1999 Academic Performance Index (API) Report
List of Schools

District: LOS ANGELES UNIFIED

County: LOS ANGELES
CD Code: 19-64733

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
ACCELERATED (K-4) CHARTER	100	574	4	10	11	585
ALBION STREET ELEMENTARY	98	517	3	9	14	531
ALDAMA ELEMENTARY	98	456	2	7	17	473
ALEXANDRIA AVENUE ELEMENTARY	100	506	3	9	15	521
ALLESANDRO ELEMENTARY	100	559	4	9	12	571
ALTA LOMA ELEMENTARY	99	428	1	5	19	447
AMBLER AVENUE ELEMENTARY	95	631	6	9	8	639
AMESTOY ELEMENTARY	100	483	2	5	16	499
ANATOLA AVENUE ELEMENTARY	100	610	5	8	10	620
ANDASOL AVENUE ELEMENTARY	91	769	9	9	2	771
ANGELES MESA ELEMENTARY	100	452	2	4	17	469
ANN STREET ELEMENTARY	98	382	1	2	21	403
ANNALEE AVENUE ELEMENTARY	93	538	3	3	13	551
ANNANDALE ELEMENTARY	100	529	3	9	14	543
APPERSON STREET ELEMENTARY	97	660	6	6	7	667
ARAGON AVENUE ELEMENTARY	98	464	2	7	17	481
ARLINGTON HEIGHTS ELEMENTARY	100	400	1	5	20	420
ARMINTA STREET ELEMENTARY	98	415	1	6	19	434
ASCOT AVENUE ELEMENTARY	83	363	1	2	22	385
ATWATER AVENUE ELEMENTARY	93	497	3	6	15	512
AVALON GARDENS ELEMENTARY	100	467	2	5	17	484
BALBOA GIFTED/HIGH ABILITY MAG	99	952	10	10	*	*
BALDWIN HILLS ELEMENTARY	100	625	5	9	9	634
BANDINI STREET ELEMENTARY	97	480	2	3	16	496
BARRETT (CHARLES W.) ELMENTARY	100	460	2	6	17	477
BARTON HILL ELEMENTARY	81	420	1	4	19	439
BASSETT STREET ELEMENTARY	93	443	1	7	18	461
BEACHY AVENUE ELEMENTARY	98	431	1	2	18	449
BECKFORD AVENUE ELEMENTARY	100	761	8	8	2	763
BEETHOVEN STREET ELEMENTARY	95	667	6	10	7	674
BELVEDERE ELEMENTARY	97	476	2	8	16	492
BERTRAND AVENUE ELEMENTARY	100	464	2	5	17	481
BLYTHE STREET ELEMENTARY	100	505	3	6	15	520
BONITA STREET ELEMENTARY	100	604	5	6	10	614
BRADDOCK DRIVE ELEMENTARY	100	466	2	5	17	483
BRADLEY (TOM) ENVIRONMENTAL SC	100	508	3	3	15	523
BRAINARD AVENUE ELEMENTARY	98	606	5	6	10	616
BREED STREET ELEMENTARY	94	468	2	8	17	485
BRENTWOOD SCIENCE	97	747	8	9	3	750
BRIDGE STREET ELEMENTARY	69	394	1	2	20	414
BRIGHT (BIRDIELEE V) ELEMENTAR	94	605	5	10	10	615
BROAD AVENUE ELEMENTARY	90	541	3	8	13	554

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BROADACRES AVENUE ELEMENTARY	99	652	6	10	7	659
BROADOUS (HILLERY T.) ELEMENTA	100	347	1	1	23	370
BROADWAY ELEMENTARY	93	501	3	10	15	516
BROCKTON AVENUE ELEMENTARY	99	505	3	5	15	520
BROOKLYN AVENUE ELEMENTARY	100	444	1	5	18	462
BRYSON AVENUE ELEMENTARY	100	509	3	10	15	524
BUCHANAN STREET ELEMENTARY	100	558	4	10	12	570
BUDLONG AVENUE ELEMENTARY	100	403	1	2	20	423
BURBANK BOULEVARD ELEMENTARY	98	523	3	6	14	537
BURTON STREET ELEMENTARY	99	393	1	2	20	413
BUSHNELL WAY ELEMENTARY	100	436	1	2	18	454
CABRILLO AVENUE ELEMENTARY	94	502	3	8	15	517
CAHUENGA ELEMENTARY	99	600	5	10	10	610
CALABASH STREET ELEMENTARY	93	801	9	8	*	*
CALAHAN STREET ELEMENTARY	100	660	6	3	7	667
CALVERT STREET ELEMENTARY	100	631	6	3	8	639
CAMELLIA AVENUE ELEMENTARY	95	397	1	2	20	417
CANFIELD AVENUE ELEMENTARY	96	667	6	10	7	674
CANOGA PARK ELEMENTARY	93	425	1	2	19	444
CANTARA STREET ELEMENTARY	100	539	3	9	13	552
CANTERBURY AVENUE ELEMENTARY	97	599	5	8	10	609
CANYON ELEMENTARY (CHAR)	94	832	10	10	*	*
CAPISTRANO AVENUE ELEMENTARY	100	596	5	5	10	606
CAROLDALE AVENUE ELEMENTARY	99	615	5	3	9	624
CARPENTER AVENUE ELEMENTARY	100	787	9	8	1	788
CARSON STREET ELEMENTARY	100	553	4	4	12	565
CARTHAY CENTER ELEMENTARY	95	578	4	8	11	589
CASTELAR STREET ELEMENTARY	99	683	7	9	6	689
CASTLE HEIGHTS ELEMENTARY	99	656	6	6	7	663
CASTLEBAY LANE ELEMENTARY	99	813	9	2	*	*
CATSKILL AVENUE ELEMENTARY	99	536	3	8	13	549
CENTURY PARK ELEMENTARY	100	488	2	5	16	504
CHANDLER ELEMENTARY	100	590	5	8	11	601
CHAPMAN ELEMENTARY	100	607	5	9	10	617
CHARNOCK ROAD ELEMENTARY	100	535	3	3	13	548
CHASE STREET ELEMENTARY	100	481	2	4	16	497
CHATSWORTH PARK ELEMENTARY	100	683	7	2	6	689
CHEREMOYA AVENUE ELEMENTARY	100	493	2	6	15	508
CIENEGA ELEMENTARY	98	454	2	8	17	471
CIMARRON AVENUE ELEMENTARY	94	575	4	10	11	586
CITY TERRACE ELEMENTARY	100	436	1	3	18	454
CLIFFORD STREET ELEMENTARY	96	560	4	10	12	572

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CLOVER AVENUE ELEMENTARY	93	812	9	10	*	*
COEUR D'ALENE AVENUE ELEMENTAR	100	716	8	9	4	720
COHASSET STREET ELEMENTARY	100	436	1	2	18	454
COLDWATER CANYON AVENUE ELEMEN	97	450	2	6	18	468
COLFAX AVENUE ELEMENTARY	100	621	5	7	9	630
COLISEUM STREET ELEMENTARY	97	440	1	2	18	458
COMMONWEALTH AVENUE ELEMENTARY	94	551	4	10	12	563
COMMUNITY (ELEM)	95	818	10	10	*	*
COMPTON AVENUE ELEMENTARY	100	482	2	9	16	498
CORONA AVENUE ELEMENTARY	100	440	1	7	18	458
COWAN AVENUE ELEMENTARY	99	737	8	9	3	740
CRESCENT HEIGHTS BOULEVARD ELE	100	518	3	6	14	532
CRESTWOOD STREET ELEMENTARY	97	716	8	4	4	720
DAHLIA HEIGHTS ELEMENTARY	96	703	7	9	5	708
DANUBE AVENUE ELEMENTARY	100	621	5	7	9	630
DARBY AVENUE ELEMENTARY	100	678	7	6	6	684
DAYTON HEIGHTS ELEMENTARY	100	439	1	5	18	457
DEARBORN STREET ELEMENTARY	100	660	6	4	7	667
DEL AMO ELEMENTARY	100	575	4	6	11	586
DELEVAN DRIVE ELEMENTARY	100	693	7	10	5	698
DENA (CHRISTOPHER) ELEMENTARY	86	407	1	5	20	427
DENKER AVENUE ELEMENTARY	100	549	4	2	13	562
DIXIE CANYON AVENUE ELEMENTARY	98	695	7	2	5	700
DOLORES STREET ELEMENTARY	99	594	5	5	10	604
DOMINGUEZ ELEMENTARY	93	506	3	6	15	521
DORRIS PLACE ELEMENTARY	100	546	4	9	13	559
DYER STREET ELEMENTARY	90	468	2	6	17	485
EAGLE ROCK ELEMENTARY	100	677	7	8	6	683
EASTMAN AVENUE ELEMENTARY	53	456	2	6	17	473
EL DORADO AVENUE ELEMENTARY	96	532	3	10	13	545
EL ORO WAY ELEMENTARY	99	594	5	2	10	604
EL SERENO ELEMENTARY	93	497	3	7	15	512
ELYSIAN HEIGHTS ELEMENTARY	99	511	3	9	14	525
EMELITA STREET ELEMENTARY	98	617	5	5	9	626
ENCINO ELEMENTARY	98	627	5	7	9	636
ERWIN STREET ELEMENTARY	100	468	2	4	17	485
ESHELMAN AVENUE ELEMENTARY	100	581	4	9	11	592
ESPERANZA ELEMENTARY	94	333	1	1	23	356
EUCLID AVENUE ELEMENTARY	90	487	2	8	16	503
EVERGREEN AVENUE ELEMENTARY	93	411	1	3	19	430
FAIR AVENUE ELEMENTARY	96	493	2	10	15	508
FAIRBURN AVENUE ELEMENTARY	93	868	10	10	*	*

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FARMDALE ELEMENTARY	92	494	2	5	15	509
FENTON AVENUE ELEMENTARY (CHAR	100	473	2	9	16	489
FERNANGELES ELEMENTARY	82	411	1	3	19	430
FIFTEENTH STREET ELEMENTARY	100	414	1	4	19	433
FIFTY-FOURTH STREET ELEMENTARY	98	597	5	10	10	607
FIFTY-NINTH STREET ELEMENTARY	91	503	3	9	15	518
FIFTY-SECOND STREET ELEMENTARY	99	402	1	3	20	422
FIGUEROA STREET ELEMENTARY	100	377	1	1	21	398
FIRST STREET ELEMENTARY	99	448	1	7	18	466
FISHBURN AVENUE ELEMENTARY	94	425	1	7	19	444
FLETCHER DRIVE ELEMENTARY	100	389	1	4	21	410
FLORENCE AVENUE ELEMENTARY	100	371	1	1	21	392
FLOURNOY (LOVELIA P.) ELEMENTA	100	464	2	6	17	481
FORD BOULEVARD ELEMENTARY	66	459	2	8	17	476
FORTY-NINTH STREET ELEMENTARY	93	354	1	1	22	376
FORTY-SECOND STREET ELEMENTARY	100	479	2	6	16	495
FOURTH STREET ELEMENTARY	95	454	2	8	17	471
FRANKLIN AVENUE ELEMENTARY	97	635	6	8	8	643
FRIES AVENUE ELEMENTARY	93	420	1	4	19	439
FULLBRIGHT AVENUE ELEMENTARY	96	518	3	7	14	532
GARDEN GROVE ELEMENTARY	100	511	3	6	14	525
GARDENA ELEMENTARY	98	472	2	8	16	488
GARDNER STREET ELEMENTARY	97	684	7	10	6	690
GARVANZA ELEMENTARY	100	496	2	8	15	511
GATES STREET ELEMENTARY	88	460	2	6	17	477
GAULT STREET ELEMENTARY	96	495	2	5	15	510
GERMAIN STREET ELEMENTARY	98	752	8	8	2	754
GLASSELL PARK ELEMENTARY	97	474	2	7	16	490
GLEDHILL STREET ELEMENTARY	100	586	4	7	11	597
GLEN ALTA ELEMENTARY	100	478	2	7	16	494
GLENFELIZ BOULEVARD ELEMENTARY	100	591	5	9	10	601
GLENWOOD ELEMENTARY	91	452	2	5	17	469
GRAHAM ELEMENTARY	100	365	1	2	22	387
GRANADA ELEMENTARY	96	615	5	5	9	624
GRAND VIEW BOULEVARD ELEMENTAR	70	508	3	7	15	523
GRANT ELEMENTARY	99	491	2	7	15	506
GRAPE STREET ELEMENTARY	97	355	1	1	22	377
GRATTS (EVELYN THURMAN) ELEM	99	349	1	1	23	372
GRIDLEY STREET ELEMENTARY	85	425	1	3	19	444
GRIFFIN AVENUE ELEMENTARY	92	511	3	7	14	525
GRIFFITH JOYNER (FLORENCE) ELE	97	444	1	4	18	462
GULF AVENUE ELEMENTARY	100	425	1	5	19	444

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HADDON AVENUE ELEMENTARY	100	417	1	7	19	436
HALLDALE ELEMENTARY	98	565	4	6	12	577
HAMASAKI (MORRIS K) ELEMENTARY	100	407	1	3	20	427
HAMLIN STREET ELEMENTARY	100	591	5	3	10	601
HAMMEL STREET ELEMENTARY	91	442	1	5	18	460
HANCOCK PARK ELEMENTARY	98	816	9	9	*	*
HARBOR CITY ELEMENTARY	100	459	2	6	17	476
HARDING STREET ELEMENTARY	99	556	4	7	12	568
HARRISON STREET ELEMENTARY	96	367	1	1	22	389
HART STREET ELEMENTARY	92	438	1	4	18	456
HASKELL ELEMENTARY	100	602	5	5	10	612
HAWAIIAN AVENUE ELEMENTARY	78	403	1	1	20	423
HAYNES ELEMENTARY	100	637	6	3	8	645
HAZELTINE AVENUE ELEMENTARY	97	441	1	4	18	459
HELIOTROPE AVENUE ELEMENTARY	97	389	1	2	21	410
HERRICK AVENUE ELEMENTARY	100	539	3	8	13	552
HILLCREST DRIVE ELEMENTARY	100	398	1	2	20	418
HILLSIDE ELEMENTARY	85	451	2	4	17	468
HOBART BOULEVARD ELEMENTARY	94	603	5	10	10	613
HOLMES AVENUE ELEMENTARY	100	311	1	1	24	335
HOOPER AVENUE ELEMENTARY	100	322	1	1	24	346
HOOVER STREET ELEMENTARY	100	407	1	5	20	427
HUBBARD STREET ELEMENTARY	100	530	3	8	14	544
HUGHES (TERESA) ELEMENTARY	98	476	2	8	16	492
HUMPHREYS AVENUE ELEMENTARY	100	415	1	3	19	434
HUNTINGTON DRIVE ELEMENTARY	88	451	2	4	17	468
HYDE PARK BLVD. ELEMENTARY	100	349	1	1	23	372
INDEPENDENCE ELEMENTARY	100	423	1	5	19	442
IVANHOE ELEMENTARY	91	773	9	7	1	774
JUSTICE STREET ELEMENTARY	96	708	7	5	5	713
KENNEDY (ROBERT F.) ELEMENTARY	98	427	1	4	19	446
KENTER CANYON ELEMENTARY (CHAR	98	827	10	8	*	*
KENTWOOD ELEMENTARY	100	687	7	8	6	693
KESTER AVENUE ELEMENTARY	97	660	6	9	7	667
KING (MARTIN LUTHER, JR) ELEME	87	555	4	10	12	567
KITTRIDGE STREET ELEMENTARY	100	424	1	5	19	443
KNOLLWOOD ELEMENTARY	100	577	4	4	11	588
LA SALLE AVENUE ELEMENTARY	100	442	1	3	18	460
LANAI ROAD ELEMENTARY	95	512	3	2	14	526
LANE (ROBERT HILL) ELEMENTARY	100	737	8	10	3	740
LANGDON AVENUE ELEMENTARY	97	377	1	3	21	398
LANKERSHIM ELEMENTARY	100	446	1	7	18	464

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LASSEN ELEMENTARY	100	584	4	9	11	595
LATONA AVENUE ELEMENTARY	100	458	2	5	17	475
LAUREL ELEMENTARY	95	615	5	9	9	624
LEAPWOOD AVENUE ELEMENTARY	99	504	3	4	15	519
LELAND STREET ELEMENTARY	96	618	5	9	9	627
LEMAY STREET ELEMENTARY	100	565	4	9	12	577
LIBERTY BOULEVARD ELEMENTARY	100	441	1	6	18	459
LIGGETT STREET ELEMENTARY	100	447	1	5	18	465
LILLIAN STREET ELEMENTARY	92	429	1	8	19	448
LIMERICK AVENUE ELEMENTARY	100	531	3	7	13	544
LOCKHURST DRIVE ELEMENTARY	95	725	8	4	4	729
LOCKWOOD AVENUE ELEMENTARY	98	396	1	2	20	416
LOGAN STREET ELEMENTARY	82	489	2	9	16	505
LOMA VISTA AVENUE ELEMENTARY	100	418	1	7	19	437
LOMITA FUNDAMENTAL CENTER ELEM	99	673	7	9	6	679
LORENA STREET ELEMENTARY	94	402	1	3	20	422
LORETO STREET ELEMENTARY	93	395	1	2	20	415
LORNE STREET ELEMENTARY	100	692	7	8	5	697
LOS ANGELES ELEMENTARY	100	419	1	6	19	438
LOS FELIZ ELEMENTARY	100	549	4	8	13	562
LOYOLA VILLAGE ELEMENTARY	96	680	7	7	6	686
MAGNOLIA AVENUE ELEMENTARY	68	399	1	2	20	419
MAIN STREET ELEMENTARY	74	367	1	1	22	389
MALABAR STREET ELEMENTARY	94	410	1	4	20	430
MANCHESTER AVENUE ELEMENTARY	91	375	1	3	21	396
MANHATTAN PLACE ELEMENTARY	100	456	2	4	17	473
MAR VISTA ELEMENTARY	99	710	7	3	5	715
MARIANNA AVENUE ELEMENTARY	92	506	3	10	15	521
MARQUEZ AVENUE ELEMENTARY (CHA	100	902	10	10	*	*
MARVIN ELEMENTARY	100	424	1	5	19	443
MAYALL STREET ELEMENTARY	98	600	5	4	10	610
MAYBERRY STREET ELEMENTARY	100	548	4	9	13	561
MCKINLEY AVENUE ELEMENTARY	94	442	1	6	18	460
MELROSE AVENUE ELEMENTARY	86	616	5	9	9	625
MELVIN AVENUE ELEMENTARY	97	558	4	6	12	570
MENLO AVENUE ELEMENTARY	100	372	1	3	21	393
MEYLER STREET ELEMENTARY	95	504	3	7	15	519
MICHELTORENA STREET ELEMENTARY	97	369	1	1	22	391
MIDDLETON STREET ELEMENTARY	100	379	1	1	21	400
MILES AVENUE ELEMENTARY	97	439	1	7	18	457
MILLER (LOREN) ELEMENTARY	100	354	1	1	22	376
MIRAMONTE ELEMENTARY	100	369	1	2	22	391

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MONLUX (JOHN B.) ELEMENTARY	100	572	4	5	11	583
MONTAGUE STREET ELEM. (CHAR)	100	444	1	3	18	462
MONTARA AVENUE ELEMENTARY	99	461	2	8	17	478
MONTE VISTA STREET ELEMENTARY	90	492	2	9	15	507
MORNINGSIDE ELEMENTARY	100	462	2	9	17	479
MOUNTAIN VIEW ELEMENTARY	98	556	4	2	12	568
MT. WASHINGTON ELEMENTARY	100	811	9	10	*	*
MULTNOMAH STREET ELEMENTARY	100	616	5	10	9	625
MURCHISON STREET ELEMENTARY	86	409	1	4	20	429
NAPA STREET ELEMENTARY	98	402	1	4	20	422
NESTLE AVENUE ELEMENTARY	100	649	6	7	8	657
NEVADA AVENUE ELEMENTARY	100	526	3	7	14	540
NEVIN AVENUE ELEMENTARY	100	364	1	2	22	386
NINETY-EIGHTH STREET ELEMENTAR	96	462	2	5	17	479
NINETY-FIFTH STREET ELEMENTARY	98	420	1	3	19	439
NINETY-NINTH STREET ELEMENTARY	100	415	1	2	19	434
NINETY-SECOND STREET ELEMENTAR	97	359	1	1	22	381
NINETY-SIXTH STREET ELEMENTARY	100	440	1	6	18	458
NINETY-THIRD STREET ELEMENTARY	100	506	3	10	15	521
NINTH STREET ELEMENTARY	95	446	1	7	18	464
NOBLE AVENUE ELEMENTARY	97	372	1	2	21	393
NORMANDIE AVENUE ELEMENTARY	97	377	1	3	21	398
NORMONT ELEMENTARY	93	474	2	9	16	490
NORWOOD STREET ELEMENTARY	98	411	1	6	19	430
NUEVA VISTA ELEMENTARY	97	455	2	9	17	472
O'MELVENY ELEMENTARY	100	486	2	7	16	502
ONE HUNDRED EIGHT-SIXTH ST. EL	95	512	3	7	14	526
ONE HUNDRED EIGHTEENTH STREET	100	356	1	1	22	378
ONE HUNDRED FIFTY-SIXTH ST. EL	100	735	8	10	3	738
ONE HUNDRED FIFTY-THIRD STREET	100	477	2	4	16	493
ONE HUNDRED NINTH STREET ELEME	96	415	1	3	19	434
ONE HUNDRED SEVENTH STREET ELE	100	366	1	1	22	388
ONE HUNDRED SIXTEENTH STREET E	93	420	1	3	19	439
ONE HUNDRED THIRTY-FIFTH STREE	99	453	2	7	17	470
ONE HUNDRED TWELFTH STREET ELE	97	424	1	4	19	443
ONE HUNDRED TWENTY-SECOND STRE	77	424	1	5	19	443
OPEN MAGNET: CENTER FOR INDIVI	99	816	9	10	*	*
OSCEOLA STREET ELEMENTARY	96	496	2	8	15	511
OVERLAND AVENUE ELEMENTARY	100	803	9	7	*	*
OXNARD STREET ELEMENTARY	86	491	2	9	15	506
PACIFIC PALISADES ELEMENTARY (	96	785	9	9	1	786
PACOIMA ELEMENTARY	100	338	1	1	23	361

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PALMS ELEMENTARY	100	561	4	10	12	573
PARK AVENUE ELEMENTARY	88	429	1	8	19	448
PARK WESTERN PLACE ELEMENTARY	96	793	9	10	1	794
PARMELEE AVENUE ELEMENTARY	95	366	1	2	22	388
PARTHENIA STREET ELEMENTARY	99	422	1	7	19	441
PASEO DEL REY FUNDAMENTAL	97	698	7	8	5	703
PINEWOOD AVENUE ELEMENTARY	94	447	1	4	18	465
PIO PICO ELEMENTARY	97	484	2	7	16	500
PLAINVIEW AVENUE ELEMENTARY	88	521	3	3	14	535
PLASENCIA (BETTY) ELEMENTARY	100	497	3	7	15	512
PLAYA DEL REY ELEMENTARY	97	634	6	10	8	642
PLUMMER ELEMENTARY	99	405	1	5	20	425
POINT FERMIN ELEMENTARY	86	624	5	8	9	633
POLITI (LEO) ELEMENTARY	85	422	1	7	19	441
POMELO DRIVE ELEMENTARY	99	836	10	10	*	*
PRESIDENT AVENUE ELEMENTARY	100	608	5	3	10	618
PURCHE AVENUE ELEMENTARY	98	497	3	6	15	512
QUEEN ANNE PLACE ELEMENTARY	100	439	1	3	18	457
RAMONA ELEMENTARY	83	605	5	10	10	615
RANCHITO AVENUE ELEMENTARY	100	450	2	3	18	468
RAYMOND AVENUE ELEMENTARY	96	382	1	1	21	403
RESEDA ELEMENTARY	100	489	2	6	16	505
RICHLAND AVENUE ELEMENTARY	100	539	3	8	13	552
RIO VISTA ELEMENTARY	100	600	5	7	10	610
RITTER ELEMENTARY	100	399	1	4	20	419
RIVERSIDE DRIVE ELEMENTARY	100	684	7	2	6	690
ROCKDALE ELEMENTARY	100	555	4	9	12	567
ROSCOE ELEMENTARY	97	421	1	4	19	440
ROSCOMARE ROAD ELEMENTARY	97	893	10	9	*	*
ROSEMONT AVENUE ELEMENTARY	95	479	2	9	16	495
ROSEWOOD AVENUE ELEMENTARY	88	601	5	6	10	611
ROWAN AVENUE ELEMENTARY	93	426	1	7	19	445
RUSSELL ELEMENTARY	92	415	1	6	19	434
SAN ANTONIO ELEMENTARY	98	411	1	3	19	430
SAN FERNANDO ELEMENTARY	94	436	1	2	18	454
SAN GABRIEL AVENUE ELEMENTARY	85	466	2	8	17	483
SAN JOSE STREET ELEMENTARY	100	624	5	8	9	633
SAN MIGUEL ELEMENTARY	100	468	2	9	17	485
SAN PASCUAL AVENUE ELEMENTARY	100	551	4	8	12	563
SAN PEDRO STREET ELEMENTARY	86	434	1	8	18	452
SANTA MONICA BOULEVARD ELEMENT	87	453	2	9	17	470
SATICOY ELEMENTARY	100	542	3	4	13	555

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District: LOS ANGELES UNIFIED

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Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
SATURN STREET ELEMENTARY	100	464	2	8	17	481
SECOND STREET ELEMENTARY	100	444	1	6	18	462
SELMA AVENUE ELEMENTARY	100	489	2	9	16	505
SERRANIA AVENUE ELEMENTARY	97	726	8	6	4	730
SEVENTH STREET ELEMENTARY	99	663	6	8	7	670
SEVENTY-FIFTH STREET ELEMENTAR	93	383	1	4	21	404
SEVENTY-FOURTH STREET ELEMENTA	96	482	2	3	16	498
SHARP AVENUE ELEMENTARY	100	378	1	3	21	399
SHENANDOAH STREET ELEMENTARY	96	423	1	2	19	442
SHERIDAN STREET ELEMENTARY	89	400	1	3	20	420
SHERMAN OAKS ELEMENTARY	99	708	7	3	5	713
SHIRLEY AVENUE ELEMENTARY	78	615	5	10	9	624
SHORT AVENUE ELEMENTARY	97	576	4	7	11	587
SIERRA PARK ELEMENTARY	94	489	2	7	16	505
SIERRA VISTA ELEMENTARY	78	482	2	7	16	498
SIXTH AVENUE ELEMENTARY	100	344	1	1	23	367
SIXTY-EIGHTH STREET ELEMENTARY	88	444	1	9	18	462
SIXTY-FIRST STREET ELEMENTARY	100	453	2	7	17	470
SIXTY-SIXTH STREET ELEMENTARY	100	425	1	6	19	444
SOLANO AVENUE ELEMENTARY	99	711	7	10	4	715
SOTO STREET ELEMENTARY	100	457	2	8	17	474
SOUTH PARK ELEMENTARY	100	353	1	1	22	375
SOUTH SHORES/CSUDH VISUAL & PE	100	746	8	9	3	749
STAGG STREET ELEMENTARY	98	514	3	4	14	528
STANFORD AVENUE ELEMENTARY	100	425	1	4	19	444
STATE STREET ELEMENTARY	100	399	1	2	20	419
STERRY (NORA) ELEMENTARY	94	529	3	8	14	543
STONEHURST AVENUE ELEMENTARY	100	452	2	1	17	469
STONER AVENUE ELEMENTARY	100	439	1	5	18	457
STRATHERN STREET ELEMENTARY	99	480	2	6	16	496
SUNLAND ELEMENTARY	100	587	5	3	11	598
SUNNY BRAE AVENUE ELEMENTARY	100	456	2	4	17	473
SUNRISE ELEMENTARY	100	455	2	9	17	472
SUPERIOR STREET ELEMENTARY	100	631	6	5	8	639
SYLMAR ELEMENTARY	99	372	1	1	21	393
SYLVAN PARK ELEMENTARY	100	387	1	4	21	408
TAPER AVENUE ELEMENTARY	100	690	7	7	6	696
TARZANA ELEMENTARY	100	531	3	5	13	544
TELFAIR AVENUE ELEMENTARY	100	401	1	2	20	421
TENTH STREET ELEMENTARY	99	383	1	4	21	404
THIRD STREET ELEMENTARY	97	819	10	8	*	*
TOLAND WAY ELEMENTARY	100	539	3	8	13	552

1999 Academic Performance Index (API) Report
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District: LOS ANGELES UNIFIED

County: LOS ANGELES
CD Code: 19-64733

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
TOLUCA LAKE ELEMENTARY	100	520	3	7	14	534
TOPANGA ELEMENTARY (CHARTER)	93	794	9	3	1	795
TOPEKA DRIVE ELEMENTARY	96	767	9	8	2	769
TOWNE AVENUE ELEMENTARY	100	662	6	10	7	669
TRINITY STREET ELEMENTARY	97	379	1	3	21	400
TULSA STREET ELEMENTARY	100	636	6	7	8	644
TWEEDY ELEMENTARY	98	480	2	8	16	496
TWENTIETH STREET ELEMENTARY	99	360	1	2	22	382
TWENTY-EIGHTH STREET ELEMENTAR	98	333	1	1	23	356
TWENTY-FOURTH STREET ELEMENTAR	88	409	1	4	20	429
TWO HUNDRED THIRTY-SECOND PLAC	93	622	5	3	9	631
UNION AVENUE ELEMENTARY	99	394	1	4	20	414
UTAH STREET ELEMENTARY	88	394	1	4	20	414
VALERIO STREET ELEMENTARY	100	411	1	6	19	430
VALLEY VIEW ELEMENTARY	100	508	3	2	15	523
VAN DEENE AVENUE ELEMENTARY	90	605	5	10	10	615
VAN GOGH STREET ELEMENTARY	100	762	8	5	2	764
VAN NESS AVENUE ELEMENTARY	99	538	3	10	13	551
VAN NUYS ELEMENTARY	100	449	2	7	18	467
VANALDEN AVENUE ELEMENTARY	98	633	6	10	8	641
VAUGHN STREET ELEMENTARY (CHAR	100	443	1	3	18	461
VENA AVENUE ELEMENTARY	98	589	5	10	11	600
VERMONT AVENUE ELEMENTARY	100	403	1	3	20	423
VERNON CITY ELEMENTARY	100	449	2	6	18	467
VICTORIA AVENUE ELEMENTARY	100	477	2	8	16	493
VICTORY BOULEVARD ELEMENTARY	98	453	2	7	17	470
VINE STREET ELEMENTARY	99	508	3	10	15	523
VINEDALE ELEMENTARY	100	480	2	5	16	496
VINTAGE STREET FUNDAMENTAL	99	712	7	8	4	716
VIRGINIA ROAD ELEMENTARY	100	446	1	4	18	464
WADSWORTH AVENUE ELEMENTARY	95	380	1	3	21	401
WALGROVE AVENUE ELEMENTARY	100	474	2	3	16	490
WALNUT PARK ELEMENTARY	99	430	1	5	19	449
WARNER AVENUE ELEMENTARY	93	914	10	10	*	*
WEEMES (LENICIA B.) ELEMENTARY	99	451	2	7	17	468
WEIGAND AVENUE ELEMENTARY	96	358	1	1	22	380
WELBY WAY ELEMENTARY	98	860	10	10	*	*
WEST ATHENS ELEMENTARY	79	446	1	7	18	464
WEST HOLLYWOOD ELEMENTARY	100	434	1	1	18	452
WEST VERNON AVENUE ELEMENTARY	95	332	1	1	23	355
WESTERN AVENUE ELEMENTARY	96	435	1	4	18	453
WESTMINSTER AVENUE ELEMENTARY	98	536	3	8	13	549

1999 Academic Performance Index (API) Report
List of Schools

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County: LOS ANGELES
CD Code: 19-64733

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
WESTPORT HEIGHTS ELEMENTARY	97	641	6	8	8	649
WESTWOOD ELEMENTARY	100	842	10	8	*	*
WHITE POINT ELEMENTARY	100	752	8	7	2	754
WILBUR AVENUE ELEMENTARY	95	735	8	4	3	738
WILMINGTON PARK ELEMENTARY	97	457	2	6	17	474
WILSHIRE CREST ELEMENTARY	100	563	4	9	12	575
WILTON PLACE ELEMENTARY	91	611	5	8	9	620
WINDSOR HILLS MATH SCI ELEM.	94	638	6	9	8	646
WINNETKA AVENUE ELEMENTARY	100	540	3	8	13	553
WONDERLAND AVENUE ELEMENTARY	100	891	10	10	*	*
WOODCREST ELEMENTARY	95	396	1	3	20	416
WOODLAKE AVENUE ELEMENTARY	96	717	8	1	4	721
WOODLAND HILLS ELEMENTARY	95	856	10	10	*	*
WOODLAWN AVENUE ELEMENTARY	63	416	1	5	19	435
YORKDALE ELEMENTARY	100	519	3	8	14	533

Middle Schools

ADAMS (JOHN) MIDDLE	98	406	1	3	20	426
AUDUBON MIDDLE	98	473	2	8	16	489
BANCROFT (HUBERT HOWE) MIDDLE	100	578	4	10	11	589
BELVEDERE MIDDLE	100	465	2	8	17	482
BERENDO MIDDLE	98	416	1	4	19	435
BETHUNE (MARY MCLEOD) MIDDLE	100	345	1	1	23	368
BURBANK (LUTHER) MIDDLE	100	480	2	4	16	496
BURROUGHS (JOHN) MIDDLE	97	679	7	9	6	685
BYRD (RICHARD E.) MIDDLE	100	504	2	7	15	519
CARNEGIE (ANDREW) MIDDLE	100	575	4	9	11	586
CARVER (GEORGE WASHINGTON) MID	93	364	1	1	22	386
CLAY (HENRY) MIDDLE	100	392	1	2	20	412
COLUMBUS (CHRISTOPHER) MIDDLE	93	533	3	7	13	546
CURTISS (GLENN HAMMOND) MIDDLE	100	540	3	8	13	553
DANA (RICHARD HENRY) MIDDLE	96	514	3	3	14	528
DE PORTOLA (GASPAR) MIDDLE	99	707	8	9	5	712
DODSON (RUDECINDA SEPULVEDA) M	100	690	7	10	6	696
DREW (CHARLES) MIDDLE	100	357	1	1	22	379
EDISON (THOMAS A.) MIDDLE	98	378	1	1	21	399
EL SERENO MIDDLE	100	509	2	8	15	524
EMERSON (RALPH WALDO) MIDDLE	97	530	3	7	14	544
FLEMING (ALEXANDER) MIDDLE	100	533	3	5	13	546

1999 Academic Performance Index (API) Report
List of Schools

District: LOS ANGELES UNIFIED

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Middle Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
FROST (ROBERT) MIDDLE	99	663	6	4	7	670
FULTON (ROBERT) MIDDLE	99	441	1	4	18	459
GAGE (HENRY T.) MIDDLE	100	435	1	4	18	453
GOMPERS (SAMUEL) MIDDLE	100	361	1	1	22	383
GRIFFITH (DAVID WARK) MIDDLE	100	448	1	6	18	466
HALE (GEORGE ELLERY) MIDDLE	99	716	8	6	4	720
HARTE (BRET) PREPATORY INTERME	96	424	1	5	19	443
HENRY (PATRICK) MIDDLE	97	634	6	6	8	642
HOLLENBECK MIDDLE	93	396	1	2	20	416
HOLMES (OLIVER WENDELL) MIDDLE	100	613	5	7	9	622
IRVING (WASHINGTON) MIDDLE	100	513	2	8	14	527
JEFFERSON NEW MIDDLE SCHOOL #1	100	351	1	1	22	373
KING (THOMAS STARR) MIDDLE	100	520	3	6	14	534
LAWRENCE (ERNEST) MIDDLE	99	642	6	8	8	650
LE CONTE (JOSEPH) MIDDLE	100	493	2	8	15	508
MACLAY (CHARLES) MIDDLE	97	397	1	2	20	417
MADISON (JAMES) MIDDLE	97	518	3	4	14	532
MANN (HORACE) JUNIOR HIGH	100	416	1	3	19	435
MARINA DEL REY MIDDLE	100	491	2	7	15	506
MARK TWAIN MIDDLE	100	524	3	8	14	538
MARKHAM (EDWIN) MIDDLE	100	385	1	2	21	406
MILLIKAN (ROBERT A.) MIDDLE	100	604	5	4	10	614
MT. GLEASON MIDDLE	100	524	3	4	14	538
MT. VERNON MIDDLE	100	436	1	5	18	454
MUIR (JOHN) MIDDLE	94	399	1	3	20	419
MULHOLLAND (WILLIAM) MIDDLE	100	490	2	3	16	506
NIGHTINGALE (FLORENCE) MIDDLE	100	462	1	4	17	479
NIMITZ (CHESTER W.) MIDDLE	98	419	1	4	19	438
NOBEL (ALFRED BERNHARD) MIDDLE	100	731	8	8	3	734
NORTHRIDGE MIDDLE	100	472	2	4	16	488
OLIVE VISTA MIDDLE	100	446	1	3	18	464
PACOIMA MIDDLE	96	483	2	8	16	499
PALMS MIDDLE	100	686	7	8	6	692
PARKMAN (FRANCIS) MIDDLE	98	584	4	5	11	595
PEARY (ROBERT E.) MIDDLE	96	518	3	8	14	532
PORTER (GEORGE K.) MIDDLE	100	737	8	10	3	740
REED (WALTER) MIDDLE	100	599	5	6	10	609
REVERE (PAUL) MIDDLE (CHAR)	100	747	9	9	3	750
SAN FERNANDO MIDDLE	100	443	1	6	18	461
SEPULVEDA (FRANCISCO) MIDDLE	100	514	3	4	14	528
SOUTH GATE MIDDLE	99	480	2	8	16	496
STEVENSON (ROBERT LOUIS) MIDDL	100	455	1	7	17	472

1999 Academic Performance Index (API) Report
List of Schools

District: LOS ANGELES UNIFIED

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Middle Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
SUN VALLEY MIDDLE	100	426	1	5	19	445
SUTTER (JOHN A.) MIDDLE	100	489	2	2	16	505
VAN NUYS MIDDLE	100	514	3	7	14	528
VIRGIL MIDDLE	100	439	1	5	18	457
WEBSTER (DANIEL) MIDDLE	100	474	2	4	16	490
WHITE (STEPHEN M.) MIDDLE	100	535	3	4	13	548
WILMINGTON MIDDLE	100	431	1	2	18	449
WRIGHT (ORVILLE) MIDDLE	100	649	6	10	8	657

High Schools

BANNING (PHINEAS) SENIOR HIGH	92	507	2	10	15	522
BELL SENIOR HIGH	87	483	2	8	16	499
BELMONT SENIOR HIGH	74	464	1	6	17	481
BIRMINGHAM SENIOR HIGH	86	552	3	5	12	564
BRAVO (FRANCISCO) MEDICAL MAGN	97	715	9	10	4	719
CANOGA PARK SENIOR HIGH	91	506	2	7	15	521
CARSON SENIOR HIGH	96	532	3	7	13	545
CHATSWORTH SENIOR HIGH	88	582	4	5	11	593
CLEVELAND (GROVER) HIGH	91	604	5	9	10	614
CRENSHAW SENIOR HIGH	85	459	1	5	17	476
DORSEY (SUSAN MILLER) SENIOR H	87	439	1	3	18	457
DOWNTOWN BUSINESS HIGH	90	595	5	10	10	605
EAGLE ROCK JUNIOR-SENIOR HIGH	100	611	5	9	9	620
EL CAMINO REAL SENIOR HIGH	94	716	9	10	4	720
ELIZABETH LEARNING CENTER (K-1	100	405	1	2	20	425
FAIRFAX SENIOR HIGH	89	545	3	4	13	558
FOSHAY LEARNING CENTER (K-12)	99	473	1	7	16	489
FRANCIS (JOHN H.) POLYTECHNIC	100	468	1	6	17	485
FRANKLIN (BENJAMIN) SENIOR HIG	88	506	2	10	15	521
FREMONT (JOHN C.) SENIOR HIGH	85	399	1	1	20	419
GARDENA SENIOR HIGH	83	488	2	8	16	504
GARFIELD (JAMES A.) SENIOR HIG	88	484	2	8	16	500
GRANADA HILLS SENIOR HIGH	97	724	9	9	4	728
GRANT (ULYSSES S.) SENIOR HIGH	88	556	3	6	12	568
HAMILTON (ALEXANDER) SENIOR HI	91	606	5	8	10	616
HOLLYWOOD SENIOR HIGH	82	486	2	7	16	502
HUNTINGTON PARK SENIOR HIGH	96	454	1	5	17	471
JEFFERSON (THOMAS) SENIOR HIGH	93	413	1	2	19	432
JORDAN (DAVID STARR) SENIOR HI	87	410	1	2	20	430

1999 Academic Performance Index (API) Report
List of Schools

District: LOS ANGELES UNIFIED

County: LOS ANGELES
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High Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
KENNEDY (JOHN F.) HIGH	94	563	4	9	12	575
KING/DREW MEDICAL MAGNET HIGH	99	630	6	10	9	639
LINCOLN (ABRAHAM) SENIOR HIGH	92	468	1	6	17	485
LOCKE (ALAIN LEROY) SENIOR HIG	82	380	1	1	21	401
LOS ANGELES CENTER FOR ENRICHE	94	802	10	10	*	*
LOS ANGELES SENIOR HIGH	96	445	1	4	18	463
MANUAL ARTS SENIOR HIGH	87	414	1	2	19	433
MARSHALL (JOHN) SENIOR HIGH	85	535	3	7	13	548
MID CITY MAGNET	92	456	1	5	17	473
MONROE (JAMES) HIGH	84	498	2	8	15	513
NARBONNE (NATHANIEL) SENIOR HI	85	591	4	9	10	601
NORTH HOLLYWOOD SENIOR HIGH	91	553	3	7	12	565
PALISADES CHARTER HIGH (ALTER.	95	720	9	10	4	724
RESEDA SENIOR HIGH	95	548	3	8	13	561
ROOSEVELT (THEODORE) SENIOR HI	79	461	1	6	17	478
SAN FERNANDO SENIOR HIGH	87	476	2	7	16	492
SAN PEDRO SENIOR HIGH	89	620	6	10	9	629
SHERMAN OAKS CTR. FOR ENRICHED	98	760	10	10	2	762
SOUTH GATE SENIOR HIGH	93	489	2	9	16	505
SYLMAR SENIOR HIGH	89	499	2	9	15	514
TAFT (WILLIAM HOWARD) SENIOR H	95	640	6	8	8	648
THIRTY-SECOND ST. USC PERFORMI	96	608	5	10	10	618
UNIVERSITY SENIOR HIGH	96	595	5	7	10	605
VAN NUYS SENIOR HIGH	89	625	6	10	9	634
VENICE SENIOR HIGH	86	569	4	9	12	581
VERDUGO HILLS SENIOR HIGH	86	528	3	5	14	542
WASHINGTON (GEORGE) PREPARATOR	90	426	1	3	19	445
WESTCHESTER SENIOR HIGH	86	572	4	8	11	583
WILSON (WOODROW) SENIOR HIGH	87	486	2	8	16	502

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District: LOS ANGELES UNIFIED

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[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ACCELERATED (K-4) CHARTER*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	574	4	10	11	585

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	0
English Language Learners	39
Parent Education Level	
Percent Responding*	29
Of those Responding:	
Not high school graduate	24
High school graduate	11
Some college	29
College graduate	21
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	44

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ACCELERATED (K-4) CHARTER*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	6.84	68.38	20	16.26	162.60	8	6.50	65.04	17	13.82	138.21
4	60-79th NPR	875	12	10.26	89.74	21	17.07	149.39	22	17.89	156.50	22	17.89	156.50
3	40-59th NPR	700	26	22.22	155.56	22	17.89	125.20	27	21.95	153.66	20	16.26	113.82
2	20-39th NPR	500	31	26.50	132.48	31	25.20	126.02	42	34.15	170.73	31	25.20	126.02
1	1-19th NPR	200	40	34.19	68.38	29	23.58	47.15	24	19.51	39.02	33	26.83	53.66

a	Total Weighted Score Across Bands	a x	514.53		610.37		584.96		588.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.36	+	244.15	+	87.74	+	88.23

1999 API **574**

Number of tests contributing to scores: 117 | 123 | 123 | 123

Number of pupils with tests contributing to the API: 123

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
574	4	10	11	585

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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California Department of Education
Office of Policy and Evaluation
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School: *ACCELERATED (K-4) CHARTER*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	22.4	10.2	24.5
4	60-79th NPR	14.6	10.2	22.4	20.4
3	40-59th NPR	22.9	20.4	16.3	12.2
2	20-39th NPR	18.8	22.4	32.7	22.4
1	1-19th NPR	33.3	24.5	18.4	20.4

604 1999 API — 49 Number of Tests Contributing to the API

9 1999-2000 Growth Target
613 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
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School: *ACCELERATED (K-4) CHARTER*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	12.3	4.1	6.8
4	60-79th NPR	7.4	20.5	13.7	16.4
3	40-59th NPR	20.6	16.4	26.0	17.8
2	20-39th NPR	32.4	27.4	35.6	27.4
1	1-19th NPR	35.3	23.3	20.5	31.5

551 1999 API — 73 Number of Tests Contributing to the API

9 1999-2000 Growth Target
560 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	14.7	6.9	12.9
4	60-79th NPR	10.0	18.1	15.5	17.2
3	40-59th NPR	22.7	17.2	22.4	17.2
2	20-39th NPR	26.4	25.9	34.5	25.9
1	1-19th NPR	35.5	24.1	20.7	26.7

566 1999 API — 116 Number of Tests Contributing to the API

9 1999-2000 Growth Target
575 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	517	3	9	14	531

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	24
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	70
Teachers with emergency credentials	30
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.40	14.04	39	13.09	130.87	17	5.82	58.22	23	7.74	77.44
4	60-79th NPR	875	24	8.42	73.68	58	19.46	170.30	37	12.67	110.87	34	11.45	100.17
3	40-59th NPR	700	43	15.09	105.61	50	16.78	117.45	60	20.55	143.84	46	15.49	108.42
2	20-39th NPR	500	83	29.12	145.61	74	24.83	124.16	63	21.58	107.88	82	27.61	138.05
1	1-19th NPR	200	131	45.96	91.93	77	25.84	51.68	115	39.38	78.77	112	37.71	75.42

a	Total Weighted Score Across Bands	a x	430.88		594.46		499.57		499.49
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	129.26	+	237.79	+	74.94	+	74.92

1999 API **517**

Number of tests contributing to scores: 285 298 292 297

Number of pupils with tests contributing to the API: 299

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
517	3	9	14	531

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	28.2	9.6	22.4
4	60-79th NPR	12.0	24.7	14.5	15.3
3	40-59th NPR	13.3	20.0	19.3	23.5
2	20-39th NPR	33.7	15.3	26.5	23.5
1	1-19th NPR	36.1	11.8	30.1	15.3

1999 API: 625 | Number of Tests Contributing to the API: 85

1999-2000 Growth Target: 11
2000 API Target: 636

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	7.0	4.3	1.9
4	60-79th NPR	6.9	17.4	12.0	9.9
3	40-59th NPR	15.8	15.5	21.1	12.3
2	20-39th NPR	27.2	28.6	19.6	29.2
1	1-19th NPR	50.0	31.5	43.1	46.7

474 1999 API — 214 Number of Tests Contributing to the API

11 1999-2000 Growth Target
485 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	13.4	5.6	7.9
4	60-79th NPR	8.3	19.9	12.9	11.7
3	40-59th NPR	15.5	16.5	20.9	15.2
2	20-39th NPR	28.8	24.4	21.3	27.2
1	1-19th NPR	46.0	25.8	39.4	37.9

518 1999 API — 292 Number of Tests Contributing to the API

11 1999-2000 Growth Target
529 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

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School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	456	2	7	17	473

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	1
English Language Learners	78
Parent Education Level	
Percent Responding*	42
Of those Responding:	
Not high school graduate	27
High school graduate	34
Some college	18
College graduate	14
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	46
Teachers with emergency credentials	32
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

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School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.55	15.49	24	5.26	52.63	23	5.10	51.00	23	5.04	50.44
4	60-79th NPR	875	33	7.30	63.88	55	12.06	105.54	65	14.41	126.11	61	13.38	117.05
3	40-59th NPR	700	57	12.61	88.27	68	14.91	104.39	67	14.86	103.99	63	13.82	96.71
2	20-39th NPR	500	122	26.99	134.96	121	26.54	132.68	108	23.95	119.73	105	23.03	115.13
1	1-19th NPR	200	233	51.55	103.10	188	41.23	82.46	188	41.69	83.37	204	44.74	89.47

a	Total Weighted Score Across Bands	a x	405.70		477.69		484.20		468.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.71	+	191.07	+	72.63	+	70.32

1999 API **456**

Number of tests contributing to scores: 452 456 451 456

Number of pupils with tests contributing to the API: 459

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
456	2	7	17	473

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.9	5.0	4.4
4	60-79th NPR	6.4	11.2	13.2	11.9
3	40-59th NPR	12.1	14.7	15.1	14.0
2	20-39th NPR	27.2	27.1	23.6	23.6
1	1-19th NPR	53.0	42.1	43.0	46.0

447 1999 API — 430 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.4	5.3	5.0
4	60-79th NPR	6.8	11.7	14.2	13.3
3	40-59th NPR	12.5	14.9	14.8	14.0
2	20-39th NPR	26.9	26.6	23.5	22.6
1	1-19th NPR	52.2	41.3	42.2	45.1

454 1999 API — 446 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	506	3	9	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	2
English Language Learners	83
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	43
High school graduate	25
Some college	16
College graduate	12
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	77
Teachers with emergency credentials	22
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	3.03	30.27	91	10.28	102.82	59	6.84	68.37	47	5.32	53.23
4	60-79th NPR	875	73	8.50	74.36	136	15.37	134.46	106	12.28	107.47	106	12.00	105.04
3	40-59th NPR	700	125	14.55	101.86	162	18.31	128.14	148	17.15	120.05	139	15.74	110.19
2	20-39th NPR	500	290	33.76	168.80	226	25.54	127.68	233	27.00	134.99	231	26.16	130.80
1	1-19th NPR	200	345	40.16	80.33	270	30.51	61.02	317	36.73	73.46	360	40.77	81.54

a	Total Weighted Score Across Bands	a x	455.62			554.12			504.35			480.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.69	+		221.65	+		75.65	+		72.12

1999 API **506**

Number of tests contributing to scores: 859 885 863 883

Number of pupils with tests contributing to the API: 891

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	3	9	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	9.4	6.2	3.9
4	60-79th NPR	8.0	14.8	11.4	11.5
3	40-59th NPR	14.2	18.4	17.1	15.2
2	20-39th NPR	34.3	26.2	27.4	26.8
1	1-19th NPR	41.3	31.2	37.9	42.5

496 1999 API — 822 Number of Tests Contributing to the API

12 1999-2000 Growth Target
508 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	10.4	6.6	5.0
4	60-79th NPR	8.3	15.1	12.5	12.0
3	40-59th NPR	14.8	18.4	17.5	15.7
2	20-39th NPR	34.2	25.8	27.2	26.6
1	1-19th NPR	39.6	30.3	36.2	40.6

507 1999 API — 860 Number of Tests Contributing to the API

12 1999-2000 Growth Target
519 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	559	4	9	12	571

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	6
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	7
English Language Learners	51
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	2
High school graduate	41
Some college	42
College graduate	12
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	65
Teachers with emergency credentials	35
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	8.45	84.55	43	12.39	123.92	40	11.53	115.27	45	12.78	127.84
4	60-79th NPR	875	46	13.41	117.35	62	17.87	156.34	49	14.12	123.56	55	15.63	136.72
3	40-59th NPR	700	56	16.33	114.29	69	19.88	139.19	60	17.29	121.04	58	16.48	115.34
2	20-39th NPR	500	100	29.15	145.77	80	23.05	115.27	86	24.78	123.92	76	21.59	107.95
1	1-19th NPR	200	112	32.65	65.31	93	26.80	53.60	112	32.28	64.55	118	33.52	67.05

a	Total Weighted Score Across Bands	a x	527.26		588.33		548.34		554.90
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.18	+	235.33	+	82.25	+	83.24

1999 API **559**

Number of tests contributing to scores: 343 347 347 352

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
559	4	9	12	571

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.1	6.7	8.1
4	60-79th NPR	9.2	15.7	11.2	13.3
3	40-59th NPR	16.0	21.3	18.4	14.8
2	20-39th NPR	32.4	27.0	27.3	24.4
1	1-19th NPR	38.2	28.8	36.3	39.5

513 1999 API — 271 Number of Tests Contributing to the API

10 1999-2000 Growth Target
523 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 31 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	8.6	8.3	10.7
4	60-79th NPR	12.8	16.8	15.0	14.7
3	40-59th NPR	15.4	21.0	15.9	15.4
2	20-39th NPR	31.4	24.4	25.8	23.2
1	1-19th NPR	35.6	29.2	35.0	36.1

531 1999 API — 319 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	428	1	5	19	447

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	0
English Language Learners	57
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	28
High school graduate	44
Some college	8
College graduate	15
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	64
Teachers with emergency credentials	33
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.65	16.51	27	4.75	47.54	16	2.87	28.67	23	4.03	40.28
4	60-79th NPR	875	42	7.71	67.43	58	10.21	89.35	60	10.75	94.09	39	6.83	59.76
3	40-59th NPR	700	67	12.29	86.06	85	14.96	104.75	67	12.01	84.05	80	14.01	98.07
2	20-39th NPR	500	117	21.47	107.34	149	26.23	131.16	126	22.58	112.90	140	24.52	122.59
1	1-19th NPR	200	310	56.88	113.76	249	43.84	87.68	289	51.79	103.58	289	50.61	101.23

a	Total Weighted Score Across Bands	a x	391.10		460.48		423.30		421.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	117.33	+	184.19	+	63.49	+	63.29

1999 API **428**

Number of tests contributing to scores: 545 568 558 571

Number of pupils with tests contributing to the API: 579

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
428	1	5	19	447

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.7	1.4	4.6
4	60-79th NPR	7.3	8.1	7.5	7.9
3	40-59th NPR	15.3	12.8	17.0	15.8
2	20-39th NPR	16.7	28.4	25.2	28.9
1	1-19th NPR	57.3	45.9	49.0	42.8

429 1999 API — 155 Number of Tests Contributing to the API

15 1999-2000 Growth Target
444 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.3	3.2	3.9
4	60-79th NPR	7.7	11.1	11.8	6.1
3	40-59th NPR	11.0	15.9	10.3	13.3
2	20-39th NPR	23.6	25.3	21.4	22.8
1	1-19th NPR	56.7	43.4	53.2	54.0

426 1999 API — 418 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.6	2.9	3.7
4	60-79th NPR	7.6	10.0	10.4	6.7
3	40-59th NPR	12.3	15.2	12.2	14.0
2	20-39th NPR	21.2	25.7	22.5	24.7
1	1-19th NPR	57.4	44.5	52.0	50.8

426 1999 API — 571 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	631	6	9	8	639

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	84
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	2
English Language Learners	5
Parent Education Level	
Percent Responding*	56
Of those Responding:	
Not high school graduate	3
High school graduate	13
Some college	24
College graduate	46
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialled teachers	72
Teachers with emergency credentials	19
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	13.35	133.51	66	17.14	171.43	84	21.59	215.94	80	20.57	205.66
4	60-79th NPR	875	76	19.90	174.08	63	16.36	143.18	80	20.57	179.95	98	25.19	220.44
3	40-59th NPR	700	75	19.63	137.43	80	20.78	145.45	67	17.22	120.57	62	15.94	111.57
2	20-39th NPR	500	91	23.82	119.11	88	22.86	114.29	75	19.28	96.40	79	20.31	101.54
1	1-19th NPR	200	89	23.30	46.60	88	22.86	45.71	83	21.34	42.67	70	17.99	35.99

a	Total Weighted Score Across Bands	a x	610.73			620.06			655.53			675.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.22	+		248.03	+		98.33	+		101.28

1999 API **631**

Number of tests contributing to scores: 382 385 389 389

Number of pupils with tests contributing to the API: 390

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
631	6	9	8	639

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	15.3	21.8	20.2
4	60-79th NPR	20.4	17.7	20.5	26.6
3	40-59th NPR	20.4	20.2	18.4	15.4
2	20-39th NPR	24.9	23.5	19.9	20.8
1	1-19th NPR	22.2	23.2	19.3	16.9

631 1999 API — 332 Number of Tests Contributing to the API

6 1999-2000 Growth Target
637 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 37

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	14.5	19.9	17.9
4	60-79th NPR	18.7	16.1	17.5	24.3
3	40-59th NPR	18.3	20.6	17.1	15.9
2	20-39th NPR	24.0	24.6	19.9	21.9
1	1-19th NPR	28.5	24.2	25.5	19.9

604 1999 API: | Number of Tests Contributing to the API: 252

1999-2000 Growth Target: 6
2000 API Target: 610

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	483	2	5	16	499

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	57
Pacific Islander	1
White not Hispanic	2
English Language Learners	42
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	33
High school graduate	27
Some college	17
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	69
Teachers with emergency credentials	25
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	3.97	39.75	61	9.49	94.87	50	7.76	77.64	35	5.44	54.43
4	60-79th NPR	875	52	8.27	72.34	88	13.69	119.75	68	10.56	92.39	77	11.98	104.78
3	40-59th NPR	700	83	13.20	92.37	100	15.55	108.86	98	15.22	106.52	87	13.53	94.71
2	20-39th NPR	500	177	28.14	140.70	162	25.19	125.97	166	25.78	128.88	156	24.26	121.31
1	1-19th NPR	200	292	46.42	92.85	232	36.08	72.16	262	40.68	81.37	288	44.79	89.58

a	Total Weighted Score Across Bands	a x	438.00			521.62			486.80			464.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.40	+		208.65	+		73.02	+		69.72

1999 API **483**

Number of tests contributing to scores: 629 643 644 643

Number of pupils with tests contributing to the API: 650

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
483	2	5	16	499

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	9.4	6.6	6.6
4	60-79th NPR	11.0	11.7	11.7	10.8
3	40-59th NPR	11.9	15.0	16.0	14.1
2	20-39th NPR	30.0	21.6	23.0	24.4
1	1-19th NPR	42.9	42.3	42.7	44.1

477 1999 API — 217 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 31 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	6.2	6.4	1.7
4	60-79th NPR	6.3	12.6	7.8	10.9
3	40-59th NPR	12.1	16.8	13.4	12.6
2	20-39th NPR	28.0	28.6	29.9	24.9
1	1-19th NPR	51.9	35.9	42.5	49.9

455 1999 API — 359 Number of Tests Contributing to the API

13 1999-2000 Growth Target
468 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.8	7.1	4.2
4	60-79th NPR	8.1	13.7	10.3	11.8
3	40-59th NPR	12.2	15.7	15.0	13.5
2	20-39th NPR	28.4	25.5	26.3	24.5
1	1-19th NPR	47.6	36.2	41.4	46.0

476 1999 API — 598 Number of Tests Contributing to the API

13 1999-2000 Growth Target
489 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	610	5	8	10	620

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	4
Filipino	4
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	25
English Language Learners	40
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	17
High school graduate	33
Some college	20
College graduate	28
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	78
Teachers with emergency credentials	9
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.87	98.65	45	20.00	200.00	34	15.25	152.47	31	13.84	138.39
4	60-79th NPR	875	36	16.14	141.26	55	24.44	213.89	38	17.04	149.10	36	16.07	140.63
3	40-59th NPR	700	39	17.49	122.42	41	18.22	127.56	43	19.28	134.98	43	19.20	134.38
2	20-39th NPR	500	56	25.11	125.56	37	16.44	82.22	52	23.32	116.59	56	25.00	125.00
1	1-19th NPR	200	70	31.39	62.78	47	20.89	41.78	56	25.11	50.22	58	25.89	51.79

a	Total Weighted Score Across Bands	a x	550.67		665.44		603.36		590.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.20	+	266.18	+	90.50	+	88.53

1999 API **610**

Number of tests contributing to scores: 223 225 223 224

Number of pupils with tests contributing to the API: 225

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
610	5	8	10	620

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	13.3	7.2	9.8
4	60-79th NPR	7.1	21.2	12.6	8.9
3	40-59th NPR	20.5	22.1	22.5	24.1
2	20-39th NPR	31.3	20.4	27.0	27.7
1	1-19th NPR	38.4	23.0	30.6	29.5

550 1999 API — 113 Number of Tests Contributing to the API

8 1999-2000 Growth Target
558 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.1	30.9	26.5	19.1
4	60-79th NPR	29.4	27.9	23.5	20.6
3	40-59th NPR	11.8	11.8	17.6	17.6
2	20-39th NPR	16.2	10.3	14.7	20.6
1	1-19th NPR	23.5	19.1	17.6	22.1

690 1999 API — 68 Number of Tests Contributing to the API

8 1999-2000 Growth Target
698 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	16.6	10.2	13.7
4	60-79th NPR	12.0	21.9	13.8	11.3
3	40-59th NPR	15.6	17.8	19.2	19.0
2	20-39th NPR	26.9	16.6	26.3	25.0
1	1-19th NPR	38.9	27.2	30.5	31.0

561 1999 API — 169 Number of Tests Contributing to the API

8 1999-2000 Growth Target
569 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	769	9	9	2	771

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	15
Filipino	5
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	42
English Language Learners	22
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	2
High school graduate	15
Some college	20
College graduate	49
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	73
Teachers with emergency credentials	15
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	24.51	245.06	81	32.02	320.16	94	37.15	371.54	82	32.41	324.11
4	60-79th NPR	875	71	28.06	245.55	66	26.09	228.26	52	20.55	179.84	59	23.32	204.05
3	40-59th NPR	700	50	19.76	138.34	49	19.37	135.57	52	20.55	143.87	51	20.16	141.11
2	20-39th NPR	500	50	19.76	98.81	46	18.18	90.91	39	15.42	77.08	38	15.02	75.10
1	1-19th NPR	200	20	7.91	15.81	11	4.35	8.70	16	6.32	12.65	23	9.09	18.18

a	Total Weighted Score Across Bands	a x	743.58		783.60		784.98		762.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	223.07	+	313.44	+	117.75	+	114.38

1999 API **769**

Number of tests contributing to scores: 253 253 253 253

Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
769	9	9	2	771

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 30

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.4	60.0	46.7	66.7
4	60-79th NPR	37.8	24.4	26.7	8.9
3	40-59th NPR	17.8	8.9	17.8	17.8
2	20-39th NPR	17.8	6.7	6.7	6.7
1	1-19th NPR	2.2	0.0	2.2	0.0

1999 API: 866 | Number of Tests Contributing to the API: 45

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.0	11.3	20.8	9.4
4	60-79th NPR	11.3	24.5	11.3	20.8
3	40-59th NPR	26.4	20.8	26.4	28.3
2	20-39th NPR	26.4	35.8	30.2	24.5
1	1-19th NPR	18.9	7.5	11.3	17.0

648 1999 API — 53 Number of Tests Contributing to the API

2 1999-2000 Growth Target
650 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.4	30.7	36.8	21.9
4	60-79th NPR	28.1	21.9	21.1	30.7
3	40-59th NPR	18.4	25.4	22.8	21.1
2	20-39th NPR	21.1	16.7	11.4	16.7
1	1-19th NPR	7.0	5.3	7.9	9.6

761 1999 API — 114 Number of Tests Contributing to the API

2 1999-2000 Growth Target
763 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.0	20.4	28.0	26.9
4	60-79th NPR	21.5	29.0	14.0	25.8
3	40-59th NPR	24.7	14.0	21.5	19.4
2	20-39th NPR	24.7	29.0	23.7	15.1
1	1-19th NPR	15.1	7.5	12.9	12.9

697 1999 API — 93 Number of Tests Contributing to the API

2 1999-2000 Growth Target
699 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	452	2	4	17	469

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	65
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	0
English Language Learners	29
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	20
High school graduate	52
Some college	12
College graduate	15
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	75
Teachers with emergency credentials	18
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.51	35.13	30	6.83	68.34	24	5.56	55.56	29	6.59	65.91
4	60-79th NPR	875	33	7.73	67.62	46	10.48	91.69	49	11.34	99.25	40	9.09	79.55
3	40-59th NPR	700	63	14.75	103.28	59	13.44	94.08	52	12.04	84.26	59	13.41	93.86
2	20-39th NPR	500	126	29.51	147.54	92	20.96	104.78	109	25.23	126.16	106	24.09	120.45
1	1-19th NPR	200	190	44.50	88.99	212	48.29	96.58	198	45.83	91.67	206	46.82	93.64

a	Total Weighted Score Across Bands	a x	442.56		455.47		456.89		453.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	132.77	+	182.19	+	68.53	+	68.01

1999 API **452**

Number of tests contributing to scores: 427 439 432 440

Number of pupils with tests contributing to the API: 443

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
452	2	4	17	469

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.9	5.3	7.6
4	60-79th NPR	8.3	9.7	11.7	10.1
3	40-59th NPR	14.1	9.7	12.4	14.9
2	20-39th NPR	31.0	19.8	23.0	24.7
1	1-19th NPR	43.0	53.8	47.5	42.7

446 1999 API — 290 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.7	6.0	4.6
4	60-79th NPR	6.0	11.3	10.7	6.6
3	40-59th NPR	16.1	20.7	10.7	10.6
2	20-39th NPR	26.8	23.3	29.5	23.2
1	1-19th NPR	47.7	38.0	43.0	55.0

460 1999 API — 152 Number of Tests Contributing to the API

14 1999-2000 Growth Target
474 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.9	5.6	6.7
4	60-79th NPR	7.8	10.6	11.4	9.2
3	40-59th NPR	14.9	13.6	11.9	13.1
2	20-39th NPR	29.4	20.9	25.4	24.1
1	1-19th NPR	44.3	48.0	45.7	47.0

453 1999 API — 438 Number of Tests Contributing to the API

14 1999-2000 Growth Target
467 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	382	1	2	21	403

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0
English Language Learners	78
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	56
High school graduate	33
Some college	9
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	36
Teachers with emergency credentials	36
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	1.53	15.27	9	6.77	67.67	3	2.26	22.56	4	3.01	30.08
4	60-79th NPR	875	6	4.58	40.08	6	4.51	39.47	10	7.52	65.79	5	3.76	32.89
3	40-59th NPR	700	12	9.16	64.12	17	12.78	89.47	11	8.27	57.89	14	10.53	73.68
2	20-39th NPR	500	30	22.90	114.50	30	22.56	112.78	23	17.29	86.47	26	19.55	97.74
1	1-19th NPR	200	81	61.83	123.66	71	53.38	106.77	86	64.66	129.32	84	63.16	126.32

a	Total Weighted Score Across Bands	a x	357.63		416.17		362.03		360.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.29	+	166.47	+	54.30	+	54.11

1999 API **382**

Number of tests contributing to scores: 131 133 133 133

Number of pupils with tests contributing to the API: 134

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
382	1	2	21	403

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.3	1.8	1.8
4	60-79th NPR	3.6	2.6	7.0	3.5
3	40-59th NPR	8.9	13.2	7.9	9.6
2	20-39th NPR	23.2	23.7	15.8	20.2
1	1-19th NPR	62.5	55.3	67.5	64.9

369 1999 API — 114 Number of Tests Contributing to the API

17 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.8	2.3	3.0
4	60-79th NPR	4.6	4.5	7.5	3.8
3	40-59th NPR	9.2	12.8	8.3	10.5
2	20-39th NPR	22.9	22.6	17.3	19.5
1	1-19th NPR	61.8	53.4	64.7	63.2

382 1999 API — 134 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	538	3	3	13	551

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	92
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	1
English Language Learners	2
Parent Education Level	
Percent Responding*	18
Of those Responding:	
Not high school graduate	4
High school graduate	57
Some college	19
College graduate	21
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	81
Teachers with emergency credentials	15
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	8.94	89.36	15	6.25	62.50	25	10.25	102.46	24	9.92	99.17
4	60-79th NPR	875	35	14.89	130.32	27	11.25	98.44	37	15.16	132.68	48	19.83	173.55
3	40-59th NPR	700	38	16.17	113.19	47	19.58	137.08	43	17.62	123.36	50	20.66	144.63
2	20-39th NPR	500	73	31.06	155.32	69	28.75	143.75	65	26.64	133.20	55	22.73	113.64
1	1-19th NPR	200	68	28.94	57.87	82	34.17	68.33	74	30.33	60.66	65	26.86	53.72

a	Total Weighted Score Across Bands	a x	546.06		510.10		552.36		584.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	163.82	+	204.04	+	82.85	+	87.71

1999 API **538**

Number of tests contributing to scores: 235 240 244 242

Number of pupils with tests contributing to the API: 246

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
538	3	3	13	551

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	5.3	10.4	10.1
4	60-79th NPR	15.2	11.5	13.9	18.1
3	40-59th NPR	16.6	18.1	17.8	20.3
2	20-39th NPR	30.5	29.2	27.4	23.3
1	1-19th NPR	29.1	35.8	30.4	28.2

531 1999 API — 231 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	5.3	8.1	7.5
4	60-79th NPR	13.7	11.4	14.8	20.1
3	40-59th NPR	19.1	19.7	17.0	19.4
2	20-39th NPR	29.0	28.8	28.9	19.4
1	1-19th NPR	30.5	34.8	31.1	33.6

526 1999 API: | Number of Tests Contributing to the API: 137

1999-2000 Growth Target: 10
2000 API Target: 536

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	529	3	9	14	543

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	4
English Language Learners	48
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	37
High school graduate	54
Some college	8
College graduate	0
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	78
Teachers with emergency credentials	13
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.63	36.29	26	10.20	101.96	25	9.80	98.04	22	8.63	86.27
4	60-79th NPR	875	24	9.68	84.68	35	13.73	120.10	31	12.16	106.37	55	21.57	188.73
3	40-59th NPR	700	41	16.53	115.73	44	17.25	120.78	42	16.47	115.29	41	16.08	112.55
2	20-39th NPR	500	86	34.68	173.39	75	29.41	147.06	81	31.76	158.82	60	23.53	117.65
1	1-19th NPR	200	88	35.48	70.97	75	29.41	58.82	76	29.80	59.61	77	30.20	60.39

a	Total Weighted Score Across Bands	a x	481.05		548.73		538.14		565.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.31	+	219.49	+	80.72	+	84.84

1999 API **529**

Number of tests contributing to scores: 248 255 255 255

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
529	3	9	14	543

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	10.4	9.1	8.2
4	60-79th NPR	9.3	13.0	12.6	21.2
3	40-59th NPR	16.9	17.3	16.0	15.6
2	20-39th NPR	35.1	29.4	32.9	24.7
1	1-19th NPR	35.6	29.9	29.4	30.3

526 1999 API — 231 Number of Tests Contributing to the API

11 1999-2000 Growth Target
537 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	9.6	9.2	9.2
4	60-79th NPR	8.5	13.3	11.7	20.4
3	40-59th NPR	16.2	17.5	16.3	15.0
2	20-39th NPR	35.3	30.0	32.5	24.2
1	1-19th NPR	36.6	29.6	30.4	31.3

523 1999 API — 240 Number of Tests Contributing to the API

11 1999-2000 Growth Target
534 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	660	6	6	7	667

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	2
Filipino	4
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	58
English Language Learners	13
Parent Education Level	
Percent Responding*	65
Of those Responding:	
Not high school graduate	9
High school graduate	36
Some college	27
College graduate	24
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	73
Teachers with emergency credentials	27
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	9.86	98.64	79	25.32	253.21	50	16.13	161.29	42	13.55	135.48
4	60-79th NPR	875	76	25.85	226.19	65	20.83	182.29	75	24.19	211.69	53	17.10	149.60
3	40-59th NPR	700	60	20.41	142.86	70	22.44	157.05	55	17.74	124.19	65	20.97	146.77
2	20-39th NPR	500	72	24.49	122.45	51	16.35	81.73	78	25.16	125.81	81	26.13	130.65
1	1-19th NPR	200	57	19.39	38.78	47	15.06	30.13	52	16.77	33.55	69	22.26	44.52

a	Total Weighted Score Across Bands	a x	628.91		704.41		656.53		607.02
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	188.67	+	281.76	+	98.48	+	91.05

1999 API **660**

Number of tests contributing to scores: 294 312 310 310

Number of pupils with tests contributing to the API: 314

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
660	6	6	7	667

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	13.6	10.3	8.0
4	60-79th NPR	28.0	23.9	19.5	19.3
3	40-59th NPR	15.9	20.5	20.7	18.2
2	20-39th NPR	23.2	20.5	24.1	21.6
1	1-19th NPR	31.7	21.6	25.3	33.0

589 1999 API — 89 Number of Tests Contributing to the API

6 1999-2000 Growth Target
595 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.1	29.9	18.8	14.1
4	60-79th NPR	25.4	21.4	26.3	15.7
3	40-59th NPR	22.6	23.5	17.2	23.2
2	20-39th NPR	22.0	12.8	24.7	28.1
1	1-19th NPR	15.8	12.3	12.9	18.9

691 1999 API — 188 Number of Tests Contributing to the API

6 1999-2000 Growth Target
697 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	15.6	13.2	9.2
4	60-79th NPR	18.0	18.2	18.4	18.4
3	40-59th NPR	18.0	25.3	17.1	19.1
2	20-39th NPR	28.7	17.5	28.9	26.3
1	1-19th NPR	28.7	23.4	22.4	27.0

592 1999 API — 156 Number of Tests Contributing to the API

6 1999-2000 Growth Target
598 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	464	2	7	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	68
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	38
High school graduate	31
Some college	12
College graduate	13
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	74
Teachers with emergency credentials	21
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.05	30.52	41	9.47	94.69	12	2.82	28.17	15	3.49	34.88
4	60-79th NPR	875	33	7.75	67.78	52	12.01	105.08	44	10.33	90.38	43	10.00	87.50
3	40-59th NPR	700	50	11.74	82.16	68	15.70	109.93	60	14.08	98.59	56	13.02	91.16
2	20-39th NPR	500	117	27.46	137.32	114	26.33	131.64	116	27.23	136.15	118	27.44	137.21
1	1-19th NPR	200	213	50.00	100.00	158	36.49	72.98	194	45.54	91.08	198	46.05	92.09

a	Total Weighted Score Across Bands	a x	417.78		514.32		444.37		442.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.33	+	205.73	+	66.65	+	66.43

1999 API **464**

Number of tests contributing to scores: 426 433 426 430

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	2	7	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.2	2.7	3.6
4	60-79th NPR	7.6	12.1	10.1	9.2
3	40-59th NPR	11.8	15.9	14.0	13.4
2	20-39th NPR	27.5	26.1	27.5	27.0
1	1-19th NPR	50.1	36.7	45.7	46.7

462 1999 API — 414 Number of Tests Contributing to the API

14 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.2	2.7	3.4
4	60-79th NPR	7.8	12.0	10.5	9.9
3	40-59th NPR	11.7	15.9	14.2	13.1
2	20-39th NPR	27.6	26.7	27.9	27.1
1	1-19th NPR	49.9	36.1	44.6	46.5

464 1999 API — 415 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	400	1	5	20	420

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	51
High school graduate	29
Some college	14
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	45
Teachers with emergency credentials	41
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.62	16.19	23	3.69	36.92	20	3.19	31.90	32	5.10	51.04
4	60-79th NPR	875	31	5.58	48.79	47	7.54	66.01	47	7.50	65.59	51	8.13	71.17
3	40-59th NPR	700	43	7.73	54.14	82	13.16	92.13	61	9.73	68.10	82	13.08	91.55
2	20-39th NPR	500	129	23.20	116.01	159	25.52	127.61	151	24.08	120.41	136	21.69	108.45
1	1-19th NPR	200	344	61.87	123.74	312	50.08	100.16	348	55.50	111.00	326	51.99	103.99

a	Total Weighted Score Across Bands	a x	358.86		422.83		397.01		426.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.66	+	169.13	+	59.55	+	63.93

1999 API **400**

Number of tests contributing to scores: 556 623 627 627

Number of pupils with tests contributing to the API: 629

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
400	1	5	20	420

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	2.7	4.8	7.4
4	60-79th NPR	11.0	6.8	7.5	10.1
3	40-59th NPR	9.4	16.4	10.2	12.2
2	20-39th NPR	23.6	16.4	25.2	25.7
1	1-19th NPR	53.5	57.5	52.4	44.6

415 1999 API — 149 Number of Tests Contributing to the API

16 1999-2000 Growth Target
431 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.7	2.6	3.4
4	60-79th NPR	3.1	7.5	7.1	7.3
3	40-59th NPR	6.7	11.4	9.0	13.1
2	20-39th NPR	23.3	28.7	23.8	20.8
1	1-19th NPR	65.7	48.7	57.6	55.4

388 1999 API — 467 Number of Tests Contributing to the API

16 1999-2000 Growth Target
404 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.7	3.2	5.2
4	60-79th NPR	5.6	7.3	7.4	7.9
3	40-59th NPR	7.8	13.2	9.5	12.8
2	20-39th NPR	23.2	25.6	24.1	21.7
1	1-19th NPR	61.7	50.2	55.7	52.4

400 1999 API — 620 Number of Tests Contributing to the API

16 1999-2000 Growth Target
416 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	415	1	6	19	434

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	3
English Language Learners	75
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	55
High school graduate	39
Some college	3
College graduate	3
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	72
Teachers with emergency credentials	26
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.21	12.13	17	2.87	28.72	17	2.97	29.72	18	3.08	30.77
4	60-79th NPR	875	29	5.03	43.98	62	10.47	91.64	48	8.39	73.43	34	5.81	50.85
3	40-59th NPR	700	64	11.09	77.64	79	13.34	93.41	89	15.56	108.92	53	9.06	63.42
2	20-39th NPR	500	151	26.17	130.85	171	28.89	144.43	141	24.65	123.25	150	25.64	128.21
1	1-19th NPR	200	326	56.50	113.00	263	44.43	88.85	277	48.43	96.85	330	56.41	112.82

a	Total Weighted Score Across Bands	a x	377.60		447.04		432.17		386.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.28	+	178.82	+	64.83	+	57.91

1999 API **415**

Number of tests contributing to scores: 577 592 572 585

Number of pupils with tests contributing to the API: 600

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
415	1	6	19	434

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.0	2.6	3.0
4	60-79th NPR	4.7	10.5	7.9	5.4
3	40-59th NPR	10.9	13.4	15.4	9.2
2	20-39th NPR	26.7	29.5	24.1	24.9
1	1-19th NPR	57.1	44.6	49.9	57.6

409 1999 API — 552 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.9	2.8	2.9
4	60-79th NPR	5.1	10.6	8.5	5.9
3	40-59th NPR	10.7	12.8	15.3	9.1
2	20-39th NPR	26.3	28.8	24.7	25.5
1	1-19th NPR	56.7	44.9	48.7	56.6

413 1999 API — 594 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	363	1	2	22	385

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0
English Language Learners	83
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	93
High school graduate	4
Some college	1
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	55
Teachers with emergency credentials	42
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.68	6.84	28	4.28	42.81	11	1.72	17.16	10	1.54	15.38
4	60-79th NPR	875	14	2.39	20.94	48	7.34	64.22	25	3.90	34.13	27	4.15	36.35
3	40-59th NPR	700	41	7.01	49.06	94	14.37	100.61	57	8.89	62.25	41	6.31	44.15
2	20-39th NPR	500	99	16.92	84.62	144	22.02	110.09	147	22.93	114.66	120	18.46	92.31
1	1-19th NPR	200	427	72.99	145.98	340	51.99	103.98	401	62.56	125.12	452	69.54	139.08

a	Total Weighted Score Across Bands	a x	307.44		421.71		353.32		327.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	92.23	+	168.69	+	53.00	+	49.09

1999 API **363**

Number of tests contributing to scores: 585 654 641 650

Number of pupils with tests contributing to the API: 665

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
363	1	2	22	385

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 65 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.9	1.6	1.0
4	60-79th NPR	1.5	7.8	3.6	3.8
3	40-59th NPR	5.9	14.3	8.2	5.7
2	20-39th NPR	16.6	22.6	22.9	18.5
1	1-19th NPR	75.2	51.4	63.7	71.1

358 1999 API — 598 Number of Tests Contributing to the API

18 1999-2000 Growth Target
376 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.3	1.7	1.5
4	60-79th NPR	2.4	7.4	3.9	4.2
3	40-59th NPR	7.1	14.5	8.9	6.3
2	20-39th NPR	16.9	21.8	22.8	18.3
1	1-19th NPR	73.0	52.0	62.6	69.7

363 1999 API — 661 Number of Tests Contributing to the API

18 1999-2000 Growth Target
381 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	497	3	6	15	512

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	13
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	7
English Language Learners	57
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	26
High school graduate	40
Some college	26
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	75
Teachers with emergency credentials	25
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	4.85	48.51	31	11.19	111.91	17	6.16	61.59	12	4.33	43.32
4	60-79th NPR	875	26	9.70	84.89	34	12.27	107.40	25	9.06	79.26	35	12.64	110.56
3	40-59th NPR	700	42	15.67	109.70	52	18.77	131.41	47	17.03	119.20	41	14.80	103.61
2	20-39th NPR	500	73	27.24	136.19	69	24.91	124.55	78	28.26	141.30	65	23.47	117.33
1	1-19th NPR	200	114	42.54	85.07	91	32.85	65.70	109	39.49	78.99	124	44.77	89.53

a	Total Weighted Score Across Bands	a x	464.37		540.97		480.34		464.35
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	139.31	+	216.39	+	72.05	+	69.65

1999 API **497**

Number of tests contributing to scores: 268 | 277 | 276 | 277

Number of pupils with tests contributing to the API: 277

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
497	3	6	15	512

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 39 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.0	3.0	2.5
4	60-79th NPR	6.7	11.9	5.0	6.4
3	40-59th NPR	12.8	18.3	17.4	13.9
2	20-39th NPR	28.2	27.2	29.9	24.3
1	1-19th NPR	50.3	37.6	44.8	53.0

446 1999 API — 202 Number of Tests Contributing to the API

12 1999-2000 Growth Target
458 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	8.3	4.6	4.1
4	60-79th NPR	8.6	11.6	8.3	11.6
3	40-59th NPR	13.3	19.0	16.6	12.8
2	20-39th NPR	28.8	25.2	28.2	22.7
1	1-19th NPR	45.5	36.0	42.3	48.8

474 1999 API — 242 Number of Tests Contributing to the API

12 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	467	2	5	17	484

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	93
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	0
English Language Learners	4
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	8
High school graduate	45
Some college	25
College graduate	20
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	47
Teachers with emergency credentials	32
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	1.20	12.05	4	2.30	22.99	8	4.60	45.98	11	6.40	63.95
4	60-79th NPR	875	19	11.45	100.15	18	10.34	90.52	11	6.32	55.32	31	18.02	157.70
3	40-59th NPR	700	35	21.08	147.59	33	18.97	132.76	36	20.69	144.83	20	11.63	81.40
2	20-39th NPR	500	39	23.49	117.47	42	24.14	120.69	39	22.41	112.07	53	30.81	154.07
1	1-19th NPR	200	71	42.77	85.54	77	44.25	88.51	80	45.98	91.95	57	33.14	66.28

a	Total Weighted Score Across Bands	a x	462.80		455.46		450.14		523.40
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	138.84	+	182.18	+	67.52	+	78.51

1999 API **467**

Number of tests contributing to scores: 166 | 174 | 174 | 172

Number of pupils with tests contributing to the API: 178

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
467	2	5	17	484

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.5	5.0	6.9
4	60-79th NPR	12.3	11.2	6.8	19.4
3	40-59th NPR	22.1	19.9	21.1	12.5
2	20-39th NPR	22.7	24.2	23.0	30.6
1	1-19th NPR	41.6	42.2	44.1	30.6

479 1999 API — 163 Number of Tests Contributing to the API

14 1999-2000 Growth Target
493 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.3	4.6	6.4
4	60-79th NPR	11.5	10.3	6.3	18.0
3	40-59th NPR	21.2	19.0	20.7	11.6
2	20-39th NPR	23.6	24.1	22.4	30.8
1	1-19th NPR	42.4	44.3	46.0	33.1

468 1999 API: 177 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	952	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	34
Filipino	5
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	40
English Language Learners	2
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	6
Some college	10
College graduate	41
Graduate school	41

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	413	71.70	717.01	460	79.86	798.61	438	76.04	760.42	391	67.88	678.82
4	60-79th NPR	875	116	20.14	176.22	81	14.06	123.05	98	17.01	148.87	127	22.05	192.93
3	40-59th NPR	700	37	6.42	44.97	30	5.21	36.46	35	6.08	42.53	44	7.64	53.47
2	20-39th NPR	500	8	1.39	6.94	3	0.52	2.60	4	0.69	3.47	12	2.08	10.42
1	1-19th NPR	200	2	0.35	0.69	2	0.35	0.69	1	0.17	0.35	2	0.35	0.69

a	Total Weighted Score Across Bands	a x	945.83		961.41		955.64		936.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	283.75	+	384.57	+	143.35	+	140.45

1999 API **952**

Number of tests contributing to scores: 576 576 576 576

Number of pupils with tests contributing to the API: 576

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
952	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	67.0	83.5	76.0	78.5
4	60-79th NPR	23.0	13.5	16.0	16.5
3	40-59th NPR	8.5	2.5	8.0	4.5
2	20-39th NPR	1.5	0.5	0.0	0.5
1	1-19th NPR	0.0	0.0	0.0	0.0

1999 API: 959 | Number of Tests Contributing to the API: 200

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 25

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 77

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	81.4	84.4	84.0	66.7
4	60-79th NPR	13.4	9.5	10.4	24.2
3	40-59th NPR	3.9	5.6	4.3	5.6
2	20-39th NPR	1.3	0.4	0.9	3.0
1	1-19th NPR	0.0	0.0	0.4	0.4

1999 API: 962 | Number of Tests Contributing to the API: 231

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.7	72.2	65.6	57.8
4	60-79th NPR	26.7	18.9	24.4	28.9
3	40-59th NPR	11.1	6.7	7.8	8.9
2	20-39th NPR	3.3	0.0	2.2	3.3
1	1-19th NPR	2.2	2.2	0.0	1.1

1999 API: 922 | Number of Tests Contributing to the API: 90

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	625	5	9	9	634

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	87
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	2
English Language Learners	5
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	4
High school graduate	22
Some college	34
College graduate	32
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	67
Teachers with emergency credentials	25
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	19.46	194.65	76	17.67	176.74	81	18.88	188.81	99	22.92	229.17
4	60-79th NPR	875	63	15.33	134.12	69	16.05	140.41	86	20.05	175.41	95	21.99	192.42
3	40-59th NPR	700	87	21.17	148.18	80	18.60	130.23	78	18.18	127.27	62	14.35	100.46
2	20-39th NPR	500	99	24.09	120.44	84	19.53	97.67	83	19.35	96.74	72	16.67	83.33
1	1-19th NPR	200	82	19.95	39.90	121	28.14	56.28	101	23.54	47.09	104	24.07	48.15

a	Total Weighted Score Across Bands	a x	637.29		601.34		635.31		653.53
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	191.19	+	240.53	+	95.30	+	98.03

1999 API **625**

Number of tests contributing to scores: 411 430 429 432

Number of pupils with tests contributing to the API: 432

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
625	5	9	9	634

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.5	14.7	17.2	22.8
4	60-79th NPR	16.5	16.6	20.3	21.5
3	40-59th NPR	20.9	19.5	19.8	14.4
2	20-39th NPR	24.2	20.3	18.5	17.3
1	1-19th NPR	19.8	28.9	24.3	24.1

