ENROLLMENT AND AVERAGE DAILY ATTENDANCE (ADA)

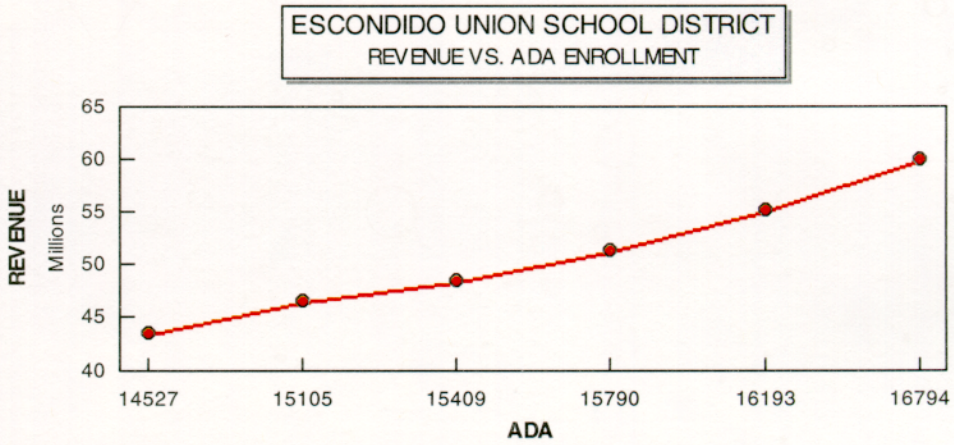
HOW DOES THE DISTRICT EARN MONEY?

The District primarily earns income through enrollment that is converted into Average Daily Attendance (ADA). Enrollment is the total number of students; ADA is the average daily attendance and excused absences of those students enrolled. Average Daily Attendance is the basis used to compute the District's General Fund revenue.

HOW DOES AVERAGE DAILY ATTENDANCE AFFECT INCOME?

The following illustrations show the affects of daily attendance and revenue prior to the deficit factor:

YEAR	REVENUE LIMIT PER ADA	ADA	REVENUE
91/92	3,001	14,527	43,595,527
92/93	3,085	15,105	46,598,925
93/94	3,146	15,409	48,476,714
94/95	3,250	15,790	51,317,500
95/96	3,404	16,193	55,120,972
96/97	3,571	16,794	59,971,374



AVERAGE DAILY ATTENDANCE (ADA)

How does the District earn money?

The District primarily earns income through enrollment converted to Average Daily Attendance (ADA). Enrollment is simply the total number of students enrolled in our school; ADA is the Average Daily Attendance of those enrolled students. Average Daily Attendance computations are important because they are used as the basis for most of the District's General Fund and Categorical revenue. The chart is based on P2 from our audit report for years 1988-1997 and estimated ADA for 1998-2000. The trend is pointing toward a steady decline. The district receives two types of funding within the revenue limit. Our K-8 and Continuation high school students are funded on our revenue limit allocation. The high school is on the Necessary Small School formula which is currently at the 121 funding level. Our enrollment at the high school is decreasing. As of September 3 it was 118 enrolled. That is below the 121 funding band. If it does go up by April 15, 1998, and the high school falls to the 106 funding level, a decrease will be made to our revenue for the 1998-99 fiscal year. The next funding band is 91-105 ADA. The K-8 revenue limit for 97-98 is based on 289 ADA and as of September 3 the enrollment was 266 which could be 260 ADA.

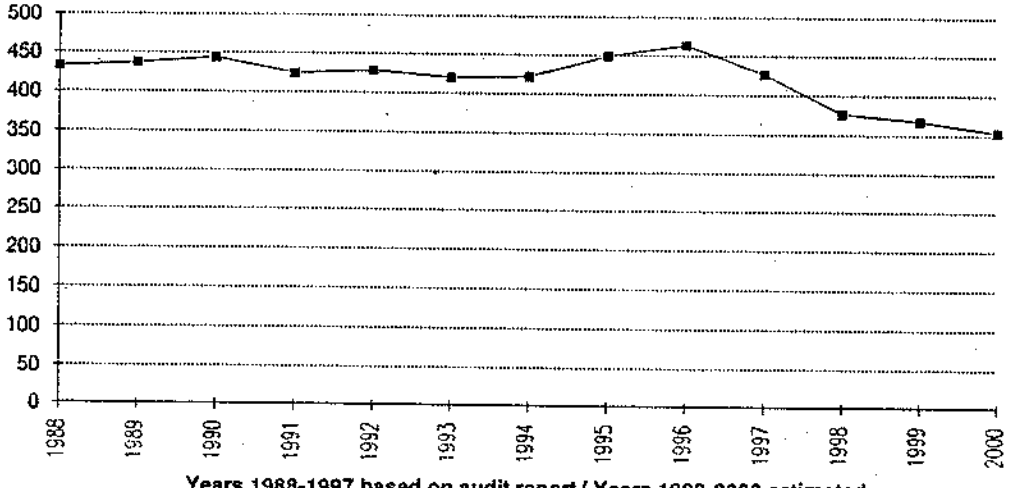
The state budget is positive for education. The challenge for Potter Valley is declining enrollment. We are experiencing less students attending our schools. Historically the district has been able to maintain our ADA in the 400's. It appears that it may fall below that mark. When that happens it effects everyone. The effect won't be felt until next years budget. Our funding will remain under the higher ADA calculation for one year. The law allows school districts to claim the prior years ADA calculation if it is higher than current year. By design it enables the district time needed to make important decisions about reductions.

