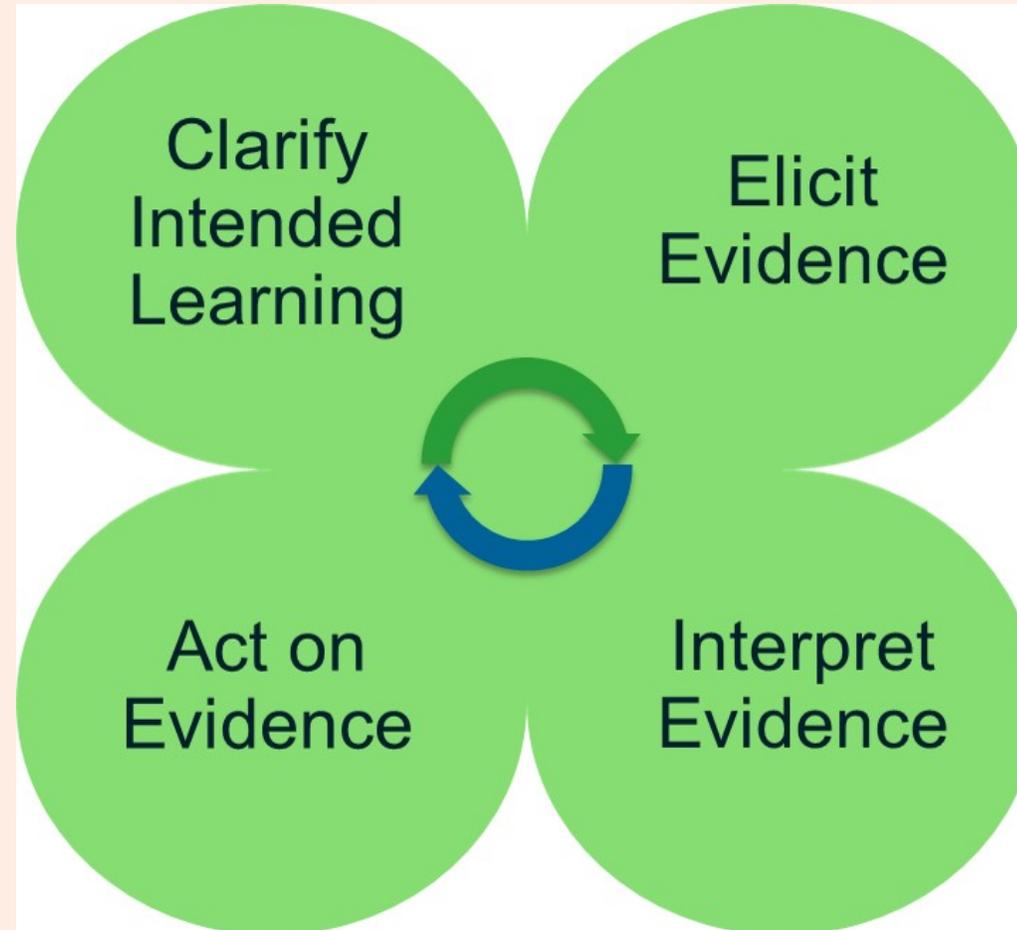
Quality Criteria for Digital Library Resources

- Aligns with Common Core State Standards
- Demonstrates and incorporates high-quality formative assessment practices
- Reflects learner differences and supports personalized learning
- Engaging and user-friendly



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Four Attributes of the Formative Assessment Process



Accessing the Digital Library



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The screenshot shows the CAASPP Portal homepage. At the top left is the CAASPP logo with the text "California Assessment of Student Performance and Progress". To the right is a "Contact Us" link. Below the logo is a navigation menu with items: Home, About, Test Administration, TA Resources, Training, FAQs, Calendar, and System Status. A large banner image shows children in a classroom. To the right of the banner is an "Important" section with a list of links: System Status Alert, Known Issues Log, Using 2014-15 Condition Codes, and 2015 Student Data File Layout (PDF). Below the banner is a grid of buttons for various services. The "Smarter Balanced Digital Library" button is highlighted with a red border.

California Assessment of Student Performance and Progress

WELCOME TO THE CAASPP PORTAL

Home About Test Administration TA Resources Training FAQs Calendar System Status

Important

- [System Status Alert](#)
- [Known Issues Log](#)
- [Using 2014-15 Condition Codes](#)
- [2015 Student Data File Layout \(PDF\)](#)

Test Operations Management System (TOMS) for 2015-16

Test Administrator Interface

Practice & Training Tests

Smarter Balanced Digital Library

Secure Browsers

Online Reporting System (including Completion Status)

Interim Assessment Hand Scoring System

Interim Assessment Reporting System

To access the Digital Library, go to <http://www.caaspp.org> and select the “Smarter Balanced Digital Library” button.