618 1999 API — 382 Number of Tests Contributing to the API

7 1999-2000 Growth Target
625 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	14.1	16.0	18.4
4	60-79th NPR	15.9	16.6	18.8	21.9
3	40-59th NPR	21.6	17.6	18.2	15.6
2	20-39th NPR	25.6	20.7	20.7	18.4
1	1-19th NPR	22.6	31.0	26.3	25.6

1999 API: 597 | Number of Tests Contributing to the API: 320

1999-2000 Growth Target: 7
2000 API Target: 604

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	480	2	3	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	0
Filipino	1
Hispanic or Latino	76
Pacific Islander	1
White not Hispanic	8
English Language Learners	27
Parent Education Level	
Percent Responding*	46
Of those Responding:	
Not high school graduate	17
High school graduate	44
Some college	23
College graduate	16
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	76
Teachers with emergency credentials	12
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	6.77	67.67	21	7.55	75.54	28	10.11	101.08	21	7.66	76.64
4	60-79th NPR	875	18	6.77	59.21	28	10.07	88.13	30	10.83	94.77	34	12.41	108.58
3	40-59th NPR	700	43	16.17	113.16	33	11.87	83.09	36	13.00	90.97	37	13.50	94.53
2	20-39th NPR	500	89	33.46	167.29	73	26.26	131.29	76	27.44	137.18	72	26.28	131.39
1	1-19th NPR	200	98	36.84	73.68	123	44.24	88.49	107	38.63	77.26	110	40.15	80.29

a	Total Weighted Score Across Bands	a x	481.02		466.55		501.26		491.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.30	+	186.62	+	75.19	+	73.71

1999 API **480**

Number of tests contributing to scores: 266 278 277 274

Number of pupils with tests contributing to the API: 278

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	3	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	7.2	8.7	6.3
4	60-79th NPR	6.4	8.7	10.6	11.2
3	40-59th NPR	14.2	11.1	13.0	13.7
2	20-39th NPR	33.3	25.0	26.6	29.8
1	1-19th NPR	40.2	48.1	41.1	39.0

462 1999 API — 208 Number of Tests Contributing to the API

13 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	4.7	7.5	6.2
4	60-79th NPR	5.4	8.9	9.9	11.4
3	40-59th NPR	16.8	13.1	13.1	14.2
2	20-39th NPR	34.7	27.1	28.6	26.5
1	1-19th NPR	37.6	46.3	40.8	41.7

461 1999 API — 214 Number of Tests Contributing to the API

13 1999-2000 Growth Target
474 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	460	2	6	17	477

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	50
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	0
English Language Learners	40
Parent Education Level	
Percent Responding*	19
Of those Responding:	
Not high school graduate	43
High school graduate	34
Some college	9
College graduate	12
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	66
Teachers with emergency credentials	33
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	4.11	41.13	71	9.94	99.44	65	9.15	91.55	62	8.71	87.08
4	60-79th NPR	875	52	7.38	64.54	85	11.90	104.17	84	11.83	103.52	59	8.29	72.51
3	40-59th NPR	700	81	11.49	80.43	97	13.59	95.10	84	11.83	82.82	91	12.78	89.47
2	20-39th NPR	500	152	21.56	107.80	160	22.41	112.04	152	21.41	107.04	163	22.89	114.47
1	1-19th NPR	200	391	55.46	110.92	301	42.16	84.31	325	45.77	91.55	337	47.33	94.66

a	Total Weighted Score Across Bands	a x	404.82		495.06		476.48		458.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.45	+	198.03	+	71.47	+	68.73

1999 API **460**

Number of tests contributing to scores: 705 714 710 712

Number of pupils with tests contributing to the API: 716

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
460	2	6	17	477

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.4	10.7	10.7
4	60-79th NPR	9.1	8.3	12.2	10.7
3	40-59th NPR	10.9	12.2	8.1	11.6
2	20-39th NPR	22.1	21.1	21.5	24.4
1	1-19th NPR	52.4	47.9	47.5	42.6

458 1999 API — 338 Number of Tests Contributing to the API

14 1999-2000 Growth Target
472 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	9.7	7.8	7.0
4	60-79th NPR	5.9	15.0	11.6	5.9
3	40-59th NPR	11.9	15.0	14.9	13.7
2	20-39th NPR	21.4	23.6	21.6	21.6
1	1-19th NPR	58.1	36.7	44.1	51.8

462 1999 API — 373 Number of Tests Contributing to the API

14 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	10.7	9.9	9.4
4	60-79th NPR	8.0	12.5	12.6	8.8
3	40-59th NPR	12.1	14.2	12.4	13.2
2	20-39th NPR	22.2	22.8	21.5	23.2
1	1-19th NPR	53.5	39.8	43.6	45.5

472 1999 API — 664 Number of Tests Contributing to the API

14 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
81	420	1	4	19	439

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1
English Language Learners	59
Parent Education Level	
Percent Responding*	64
Of those Responding:	
Not high school graduate	47
High school graduate	38
Some college	7
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	67
Teachers with emergency credentials	20
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.36	23.62	18	4.55	45.45	19	4.79	47.86	16	3.95	39.51
4	60-79th NPR	875	20	5.25	45.93	37	9.34	81.76	21	5.29	46.28	39	9.63	84.26
3	40-59th NPR	700	42	11.02	77.17	48	12.12	84.85	43	10.83	75.82	44	10.86	76.05
2	20-39th NPR	500	98	25.72	128.61	113	28.54	142.68	103	25.94	129.72	114	28.15	140.74
1	1-19th NPR	200	212	55.64	111.29	180	45.45	90.91	211	53.15	106.30	192	47.41	94.81

a	Total Weighted Score Across Bands	a x	386.61			445.64			405.98			435.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.98	+		178.26	+		60.90	+		65.31

1999 API **420**

Number of tests contributing to scores: 381 396 397 405

Number of pupils with tests contributing to the API: 437

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
420	1	4	19	439

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 41 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.1	4.9	3.7
4	60-79th NPR	4.5	9.9	4.6	9.7
3	40-59th NPR	11.7	12.2	10.7	10.3
2	20-39th NPR	25.3	28.3	26.8	27.9
1	1-19th NPR	56.6	45.5	53.0	48.4

417 1999 API — 379 Number of Tests Contributing to the API

15 1999-2000 Growth Target
432 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.5	5.0	4.1
4	60-79th NPR	4.9	9.0	4.7	9.0
3	40-59th NPR	10.9	12.1	9.7	10.8
2	20-39th NPR	25.1	27.7	25.8	27.6
1	1-19th NPR	56.8	46.7	54.7	48.5

415 1999 API — 419 Number of Tests Contributing to the API

15 1999-2000 Growth Target
430 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	443	1	7	18	461

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	86
Pacific Islander	1
White not Hispanic	4
English Language Learners	74
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	70
Teachers with emergency credentials	22
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.39	23.92	33	5.18	51.81	26	4.13	41.27	17	2.67	26.73
4	60-79th NPR	875	41	6.54	57.22	87	13.66	119.51	59	9.37	81.94	60	9.43	82.55
3	40-59th NPR	700	81	12.92	90.43	108	16.95	118.68	80	12.70	88.89	65	10.22	71.54
2	20-39th NPR	500	139	22.17	110.85	161	25.27	126.37	155	24.60	123.02	159	25.00	125.00
1	1-19th NPR	200	351	55.98	111.96	248	38.93	77.86	310	49.21	98.41	335	52.67	105.35

a	Total Weighted Score Across Bands	a x	394.38		494.23		433.53		411.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.31	+	197.69	+	65.03	+	61.67

1999 API **443**

Number of tests contributing to scores: 627 637 630 636

Number of pupils with tests contributing to the API: 639

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
443	1	7	18	461

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.0	3.1	2.4
4	60-79th NPR	6.2	13.5	9.3	9.0
3	40-59th NPR	13.2	17.5	13.5	9.6
2	20-39th NPR	22.2	24.5	24.9	23.7
1	1-19th NPR	56.5	39.5	49.2	55.3

438 1999 API — 556 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.0	3.8	2.8
4	60-79th NPR	6.1	12.9	9.5	8.8
3	40-59th NPR	12.8	17.3	12.3	9.7
2	20-39th NPR	22.0	25.2	24.1	25.3
1	1-19th NPR	56.9	39.5	50.4	53.5

437 1999 API — 620 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	431	1	2	18	449

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	92
Pacific Islander	1
White not Hispanic	2
English Language Learners	60
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	38
High school graduate	25
Some college	29
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	78
Teachers with emergency credentials	25
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.09	10.93	12	3.11	31.09	10	2.60	26.04	21	5.45	54.55
4	60-79th NPR	875	23	6.28	54.99	36	9.33	81.61	46	11.98	104.82	43	11.17	97.73
3	40-59th NPR	700	53	14.48	101.37	60	15.54	108.81	45	11.72	82.03	46	11.95	83.64
2	20-39th NPR	500	88	24.04	120.22	100	25.91	129.53	103	26.82	134.11	100	25.97	129.87
1	1-19th NPR	200	198	54.10	108.20	178	46.11	92.23	180	46.88	93.75	175	45.45	90.91

a	Total Weighted Score Across Bands	a x	395.70			443.26			440.76			456.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.71	+		177.31	+		66.11	+		68.50

1999 API **431**

Number of tests contributing to scores: 366 386 384 385

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
431	1	2	18	449

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.8	2.3	4.8
4	60-79th NPR	6.5	8.7	11.6	10.7
3	40-59th NPR	12.7	14.9	10.2	11.9
2	20-39th NPR	23.7	26.5	28.3	24.9
1	1-19th NPR	56.2	47.0	47.6	47.7

422 1999 API — 355 Number of Tests Contributing to the API

14 1999-2000 Growth Target
436 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.7	2.8	5.2
4	60-79th NPR	6.4	9.1	10.7	9.8
3	40-59th NPR	12.5	15.2	10.7	10.7
2	20-39th NPR	24.0	26.7	27.8	27.1
1	1-19th NPR	56.5	46.2	48.0	47.3

422 1999 API — 329 Number of Tests Contributing to the API

14 1999-2000 Growth Target
436 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	761	8	8	2	763

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	14
Filipino	3
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	57
English Language Learners	8
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	7
High school graduate	18
Some college	30
College graduate	33
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	68
Teachers with emergency credentials	36
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	29.97	299.65	118	40.83	408.30	93	32.29	322.92	98	34.03	340.28
4	60-79th NPR	875	77	26.83	234.76	64	22.15	193.77	71	24.65	215.71	73	25.35	221.79
3	40-59th NPR	700	51	17.77	124.39	37	12.80	89.62	40	13.89	97.22	41	14.24	99.65
2	20-39th NPR	500	32	11.15	55.75	43	14.88	74.39	47	16.32	81.60	36	12.50	62.50
1	1-19th NPR	200	41	14.29	28.57	27	9.34	18.69	37	12.85	25.69	40	13.89	27.78

a	Total Weighted Score Across Bands	a x	743.12		784.78		743.14		752.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	222.94	+	313.91	+	111.47	+	112.80

1999 API **761**

Number of tests contributing to scores: 287 | 289 | 288 | 288

Number of pupils with tests contributing to the API: 290

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
761	8	8	2	763

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 37 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.7	19.7	14.5	18.0
4	60-79th NPR	16.1	13.1	12.9	19.7
3	40-59th NPR	14.5	18.0	16.1	11.5
2	20-39th NPR	14.5	26.2	22.6	14.8
1	1-19th NPR	37.1	23.0	33.9	36.1

586 1999 API — 62 Number of Tests Contributing to the API

2 1999-2000 Growth Target
588 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.5	41.3	35.8	35.3
4	60-79th NPR	31.8	29.3	31.8	27.3
3	40-59th NPR	20.3	14.0	12.8	19.3
2	20-39th NPR	9.5	12.0	16.2	13.3
1	1-19th NPR	4.1	3.3	3.4	4.7

822 1999 API — 150 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	28.9	16.9	19.5
4	60-79th NPR	18.4	13.2	13.0	20.8
3	40-59th NPR	18.4	10.5	19.5	11.7
2	20-39th NPR	18.4	28.9	20.8	14.3
1	1-19th NPR	35.5	18.4	29.9	33.8

605 1999 API — 77 Number of Tests Contributing to the API

2 1999-2000 Growth Target
607 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	667	6	10	7	674

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	70
Pacific Islander	1
White not Hispanic	21
English Language Learners	35
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	29
High school graduate	43
Some college	11
College graduate	15
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	86
Teachers with emergency credentials	5
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	17.88	178.77	36	19.57	195.65	35	19.02	190.22	33	17.93	179.35
4	60-79th NPR	875	25	13.97	122.21	43	23.37	204.48	47	25.54	223.51	52	28.26	247.28
3	40-59th NPR	700	48	26.82	187.71	38	20.65	144.57	29	15.76	110.33	28	15.22	106.52
2	20-39th NPR	500	46	25.70	128.49	37	20.11	100.54	41	22.28	111.41	38	20.65	103.26
1	1-19th NPR	200	28	15.64	31.28	30	16.30	32.61	32	17.39	34.78	33	17.93	35.87

a	Total Weighted Score Across Bands	a x	648.46		677.85		670.24		672.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	194.54	+	271.14	+	100.54	+	100.84

1999 API **667**

Number of tests contributing to scores: 179 | 184 | 184 | 184

Number of pupils with tests contributing to the API: 184

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
667	6	10	7	674

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	15.4	12.2	11.4
4	60-79th NPR	12.7	22.8	22.8	27.6
3	40-59th NPR	28.0	22.0	15.4	16.3
2	20-39th NPR	31.4	21.1	30.1	25.2
1	1-19th NPR	19.5	18.7	19.5	19.5

624 1999 API — 123 Number of Tests Contributing to the API

6 1999-2000 Growth Target
630 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.5	31.8	34.1	29.5
4	60-79th NPR	15.9	27.3	34.1	29.5
3	40-59th NPR	15.9	20.5	13.6	13.6
2	20-39th NPR	11.4	11.4	6.8	11.4
1	1-19th NPR	11.4	9.1	11.4	15.9

775 1999 API — 44 Number of Tests Contributing to the API

6 1999-2000 Growth Target
781 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	16.1	12.9	11.3
4	60-79th NPR	12.4	23.4	22.6	27.4
3	40-59th NPR	27.3	18.5	16.1	16.9
2	20-39th NPR	28.9	24.2	27.4	19.4
1	1-19th NPR	21.5	17.7	21.0	25.0

622 1999 API — 124 Number of Tests Contributing to the API

6 1999-2000 Growth Target
628 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	476	2	8	16	492

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	73
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	73
High school graduate	16
Some college	5
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	66
Teachers with emergency credentials	35
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.09	30.86	70	9.55	95.50	32	4.37	43.72	44	6.00	60.03
4	60-79th NPR	875	40	5.61	49.09	106	14.46	126.53	84	11.48	100.41	55	7.50	65.65
3	40-59th NPR	700	76	10.66	74.61	139	18.96	132.74	102	13.93	97.54	90	12.28	85.95
2	20-39th NPR	500	190	26.65	133.24	210	28.65	143.25	200	27.32	136.61	190	25.92	129.60
1	1-19th NPR	200	385	54.00	107.99	208	28.38	56.75	314	42.90	85.79	354	48.29	96.59

a	Total Weighted Score Across Bands	a x	395.79		554.77		464.07		437.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.74	+	221.91	+	69.61	+	65.67

1999 API **476**

Number of tests contributing to scores: 713 733 732 733

Number of pupils with tests contributing to the API: 733

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
476	2	8	16	492

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	9.1	4.4	5.4
4	60-79th NPR	5.6	14.1	11.0	7.7
3	40-59th NPR	10.4	18.6	13.8	12.1
2	20-39th NPR	26.6	29.1	27.6	26.1
1	1-19th NPR	54.7	29.1	43.2	48.7

471 1999 API — 704 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	8.7	3.8	4.9
4	60-79th NPR	4.7	13.9	10.6	7.4
3	40-59th NPR	10.2	18.8	13.8	11.9
2	20-39th NPR	26.9	29.1	29.0	27.6
1	1-19th NPR	55.3	29.4	42.8	48.2

468 1999 API — 653 Number of Tests Contributing to the API

13 1999-2000 Growth Target
481 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	464	2	5	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	8
English Language Learners	68
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	33
High school graduate	0
Some college	0
College graduate	0
Graduate school	67

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	67
Teachers with emergency credentials	13
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.72	37.15	32	9.61	96.10	25	8.01	80.13	13	3.89	38.92
4	60-79th NPR	875	23	7.12	62.31	38	11.41	99.85	27	8.65	75.72	37	11.08	96.93
3	40-59th NPR	700	39	12.07	84.52	64	19.22	134.53	40	12.82	89.74	28	8.38	58.68
2	20-39th NPR	500	77	23.84	119.20	86	25.83	129.13	68	21.79	108.97	77	23.05	115.27
1	1-19th NPR	200	172	53.25	106.50	113	33.93	67.87	152	48.72	97.44	179	53.59	107.19

a	Total Weighted Score Across Bands	a x	409.67		527.48		452.00		416.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.90	+	210.99	+	67.80	+	62.55

1999 API **464**

Number of tests contributing to scores: 323 333 312 334

Number of pupils with tests contributing to the API: 338

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	2	5	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.3	4.7	2.5
4	60-79th NPR	6.4	10.1	8.2	10.1
3	40-59th NPR	12.4	16.7	12.8	7.6
2	20-39th NPR	22.1	27.2	19.5	23.0
1	1-19th NPR	57.3	37.7	54.9	56.8

437 1999 API — 281 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.4	5.4	2.0
4	60-79th NPR	4.2	9.0	7.5	10.1
3	40-59th NPR	11.9	18.7	12.2	7.4
2	20-39th NPR	24.5	28.4	21.9	23.8
1	1-19th NPR	57.0	35.5	53.0	56.7

439 1999 API — 300 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	505	3	6	15	520

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	12
English Language Learners	59
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	27
High school graduate	37
Some college	19
College graduate	12
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	68
Teachers with emergency credentials	24
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	4.07	40.65	21	8.40	84.00	17	6.83	68.27	18	7.17	71.71
4	60-79th NPR	875	26	10.57	92.48	37	14.80	129.50	40	16.06	140.56	30	11.95	104.58
3	40-59th NPR	700	32	13.01	91.06	46	18.40	128.80	40	16.06	112.45	38	15.14	105.98
2	20-39th NPR	500	62	25.20	126.02	75	30.00	150.00	64	25.70	128.51	69	27.49	137.45
1	1-19th NPR	200	116	47.15	94.31	71	28.40	56.80	88	35.34	70.68	96	38.25	76.49

a	Total Weighted Score Across Bands	a x	444.51		549.10		520.48		496.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	133.35	+	219.64	+	78.07	+	74.43

1999 API **505**

Number of tests contributing to scores: 246 250 249 251

Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
505	3	6	15	520

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	5.0	3.1	4.3
4	60-79th NPR	6.3	14.4	13.8	7.5
3	40-59th NPR	10.8	18.1	15.1	12.4
2	20-39th NPR	22.8	30.6	25.8	25.5
1	1-19th NPR	57.0	31.9	42.1	50.3

459 1999 API — 162 Number of Tests Contributing to the API

12 1999-2000 Growth Target
471 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	6.1	3.8	6.5
4	60-79th NPR	7.2	15.0	17.0	9.3
3	40-59th NPR	14.4	18.3	15.1	15.4
2	20-39th NPR	23.4	31.0	25.5	28.5
1	1-19th NPR	51.2	29.6	38.7	40.2

486 1999 API — 215 Number of Tests Contributing to the API

12 1999-2000 Growth Target
498 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	604	5	6	10	614

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	3
Filipino	27
Hispanic or Latino	40
Pacific Islander	7
White not Hispanic	6
English Language Learners	18
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	13
High school graduate	20
Some college	13
College graduate	47
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	81
Teachers with emergency credentials	14
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	7.48	74.81	66	16.42	164.18	52	13.03	130.33	52	13.00	130.00
4	60-79th NPR	875	52	12.97	113.47	80	19.90	174.13	85	21.30	186.40	95	23.75	207.81
3	40-59th NPR	700	82	20.45	143.14	73	18.16	127.11	76	19.05	133.33	77	19.25	134.75
2	20-39th NPR	500	127	31.67	158.35	110	27.36	136.82	99	24.81	124.06	75	18.75	93.75
1	1-19th NPR	200	110	27.43	54.86	73	18.16	36.32	87	21.80	43.61	101	25.25	50.50

a	Total Weighted Score Across Bands	a x	544.64		638.56		617.73		616.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	163.39	+	255.42	+	92.66	+	92.52

1999 API **604**

Number of tests contributing to scores: 401 402 399 400

Number of pupils with tests contributing to the API: 404

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
604	5	6	10	614

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 54 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	27.6	21.5	23.0
4	60-79th NPR	17.7	21.1	31.4	37.7
3	40-59th NPR	25.8	21.1	20.7	18.9
2	20-39th NPR	25.0	19.5	14.0	9.8
1	1-19th NPR	18.5	10.6	12.4	10.7

1999 API: 703 Number of Tests Contributing to the API: 124

1999-2000 Growth Target: 8
2000 API Target: 711

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.8	9.3	8.0
4	60-79th NPR	10.5	18.3	15.4	11.0
3	40-59th NPR	16.7	17.7	21.6	19.0
2	20-39th NPR	34.6	31.1	27.2	22.7
1	1-19th NPR	32.7	23.2	26.5	39.3

544 1999 API — 164 Number of Tests Contributing to the API

8 1999-2000 Growth Target
552 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	14.5	12.1	11.4
4	60-79th NPR	13.8	21.1	18.0	20.0
3	40-59th NPR	20.9	16.4	19.5	21.6
2	20-39th NPR	29.9	29.3	26.2	20.0
1	1-19th NPR	31.5	18.8	24.2	27.1

585 1999 API — 257 Number of Tests Contributing to the API

8 1999-2000 Growth Target
593 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	466	2	5	17	483

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	4
English Language Learners	64
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	35
High school graduate	44
Some college	13
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	85
Teachers with emergency credentials	13
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.87	28.72	26	6.53	65.33	18	4.56	45.57	13	3.28	32.83
4	60-79th NPR	875	36	9.40	82.25	55	13.82	120.92	53	13.42	117.41	56	14.14	123.74
3	40-59th NPR	700	49	12.79	89.56	70	17.59	123.12	65	16.46	115.19	53	13.38	93.69
2	20-39th NPR	500	88	22.98	114.88	91	22.86	114.32	98	24.81	124.05	79	19.95	99.75
1	1-19th NPR	200	199	51.96	103.92	156	39.20	78.39	161	40.76	81.52	195	49.24	98.48

a	Total Weighted Score Across Bands	a x	419.32		502.07		483.73		448.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.80	+	200.83	+	72.56	+	67.27

1999 API **466**

Number of tests contributing to scores: 383 398 395 396

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
466	2	5	17	483

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.3	3.8	2.6
4	60-79th NPR	9.2	14.1	13.3	13.3
3	40-59th NPR	11.9	18.4	17.1	13.6
2	20-39th NPR	22.9	24.4	26.9	21.1
1	1-19th NPR	53.6	36.8	39.0	49.4

466 1999 API — 349 Number of Tests Contributing to the API

14 1999-2000 Growth Target
480 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.1	4.5	3.5
4	60-79th NPR	8.2	13.5	13.0	12.0
3	40-59th NPR	12.9	18.3	16.0	13.8
2	20-39th NPR	23.0	23.6	25.5	21.0
1	1-19th NPR	53.2	38.5	41.0	49.7

462 1999 API — 378 Number of Tests Contributing to the API

14 1999-2000 Growth Target
476 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	508	3	3	15	523

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	87
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	0
English Language Learners	7
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	5
High school graduate	26
Some college	23
College graduate	39
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	56
Teachers with emergency credentials	32
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	5.86	58.57	37	7.72	77.24	36	7.63	76.27	57	11.95	119.50
4	60-79th NPR	875	50	10.85	94.90	63	13.15	115.08	64	13.56	118.64	75	15.72	137.58
3	40-59th NPR	700	78	16.92	118.44	84	17.54	122.76	76	16.10	112.71	80	16.77	117.40
2	20-39th NPR	500	133	28.85	144.25	107	22.34	111.69	105	22.25	111.23	116	24.32	121.59
1	1-19th NPR	200	173	37.53	75.05	188	39.25	78.50	191	40.47	80.93	149	31.24	62.47

a	Total Weighted Score Across Bands	a x	491.21		505.27		499.79		558.54
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	147.36	+	202.11	+	74.97	+	83.78

1999 API **508**

Number of tests contributing to scores: 461 479 472 477

Number of pupils with tests contributing to the API: 485

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
508	3	3	15	523

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	7.6	8.7	12.1
4	60-79th NPR	11.5	12.5	13.3	17.1
3	40-59th NPR	17.6	17.3	16.9	15.9
2	20-39th NPR	27.7	22.7	21.4	24.2
1	1-19th NPR	37.0	40.0	39.8	30.6

510 1999 API — 428 Number of Tests Contributing to the API

12 1999-2000 Growth Target
522 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 53

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.6	6.0	10.4
4	60-79th NPR	9.0	11.5	12.0	13.7
3	40-59th NPR	15.1	16.8	15.1	16.0
2	20-39th NPR	28.7	21.8	20.5	25.2
1	1-19th NPR	43.5	44.4	46.4	34.7

1999 API: 474 | Number of Tests Contributing to the API: 363

1999-2000 Growth Target: 12
2000 API Target: 486

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	606	5	6	10	616

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	21
English Language Learners	19
Parent Education Level	
Percent Responding*	42
Of those Responding:	
Not high school graduate	4
High school graduate	20
Some college	17
College graduate	47
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	73
Teachers with emergency credentials	14
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	12.04	120.42	20	10.64	106.38	25	13.09	130.89	25	13.02	130.21
4	60-79th NPR	875	30	15.71	137.43	42	22.34	195.48	36	18.85	164.92	35	18.23	159.51
3	40-59th NPR	700	47	24.61	172.25	38	20.21	141.49	48	25.13	175.92	34	17.71	123.96
2	20-39th NPR	500	49	25.65	128.27	47	25.00	125.00	38	19.90	99.48	44	22.92	114.58
1	1-19th NPR	200	42	21.99	43.98	41	21.81	43.62	44	23.04	46.07	54	28.13	56.25

a	Total Weighted Score Across Bands	a x	602.36		611.97		617.28		584.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	180.71	+	244.79	+	92.59	+	87.68

1999 API **606**

Number of tests contributing to scores: 191 188 191 192

Number of pupils with tests contributing to the API: 193

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
606	5	6	10	616

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	9.6	9.4	10.5
4	60-79th NPR	12.9	15.7	11.8	17.4
3	40-59th NPR	24.7	21.7	34.1	17.4
2	20-39th NPR	28.2	30.1	22.4	25.6
1	1-19th NPR	25.9	22.9	22.4	29.1

575 1999 API — 86 Number of Tests Contributing to the API

8 1999-2000 Growth Target
583 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	10.5	12.3	12.3
4	60-79th NPR	19.3	19.3	24.6	14.0
3	40-59th NPR	15.8	21.1	12.3	19.3
2	20-39th NPR	33.3	24.6	19.3	15.8
1	1-19th NPR	24.6	24.6	31.6	38.6

575 1999 API — 58 Number of Tests Contributing to the API

8 1999-2000 Growth Target
583 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.5	12.8	20.0	12.5
4	60-79th NPR	17.5	33.3	25.0	25.0
3	40-59th NPR	30.0	15.4	20.0	15.0
2	20-39th NPR	15.0	17.9	17.5	30.0
1	1-19th NPR	15.0	20.5	17.5	17.5

669 1999 API — 40 Number of Tests Contributing to the API

8 1999-2000 Growth Target
677 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	5.5	9.9	8.7
4	60-79th NPR	11.8	23.1	17.6	18.5
3	40-59th NPR	23.7	19.8	26.4	18.5
2	20-39th NPR	24.7	26.4	17.6	22.8
1	1-19th NPR	29.0	25.3	28.6	31.5

569 1999 API — 93 Number of Tests Contributing to the API

8 1999-2000 Growth Target
577 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	468	2	8	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	74
Teachers with emergency credentials	13
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.36	23.56	45	11.78	117.80	32	8.36	83.55	18	4.70	47.00
4	60-79th NPR	875	22	5.76	50.39	41	10.73	93.91	38	9.92	86.81	40	10.44	91.38
3	40-59th NPR	700	49	12.83	89.79	68	17.80	124.61	48	12.53	87.73	44	11.49	80.42
2	20-39th NPR	500	96	25.13	125.65	96	25.13	125.65	88	22.98	114.88	98	25.59	127.94
1	1-19th NPR	200	206	53.93	107.85	132	34.55	69.11	177	46.21	92.43	183	47.78	95.56

a	Total Weighted Score Across Bands	a x	397.25		531.09		465.40		442.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.18	+	212.43	+	69.81	+	66.34

1999 API **468**

Number of tests contributing to scores: 382 382 383 383

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	2	8	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.8	8.4	4.7
4	60-79th NPR	5.8	10.8	10.0	10.5
3	40-59th NPR	12.9	17.6	12.6	11.5
2	20-39th NPR	25.3	25.3	22.8	25.7
1	1-19th NPR	53.7	34.5	46.2	47.5

469 1999 API — 392 Number of Tests Contributing to the API

14 1999-2000 Growth Target
483 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	12.1	8.6	4.9
4	60-79th NPR	6.0	11.1	10.2	10.8
3	40-59th NPR	13.0	17.5	12.6	11.9
2	20-39th NPR	25.8	25.1	22.6	25.7
1	1-19th NPR	53.0	34.2	46.0	46.8

471 1999 API — 380 Number of Tests Contributing to the API

14 1999-2000 Growth Target
485 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	747	8	9	3	750

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	19
Filipino	3
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	37
English Language Learners	26
Parent Education Level	
Percent Responding*	41
Of those Responding:	
Not high school graduate	4
High school graduate	9
Some college	15
College graduate	47
Graduate school	25

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	95
Teachers with emergency credentials	4
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	239	26.59	265.85	328	35.50	354.98	314	34.06	340.56	285	30.88	308.78
4	60-79th NPR	875	227	25.25	220.94	191	20.67	180.87	219	23.75	207.84	227	24.59	215.20
3	40-59th NPR	700	179	19.91	139.38	146	15.80	110.61	165	17.90	125.27	139	15.06	105.42
2	20-39th NPR	500	160	17.80	88.99	148	16.02	80.09	136	14.75	73.75	156	16.90	84.51
1	1-19th NPR	200	94	10.46	20.91	111	12.01	24.03	88	9.54	19.09	116	12.57	25.14

a	Total Weighted Score Across Bands	a x	736.07			750.57			766.51			739.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	220.82	+		300.23	+		114.98	+		110.85

1999 API **747**

Number of tests contributing to scores: 899 924 922 923

Number of pupils with tests contributing to the API: 925

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
747	8	9	3	750

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.5	8.9	15.7	19.6
4	60-79th NPR	21.9	17.9	20.5	21.4
3	40-59th NPR	17.5	18.5	24.7	15.5
2	20-39th NPR	30.0	26.2	21.7	24.4
1	1-19th NPR	13.1	28.6	17.5	19.0

620 1999 API — 169 Number of Tests Contributing to the API

2 1999-2000 Growth Target
622 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.7	59.6	45.0	52.6
4	60-79th NPR	32.4	24.0	32.2	28.1
3	40-59th NPR	20.6	8.2	14.6	9.4
2	20-39th NPR	10.0	5.3	5.8	8.8
1	1-19th NPR	2.4	2.9	2.3	1.2

870 1999 API — 171 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	15.4	18.5	17.5
4	60-79th NPR	18.8	16.4	20.5	16.5
3	40-59th NPR	22.6	19.5	17.4	18.0
2	20-39th NPR	23.1	27.2	24.6	24.7
1	1-19th NPR	24.2	21.5	19.0	23.2

614 1999 API — 195 Number of Tests Contributing to the API

2 1999-2000 Growth Target
616 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.8	47.7	45.7	33.4
4	60-79th NPR	25.0	22.3	22.3	27.1
3	40-59th NPR	19.5	15.1	16.9	16.3
2	20-39th NPR	13.7	10.3	10.3	13.7
1	1-19th NPR	6.1	4.6	4.9	9.4

814 1999 API — 350 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.1	25.1	23.7	23.7
4	60-79th NPR	24.3	20.3	23.7	26.2
3	40-59th NPR	23.9	18.0	21.9	15.0
2	20-39th NPR	22.1	20.7	18.8	19.6
1	1-19th NPR	13.5	15.7	11.9	15.6

692 1999 API — 522 Number of Tests Contributing to the API

2 1999-2000 Growth Target
694 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
69	394	1	2	20	414

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0
English Language Learners	73
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	56
Teachers with emergency credentials	36
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.96	19.61	8	5.26	52.63	2	1.31	13.07	4	2.60	25.97
4	60-79th NPR	875	8	5.23	45.75	7	4.61	40.30	7	4.58	40.03	7	4.55	39.77
3	40-59th NPR	700	11	7.19	50.33	25	16.45	115.13	20	13.07	91.50	14	9.09	63.64
2	20-39th NPR	500	36	23.53	117.65	42	27.63	138.16	34	22.22	111.11	37	24.03	120.13
1	1-19th NPR	200	95	62.09	124.18	70	46.05	92.11	90	58.82	117.65	92	59.74	119.48

a	Total Weighted Score Across Bands	a x	357.52		438.32		373.37		368.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.25	+	175.33	+	56.00	+	55.35

1999 API **394**

Number of tests contributing to scores: 153 152 153 154

Number of pupils with tests contributing to the API: 156

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
394	1	2	20	414

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.4	0.7	2.0
4	60-79th NPR	4.7	4.1	4.7	4.0
3	40-59th NPR	7.4	16.3	13.5	9.4
2	20-39th NPR	23.0	27.9	21.6	23.5
1	1-19th NPR	62.8	46.3	59.5	61.1

390 1999 API — 151 Number of Tests Contributing to the API

16 1999-2000 Growth Target
406 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.3	1.3	2.6
4	60-79th NPR	5.2	4.6	4.6	4.5
3	40-59th NPR	7.2	16.4	13.1	9.1
2	20-39th NPR	23.5	27.6	22.2	24.0
1	1-19th NPR	62.1	46.1	58.8	59.7

394 1999 API — 156 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	605	5	10	10	615

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	0
English Language Learners	45
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	14
High school graduate	57
Some college	17
College graduate	11
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	73
Teachers with emergency credentials	14
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	10.06	100.64	87	18.32	183.16	67	14.99	149.89	65	13.71	137.13
4	60-79th NPR	875	67	14.35	125.54	87	18.32	160.26	90	20.13	176.17	98	20.68	180.91
3	40-59th NPR	700	101	21.63	151.39	86	18.11	126.74	76	17.00	119.02	72	15.19	106.33
2	20-39th NPR	500	129	27.62	138.12	112	23.58	117.89	103	23.04	115.21	120	25.32	126.58
1	1-19th NPR	200	123	26.34	52.68	103	21.68	43.37	111	24.83	49.66	119	25.11	50.21

a	Total Weighted Score Across Bands	a x	568.36		631.42		609.96		601.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.51	+	252.57	+	91.49	+	90.17

1999 API **605**

Number of tests contributing to scores: 467 475 447 474

Number of pupils with tests contributing to the API: 478

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
605	5	10	10	615

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BRIGHT (BIRDIELEE V) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	7.7	11.7	14.4
4	60-79th NPR	15.3	12.2	19.8	21.1
3	40-59th NPR	23.7	17.7	15.4	17.8
2	20-39th NPR	26.6	29.3	25.3	26.7
1	1-19th NPR	27.1	33.1	27.8	20.0

557 1999 API — 183 Number of Tests Contributing to the API

8 1999-2000 Growth Target
565 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	24.9	16.9	13.3
4	60-79th NPR	13.5	22.2	20.1	20.5
3	40-59th NPR	20.4	18.1	18.0	13.7
2	20-39th NPR	28.4	20.1	21.8	24.2
1	1-19th NPR	26.0	14.7	23.2	28.3

633 1999 API — 294 Number of Tests Contributing to the API

8 1999-2000 Growth Target
641 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	18.3	15.0	13.7
4	60-79th NPR	14.3	18.3	20.1	20.7
3	40-59th NPR	21.6	18.1	17.0	15.2
2	20-39th NPR	27.6	23.6	23.0	25.3
1	1-19th NPR	26.3	21.7	24.8	25.1

605 1999 API — 478 Number of Tests Contributing to the API

8 1999-2000 Growth Target
613 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	541	3	8	13	554

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	0
Filipino	5
Hispanic or Latino	83
Pacific Islander	2
White not Hispanic	6
English Language Learners	41
Parent Education Level	
Percent Responding*	80
Of those Responding:	
Not high school graduate	21
High school graduate	57
Some college	12
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	85
Teachers with emergency credentials	12
School Mobility	45

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	5.86	58.64	29	8.36	83.57	28	8.07	80.69	26	7.43	74.29
4	60-79th NPR	875	41	12.65	110.73	52	14.99	131.12	55	15.85	138.69	64	18.29	160.00
3	40-59th NPR	700	52	16.05	112.35	71	20.46	143.23	59	17.00	119.02	56	16.00	112.00
2	20-39th NPR	500	103	31.79	158.95	109	31.41	157.06	103	29.68	148.41	91	26.00	130.00
1	1-19th NPR	200	109	33.64	67.28	86	24.78	49.57	102	29.39	58.79	113	32.29	64.57

a	Total Weighted Score Across Bands	a x	507.95			564.55			545.61			540.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.38	+		225.82	+		81.84	+		81.13

1999 API **541**

Number of tests contributing to scores: 324 347 347 350

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
541	3	8	13	554

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.3	6.0	5.6
4	60-79th NPR	11.3	15.4	15.8	18.0
3	40-59th NPR	16.6	18.0	16.9	16.1
2	20-39th NPR	32.0	33.5	31.2	25.5
1	1-19th NPR	35.6	24.8	30.1	34.8

530 1999 API — 269 Number of Tests Contributing to the API

10 1999-2000 Growth Target
540 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	8.3	7.6	6.5
4	60-79th NPR	12.5	14.1	14.8	19.0
3	40-59th NPR	15.2	20.9	18.1	15.8
2	20-39th NPR	33.1	31.4	31.8	25.1
1	1-19th NPR	34.2	25.3	27.8	33.7

536 1999 API — 281 Number of Tests Contributing to the API

10 1999-2000 Growth Target
546 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	652	6	10	7	659

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	94
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	2
English Language Learners	1
Parent Education Level	
Percent Responding*	57
Of those Responding:	
Not high school graduate	2
High school graduate	20
Some college	31
College graduate	39
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	88
Teachers with emergency credentials	8
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	10.53	105.26	37	13.70	137.04	56	20.66	206.64	56	20.74	207.41
4	60-79th NPR	875	61	22.93	200.66	58	21.48	187.96	72	26.57	232.47	73	27.04	236.57
3	40-59th NPR	700	68	25.56	178.95	66	24.44	171.11	42	15.50	108.49	49	18.15	127.04
2	20-39th NPR	500	55	20.68	103.38	58	21.48	107.41	56	20.66	103.32	51	18.89	94.44
1	1-19th NPR	200	54	20.30	40.60	51	18.89	37.78	45	16.61	33.21	41	15.19	30.37

a	Total Weighted Score Across Bands	a x	628.85		641.30		684.13		695.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	188.66	+	256.52	+	102.62	+	104.38

1999 API **652**

Number of tests contributing to scores: 266 270 271 270

Number of pupils with tests contributing to the API: 271

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
652	6	10	7	659

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	13.0	20.5	20.6
4	60-79th NPR	23.2	20.2	25.6	27.7
3	40-59th NPR	24.8	25.7	15.4	19.0
2	20-39th NPR	21.6	21.7	21.3	17.8
1	1-19th NPR	21.2	19.4	17.3	15.0

646 1999 API — 254 Number of Tests Contributing to the API

6 1999-2000 Growth Target
652 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	11.7	19.2	18.7
4	60-79th NPR	21.4	19.3	26.2	25.7
3	40-59th NPR	23.2	24.6	15.1	17.5
2	20-39th NPR	20.8	22.8	19.8	19.3
1	1-19th NPR	25.6	21.6	19.8	18.7

1999 API: 625 | Number of Tests Contributing to the API: 172

1999-2000 Growth Target: 6
2000 API Target: 631

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	347	1	1	23	370

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	1
English Language Learners	74
Parent Education Level	
Percent Responding*	24
Of those Responding:	
Not high school graduate	33
High school graduate	30
Some college	10
College graduate	22
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	66
Teachers with emergency credentials	21
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.03	10.27	14	2.22	22.15	10	1.64	16.39	11	1.75	17.52
4	60-79th NPR	875	18	3.08	26.97	30	4.75	41.53	35	5.74	50.20	23	3.66	32.05
3	40-59th NPR	700	49	8.39	58.73	64	10.13	70.89	51	8.36	58.52	46	7.32	51.27
2	20-39th NPR	500	107	18.32	91.61	138	21.84	109.18	123	20.16	100.82	120	19.11	95.54
1	1-19th NPR	200	404	69.18	138.36	386	61.08	122.15	391	64.10	128.20	428	68.15	136.31

a	Total Weighted Score Across Bands	a x	325.94		365.90		354.14		332.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	97.78	+	146.36	+	53.12	+	49.90

1999 API **347**

Number of tests contributing to scores: 584 632 610 628

Number of pupils with tests contributing to the API: 645

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
347	1	1	23	370

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 89 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.1	1.6	1.2
4	60-79th NPR	2.1	5.0	4.8	2.7
3	40-59th NPR	7.7	10.3	7.7	6.8
2	20-39th NPR	16.8	21.4	19.8	18.0
1	1-19th NPR	72.4	61.2	66.1	71.4

339 1999 API — 532 Number of Tests Contributing to the API

18 1999-2000 Growth Target
357 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.3	1.3	1.3
4	60-79th NPR	3.3	5.0	5.6	3.8
3	40-59th NPR	8.3	10.3	8.3	7.7
2	20-39th NPR	19.0	21.2	20.6	18.9
1	1-19th NPR	68.5	61.2	64.3	68.3

348 1999 API — 567 Number of Tests Contributing to the API

18 1999-2000 Growth Target
366 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	501	3	10	15	516

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	1
English Language Learners	61
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	60
High school graduate	34
Some college	5
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	79
Teachers with emergency credentials	14
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	16
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	3.21	32.11	20	8.40	84.03	10	4.29	42.92	17	7.20	72.03
4	60-79th NPR	875	11	5.05	44.15	37	15.55	136.03	32	13.73	120.17	29	12.29	107.52
3	40-59th NPR	700	34	15.60	109.17	46	19.33	135.29	39	16.74	117.17	35	14.83	103.81
2	20-39th NPR	500	71	32.57	162.84	69	28.99	144.96	65	27.90	139.48	62	26.27	131.36
1	1-19th NPR	200	95	43.58	87.16	66	27.73	55.46	87	37.34	74.68	93	39.41	78.81

a	Total Weighted Score Across Bands	a x	435.44		555.78		494.42		493.54
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.63	+	222.31	+	74.16	+	74.03

1999 API **501**

Number of tests contributing to scores: 218 | 238 | 233 | 236

Number of pupils with tests contributing to the API: 238

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
501	3	10	15	516

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	2.4	5.3	9.8
4	60-79th NPR	5.1	7.3	18.4	12.2
3	40-59th NPR	12.8	29.3	5.3	19.5
2	20-39th NPR	28.2	31.7	26.3	4.9
1	1-19th NPR	46.2	29.3	44.7	53.7

479 1999 API — 41 Number of Tests Contributing to the API

12 1999-2000 Growth Target
491 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.5	4.3	5.9
4	60-79th NPR	4.7	17.0	11.8	11.8
3	40-59th NPR	14.7	17.0	18.8	13.4
2	20-39th NPR	34.1	29.3	28.0	31.2
1	1-19th NPR	44.1	28.2	37.1	37.6

497 1999 API — 188 Number of Tests Contributing to the API

12 1999-2000 Growth Target
509 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	8.4	4.3	7.2
4	60-79th NPR	5.1	15.6	13.8	12.3
3	40-59th NPR	15.7	19.4	16.8	14.9
2	20-39th NPR	32.7	28.7	27.6	26.0
1	1-19th NPR	43.3	27.8	37.5	39.6

502 1999 API — 237 Number of Tests Contributing to the API

12 1999-2000 Growth Target
514 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	505	3	5	15	520

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	15
English Language Learners	61
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	60
Teachers with emergency credentials	40
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	6.11	61.07	9	6.34	63.38	14	9.79	97.90	11	7.69	76.92
4	60-79th NPR	875	14	10.69	93.51	14	9.86	86.27	23	16.08	140.73	18	12.59	110.14
3	40-59th NPR	700	21	16.03	112.21	33	23.24	162.68	21	14.69	102.80	24	16.78	117.48
2	20-39th NPR	500	39	29.77	148.85	36	25.35	126.76	31	21.68	108.39	34	23.78	118.88
1	1-19th NPR	200	49	37.40	74.81	50	35.21	70.42	54	37.76	75.52	56	39.16	78.32

a	Total Weighted Score Across Bands	a x	490.46		509.51		525.35		501.75
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	147.14	+	203.80	+	78.80	+	75.26

1999 API **505**

Number of tests contributing to scores: 131 142 143 143

Number of pupils with tests contributing to the API: 145

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
505	3	5	15	520

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	3.0	3.0	0.0
4	60-79th NPR	6.8	4.0	14.9	11.0
3	40-59th NPR	13.6	22.2	11.9	18.0
2	20-39th NPR	34.1	28.3	25.7	27.0
1	1-19th NPR	42.0	42.4	44.6	44.0

448 1999 API — 101 Number of Tests Contributing to the API

12 1999-2000 Growth Target
460 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.5	5.5	2.7
4	60-79th NPR	9.1	8.2	14.5	11.8
3	40-59th NPR	15.2	20.0	12.7	17.3
2	20-39th NPR	30.3	28.2	22.7	25.5
1	1-19th NPR	42.4	39.1	44.5	42.7

467 1999 API — 112 Number of Tests Contributing to the API

12 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	444	1	5	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	61
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	40
High school graduate	56
Some college	2
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	69
Teachers with emergency credentials	28
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.59	35.93	37	9.71	97.11	18	4.72	47.24	14	3.64	36.36
4	60-79th NPR	875	21	6.29	55.01	44	11.55	101.05	40	10.50	91.86	26	6.75	59.09
3	40-59th NPR	700	34	10.18	71.26	62	16.27	113.91	48	12.60	88.19	36	9.35	65.45
2	20-39th NPR	500	71	21.26	106.29	97	25.46	127.30	79	20.73	103.67	80	20.78	103.90
1	1-19th NPR	200	196	58.68	117.37	141	37.01	74.02	196	51.44	102.89	229	59.48	118.96

a	Total Weighted Score Across Bands	a x	385.85			513.39			433.86			383.77		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	115.76		+	205.35		+	65.08		+	57.56		

1999 API **444**

Number of tests contributing to scores: 334 381 381 385

Number of pupils with tests contributing to the API: 401

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	5	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	9.5	4.7	3.7
4	60-79th NPR	6.3	11.6	10.6	6.8
3	40-59th NPR	10.2	16.4	12.4	9.4
2	20-39th NPR	21.1	25.3	20.8	20.6
1	1-19th NPR	58.7	37.2	51.5	59.5

443 1999 API — 399 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.3	4.7	3.6
4	60-79th NPR	6.6	11.8	10.5	6.8
3	40-59th NPR	9.7	16.5	13.0	9.3
2	20-39th NPR	20.8	25.8	21.0	20.8
1	1-19th NPR	59.4	36.5	50.8	59.5

444 1999 API — 380 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	509	3	10	15	524

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2
English Language Learners	66
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	53
High school graduate	25
Some college	13
College graduate	4
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	72
Teachers with emergency credentials	27
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	4.11	41.14	68	10.45	104.45	40	6.12	61.16	31	4.74	47.40
4	60-79th NPR	875	60	9.49	83.07	96	14.75	129.03	84	12.84	112.39	78	11.93	104.36
3	40-59th NPR	700	101	15.98	111.87	113	17.36	121.51	121	18.50	129.51	100	15.29	107.03
2	20-39th NPR	500	199	31.49	157.44	170	26.11	130.57	179	27.37	136.85	184	28.13	140.67
1	1-19th NPR	200	246	38.92	77.85	204	31.34	62.67	230	35.17	70.34	261	39.91	79.82

a	Total Weighted Score Across Bands	a x	471.36		548.23		510.24		479.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	141.41	+	219.29	+	76.54	+	71.89

1999 API **509**

Number of tests contributing to scores: 632 651 654 654

Number of pupils with tests contributing to the API: 659

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
509	3	10	15	524

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	9.8	6.1	4.9
4	60-79th NPR	9.1	15.0	12.4	11.5
3	40-59th NPR	15.9	17.5	18.4	15.2
2	20-39th NPR	31.9	26.3	27.8	28.1
1	1-19th NPR	39.2	31.4	35.3	40.3

506 1999 API — 642 Number of Tests Contributing to the API

12 1999-2000 Growth Target
518 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	10.6	6.1	4.7
4	60-79th NPR	9.8	15.0	13.3	12.4
3	40-59th NPR	16.4	17.4	18.6	15.4
2	20-39th NPR	31.1	26.1	27.6	28.4
1	1-19th NPR	38.7	30.8	34.5	39.2

512 1999 API — 627 Number of Tests Contributing to the API

12 1999-2000 Growth Target
524 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	558	4	10	12	570

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	3
Filipino	7
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	7
English Language Learners	52
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	60
High school graduate	20
Some college	0
College graduate	20
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	64
Teachers with emergency credentials	33
School Mobility	40

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	9.01	90.14	46	12.71	127.07	45	12.43	124.31	35	9.62	96.15
4	60-79th NPR	875	48	13.52	118.31	59	16.30	142.61	65	17.96	157.11	61	16.76	146.63
3	40-59th NPR	700	66	18.59	130.14	63	17.40	121.82	61	16.85	117.96	66	18.13	126.92
2	20-39th NPR	500	90	25.35	126.76	93	25.69	128.45	79	21.82	109.12	84	23.08	115.38
1	1-19th NPR	200	119	33.52	67.04	101	27.90	55.80	112	30.94	61.88	118	32.42	64.84

a	Total Weighted Score Across Bands	a x	532.39		575.76		570.37		549.93
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	159.72	+	230.30	+	85.56	+	82.49

1999 API **558**

Number of tests contributing to scores: 355 | 362 | 362 | 364

Number of pupils with tests contributing to the API: 365

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
558	4	10	12	570

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	8.9	8.9	5.8
4	60-79th NPR	13.4	14.4	16.2	12.0
3	40-59th NPR	15.5	16.8	15.8	18.8
2	20-39th NPR	27.9	28.9	23.7	26.7
1	1-19th NPR	37.8	30.9	35.4	36.6

519 1999 API — 293 Number of Tests Contributing to the API

10 1999-2000 Growth Target
529 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	10.6	10.2	7.5
4	60-79th NPR	12.8	15.8	16.8	16.1
3	40-59th NPR	18.1	18.5	17.5	18.0
2	20-39th NPR	26.8	26.1	23.8	23.9
1	1-19th NPR	35.9	29.0	31.7	34.4

540 1999 API — 306 Number of Tests Contributing to the API

10 1999-2000 Growth Target
550 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	403	1	2	20	423

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	0
English Language Learners	56
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	14
High school graduate	29
Some college	34
College graduate	21
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	46
Teachers with emergency credentials	42
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.40	13.96	27	2.77	27.72	24	2.47	24.74	37	3.86	38.62
4	60-79th NPR	875	46	4.94	43.23	110	11.29	98.82	79	8.14	71.26	84	8.77	76.72
3	40-59th NPR	700	88	9.45	66.17	150	15.40	107.80	92	9.48	66.39	93	9.71	67.95
2	20-39th NPR	500	185	19.87	99.36	241	24.74	123.72	210	21.65	108.25	187	19.52	97.60
1	1-19th NPR	200	599	64.34	128.68	446	45.79	91.58	565	58.25	116.49	557	58.14	116.28

a	Total Weighted Score Across Bands	a x	351.40		449.64		387.14		397.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.42	+	179.86	+	58.07	+	59.58

1999 API **403**

Number of tests contributing to scores: 931 | 974 | 970 | 958

Number of pupils with tests contributing to the API: 982

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
403	1	2	20	423

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.9	1.9	3.8
4	60-79th NPR	3.6	8.4	7.8	9.3
3	40-59th NPR	11.9	10.3	5.6	12.8
2	20-39th NPR	17.9	18.8	18.8	18.9
1	1-19th NPR	65.6	60.6	65.8	55.1

371 1999 API — 325 Number of Tests Contributing to the API

16 1999-2000 Growth Target
387 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.2	2.8	3.9
4	60-79th NPR	5.6	12.7	8.3	8.5
3	40-59th NPR	8.3	17.8	11.2	8.2
2	20-39th NPR	20.7	27.6	23.1	19.7
1	1-19th NPR	63.8	38.7	54.5	59.6

419 1999 API — 655 Number of Tests Contributing to the API

16 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.9	2.5	4.1
4	60-79th NPR	5.1	11.5	8.6	8.6
3	40-59th NPR	9.5	16.0	9.7	9.8
2	20-39th NPR	20.2	24.8	22.0	19.1
1	1-19th NPR	63.7	44.7	57.1	58.4

407 1999 API — 915 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	523	3	6	14	537

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	24
English Language Learners	57
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	21
High school graduate	39
Some college	20
College graduate	15
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	69
Teachers with emergency credentials	25
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	16
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	6.43	64.33	38	10.86	108.57	30	8.67	86.71	35	10.00	100.00
4	60-79th NPR	875	48	14.04	122.81	43	12.29	107.50	61	17.63	154.26	53	15.14	132.50
3	40-59th NPR	700	61	17.84	124.85	62	17.71	124.00	53	15.32	107.23	56	16.00	112.00
2	20-39th NPR	500	91	26.61	133.04	77	22.00	110.00	80	23.12	115.61	72	20.57	102.86
1	1-19th NPR	200	120	35.09	70.18	130	37.14	74.29	122	35.26	70.52	134	38.29	76.57

a	Total Weighted Score Across Bands	a x	515.20		524.36		534.32		523.93
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.56	+	209.74	+	80.15	+	78.59

1999 API **523**

Number of tests contributing to scores: 342 350 346 350

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
523	3	6	14	537

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 49 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	7.5	7.7	8.0
4	60-79th NPR	11.9	13.6	18.5	14.1
3	40-59th NPR	20.7	16.6	16.9	17.6
2	20-39th NPR	26.4	26.1	23.6	20.6
1	1-19th NPR	34.2	36.2	33.3	39.7

518 1999 API — 199 Number of Tests Contributing to the API

11 1999-2000 Growth Target
529 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	20.7	10.9	13.0
4	60-79th NPR	21.1	12.0	20.7	18.5
3	40-59th NPR	13.3	19.6	14.1	15.2
2	20-39th NPR	25.6	15.2	18.5	18.5
1	1-19th NPR	32.2	32.6	35.9	34.8

567 1999 API — 92 Number of Tests Contributing to the API

11 1999-2000 Growth Target
578 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	10.8	8.7	10.2
4	60-79th NPR	14.4	11.1	17.1	14.6
3	40-59th NPR	17.3	17.5	15.2	15.0
2	20-39th NPR	26.1	22.6	23.5	21.0
1	1-19th NPR	36.3	37.9	35.5	39.2

517 1999 API — 316 Number of Tests Contributing to the API

11 1999-2000 Growth Target
528 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	393	1	2	20	413

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	4
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3
English Language Learners	84
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	60
High school graduate	27
Some college	5
College graduate	8
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.60

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	76
Teachers with emergency credentials	19
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.36	3.61	9	2.71	27.11	8	2.64	26.40	7	2.31	23.10
4	60-79th NPR	875	15	5.42	47.38	26	7.83	68.52	20	6.60	57.76	21	6.93	60.64
3	40-59th NPR	700	25	9.03	63.18	42	12.65	88.55	38	12.54	87.79	26	8.58	60.07
2	20-39th NPR	500	79	28.52	142.60	83	25.00	125.00	71	23.43	117.16	72	23.76	118.81
1	1-19th NPR	200	157	56.68	113.36	172	51.81	103.61	166	54.79	109.57	177	58.42	116.83

a	Total Weighted Score Across Bands	a x	370.13		412.80		398.68		379.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	111.04	+	165.12	+	59.80	+	56.92

1999 API **393**

Number of tests contributing to scores: 277 332 303 303

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
393	1	2	20	413

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	2.7	2.3	1.5
4	60-79th NPR	4.2	6.8	6.4	6.1
3	40-59th NPR	7.9	12.0	12.8	9.1
2	20-39th NPR	27.6	25.0	21.5	22.7
1	1-19th NPR	59.8	53.4	57.0	60.6

381 1999 API — 293 Number of Tests Contributing to the API

16 1999-2000 Growth Target
397 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	2.7	2.7	2.0
4	60-79th NPR	5.4	7.6	6.3	7.0
3	40-59th NPR	8.7	12.7	12.6	8.6
2	20-39th NPR	28.6	25.2	23.6	23.6
1	1-19th NPR	56.9	51.8	54.8	58.8

392 1999 API — 332 Number of Tests Contributing to the API

16 1999-2000 Growth Target
408 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	436	1	2	18	454

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	5
English Language Learners	57
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	23
High school graduate	44
Some college	15
College graduate	15
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	76
Teachers with emergency credentials	16
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.93	29.26	21	5.56	55.56	15	3.96	39.58	17	4.51	45.09
4	60-79th NPR	875	23	6.12	53.52	53	14.02	122.69	39	10.29	90.04	38	10.08	88.20
3	40-59th NPR	700	38	10.11	70.74	54	14.29	100.00	42	11.08	77.57	51	13.53	94.69
2	20-39th NPR	500	91	24.20	121.01	80	21.16	105.82	96	25.33	126.65	76	20.16	100.80
1	1-19th NPR	200	213	56.65	113.30	170	44.97	89.95	187	49.34	98.68	195	51.72	103.45

a	Total Weighted Score Across Bands	a x	387.83		474.01		432.52		432.23
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.35	+	189.60	+	64.88	+	64.83

1999 API **436**

Number of tests contributing to scores: 376 378 379 377

Number of pupils with tests contributing to the API: 385

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
436	1	2	18	454

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.5	3.2	3.6
4	60-79th NPR	5.2	13.5	9.6	9.4
3	40-59th NPR	10.7	15.2	10.6	12.6
2	20-39th NPR	23.4	20.3	26.0	20.7
1	1-19th NPR	58.4	45.5	50.5	53.7

428 1999 API — 315 Number of Tests Contributing to the API

14 1999-2000 Growth Target
442 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.9	3.4	3.4
4	60-79th NPR	5.7	14.0	10.0	9.7
3	40-59th NPR	9.8	14.3	10.8	12.9
2	20-39th NPR	23.6	20.9	25.1	19.8
1	1-19th NPR	58.9	46.0	50.7	54.2

425 1999 API — 357 Number of Tests Contributing to the API

14 1999-2000 Growth Target
439 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	502	3	8	15	517

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	80
Pacific Islander	1
White not Hispanic	6
English Language Learners	43
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	34
High school graduate	44
Some college	16
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	81
Teachers with emergency credentials	17
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.57	35.71	27	7.11	71.05	33	8.82	88.24	22	5.84	58.36
4	60-79th NPR	875	34	9.34	81.73	43	11.32	99.01	55	14.71	128.68	51	13.53	118.37
3	40-59th NPR	700	80	21.98	153.85	73	19.21	134.47	67	17.91	125.40	61	16.18	113.26
2	20-39th NPR	500	94	25.82	129.12	100	26.32	131.58	93	24.87	124.33	103	27.32	136.60
1	1-19th NPR	200	143	39.29	78.57	137	36.05	72.11	126	33.69	67.38	140	37.14	74.27

a	Total Weighted Score Across Bands	a x	478.98		508.22		534.02		500.86
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	143.70	+	203.29	+	80.10	+	75.13

1999 API **502**

Number of tests contributing to scores: 364 380 374 377

Number of pupils with tests contributing to the API: 381

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
502	3	8	15	517

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 43 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	7.2	8.1	4.9
4	60-79th NPR	8.6	9.7	15.1	11.5
3	40-59th NPR	20.9	19.7	16.8	17.0
2	20-39th NPR	28.1	28.3	24.9	26.4
1	1-19th NPR	39.2	35.2	35.1	40.3

495 1999 API — 291 Number of Tests Contributing to the API

12 1999-2000 Growth Target
507 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	7.6	9.0	6.2
4	60-79th NPR	8.3	10.9	14.3	13.9
3	40-59th NPR	21.8	19.4	17.9	16.0
2	20-39th NPR	27.7	24.7	25.1	26.3
1	1-19th NPR	38.8	37.4	33.7	37.6

500 1999 API — 341 Number of Tests Contributing to the API

12 1999-2000 Growth Target
512 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	600	5	10	10	610

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	26
Filipino	4
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	1
English Language Learners	84
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	59
Teachers with emergency credentials	35
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	12.46	124.60	171	27.58	275.81	110	17.83	178.28	146	23.21	232.11
4	60-79th NPR	875	96	15.53	135.92	86	13.87	121.37	105	17.02	148.91	90	14.31	125.20
3	40-59th NPR	700	87	14.08	98.54	95	15.32	107.26	87	14.10	98.70	73	11.61	81.24
2	20-39th NPR	500	136	22.01	110.03	119	19.19	95.97	127	20.58	102.92	127	20.19	100.95
1	1-19th NPR	200	222	35.92	71.84	149	24.03	48.06	188	30.47	60.94	193	30.68	61.37

a	Total Weighted Score Across Bands	a x	540.94		648.47		589.75		600.87
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	162.28	+	259.39	+	88.46	+	90.13

1999 API **600**

Number of tests contributing to scores: 618 620 617 629

Number of pupils with tests contributing to the API: 630

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
600	5	10	10	610

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.1	66.7	42.9	61.0
4	60-79th NPR	30.1	16.9	31.1	23.7
3	40-59th NPR	19.9	7.3	11.9	9.0
2	20-39th NPR	9.7	4.0	8.5	2.8
1	1-19th NPR	6.3	5.1	5.6	3.4

1999 API: 861 | Number of Tests Contributing to the API: 177

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 38

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	9.3	6.0	5.1
4	60-79th NPR	8.9	11.9	10.0	9.4
3	40-59th NPR	10.2	18.6	15.2	12.0
2	20-39th NPR	27.2	26.6	25.5	28.3
1	1-19th NPR	51.7	33.6	43.3	45.2

471 1999 API — 392 Number of Tests Contributing to the API

8 1999-2000 Growth Target
479 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	25.5	15.6	21.1
4	60-79th NPR	14.2	13.1	16.1	13.6
3	40-59th NPR	14.0	15.7	14.6	11.8
2	20-39th NPR	23.2	20.2	21.7	21.0
1	1-19th NPR	37.8	25.5	31.9	32.5

582 1999 API — 588 Number of Tests Contributing to the API

8 1999-2000 Growth Target
590 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	801	9	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	6
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	74
English Language Learners	9
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	2
High school graduate	10
Some college	18
College graduate	50
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	83
Teachers with emergency credentials	11
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	32.42	324.18	76	41.76	417.58	59	32.60	325.97	59	32.60	325.97
4	60-79th NPR	875	46	25.27	221.15	48	26.37	230.77	55	30.39	265.88	42	23.20	203.04
3	40-59th NPR	700	35	19.23	134.62	35	19.23	134.62	32	17.68	123.76	35	19.34	135.36
2	20-39th NPR	500	31	17.03	85.16	15	8.24	41.21	25	13.81	69.06	34	18.78	93.92
1	1-19th NPR	200	11	6.04	12.09	8	4.40	8.79	10	5.52	11.05	11	6.08	12.15

a	Total Weighted Score Across Bands	a x	777.20		832.97		795.72		770.44
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	233.16	+	333.19	+	119.36	+	115.57

1999 API **801**

Number of tests contributing to scores: 182 | 182 | 181 | 181

Number of pupils with tests contributing to the API: 182

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
801	9	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.8	47.1	37.0	34.8
4	60-79th NPR	26.5	25.7	31.9	25.9
3	40-59th NPR	16.2	17.6	15.6	19.3
2	20-39th NPR	17.6	7.4	11.9	16.3
1	1-19th NPR	2.9	2.2	3.7	3.7

1999 API: 830 | Number of Tests Contributing to the API: 136

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.3	23.3	14.0	18.6
4	60-79th NPR	20.9	25.6	25.6	18.6
3	40-59th NPR	23.3	25.6	25.6	11.6
2	20-39th NPR	20.9	11.6	20.9	32.6
1	1-19th NPR	18.6	14.0	14.0	18.6

1999 API: 680 | Number of Tests Contributing to the API: 43

1999-2000 Growth Target: 1
2000 API Target: 681

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	660	6	3	7	667

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	14
Filipino	6
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	39
English Language Learners	18
Parent Education Level	
Percent Responding*	68
Of those Responding:	
Not high school graduate	6
High school graduate	21
Some college	21
College graduate	33
Graduate school	19

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	91
Teachers with emergency credentials	5
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	15.00	150.00	55	19.64	196.43	53	18.86	188.61	50	17.86	178.57
4	60-79th NPR	875	57	20.36	178.13	64	22.86	200.00	64	22.78	199.29	69	24.64	215.63
3	40-59th NPR	700	54	19.29	135.00	64	22.86	160.00	49	17.44	122.06	59	21.07	147.50
2	20-39th NPR	500	67	23.93	119.64	55	19.64	98.21	59	21.00	104.98	51	18.21	91.07
1	1-19th NPR	200	60	21.43	42.86	42	15.00	30.00	56	19.93	39.86	51	18.21	36.43

a	Total Weighted Score Across Bands	a x	625.63		684.64		654.80		669.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	187.69	+	273.86	+	98.22	+	100.38

1999 API **660**

Number of tests contributing to scores: 280 | 280 | 281 | 280

Number of pupils with tests contributing to the API: 282

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
660	6	3	7	667

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	6.7	11.8	8.0
4	60-79th NPR	14.5	20.0	14.5	22.7
3	40-59th NPR	15.8	18.7	18.4	18.7
2	20-39th NPR	25.0	28.0	21.1	20.0
1	1-19th NPR	35.5	26.7	34.2	30.7

552 1999 API — 77 Number of Tests Contributing to the API

6 1999-2000 Growth Target
558 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.5	23.9	22.1	22.1
4	60-79th NPR	23.2	25.7	26.5	25.7
3	40-59th NPR	19.6	22.1	19.5	18.6
2	20-39th NPR	25.0	21.2	20.4	20.4
1	1-19th NPR	11.6	7.1	11.5	13.3

717 1999 API — 113 Number of Tests Contributing to the API

6 1999-2000 Growth Target
723 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	11.1	14.0	8.9
4	60-79th NPR	14.0	24.4	19.9	23.7
3	40-59th NPR	19.9	18.5	16.2	20.7
2	20-39th NPR	23.5	25.9	22.1	19.3
1	1-19th NPR	33.1	20.0	27.9	27.4

590 1999 API — 137 Number of Tests Contributing to the API

6 1999-2000 Growth Target
596 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	631	6	3	8	639

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	52
English Language Learners	15
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	5
High school graduate	34
Some college	23
College graduate	32
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	88
Teachers with emergency credentials	13
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	17.11	171.10	43	16.04	160.45	49	18.42	184.21	58	21.72	217.23
4	60-79th NPR	875	55	20.91	182.98	55	20.52	179.57	66	24.81	217.11	56	20.97	183.52
3	40-59th NPR	700	52	19.77	138.40	45	16.79	117.54	46	17.29	121.05	45	16.85	117.98
2	20-39th NPR	500	54	20.53	102.66	53	19.78	98.88	49	18.42	92.11	44	16.48	82.40
1	1-19th NPR	200	57	21.67	43.35	72	26.87	53.73	56	21.05	42.11	64	23.97	47.94

a	Total Weighted Score Across Bands	a x	638.50		610.17		656.58		649.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	191.55	+	244.07	+	98.49	+	97.36

1999 API **631**

Number of tests contributing to scores: 263 | 268 | 266 | 267

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
631	6	3	8	639

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	9.7	13.9	18.1
4	60-79th NPR	17.1	15.3	19.4	23.6
3	40-59th NPR	18.6	15.3	23.6	13.9
2	20-39th NPR	22.9	23.6	16.7	16.7
1	1-19th NPR	31.4	36.1	26.4	27.8

563 1999 API — 72 Number of Tests Contributing to the API

6 1999-2000 Growth Target
569 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.0	20.6	22.3	25.7
4	60-79th NPR	21.4	23.4	28.1	22.9
3	40-59th NPR	21.4	19.9	16.5	14.3
2	20-39th NPR	19.3	17.7	18.7	17.1
1	1-19th NPR	12.9	18.4	14.4	20.0

691 1999 API — 141 Number of Tests Contributing to the API

6 1999-2000 Growth Target
697 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	11.1	12.1	17.6
4	60-79th NPR	14.6	16.7	22.6	16.8
3	40-59th NPR	18.7	15.1	16.1	18.4
2	20-39th NPR	25.2	19.8	21.8	14.4
1	1-19th NPR	30.9	37.3	27.4	32.8

558 1999 API — 126 Number of Tests Contributing to the API

6 1999-2000 Growth Target
564 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	397	1	2	20	417

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	3
English Language Learners	82
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	72
Teachers with emergency credentials	15
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.86	18.63	25	3.70	36.98	16	2.39	23.92	16	2.36	23.63
4	60-79th NPR	875	32	4.97	43.48	68	10.06	88.02	49	7.32	64.09	48	7.09	62.04
3	40-59th NPR	700	58	9.01	63.04	83	12.28	85.95	58	8.67	60.69	66	9.75	68.24
2	20-39th NPR	500	140	21.74	108.70	172	25.44	127.22	170	25.41	127.06	150	22.16	110.78
1	1-19th NPR	200	402	62.42	124.84	328	48.52	97.04	376	56.20	112.41	397	58.64	117.28

a	Total Weighted Score Across Bands	a x	358.70			435.21			388.15			381.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.61	+		174.08	+		58.22	+		57.30

1999 API **397**

Number of tests contributing to scores: 644 676 669 677

Number of pupils with tests contributing to the API: 678

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
397	1	2	20	417

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.4	2.2	1.7
4	60-79th NPR	4.3	9.4	6.8	6.6
3	40-59th NPR	9.1	12.1	8.4	9.7
2	20-39th NPR	21.6	25.7	25.0	22.4
1	1-19th NPR	63.6	49.4	57.5	59.6

390 1999 API — 640 Number of Tests Contributing to the API

16 1999-2000 Growth Target
406 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.9	2.1	2.1
4	60-79th NPR	5.1	9.3	7.1	6.7
3	40-59th NPR	8.6	12.2	8.4	10.0
2	20-39th NPR	21.4	25.7	25.8	22.0
1	1-19th NPR	63.2	48.9	56.5	59.2

394 1999 API — 623 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	667	6	10	7	674

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	21
English Language Learners	17
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	11
High school graduate	40
Some college	21
College graduate	21
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	15.54	155.41	28	18.18	181.82	32	20.92	209.15	28	18.18	181.82
4	60-79th NPR	875	31	20.95	183.28	37	24.03	210.23	37	24.18	211.60	38	24.68	215.91
3	40-59th NPR	700	32	21.62	151.35	26	16.88	118.18	26	16.99	118.95	28	18.18	127.27
2	20-39th NPR	500	40	27.03	135.14	38	24.68	123.38	36	23.53	117.65	36	23.38	116.88
1	1-19th NPR	200	22	14.86	29.73	25	16.23	32.47	22	14.38	28.76	24	15.58	31.17

a	Total Weighted Score Across Bands	a x	654.90			666.07			686.11			673.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.47	+		266.43	+		102.92	+		100.96

1999 API **667**

Number of tests contributing to scores: 148 154 153 154

Number of pupils with tests contributing to the API: 155

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
667	6	10	7	674

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	13.0	21.3	18.2
4	60-79th NPR	26.3	23.4	20.0	27.3
3	40-59th NPR	19.7	18.2	17.3	19.5
2	20-39th NPR	30.3	24.7	25.3	24.7
1	1-19th NPR	10.5	20.8	16.0	10.4

658 1999 API — 77 Number of Tests Contributing to the API

6 1999-2000 Growth Target
664 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	14.6	14.6	16.7
4	60-79th NPR	24.4	27.1	29.2	16.7
3	40-59th NPR	17.8	14.6	16.7	12.5
2	20-39th NPR	28.9	31.3	29.2	29.2
1	1-19th NPR	20.0	12.5	10.4	25.0

642 1999 API — 48 Number of Tests Contributing to the API

6 1999-2000 Growth Target
648 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	14.6	16.7	13.6
4	60-79th NPR	19.8	25.2	19.6	23.3
3	40-59th NPR	19.8	13.6	18.6	18.4
2	20-39th NPR	27.7	25.2	27.5	27.2
1	1-19th NPR	20.8	21.4	17.6	17.5

628 1999 API — 104 Number of Tests Contributing to the API

6 1999-2000 Growth Target
634 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	425	1	2	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	3
English Language Learners	72
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	21
High school graduate	68
Some college	7
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	81
Teachers with emergency credentials	21
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.54	25.45	34	5.03	50.30	23	3.52	35.17	26	3.84	38.40
4	60-79th NPR	875	37	5.54	48.47	65	9.62	84.13	63	9.63	84.29	55	8.12	71.09
3	40-59th NPR	700	79	11.83	82.78	91	13.46	94.23	81	12.39	86.70	69	10.19	71.34
2	20-39th NPR	500	183	27.40	136.98	180	26.63	133.14	144	22.02	110.09	156	23.04	115.21
1	1-19th NPR	200	352	52.69	105.39	306	45.27	90.53	343	52.45	104.89	371	54.80	109.60

a	Total Weighted Score Across Bands	a x	399.06		452.33		421.14		405.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.72	+	180.93	+	63.17	+	60.85

1999 API **425**

Number of tests contributing to scores: 668 676 654 677

Number of pupils with tests contributing to the API: 687

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	2	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.2	3.5	3.2
4	60-79th NPR	5.2	10.0	9.9	7.3
3	40-59th NPR	11.6	12.6	11.1	9.0
2	20-39th NPR	26.6	26.8	20.2	22.9
1	1-19th NPR	54.0	45.4	55.4	57.6

419 1999 API — 611 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.9	3.9	3.7
4	60-79th NPR	5.3	9.8	9.3	8.6
3	40-59th NPR	12.9	14.6	13.9	9.9
2	20-39th NPR	29.1	26.7	23.6	23.3
1	1-19th NPR	49.9	43.0	49.4	54.4

436 1999 API — 471 Number of Tests Contributing to the API

15 1999-2000 Growth Target
451 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	539	3	9	13	552

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	7
English Language Learners	69
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	46
High school graduate	41
Some college	6
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	68
Teachers with emergency credentials	24
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	6.47	64.68	47	11.33	113.25	33	8.01	80.10	37	8.98	89.81
4	60-79th NPR	875	37	9.20	80.53	70	16.87	147.59	53	12.86	112.56	61	14.81	129.55
3	40-59th NPR	700	80	19.90	139.30	93	22.41	156.87	68	16.50	115.53	76	18.45	129.13
2	20-39th NPR	500	98	24.38	121.89	103	24.82	124.10	108	26.21	131.07	95	23.06	115.29
1	1-19th NPR	200	161	40.05	80.10	102	24.58	49.16	150	36.41	72.82	143	34.71	69.42

a	Total Weighted Score Across Bands	a x	486.50		590.96		512.08		533.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	145.95	+	236.39	+	76.81	+	79.98

1999 API **539**

Number of tests contributing to scores: 402 415 412 412

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
539	3	9	13	552

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	8.2	6.8	6.5
4	60-79th NPR	6.7	16.8	10.4	12.8
3	40-59th NPR	18.0	22.6	16.3	18.1
2	20-39th NPR	26.9	25.9	27.6	25.2
1	1-19th NPR	43.1	26.5	38.9	37.4

514 1999 API — 340 Number of Tests Contributing to the API

10 1999-2000 Growth Target
524 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	10.6	7.4	9.0
4	60-79th NPR	9.0	16.6	12.5	13.3
3	40-59th NPR	18.0	21.9	16.2	18.3
2	20-39th NPR	24.8	26.1	26.5	23.3
1	1-19th NPR	42.0	24.8	37.4	36.1

530 1999 API — 379 Number of Tests Contributing to the API

10 1999-2000 Growth Target
540 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	599	5	8	10	609

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	6
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	13
English Language Learners	51
Parent Education Level	
Percent Responding*	30
Of those Responding:	
Not high school graduate	10
High school graduate	19
Some college	20
College graduate	42
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	67
Teachers with emergency credentials	30
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	16.18	161.76	137	19.77	197.69	143	20.69	206.95	129	18.61	186.15
4	60-79th NPR	875	98	14.41	126.10	118	17.03	148.99	118	17.08	149.42	109	15.73	137.63
3	40-59th NPR	700	93	13.68	95.74	124	17.89	125.25	104	15.05	105.35	107	15.44	108.08
2	20-39th NPR	500	156	22.94	114.71	137	19.77	98.85	133	19.25	96.24	140	20.20	101.01
1	1-19th NPR	200	223	32.79	65.59	177	25.54	51.08	193	27.93	55.86	208	30.01	60.03

a	Total Weighted Score Across Bands	a x	563.90				621.86				613.82			592.89
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	169.17		+		248.74		+		92.07		+	88.93

1999 API **599**

Number of tests contributing to scores: 680 693 691 693

Number of pupils with tests contributing to the API: 697

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
599	5	8	10	609

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 78 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 43 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	10.7	11.8	7.8
4	60-79th NPR	10.0	14.6	14.2	10.7
3	40-59th NPR	12.5	16.6	13.3	15.2
2	20-39th NPR	26.7	24.8	22.3	25.7
1	1-19th NPR	44.1	33.3	38.4	40.7

507 1999 API — 463 Number of Tests Contributing to the API

8 1999-2000 Growth Target
515 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.5	46.6	50.5	36.9
4	60-79th NPR	21.8	18.4	22.3	27.2
3	40-59th NPR	10.9	20.4	11.7	15.5
2	20-39th NPR	5.9	9.7	10.7	10.7
1	1-19th NPR	6.9	4.9	4.9	9.7

833 1999 API — 103 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	12.3	13.0	10.6
4	60-79th NPR	10.7	14.1	14.4	12.3
3	40-59th NPR	13.4	17.0	14.0	15.7
2	20-39th NPR	25.8	24.8	23.3	23.3
1	1-19th NPR	41.6	31.8	35.3	38.0

525 1999 API — 491 Number of Tests Contributing to the API

8 1999-2000 Growth Target
533 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	832	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	17
Pacific Islander	2
White not Hispanic	66
English Language Learners	6
Parent Education Level	
Percent Responding*	29
Of those Responding:	
Not high school graduate	2
High school graduate	6
Some college	8
College graduate	61
Graduate school	23

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	82
Teachers with emergency credentials	18
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	47.83	478.26	96	45.93	459.33	86	41.35	413.46	76	36.36	363.64
4	60-79th NPR	875	55	26.57	232.49	55	26.32	230.26	59	28.37	248.20	46	22.01	192.58
3	40-59th NPR	700	27	13.04	91.30	33	15.79	110.53	30	14.42	100.96	37	17.70	123.92
2	20-39th NPR	500	19	9.18	45.89	14	6.70	33.49	18	8.65	43.27	27	12.92	64.59
1	1-19th NPR	200	7	3.38	6.76	11	5.26	10.53	15	7.21	14.42	23	11.00	22.01

a	Total Weighted Score Across Bands	a x	854.71		844.14		820.31		766.75
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	256.41	+	337.66	+	123.05	+	115.01

1999 API **832**

Number of tests contributing to scores: 207 | 209 | 208 | 209

Number of pupils with tests contributing to the API: 209

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
832	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.1	40.5	40.5	27.0
4	60-79th NPR	27.0	21.6	16.2	21.6
3	40-59th NPR	13.5	10.8	13.5	18.9
2	20-39th NPR	13.5	18.9	16.2	13.5
1	1-19th NPR	10.8	8.1	13.5	18.9

761 1999 API — 37 Number of Tests Contributing to the API

1 1999-2000 Growth Target
762 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.2	49.3	42.3	39.9
4	60-79th NPR	26.5	26.1	32.8	21.7
3	40-59th NPR	12.5	16.7	10.9	16.7
2	20-39th NPR	8.1	3.6	8.0	11.6
1	1-19th NPR	0.7	4.3	5.8	10.1

854 1999 API — 138 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	24.2	27.3	15.2
4	60-79th NPR	33.3	39.4	21.2	24.2
3	40-59th NPR	21.2	15.2	27.3	30.3
2	20-39th NPR	15.2	9.1	15.2	18.2
1	1-19th NPR	9.1	12.1	9.1	12.1

744 1999 API — 33 Number of Tests Contributing to the API

1 1999-2000 Growth Target
745 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	596	5	5	10	606

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	10
Filipino	2
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	32
English Language Learners	31
Parent Education Level	
Percent Responding*	49
Of those Responding:	
Not high school graduate	11
High school graduate	42
Some college	21
College graduate	23
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	84
Teachers with emergency credentials	12
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	13.75	137.50	41	16.60	165.99	30	12.35	123.46	30	12.10	120.97
4	60-79th NPR	875	41	17.08	149.48	44	17.81	155.87	48	19.75	172.84	53	21.37	187.00
3	40-59th NPR	700	40	16.67	116.67	39	15.79	110.53	48	19.75	138.27	48	19.35	135.48
2	20-39th NPR	500	69	28.75	143.75	57	23.08	115.38	37	15.23	76.13	52	20.97	104.84
1	1-19th NPR	200	57	23.75	47.50	66	26.72	53.44	80	32.92	65.84	65	26.21	52.42

a	Total Weighted Score Across Bands	a x	594.90		601.21		576.54		600.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	178.47	+	240.49	+	86.48	+	90.11

1999 API **596**

Number of tests contributing to scores: 240 247 243 248

Number of pupils with tests contributing to the API: 250

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
596	5	5	10	606

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	9.8	8.1	7.9
4	60-79th NPR	10.1	16.1	15.3	15.8
3	40-59th NPR	15.6	17.9	17.1	20.2
2	20-39th NPR	32.1	25.0	15.3	21.9
1	1-19th NPR	33.0	31.3	44.1	34.2

531 1999 API — 115 Number of Tests Contributing to the API

8 1999-2000 Growth Target
539 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	18.3	15.2	13.6
4	60-79th NPR	28.2	22.0	24.1	24.7
3	40-59th NPR	16.7	17.1	26.6	18.5
2	20-39th NPR	25.6	23.2	13.9	22.2
1	1-19th NPR	11.5	19.5	20.3	21.0

662 1999 API — 82 Number of Tests Contributing to the API

8 1999-2000 Growth Target
670 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	9.7	8.4	10.3
4	60-79th NPR	14.8	14.5	18.9	17.1
3	40-59th NPR	15.5	15.9	19.6	17.1
2	20-39th NPR	29.6	28.3	11.9	21.2
1	1-19th NPR	33.1	31.7	41.3	34.2

534 1999 API — 148 Number of Tests Contributing to the API

8 1999-2000 Growth Target
542 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	615	5	3	9	624

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	5
Filipino	29
Hispanic or Latino	40
Pacific Islander	6
White not Hispanic	9
English Language Learners	22
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	11
High school graduate	29
Some college	21
College graduate	33
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	77
Teachers with emergency credentials	17
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	10.96	109.63	99	13.10	130.95	118	15.61	156.08	125	16.53	165.34
4	60-79th NPR	875	150	20.05	175.47	143	18.92	165.51	147	19.44	170.14	151	19.97	174.77
3	40-59th NPR	700	165	22.06	154.41	155	20.50	143.52	150	19.84	138.89	140	18.52	129.63
2	20-39th NPR	500	190	25.40	127.01	195	25.79	128.97	170	22.49	112.43	172	22.75	113.76
1	1-19th NPR	200	161	21.52	43.05	164	21.69	43.39	171	22.62	45.24	168	22.22	44.44
a	Total Weighted Score Across Bands	a x	609.56					612.33			622.78			627.94
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	182.87			+		244.93	+		93.42	+		94.19

1999 API **615**

Number of tests contributing to scores: 748 | 756 | 756 | 756

Number of pupils with tests contributing to the API: 758

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
615	5	3	9	624

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 64

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.3	21.8	26.1	30.3
4	60-79th NPR	27.9	23.9	26.1	25.2
3	40-59th NPR	24.9	23.1	17.9	20.9
2	20-39th NPR	23.2	20.5	19.2	15.8
1	1-19th NPR	7.7	10.7	10.7	7.7

1999 API: 724 | Number of Tests Contributing to the API: 234

1999-2000 Growth Target: 7
2000 API Target: 731

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	5.0	5.7	5.0
4	60-79th NPR	12.9	11.0	13.4	14.4
3	40-59th NPR	21.4	21.1	21.7	16.7
2	20-39th NPR	27.6	32.1	27.1	29.4
1	1-19th NPR	33.3	30.8	32.1	34.4

516 1999 API — 300 Number of Tests Contributing to the API

7 1999-2000 Growth Target
523 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 46 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 75 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	6.9	8.4	11.4
4	60-79th NPR	15.2	16.8	16.3	15.8
3	40-59th NPR	20.2	19.0	20.2	18.1
2	20-39th NPR	30.2	28.9	26.2	23.8
1	1-19th NPR	27.9	28.4	28.9	30.9

551 1999 API — 406 Number of Tests Contributing to the API

7 1999-2000 Growth Target
558 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	787	9	8	1	788

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	73
English Language Learners	10
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	4
High school graduate	14
Some college	20
College graduate	43
Graduate school	19

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	67
Teachers with emergency credentials	11
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	197	42.83	428.26	206	44.40	443.97	205	44.09	440.86	150	32.33	323.28
4	60-79th NPR	875	83	18.04	157.88	88	18.97	165.95	104	22.37	195.70	120	25.86	226.29
3	40-59th NPR	700	72	15.65	109.57	75	16.16	113.15	50	10.75	75.27	64	13.79	96.55
2	20-39th NPR	500	66	14.35	71.74	54	11.64	58.19	58	12.47	62.37	73	15.73	78.66
1	1-19th NPR	200	42	9.13	18.26	41	8.84	17.67	48	10.32	20.65	57	12.28	24.57
a	Total Weighted Score Across Bands	a x	785.71					798.92			794.84			749.35
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.71			+		319.57	+		119.23	+		112.40

1999 API **787**

Number of tests contributing to scores: 460 464 465 464

Number of pupils with tests contributing to the API: 467

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
787	9	8	1	788

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	16.2	10.7	12.0
4	60-79th NPR	8.3	10.8	13.3	14.7
3	40-59th NPR	20.8	25.7	17.3	8.0
2	20-39th NPR	33.3	28.4	28.0	33.3
1	1-19th NPR	27.8	18.9	30.7	32.0