All major funding is based on ADA calculations. As it declines, the funding does the same. All categoricals will be reduced, along with transportation, revenue limit and necessary small school. The district appears to be in a downward spiral. How far will it go?

Yes, more money is available for districts that stay status quo or are growing. For declining districts, it is not good. The media continues to reinforce "all the money" for education. Our district needs the ***"students sitting in the desks"*** to reverse what we predict is the trend.

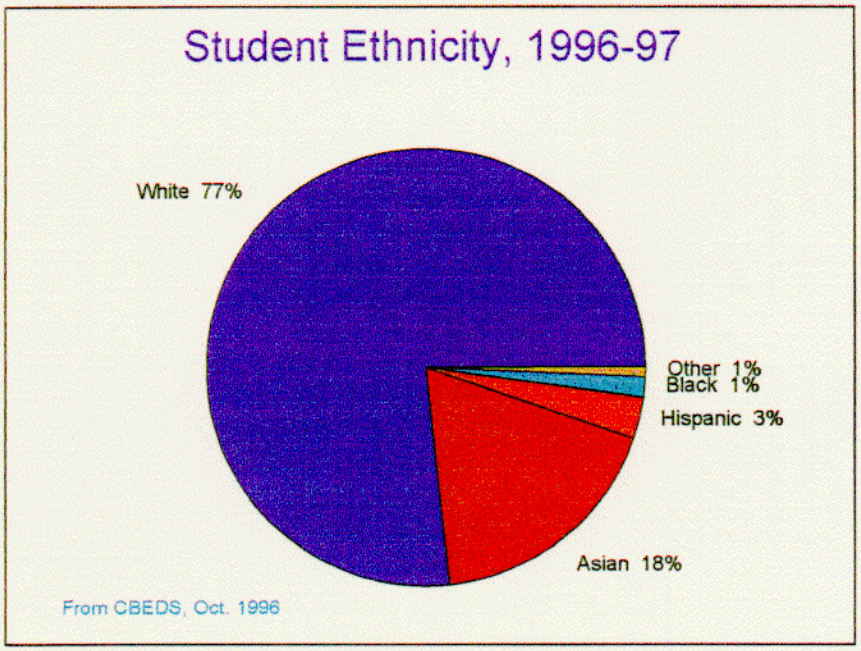
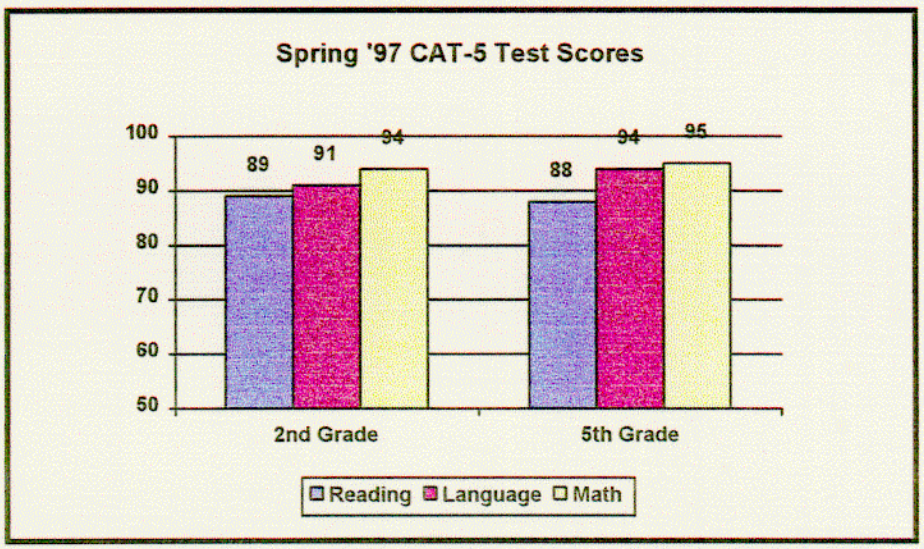
The district will continue to monitor closely the average daily attendance.

Average Daily Attendance - Historical Trend



Years 1988-1997 based on audit report/ Years 1998-2000 estimated

Student Characteristics



	1994-95		1995-96		1996-97	
	Count	% of Total	Count	% of Total	Count	% of Total
Total Enrollment	3,326		3,491		3,491	
GATE Students	152	5%	293	8%	234	7%
Students receiving Spec Ed services	322	10%	302	9%	350	10%
Students eligible for free & reduced meals	81	2%	72	2%	43	1%
English as a Second Language students	145	4%	168	5%	152	4%