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Digital Library Home Page

Smarter Balanced
Assessment Consortium

Digital Library

DL Contributor Notifications Feedback Favorites (3) Help

Digital Library Resources My Resources Forums Reports

Join the Spotlight Forum conversations this week, May 4-8! [Learn More](#)

What resources are you looking for?

Formative Attributes Subjects Grades Common Core Standards

Find Resources MORE FILTERS

Characters, Settings, and Major Events in a Story: Elicit Evidence

FEATURED RESOURCE

CONTRIBUTED BY
Content Module

State Personnel, Test State | 23 Resources

KG - Kindergarten

FORMATIVE ATTRIBUTES

Clarify Intended Learning

Elicit Evidence Interpret Evidence

Act on Evidence

Need help? These resources will help you.

The Formative Assessment Process

Navigating the Digital Library

Using library resources in the classroom

© Copyright 2015 Terms of Service Help

The carousel in the middle of the home page rotates through 4 featured resources. To navigate through the featured resources manually, select one of the circles underneath the resource. The featured resources are changed periodically.



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Digital Library Home Page

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What resources are you looking for?

Formative Attributes Subjects Grades Common Core Standards

Find Resources MORE FILTERS

FEATURED RESOURCE

Characters, Settings, and Major Events in a Story: Elicit Evidence

CONTRIBUTED BY
Content Module

State Personnel, Test State | 23 Resources

The resource is a 15-minute module that focuses on a teacher eliciting evidence of student learning to determine where students are in relation to the learning goal — identifying characters, settings, and major events in a story. The module shows animated video clips of a teacher eliciting...

GRADES

KG - Kindergarten

FORMATIVE ATTRIBUTES

Clarify Intended Learning

Elicit Evidence Interpret Evidence

Act on Evidence

Need help? These resources will help you.

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Four filtering tags are provided in a drop down menu, or you can search with other filters by selecting the green button labeled “Find Resources”



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Using the Filters

What resources are you looking for?

Formative Assessment Attributes Subjects Grades Common Core State Standards

[MORE FILTERS](#)

Select one or more of the drop down arrows for filtering purposes.

Formative Assessment Attributes

- Clarify Intended Learning
- Elicit Evidence
- Interpret Evidence
- Act on Evidence

Subjects

- ELA
- Math
- Science and Technical
- History/Social Studies
- Arts
- World Languages
- Health
- Physical Education

Grades

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7

Select Common Core Standards

Choose Your Subject Area



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Selecting a Resource

The screenshot displays a grid of educational resources. The top row includes:

- Fractions: Size Matters**: A resource for Grade 4 Mathematics focusing on equivalent fractions and comparisons. It has 349 views and 131 downloads.
- Farmer Fred**: A multi-week unit for Grade 4 focusing on fractional parts of a whole. It has 166 views and 55 downloads.
- Chocolate Bar Fractions**: A 4th grade resource for Grade 4 focusing on equivalence, ordering, and addition. It has 154 views and 54 downloads.
- Compare and Order Fractions**: A lesson for Grades 3, 4, 5, and 6 exploring conceptual strategies for comparing and ordering fractions. It has 154 views and 56 downloads.

The bottom row includes:

- Benchmark Fractions: What's it Closest To?**: A resource for Benchmark Fractions.
- Ready-To-Use Math Journal**: A reproducible journal for students.
- The great fraction hunt**: A hands-on activity for students.
- Fractions: Size Matters**: A resource for Grade 4 Mathematics focusing on equivalent fractions.

Once you have used the filters to generate a list of resources, select either the **title** or **preview window** of the resource to make your selection.



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Selecting a Resource

The screenshot shows a resource page for a PDF document titled "equivalent_fractions.pdf". At the top, two thought bubbles contain math problems:

- Thought bubble 1: $\frac{1}{4} = \frac{5}{8}$, because $1 + 4 = 5$ and $4 + 4 = 8$.
- Thought bubble 2: $\frac{1}{4} = \frac{5}{20}$, because $1 \times 5 = 5$ and $4 \times 5 = 20$.

Below the bubbles is a dark navigation bar with a "View All Materials" button (highlighted with a red box), the filename "equivalent_fractions.pdf", and a "Download" button. Underneath is a white menu with options: "Equivalent_fractions.pdf", "Using_models_to_critique_reasoning_when_finding_equivalent_fractions.docx", and "Equivalent_fractions2.pdf". To the right of the menu are buttons for "Collaboration", "Reviews", "Share", "Related Resources", and "Flag". A "Glossary Of Terms" link is at the bottom right.