570 1999 API — 76 Number of Tests Contributing to the API

1 1999-2000 Growth Target
571 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.7	53.0	53.5	37.9
4	60-79th NPR	21.0	20.3	25.4	29.1
3	40-59th NPR	13.4	14.2	9.1	15.2
2	20-39th NPR	10.3	8.5	7.9	10.9
1	1-19th NPR	3.6	3.9	4.2	7.0

850 1999 API — 331 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.3	8.2	8.2
4	60-79th NPR	5.9	12.7	9.6	13.7
3	40-59th NPR	19.1	21.1	16.4	6.8
2	20-39th NPR	32.4	23.9	30.1	32.9
1	1-19th NPR	39.7	31.0	35.6	38.4

507 1999 API — 74 Number of Tests Contributing to the API

1 1999-2000 Growth Target
508 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	553	4	4	12	565

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	2
Filipino	24
Hispanic or Latino	52
Pacific Islander	6
White not Hispanic	7
English Language Learners	35
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	20
High school graduate	30
Some college	23
College graduate	23
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	81
Teachers with emergency credentials	17
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.50	55.00	40	9.88	98.77	44	10.71	107.06	47	11.41	114.08
4	60-79th NPR	875	59	14.75	129.06	74	18.27	159.88	62	15.09	132.00	72	17.48	152.91
3	40-59th NPR	700	76	19.00	133.00	81	20.00	140.00	86	20.92	146.47	78	18.93	132.52
2	20-39th NPR	500	103	25.75	128.75	98	24.20	120.99	96	23.36	116.79	80	19.42	97.09
1	1-19th NPR	200	140	35.00	70.00	112	27.65	55.31	123	29.93	59.85	135	32.77	65.53

a	Total Weighted Score Across Bands	a x	515.81		574.94		562.17		562.14
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.74	+	229.98	+	84.32	+	84.32

1999 API **553**

Number of tests contributing to scores: 400 405 411 412

Number of pupils with tests contributing to the API: 416

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
553	4	4	12	565

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	16.8	22.0	27.0
4	60-79th NPR	18.0	28.7	19.0	26.0
3	40-59th NPR	33.0	15.8	24.0	22.0
2	20-39th NPR	23.0	23.8	24.0	12.0
1	1-19th NPR	17.0	14.9	11.0	13.0

1999 API: 675 | Number of Tests Contributing to the API: 102

1999-2000 Growth Target: 10
2000 API Target: 685

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	7.8	6.1	4.7
4	60-79th NPR	13.4	14.6	15.6	11.3
3	40-59th NPR	11.4	20.0	16.0	16.9
2	20-39th NPR	26.2	23.4	23.6	21.6
1	1-19th NPR	45.0	34.1	38.7	45.5

495 1999 API — 214 Number of Tests Contributing to the API

10 1999-2000 Growth Target
505 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	8.7	8.8	8.8
4	60-79th NPR	12.7	15.1	14.5	14.4
3	40-59th NPR	15.3	17.9	19.2	19.1
2	20-39th NPR	27.6	26.3	21.8	20.9
1	1-19th NPR	39.3	32.1	35.6	36.9

520 1999 API — 322 Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	578	4	8	11	589

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	9
English Language Learners	26
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	0
High school graduate	11
Some college	15
College graduate	70
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	76
Teachers with emergency credentials	17
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	10.55	105.47	24	9.13	91.25	29	11.28	112.84	32	12.26	122.61
4	60-79th NPR	875	48	18.75	164.06	45	17.11	149.71	50	19.46	170.23	50	19.16	167.62
3	40-59th NPR	700	50	19.53	136.72	53	20.15	141.06	44	17.12	119.84	46	17.62	123.37
2	20-39th NPR	500	68	26.56	132.81	66	25.10	125.48	71	27.63	138.13	60	22.99	114.94
1	1-19th NPR	200	63	24.61	49.22	75	28.52	57.03	63	24.51	49.03	73	27.97	55.94

a	Total Weighted Score Across Bands	a x	588.28		564.54		590.08		584.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	176.48	+	225.82	+	88.51	+	87.67

1999 API **578**

Number of tests contributing to scores: 256 263 257 261

Number of pupils with tests contributing to the API: 265

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
578	4	8	11	589

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	9.0	14.2	15.4
4	60-79th NPR	22.9	16.6	22.0	21.7
3	40-59th NPR	19.3	23.4	17.0	16.8
2	20-39th NPR	25.7	22.1	24.8	21.7
1	1-19th NPR	21.4	29.0	22.0	24.5

597 1999 API — 147 Number of Tests Contributing to the API

9 1999-2000 Growth Target
606 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.1	6.0	3.5
4	60-79th NPR	13.1	16.3	16.7	14.0
3	40-59th NPR	21.4	14.0	9.5	17.4
2	20-39th NPR	26.2	31.4	38.1	25.6
1	1-19th NPR	35.7	30.2	29.8	39.5

518 1999 API — 86 Number of Tests Contributing to the API

9 1999-2000 Growth Target
527 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	6.5	9.9	8.1
4	60-79th NPR	12.8	14.5	17.7	17.8
3	40-59th NPR	21.8	20.4	12.7	15.7
2	20-39th NPR	29.1	27.4	32.0	25.9
1	1-19th NPR	28.5	31.2	27.6	32.4

542 1999 API — 187 Number of Tests Contributing to the API

9 1999-2000 Growth Target
551 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	683	7	9	6	689

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	79
Filipino	0
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	0
English Language Learners	73
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	32
High school graduate	18
Some college	12
College graduate	38
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	9.34	93.39	189	36.42	364.16	86	16.57	165.70	147	28.32	283.24
4	60-79th NPR	875	79	15.37	134.48	113	21.77	190.51	124	23.89	209.06	126	24.28	212.43
3	40-59th NPR	700	130	25.29	177.04	90	17.34	121.39	101	19.46	136.22	68	13.10	91.71
2	20-39th NPR	500	128	24.90	124.51	72	13.87	69.36	91	17.53	87.67	81	15.61	78.03
1	1-19th NPR	200	129	25.10	50.19	55	10.60	21.19	117	22.54	45.09	97	18.69	37.38

a	Total Weighted Score Across Bands	a x	579.62		766.62		643.74		702.79
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	173.89	+	306.65	+	96.56	+	105.42

1999 API **683**

Number of tests contributing to scores: 514 519 519 519

Number of pupils with tests contributing to the API: 519

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
683	7	9	6	689

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	43.3	19.9	33.4
4	60-79th NPR	16.5	23.5	25.7	26.6
3	40-59th NPR	26.3	16.0	21.3	12.8
2	20-39th NPR	24.3	10.7	16.0	14.3
1	1-19th NPR	21.7	6.5	17.2	12.8

1999 API: 725 | Number of Tests Contributing to the API: 413

1999-2000 Growth Target: 5
2000 API Target: 730

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	11.2	3.4	7.9
4	60-79th NPR	11.5	14.6	15.7	14.6
3	40-59th NPR	19.5	21.3	10.1	14.6
2	20-39th NPR	29.9	23.6	24.7	21.3
1	1-19th NPR	37.9	29.2	46.1	41.6

512 1999 API — 89 Number of Tests Contributing to the API

5 1999-2000 Growth Target
517 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	35.9	16.9	27.6
4	60-79th NPR	14.6	23.2	23.0	24.3
3	40-59th NPR	25.9	17.3	19.8	13.7
2	20-39th NPR	25.5	13.3	17.5	16.2
1	1-19th NPR	24.8	10.3	22.8	18.1

683 1999 API — 474 Number of Tests Contributing to the API

5 1999-2000 Growth Target
688 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	656	6	6	7	663

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	36
Pacific Islander	1
White not Hispanic	30
English Language Learners	22
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	4
High school graduate	8
Some college	25
College graduate	46
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	22.28	222.84	95	26.03	260.27	98	26.85	268.49	79	21.58	215.85
4	60-79th NPR	875	66	18.38	160.86	54	14.79	129.45	56	15.34	134.25	80	21.86	191.26
3	40-59th NPR	700	54	15.04	105.29	57	15.62	109.32	64	17.53	122.74	49	13.39	93.72
2	20-39th NPR	500	84	23.40	116.99	85	23.29	116.44	80	21.92	109.59	83	22.68	113.39
1	1-19th NPR	200	75	20.89	41.78	74	20.27	40.55	67	18.36	36.71	75	20.49	40.98

a	Total Weighted Score Across Bands	a x	647.77		656.03		671.78		655.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	194.33	+	262.41	+	100.77	+	98.28

1999 API **656**

Number of tests contributing to scores: 359 365 365 366

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
656	6	6	7	663

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	10.8	17.9	15.5
4	60-79th NPR	20.2	10.8	8.3	22.6
3	40-59th NPR	11.9	15.7	19.0	17.9
2	20-39th NPR	29.8	34.9	33.3	17.9
1	1-19th NPR	27.4	27.7	21.4	26.2

571 1999 API — 84 Number of Tests Contributing to the API

6 1999-2000 Growth Target
577 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	13.4	11.0	11.0
4	60-79th NPR	10.6	11.0	15.7	18.9
3	40-59th NPR	16.3	18.1	17.3	11.8
2	20-39th NPR	30.1	26.8	27.6	31.5
1	1-19th NPR	34.1	30.7	28.3	26.8

545 1999 API — 127 Number of Tests Contributing to the API

6 1999-2000 Growth Target
551 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.7	45.4	47.5	30.3
4	60-79th NPR	23.7	19.3	18.6	26.1
3	40-59th NPR	15.3	14.3	16.9	12.6
2	20-39th NPR	11.9	13.4	9.3	18.5
1	1-19th NPR	8.5	7.6	7.6	12.6

795 1999 API — 119 Number of Tests Contributing to the API

5 1999-2000 Growth Target
800 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.0	7.7	7.6
4	60-79th NPR	13.0	10.8	14.1	15.9
3	40-59th NPR	14.9	18.5	16.7	14.0
2	20-39th NPR	31.8	30.6	32.1	31.2
1	1-19th NPR	35.7	33.1	29.5	31.2

514 1999 API — 157 Number of Tests Contributing to the API

6 1999-2000 Growth Target
520 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	813	9	2	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	33
Filipino	3
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	56
English Language Learners	8
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	0
High school graduate	9
Some college	21
College graduate	48
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialled teachers	85
Teachers with emergency credentials	15
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	151	30.08	300.80	219	42.94	429.41	184	36.01	360.08	165	32.10	321.01
4	60-79th NPR	875	160	31.87	278.88	137	26.86	235.05	156	30.53	267.12	155	30.16	263.86
3	40-59th NPR	700	118	23.51	164.54	81	15.88	111.18	91	17.81	124.66	88	17.12	119.84
2	20-39th NPR	500	46	9.16	45.82	44	8.63	43.14	50	9.78	48.92	75	14.59	72.96
1	1-19th NPR	200	27	5.38	10.76	29	5.69	11.37	30	5.87	11.74	31	6.03	12.06

a	Total Weighted Score Across Bands	a x	800.80		830.15		812.52		789.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	240.24	+	332.06	+	121.88	+	118.46

1999 API **813**

Number of tests contributing to scores: 502 510 511 514

Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
813	9	2	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.8	58.7	41.9	53.6
4	60-79th NPR	35.8	24.0	33.5	28.5
3	40-59th NPR	22.3	13.4	16.2	11.2
2	20-39th NPR	6.7	3.4	6.7	5.0
1	1-19th NPR	3.4	0.6	1.7	1.7

1999 API: 875 | Number of Tests Contributing to the API: 180

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 38

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.0	37.4	35.4	21.0
4	60-79th NPR	29.5	29.3	31.0	33.1
3	40-59th NPR	23.1	16.7	17.3	20.2
2	20-39th NPR	8.7	10.0	9.2	18.4
1	1-19th NPR	5.7	6.7	7.0	7.4

1999 API: 799 | Number of Tests Contributing to the API: 274

1999-2000 Growth Target: 1
2000 API Target: 800

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 40

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	536	3	8	13	549

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	15
Hispanic or Latino	66
Pacific Islander	4
White not Hispanic	4
English Language Learners	49
Parent Education Level	
Percent Responding*	69
Of those Responding:	
Not high school graduate	27
High school graduate	46
Some college	15
College graduate	10
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	64
Teachers with emergency credentials	26
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.78	37.78	64	13.76	137.63	30	6.58	65.79	42	9.11	91.11
4	60-79th NPR	875	45	10.00	87.50	67	14.41	126.08	55	12.06	105.54	70	15.18	132.86
3	40-59th NPR	700	75	16.67	116.67	86	18.49	129.46	85	18.64	130.48	77	16.70	116.92
2	20-39th NPR	500	145	32.22	161.11	137	29.46	147.31	132	28.95	144.74	120	26.03	130.15
1	1-19th NPR	200	168	37.33	74.67	111	23.87	47.74	154	33.77	67.54	152	32.97	65.94

a	Total Weighted Score Across Bands	a x	477.72		588.23		514.09		536.98
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	143.32	+	235.29	+	77.11	+	80.55

1999 API **536**

Number of tests contributing to scores: 450 465 456 461

Number of pupils with tests contributing to the API: 468

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
536	3	8	13	549

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 46 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 63 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	11.8	5.1	6.4
4	60-79th NPR	7.9	14.3	10.9	10.9
3	40-59th NPR	15.1	19.4	16.7	16.3
2	20-39th NPR	32.2	30.3	30.5	26.9
1	1-19th NPR	40.8	24.2	36.7	39.4

515 1999 API 316 Number of Tests Contributing to the API

10 1999-2000 Growth Target
525 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	13.6	5.4	8.3
4	60-79th NPR	8.3	13.3	11.1	14.4
3	40-59th NPR	16.5	18.6	18.5	17.3
2	20-39th NPR	33.0	30.3	30.4	25.4
1	1-19th NPR	38.8	24.2	34.6	34.6

527 1999 API 416 Number of Tests Contributing to the API

10 1999-2000 Growth Target
537 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	488	2	5	16	504

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	85
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	0
English Language Learners	12
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	7
High school graduate	37
Some college	30
College graduate	23
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	67
Teachers with emergency credentials	33
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	4.72	47.21	43	8.55	85.49	41	8.28	82.83	48	9.60	96.00
4	60-79th NPR	875	55	11.80	103.27	52	10.34	90.46	73	14.75	129.04	83	16.60	145.25
3	40-59th NPR	700	87	18.67	130.69	60	11.93	83.50	76	15.35	107.47	75	15.00	105.00
2	20-39th NPR	500	104	22.32	111.59	118	23.46	117.30	121	24.44	122.22	116	23.20	116.00
1	1-19th NPR	200	198	42.49	84.98	230	45.73	91.45	184	37.17	74.34	178	35.60	71.20

a	Total Weighted Score Across Bands	a x	477.74		468.19		515.91		533.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	143.32	+	187.28	+	77.39	+	80.02

1999 API **488**

Number of tests contributing to scores: 466 503 495 500

Number of pupils with tests contributing to the API: 505

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
488	2	5	16	504

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.0	8.9	10.5
4	60-79th NPR	13.6	10.7	15.9	18.4
3	40-59th NPR	18.9	11.9	16.1	15.8
2	20-39th NPR	22.3	22.6	24.3	23.4
1	1-19th NPR	39.6	45.8	34.7	32.0

501 1999 API — 423 Number of Tests Contributing to the API

13 1999-2000 Growth Target
514 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.3	5.2	5.1
4	60-79th NPR	2.8	8.9	7.8	7.7
3	40-59th NPR	16.7	11.4	10.4	9.0
2	20-39th NPR	22.2	27.8	26.0	23.1
1	1-19th NPR	58.3	45.6	50.6	55.1

416 1999 API — 79 Number of Tests Contributing to the API

13 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	8.1	8.9	9.8
4	60-79th NPR	12.7	10.8	13.4	15.4
3	40-59th NPR	18.3	12.2	16.1	15.2
2	20-39th NPR	22.3	22.2	22.5	21.6
1	1-19th NPR	42.4	46.7	39.1	38.0

484 1999 API — 411 Number of Tests Contributing to the API

13 1999-2000 Growth Target
497 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	590	5	8	11	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	29
English Language Learners	46
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	29
High school graduate	35
Some college	0
College graduate	35
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	79
Teachers with emergency credentials	12
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	10.40	104.03	47	15.61	156.15	45	15.00	150.00	38	12.62	126.25
4	60-79th NPR	875	49	16.44	143.88	56	18.60	162.79	57	19.00	166.25	49	16.28	142.44
3	40-59th NPR	700	59	19.80	138.59	45	14.95	104.65	57	19.00	133.00	51	16.94	118.60
2	20-39th NPR	500	73	24.50	122.48	78	25.91	129.57	79	26.33	131.67	74	24.58	122.92
1	1-19th NPR	200	86	28.86	57.72	75	24.92	49.83	62	20.67	41.33	89	29.57	59.14

a	Total Weighted Score Across Bands	a x	566.69		602.99		622.25		569.35
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.01	+	241.20	+	93.34	+	85.40

1999 API **590**

Number of tests contributing to scores: 298 301 300 301

Number of pupils with tests contributing to the API: 303

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
590	5	8	11	601

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	13.3	8.5	6.6
4	60-79th NPR	13.6	16.9	18.3	16.9
3	40-59th NPR	14.2	12.7	13.4	12.0
2	20-39th NPR	29.6	26.5	34.8	29.5
1	1-19th NPR	37.0	30.7	25.0	34.9

536 1999 API — 166 Number of Tests Contributing to the API

9 1999-2000 Growth Target
545 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.6	20.5	23.5	19.3
4	60-79th NPR	21.2	21.7	27.1	13.3
3	40-59th NPR	28.2	14.5	17.6	26.5
2	20-39th NPR	16.5	25.3	15.3	15.7
1	1-19th NPR	16.5	18.1	16.5	25.3

665 1999 API — 85 Number of Tests Contributing to the API

9 1999-2000 Growth Target
674 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	12.0	11.6	8.7
4	60-79th NPR	15.1	19.7	18.8	14.4
3	40-59th NPR	17.6	13.9	16.9	15.9
2	20-39th NPR	27.8	25.0	30.0	26.0
1	1-19th NPR	33.2	29.3	22.7	35.1

554 1999 API — 210 Number of Tests Contributing to the API

9 1999-2000 Growth Target
563 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	607	5	9	10	617

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	11
Filipino	4
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	10
English Language Learners	36
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	81
Teachers with emergency credentials	15
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	12.77	127.74	63	22.50	225.00	42	15.05	150.54	38	13.67	136.69
4	60-79th NPR	875	44	16.06	140.51	39	13.93	121.88	62	22.22	194.44	50	17.99	157.37
3	40-59th NPR	700	47	17.15	120.07	47	16.79	117.50	41	14.70	102.87	61	21.94	153.60
2	20-39th NPR	500	73	26.64	133.21	67	23.93	119.64	57	20.43	102.15	63	22.66	113.31
1	1-19th NPR	200	75	27.37	54.74	64	22.86	45.71	77	27.60	55.20	66	23.74	47.48

a	Total Weighted Score Across Bands	a x	576.28			629.73			605.20			608.45
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	172.88	+		251.89	+		90.78	+		91.27

1999 API **607**

Number of tests contributing to scores: 274 280 279 278

Number of pupils with tests contributing to the API: 281

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
607	5	9	10	617

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.9	12.3	8.8	5.3
4	60-79th NPR	12.7	10.5	15.8	15.8
3	40-59th NPR	14.5	15.8	15.8	28.1
2	20-39th NPR	20.0	28.1	14.0	21.1
1	1-19th NPR	41.8	33.3	45.6	29.8

522 1999 API — 57 Number of Tests Contributing to the API

8 1999-2000 Growth Target
530 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	21.1	11.6	10.3
4	60-79th NPR	13.8	12.2	24.5	15.1
3	40-59th NPR	18.6	17.0	14.3	24.0
2	20-39th NPR	31.0	25.9	19.7	27.4
1	1-19th NPR	28.3	23.8	29.9	23.3

585 1999 API — 148 Number of Tests Contributing to the API

8 1999-2000 Growth Target
593 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	19.0	11.3	10.8
4	60-79th NPR	14.5	12.2	23.0	16.3
3	40-59th NPR	18.0	17.6	14.2	21.7
2	20-39th NPR	30.5	26.3	20.6	25.1
1	1-19th NPR	28.5	24.9	30.9	26.1

579 1999 API — 206 Number of Tests Contributing to the API

8 1999-2000 Growth Target
587 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	535	3	3	13	548

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	14
Filipino	1
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	16
English Language Learners	43
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	22
High school graduate	38
Some college	17
College graduate	17
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	81
Teachers with emergency credentials	7
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	6.34	63.38	40	13.56	135.59	42	14.09	140.94	33	11.07	110.74
4	60-79th NPR	875	30	10.56	92.43	35	11.86	103.81	40	13.42	117.45	38	12.75	111.58
3	40-59th NPR	700	51	17.96	125.70	50	16.95	118.64	48	16.11	112.75	46	15.44	108.05
2	20-39th NPR	500	80	28.17	140.85	83	28.14	140.68	75	25.17	125.84	78	26.17	130.87
1	1-19th NPR	200	105	36.97	73.94	87	29.49	58.98	93	31.21	62.42	103	34.56	69.13

a	Total Weighted Score Across Bands	a x	496.30		557.71		559.40		530.37
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	148.89	+	223.08	+	83.91	+	79.56

1999 API **535**

Number of tests contributing to scores: 284 295 298 298

Number of pupils with tests contributing to the API: 298

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
535	3	3	13	548

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.2	11.9	6.8
4	60-79th NPR	8.8	6.9	10.2	13.6
3	40-59th NPR	15.8	12.1	11.9	18.6
2	20-39th NPR	33.3	31.0	25.4	23.7
1	1-19th NPR	40.4	44.8	40.7	37.3

464 1999 API — 59 Number of Tests Contributing to the API

10 1999-2000 Growth Target
474 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 35 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	13.0	11.0	8.0
4	60-79th NPR	8.4	11.2	11.7	8.6
3	40-59th NPR	16.2	18.0	17.8	12.3
2	20-39th NPR	26.6	28.0	23.9	29.4
1	1-19th NPR	44.8	29.8	35.6	41.7

506 1999 API — 163 Number of Tests Contributing to the API

10 1999-2000 Growth Target
516 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	11.9	10.5	7.5
4	60-79th NPR	9.7	11.5	13.6	11.0
3	40-59th NPR	15.7	16.8	15.8	14.5
2	20-39th NPR	26.9	29.6	25.4	27.2
1	1-19th NPR	43.5	30.1	34.6	39.9

509 1999 API — 228 Number of Tests Contributing to the API

10 1999-2000 Growth Target
519 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	481	2	4	16	497

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	5
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	5
English Language Learners	72
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	33
High school graduate	27
Some college	21
College graduate	11
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	66
Teachers with emergency credentials	27
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.59	35.86	39	7.99	79.92	25	5.12	51.23	21	4.30	43.03
4	60-79th NPR	875	38	8.02	70.15	69	14.14	123.72	63	12.91	112.96	55	11.27	98.62
3	40-59th NPR	700	70	14.77	103.38	84	17.21	120.49	70	14.34	100.41	65	13.32	93.24
2	20-39th NPR	500	130	27.43	137.13	132	27.05	135.25	121	24.80	123.98	122	25.00	125.00
1	1-19th NPR	200	219	46.20	92.41	164	33.61	67.21	209	42.83	85.66	225	46.11	92.21

a	Total Weighted Score Across Bands	a x	438.92		526.59		474.23		452.10
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.68	+	210.64	+	71.13	+	67.82

1999 API **481**

Number of tests contributing to scores: 474 488 488 488

Number of pupils with tests contributing to the API: 488

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
481	2	4	16	497

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.5	4.0	3.3
4	60-79th NPR	6.2	12.5	12.0	8.5
3	40-59th NPR	11.8	16.8	13.3	11.8
2	20-39th NPR	27.9	28.8	24.3	25.8
1	1-19th NPR	50.8	35.3	46.4	50.6

457 1999 API — 399 Number of Tests Contributing to the API

13 1999-2000 Growth Target
470 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	8.0	4.5	3.8
4	60-79th NPR	7.3	13.9	13.0	11.1
3	40-59th NPR	13.9	17.7	14.2	12.1
2	20-39th NPR	27.9	26.7	25.1	25.8
1	1-19th NPR	47.2	33.6	43.3	47.3

477 1999 API — 423 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	683	7	2	6	689

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	46
English Language Learners	14
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	4
High school graduate	7
Some college	29
College graduate	56
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	84
Teachers with emergency credentials	8
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	15.65	156.49	48	18.18	181.82	58	21.97	219.70	57	21.59	215.91
4	60-79th NPR	875	60	22.90	200.38	66	25.00	218.75	68	25.76	225.38	68	25.76	225.38
3	40-59th NPR	700	63	24.05	168.32	62	23.48	164.39	58	21.97	153.79	46	17.42	121.97
2	20-39th NPR	500	54	20.61	103.05	47	17.80	89.02	47	17.80	89.02	50	18.94	94.70
1	1-19th NPR	200	44	16.79	33.59	41	15.53	31.06	33	12.50	25.00	43	16.29	32.58

a	Total Weighted Score Across Bands	a x	661.83		685.04		712.88		690.53
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	198.55	+	274.02	+	106.93	+	103.58

1999 API **683**

Number of tests contributing to scores: 262 264 264 264

Number of pupils with tests contributing to the API: 264

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
683	7	2	6	689

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	31.0	23.8	38.1
4	60-79th NPR	28.6	33.3	38.1	35.7
3	40-59th NPR	21.4	14.3	16.7	11.9
2	20-39th NPR	21.4	16.7	11.9	7.1
1	1-19th NPR	14.3	4.8	9.5	7.1

1999 API: 760 | Number of Tests Contributing to the API: 42

1999-2000 Growth Target: 5
2000 API Target: 765

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	12.5	12.5	13.9
4	60-79th NPR	16.9	13.9	22.2	15.3
3	40-59th NPR	19.7	20.8	18.1	18.1
2	20-39th NPR	21.1	25.0	27.8	18.1
1	1-19th NPR	35.2	27.8	19.4	34.7

566 1999 API — 72 Number of Tests Contributing to the API

5 1999-2000 Growth Target
571 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.7	20.2	29.5	21.7
4	60-79th NPR	24.2	29.5	23.3	27.9
3	40-59th NPR	28.9	24.0	24.8	17.8
2	20-39th NPR	17.2	16.3	13.2	23.3
1	1-19th NPR	7.0	10.1	9.3	9.3

735 1999 API — 129 Number of Tests Contributing to the API

5 1999-2000 Growth Target
740 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	12.2	13.4	17.1
4	60-79th NPR	17.5	18.3	20.7	17.1
3	40-59th NPR	18.8	15.9	18.3	19.5
2	20-39th NPR	25.0	29.3	29.3	20.7
1	1-19th NPR	32.5	24.4	18.3	25.6

582 1999 API — 82 Number of Tests Contributing to the API

5 1999-2000 Growth Target
587 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	493	2	6	15	508

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	26
English Language Learners	75
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	25
High school graduate	25
Some college	26
College graduate	15
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	59
Teachers with emergency credentials	28
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.85	38.46	20	6.64	66.45	22	7.36	73.58	15	4.98	49.83
4	60-79th NPR	875	26	9.09	79.55	50	16.61	145.35	52	17.39	152.17	43	14.29	125.00
3	40-59th NPR	700	51	17.83	124.83	55	18.27	127.91	37	12.37	86.62	37	12.29	86.05
2	20-39th NPR	500	68	23.78	118.88	71	23.59	117.94	65	21.74	108.70	75	24.92	124.58
1	1-19th NPR	200	130	45.45	90.91	105	34.88	69.77	123	41.14	82.27	131	43.52	87.04

a	Total Weighted Score Across Bands	a x	452.62		527.41		503.34		472.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.79	+	210.96	+	75.50	+	70.88

1999 API **493**

Number of tests contributing to scores: 286 301 299 301

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
493	2	6	15	508

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.2	4.3	4.3
4	60-79th NPR	5.7	13.8	11.8	8.5
3	40-59th NPR	10.8	17.0	11.3	11.2
2	20-39th NPR	23.9	25.5	21.0	24.5
1	1-19th NPR	57.4	40.4	51.6	51.6

435 1999 API — 188 Number of Tests Contributing to the API

12 1999-2000 Growth Target
447 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	14.6	11.0	3.7
4	60-79th NPR	17.7	22.0	31.7	26.8
3	40-59th NPR	31.6	23.2	13.4	12.2
2	20-39th NPR	19.0	19.5	23.2	28.0
1	1-19th NPR	25.3	20.7	20.7	29.3

611 1999 API — 82 Number of Tests Contributing to the API

12 1999-2000 Growth Target
623 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.3	6.3	4.5
4	60-79th NPR	8.8	16.4	17.9	14.6
3	40-59th NPR	18.0	18.8	12.3	12.5
2	20-39th NPR	23.9	24.0	21.8	24.7
1	1-19th NPR	46.0	34.5	41.8	43.6

491 1999 API — 287 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	454	2	8	17	471

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	0
English Language Learners	64
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	42
High school graduate	37
Some college	11
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	68
Teachers with emergency credentials	28
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.99	19.89	28	4.96	49.65	27	4.81	48.13	16	2.82	28.17
4	60-79th NPR	875	37	6.69	58.54	65	11.52	100.84	57	10.16	88.90	65	11.44	100.13
3	40-59th NPR	700	84	15.19	106.33	86	15.25	106.74	76	13.55	94.83	92	16.20	113.38
2	20-39th NPR	500	141	25.50	127.49	170	30.14	150.71	149	26.56	132.80	144	25.35	126.76
1	1-19th NPR	200	280	50.63	101.27	215	38.12	76.24	252	44.92	89.84	251	44.19	88.38

a	Total Weighted Score Across Bands	a x	413.52		484.18		454.50		456.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.06	+	193.67	+	68.18	+	68.52

1999 API **454**

Number of tests contributing to scores: 553 564 561 568

Number of pupils with tests contributing to the API: 573

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
454	2	8	17	471

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	2.3	2.3	4.6
4	60-79th NPR	7.4	10.2	7.0	9.9
3	40-59th NPR	16.4	13.3	14.1	21.4
2	20-39th NPR	27.9	33.6	31.3	24.4
1	1-19th NPR	45.9	40.6	45.3	39.7

449 1999 API — 133 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.6	5.4	2.3
4	60-79th NPR	6.3	11.8	11.0	12.0
3	40-59th NPR	14.8	16.0	13.5	14.3
2	20-39th NPR	24.8	29.4	25.4	25.6
1	1-19th NPR	52.2	37.3	44.8	45.7

455 1999 API — 436 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.5	4.4	2.7
4	60-79th NPR	6.4	11.8	10.0	11.0
3	40-59th NPR	15.3	15.0	13.5	16.2
2	20-39th NPR	25.6	30.4	26.9	25.7
1	1-19th NPR	51.2	38.3	45.3	44.5

451 1999 API — 562 Number of Tests Contributing to the API

14 1999-2000 Growth Target
465 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	575	4	10	11	586

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	90
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	0
English Language Learners	6
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	2
High school graduate	33
Some college	43
College graduate	17
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	77
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	8.11	81.08	24	8.79	87.91	35	13.21	132.08	36	13.58	135.85
4	60-79th NPR	875	42	16.22	141.89	45	16.48	144.23	53	20.00	175.00	60	22.64	198.11
3	40-59th NPR	700	55	21.24	148.65	48	17.58	123.08	51	19.25	134.72	48	18.11	126.79
2	20-39th NPR	500	79	30.50	152.51	75	27.47	137.36	55	20.75	103.77	56	21.13	105.66
1	1-19th NPR	200	62	23.94	47.88	81	29.67	59.34	71	26.79	53.58	65	24.53	49.06

a	Total Weighted Score Across Bands	a x	572.01		551.92		599.15		615.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	171.60	+	220.77	+	89.87	+	92.32

1999 API **575**

Number of tests contributing to scores: 259 273 265 265

Number of pupils with tests contributing to the API: 273

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
575	4	10	11	586

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	8.7	13.4	14.2
4	60-79th NPR	17.0	17.4	20.3	22.4
3	40-59th NPR	20.3	17.8	19.1	17.5
2	20-39th NPR	30.7	26.9	19.9	21.1
1	1-19th NPR	24.1	29.2	27.2	24.8

576 1999 API — 253 Number of Tests Contributing to the API

9 1999-2000 Growth Target
585 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	7.5	11.2	10.2
4	60-79th NPR	13.6	15.5	20.0	23.4
3	40-59th NPR	20.6	18.8	17.6	19.5
2	20-39th NPR	32.2	27.7	21.0	22.0
1	1-19th NPR	26.1	30.5	30.2	24.9

559 1999 API: 213 Number of Tests Contributing to the API

1999-2000 Growth Target: 9
2000 API Target: 568

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	436	1	3	18	454

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.43	34.33	19	7.28	72.80	13	4.96	49.62	15	5.66	56.60
4	60-79th NPR	875	12	5.15	45.06	25	9.58	83.81	28	10.69	93.51	28	10.57	92.45
3	40-59th NPR	700	27	11.59	81.12	35	13.41	93.87	36	13.74	96.18	30	11.32	79.25
2	20-39th NPR	500	54	23.18	115.88	67	25.67	128.35	54	20.61	103.05	60	22.64	113.21
1	1-19th NPR	200	132	56.65	113.30	115	44.06	88.12	131	50.00	100.00	132	49.81	99.62

a	Total Weighted Score Across Bands	a x	389.70		466.95		442.37		441.13
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.91	+	186.78	+	66.35	+	66.17

1999 API **436**

Number of tests contributing to scores: 233 261 262 265

Number of pupils with tests contributing to the API: 266

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
436	1	3	18	454

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	7.5	5.1	5.4
4	60-79th NPR	5.3	9.4	10.5	10.8
3	40-59th NPR	11.5	12.5	14.1	10.8
2	20-39th NPR	22.9	25.9	20.3	22.8
1	1-19th NPR	56.8	44.7	50.0	50.2

435 1999 API — 260 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	7.5	5.0	5.8
4	60-79th NPR	5.6	10.0	10.4	9.9
3	40-59th NPR	11.2	13.0	14.6	12.0
2	20-39th NPR	23.4	25.9	20.8	24.4
1	1-19th NPR	56.5	43.5	49.2	47.9

439 1999 API — 243 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLIFFORD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016513 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	560	4	10	12	572

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	5
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	4
English Language Learners	68
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	83
Teachers with emergency credentials	8
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLIFFORD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016513 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	5.38	53.76	16	14.29	142.86	11	9.82	98.21	11	9.82	98.21
4	60-79th NPR	875	7	7.53	65.86	25	22.32	195.31	23	20.54	179.69	15	13.39	117.19
3	40-59th NPR	700	17	18.28	127.96	20	17.86	125.00	18	16.07	112.50	20	17.86	125.00
2	20-39th NPR	500	27	29.03	145.16	28	25.00	125.00	25	22.32	111.61	32	28.57	142.86
1	1-19th NPR	200	37	39.78	79.57	23	20.54	41.07	35	31.25	62.50	34	30.36	60.71

a	Total Weighted Score Across Bands	a x	472.31		629.24		564.51		543.97
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	141.69	+	251.70	+	84.68	+	81.60

1999 API **560**

Number of tests contributing to scores: 93 | 112 | 112 | 112

Number of pupils with tests contributing to the API: 112

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
560	4	10	12	572

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLIFFORD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016513 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLIFFORD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016513 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	13.2	7.7	4.4
4	60-79th NPR	8.0	20.9	16.5	13.2
3	40-59th NPR	14.7	18.7	17.6	18.7
2	20-39th NPR	29.3	26.4	25.3	28.6
1	1-19th NPR	46.7	20.9	33.0	35.2

531 1999 API — 91 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	13.1	8.4	7.5
4	60-79th NPR	7.9	23.4	20.6	13.1
3	40-59th NPR	18.0	17.8	15.9	18.7
2	20-39th NPR	30.3	25.2	23.4	29.0
1	1-19th NPR	40.4	20.6	31.8	31.8

552 1999 API — 107 Number of Tests Contributing to the API

10 1999-2000 Growth Target
562 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	812	9	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	35
Filipino	1
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	30
English Language Learners	28
Parent Education Level	
Percent Responding*	54
Of those Responding:	
Not high school graduate	4
High school graduate	16
Some college	13
College graduate	33
Graduate school	34

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialled teachers	84
Teachers with emergency credentials	8
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	36.14	361.45	129	52.02	520.16	113	45.20	452.00	96	38.40	384.00
4	60-79th NPR	875	63	25.30	221.39	56	22.58	197.58	64	25.60	224.00	60	24.00	210.00
3	40-59th NPR	700	38	15.26	106.83	20	8.06	56.45	31	12.40	86.80	39	15.60	109.20
2	20-39th NPR	500	35	14.06	70.28	28	11.29	56.45	26	10.40	52.00	29	11.60	58.00
1	1-19th NPR	200	23	9.24	18.47	15	6.05	12.10	16	6.40	12.80	26	10.40	20.80

a	Total Weighted Score Across Bands	a x	778.41		842.74		827.60		782.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	233.52	+	337.10	+	124.14	+	117.30

1999 API **812**

Number of tests contributing to scores: 249 248 250 250

Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
812	9	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.4	80.0	65.1	66.7
4	60-79th NPR	24.7	12.9	20.9	16.7
3	40-59th NPR	15.3	2.4	2.3	8.3
2	20-39th NPR	9.4	3.5	8.1	7.1
1	1-19th NPR	1.2	1.2	3.5	1.2

1999 API: 911 | Number of Tests Contributing to the API: 86

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	21.2	17.3	13.2
4	60-79th NPR	22.6	30.8	28.8	18.9
3	40-59th NPR	15.1	15.4	21.2	28.3
2	20-39th NPR	20.8	19.2	17.3	18.9
1	1-19th NPR	26.4	13.5	15.4	20.8

666 1999 API — 53 Number of Tests Contributing to the API

1 1999-2000 Growth Target
667 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.2	50.0	47.6	31.7
4	60-79th NPR	27.2	28.0	30.5	34.1
3	40-59th NPR	16.0	6.1	11.0	14.6
2	20-39th NPR	9.9	12.2	6.1	8.5
1	1-19th NPR	3.7	3.7	4.9	11.0

841 1999 API — 82 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.4	34.5	27.1	23.3
4	60-79th NPR	26.7	27.4	31.8	24.4
3	40-59th NPR	20.9	13.1	18.8	17.4
2	20-39th NPR	15.1	16.7	14.1	14.0
1	1-19th NPR	19.8	8.3	8.2	20.9

729 1999 API — 86 Number of Tests Contributing to the API

1 1999-2000 Growth Target
730 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COEUR D'ALENE AVENUE ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	716	8	9	4	720

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	3
Asian	2
Filipino	3
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	35
English Language Learners	18
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	7
High school graduate	27
Some college	17
College graduate	37
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	71
Teachers with emergency credentials	19
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COEUR D'ALENE AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	25.14	251.43	47	26.55	265.54	52	29.21	292.13	44	24.44	244.44
4	60-79th NPR	875	39	22.29	195.00	42	23.73	207.63	54	30.34	265.45	42	23.33	204.17
3	40-59th NPR	700	28	16.00	112.00	25	14.12	98.87	24	13.48	94.38	29	16.11	112.78
2	20-39th NPR	500	44	25.14	125.71	43	24.29	121.47	31	17.42	87.08	34	18.89	94.44
1	1-19th NPR	200	20	11.43	22.86	20	11.30	22.60	17	9.55	19.10	31	17.22	34.44

a	Total Weighted Score Across Bands	a x	707.00			716.10			758.15			690.28
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	212.10	+		286.44	+		113.72	+		103.54

1999 API **716**

Number of tests contributing to scores: 175 177 178 180

Number of pupils with tests contributing to the API: 182

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
716	8	9	4	720

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COEUR D'ALENE AVENUE ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COEUR D'ALENE AVENUE ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	18.9	14.9	18.9
4	60-79th NPR	18.3	25.7	31.1	20.3
3	40-59th NPR	15.5	9.5	12.2	13.5
2	20-39th NPR	35.2	33.8	24.3	23.0
1	1-19th NPR	19.7	12.2	17.6	24.3

641 1999 API — 74 Number of Tests Contributing to the API

3 1999-2000 Growth Target
644 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.3	42.6	48.4	36.1
4	60-79th NPR	23.0	24.6	29.0	16.4
3	40-59th NPR	13.1	16.4	11.3	23.0
2	20-39th NPR	14.8	13.1	9.7	13.1
1	1-19th NPR	4.9	3.3	1.6	11.5

820 1999 API — 63 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	20.0	17.1	15.3
4	60-79th NPR	16.2	20.0	21.4	19.4
3	40-59th NPR	17.6	12.9	15.7	15.3
2	20-39th NPR	35.3	32.9	30.0	26.4
1	1-19th NPR	19.1	14.3	15.7	23.6

631 1999 API — 72 Number of Tests Contributing to the API

3 1999-2000 Growth Target
634 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	436	1	2	18	454

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	83
Pacific Islander	1
White not Hispanic	8
English Language Learners	56
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	27
High school graduate	35
Some college	9
College graduate	23
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	60
Teachers with emergency credentials	35
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.70	17.03	23	5.18	51.80	18	4.08	40.82	27	6.04	60.40
4	60-79th NPR	875	24	5.84	51.09	38	8.56	74.89	39	8.84	77.38	44	9.84	86.13
3	40-59th NPR	700	54	13.14	91.97	75	16.89	118.24	58	13.15	92.06	49	10.96	76.73
2	20-39th NPR	500	90	21.90	109.49	129	29.05	145.27	119	26.98	134.92	110	24.61	123.04
1	1-19th NPR	200	236	57.42	114.84	179	40.32	80.63	207	46.94	93.88	217	48.55	97.09

a	Total Weighted Score Across Bands	a x	384.43		470.83		439.06		443.40
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.33	+	188.33	+	65.86	+	66.51

1999 API **436**

Number of tests contributing to scores: 411 444 441 447

Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
436	1	2	18	454

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.2	3.1	3.3
4	60-79th NPR	4.2	7.8	6.7	9.1
3	40-59th NPR	11.1	16.4	12.4	9.6
2	20-39th NPR	21.6	30.6	26.1	25.6
1	1-19th NPR	61.9	41.1	51.7	52.3

415 1999 API — 366 Number of Tests Contributing to the API

14 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.7	3.7	5.9
4	60-79th NPR	5.3	8.6	8.4	9.3
3	40-59th NPR	12.5	16.7	13.4	10.8
2	20-39th NPR	22.6	30.2	26.8	24.5
1	1-19th NPR	58.0	39.8	47.6	49.5

432 1999 API — 411 Number of Tests Contributing to the API

14 1999-2000 Growth Target
446 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLDWATER CANYON AVENUE ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	450	2	6	18	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	11
English Language Learners	74
Parent Education Level	
Percent Responding*	42
Of those Responding:	
Not high school graduate	32
High school graduate	37
Some college	16
College graduate	14
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	71
Teachers with emergency credentials	26
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLDWATER CANYON AVENUE ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.29	22.89	43	5.11	51.13	38	4.58	45.78	34	4.06	40.57
4	60-79th NPR	875	60	7.23	63.25	94	11.18	97.80	93	11.20	98.04	92	10.98	96.06
3	40-59th NPR	700	109	13.13	91.93	141	16.77	117.36	125	15.06	105.42	99	11.81	82.70
2	20-39th NPR	500	211	25.42	127.11	231	27.47	137.34	195	23.49	117.47	207	24.70	123.51
1	1-19th NPR	200	431	51.93	103.86	332	39.48	78.95	379	45.66	91.33	406	48.45	96.90

a	Total Weighted Score Across Bands	a x	409.04		482.58		458.04		439.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.71	+	193.03	+	68.71	+	65.96

1999 API **450**

Number of tests contributing to scores: 830 841 830 838

Number of pupils with tests contributing to the API: 849

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
450	2	6	18	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLDWATER CANYON AVENUE ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLDWATER CANYON AVENUE ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.4	3.0	3.1
4	60-79th NPR	4.7	10.0	10.1	8.5
3	40-59th NPR	13.2	15.7	14.5	10.7
2	20-39th NPR	24.5	27.4	23.3	25.0
1	1-19th NPR	56.1	42.6	49.1	52.6

427 1999 API — 691 Number of Tests Contributing to the API

14 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 97 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.1	4.0	4.1
4	60-79th NPR	6.6	10.9	10.8	10.6
3	40-59th NPR	13.3	16.5	15.3	11.4
2	20-39th NPR	25.5	27.9	23.6	24.9
1	1-19th NPR	52.6	39.7	46.3	49.0

446 1999 API — 819 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	621	5	7	9	630

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	37
English Language Learners	34
Parent Education Level	
Percent Responding*	45
Of those Responding:	
Not high school graduate	21
High school graduate	42
Some college	24
College graduate	12
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	83
Teachers with emergency credentials	10
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	14.43	144.30	43	14.43	144.30	54	17.94	179.40	44	14.72	147.16
4	60-79th NPR	875	49	16.44	143.88	62	20.81	182.05	58	19.27	168.60	44	14.72	128.76
3	40-59th NPR	700	67	22.48	157.38	57	19.13	133.89	61	20.27	141.86	54	18.06	126.42
2	20-39th NPR	500	77	25.84	129.19	76	25.50	127.52	69	22.92	114.62	80	26.76	133.78
1	1-19th NPR	200	62	20.81	41.61	60	20.13	40.27	59	19.60	39.20	77	25.75	51.51

a	Total Weighted Score Across Bands	a x	616.36		628.02		643.69		587.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	184.91	+	251.21	+	96.55	+	88.14

1999 API **621**

Number of tests contributing to scores: 298 298 301 299

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
621	5	7	9	630

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.9	8.5	8.5
4	60-79th NPR	13.0	8.9	14.9	17.0
3	40-59th NPR	21.7	20.0	17.0	25.5
2	20-39th NPR	37.0	28.9	34.0	27.7
1	1-19th NPR	23.9	33.3	25.5	21.3

542 1999 API — 47 Number of Tests Contributing to the API

7 1999-2000 Growth Target
549 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	8.7	11.8	8.7
4	60-79th NPR	11.1	20.5	18.9	8.7
3	40-59th NPR	23.0	18.1	22.0	18.1
2	20-39th NPR	24.6	25.2	22.0	30.7
1	1-19th NPR	34.1	27.6	25.2	33.9

552 1999 API — 127 Number of Tests Contributing to the API

7 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.3	21.8	27.9	22.9
4	60-79th NPR	21.8	27.3	20.7	20.2
3	40-59th NPR	20.9	19.1	20.7	14.7
2	20-39th NPR	23.6	23.6	18.0	24.8
1	1-19th NPR	6.4	8.2	12.6	17.4

721 1999 API — 111 Number of Tests Contributing to the API

7 1999-2000 Growth Target
728 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	6.5	11.8	8.9
4	60-79th NPR	11.4	18.5	17.6	13.6
3	40-59th NPR	26.3	21.4	24.1	20.7
2	20-39th NPR	29.9	26.8	21.8	33.1
1	1-19th NPR	24.6	26.8	24.7	23.7

569 1999 API — 170 Number of Tests Contributing to the API

7 1999-2000 Growth Target
576 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	440	1	2	18	458

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	88
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	10
Pacific Islander	1
White not Hispanic	1
English Language Learners	8
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	2
High school graduate	38
Some college	35
College graduate	21
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	70
Teachers with emergency credentials	30
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	3.02	30.15	8	3.90	39.02	13	6.99	69.89	13	6.25	62.50
4	60-79th NPR	875	13	6.53	57.16	21	10.24	89.63	23	12.37	108.20	32	15.38	134.62
3	40-59th NPR	700	27	13.57	94.97	23	11.22	78.54	19	10.22	71.51	39	18.75	131.25
2	20-39th NPR	500	55	27.64	138.19	45	21.95	109.76	38	20.43	102.15	47	22.60	112.98
1	1-19th NPR	200	98	49.25	98.49	108	52.68	105.37	93	50.00	100.00	77	37.02	74.04

a	Total Weighted Score Across Bands	a x	418.97		422.32		451.75		515.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.69	+	168.93	+	67.76	+	77.31

1999 API **440**

Number of tests contributing to scores: 199 205 186 208

Number of pupils with tests contributing to the API: 209

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
440	1	2	18	458

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.2	5.3	5.8
4	60-79th NPR	6.0	9.6	13.0	13.6
3	40-59th NPR	13.7	10.1	10.1	18.3
2	20-39th NPR	28.0	22.3	18.3	24.6
1	1-19th NPR	49.5	54.8	53.3	37.7

429 1999 API — 192 Number of Tests Contributing to the API

14 1999-2000 Growth Target
443 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.9	6.4	5.1
4	60-79th NPR	4.7	7.4	8.9	12.4
3	40-59th NPR	10.6	11.4	9.6	19.2
2	20-39th NPR	28.8	20.6	21.0	22.6
1	1-19th NPR	52.9	57.7	54.1	40.7

1999 API: 412 | Number of Tests Contributing to the API: 178

1999-2000 Growth Target: 14
2000 API Target: 426

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMONWEALTH AVENUE ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016604 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	551	4	10	12	563

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	5
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1
English Language Learners	77
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	54
High school graduate	28
Some college	11
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	69
Teachers with emergency credentials	25
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	25
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMONWEALTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016604 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.68	36.82	84	16.25	162.48	71	13.73	137.33	50	9.67	96.71
4	60-79th NPR	875	60	11.63	101.74	81	15.67	137.09	91	17.60	154.01	67	12.96	113.39
3	40-59th NPR	700	76	14.73	103.10	118	22.82	159.77	72	13.93	97.49	80	15.47	108.32
2	20-39th NPR	500	150	29.07	145.35	125	24.18	120.89	140	27.08	135.40	96	18.57	92.84
1	1-19th NPR	200	211	40.89	81.78	109	21.08	42.17	143	27.66	55.32	224	43.33	86.65

a	Total Weighted Score Across Bands	a x	468.80			622.39			579.55			497.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.64	+		248.96	+		86.93	+		74.69

1999 API **551**

Number of tests contributing to scores: 516 517 517 517

Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
551	4	10	12	563

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMONWEALTH AVENUE ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016604 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMONWEALTH AVENUE ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016604 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	12.0	10.6	6.1
4	60-79th NPR	8.8	16.0	16.3	12.0
3	40-59th NPR	14.0	23.0	13.3	15.3
2	20-39th NPR	30.3	26.2	29.8	19.4
1	1-19th NPR	44.8	22.8	30.0	47.2

522 1999 API — 443 Number of Tests Contributing to the API

10 1999-2000 Growth Target
532 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	16.1	13.4	9.6
4	60-79th NPR	11.6	15.7	17.9	12.6
3	40-59th NPR	14.8	22.6	13.6	15.2
2	20-39th NPR	29.0	24.0	27.0	18.7
1	1-19th NPR	41.4	21.5	28.1	43.9

548 1999 API — 508 Number of Tests Contributing to the API

10 1999-2000 Growth Target
558 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	818	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	25
American Indian or Alaska Native	1
Asian	31
Filipino	1
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	36
English Language Learners	23
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	1
High school graduate	10
Some college	17
College graduate	49
Graduate school	24

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	37.67	376.74	104	47.49	474.89	84	38.36	383.56	88	40.55	405.53
4	60-79th NPR	875	50	23.26	203.49	47	21.46	187.79	56	25.57	223.74	49	22.58	197.58
3	40-59th NPR	700	37	17.21	120.47	39	17.81	124.66	39	17.81	124.66	32	14.75	103.23
2	20-39th NPR	500	40	18.60	93.02	23	10.50	52.51	28	12.79	63.93	30	13.82	69.12
1	1-19th NPR	200	7	3.26	6.51	6	2.74	5.48	12	5.48	10.96	18	8.29	16.59

a	Total Weighted Score Across Bands	a x	800.23			845.32			806.85			792.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.07	+		338.13	+		121.03	+		118.81

1999 API **818**

Number of tests contributing to scores: 215 219 219 217

Number of pupils with tests contributing to the API: 220

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
818	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.6	21.3	19.7	23.0
4	60-79th NPR	13.6	19.7	21.3	16.4
3	40-59th NPR	30.5	29.5	24.6	18.0
2	20-39th NPR	30.5	21.3	23.0	26.2
1	1-19th NPR	6.8	8.2	11.5	16.4

695 1999 API — 62 Number of Tests Contributing to the API

1 1999-2000 Growth Target
696 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.8	67.2	46.3	66.7
4	60-79th NPR	25.8	19.4	29.9	16.7
3	40-59th NPR	21.2	10.4	11.9	12.1
2	20-39th NPR	15.2	3.0	7.5	3.0
1	1-19th NPR	3.0	0.0	4.5	1.5

878 1999 API — 67 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.6	51.9	49.4	36.4
4	60-79th NPR	27.6	24.7	23.4	32.5
3	40-59th NPR	3.9	14.3	15.6	13.0
2	20-39th NPR	10.5	7.8	9.1	10.4
1	1-19th NPR	1.3	1.3	2.6	7.8

1999 API: 868 | Number of Tests Contributing to the API: 77

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.7	29.2	21.1	27.0
4	60-79th NPR	21.8	21.3	22.2	19.1
3	40-59th NPR	21.8	28.1	25.6	19.1
2	20-39th NPR	28.7	18.0	22.2	23.6
1	1-19th NPR	6.9	3.4	8.9	11.2

1999 API: 735 | Number of Tests Contributing to the API: 90

1999-2000 Growth Target: 1
2000 API Target: 736

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	482	2	9	16	498

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	0
English Language Learners	54
Parent Education Level	
Percent Responding*	74
Of those Responding:	
Not high school graduate	41
High school graduate	44
Some college	8
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	76
Teachers with emergency credentials	24
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.39	33.90	25	10.12	101.21	14	5.83	58.33	12	4.88	48.78
4	60-79th NPR	875	10	4.24	37.08	37	14.98	131.07	27	11.25	98.44	28	11.38	99.59
3	40-59th NPR	700	37	15.68	109.75	40	16.19	113.36	32	13.33	93.33	42	17.07	119.51
2	20-39th NPR	500	66	27.97	139.83	63	25.51	127.53	64	26.67	133.33	54	21.95	109.76
1	1-19th NPR	200	115	48.73	97.46	82	33.20	66.40	103	42.92	85.83	110	44.72	89.43

a	Total Weighted Score Across Bands	a x	418.01		539.57		469.27		467.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.40	+	215.83	+	70.39	+	70.06

1999 API **482**

Number of tests contributing to scores: 236 247 240 246

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
482	2	9	16	498

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.6	4.9	5.7
4	60-79th NPR	3.1	7.5	10.8	13.2
3	40-59th NPR	19.4	19.6	12.7	23.6
2	20-39th NPR	28.6	23.4	32.4	23.6
1	1-19th NPR	45.9	43.9	39.2	34.0

463 1999 API — 107 Number of Tests Contributing to the API

13 1999-2000 Growth Target
476 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	13.6	6.5	4.3
4	60-79th NPR	5.1	20.7	11.6	10.0
3	40-59th NPR	13.0	13.6	13.8	12.1
2	20-39th NPR	27.5	27.1	22.5	20.7
1	1-19th NPR	50.7	25.0	45.7	52.9

496 1999 API — 140 Number of Tests Contributing to the API

13 1999-2000 Growth Target
509 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	10.1	5.8	4.9
4	60-79th NPR	4.2	15.0	11.3	11.4
3	40-59th NPR	15.7	16.2	13.3	17.1
2	20-39th NPR	28.0	25.5	26.7	22.0
1	1-19th NPR	48.7	33.2	42.9	44.7

482 1999 API — 247 Number of Tests Contributing to the API

13 1999-2000 Growth Target
495 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	440	1	7	18	458

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2
English Language Learners	75
Parent Education Level	
Percent Responding*	60
Of those Responding:	
Not high school graduate	54
High school graduate	31
Some college	10
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	67
Teachers with emergency credentials	27
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	1.97	19.67	75	7.79	77.88	46	4.82	48.22	33	3.42	34.23
4	60-79th NPR	875	59	6.45	56.42	114	11.84	103.58	69	7.23	63.29	81	8.40	73.52
3	40-59th NPR	700	103	11.26	78.80	157	16.30	114.12	115	12.05	84.38	85	8.82	61.72
2	20-39th NPR	500	215	23.50	117.49	255	26.48	132.40	247	25.89	129.45	211	21.89	109.44
1	1-19th NPR	200	520	56.83	113.66	362	37.59	75.18	477	50.00	100.00	554	57.47	114.94

a	Total Weighted Score Across Bands	a x	386.04		503.17		425.34		393.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.81	+	201.27	+	63.80	+	59.08

1999 API **440**

Number of tests contributing to scores: 915 963 954 964

Number of pupils with tests contributing to the API: 968

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
440	1	7	18	458

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.7	5.0	3.4
4	60-79th NPR	6.3	12.0	6.8	8.4
3	40-59th NPR	11.3	16.5	12.4	8.7
2	20-39th NPR	23.7	26.5	26.4	22.1
1	1-19th NPR	56.7	37.2	49.5	57.4

441 1999 API — 936 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	8.2	4.9	3.3
4	60-79th NPR	6.7	12.4	7.3	8.5
3	40-59th NPR	10.8	16.8	12.4	9.3
2	20-39th NPR	24.4	26.1	26.5	22.2
1	1-19th NPR	56.0	36.6	48.9	56.7

445 1999 API — 876 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	737	8	9	3	740

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	57
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	30
English Language Learners	2
Parent Education Level	
Percent Responding*	43
Of those Responding:	
Not high school graduate	1
High school graduate	12
Some college	15
College graduate	54
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	81
Teachers with emergency credentials	4
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	24.47	244.68	79	28.32	283.15	79	28.42	284.17	65	23.21	232.14
4	60-79th NPR	875	75	26.60	232.71	67	24.01	210.13	72	25.90	226.62	76	27.14	237.50
3	40-59th NPR	700	65	23.05	161.35	57	20.43	143.01	56	20.14	141.01	51	18.21	127.50
2	20-39th NPR	500	47	16.67	83.33	47	16.85	84.23	38	13.67	68.35	48	17.14	85.71
1	1-19th NPR	200	26	9.22	18.44	29	10.39	20.79	33	11.87	23.74	40	14.29	28.57

a	Total Weighted Score Across Bands	a x	740.51		741.31		743.88		711.43
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	222.15	+	296.52	+	111.58	+	106.71

1999 API **737**

Number of tests contributing to scores: 282 279 278 280

Number of pupils with tests contributing to the API: 282

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
737	8	9	3	740

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.1	20.8	22.5	19.5
4	60-79th NPR	25.3	23.1	22.0	25.9
3	40-59th NPR	25.3	21.4	24.3	17.8
2	20-39th NPR	19.5	20.2	16.2	19.5
1	1-19th NPR	13.8	14.5	15.0	17.2

688 1999 API — 174 Number of Tests Contributing to the API

2 1999-2000 Growth Target
690 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.5	45.9	42.5	32.4
4	60-79th NPR	28.9	27.0	34.2	31.1
3	40-59th NPR	18.4	14.9	8.2	10.8
2	20-39th NPR	11.8	8.1	6.8	13.5
1	1-19th NPR	1.3	4.1	8.2	12.2

1999 API: 831 | Number of Tests Contributing to the API: 76

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	14.6	18.0	9.1
4	60-79th NPR	28.1	18.0	21.3	31.8
3	40-59th NPR	20.2	25.8	30.3	23.9
2	20-39th NPR	30.3	25.8	18.0	21.6
1	1-19th NPR	10.1	15.7	12.4	13.6

1999 API: 664 | Number of Tests Contributing to the API: 89

1999-2000 Growth Target: 2
2000 API Target: 666

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESCENT HEIGHTS BOULEVARD EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	518	3	6	14	532

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	63
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	2
English Language Learners	18
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	0
High school graduate	45
Some college	5
College graduate	10
Graduate school	40

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	65
Teachers with emergency credentials	25
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESCENT HEIGHTS BOULEVARD ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	3.53	35.29	10	5.56	55.56	15	8.24	82.42	13	7.10	71.04
4	60-79th NPR	875	18	10.59	92.65	17	9.44	82.64	32	17.58	153.85	29	15.85	138.66
3	40-59th NPR	700	28	16.47	115.29	41	22.78	159.44	43	23.63	165.38	28	15.30	107.10
2	20-39th NPR	500	60	35.29	176.47	56	31.11	155.56	46	25.27	126.37	52	28.42	142.08
1	1-19th NPR	200	58	34.12	68.24	56	31.11	62.22	46	25.27	50.55	61	33.33	66.67

a	Total Weighted Score Across Bands	a x	487.94		515.42		578.57		525.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.38	+	206.17	+	86.79	+	78.83

1999 API **518**

Number of tests contributing to scores: 170 180 182 183

Number of pupils with tests contributing to the API: 184

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
518	3	6	14	532

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESCENT HEIGHTS BOULEVARD EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.4	9.6	8.6
4	60-79th NPR	15.1	7.0	17.4	19.8
3	40-59th NPR	17.9	25.4	23.5	15.5
2	20-39th NPR	33.0	28.9	22.6	25.9
1	1-19th NPR	31.1	34.2	27.0	30.2

523 1999 API — 116 Number of Tests Contributing to the API

11 1999-2000 Growth Target
534 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESCENT HEIGHTS BOULEVARD EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	8.6	6.8	5.1
4	60-79th NPR	3.6	15.5	16.9	6.8
3	40-59th NPR	12.5	17.2	25.4	11.9
2	20-39th NPR	39.3	31.0	27.1	33.9
1	1-19th NPR	39.3	27.6	23.7	42.4

509 1999 API — 60 Number of Tests Contributing to the API

11 1999-2000 Growth Target
520 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.1	9.4	8.7
4	60-79th NPR	10.1	10.9	17.4	14.0
3	40-59th NPR	15.8	23.1	24.8	14.7
2	20-39th NPR	37.4	29.9	24.8	30.0
1	1-19th NPR	32.4	29.9	23.5	32.7

527 1999 API — 151 Number of Tests Contributing to the API

11 1999-2000 Growth Target
538 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	716	8	4	4	720

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	7
Filipino	2
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	52
English Language Learners	3
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	0
High school graduate	44
Some college	20
College graduate	22
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	73
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	23.24	232.39	78	27.37	273.68	71	25.18	251.77	56	19.72	197.18
4	60-79th NPR	875	62	21.83	191.02	77	27.02	236.40	59	20.92	183.07	70	24.65	215.67
3	40-59th NPR	700	69	24.30	170.07	51	17.89	125.26	63	22.34	156.38	61	21.48	150.35
2	20-39th NPR	500	47	16.55	82.75	46	16.14	80.70	46	16.31	81.56	57	20.07	100.35
1	1-19th NPR	200	40	14.08	28.17	33	11.58	23.16	43	15.25	30.50	40	14.08	28.17

a	Total Weighted Score Across Bands	a x	704.40		739.21		703.28		691.73
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	211.32	+	295.68	+	105.49	+	103.76

1999 API **716**

Number of tests contributing to scores: 284 285 282 284

Number of pupils with tests contributing to the API: 285

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
716	8	4	4	720

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	9.7	15.2	14.0
4	60-79th NPR	21.5	33.3	20.7	24.7
3	40-59th NPR	22.6	20.4	20.7	17.2
2	20-39th NPR	22.6	18.3	22.8	23.7
1	1-19th NPR	22.6	18.3	20.7	20.4

638 1999 API — 93 Number of Tests Contributing to the API

3 1999-2000 Growth Target
641 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.8	36.8	29.3	22.5
4	60-79th NPR	22.5	23.7	22.7	25.8
3	40-59th NPR	27.2	17.1	23.3	20.5
2	20-39th NPR	11.3	13.8	14.0	19.2
1	1-19th NPR	9.3	8.6	10.7	11.9

760 1999 API — 152 Number of Tests Contributing to the API

3 1999-2000 Growth Target
763 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.3	15.8	14.0	7.0
4	60-79th NPR	15.8	17.5	15.8	22.8
3	40-59th NPR	19.3	17.5	19.3	21.1
2	20-39th NPR	26.3	21.1	24.6	28.1
1	1-19th NPR	26.3	28.1	26.3	21.1

591 1999 API — 57 Number of Tests Contributing to the API

3 1999-2000 Growth Target
594 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	703	7	9	5	708

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	15
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	25
English Language Learners	12
Parent Education Level	
Percent Responding*	34
Of those Responding:	
Not high school graduate	8
High school graduate	25
Some college	34
College graduate	30
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	19.65	196.51	60	26.20	262.01	55	24.12	241.23	41	17.90	179.04
4	60-79th NPR	875	62	27.07	236.90	58	25.33	221.62	57	25.00	218.75	56	24.45	213.97
3	40-59th NPR	700	42	18.34	128.38	40	17.47	122.27	46	20.18	141.23	42	18.34	128.38
2	20-39th NPR	500	40	17.47	87.34	47	20.52	102.62	34	14.91	74.56	50	21.83	109.17
1	1-19th NPR	200	40	17.47	34.93	24	10.48	20.96	36	15.79	31.58	40	17.47	34.93

a	Total Weighted Score Across Bands	a x	684.06		729.48		707.35		665.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	205.22	+	291.79	+	106.10	+	99.83

1999 API **703**

Number of tests contributing to scores: 229 | 229 | 228 | 229

Number of pupils with tests contributing to the API: 231

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
703	7	9	5	708

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.0	31.7	29.3	24.4
4	60-79th NPR	24.4	26.8	19.5	31.7
3	40-59th NPR	19.5	12.2	19.5	14.6
2	20-39th NPR	12.2	12.2	14.6	22.0
1	1-19th NPR	22.0	17.1	17.1	7.3

1999 API: 714 | Number of Tests Contributing to the API: 41

1999-2000 Growth Target: 4
2000 API Target: 718

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	18.9	16.0	10.4
4	60-79th NPR	27.4	22.6	27.4	23.6
3	40-59th NPR	20.8	22.6	18.9	17.0
2	20-39th NPR	21.7	24.5	19.8	25.5
1	1-19th NPR	18.9	11.3	17.9	23.6

660 1999 API — 108 Number of Tests Contributing to the API

4 1999-2000 Growth Target
664 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.3	32.3	35.5	24.2
4	60-79th NPR	27.4	33.9	27.4	22.6
3	40-59th NPR	16.1	12.9	19.4	24.2
2	20-39th NPR	12.9	16.1	6.5	17.7
1	1-19th NPR	11.3	4.8	11.3	11.3

774 1999 API — 62 Number of Tests Contributing to the API

4 1999-2000 Growth Target
778 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	19.4	17.4	16.3
4	60-79th NPR	21.5	18.3	21.7	19.6
3	40-59th NPR	19.4	20.4	14.1	13.0
2	20-39th NPR	21.5	23.7	21.7	27.2
1	1-19th NPR	26.9	18.3	25.0	23.9

623 1999 API — 94 Number of Tests Contributing to the API

4 1999-2000 Growth Target
627 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	621	5	7	9	630

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	26
English Language Learners	30
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	12
High school graduate	49
Some college	19
College graduate	19
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialled teachers	88
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	12.78	127.82	45	16.85	168.54	45	16.42	164.23	51	18.75	187.50
4	60-79th NPR	875	45	16.92	148.03	41	15.36	134.36	67	24.45	213.96	47	17.28	151.19
3	40-59th NPR	700	52	19.55	136.84	62	23.22	162.55	43	15.69	109.85	49	18.01	126.10
2	20-39th NPR	500	66	24.81	124.06	69	25.84	129.21	66	24.09	120.44	69	25.37	126.84
1	1-19th NPR	200	69	25.94	51.88	50	18.73	37.45	53	19.34	38.69	56	20.59	41.18

a	Total Weighted Score Across Bands	a x	588.63		632.12		647.17		632.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	176.59	+	252.85	+	97.08	+	94.92

1999 API **621**

Number of tests contributing to scores: 266 267 274 272

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
621	5	7	9	630

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	12.1	10.2	10.4
4	60-79th NPR	14.5	10.6	22.6	14.1
3	40-59th NPR	19.1	23.5	14.6	20.7
2	20-39th NPR	25.2	28.8	26.3	27.4
1	1-19th NPR	35.1	25.0	26.3	27.4

557 1999 API — 138 Number of Tests Contributing to the API

7 1999-2000 Growth Target
564 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.3	24.6	23.9	22.5
4	60-79th NPR	15.9	14.5	19.7	21.1
3	40-59th NPR	23.2	18.8	22.5	15.5
2	20-39th NPR	20.3	27.5	19.7	25.4
1	1-19th NPR	20.3	14.5	14.1	15.5

669 1999 API — 71 Number of Tests Contributing to the API

7 1999-2000 Growth Target
676 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	14.5	15.3	13.7
4	60-79th NPR	13.5	15.1	19.3	16.0
3	40-59th NPR	18.2	21.5	16.5	19.4
2	20-39th NPR	27.6	25.6	26.1	28.0
1	1-19th NPR	30.6	23.3	22.7	22.9

587 1999 API — 177 Number of Tests Contributing to the API

7 1999-2000 Growth Target
594 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

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Office of Policy and Evaluation
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School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	678	7	6	6	684

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	13
Filipino	3
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	46
English Language Learners	23
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	10
High school graduate	26
Some college	23
College graduate	31
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialled teachers	90
Teachers with emergency credentials	7
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	17.44	174.38	81	28.83	288.26	56	19.93	199.29	50	17.73	177.30
4	60-79th NPR	875	55	19.57	171.26	51	18.15	158.81	61	21.71	189.95	73	25.89	226.51
3	40-59th NPR	700	56	19.93	139.50	59	21.00	146.98	49	17.44	122.06	54	19.15	134.04
2	20-39th NPR	500	74	26.33	131.67	51	18.15	90.75	58	20.64	103.20	50	17.73	88.65
1	1-19th NPR	200	47	16.73	33.45	39	13.88	27.76	57	20.28	40.57	55	19.50	39.01

a	Total Weighted Score Across Bands	a x	650.27		712.54		655.07		665.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	195.08	+	285.02	+	98.26	+	99.83

1999 API **678**

Number of tests contributing to scores: 281 281 281 282

Number of pupils with tests contributing to the API: 283

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
678	7	6	6	684

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 42 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	17.7	11.5	17.7
4	60-79th NPR	11.4	13.9	15.4	15.2
3	40-59th NPR	22.8	21.5	16.7	19.0
2	20-39th NPR	30.4	26.6	28.2	19.0
1	1-19th NPR	26.6	20.3	28.2	29.1

589 1999 API — 79 Number of Tests Contributing to the API

5 1999-2000 Growth Target
594 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	29.2	25.0	12.4
4	60-79th NPR	22.5	19.2	23.3	28.9
3	40-59th NPR	17.5	22.5	20.0	24.0
2	20-39th NPR	28.3	18.3	15.0	17.4
1	1-19th NPR	10.8	10.8	16.7	17.4

705 1999 API — 121 Number of Tests Contributing to the API

5 1999-2000 Growth Target
710 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	16.4	7.0	13.8
4	60-79th NPR	9.6	16.4	15.7	19.8
3	40-59th NPR	26.1	19.8	19.1	14.7
2	20-39th NPR	27.8	23.3	26.1	20.7
1	1-19th NPR	27.8	24.1	32.2	31.0

576 1999 API — 116 Number of Tests Contributing to the API

5 1999-2000 Growth Target
581 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	439	1	5	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	6
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1
English Language Learners	70
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	71
High school graduate	21
Some college	7
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.36

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	68
Teachers with emergency credentials	25
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

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School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.68	16.78	43	5.93	59.31	28	3.95	39.49	37	5.06	50.62
4	60-79th NPR	875	35	4.90	42.83	76	10.48	91.72	78	11.00	96.26	76	10.40	90.97
3	40-59th NPR	700	91	12.73	89.09	112	15.45	108.14	93	13.12	91.82	89	12.18	85.23
2	20-39th NPR	500	153	21.40	106.99	212	29.24	146.21	196	27.64	138.22	156	21.34	106.70
1	1-19th NPR	200	424	59.30	118.60	282	38.90	77.79	314	44.29	88.58	373	51.03	102.05

a	Total Weighted Score Across Bands	a x	374.30		483.17		454.37		435.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.29	+	193.27	+	68.16	+	65.34

1999 API **439**

Number of tests contributing to scores: 715 725 709 731

Number of pupils with tests contributing to the API: 737

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	5	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 44 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.6	3.1	3.7
4	60-79th NPR	3.9	8.6	9.9	8.9
3	40-59th NPR	10.7	15.3	11.6	10.6
2	20-39th NPR	19.9	29.3	28.1	20.8
1	1-19th NPR	64.0	42.3	47.3	56.0

415 1999 API — 626 Number of Tests Contributing to the API

14 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.3	3.8	4.7
4	60-79th NPR	4.7	10.4	11.1	9.7
3	40-59th NPR	12.3	15.6	12.6	12.2
2	20-39th NPR	20.8	29.1	27.3	21.2
1	1-19th NPR	60.6	39.5	45.2	52.1

434 1999 API — 704 Number of Tests Contributing to the API

14 1999-2000 Growth Target
448 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	660	6	4	7	667

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	45
English Language Learners	17
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	85
Teachers with emergency credentials	8
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	19.22	192.18	55	17.86	178.57	49	15.91	159.09	58	18.89	188.93
4	60-79th NPR	875	58	18.89	165.31	64	20.78	181.82	73	23.70	207.39	70	22.80	199.51
3	40-59th NPR	700	59	19.22	134.53	59	19.16	134.09	70	22.73	159.09	59	19.22	134.53
2	20-39th NPR	500	76	24.76	123.78	85	27.60	137.99	67	21.75	108.77	65	21.17	105.86
1	1-19th NPR	200	55	17.92	35.83	45	14.61	29.22	49	15.91	31.82	55	17.92	35.83

a	Total Weighted Score Across Bands	a x	651.63		661.69		666.15		664.66
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	195.49	+	264.68	+	99.92	+	99.70

1999 API **660**

Number of tests contributing to scores: 307 308 308 307

Number of pupils with tests contributing to the API: 308

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
660	6	4	7	667

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 37 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	11.3	8.2	9.4
4	60-79th NPR	17.5	20.6	17.5	22.9
3	40-59th NPR	16.5	15.5	20.6	20.8
2	20-39th NPR	32.0	36.1	28.9	21.9
1	1-19th NPR	25.8	16.5	24.7	25.0

591 1999 API — 97 Number of Tests Contributing to the API

6 1999-2000 Growth Target
597 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.1	24.6	22.4	26.1
4	60-79th NPR	18.0	18.7	30.6	22.4
3	40-59th NPR	21.8	23.1	19.4	18.7
2	20-39th NPR	18.0	22.4	17.9	18.7
1	1-19th NPR	12.0	11.2	9.7	14.2

717 1999 API — 134 Number of Tests Contributing to the API

6 1999-2000 Growth Target
723 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.4	10.7	9.9	12.5
4	60-79th NPR	14.0	19.8	16.5	18.3
3	40-59th NPR	22.3	19.0	22.3	20.8
2	20-39th NPR	35.5	34.7	29.8	23.3
1	1-19th NPR	20.7	15.7	21.5	25.0

598 1999 API — 121 Number of Tests Contributing to the API

6 1999-2000 Growth Target
604 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	575	4	6	11	586

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	3
Filipino	19
Hispanic or Latino	34
Pacific Islander	10
White not Hispanic	6
English Language Learners	14
Parent Education Level	
Percent Responding*	15
Of those Responding:	
Not high school graduate	2
High school graduate	28
Some college	28
College graduate	30
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	57
Teachers with emergency credentials	21
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	9.64	96.39	32	12.65	126.48	32	12.60	125.98	39	15.29	152.94
4	60-79th NPR	875	42	16.87	147.59	46	18.18	159.09	33	12.99	113.68	47	18.43	161.27
3	40-59th NPR	700	53	21.29	149.00	44	17.39	121.74	51	20.08	140.55	41	16.08	112.55
2	20-39th NPR	500	54	21.69	108.43	62	24.51	122.53	56	22.05	110.24	58	22.75	113.73
1	1-19th NPR	200	76	30.52	61.04	69	27.27	54.55	82	32.28	64.57	70	27.45	54.90

a	Total Weighted Score Across Bands	a x	562.45		584.39		555.02		595.39
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	168.73	+	233.75	+	83.25	+	89.31

1999 API **575**

Number of tests contributing to scores: 249 253 254 255

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
575	4	6	11	586

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	6.3	14.1	10.9
4	60-79th NPR	8.3	17.2	15.6	20.3
3	40-59th NPR	20.0	14.1	7.8	14.1
2	20-39th NPR	18.3	17.2	15.6	14.1
1	1-19th NPR	45.0	45.3	46.9	40.6

495 1999 API — 64 Number of Tests Contributing to the API

9 1999-2000 Growth Target
504 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.0	32.1	20.8	35.8
4	60-79th NPR	26.4	28.3	22.6	30.2
3	40-59th NPR	22.6	11.3	22.6	13.2
2	20-39th NPR	18.9	15.1	18.9	13.2
1	1-19th NPR	15.1	13.2	15.1	7.5

728 1999 API — 53 Number of Tests Contributing to the API

9 1999-2000 Growth Target
737 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.0	6.0	7.1
4	60-79th NPR	12.0	8.3	6.0	10.6
3	40-59th NPR	21.7	20.2	21.4	17.6
2	20-39th NPR	24.1	35.7	22.6	29.4
1	1-19th NPR	39.8	29.8	44.0	35.3

494 1999 API — 85 Number of Tests Contributing to the API

9 1999-2000 Growth Target
503 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	10.0	9.9	14.1
4	60-79th NPR	17.0	18.9	12.6	14.6
3	40-59th NPR	19.7	16.8	20.9	17.7
2	20-39th NPR	22.3	24.2	22.5	25.5
1	1-19th NPR	33.5	30.0	34.0	28.1

555 1999 API — 192 Number of Tests Contributing to the API

9 1999-2000 Growth Target
564 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	693	7	10	5	698

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	24
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	13
English Language Learners	32
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	8
High school graduate	29
Some college	18
College graduate	36
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	70
Teachers with emergency credentials	10
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	14.05	140.52	78	25.41	254.07	57	18.63	186.27	63	20.52	205.21
4	60-79th NPR	875	59	19.28	168.71	74	24.10	210.91	76	24.84	217.32	69	22.48	196.66
3	40-59th NPR	700	80	26.14	183.01	72	23.45	164.17	74	24.18	169.28	59	19.22	134.53
2	20-39th NPR	500	74	24.18	120.92	50	16.29	81.43	57	18.63	93.14	72	23.45	117.26
1	1-19th NPR	200	50	16.34	32.68	33	10.75	21.50	42	13.73	27.45	44	14.33	28.66

a	Total Weighted Score Across Bands	a x	645.83		732.08		693.46		682.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	193.75	+	292.83	+	104.02	+	102.35

1999 API **693**

Number of tests contributing to scores: 306 307 306 307

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
693	7	10	5	698

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	35.6	31.9	37.0
4	60-79th NPR	26.0	21.9	26.4	24.7
3	40-59th NPR	28.8	24.7	19.4	17.8
2	20-39th NPR	20.5	8.2	15.3	15.1
1	1-19th NPR	9.6	9.6	6.9	5.5

1999 API: 759 | Number of Tests Contributing to the API: 73

1999-2000 Growth Target: 4
2000 API Target: 763

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	16.4	8.5	10.9
4	60-79th NPR	15.2	23.0	26.1	23.6
3	40-59th NPR	25.0	23.6	27.3	19.4
2	20-39th NPR	28.7	24.2	20.6	24.8
1	1-19th NPR	22.0	12.7	17.6	21.2

636 1999 API — 165 Number of Tests Contributing to the API

4 1999-2000 Growth Target
640 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.9	38.3	36.2	25.5
4	60-79th NPR	23.4	31.9	19.1	19.1
3	40-59th NPR	23.4	21.3	23.4	21.3
2	20-39th NPR	12.8	0.0	10.6	25.5
1	1-19th NPR	8.5	8.5	10.6	8.5

784 1999 API — 47 Number of Tests Contributing to the API

4 1999-2000 Growth Target
788 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	21.4	14.9	16.7
4	60-79th NPR	18.2	23.3	24.2	23.7
3	40-59th NPR	24.3	22.3	23.7	20.0
2	20-39th NPR	28.0	21.4	20.5	23.7
1	1-19th NPR	19.6	11.6	16.7	15.8

663 1999 API — 215 Number of Tests Contributing to the API

4 1999-2000 Growth Target
667 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	407	1	5	20	427

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	69
High school graduate	19
Some college	6
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	67
Teachers with emergency credentials	25
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.63	6.29	18	3.59	35.86	13	2.72	27.20	11	2.19	21.87
4	60-79th NPR	875	22	4.61	40.36	69	13.75	120.27	28	5.86	51.26	21	4.17	36.53
3	40-59th NPR	700	54	11.32	79.25	74	14.74	103.19	63	13.18	92.26	35	6.96	48.71
2	20-39th NPR	500	96	20.13	100.63	135	26.89	134.46	110	23.01	115.06	105	20.87	104.37
1	1-19th NPR	200	302	63.31	126.62	206	41.04	82.07	264	55.23	110.46	331	65.81	131.61

a	Total Weighted Score Across Bands	a x	353.14			475.85			396.23			343.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	105.94	+		190.34	+		59.44	+		51.46

1999 API **407**

Number of tests contributing to scores: 477 502 478 503

Number of pupils with tests contributing to the API: 510

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
407	1	5	20	427

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.6	2.7	2.2
4	60-79th NPR	4.7	13.7	5.9	4.2
3	40-59th NPR	11.2	14.9	13.3	7.0
2	20-39th NPR	20.3	27.0	23.0	20.9
1	1-19th NPR	63.1	40.8	55.0	65.7

408 1999 API — 505 Number of Tests Contributing to the API

16 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.7	2.8	2.0
4	60-79th NPR	4.8	13.8	6.0	4.1
3	40-59th NPR	10.8	15.0	12.5	6.8
2	20-39th NPR	20.1	26.5	23.1	20.9
1	1-19th NPR	63.7	41.1	55.5	66.2

407 1999 API — 495 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	549	4	2	13	562

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	23
Filipino	3
Hispanic or Latino	50
Pacific Islander	3
White not Hispanic	6
English Language Learners	40
Parent Education Level	
Percent Responding*	74
Of those Responding:	
Not high school graduate	12
High school graduate	37
Some college	23
College graduate	25
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	80
Teachers with emergency credentials	22
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	6.74	67.43	94	15.16	151.61	67	10.79	107.89	67	10.67	106.69
4	60-79th NPR	875	77	12.66	110.81	99	15.97	139.72	110	17.71	154.99	97	15.45	135.15
3	40-59th NPR	700	120	19.74	138.16	102	16.45	115.16	99	15.94	111.59	113	17.99	125.96
2	20-39th NPR	500	137	22.53	112.66	150	24.19	120.97	136	21.90	109.50	133	21.18	105.89
1	1-19th NPR	200	233	38.32	76.64	175	28.23	56.45	209	33.66	67.31	218	34.71	69.43

a	Total Weighted Score Across Bands	a x	505.72		583.91		551.29		543.11
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	151.71	+	233.56	+	82.69	+	81.47

1999 API **549**

Number of tests contributing to scores: 608 620 621 628

Number of pupils with tests contributing to the API: 634

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
549	4	2	13	562

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	8.5	5.3	8.2
4	60-79th NPR	13.0	8.5	12.6	8.2
3	40-59th NPR	13.0	17.0	13.7	20.6
2	20-39th NPR	27.2	20.2	23.2	23.7
1	1-19th NPR	43.5	45.7	45.3	39.2

471 1999 API — 98 Number of Tests Contributing to the API

10 1999-2000 Growth Target
481 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	39.1	24.5	25.2
4	60-79th NPR	24.6	19.6	28.1	25.2
3	40-59th NPR	23.9	15.2	17.3	18.7
2	20-39th NPR	15.2	16.7	14.4	16.5
1	1-19th NPR	19.6	9.4	15.8	14.4

722 1999 API — 140 Number of Tests Contributing to the API

10 1999-2000 Growth Target
732 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	8.9	6.9	4.9
4	60-79th NPR	6.4	16.1	14.5	13.6
3	40-59th NPR	19.3	15.1	15.2	16.2
2	20-39th NPR	23.4	27.0	23.4	20.8
1	1-19th NPR	48.1	32.9	39.9	44.5

490 1999 API — 310 Number of Tests Contributing to the API

10 1999-2000 Growth Target
500 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 40 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.5	6.4	6.1
4	60-79th NPR	8.4	13.9	14.1	11.7
3	40-59th NPR	18.8	16.2	14.6	17.0
2	20-39th NPR	24.0	27.6	23.3	22.8
1	1-19th NPR	46.5	33.8	41.5	42.4

488 1999 API — 398 Number of Tests Contributing to the API

10 1999-2000 Growth Target
498 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DIXIE CANYON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	695	7	2	5	700

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	66
English Language Learners	12
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	3
High school graduate	21
Some college	20
College graduate	41
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	83
Teachers with emergency credentials	18
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DIXIE CANYON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	26.96	269.61	96	22.86	228.57	101	24.40	243.96	81	19.33	193.32
4	60-79th NPR	875	90	22.06	193.01	86	20.48	179.17	106	25.60	224.03	95	22.67	198.39
3	40-59th NPR	700	75	18.38	128.68	80	19.05	133.33	78	18.84	131.88	81	19.33	135.32
2	20-39th NPR	500	78	19.12	95.59	93	22.14	110.71	73	17.63	88.16	90	21.48	107.40
1	1-19th NPR	200	55	13.48	26.96	65	15.48	30.95	56	13.53	27.05	72	17.18	34.37

a	Total Weighted Score Across Bands	a x	713.85		682.74		715.10		668.79
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	214.15	+	273.10	+	107.26	+	100.32

1999 API **695**

Number of tests contributing to scores: 408 420 414 419

Number of pupils with tests contributing to the API: 420

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
695	7	2	5	700

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DIXIE CANYON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DIXIE CANYON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	5.9	6.1	7.1
4	60-79th NPR	18.3	15.3	23.2	14.3
3	40-59th NPR	14.6	24.7	20.7	19.0
2	20-39th NPR	31.7	25.9	24.4	33.3
1	1-19th NPR	29.3	28.2	25.6	26.2

552 1999 API — 85 Number of Tests Contributing to the API

4 1999-2000 Growth Target
556 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.0	29.3	31.9	23.0
4	60-79th NPR	22.9	23.7	27.0	27.4
3	40-59th NPR	20.7	18.9	18.1	18.5
2	20-39th NPR	13.9	18.1	13.3	17.8
1	1-19th NPR	7.5	10.0	9.6	13.3

753 1999 API — 270 Number of Tests Contributing to the API

4 1999-2000 Growth Target
757 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	11.5	8.3	9.7
4	60-79th NPR	13.3	12.4	20.2	13.3
3	40-59th NPR	18.1	15.0	20.2	19.5
2	20-39th NPR	31.4	32.7	24.8	29.2
1	1-19th NPR	29.5	28.3	26.6	28.3

550 1999 API — 113 Number of Tests Contributing to the API

4 1999-2000 Growth Target
554 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	594	5	5	10	604

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	2
Filipino	18
Hispanic or Latino	54
Pacific Islander	13
White not Hispanic	6
English Language Learners	28
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	19
High school graduate	37
Some college	23
College graduate	18
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	78
Teachers with emergency credentials	7
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	8.05	80.48	58	11.67	116.70	70	14.20	141.99	81	16.30	162.98
4	60-79th NPR	875	92	18.51	161.97	88	17.71	154.93	88	17.85	156.19	115	23.14	202.46
3	40-59th NPR	700	98	19.72	138.03	108	21.73	152.11	97	19.68	137.73	70	14.08	98.59
2	20-39th NPR	500	125	25.15	125.75	131	26.36	131.79	122	24.75	123.73	112	22.54	112.68
1	1-19th NPR	200	142	28.57	57.14	112	22.54	45.07	116	23.53	47.06	119	23.94	47.89

a	Total Weighted Score Across Bands	a x	563.38		600.60		606.69		624.60
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	169.01	+	240.24	+	91.00	+	93.69

1999 API **594**

Number of tests contributing to scores: 497 497 493 497

Number of pupils with tests contributing to the API: 499

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
594	5	5	10	604

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 35

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	18.1	22.6	35.1
4	60-79th NPR	23.7	21.3	23.7	33.0
3	40-59th NPR	21.5	27.7	21.5	10.6
2	20-39th NPR	21.5	23.4	17.2	12.8
1	1-19th NPR	18.3	9.6	15.1	8.5

1999 API: 699 | Number of Tests Contributing to the API: 94

1999-2000 Growth Target: 8
2000 API Target: 707

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	9.6	10.1	9.6
4	60-79th NPR	18.4	18.5	18.2	20.8
3	40-59th NPR	19.5	21.5	21.3	13.1
2	20-39th NPR	25.7	25.4	26.0	27.3
1	1-19th NPR	32.2	25.0	24.4	29.2

567 1999 API — 261 Number of Tests Contributing to the API

8 1999-2000 Growth Target
575 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 68 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	9.5	12.2	14.3
4	60-79th NPR	16.7	18.3	17.5	23.1
3	40-59th NPR	20.7	21.5	19.4	13.8
2	20-39th NPR	26.8	26.8	26.5	23.3
1	1-19th NPR	29.4	23.9	24.4	25.5

580 1999 API — 379 Number of Tests Contributing to the API

8 1999-2000 Growth Target
588 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	506	3	6	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	5
Hispanic or Latino	72
Pacific Islander	5
White not Hispanic	9
English Language Learners	35
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	34
High school graduate	38
Some college	16
College graduate	8
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	78
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	4.47	44.67	29	7.07	70.73	21	5.40	53.98	37	9.02	90.24
4	60-79th NPR	875	47	11.66	102.05	64	15.61	136.59	55	14.14	123.71	61	14.88	130.18
3	40-59th NPR	700	61	15.14	105.96	78	19.02	133.17	55	14.14	98.97	62	15.12	105.85
2	20-39th NPR	500	103	25.56	127.79	109	26.59	132.93	100	25.71	128.53	102	24.88	124.39
1	1-19th NPR	200	174	43.18	86.35	130	31.71	63.41	158	40.62	81.23	148	36.10	72.20

a	Total Weighted Score Across Bands	a x	466.81		536.83		486.44		522.87
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.04	+	214.73	+	72.97	+	78.43

1999 API **506**

Number of tests contributing to scores: 403 410 389 410

Number of pupils with tests contributing to the API: 410

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	3	6	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.6	3.5	6.9
4	60-79th NPR	10.0	14.8	11.1	11.5
3	40-59th NPR	13.7	18.7	14.2	14.8
2	20-39th NPR	24.1	28.2	26.4	27.2
1	1-19th NPR	49.2	32.8	44.8	39.7

480 1999 API — 305 Number of Tests Contributing to the API

12 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 36 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	6.9	5.6	8.3
4	60-79th NPR	10.5	14.7	13.6	14.2
3	40-59th NPR	15.0	19.2	13.6	15.0
2	20-39th NPR	25.8	26.4	26.3	26.7
1	1-19th NPR	43.9	32.8	41.0	35.8

501 1999 API — 360 Number of Tests Contributing to the API

12 1999-2000 Growth Target
513 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	546	4	9	13	559

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	20
Filipino	5
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	1
English Language Learners	70
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	59
High school graduate	31
Some college	7
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	77
Teachers with emergency credentials	21
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	4.95	49.45	37	10.16	101.65	33	9.14	91.41	55	15.11	151.10
4	60-79th NPR	875	41	11.26	98.56	65	17.86	156.25	66	18.28	159.97	54	14.84	129.81
3	40-59th NPR	700	70	19.23	134.62	66	18.13	126.92	63	17.45	122.16	54	14.84	103.85
2	20-39th NPR	500	102	28.02	140.11	100	27.47	137.36	87	24.10	120.50	81	22.25	111.26
1	1-19th NPR	200	133	36.54	73.08	96	26.37	52.75	112	31.02	62.05	120	32.97	65.93
a	Total Weighted Score Across Bands	a x	495.81					574.93			556.09			561.95
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.74			+		229.97	+		83.41	+		84.29

1999 API **546**

Number of tests contributing to scores: 364 364 361 364

Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
546	4	9	13	559

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	21.8	19.2	34.6
4	60-79th NPR	17.9	33.3	29.5	26.9
3	40-59th NPR	30.8	21.8	19.2	14.1
2	20-39th NPR	29.5	17.9	21.8	17.9
1	1-19th NPR	12.8	5.1	10.3	6.4

1999 API: 720 | Number of Tests Contributing to the API: 78

1999-2000 Growth Target: 10
2000 API Target: 730

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	6.7	4.8	7.1
4	60-79th NPR	7.5	12.2	13.5	11.8
3	40-59th NPR	15.7	15.4	17.5	14.2
2	20-39th NPR	28.0	31.1	25.1	23.6
1	1-19th NPR	46.1	34.6	39.0	43.3

479 1999 API — 254 Number of Tests Contributing to the API

10 1999-2000 Growth Target
489 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.7	9.0	15.0
4	60-79th NPR	11.4	17.5	18.0	14.8
3	40-59th NPR	18.7	18.4	17.4	14.5
2	20-39th NPR	28.4	27.6	24.2	22.3
1	1-19th NPR	37.0	26.7	31.5	33.4

543 1999 API — 359 Number of Tests Contributing to the API

10 1999-2000 Growth Target
553 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	468	2	6	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	3
English Language Learners	66
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	13
High school graduate	37
Some college	23
College graduate	23
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	87
Teachers with emergency credentials	13
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.12	21.24	36	5.87	58.73	31	5.00	50.00	32	5.16	51.61
4	60-79th NPR	875	47	7.68	67.20	74	12.07	105.63	77	12.42	108.67	51	8.23	71.98
3	40-59th NPR	700	90	14.71	102.94	111	18.11	126.75	103	16.61	116.29	70	11.29	79.03
2	20-39th NPR	500	169	27.61	138.07	181	29.53	147.63	167	26.94	134.68	162	26.13	130.65
1	1-19th NPR	200	293	47.88	95.75	211	34.42	68.84	242	39.03	78.06	305	49.19	98.39

a	Total Weighted Score Across Bands	a x	425.20		507.59		487.70		431.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.56	+	203.03	+	73.16	+	64.75

1999 API **468**

Number of tests contributing to scores: 612 613 620 620

Number of pupils with tests contributing to the API: 641

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	2	6	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.5	4.9	4.7
4	60-79th NPR	7.9	12.0	12.0	8.4
3	40-59th NPR	14.1	17.8	16.4	11.0
2	20-39th NPR	27.5	29.9	26.7	25.5
1	1-19th NPR	48.8	34.9	39.9	50.3

464 1999 API — 610 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.4	5.1	4.8
4	60-79th NPR	7.5	11.8	11.6	8.4
3	40-59th NPR	14.3	18.5	17.3	12.0
2	20-39th NPR	27.7	29.7	27.8	26.0
1	1-19th NPR	48.7	34.7	38.2	48.9

466 1999 API — 539 Number of Tests Contributing to the API

14 1999-2000 Growth Target
480 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	677	7	8	6	683

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	9
Filipino	16
Hispanic or Latino	51
Pacific Islander	1
White not Hispanic	20
English Language Learners	24
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	5.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	86
Teachers with emergency credentials	10
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	169	24.42	244.22	200	29.41	294.12	172	25.07	250.73	194	28.61	286.14
4	60-79th NPR	875	111	16.04	140.35	127	18.68	163.42	140	20.41	178.57	139	20.50	179.39
3	40-59th NPR	700	119	17.20	120.38	112	16.47	115.29	109	15.89	111.22	86	12.68	88.79
2	20-39th NPR	500	128	18.50	92.49	128	18.82	94.12	129	18.80	94.02	120	17.70	88.50
1	1-19th NPR	200	165	23.84	47.69	113	16.62	33.24	136	19.83	39.65	139	20.50	41.00

a	Total Weighted Score Across Bands	a x	645.12		700.18		674.20		683.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	193.54	+	280.07	+	101.13	+	102.57

1999 API **677**

Number of tests contributing to scores: 692 680 686 678

Number of pupils with tests contributing to the API: 698

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
677	7	8	6	683

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 25 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 4 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 79 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.9	30.5	24.6	36.2
4	60-79th NPR	23.7	28.0	32.2	25.9
3	40-59th NPR	22.0	17.8	16.9	15.5
2	20-39th NPR	17.8	13.6	15.3	12.1
1	1-19th NPR	13.6	10.2	11.0	10.3

1999 API: 745 | 119 | Number of Tests Contributing to the API

1999-2000 Growth Target: 5
2000 API Target: 750

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	14.2	12.0	14.6
4	60-79th NPR	15.1	17.8	18.8	19.0
3	40-59th NPR	16.6	20.0	18.5	12.8
2	20-39th NPR	23.0	24.3	25.2	23.1
1	1-19th NPR	33.5	23.7	25.5	30.5

582 1999 API — 334 Number of Tests Contributing to the API

5 1999-2000 Growth Target
587 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.0	48.0	44.6	41.3
4	60-79th NPR	11.6	17.9	15.4	19.8
3	40-59th NPR	15.5	8.9	9.2	10.3
2	20-39th NPR	11.6	13.8	12.3	13.5
1	1-19th NPR	16.3	11.4	18.5	15.1

766 1999 API — 130 Number of Tests Contributing to the API

5 1999-2000 Growth Target
771 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.2	17.8	14.7	18.1
4	60-79th NPR	15.0	18.3	20.3	19.4
3	40-59th NPR	15.3	18.3	17.5	12.8
2	20-39th NPR	23.2	25.3	21.6	22.5
1	1-19th NPR	32.3	20.4	26.0	27.2

604 1999 API — 397 Number of Tests Contributing to the API

5 1999-2000 Growth Target
609 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
53	456	2	6	17	473

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	72
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	55
High school graduate	33
Some college	8
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	69
Teachers with emergency credentials	23
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.90	19.00	28	6.47	64.67	23	5.69	56.93	15	3.60	35.97
4	60-79th NPR	875	29	6.89	60.27	51	11.78	103.06	59	14.60	127.78	35	8.39	73.44
3	40-59th NPR	700	53	12.59	88.12	70	16.17	113.16	56	13.86	97.03	48	11.51	80.58
2	20-39th NPR	500	111	26.37	131.83	125	28.87	144.34	103	25.50	127.48	101	24.22	121.10
1	1-19th NPR	200	220	52.26	104.51	159	36.72	73.44	163	40.35	80.69	218	52.28	104.56

a	Total Weighted Score Across Bands	a x	403.74		498.67		489.91		415.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.12	+	199.47	+	73.49	+	62.35

1999 API **456**

Number of tests contributing to scores: 421 433 404 417

Number of pupils with tests contributing to the API: 450

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
456	2	6	17	473

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	6.3	5.5	3.7
4	60-79th NPR	6.8	12.0	14.6	8.0
3	40-59th NPR	12.6	16.2	14.1	11.7
2	20-39th NPR	26.6	29.1	25.7	24.6
1	1-19th NPR	52.2	36.4	40.1	52.0

457 1999 API — 443 Number of Tests Contributing to the API

14 1999-2000 Growth Target
471 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.5	5.3	3.9
4	60-79th NPR	6.2	11.5	14.7	8.0
3	40-59th NPR	13.1	16.2	14.7	11.3
2	20-39th NPR	25.8	27.7	23.5	24.5
1	1-19th NPR	53.1	38.2	41.9	52.3

452 1999 API — 416 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	532	3	10	13	545

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	3
English Language Learners	66
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	64
High school graduate	23
Some college	6
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	80
Teachers with emergency credentials	11
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.99	19.89	25	6.78	67.75	25	6.79	67.93	26	7.01	70.08
4	60-79th NPR	875	42	11.93	104.40	77	20.87	182.59	75	20.38	178.33	54	14.56	127.36
3	40-59th NPR	700	47	13.35	93.47	85	23.04	161.25	66	17.93	125.54	54	14.56	101.89
2	20-39th NPR	500	96	27.27	136.36	103	27.91	139.57	105	28.53	142.66	94	25.34	126.68
1	1-19th NPR	200	160	45.45	90.91	79	21.41	42.82	97	26.36	52.72	143	38.54	77.09

a	Total Weighted Score Across Bands	a x	445.03		593.97		567.19		503.10
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	133.51	+	237.59	+	85.08	+	75.46

1999 API **532**

Number of tests contributing to scores: 352 | 369 | 368 | 371

Number of pupils with tests contributing to the API: 372

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
532	3	10	13	545

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.4	5.8	6.3
4	60-79th NPR	10.3	20.5	20.9	13.5
3	40-59th NPR	13.9	23.7	18.3	14.4
2	20-39th NPR	28.2	28.9	28.5	26.2
1	1-19th NPR	45.8	20.5	26.5	39.5

528 1999 API — 348 Number of Tests Contributing to the API

10 1999-2000 Growth Target
538 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.7	5.4	5.7
4	60-79th NPR	10.9	20.7	19.5	13.4
3	40-59th NPR	13.8	23.4	18.6	14.3
2	20-39th NPR	28.1	29.0	30.0	26.8
1	1-19th NPR	46.3	21.3	26.4	39.9

523 1999 API — 337 Number of Tests Contributing to the API

10 1999-2000 Growth Target
533 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	594	5	2	10	604

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	11
Filipino	2
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	41
English Language Learners	22
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	10
High school graduate	10
Some college	30
College graduate	50
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	65
Teachers with emergency credentials	23
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	18.26	182.61	63	17.26	172.60	53	14.40	144.02	57	15.49	154.89
4	60-79th NPR	875	60	17.39	152.17	57	15.62	136.64	62	16.85	147.42	47	12.77	111.75
3	40-59th NPR	700	58	16.81	117.68	63	17.26	120.82	67	18.21	127.45	61	16.58	116.03
2	20-39th NPR	500	70	20.29	101.45	87	23.84	119.18	76	20.65	103.26	80	21.74	108.70
1	1-19th NPR	200	94	27.25	54.49	95	26.03	52.05	110	29.89	59.78	123	33.42	66.85

a	Total Weighted Score Across Bands	a x	608.41			601.30			581.93			558.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	182.52	+		240.52	+		87.29	+		83.73

1999 API **594**

Number of tests contributing to scores: 345 365 368 368

Number of pupils with tests contributing to the API: 369

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
594	5	2	10	604

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 39 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	5.0	5.0	7.1
4	60-79th NPR	12.2	7.9	12.2	7.9
3	40-59th NPR	15.3	21.4	18.0	15.7
2	20-39th NPR	25.2	32.9	26.6	23.6
1	1-19th NPR	40.5	32.9	38.1	45.7

489 1999 API — 140 Number of Tests Contributing to the API

8 1999-2000 Growth Target
497 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.6	21.2	20.1	17.6
4	60-79th NPR	20.4	23.3	20.8	14.2
3	40-59th NPR	19.0	17.1	18.1	18.2
2	20-39th NPR	17.6	15.1	16.1	25.0
1	1-19th NPR	18.3	23.3	24.8	25.0

654 1999 API — 149 Number of Tests Contributing to the API

8 1999-2000 Growth Target
662 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	8.2	5.1	6.1
4	60-79th NPR	13.8	9.3	11.7	8.7
3	40-59th NPR	15.5	18.0	16.3	15.3
2	20-39th NPR	24.9	29.4	28.1	23.5
1	1-19th NPR	38.1	35.1	38.8	46.4

496 1999 API — 197 Number of Tests Contributing to the API

8 1999-2000 Growth Target
504 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	497	3	7	15	512

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0
English Language Learners	67
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	71
Teachers with emergency credentials	8
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	5.19	51.95	66	16.92	169.23	28	7.11	71.07	17	4.34	43.37
4	60-79th NPR	875	32	8.31	72.73	64	16.41	143.59	35	8.88	77.73	46	11.73	102.68
3	40-59th NPR	700	44	11.43	80.00	62	15.90	111.28	53	13.45	94.16	45	11.48	80.36
2	20-39th NPR	500	89	23.12	115.58	83	21.28	106.41	92	23.35	116.75	86	21.94	109.69
1	1-19th NPR	200	200	51.95	103.90	115	29.49	58.97	186	47.21	94.42	198	50.51	101.02

a	Total Weighted Score Across Bands	a x	424.16		589.49		454.12		437.12
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.25	+	235.79	+	68.12	+	65.57

1999 API **497**

Number of tests contributing to scores: 385 390 394 392

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
497	3	7	15	512

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	13.4	6.5	3.1
4	60-79th NPR	7.4	16.5	8.5	10.2
3	40-59th NPR	11.2	16.0	12.4	10.2
2	20-39th NPR	22.6	23.4	23.9	22.9
1	1-19th NPR	54.4	30.8	48.7	53.5

478 1999 API — 355 Number of Tests Contributing to the API

12 1999-2000 Growth Target
490 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	17.0	6.9	4.2
4	60-79th NPR	7.9	15.9	8.3	12.5
3	40-59th NPR	11.3	15.9	14.4	10.8
2	20-39th NPR	23.7	22.1	23.8	22.2
1	1-19th NPR	52.0	29.1	46.7	50.3

496 1999 API — 362 Number of Tests Contributing to the API

12 1999-2000 Growth Target
508 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	511	3	9	14	525

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	4
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	2
English Language Learners	65
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	31
High school graduate	36
Some college	20
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	74
Teachers with emergency credentials	15
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.81	58.09	24	9.34	93.39	30	11.67	116.73	21	8.17	81.71
4	60-79th NPR	875	27	11.20	98.03	29	11.28	98.74	33	12.84	112.35	44	17.12	149.81
3	40-59th NPR	700	38	15.77	110.37	50	19.46	136.19	46	17.90	125.29	31	12.06	84.44
2	20-39th NPR	500	67	27.80	139.00	65	25.29	126.46	61	23.74	118.68	52	20.23	101.17
1	1-19th NPR	200	95	39.42	78.84	89	34.63	69.26	87	33.85	67.70	109	42.41	84.82

a	Total Weighted Score Across Bands	a x	484.34		524.03		540.76		501.95
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	145.30	+	209.61	+	81.11	+	75.29

1999 API **511**

Number of tests contributing to scores: 241 | 257 | 257 | 257

Number of pupils with tests contributing to the API: 258

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
511	3	9	14	525

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	6.1	10.7	6.5
4	60-79th NPR	9.5	10.3	12.1	14.0
3	40-59th NPR	14.1	19.6	16.8	12.6
2	20-39th NPR	28.6	25.2	24.3	19.2
1	1-19th NPR	41.7	38.8	36.0	47.7

486 1999 API — 215 Number of Tests Contributing to the API

11 1999-2000 Growth Target
497 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.1	11.6	7.9
4	60-79th NPR	10.7	11.6	12.4	16.6
3	40-59th NPR	15.6	19.1	18.3	12.0
2	20-39th NPR	27.1	24.9	22.4	19.9
1	1-19th NPR	41.3	35.3	35.3	43.6

505 1999 API — 242 Number of Tests Contributing to the API

11 1999-2000 Growth Target
516 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	617	5	5	9	626

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	36
English Language Learners	33
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	10
High school graduate	21
Some college	21
College graduate	37
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	63
Teachers with emergency credentials	15
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	12.50	125.00	57	20.14	201.41	48	17.14	171.43	42	14.74	147.37
4	60-79th NPR	875	41	14.64	128.13	56	19.79	173.14	52	18.57	162.50	49	17.19	150.44
3	40-59th NPR	700	56	20.00	140.00	57	20.14	140.99	53	18.93	132.50	53	18.60	130.18
2	20-39th NPR	500	65	23.21	116.07	57	20.14	100.71	65	23.21	116.07	73	25.61	128.07
1	1-19th NPR	200	83	29.64	59.29	56	19.79	39.58	62	22.14	44.29	68	23.86	47.72

a	Total Weighted Score Across Bands	a x	568.48		655.83		626.79		603.77
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.54	+	262.33	+	94.02	+	90.57

1999 API **617**

Number of tests contributing to scores: 280 283 280 285

Number of pupils with tests contributing to the API: 286

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
617	5	5	9	626

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	10.2	6.6	5.1
4	60-79th NPR	7.4	14.6	13.2	11.6
3	40-59th NPR	15.4	21.9	17.6	17.4
2	20-39th NPR	28.7	24.8	27.9	34.8
1	1-19th NPR	44.9	28.5	34.6	31.2

512 1999 API — 138 Number of Tests Contributing to the API

7 1999-2000 Growth Target
519 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.0	31.7	28.0	29.4
4	60-79th NPR	24.0	28.7	28.0	21.6
3	40-59th NPR	26.0	17.8	19.0	19.6
2	20-39th NPR	20.0	12.9	18.0	17.6
1	1-19th NPR	8.0	8.9	7.0	11.8

752 1999 API — 102 Number of Tests Contributing to the API

7 1999-2000 Growth Target
759 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	14.3	10.9	11.3
4	60-79th NPR	9.8	17.1	13.7	12.4
3	40-59th NPR	16.2	20.0	20.0	17.5
2	20-39th NPR	28.3	22.3	26.9	31.1
1	1-19th NPR	37.6	26.3	28.6	27.7

555 1999 API — 177 Number of Tests Contributing to the API

7 1999-2000 Growth Target
562 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	627	5	7	9	636

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	36
English Language Learners	40
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	20
High school graduate	20
Some college	24
College graduate	22
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	89
Teachers with emergency credentials	14
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	12.07	120.69	81	19.85	198.53	73	17.89	178.92	56	13.69	136.92
4	60-79th NPR	875	67	16.50	144.40	85	20.83	182.29	89	21.81	190.87	72	17.60	154.03
3	40-59th NPR	700	91	22.41	156.90	67	16.42	114.95	69	16.91	118.38	78	19.07	133.50
2	20-39th NPR	500	100	24.63	123.15	99	24.26	121.32	94	23.04	115.20	105	25.67	128.36
1	1-19th NPR	200	99	24.38	48.77	76	18.63	37.25	83	20.34	40.69	98	23.96	47.92

a	Total Weighted Score Across Bands	a x	593.90		654.35		644.06		600.73
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	178.17	+	261.74	+	96.61	+	90.11

1999 API **627**

Number of tests contributing to scores: 406 408 408 409

Number of pupils with tests contributing to the API: 409

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
627	5	7	9	636

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	12.6	8.6	6.7
4	60-79th NPR	9.5	19.4	17.6	11.7
3	40-59th NPR	18.6	13.1	14.4	17.5
2	20-39th NPR	29.1	27.5	28.4	28.3
1	1-19th NPR	38.2	27.5	31.1	35.9

533 1999 API — 223 Number of Tests Contributing to the API

7 1999-2000 Growth Target
540 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.4	36.4	34.1	21.7
4	60-79th NPR	27.9	21.7	31.8	27.1
3	40-59th NPR	22.5	19.4	14.0	19.4
2	20-39th NPR	18.6	15.5	13.2	23.3
1	1-19th NPR	4.7	7.0	7.0	8.5

771 1999 API — 129 Number of Tests Contributing to the API

7 1999-2000 Growth Target
778 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	13.6	11.0	7.9
4	60-79th NPR	11.4	19.3	17.0	13.6
3	40-59th NPR	20.9	15.5	17.0	17.4
2	20-39th NPR	27.4	26.5	26.9	28.7
1	1-19th NPR	35.4	25.0	28.0	32.5

554 1999 API — 265 Number of Tests Contributing to the API

7 1999-2000 Growth Target
561 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	468	2	4	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	24
English Language Learners	53
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	71
Teachers with emergency credentials	33
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	5.60	55.97	39	6.88	68.78	40	7.30	72.99	35	6.14	61.40
4	60-79th NPR	875	42	7.84	68.56	64	11.29	98.77	66	12.04	105.38	58	10.18	89.04
3	40-59th NPR	700	58	10.82	75.75	90	15.87	111.11	92	16.79	117.52	96	16.84	117.89
2	20-39th NPR	500	143	26.68	133.40	143	25.22	126.10	120	21.90	109.49	129	22.63	113.16
1	1-19th NPR	200	263	49.07	98.13	231	40.74	81.48	230	41.97	83.94	252	44.21	88.42

a	Total Weighted Score Across Bands	a x	431.81		486.24		489.32		469.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	129.54	+	194.50	+	73.40	+	70.49

1999 API **468**

Number of tests contributing to scores: 536 567 548 570

Number of pupils with tests contributing to the API: 579

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	2	4	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 49 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.0	4.7	3.1
4	60-79th NPR	6.7	11.4	11.4	9.7
3	40-59th NPR	10.4	14.0	16.7	15.3
2	20-39th NPR	28.7	26.9	24.3	24.1
1	1-19th NPR	51.1	43.7	43.0	47.7

443 1999 API — 355 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	10.5	13.7	10.5
4	60-79th NPR	7.7	11.2	12.9	11.2
3	40-59th NPR	14.8	21.7	18.7	19.7
2	20-39th NPR	21.8	25.0	18.0	19.7
1	1-19th NPR	45.1	31.6	36.7	38.8

519 1999 API — 155 Number of Tests Contributing to the API

14 1999-2000 Growth Target
533 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	6.4	7.3	5.8
4	60-79th NPR	7.8	11.6	11.2	10.1
3	40-59th NPR	10.4	14.2	17.0	16.1
2	20-39th NPR	26.5	25.9	22.2	22.7
1	1-19th NPR	50.6	41.9	42.2	45.3

460 1999 API — 511 Number of Tests Contributing to the API

14 1999-2000 Growth Target
474 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	581	4	9	11	592

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	6
Filipino	2
Hispanic or Latino	51
Pacific Islander	2
White not Hispanic	23
English Language Learners	20
Parent Education Level	
Percent Responding*	39
Of those Responding:	
Not high school graduate	26
High school graduate	42
Some college	21
College graduate	11
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	60
Teachers with emergency credentials	32
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	6.79	67.89	70	18.04	180.41	41	10.79	107.89	42	10.74	107.42
4	60-79th NPR	875	61	15.93	139.36	62	15.98	139.82	72	18.95	165.79	81	20.72	181.27
3	40-59th NPR	700	85	22.19	155.35	68	17.53	122.68	72	18.95	132.63	69	17.65	123.53
2	20-39th NPR	500	96	25.07	125.33	90	23.20	115.98	88	23.16	115.79	82	20.97	104.86
1	1-19th NPR	200	115	30.03	60.05	98	25.26	50.52	107	28.16	56.32	117	29.92	59.85

a	Total Weighted Score Across Bands	a x	547.98		609.41		578.42		576.92
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	164.39	+	243.76	+	86.76	+	86.54

1999 API **581**

Number of tests contributing to scores: 383 388 380 391

Number of pupils with tests contributing to the API: 391

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
581	4	9	11	592

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	10.2	3.8	3.3
4	60-79th NPR	6.9	8.5	9.6	20.0
3	40-59th NPR	24.1	13.6	30.8	16.7
2	20-39th NPR	25.9	25.4	15.4	20.0
1	1-19th NPR	41.4	42.4	40.4	40.0

481 1999 API — 60 Number of Tests Contributing to the API

9 1999-2000 Growth Target
490 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	14.3	8.9	8.8
4	60-79th NPR	14.1	16.7	15.3	17.6
3	40-59th NPR	18.1	16.7	15.8	18.6
2	20-39th NPR	28.6	25.6	26.6	22.1
1	1-19th NPR	33.7	26.6	33.5	32.8

552 1999 API — 204 Number of Tests Contributing to the API

9 1999-2000 Growth Target
561 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	31.3	16.3	14.8
4	60-79th NPR	24.7	17.5	27.5	22.2
3	40-59th NPR	30.9	18.8	18.8	14.8
2	20-39th NPR	13.6	15.0	23.8	21.0
1	1-19th NPR	19.8	17.5	13.8	27.2

671 1999 API — 81 Number of Tests Contributing to the API

9 1999-2000 Growth Target
680 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	14.2	7.5	10.8
4	60-79th NPR	13.8	16.9	17.3	18.0
3	40-59th NPR	21.5	17.2	19.7	17.0
2	20-39th NPR	26.8	24.8	25.4	21.6
1	1-19th NPR	33.9	26.8	30.2	32.5

556 1999 API — 305 Number of Tests Contributing to the API

9 1999-2000 Growth Target
565 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	333	1	1	23	356

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	94
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	78
Teachers with emergency credentials	18
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	8	1.88	18.82	2	0.50	4.95	0	0.00	0.00
4	60-79th NPR	875	3	0.85	7.46	21	4.94	43.24	6	1.49	13.00	5	1.22	10.67
3	40-59th NPR	700	19	5.40	37.78	63	14.82	103.76	36	8.91	62.38	22	5.37	37.56
2	20-39th NPR	500	52	14.77	73.86	104	24.47	122.35	85	21.04	105.20	73	17.80	89.02
1	1-19th NPR	200	278	78.98	157.95	229	53.88	107.76	275	68.07	136.14	310	75.61	151.22

a	Total Weighted Score Across Bands	a x	277.06		395.94		321.66		288.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	83.12	+	158.38	+	48.25	+	43.27

1999 API **333**

Number of tests contributing to scores: 352 425 404 410

Number of pupils with tests contributing to the API: 431

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
333	1	1	23	356

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.9	0.5	0.0
4	60-79th NPR	0.9	5.0	1.3	1.2
3	40-59th NPR	4.9	14.7	9.1	5.5
2	20-39th NPR	14.2	24.5	21.0	17.5
1	1-19th NPR	79.9	53.8	68.1	75.8

332 1999 API — 422 Number of Tests Contributing to the API

18 1999-2000 Growth Target
350 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.9	0.5	0.0
4	60-79th NPR	0.9	4.9	1.5	1.2
3	40-59th NPR	5.4	14.8	8.9	5.4
2	20-39th NPR	14.8	24.5	21.0	17.8
1	1-19th NPR	79.0	53.9	68.1	75.6

333 1999 API — 431 Number of Tests Contributing to the API

18 1999-2000 Growth Target
351 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	487	2	8	16	503

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	20
High school graduate	33
Some college	40
College graduate	7
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	75
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	6.13	61.35	68	10.30	103.03	67	10.14	101.36	34	5.13	51.28
4	60-79th NPR	875	51	7.82	68.44	85	12.88	112.69	93	14.07	123.11	57	8.60	75.23
3	40-59th NPR	700	95	14.57	101.99	115	17.42	121.97	106	16.04	112.25	77	11.61	81.30
2	20-39th NPR	500	154	23.62	118.10	153	23.18	115.91	140	21.18	105.90	166	25.04	125.19
1	1-19th NPR	200	312	47.85	95.71	239	36.21	72.42	255	38.58	77.16	329	49.62	99.25

a	Total Weighted Score Across Bands	a x	445.59		526.02		519.78		432.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	133.68	+	210.41	+	77.97	+	64.84

1999 API **487**

Number of tests contributing to scores: 652 660 661 663

Number of pupils with tests contributing to the API: 665

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
487	2	8	16	503

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	9.9	9.6	4.5
4	60-79th NPR	7.7	13.0	14.2	8.5
3	40-59th NPR	13.9	17.2	15.7	11.4
2	20-39th NPR	23.8	23.4	21.5	25.4
1	1-19th NPR	48.6	36.5	39.0	50.2

483 1999 API — 651 Number of Tests Contributing to the API

13 1999-2000 Growth Target
496 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	9.5	9.7	4.7
4	60-79th NPR	7.2	12.4	13.0	8.1
3	40-59th NPR	14.3	17.3	16.3	10.8
2	20-39th NPR	24.2	23.7	21.7	25.6
1	1-19th NPR	49.3	37.0	39.2	50.8

477 1999 API — 634 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	411	1	3	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	40
High school graduate	20
Some college	40
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	71
Teachers with emergency credentials	21
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.61	26.13	28	4.78	47.78	16	2.83	28.32	14	2.39	23.93
4	60-79th NPR	875	20	3.48	30.49	63	10.75	94.07	43	7.61	66.59	41	7.01	61.32
3	40-59th NPR	700	56	9.76	68.29	91	15.53	108.70	58	10.27	71.86	58	9.91	69.40
2	20-39th NPR	500	130	22.65	113.24	147	25.09	125.43	137	24.25	121.24	128	21.88	109.40
1	1-19th NPR	200	353	61.50	123.00	257	43.86	87.71	311	55.04	110.09	344	58.80	117.61

a	Total Weighted Score Across Bands	a x	361.15		463.69		398.10		381.67
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	108.34	+	185.48	+	59.71	+	57.25

1999 API **411**

Number of tests contributing to scores: 574 586 565 585

Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	3	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.9	2.9	2.5
4	60-79th NPR	3.6	10.9	7.8	7.2
3	40-59th NPR	10.1	15.7	10.6	9.9
2	20-39th NPR	22.7	25.9	24.1	22.2
1	1-19th NPR	61.0	42.6	54.6	58.2

415 1999 API — 568 Number of Tests Contributing to the API

15 1999-2000 Growth Target
430 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.1	3.0	2.4
4	60-79th NPR	3.7	11.1	7.7	7.4
3	40-59th NPR	10.0	16.1	10.3	10.2
2	20-39th NPR	22.7	25.4	24.7	22.0
1	1-19th NPR	61.0	42.4	54.4	58.1

416 1999 API — 552 Number of Tests Contributing to the API

15 1999-2000 Growth Target
431 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	493	2	10	15	508

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5
English Language Learners	77
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	38
High school graduate	32
Some college	15
College graduate	14
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	59
Teachers with emergency credentials	37
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.11	21.06	67	7.14	71.35	52	5.55	55.50	31	3.29	32.94
4	60-79th NPR	875	41	4.55	39.77	144	15.34	134.19	129	13.77	120.46	103	10.95	95.78
3	40-59th NPR	700	148	16.41	114.86	185	19.70	137.91	178	19.00	132.98	148	15.73	110.10
2	20-39th NPR	500	276	30.60	152.99	281	29.93	149.63	258	27.53	137.67	265	28.16	140.81
1	1-19th NPR	200	418	46.34	92.68	262	27.90	55.80	320	34.15	68.30	394	41.87	83.74

a	Total Weighted Score Across Bands	a x	421.37				548.88				514.91			463.36
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.41		+		219.55		+		77.24		+	69.50

1999 API **493**

Number of tests contributing to scores: 902 939 937 941

Number of pupils with tests contributing to the API: 941

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
493	2	10	15	508

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	6.7	5.1	3.0
4	60-79th NPR	4.3	15.0	13.2	10.3
3	40-59th NPR	16.5	20.3	19.7	15.1
2	20-39th NPR	30.7	30.5	27.3	28.5
1	1-19th NPR	46.8	27.4	34.6	43.1

489 1999 API — 867 Number of Tests Contributing to the API

12 1999-2000 Growth Target
501 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 46 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.1	5.4	3.2
4	60-79th NPR	4.6	15.1	13.4	10.8
3	40-59th NPR	16.5	19.7	19.0	15.7
2	20-39th NPR	30.3	29.9	27.6	27.9
1	1-19th NPR	46.7	28.2	34.5	42.3

491 1999 API — 928 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016992 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	868	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	19
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	58
English Language Learners	18
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	8
Some college	9
College graduate	42
Graduate school	40

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	70
Teachers with emergency credentials	20
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016992 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	54.97	549.74	102	53.40	534.03	97	53.30	532.97	75	37.50	375.00
4	60-79th NPR	875	38	19.90	174.08	48	25.13	219.90	47	25.82	225.96	55	27.50	240.63
3	40-59th NPR	700	28	14.66	102.62	23	12.04	84.29	18	9.89	69.23	42	21.00	147.00
2	20-39th NPR	500	17	8.90	44.50	12	6.28	31.41	18	9.89	49.45	20	10.00	50.00
1	1-19th NPR	200	3	1.57	3.14	6	3.14	6.28	2	1.10	2.20	8	4.00	8.00

a	Total Weighted Score Across Bands	a x	874.08		875.92		879.81		820.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	262.23	+	350.37	+	131.97	+	123.09

1999 API **868**

Number of tests contributing to scores: 191 191 182 200

Number of pupils with tests contributing to the API: 200

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
868	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016992 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 27

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	67.6	79.4	66.7	50.0
4	60-79th NPR	17.6	17.6	30.0	32.4
3	40-59th NPR	11.8	0.0	0.0	8.8
2	20-39th NPR	2.9	2.9	3.3	8.8
1	1-19th NPR	0.0	0.0	0.0	0.0

1999 API: 939 | Number of Tests Contributing to the API: 34

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016992 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 21

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.5	52.2	55.2	42.7
4	60-79th NPR	19.8	24.8	26.7	25.6
3	40-59th NPR	14.4	15.9	9.5	17.9
2	20-39th NPR	5.4	6.2	7.6	9.4
1	1-19th NPR	0.9	0.9	1.0	4.3

1999 API: 881 | Number of Tests Contributing to the API: 117

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 23

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	494	2	5	15	509

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	10
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1
English Language Learners	54
Parent Education Level	
Percent Responding*	54
Of those Responding:	
Not high school graduate	31
High school graduate	27
Some college	16
College graduate	20
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.84	58.36	41	10.43	104.33	23	5.88	58.82	36	9.18	91.84
4	60-79th NPR	875	33	8.75	76.59	53	13.49	118.00	43	11.00	96.23	50	12.76	111.61
3	40-59th NPR	700	52	13.79	96.55	69	17.56	122.90	42	10.74	75.19	44	11.22	78.57
2	20-39th NPR	500	104	27.59	137.93	99	25.19	125.95	104	26.60	132.99	93	23.72	118.62
1	1-19th NPR	200	166	44.03	88.06	131	33.33	66.67	179	45.78	91.56	169	43.11	86.22

a	Total Weighted Score Across Bands	a x	457.49			537.85			454.80			486.86		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	137.25	+		215.14	+		68.22	+		73.03		

1999 API **494**

Number of tests contributing to scores: 377 393 391 392

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
494	2	5	15	509

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 45 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	7.9	4.0	6.1
4	60-79th NPR	6.3	12.5	10.7	10.7
3	40-59th NPR	14.3	17.7	9.5	10.1
2	20-39th NPR	26.3	27.4	27.3	25.7
1	1-19th NPR	47.3	34.5	48.5	47.4

472 1999 API — 334 Number of Tests Contributing to the API

12 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.4	5.6	8.7
4	60-79th NPR	8.2	13.5	10.5	13.0
3	40-59th NPR	14.0	17.7	11.6	10.7
2	20-39th NPR	28.6	25.8	26.0	24.5
1	1-19th NPR	43.7	32.6	46.3	43.1

493 1999 API — 362 Number of Tests Contributing to the API

12 1999-2000 Growth Target
505 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FENTON AVENUE ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017016 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	473	2	9	16	489

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	3
English Language Learners	61
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	46
High school graduate	32
Some college	16
College graduate	5
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	37
Teachers with emergency credentials	29
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FENTON AVENUE ELEMENTARY (CHAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017016 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	3.22	32.21	51	6.97	69.67	34	4.75	47.49	37	5.05	50.48
4	60-79th NPR	875	53	7.42	64.95	105	14.34	125.51	93	12.99	113.65	78	10.64	93.11
3	40-59th NPR	700	87	12.18	85.29	141	19.26	134.84	93	12.99	90.92	90	12.28	85.95
2	20-39th NPR	500	173	24.23	121.15	206	28.14	140.71	187	26.12	130.59	172	23.47	117.33
1	1-19th NPR	200	378	52.94	105.88	229	31.28	62.57	309	43.16	86.31	356	48.57	97.14

a	Total Weighted Score Across Bands	a x	409.49			533.30			468.96			444.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	122.85	+		213.32	+		70.34	+		66.60

1999 API **473**

Number of tests contributing to scores: 714 732 716 733

Number of pupils with tests contributing to the API: 734

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
473	2	9	16	489

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FENTON AVENUE ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017016 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.4	5.4	3.6	3.6
4	60-79th NPR	6.5	12.6	13.5	19.8
3	40-59th NPR	12.0	15.3	14.4	20.7
2	20-39th NPR	22.2	28.8	24.3	17.1
1	1-19th NPR	51.9	37.8	44.1	38.7

473 1999 API — 111 Number of Tests Contributing to the API

13 1999-2000 Growth Target
486 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FENTON AVENUE ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017016 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.0	4.4	4.5
4	60-79th NPR	6.9	14.6	11.5	7.5
3	40-59th NPR	11.3	20.1	12.9	11.0
2	20-39th NPR	24.7	28.0	26.9	24.0
1	1-19th NPR	55.4	31.3	44.3	53.0

461 1999 API — 583 Number of Tests Contributing to the API

13 1999-2000 Growth Target
474 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	7.0	4.7	5.0
4	60-79th NPR	7.4	14.3	13.0	10.6
3	40-59th NPR	12.2	19.3	13.0	12.3
2	20-39th NPR	24.2	28.1	26.1	23.5
1	1-19th NPR	52.9	31.3	43.2	48.6

473 1999 API — 734 Number of Tests Contributing to the API

13 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	411	1	3	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	92
Pacific Islander	1
White not Hispanic	3
English Language Learners	72
Parent Education Level	
Percent Responding*	74
Of those Responding:	
Not high school graduate	47
High school graduate	36
Some college	8
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	75
Teachers with emergency credentials	23
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.29	12.93	25	4.81	48.08	12	2.36	23.58	12	2.38	23.76
4	60-79th NPR	875	23	4.96	43.37	51	9.81	85.82	32	6.29	55.01	43	8.51	74.50
3	40-59th NPR	700	61	13.15	92.03	58	11.15	78.08	68	13.36	93.52	44	8.71	60.99
2	20-39th NPR	500	111	23.92	119.61	148	28.46	142.31	134	26.33	131.63	107	21.19	105.94
1	1-19th NPR	200	263	56.68	113.36	238	45.77	91.54	263	51.67	103.34	299	59.21	118.42

a	Total Weighted Score Across Bands	a x	381.30			445.82			407.07			383.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	114.39	+		178.33	+		61.06	+		57.54

1999 API **411**

Number of tests contributing to scores: 464 520 509 505

Number of pupils with tests contributing to the API: 527

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	3	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.5	2.0	1.6
4	60-79th NPR	4.6	10.4	6.0	8.5
3	40-59th NPR	13.2	11.7	12.9	8.9
2	20-39th NPR	23.2	28.5	27.5	22.1
1	1-19th NPR	58.0	44.9	51.7	58.8

410 1999 API — 468 Number of Tests Contributing to the API

15 1999-2000 Growth Target
425 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.8	2.1	2.1
4	60-79th NPR	4.8	9.5	6.1	7.7
3	40-59th NPR	13.4	11.6	13.5	8.7
2	20-39th NPR	23.5	28.3	26.0	21.9
1	1-19th NPR	57.1	45.9	52.2	59.6

409 1999 API — 489 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTEENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017032 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	414	1	4	19	433

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	4
English Language Learners	57
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	63
High school graduate	23
Some college	10
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	71
Teachers with emergency credentials	27
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTEENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017032 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.62	6.16	25	4.97	49.70	12	2.41	24.14	9	1.81	18.07
4	60-79th NPR	875	28	5.75	50.31	48	9.54	83.50	49	9.86	86.27	39	7.83	68.52
3	40-59th NPR	700	62	12.73	89.12	83	16.50	115.51	45	9.05	63.38	48	9.64	67.47
2	20-39th NPR	500	109	22.38	111.91	119	23.66	118.29	126	25.35	126.76	108	21.69	108.43
1	1-19th NPR	200	285	58.52	117.04	228	45.33	90.66	265	53.32	106.64	294	59.04	118.07

a	Total Weighted Score Across Bands	a x	374.54		457.65		407.19		380.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.36	+	183.06	+	61.08	+	57.09

1999 API **414**

Number of tests contributing to scores: 487 503 497 498

Number of pupils with tests contributing to the API: 511

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
414	1	4	19	433

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTEENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017032 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTEENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017032 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	4.3	2.2	1.5
4	60-79th NPR	4.7	8.8	10.2	6.3
3	40-59th NPR	11.4	15.2	7.0	8.7
2	20-39th NPR	21.0	25.0	25.5	20.1
1	1-19th NPR	62.4	46.7	55.1	63.4

398 1999 API — 425 Number of Tests Contributing to the API

15 1999-2000 Growth Target
413 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	4.8	2.4	1.8
4	60-79th NPR	5.8	9.6	9.9	7.9
3	40-59th NPR	12.6	16.6	9.1	9.3
2	20-39th NPR	22.3	23.8	25.1	21.8
1	1-19th NPR	58.7	45.2	53.4	59.2

413 1999 API — 508 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-FOURTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	597	5	10	10	607

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	90
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	0
English Language Learners	7
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	3
High school graduate	53
Some college	28
College graduate	17
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	71
Teachers with emergency credentials	29
School Mobility	41

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	8.61	86.12	39	18.48	184.83	28	13.33	133.33	31	14.69	146.92
4	60-79th NPR	875	42	20.10	175.84	36	17.06	149.29	44	20.95	183.33	38	18.01	157.58
3	40-59th NPR	700	39	18.66	130.62	37	17.54	122.75	33	15.71	110.00	36	17.06	119.43
2	20-39th NPR	500	49	23.44	117.22	51	24.17	120.85	45	21.43	107.14	48	22.75	113.74
1	1-19th NPR	200	61	29.19	58.37	48	22.75	45.50	60	28.57	57.14	58	27.49	54.98

a	Total Weighted Score Across Bands	a x	568.18		623.22		590.95		592.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.45	+	249.29	+	88.64	+	88.90

1999 API **597**

Number of tests contributing to scores: 209 211 210 211

Number of pupils with tests contributing to the API: 211

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
597	5	10	10	607

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-FOURTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	18.5	14.1	15.0
4	60-79th NPR	20.6	17.5	21.1	18.5
3	40-59th NPR	19.6	17.5	14.6	18.0
2	20-39th NPR	22.6	24.5	22.6	22.0
1	1-19th NPR	28.1	22.0	27.6	26.5

604 1999 API — 200 Number of Tests Contributing to the API

8 1999-2000 Growth Target
612 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-FOURTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 11 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 0 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 0 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	18.1	11.9	12.5
4	60-79th NPR	15.8	16.3	21.4	16.9
3	40-59th NPR	16.5	16.9	14.5	16.9
2	20-39th NPR	27.8	24.4	20.8	26.3
1	1-19th NPR	31.6	24.4	31.4	27.5

579 1999 API: | 160 | Number of Tests Contributing to the API

8 1999-2000 Growth Target
587 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	503	3	9	15	518

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	60
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	0
English Language Learners	32
Parent Education Level	
Percent Responding*	61
Of those Responding:	
Not high school graduate	13
High school graduate	44
Some college	19
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	67
Teachers with emergency credentials	24
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.42	34.22	16	5.95	59.48	18	6.95	69.50	15	5.60	55.97
4	60-79th NPR	875	26	9.89	86.50	43	15.99	139.87	34	13.13	114.86	41	15.30	133.86
3	40-59th NPR	700	39	14.83	103.80	49	18.22	127.51	50	19.31	135.14	49	18.28	127.99
2	20-39th NPR	500	73	27.76	138.78	70	26.02	130.11	74	28.57	142.86	79	29.48	147.39
1	1-19th NPR	200	116	44.11	88.21	91	33.83	67.66	83	32.05	64.09	84	31.34	62.69

a	Total Weighted Score Across Bands	a x	451.52		524.63		526.45		527.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.46	+	209.85	+	78.97	+	79.18

1999 API **503**

Number of tests contributing to scores: 263 269 259 268

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
503	3	9	15	518

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	2.4	5.7	3.0
4	60-79th NPR	9.9	15.1	10.7	18.2
3	40-59th NPR	12.3	18.1	21.4	17.6
2	20-39th NPR	30.9	27.7	30.2	33.3
1	1-19th NPR	43.2	36.7	32.1	27.9

490 1999 API — 170 Number of Tests Contributing to the API

12 1999-2000 Growth Target
502 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	11.8	9.1	9.8
4	60-79th NPR	10.0	17.6	17.2	9.8
3	40-59th NPR	19.0	18.6	16.2	19.6
2	20-39th NPR	23.0	22.5	26.3	23.5
1	1-19th NPR	45.0	29.4	31.3	37.3

525 1999 API — 103 Number of Tests Contributing to the API

12 1999-2000 Growth Target
537 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	6.4	6.7	6.0
4	60-79th NPR	9.8	16.1	12.6	14.5
3	40-59th NPR	13.9	19.3	20.1	18.5
2	20-39th NPR	28.6	25.7	29.7	30.2
1	1-19th NPR	44.1	32.5	31.0	30.6

507 1999 API — 254 Number of Tests Contributing to the API

12 1999-2000 Growth Target
519 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	402	1	3	20	422

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	35
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	0
English Language Learners	59
Parent Education Level	
Percent Responding*	69
Of those Responding:	
Not high school graduate	5
High school graduate	87
Some college	5
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	49
Teachers with emergency credentials	25
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.54	25.42	22	2.92	29.22	14	1.90	19.00	56	7.56	75.57
4	60-79th NPR	875	52	7.34	64.27	63	8.37	73.21	67	9.09	79.55	76	10.26	89.74
3	40-59th NPR	700	81	11.44	80.08	83	11.02	77.16	72	9.77	68.39	98	13.23	92.58
2	20-39th NPR	500	141	19.92	99.58	165	21.91	109.56	155	21.03	105.16	131	17.68	88.39
1	1-19th NPR	200	416	58.76	117.51	420	55.78	111.55	429	58.21	116.42	380	51.28	102.56

a	Total Weighted Score Across Bands	a x	386.86		400.70		388.50		448.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.06	+	160.28	+	58.28	+	67.33

1999 API **402**

Number of tests contributing to scores: 708 753 737 741

Number of pupils with tests contributing to the API: 759

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
402	1	3	20	422

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	2.3	2.3	8.8
4	60-79th NPR	10.5	6.8	9.8	12.7
3	40-59th NPR	13.7	9.8	9.8	14.2
2	20-39th NPR	16.5	18.9	23.0	17.3
1	1-19th NPR	57.3	62.3	55.1	46.9

402 1999 API — 270 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIFTY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	3.3	1.7	6.9
4	60-79th NPR	5.7	9.3	8.8	9.0
3	40-59th NPR	10.3	11.7	9.8	12.7
2	20-39th NPR	21.8	23.5	20.0	18.0
1	1-19th NPR	59.4	52.3	59.7	53.4

403 1999 API — 487 Number of Tests Contributing to the API

16 1999-2000 Growth Target
419 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	3.1	1.9	7.5
4	60-79th NPR	7.6	8.8	9.3	10.4
3	40-59th NPR	12.0	11.1	10.0	13.3
2	20-39th NPR	20.1	22.1	20.9	17.2
1	1-19th NPR	57.8	54.8	57.8	51.4

406 1999 API — 706 Number of Tests Contributing to the API

16 1999-2000 Growth Target
422 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	377	1	1	21	398

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	0
English Language Learners	59
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	42
High school graduate	38
Some college	12
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	53
Teachers with emergency credentials	42
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.37	13.70	19	3.69	36.89	9	1.76	17.58	12	2.33	23.30
4	60-79th NPR	875	16	3.13	27.40	30	5.83	50.97	45	8.79	76.90	43	8.35	73.06
3	40-59th NPR	700	40	7.83	54.79	68	13.20	92.43	47	9.18	64.26	49	9.51	66.60
2	20-39th NPR	500	100	19.57	97.85	123	23.88	119.42	115	22.46	112.30	99	19.22	96.12
1	1-19th NPR	200	348	68.10	136.20	275	53.40	106.80	296	57.81	115.63	312	60.58	121.17

a	Total Weighted Score Across Bands	a x	329.94			406.50			386.67			380.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	98.98	+		162.60	+		58.00	+		57.04

1999 API **377**

Number of tests contributing to scores: 511 515 512 515

Number of pupils with tests contributing to the API: 515

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
377	1	1	21	398

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.7	1.4	2.1
4	60-79th NPR	4.9	2.1	6.9	7.5
3	40-59th NPR	11.1	9.6	11.0	11.6
2	20-39th NPR	17.4	26.0	19.3	26.7
1	1-19th NPR	65.3	59.6	61.4	52.1

367 1999 API — 146 Number of Tests Contributing to the API

17 1999-2000 Growth Target
384 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.1	1.9	2.5
4	60-79th NPR	2.5	7.4	9.6	8.5
3	40-59th NPR	6.6	14.8	8.5	8.7
2	20-39th NPR	20.6	22.7	23.6	16.4
1	1-19th NPR	69.0	51.1	56.3	63.9

381 1999 API — 366 Number of Tests Contributing to the API

17 1999-2000 Growth Target
398 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.8	1.8	2.4
4	60-79th NPR	3.3	6.1	8.9	8.3
3	40-59th NPR	7.7	13.7	8.7	9.7
2	20-39th NPR	19.6	23.4	22.8	19.2
1	1-19th NPR	68.0	52.9	57.7	60.4

379 1999 API — 495 Number of Tests Contributing to the API

17 1999-2000 Growth Target
396 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	448	1	7	18	466

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	57
Of those Responding:	
Not high school graduate	55
High school graduate	44
Some college	1
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.17	11.68	34	7.82	78.16	15	3.47	34.72	16	3.70	36.95
4	60-79th NPR	875	26	6.07	53.15	50	11.49	100.57	46	10.65	93.17	39	9.01	78.81
3	40-59th NPR	700	52	12.15	85.05	72	16.55	115.86	51	11.81	82.64	64	14.78	103.46
2	20-39th NPR	500	100	23.36	116.82	117	26.90	134.48	115	26.62	133.10	110	25.40	127.02
1	1-19th NPR	200	245	57.24	114.49	162	37.24	74.48	205	47.45	94.91	204	47.11	94.23

a	Total Weighted Score Across Bands	a x	381.19		503.56		438.54		440.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	114.36	+	201.43	+	65.78	+	66.07

1999 API **448**

Number of tests contributing to scores: 428 435 432 433

Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
448	1	7	18	466

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	7.6	3.5	3.7
4	60-79th NPR	6.1	11.5	10.7	9.0
3	40-59th NPR	12.2	16.6	11.9	14.6
2	20-39th NPR	23.0	26.8	26.3	25.5
1	1-19th NPR	57.5	37.4	47.7	47.1

447 1999 API — 433 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	7.8	3.3	3.5
4	60-79th NPR	6.0	11.3	10.6	8.7
3	40-59th NPR	12.2	16.9	11.8	15.1
2	20-39th NPR	23.7	27.1	26.7	25.7
1	1-19th NPR	57.2	36.9	47.5	46.9

447 1999 API — 425 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	425	1	7	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1
English Language Learners	80
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	29
Some college	14
College graduate	29
Graduate school	29

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	62
Teachers with emergency credentials	28
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.02	10.15	37	5.67	56.75	25	3.96	39.56	21	3.24	32.36
4	60-79th NPR	875	36	6.09	53.30	70	10.74	93.94	54	8.54	74.76	51	7.86	68.76
3	40-59th NPR	700	71	12.01	84.09	81	12.42	86.96	97	15.35	107.44	81	12.48	87.37
2	20-39th NPR	500	162	27.41	137.06	156	23.93	119.63	157	24.84	124.21	144	22.19	110.94
1	1-19th NPR	200	316	53.47	106.94	308	47.24	94.48	299	47.31	94.62	352	54.24	108.47

a	Total Weighted Score Across Bands	a x	391.54		451.76		440.59		407.90
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	117.46	+	180.71	+	66.09	+	61.18

1999 API **425**

Number of tests contributing to scores: 591 652 632 649

Number of pupils with tests contributing to the API: 668

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	7	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.5	3.9	3.0
4	60-79th NPR	6.1	10.7	8.7	7.9
3	40-59th NPR	12.3	12.6	15.2	12.8
2	20-39th NPR	27.6	24.5	25.1	22.0
1	1-19th NPR	53.1	46.8	47.1	54.3

426 1999 API — 653 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.9	4.1	3.3
4	60-79th NPR	6.3	10.8	8.7	8.1
3	40-59th NPR	12.0	12.7	15.4	12.1
2	20-39th NPR	27.7	24.1	24.7	22.5
1	1-19th NPR	53.0	46.7	47.1	54.0

428 1999 API — 646 Number of Tests Contributing to the API

15 1999-2000 Growth Target
443 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	389	1	4	21	410

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	80
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	91
High school graduate	7
Some college	1
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	74
Teachers with emergency credentials	20
School Mobility	31

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.97	9.66	13	2.79	27.90	9	1.95	19.48	11	2.37	23.71
4	60-79th NPR	875	14	3.38	29.59	31	6.65	58.21	30	6.49	56.82	32	6.90	60.34
3	40-59th NPR	700	37	8.94	62.56	73	15.67	109.66	53	11.47	80.30	38	8.19	57.33
2	20-39th NPR	500	94	22.71	113.53	127	27.25	136.27	107	23.16	115.80	112	24.14	120.69
1	1-19th NPR	200	265	64.01	128.02	222	47.64	95.28	263	56.93	113.85	271	58.41	116.81

a	Total Weighted Score Across Bands	a x	343.36		427.31		386.26		378.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	103.01	+	170.92	+	57.94	+	56.83

1999 API **389**

Number of tests contributing to scores: 414 466 462 464

Number of pupils with tests contributing to the API: 468

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
389	1	4	21	410

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.0	1.8	1.6
4	60-79th NPR	3.1	6.1	6.2	6.2
3	40-59th NPR	8.2	15.4	10.3	7.7
2	20-39th NPR	21.9	27.4	22.7	24.4
1	1-19th NPR	66.1	49.0	59.0	60.1

378 1999 API — 443 Number of Tests Contributing to the API

17 1999-2000 Growth Target
395 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.8	1.7	2.4
4	60-79th NPR	3.4	6.7	6.5	6.7
3	40-59th NPR	8.7	15.6	11.5	8.2
2	20-39th NPR	22.6	27.0	23.1	23.9
1	1-19th NPR	64.3	47.9	57.1	58.8

388 1999 API — 465 Number of Tests Contributing to the API

17 1999-2000 Growth Target
405 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	371	1	1	21	392

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	82
Parent Education Level	
Percent Responding*	45
Of those Responding:	
Not high school graduate	1
High school graduate	99
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	52
Teachers with emergency credentials	41
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.19	11.90	25	4.02	40.19	13	2.08	20.80	8	1.28	12.80
4	60-79th NPR	875	10	1.70	14.88	49	7.88	68.93	29	4.64	40.60	34	5.44	47.60
3	40-59th NPR	700	42	7.14	50.00	78	12.54	87.78	53	8.48	59.36	52	8.32	58.24
2	20-39th NPR	500	124	21.09	105.44	158	25.40	127.01	131	20.96	104.80	127	20.32	101.60
1	1-19th NPR	200	405	68.88	137.76	312	50.16	100.32	399	63.84	127.68	404	64.64	129.28

a	Total Weighted Score Across Bands	a x	319.98			424.24			353.24			349.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	95.99	+		169.69	+		52.99	+		52.43

1999 API **371**

Number of tests contributing to scores: 588 622 625 625

Number of pupils with tests contributing to the API: 632

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
371	1	1	21	392

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.0	2.1	1.3
4	60-79th NPR	1.5	7.7	4.6	5.3
3	40-59th NPR	7.2	12.6	8.5	8.3
2	20-39th NPR	21.2	25.3	21.0	20.2
1	1-19th NPR	68.9	50.3	63.8	64.8

370 1999 API — 630 Number of Tests Contributing to the API

17 1999-2000 Growth Target
387 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.9	2.0	1.4
4	60-79th NPR	1.6	8.0	4.6	5.2
3	40-59th NPR	7.0	13.1	8.8	8.4
2	20-39th NPR	22.1	25.8	20.7	20.6
1	1-19th NPR	68.2	49.2	63.9	64.4

373 1999 API — 599 Number of Tests Contributing to the API

17 1999-2000 Growth Target
390 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	464	2	6	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	48
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	0
English Language Learners	48
Parent Education Level	
Percent Responding*	61
Of those Responding:	
Not high school graduate	40
High school graduate	47
Some college	10
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	73
Teachers with emergency credentials	18
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.83	28.28	48	9.62	96.19	40	8.13	81.30	30	6.06	60.61
4	60-79th NPR	875	43	8.69	76.01	51	10.22	89.43	67	13.62	119.16	53	10.71	93.69
3	40-59th NPR	700	57	11.52	80.61	79	15.83	110.82	74	15.04	105.28	65	13.13	91.92
2	20-39th NPR	500	123	24.85	124.24	124	24.85	124.25	89	18.09	90.45	101	20.40	102.02
1	1-19th NPR	200	258	52.12	104.24	197	39.48	78.96	222	45.12	90.24	246	49.70	99.39

a	Total Weighted Score Across Bands	a x	413.38		499.65		486.43		447.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.02	+	199.86	+	72.96	+	67.14

1999 API **464**

Number of tests contributing to scores: 495 499 492 495

Number of pupils with tests contributing to the API: 500

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	2	6	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.6	7.5	7.8
4	60-79th NPR	7.4	7.3	13.6	12.1
3	40-59th NPR	13.5	12.9	18.4	17.2
2	20-39th NPR	24.0	25.9	19.3	17.2
1	1-19th NPR	52.0	48.3	41.2	45.7

446 1999 API — 233 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	13.3	8.8	4.6
4	60-79th NPR	9.9	12.9	13.8	9.6
3	40-59th NPR	9.9	18.6	11.9	9.2
2	20-39th NPR	25.1	24.2	17.2	23.1
1	1-19th NPR	52.5	31.1	48.3	53.5

481 1999 API — 264 Number of Tests Contributing to the API

14 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	9.8	8.5	6.5
4	60-79th NPR	9.1	10.3	13.9	10.1
3	40-59th NPR	11.2	16.2	15.2	12.9
2	20-39th NPR	24.8	25.9	18.4	20.5
1	1-19th NPR	52.2	37.8	44.0	50.0

468 1999 API — 468 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
66	459	2	8	17	476

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	59
High school graduate	26
Some college	12
College graduate	2
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	68
Teachers with emergency credentials	27
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.58	15.81	31	5.87	58.71	19	3.60	35.98	13	2.45	24.48
4	60-79th NPR	875	33	6.52	57.07	69	13.07	114.35	58	10.98	96.12	38	7.16	62.62
3	40-59th NPR	700	72	14.23	99.60	102	19.32	135.23	79	14.96	104.73	77	14.50	101.51
2	20-39th NPR	500	126	24.90	124.51	140	26.52	132.58	161	30.49	152.46	140	26.37	131.83
1	1-19th NPR	200	267	52.77	105.53	186	35.23	70.45	211	39.96	79.92	263	49.53	99.06

a	Total Weighted Score Across Bands	a x	402.52			511.32			469.22			419.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	120.76	+		204.53	+		70.38	+		62.92

1999 API **459**

Number of tests contributing to scores: 506 528 528 531

Number of pupils with tests contributing to the API: 537

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
459	2	8	17	476

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.9	3.6	2.5
4	60-79th NPR	6.6	13.0	11.0	7.0
3	40-59th NPR	14.3	19.3	14.7	14.6
2	20-39th NPR	24.9	26.7	30.5	26.4
1	1-19th NPR	52.6	35.1	40.2	49.5

459 1999 API — 533 Number of Tests Contributing to the API

14 1999-2000 Growth Target
473 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.9	3.6	2.5
4	60-79th NPR	6.6	13.0	10.9	7.2
3	40-59th NPR	13.9	19.2	14.9	14.6
2	20-39th NPR	24.9	26.5	30.5	26.3
1	1-19th NPR	53.1	35.4	40.2	49.4

458 1999 API — 534 Number of Tests Contributing to the API

14 1999-2000 Growth Target
472 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	354	1	1	22	376

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0
English Language Learners	83
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	82
High school graduate	14
Some college	3
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	57
Teachers with emergency credentials	38
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	0.90	9.02	34	3.70	37.04	14	1.54	15.42	15	1.63	16.34
4	60-79th NPR	875	10	1.13	9.86	64	6.97	61.00	38	4.19	36.62	42	4.58	40.03
3	40-59th NPR	700	49	5.52	38.67	107	11.66	81.59	78	8.59	60.13	59	6.43	44.99
2	20-39th NPR	500	147	16.57	82.86	218	23.75	118.74	204	22.47	112.33	195	21.24	106.21
1	1-19th NPR	200	673	75.87	151.75	495	53.92	107.84	574	63.22	126.43	607	66.12	132.24

a	Total Weighted Score Across Bands	a x	292.16		406.21		350.94		339.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	87.65	+	162.48	+	52.64	+	50.97

1999 API **354**

Number of tests contributing to scores: 887 918 908 918

Number of pupils with tests contributing to the API: 922

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
354	1	1	22	376

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 79 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.8	1.3	1.4
4	60-79th NPR	1.1	6.7	4.4	4.3
3	40-59th NPR	5.3	11.7	7.9	6.7
2	20-39th NPR	16.0	24.4	22.5	20.4
1	1-19th NPR	76.5	53.5	63.8	67.3

352 1999 API — 843 Number of Tests Contributing to the API

18 1999-2000 Growth Target
370 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.7	1.5	1.6
4	60-79th NPR	1.1	7.0	4.2	4.6
3	40-59th NPR	5.5	11.7	8.6	6.4
2	20-39th NPR	16.6	23.8	22.5	21.3
1	1-19th NPR	75.8	53.9	63.2	66.1

354 1999 API — 921 Number of Tests Contributing to the API

18 1999-2000 Growth Target
372 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	479	2	6	16	495

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	80
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	0
English Language Learners	12
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	98
Some college	0
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	64
Teachers with emergency credentials	33
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.48	24.81	18	4.36	43.58	24	5.87	58.68	42	10.10	100.96
4	60-79th NPR	875	41	10.17	89.02	43	10.41	91.10	51	12.47	109.11	69	16.59	145.13
3	40-59th NPR	700	59	14.64	102.48	73	17.68	123.73	69	16.87	118.09	77	18.51	129.57
2	20-39th NPR	500	111	27.54	137.72	102	24.70	123.49	123	30.07	150.37	93	22.36	111.78
1	1-19th NPR	200	182	45.16	90.32	177	42.86	85.71	142	34.72	69.44	135	32.45	64.90

a	Total Weighted Score Across Bands	a x	444.35		467.61		505.68		552.34
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	133.31	+	187.05	+	75.85	+	82.85

1999 API **479**

Number of tests contributing to scores: 403 413 409 416

Number of pupils with tests contributing to the API: 417

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
479	2	6	16	495

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.0	4.9	8.5
4	60-79th NPR	9.1	9.2	13.0	17.9
3	40-59th NPR	15.3	18.0	16.4	18.2
2	20-39th NPR	27.5	24.8	30.9	23.0
1	1-19th NPR	46.6	44.0	34.9	32.4

471 1999 API — 331 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORTY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	5.9	9.5	16.5
4	60-79th NPR	14.6	15.3	9.5	11.8
3	40-59th NPR	12.2	16.5	19.0	20.0
2	20-39th NPR	28.0	23.5	27.4	18.8
1	1-19th NPR	40.2	38.8	34.5	32.9

509 1999 API — 85 Number of Tests Contributing to the API

13 1999-2000 Growth Target
522 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.5	5.7	8.7
4	60-79th NPR	9.8	9.8	12.3	16.9
3	40-59th NPR	15.8	18.5	17.1	19.4
2	20-39th NPR	28.2	25.0	29.6	22.5
1	1-19th NPR	44.3	42.1	35.3	32.6

479 1999 API — 357 Number of Tests Contributing to the API

13 1999-2000 Growth Target
492 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	454	2	8	17	471

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	86
High school graduate	14
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	77
Teachers with emergency credentials	25
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.76	17.65	34	6.28	62.85	17	3.31	33.07	21	3.86	38.60
4	60-79th NPR	875	33	6.47	56.62	60	11.09	97.04	58	11.28	98.74	42	7.72	67.56
3	40-59th NPR	700	68	13.33	93.33	96	17.74	124.21	77	14.98	104.86	72	13.24	92.65
2	20-39th NPR	500	149	29.22	146.08	146	26.99	134.94	139	27.04	135.21	139	25.55	127.76
1	1-19th NPR	200	251	49.22	98.43	205	37.89	75.79	223	43.39	86.77	270	49.63	99.26

a	Total Weighted Score Across Bands	a x	412.11			494.82			458.66			425.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	123.63	+		197.93	+		68.80	+		63.87

1999 API **454**

Number of tests contributing to scores: 510 541 514 544

Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
454	2	8	17	471

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.2	3.1	3.9
4	60-79th NPR	6.3	11.0	11.2	7.4
3	40-59th NPR	13.5	17.7	15.1	13.4
2	20-39th NPR	29.1	27.2	27.1	25.6
1	1-19th NPR	49.5	37.9	43.4	49.7

453 1999 API — 548 Number of Tests Contributing to the API

14 1999-2000 Growth Target
467 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.1	3.3	3.3
4	60-79th NPR	6.5	11.4	10.9	7.2
3	40-59th NPR	13.4	16.7	15.2	13.5
2	20-39th NPR	28.6	27.5	27.1	25.3
1	1-19th NPR	50.1	38.4	43.5	50.7

450 1999 API — 522 Number of Tests Contributing to the API

14 1999-2000 Growth Target
464 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	635	6	8	8	643

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	13
Filipino	4
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	38
English Language Learners	31
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	14
High school graduate	31
Some college	27
College graduate	24
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	70
Teachers with emergency credentials	17
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	15.49	154.93	46	16.31	163.12	50	17.86	178.57	67	23.26	232.64
4	60-79th NPR	875	39	13.73	120.16	59	20.92	183.07	52	18.57	162.50	55	19.10	167.10
3	40-59th NPR	700	64	22.54	157.75	57	20.21	141.49	65	23.21	162.50	50	17.36	121.53
2	20-39th NPR	500	76	26.76	133.80	61	21.63	108.16	57	20.36	101.79	63	21.88	109.38
1	1-19th NPR	200	61	21.48	42.96	59	20.92	41.84	56	20.00	40.00	53	18.40	36.81

a	Total Weighted Score Across Bands	a x	609.60		637.68		645.36		667.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	182.88	+	255.07	+	96.80	+	100.12

1999 API **635**

Number of tests contributing to scores: 284 282 280 288

Number of pupils with tests contributing to the API: 290

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
635	6	8	8	643

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	8.5	11.8	18.3
4	60-79th NPR	12.5	12.7	16.8	15.8
3	40-59th NPR	23.3	20.3	20.2	15.8
2	20-39th NPR	25.8	27.1	25.2	24.2
1	1-19th NPR	30.0	31.4	26.1	25.8

557 1999 API — 121 Number of Tests Contributing to the API

6 1999-2000 Growth Target
563 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.1	18.9	21.3	18.8
4	60-79th NPR	12.6	21.6	20.4	23.2
3	40-59th NPR	21.6	24.3	25.0	17.0
2	20-39th NPR	27.9	18.9	16.7	22.3
1	1-19th NPR	20.7	16.2	16.7	18.8

656 1999 API — 113 Number of Tests Contributing to the API

6 1999-2000 Growth Target
662 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	9.7	10.3	15.7
4	60-79th NPR	12.1	18.4	16.3	18.1
3	40-59th NPR	23.7	20.8	22.7	17.6
2	20-39th NPR	29.5	24.2	26.1	24.8
1	1-19th NPR	28.0	27.1	24.6	23.8

573 1999 API — 212 Number of Tests Contributing to the API

6 1999-2000 Growth Target
579 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	420	1	4	19	439

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	1
White not Hispanic	1
English Language Learners	69
Parent Education Level	
Percent Responding*	23
Of those Responding:	
Not high school graduate	35
High school graduate	44
Some college	11
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	76
Teachers with emergency credentials	24
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.29	12.89	26	4.55	45.53	18	3.25	32.55	19	3.33	33.27
4	60-79th NPR	875	33	6.08	53.18	57	9.98	87.35	54	9.76	85.44	44	7.71	67.43
3	40-59th NPR	700	64	11.79	82.50	77	13.49	94.40	64	11.57	81.01	66	11.56	80.91
2	20-39th NPR	500	128	23.57	117.86	142	24.87	124.34	172	31.10	155.52	132	23.12	115.59
1	1-19th NPR	200	311	57.27	114.55	269	47.11	94.22	245	44.30	88.61	310	54.29	108.58

a	Total Weighted Score Across Bands	a x	380.99		445.84		443.13		405.78
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	114.30	+	178.34	+	66.47	+	60.87

1999 API **420**

Number of tests contributing to scores: 543 571 553 571

Number of pupils with tests contributing to the API: 572

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
420	1	4	19	439

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.2	2.7	3.2
4	60-79th NPR	5.7	10.0	10.0	7.6
3	40-59th NPR	12.0	13.1	11.0	10.4
2	20-39th NPR	22.9	25.0	31.1	23.7
1	1-19th NPR	58.6	47.7	45.2	55.1

414 1999 API — 529 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.2	2.5	2.2
4	60-79th NPR	5.8	10.3	9.8	8.1
3	40-59th NPR	12.1	13.7	11.7	11.1
2	20-39th NPR	22.9	23.8	29.9	23.4
1	1-19th NPR	58.4	48.0	46.1	55.2

414 1999 API — 505 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	518	3	7	14	532

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	10
English Language Learners	61
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	36
High school graduate	26
Some college	14
College graduate	23
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	64
Teachers with emergency credentials	32
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.98	29.76	28	8.16	81.63	27	7.87	78.72	29	8.45	84.55
4	60-79th NPR	875	39	11.61	101.56	58	16.91	147.96	54	15.74	137.76	58	16.91	147.96
3	40-59th NPR	700	65	19.35	135.42	52	15.16	106.12	49	14.29	100.00	55	16.03	112.24
2	20-39th NPR	500	90	26.79	133.93	98	28.57	142.86	97	28.28	141.40	72	20.99	104.96
1	1-19th NPR	200	132	39.29	78.57	107	31.20	62.39	116	33.82	67.64	129	37.61	75.22

a	Total Weighted Score Across Bands	a x	479.24				540.96				525.51			524.93
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.77		+		216.38		+		78.83		+	78.74

1999 API **518**

Number of tests contributing to scores: 336 343 343 343

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
518	3	7	14	532

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	8.0	7.2	7.2
4	60-79th NPR	9.7	12.9	14.0	14.8
3	40-59th NPR	14.4	16.3	12.9	13.6
2	20-39th NPR	28.4	29.5	28.8	22.3
1	1-19th NPR	44.0	33.3	37.1	42.0

493 1999 API — 264 Number of Tests Contributing to the API

11 1999-2000 Growth Target
504 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.5	6.1	5.7
4	60-79th NPR	9.9	15.0	12.5	16.8
3	40-59th NPR	15.3	14.6	13.6	13.6
2	20-39th NPR	29.6	29.3	29.3	23.2
1	1-19th NPR	43.1	33.6	38.6	40.7

492 1999 API — 280 Number of Tests Contributing to the API

11 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	511	3	6	14	525

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	69
Pacific Islander	1
White not Hispanic	16
English Language Learners	55
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	24
High school graduate	31
Some college	21
College graduate	22
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	48
Teachers with emergency credentials	29
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	6.51	65.12	35	15.56	155.56	17	7.52	75.22	18	7.93	79.30
4	60-79th NPR	875	18	8.37	73.26	28	12.44	108.89	27	11.95	104.54	30	13.22	115.64
3	40-59th NPR	700	34	15.81	110.70	26	11.56	80.89	46	20.35	142.48	37	16.30	114.10
2	20-39th NPR	500	56	26.05	130.23	65	28.89	144.44	43	19.03	95.13	53	23.35	116.74
1	1-19th NPR	200	93	43.26	86.51	71	31.56	63.11	93	41.15	82.30	89	39.21	78.41

a	Total Weighted Score Across Bands	a x	465.81		552.89		499.67		504.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	139.74	+	221.16	+	74.95	+	75.63

1999 API **511**

Number of tests contributing to scores: 215 225 226 227

Number of pupils with tests contributing to the API: 228

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
511	3	6	14	525

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	8.6	5.3	6.5
4	60-79th NPR	8.3	12.6	13.2	10.5
3	40-59th NPR	15.9	11.3	19.7	16.3
2	20-39th NPR	20.0	33.8	19.7	20.9
1	1-19th NPR	51.7	33.8	42.1	45.8

476 1999 API — 154 Number of Tests Contributing to the API

11 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	24.4	7.3	4.9
4	60-79th NPR	7.9	12.2	9.8	17.1
3	40-59th NPR	18.4	14.6	29.3	12.2
2	20-39th NPR	34.2	19.5	14.6	31.7
1	1-19th NPR	31.6	29.3	39.0	34.1

551 1999 API — 41 Number of Tests Contributing to the API

11 1999-2000 Growth Target
562 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	12.8	6.6	7.6
4	60-79th NPR	7.5	11.8	10.7	12.2
3	40-59th NPR	15.5	11.8	18.9	14.2
2	20-39th NPR	24.6	30.3	20.9	24.9
1	1-19th NPR	47.6	33.3	42.9	41.1

491 1999 API — 198 Number of Tests Contributing to the API

11 1999-2000 Growth Target
502 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	472	2	8	16	488

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	79
Pacific Islander	2
White not Hispanic	2
English Language Learners	72
Parent Education Level	
Percent Responding*	81
Of those Responding:	
Not high school graduate	51
High school graduate	37
Some college	5
College graduate	5
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	58
Teachers with emergency credentials	37
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.84	28.38	54	11.09	110.88	36	7.52	75.16	27	5.57	55.67
4	60-79th NPR	875	34	7.42	64.96	57	11.70	102.41	44	9.19	80.38	44	9.07	79.38
3	40-59th NPR	700	66	14.41	100.87	83	17.04	119.30	71	14.82	103.76	58	11.96	83.71
2	20-39th NPR	500	108	23.58	117.90	121	24.85	124.23	107	22.34	111.69	128	26.39	131.96
1	1-19th NPR	200	237	51.75	103.49	172	35.32	70.64	221	46.14	92.28	228	47.01	94.02

a	Total Weighted Score Across Bands	a x	415.61		527.46		463.26		444.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.68	+	210.99	+	69.49	+	66.71

1999 API **472**

Number of tests contributing to scores: 458 487 479 485

Number of pupils with tests contributing to the API: 489

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
472	2	8	16	488

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 58 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	10.8	6.5	4.6
4	60-79th NPR	5.4	12.1	8.8	8.5
3	40-59th NPR	13.8	17.7	15.5	10.0
2	20-39th NPR	23.8	24.4	21.0	27.0
1	1-19th NPR	54.7	35.1	48.2	49.9

462 1999 API — 392 Number of Tests Contributing to the API

13 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	10.7	7.1	5.2
4	60-79th NPR	6.9	11.5	8.8	8.7
3	40-59th NPR	14.8	17.6	15.0	11.8
2	20-39th NPR	23.6	25.7	22.6	26.9
1	1-19th NPR	52.3	34.6	46.5	47.4

469 1999 API — 462 Number of Tests Contributing to the API

13 1999-2000 Growth Target
482 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	684	7	10	6	690

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	59
English Language Learners	60
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	7
High school graduate	18
Some college	16
College graduate	38
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	66
Teachers with emergency credentials	21
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	12.00	120.00	109	32.83	328.31	76	23.10	231.00	51	15.36	153.61
4	60-79th NPR	875	62	19.08	166.92	87	26.20	229.29	72	21.88	191.49	61	18.37	160.77
3	40-59th NPR	700	80	24.62	172.31	51	15.36	107.53	52	15.81	110.64	62	18.67	130.72
2	20-39th NPR	500	83	25.54	127.69	47	14.16	70.78	65	19.76	98.78	85	25.60	128.01
1	1-19th NPR	200	61	18.77	37.54	38	11.45	22.89	64	19.45	38.91	73	21.99	43.98

a	Total Weighted Score Across Bands	a x	624.46		758.81		670.82		617.09
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	187.34	+	303.52	+	100.62	+	92.56

1999 API **684**

Number of tests contributing to scores: 325 332 329 332

Number of pupils with tests contributing to the API: 333

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
684	7	10	6	690

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	18.0	13.3	3.4
4	60-79th NPR	16.5	22.5	17.8	15.7
3	40-59th NPR	16.5	20.2	14.4	19.1
2	20-39th NPR	30.6	18.0	26.7	28.1
1	1-19th NPR	29.4	21.3	27.8	33.7

587 1999 API — 90 Number of Tests Contributing to the API

5 1999-2000 Growth Target
592 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.1	39.2	26.8	19.6
4	60-79th NPR	19.4	27.8	24.4	16.7
3	40-59th NPR	27.7	14.8	16.6	18.2
2	20-39th NPR	24.3	11.0	15.1	26.8
1	1-19th NPR	14.6	7.2	17.1	18.7

722 1999 API — 209 Number of Tests Contributing to the API

5 1999-2000 Growth Target
727 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	30.6	20.3	13.1
4	60-79th NPR	17.1	26.1	22.1	17.9
3	40-59th NPR	23.8	16.5	15.5	18.2
2	20-39th NPR	27.3	13.7	20.7	26.5
1	1-19th NPR	20.6	13.1	21.4	24.4

667 1999 API — 292 Number of Tests Contributing to the API

5 1999-2000 Growth Target
672 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	496	2	8	15	511

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	3
English Language Learners	56
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	62
High school graduate	18
Some college	12
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	76
Teachers with emergency credentials	11
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	5.31	53.05	46	11.44	114.43	34	8.54	85.43	39	9.61	96.06
4	60-79th NPR	875	41	10.88	95.16	51	12.69	111.01	53	13.32	116.52	53	13.05	114.22
3	40-59th NPR	700	58	15.38	107.69	57	14.18	99.25	58	14.57	102.01	54	13.30	93.10
2	20-39th NPR	500	88	23.34	116.71	94	23.38	116.92	87	21.86	109.30	99	24.38	121.92
1	1-19th NPR	200	170	45.09	90.19	154	38.31	76.62	166	41.71	83.42	161	39.66	79.31

a	Total Weighted Score Across Bands	a x	462.80		518.22		496.67		504.62
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	138.84	+	207.29	+	74.50	+	75.69

1999 API **496**

Number of tests contributing to scores: 377 402 398 406

Number of pupils with tests contributing to the API: 414

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
496	2	8	15	511

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.2	7.1	7.3
4	60-79th NPR	9.1	11.6	12.9	11.8
3	40-59th NPR	16.6	14.6	14.2	13.6
2	20-39th NPR	23.5	24.7	22.5	23.6
1	1-19th NPR	47.2	40.9	43.4	43.8

473 1999 API — 338 Number of Tests Contributing to the API

12 1999-2000 Growth Target
485 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.6	8.6	9.9
4	60-79th NPR	11.0	12.9	13.2	13.0
3	40-59th NPR	15.4	13.6	14.5	13.2
2	20-39th NPR	23.4	23.4	22.3	24.4
1	1-19th NPR	45.3	38.6	41.3	39.4

496 1999 API — 400 Number of Tests Contributing to the API

12 1999-2000 Growth Target
508 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	460	2	6	17	477

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	19
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	1
English Language Learners	82
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	49
High school graduate	34
Some college	11
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	74
Teachers with emergency credentials	16
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.43	24.32	25	6.14	61.43	20	5.17	51.68	36	9.23	92.31
4	60-79th NPR	875	27	7.30	63.85	60	14.74	128.99	54	13.95	122.09	43	11.03	96.47
3	40-59th NPR	700	54	14.59	102.16	55	13.51	94.59	59	15.25	106.72	49	12.56	87.95
2	20-39th NPR	500	86	23.24	116.22	101	24.82	124.08	76	19.64	98.19	71	18.21	91.03
1	1-19th NPR	200	194	52.43	104.86	166	40.79	81.57	178	45.99	91.99	191	48.97	97.95

a	Total Weighted Score Across Bands	a x	411.42		490.66		470.67		465.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	123.43	+	196.27	+	70.60	+	69.86

1999 API **460**

Number of tests contributing to scores: 370 407 387 390

Number of pupils with tests contributing to the API: 426

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
460	2	6	17	477

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	25.4	12.1	27.9
4	60-79th NPR	16.7	28.4	28.8	17.6
3	40-59th NPR	24.2	22.4	19.7	22.1
2	20-39th NPR	22.7	19.4	19.7	19.1
1	1-19th NPR	30.3	4.5	19.7	13.2

1999 API: 675 | Number of Tests Contributing to the API: 68

1999-2000 Growth Target: 14
2000 API Target: 689

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.4	3.5	4.8
4	60-79th NPR	5.4	11.7	10.9	9.5
3	40-59th NPR	11.8	11.7	14.4	10.8
2	20-39th NPR	24.0	26.1	19.8	18.1
1	1-19th NPR	57.4	48.0	51.4	56.8

414 1999 API — 350 Number of Tests Contributing to the API

14 1999-2000 Growth Target
428 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	6.3	4.0	8.4
4	60-79th NPR	6.9	13.8	14.2	11.0
3	40-59th NPR	14.3	13.8	15.6	12.8
2	20-39th NPR	23.1	25.1	19.5	18.1
1	1-19th NPR	53.4	41.1	46.7	49.7

455 1999 API — 418 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	495	2	5	15	510

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	78
Pacific Islander	1
White not Hispanic	9
English Language Learners	58
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	27
High school graduate	34
Some college	7
College graduate	22
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	82
Teachers with emergency credentials	19
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.26	52.63	22	8.49	84.94	20	7.75	77.52	21	8.08	80.77
4	60-79th NPR	875	27	10.93	95.65	43	16.60	145.27	27	10.47	91.57	24	9.23	80.77
3	40-59th NPR	700	43	17.41	121.86	36	13.90	97.30	41	15.89	111.24	40	15.38	107.69
2	20-39th NPR	500	54	21.86	109.31	57	22.01	110.04	69	26.74	133.72	77	29.62	148.08
1	1-19th NPR	200	110	44.53	89.07	101	39.00	77.99	101	39.15	78.29	98	37.69	75.38

a	Total Weighted Score Across Bands	a x	468.52		515.54		492.34		492.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.56	+	206.22	+	73.85	+	73.90

1999 API **495**

Number of tests contributing to scores: 247 259 258 260

Number of pupils with tests contributing to the API: 261

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
495	2	5	15	510

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	7.9	6.9	6.9
4	60-79th NPR	9.6	15.3	9.9	7.8
3	40-59th NPR	18.3	14.8	16.7	15.7
2	20-39th NPR	23.4	24.6	25.1	30.4
1	1-19th NPR	45.2	37.4	41.4	39.2

486 1999 API — 205 Number of Tests Contributing to the API

12 1999-2000 Growth Target
498 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	8.3	7.9	8.7
4	60-79th NPR	11.0	16.6	10.5	8.3
3	40-59th NPR	17.8	14.4	16.6	14.3
2	20-39th NPR	21.0	21.4	24.9	30.0
1	1-19th NPR	44.7	39.3	40.2	38.7

494 1999 API — 231 Number of Tests Contributing to the API

12 1999-2000 Growth Target
506 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	752	8	8	2	754