Many resources have downloadable materials. Make sure to select the “View All Materials” button for documents, presentation slides, or videos!



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Selecting a Resource

Once you have selected a resource, information available under the tab “About this Resource,” provides a summary of the resource and a clear connection to the formative assessment process.

What is Close Reading?
A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text
By Kimberly Harrington, 4th Grade Classroom Teacher

View All Materials what_is_close_reading-2.pptx Download

About This Resource Collaboration Reviews Share Related Resources Flag

Have you used this resource? If so, please take a moment to [review it](#). ★★★★★ 2 reviewers



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Marking Your Favorites

Close Reading: Teaching Deeper Thinking with Students
PROFESSIONAL LEARNING RESOURCE

Author: [Kim Harrington](#) | Owner: [Kim Harrington](#)

Contributor: [Kim Harrington](#)

[Add to Favorites](#)

What is Close Reading?
A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text

[View All Materials](#) | what_is_close_reading-2.pptx | [Download](#)

The image shows a screenshot of a professional learning resource page. At the top, the title "Close Reading: Teaching Deeper Thinking with Students" is displayed in a dark blue font, with "PROFESSIONAL LEARNING RESOURCE" underneath. To the right, a red-bordered box highlights a heart icon and the text "Add to Favorites". Below the title, the author and owner are listed as "Kim Harrington". A contributor is also listed as "Kim Harrington". The main content is a presentation slide with a dark blue background and white text. The slide title is "What is Close Reading?" and the subtitle is "A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text". At the bottom of the slide, there are three buttons: "View All Materials", "what_is_close_reading-2.pptx", and "Download".

Once you find a resource that you would like to save, simply hover over and select “Add to Favorites”.



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Marking Your Favorites

The screenshot shows the Smarter Balanced Digital Library interface. At the top, there is a navigation bar with the Smarter Balanced Assessment Consortium logo, the text "Digital Library", and user options for "Jennifer", "Notifications", "Feedback", "Favorites (2)", and "Help". Below this is a secondary navigation bar with a home icon and links for "Digital Library Resources", "Resource Review", "My Resources", "Forums", and "Reports". The main content area displays a resource titled "Close Reading: Teaching Deeper Thinking with Students", categorized as a "PROFESSIONAL LEARNING RESOURCE". It lists the author and owner as "Kim Harrington" and the contributor as "Kim Harrington". A red box highlights the "Add to Favorites" button in the top right corner of the resource card. Below the text is a presentation slide titled "What is Close Reading?" with the subtitle "A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text". At the bottom of the slide, there are buttons for "View All Materials" and "Download".

Your selection now appears under “Favorites” in the tool bar.



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Subscribing to Forums and Starting Discussions

The screenshot shows a resource page for "What is Close Reading?". The title is "What is Close Reading?" in large blue text. Below it is the subtitle "A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text" and the author "By Kimberly Harrington, 4th Grade Classroom Teacher". At the top of the page, there are buttons for "View All Materials" and "Download". Below the title, there is a navigation bar with tabs: "About This Resource", "Collaboration" (highlighted with a red box), "Reviews", "Share", "Related Resources", and "Flag". Below the navigation bar, there is a section for "Have you used this resource? If so, please take a moment to review it." with a star rating and "2 reviewers". Below that, there is a section for "2 Topics:" with a "Sort by: Most Recent Activity" dropdown and "Participants (2)". On the right side of this section, there is a "Subscribe to Forum" button (highlighted with a red box) and a "+ Start a Discussion" button (also highlighted with a red box). Below the "2 Topics:" section, there are two discussion topics: "Implementation" with 1 post and "Suggested Modifications to Support a Range of Learners" with 0 posts.

You may subscribe to a forum to receive communications about a resource, or you can start a discussion about a desired resource. Begin by selecting the “Collaboration” tab. Next, select “Subscribe to Forum” or “Start a Discussion.”



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Resources on the CDE Digital Library Web Page

<http://www.cde.ca.gov/ta/tg/sa/diglib.asp>

- Videos
 - ✓ [Exploring the Smarter Balanced Digital Library](#)
 - ✓ [Introducing the Smarter Balanced Digital Library](#)
 - ✓ [Quality Criteria for the Digital Library](#)
- Slide Show
 - ✓ [Digital Library Overview and Sample Resources](#)
- PDFs
 - ✓ [Digital Library Fact Sheet](#)
 - ✓ [The Formative Assessment Process](#)



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For further information about using the
Digital Library, please contact the
CalTAC Digital Library Help Desk

caltac@ets.org

1-855-631-1510