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	52
English Language Learners	15
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	5
High school graduate	23
Some college	22
College graduate	42
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	34
Fully credentialled teachers	87
Teachers with emergency credentials	8
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	29.69	296.88	168	37.09	370.86	143	31.78	317.78	101	22.35	223.45
4	60-79th NPR	875	105	23.44	205.08	97	21.41	187.36	113	25.11	219.72	111	24.56	214.88
3	40-59th NPR	700	94	20.98	146.88	79	17.44	122.08	90	20.00	140.00	83	18.36	128.54
2	20-39th NPR	500	73	16.29	81.47	66	14.57	72.85	55	12.22	61.11	93	20.58	102.88
1	1-19th NPR	200	43	9.60	19.20	43	9.49	18.98	49	10.89	21.78	64	14.16	28.32

a	Total Weighted Score Across Bands	a x	749.50			772.13			760.39			698.06
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	224.85	+		308.85	+		114.06	+		104.71

1999 API **752**

Number of tests contributing to scores: 448 453 450 452

Number of pupils with tests contributing to the API: 454

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
752	8	8	2	754

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 54 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	17.4	11.1	9.3
4	60-79th NPR	15.5	19.3	23.1	17.6
3	40-59th NPR	28.2	20.2	24.1	25.9
2	20-39th NPR	29.1	26.6	25.9	25.9
1	1-19th NPR	15.5	16.5	15.7	21.3

635 1999 API — 110 Number of Tests Contributing to the API

2 1999-2000 Growth Target
637 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.7	40.1	36.1	24.1
4	60-79th NPR	26.2	23.3	27.5	26.5
3	40-59th NPR	17.1	16.3	18.8	14.8
2	20-39th NPR	12.3	12.1	7.8	21.0
1	1-19th NPR	8.7	8.2	9.8	13.6

779 1999 API — 257 Number of Tests Contributing to the API

2 1999-2000 Growth Target
781 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.3	21.9	14.7	15.3
4	60-79th NPR	16.7	17.2	23.3	20.0
3	40-59th NPR	29.3	26.5	25.3	20.7
2	20-39th NPR	26.7	21.2	20.7	27.3
1	1-19th NPR	12.0	13.2	16.0	16.7

669 1999 API — 152 Number of Tests Contributing to the API

2 1999-2000 Growth Target
671 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	474	2	7	16	490

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	1
English Language Learners	74
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	38
High school graduate	38
Some college	13
College graduate	9
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	71
Teachers with emergency credentials	24
School Mobility	34

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.97	39.66	31	8.78	87.82	22	6.21	62.15	32	9.01	90.14
4	60-79th NPR	875	28	7.93	69.41	44	12.46	109.07	39	11.02	96.40	33	9.30	81.34
3	40-59th NPR	700	42	11.90	83.29	59	16.71	117.00	52	14.69	102.82	57	16.06	112.39
2	20-39th NPR	500	85	24.08	120.40	90	25.50	127.48	88	24.86	124.29	77	21.69	108.45
1	1-19th NPR	200	184	52.12	104.25	129	36.54	73.09	153	43.22	86.44	156	43.94	87.89

a	Total Weighted Score Across Bands	a x	417.00		514.45		472.10		480.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.10	+	205.78	+	70.82	+	72.03

1999 API **474**

Number of tests contributing to scores: 353 353 354 355

Number of pupils with tests contributing to the API: 355

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
474	2	7	16	490

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.6	5.4	7.8
4	60-79th NPR	7.3	12.1	10.8	9.0
3	40-59th NPR	11.8	17.2	13.9	16.5
2	20-39th NPR	23.6	25.1	25.6	20.7
1	1-19th NPR	53.5	38.1	44.3	45.9

464 1999 API — 333 Number of Tests Contributing to the API

13 1999-2000 Growth Target
477 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	8.8	5.8	8.4
4	60-79th NPR	8.2	12.0	11.1	9.3
3	40-59th NPR	12.2	17.3	14.9	16.3
2	20-39th NPR	23.9	25.4	24.8	21.8
1	1-19th NPR	52.2	36.5	43.4	44.2

472 1999 API — 344 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	586	4	7	11	597

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	8
Filipino	6
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	15
English Language Learners	40
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	20
High school graduate	41
Some college	16
College graduate	20
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	87
Teachers with emergency credentials	13
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	10.55	105.49	98	20.29	202.90	64	13.20	131.96	72	14.75	147.54
4	60-79th NPR	875	65	13.71	119.99	89	18.43	161.23	74	15.26	133.51	89	18.24	159.58
3	40-59th NPR	700	79	16.67	116.67	79	16.36	114.49	96	19.79	138.56	78	15.98	111.89
2	20-39th NPR	500	124	26.16	130.80	93	19.25	96.27	112	23.09	115.46	103	21.11	105.53
1	1-19th NPR	200	156	32.91	65.82	124	25.67	51.35	139	28.66	57.32	146	29.92	59.84

a	Total Weighted Score Across Bands	a x	538.77		626.24		576.80		584.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	161.63	+	250.50	+	86.52	+	87.66

1999 API **586**

Number of tests contributing to scores: 474 483 485 488

Number of pupils with tests contributing to the API: 496

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
586	4	7	11	597

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 68 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	14.6	8.7	9.8
4	60-79th NPR	8.3	15.3	9.4	13.6
3	40-59th NPR	15.4	16.1	19.2	12.9
2	20-39th NPR	25.6	22.6	26.4	23.1
1	1-19th NPR	44.9	31.4	36.2	40.5

516 1999 API — 268 Number of Tests Contributing to the API

9 1999-2000 Growth Target
525 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 71 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	15.0	10.4	10.9
4	60-79th NPR	10.1	17.5	12.4	15.7
3	40-59th NPR	17.1	16.1	17.7	15.7
2	20-39th NPR	24.6	20.9	25.1	21.6
1	1-19th NPR	41.6	30.5	34.4	36.1

537 1999 API — 364 Number of Tests Contributing to the API

9 1999-2000 Growth Target
546 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	478	2	7	16	494

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	1
English Language Learners	69
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	42
High school graduate	35
Some college	15
College graduate	8
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	62
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.97	29.74	22	8.00	80.00	19	6.96	69.60	26	9.52	95.24
4	60-79th NPR	875	27	10.04	87.83	46	16.73	146.36	41	15.02	131.41	22	8.06	70.51
3	40-59th NPR	700	32	11.90	83.27	37	13.45	94.18	43	15.75	110.26	28	10.26	71.79
2	20-39th NPR	500	54	20.07	100.37	76	27.64	138.18	61	22.34	111.72	68	24.91	124.54
1	1-19th NPR	200	148	55.02	110.04	94	34.18	68.36	109	39.93	79.85	129	47.25	94.51

a	Total Weighted Score Across Bands	a x	411.25		527.09		502.84		456.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	123.37	+	210.84	+	75.43	+	68.49

1999 API **478**

Number of tests contributing to scores: 269 275 273 273

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
478	2	7	16	494

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.1	6.5	7.3
4	60-79th NPR	9.2	15.1	12.2	6.5
3	40-59th NPR	10.9	13.9	17.1	8.6
2	20-39th NPR	18.8	29.4	22.9	25.7
1	1-19th NPR	59.0	35.5	41.2	51.8

457 1999 API — 246 Number of Tests Contributing to the API

13 1999-2000 Growth Target
470 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.9	6.8	8.7
4	60-79th NPR	9.2	15.7	14.3	7.9
3	40-59th NPR	11.5	13.5	15.8	10.2
2	20-39th NPR	20.6	28.5	22.9	25.3
1	1-19th NPR	56.1	34.5	40.2	47.9

472 1999 API — 268 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLENFELIZ BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	591	5	9	10	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	8
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	9
English Language Learners	51
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	26
High school graduate	28
Some college	15
College graduate	25
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	69
Teachers with emergency credentials	13
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLENFELIZ BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	8.59	85.91	56	18.98	189.83	39	14.03	140.29	28	9.46	94.59
4	60-79th NPR	875	42	14.43	126.29	58	19.66	172.03	46	16.55	144.78	45	15.20	133.02
3	40-59th NPR	700	54	18.56	129.90	61	20.68	144.75	56	20.14	141.01	48	16.22	113.51
2	20-39th NPR	500	68	23.37	116.84	65	22.03	110.17	60	21.58	107.91	86	29.05	145.27
1	1-19th NPR	200	102	35.05	70.10	55	18.64	37.29	77	27.70	55.40	89	30.07	60.14

a	Total Weighted Score Across Bands	a x	529.04			654.07			589.39			546.54
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	158.71	+		261.63	+		88.41	+		81.98

1999 API **591**

Number of tests contributing to scores: 291 295 278 296

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
591	5	9	10	601

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *GLENFELIZ BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLENFELIZ BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	14.2	11.0	5.2
4	60-79th NPR	11.8	18.1	15.5	13.7
3	40-59th NPR	18.4	21.1	18.7	14.6
2	20-39th NPR	25.9	25.0	23.7	30.9
1	1-19th NPR	39.0	21.6	31.1	35.6

552 1999 API — 233 Number of Tests Contributing to the API

8 1999-2000 Growth Target
560 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	16.0	10.3	6.2
4	60-79th NPR	13.9	21.1	16.5	14.4
3	40-59th NPR	19.4	21.1	21.0	16.7
2	20-39th NPR	25.0	23.0	23.5	30.0
1	1-19th NPR	36.9	18.8	28.8	32.7

573 1999 API — 257 Number of Tests Contributing to the API

8 1999-2000 Growth Target
581 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	452	2	5	17	469

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	7
English Language Learners	75
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	51
High school graduate	43
Some college	4
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	73
Teachers with emergency credentials	12
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.03	20.30	28	7.05	70.53	16	4.00	40.00	21	5.29	52.90
4	60-79th NPR	875	18	4.57	39.97	65	16.37	143.26	44	11.00	96.25	33	8.31	72.73
3	40-59th NPR	700	60	15.23	106.60	63	15.87	111.08	44	11.00	77.00	45	11.34	79.35
2	20-39th NPR	500	94	23.86	119.29	89	22.42	112.09	84	21.00	105.00	95	23.93	119.65
1	1-19th NPR	200	214	54.31	108.63	152	38.29	76.57	212	53.00	106.00	203	51.13	102.27

a	Total Weighted Score Across Bands	a x	394.80		513.54		424.25		426.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.44	+	205.42	+	63.64	+	64.03

1999 API **452**

Number of tests contributing to scores: 394 397 400 397

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
452	2	5	17	469

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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California Department of Education
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School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.7	2.8	4.2
4	60-79th NPR	4.0	14.7	9.3	7.1
3	40-59th NPR	13.4	15.9	10.4	11.0
2	20-39th NPR	23.7	23.5	21.6	23.2
1	1-19th NPR	58.0	40.2	55.9	54.4

431 1999 API — 358 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.2	3.7	5.4
4	60-79th NPR	4.3	16.9	10.2	6.7
3	40-59th NPR	14.9	15.3	10.7	11.3
2	20-39th NPR	23.9	22.3	21.4	23.5
1	1-19th NPR	55.2	39.2	54.0	53.1

444 1999 API — 376 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	365	1	2	22	387

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	72
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	66
High school graduate	23
Some college	7
College graduate	2
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	68
Teachers with emergency credentials	23
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.82	8.22	13	1.92	19.23	10	1.49	14.93	17	2.50	25.04
4	60-79th NPR	875	19	3.13	27.34	34	5.03	44.01	35	5.22	45.71	34	5.01	43.81
3	40-59th NPR	700	40	6.58	46.05	77	11.39	79.73	66	9.85	68.96	57	8.39	58.76
2	20-39th NPR	500	151	24.84	124.18	169	25.00	125.00	176	26.27	131.34	170	25.04	125.18
1	1-19th NPR	200	393	64.64	129.28	383	56.66	113.31	383	57.16	114.33	401	59.06	118.11

a	Total Weighted Score Across Bands	a x	335.07		381.29		375.26		370.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	100.52	+	152.51	+	56.29	+	55.64

1999 API **365**

Number of tests contributing to scores: 608 676 670 679

Number of pupils with tests contributing to the API: 696

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
365	1	2	22	387

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321 **School Type:** ELEMENTARY

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.1	1.5	2.2
4	60-79th NPR	3.2	5.3	5.5	4.8
3	40-59th NPR	6.3	11.5	9.5	7.8
2	20-39th NPR	23.7	24.5	26.5	25.4
1	1-19th NPR	66.1	56.6	57.0	59.7

364 1999 API — 641 Number of Tests Contributing to the API

18 1999-2000 Growth Target
382 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.9	1.5	2.5
4	60-79th NPR	3.1	5.1	5.3	5.0
3	40-59th NPR	6.6	11.3	9.9	8.3
2	20-39th NPR	24.6	25.0	26.1	24.9
1	1-19th NPR	64.8	56.7	57.2	59.2

365 1999 API — 691 Number of Tests Contributing to the API

18 1999-2000 Growth Target
383 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	615	5	5	9	624

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	13
Filipino	3
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	33
English Language Learners	26
Parent Education Level	
Percent Responding*	45
Of those Responding:	
Not high school graduate	26
High school graduate	29
Some college	27
College graduate	17
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	71
Teachers with emergency credentials	25
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	10.37	103.68	54	18.00	180.00	39	13.04	130.43	50	16.67	166.67
4	60-79th NPR	875	58	19.40	169.73	62	20.67	180.83	50	16.72	146.32	52	17.33	151.67
3	40-59th NPR	700	68	22.74	159.20	63	21.00	147.00	70	23.41	163.88	60	20.00	140.00
2	20-39th NPR	500	58	19.40	96.99	50	16.67	83.33	73	24.41	122.07	65	21.67	108.33
1	1-19th NPR	200	84	28.09	56.19	71	23.67	47.33	67	22.41	44.82	73	24.33	48.67

a	Total Weighted Score Across Bands	a x	585.79		638.50		607.53		615.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	175.74	+	255.40	+	91.13	+	92.30

1999 API **615**

Number of tests contributing to scores: 299 300 299 300

Number of pupils with tests contributing to the API: 300

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
615	5	5	9	624

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 24

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.7	49.0	37.3	41.2
4	60-79th NPR	41.2	27.5	23.5	31.4
3	40-59th NPR	13.7	9.8	15.7	17.6
2	20-39th NPR	19.6	9.8	19.6	9.8
1	1-19th NPR	9.8	3.9	3.9	0.0

1999 API: 810 | Number of Tests Contributing to the API: 51

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	3.7	6.4	8.3
4	60-79th NPR	13.9	11.0	11.9	11.0
3	40-59th NPR	15.7	23.9	17.4	13.8
2	20-39th NPR	18.5	20.2	25.7	25.7
1	1-19th NPR	46.3	41.3	38.5	41.3

482 1999 API — 109 Number of Tests Contributing to the API

7 1999-2000 Growth Target
489 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.0	18.0	9.1	12.0
4	60-79th NPR	9.0	24.0	17.2	15.0
3	40-59th NPR	35.0	22.0	28.3	29.0
2	20-39th NPR	21.0	16.0	28.3	23.0
1	1-19th NPR	21.0	20.0	17.2	21.0

633 1999 API — 100 Number of Tests Contributing to the API

7 1999-2000 Growth Target
640 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	10.3	6.9	10.9
4	60-79th NPR	15.6	17.2	13.8	13.2
3	40-59th NPR	20.8	20.1	23.6	17.2
2	20-39th NPR	19.1	17.2	24.1	22.4
1	1-19th NPR	37.6	35.1	31.6	36.2

537 1999 API — 174 Number of Tests Contributing to the API

7 1999-2000 Growth Target
544 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAND VIEW BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
70	508	3	7	15	523

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	10
English Language Learners	67
Parent Education Level	
Percent Responding*	46
Of those Responding:	
Not high school graduate	34
High school graduate	35
Some college	2
College graduate	24
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	80
Teachers with emergency credentials	9
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAND VIEW BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	4.92	49.24	20	7.46	74.63	16	5.99	59.93	24	8.96	89.55
4	60-79th NPR	875	29	10.98	96.12	32	11.94	104.48	40	14.98	131.09	34	12.69	111.01
3	40-59th NPR	700	37	14.02	98.11	54	20.15	141.04	49	18.35	128.46	30	11.19	78.36
2	20-39th NPR	500	86	32.58	162.88	79	29.48	147.39	66	24.72	123.60	75	27.99	139.93
1	1-19th NPR	200	99	37.50	75.00	83	30.97	61.94	96	35.96	71.91	105	39.18	78.36

a	Total Weighted Score Across Bands	a x	481.34		529.48		514.98		497.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.40	+	211.79	+	77.25	+	74.58

1999 API **508**

Number of tests contributing to scores: 264 268 267 268

Number of pupils with tests contributing to the API: 269

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
508	3	7	15	523

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAND VIEW BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAND VIEW BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.7	5.3	5.3
4	60-79th NPR	9.8	11.5	13.5	12.4
3	40-59th NPR	13.7	18.7	16.9	10.0
2	20-39th NPR	33.7	31.1	25.6	29.2
1	1-19th NPR	40.5	32.1	38.6	43.1

487 1999 API — 209 Number of Tests Contributing to the API

12 1999-2000 Growth Target
499 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	6.3	4.9	6.7
4	60-79th NPR	10.4	12.1	14.3	14.3
3	40-59th NPR	15.3	19.6	19.2	10.3
2	20-39th NPR	32.4	30.4	24.1	28.6
1	1-19th NPR	38.7	31.7	37.5	40.2

498 1999 API — 225 Number of Tests Contributing to the API

12 1999-2000 Growth Target
510 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	491	2	7	15	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	26
English Language Learners	83
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	35
High school graduate	27
Some college	14
College graduate	21
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	68
Teachers with emergency credentials	32
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	3.30	33.02	99	11.30	113.01	79	9.13	91.33	64	7.31	73.06
4	60-79th NPR	875	67	7.90	69.13	134	15.30	133.85	105	12.14	106.21	106	12.10	105.88
3	40-59th NPR	700	112	13.21	92.45	136	15.53	108.68	109	12.60	88.21	107	12.21	85.50
2	20-39th NPR	500	221	26.06	130.31	234	26.71	133.56	188	21.73	108.67	203	23.17	115.87
1	1-19th NPR	200	420	49.53	99.06	273	31.16	62.33	384	44.39	88.79	396	45.21	90.41

a	Total Weighted Score Across Bands	a x	423.97		551.43		483.21		470.72
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.19	+	220.57	+	72.48	+	70.61

1999 API **491**

Number of tests contributing to scores: 848 | 876 | 865 | 876

Number of pupils with tests contributing to the API: 879

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
491	2	7	15	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.0	5.1	5.2
4	60-79th NPR	6.0	13.8	9.9	10.8
3	40-59th NPR	12.2	15.9	11.5	10.6
2	20-39th NPR	26.3	27.7	22.8	24.4
1	1-19th NPR	53.4	35.6	50.6	48.9

455 1999 API — 573 Number of Tests Contributing to the API

12 1999-2000 Growth Target
467 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	21.2	16.9	9.5
4	60-79th NPR	11.3	16.3	18.2	14.8
3	40-59th NPR	15.5	15.5	14.9	16.5
2	20-39th NPR	25.1	24.5	19.8	20.2
1	1-19th NPR	43.1	22.4	30.2	39.1

560 1999 API — 245 Number of Tests Contributing to the API

12 1999-2000 Growth Target
572 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	10.8	8.5	6.8
4	60-79th NPR	7.7	14.6	11.7	11.5
3	40-59th NPR	12.7	15.8	12.8	12.2
2	20-39th NPR	26.3	27.1	22.0	23.3
1	1-19th NPR	50.5	31.6	45.1	46.1

484 1999 API — 851 Number of Tests Contributing to the API

12 1999-2000 Growth Target
496 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	355	1	1	22	377

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	37
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	0
English Language Learners	57
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	53
Teachers with emergency credentials	45
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.31	13.09	17	4.35	43.48	13	3.39	33.85	9	2.31	23.08
4	60-79th NPR	875	11	2.88	25.20	23	5.88	51.47	20	5.21	45.57	25	6.41	56.09
3	40-59th NPR	700	19	4.97	34.82	37	9.46	66.24	28	7.29	51.04	31	7.95	55.64
2	20-39th NPR	500	69	18.06	90.31	91	23.27	116.37	67	17.45	87.24	70	17.95	89.74
1	1-19th NPR	200	278	72.77	145.55	223	57.03	114.07	256	66.67	133.33	255	65.38	130.77

a	Total Weighted Score Across Bands	a x	308.97			391.62			351.04			355.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	92.69	+		156.65	+		52.66	+		53.30

1999 API **355**

Number of tests contributing to scores: 382 391 384 390

Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
355	1	1	22	377

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.8	6.8	5.0
4	60-79th NPR	5.0	6.7	10.2	11.6
3	40-59th NPR	9.1	10.8	8.5	7.4
2	20-39th NPR	15.7	22.5	16.1	21.5
1	1-19th NPR	66.9	54.2	58.5	54.5

396 1999 API — 128 Number of Tests Contributing to the API

18 1999-2000 Growth Target
414 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.7	1.9	1.1
4	60-79th NPR	1.9	5.6	3.0	4.1
3	40-59th NPR	3.1	9.0	6.8	8.3
2	20-39th NPR	19.2	23.5	18.3	16.5
1	1-19th NPR	75.4	58.2	70.0	69.9

338 1999 API — 272 Number of Tests Contributing to the API

18 1999-2000 Growth Target
356 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	3.5	3.5	2.2
4	60-79th NPR	3.1	5.3	5.7	7.4
3	40-59th NPR	4.8	6.6	7.5	8.7
2	20-39th NPR	17.0	23.7	17.5	14.4
1	1-19th NPR	73.8	61.0	65.8	67.2

346 1999 API — 238 Number of Tests Contributing to the API

18 1999-2000 Growth Target
364 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	349	1	1	23	372

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0
English Language Learners	82
Parent Education Level	
Percent Responding*	65
Of those Responding:	
Not high school graduate	86
High school graduate	14
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	52
Teachers with emergency credentials	42
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.76	7.65	21	3.78	37.77	7	1.32	13.21	7	1.27	12.68
4	60-79th NPR	875	12	2.29	20.08	33	5.94	51.93	29	5.47	47.88	23	4.17	36.46
3	40-59th NPR	700	25	4.78	33.46	74	13.31	93.17	47	8.87	62.08	38	6.88	48.19
2	20-39th NPR	500	83	15.87	79.35	123	22.12	110.61	84	15.85	79.25	99	17.93	89.67
1	1-19th NPR	200	399	76.29	152.58	305	54.86	109.71	363	68.49	136.98	385	69.75	139.49

a	Total Weighted Score Across Bands	a x	293.12		403.19		339.39		326.49
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	87.93	+	161.28	+	50.91	+	48.97

1999 API **349**

Number of tests contributing to scores: 523 556 530 552

Number of pupils with tests contributing to the API: 564

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
349	1	1	23	372

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.9	1.4	1.3
4	60-79th NPR	2.2	6.1	5.6	4.1
3	40-59th NPR	4.9	13.2	8.7	6.7
2	20-39th NPR	16.1	22.3	15.7	18.1
1	1-19th NPR	76.0	54.5	68.5	69.7

350 1999 API — 547 Number of Tests Contributing to the API

18 1999-2000 Growth Target
368 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.9	1.0	1.4
4	60-79th NPR	2.3	6.1	5.2	4.2
3	40-59th NPR	4.8	13.4	8.3	6.8
2	20-39th NPR	15.5	21.7	16.0	17.5
1	1-19th NPR	76.5	54.8	69.4	70.2

349 1999 API — 515 Number of Tests Contributing to the API

18 1999-2000 Growth Target
367 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	425	1	3	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	2
English Language Learners	64
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	25
High school graduate	25
Some college	25
College graduate	25
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	76
Teachers with emergency credentials	21
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.66	16.60	20	3.85	38.46	24	4.72	47.15	14	2.74	27.40
4	60-79th NPR	875	33	6.85	59.91	47	9.04	79.09	40	7.86	68.76	35	6.85	59.93
3	40-59th NPR	700	62	12.86	90.04	88	16.92	118.46	73	14.34	100.39	60	11.74	82.19
2	20-39th NPR	500	121	25.10	125.52	123	23.65	118.27	123	24.17	120.83	141	27.59	137.96
1	1-19th NPR	200	258	53.53	107.05	242	46.54	93.08	249	48.92	97.84	261	51.08	102.15

a	Total Weighted Score Across Bands	a x	399.12		447.36		434.97		409.64
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.74	+	178.94	+	65.25	+	61.45

1999 API **425**

Number of tests contributing to scores: 482 520 509 511

Number of pupils with tests contributing to the API: 526

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	3	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.5	4.2	2.3
4	60-79th NPR	5.8	8.4	7.4	6.6
3	40-59th NPR	12.8	16.9	14.6	11.4
2	20-39th NPR	25.8	24.0	24.0	28.1
1	1-19th NPR	54.0	47.2	49.7	51.6

420 1999 API — 485 Number of Tests Contributing to the API

15 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.1	3.8	2.2
4	60-79th NPR	5.5	8.6	7.1	6.4
3	40-59th NPR	12.3	17.1	13.6	10.9
2	20-39th NPR	26.8	24.2	25.0	27.8
1	1-19th NPR	54.3	47.0	50.4	52.7

416 1999 API — 461 Number of Tests Contributing to the API

15 1999-2000 Growth Target
431 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	511	3	7	14	525

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	27
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0
English Language Learners	80
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	75
Some college	25
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	74
Teachers with emergency credentials	15
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.58	25.79	40	11.53	115.27	20	5.75	57.47	36	10.29	102.86
4	60-79th NPR	875	35	10.03	87.75	63	18.16	158.86	39	11.21	98.06	42	12.00	105.00
3	40-59th NPR	700	46	13.18	92.26	60	17.29	121.04	59	16.95	118.68	48	13.71	96.00
2	20-39th NPR	500	94	26.93	134.67	84	24.21	121.04	98	28.16	140.80	95	27.14	135.71
1	1-19th NPR	200	165	47.28	94.56	100	28.82	57.64	132	37.93	75.86	129	36.86	73.71

a	Total Weighted Score Across Bands	a x	435.03		573.85		490.88		513.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.51	+	229.54	+	73.63	+	76.99

1999 API **511**

Number of tests contributing to scores: 349 347 348 350

Number of pupils with tests contributing to the API: 354

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
511	3	7	14	525

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	24.5	10.6	23.6
4	60-79th NPR	21.0	28.3	17.3	20.8
3	40-59th NPR	13.3	16.0	17.3	13.2
2	20-39th NPR	21.9	15.1	28.8	22.6
1	1-19th NPR	40.0	16.0	26.0	19.8

1999 API: 622 | Number of Tests Contributing to the API: 106

1999-2000 Growth Target: 11
2000 API Target: 633

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.8	3.7	4.5
4	60-79th NPR	5.3	13.8	8.6	8.2
3	40-59th NPR	12.8	17.5	16.5	14.0
2	20-39th NPR	29.2	28.3	28.0	29.2
1	1-19th NPR	50.6	34.6	43.2	44.0

462 1999 API — 247 Number of Tests Contributing to the API

11 1999-2000 Growth Target
473 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.4	5.4	9.8
4	60-79th NPR	10.1	18.0	11.0	12.2
3	40-59th NPR	13.1	17.1	16.7	13.6
2	20-39th NPR	26.8	24.9	29.0	27.6
1	1-19th NPR	47.6	28.7	37.9	36.8

509 1999 API — 341 Number of Tests Contributing to the API

11 1999-2000 Growth Target
520 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	444	1	4	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	0
English Language Learners	38
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	51
High school graduate	28
Some college	14
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	58
Teachers with emergency credentials	38
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.48	24.79	42	6.72	67.20	23	3.80	37.95	40	6.45	64.52
4	60-79th NPR	875	45	7.44	65.08	76	12.16	106.40	55	9.08	79.41	61	9.84	86.09
3	40-59th NPR	700	80	13.22	92.56	86	13.76	96.32	83	13.70	95.87	82	13.23	92.58
2	20-39th NPR	500	136	22.48	112.40	161	25.76	128.80	128	21.12	105.61	118	19.03	95.16
1	1-19th NPR	200	329	54.38	108.76	260	41.60	83.20	317	52.31	104.62	319	51.45	102.90

a	Total Weighted Score Across Bands	a x	403.60		481.92		423.47		441.25
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.08	+	192.77	+	63.52	+	66.19

1999 API **444**

Number of tests contributing to scores: 605 625 606 620

Number of pupils with tests contributing to the API: 637

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	4	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.4	3.9	8.0
4	60-79th NPR	7.9	12.4	9.5	12.1
3	40-59th NPR	14.9	10.8	12.5	14.4
2	20-39th NPR	21.2	25.1	18.8	18.5
1	1-19th NPR	52.6	47.3	55.3	47.0

438 1999 API — 325 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	9.3	3.8	5.0
4	60-79th NPR	6.8	12.3	8.5	7.0
3	40-59th NPR	11.5	16.2	15.4	12.4
2	20-39th NPR	24.4	26.8	23.5	19.7
1	1-19th NPR	55.6	35.4	48.8	55.9

451 1999 API — 303 Number of Tests Contributing to the API

14 1999-2000 Growth Target
465 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.7	3.7	6.9
4	60-79th NPR	7.6	12.3	9.1	10.1
3	40-59th NPR	13.3	13.5	14.2	13.3
2	20-39th NPR	23.0	26.4	20.8	19.1
1	1-19th NPR	53.6	41.1	52.2	50.6

446 1999 API — 592 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	425	1	5	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	1
White not Hispanic	1
English Language Learners	68
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	66
Teachers with emergency credentials	29
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	1.80	18.02	40	4.82	48.19	34	4.13	41.31	28	3.37	33.69
4	60-79th NPR	875	34	4.38	38.29	94	11.33	99.10	61	7.41	64.85	58	6.98	61.07
3	40-59th NPR	700	82	10.55	73.87	134	16.14	113.01	121	14.70	102.92	84	10.11	70.76
2	20-39th NPR	500	180	23.17	115.83	228	27.47	137.35	200	24.30	121.51	198	23.83	119.13
1	1-19th NPR	200	467	60.10	120.21	334	40.24	80.48	407	49.45	98.91	463	55.72	111.43

a	Total Weighted Score Across Bands	a x	366.22		478.13		429.50		396.09
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.86	+	191.25	+	64.42	+	59.41

1999 API **425**

Number of tests contributing to scores: 777 830 823 831

Number of pupils with tests contributing to the API: 833

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	5	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.8	3.9	3.1
4	60-79th NPR	4.1	11.4	7.2	6.8
3	40-59th NPR	10.3	16.1	14.7	10.0
2	20-39th NPR	23.4	27.7	24.3	24.1
1	1-19th NPR	60.6	40.0	49.9	56.0

423 1999 API — 800 Number of Tests Contributing to the API

15 1999-2000 Growth Target
438 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.4	3.8	3.2
4	60-79th NPR	3.9	11.6	7.2	6.0
3	40-59th NPR	10.2	16.1	14.7	10.3
2	20-39th NPR	22.9	27.3	24.5	24.2
1	1-19th NPR	61.1	40.5	49.7	56.3

421 1999 API — 790 Number of Tests Contributing to the API

15 1999-2000 Growth Target
436 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	417	1	7	19	436

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	78
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	62
High school graduate	31
Some college	5
College graduate	3
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	69
Teachers with emergency credentials	28
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.57	15.71	41	5.69	56.87	21	2.93	29.29	16	2.21	22.10
4	60-79th NPR	875	41	5.86	51.25	83	11.51	100.73	46	6.42	56.14	23	3.18	27.80
3	40-59th NPR	700	64	9.14	64.00	112	15.53	108.74	90	12.55	87.87	77	10.64	74.45
2	20-39th NPR	500	175	25.00	125.00	171	23.72	118.59	184	25.66	128.31	179	24.72	123.62
1	1-19th NPR	200	409	58.43	116.86	314	43.55	87.10	376	52.44	104.88	429	59.25	118.51

a	Total Weighted Score Across Bands	a x	372.82		472.02		406.49		366.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	111.85	+	188.81	+	60.97	+	54.97

1999 API **417**

Number of tests contributing to scores: 700 721 717 724

Number of pupils with tests contributing to the API: 730

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
417	1	7	19	436

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.7	3.0	2.1
4	60-79th NPR	5.8	11.3	6.3	3.2
3	40-59th NPR	9.2	15.5	12.7	10.7
2	20-39th NPR	25.1	23.9	25.8	24.8
1	1-19th NPR	58.4	43.4	52.3	59.1

417 1999 API — 723 Number of Tests Contributing to the API

15 1999-2000 Growth Target
432 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.5	3.0	2.2
4	60-79th NPR	5.8	11.4	5.9	3.1
3	40-59th NPR	9.1	15.6	12.4	10.4
2	20-39th NPR	24.9	23.7	25.7	24.6
1	1-19th NPR	58.8	43.8	52.9	59.7

414 1999 API — 719 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	565	4	6	12	577

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	7
Filipino	5
Hispanic or Latino	64
Pacific Islander	2
White not Hispanic	13
English Language Learners	38
Parent Education Level	
Percent Responding*	55
Of those Responding:	
Not high school graduate	24
High school graduate	35
Some college	22
College graduate	11
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	8.31	83.09	49	14.08	140.80	46	13.29	132.95	49	14.08	140.80
4	60-79th NPR	875	41	11.75	102.79	48	13.79	120.69	56	16.18	141.62	68	19.54	170.98
3	40-59th NPR	700	59	16.91	118.34	74	21.26	148.85	62	17.92	125.43	55	15.80	110.63
2	20-39th NPR	500	96	27.51	137.54	94	27.01	135.06	87	25.14	125.72	63	18.10	90.52
1	1-19th NPR	200	124	35.53	71.06	83	23.85	47.70	95	27.46	54.91	113	32.47	64.94

a	Total Weighted Score Across Bands	a x	512.82			593.10			580.64			577.87		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	153.85	+		237.24	+		87.10	+		86.68		

1999 API **565**

Number of tests contributing to scores: 349 348 346 348

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
565	4	6	12	577

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	11.3	11.4	11.3
4	60-79th NPR	10.8	13.6	15.5	16.2
3	40-59th NPR	16.7	24.9	19.5	18.0
2	20-39th NPR	29.7	26.7	25.5	20.7
1	1-19th NPR	37.4	23.5	28.2	33.8

549 1999 API — 222 Number of Tests Contributing to the API

10 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 47 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	10.3	11.0	11.8
4	60-79th NPR	9.5	13.3	15.6	16.0
3	40-59th NPR	16.7	23.2	17.9	16.7
2	20-39th NPR	29.9	27.8	25.5	17.9
1	1-19th NPR	38.6	25.5	30.0	37.6

537 1999 API — 264 Number of Tests Contributing to the API

10 1999-2000 Growth Target
547 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	407	1	3	20	427

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	1
English Language Learners	69
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	57
High school graduate	31
Some college	10
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	76
Teachers with emergency credentials	24
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.04	10.38	12	3.82	38.22	6	1.92	19.23	12	3.82	38.22
4	60-79th NPR	875	14	4.84	42.39	40	12.74	111.46	25	8.01	70.11	20	6.37	55.73
3	40-59th NPR	700	24	8.30	58.13	38	12.10	84.71	43	13.78	96.47	32	10.19	71.34
2	20-39th NPR	500	68	23.53	117.65	84	26.75	133.76	58	18.59	92.95	70	22.29	111.46
1	1-19th NPR	200	180	62.28	124.57	140	44.59	89.17	180	57.69	115.38	180	57.32	114.65

a	Total Weighted Score Across Bands	a x	353.11		457.32		394.15		391.40
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.93	+	182.93	+	59.12	+	58.71

1999 API **407**

Number of tests contributing to scores: 289 | 314 | 312 | 314

Number of pupils with tests contributing to the API: 314

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
407	1	3	20	427

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.5	1.4	2.8
4	60-79th NPR	4.2	12.8	8.4	6.3
3	40-59th NPR	8.4	11.8	13.3	10.4
2	20-39th NPR	24.7	27.4	19.9	23.3
1	1-19th NPR	62.0	44.4	57.0	57.3

404 1999 API — 288 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.8	1.9	3.8
4	60-79th NPR	4.9	12.8	8.0	6.4
3	40-59th NPR	8.3	12.1	13.8	10.2
2	20-39th NPR	23.6	26.8	18.6	22.4
1	1-19th NPR	62.2	44.4	57.6	57.2

407 1999 API — 313 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	591	5	3	10	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	40
English Language Learners	35
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	14
High school graduate	21
Some college	26
College graduate	25
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	70
Teachers with emergency credentials	30
School Mobility	30

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	10.31	103.05	53	20.23	202.29	37	15.16	151.64	34	12.93	129.28
4	60-79th NPR	875	37	14.12	123.57	47	17.94	156.97	30	12.30	107.58	36	13.69	119.77
3	40-59th NPR	700	55	20.99	146.95	47	17.94	125.57	46	18.85	131.97	45	17.11	119.77
2	20-39th NPR	500	58	22.14	110.69	60	22.90	114.50	68	27.87	139.34	57	21.67	108.37
1	1-19th NPR	200	85	32.44	64.89	55	20.99	41.98	63	25.82	51.64	91	34.60	69.20

a	Total Weighted Score Across Bands	a x	549.14				641.32				582.17			546.39
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	164.74		+		256.53		+		87.33		+	81.96

1999 API **591**

Number of tests contributing to scores: 262 262 244 263

Number of pupils with tests contributing to the API: 265

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
591	5	3	10	601

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	11.2	5.1	3.4
4	60-79th NPR	12.7	18.1	9.3	8.5
3	40-59th NPR	17.8	19.8	24.6	16.1
2	20-39th NPR	23.7	23.3	27.1	19.5
1	1-19th NPR	43.2	27.6	33.9	52.5

512 1999 API — 119 Number of Tests Contributing to the API

8 1999-2000 Growth Target
520 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	27.5	22.5	15.6
4	60-79th NPR	16.5	17.6	20.0	15.6
3	40-59th NPR	20.9	14.3	12.5	18.9
2	20-39th NPR	23.1	20.9	25.0	28.9
1	1-19th NPR	25.3	19.8	20.0	21.1

638 1999 API — 91 Number of Tests Contributing to the API

8 1999-2000 Growth Target
646 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	12.2	9.6	6.6
4	60-79th NPR	7.9	15.9	9.0	10.2
3	40-59th NPR	20.1	18.9	19.2	18.1
2	20-39th NPR	23.8	26.8	30.1	21.7
1	1-19th NPR	42.7	26.2	32.1	43.4

523 1999 API — 167 Number of Tests Contributing to the API

8 1999-2000 Growth Target
531 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	442	1	5	18	460

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	65
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	40
High school graduate	45
Some college	10
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	78
Teachers with emergency credentials	24
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.77	17.72	36	6.88	68.83	12	2.30	22.99	14	2.67	26.72
4	60-79th NPR	875	16	3.15	27.56	72	13.77	120.46	45	8.62	75.43	36	6.87	60.11
3	40-59th NPR	700	46	9.06	63.39	103	19.69	137.86	73	13.98	97.89	60	11.45	80.15
2	20-39th NPR	500	132	25.98	129.92	143	27.34	136.71	133	25.48	127.39	126	24.05	120.23
1	1-19th NPR	200	305	60.04	120.08	169	32.31	64.63	259	49.62	99.23	288	54.96	109.92

a	Total Weighted Score Across Bands	a x	358.66		528.49		422.94		397.14
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.60	+	211.40	+	63.44	+	59.57

1999 API **442**

Number of tests contributing to scores: 508 523 522 524

Number of pupils with tests contributing to the API: 532

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
442	1	5	18	460

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.9	2.3	2.7
4	60-79th NPR	3.2	13.8	8.6	6.9
3	40-59th NPR	9.1	19.7	14.0	11.3
2	20-39th NPR	26.0	27.2	25.5	24.1
1	1-19th NPR	60.0	32.4	49.5	55.1

442 1999 API — 531 Number of Tests Contributing to the API

14 1999-2000 Growth Target
456 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.2	2.2	2.2
4	60-79th NPR	3.1	14.0	8.6	6.4
3	40-59th NPR	8.6	20.4	13.8	11.6
2	20-39th NPR	26.3	27.0	25.6	24.9
1	1-19th NPR	60.6	32.4	49.8	55.0

439 1999 API — 509 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	816	9	9	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	45
Filipino	2
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	30
English Language Learners	32
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	83
Teachers with emergency credentials	9
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	31.37	313.73	185	50.68	506.85	149	41.50	415.04	174	47.80	478.02
4	60-79th NPR	875	118	33.05	289.22	80	21.92	191.78	104	28.97	253.48	83	22.80	199.52
3	40-59th NPR	700	61	17.09	119.61	39	10.68	74.79	45	12.53	87.74	42	11.54	80.77
2	20-39th NPR	500	44	12.32	61.62	27	7.40	36.99	33	9.19	45.96	33	9.07	45.33
1	1-19th NPR	200	22	6.16	12.32	34	9.32	18.63	28	7.80	15.60	32	8.79	17.58

a	Total Weighted Score Across Bands	a x	796.50		829.04		817.83		821.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	238.95	+	331.62	+	122.67	+	123.18

1999 API **816**

Number of tests contributing to scores: 357 365 359 364

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
816	9	9	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.7	72.0	48.7	78.0
4	60-79th NPR	47.3	20.0	33.3	13.3
3	40-59th NPR	18.0	6.0	11.3	5.3
2	20-39th NPR	8.0	1.3	5.3	3.3
1	1-19th NPR	0.0	0.7	1.3	0.0

1999 API: 908 | Number of Tests Contributing to the API: 150

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 47

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.1	42.5	46.6	30.3
4	60-79th NPR	23.7	25.8	28.4	32.8
3	40-59th NPR	14.4	15.0	9.5	12.6
2	20-39th NPR	11.0	6.7	6.9	13.4
1	1-19th NPR	6.8	10.0	8.6	10.9

1999 API: 809 | Number of Tests Contributing to the API: 121

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	28.1	20.7	31.3
4	60-79th NPR	27.5	22.9	25.0	15.6
3	40-59th NPR	20.9	9.4	20.7	18.8
2	20-39th NPR	20.9	16.7	15.2	11.5
1	1-19th NPR	16.5	22.9	18.5	22.9

1999 API: 676 | Number of Tests Contributing to the API: 96

1999-2000 Growth Target: 1
2000 API Target: 677

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	459	2	6	17	476

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	81
Pacific Islander	2
White not Hispanic	4
English Language Learners	57
Parent Education Level	
Percent Responding*	23
Of those Responding:	
Not high school graduate	44
High school graduate	34
Some college	13
College graduate	8
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	66
Teachers with emergency credentials	21
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.75	17.54	15	3.64	36.41	12	2.93	29.34	21	5.15	51.47
4	60-79th NPR	875	28	7.02	61.40	63	15.29	133.80	45	11.00	96.27	35	8.58	75.06
3	40-59th NPR	700	53	13.28	92.98	63	15.29	107.04	52	12.71	89.00	58	14.22	99.51
2	20-39th NPR	500	127	31.83	159.15	116	28.16	140.78	126	30.81	154.03	101	24.75	123.77
1	1-19th NPR	200	184	46.12	92.23	155	37.62	75.24	174	42.54	85.09	193	47.30	94.61

a	Total Weighted Score Across Bands	a x	423.31			493.26			453.73			444.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.99		+	197.31		+	68.06		+	66.66

1999 API **459**

Number of tests contributing to scores: 399 412 409 408

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
459	2	6	17	476

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 44 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.1	3.3	4.2
4	60-79th NPR	6.4	14.8	9.9	7.2
3	40-59th NPR	14.0	15.1	13.1	14.1
2	20-39th NPR	30.4	29.6	30.7	23.7
1	1-19th NPR	48.0	36.4	43.0	50.8

454 1999 API — 340 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.4	2.6	4.7
4	60-79th NPR	6.1	14.9	10.4	9.1
3	40-59th NPR	12.6	14.2	12.5	12.8
2	20-39th NPR	33.2	29.6	30.8	24.0
1	1-19th NPR	46.5	37.9	43.6	49.3

452 1999 API — 389 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	556	4	7	12	568

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	16
English Language Learners	25
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	14
High school graduate	51
Some college	21
College graduate	13
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	70
Teachers with emergency credentials	22
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	8.13	81.34	52	11.95	119.54	35	7.90	79.01	42	9.44	94.38
4	60-79th NPR	875	55	13.16	115.13	71	16.32	142.82	59	13.32	116.53	71	15.96	139.61
3	40-59th NPR	700	74	17.70	123.92	89	20.46	143.22	83	18.74	131.15	65	14.61	102.25
2	20-39th NPR	500	128	30.62	153.11	111	25.52	127.59	142	32.05	160.27	118	26.52	132.58
1	1-19th NPR	200	127	30.38	60.77	112	25.75	51.49	124	27.99	55.98	149	33.48	66.97

a	Total Weighted Score Across Bands	a x	534.27			584.66			542.95			535.79		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	160.28	+		233.86	+		81.44	+		80.37		

1999 API **556**

Number of tests contributing to scores: 418 435 443 445

Number of pupils with tests contributing to the API: 446

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
556	4	7	12	568

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	10.7	6.6	7.5
4	60-79th NPR	12.5	16.4	13.5	14.8
3	40-59th NPR	17.4	19.1	18.2	13.8
2	20-39th NPR	32.3	27.2	33.0	26.9
1	1-19th NPR	31.9	26.5	28.7	37.0

541 1999 API — 306 Number of Tests Contributing to the API

10 1999-2000 Growth Target
551 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	15.8	10.4	9.1
4	60-79th NPR	18.1	14.5	13.0	26.0
3	40-59th NPR	19.4	23.7	16.9	14.3
2	20-39th NPR	25.0	26.3	35.1	26.0
1	1-19th NPR	26.4	19.7	24.7	24.7

597 1999 API — 77 Number of Tests Contributing to the API

10 1999-2000 Growth Target
607 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	9.6	6.3	7.5
4	60-79th NPR	10.3	12.5	12.3	15.4
3	40-59th NPR	16.6	19.9	16.7	14.1
2	20-39th NPR	34.4	28.2	33.1	26.0
1	1-19th NPR	33.8	29.8	31.5	37.0

521 1999 API — 320 Number of Tests Contributing to the API

10 1999-2000 Growth Target
531 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	367	1	1	22	389

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0
English Language Learners	70
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	55
High school graduate	27
Some college	10
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	63
Teachers with emergency credentials	33
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.80	17.98	19	2.54	25.37	22	2.99	29.89	22	2.93	29.33
4	60-79th NPR	875	30	4.15	36.31	63	8.41	73.60	30	4.08	35.67	33	4.40	38.50
3	40-59th NPR	700	50	6.92	48.41	71	9.48	66.36	61	8.29	58.02	50	6.67	46.67
2	20-39th NPR	500	142	19.64	98.20	199	26.57	132.84	170	23.10	115.49	120	16.00	80.00
1	1-19th NPR	200	488	67.50	134.99	397	53.00	106.01	453	61.55	123.10	525	70.00	140.00

a	Total Weighted Score Across Bands	a x	335.89		404.17		362.16		334.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	100.77	+	161.67	+	54.32	+	50.18

1999 API **367**

Number of tests contributing to scores: 723 749 736 750

Number of pupils with tests contributing to the API: 756

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
367	1	1	22	389

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.6	2.8	3.0
4	60-79th NPR	4.0	7.9	4.2	4.1
3	40-59th NPR	7.0	9.5	8.1	6.2
2	20-39th NPR	19.6	26.3	22.6	15.8
1	1-19th NPR	67.5	53.7	62.2	70.8

365 1999 API — 732 Number of Tests Contributing to the API

18 1999-2000 Growth Target
383 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.3	2.7	2.5
4	60-79th NPR	3.9	8.4	3.5	4.0
3	40-59th NPR	6.3	9.7	8.6	6.4
2	20-39th NPR	20.0	26.5	23.2	16.0
1	1-19th NPR	68.1	53.0	62.0	71.1

363 1999 API — 697 Number of Tests Contributing to the API

18 1999-2000 Growth Target
381 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	438	1	4	18	456

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4
English Language Learners	75
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	70
Teachers with emergency credentials	26
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	3.45	34.55	38	6.74	67.38	24	4.30	43.01	22	3.91	39.15
4	60-79th NPR	875	27	5.18	45.35	70	12.41	108.60	43	7.71	67.43	54	9.61	84.07
3	40-59th NPR	700	51	9.79	68.52	88	15.60	109.22	47	8.42	58.96	64	11.39	79.72
2	20-39th NPR	500	127	24.38	121.88	151	26.77	133.87	137	24.55	122.76	137	24.38	121.89
1	1-19th NPR	200	298	57.20	114.40	217	38.48	76.95	307	55.02	110.04	285	50.71	101.42

a	Total Weighted Score Across Bands	a x	384.69			496.01			402.20			426.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.41	+		198.40	+		60.33	+		63.94

1999 API **438**

Number of tests contributing to scores: 521 564 558 562

Number of pupils with tests contributing to the API: 572

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
438	1	4	18	456

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.9	2.6	2.4
4	60-79th NPR	4.1	11.7	6.2	8.4
3	40-59th NPR	9.1	16.4	8.4	11.0
2	20-39th NPR	24.7	27.1	25.3	24.1
1	1-19th NPR	60.6	39.9	57.4	54.2

418 1999 API — 512 Number of Tests Contributing to the API

14 1999-2000 Growth Target
432 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	6.1	3.9	3.3
4	60-79th NPR	4.0	12.4	7.0	9.8
3	40-59th NPR	9.3	15.7	7.6	10.9
2	20-39th NPR	23.8	26.5	25.1	24.8
1	1-19th NPR	60.0	39.3	56.4	51.2

429 1999 API — 497 Number of Tests Contributing to the API

14 1999-2000 Growth Target
443 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	602	5	5	10	612

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	9
Filipino	4
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	27
English Language Learners	29
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	12
High school graduate	37
Some college	20
College graduate	26
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	74
Teachers with emergency credentials	16
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	11.11	111.11	64	15.24	152.38	66	15.71	157.14	55	13.10	130.95
4	60-79th NPR	875	72	17.39	152.17	91	21.67	189.58	62	14.76	129.17	78	18.57	162.50
3	40-59th NPR	700	89	21.50	150.48	74	17.62	123.33	82	19.52	136.67	80	19.05	133.33
2	20-39th NPR	500	102	24.64	123.19	87	20.71	103.57	101	24.05	120.24	94	22.38	111.90
1	1-19th NPR	200	105	25.36	50.72	104	24.76	49.52	109	25.95	51.90	113	26.90	53.81

a	Total Weighted Score Across Bands	a x	587.68			618.39			595.12			592.50		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	176.30	+		247.36	+		89.27	+		88.88		

1999 API **602**

Number of tests contributing to scores: 414 420 420 420

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
602	5	5	10	612

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503 **School Type:** ELEMENTARY

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	6.0	6.9	3.4
4	60-79th NPR	11.6	21.6	13.8	15.9
3	40-59th NPR	23.1	16.8	18.5	20.3
2	20-39th NPR	29.8	25.0	28.4	27.2
1	1-19th NPR	31.6	30.6	32.3	33.2

532 1999 API — 232 Number of Tests Contributing to the API

8 1999-2000 Growth Target
540 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.1	27.8	29.6	25.2
4	60-79th NPR	29.6	23.5	17.4	24.3
3	40-59th NPR	15.7	16.5	20.0	19.1
2	20-39th NPR	14.8	18.3	18.3	14.8
1	1-19th NPR	13.9	13.9	14.8	16.5

719 1999 API — 115 Number of Tests Contributing to the API

8 1999-2000 Growth Target
727 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	6.6	8.9	6.6
4	60-79th NPR	11.5	20.2	13.6	15.6
3	40-59th NPR	20.6	16.3	17.9	21.0
2	20-39th NPR	29.4	23.0	24.9	24.1
1	1-19th NPR	32.5	33.9	34.6	32.7

530 1999 API — 258 Number of Tests Contributing to the API

8 1999-2000 Growth Target
538 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	403	1	1	20	423

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	95
Pacific Islander	1
White not Hispanic	1
English Language Learners	66
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	67
High school graduate	21
Some college	10
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	70
Teachers with emergency credentials	26
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.04	10.40	24	4.02	40.20	15	2.58	25.77	15	2.53	25.25
4	60-79th NPR	875	22	3.81	33.36	66	11.06	96.73	47	8.08	70.66	46	7.74	67.76
3	40-59th NPR	700	59	10.23	71.58	67	11.22	78.56	68	11.68	81.79	59	9.93	69.53
2	20-39th NPR	500	123	21.32	106.59	159	26.63	133.17	157	26.98	134.88	147	24.75	123.74
1	1-19th NPR	200	367	63.60	127.21	281	47.07	94.14	295	50.69	101.37	327	55.05	110.10

a	Total Weighted Score Across Bands	a x	349.13			442.80			414.48			396.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	104.74	+		177.12	+		62.17	+		59.46

1999 API **403**

Number of tests contributing to scores: 577 597 582 594

Number of pupils with tests contributing to the API: 598

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
403	1	1	20	423

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.2	2.4	2.1
4	60-79th NPR	3.8	11.3	8.2	8.0
3	40-59th NPR	10.3	10.6	11.3	10.0
2	20-39th NPR	21.2	27.3	27.8	24.6
1	1-19th NPR	63.7	46.5	50.5	55.3

404 1999 API — 566 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.5	2.1	1.4
4	60-79th NPR	3.0	9.8	7.2	6.2
3	40-59th NPR	9.8	10.4	12.0	10.1
2	20-39th NPR	20.8	27.2	26.1	24.9
1	1-19th NPR	66.0	49.1	52.6	57.4

389 1999 API — 490 Number of Tests Contributing to the API

16 1999-2000 Growth Target
405 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	637	6	3	8	645

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	8
Filipino	3
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	53
English Language Learners	22
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	19
High school graduate	26
Some college	15
College graduate	30
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	74
Teachers with emergency credentials	21
School Mobility	89

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	24.05	240.51	43	26.38	263.80	38	25.68	256.76	35	21.74	217.39
4	60-79th NPR	875	27	17.09	149.53	23	14.11	123.47	20	13.51	118.24	30	18.63	163.04
3	40-59th NPR	700	20	12.66	88.61	27	16.56	115.95	26	17.57	122.97	26	16.15	113.04
2	20-39th NPR	500	33	20.89	104.43	26	15.95	79.75	30	20.27	101.35	31	19.25	96.27
1	1-19th NPR	200	40	25.32	50.63	44	26.99	53.99	34	22.97	45.95	39	24.22	48.45

a	Total Weighted Score Across Bands	a x	633.70		636.96		645.27		638.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	190.11	+	254.79	+	96.79	+	95.73

1999 API **637**

Number of tests contributing to scores: 158 163 148 161

Number of pupils with tests contributing to the API: 165

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
637	6	3	8	645

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	6.7	12.5	9.3
4	60-79th NPR	2.5	11.1	3.1	14.0
3	40-59th NPR	12.5	8.9	12.5	9.3
2	20-39th NPR	17.5	15.6	15.6	14.0
1	1-19th NPR	60.0	57.8	56.3	53.5

418 1999 API — 45 Number of Tests Contributing to the API

6 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.9	37.6	32.1	28.2
4	60-79th NPR	24.7	12.9	17.9	24.7
3	40-59th NPR	11.8	22.4	19.0	14.1
2	20-39th NPR	21.2	15.3	20.2	20.0
1	1-19th NPR	9.4	11.8	10.7	12.9

743 1999 API — 87 Number of Tests Contributing to the API

6 1999-2000 Growth Target
749 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	7.8	7.5	11.1
4	60-79th NPR	4.9	10.9	9.4	7.9
3	40-59th NPR	18.0	10.9	17.0	15.9
2	20-39th NPR	24.6	26.6	28.3	23.8
1	1-19th NPR	42.6	43.8	37.7	41.3

479 1999 API — 65 Number of Tests Contributing to the API

6 1999-2000 Growth Target
485 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	441	1	4	18	459

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	6
English Language Learners	71
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	26
High school graduate	32
Some college	16
College graduate	26
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	75
Teachers with emergency credentials	21
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.30	23.02	38	5.16	51.63	33	4.48	44.78	20	2.71	27.06
4	60-79th NPR	875	50	7.19	62.95	76	10.33	90.35	63	8.55	74.80	67	9.07	79.33
3	40-59th NPR	700	81	11.65	81.58	127	17.26	120.79	102	13.84	96.88	91	12.31	86.20
2	20-39th NPR	500	189	27.19	135.97	191	25.95	129.76	165	22.39	111.94	206	27.88	139.38
1	1-19th NPR	200	359	51.65	103.31	304	41.30	82.61	374	50.75	101.49	355	48.04	96.08

a	Total Weighted Score Across Bands	a x	406.83		475.14		429.88		428.04
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.05	+	190.05	+	64.48	+	64.21

1999 API **441**

Number of tests contributing to scores: 695 736 737 739

Number of pupils with tests contributing to the API: 750

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
441	1	4	18	459

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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June 15, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 57 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.9	4.4	2.2
4	60-79th NPR	6.4	11.0	8.2	8.6
3	40-59th NPR	11.8	18.0	12.9	11.8
2	20-39th NPR	28.7	26.1	23.6	28.3
1	1-19th NPR	50.9	39.9	50.9	49.1

442 1999 API — 598 Number of Tests Contributing to the API

14 1999-2000 Growth Target
456 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 47 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.1	4.1	2.4
4	60-79th NPR	6.7	10.0	8.7	8.4
3	40-59th NPR	11.5	18.0	13.9	12.7
2	20-39th NPR	27.6	26.0	22.0	28.5
1	1-19th NPR	51.9	41.0	51.3	47.9

439 1999 API — 664 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	389	1	2	21	410

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	83
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	32
High school graduate	36
Some college	7
College graduate	23
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	74
Teachers with emergency credentials	28
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.18	11.78	29	4.11	41.08	7	1.02	10.23	10	1.41	14.10
4	60-79th NPR	875	23	3.39	29.64	66	9.35	81.80	42	6.14	53.73	39	5.50	48.13
3	40-59th NPR	700	59	8.69	60.82	101	14.31	100.14	70	10.23	71.64	57	8.04	56.28
2	20-39th NPR	500	138	20.32	101.62	179	25.35	126.77	176	25.73	128.65	169	23.84	119.18
1	1-19th NPR	200	451	66.42	132.84	331	46.88	93.77	389	56.87	113.74	434	61.21	122.43

a	Total Weighted Score Across Bands	a x	336.71		443.56		378.00		360.12
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	101.01	+	177.42	+	56.70	+	54.02

1999 API **389**

Number of tests contributing to scores: 679 706 684 709

Number of pupils with tests contributing to the API: 715

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
389	1	2	21	410

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.1	1.1	1.5
4	60-79th NPR	3.5	9.6	5.9	5.4
3	40-59th NPR	8.9	14.3	10.5	8.2
2	20-39th NPR	20.2	25.3	25.5	24.1
1	1-19th NPR	66.3	46.7	57.0	60.8

390 1999 API — 685 Number of Tests Contributing to the API

17 1999-2000 Growth Target
407 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.6	1.1	1.4
4	60-79th NPR	3.1	9.4	6.0	5.5
3	40-59th NPR	9.2	14.6	10.1	8.2
2	20-39th NPR	20.9	24.6	25.8	23.8
1	1-19th NPR	65.8	46.9	56.9	61.1

391 1999 API — 639 Number of Tests Contributing to the API

17 1999-2000 Growth Target
408 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	539	3	8	13	552

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	8
English Language Learners	49
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	79
Teachers with emergency credentials	21
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	7.82	78.21	41	10.76	107.61	39	10.29	102.90	35	9.19	91.86
4	60-79th NPR	875	44	12.29	107.54	65	17.06	149.28	60	15.83	138.52	58	15.22	133.20
3	40-59th NPR	700	71	19.83	138.83	63	16.54	115.75	54	14.25	99.74	55	14.44	101.05
2	20-39th NPR	500	80	22.35	111.73	106	27.82	139.11	99	26.12	130.61	91	23.88	119.42
1	1-19th NPR	200	135	37.71	75.42	106	27.82	55.64	127	33.51	67.02	142	37.27	74.54

a	Total Weighted Score Across Bands	a x	511.73		567.39		538.79		520.08
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	153.52	+	226.96	+	80.82	+	78.01

1999 API **539**

Number of tests contributing to scores: 358 381 379 381

Number of pupils with tests contributing to the API: 383

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
539	3	8	13	552

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	9.7	8.5	6.9
4	60-79th NPR	11.0	16.6	15.9	13.3
3	40-59th NPR	19.2	16.3	14.3	15.1
2	20-39th NPR	23.4	28.7	25.9	24.8
1	1-19th NPR	40.6	28.7	35.4	39.9

522 1999 API — 331 Number of Tests Contributing to the API

10 1999-2000 Growth Target
532 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	10.1	8.2	7.1
4	60-79th NPR	10.1	16.2	15.4	14.3
3	40-59th NPR	18.8	15.9	14.1	14.6
2	20-39th NPR	23.7	28.9	26.9	22.4
1	1-19th NPR	41.1	28.9	35.4	41.6

520 1999 API — 309 Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	398	1	2	20	418

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	67
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	0
English Language Learners	30
Parent Education Level	
Percent Responding*	19
Of those Responding:	
Not high school graduate	9
High school graduate	28
Some college	32
College graduate	26
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	65
Teachers with emergency credentials	30
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.13	31.35	14	2.22	22.22	14	2.26	22.58	32	4.91	49.08
4	60-79th NPR	875	37	5.80	50.74	32	5.08	44.44	49	7.90	69.15	72	11.04	96.63
3	40-59th NPR	700	90	14.11	98.75	77	12.22	85.56	75	12.10	84.68	79	12.12	84.82
2	20-39th NPR	500	123	19.28	96.39	154	24.44	122.22	134	21.61	108.06	142	21.78	108.90
1	1-19th NPR	200	368	57.68	115.36	353	56.03	112.06	348	56.13	112.26	327	50.15	100.31

a	Total Weighted Score Across Bands	a x	392.59		386.51		396.73		439.72
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	117.78	+	154.60	+	59.51	+	65.96

1999 API **398**

Number of tests contributing to scores: 638 630 620 652

Number of pupils with tests contributing to the API: 702

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
398	1	2	20	418

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	1.9	2.7	6.4
4	60-79th NPR	6.3	5.6	9.6	11.8
3	40-59th NPR	16.0	11.0	11.4	14.1
2	20-39th NPR	20.8	23.5	22.3	21.0
1	1-19th NPR	53.3	58.0	54.0	46.8

406 1999 API — 435 Number of Tests Contributing to the API

16 1999-2000 Growth Target
422 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	1.7	1.4	3.0
4	60-79th NPR	5.0	3.8	5.5	8.9
3	40-59th NPR	10.0	15.0	12.3	8.5
2	20-39th NPR	15.4	26.5	20.5	24.2
1	1-19th NPR	67.0	53.0	60.3	55.5

378 1999 API — 241 Number of Tests Contributing to the API

16 1999-2000 Growth Target
394 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	1.9	2.3	5.0
4	60-79th NPR	5.9	5.0	7.9	11.0
3	40-59th NPR	14.1	12.1	11.8	11.8
2	20-39th NPR	18.8	24.6	21.6	22.1
1	1-19th NPR	58.0	56.4	56.5	50.1

396 1999 API — 692 Number of Tests Contributing to the API

16 1999-2000 Growth Target
412 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	451	2	4	17	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	18
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	1
English Language Learners	69
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	33
High school graduate	26
Some college	26
College graduate	10
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	61
Teachers with emergency credentials	33
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.85	28.48	25	7.67	76.69	18	5.52	55.21	23	7.01	70.12
4	60-79th NPR	875	30	9.49	83.07	28	8.59	75.15	25	7.67	67.10	40	12.20	106.71
3	40-59th NPR	700	36	11.39	79.75	51	15.64	109.51	45	13.80	96.63	45	13.72	96.04
2	20-39th NPR	500	80	25.32	126.58	75	23.01	115.03	82	25.15	125.77	79	24.09	120.43
1	1-19th NPR	200	161	50.95	101.90	147	45.09	90.18	156	47.85	95.71	141	42.99	85.98

a	Total Weighted Score Across Bands	a x	419.78		466.56		440.41		479.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.93	+	186.63	+	66.06	+	71.89

1999 API **451**

Number of tests contributing to scores: 316 326 326 328

Number of pupils with tests contributing to the API: 328

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
451	2	4	17	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	20.3	11.4	17.7
4	60-79th NPR	16.5	17.7	12.7	19.0
3	40-59th NPR	12.7	22.8	17.7	8.9
2	20-39th NPR	30.4	19.0	29.1	31.6
1	1-19th NPR	34.2	20.3	29.1	22.8

1999 API: 590 | Number of Tests Contributing to the API: 79

1999-2000 Growth Target: 14
2000 API Target: 604

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.8	3.8	2.9
4	60-79th NPR	6.6	4.2	5.1	9.2
3	40-59th NPR	11.1	13.6	11.9	15.5
2	20-39th NPR	22.6	24.2	24.2	21.8
1	1-19th NPR	58.0	54.2	55.1	50.4

398 1999 API — 238 Number of Tests Contributing to the API

14 1999-2000 Growth Target
412 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	7.3	5.1	6.3
4	60-79th NPR	9.5	8.3	7.6	12.7
3	40-59th NPR	11.5	16.2	14.3	13.6
2	20-39th NPR	24.7	23.6	25.2	23.7
1	1-19th NPR	51.6	44.6	47.8	43.7

449 1999 API — 316 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	603	5	10	10	613

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	17
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	0
English Language Learners	83
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	65
High school graduate	18
Some college	6
College graduate	12
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	71
Teachers with emergency credentials	29
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	6.96	69.58	252	24.66	246.58	134	13.16	131.63	186	18.29	182.89
4	60-79th NPR	875	99	9.84	86.11	198	19.37	169.52	193	18.96	165.89	172	16.91	147.98
3	40-59th NPR	700	183	18.19	127.34	197	19.28	134.93	162	15.91	111.39	146	14.36	100.49
2	20-39th NPR	500	308	30.62	153.08	205	20.06	100.29	255	25.05	125.25	216	21.24	106.19
1	1-19th NPR	200	346	34.39	68.79	170	16.63	33.27	274	26.92	53.83	297	29.20	58.41

a	Total Weighted Score Across Bands	a x	504.90				684.59			587.99			595.97
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.47		+		273.84		+	88.20		+	89.40

1999 API **603**

Number of tests contributing to scores: 1006 1022 1018 1017

Number of pupils with tests contributing to the API: 1028

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
603	5	10	10	613

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.0	73.7	44.5	66.5
4	60-79th NPR	28.3	13.1	30.6	18.5
3	40-59th NPR	23.1	6.3	12.7	6.4
2	20-39th NPR	12.1	3.4	7.5	4.0
1	1-19th NPR	10.4	3.4	4.6	4.6

1999 API: 856 | Number of Tests Contributing to the API: 175

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	14.2	6.6	8.3
4	60-79th NPR	6.0	21.1	16.6	16.7
3	40-59th NPR	17.0	22.1	16.9	15.7
2	20-39th NPR	34.8	24.0	28.7	24.5
1	1-19th NPR	39.4	18.5	31.2	34.7

551 1999 API — 815 Number of Tests Contributing to the API

8 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	22.9	11.5	16.5
4	60-79th NPR	9.2	19.7	19.1	17.1
3	40-59th NPR	17.9	19.9	16.0	14.2
2	20-39th NPR	31.9	20.7	26.2	22.3
1	1-19th NPR	35.3	16.7	27.3	29.9

594 1999 API — 944 Number of Tests Contributing to the API

8 1999-2000 Growth Target
602 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	311	1	1	24	335

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	0
English Language Learners	65
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	73
High school graduate	0
Some college	0
College graduate	27
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	57
Teachers with emergency credentials	30
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.32	3.17	6	1.82	18.18	2	0.61	6.12	2	0.61	6.06
4	60-79th NPR	875	2	0.63	5.56	11	3.33	29.17	14	4.28	37.46	14	4.24	37.12
3	40-59th NPR	700	19	6.03	42.22	26	7.88	55.15	24	7.34	51.38	27	8.18	57.27
2	20-39th NPR	500	43	13.65	68.25	55	16.67	83.33	53	16.21	81.04	59	17.88	89.39
1	1-19th NPR	200	250	79.37	158.73	232	70.30	140.61	234	71.56	143.12	228	69.09	138.18

a	Total Weighted Score Across Bands	a x	277.94		326.44		319.11		328.03
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	83.38	+	130.58	+	47.87	+	49.20

1999 API **311**

Number of tests contributing to scores: 315 330 327 330

Number of pupils with tests contributing to the API: 331

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
311	1	1	24	335

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	0.0	1.4
4	60-79th NPR	0.0	1.4	1.4	2.7
3	40-59th NPR	3.0	6.8	2.7	13.7
2	20-39th NPR	11.9	11.0	20.5	12.3
1	1-19th NPR	85.1	80.8	75.3	69.9

279 1999 API — 73 Number of Tests Contributing to the API

19 1999-2000 Growth Target
298 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	2.5	0.8	0.4
4	60-79th NPR	0.9	4.2	5.0	5.0
3	40-59th NPR	7.3	8.3	9.2	6.2
2	20-39th NPR	14.6	18.3	15.1	19.5
1	1-19th NPR	76.8	66.7	69.7	68.9

324 1999 API — 241 Number of Tests Contributing to the API

19 1999-2000 Growth Target
343 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.3	1.9	0.3	0.6
4	60-79th NPR	0.3	3.4	4.4	4.0
3	40-59th NPR	6.2	7.4	7.5	8.0
2	20-39th NPR	14.0	16.7	16.6	18.0
1	1-19th NPR	79.2	70.6	71.3	69.3

310 1999 API — 324 Number of Tests Contributing to the API

19 1999-2000 Growth Target
329 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	322	1	1	24	346

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	71
High school graduate	18
Some college	7
College graduate	2
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	63
Teachers with emergency credentials	26
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.32	3.24	14	1.29	12.92	20	1.98	19.84	11	1.04	10.45
4	60-79th NPR	875	22	2.38	20.79	55	5.07	44.40	40	3.97	34.72	30	2.85	24.93
3	40-59th NPR	700	47	5.08	35.53	86	7.93	55.54	72	7.14	50.00	45	4.27	29.91
2	20-39th NPR	500	136	14.69	73.43	219	20.20	101.01	216	21.43	107.14	201	19.09	95.44
1	1-19th NPR	200	718	77.54	155.08	710	65.50	131.00	660	65.48	130.95	766	72.74	145.49

a	Total Weighted Score Across Bands	a x	288.07		344.86		342.66		306.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	86.42	+	137.94	+	51.40	+	45.93

1999 API **322**

Number of tests contributing to scores: 926 1084 1008 1053

Number of pupils with tests contributing to the API: 1099

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
322	1	1	24	346

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	3.6	2.5
4	60-79th NPR	4.9	0.8	1.8	6.7
3	40-59th NPR	3.9	5.7	10.0	5.9
2	20-39th NPR	20.6	19.5	28.2	19.3
1	1-19th NPR	70.6	74.0	56.4	65.5

321 1999 API — 124 Number of Tests Contributing to the API

19 1999-2000 Growth Target
340 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	1.5	1.8	0.9
4	60-79th NPR	2.1	5.6	4.2	2.2
3	40-59th NPR	5.2	8.0	6.5	4.0
2	20-39th NPR	14.0	20.3	20.4	18.9
1	1-19th NPR	78.4	64.6	67.0	74.1

321 1999 API — 963 Number of Tests Contributing to the API

19 1999-2000 Growth Target
340 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	1.2	1.9	1.1
4	60-79th NPR	2.4	5.2	3.8	2.9
3	40-59th NPR	5.1	7.8	7.1	4.1
2	20-39th NPR	14.6	20.3	21.5	19.0
1	1-19th NPR	77.7	65.4	65.7	72.9

321 1999 API — 1073 Number of Tests Contributing to the API

19 1999-2000 Growth Target
340 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	407	1	5	20	427

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0
English Language Learners	94
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	64
High school graduate	23
Some college	6
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	67
Teachers with emergency credentials	24
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	1.86	18.60	45	3.66	36.59	41	3.42	34.22	46	3.76	37.64
4	60-79th NPR	875	69	5.83	51.04	131	10.65	93.19	66	5.51	48.21	100	8.18	71.60
3	40-59th NPR	700	116	9.81	68.64	154	12.52	87.64	136	11.35	79.47	100	8.18	57.28
2	20-39th NPR	500	279	23.58	117.92	326	26.50	132.52	270	22.54	112.69	275	22.50	112.52
1	1-19th NPR	200	697	58.92	117.84	574	46.67	93.33	685	57.18	114.36	701	57.36	114.73

a	Total Weighted Score Across Bands	a x	374.03		443.27		388.94		393.78
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.21	+	177.31	+	58.34	+	59.07

1999 API **407**

Number of tests contributing to scores: 1183 1230 1198 1222

Number of pupils with tests contributing to the API: 1237

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
407	1	5	20	427

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.9	2.9	2.8
4	60-79th NPR	5.3	10.0	5.0	7.4
3	40-59th NPR	9.3	12.5	11.0	8.0
2	20-39th NPR	23.8	27.0	22.8	22.5
1	1-19th NPR	59.9	47.6	58.3	59.3

398 1999 API — 1177 Number of Tests Contributing to the API

16 1999-2000 Growth Target
414 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.6	3.3	3.7
4	60-79th NPR	5.7	10.7	5.5	8.3
3	40-59th NPR	9.7	12.4	11.3	8.2
2	20-39th NPR	24.0	26.9	22.6	22.5
1	1-19th NPR	58.7	46.4	57.3	57.4

407 1999 API — 1213 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	530	3	8	14	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	8
English Language Learners	61
Parent Education Level	
Percent Responding*	37
Of those Responding:	
Not high school graduate	40
High school graduate	32
Some college	14
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	83
Teachers with emergency credentials	15
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	5.61	56.14	52	8.90	89.04	48	8.26	82.62	48	8.23	82.33
4	60-79th NPR	875	62	10.88	95.18	89	15.24	133.35	100	17.21	150.60	106	18.18	159.09
3	40-59th NPR	700	106	18.60	130.18	111	19.01	133.05	99	17.04	119.28	96	16.47	115.27
2	20-39th NPR	500	160	28.07	140.35	155	26.54	132.71	149	25.65	128.23	123	21.10	105.49
1	1-19th NPR	200	210	36.84	73.68	177	30.31	60.62	185	31.84	63.68	210	36.02	72.04

a	Total Weighted Score Across Bands	a x	495.53			548.76			544.41			534.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.66	+		219.50	+		81.66	+		80.13

1999 API **530**

Number of tests contributing to scores: 570 584 581 583

Number of pupils with tests contributing to the API: 584

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
530	3	8	14	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.1	7.9	6.9
4	60-79th NPR	9.1	14.6	16.2	16.8
3	40-59th NPR	18.9	19.7	16.6	16.8
2	20-39th NPR	28.8	27.4	26.3	22.0
1	1-19th NPR	38.7	30.3	32.9	37.5

519 1999 API — 519 Number of Tests Contributing to the API

11 1999-2000 Growth Target
530 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 42 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	8.0	6.6	8.1
4	60-79th NPR	9.7	14.0	17.0	16.3
3	40-59th NPR	17.7	19.8	16.8	16.3
2	20-39th NPR	29.7	27.8	26.3	22.7
1	1-19th NPR	38.4	30.3	33.2	36.6

519 1999 API — 485 Number of Tests Contributing to the API

11 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	476	2	8	16	492

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2
English Language Learners	64
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	46
High school graduate	31
Some college	14
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	50
Teachers with emergency credentials	41
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	4.87	48.69	79	9.53	95.30	66	7.90	79.04	56	6.72	67.23
4	60-79th NPR	875	72	8.99	78.65	92	11.10	97.10	114	13.65	119.46	77	9.24	80.88
3	40-59th NPR	700	91	11.36	79.53	140	16.89	118.21	126	15.09	105.63	111	13.33	93.28
2	20-39th NPR	500	196	24.47	122.35	204	24.61	123.04	205	24.55	122.75	187	22.45	112.24
1	1-19th NPR	200	403	50.31	100.62	314	37.88	75.75	324	38.80	77.60	402	48.26	96.52

a	Total Weighted Score Across Bands	a x	429.84			509.41			504.49			450.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.95	+		203.76	+		75.67	+		67.52

1999 API **476**

Number of tests contributing to scores: 801 829 835 833

Number of pupils with tests contributing to the API: 846

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
476	2	8	16	492

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	8.8	7.6	6.3
4	60-79th NPR	8.9	10.9	13.4	9.4
3	40-59th NPR	11.0	17.1	14.8	12.9
2	20-39th NPR	24.5	25.0	24.8	22.7
1	1-19th NPR	51.0	38.2	39.4	48.7

471 1999 API — 824 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	9.6	8.1	6.8
4	60-79th NPR	9.1	11.2	13.9	9.5
3	40-59th NPR	11.3	17.3	15.1	12.5
2	20-39th NPR	24.7	24.1	24.5	22.8
1	1-19th NPR	50.2	37.9	38.5	48.3

477 1999 API — 810 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	415	1	3	19	434

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	73
Parent Education Level	
Percent Responding*	61
Of those Responding:	
Not high school graduate	45
High school graduate	35
Some college	10
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	75
Teachers with emergency credentials	20
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.18	21.78	30	4.86	48.62	18	3.09	30.87	13	2.21	22.11
4	60-79th NPR	875	29	4.86	42.50	60	9.72	85.09	52	8.92	78.04	45	7.65	66.96
3	40-59th NPR	700	57	9.55	66.83	86	13.94	97.57	93	15.95	111.66	47	7.99	55.95
2	20-39th NPR	500	128	21.44	107.20	177	28.69	143.44	136	23.33	116.64	135	22.96	114.80
1	1-19th NPR	200	370	61.98	123.95	264	42.79	85.58	284	48.71	97.43	348	59.18	118.37

a	Total Weighted Score Across Bands	a x	362.27			460.29			434.65			378.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.68	+		184.12	+		65.20	+		56.73

1999 API **415**

Number of tests contributing to scores: 597 617 583 588

Number of pupils with tests contributing to the API: 622

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
415	1	3	19	434

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.7	2.8	2.0
4	60-79th NPR	4.7	9.6	9.0	7.5
3	40-59th NPR	9.6	14.0	16.0	8.0
2	20-39th NPR	21.5	28.8	23.4	23.0
1	1-19th NPR	62.2	42.9	48.9	59.4

413 1999 API — 620 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.6	2.5	2.0
4	60-79th NPR	4.0	9.2	7.9	7.1
3	40-59th NPR	9.5	13.9	16.3	7.8
2	20-39th NPR	21.2	29.3	23.3	23.0
1	1-19th NPR	63.6	43.1	49.9	60.1

407 1999 API — 595 Number of Tests Contributing to the API

15 1999-2000 Growth Target
422 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	451	2	4	17	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0
English Language Learners	57
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	81
Teachers with emergency credentials	14
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.64	16.45	26	8.25	82.54	15	4.95	49.50	8	2.55	25.48
4	60-79th NPR	875	20	6.58	57.57	45	14.29	125.00	28	9.24	80.86	25	7.96	69.67
3	40-59th NPR	700	32	10.53	73.68	44	13.97	97.78	46	15.18	106.27	24	7.64	53.50
2	20-39th NPR	500	71	23.36	116.78	93	29.52	147.62	88	29.04	145.21	84	26.75	133.76
1	1-19th NPR	200	176	57.89	115.79	107	33.97	67.94	126	41.58	83.17	173	55.10	110.19

a	Total Weighted Score Across Bands	a x	380.26		520.87		465.02		392.60
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	114.08	+	208.35	+	69.75	+	58.89

1999 API **451**

Number of tests contributing to scores: 304 315 303 314

Number of pupils with tests contributing to the API: 321

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
451	2	4	17	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.5	4.5	2.2
4	60-79th NPR	6.3	15.4	8.6	7.2
3	40-59th NPR	10.4	12.5	14.6	7.2
2	20-39th NPR	22.4	30.1	29.6	24.5
1	1-19th NPR	59.0	34.4	42.7	59.0

445 1999 API — 285 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	8.8	4.9	2.2
4	60-79th NPR	6.9	14.3	9.5	8.2
3	40-59th NPR	10.7	12.5	13.7	8.6
2	20-39th NPR	22.9	30.5	29.7	25.7
1	1-19th NPR	58.4	33.8	42.2	55.4

450 1999 API — 276 Number of Tests Contributing to the API

14 1999-2000 Growth Target
464 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	349	1	1	23	372

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	49
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	0
English Language Learners	43
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	21
High school graduate	63
Some college	8
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	65
Teachers with emergency credentials	37
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.95	19.47	6	1.03	10.29	7	1.22	12.24	22	3.77	37.74
4	60-79th NPR	875	21	3.72	32.52	19	3.26	28.52	32	5.59	48.95	40	6.86	60.03
3	40-59th NPR	700	44	7.79	54.51	40	6.86	48.03	49	8.57	59.97	60	10.29	72.04
2	20-39th NPR	500	133	23.54	117.70	134	22.98	114.92	123	21.50	107.52	105	18.01	90.05
1	1-19th NPR	200	356	63.01	126.02	384	65.87	131.73	361	63.11	126.22	356	61.06	122.13

a	Total Weighted Score Across Bands	a x	350.22		333.49		354.90		381.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.07	+	133.40	+	53.23	+	57.30

1999 API **349**

Number of tests contributing to scores: 565 583 572 583

Number of pupils with tests contributing to the API: 592

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
349	1	1	23	372

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	0.7	1.0	3.8
4	60-79th NPR	5.4	2.4	6.3	9.0
3	40-59th NPR	7.9	6.9	7.3	8.6
2	20-39th NPR	20.0	18.6	19.5	16.2
1	1-19th NPR	65.4	71.5	65.9	62.4

338 1999 API — 297 Number of Tests Contributing to the API

18 1999-2000 Growth Target
356 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	1.4	1.5	3.9
4	60-79th NPR	2.2	4.3	5.1	5.0
3	40-59th NPR	6.2	7.2	10.3	12.5
2	20-39th NPR	27.1	26.2	22.4	18.2
1	1-19th NPR	61.9	60.9	60.7	60.4

358 1999 API — 282 Number of Tests Contributing to the API

18 1999-2000 Growth Target
376 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	1.1	1.1	3.9
4	60-79th NPR	3.4	3.3	5.8	7.1
3	40-59th NPR	7.5	7.0	8.8	10.8
2	20-39th NPR	23.7	22.4	20.9	17.4
1	1-19th NPR	63.3	66.2	63.3	60.9

349 1999 API — 548 Number of Tests Contributing to the API

18 1999-2000 Growth Target
367 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	423	1	5	19	442

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1
English Language Learners	73
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	41
High school graduate	24
Some college	18
College graduate	12
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	47
Teachers with emergency credentials	47
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.82	8.21	21	4.08	40.78	15	3.00	30.00	10	1.94	19.38
4	60-79th NPR	875	25	5.13	44.92	61	11.84	103.64	38	7.60	66.50	39	7.56	66.13
3	40-59th NPR	700	64	13.14	91.99	77	14.95	104.66	50	10.00	70.00	57	11.05	77.33
2	20-39th NPR	500	115	23.61	118.07	143	27.77	138.83	136	27.20	136.00	138	26.74	133.72
1	1-19th NPR	200	279	57.29	114.58	213	41.36	82.72	261	52.20	104.40	272	52.71	105.43

a	Total Weighted Score Across Bands	a x	377.77		470.63		406.90		401.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.33	+	188.25	+	61.03	+	60.30

1999 API **423**

Number of tests contributing to scores: 487 515 500 516

Number of pupils with tests contributing to the API: 521

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
423	1	5	19	442

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	4.0	2.9	1.8
4	60-79th NPR	5.1	11.6	7.4	7.4
3	40-59th NPR	13.0	15.1	9.7	10.8
2	20-39th NPR	24.0	27.9	27.7	26.9
1	1-19th NPR	57.2	41.4	52.3	53.0

422 1999 API — 503 Number of Tests Contributing to the API

15 1999-2000 Growth Target
437 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.2	2.8	2.1
4	60-79th NPR	4.2	11.5	7.3	6.9
3	40-59th NPR	12.9	15.4	10.3	10.9
2	20-39th NPR	24.8	27.1	27.3	27.1
1	1-19th NPR	57.2	41.8	52.3	53.0

421 1999 API — 483 Number of Tests Contributing to the API

15 1999-2000 Growth Target
436 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	773	9	7	1	774

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	17
Filipino	3
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	43
English Language Learners	20
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	2
High school graduate	9
Some college	16
College graduate	39
Graduate school	33

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	36.32	363.16	75	39.27	392.67	73	38.42	384.21	57	29.69	296.88
4	60-79th NPR	875	44	23.16	202.63	41	21.47	187.83	46	24.21	211.84	50	26.04	227.86
3	40-59th NPR	700	31	16.32	114.21	28	14.66	102.62	32	16.84	117.89	32	16.67	116.67
2	20-39th NPR	500	28	14.74	73.68	29	15.18	75.92	21	11.05	55.26	33	17.19	85.94
1	1-19th NPR	200	18	9.47	18.95	18	9.42	18.85	18	9.47	18.95	20	10.42	20.83

a	Total Weighted Score Across Bands	a x	772.63		777.88		788.16		748.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	231.79	+	311.15	+	118.22	+	112.23

1999 API **773**

Number of tests contributing to scores: 190 191 190 192

Number of pupils with tests contributing to the API: 192

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
773	9	7	1	774

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.4	57.1	48.6	42.9
4	60-79th NPR	31.4	20.0	20.0	28.6
3	40-59th NPR	17.1	11.4	20.0	20.0
2	20-39th NPR	20.0	8.6	11.4	5.7
1	1-19th NPR	0.0	2.9	0.0	2.9

1999 API: 849 | Number of Tests Contributing to the API: 35

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	10.2	10.4	10.0
4	60-79th NPR	22.9	22.4	20.8	28.0
3	40-59th NPR	25.0	20.4	18.8	14.0
2	20-39th NPR	20.8	24.5	27.1	24.0
1	1-19th NPR	22.9	22.4	22.9	24.0

608 1999 API — 50 Number of Tests Contributing to the API

1 1999-2000 Growth Target
609 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.6	55.2	56.3	40.2
4	60-79th NPR	19.5	23.0	27.6	21.8
3	40-59th NPR	9.2	10.3	11.5	14.9
2	20-39th NPR	10.3	9.2	2.3	17.2
1	1-19th NPR	2.3	2.3	2.3	5.7

868 1999 API — 87 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.7	11.5	16.7	8.2
4	60-79th NPR	18.3	24.6	15.0	27.9
3	40-59th NPR	25.0	18.0	21.7	11.5
2	20-39th NPR	23.3	24.6	21.7	31.1
1	1-19th NPR	21.7	21.3	25.0	21.3

614 1999 API — 61 Number of Tests Contributing to the API

1 1999-2000 Growth Target
615 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	708	7	5	5	713

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	63
English Language Learners	12
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	6
High school graduate	27
Some college	22
College graduate	36
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	34
Fully credentialled teachers	77
Teachers with emergency credentials	15
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	18.60	185.96	80	28.07	280.70	70	24.56	245.61	68	23.86	238.60
4	60-79th NPR	875	80	28.07	245.61	64	22.46	196.49	76	26.67	233.33	81	28.42	248.68
3	40-59th NPR	700	53	18.60	130.18	51	17.89	125.26	43	15.09	105.61	45	15.79	110.53
2	20-39th NPR	500	58	20.35	101.75	49	17.19	85.96	58	20.35	101.75	45	15.79	78.95
1	1-19th NPR	200	41	14.39	28.77	41	14.39	28.77	38	13.33	26.67	46	16.14	32.28

a	Total Weighted Score Across Bands	a x	692.28		717.19		712.98		709.04
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	207.68	+	286.88	+	106.95	+	106.36

1999 API **708**

Number of tests contributing to scores: 285 | 285 | 285 | 285

Number of pupils with tests contributing to the API: 287

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
708	7	5	5	713

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 43

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.4	31.2	27.2	23.1
4	60-79th NPR	27.4	23.7	24.9	31.8
3	40-59th NPR	18.3	19.1	17.9	14.5
2	20-39th NPR	20.6	15.0	17.3	17.9
1	1-19th NPR	10.3	11.0	12.7	12.7

1999 API: 736 | Number of Tests Contributing to the API: 175

1999-2000 Growth Target: 4
2000 API Target: 740

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	12.7	6.9	14.7
4	60-79th NPR	19.0	14.7	27.5	26.5
3	40-59th NPR	18.0	25.5	14.7	14.7
2	20-39th NPR	30.0	23.5	30.4	20.6
1	1-19th NPR	25.0	23.5	20.6	23.5

1999 API: 597 | Number of Tests Contributing to the API: 102

1999-2000 Growth Target: 4
2000 API Target: 601

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	427	1	4	19	446

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	67
Parent Education Level	
Percent Responding*	23
Of those Responding:	
Not high school graduate	72
High school graduate	22
Some college	0
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	78
Teachers with emergency credentials	20
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.35	13.51	24	6.27	62.66	14	3.69	36.94	8	2.10	21.00
4	60-79th NPR	875	20	5.41	47.30	52	13.58	118.80	31	8.18	71.57	34	8.92	78.08
3	40-59th NPR	700	42	11.35	79.46	58	15.14	106.01	41	10.82	75.73	43	11.29	79.00
2	20-39th NPR	500	92	24.86	124.32	78	20.37	101.83	95	25.07	125.33	83	21.78	108.92
1	1-19th NPR	200	211	57.03	114.05	171	44.65	89.30	198	52.24	104.49	213	55.91	111.81

a	Total Weighted Score Across Bands	a x	378.65		478.59		414.05		398.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.59	+	191.44	+	62.11	+	59.82

1999 API **427**

Number of tests contributing to scores: 370 383 379 381

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
427	1	4	19	446

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.1	3.5	2.1
4	60-79th NPR	5.2	13.5	8.3	8.8
3	40-59th NPR	11.5	15.1	10.7	10.9
2	20-39th NPR	24.7	20.4	24.4	21.6
1	1-19th NPR	57.1	45.0	53.1	56.5

425 1999 API — 380 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.1	3.4	2.2
4	60-79th NPR	4.6	13.9	8.4	8.4
3	40-59th NPR	12.1	14.7	10.6	11.7
2	20-39th NPR	24.2	20.8	24.4	21.4
1	1-19th NPR	57.6	44.6	53.2	56.3

425 1999 API — 363 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTER CANYON ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	827	10	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	73
English Language Learners	3
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	1
High school graduate	8
Some college	8
College graduate	55
Graduate school	28

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTER CANYON ELEMENTARY (CHAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	42.29	422.89	102	50.00	500.00	91	44.83	448.28	64	31.53	315.27
4	60-79th NPR	875	58	28.86	252.49	46	22.55	197.30	54	26.60	232.76	50	24.63	215.52
3	40-59th NPR	700	27	13.43	94.03	23	11.27	78.92	32	15.76	110.34	41	20.20	141.38
2	20-39th NPR	500	25	12.44	62.19	21	10.29	51.47	13	6.40	32.02	31	15.27	76.35
1	1-19th NPR	200	6	2.99	5.97	12	5.88	11.76	13	6.40	12.81	17	8.37	16.75

a	Total Weighted Score Across Bands	a x	837.56		839.46		836.21		765.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	251.27	+	335.78	+	125.43	+	114.79

1999 API **827**

Number of tests contributing to scores: 201 204 203 203

Number of pupils with tests contributing to the API: 204

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
827	10	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTER CANYON ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTER CANYON ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 23

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.5	57.7	52.9	33.1
4	60-79th NPR	27.9	23.4	24.3	27.9
3	40-59th NPR	11.8	9.5	17.6	19.9
2	20-39th NPR	8.1	8.0	4.4	15.4
1	1-19th NPR	0.7	1.5	0.7	3.7

1999 API: 874 | Number of Tests Contributing to the API: 137

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	22.2	16.7	19.4
4	60-79th NPR	35.3	25.0	30.6	16.7
3	40-59th NPR	23.5	19.4	13.9	22.2
2	20-39th NPR	17.6	11.1	16.7	13.9
1	1-19th NPR	11.8	22.2	22.2	27.8

1999 API: 674 | Number of Tests Contributing to the API: 36

1999-2000 Growth Target: 1
2000 API Target: 675

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	687	7	8	6	693

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	29
English Language Learners	7
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	4
High school graduate	21
Some college	27
College graduate	38
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	88
Teachers with emergency credentials	4
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	19.44	194.44	45	20.64	206.42	63	29.30	293.02	49	24.38	243.78
4	60-79th NPR	875	42	19.44	170.14	38	17.43	152.52	52	24.19	211.63	53	26.37	230.72
3	40-59th NPR	700	54	25.00	175.00	46	21.10	147.71	41	19.07	133.49	34	16.92	118.41
2	20-39th NPR	500	48	22.22	111.11	53	24.31	121.56	35	16.28	81.40	40	19.90	99.50
1	1-19th NPR	200	30	13.89	27.78	36	16.51	33.03	24	11.16	22.33	25	12.44	24.88

a	Total Weighted Score Across Bands	a x	678.47		661.24		741.86		717.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	203.54	+	264.50	+	111.28	+	107.59

1999 API **687**

Number of tests contributing to scores: 216 218 215 201

Number of pupils with tests contributing to the API: 218

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
687	7	8	6	693

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	13.4	21.3	20.0
4	60-79th NPR	18.5	11.0	17.5	21.3
3	40-59th NPR	22.2	19.5	20.0	18.7
2	20-39th NPR	24.7	25.6	26.3	20.0
1	1-19th NPR	24.7	30.5	15.0	20.0

598 1999 API — 82 Number of Tests Contributing to the API

5 1999-2000 Growth Target
603 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	3.9	18.0	19.6
4	60-79th NPR	7.8	15.7	24.0	23.9
3	40-59th NPR	35.3	27.5	28.0	15.2
2	20-39th NPR	35.3	39.2	16.0	28.3
1	1-19th NPR	13.7	13.7	14.0	13.0

622 1999 API — 51 Number of Tests Contributing to the API

5 1999-2000 Growth Target
627 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.9	37.9	40.9	24.6
4	60-79th NPR	26.2	24.2	30.3	32.8
3	40-59th NPR	23.1	19.7	16.7	18.0
2	20-39th NPR	10.8	15.2	7.6	18.0
1	1-19th NPR	3.1	3.0	4.5	6.6

810 1999 API — 66 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.0	11.1	13.2
4	60-79th NPR	9.1	11.0	22.2	22.0
3	40-59th NPR	29.3	18.0	21.2	16.5
2	20-39th NPR	36.4	41.0	27.3	28.6
1	1-19th NPR	22.2	26.0	18.2	19.8

557 1999 API — 100 Number of Tests Contributing to the API

5 1999-2000 Growth Target
562 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	660	6	9	7	667

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	26
English Language Learners	36
Parent Education Level	
Percent Responding*	60
Of those Responding:	
Not high school graduate	13
High school graduate	24
Some college	19
College graduate	32
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	66
Teachers with emergency credentials	25
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	137	24.29	242.91	162	27.60	275.98	152	26.57	265.73	138	23.51	235.09
4	60-79th NPR	875	105	18.62	162.90	93	15.84	138.63	112	19.58	171.33	118	20.10	175.89
3	40-59th NPR	700	89	15.78	110.46	98	16.70	116.87	88	15.38	107.69	89	15.16	106.13
2	20-39th NPR	500	105	18.62	93.09	101	17.21	86.03	97	16.96	84.79	101	17.21	86.03
1	1-19th NPR	200	128	22.70	45.39	133	22.66	45.32	123	21.50	43.01	141	24.02	48.04

a	Total Weighted Score Across Bands	a x	654.74		662.82		672.55		651.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	196.42	+	265.13	+	100.88	+	97.68

1999 API **660**

Number of tests contributing to scores: 564 587 572 587

Number of pupils with tests contributing to the API: 588

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
660	6	9	7	667

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 70 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 66 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	13.2	12.8	10.1
4	60-79th NPR	15.0	11.1	17.9	15.7
3	40-59th NPR	13.6	18.5	14.2	14.3
2	20-39th NPR	26.0	24.7	22.6	20.9
1	1-19th NPR	35.2	32.4	32.5	39.0

540 1999 API — 287 Number of Tests Contributing to the API

6 1999-2000 Growth Target
546 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.3	39.6	40.6	27.8
4	60-79th NPR	23.4	22.2	19.6	25.7
3	40-59th NPR	13.1	14.6	15.4	17.4
2	20-39th NPR	10.9	11.1	11.9	15.3
1	1-19th NPR	10.2	12.5	12.6	13.9

772 1999 API — 144 Number of Tests Contributing to the API

6 1999-2000 Growth Target
778 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	17.6	17.2	14.4
4	60-79th NPR	16.6	13.4	18.5	17.4
3	40-59th NPR	16.6	19.1	16.7	17.4
2	20-39th NPR	23.6	21.6	19.2	20.6
1	1-19th NPR	29.3	28.3	28.5	30.3

588 1999 API — 404 Number of Tests Contributing to the API

6 1999-2000 Growth Target
594 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER, JR) ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	555	4	10	12	567

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	25
High school graduate	40
Some college	19
College graduate	15
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	61
Teachers with emergency credentials	37
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER, JR) ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	4.84	48.36	87	15.05	150.52	42	7.27	72.66	63	10.88	108.81
4	60-79th NPR	875	65	11.23	98.23	87	15.05	131.70	101	17.47	152.90	77	13.30	116.36
3	40-59th NPR	700	110	19.00	132.99	109	18.86	132.01	98	16.96	118.69	106	18.31	128.15
2	20-39th NPR	500	189	32.64	163.21	142	24.57	122.84	190	32.87	164.36	166	28.67	143.35
1	1-19th NPR	200	187	32.30	64.59	153	26.47	52.94	147	25.43	50.87	167	28.84	57.69

a	Total Weighted Score Across Bands	a x	507.38		590.01		559.47		554.36
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	152.22	+	236.00	+	83.92	+	83.15

1999 API **555**

Number of tests contributing to scores: 579 578 578 579

Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
555	4	10	12	567

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER, JR) ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	11.3	8.3	14.5
4	60-79th NPR	13.4	10.9	18.3	15.8
3	40-59th NPR	18.4	14.6	14.6	14.9
2	20-39th NPR	26.4	24.7	31.3	25.3
1	1-19th NPR	34.3	38.5	27.5	29.5

531 1999 API — 245 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER, JR) ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	17.5	6.1	8.2
4	60-79th NPR	9.6	17.8	17.0	11.2
3	40-59th NPR	19.6	22.3	18.5	20.9
2	20-39th NPR	37.3	24.1	34.8	30.9
1	1-19th NPR	31.0	18.4	23.6	28.8

570 1999 API — 333 Number of Tests Contributing to the API

10 1999-2000 Growth Target
580 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	15.5	7.2	11.2
4	60-79th NPR	11.6	15.7	17.6	12.8
3	40-59th NPR	19.4	18.8	17.1	19.1
2	20-39th NPR	32.5	24.1	32.7	28.3
1	1-19th NPR	31.7	25.9	25.4	28.6

559 1999 API — 552 Number of Tests Contributing to the API

10 1999-2000 Growth Target
569 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	424	1	5	19	443

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	10
English Language Learners	78
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	31
High school graduate	29
Some college	20
College graduate	18
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	78
Teachers with emergency credentials	17
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.00	10.00	26	4.07	40.69	28	4.40	44.03	31	4.86	48.59
4	60-79th NPR	875	39	6.50	56.88	52	8.14	71.21	62	9.75	85.30	57	8.93	78.17
3	40-59th NPR	700	71	11.83	82.83	90	14.08	98.59	77	12.11	84.75	70	10.97	76.80
2	20-39th NPR	500	159	26.50	132.50	182	28.48	142.41	158	24.84	124.21	157	24.61	123.04
1	1-19th NPR	200	325	54.17	108.33	289	45.23	90.45	311	48.90	97.80	323	50.63	101.25

a	Total Weighted Score Across Bands	a x	390.54			443.35			436.08			427.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.16	+		177.34	+		65.41	+		64.18

1999 API **424**

Number of tests contributing to scores: 600 639 636 638

Number of pupils with tests contributing to the API: 641

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	5	19	443

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.4	2.4	3.0
4	60-79th NPR	5.0	7.9	9.2	7.7
3	40-59th NPR	9.2	14.4	12.1	9.9
2	20-39th NPR	26.7	28.1	24.9	25.1
1	1-19th NPR	58.5	47.2	51.4	54.2

404 1999 API — 535 Number of Tests Contributing to the API

15 1999-2000 Growth Target
419 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 67 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.1	4.4	4.9
4	60-79th NPR	6.5	8.1	9.7	8.9
3	40-59th NPR	11.8	14.1	12.1	11.0
2	20-39th NPR	26.5	28.5	24.8	24.6
1	1-19th NPR	54.2	45.2	48.9	50.6

424 1999 API — 641 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	577	4	4	11	588

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	13
Filipino	3
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	23
English Language Learners	33
Parent Education Level	
Percent Responding*	40
Of those Responding:	
Not high school graduate	18
High school graduate	29
Some college	22
College graduate	27
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	70
Teachers with emergency credentials	27
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	12.06	120.60	80	20.10	201.01	65	16.25	162.50	60	14.78	147.78
4	60-79th NPR	875	65	16.33	142.90	67	16.83	147.30	66	16.50	144.38	53	13.05	114.22
3	40-59th NPR	700	74	18.59	130.15	54	13.57	94.97	61	15.25	106.75	60	14.78	103.45
2	20-39th NPR	500	67	16.83	84.17	85	21.36	106.78	84	21.00	105.00	90	22.17	110.84
1	1-19th NPR	200	144	36.18	72.36	112	28.14	56.28	124	31.00	62.00	143	35.22	70.44

a	Total Weighted Score Across Bands	a x	550.19		606.34		580.63		546.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.06	+	242.54	+	87.09	+	82.01

1999 API **577**

Number of tests contributing to scores: 398 398 400 406

Number of pupils with tests contributing to the API: 412

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
577	4	4	11	588

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 39 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 49 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.9	7.4	5.9
4	60-79th NPR	11.0	13.9	11.1	9.9
3	40-59th NPR	14.7	14.4	13.9	13.1
2	20-39th NPR	21.1	24.1	23.6	24.8
1	1-19th NPR	49.1	39.8	44.0	46.4

473 1999 API — 226 Number of Tests Contributing to the API

9 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.3	26.8	25.3	17.1
4	60-79th NPR	20.0	29.3	19.3	17.1
3	40-59th NPR	25.0	11.0	16.9	19.5
2	20-39th NPR	10.0	18.3	20.5	18.3
1	1-19th NPR	23.8	14.6	18.1	28.0

679 1999 API — 83 Number of Tests Contributing to the API

9 1999-2000 Growth Target
688 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.5	8.3	6.9
4	60-79th NPR	10.7	12.3	12.0	10.5
3	40-59th NPR	14.3	14.4	14.0	12.9
2	20-39th NPR	19.7	23.9	23.1	24.2
1	1-19th NPR	50.8	39.9	42.6	45.6

475 1999 API — 253 Number of Tests Contributing to the API

9 1999-2000 Growth Target
484 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	442	1	3	18	460

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	78
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	0
English Language Learners	17
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	18
High school graduate	33
Some college	39
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	66
Teachers with emergency credentials	29
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.32	23.22	35	5.58	55.82	26	4.17	41.67	40	6.34	63.39
4	60-79th NPR	875	48	7.96	69.65	53	8.45	73.96	72	11.54	100.96	82	13.00	113.71
3	40-59th NPR	700	77	12.77	89.39	87	13.88	97.13	78	12.50	87.50	98	15.53	108.72
2	20-39th NPR	500	151	25.04	125.21	164	26.16	130.78	143	22.92	114.58	144	22.82	114.10
1	1-19th NPR	200	313	51.91	103.81	288	45.93	91.87	305	48.88	97.76	267	42.31	84.63

a	Total Weighted Score Across Bands	a x	411.28			449.56			442.47			484.55		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	123.38	+		179.82	+		66.37	+		72.68		

1999 API **442**

Number of tests contributing to scores: 603 627 624 631

Number of pupils with tests contributing to the API: 635

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
442	1	3	18	460

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.7	4.3	6.7
4	60-79th NPR	7.5	7.8	11.1	13.0
3	40-59th NPR	13.1	12.5	12.6	15.7
2	20-39th NPR	24.2	26.2	23.5	25.3
1	1-19th NPR	52.1	48.8	48.5	39.3

437 1999 API — 495 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	9.8	4.1	4.9
4	60-79th NPR	9.9	10.6	13.1	12.2
3	40-59th NPR	11.6	18.7	11.5	15.4
2	20-39th NPR	28.1	28.5	22.1	16.3
1	1-19th NPR	50.4	32.5	49.2	51.2

468 1999 API — 123 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.8	4.4	6.6
4	60-79th NPR	8.0	8.6	11.1	12.7
3	40-59th NPR	11.9	13.7	12.7	15.3
2	20-39th NPR	25.6	25.6	22.7	22.8
1	1-19th NPR	52.1	46.4	49.1	42.5

441 1999 API — 578 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	512	3	2	14	526

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	27
English Language Learners	47
Parent Education Level	
Percent Responding*	15
Of those Responding:	
Not high school graduate	27
High school graduate	29
Some college	10
College graduate	29
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	74
Teachers with emergency credentials	26
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	9.74	97.40	42	13.29	132.91	37	11.67	116.72	48	15.14	151.42
4	60-79th NPR	875	36	11.69	102.27	36	11.39	99.68	34	10.73	93.85	30	9.46	82.81
3	40-59th NPR	700	34	11.04	77.27	40	12.66	88.61	55	17.35	121.45	43	13.56	94.95
2	20-39th NPR	500	70	22.73	113.64	82	25.95	129.75	77	24.29	121.45	79	24.92	124.61
1	1-19th NPR	200	138	44.81	89.61	116	36.71	73.42	114	35.96	71.92	117	36.91	73.82

a	Total Weighted Score Across Bands	a x	480.19		524.37		525.39		527.60
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.06	+	209.75	+	78.81	+	79.14

1999 API **512**

Number of tests contributing to scores: 308 316 317 317

Number of pupils with tests contributing to the API: 318

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
512	3	2	14	526

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.0	3.5	4.0
4	60-79th NPR	5.7	6.5	5.0	8.0
3	40-59th NPR	6.8	12.1	14.5	12.0
2	20-39th NPR	23.4	28.6	29.5	28.0
1	1-19th NPR	62.5	48.7	47.5	48.0

404 1999 API — 200 Number of Tests Contributing to the API

11 1999-2000 Growth Target
415 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.3	37.9	28.8	36.4
4	60-79th NPR	21.5	18.2	24.2	13.6
3	40-59th NPR	20.0	15.2	25.8	15.2
2	20-39th NPR	16.9	16.7	10.6	21.2
1	1-19th NPR	9.2	12.1	10.6	13.6

749 1999 API — 67 Number of Tests Contributing to the API

11 1999-2000 Growth Target
760 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.5	6.1	8.7
4	60-79th NPR	7.7	9.6	7.4	9.1
3	40-59th NPR	9.5	12.6	17.3	13.9
2	20-39th NPR	25.7	29.1	26.4	25.5
1	1-19th NPR	53.2	42.2	42.9	42.9

450 1999 API — 231 Number of Tests Contributing to the API

11 1999-2000 Growth Target
461 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	737	8	10	3	740

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	4
English Language Learners	36
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	37
High school graduate	46
Some college	7
College graduate	10
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	86
Teachers with emergency credentials	18
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	14.37	143.71	51	30.18	301.78	47	28.14	281.44	36	21.56	215.57
4	60-79th NPR	875	43	25.75	225.30	41	24.26	212.28	45	26.95	235.78	43	25.75	225.30
3	40-59th NPR	700	45	26.95	188.62	41	24.26	169.82	32	19.16	134.13	26	15.57	108.98
2	20-39th NPR	500	34	20.36	101.80	32	18.93	94.67	32	19.16	95.81	41	24.55	122.75
1	1-19th NPR	200	21	12.57	25.15	4	2.37	4.73	11	6.59	13.17	21	12.57	25.15

a	Total Weighted Score Across Bands	a x	684.58		783.28		760.33		697.75
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	205.37	+	313.31	+	114.05	+	104.66

1999 API **737**

Number of tests contributing to scores: 167 169 167 167

Number of pupils with tests contributing to the API: 170

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
737	8	10	3	740

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	28.4	24.7	19.9
4	60-79th NPR	25.3	23.0	27.4	22.6
3	40-59th NPR	28.8	25.7	20.5	16.4
2	20-39th NPR	20.5	20.3	20.5	26.7
1	1-19th NPR	14.4	2.7	6.8	14.4

721 1999 API — 149 Number of Tests Contributing to the API

2 1999-2000 Growth Target
723 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	29.5	23.5	18.4
4	60-79th NPR	24.3	24.5	28.7	23.5
3	40-59th NPR	25.0	24.5	20.6	17.6
2	20-39th NPR	22.1	18.7	19.1	25.7
1	1-19th NPR	14.7	2.9	8.1	14.7

724 1999 API — 139 Number of Tests Contributing to the API

2 1999-2000 Growth Target
726 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	377	1	3	21	398

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	89
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	72
High school graduate	20
Some college	4
College graduate	3
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	64
Teachers with emergency credentials	33
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.13	1.31	41	4.85	48.52	11	1.36	13.58	15	1.78	17.77
4	60-79th NPR	875	16	2.09	18.32	71	8.40	73.52	35	4.32	37.81	33	3.91	34.21
3	40-59th NPR	700	60	7.85	54.97	127	15.03	105.21	62	7.65	53.58	62	7.35	51.42
2	20-39th NPR	500	158	20.68	103.40	217	25.68	128.40	186	22.96	114.81	174	20.62	103.08
1	1-19th NPR	200	529	69.24	138.48	389	46.04	92.07	516	63.70	127.41	560	66.35	132.70

a	Total Weighted Score Across Bands	a x	316.49		447.72		347.19		339.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	94.95	+	179.09	+	52.08	+	50.88

1999 API **377**

Number of tests contributing to scores: 764 845 810 844

Number of pupils with tests contributing to the API: 857

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
377	1	3	21	398

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.6	1.3	1.6
4	60-79th NPR	2.2	8.4	4.0	4.1
3	40-59th NPR	7.5	15.2	7.6	7.0
2	20-39th NPR	20.7	25.7	22.8	20.1
1	1-19th NPR	69.6	46.2	64.4	67.1

375 1999 API — 821 Number of Tests Contributing to the API

17 1999-2000 Growth Target
392 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.1	4.9	1.4	1.8
4	60-79th NPR	2.1	8.5	4.3	3.9
3	40-59th NPR	7.8	15.0	7.7	7.4
2	20-39th NPR	20.7	25.7	22.7	20.4
1	1-19th NPR	69.3	45.9	63.9	66.5

377 1999 API — 850 Number of Tests Contributing to the API

17 1999-2000 Growth Target
394 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	446	1	7	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	84
Pacific Islander	1
White not Hispanic	4
English Language Learners	73
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	74
Teachers with emergency credentials	26
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.92	19.19	28	5.76	57.61	25	5.15	51.55	28	5.75	57.49
4	60-79th NPR	875	30	6.40	55.97	44	9.05	79.22	44	9.07	79.38	48	9.86	86.24
3	40-59th NPR	700	58	12.37	86.57	101	20.78	145.47	65	13.40	93.81	47	9.65	67.56
2	20-39th NPR	500	130	27.72	138.59	114	23.46	117.28	131	27.01	135.05	116	23.82	119.10
1	1-19th NPR	200	242	51.60	103.20	199	40.95	81.89	220	45.36	90.72	248	50.92	101.85

a	Total Weighted Score Across Bands	a x	403.52			481.48			450.52			432.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.06	+		192.59	+		67.58	+		64.84

1999 API **446**

Number of tests contributing to scores: 469 486 485 487

Number of pupils with tests contributing to the API: 489

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	7	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.8	4.6	4.1
4	60-79th NPR	5.4	8.9	9.6	8.6
3	40-59th NPR	10.3	22.1	13.0	9.4
2	20-39th NPR	28.5	23.6	26.9	25.2
1	1-19th NPR	53.8	39.7	45.9	52.8

441 1999 API — 419 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.8	5.2	5.8
4	60-79th NPR	6.5	9.1	9.1	9.9
3	40-59th NPR	12.5	21.0	13.5	9.7
2	20-39th NPR	27.5	23.4	26.8	24.0
1	1-19th NPR	51.6	40.7	45.4	50.5

447 1999 API — 485 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	584	4	9	11	595

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	69
Pacific Islander	2
White not Hispanic	13
English Language Learners	40
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	25
High school graduate	37
Some college	19
College graduate	14
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	74
Teachers with emergency credentials	24
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	8.23	82.26	75	19.23	192.31	36	9.23	92.31	39	10.00	100.00
4	60-79th NPR	875	56	14.40	125.96	72	18.46	161.54	64	16.41	143.59	71	18.21	159.29
3	40-59th NPR	700	79	20.31	142.16	56	14.36	100.51	76	19.49	136.41	56	14.36	100.51
2	20-39th NPR	500	111	28.53	142.67	106	27.18	135.90	107	27.44	137.18	90	23.08	115.38
1	1-19th NPR	200	111	28.53	57.07	81	20.77	41.54	107	27.44	54.87	134	34.36	68.72

a	Total Weighted Score Across Bands	a x	550.13		631.79		564.36		543.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.04	+	252.72	+	84.65	+	81.59

1999 API **584**

Number of tests contributing to scores: 389 390 390 390

Number of pupils with tests contributing to the API: 390

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
584	4	9	11	595

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	17.3	6.3	6.6
4	60-79th NPR	13.3	17.7	16.2	17.3
3	40-59th NPR	19.6	14.0	18.8	14.8
2	20-39th NPR	27.0	28.8	29.5	21.8
1	1-19th NPR	34.8	22.1	29.2	39.5

557 1999 API — 271 Number of Tests Contributing to the API

9 1999-2000 Growth Target
566 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 51 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	17.1	8.8	9.4
4	60-79th NPR	14.3	18.8	15.4	17.4
3	40-59th NPR	19.7	15.1	18.8	15.1
2	20-39th NPR	28.3	27.6	29.1	22.8
1	1-19th NPR	30.6	21.4	27.9	35.3

574 1999 API — 351 Number of Tests Contributing to the API

9 1999-2000 Growth Target
583 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	458	2	5	17	475

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	1
English Language Learners	62
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	53
High school graduate	21
Some college	8
College graduate	18
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	89
Teachers with emergency credentials	12
School Mobility	36

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	4.52	45.25	14	6.25	62.50	11	4.89	48.89	14	6.19	61.95
4	60-79th NPR	875	20	9.05	79.19	27	12.05	105.47	22	9.78	85.56	22	9.73	85.18
3	40-59th NPR	700	28	12.67	88.69	43	19.20	134.38	25	11.11	77.78	31	13.72	96.02
2	20-39th NPR	500	48	21.72	108.60	51	22.77	113.84	52	23.11	115.56	51	22.57	112.83
1	1-19th NPR	200	115	52.04	104.07	89	39.73	79.46	115	51.11	102.22	108	47.79	95.58

a	Total Weighted Score Across Bands	a x	425.79		495.65		430.00		451.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.74	+	198.26	+	64.50	+	67.73

1999 API **458**

Number of tests contributing to scores: 221 224 225 226

Number of pupils with tests contributing to the API: 227

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
458	2	5	17	475

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.2	4.2	5.2
4	60-79th NPR	8.5	8.9	7.3	6.8
3	40-59th NPR	11.7	19.9	12.0	11.5
2	20-39th NPR	22.9	23.0	23.6	24.0
1	1-19th NPR	54.3	42.9	52.9	52.6

435 1999 API — 193 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.2	4.2	6.1
4	60-79th NPR	9.5	12.2	9.9	9.3
3	40-59th NPR	12.3	19.2	11.3	13.1
2	20-39th NPR	22.3	22.5	23.9	22.9
1	1-19th NPR	53.1	40.8	50.7	48.6

451 1999 API — 215 Number of Tests Contributing to the API

14 1999-2000 Growth Target
465 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	615	5	9	9	624

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	47
English Language Learners	52
Parent Education Level	
Percent Responding*	47
Of those Responding:	
Not high school graduate	29
High school graduate	40
Some college	18
College graduate	11
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	91
Teachers with emergency credentials	4
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.69	96.92	59	24.08	240.82	49	20.00	200.00	38	15.38	153.85
4	60-79th NPR	875	41	18.06	158.04	44	17.96	157.14	40	16.33	142.86	36	14.57	127.53
3	40-59th NPR	700	46	20.26	141.85	44	17.96	125.71	43	17.55	122.86	40	16.19	113.36
2	20-39th NPR	500	50	22.03	110.13	52	21.22	106.12	50	20.41	102.04	53	21.46	107.29
1	1-19th NPR	200	68	29.96	59.91	46	18.78	37.55	63	25.71	51.43	80	32.39	64.78

a	Total Weighted Score Across Bands	a x	566.85		667.35		619.18		566.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.06	+	266.94	+	92.88	+	85.02

1999 API **615**

Number of tests contributing to scores: 227 245 245 247

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
615	5	9	9	624

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	9.3	7.2	4.1
4	60-79th NPR	9.8	8.2	9.3	6.1
3	40-59th NPR	11.0	13.4	13.4	10.2
2	20-39th NPR	22.0	33.0	24.7	21.4
1	1-19th NPR	54.9	36.1	45.4	58.2

448 1999 API — 98 Number of Tests Contributing to the API

7 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	33.9	27.0	22.3
4	60-79th NPR	24.8	25.0	24.3	19.6
3	40-59th NPR	27.5	21.4	18.0	17.0
2	20-39th NPR	22.0	13.4	17.1	25.9
1	1-19th NPR	14.7	6.3	13.5	15.2

722 1999 API — 112 Number of Tests Contributing to the API

7 1999-2000 Growth Target
729 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	20.1	19.6	13.8
4	60-79th NPR	17.0	18.0	12.9	13.3
3	40-59th NPR	18.8	18.6	17.0	15.4
2	20-39th NPR	21.6	23.7	21.6	20.5
1	1-19th NPR	34.7	19.6	28.9	36.9

590 1999 API — 195 Number of Tests Contributing to the API

7 1999-2000 Growth Target
597 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	504	3	4	15	519

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	88
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	3
English Language Learners	1
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	78
Teachers with emergency credentials	22
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	6.98	69.77	15	5.75	57.47	25	10.33	103.31	40	15.38	153.85
4	60-79th NPR	875	33	12.79	111.92	31	11.88	103.93	30	12.40	108.47	51	19.62	171.63
3	40-59th NPR	700	35	13.57	94.96	36	13.79	96.55	33	13.64	95.45	41	15.77	110.38
2	20-39th NPR	500	78	30.23	151.16	67	25.67	128.35	61	25.21	126.03	48	18.46	92.31
1	1-19th NPR	200	94	36.43	72.87	112	42.91	85.82	93	38.43	76.86	80	30.77	61.54

a	Total Weighted Score Across Bands	a x	500.68		472.13		510.12		589.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	150.20	+	188.85	+	76.52	+	88.46

1999 API **504**

Number of tests contributing to scores: 258 261 242 260

Number of pupils with tests contributing to the API: 264

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
504	3	4	15	519

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	5.1	9.1	14.0
4	60-79th NPR	12.8	11.4	11.9	20.4
3	40-59th NPR	12.8	13.6	13.2	15.7
2	20-39th NPR	32.1	25.8	26.9	17.9
1	1-19th NPR	36.8	44.1	38.8	31.9

495 1999 API — 239 Number of Tests Contributing to the API

12 1999-2000 Growth Target
507 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.4	5.8	7.4	11.6
4	60-79th NPR	9.6	11.1	11.4	19.6
3	40-59th NPR	13.3	15.3	14.3	15.9
2	20-39th NPR	32.4	23.7	24.6	19.6
1	1-19th NPR	37.2	44.2	42.3	33.3

1999 API: 490 | Number of Tests Contributing to the API: 193

1999-2000 Growth Target: 12
2000 API Target: 502

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	618	5	9	9	627

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	56
Pacific Islander	1
White not Hispanic	26
English Language Learners	21
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	16
High school graduate	47
Some college	27
College graduate	9
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	70
Teachers with emergency credentials	24
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	11.14	111.39	72	17.82	178.22	62	15.38	153.85	40	9.85	98.52
4	60-79th NPR	875	74	18.73	163.92	89	22.03	192.76	75	18.61	162.84	82	20.20	176.72
3	40-59th NPR	700	74	18.73	131.14	81	20.05	140.35	77	19.11	133.75	71	17.49	122.41
2	20-39th NPR	500	108	27.34	136.71	84	20.79	103.96	95	23.57	117.87	105	25.86	129.31
1	1-19th NPR	200	95	24.05	48.10	78	19.31	38.61	94	23.33	46.65	108	26.60	53.20

a	Total Weighted Score Across Bands	a x	591.27		653.90		614.95		580.17
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	177.38	+	261.56	+	92.24	+	87.03

1999 API **618**

Number of tests contributing to scores: 395 404 403 406

Number of pupils with tests contributing to the API: 407

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
618	5	9	9	627

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 48 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	16.0	12.6	8.3
4	60-79th NPR	17.1	21.8	15.5	15.8
3	40-59th NPR	19.7	22.3	24.4	20.0
2	20-39th NPR	28.2	21.4	21.4	26.3
1	1-19th NPR	26.9	18.5	26.1	29.6

601 1999 API — 241 Number of Tests Contributing to the API

7 1999-2000 Growth Target
608 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.1	24.2	24.5	9.5
4	60-79th NPR	23.4	24.2	23.4	33.7
3	40-59th NPR	17.0	15.8	13.8	13.7
2	20-39th NPR	25.5	21.1	21.3	21.1
1	1-19th NPR	16.0	14.7	17.0	22.1

677 1999 API — 95 Number of Tests Contributing to the API

7 1999-2000 Growth Target
684 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	15.7	14.1	8.1
4	60-79th NPR	17.3	20.6	17.0	18.8
3	40-59th NPR	18.3	20.9	18.4	18.5
2	20-39th NPR	29.0	20.3	25.6	26.6
1	1-19th NPR	27.0	22.5	24.9	27.9

595 1999 API — 309 Number of Tests Contributing to the API

7 1999-2000 Growth Target
602 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	565	4	9	12	577

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	65
Pacific Islander	2
White not Hispanic	23
English Language Learners	48
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	24
High school graduate	43
Some college	21
College graduate	11
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	55
Teachers with emergency credentials	36
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.47	54.69	34	13.18	131.78	26	10.08	100.78	22	8.46	84.62
4	60-79th NPR	875	32	12.50	109.38	47	18.22	159.40	44	17.05	149.22	40	15.38	134.62
3	40-59th NPR	700	53	20.70	144.92	52	20.16	141.09	42	16.28	113.95	42	16.15	113.08
2	20-39th NPR	500	73	28.52	142.58	74	28.68	143.41	67	25.97	129.84	72	27.69	138.46
1	1-19th NPR	200	84	32.81	65.63	51	19.77	39.53	79	30.62	61.24	84	32.31	64.62

a	Total Weighted Score Across Bands	a x	517.19		615.21		555.04		535.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	155.16	+	246.09	+	83.26	+	80.31

1999 API **565**

Number of tests contributing to scores: 256 258 258 260

Number of pupils with tests contributing to the API: 260

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
565	4	9	12	577

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.8	7.5	5.7
4	60-79th NPR	12.4	16.8	15.6	14.4
3	40-59th NPR	15.9	19.7	17.9	17.2
2	20-39th NPR	28.8	30.6	22.5	26.4
1	1-19th NPR	39.4	23.1	36.4	36.2

531 1999 API — 174 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	20.7	19.0	10.2
4	60-79th NPR	10.2	25.9	20.7	20.3
3	40-59th NPR	39.0	17.2	12.1	13.6
2	20-39th NPR	32.2	25.9	31.0	30.5
1	1-19th NPR	8.5	10.3	17.2	25.4

657 1999 API — 59 Number of Tests Contributing to the API

10 1999-2000 Growth Target
667 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	13.0	7.2	7.2
4	60-79th NPR	10.2	15.9	16.4	13.5
3	40-59th NPR	17.6	20.3	15.9	16.3
2	20-39th NPR	30.7	28.5	27.5	28.4
1	1-19th NPR	36.6	22.2	32.9	34.6

543 1999 API — 208 Number of Tests Contributing to the API

10 1999-2000 Growth Target
553 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	441	1	6	18	459

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	43
High school graduate	34
Some college	14
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	78
Teachers with emergency credentials	22
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.14	11.40	60	8.37	83.68	38	5.31	53.07	26	3.61	36.11
4	60-79th NPR	875	51	7.26	63.57	88	12.27	107.39	63	8.80	76.99	69	9.58	83.85
3	40-59th NPR	700	90	12.82	89.74	109	15.20	106.42	105	14.66	102.65	91	12.64	88.47
2	20-39th NPR	500	158	22.51	112.54	142	19.80	99.02	161	22.49	112.43	160	22.22	111.11
1	1-19th NPR	200	395	56.27	112.54	318	44.35	88.70	349	48.74	97.49	374	51.94	103.89

a	Total Weighted Score Across Bands	a x	389.78			485.22			442.63			423.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.93	+		194.09	+		66.39	+		63.52

1999 API **441**

Number of tests contributing to scores: 702 717 716 720

Number of pupils with tests contributing to the API: 720

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
441	1	6	18	459

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	8.5	5.4	3.4
4	60-79th NPR	7.1	12.1	8.8	9.7
3	40-59th NPR	13.0	15.3	14.6	12.8
2	20-39th NPR	22.7	19.8	22.5	22.4
1	1-19th NPR	56.1	44.4	48.8	51.8

441 1999 API — 711 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	8.4	5.5	3.2
4	60-79th NPR	7.4	12.4	8.7	9.8
3	40-59th NPR	12.9	15.8	15.1	13.1
2	20-39th NPR	22.6	19.8	22.6	22.5
1	1-19th NPR	55.9	43.7	48.2	51.4

444 1999 API — 681 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	447	1	5	18	465

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	3
English Language Learners	67
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	36
High school graduate	43
Some college	11
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	66
Teachers with emergency credentials	30
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.83	18.34	50	6.84	68.40	18	2.47	24.73	30	4.10	40.98
4	60-79th NPR	875	44	6.21	54.30	102	13.95	122.09	61	8.38	73.32	63	8.61	75.31
3	40-59th NPR	700	91	12.83	89.84	127	17.37	121.61	99	13.60	95.19	91	12.43	87.02
2	20-39th NPR	500	165	23.27	116.36	179	24.49	122.44	181	24.86	124.31	171	23.36	116.80
1	1-19th NPR	200	396	55.85	111.71	273	37.35	74.69	369	50.69	101.37	377	51.50	103.01

a	Total Weighted Score Across Bands	a x	390.55				509.23				418.92			423.12
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	117.17		+		203.69		+		62.84		+	63.47

1999 API **447**

Number of tests contributing to scores: 709 731 728 732

Number of pupils with tests contributing to the API: 733

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
447	1	5	18	465

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 48 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.1	2.4	2.7
4	60-79th NPR	5.6	14.6	8.1	7.2
3	40-59th NPR	11.3	18.2	13.7	11.4
2	20-39th NPR	23.4	25.2	23.3	24.6
1	1-19th NPR	57.9	36.0	52.4	54.1

441 1999 API — 629 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.5	2.2	3.7
4	60-79th NPR	5.7	14.3	8.0	8.1
3	40-59th NPR	12.4	17.6	13.6	12.2
2	20-39th NPR	23.1	24.5	24.9	23.6
1	1-19th NPR	57.1	37.1	51.3	52.3

444 1999 API — 695 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	429	1	8	19	448

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	57
Of those Responding:	
Not high school graduate	73
High school graduate	17
Some college	5
College graduate	4
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	58
Teachers with emergency credentials	50
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.73	17.33	39	9.24	92.42	23	5.45	54.50	15	3.54	35.38
4	60-79th NPR	875	25	6.19	54.15	40	9.48	82.94	36	8.53	74.64	30	7.08	61.91
3	40-59th NPR	700	40	9.90	69.31	62	14.69	102.84	49	11.61	81.28	37	8.73	61.08
2	20-39th NPR	500	85	21.04	105.20	111	26.30	131.52	96	22.75	113.74	98	23.11	115.57
1	1-19th NPR	200	247	61.14	122.28	170	40.28	80.57	218	51.66	103.32	244	57.55	115.09

a	Total Weighted Score Across Bands	a x	368.25		490.28		427.49		389.03
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	110.48	+	196.11	+	64.12	+	58.35

1999 API **429**

Number of tests contributing to scores: 404 422 422 424

Number of pupils with tests contributing to the API: 429

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
429	1	8	19	448

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	9.4	5.3	3.1
4	60-79th NPR	6.0	8.9	8.2	6.9
3	40-59th NPR	9.5	14.9	11.8	8.9
2	20-39th NPR	21.4	26.4	22.8	23.2
1	1-19th NPR	61.6	40.4	51.9	57.9

426 1999 API — 423 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	8.8	5.4	3.1
4	60-79th NPR	5.9	9.2	8.3	7.3
3	40-59th NPR	9.9	14.6	11.2	8.5
2	20-39th NPR	21.1	27.0	22.6	23.0
1	1-19th NPR	61.3	40.4	52.6	58.1

426 1999 API — 418 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	531	3	7	13	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	15
English Language Learners	57
Parent Education Level	
Percent Responding*	81
Of those Responding:	
Not high school graduate	28
High school graduate	25
Some college	23
College graduate	17
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	79
Teachers with emergency credentials	19
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	6.96	69.63	49	9.40	94.05	49	9.46	94.59	43	8.24	82.38
4	60-79th NPR	875	65	12.57	110.01	77	14.78	129.32	81	15.64	136.82	74	14.18	124.04
3	40-59th NPR	700	79	15.28	106.96	97	18.62	130.33	75	14.48	101.35	65	12.45	87.16
2	20-39th NPR	500	140	27.08	135.40	153	29.37	146.83	168	32.43	162.16	151	28.93	144.64
1	1-19th NPR	200	197	38.10	76.21	145	27.83	55.66	145	27.99	55.98	189	36.21	72.41
a	Total Weighted Score Across Bands	a x	498.21					556.19			550.92			510.63
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.46			+		222.48	+		82.64	+		76.59

1999 API **531**

Number of tests contributing to scores: 517 521 518 522

Number of pupils with tests contributing to the API: 525

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
531	3	7	13	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 40 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.3	7.1	5.5
4	60-79th NPR	9.2	12.1	11.8	12.3
3	40-59th NPR	14.2	18.1	13.7	11.5
2	20-39th NPR	28.1	34.0	34.6	29.8
1	1-19th NPR	46.1	29.6	32.7	41.0

488 1999 API — 366 Number of Tests Contributing to the API

10 1999-2000 Growth Target
498 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.5	17.1	20.0	14.8
4	60-79th NPR	24.4	23.2	25.0	14.8
3	40-59th NPR	15.9	22.0	13.8	17.3
2	20-39th NPR	24.4	14.6	26.3	30.9
1	1-19th NPR	15.9	23.2	15.0	22.2

652 1999 API — 84 Number of Tests Contributing to the API

10 1999-2000 Growth Target
662 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	9.1	8.9	7.7
4	60-79th NPR	12.2	14.9	15.1	14.2
3	40-59th NPR	15.0	18.2	14.7	11.8
2	20-39th NPR	27.3	29.5	32.8	29.4
1	1-19th NPR	38.9	28.3	28.4	36.9

526 1999 API — 509 Number of Tests Contributing to the API

10 1999-2000 Growth Target
536 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	725	8	4	4	729

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	7
Filipino	4
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	59
English Language Learners	16
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	2
High school graduate	14
Some college	17
College graduate	51
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	91
Teachers with emergency credentials	6
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	23.53	235.29	84	30.77	307.69	85	31.25	312.50	72	26.47	264.71
4	60-79th NPR	875	64	23.53	205.88	54	19.78	173.08	64	23.53	205.88	72	26.47	231.62
3	40-59th NPR	700	57	20.96	146.69	58	21.25	148.72	45	16.54	115.81	40	14.71	102.94
2	20-39th NPR	500	48	17.65	88.24	47	17.22	86.08	42	15.44	77.21	47	17.28	86.40
1	1-19th NPR	200	39	14.34	28.68	30	10.99	21.98	36	13.24	26.47	41	15.07	30.15

a	Total Weighted Score Across Bands	a x	704.78		737.55		737.87		715.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	211.43	+	295.02	+	110.68	+	107.37

1999 API **725**

Number of tests contributing to scores: 272 273 272 272

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
725	8	4	4	729

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.8	18.6	18.8	18.8
4	60-79th NPR	15.9	15.7	23.2	21.7
3	40-59th NPR	17.4	14.3	8.7	15.9
2	20-39th NPR	23.2	30.0	24.6	17.4
1	1-19th NPR	24.6	21.4	24.6	26.1

619 1999 API — 70 Number of Tests Contributing to the API

3 1999-2000 Growth Target
622 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.3	36.7	35.6	25.5
4	60-79th NPR	29.6	22.7	26.2	30.9
3	40-59th NPR	20.4	23.3	19.5	16.1
2	20-39th NPR	13.2	11.3	12.8	16.1
1	1-19th NPR	10.5	6.0	6.0	11.4

775 1999 API — 152 Number of Tests Contributing to the API

3 1999-2000 Growth Target
778 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	16.1	18.4	14.9
4	60-79th NPR	14.9	14.9	12.6	21.8
3	40-59th NPR	23.0	20.7	18.4	20.7
2	20-39th NPR	25.3	26.4	24.1	16.1
1	1-19th NPR	27.6	21.8	26.4	26.4

597 1999 API — 90 Number of Tests Contributing to the API

3 1999-2000 Growth Target
600 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	396	1	2	20	416

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	8
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	2
English Language Learners	84
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	56
High school graduate	25
Some college	11
College graduate	8
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	69
Teachers with emergency credentials	33
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.46	14.61	22	3.52	35.20	20	3.19	31.95	21	3.36	33.60
4	60-79th NPR	875	20	3.25	28.41	46	7.36	64.40	40	6.39	55.91	42	6.72	58.80
3	40-59th NPR	700	61	9.90	69.32	81	12.96	90.72	62	9.90	69.33	80	12.80	89.60
2	20-39th NPR	500	139	22.56	112.82	185	29.60	148.00	153	24.44	122.20	132	21.12	105.60
1	1-19th NPR	200	387	62.82	125.65	291	46.56	93.12	351	56.07	112.14	350	56.00	112.00

a	Total Weighted Score Across Bands	a x	350.81			431.44			391.53			399.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	105.24	+		172.58	+		58.73	+		59.94

1999 API **396**

Number of tests contributing to scores: 616 625 626 625

Number of pupils with tests contributing to the API: 629

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
396	1	2	20	416

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 56 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.0	2.4	2.0
4	60-79th NPR	2.8	6.7	4.8	5.0
3	40-59th NPR	8.7	12.6	9.5	12.3
2	20-39th NPR	21.5	30.3	24.1	21.0
1	1-19th NPR	65.9	48.3	59.2	59.7

379 1999 API — 542 Number of Tests Contributing to the API

16 1999-2000 Growth Target
395 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.6	2.6	2.6
4	60-79th NPR	2.8	7.7	6.5	6.5
3	40-59th NPR	9.4	13.5	9.8	13.3
2	20-39th NPR	23.0	29.1	24.3	21.7
1	1-19th NPR	63.5	47.1	56.8	55.9

392 1999 API — 574 Number of Tests Contributing to the API

16 1999-2000 Growth Target
408 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	489	2	9	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1
English Language Learners	84
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	59
Teachers with emergency credentials	31
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.88	28.76	75	12.27	122.75	43	7.20	72.03	51	8.61	86.15
4	60-79th NPR	875	47	7.95	69.59	86	14.08	123.16	77	12.90	112.86	64	10.81	94.59
3	40-59th NPR	700	75	12.69	88.83	96	15.71	109.98	91	15.24	106.70	59	9.97	69.76
2	20-39th NPR	500	148	25.04	125.21	164	26.84	134.21	152	25.46	127.30	140	23.65	118.24
1	1-19th NPR	200	304	51.44	102.88	190	31.10	62.19	234	39.20	78.39	278	46.96	93.92

a	Total Weighted Score Across Bands	a x	415.27		552.29		497.28		462.67
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.58	+	220.92	+	74.59	+	69.40

1999 API **489**

Number of tests contributing to scores: 591 611 597 592

Number of pupils with tests contributing to the API: 613

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	9	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	34.8	21.1	32.6
4	60-79th NPR	19.8	25.0	31.1	21.7
3	40-59th NPR	23.1	12.0	13.3	17.4
2	20-39th NPR	22.0	17.4	18.9	14.1
1	1-19th NPR	24.2	10.9	15.6	14.1

1999 API: 700 | Number of Tests Contributing to the API: 92

1999-2000 Growth Target: 13
2000 API Target: 713

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	8.5	4.5	4.2
4	60-79th NPR	5.9	11.7	9.5	9.0
3	40-59th NPR	10.3	16.1	15.7	8.8
2	20-39th NPR	25.8	28.8	26.7	24.9
1	1-19th NPR	56.6	34.9	43.6	53.0

450 1999 API — 498 Number of Tests Contributing to the API

13 1999-2000 Growth Target
463 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	12.5	7.4	8.8
4	60-79th NPR	8.1	14.0	13.0	10.9
3	40-59th NPR	12.8	15.7	15.2	10.2
2	20-39th NPR	25.2	26.7	25.8	23.4
1	1-19th NPR	50.9	31.1	38.6	46.7

491 1999 API — 601 Number of Tests Contributing to the API

13 1999-2000 Growth Target
504 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	418	1	7	19	437

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	83
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	55
High school graduate	37
Some college	6
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	60
Teachers with emergency credentials	38
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.42	4.19	23	2.98	29.75	30	3.91	39.06	13	1.71	17.11
4	60-79th NPR	875	46	6.42	56.22	80	10.35	90.56	72	9.38	82.03	51	6.71	58.72
3	40-59th NPR	700	65	9.08	63.55	114	14.75	103.23	111	14.45	101.17	98	12.89	90.26
2	20-39th NPR	500	199	27.79	138.97	206	26.65	133.25	184	23.96	119.79	200	26.32	131.58
1	1-19th NPR	200	403	56.28	112.57	350	45.28	90.56	371	48.31	96.61	398	52.37	104.74

a	Total Weighted Score Across Bands	a x	375.49		447.35		438.67		402.40
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.65	+	178.94	+	65.80	+	60.36

1999 API **418**

Number of tests contributing to scores: 716 773 768 760

Number of pupils with tests contributing to the API: 780

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
418	1	7	19	437

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.0	3.8	1.5
4	60-79th NPR	6.5	10.3	9.5	6.6
3	40-59th NPR	9.2	14.9	14.5	13.0
2	20-39th NPR	27.6	26.6	24.0	26.4
1	1-19th NPR	56.3	45.2	48.2	52.5

418 1999 API — 773 Number of Tests Contributing to the API

15 1999-2000 Growth Target
433 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.0	4.0	1.7
4	60-79th NPR	6.4	10.3	9.5	6.5
3	40-59th NPR	9.2	14.7	14.4	13.0
2	20-39th NPR	27.5	27.0	23.6	26.0
1	1-19th NPR	56.5	45.0	48.6	52.7

418 1999 API — 771 Number of Tests Contributing to the API

15 1999-2000 Growth Target
433 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMITA FUNDAMENTAL CENTER ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	673	7	9	6	679

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	11
Filipino	11
Hispanic or Latino	34
Pacific Islander	2
White not Hispanic	29
English Language Learners	13
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	8
High school graduate	41
Some college	20
College graduate	25
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMITA FUNDAMENTAL CENTER ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	142	18.78	187.83	153	19.64	196.41	189	24.51	245.14	171	21.87	218.67
4	60-79th NPR	875	170	22.49	196.76	164	21.05	184.21	178	23.09	202.01	182	23.27	203.64
3	40-59th NPR	700	148	19.58	137.04	154	19.77	138.38	150	19.46	136.19	144	18.41	128.90
2	20-39th NPR	500	164	21.69	108.47	173	22.21	111.04	131	16.99	84.95	159	20.33	101.66
1	1-19th NPR	200	132	17.46	34.92	135	17.33	34.66	123	15.95	31.91	126	16.11	32.23

a	Total Weighted Score Across Bands	a x	665.01			664.70			700.19			685.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.50	+		265.88	+		105.03	+		102.77

1999 API **673**

Number of tests contributing to scores: 756 779 771 782

Number of pupils with tests contributing to the API: 783

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
673	7	9	6	679

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMITA FUNDAMENTAL CENTER ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 97 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 85 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.5	35.0	39.8	49.5
4	60-79th NPR	34.3	28.2	29.1	28.2
3	40-59th NPR	17.6	21.4	18.4	11.7
2	20-39th NPR	19.6	12.6	12.6	9.7
1	1-19th NPR	1.0	2.9	0.0	1.0

1999 API: 823 Number of Tests Contributing to the API: 103

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMITA FUNDAMENTAL CENTER ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	11.3	13.0	8.8
4	60-79th NPR	17.2	13.2	23.3	19.2
3	40-59th NPR	18.4	22.6	18.2	23.5
2	20-39th NPR	25.0	27.6	22.9	23.5
1	1-19th NPR	28.7	25.3	22.5	25.0

582 1999 API — 260 Number of Tests Contributing to the API

5 1999-2000 Growth Target
587 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.5	20.5	31.0	15.1
4	60-79th NPR	20.5	28.3	21.2	29.3
3	40-59th NPR	22.0	17.1	21.2	15.6
2	20-39th NPR	18.5	18.5	14.3	25.9
1	1-19th NPR	12.5	15.6	12.3	14.1

705 1999 API — 206 Number of Tests Contributing to the API

5 1999-2000 Growth Target
710 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	11.6	17.2	16.3
4	60-79th NPR	17.3	17.8	21.3	19.9
3	40-59th NPR	20.3	21.2	18.1	19.1
2	20-39th NPR	24.5	25.8	20.3	23.2
1	1-19th NPR	26.5	23.6	23.0	21.5

603 1999 API — 418 Number of Tests Contributing to the API

5 1999-2000 Growth Target
608 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	402	1	3	20	422

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1
English Language Learners	74
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	64
Teachers with emergency credentials	24
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.29	12.90	20	4.25	42.46	12	2.55	25.53	8	1.69	16.91
4	60-79th NPR	875	21	4.52	39.52	46	9.77	85.46	32	6.81	59.57	28	5.92	51.80
3	40-59th NPR	700	45	9.68	67.74	71	15.07	105.52	54	11.49	80.43	44	9.30	65.12
2	20-39th NPR	500	99	21.29	106.45	127	26.96	134.82	108	22.98	114.89	100	21.14	105.71
1	1-19th NPR	200	294	63.23	126.45	207	43.95	87.90	264	56.17	112.34	293	61.95	123.89

a	Total Weighted Score Across Bands	a x	353.06		456.16		392.77		363.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.92	+	182.46	+	58.91	+	54.51

1999 API **402**

Number of tests contributing to scores: 465 471 470 473

Number of pupils with tests contributing to the API: 477

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
402	1	3	20	422

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.3	2.6	1.7
4	60-79th NPR	4.6	9.5	7.0	6.0
3	40-59th NPR	9.7	15.2	11.3	9.3
2	20-39th NPR	20.9	26.9	23.0	21.0
1	1-19th NPR	63.5	44.0	56.1	62.0

402 1999 API — 467 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.5	2.5	1.8
4	60-79th NPR	4.5	10.3	7.0	6.0
3	40-59th NPR	9.8	14.8	12.1	9.2
2	20-39th NPR	21.5	26.9	23.1	21.7
1	1-19th NPR	63.0	43.5	55.4	61.4

404 1999 API — 451 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	395	1	2	20	415

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	1
English Language Learners	78
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	43
High school graduate	43
Some college	10
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	65
Teachers with emergency credentials	29
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	4.17	41.67	18	5.63	56.25	17	6.05	60.50	15	4.85	48.54
4	60-79th NPR	875	19	7.20	62.97	23	7.19	62.89	25	8.90	77.85	15	4.85	42.48
3	40-59th NPR	700	23	8.71	60.98	31	9.69	67.81	22	7.83	54.80	20	6.47	45.31
2	20-39th NPR	500	52	19.70	98.48	77	24.06	120.31	49	17.44	87.19	57	18.45	92.23
1	1-19th NPR	200	159	60.23	120.45	171	53.44	106.88	168	59.79	119.57	202	65.37	130.74

a	Total Weighted Score Across Bands	a x	384.56		414.14		399.91		359.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.37	+	165.66	+	59.99	+	53.90

1999 API **395**

Number of tests contributing to scores: 264 320 281 309

Number of pupils with tests contributing to the API: 328

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
395	1	2	20	415

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	3.8	5.0	2.5
4	60-79th NPR	5.5	5.8	7.3	3.2
3	40-59th NPR	8.0	9.2	7.3	6.4
2	20-39th NPR	20.7	24.7	18.5	18.9
1	1-19th NPR	63.3	56.5	61.9	69.0

370 1999 API — 300 Number of Tests Contributing to the API

16 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	5.7	6.2	4.9
4	60-79th NPR	7.3	7.0	8.7	4.9
3	40-59th NPR	8.1	9.6	8.0	6.3
2	20-39th NPR	19.3	23.9	17.4	18.1
1	1-19th NPR	61.0	53.8	59.8	65.8

393 1999 API — 322 Number of Tests Contributing to the API

16 1999-2000 Growth Target
409 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	692	7	8	5	697

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	10
Filipino	4
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	39
English Language Learners	13
Parent Education Level	
Percent Responding*	42
Of those Responding:	
Not high school graduate	10
High school graduate	32
Some college	20
College graduate	32
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	88
Teachers with emergency credentials	15
School Mobility	32

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	20.98	209.83	140	26.77	267.69	122	23.64	236.43	117	21.87	218.69
4	60-79th NPR	875	120	22.68	198.49	122	23.33	204.11	127	24.61	215.36	115	21.50	188.08
3	40-59th NPR	700	102	19.28	134.97	103	19.69	137.86	75	14.53	101.74	100	18.69	130.84
2	20-39th NPR	500	95	17.96	89.79	86	16.44	82.22	92	17.83	89.15	97	18.13	90.65
1	1-19th NPR	200	101	19.09	38.19	72	13.77	27.53	100	19.38	38.76	106	19.81	39.63

a	Total Weighted Score Across Bands	a x	671.27		719.41		681.44		667.90
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	201.38	+	287.76	+	102.22	+	100.18

1999 API **692**

Number of tests contributing to scores: 529 523 516 535

Number of pupils with tests contributing to the API: 537

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
692	7	8	5	697

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 61 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.1	18.4	16.5	15.4
4	60-79th NPR	16.8	20.5	18.6	15.9
3	40-59th NPR	17.4	19.5	17.0	18.5
2	20-39th NPR	24.2	21.6	18.6	19.5
1	1-19th NPR	29.5	20.0	29.3	30.8

607 1999 API 196 Number of Tests Contributing to the API

4 1999-2000 Growth Target
611 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.9	29.3	29.4	23.2
4	60-79th NPR	25.5	26.3	28.9	28.1
3	40-59th NPR	22.1	21.7	12.7	18.7
2	20-39th NPR	13.7	13.1	16.8	18.7
1	1-19th NPR	9.8	9.6	12.2	11.3

751 1999 API 204 Number of Tests Contributing to the API

4 1999-2000 Growth Target
755 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	15.7	11.5	18.1
4	60-79th NPR	18.0	22.6	20.1	16.5
3	40-59th NPR	19.6	20.6	18.0	15.0
2	20-39th NPR	24.8	19.4	22.1	20.9
1	1-19th NPR	29.2	21.8	28.3	29.5

601 1999 API 255 Number of Tests Contributing to the API

4 1999-2000 Growth Target
605 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	419	1	6	19	438

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	80
Of those Responding:	
Not high school graduate	54
High school graduate	26
Some college	14
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	60
Teachers with emergency credentials	30
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.71	27.07	22	3.31	33.08	17	2.48	24.78	15	2.19	21.87
4	60-79th NPR	875	35	5.26	46.05	76	11.43	100.00	58	8.45	73.98	47	6.85	59.95
3	40-59th NPR	700	75	11.28	78.95	106	15.94	111.58	81	11.81	82.65	70	10.20	71.43
2	20-39th NPR	500	140	21.05	105.26	188	28.27	141.35	174	25.36	126.82	148	21.57	107.87
1	1-19th NPR	200	397	59.70	119.40	273	41.05	82.11	356	51.90	103.79	406	59.18	118.37

a	Total Weighted Score Across Bands	a x	376.73			468.12			412.03			379.48
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.02	+		187.25	+		61.80	+		56.92

1999 API **419**

Number of tests contributing to scores: 665 665 686 686

Number of pupils with tests contributing to the API: 724

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
419	1	6	19	438

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.4	2.3	2.0
4	60-79th NPR	5.0	11.3	8.4	6.0
3	40-59th NPR	10.9	15.7	11.8	9.8
2	20-39th NPR	21.9	28.4	25.1	22.0
1	1-19th NPR	60.0	41.2	52.5	60.2

415 1999 API — 683 Number of Tests Contributing to the API

15 1999-2000 Growth Target
430 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.4	2.4	2.2
4	60-79th NPR	5.3	11.1	8.4	6.5
3	40-59th NPR	11.0	16.0	11.8	10.0
2	20-39th NPR	21.2	28.2	25.3	21.7
1	1-19th NPR	59.9	41.3	52.1	59.5

417 1999 API — 715 Number of Tests Contributing to the API

15 1999-2000 Growth Target
432 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	549	4	8	13	562

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	41
English Language Learners	77
Parent Education Level	
Percent Responding*	57
Of those Responding:	
Not high school graduate	10
High school graduate	38
Some college	31
College graduate	9
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	66
Teachers with emergency credentials	32
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	4.32	43.22	86	16.67	166.67	57	11.05	110.47	70	13.57	135.66
4	60-79th NPR	875	59	11.59	101.42	68	13.18	115.31	79	15.31	133.96	95	18.41	161.09
3	40-59th NPR	700	90	17.68	123.77	102	19.77	138.37	73	14.15	99.03	92	17.83	124.81
2	20-39th NPR	500	124	24.36	121.81	131	25.39	126.94	140	27.13	135.66	95	18.41	92.05
1	1-19th NPR	200	214	42.04	84.09	129	25.00	50.00	167	32.36	64.73	164	31.78	63.57

a	Total Weighted Score Across Bands	a x	474.31		597.29		543.85		577.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	142.29	+	238.91	+	81.58	+	86.58

1999 API **549**

Number of tests contributing to scores: 509 516 516 516

Number of pupils with tests contributing to the API: 516

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
549	4	8	13	562

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	12.9	12.1	12.1
4	60-79th NPR	11.0	9.4	9.8	17.4
3	40-59th NPR	15.6	18.8	12.5	14.3
2	20-39th NPR	21.1	27.2	27.7	17.4
1	1-19th NPR	48.2	31.7	37.9	38.8

508 1999 API — 224 Number of Tests Contributing to the API

10 1999-2000 Growth Target
518 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	17.1	9.4	11.1
4	60-79th NPR	11.6	15.8	17.1	17.5
3	40-59th NPR	18.9	21.8	16.7	20.9
2	20-39th NPR	25.3	24.8	26.1	20.9
1	1-19th NPR	40.8	20.5	30.8	29.5

563 1999 API — 234 Number of Tests Contributing to the API

10 1999-2000 Growth Target
573 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	15.8	10.8	12.7
4	60-79th NPR	11.8	12.9	15.0	18.3
3	40-59th NPR	17.1	19.8	14.1	17.5
2	20-39th NPR	24.1	25.6	26.6	19.3
1	1-19th NPR	43.0	26.0	33.5	32.2

543 1999 API — 481 Number of Tests Contributing to the API

10 1999-2000 Growth Target
553 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	680	7	7	6	686

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	46
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	38
English Language Learners	8
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	23
Some college	24
College graduate	33
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	97
Teachers with emergency credentials	7
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	23.41	234.10	87	20.91	209.13	95	22.78	227.82	96	22.80	228.03
4	60-79th NPR	875	89	22.65	198.16	75	18.03	157.75	105	25.18	220.32	91	21.62	189.13
3	40-59th NPR	700	91	23.16	162.09	87	20.91	146.39	73	17.51	122.54	83	19.71	138.00
2	20-39th NPR	500	58	14.76	73.79	88	21.15	105.77	72	17.27	86.33	83	19.71	98.57
1	1-19th NPR	200	63	16.03	32.06	79	18.99	37.98	72	17.27	34.53	68	16.15	32.30

a	Total Weighted Score Across Bands	a x	700.19		657.03		691.55		686.05
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	210.06	+	262.81	+	103.73	+	102.91

1999 API **680**

Number of tests contributing to scores: 393 416 417 421

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
680	7	7	6	686

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	9.2	9.6	15.3
4	60-79th NPR	17.1	13.5	23.5	20.1
3	40-59th NPR	30.6	20.5	16.0	23.8
2	20-39th NPR	17.1	24.9	24.6	19.0
1	1-19th NPR	24.7	31.9	26.2	21.7

582 1999 API — 189 Number of Tests Contributing to the API

5 1999-2000 Growth Target
587 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 51

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.4	35.6	39.0	31.7
4	60-79th NPR	28.4	21.9	28.3	26.1
3	40-59th NPR	13.5	20.6	15.7	13.0
2	20-39th NPR	11.0	13.8	8.8	18.6
1	1-19th NPR	7.7	8.1	8.2	10.6

1999 API: 787 | Number of Tests Contributing to the API: 161

1999-2000 Growth Target: 5
2000 API Target: 792

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	9.1	13.4	13.7
4	60-79th NPR	18.1	13.5	19.1	18.4
3	40-59th NPR	27.5	21.6	19.6	24.1
2	20-39th NPR	19.2	26.4	22.5	20.8
1	1-19th NPR	23.3	29.3	25.4	23.1

1999 API: 587 | Number of Tests Contributing to the API: 212

1999-2000 Growth Target: 5
2000 API Target: 592

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
68	399	1	2	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	92
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	17
High school graduate	69
Some college	3
College graduate	10
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	83
Teachers with emergency credentials	12
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.07	10.74	21	3.00	30.04	14	2.09	20.86	19	2.71	27.14
4	60-79th NPR	875	28	4.29	37.58	70	10.01	87.63	39	5.81	50.86	45	6.43	56.25
3	40-59th NPR	700	50	7.67	53.68	106	15.16	106.15	84	12.52	87.63	56	8.00	56.00
2	20-39th NPR	500	157	24.08	120.40	185	26.47	132.33	187	27.87	139.34	157	22.43	112.14
1	1-19th NPR	200	410	62.88	125.77	317	45.35	90.70	347	51.71	103.43	423	60.43	120.86

a	Total Weighted Score Across Bands	a x	348.16		446.85		402.12		372.39
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	104.45	+	178.74	+	60.32	+	55.86

1999 API **399**

Number of tests contributing to scores: 652 699 671 700

Number of pupils with tests contributing to the API: 708

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
399	1	2	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.8	2.0	2.6
4	60-79th NPR	4.3	10.1	5.7	5.9
3	40-59th NPR	7.6	15.0	12.3	7.9
2	20-39th NPR	23.6	26.0	28.0	22.3
1	1-19th NPR	63.6	46.0	52.1	61.2

396 1999 API — 689 Number of Tests Contributing to the API

16 1999-2000 Growth Target
412 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.0	2.4	3.0
4	60-79th NPR	4.9	9.5	6.5	6.2
3	40-59th NPR	8.1	15.0	13.1	8.5
2	20-39th NPR	24.7	26.4	27.7	21.7
1	1-19th NPR	61.2	46.1	50.4	60.7

401 1999 API — 571 Number of Tests Contributing to the API

16 1999-2000 Growth Target
417 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
74	367	1	1	22	389

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	65
Teachers with emergency credentials	32
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.52	15.20	14	2.44	24.39	11	1.85	18.49	15	2.55	25.51
4	60-79th NPR	875	13	2.20	19.21	32	5.57	48.78	28	4.71	41.18	26	4.42	38.69
3	40-59th NPR	700	49	8.28	57.94	76	13.24	92.68	54	9.08	63.53	49	8.33	58.33
2	20-39th NPR	500	113	19.09	95.44	157	27.35	136.76	142	23.87	119.33	115	19.56	97.79
1	1-19th NPR	200	408	68.92	137.84	295	51.39	102.79	360	60.50	121.01	383	65.14	130.27

a	Total Weighted Score Across Bands	a x	325.63			405.40			363.53			350.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	97.69	+		162.16	+		54.53	+		52.59

1999 API **367**

Number of tests contributing to scores: 592 574 595 588

Number of pupils with tests contributing to the API: 637

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
367	1	1	22	389

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.1	1.0	1.0
4	60-79th NPR	0.9	1.1	2.9	3.0
3	40-59th NPR	11.2	8.6	7.7	14.0
2	20-39th NPR	21.5	25.8	26.0	18.0
1	1-19th NPR	65.4	63.4	62.5	64.0

339 1999 API — 118 Number of Tests Contributing to the API

18 1999-2000 Growth Target
357 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.7	2.1	2.9
4	60-79th NPR	2.5	6.3	4.9	4.5
3	40-59th NPR	7.5	13.9	9.2	7.2
2	20-39th NPR	18.5	27.9	23.6	19.6
1	1-19th NPR	69.8	49.2	60.2	65.7

371 1999 API — 514 Number of Tests Contributing to the API

18 1999-2000 Growth Target
389 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.7	2.0	2.6
4	60-79th NPR	2.4	5.5	5.0	4.5
3	40-59th NPR	8.5	12.6	8.9	8.4
2	20-39th NPR	18.5	27.7	23.2	20.7
1	1-19th NPR	69.0	51.4	60.9	63.7

368 1999 API — 581 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	410	1	4	20	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	75
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	52
High school graduate	39
Some college	0
College graduate	4
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	66
Teachers with emergency credentials	26
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.00	20.04	39	6.70	67.01	14	2.42	24.18	13	2.23	22.30
4	60-79th NPR	875	26	4.74	41.44	54	9.28	81.19	48	8.29	72.54	35	6.00	52.53
3	40-59th NPR	700	51	9.29	65.03	85	14.60	102.23	53	9.15	64.08	50	8.58	60.03
2	20-39th NPR	500	127	23.13	115.66	155	26.63	133.16	136	23.49	117.44	121	20.75	103.77
1	1-19th NPR	200	334	60.84	121.68	249	42.78	85.57	328	56.65	113.30	364	62.44	124.87

a	Total Weighted Score Across Bands	a x	363.84			469.16			391.54			363.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	109.15	+		187.66	+		58.73	+		54.53

1999 API **410**

Number of tests contributing to scores: 549 582 579 583

Number of pupils with tests contributing to the API: 589

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
410	1	4	20	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.6	2.4	2.2
4	60-79th NPR	4.8	9.2	8.2	5.9
3	40-59th NPR	9.0	14.7	9.0	8.6
2	20-39th NPR	23.3	26.6	23.7	20.7
1	1-19th NPR	60.9	42.9	56.7	62.5

409 1999 API — 585 Number of Tests Contributing to the API

16 1999-2000 Growth Target
425 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.7	2.4	2.2
4	60-79th NPR	4.7	9.3	8.3	6.0
3	40-59th NPR	9.3	14.6	9.2	8.6
2	20-39th NPR	23.1	26.6	23.5	20.8
1	1-19th NPR	60.8	42.8	56.6	62.4

410 1999 API — 589 Number of Tests Contributing to the API

16 1999-2000 Growth Target
426 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	375	1	3	21	396

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	0
English Language Learners	55
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	57
High school graduate	42
Some college	1
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	49
Teachers with emergency credentials	42
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.35	13.48	39	4.48	44.83	24	2.99	29.85	22	2.52	25.20
4	60-79th NPR	875	26	3.19	27.88	58	6.67	58.33	60	7.46	65.30	46	5.27	46.11
3	40-59th NPR	700	67	8.21	57.48	101	11.61	81.26	74	9.20	64.43	69	7.90	55.33
2	20-39th NPR	500	172	21.08	105.39	192	22.07	110.34	169	21.02	105.10	207	23.71	118.56
1	1-19th NPR	200	540	66.18	132.35	480	55.17	110.34	477	59.33	118.66	529	60.60	121.19

a	Total Weighted Score Across Bands	a x	336.58			405.11			383.33			366.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	100.97	+		162.05	+		57.50	+		54.96

1999 API **375**

Number of tests contributing to scores: 816 870 804 873

Number of pupils with tests contributing to the API: 907

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
375	1	3	21	396

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.4	1.6	3.1
4	60-79th NPR	3.8	4.0	6.5	4.3
3	40-59th NPR	10.1	8.0	7.3	7.0
2	20-39th NPR	18.6	17.5	19.8	23.8
1	1-19th NPR	66.2	68.1	64.9	61.7

345 1999 API — 271 Number of Tests Contributing to the API

17 1999-2000 Growth Target
362 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	5.4	3.6	2.3
4	60-79th NPR	3.0	7.8	8.0	5.6
3	40-59th NPR	7.3	12.9	10.0	8.3
2	20-39th NPR	22.3	24.0	21.5	23.4
1	1-19th NPR	66.0	49.9	56.9	60.4

388 1999 API — 630 Number of Tests Contributing to the API

17 1999-2000 Growth Target
405 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.3	3.0	2.5
4	60-79th NPR	3.1	6.7	7.5	5.3
3	40-59th NPR	8.2	11.6	9.1	7.9
2	20-39th NPR	21.2	22.3	21.0	23.4
1	1-19th NPR	66.2	55.1	59.4	60.9

375 1999 API — 898 Number of Tests Contributing to the API

17 1999-2000 Growth Target
392 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	456	2	4	17	473

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	74
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	0
English Language Learners	18
Parent Education Level	
Percent Responding*	35
Of those Responding:	
Not high school graduate	15
High school graduate	39
Some college	21
College graduate	23
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	73
Teachers with emergency credentials	29
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	4.59	45.87	27	6.01	60.13	34	7.66	76.58	53	11.86	118.57
4	60-79th NPR	875	31	7.11	62.21	45	10.02	87.69	51	11.49	100.51	56	12.53	109.62
3	40-59th NPR	700	65	14.91	104.36	54	12.03	84.19	49	11.04	77.25	59	13.20	92.39
2	20-39th NPR	500	100	22.94	114.68	112	24.94	124.72	102	22.97	114.86	109	24.38	121.92
1	1-19th NPR	200	220	50.46	100.92	211	46.99	93.99	208	46.85	93.69	170	38.03	76.06

a	Total Weighted Score Across Bands	a x	428.04		450.72		462.89		518.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	128.41	+	180.29	+	69.43	+	77.79

1999 API **456**

Number of tests contributing to scores: 436 449 444 447

Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
456	2	4	17	473

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	5.6	7.2	12.5
4	60-79th NPR	7.3	10.1	10.8	12.8
3	40-59th NPR	14.0	11.0	10.2	14.6
2	20-39th NPR	23.8	25.8	24.4	22.9
1	1-19th NPR	50.0	47.5	47.3	37.2

455 1999 API — 341 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.5	9.4	10.4
4	60-79th NPR	6.9	10.4	14.2	11.3
3	40-59th NPR	18.6	16.0	13.2	9.4
2	20-39th NPR	17.6	21.7	17.0	27.4
1	1-19th NPR	52.9	44.3	46.2	41.5

464 1999 API — 106 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	5.9	8.2	12.3
4	60-79th NPR	7.6	10.1	11.4	13.3
3	40-59th NPR	15.2	12.5	11.7	12.8
2	20-39th NPR	24.5	25.6	22.3	23.9
1	1-19th NPR	48.5	45.9	46.4	37.7

461 1999 API — 411 Number of Tests Contributing to the API

14 1999-2000 Growth Target
475 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	710	7	3	5	715

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	16
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	51
English Language Learners	15
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	5
High school graduate	22
Some college	23
College graduate	34
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	81
Teachers with emergency credentials	11
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	17
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	31.32	313.22	124	34.64	346.37	101	28.45	284.51	86	23.89	238.89
4	60-79th NPR	875	73	20.98	183.55	68	18.99	166.20	90	25.35	221.83	74	20.56	179.86
3	40-59th NPR	700	51	14.66	102.59	51	14.25	99.72	46	12.96	90.70	64	17.78	124.44
2	20-39th NPR	500	52	14.94	74.71	52	14.53	72.63	63	17.75	88.73	69	19.17	95.83
1	1-19th NPR	200	63	18.10	36.21	63	17.60	35.20	55	15.49	30.99	67	18.61	37.22

a	Total Weighted Score Across Bands	a x	710.27		720.11		716.76		676.25
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	213.08	+	288.04	+	107.51	+	101.44

1999 API **710**

Number of tests contributing to scores: 348 358 355 360

Number of pupils with tests contributing to the API: 363

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
710	7	3	5	715

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 52 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.9	16.3	16.8	11.5
4	60-79th NPR	12.3	14.6	12.6	15.6
3	40-59th NPR	10.5	13.0	15.1	13.9
2	20-39th NPR	25.4	25.2	26.1	24.6
1	1-19th NPR	36.8	30.9	29.4	34.4

554 1999 API — 124 Number of Tests Contributing to the API

4 1999-2000 Growth Target
558 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.8	44.0	35.0	28.8
4	60-79th NPR	25.0	21.4	32.5	19.4
3	40-59th NPR	12.8	17.0	12.7	22.5
2	20-39th NPR	10.9	8.2	13.4	18.8
1	1-19th NPR	4.5	9.4	6.4	10.6

804 1999 API — 160 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	16.3	12.5	12.4
4	60-79th NPR	13.3	11.5	15.4	13.3
3	40-59th NPR	15.3	10.6	13.5	15.2
2	20-39th NPR	20.4	26.0	26.9	20.0
1	1-19th NPR	39.8	35.6	31.7	39.0

532 1999 API — 107 Number of Tests Contributing to the API

4 1999-2000 Growth Target
536 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	506	3	10	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	71
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	37
High school graduate	49
Some college	7
College graduate	8
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	68
Teachers with emergency credentials	36
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.19	21.90	23	8.30	83.03	14	4.95	49.47	2	0.71	7.09
4	60-79th NPR	875	19	6.93	60.68	48	17.33	151.62	32	11.31	98.94	23	8.16	71.37
3	40-59th NPR	700	38	13.87	97.08	61	22.02	154.15	49	17.31	121.20	45	15.96	111.70
2	20-39th NPR	500	95	34.67	173.36	88	31.77	158.84	96	33.92	169.61	81	28.72	143.62
1	1-19th NPR	200	116	42.34	84.67	57	20.58	41.16	92	32.51	65.02	131	46.45	92.91

a	Total Weighted Score Across Bands	a x	437.68		588.81		504.24		426.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.30	+	235.52	+	75.64	+	64.00

1999 API **506**

Number of tests contributing to scores: 274 277 283 282

Number of pupils with tests contributing to the API: 284

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	3	10	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	8.4	4.6	0.7
4	60-79th NPR	6.6	17.2	11.1	7.9
3	40-59th NPR	13.7	21.9	17.5	15.4
2	20-39th NPR	34.7	31.8	33.9	29.0
1	1-19th NPR	42.8	20.8	32.9	47.0

504 1999 API — 281 Number of Tests Contributing to the API

12 1999-2000 Growth Target
516 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	7.8	4.4	0.7
4	60-79th NPR	6.0	16.8	10.6	7.7
3	40-59th NPR	13.6	22.4	17.9	15.4
2	20-39th NPR	35.1	32.1	34.3	28.9
1	1-19th NPR	43.0	20.9	32.8	47.3

501 1999 API — 275 Number of Tests Contributing to the API

12 1999-2000 Growth Target
513 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	902	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	81
English Language Learners	5
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	2
High school graduate	5
Some college	7
College graduate	41
Graduate school	46

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialled teachers	94
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	202	58.72	587.21	210	60.87	608.70	213	62.10	620.99	162	47.23	472.30
4	60-79th NPR	875	87	25.29	221.29	74	21.45	187.68	80	23.32	204.08	103	30.03	262.76
3	40-59th NPR	700	32	9.30	65.12	40	11.59	81.16	34	9.91	69.39	42	12.24	85.71
2	20-39th NPR	500	20	5.81	29.07	20	5.80	28.99	13	3.79	18.95	31	9.04	45.19
1	1-19th NPR	200	3	0.87	1.74	1	0.29	0.58	3	0.87	1.75	5	1.46	2.92

a	Total Weighted Score Across Bands	a x	904.43			907.10			915.16			868.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	271.33	+		362.84	+		137.27	+		130.33

1999 API **902**

Number of tests contributing to scores: 344 345 343 343

Number of pupils with tests contributing to the API: 345

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
902	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	63.0	62.4	65.4	48.5
4	60-79th NPR	23.8	23.4	24.3	31.6
3	40-59th NPR	9.5	9.5	8.1	11.8
2	20-39th NPR	3.7	4.7	1.8	7.4
1	1-19th NPR	0.0	0.0	0.4	0.7

1999 API: 917 | Number of Tests Contributing to the API: 274

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 31

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	424	1	5	19	443

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	0
English Language Learners	59
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	44
High school graduate	25
Some college	18
College graduate	8
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	55
Teachers with emergency credentials	32
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.09	30.86	44	6.70	66.97	26	4.00	40.00	31	4.65	46.55
4	60-79th NPR	875	45	6.94	60.76	56	8.52	74.58	66	10.15	88.85	59	8.86	77.52
3	40-59th NPR	700	73	11.27	78.86	85	12.94	90.56	81	12.46	87.23	83	12.46	87.24
2	20-39th NPR	500	158	24.38	121.91	146	22.22	111.11	135	20.77	103.85	137	20.57	102.85
1	1-19th NPR	200	352	54.32	108.64	326	49.62	99.24	342	52.62	105.23	356	53.45	106.91

a	Total Weighted Score Across Bands	a x	401.04		442.47		425.15		421.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.31	+	176.99	+	63.77	+	63.16

1999 API **424**

Number of tests contributing to scores: 648 657 650 666

Number of pupils with tests contributing to the API: 686

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	5	19	443

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	5.6	2.5	8.7
4	60-79th NPR	9.1	5.6	10.4	9.7
3	40-59th NPR	14.6	11.6	11.9	11.7
2	20-39th NPR	21.7	19.7	21.3	18.4
1	1-19th NPR	50.5	57.6	54.0	51.5

419 1999 API — 214 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.6	4.3	2.6
4	60-79th NPR	5.8	9.9	10.2	8.4
3	40-59th NPR	9.9	13.7	12.9	12.7
2	20-39th NPR	25.6	23.6	20.5	21.8
1	1-19th NPR	56.2	46.3	52.1	54.5

424 1999 API — 467 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	6.8	4.0	4.2
4	60-79th NPR	6.7	8.8	10.1	8.8
3	40-59th NPR	11.7	13.1	12.6	12.7
2	20-39th NPR	24.8	21.9	21.4	20.8
1	1-19th NPR	53.9	49.5	51.9	53.4

425 1999 API — 630 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	600	5	4	10	610

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	11
Filipino	6
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	28
English Language Learners	29
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	89
Teachers with emergency credentials	7
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	10.49	104.87	52	19.26	192.59	32	12.50	125.00	34	12.55	125.46
4	60-79th NPR	875	42	15.73	137.64	49	18.15	158.80	39	15.23	133.30	66	24.35	213.10
3	40-59th NPR	700	44	16.48	115.36	52	19.26	134.81	51	19.92	139.45	36	13.28	92.99
2	20-39th NPR	500	75	28.09	140.45	65	24.07	120.37	58	22.66	113.28	60	22.14	110.70
1	1-19th NPR	200	78	29.21	58.43	52	19.26	38.52	76	29.69	59.38	75	27.68	55.35

a	Total Weighted Score Across Bands	a x	556.74		645.09		570.41		597.60
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	167.02	+	258.04	+	85.56	+	89.64

1999 API **600**

Number of tests contributing to scores: 267 270 256 271

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
600	5	4	10	610

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	10.7	9.2	9.0
4	60-79th NPR	13.3	13.2	14.3	21.3
3	40-59th NPR	13.3	21.5	17.6	10.7
2	20-39th NPR	29.2	29.8	20.2	23.8
1	1-19th NPR	40.0	24.8	38.7	35.2

531 1999 API — 124 Number of Tests Contributing to the API

8 1999-2000 Growth Target
539 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	28.7	19.7	11.5
4	60-79th NPR	17.4	20.7	13.2	25.3
3	40-59th NPR	20.9	17.2	17.1	12.6
2	20-39th NPR	20.9	18.4	25.0	25.3
1	1-19th NPR	22.1	14.9	25.0	25.3

656 1999 API — 87 Number of Tests Contributing to the API

8 1999-2000 Growth Target
664 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.7	6.5	8.2
4	60-79th NPR	9.1	17.2	13.8	22.6
3	40-59th NPR	14.7	17.2	18.8	10.3
2	20-39th NPR	26.6	26.2	21.7	22.6
1	1-19th NPR	43.4	27.6	39.1	36.3

526 1999 API — 149 Number of Tests Contributing to the API

8 1999-2000 Growth Target
534 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	548	4	9	13	561

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	8
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	2
English Language Learners	59
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	49
High school graduate	35
Some college	10
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	7.73	77.27	25	11.26	112.61	22	9.87	98.65	9	4.04	40.36
4	60-79th NPR	875	24	10.91	95.45	32	14.41	126.13	31	13.90	121.64	36	16.14	141.26
3	40-59th NPR	700	44	20.00	140.00	50	22.52	157.66	43	19.28	134.98	44	19.73	138.12
2	20-39th NPR	500	49	22.27	111.36	70	31.53	157.66	58	26.01	130.04	56	25.11	125.56
1	1-19th NPR	200	86	39.09	78.18	45	20.27	40.54	69	30.94	61.88	78	34.98	69.96

a	Total Weighted Score Across Bands	a x	502.27		594.59		547.20		515.25
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	150.68	+	237.84	+	82.08	+	77.29

1999 API **548**

Number of tests contributing to scores: 220 222 223 223

Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
548	4	9	13	561

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	8.3	8.2	1.0
4	60-79th NPR	9.4	11.4	12.4	14.9
3	40-59th NPR	19.8	22.3	17.5	19.6
2	20-39th NPR	23.4	35.2	26.8	26.8
1	1-19th NPR	42.2	22.8	35.1	37.6

517 1999 API — 195 Number of Tests Contributing to the API

10 1999-2000 Growth Target
527 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	10.6	8.7	4.1
4	60-79th NPR	10.6	14.7	13.7	16.0
3	40-59th NPR	19.9	22.0	19.6	18.7
2	20-39th NPR	22.7	32.1	26.5	25.6
1	1-19th NPR	39.8	20.6	31.5	35.6

542 1999 API — 220 Number of Tests Contributing to the API

10 1999-2000 Growth Target
552 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	442	1	6	18	460

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	0
English Language Learners	64
Parent Education Level	
Percent Responding*	18
Of those Responding:	
Not high school graduate	39
High school graduate	32
Some college	12
College graduate	17
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	52
Teachers with emergency credentials	40
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.75	27.54	37	6.32	63.25	36	6.21	62.07	33	5.63	56.31
4	60-79th NPR	875	43	7.40	64.76	52	8.89	77.78	77	13.28	116.16	58	9.90	86.60
3	40-59th NPR	700	48	8.26	57.83	104	17.78	124.44	83	14.31	100.17	63	10.75	75.26
2	20-39th NPR	500	140	24.10	120.48	149	25.47	127.35	134	23.10	115.52	120	20.48	102.39
1	1-19th NPR	200	334	57.49	114.97	243	41.54	83.08	250	43.10	86.21	312	53.24	106.48

a	Total Weighted Score Across Bands	a x	385.59		475.90		480.13		427.05
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.68	+	190.36	+	72.02	+	64.06

1999 API **442**

Number of tests contributing to scores: 581 585 580 586

Number of pupils with tests contributing to the API: 588

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
442	1	6	18	460

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.3	5.5	9.8
4	60-79th NPR	12.4	5.4	16.4	12.1
3	40-59th NPR	12.4	23.8	17.2	10.6
2	20-39th NPR	25.6	26.2	24.2	23.5
1	1-19th NPR	48.1	42.3	36.7	43.9

461 1999 API — 132 Number of Tests Contributing to the API

14 1999-2000 Growth Target
475 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.5	6.4	4.4
4	60-79th NPR	6.0	9.9	12.4	9.3
3	40-59th NPR	7.1	16.1	13.6	10.6
2	20-39th NPR	23.8	25.4	22.7	19.7
1	1-19th NPR	60.0	41.1	44.9	56.0

437 1999 API — 454 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	6.4	6.3	5.9
4	60-79th NPR	7.2	9.1	13.7	9.6
3	40-59th NPR	8.1	18.1	14.3	11.1
2	20-39th NPR	24.3	24.9	23.5	20.0
1	1-19th NPR	57.5	41.5	42.2	53.4

444 1999 API — 562 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	616	5	9	9	625

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	22
English Language Learners	41
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	22
High school graduate	22
Some college	22
College graduate	27
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	76
Teachers with emergency credentials	14
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	8.70	86.96	19	15.97	159.66	22	18.97	189.66	18	15.38	153.85
4	60-79th NPR	875	21	18.26	159.78	23	19.33	169.12	19	16.38	143.32	25	21.37	186.97
3	40-59th NPR	700	23	20.00	140.00	24	20.17	141.18	21	18.10	126.72	29	24.79	173.50
2	20-39th NPR	500	28	24.35	121.74	30	25.21	126.05	30	25.86	129.31	23	19.66	98.29
1	1-19th NPR	200	33	28.70	57.39	23	19.33	38.66	24	20.69	41.38	22	18.80	37.61

a	Total Weighted Score Across Bands	a x	565.87		634.66		630.39		650.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	169.76	+	253.87	+	94.56	+	97.53

1999 API **616**

Number of tests contributing to scores: 115 119 116 117

Number of pupils with tests contributing to the API: 120

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
616	5	9	9	625

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.2	9.5	6.3
4	60-79th NPR	14.5	21.5	17.5	19.0
3	40-59th NPR	24.2	21.5	20.6	27.0
2	20-39th NPR	25.8	27.7	27.0	25.4
1	1-19th NPR	33.9	23.1	25.4	22.2

562 1999 API — 65 Number of Tests Contributing to the API

7 1999-2000 Growth Target
569 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	16.5	19.1	13.7
4	60-79th NPR	18.1	18.6	16.0	20.0
3	40-59th NPR	19.1	18.6	16.0	27.4
2	20-39th NPR	24.5	27.8	29.8	20.0
1	1-19th NPR	29.8	18.6	19.1	18.9

612 1999 API — 97 Number of Tests Contributing to the API

7 1999-2000 Growth Target
619 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	558	4	6	12	570

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	9
Filipino	3
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	22
English Language Learners	36
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	27
High school graduate	29
Some college	15
College graduate	22
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	80
Teachers with emergency credentials	17
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	7.07	70.71	48	12.00	120.00	49	12.31	123.12	56	13.93	139.30
4	60-79th NPR	875	47	11.87	103.85	68	17.00	148.75	63	15.83	138.51	70	17.41	152.36
3	40-59th NPR	700	90	22.73	159.09	83	20.75	145.25	76	19.10	133.67	70	17.41	121.89
2	20-39th NPR	500	92	23.23	116.16	83	20.75	103.75	86	21.61	108.04	85	21.14	105.72
1	1-19th NPR	200	139	35.10	70.20	118	29.50	59.00	124	31.16	62.31	121	30.10	60.20

a	Total Weighted Score Across Bands	a x	520.01		576.75		565.64		579.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	156.00	+	230.70	+	84.85	+	86.92

1999 API **558**

Number of tests contributing to scores: 396 400 398 402

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
558	4	6	12	570

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 37 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	6.6	7.5	9.6
4	60-79th NPR	10.6	12.7	12.8	12.2
3	40-59th NPR	19.0	19.7	17.2	14.4
2	20-39th NPR	21.7	21.9	23.8	22.3
1	1-19th NPR	45.6	39.0	38.8	41.5

488 1999 API — 229 Number of Tests Contributing to the API

10 1999-2000 Growth Target
498 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	18.9	16.9	14.3
4	60-79th NPR	13.5	16.7	21.3	25.3
3	40-59th NPR	22.5	27.8	22.5	19.8
2	20-39th NPR	28.1	22.2	20.2	27.5
1	1-19th NPR	19.1	14.4	19.1	13.2

652 1999 API — 91 Number of Tests Contributing to the API

10 1999-2000 Growth Target
662 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.9	8.0	11.7
4	60-79th NPR	11.3	15.9	15.7	16.5
3	40-59th NPR	22.5	21.0	19.8	15.2
2	20-39th NPR	21.5	20.7	22.7	22.8
1	1-19th NPR	40.2	32.5	33.9	33.9

531 1999 API — 316 Number of Tests Contributing to the API

10 1999-2000 Growth Target
541 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	372	1	3	21	393

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	0
English Language Learners	78
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	50
High school graduate	0
Some college	0
College graduate	25
Graduate school	25

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	55
Teachers with emergency credentials	38
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.83	8.26	46	6.17	61.74	8	1.07	10.74	17	2.28	22.85
4	60-79th NPR	875	32	4.41	38.57	66	8.86	77.52	29	3.89	34.06	40	5.38	47.04
3	40-59th NPR	700	49	6.75	47.25	74	9.93	69.53	55	7.38	51.68	66	8.87	62.10
2	20-39th NPR	500	130	17.91	89.53	170	22.82	114.09	176	23.62	118.12	135	18.15	90.73
1	1-19th NPR	200	509	70.11	140.22	389	52.21	104.43	477	64.03	128.05	486	65.32	130.65

a	Total Weighted Score Across Bands	a x	323.83		427.32		342.65		353.36
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	97.15	+	170.93	+	51.40	+	53.00

1999 API **372**

Number of tests contributing to scores: 726 745 745 744

Number of pupils with tests contributing to the API: 749

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
372	1	3	21	393

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.9	1.6	1.6
4	60-79th NPR	5.9	3.3	4.0	7.3
3	40-59th NPR	5.9	5.7	3.2	13.0
2	20-39th NPR	15.1	15.4	24.0	15.4
1	1-19th NPR	72.3	70.7	67.2	62.6

336 1999 API — 126 Number of Tests Contributing to the API

17 1999-2000 Growth Target
353 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	6.6	1.0	2.5
4	60-79th NPR	4.2	10.1	4.0	5.0
3	40-59th NPR	6.9	10.6	8.3	8.0
2	20-39th NPR	18.8	24.8	23.9	18.7
1	1-19th NPR	69.2	47.9	62.9	65.8

382 1999 API — 605 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	6.3	1.1	2.4
4	60-79th NPR	4.7	9.2	4.0	5.7
3	40-59th NPR	7.2	10.3	7.7	9.3
2	20-39th NPR	18.2	23.0	23.6	18.1
1	1-19th NPR	69.0	51.2	63.5	64.4

378 1999 API — 702 Number of Tests Contributing to the API

17 1999-2000 Growth Target
395 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	504	3	7	15	519

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	4
Filipino	5
Hispanic or Latino	69
Pacific Islander	2
White not Hispanic	9
English Language Learners	51
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	33
High school graduate	35
Some college	18
College graduate	12
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	70
Teachers with emergency credentials	22
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	6.13	61.33	94	15.24	152.35	50	8.33	83.33	48	7.80	78.05
4	60-79th NPR	875	49	8.35	73.04	93	15.07	131.89	77	12.83	112.29	63	10.24	89.63
3	40-59th NPR	700	67	11.41	79.90	100	16.21	113.45	86	14.33	100.33	84	13.66	95.61
2	20-39th NPR	500	145	24.70	123.51	137	22.20	111.02	153	25.50	127.50	134	21.79	108.94
1	1-19th NPR	200	290	49.40	98.81	193	31.28	62.56	234	39.00	78.00	286	46.50	93.01

a	Total Weighted Score Across Bands	a x	436.58		571.27		501.46		465.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.98	+	228.51	+	75.22	+	69.79

1999 API **504**

Number of tests contributing to scores: 587 617 600 615

Number of pupils with tests contributing to the API: 624

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
504	3	7	15	519

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 64 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	10.8	4.8	2.7
4	60-79th NPR	5.4	14.5	9.6	8.4
3	40-59th NPR	9.0	15.0	11.9	11.5
2	20-39th NPR	24.0	24.1	25.5	21.4
1	1-19th NPR	58.4	35.6	48.2	56.0

452 1999 API — 412 Number of Tests Contributing to the API

12 1999-2000 Growth Target
464 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 69 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	13.9	6.6	7.2
4	60-79th NPR	7.4	15.4	12.2	9.0
3	40-59th NPR	11.8	16.0	13.9	13.1
2	20-39th NPR	24.2	22.2	26.1	21.7
1	1-19th NPR	51.6	32.5	41.2	49.0

491 1999 API — 550 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MICHELTORENA STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018154 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	369	1	1	22	391

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	2
English Language Learners	75
Parent Education Level	
Percent Responding*	31
Of those Responding:	
Not high school graduate	39
High school graduate	31
Some college	14
College graduate	14
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	54
Teachers with emergency credentials	33
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MICHELTORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018154 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.98	9.80	10	3.09	30.86	10	3.12	31.15	7	2.17	21.67
4	60-79th NPR	875	15	4.90	42.89	16	4.94	43.21	18	5.61	49.07	16	4.95	43.34
3	40-59th NPR	700	28	9.15	64.05	29	8.95	62.65	37	11.53	80.69	28	8.67	60.68
2	20-39th NPR	500	62	20.26	101.31	85	26.23	131.17	74	23.05	115.26	68	21.05	105.26
1	1-19th NPR	200	198	64.71	129.41	184	56.79	113.58	182	56.70	113.40	204	63.16	126.32

a	Total Weighted Score Across Bands	a x	347.47		381.48		389.56		357.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	104.24	+	152.59	+	58.43	+	53.59

1999 API **369**

Number of tests contributing to scores: 306 324 321 323

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
369	1	1	22	391

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MICHELTORENA STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018154 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MICHELTORENA STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018154 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.4	2.1	1.7
4	60-79th NPR	4.1	4.9	6.0	3.8
3	40-59th NPR	8.1	8.3	9.8	7.7
2	20-39th NPR	18.9	25.0	23.9	19.5
1	1-19th NPR	67.8	59.4	58.2	67.2

355 1999 API — 288 Number of Tests Contributing to the API

18 1999-2000 Growth Target
373 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.0	3.0	2.3
4	60-79th NPR	4.5	5.3	5.3	4.3
3	40-59th NPR	8.7	9.2	10.7	9.3
2	20-39th NPR	21.7	26.7	24.0	20.9
1	1-19th NPR	64.0	55.8	57.0	63.2

370 1999 API — 303 Number of Tests Contributing to the API

18 1999-2000 Growth Target
388 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	379	1	1	21	400

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	99
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	66
Teachers with emergency credentials	28
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.20	12.01	54	4.84	48.43	29	2.58	25.85	21	1.87	18.67
4	60-79th NPR	875	33	3.05	26.69	98	8.79	76.91	76	6.77	59.27	58	5.16	45.11
3	40-59th NPR	700	89	8.23	57.58	132	11.84	82.87	96	8.56	59.89	90	8.00	56.00
2	20-39th NPR	500	221	20.43	102.13	254	22.78	113.90	236	21.03	105.17	244	21.69	108.44
1	1-19th NPR	200	726	67.10	134.20	577	51.75	103.50	685	61.05	122.10	712	63.29	126.58

a	Total Weighted Score Across Bands	a x	332.60		425.61		372.28		354.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	99.78	+	170.24	+	55.84	+	53.22

1999 API **379**

Number of tests contributing to scores: 1082 1115 1122 1125

Number of pupils with tests contributing to the API: 1130

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
379	1	1	21	400

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.9	2.6	1.8
4	60-79th NPR	3.1	8.5	6.6	5.0
3	40-59th NPR	8.0	12.0	8.6	7.9
2	20-39th NPR	19.9	22.9	21.0	21.8
1	1-19th NPR	67.8	51.8	61.2	63.4

378 1999 API 1087 Number of Tests Contributing to the API

17 1999-2000 Growth Target
395 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.9	2.6	1.9
4	60-79th NPR	3.0	8.3	6.6	4.8
3	40-59th NPR	7.9	12.2	8.6	7.7
2	20-39th NPR	20.1	23.1	21.2	22.2
1	1-19th NPR	67.7	51.5	61.0	63.4

378 1999 API 1080 Number of Tests Contributing to the API

17 1999-2000 Growth Target
395 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	439	1	7	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	75
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	56
High school graduate	26
Some college	10
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	63
Teachers with emergency credentials	33
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	1.88	18.76	118	7.56	75.59	72	4.67	46.72	48	3.11	31.07
4	60-79th NPR	875	87	5.63	49.24	167	10.70	93.61	154	9.99	87.44	136	8.80	77.02
3	40-59th NPR	700	174	11.25	78.78	248	15.89	111.21	194	12.59	88.12	184	11.91	83.37
2	20-39th NPR	500	367	23.74	118.69	410	26.27	131.33	389	25.24	126.22	365	23.62	118.12
1	1-19th NPR	200	889	57.50	115.01	618	39.59	79.18	732	47.50	95.00	812	52.56	105.11

a	Total Weighted Score Across Bands	a x	380.48		490.92		443.51		414.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	114.14	+	196.37	+	66.53	+	62.20

1999 API **439**

Number of tests contributing to scores: 1546 1561 1541 1545

Number of pupils with tests contributing to the API: 1572

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	7	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.5	4.6	3.0
4	60-79th NPR	5.4	10.8	10.0	8.8
3	40-59th NPR	11.3	15.9	12.6	12.0
2	20-39th NPR	23.8	26.1	25.5	23.3
1	1-19th NPR	57.6	39.7	47.3	52.8

439 1999 API — 1553 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	7.5	4.5	3.0
4	60-79th NPR	5.6	10.6	9.8	8.7
3	40-59th NPR	10.9	15.8	12.6	11.9
2	20-39th NPR	23.9	26.3	25.4	23.7
1	1-19th NPR	57.8	39.7	47.6	52.7

438 1999 API — 1537 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	354	1	1	22	376

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	0
English Language Learners	60
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	69
High school graduate	24
Some college	5
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	63
Teachers with emergency credentials	36
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.87	18.69	21	3.16	31.58	8	1.28	12.82	14	2.09	20.86
4	60-79th NPR	875	22	3.43	29.98	32	4.81	42.11	26	4.17	36.46	32	4.77	41.73
3	40-59th NPR	700	48	7.48	52.34	78	11.73	82.11	40	6.41	44.87	67	9.99	69.90
2	20-39th NPR	500	99	15.42	77.10	154	23.16	115.79	131	20.99	104.97	127	18.93	94.63
1	1-19th NPR	200	461	71.81	143.61	380	57.14	114.29	419	67.15	134.29	431	64.23	128.46

a	Total Weighted Score Across Bands	a x	321.73		385.86		333.41		355.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	96.52	+	154.35	+	50.01	+	53.34

1999 API **354**

Number of tests contributing to scores: 642 665 624 671

Number of pupils with tests contributing to the API: 702

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
354	1	1	22	376

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	0.4	0.4	2.1
4	60-79th NPR	3.9	1.3	1.7	5.9
3	40-59th NPR	9.9	10.2	7.0	12.3
2	20-39th NPR	12.5	18.3	20.0	19.1
1	1-19th NPR	71.6	69.8	70.9	60.6

329 1999 API — 253 Number of Tests Contributing to the API

18 1999-2000 Growth Target
347 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.7	1.8	2.1
4	60-79th NPR	3.2	6.8	5.6	4.2
3	40-59th NPR	5.9	12.4	5.9	8.6
2	20-39th NPR	17.0	25.6	21.7	19.0
1	1-19th NPR	72.2	50.5	65.0	66.1

368 1999 API — 445 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.2	1.3	2.1
4	60-79th NPR	3.4	4.8	4.2	4.8
3	40-59th NPR	7.5	11.8	6.4	9.9
2	20-39th NPR	15.4	23.3	20.8	18.9
1	1-19th NPR	71.8	56.9	67.3	64.4

355 1999 API — 698 Number of Tests Contributing to the API

18 1999-2000 Growth Target
373 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	369	1	2	22	391

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0
English Language Learners	86
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	67
High school graduate	23
Some college	5
College graduate	5
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	60
Teachers with emergency credentials	38
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.47	4.68	61	5.50	55.00	24	2.22	22.24	33	2.98	29.84
4	60-79th NPR	875	28	2.62	22.94	112	10.10	88.37	53	4.91	42.98	67	6.06	53.01
3	40-59th NPR	700	84	7.87	55.06	125	11.27	78.90	104	9.64	67.47	62	5.61	39.24
2	20-39th NPR	500	176	16.48	82.40	216	19.48	97.39	221	20.48	102.41	172	15.55	77.76
1	1-19th NPR	200	775	72.57	145.13	595	53.65	107.30	677	62.74	125.49	772	69.80	139.60

a	Total Weighted Score Across Bands	a x	310.21		426.96		360.59		339.44
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	93.06	+	170.78	+	54.09	+	50.92

1999 API **369**

Number of tests contributing to scores: 1068 1109 1079 1106

Number of pupils with tests contributing to the API: 1123

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
369	1	2	22	391

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 48 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	5.4	2.1	2.8
4	60-79th NPR	2.7	9.8	4.9	5.9
3	40-59th NPR	7.8	11.6	9.5	5.7
2	20-39th NPR	16.6	19.5	20.3	15.1
1	1-19th NPR	72.6	53.6	63.1	70.5

368 1999 API — 1070 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	5.5	2.2	2.9
4	60-79th NPR	2.6	10.1	4.9	6.1
3	40-59th NPR	7.8	11.1	9.7	5.6
2	20-39th NPR	16.5	19.4	20.3	15.6
1	1-19th NPR	72.6	53.8	62.9	69.8

368 1999 API — 1120 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	572	4	5	11	583

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	44
English Language Learners	55
Parent Education Level	
Percent Responding*	33
Of those Responding:	
Not high school graduate	9
High school graduate	36
Some college	27
College graduate	20
Graduate school	8

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	78
Teachers with emergency credentials	15
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	9.96	99.62	86	15.96	159.55	71	13.17	131.73	67	12.43	124.30
4	60-79th NPR	875	72	13.79	120.69	88	16.33	142.86	83	15.40	134.74	99	18.37	160.71
3	40-59th NPR	700	109	20.88	146.17	104	19.29	135.06	97	18.00	125.97	97	18.00	125.97
2	20-39th NPR	500	114	21.84	109.20	113	20.96	104.82	120	22.26	111.32	105	19.48	97.40
1	1-19th NPR	200	175	33.52	67.05	148	27.46	54.92	168	31.17	62.34	171	31.73	63.45

a	Total Weighted Score Across Bands	a x	542.72		597.22		566.09		571.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	162.82	+	238.89	+	84.91	+	85.78

1999 API **572**

Number of tests contributing to scores: 522 | 539 | 539 | 539

Number of pupils with tests contributing to the API: 541

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
572	4	5	11	583

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	8.8	5.6	6.5
4	60-79th NPR	8.6	9.3	15.3	14.4
3	40-59th NPR	21.4	19.9	17.1	17.6
2	20-39th NPR	25.2	28.2	23.1	19.9
1	1-19th NPR	40.0	33.8	38.9	41.7

500 1999 API — 216 Number of Tests Contributing to the API

9 1999-2000 Growth Target
509 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.6	17.6	16.7	13.0
4	60-79th NPR	15.7	21.3	13.8	19.7
3	40-59th NPR	20.4	20.1	18.3	19.2
2	20-39th NPR	20.9	16.7	24.2	21.8
1	1-19th NPR	30.4	24.3	27.1	26.4

604 1999 API — 241 Number of Tests Contributing to the API

9 1999-2000 Growth Target
613 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	11.0	10.0	9.6
4	60-79th NPR	11.6	15.0	13.2	16.2
3	40-59th NPR	20.7	19.1	16.9	18.1
2	20-39th NPR	23.7	24.0	23.8	20.3
1	1-19th NPR	38.1	30.9	36.0	35.8

532 1999 API — 410 Number of Tests Contributing to the API

9 1999-2000 Growth Target
541 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	444	1	3	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2
English Language Learners	70
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	36
High school graduate	40
Some college	4
College graduate	16
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	72
Teachers with emergency credentials	19
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.78	17.80	56	8.85	88.47	28	4.40	43.96	21	3.31	33.07
4	60-79th NPR	875	43	6.96	60.88	82	12.95	113.35	73	11.46	100.27	55	8.66	75.79
3	40-59th NPR	700	75	12.14	84.95	92	14.53	101.74	68	10.68	74.73	77	12.13	84.88
2	20-39th NPR	500	149	24.11	120.55	144	22.75	113.74	138	21.66	108.32	136	21.42	107.09
1	1-19th NPR	200	340	55.02	110.03	259	40.92	81.83	330	51.81	103.61	346	54.49	108.98

a	Total Weighted Score Across Bands	a x	394.22		499.13		430.89		409.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.26	+	199.65	+	64.63	+	61.47

1999 API **444**

Number of tests contributing to scores: 618 633 637 635

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	3	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	9.0	4.4	3.3
4	60-79th NPR	7.1	13.0	11.4	8.4
3	40-59th NPR	11.6	14.5	10.5	12.0
2	20-39th NPR	24.1	22.7	21.9	21.5
1	1-19th NPR	55.4	40.8	51.8	54.9

444 1999 API — 613 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	8.8	4.2	3.4
4	60-79th NPR	6.3	13.8	10.6	8.6
3	40-59th NPR	11.2	14.5	11.2	12.2
2	20-39th NPR	25.3	23.9	22.8	21.6
1	1-19th NPR	55.3	39.0	51.1	54.2

446 1999 API — 527 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	461	2	8	17	478

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	76
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	31
High school graduate	37
Some college	17
College graduate	13
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	87
Teachers with emergency credentials	15
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.16	21.58	24	4.26	42.63	28	4.98	49.82	16	2.84	28.42
4	60-79th NPR	875	32	5.76	50.36	81	14.39	125.89	66	11.74	102.76	55	9.77	85.48
3	40-59th NPR	700	70	12.59	88.13	95	16.87	118.12	94	16.73	117.08	81	14.39	100.71
2	20-39th NPR	500	154	27.70	138.49	159	28.24	141.21	156	27.76	138.79	166	29.48	147.42
1	1-19th NPR	200	288	51.80	103.60	204	36.23	72.47	218	38.79	77.58	245	43.52	87.03

a	Total Weighted Score Across Bands	a x	402.16		500.31		486.03		449.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.65	+	200.12	+	72.90	+	67.36

1999 API **461**

Number of tests contributing to scores: 556 | 563 | 562 | 563

Number of pupils with tests contributing to the API: 564

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
461	2	8	17	478

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.1	4.9	2.9
4	60-79th NPR	5.8	14.4	11.5	9.7
3	40-59th NPR	12.2	17.1	16.6	14.2
2	20-39th NPR	27.9	28.2	27.9	29.7
1	1-19th NPR	52.1	36.2	39.1	43.5

460 1999 API — 557 Number of Tests Contributing to the API

14 1999-2000 Growth Target
474 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.8	4.6	2.7
4	60-79th NPR	5.2	14.6	12.0	9.7
3	40-59th NPR	13.2	16.3	16.8	14.1
2	20-39th NPR	27.8	28.1	27.4	29.5
1	1-19th NPR	52.0	37.1	39.2	44.1

457 1999 API — 527 Number of Tests Contributing to the API

14 1999-2000 Growth Target
471 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	492	2	9	15	507

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0
English Language Learners	67
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	49
High school graduate	34
Some college	13
College graduate	5
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	82
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.19	21.91	38	7.52	75.25	39	7.71	77.08	30	5.94	59.41
4	60-79th NPR	875	37	7.37	64.49	86	17.03	149.01	77	15.22	133.15	50	9.90	86.63
3	40-59th NPR	700	83	16.53	115.74	83	16.44	115.05	85	16.80	117.59	91	18.02	126.14
2	20-39th NPR	500	147	29.28	146.41	109	21.58	107.92	137	27.08	135.38	130	25.74	128.71
1	1-19th NPR	200	224	44.62	89.24	189	37.43	74.85	168	33.20	66.40	204	40.40	80.79

a	Total Weighted Score Across Bands	a x	437.80		522.08		529.59		481.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.34	+	208.83	+	79.44	+	72.25

1999 API **492**

Number of tests contributing to scores: 502 505 506 505

Number of pupils with tests contributing to the API: 506

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
492	2	9	15	507

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.0	7.1	4.2
4	60-79th NPR	6.9	16.4	13.7	8.0
3	40-59th NPR	15.2	16.2	16.8	18.0
2	20-39th NPR	29.7	22.0	28.1	26.8
1	1-19th NPR	46.4	39.5	34.3	43.0

476 1999 API — 452 Number of Tests Contributing to the API

12 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.3	7.2	5.8
4	60-79th NPR	6.9	16.7	15.1	9.7
3	40-59th NPR	16.4	16.3	16.9	17.9
2	20-39th NPR	29.2	21.6	27.0	25.8
1	1-19th NPR	45.4	38.1	33.8	40.7

487 1999 API — 497 Number of Tests Contributing to the API

12 1999-2000 Growth Target
499 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	462	2	9	17	479

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	76
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	20
High school graduate	0
Some college	20
College graduate	60
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	74
Teachers with emergency credentials	23
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.01	30.11	55	8.26	82.58	30	4.55	45.45	22	3.31	33.13
4	60-79th NPR	875	47	7.45	65.17	88	13.21	115.62	80	12.12	106.06	61	9.19	80.38
3	40-59th NPR	700	88	13.95	97.62	107	16.07	112.46	89	13.48	94.39	75	11.30	79.07
2	20-39th NPR	500	151	23.93	119.65	181	27.18	135.89	166	25.15	125.76	147	22.14	110.69
1	1-19th NPR	200	326	51.66	103.33	235	35.29	70.57	295	44.70	89.39	359	54.07	108.13

a	Total Weighted Score Across Bands	a x	415.89		517.12		461.06		411.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.77	+	206.85	+	69.16	+	61.71

1999 API **462**

Number of tests contributing to scores: 631 666 660 664

Number of pupils with tests contributing to the API: 669

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	2	9	17	479

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.2	4.4	3.1
4	60-79th NPR	7.5	13.3	12.4	9.3
3	40-59th NPR	14.0	16.3	13.4	11.4
2	20-39th NPR	24.3	27.7	25.7	22.5
1	1-19th NPR	51.3	34.5	44.2	53.7

464 1999 API — 652 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.4	4.4	3.4
4	60-79th NPR	7.6	13.1	12.3	9.3
3	40-59th NPR	14.0	16.1	13.5	11.3
2	20-39th NPR	24.1	27.4	25.3	22.3
1	1-19th NPR	51.4	35.0	44.5	53.8

463 1999 API — 660 Number of Tests Contributing to the API

14 1999-2000 Growth Target
477 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	556	4	2	12	568

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	3
Filipino	3
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	54
English Language Learners	28
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	8
High school graduate	29
Some college	40
College graduate	21
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	87
Teachers with emergency credentials	10
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	11.67	116.72	44	13.54	135.38	36	11.01	110.09	29	8.87	88.69
4	60-79th NPR	875	38	11.99	104.89	56	17.23	150.77	61	18.65	163.23	49	14.98	131.12
3	40-59th NPR	700	58	18.30	128.08	60	18.46	129.23	53	16.21	113.46	49	14.98	104.89
2	20-39th NPR	500	73	23.03	115.14	70	21.54	107.69	71	21.71	108.56	86	26.30	131.50
1	1-19th NPR	200	111	35.02	70.03	95	29.23	58.46	106	32.42	64.83	114	34.86	69.72

a	Total Weighted Score Across Bands	a x	534.86			581.54			560.17			525.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.46	+		232.62	+		84.03	+		78.89

1999 API **556**

Number of tests contributing to scores: 317 325 327 327

Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
556	4	2	12	568

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.6	2.3	3.8
4	60-79th NPR	7.1	7.7	10.6	8.3
3	40-59th NPR	11.0	18.5	12.9	7.6
2	20-39th NPR	22.0	25.4	24.2	23.5
1	1-19th NPR	59.1	43.8	50.0	56.8

419 1999 API — 132 Number of Tests Contributing to the API

10 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	20.1	18.2	13.6
4	60-79th NPR	17.9	26.6	25.3	20.1
3	40-59th NPR	25.2	21.4	21.4	22.1
2	20-39th NPR	21.9	18.8	19.5	27.9
1	1-19th NPR	13.9	13.0	15.6	16.2

684 1999 API — 154 Number of Tests Contributing to the API

10 1999-2000 Growth Target
694 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	7.3	5.4	8.1
4	60-79th NPR	8.5	12.8	14.9	8.6
3	40-59th NPR	15.0	17.8	14.5	14.9
2	20-39th NPR	27.2	25.6	24.4	26.2
1	1-19th NPR	43.7	36.5	40.7	42.1

487 1999 API — 221 Number of Tests Contributing to the API

10 1999-2000 Growth Target
497 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	811	9	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	3
Asian	10
Filipino	2
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	40
English Language Learners	8
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	7
High school graduate	43
Some college	14
College graduate	29
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	83
Teachers with emergency credentials	11
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	39.11	391.09	75	36.95	369.46	71	34.98	349.75	54	26.60	266.01
4	60-79th NPR	875	45	22.28	194.93	60	29.56	258.62	73	35.96	314.66	50	24.63	215.52
3	40-59th NPR	700	43	21.29	149.01	39	19.21	134.48	28	13.79	96.55	44	21.67	151.72
2	20-39th NPR	500	30	14.85	74.26	22	10.84	54.19	22	10.84	54.19	46	22.66	113.30
1	1-19th NPR	200	5	2.48	4.95	7	3.45	6.90	9	4.43	8.87	9	4.43	8.87

a	Total Weighted Score Across Bands	a x	814.23		823.65		824.01		755.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	244.27	+	329.46	+	123.60	+	113.31

1999 API **811**

Number of tests contributing to scores: 202 203 203 203

Number of pupils with tests contributing to the API: 206

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
811	9	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.4	18.7	15.8	16.0
4	60-79th NPR	18.4	29.3	42.1	18.7
3	40-59th NPR	36.8	28.0	17.1	22.7
2	20-39th NPR	17.1	17.3	21.1	34.7
1	1-19th NPR	5.3	6.7	3.9	8.0

732 1999 API — 77 Number of Tests Contributing to the API

1 1999-2000 Growth Target
733 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.9	43.8	45.0	31.3
4	60-79th NPR	26.6	36.3	33.8	30.0
3	40-59th NPR	10.1	12.5	11.3	18.8
2	20-39th NPR	11.4	6.3	5.0	16.3
1	1-19th NPR	0.0	1.3	5.0	3.8

862 1999 API — 81 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	15.8	12.3	12.3
4	60-79th NPR	26.3	22.8	40.4	29.8
3	40-59th NPR	29.8	31.6	19.3	22.8
2	20-39th NPR	24.6	21.1	15.8	28.1
1	1-19th NPR	5.3	8.8	12.3	7.0

706 1999 API — 59 Number of Tests Contributing to the API

1 1999-2000 Growth Target
707 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	616	5	10	9	625

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	11
Filipino	2
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	5
English Language Learners	37
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	43
High school graduate	43
Some college	0
College graduate	14
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	91
Teachers with emergency credentials	12
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	16.62	166.18	86	24.64	246.42	52	15.90	159.02	60	17.39	173.91
4	60-79th NPR	875	41	11.95	104.59	51	14.61	127.87	53	16.21	141.82	54	15.65	136.96
3	40-59th NPR	700	76	22.16	155.10	74	21.20	148.42	61	18.65	130.58	60	17.39	121.74
2	20-39th NPR	500	72	20.99	104.96	60	17.19	85.96	65	19.88	99.39	76	22.03	110.14
1	1-19th NPR	200	97	28.28	56.56	78	22.35	44.70	96	29.36	58.72	95	27.54	55.07

a	Total Weighted Score Across Bands	a x	587.39		653.37		589.53		597.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	176.22	+	261.35	+	88.43	+	89.67

1999 API **616**

Number of tests contributing to scores: 343 349 327 345

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
616	5	10	9	625

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 46 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	18.5	11.0	12.7
4	60-79th NPR	11.6	13.3	15.4	14.2
3	40-59th NPR	21.0	21.0	19.3	16.9
2	20-39th NPR	22.1	20.3	20.1	22.5
1	1-19th NPR	32.6	26.9	34.3	33.7

571 1999 API — 271 Number of Tests Contributing to the API

7 1999-2000 Growth Target
578 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	20.8	11.5	13.4
4	60-79th NPR	11.2	12.5	15.0	14.9
3	40-59th NPR	20.8	23.4	19.0	17.9
2	20-39th NPR	25.8	20.4	22.5	24.4
1	1-19th NPR	30.4	23.0	32.0	29.4

586 1999 API — 265 Number of Tests Contributing to the API

7 1999-2000 Growth Target
593 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	409	1	4	20	429

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	5.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	78
Teachers with emergency credentials	20
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.49	4.94	13	3.16	31.55	10	2.43	24.27	6	1.46	14.56
4	60-79th NPR	875	18	4.44	38.89	50	12.14	106.19	33	8.01	70.08	26	6.31	55.22
3	40-59th NPR	700	35	8.64	60.49	66	16.02	112.14	52	12.62	88.35	44	10.68	74.76
2	20-39th NPR	500	91	22.47	112.35	114	27.67	138.35	109	26.46	132.28	81	19.66	98.30
1	1-19th NPR	200	259	63.95	127.90	169	41.02	82.04	208	50.49	100.97	255	61.89	123.79

a	Total Weighted Score Across Bands	a x	344.57		470.27		415.96		366.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	103.37	+	188.11	+	62.39	+	54.99

1999 API **409**

Number of tests contributing to scores: 405 | 412 | 412 | 412

Number of pupils with tests contributing to the API: 413

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
409	1	4	20	429

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	3.2	2.4	1.5
4	60-79th NPR	4.4	12.1	8.0	6.3
3	40-59th NPR	8.6	16.0	12.6	10.7
2	20-39th NPR	22.5	27.7	26.5	19.7
1	1-19th NPR	64.0	41.0	50.5	61.9

409 1999 API — 413 Number of Tests Contributing to the API

16 1999-2000 Growth Target
425 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	3.2	2.4	1.5
4	60-79th NPR	4.5	12.2	8.0	6.3
3	40-59th NPR	8.7	16.1	12.7	10.7
2	20-39th NPR	22.5	27.5	26.5	19.5
1	1-19th NPR	63.9	41.1	50.4	62.0

409 1999 API — 412 Number of Tests Contributing to the API

16 1999-2000 Growth Target
425 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	402	1	4	20	422

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	2
English Language Learners	78
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	45
High school graduate	55
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	78
Teachers with emergency credentials	18
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.72	7.25	27	6.29	62.94	12	2.81	28.10	9	2.09	20.93
4	60-79th NPR	875	14	3.38	29.59	48	11.19	97.90	28	6.56	57.38	18	4.19	36.63
3	40-59th NPR	700	39	9.42	65.94	57	13.29	93.01	52	12.18	85.25	38	8.84	61.86
2	20-39th NPR	500	102	24.64	123.19	103	24.01	120.05	85	19.91	99.53	92	21.40	106.98
1	1-19th NPR	200	256	61.84	123.67	194	45.22	90.44	250	58.55	117.10	273	63.49	126.98

a	Total Weighted Score Across Bands	a x	349.64		464.34		387.35		353.37
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	104.89	+	185.73	+	58.10	+	53.01

1999 API **402**

Number of tests contributing to scores: 414 429 427 430

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
402	1	4	20	422

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	5.6	2.4	1.6
4	60-79th NPR	2.2	10.8	5.3	3.7
3	40-59th NPR	9.3	13.2	11.4	7.9
2	20-39th NPR	24.7	24.6	21.0	21.4
1	1-19th NPR	63.3	45.8	59.9	65.4

392 1999 API — 382 Number of Tests Contributing to the API

16 1999-2000 Growth Target
408 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	6.3	2.8	2.1
4	60-79th NPR	3.4	11.2	6.6	4.2
3	40-59th NPR	9.4	13.3	12.2	8.9
2	20-39th NPR	24.7	24.1	20.0	21.2
1	1-19th NPR	61.7	45.1	58.5	63.6

402 1999 API — 432 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	649	6	7	8	657

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	66
English Language Learners	38
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	22
High school graduate	17
Some college	9
College graduate	39
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	62
Teachers with emergency credentials	27
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	17.82	178.18	61	21.94	219.42	57	20.43	204.30	49	17.56	175.63
4	60-79th NPR	875	45	16.36	143.18	54	19.42	169.96	61	21.86	191.31	48	17.20	150.54
3	40-59th NPR	700	67	24.36	170.55	52	18.71	130.94	46	16.49	115.41	51	18.28	127.96
2	20-39th NPR	500	63	22.91	114.55	61	21.94	109.71	57	20.43	102.15	56	20.07	100.36
1	1-19th NPR	200	51	18.55	37.09	50	17.99	35.97	58	20.79	41.58	75	26.88	53.76

a	Total Weighted Score Across Bands	a x	643.55		666.01		654.75		608.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	193.06	+	266.40	+	98.21	+	91.24

1999 API **649**

Number of tests contributing to scores: 275 278 279 279

Number of pupils with tests contributing to the API: 280

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
649	6	7	8	657

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.7	0.0	13.0
4	60-79th NPR	14.8	13.0	20.4	7.4
3	40-59th NPR	20.4	22.2	20.4	16.7
2	20-39th NPR	25.9	27.8	22.2	22.2
1	1-19th NPR	37.0	33.3	37.0	40.7

504 1999 API — 54 Number of Tests Contributing to the API

6 1999-2000 Growth Target
510 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.0	28.4	25.5	17.4
4	60-79th NPR	18.7	21.3	22.8	20.7
3	40-59th NPR	26.4	19.7	16.3	19.0
2	20-39th NPR	21.4	19.1	18.5	21.2
1	1-19th NPR	11.5	11.5	16.8	21.7

700 1999 API — 184 Number of Tests Contributing to the API

6 1999-2000 Growth Target
706 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	16.4	16.3	16.3
4	60-79th NPR	18.0	20.4	22.2	17.0
3	40-59th NPR	24.0	19.7	14.4	17.0
2	20-39th NPR	26.0	23.7	23.5	17.0
1	1-19th NPR	21.3	19.7	23.5	32.7

618 1999 API — 154 Number of Tests Contributing to the API

6 1999-2000 Growth Target
624 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	526	3	7	14	540

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	15
English Language Learners	59
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	11
High school graduate	56
Some college	11
College graduate	22
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	77
Teachers with emergency credentials	20
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	7.89	78.95	28	6.62	66.19	60	14.22	142.18	34	8.06	80.57
4	60-79th NPR	875	50	11.96	104.67	60	14.18	124.11	62	14.69	128.55	72	17.06	149.29
3	40-59th NPR	700	55	13.16	92.11	77	18.20	127.42	67	15.88	111.14	62	14.69	102.84
2	20-39th NPR	500	123	29.43	147.13	127	30.02	150.12	105	24.88	124.41	111	26.30	131.52
1	1-19th NPR	200	157	37.56	75.12	131	30.97	61.94	128	30.33	60.66	143	33.89	67.77

a	Total Weighted Score Across Bands	a x	497.97		529.79		566.94		531.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	149.39	+	211.91	+	85.04	+	79.80

1999 API **526**

Number of tests contributing to scores: 418 423 422 422

Number of pupils with tests contributing to the API: 423

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
526	3	7	14	540

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	3.2	8.9	6.1
4	60-79th NPR	7.6	13.5	13.9	12.5
3	40-59th NPR	13.0	18.9	15.7	12.5
2	20-39th NPR	30.7	29.5	28.2	29.6
1	1-19th NPR	43.3	34.9	33.2	39.3

487 1999 API — 281 Number of Tests Contributing to the API

11 1999-2000 Growth Target
498 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.4	17.4	27.5	10.1
4	60-79th NPR	20.3	18.8	17.4	29.0
3	40-59th NPR	14.5	14.5	14.5	14.5
2	20-39th NPR	27.5	21.7	13.0	23.2
1	1-19th NPR	20.3	27.5	27.5	23.2

621 1999 API — 69 Number of Tests Contributing to the API

11 1999-2000 Growth Target
632 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	4.8	10.5	7.2
4	60-79th NPR	10.7	13.2	14.2	15.4
3	40-59th NPR	12.5	17.1	16.0	14.8
2	20-39th NPR	30.5	30.9	27.1	25.9
1	1-19th NPR	40.9	33.9	32.2	36.7

501 1999 API — 333 Number of Tests Contributing to the API

11 1999-2000 Growth Target
512 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	364	1	2	22	386

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	51
High school graduate	37
Some college	9
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	65
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.45	14.49	13	2.92	29.21	11	2.49	24.89	8	1.80	18.02
4	60-79th NPR	875	14	3.38	29.59	29	6.52	57.02	23	5.20	45.53	22	4.95	43.36
3	40-59th NPR	700	27	6.52	45.65	46	10.34	72.36	41	9.28	64.93	30	6.76	47.30
2	20-39th NPR	500	78	18.84	94.20	109	24.49	122.47	101	22.85	114.25	119	26.80	134.01
1	1-19th NPR	200	289	69.81	139.61	248	55.73	111.46	266	60.18	120.36	265	59.68	119.37

a	Total Weighted Score Across Bands	a x	323.55		392.53		369.97		362.05
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	97.07	+	157.01	+	55.49	+	54.31

1999 API **364**

Number of tests contributing to scores: 414 445 442 444

Number of pupils with tests contributing to the API: 451

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
364	1	2	22	386

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.1	2.7	1.9
4	60-79th NPR	3.4	6.8	5.4	4.6
3	40-59th NPR	5.8	10.7	9.3	6.3
2	20-39th NPR	17.8	24.2	22.7	26.7
1	1-19th NPR	71.5	55.2	60.0	60.4

364 1999 API — 419 Number of Tests Contributing to the API

18 1999-2000 Growth Target
382 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.9	2.5	1.8
4	60-79th NPR	3.4	6.6	5.3	5.0
3	40-59th NPR	6.3	10.4	9.4	6.4
2	20-39th NPR	18.5	24.3	22.8	27.0
1	1-19th NPR	70.2	55.8	60.0	59.8

364 1999 API — 447 Number of Tests Contributing to the API

18 1999-2000 Growth Target
382 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	462	2	5	17	479

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	66
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	2
English Language Learners	25
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	87
Some college	8
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	73
Teachers with emergency credentials	23
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	4.83	48.31	4	1.90	19.05	5	2.39	23.92	17	8.10	80.95
4	60-79th NPR	875	16	7.73	67.63	27	12.86	112.50	22	10.53	92.11	25	11.90	104.17
3	40-59th NPR	700	30	14.49	101.45	34	16.19	113.33	40	19.14	133.97	37	17.62	123.33
2	20-39th NPR	500	60	28.99	144.93	51	24.29	121.43	53	25.36	126.79	49	23.33	116.67
1	1-19th NPR	200	91	43.96	87.92	94	44.76	89.52	89	42.58	85.17	82	39.05	78.10

a	Total Weighted Score Across Bands	a x	450.24		455.83		461.96		503.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.07	+	182.33	+	69.29	+	75.48

1999 API **462**

Number of tests contributing to scores: 207 | 210 | 209 | 210

Number of pupils with tests contributing to the API: 210

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	2	5	17	479

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	2.2	1.5	8.8
4	60-79th NPR	6.7	11.0	11.9	12.5
3	40-59th NPR	14.8	16.9	19.3	18.4
2	20-39th NPR	30.4	24.3	23.7	25.7
1	1-19th NPR	43.7	45.6	43.7	34.6

461 1999 API — 136 Number of Tests Contributing to the API

14 1999-2000 Growth Target
475 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	1.6	4.9	3.3
4	60-79th NPR	5.0	11.5	4.9	6.6
3	40-59th NPR	15.0	13.1	14.8	16.4
2	20-39th NPR	28.3	27.9	31.1	21.3
1	1-19th NPR	48.3	45.9	44.3	52.5

430 1999 API — 61 Number of Tests Contributing to the API

14 1999-2000 Growth Target
444 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	1.6	2.7	6.9
4	60-79th NPR	6.5	13.2	9.0	11.6
3	40-59th NPR	14.5	14.8	17.6	16.4
2	20-39th NPR	28.5	23.8	25.0	23.8
1	1-19th NPR	46.8	46.6	45.7	41.3

448 1999 API — 189 Number of Tests Contributing to the API

14 1999-2000 Growth Target
462 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	420	1	3	19	439

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	0
English Language Learners	42
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	31
High school graduate	41
Some college	14
College graduate	11
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	64
Teachers with emergency credentials	30
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.43	14.32	56	6.95	69.48	27	3.60	35.95	27	3.55	35.53
4	60-79th NPR	875	42	5.47	47.85	84	10.42	91.19	44	5.86	51.26	75	9.87	86.35
3	40-59th NPR	700	73	9.51	66.54	117	14.52	101.61	88	11.72	82.02	84	11.05	77.37
2	20-39th NPR	500	187	24.35	121.74	184	22.83	114.14	184	24.50	122.50	174	22.89	114.47
1	1-19th NPR	200	455	59.24	118.49	365	45.29	90.57	408	54.33	108.66	400	52.63	105.26

a	Total Weighted Score Across Bands	a x	368.95		467.00		400.40		418.98
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	110.68	+	186.80	+	60.06	+	62.85

1999 API **420**

Number of tests contributing to scores: 768 806 751 760

Number of pupils with tests contributing to the API: 811

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
420	1	3	19	439

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.8	4.6	4.2
4	60-79th NPR	7.9	6.4	5.3	12.3
3	40-59th NPR	10.1	13.9	12.5	13.5
2	20-39th NPR	22.2	21.2	21.7	22.9
1	1-19th NPR	57.6	53.6	55.9	47.1

410 1999 API — 332 Number of Tests Contributing to the API

15 1999-2000 Growth Target
425 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	8.4	2.9	3.1
4	60-79th NPR	3.8	13.2	6.3	8.2
3	40-59th NPR	9.1	14.9	11.2	9.3
2	20-39th NPR	25.9	23.9	26.4	22.9
1	1-19th NPR	60.4	39.5	53.2	56.4

427 1999 API — 479 Number of Tests Contributing to the API

15 1999-2000 Growth Target
442 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.1	3.7	3.5
4	60-79th NPR	5.1	10.5	5.9	9.9
3	40-59th NPR	9.2	14.4	11.7	10.8
2	20-39th NPR	24.2	22.3	24.3	23.1
1	1-19th NPR	59.9	45.7	54.4	52.7

419 1999 API — 768 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	415	1	2	19	434

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	48
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	0
English Language Learners	44
Parent Education Level	
Percent Responding*	81
Of those Responding:	
Not high school graduate	18
High school graduate	39
Some college	20
College graduate	20
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	49
Teachers with emergency credentials	46
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.20	12.05	7	2.13	21.34	15	4.59	45.87	17	5.12	51.20
4	60-79th NPR	875	20	6.02	52.71	23	7.01	61.36	22	6.73	58.87	30	9.04	79.07
3	40-59th NPR	700	38	11.45	80.12	44	13.41	93.90	50	15.29	107.03	47	14.16	99.10
2	20-39th NPR	500	89	26.81	134.04	89	27.13	135.67	93	28.44	142.20	83	25.00	125.00
1	1-19th NPR	200	181	54.52	109.04	165	50.30	100.61	147	44.95	89.91	155	46.69	93.37

a	Total Weighted Score Across Bands	a x	387.95		412.88		443.88		447.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.39	+	165.15	+	66.58	+	67.16

1999 API **415**

Number of tests contributing to scores: 332 328 327 332

Number of pupils with tests contributing to the API: 336

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
415	1	2	19	434

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	1.8	4.7	8.1
4	60-79th NPR	7.6	7.7	7.7	9.2
3	40-59th NPR	11.6	11.8	15.4	11.0
2	20-39th NPR	27.9	28.4	25.4	26.0
1	1-19th NPR	51.2	50.3	46.7	45.7

422 1999 API — 175 Number of Tests Contributing to the API

15 1999-2000 Growth Target
437 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.5	4.4	1.9
4	60-79th NPR	4.4	6.3	5.7	8.8
3	40-59th NPR	11.3	15.1	15.2	17.6
2	20-39th NPR	25.6	25.8	31.6	23.9
1	1-19th NPR	58.1	50.3	43.0	47.8

408 1999 API — 161 Number of Tests Contributing to the API

15 1999-2000 Growth Target
423 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.1	4.6	4.8
4	60-79th NPR	5.7	7.0	6.7	9.1
3	40-59th NPR	11.5	13.1	15.0	14.2
2	20-39th NPR	26.9	27.2	28.5	25.1
1	1-19th NPR	54.7	50.5	45.1	46.8

414 1999 API — 335 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	359	1	1	22	381

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	64
High school graduate	31
Some college	1
College graduate	3
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	71
Teachers with emergency credentials	22
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.62	6.19	10	1.99	19.88	4	0.81	8.06	5	1.00	9.98
4	60-79th NPR	875	17	3.51	30.67	33	6.56	57.41	27	5.44	47.63	13	2.59	22.70
3	40-59th NPR	700	31	6.39	44.74	75	14.91	104.37	40	8.06	56.45	31	6.19	43.31
2	20-39th NPR	500	91	18.76	93.81	121	24.06	120.28	121	24.40	121.98	97	19.36	96.81
1	1-19th NPR	200	343	70.72	141.44	264	52.49	104.97	304	61.29	122.58	355	70.86	141.72

a	Total Weighted Score Across Bands	a x	316.86		406.91		356.70		314.52
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	95.06	+	162.76	+	53.51	+	47.18

1999 API **359**

Number of tests contributing to scores: 485 503 496 501

Number of pupils with tests contributing to the API: 516

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
359	1	1	22	381

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	1.4	1.3
4	60-79th NPR	2.7	8.1	6.8	4.0
3	40-59th NPR	9.3	9.5	10.8	16.0
2	20-39th NPR	22.7	17.6	25.7	22.7
1	1-19th NPR	65.3	64.9	55.4	56.0

358 1999 API — 78 Number of Tests Contributing to the API

18 1999-2000 Growth Target
376 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.3	0.7	0.9
4	60-79th NPR	3.7	6.3	5.2	2.3
3	40-59th NPR	5.9	15.9	7.6	4.5
2	20-39th NPR	18.0	25.2	24.2	18.8
1	1-19th NPR	71.7	50.3	62.3	73.5

359 1999 API — 438 Number of Tests Contributing to the API

18 1999-2000 Growth Target
377 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.0	0.8	1.0
4	60-79th NPR	3.5	6.6	5.5	2.6
3	40-59th NPR	6.4	14.9	8.1	6.2
2	20-39th NPR	18.8	24.1	24.2	19.4
1	1-19th NPR	70.7	52.4	61.4	70.8

359 1999 API — 515 Number of Tests Contributing to the API

18 1999-2000 Growth Target
377 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	440	1	6	18	458

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	0
English Language Learners	59
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	35
High school graduate	21
Some college	13
College graduate	27
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	55
Teachers with emergency credentials	48
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.33	13.33	46	8.61	86.14	22	4.14	41.43	17	3.18	31.78
4	60-79th NPR	875	21	4.00	35.00	67	12.55	109.78	55	10.36	90.63	46	8.60	75.23
3	40-59th NPR	700	71	13.52	94.67	88	16.48	115.36	68	12.81	89.64	61	11.40	79.81
2	20-39th NPR	500	112	21.33	106.67	122	22.85	114.23	127	23.92	119.59	128	23.93	119.63
1	1-19th NPR	200	314	59.81	119.62	211	39.51	79.03	259	48.78	97.55	283	52.90	105.79

a	Total Weighted Score Across Bands	a x	369.29			504.54			438.84			412.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	110.79	+		201.82	+		65.83	+		61.84

1999 API **440**

Number of tests contributing to scores: 525 534 531 535

Number of pupils with tests contributing to the API: 536

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
440	1	6	18	458

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.1	3.7	6.7
4	60-79th NPR	5.4	11.3	11.0	11.3
3	40-59th NPR	15.1	14.4	11.5	12.8
2	20-39th NPR	17.3	23.1	20.9	26.7
1	1-19th NPR	59.5	47.2	52.9	42.6

430 1999 API — 195 Number of Tests Contributing to the API

14 1999-2000 Growth Target
444 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	11.2	4.4	1.2
4	60-79th NPR	3.2	13.3	10.0	7.1
3	40-59th NPR	12.6	17.7	13.5	10.6
2	20-39th NPR	23.5	22.7	25.6	22.4
1	1-19th NPR	60.0	35.1	46.5	58.8

446 1999 API — 341 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	8.9	4.4	3.3
4	60-79th NPR	4.0	12.8	10.3	8.7
3	40-59th NPR	13.4	16.4	12.5	11.4
2	20-39th NPR	21.4	23.1	24.4	24.0
1	1-19th NPR	59.7	38.9	48.4	52.6

443 1999 API — 509 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	506	3	10	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	0
English Language Learners	61
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	55
High school graduate	37
Some college	6
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	67
Teachers with emergency credentials	28
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	2.82	28.17	84	11.31	113.06	55	7.47	74.73	35	4.73	47.30
4	60-79th NPR	875	59	8.31	72.71	118	15.88	138.96	104	14.13	123.64	66	8.92	78.04
3	40-59th NPR	700	110	15.49	108.45	163	21.94	153.57	121	16.44	115.08	94	12.70	88.92
2	20-39th NPR	500	185	26.06	130.28	188	25.30	126.51	183	24.86	124.32	189	25.54	127.70
1	1-19th NPR	200	336	47.32	94.65	190	25.57	51.14	273	37.09	74.18	356	48.11	96.22

a	Total Weighted Score Across Bands	a x	434.26		583.24		511.96		438.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.28	+	233.30	+	76.79	+	65.73

1999 API **506**

Number of tests contributing to scores: 710 743 736 740

Number of pupils with tests contributing to the API: 744

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	3	10	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.6	7.0	5.3
4	60-79th NPR	7.6	12.9	13.6	13.0
3	40-59th NPR	16.9	19.8	15.6	13.8
2	20-39th NPR	21.9	25.4	22.2	23.6
1	1-19th NPR	49.8	36.3	41.6	44.3

477 1999 API — 248 Number of Tests Contributing to the API

12 1999-2000 Growth Target
489 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	14.1	7.7	4.5
4	60-79th NPR	8.7	17.4	14.4	6.9
3	40-59th NPR	14.8	23.0	16.8	12.1
2	20-39th NPR	28.1	25.3	26.2	26.5
1	1-19th NPR	46.1	20.2	34.9	50.0

521 1999 API — 496 Number of Tests Contributing to the API

12 1999-2000 Growth Target
533 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	11.2	7.4	4.7
4	60-79th NPR	8.3	16.0	13.9	8.5
3	40-59th NPR	15.7	21.6	16.4	12.7
2	20-39th NPR	25.9	25.5	24.9	25.6
1	1-19th NPR	47.6	25.8	37.3	48.5

504 1999 API — 734 Number of Tests Contributing to the API

12 1999-2000 Growth Target
516 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104814 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	446	1	7	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	1
English Language Learners	83
Parent Education Level	
Percent Responding*	20
Of those Responding:	
Not high school graduate	48
High school graduate	30
Some college	11
College graduate	7
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	62
Teachers with emergency credentials	38
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104814 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.75	17.54	17	6.97	69.67	8	3.35	33.47	5	2.07	20.66
4	60-79th NPR	875	12	5.26	46.05	27	11.07	96.82	24	10.04	87.87	28	11.57	101.24
3	40-59th NPR	700	24	10.53	73.68	50	20.49	143.44	29	12.13	84.94	28	11.57	80.99
2	20-39th NPR	500	53	23.25	116.23	70	28.69	143.44	63	26.36	131.80	46	19.01	95.04
1	1-19th NPR	200	135	59.21	118.42	80	32.79	65.57	115	48.12	96.23	135	55.79	111.57

a	Total Weighted Score Across Bands	a x	371.93		518.95		434.31		409.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	111.58	+	207.58	+	65.15	+	61.43

1999 API **446**

Number of tests contributing to scores: 228 244 239 242

Number of pupils with tests contributing to the API: 254

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	7	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104814 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104814 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	7.3	3.5	2.2
4	60-79th NPR	4.6	11.2	10.5	11.7
3	40-59th NPR	11.1	21.1	12.3	11.3
2	20-39th NPR	23.0	29.3	26.8	19.1
1	1-19th NPR	59.4	31.0	46.9	55.7

450 1999 API — 241 Number of Tests Contributing to the API

14 1999-2000 Growth Target
464 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	6.7	3.4	2.1
4	60-79th NPR	5.3	11.3	9.8	11.8
3	40-59th NPR	10.7	20.6	11.9	11.8
2	20-39th NPR	23.6	29.4	26.8	18.1
1	1-19th NPR	59.1	31.9	48.1	56.1

446 1999 API — 248 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	372	1	2	21	393

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	2
English Language Learners	81
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	53
High school graduate	33
Some college	9
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	55
Teachers with emergency credentials	35
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.45	14.49	30	3.34	33.37	21	2.37	23.73	28	3.15	31.53
4	60-79th NPR	875	32	3.86	33.82	46	5.12	44.77	48	5.42	47.46	46	5.18	45.33
3	40-59th NPR	700	78	9.42	65.94	107	11.90	83.31	77	8.70	60.90	66	7.43	52.03
2	20-39th NPR	500	172	20.77	103.86	228	25.36	126.81	202	22.82	114.12	181	20.38	101.91
1	1-19th NPR	200	534	64.49	128.99	488	54.28	108.57	537	60.68	121.36	567	63.85	127.70

a	Total Weighted Score Across Bands	a x	347.10		396.83		367.57		358.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	104.13	+	158.73	+	55.14	+	53.78

1999 API **372**

Number of tests contributing to scores: 828 899 885 888

Number of pupils with tests contributing to the API: 919

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
372	1	2	21	393

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.2	2.0	2.6
4	60-79th NPR	3.5	4.7	4.9	4.3
3	40-59th NPR	8.5	11.9	8.3	7.0
2	20-39th NPR	21.1	25.9	23.7	20.0
1	1-19th NPR	65.7	54.3	61.1	66.1

365 1999 API — 828 Number of Tests Contributing to the API

17 1999-2000 Growth Target
382 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.4	2.3	3.2
4	60-79th NPR	3.8	5.0	5.3	5.3
3	40-59th NPR	9.3	11.8	8.4	7.2
2	20-39th NPR	20.5	25.3	22.9	20.2
1	1-19th NPR	65.1	54.5	61.1	64.0

370 1999 API — 900 Number of Tests Contributing to the API

17 1999-2000 Growth Target
387 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	377	1	3	21	398

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	0
English Language Learners	40
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	46
High school graduate	46
Some college	4
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	55
Teachers with emergency credentials	44
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.32	13.20	21	3.09	30.88	21	3.21	32.06	36	5.28	52.79
4	60-79th NPR	875	30	4.40	38.49	47	6.91	60.48	45	6.87	60.11	37	5.43	47.47
3	40-59th NPR	700	60	8.80	61.58	77	11.32	79.26	64	9.77	68.40	71	10.41	72.87
2	20-39th NPR	500	140	20.53	102.64	146	21.47	107.35	139	21.22	106.11	133	19.50	97.51
1	1-19th NPR	200	443	64.96	129.91	389	57.21	114.41	386	58.93	117.86	405	59.38	118.77

a	Total Weighted Score Across Bands	a x	345.82		392.39		384.54		389.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	103.75	+	156.96	+	57.68	+	58.41

1999 API **377**

Number of tests contributing to scores: 682 680 655 682

Number of pupils with tests contributing to the API: 700

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
377	1	3	21	398

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	2.8	3.6	8.5
4	60-79th NPR	6.0	6.6	7.5	6.6
3	40-59th NPR	10.1	8.5	7.8	11.0
2	20-39th NPR	19.9	19.2	19.5	20.1
1	1-19th NPR	61.5	62.8	61.6	53.8

379 1999 API — 331 Number of Tests Contributing to the API

17 1999-2000 Growth Target
396 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.3	3.3	2.9	2.5
4	60-79th NPR	3.0	7.2	6.4	4.4
3	40-59th NPR	7.7	13.9	11.6	9.9
2	20-39th NPR	20.9	23.5	22.8	18.8
1	1-19th NPR	68.0	52.1	56.4	64.4

375 1999 API — 367 Number of Tests Contributing to the API

17 1999-2000 Growth Target
392 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	3.1	3.2	5.3
4	60-79th NPR	4.4	6.9	6.9	5.4
3	40-59th NPR	8.8	11.3	9.8	10.4
2	20-39th NPR	20.5	21.5	21.2	19.5
1	1-19th NPR	65.0	57.2	58.9	59.4

377 1999 API — 700 Number of Tests Contributing to the API

17 1999-2000 Growth Target
394 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	474	2	9	16	490

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	85
Pacific Islander	2
White not Hispanic	1
English Language Learners	57
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	51
High school graduate	29
Some college	16
College graduate	3
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.10	50.98	13	4.98	49.81	17	6.51	65.13	15	5.77	57.69
4	60-79th NPR	875	24	9.41	82.35	27	10.34	90.52	28	10.73	93.87	28	10.77	94.23
3	40-59th NPR	700	38	14.90	104.31	49	18.77	131.42	49	18.77	131.42	26	10.00	70.00
2	20-39th NPR	500	70	27.45	137.25	66	25.29	126.44	70	26.82	134.10	77	29.62	148.08
1	1-19th NPR	200	110	43.14	86.27	106	40.61	81.23	97	37.16	74.33	114	43.85	87.69

a	Total Weighted Score Across Bands	a x	461.18		479.41		498.85		457.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	138.35	+	191.76	+	74.83	+	68.65

1999 API **474**

Number of tests contributing to scores: 255 261 261 260

Number of pupils with tests contributing to the API: 261

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
474	2	9	16	490

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	5.2	6.1	5.3
4	60-79th NPR	8.4	10.5	10.0	8.8
3	40-59th NPR	13.8	17.9	17.5	9.2
2	20-39th NPR	27.1	25.3	27.1	29.8
1	1-19th NPR	45.8	41.0	39.3	46.9

463 1999 API — 229 Number of Tests Contributing to the API

13 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	5.0	6.6	5.8
4	60-79th NPR	9.1	10.5	10.5	10.9
3	40-59th NPR	14.6	18.2	19.0	9.7
2	20-39th NPR	27.7	25.2	26.7	29.6
1	1-19th NPR	43.5	41.1	37.2	44.0

472 1999 API — 258 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018436 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	411	1	6	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0
English Language Learners	82
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	55
High school graduate	35
Some college	4
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	64
Teachers with emergency credentials	29
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018436 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.67	16.69	37	5.88	58.82	28	4.48	44.80	20	3.18	31.85
4	60-79th NPR	875	32	5.34	46.74	56	8.90	77.90	48	7.68	67.20	49	7.80	68.27
3	40-59th NPR	700	59	9.85	68.95	99	15.74	110.17	73	11.68	81.76	50	7.96	55.73
2	20-39th NPR	500	133	22.20	111.02	141	22.42	112.08	144	23.04	115.20	140	22.29	111.46
1	1-19th NPR	200	365	60.93	121.87	296	47.06	94.12	332	53.12	106.24	369	58.76	117.52

a	Total Weighted Score Across Bands	a x	365.28		453.10		415.20		384.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.58	+	181.24	+	62.28	+	57.72

1999 API **411**

Number of tests contributing to scores: 599 629 625 628

Number of pupils with tests contributing to the API: 630

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	6	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018436 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018436 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.8	4.3	2.8
4	60-79th NPR	4.9	8.6	7.9	7.8
3	40-59th NPR	9.4	16.1	11.4	7.3
2	20-39th NPR	21.9	22.4	22.7	22.5
1	1-19th NPR	62.1	47.0	53.7	59.6

408 1999 API — 602 Number of Tests Contributing to the API

15 1999-2000 Growth Target
423 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	5.5	4.4	2.9
4	60-79th NPR	5.3	8.8	7.4	8.0
3	40-59th NPR	9.9	15.6	11.6	7.8
2	20-39th NPR	21.7	22.5	22.5	22.3
1	1-19th NPR	61.7	47.6	54.1	58.9

407 1999 API — 615 Number of Tests Contributing to the API

15 1999-2000 Growth Target
422 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	455	2	9	17	472

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	72
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	39
High school graduate	37
Some college	8
College graduate	10
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	56
Teachers with emergency credentials	43
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.57	25.68	48	6.87	68.67	35	5.04	50.36	21	3.02	30.22
4	60-79th NPR	875	47	7.10	62.12	71	10.16	88.88	75	10.79	94.42	69	9.93	86.87
3	40-59th NPR	700	85	12.84	89.88	117	16.74	117.17	96	13.81	96.69	92	13.24	92.66
2	20-39th NPR	500	164	24.77	123.87	209	29.90	149.50	173	24.89	124.46	184	26.47	132.37
1	1-19th NPR	200	349	52.72	105.44	254	36.34	72.68	316	45.47	90.94	329	47.34	94.68

a	Total Weighted Score Across Bands	a x	406.99		496.89		456.87		436.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.10	+	198.76	+	68.53	+	65.52

1999 API **455**

Number of tests contributing to scores: 662 699 695 695

Number of pupils with tests contributing to the API: 707

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
455	2	9	17	472

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	6.8	4.5	2.5
4	60-79th NPR	6.6	10.4	10.7	9.9
3	40-59th NPR	12.8	16.9	13.7	13.0
2	20-39th NPR	25.3	29.8	25.4	26.8
1	1-19th NPR	53.0	36.1	45.7	47.8

453 1999 API — 681 Number of Tests Contributing to the API

14 1999-2000 Growth Target
467 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	7.0	4.7	2.9
4	60-79th NPR	6.8	10.2	11.0	10.0
3	40-59th NPR	13.1	16.5	13.8	13.1
2	20-39th NPR	25.0	29.7	24.9	26.2
1	1-19th NPR	52.5	36.5	45.6	47.8

454 1999 API — 691 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	486	2	7	16	502

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	2
English Language Learners	57
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	36
High school graduate	39
Some college	12
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	78
Teachers with emergency credentials	22
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.73	37.33	31	7.71	77.11	21	5.22	52.24	22	5.47	54.73
4	60-79th NPR	875	26	6.93	60.67	63	15.67	137.13	46	11.44	100.12	36	8.96	78.36
3	40-59th NPR	700	52	13.87	97.07	78	19.40	135.82	60	14.93	104.48	60	14.93	104.48
2	20-39th NPR	500	110	29.33	146.67	102	25.37	126.87	111	27.61	138.06	103	25.62	128.11
1	1-19th NPR	200	173	46.13	92.27	128	31.84	63.68	164	40.80	81.59	181	45.02	90.05

a	Total Weighted Score Across Bands	a x	434.00		540.61		476.49		455.72
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.20	+	216.24	+	71.47	+	68.36

1999 API **486**

Number of tests contributing to scores: 375 402 402 402

Number of pupils with tests contributing to the API: 407

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
486	2	7	16	502

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	7.3	5.2	5.2
4	60-79th NPR	7.0	15.8	11.1	8.3
3	40-59th NPR	13.4	20.0	15.0	15.3
2	20-39th NPR	29.3	24.4	27.7	26.0
1	1-19th NPR	46.6	32.5	40.9	45.2

484 1999 API — 390 Number of Tests Contributing to the API

13 1999-2000 Growth Target
497 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	7.4	5.2	5.2
4	60-79th NPR	6.4	16.1	11.2	8.2
3	40-59th NPR	13.4	19.1	14.5	15.3
2	20-39th NPR	28.6	24.8	27.0	25.3
1	1-19th NPR	48.1	32.7	42.1	46.0

480 1999 API — 371 Number of Tests Contributing to the API

13 1999-2000 Growth Target
493 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	512	3	7	14	526

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	9
English Language Learners	47
Parent Education Level	
Percent Responding*	31
Of those Responding:	
Not high school graduate	41
High school graduate	27
Some college	19
College graduate	12
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	4.94	49.36	68	14.08	140.79	39	8.09	80.91	42	8.70	86.96
4	60-79th NPR	875	62	13.30	116.42	78	16.15	141.30	62	12.86	112.55	72	14.91	130.43
3	40-59th NPR	700	65	13.95	97.64	72	14.91	104.35	74	15.35	107.47	47	9.73	68.12
2	20-39th NPR	500	97	20.82	104.08	114	23.60	118.01	95	19.71	98.55	112	23.19	115.94
1	1-19th NPR	200	219	47.00	93.99	151	31.26	62.53	212	43.98	87.97	210	43.48	86.96

a	Total Weighted Score Across Bands	a x	461.48		566.98		487.45		488.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	138.44	+	226.79	+	73.12	+	73.26

1999 API **512**

Number of tests contributing to scores: 466 483 482 483

Number of pupils with tests contributing to the API: 486

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
512	3	7	14	526

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	7.0	7.0	9.6
4	60-79th NPR	13.8	12.3	6.1	14.8
3	40-59th NPR	10.1	17.5	13.2	7.8
2	20-39th NPR	19.3	15.8	28.1	22.6
1	1-19th NPR	51.4	47.4	45.6	45.2

463 1999 API — 115 Number of Tests Contributing to the API

11 1999-2000 Growth Target
474 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 35 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	12.2	5.6	5.2
4	60-79th NPR	8.7	14.3	12.2	11.5
3	40-59th NPR	12.7	14.3	13.6	8.4
2	20-39th NPR	21.7	28.6	19.2	23.4
1	1-19th NPR	54.3	30.7	49.3	51.4

476 1999 API — 289 Number of Tests Contributing to the API

11 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 41 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	11.4	6.1	6.8
4	60-79th NPR	12.1	14.7	11.9	13.6
3	40-59th NPR	13.4	15.0	14.8	9.7
2	20-39th NPR	21.2	24.4	20.6	23.2
1	1-19th NPR	50.5	34.5	46.7	46.7

485 1999 API — 416 Number of Tests Contributing to the API

11 1999-2000 Growth Target
496 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	356	1	1	22	378

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	0
English Language Learners	46
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	33
High school graduate	67
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	58
Teachers with emergency credentials	36
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.68	6.80	9	3.02	30.20	7	2.40	23.97	6	2.13	21.28
4	60-79th NPR	875	11	3.74	32.74	23	7.72	67.53	27	9.25	80.91	19	6.74	58.95
3	40-59th NPR	700	18	6.12	42.86	32	10.74	75.17	31	10.62	74.32	20	7.09	49.65
2	20-39th NPR	500	54	18.37	91.84	46	15.44	77.18	42	14.38	71.92	58	20.57	102.84
1	1-19th NPR	200	209	71.09	142.18	188	63.09	126.17	185	63.36	126.71	179	63.48	126.95

a	Total Weighted Score Across Bands	a x	316.41		376.26		377.83		359.66
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	94.92	+	150.50	+	56.67	+	53.95

1999 API **356**

Number of tests contributing to scores: 294 298 292 282

Number of pupils with tests contributing to the API: 312

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
356	1	1	22	378

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.8	1.8	2.8
4	60-79th NPR	2.5	5.1	4.5	5.6
3	40-59th NPR	4.2	7.6	7.1	7.5
2	20-39th NPR	17.6	16.9	19.6	22.4
1	1-19th NPR	75.6	69.5	67.0	61.7

325 1999 API — 126 Number of Tests Contributing to the API

18 1999-2000 Growth Target
343 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.0	2.9	1.8
4	60-79th NPR	4.2	9.8	11.6	6.6
3	40-59th NPR	7.2	12.1	12.8	6.6
2	20-39th NPR	19.2	14.5	11.0	19.8
1	1-19th NPR	68.3	59.5	61.6	65.3

373 1999 API — 178 Number of Tests Contributing to the API

18 1999-2000 Growth Target
391 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.3	2.6	2.3
4	60-79th NPR	3.7	8.1	9.3	6.5
3	40-59th NPR	6.0	10.3	10.4	7.3
2	20-39th NPR	19.8	16.2	14.9	20.8
1	1-19th NPR	69.8	62.1	62.7	63.1

360 1999 API — 284 Number of Tests Contributing to the API

18 1999-2000 Growth Target
378 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	735	8	10	3	738

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	19
Filipino	4
Hispanic or Latino	41
Pacific Islander	2
White not Hispanic	17
English Language Learners	21
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	0
High school graduate	42
Some college	8
College graduate	50
Graduate school	0

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.08

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	90
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	13.19	131.87	71	39.01	390.11	50	27.78	277.78	41	22.78	227.78
4	60-79th NPR	875	51	28.02	245.19	36	19.78	173.08	49	27.22	238.19	56	31.11	272.22
3	40-59th NPR	700	47	25.82	180.77	29	15.93	111.54	21	11.67	81.67	27	15.00	105.00
2	20-39th NPR	500	36	19.78	98.90	30	16.48	82.42	44	24.44	122.22	39	21.67	108.33
1	1-19th NPR	200	24	13.19	26.37	16	8.79	17.58	16	8.89	17.78	17	9.44	18.89

a	Total Weighted Score Across Bands	a x	683.10			774.73			737.64			732.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.93	+		309.89	+		110.65	+		109.83

1999 API **735**

Number of tests contributing to scores: 182 182 180 180

Number of pupils with tests contributing to the API: 184

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
735	8	10	3	738

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 21

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	53.7	29.3	39.0
4	60-79th NPR	29.3	24.4	26.8	26.8
3	40-59th NPR	34.1	7.3	19.5	7.3
2	20-39th NPR	7.3	9.8	17.1	22.0
1	1-19th NPR	14.6	4.9	7.3	4.9

1999 API: 790 | Number of Tests Contributing to the API: 41

1999-2000 Growth Target: 2
2000 API Target: 792

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	32.4	17.8	6.8
4	60-79th NPR	14.7	18.9	31.5	31.5
3	40-59th NPR	32.0	13.5	11.0	23.3
2	20-39th NPR	25.3	23.0	23.3	23.3
1	1-19th NPR	17.3	12.2	16.4	15.1

676 1999 API — 75 Number of Tests Contributing to the API

2 1999-2000 Growth Target
678 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	47.1	37.5	28.1
4	60-79th NPR	48.5	20.6	34.4	37.5
3	40-59th NPR	12.1	17.6	3.1	12.5
2	20-39th NPR	15.2	11.8	25.0	15.6
1	1-19th NPR	3.0	2.9	0.0	6.3

818 1999 API — 34 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.6	28.4	17.3	14.8
4	60-79th NPR	19.8	21.0	27.2	28.4
3	40-59th NPR	29.6	19.8	17.3	18.5
2	20-39th NPR	21.0	21.0	27.2	27.2
1	1-19th NPR	21.0	9.9	11.1	11.1

682 1999 API — 83 Number of Tests Contributing to the API

2 1999-2000 Growth Target
684 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	477	2	4	16	493

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	43
Pacific Islander	2
White not Hispanic	3
English Language Learners	33
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	25
High school graduate	32
Some college	25
College graduate	15
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.19	31.91	30	7.54	75.38	22	5.54	55.42	35	9.16	91.62
4	60-79th NPR	875	31	8.24	72.14	53	13.32	116.52	46	11.59	101.39	38	9.95	87.04
3	40-59th NPR	700	58	15.43	107.98	57	14.32	100.25	63	15.87	111.08	72	18.85	131.94
2	20-39th NPR	500	102	27.13	135.64	92	23.12	115.58	111	27.96	139.80	92	24.08	120.42
1	1-19th NPR	200	173	46.01	92.02	166	41.71	83.42	155	39.04	78.09	145	37.96	75.92

a	Total Weighted Score Across Bands	a x	439.69			491.14			485.77			506.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.91	+		196.46	+		72.87	+		76.04

1999 API **477**

Number of tests contributing to scores: 376 398 397 382

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
477	2	4	16	493

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	2.9	4.0	8.9
4	60-79th NPR	6.7	10.3	8.0	8.9
3	40-59th NPR	13.3	11.4	13.2	17.9
2	20-39th NPR	28.5	24.0	28.7	24.4
1	1-19th NPR	49.1	51.4	46.0	39.9

433 1999 API — 176 Number of Tests Contributing to the API

13 1999-2000 Growth Target
446 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	8.8	4.7	4.9
4	60-79th NPR	6.8	11.8	13.5	8.6
3	40-59th NPR	18.0	17.6	17.6	17.8
2	20-39th NPR	23.6	22.9	25.3	27.6
1	1-19th NPR	49.1	38.8	38.8	41.1

475 1999 API — 170 Number of Tests Contributing to the API

13 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.7	5.7	8.0
4	60-79th NPR	7.4	12.3	10.7	9.4
3	40-59th NPR	14.8	13.7	13.4	19.4
2	20-39th NPR	26.1	21.7	27.1	22.9
1	1-19th NPR	48.8	44.7	43.1	40.3

463 1999 API — 300 Number of Tests Contributing to the API

13 1999-2000 Growth Target
476 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED NINTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	415	1	3	19	434

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	0
English Language Learners	55
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	22
High school graduate	33
Some college	6
College graduate	33
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	68
Teachers with emergency credentials	25
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED NINTH STREET ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.00	29.96	17	6.05	60.50	14	4.96	49.65	11	3.96	39.57
4	60-79th NPR	875	15	5.62	49.16	27	9.61	84.07	13	4.61	40.34	22	7.91	69.24
3	40-59th NPR	700	27	10.11	70.79	42	14.95	104.63	22	7.80	54.61	27	9.71	67.99
2	20-39th NPR	500	59	22.10	110.49	68	24.20	121.00	70	24.82	124.11	59	21.22	106.12
1	1-19th NPR	200	158	59.18	118.35	127	45.20	90.39	163	57.80	115.60	159	57.19	114.39

a	Total Weighted Score Across Bands	a x	378.75		460.59		384.31		397.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.62	+	184.23	+	57.65	+	59.60

1999 API **415**

Number of tests contributing to scores: 267 281 282 278

Number of pupils with tests contributing to the API: 284

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
415	1	3	19	434

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED NINTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.7	3.7	1.3
4	60-79th NPR	4.1	4.9	3.7	3.8
3	40-59th NPR	9.6	11.0	4.9	10.0
2	20-39th NPR	19.2	19.5	23.2	23.8
1	1-19th NPR	64.4	61.0	64.6	61.3

362 1999 API — 84 Number of Tests Contributing to the API

15 1999-2000 Growth Target
377 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED NINTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.1	5.5	5.1
4	60-79th NPR	6.2	11.6	5.0	9.6
3	40-59th NPR	10.4	16.7	9.0	9.6
2	20-39th NPR	23.3	26.3	25.1	20.3
1	1-19th NPR	57.0	38.4	55.3	55.3

437 1999 API — 199 Number of Tests Contributing to the API

15 1999-2000 Growth Target
452 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.2	5.0	3.9
4	60-79th NPR	6.0	10.1	4.6	8.2
3	40-59th NPR	10.8	15.9	8.5	10.2
2	20-39th NPR	22.1	24.4	25.5	21.5
1	1-19th NPR	58.6	43.4	56.4	56.3

421 1999 API — 260 Number of Tests Contributing to the API

15 1999-2000 Growth Target
436 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SEVENTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	366	1	1	22	388

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	0
English Language Learners	48
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	44
High school graduate	40
Some college	9
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	68
Teachers with emergency credentials	32
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SEVENTH STREET ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.78	7.85	11	1.63	16.27	17	2.54	25.45	22	3.19	31.93
4	60-79th NPR	875	38	5.97	52.20	46	6.80	59.54	28	4.19	36.68	56	8.13	71.12
3	40-59th NPR	700	57	8.95	62.64	72	10.65	74.56	51	7.63	53.44	63	9.14	64.01
2	20-39th NPR	500	133	20.88	104.40	140	20.71	103.55	134	20.06	100.30	145	21.04	105.22
1	1-19th NPR	200	404	63.42	126.84	407	60.21	120.41	438	65.57	131.14	403	58.49	116.98

a	Total Weighted Score Across Bands	a x	353.92		374.33		347.01		389.26
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	106.18	+	149.73	+	52.05	+	58.39

1999 API **366**

Number of tests contributing to scores: 637 676 668 689

Number of pupils with tests contributing to the API: 703

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
366	1	1	22	388

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SEVENTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.7	4.5	3.7
4	60-79th NPR	5.4	7.1	4.5	10.4
3	40-59th NPR	12.6	10.2	7.3	12.0
2	20-39th NPR	19.1	16.0	20.1	18.4
1	1-19th NPR	61.7	65.0	63.5	55.5

371 1999 API — 310 Number of Tests Contributing to the API

18 1999-2000 Growth Target
389 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SEVENTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.6	1.1	2.9
4	60-79th NPR	6.6	6.5	4.1	6.1
3	40-59th NPR	6.0	11.4	7.6	7.1
2	20-39th NPR	21.7	24.3	19.6	22.5
1	1-19th NPR	65.1	56.2	67.7	61.4

363 1999 API — 381 Number of Tests Contributing to the API

18 1999-2000 Growth Target
381 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.4	2.4	2.8
4	60-79th NPR	5.8	6.6	4.3	8.6
3	40-59th NPR	8.8	11.2	7.6	9.2
2	20-39th NPR	21.4	21.2	20.2	20.6
1	1-19th NPR	63.2	59.6	65.6	58.7

367 1999 API — 662 Number of Tests Contributing to the API

18 1999-2000 Growth Target
385 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SIXTEENTH STREET E*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	420	1	3	19	439

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	50
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	49
Pacific Islander	1
White not Hispanic	0
English Language Learners	43
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	41
High school graduate	35
Some college	12
College graduate	12
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	54
Teachers with emergency credentials	32
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SIXTEENTH STREET E*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.63	16.26	13	5.31	53.06	12	4.86	48.58	10	3.98	39.84
4	60-79th NPR	875	11	4.47	39.13	22	8.98	78.57	26	10.53	92.11	17	6.77	59.26
3	40-59th NPR	700	30	12.20	85.37	37	15.10	105.71	29	11.74	82.19	31	12.35	86.45
2	20-39th NPR	500	62	25.20	126.02	56	22.86	114.29	57	23.08	115.38	60	23.90	119.52
1	1-19th NPR	200	139	56.50	113.01	117	47.76	95.51	123	49.80	99.60	133	52.99	105.98

a	Total Weighted Score Across Bands	a x	379.78		447.14		437.85		411.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.93	+	178.86	+	65.68	+	61.66

1999 API **420**

Number of tests contributing to scores: 246 245 247 251

Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
420	1	3	19	439

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SIXTEENTH STREET E*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.1	4.1	4.1
4	60-79th NPR	1.7	5.7	9.1	6.5
3	40-59th NPR	13.3	16.4	8.3	14.6
2	20-39th NPR	26.7	25.4	30.6	25.2
1	1-19th NPR	55.8	48.4	47.9	49.6

413 1999 API — 124 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED SIXTEENTH STREET E*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	6.3	6.1	3.4
4	60-79th NPR	6.9	13.4	12.2	7.7
3	40-59th NPR	11.2	13.4	15.7	10.3
2	20-39th NPR	25.0	21.4	17.4	23.9
1	1-19th NPR	56.0	45.5	48.7	54.7

434 1999 API — 117 Number of Tests Contributing to the API

15 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.3	5.2	3.8
4	60-79th NPR	4.3	9.6	10.9	7.3
3	40-59th NPR	12.6	14.5	12.2	12.8
2	20-39th NPR	24.8	23.7	23.9	24.8
1	1-19th NPR	56.5	46.9	47.8	51.3

424 1999 API — 235 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	453	2	7	17	470

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	1
English Language Learners	63
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	76
Teachers with emergency credentials	27
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.69	16.95	29	5.87	58.70	16	3.27	32.65	18	3.63	36.29
4	60-79th NPR	875	27	5.72	50.05	66	13.36	116.90	36	7.35	64.29	47	9.48	82.91
3	40-59th NPR	700	64	13.56	94.92	84	17.00	119.03	68	13.88	97.14	64	12.90	90.32
2	20-39th NPR	500	123	26.06	130.30	149	30.16	150.81	120	24.49	122.45	133	26.81	134.07
1	1-19th NPR	200	250	52.97	105.93	166	33.60	67.21	250	51.02	102.04	234	47.18	94.35

a	Total Weighted Score Across Bands	a x	398.15		512.65		418.57		437.95
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.44	+	205.06	+	62.79	+	65.69

1999 API **453**

Number of tests contributing to scores: 472 494 490 496

Number of pupils with tests contributing to the API: 499

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	7	17	470

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.6	2.4	4.7
4	60-79th NPR	8.8	13.6	10.2	10.2
3	40-59th NPR	17.6	17.6	21.3	20.3
2	20-39th NPR	32.8	37.6	25.2	28.1
1	1-19th NPR	40.0	29.6	40.9	36.7

482 1999 API — 129 Number of Tests Contributing to the API

14 1999-2000 Growth Target
496 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	7.3	3.1	3.1
4	60-79th NPR	4.5	12.9	6.0	8.7
3	40-59th NPR	11.6	16.9	11.1	9.6
2	20-39th NPR	23.6	27.5	24.9	27.0
1	1-19th NPR	58.5	35.4	54.9	51.7

438 1999 API — 357 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	6.3	3.2	3.6
4	60-79th NPR	5.6	13.4	7.1	9.4
3	40-59th NPR	13.5	16.8	13.8	12.2
2	20-39th NPR	26.1	30.0	24.6	27.3
1	1-19th NPR	53.5	33.6	51.2	47.4

452 1999 API — 469 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWELFTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	424	1	4	19	443

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	0
English Language Learners	54
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	22
High school graduate	78
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	44
Teachers with emergency credentials	50
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWELFTH STREET ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	5.69	56.89	23	6.55	65.53	29	8.33	83.33	27	7.76	77.59
4	60-79th NPR	875	17	5.09	44.54	35	9.97	87.25	16	4.60	40.23	29	8.33	72.92
3	40-59th NPR	700	31	9.28	64.97	51	14.53	101.71	44	12.64	88.51	29	8.33	58.33
2	20-39th NPR	500	63	18.86	94.31	71	20.23	101.14	89	25.57	127.87	66	18.97	94.83
1	1-19th NPR	200	204	61.08	122.16	171	48.72	97.44	170	48.85	97.70	197	56.61	113.22

a	Total Weighted Score Across Bands	a x	382.86			453.06			437.64			416.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	114.86	+		181.23	+		65.65	+		62.53

1999 API **424**

Number of tests contributing to scores: 334 351 348 348

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	4	19	443

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWELFTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	9.0	14.3	14.3
4	60-79th NPR	10.2	11.2	3.8	12.0
3	40-59th NPR	13.4	11.9	14.3	14.3
2	20-39th NPR	17.3	18.7	27.8	16.5
1	1-19th NPR	50.4	49.3	39.8	42.9

474 1999 API — 134 Number of Tests Contributing to the API

15 1999-2000 Growth Target
489 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWELFTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	5.1	4.7	3.7
4	60-79th NPR	1.9	9.2	5.1	6.0
3	40-59th NPR	6.8	16.1	11.6	4.7
2	20-39th NPR	19.8	21.2	24.2	20.5
1	1-19th NPR	67.6	48.4	54.4	65.1

394 1999 API — 217 Number of Tests Contributing to the API

15 1999-2000 Growth Target
409 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	6.6	8.5	8.2
4	60-79th NPR	5.0	10.2	4.8	8.2
3	40-59th NPR	9.7	14.7	12.7	8.2
2	20-39th NPR	18.9	20.1	26.0	19.6
1	1-19th NPR	60.4	48.5	48.0	55.9

427 1999 API — 334 Number of Tests Contributing to the API

15 1999-2000 Growth Target
442 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWENTY-SECOND ST*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018576 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
77	424	1	5	19	443

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	0
English Language Learners	57
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	88
High school graduate	4
Some college	8
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	55
Teachers with emergency credentials	41
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWENTY-SECOND STRE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018576 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.86	18.62	18	4.74	47.37	10	2.87	28.65	11	2.86	28.65
4	60-79th NPR	875	14	3.72	32.58	33	8.68	75.99	32	9.17	80.23	38	9.90	86.59
3	40-59th NPR	700	38	10.11	70.74	84	22.11	154.74	44	12.61	88.25	39	10.16	71.09
2	20-39th NPR	500	84	22.34	111.70	92	24.21	121.05	84	24.07	120.34	93	24.22	121.09
1	1-19th NPR	200	233	61.97	123.94	153	40.26	80.53	179	51.29	102.58	203	52.86	105.73

a	Total Weighted Score Across Bands	a x	357.58		479.67		420.06		413.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.27	+	191.87	+	63.01	+	61.97

1999 API **424**

Number of tests contributing to scores: 376 | 380 | 349 | 384

Number of pupils with tests contributing to the API: 389

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	5	19	443

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWENTY-SECOND ST*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018576 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.2	3.2	5.0
4	60-79th NPR	5.1	5.7	9.7	13.0
3	40-59th NPR	12.7	19.7	13.5	16.1
2	20-39th NPR	26.1	23.6	24.5	26.1
1	1-19th NPR	54.1	47.8	49.0	39.8

429 1999 API — 163 Number of Tests Contributing to the API

15 1999-2000 Growth Target
444 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ONE HUNDRED TWENTY-SECOND ST*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018576 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.9	2.6	1.4
4	60-79th NPR	2.8	10.8	8.8	7.7
3	40-59th NPR	8.3	23.9	11.9	5.9
2	20-39th NPR	19.7	24.8	23.3	23.0
1	1-19th NPR	67.4	34.7	53.4	62.2

421 1999 API — 225 Number of Tests Contributing to the API

15 1999-2000 Growth Target
436 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.8	2.9	2.9
4	60-79th NPR	3.8	8.8	9.3	9.7
3	40-59th NPR	9.9	22.1	12.5	10.0
2	20-39th NPR	22.0	23.9	24.1	24.5
1	1-19th NPR	62.4	40.4	51.3	52.9

424 1999 API — 385 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	816	9	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	19
Filipino	1
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	40
English Language Learners	24
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	38.21	382.11	102	41.46	414.63	102	41.46	414.63	88	35.63	356.28
4	60-79th NPR	875	56	22.76	199.19	69	28.05	245.43	72	29.27	256.10	57	23.08	201.92
3	40-59th NPR	700	51	20.73	145.12	33	13.41	93.90	45	18.29	128.05	40	16.19	113.36
2	20-39th NPR	500	33	13.41	67.07	33	13.41	67.07	14	5.69	28.46	53	21.46	107.29
1	1-19th NPR	200	12	4.88	9.76	9	3.66	7.32	13	5.28	10.57	9	3.64	7.29

a	Total Weighted Score Across Bands	a x	803.25			828.35			837.80			786.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	240.98	+		331.34	+		125.67	+		117.92

1999 API **816**

Number of tests contributing to scores: 246 246 246 247

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
816	9	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 37

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.2	56.6	37.7	66.0
4	60-79th NPR	26.4	32.1	35.8	18.9
3	40-59th NPR	22.6	9.4	18.9	9.4
2	20-39th NPR	18.9	1.9	5.7	5.7
1	1-19th NPR	1.9	0.0	1.9	0.0

1999 API: 872 | Number of Tests Contributing to the API: 53

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.7	23.9	32.6	15.2
4	60-79th NPR	17.4	26.1	15.2	17.4
3	40-59th NPR	32.6	23.9	30.4	19.6
2	20-39th NPR	10.9	19.6	8.7	37.0
1	1-19th NPR	17.4	6.5	13.0	10.9

713 1999 API — 46 Number of Tests Contributing to the API

1 1999-2000 Growth Target
714 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.4	51.0	54.5	34.3
4	60-79th NPR	26.7	29.4	33.7	31.4
3	40-59th NPR	9.9	8.8	8.9	17.6
2	20-39th NPR	3.0	9.8	2.0	15.7
1	1-19th NPR	1.0	1.0	1.0	1.0

886 1999 API — 102 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.9	27.3	23.9	25.4
4	60-79th NPR	13.4	22.7	22.4	19.4
3	40-59th NPR	26.9	24.2	28.4	16.4
2	20-39th NPR	19.4	19.7	10.4	29.9
1	1-19th NPR	16.4	6.1	14.9	9.0

716 1999 API — 67 Number of Tests Contributing to the API

1 1999-2000 Growth Target
717 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	496	2	8	15	511

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4
English Language Learners	55
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	51
High school graduate	30
Some college	8
College graduate	8
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	68
Teachers with emergency credentials	16
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	4.87	48.69	20	7.22	72.20	14	5.32	53.23	17	6.09	60.93
4	60-79th NPR	875	32	11.99	104.87	37	13.36	116.88	50	19.01	166.35	36	12.90	112.90
3	40-59th NPR	700	44	16.48	115.36	41	14.80	103.61	40	15.21	106.46	37	13.26	92.83
2	20-39th NPR	500	72	26.97	134.83	74	26.71	133.57	73	27.76	138.78	66	23.66	118.28
1	1-19th NPR	200	106	39.70	79.40	105	37.91	75.81	86	32.70	65.40	123	44.09	88.17

a	Total Weighted Score Across Bands	a x	483.15				502.08				530.23			473.12
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.94		+		200.83		+		79.53		+	70.97

1999 API **496**

Number of tests contributing to scores: 267 277 263 279

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
496	2	8	15	511

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	6.7	5.3	5.5
4	60-79th NPR	11.5	14.2	18.0	10.9
3	40-59th NPR	14.3	13.8	14.3	14.5
2	20-39th NPR	27.5	27.6	28.7	24.2
1	1-19th NPR	41.8	37.8	33.6	44.9

489 1999 API — 256 Number of Tests Contributing to the API

12 1999-2000 Growth Target
501 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.6	4.3	4.5
4	60-79th NPR	10.6	15.2	17.5	12.2
3	40-59th NPR	14.9	13.1	15.0	11.8
2	20-39th NPR	27.2	26.2	28.2	24.0
1	1-19th NPR	43.0	38.9	35.0	47.6

482 1999 API — 246 Number of Tests Contributing to the API

12 1999-2000 Growth Target
494 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	803	9	7	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	58
English Language Learners	13
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	12
Some college	12
College graduate	44
Graduate school	28

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	83
Teachers with emergency credentials	10
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	138	42.72	427.24	137	42.41	424.15	137	42.41	424.15	104	32.10	320.99
4	60-79th NPR	875	73	22.60	197.76	69	21.36	186.92	88	27.24	238.39	106	32.72	286.27
3	40-59th NPR	700	47	14.55	101.86	60	18.58	130.03	38	11.76	82.35	37	11.42	79.94
2	20-39th NPR	500	37	11.46	57.28	34	10.53	52.63	36	11.15	55.73	49	15.12	75.62
1	1-19th NPR	200	28	8.67	17.34	23	7.12	14.24	24	7.43	14.86	28	8.64	17.28

a	Total Weighted Score Across Bands	a x	801.47		807.97		815.48		780.09
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	240.44	+	323.19	+	122.32	+	117.01

1999 API **803**

Number of tests contributing to scores: 323 323 323 324

Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
803	9	7	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 37 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 48

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.3	52.8	52.7	37.0
4	60-79th NPR	25.1	22.6	27.9	35.5
3	40-59th NPR	11.1	16.1	8.5	11.5
2	20-39th NPR	7.5	5.5	7.5	11.0
1	1-19th NPR	3.0	3.0	3.5	5.0

1999 API: 866 | Number of Tests Contributing to the API: 201

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	8.2	14.6	14.3
4	60-79th NPR	10.2	8.2	16.7	22.4
3	40-59th NPR	24.5	28.6	14.6	6.1
2	20-39th NPR	28.6	34.7	33.3	36.7
1	1-19th NPR	22.4	20.4	20.8	20.4

1999 API: 586 | Number of Tests Contributing to the API: 50

1999-2000 Growth Target: 1
2000 API Target: 587

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	491	2	9	15	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	8
English Language Learners	76
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	12
High school graduate	20
Some college	40
College graduate	20
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	67
Teachers with emergency credentials	28
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	23
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.64	36.43	41	6.96	69.61	50	8.65	86.51	40	6.85	68.49
4	60-79th NPR	875	41	7.47	65.35	81	13.75	120.33	81	14.01	122.62	85	14.55	127.35
3	40-59th NPR	700	86	15.66	109.65	124	21.05	147.37	81	14.01	98.10	75	12.84	89.90
2	20-39th NPR	500	140	25.50	127.50	143	24.28	121.39	147	25.43	127.16	139	23.80	119.01
1	1-19th NPR	200	262	47.72	95.45	200	33.96	67.91	219	37.89	75.78	245	41.95	83.90

a	Total Weighted Score Across Bands	a x	434.38		526.61		510.16		488.66
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.31	+	210.65	+	76.52	+	73.30

1999 API **491**

Number of tests contributing to scores: 549 589 578 584

Number of pupils with tests contributing to the API: 596

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
491	2	9	15	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.9	8.0	5.9
4	60-79th NPR	6.3	13.5	13.7	13.2
3	40-59th NPR	15.0	21.3	13.5	13.4
2	20-39th NPR	25.6	25.2	25.0	24.1
1	1-19th NPR	49.7	34.2	39.8	43.3

481 1999 API — 516 Number of Tests Contributing to the API

12 1999-2000 Growth Target
493 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 51 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.9	8.0	6.0
4	60-79th NPR	6.8	13.8	13.4	13.3
3	40-59th NPR	15.4	21.2	13.6	12.8
2	20-39th NPR	24.0	23.8	25.6	24.0
1	1-19th NPR	51.1	35.3	39.4	43.9

478 1999 API — 544 Number of Tests Contributing to the API

12 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC PALISADES ELEMENTARY (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	785	9	9	1	786

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	66
English Language Learners	15
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	12
High school graduate	14
Some college	12
College graduate	41
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC PALISADES ELEMENTARY (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	45.71	457.14	98	39.52	395.16	103	41.70	417.00	83	33.60	336.03
4	60-79th NPR	875	53	21.63	189.29	52	20.97	183.47	58	23.48	205.47	57	23.08	201.92
3	40-59th NPR	700	26	10.61	74.29	36	14.52	101.61	33	13.36	93.52	49	19.84	138.87
2	20-39th NPR	500	31	12.65	63.27	37	14.92	74.60	31	12.55	62.75	32	12.96	64.78
1	1-19th NPR	200	23	9.39	18.78	25	10.08	20.16	22	8.91	17.81	26	10.53	21.05

a	Total Weighted Score Across Bands	a x	802.76		775.00		796.56		762.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	240.83	+	310.00	+	119.48	+	114.40

1999 API **785**

Number of tests contributing to scores: 245 | 248 | 247 | 247

Number of pupils with tests contributing to the API: 248

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
785	9	9	1	786

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC PALISADES ELEMENTARY (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC PALISADES ELEMENTARY (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	13.2	13.3	17.3
4	60-79th NPR	17.8	17.1	18.7	13.3
3	40-59th NPR	16.4	18.4	20.0	20.0
2	20-39th NPR	21.9	27.6	28.0	25.3
1	1-19th NPR	28.8	23.7	20.0	24.0

598 1999 API — 76 Number of Tests Contributing to the API

1 1999-2000 Growth Target
599 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.6	51.3	53.8	39.7
4	60-79th NPR	25.0	24.4	28.2	29.5
3	40-59th NPR	7.7	14.1	10.3	19.2
2	20-39th NPR	7.7	7.1	5.1	7.7
1	1-19th NPR	0.0	3.2	2.6	3.8

877 1999 API — 156 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	5.8	5.8	8.7
4	60-79th NPR	16.4	17.4	17.4	11.6
3	40-59th NPR	13.4	20.3	21.7	24.6
2	20-39th NPR	26.9	29.0	31.9	27.5
1	1-19th NPR	34.3	27.5	23.2	27.5

548 1999 API — 69 Number of Tests Contributing to the API

1 1999-2000 Growth Target
549 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	338	1	1	23	361

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0
English Language Learners	79
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	63
High school graduate	27
Some college	6
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	58
Teachers with emergency credentials	37
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.71	7.07	26	2.88	28.76	8	0.91	9.13	23	2.53	25.30
4	60-79th NPR	875	29	3.42	29.89	59	6.53	57.11	38	4.34	37.96	31	3.41	29.84
3	40-59th NPR	700	37	4.36	30.51	72	7.96	55.75	61	6.96	48.74	41	4.51	31.57
2	20-39th NPR	500	143	16.84	84.22	215	23.78	118.92	148	16.89	84.47	159	17.49	87.46
1	1-19th NPR	200	634	74.68	149.35	532	58.85	117.70	621	70.89	141.78	655	72.06	144.11

a	Total Weighted Score Across Bands	a x	301.03		378.24		322.09		318.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	90.31	+	151.29	+	48.31	+	47.74

1999 API **338**

Number of tests contributing to scores: 849 904 876 909

Number of pupils with tests contributing to the API: 930

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
338	1	1	23	361

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.0	0.9	2.6
4	60-79th NPR	3.3	6.8	4.2	3.1
3	40-59th NPR	4.3	8.0	7.1	4.6
2	20-39th NPR	16.4	23.7	16.5	17.2
1	1-19th NPR	75.3	58.5	71.3	72.5

337 1999 API — 896 Number of Tests Contributing to the API

18 1999-2000 Growth Target
355 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.9	0.9	2.6
4	60-79th NPR	3.5	6.6	4.4	3.4
3	40-59th NPR	4.4	8.0	7.1	4.6
2	20-39th NPR	16.9	23.7	16.9	17.7
1	1-19th NPR	74.5	58.8	70.7	71.8

339 1999 API — 915 Number of Tests Contributing to the API

18 1999-2000 Growth Target
357 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	561	4	10	12	573

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	10
Filipino	2
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	10
English Language Learners	49
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	41
High school graduate	42
Some college	11
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	6.81	68.10	29	10.07	100.69	27	9.51	95.07	20	7.09	70.92
4	60-79th NPR	875	37	13.26	116.04	53	18.40	161.02	53	18.66	163.29	65	23.05	201.68
3	40-59th NPR	700	41	14.70	102.87	57	19.79	138.54	40	14.08	98.59	42	14.89	104.26
2	20-39th NPR	500	104	37.28	186.38	75	26.04	130.21	86	30.28	151.41	74	26.24	131.21
1	1-19th NPR	200	78	27.96	55.91	74	25.69	51.39	78	27.46	54.93	81	28.72	57.45

a	Total Weighted Score Across Bands	a x	529.30			581.86			563.29			565.51		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	158.79	+		232.74	+		84.49	+		84.83		

1999 API **561**

Number of tests contributing to scores: 279 288 284 282

Number of pupils with tests contributing to the API: 291

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
561	4	10	12	573

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	10.4	6.6	2.7
4	60-79th NPR	9.3	7.8	19.7	26.7
3	40-59th NPR	20.0	18.2	9.2	17.3
2	20-39th NPR	44.0	24.7	34.2	25.3
1	1-19th NPR	20.0	39.0	30.3	28.0

530 1999 API — 78 Number of Tests Contributing to the API

10 1999-2000 Growth Target
540 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.7	10.2	7.3
4	60-79th NPR	12.6	18.4	14.6	16.1
3	40-59th NPR	12.6	21.3	13.1	12.4
2	20-39th NPR	34.8	29.8	31.4	29.2
1	1-19th NPR	36.3	24.8	30.7	35.0

529 1999 API — 141 Number of Tests Contributing to the API

10 1999-2000 Growth Target
539 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.6	7.9	5.9
4	60-79th NPR	12.7	16.8	17.4	21.3
3	40-59th NPR	13.9	20.5	11.6	13.8
2	20-39th NPR	38.8	25.8	32.4	27.6
1	1-19th NPR	30.8	28.3	30.7	31.4

537 1999 API — 246 Number of Tests Contributing to the API

10 1999-2000 Growth Target
547 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	429	1	8	19	448

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2
English Language Learners	77
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	50
High school graduate	42
Some college	4
College graduate	3
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	57
Teachers with emergency credentials	37
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.86	18.55	28	5.02	50.18	19	3.42	34.23	19	3.41	34.11
4	60-79th NPR	875	37	6.86	60.06	74	13.26	116.04	50	9.01	78.83	34	6.10	53.41
3	40-59th NPR	700	58	10.76	75.32	73	13.08	91.58	71	12.79	89.55	46	8.26	57.81
2	20-39th NPR	500	124	23.01	115.03	158	28.32	141.58	143	25.77	128.83	134	24.06	120.29
1	1-19th NPR	200	310	57.51	115.03	225	40.32	80.65	272	49.01	98.02	324	58.17	116.34

a	Total Weighted Score Across Bands	a x	384.00			480.02			429.46			381.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.20	+		192.01	+		64.42	+		57.29

1999 API **429**

Number of tests contributing to scores: 539 558 555 557

Number of pupils with tests contributing to the API: 561

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
429	1	8	19	448

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.8	3.1	3.5
4	60-79th NPR	6.7	13.6	8.7	5.9
3	40-59th NPR	10.5	12.9	12.8	7.9
2	20-39th NPR	22.5	28.3	25.7	23.8
1	1-19th NPR	58.6	40.4	49.6	58.9

426 1999 API — 546 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.9	3.3	3.3
4	60-79th NPR	7.0	13.3	9.0	6.2
3	40-59th NPR	10.8	13.1	13.0	8.2
2	20-39th NPR	23.2	28.2	26.0	23.9
1	1-19th NPR	57.4	40.4	48.7	58.4

429 1999 API — 552 Number of Tests Contributing to the API

15 1999-2000 Growth Target
444 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK WESTERN PLACE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	793	9	10	1	794

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	15
Filipino	4
Hispanic or Latino	43
Pacific Islander	1
White not Hispanic	24
English Language Learners	18
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	5
High school graduate	26
Some college	19
College graduate	35
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK WESTERN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	33.82	338.19	178	52.05	520.47	138	39.88	398.84	140	40.46	404.62
4	60-79th NPR	875	95	27.70	242.35	60	17.54	153.51	92	26.59	232.66	73	21.10	184.61
3	40-59th NPR	700	41	11.95	83.67	35	10.23	71.64	48	13.87	97.11	53	15.32	107.23
2	20-39th NPR	500	49	14.29	71.43	40	11.70	58.48	37	10.69	53.47	42	12.14	60.69
1	1-19th NPR	200	42	12.24	24.49	29	8.48	16.96	31	8.96	17.92	38	10.98	21.97

a	Total Weighted Score Across Bands	a x	760.13			821.05			800.00			779.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	228.04	+		328.42	+		120.00	+		116.87

1999 API **793**

Number of tests contributing to scores: 343 342 346 346

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
793	9	10	1	794

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK WESTERN PLACE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 42

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.9	77.3	56.1	62.1
4	60-79th NPR	36.4	16.7	30.3	24.2
3	40-59th NPR	15.2	3.0	10.6	4.5
2	20-39th NPR	6.1	1.5	1.5	6.1
1	1-19th NPR	1.5	1.5	1.5	3.0

1999 API: 912 | Number of Tests Contributing to the API: 66

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK WESTERN PLACE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	26.0	22.0	18.8
4	60-79th NPR	20.8	17.6	18.9	17.3
3	40-59th NPR	14.6	19.1	24.2	22.6
2	20-39th NPR	25.4	22.1	21.2	21.1
1	1-19th NPR	23.8	15.3	13.6	20.3

659 1999 API — 134 Number of Tests Contributing to the API

1 1999-2000 Growth Target
660 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	54.7	73.5	52.9	55.3
4	60-79th NPR	27.9	15.7	34.1	23.5
3	40-59th NPR	8.1	6.0	5.9	10.6
2	20-39th NPR	5.8	4.8	2.4	5.9
1	1-19th NPR	3.5	0.0	4.7	4.7

905 1999 API — 86 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.9	27.1	18.4	20.9
4	60-79th NPR	22.9	19.4	24.1	22.2
3	40-59th NPR	13.4	16.8	22.8	19.6
2	20-39th NPR	26.1	21.9	19.6	19.0
1	1-19th NPR	21.7	14.8	15.2	18.4

670 1999 API — 160 Number of Tests Contributing to the API

1 1999-2000 Growth Target
671 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	366	1	2	22	388

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0
English Language Learners	80
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	71
High school graduate	19
Some college	6
College graduate	2
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	60
Teachers with emergency credentials	39
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.20	12.02	21	2.71	27.13	16	2.10	20.97	13	1.68	16.82
4	60-79th NPR	875	18	2.40	21.03	65	8.40	73.48	46	6.03	52.75	47	6.08	53.20
3	40-59th NPR	700	54	7.21	50.47	94	12.14	85.01	70	9.17	64.22	69	8.93	62.48
2	20-39th NPR	500	133	17.76	88.79	189	24.42	122.09	140	18.35	91.74	143	18.50	92.50
1	1-19th NPR	200	535	71.43	142.86	405	52.33	104.65	491	64.35	128.70	501	64.81	129.62

a	Total Weighted Score Across Bands	a x	315.15		412.37		358.39		354.62
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	94.55	+	164.95	+	53.76	+	53.19

1999 API **366**

Number of tests contributing to scores: 749 774 763 773

Number of pupils with tests contributing to the API: 779

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
366	1	2	22	388

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 76 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.9	1.9	1.4
4	60-79th NPR	2.2	9.1	6.4	6.2
3	40-59th NPR	6.6	12.6	8.9	8.7
2	20-39th NPR	17.8	24.9	18.4	17.9
1	1-19th NPR	72.3	50.6	64.3	65.8

368 1999 API — 697 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.8	2.1	1.7
4	60-79th NPR	2.5	8.5	6.1	6.1
3	40-59th NPR	7.4	12.3	9.1	9.1
2	20-39th NPR	17.6	24.8	18.3	18.5
1	1-19th NPR	71.4	51.7	64.3	64.6

368 1999 API — 762 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	422	1	7	19	441

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	3
English Language Learners	74
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	98
High school graduate	1
Some college	1
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	49
Teachers with emergency credentials	49
School Mobility	39

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.18	21.78	19	3.64	36.40	20	3.86	38.61	29	5.58	55.77
4	60-79th NPR	875	26	5.15	45.05	40	7.66	67.05	49	9.46	82.77	45	8.65	75.72
3	40-59th NPR	700	62	12.28	85.94	84	16.09	112.64	71	13.71	95.95	56	10.77	75.38
2	20-39th NPR	500	128	25.35	126.73	126	24.14	120.69	133	25.68	128.38	141	27.12	135.58
1	1-19th NPR	200	278	55.05	110.10	253	48.47	96.93	245	47.30	94.59	249	47.88	95.77

a	Total Weighted Score Across Bands	a x	389.60		433.72		440.30		438.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.88	+	173.49	+	66.04	+	65.73

1999 API **422**

Number of tests contributing to scores: 505 522 518 520

Number of pupils with tests contributing to the API: 522

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
422	1	7	19	441

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 52 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.1	2.9	3.4
4	60-79th NPR	3.2	7.0	9.3	8.1
3	40-59th NPR	11.5	16.4	12.9	10.1
2	20-39th NPR	25.8	23.8	25.6	27.3
1	1-19th NPR	57.6	49.8	49.3	51.1

408 1999 API — 446 Number of Tests Contributing to the API

15 1999-2000 Growth Target
423 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.6	3.9	5.6
4	60-79th NPR	5.1	7.7	9.5	8.7
3	40-59th NPR	12.3	16.1	13.7	10.8
2	20-39th NPR	25.3	24.1	25.7	27.1
1	1-19th NPR	55.0	48.5	47.3	47.9

422 1999 API — 522 Number of Tests Contributing to the API

15 1999-2000 Growth Target
437 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	698	7	8	5	703

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	34
English Language Learners	12
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	5
High school graduate	20
Some college	22
College graduate	33
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	93	25.76	257.62	101	27.08	270.78	114	30.40	304.00	112	29.95	299.47
4	60-79th NPR	875	73	20.22	176.94	77	20.64	180.63	91	24.27	212.33	89	23.80	208.22
3	40-59th NPR	700	58	16.07	112.47	54	14.48	101.34	53	14.13	98.93	57	15.24	106.68
2	20-39th NPR	500	70	19.39	96.95	80	21.45	107.24	60	16.00	80.00	53	14.17	70.86
1	1-19th NPR	200	67	18.56	37.12	61	16.35	32.71	57	15.20	30.40	63	16.84	33.69

a	Total Weighted Score Across Bands	a x	681.09		692.69		725.67		718.92
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	204.33	+	277.08	+	108.85	+	107.84

1999 API **698**

Number of tests contributing to scores: 361 373 375 374

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
698	7	8	5	703

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	11.6	17.0	23.1
4	60-79th NPR	23.2	19.7	26.5	19.0
3	40-59th NPR	14.1	17.7	17.0	21.8
2	20-39th NPR	26.1	24.5	20.4	15.6
1	1-19th NPR	23.9	26.5	19.0	20.4

617 1999 API — 147 Number of Tests Contributing to the API

4 1999-2000 Growth Target
621 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	10.7	17.6	20.2
4	60-79th NPR	19.3	22.6	20.0	22.6
3	40-59th NPR	19.3	15.5	17.6	13.1
2	20-39th NPR	22.9	31.0	20.0	17.9
1	1-19th NPR	28.9	20.2	24.7	26.2

604 1999 API — 85 Number of Tests Contributing to the API

4 1999-2000 Growth Target
608 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	55.0	56.6	51.8	41.2
4	60-79th NPR	15.3	17.7	26.3	30.7
3	40-59th NPR	17.1	7.1	8.8	10.5
2	20-39th NPR	6.3	15.0	8.8	11.4
1	1-19th NPR	6.3	3.5	4.4	6.1

848 1999 API — 115 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	13.1	18.3	19.4
4	60-79th NPR	20.7	18.9	22.1	23.3
3	40-59th NPR	17.2	16.5	17.3	16.0
2	20-39th NPR	25.1	28.2	20.7	18.4
1	1-19th NPR	26.1	23.3	21.6	22.8

610 1999 API — 208 Number of Tests Contributing to the API

4 1999-2000 Growth Target
614 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	447	1	4	18	465

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	23
English Language Learners	60
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	31
High school graduate	40
Some college	13
College graduate	13
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	71
Teachers with emergency credentials	30
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.68	26.80	23	4.63	46.28	20	4.10	40.98	21	4.20	42.00
4	60-79th NPR	875	43	8.87	77.58	40	8.05	70.42	40	8.20	71.72	46	9.20	80.50
3	40-59th NPR	700	62	12.78	89.48	84	16.90	118.31	79	16.19	113.32	65	13.00	91.00
2	20-39th NPR	500	143	29.48	147.42	146	29.38	146.88	110	22.54	112.70	133	26.60	133.00
1	1-19th NPR	200	224	46.19	92.37	204	41.05	82.09	239	48.98	97.95	235	47.00	94.00

a	Total Weighted Score Across Bands	a x	433.66		463.98		436.68		440.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.10	+	185.59	+	65.50	+	66.08

1999 API **447**

Number of tests contributing to scores: 485 497 488 500

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
447	1	4	18	465

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.5	4.2	2.0
4	60-79th NPR	8.4	7.1	7.8	8.7
3	40-59th NPR	10.8	16.8	11.4	11.9
2	20-39th NPR	26.4	29.1	23.1	26.7
1	1-19th NPR	52.3	43.5	53.5	50.7

425 1999 API — 351 Number of Tests Contributing to the API

14 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.2	1.8	6.2
4	60-79th NPR	9.1	12.4	9.7	11.5
3	40-59th NPR	16.4	18.6	28.3	16.8
2	20-39th NPR	39.1	29.2	22.1	27.4
1	1-19th NPR	31.8	33.6	38.1	38.1

500 1999 API — 116 Number of Tests Contributing to the API

14 1999-2000 Growth Target
514 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.7	4.1	4.2
4	60-79th NPR	8.9	8.1	8.2	9.3
3	40-59th NPR	12.9	17.0	16.1	13.1
2	20-39th NPR	29.5	29.4	22.7	26.6
1	1-19th NPR	46.1	40.9	48.9	46.9

448 1999 API — 509 Number of Tests Contributing to the API

14 1999-2000 Growth Target
462 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	484	2	7	16	500

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	0
English Language Learners	67
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	41
High school graduate	35
Some college	12
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	63
Teachers with emergency credentials	25
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	2.46	24.62	89	6.27	62.72	90	6.46	64.56	71	5.00	49.96
4	60-79th NPR	875	123	8.91	77.93	166	11.70	102.36	169	12.12	106.08	153	10.77	94.21
3	40-59th NPR	700	219	15.86	111.01	250	17.62	123.33	243	17.43	122.02	219	15.41	107.88
2	20-39th NPR	500	426	30.85	154.24	434	30.58	152.92	367	26.33	131.64	372	26.18	130.89
1	1-19th NPR	200	579	41.93	83.85	480	33.83	67.65	525	37.66	75.32	606	42.65	85.29

a	Total Weighted Score Across Bands	a x	451.65		508.99		499.62		468.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.49	+	203.59	+	74.94	+	70.24

1999 API **484**

Number of tests contributing to scores: 1381 1419 1394 1421

Number of pupils with tests contributing to the API: 1424

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
484	2	7	16	500

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	3.4	4.4	6.2
4	60-79th NPR	9.8	8.7	11.7	12.0
3	40-59th NPR	16.2	13.9	16.0	18.7
2	20-39th NPR	27.5	26.9	23.8	21.5
1	1-19th NPR	44.1	47.1	44.2	41.6

452 1999 API — 210 Number of Tests Contributing to the API

13 1999-2000 Growth Target
465 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 41 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.1	5.7	3.5
4	60-79th NPR	7.9	11.7	11.9	10.2
3	40-59th NPR	15.8	18.4	17.2	14.5
2	20-39th NPR	32.1	32.0	27.3	27.3
1	1-19th NPR	42.4	32.8	37.8	44.4

478 1999 API — 1157 Number of Tests Contributing to the API

13 1999-2000 Growth Target
491 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.2	6.4	5.0
4	60-79th NPR	8.6	11.7	11.9	10.9
3	40-59th NPR	15.2	18.0	17.3	15.5
2	20-39th NPR	31.9	31.1	26.8	26.5
1	1-19th NPR	41.8	32.8	37.6	42.2

485 1999 API — 1302 Number of Tests Contributing to the API

13 1999-2000 Growth Target
498 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	521	3	3	14	535

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	6
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	33
English Language Learners	36
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	0
High school graduate	33
Some college	17
College graduate	33
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	65
Teachers with emergency credentials	26
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	7.04	70.42	27	9.41	94.08	29	10.07	100.69	31	10.73	107.27
4	60-79th NPR	875	44	15.49	135.56	30	10.45	91.46	37	12.85	112.41	40	13.84	121.11
3	40-59th NPR	700	54	19.01	133.10	60	20.91	146.34	52	18.06	126.39	39	13.49	94.46
2	20-39th NPR	500	55	19.37	96.83	72	25.09	125.44	62	21.53	107.64	70	24.22	121.11
1	1-19th NPR	200	111	39.08	78.17	98	34.15	68.29	108	37.50	75.00	109	37.72	75.43

a	Total Weighted Score Across Bands	a x	514.08		525.61		522.14		519.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.23	+	210.24	+	78.32	+	77.91

1999 API **521**

Number of tests contributing to scores: 284 287 288 289

Number of pupils with tests contributing to the API: 291

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
521	3	3	14	535

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	2.5	1.9	5.0
4	60-79th NPR	5.1	5.0	8.1	8.1
3	40-59th NPR	17.1	21.4	18.0	13.0
2	20-39th NPR	18.4	22.6	22.4	24.2
1	1-19th NPR	57.0	48.4	49.7	49.7

419 1999 API — 162 Number of Tests Contributing to the API

11 1999-2000 Growth Target
430 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.6	19.3	20.7	11.4
4	60-79th NPR	28.7	17.0	18.4	21.6
3	40-59th NPR	18.4	23.9	20.7	11.4
2	20-39th NPR	21.8	26.1	20.7	30.7
1	1-19th NPR	18.4	13.6	19.5	25.0

649 1999 API — 89 Number of Tests Contributing to the API

11 1999-2000 Growth Target
660 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.8	6.8	9.0
4	60-79th NPR	13.8	8.7	11.8	11.8
3	40-59th NPR	16.1	21.0	17.3	11.8
2	20-39th NPR	19.4	24.7	21.4	25.8
1	1-19th NPR	46.5	38.8	42.7	41.6

482 1999 API — 222 Number of Tests Contributing to the API

11 1999-2000 Growth Target
493 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	497	3	7	15	512

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	4
English Language Learners	73
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	36
High school graduate	14
Some college	8
College graduate	20
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	80
Teachers with emergency credentials	18
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	4.85	48.54	99	11.61	116.06	63	7.52	75.18	73	8.53	85.28
4	60-79th NPR	875	70	8.50	74.33	151	17.70	154.89	90	10.74	93.97	85	9.93	86.89
3	40-59th NPR	700	114	13.83	96.84	139	16.30	114.07	120	14.32	100.24	115	13.43	94.04
2	20-39th NPR	500	197	23.91	119.54	191	22.39	111.96	206	24.58	122.91	181	21.14	105.72
1	1-19th NPR	200	403	48.91	97.82	273	32.00	64.01	359	42.84	85.68	402	46.96	93.93

a	Total Weighted Score Across Bands	a x	437.08			560.99			477.98			465.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.12	+		224.40	+		71.70	+		69.88

1999 API **497**

Number of tests contributing to scores: 824 853 838 856

Number of pupils with tests contributing to the API: 879

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
497	3	7	15	512

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 96 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.9	4.8	4.2
4	60-79th NPR	5.6	16.4	8.4	7.9
3	40-59th NPR	13.3	15.1	13.3	11.8
2	20-39th NPR	23.2	24.0	25.3	22.0
1	1-19th NPR	55.3	36.5	48.2	54.0

455 1999 API — 728 Number of Tests Contributing to the API

12 1999-2000 Growth Target
467 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 34 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	9.3	5.7	7.1
4	60-79th NPR	7.5	17.1	10.1	9.2
3	40-59th NPR	13.7	16.8	13.7	12.3
2	20-39th NPR	24.6	23.4	26.0	21.5
1	1-19th NPR	51.9	33.5	44.5	49.8

477 1999 API — 777 Number of Tests Contributing to the API

12 1999-2000 Growth Target
489 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	634	6	10	8	642

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	12
English Language Learners	45
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	53
Teachers with emergency credentials	27
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	13.67	136.69	20	14.18	141.84	20	14.18	141.84	15	10.64	106.38
4	60-79th NPR	875	22	15.83	138.49	34	24.11	210.99	31	21.99	192.38	34	24.11	210.99
3	40-59th NPR	700	32	23.02	161.15	23	16.31	114.18	29	20.57	143.97	28	19.86	139.01
2	20-39th NPR	500	41	29.50	147.48	39	27.66	138.30	41	29.08	145.39	38	26.95	134.75
1	1-19th NPR	200	25	17.99	35.97	25	17.73	35.46	20	14.18	28.37	26	18.44	36.88

a	Total Weighted Score Across Bands	a x	619.78		640.78		651.95		628.01
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	185.94	+	256.31	+	97.79	+	94.20

1999 API **634**

Number of tests contributing to scores: 139 141 141 141

Number of pupils with tests contributing to the API: 141

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
634	6	10	8	642

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	12.5	7.7	4.8
4	60-79th NPR	13.7	22.1	18.3	23.1
3	40-59th NPR	28.4	14.4	23.1	22.1
2	20-39th NPR	31.4	30.8	34.6	28.8
1	1-19th NPR	21.6	20.2	16.3	21.2

595 1999 API — 104 Number of Tests Contributing to the API

6 1999-2000 Growth Target
601 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.0	11.8	10.9	7.3
4	60-79th NPR	10.2	25.5	20.9	23.6
3	40-59th NPR	24.1	16.4	20.9	19.1
2	20-39th NPR	34.3	25.5	32.7	28.2
1	1-19th NPR	19.4	20.9	14.5	21.8

611 1999 API — 110 Number of Tests Contributing to the API

6 1999-2000 Growth Target
617 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	405	1	5	20	425

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	1
English Language Learners	81
Parent Education Level	
Percent Responding*	58
Of those Responding:	
Not high school graduate	57
High school graduate	27
Some college	9
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	66
Teachers with emergency credentials	25
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.72	7.22	45	5.13	51.25	24	2.75	27.49	21	2.44	24.39
4	60-79th NPR	875	47	5.66	49.49	102	11.62	101.65	72	8.25	72.16	51	5.92	51.83
3	40-59th NPR	700	77	9.27	64.86	114	12.98	90.89	86	9.85	68.96	91	10.57	73.98
2	20-39th NPR	500	192	23.10	115.52	200	22.78	113.90	197	22.57	112.83	197	22.88	114.40
1	1-19th NPR	200	509	61.25	122.50	417	47.49	94.99	494	56.59	113.17	501	58.19	116.38

a	Total Weighted Score Across Bands	a x	359.60		452.68		394.62		380.98
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.88	+	181.07	+	59.19	+	57.15

1999 API **405**

Number of tests contributing to scores: 831 878 873 861

Number of pupils with tests contributing to the API: 881

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
405	1	5	20	425

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.6	2.2	1.5
4	60-79th NPR	4.3	11.4	7.6	5.4
3	40-59th NPR	8.1	12.6	9.6	10.0
2	20-39th NPR	23.5	23.0	22.3	22.7
1	1-19th NPR	63.7	48.4	58.3	60.4

394 1999 API — 810 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	5.1	2.8	2.5
4	60-79th NPR	5.6	11.6	8.1	5.9
3	40-59th NPR	9.1	13.0	9.8	10.4
2	20-39th NPR	23.1	22.4	22.3	23.0
1	1-19th NPR	61.6	47.9	56.9	58.2

404 1999 API — 872 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	624	5	8	9	633

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	42
English Language Learners	5
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	100

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	5.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	75
Teachers with emergency credentials	31
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	14.57	145.70	24	15.38	153.85	25	16.13	161.29	19	12.18	121.79
4	60-79th NPR	875	31	20.53	179.64	30	19.23	168.27	32	20.65	180.65	29	18.59	162.66
3	40-59th NPR	700	33	21.85	152.98	36	23.08	161.54	27	17.42	121.94	21	13.46	94.23
2	20-39th NPR	500	31	20.53	102.65	37	23.72	118.59	43	27.74	138.71	40	25.64	128.21
1	1-19th NPR	200	34	22.52	45.03	29	18.59	37.18	28	18.06	36.13	47	30.13	60.26

a	Total Weighted Score Across Bands	a x	625.99		639.42		638.71		567.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	187.80	+	255.77	+	95.81	+	85.07

1999 API **624**

Number of tests contributing to scores: 151 156 155 156

Number of pupils with tests contributing to the API: 157

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
624	5	8	9	633

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	12.2	9.5	10.8
4	60-79th NPR	22.5	20.3	21.6	14.9
3	40-59th NPR	21.1	23.0	21.6	13.5
2	20-39th NPR	23.9	25.7	25.7	31.1
1	1-19th NPR	26.8	18.9	21.6	29.7

596 1999 API — 75 Number of Tests Contributing to the API

7 1999-2000 Growth Target
603 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.4	12.1	17.5	8.6
4	60-79th NPR	14.3	22.4	21.1	22.4
3	40-59th NPR	26.8	24.1	12.3	12.1
2	20-39th NPR	21.4	25.9	35.1	22.4
1	1-19th NPR	16.1	15.5	14.0	34.5

638 1999 API — 58 Number of Tests Contributing to the API

7 1999-2000 Growth Target
645 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	10.2	11.2	8.2
4	60-79th NPR	15.1	14.3	17.3	13.3
3	40-59th NPR	25.8	26.5	14.3	12.2
2	20-39th NPR	22.6	25.5	34.7	32.7
1	1-19th NPR	30.1	23.5	22.4	33.7

564 1999 API — 98 Number of Tests Contributing to the API

7 1999-2000 Growth Target
571 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	422	1	7	19	441

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0
English Language Learners	89
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	72
High school graduate	17
Some college	5
College graduate	2
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	71
Teachers with emergency credentials	24
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.20	2.00	32	6.13	61.30	15	2.86	28.57	14	2.65	26.47
4	60-79th NPR	875	21	4.21	36.82	58	11.11	97.22	46	8.76	76.67	33	6.24	54.58
3	40-59th NPR	700	55	11.02	77.15	75	14.37	100.57	72	13.71	96.00	55	10.40	72.78
2	20-39th NPR	500	128	25.65	128.26	144	27.59	137.93	126	24.00	120.00	136	25.71	128.54
1	1-19th NPR	200	294	58.92	117.84	213	40.80	81.61	266	50.67	101.33	291	55.01	110.02

a	Total Weighted Score Across Bands	a x	362.07			478.64			422.57			392.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.62	+		191.46	+		63.39	+		58.86

1999 API **422**

Number of tests contributing to scores: 499 522 525 529

Number of pupils with tests contributing to the API: 533

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
422	1	7	19	441

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	4.7	2.5	1.8
4	60-79th NPR	3.4	10.9	9.0	5.1
3	40-59th NPR	10.3	13.6	12.3	9.9
2	20-39th NPR	25.6	28.3	25.2	26.4
1	1-19th NPR	60.5	42.5	51.1	56.8

411 1999 API — 497 Number of Tests Contributing to the API

15 1999-2000 Growth Target
426 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	6.0	2.9	2.5
4	60-79th NPR	4.0	10.8	8.5	6.3
3	40-59th NPR	11.1	14.3	13.8	10.3
2	20-39th NPR	25.3	27.7	23.8	25.6
1	1-19th NPR	59.3	41.2	51.0	55.3

420 1999 API — 528 Number of Tests Contributing to the API

15 1999-2000 Growth Target
435 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	836	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	11
Filipino	3
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	65
English Language Learners	5
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	0
High school graduate	22
Some college	42
College graduate	27
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	10
Fully credentialled teachers	85
Teachers with emergency credentials	13
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	205	41.92	419.22	239	49.08	490.76	259	52.86	528.57	179	36.53	365.31
4	60-79th NPR	875	134	27.40	239.78	94	19.30	168.89	108	22.04	192.86	146	29.80	260.71
3	40-59th NPR	700	85	17.38	121.68	75	15.40	107.80	76	15.51	108.57	79	16.12	112.86
2	20-39th NPR	500	51	10.43	52.15	53	10.88	54.41	34	6.94	34.69	57	11.63	58.16
1	1-19th NPR	200	14	2.86	5.73	26	5.34	10.68	13	2.65	5.31	29	5.92	11.84

a	Total Weighted Score Across Bands	a x	838.55		832.55		870.00		808.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	251.56	+	333.02	+	130.50	+	121.33

1999 API **836**

Number of tests contributing to scores: 489 487 490 490

Number of pupils with tests contributing to the API: 490

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
836	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 57 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.1	42.5	45.9	29.7
4	60-79th NPR	33.8	16.4	16.2	31.1
3	40-59th NPR	13.5	20.5	25.7	12.2
2	20-39th NPR	16.2	12.3	8.1	17.6
1	1-19th NPR	5.4	8.2	4.1	9.5

793 1999 API — 74 Number of Tests Contributing to the API

1 1999-2000 Growth Target
794 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.3	50.8	54.3	36.6
4	60-79th NPR	25.6	19.0	24.0	30.3
3	40-59th NPR	17.4	15.2	13.6	16.4
2	20-39th NPR	9.5	10.2	5.4	11.0
1	1-19th NPR	2.2	4.8	2.8	5.7

846 1999 API — 317 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 43 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	608	5	3	10	618

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	1
Asian	5
Filipino	5
Hispanic or Latino	37
Pacific Islander	2
White not Hispanic	26
English Language Learners	11
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	3
High school graduate	16
Some college	29
College graduate	52
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	84
Teachers with emergency credentials	16
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	14.16	141.59	61	17.78	177.84	64	18.60	186.05	40	11.63	116.28
4	60-79th NPR	875	56	16.52	144.54	60	17.49	153.06	67	19.48	170.42	59	17.15	150.07
3	40-59th NPR	700	65	19.17	134.22	65	18.95	132.65	61	17.73	124.13	66	19.19	134.30
2	20-39th NPR	500	70	20.65	103.24	77	22.45	112.24	78	22.67	113.37	99	28.78	143.90
1	1-19th NPR	200	100	29.50	59.00	80	23.32	46.65	74	21.51	43.02	80	23.26	46.51

a	Total Weighted Score Across Bands	a x	582.60		622.45		636.99		591.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	174.78	+	248.98	+	95.55	+	88.66

1999 API **608**

Number of tests contributing to scores: 339 343 344 344

Number of pupils with tests contributing to the API: 348

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
608	5	3	10	618

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	13.3	12.2	10.0
4	60-79th NPR	11.5	12.2	14.4	15.6
3	40-59th NPR	18.4	18.9	17.8	15.6
2	20-39th NPR	17.2	18.9	23.3	33.3
1	1-19th NPR	44.8	36.7	32.2	25.6

529 1999 API — 92 Number of Tests Contributing to the API

8 1999-2000 Growth Target
537 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	16.1	14.9	7.1
4	60-79th NPR	11.6	14.3	13.2	13.3
3	40-59th NPR	16.1	16.1	19.3	15.9
2	20-39th NPR	25.9	29.5	26.3	31.9
1	1-19th NPR	36.6	24.1	26.3	31.9

558 1999 API — 115 Number of Tests Contributing to the API

8 1999-2000 Growth Target
566 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.4	19.2	20.4	9.1
4	60-79th NPR	19.4	20.2	28.6	18.2
3	40-59th NPR	21.4	25.3	17.3	28.3
2	20-39th NPR	18.4	21.2	21.4	25.3
1	1-19th NPR	18.4	14.1	12.2	19.2

672 1999 API — 99 Number of Tests Contributing to the API

8 1999-2000 Growth Target
680 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	12.6	12.5	7.5
4	60-79th NPR	12.3	15.1	17.5	14.4
3	40-59th NPR	16.8	19.5	15.0	17.5
2	20-39th NPR	22.6	20.8	23.1	31.9
1	1-19th NPR	40.0	32.1	31.9	28.8

541 1999 API — 163 Number of Tests Contributing to the API

8 1999-2000 Growth Target
549 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	497	3	6	15	512

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	86
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	0
English Language Learners	7
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	76
Teachers with emergency credentials	26
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	4.28	42.78	32	8.44	84.43	28	7.45	74.47	49	13.17	131.72
4	60-79th NPR	875	51	13.64	119.32	42	11.08	96.97	51	13.56	118.68	56	15.05	131.72
3	40-59th NPR	700	57	15.24	106.68	56	14.78	103.43	57	15.16	106.12	67	18.01	126.08
2	20-39th NPR	500	96	25.67	128.34	85	22.43	112.14	91	24.20	121.01	84	22.58	112.90
1	1-19th NPR	200	154	41.18	82.35	164	43.27	86.54	149	39.63	79.26	116	31.18	62.37
a	Total Weighted Score Across Bands	a x	479.48					483.51			499.53			564.78
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.84			+		193.40	+		74.93	+		84.72

1999 API **497**

Number of tests contributing to scores: 374 379 376 372

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
497	3	6	15	512

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	8.8	7.4	13.5
4	60-79th NPR	13.9	9.6	13.3	14.7
3	40-59th NPR	14.5	13.7	14.8	18.3
2	20-39th NPR	25.7	22.5	23.4	22.5
1	1-19th NPR	41.4	45.3	41.1	31.1

491 1999 API — 350 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	7.8	7.5	10.6
4	60-79th NPR	13.5	12.0	12.1	15.0
3	40-59th NPR	14.5	15.3	14.1	20.3
2	20-39th NPR	26.6	21.4	25.6	22.9
1	1-19th NPR	41.8	43.5	40.7	31.2

1999 API: 492 Number of Tests Contributing to the API: 316

1999-2000 Growth Target: 12
2000 API Target: 504

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	439	1	3	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	1
English Language Learners	78
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	27
High school graduate	51
Some college	7
College graduate	13
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	46
Teachers with emergency credentials	42
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.48	24.82	12	4.12	41.24	4	1.37	13.75	19	6.51	65.07
4	60-79th NPR	875	16	5.67	49.65	34	11.68	102.23	33	11.34	99.23	31	10.62	92.89
3	40-59th NPR	700	36	12.77	89.36	43	14.78	103.44	40	13.75	96.22	33	11.30	79.11
2	20-39th NPR	500	74	26.24	131.21	84	28.87	144.33	68	23.37	116.84	60	20.55	102.74
1	1-19th NPR	200	149	52.84	105.67	118	40.55	81.10	146	50.17	100.34	149	51.03	102.05
a	Total Weighted Score Across Bands	a x	400.71					472.34			426.37			441.87
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	120.21			+		188.93	+		63.96	+		66.28

1999 API **439**

Number of tests contributing to scores: 282 291 291 292

Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	3	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.1	0.8	4.6
4	60-79th NPR	5.7	10.1	9.7	8.4
3	40-59th NPR	9.1	15.5	13.5	10.5
2	20-39th NPR	25.7	30.7	24.1	21.0
1	1-19th NPR	58.7	41.6	51.9	55.5

415 1999 API — 238 Number of Tests Contributing to the API

14 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.5	1.2	4.5
4	60-79th NPR	4.2	9.9	8.3	9.1
3	40-59th NPR	11.4	14.8	14.5	11.1
2	20-39th NPR	27.5	30.0	25.6	21.4
1	1-19th NPR	55.5	42.8	50.4	53.9

419 1999 API — 243 Number of Tests Contributing to the API

14 1999-2000 Growth Target
433 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	605	5	10	10	615

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	23
English Language Learners	82
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	14
High school graduate	40
Some college	15
College graduate	17
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	78
Teachers with emergency credentials	15
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	4.94	49.40	123	18.25	182.49	90	13.39	133.93	92	13.63	136.30
4	60-79th NPR	875	98	14.67	128.37	137	20.33	177.86	144	21.43	187.50	158	23.41	204.81
3	40-59th NPR	700	136	20.36	142.51	131	19.44	136.05	119	17.71	123.96	131	19.41	135.85
2	20-39th NPR	500	199	29.79	148.95	162	24.04	120.18	156	23.21	116.07	139	20.59	102.96
1	1-19th NPR	200	202	30.24	60.48	121	17.95	35.91	163	24.26	48.51	155	22.96	45.93

a	Total Weighted Score Across Bands	a x	529.72		652.49		609.97		625.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.91	+	260.99	+	91.50	+	93.88

1999 API **605**

Number of tests contributing to scores: 668 674 672 675

Number of pupils with tests contributing to the API: 678

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
605	5	10	10	615

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	13.7	8.6	9.2
4	60-79th NPR	11.2	19.6	19.5	21.3
3	40-59th NPR	18.8	21.2	18.3	20.0
2	20-39th NPR	32.3	26.1	26.9	22.0
1	1-19th NPR	34.6	19.4	26.7	27.4

572 1999 API — 447 Number of Tests Contributing to the API

8 1999-2000 Growth Target
580 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	28.1	23.6	19.7
4	60-79th NPR	21.2	19.7	25.3	28.1
3	40-59th NPR	23.5	18.5	16.9	20.2
2	20-39th NPR	26.3	16.9	15.2	16.3
1	1-19th NPR	23.5	16.9	19.1	15.7

663 1999 API — 179 Number of Tests Contributing to the API

8 1999-2000 Growth Target
671 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	17.6	13.0	13.4
4	60-79th NPR	14.2	20.3	21.7	23.0
3	40-59th NPR	20.0	20.1	17.4	19.3
2	20-39th NPR	29.8	23.7	23.4	20.6
1	1-19th NPR	31.1	18.3	24.4	23.6

602 1999 API — 650 Number of Tests Contributing to the API

8 1999-2000 Growth Target
610 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	450	2	3	18	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	7
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	13
English Language Learners	64
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	33
High school graduate	29
Some college	13
College graduate	22
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	66
Teachers with emergency credentials	13
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	4.25	42.49	24	6.25	62.50	14	3.70	37.04	22	5.76	57.59
4	60-79th NPR	875	27	7.65	66.93	44	11.46	100.26	49	12.96	113.43	45	11.78	103.08
3	40-59th NPR	700	47	13.31	93.20	58	15.10	105.73	46	12.17	85.19	50	13.09	91.62
2	20-39th NPR	500	84	23.80	118.98	89	23.18	115.89	76	20.11	100.53	80	20.94	104.71
1	1-19th NPR	200	180	50.99	101.98	169	44.01	88.02	193	51.06	102.12	185	48.43	96.86

a	Total Weighted Score Across Bands	a x	423.58		472.40		438.29		453.86
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.08	+	188.96	+	65.74	+	68.08

1999 API **450**

Number of tests contributing to scores: 353 384 378 382

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
450	2	3	18	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.1	3.4	2.7
4	60-79th NPR	5.6	10.2	11.0	10.5
3	40-59th NPR	10.4	14.6	10.3	11.9
2	20-39th NPR	25.4	25.4	20.9	22.4
1	1-19th NPR	54.9	44.7	54.5	52.4

427 1999 API — 297 Number of Tests Contributing to the API

14 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 32 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	6.0	3.9	4.9
4	60-79th NPR	7.1	11.7	12.5	11.5
3	40-59th NPR	12.7	14.8	11.9	12.9
2	20-39th NPR	23.9	23.0	20.0	21.4
1	1-19th NPR	51.9	44.5	51.7	49.2

446 1999 API — 368 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	382	1	1	21	403

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	49
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	0
English Language Learners	42
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	10
High school graduate	58
Some college	8
College graduate	23
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	70
Teachers with emergency credentials	22
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.54	5.41	12	2.14	21.35	11	1.96	19.61	23	4.09	40.85
4	60-79th NPR	875	33	5.95	52.03	43	7.65	66.95	34	6.06	53.03	50	8.88	77.71
3	40-59th NPR	700	60	10.81	75.68	55	9.79	68.51	63	11.23	78.61	64	11.37	79.57
2	20-39th NPR	500	118	21.26	106.31	131	23.31	116.55	111	19.79	98.93	120	21.31	106.57
1	1-19th NPR	200	341	61.44	122.88	321	57.12	114.23	342	60.96	121.93	306	54.35	108.70

a	Total Weighted Score Across Bands	a x	362.30		387.59		372.10		413.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	108.69	+	155.04	+	55.82	+	62.01

1999 API **382**

Number of tests contributing to scores: 555 562 561 563

Number of pupils with tests contributing to the API: 563

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
382	1	1	21	403

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.1	2.4	6.2
4	60-79th NPR	6.7	7.6	6.6	10.3
3	40-59th NPR	10.9	9.3	12.1	10.7
2	20-39th NPR	25.0	21.0	19.4	23.0
1	1-19th NPR	56.7	60.0	59.5	49.8

389 1999 API — 291 Number of Tests Contributing to the API

17 1999-2000 Growth Target
406 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	2.2	1.5	1.9
4	60-79th NPR	5.2	7.8	5.6	7.4
3	40-59th NPR	10.8	10.0	10.4	12.2
2	20-39th NPR	17.5	25.9	20.0	19.6
1	1-19th NPR	66.2	54.1	62.6	58.9

374 1999 API — 270 Number of Tests Contributing to the API

17 1999-2000 Growth Target
391 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.9	2.1	3.9
4	60-79th NPR	6.5	7.9	6.0	8.9
3	40-59th NPR	10.4	10.7	11.3	11.4
2	20-39th NPR	22.0	23.6	20.0	22.4
1	1-19th NPR	60.5	55.8	60.6	53.4

386 1999 API — 517 Number of Tests Contributing to the API

17 1999-2000 Growth Target
403 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	489	2	6	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	9
English Language Learners	72
Parent Education Level	
Percent Responding*	60
Of those Responding:	
Not high school graduate	19
High school graduate	56
Some college	19
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	72
Teachers with emergency credentials	16
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.85	18.45	15	5.42	54.15	15	5.40	53.96	16	5.76	57.55
4	60-79th NPR	875	25	9.23	80.72	40	14.44	126.35	37	13.31	116.46	40	14.39	125.90
3	40-59th NPR	700	40	14.76	103.32	52	18.77	131.41	46	16.55	115.83	35	12.59	88.13
2	20-39th NPR	500	77	28.41	142.07	83	29.96	149.82	83	29.86	149.28	75	26.98	134.89
1	1-19th NPR	200	124	45.76	91.51	87	31.41	62.82	97	34.89	69.78	112	40.29	80.58

a	Total Weighted Score Across Bands	a x	436.07		524.55		505.31		487.05
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.82	+	209.82	+	75.80	+	73.06

1999 API **489**

Number of tests contributing to scores: 271 | 277 | 278 | 278

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	6	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.7	2.8	2.8
4	60-79th NPR	5.3	11.8	10.3	9.4
3	40-59th NPR	14.4	17.5	17.4	12.7
2	20-39th NPR	26.9	31.6	31.0	28.2
1	1-19th NPR	51.9	34.4	38.5	46.9

456 1999 API — 214 Number of Tests Contributing to the API

13 1999-2000 Growth Target
469 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 29 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.7	4.3	5.1
4	60-79th NPR	7.6	13.3	12.5	12.9
3	40-59th NPR	15.3	18.0	16.8	12.5
2	20-39th NPR	28.1	31.4	30.5	27.7
1	1-19th NPR	47.4	32.5	35.9	41.8

477 1999 API — 257 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	539	3	8	13	552

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	18
English Language Learners	47
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	16
High school graduate	44
Some college	16
College graduate	18
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	79
Teachers with emergency credentials	8
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	6.67	66.67	17	11.33	113.33	15	11.36	113.64	15	9.93	99.34
4	60-79th NPR	875	24	16.00	140.00	25	16.67	145.83	29	21.97	192.23	23	15.23	133.28
3	40-59th NPR	700	26	17.33	121.33	30	20.00	140.00	21	15.91	111.36	21	13.91	97.35
2	20-39th NPR	500	34	22.67	113.33	27	18.00	90.00	19	14.39	71.97	31	20.53	102.65
1	1-19th NPR	200	56	37.33	74.67	51	34.00	68.00	48	36.36	72.73	61	40.40	80.79

a	Total Weighted Score Across Bands	a x	516.00		557.17		561.93		513.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.80	+	222.87	+	84.29	+	77.01

1999 API **539**

Number of tests contributing to scores: 150 150 132 151

Number of pupils with tests contributing to the API: 153

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
539	3	8	13	552

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.1	8.8	6.3
4	60-79th NPR	11.7	14.3	17.6	16.2
3	40-59th NPR	16.2	25.0	17.6	11.7
2	20-39th NPR	24.3	16.1	15.7	22.5
1	1-19th NPR	43.2	37.5	40.2	43.2

503 1999 API — 113 Number of Tests Contributing to the API

10 1999-2000 Growth Target
513 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	8.3	9.3	7.5
4	60-79th NPR	12.6	14.9	20.4	11.7
3	40-59th NPR	16.0	21.5	15.7	15.0
2	20-39th NPR	25.2	19.0	14.8	21.7
1	1-19th NPR	42.0	36.4	39.8	44.2

507 1999 API — 122 Number of Tests Contributing to the API

10 1999-2000 Growth Target
517 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	600	5	7	10	610

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	25
English Language Learners	38
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	6
High school graduate	19
Some college	40
College graduate	22
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	85
Teachers with emergency credentials	19
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	13.00	130.00	27	13.17	131.71	28	13.79	137.93	25	12.32	123.15
4	60-79th NPR	875	32	16.00	140.00	38	18.54	162.20	45	22.17	193.97	33	16.26	142.24
3	40-59th NPR	700	40	20.00	140.00	41	20.00	140.00	36	17.73	124.14	37	18.23	127.59
2	20-39th NPR	500	52	26.00	130.00	52	25.37	126.83	48	23.65	118.23	58	28.57	142.86
1	1-19th NPR	200	50	25.00	50.00	47	22.93	45.85	46	22.66	45.32	50	24.63	49.26

a	Total Weighted Score Across Bands	a x	590.00			606.59			619.58			585.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.00	+		242.63	+		92.94	+		87.76

1999 API **600**

Number of tests contributing to scores: 200 205 203 203

Number of pupils with tests contributing to the API: 208

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
600	5	7	10	610

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	6.1	6.1	9.4
4	60-79th NPR	15.2	21.2	21.2	9.4
3	40-59th NPR	18.2	21.2	30.3	28.1
2	20-39th NPR	27.3	21.2	27.3	25.0
1	1-19th NPR	24.2	30.3	15.2	28.1

580 1999 API — 33 Number of Tests Contributing to the API

8 1999-2000 Growth Target
588 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	4.9	8.1	8.9
4	60-79th NPR	11.2	16.7	18.2	12.9
3	40-59th NPR	21.4	19.6	16.2	20.8
2	20-39th NPR	28.6	32.4	25.3	29.7
1	1-19th NPR	34.7	26.5	32.3	27.7

533 1999 API — 103 Number of Tests Contributing to the API

8 1999-2000 Growth Target
541 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.0	21.6	23.1	9.8
4	60-79th NPR	24.0	13.7	25.0	21.6
3	40-59th NPR	18.0	25.5	17.3	9.8
2	20-39th NPR	22.0	19.6	19.2	33.3
1	1-19th NPR	12.0	19.6	15.4	25.5

664 1999 API — 53 Number of Tests Contributing to the API

8 1999-2000 Growth Target
672 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.2	8.3	9.1	9.2
4	60-79th NPR	14.4	19.4	23.8	16.9
3	40-59th NPR	22.3	18.8	16.1	16.9
2	20-39th NPR	27.3	29.9	25.2	31.0
1	1-19th NPR	28.8	23.6	25.9	26.1

570 1999 API — 145 Number of Tests Contributing to the API

8 1999-2000 Growth Target
578 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	399	1	4	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	59
Pacific Islander	2
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	67
Of those Responding:	
Not high school graduate	41
High school graduate	43
Some college	12
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	54
Teachers with emergency credentials	42
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	18
4-6	20
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.19	11.86	14	5.26	52.63	6	2.28	22.81	13	4.81	48.15
4	60-79th NPR	875	14	5.53	48.42	24	9.02	78.95	18	6.84	59.89	20	7.41	64.81
3	40-59th NPR	700	21	8.30	58.10	35	13.16	92.11	23	8.75	61.22	35	12.96	90.74
2	20-39th NPR	500	61	24.11	120.55	53	19.92	99.62	56	21.29	106.46	62	22.96	114.81
1	1-19th NPR	200	154	60.87	121.74	140	52.63	105.26	160	60.84	121.67	140	51.85	103.70

a	Total Weighted Score Across Bands	a x	360.67		428.57		372.05		422.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	108.20	+	171.43	+	55.81	+	63.33

1999 API **399**

Number of tests contributing to scores: 253 266 263 270

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
399	1	4	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.8	0.0	4.4
4	60-79th NPR	3.8	4.5	2.8	6.1
3	40-59th NPR	3.8	8.1	3.7	7.0
2	20-39th NPR	22.1	18.9	24.8	27.2
1	1-19th NPR	70.2	66.7	68.8	55.3

336 1999 API — 116 Number of Tests Contributing to the API

16 1999-2000 Growth Target
352 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.9	4.0	4.6
4	60-79th NPR	6.2	11.9	10.0	8.6
3	40-59th NPR	11.7	17.2	12.7	17.8
2	20-39th NPR	26.2	21.2	18.7	19.7
1	1-19th NPR	53.8	41.7	54.7	49.3

445 1999 API — 155 Number of Tests Contributing to the API

16 1999-2000 Growth Target
461 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.3	2.3	4.8
4	60-79th NPR	5.6	9.0	6.9	7.4
3	40-59th NPR	8.3	13.2	8.8	13.0
2	20-39th NPR	23.8	19.9	21.4	23.0
1	1-19th NPR	61.1	52.6	60.7	51.7

399 1999 API — 274 Number of Tests Contributing to the API

16 1999-2000 Growth Target
415 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	684	7	2	6	690

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	67
English Language Learners	16
Parent Education Level	
Percent Responding*	80
Of those Responding:	
Not high school graduate	4
High school graduate	25
Some college	28
College graduate	36
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	83
Teachers with emergency credentials	11
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	20.30	202.97	88	21.62	216.22	99	24.63	246.27	75	18.56	185.64
4	60-79th NPR	875	101	25.00	218.75	97	23.83	208.54	96	23.88	208.96	94	23.27	203.59
3	40-59th NPR	700	79	19.55	136.88	83	20.39	142.75	73	18.16	127.11	72	17.82	124.75
2	20-39th NPR	500	79	19.55	97.77	69	16.95	84.77	70	17.41	87.06	76	18.81	94.06
1	1-19th NPR	200	63	15.59	31.19	70	17.20	34.40	64	15.92	31.84	87	21.53	43.07

a	Total Weighted Score Across Bands	a x	687.56		686.67		701.24		651.11
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	206.27	+	274.67	+	105.19	+	97.67

1999 API **684**

Number of tests contributing to scores: 404 407 402 404

Number of pupils with tests contributing to the API: 407

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
684	7	2	6	690

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	13.6	14.8	7.5
4	60-79th NPR	21.3	14.8	17.3	23.8
3	40-59th NPR	13.8	16.0	17.3	11.3
2	20-39th NPR	23.8	17.3	22.2	22.5
1	1-19th NPR	35.0	38.3	28.4	35.0

546 1999 API — 81 Number of Tests Contributing to the API

5 1999-2000 Growth Target
551 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.1	26.3	30.2	21.3
4	60-79th NPR	27.2	27.0	27.2	25.4
3	40-59th NPR	22.0	21.5	17.4	19.4
2	20-39th NPR	15.7	15.6	15.8	19.8
1	1-19th NPR	9.0	9.6	9.4	14.2

742 1999 API — 270 Number of Tests Contributing to the API

5 1999-2000 Growth Target
747 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	11.3	11.4	6.7
4	60-79th NPR	14.3	13.2	15.2	15.2
3	40-59th NPR	17.1	18.9	16.2	15.2
2	20-39th NPR	28.6	17.0	22.9	24.8
1	1-19th NPR	34.3	39.6	34.3	38.1

522 1999 API — 106 Number of Tests Contributing to the API

5 1999-2000 Growth Target
527 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	555	4	9	12	567

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	10
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	13
English Language Learners	24
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	0
High school graduate	31
Some college	54
College graduate	15
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	88
Teachers with emergency credentials	13
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.76	37.56	30	13.89	138.89	15	6.94	69.44	24	11.11	111.11
4	60-79th NPR	875	36	16.90	147.89	32	14.81	129.63	44	20.37	178.24	30	13.89	121.53
3	40-59th NPR	700	38	17.84	124.88	45	20.83	145.83	44	20.37	142.59	36	16.67	116.67
2	20-39th NPR	500	57	26.76	133.80	54	25.00	125.00	54	25.00	125.00	45	20.83	104.17
1	1-19th NPR	200	74	34.74	69.48	55	25.46	50.93	59	27.31	54.63	81	37.50	75.00

a	Total Weighted Score Across Bands	a x	513.62		590.28		569.91		528.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.08	+	236.11	+	85.49	+	79.27

1999 API **555**

Number of tests contributing to scores: 213 | 216 | 216 | 216

Number of pupils with tests contributing to the API: 216

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
555	4	9	12	567

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	13.2	6.6	10.6
4	60-79th NPR	16.1	11.9	18.5	8.6
3	40-59th NPR	15.4	21.9	19.9	18.5
2	20-39th NPR	24.8	24.5	27.2	20.5
1	1-19th NPR	40.3	28.5	27.8	41.7

532 1999 API — 151 Number of Tests Contributing to the API

10 1999-2000 Growth Target
542 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	11.5	4.4	10.4
4	60-79th NPR	16.0	15.8	19.1	10.9
3	40-59th NPR	18.8	20.2	23.5	15.3
2	20-39th NPR	26.0	23.5	23.5	22.4
1	1-19th NPR	38.1	29.0	29.5	41.0

533 1999 API — 183 Number of Tests Contributing to the API

10 1999-2000 Growth Target
543 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	421	1	4	19	440

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	4
English Language Learners	78
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	50
High school graduate	36
Some college	9
College graduate	4
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	74
Teachers with emergency credentials	19
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.39	23.90	20	3.41	34.07	30	5.36	53.57	17	2.97	29.67
4	60-79th NPR	875	28	5.15	45.04	65	11.07	96.89	53	9.46	82.81	45	7.85	68.72
3	40-59th NPR	700	67	12.32	86.21	77	13.12	91.82	63	11.25	78.75	56	9.77	68.41
2	20-39th NPR	500	138	25.37	126.84	152	25.89	129.47	140	25.00	125.00	134	23.39	116.93
1	1-19th NPR	200	298	54.78	109.56	273	46.51	93.02	274	48.93	97.86	321	56.02	112.04

a	Total Weighted Score Across Bands	a x	391.54			445.27			437.99			395.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.46	+		178.11	+		65.70	+		59.37

1999 API **421**

Number of tests contributing to scores: 544 587 560 573

Number of pupils with tests contributing to the API: 598

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
421	1	4	19	440

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.2	4.5	2.7
4	60-79th NPR	5.1	10.5	9.4	6.3
3	40-59th NPR	12.7	13.3	10.8	9.2
2	20-39th NPR	23.8	25.8	24.4	24.4
1	1-19th NPR	56.8	47.3	50.8	57.4

412 1999 API — 545 Number of Tests Contributing to the API

15 1999-2000 Growth Target
427 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 32 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.1	5.0	2.7
4	60-79th NPR	5.3	11.2	9.7	7.4
3	40-59th NPR	12.5	13.3	11.4	10.1
2	20-39th NPR	25.3	25.7	25.0	23.3
1	1-19th NPR	54.8	46.7	49.0	56.6

419 1999 API — 582 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	893	10	9	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	88
English Language Learners	4
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	3
Some college	8
College graduate	44
Graduate school	45

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	141	54.86	548.64	163	63.42	634.24	142	55.25	552.53	101	39.30	393.00
4	60-79th NPR	875	63	24.51	214.49	56	21.79	190.66	62	24.12	211.09	93	36.19	316.63
3	40-59th NPR	700	33	12.84	89.88	22	8.56	59.92	32	12.45	87.16	39	15.18	106.23
2	20-39th NPR	500	16	6.23	31.13	14	5.45	27.24	16	6.23	31.13	19	7.39	36.96
1	1-19th NPR	200	4	1.56	3.11	2	0.78	1.56	5	1.95	3.89	5	1.95	3.89

a	Total Weighted Score Across Bands	a x	887.26		913.62		885.80		856.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	266.18	+	365.45	+	132.87	+	128.51

1999 API **893**

Number of tests contributing to scores: 257 | 257 | 257 | 257

Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
893	10	9	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	55.9	64.8	56.4	38.8
4	60-79th NPR	24.7	21.1	22.9	37.9
3	40-59th NPR	11.9	7.5	12.3	14.5
2	20-39th NPR	6.6	6.2	6.2	7.5
1	1-19th NPR	0.9	0.4	2.2	1.3

1999 API: 897 | Number of Tests Contributing to the API: 227

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	479	2	9	16	495

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	9
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	0
English Language Learners	78
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	64
Teachers with emergency credentials	31
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	3.71	37.14	76	10.00	100.00	58	7.62	76.22	61	7.96	79.63
4	60-79th NPR	875	53	7.03	61.51	106	13.95	122.04	79	10.38	90.83	82	10.70	93.67
3	40-59th NPR	700	109	14.46	101.19	105	13.82	96.71	102	13.40	93.82	93	12.14	84.99
2	20-39th NPR	500	187	24.80	124.01	212	27.89	139.47	193	25.36	126.81	181	23.63	118.15
1	1-19th NPR	200	377	50.00	100.00	261	34.34	68.68	329	43.23	86.47	349	45.56	91.12

a	Total Weighted Score Across Bands	a x	423.84		526.91		474.15		467.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.15	+	210.76	+	71.12	+	70.13

1999 API **479**

Number of tests contributing to scores: 754 760 761 766

Number of pupils with tests contributing to the API: 781

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
479	2	9	16	495

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 74 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	8.4	5.9	5.0
4	60-79th NPR	5.6	12.2	9.1	9.4
3	40-59th NPR	12.1	13.7	12.9	11.7
2	20-39th NPR	26.0	28.8	25.1	23.9
1	1-19th NPR	53.6	37.0	47.0	50.0

453 1999 API — 670 Number of Tests Contributing to the API

13 1999-2000 Growth Target
466 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.9	7.5	7.6
4	60-79th NPR	7.0	13.9	10.5	10.6
3	40-59th NPR	14.6	13.8	13.4	12.2
2	20-39th NPR	24.8	27.8	25.2	23.6
1	1-19th NPR	50.1	34.5	43.4	45.9

478 1999 API — 768 Number of Tests Contributing to the API

13 1999-2000 Growth Target
491 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	601	5	6	10	611

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	29
English Language Learners	43
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	20
High school graduate	20
Some college	21
College graduate	29
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	79
Teachers with emergency credentials	7
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	16.87	168.67	65	19.23	192.31	59	17.46	174.56	80	23.53	235.29
4	60-79th NPR	875	59	17.77	155.50	50	14.79	129.44	66	19.53	170.86	57	16.76	146.69
3	40-59th NPR	700	50	15.06	105.42	60	17.75	124.26	52	15.38	107.69	40	11.76	82.35
2	20-39th NPR	500	53	15.96	79.82	74	21.89	109.47	70	20.71	103.55	64	18.82	94.12
1	1-19th NPR	200	114	34.34	68.67	89	26.33	52.66	91	26.92	53.85	99	29.12	58.24

a	Total Weighted Score Across Bands	a x	578.09			608.14			610.50			616.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	173.43	+		243.25	+		91.58	+		92.50

1999 API **601**

Number of tests contributing to scores: 332 338 338 340

Number of pupils with tests contributing to the API: 341

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
601	5	6	10	611

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 49 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	4.9	5.6	7.9
4	60-79th NPR	9.3	8.0	12.3	12.7
3	40-59th NPR	12.3	17.8	12.3	10.3
2	20-39th NPR	17.3	31.3	25.9	22.4
1	1-19th NPR	56.8	38.0	43.8	46.7

454 1999 API — 165 Number of Tests Contributing to the API

8 1999-2000 Growth Target
462 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.4	39.5	40.7	38.4
4	60-79th NPR	29.4	26.7	27.9	25.6
3	40-59th NPR	14.1	17.4	15.1	11.6
2	20-39th NPR	10.6	11.6	10.5	16.3
1	1-19th NPR	3.5	4.7	5.8	8.1

821 1999 API — 86 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	14.8	13.6	19.0
4	60-79th NPR	16.2	12.9	17.9	14.7
3	40-59th NPR	16.2	18.4	14.0	12.0
2	20-39th NPR	16.6	23.4	21.8	19.8
1	1-19th NPR	40.7	30.5	32.7	34.5

554 1999 API — 259 Number of Tests Contributing to the API

8 1999-2000 Growth Target
562 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	426	1	7	19	445

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	82
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	64
High school graduate	11
Some college	14
College graduate	8
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	75
Teachers with emergency credentials	25
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.10	21.01	30	3.92	39.16	26	3.48	34.76	26	3.42	34.21
4	60-79th NPR	875	36	5.04	44.12	89	11.62	101.66	75	10.03	87.73	53	6.97	61.02
3	40-59th NPR	700	71	9.94	69.61	116	15.14	106.01	100	13.37	93.58	92	12.11	84.74
2	20-39th NPR	500	198	27.73	138.66	211	27.55	137.73	169	22.59	112.97	157	20.66	103.29
1	1-19th NPR	200	394	55.18	110.36	320	41.78	83.55	378	50.53	101.07	432	56.84	113.68

a	Total Weighted Score Across Bands	a x	383.75		468.11		430.11		396.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.13	+	187.25	+	64.52	+	59.54

1999 API **426**

Number of tests contributing to scores: 714 766 748 760

Number of pupils with tests contributing to the API: 785

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
426	1	7	19	445

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.9	3.5	3.4
4	60-79th NPR	5.0	11.6	10.0	7.0
3	40-59th NPR	10.0	15.1	13.4	12.1
2	20-39th NPR	27.8	27.5	22.6	20.7
1	1-19th NPR	55.1	41.8	50.5	56.8

427 1999 API — 784 Number of Tests Contributing to the API

15 1999-2000 Growth Target
442 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.0	3.4	3.6
4	60-79th NPR	5.0	11.2	9.9	7.0
3	40-59th NPR	10.1	15.6	13.4	12.0
2	20-39th NPR	27.4	27.8	22.4	20.7
1	1-19th NPR	55.5	41.5	50.9	56.7

426 1999 API — 750 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	415	1	6	19	434

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	0
English Language Learners	71
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	91
High school graduate	6
Some college	2
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	55
Teachers with emergency credentials	38
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.45	24.46	52	7.73	77.27	22	3.39	33.90	27	4.01	40.06
4	60-79th NPR	875	31	4.74	41.48	63	9.36	81.91	60	9.24	80.89	56	8.31	72.70
3	40-59th NPR	700	59	9.02	63.15	92	13.67	95.69	79	12.17	85.21	73	10.83	75.82
2	20-39th NPR	500	138	21.10	105.50	146	21.69	108.47	138	21.26	106.32	152	22.55	112.76
1	1-19th NPR	200	410	62.69	125.38	320	47.55	95.10	350	53.93	107.86	366	54.30	108.61

a	Total Weighted Score Across Bands	a x	359.98		458.43		414.18		409.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.99	+	183.37	+	62.13	+	61.49

1999 API **415**

Number of tests contributing to scores: 654 673 649 674

Number of pupils with tests contributing to the API: 691

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
415	1	6	19	434

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	6.8	2.8	7.3
4	60-79th NPR	6.9	6.1	9.8	10.0
3	40-59th NPR	12.5	14.3	11.9	8.7
2	20-39th NPR	20.8	23.8	24.5	24.7
1	1-19th NPR	56.9	49.0	51.0	49.3

423 1999 API — 155 Number of Tests Contributing to the API

15 1999-2000 Growth Target
438 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.0	3.6	3.1
4	60-79th NPR	4.0	10.3	9.0	7.9
3	40-59th NPR	8.1	13.4	12.4	11.3
2	20-39th NPR	21.3	21.3	20.3	22.1
1	1-19th NPR	64.2	46.9	54.8	55.6

413 1999 API — 532 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.8	3.4	3.9
4	60-79th NPR	4.5	9.5	8.9	8.4
3	40-59th NPR	9.0	13.3	12.3	10.8
2	20-39th NPR	21.2	21.8	21.1	22.9
1	1-19th NPR	62.8	47.6	54.3	54.0

415 1999 API — 682 Number of Tests Contributing to the API

15 1999-2000 Growth Target
430 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	411	1	3	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	76
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	36
High school graduate	37
Some college	16
College graduate	8
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	64
Teachers with emergency credentials	29
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.51	15.08	10	2.40	23.98	15	3.60	35.97	10	2.40	24.04
4	60-79th NPR	875	22	5.53	48.37	39	9.35	81.83	40	9.59	83.93	28	6.73	58.89
3	40-59th NPR	700	48	12.06	84.42	61	14.63	102.40	57	13.67	95.68	39	9.38	65.63
2	20-39th NPR	500	88	22.11	110.55	118	28.30	141.49	97	23.26	116.31	100	24.04	120.19
1	1-19th NPR	200	234	58.79	117.59	189	45.32	90.65	208	49.88	99.76	239	57.45	114.90

a	Total Weighted Score Across Bands	a x	376.01		440.35		431.65		383.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.80	+	176.14	+	64.75	+	57.55

1999 API **411**

Number of tests contributing to scores: 398 417 417 416

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	3	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.0	3.2	2.0
4	60-79th NPR	5.7	8.8	9.3	6.4
3	40-59th NPR	11.6	14.7	13.5	9.6
2	20-39th NPR	22.4	28.7	23.6	24.3
1	1-19th NPR	59.3	45.7	50.4	57.7

407 1999 API — 411 Number of Tests Contributing to the API

15 1999-2000 Growth Target
422 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.0	3.0	2.0
4	60-79th NPR	5.3	8.6	9.6	6.6
3	40-59th NPR	12.0	14.6	13.2	9.1
2	20-39th NPR	21.8	28.3	23.0	23.8
1	1-19th NPR	60.1	46.5	51.1	58.5

403 1999 API — 399 Number of Tests Contributing to the API

15 1999-2000 Growth Target
418 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019012 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	436	1	2	18	454

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	73
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	28
High school graduate	56
Some college	10
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	61
Teachers with emergency credentials	24
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019012 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.18	11.85	26	5.87	58.69	13	3.08	30.81	15	3.53	35.29
4	60-79th NPR	875	25	5.92	51.84	51	11.51	100.73	37	8.77	76.72	29	6.82	59.71
3	40-59th NPR	700	40	9.48	66.35	70	15.80	110.61	58	13.74	96.21	38	8.94	62.59
2	20-39th NPR	500	127	30.09	150.47	128	28.89	144.47	120	28.44	142.18	99	23.29	116.47
1	1-19th NPR	200	225	53.32	106.64	168	37.92	75.85	194	45.97	91.94	244	57.41	114.82

a	Total Weighted Score Across Bands	a x	387.14		490.35		437.86		388.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.14	+	196.14	+	65.68	+	58.33

1999 API **436**

Number of tests contributing to scores: 422 443 422 425

Number of pupils with tests contributing to the API: 445

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
436	1	2	18	454

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019012 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019012 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.8	3.2	3.1
4	60-79th NPR	5.6	10.9	8.0	6.5
3	40-59th NPR	9.3	15.8	13.4	9.0
2	20-39th NPR	29.8	29.0	28.8	22.3
1	1-19th NPR	54.1	38.5	46.6	59.1

431 1999 API — 433 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.0	3.3	4.3
4	60-79th NPR	6.2	12.2	9.5	5.6
3	40-59th NPR	7.9	16.3	13.2	6.9
2	20-39th NPR	30.5	29.5	30.6	22.3
1	1-19th NPR	54.4	37.0	43.4	61.0

434 1999 API — 321 Number of Tests Contributing to the API

14 1999-2000 Growth Target
448 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	466	2	8	17	483

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	71
Parent Education Level	
Percent Responding*	41
Of those Responding:	
Not high school graduate	46
High school graduate	31
Some college	16
College graduate	4
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	75
Teachers with emergency credentials	23
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.51	25.10	28	5.37	53.74	21	4.17	41.67	24	4.66	46.60
4	60-79th NPR	875	31	6.49	56.75	65	12.48	109.17	60	11.90	104.17	54	10.49	91.75
3	40-59th NPR	700	73	15.27	106.90	79	15.16	106.14	76	15.08	105.56	68	13.20	92.43
2	20-39th NPR	500	150	31.38	156.90	163	31.29	156.43	125	24.80	124.01	133	25.83	129.13
1	1-19th NPR	200	212	44.35	88.70	186	35.70	71.40	222	44.05	88.10	236	45.83	91.65

a	Total Weighted Score Across Bands	a x	434.36		496.88		463.49		451.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.31	+	198.75	+	69.52	+	67.73

1999 API **466**

Number of tests contributing to scores: 478 521 504 515

Number of pupils with tests contributing to the API: 524

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
466	2	8	17	483

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	5.4	3.7	4.2
4	60-79th NPR	6.6	12.4	12.3	9.9
3	40-59th NPR	15.1	15.2	15.6	12.9
2	20-39th NPR	31.4	31.5	24.6	26.5
1	1-19th NPR	44.8	35.5	43.7	46.5

465 1999 API — 504 Number of Tests Contributing to the API

14 1999-2000 Growth Target
479 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.9	3.8	4.1
4	60-79th NPR	6.0	13.0	11.7	10.5
3	40-59th NPR	16.1	15.4	15.7	13.1
2	20-39th NPR	32.0	31.6	25.1	25.8
1	1-19th NPR	43.9	35.1	43.8	46.5

466 1999 API — 496 Number of Tests Contributing to the API

14 1999-2000 Growth Target
480 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	624	5	8	9	633

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	9
Filipino	3
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	15
English Language Learners	29
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	17
High school graduate	51
Some college	10
College graduate	15
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	79
Teachers with emergency credentials	10
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	23.77	237.74	139	25.79	257.88	128	23.84	238.36	143	26.58	265.80
4	60-79th NPR	875	67	12.64	110.61	69	12.80	112.01	71	13.22	115.69	81	15.06	131.74
3	40-59th NPR	700	66	12.45	87.17	93	17.25	120.78	81	15.08	105.59	73	13.57	94.98
2	20-39th NPR	500	118	22.26	111.32	103	19.11	95.55	107	19.93	99.63	98	18.22	91.08
1	1-19th NPR	200	153	28.87	57.74	135	25.05	50.09	150	27.93	55.87	143	26.58	53.16

a	Total Weighted Score Across Bands	a x	604.58			636.32			615.13			636.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	181.37	+		254.53	+		92.27	+		95.51

1999 API **624**

Number of tests contributing to scores: 530 539 537 538

Number of pupils with tests contributing to the API: 542

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
624	5	8	9	633

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 62 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	10.2	10.2	10.5
4	60-79th NPR	12.5	12.6	13.2	15.6
3	40-59th NPR	15.8	22.2	17.4	17.1
2	20-39th NPR	28.6	24.3	24.3	23.4
1	1-19th NPR	35.9	30.8	35.0	33.5

533 1999 API — 337 Number of Tests Contributing to the API

7 1999-2000 Growth Target
540 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.6	52.2	44.0	47.8
4	60-79th NPR	11.2	10.9	12.1	15.2
3	40-59th NPR	9.0	10.9	13.2	6.5
2	20-39th NPR	11.2	6.5	12.1	13.0
1	1-19th NPR	18.0	19.6	18.7	17.4

757 1999 API — 92 Number of Tests Contributing to the API

7 1999-2000 Growth Target
764 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	9.8	9.5	9.8
4	60-79th NPR	13.9	12.5	13.2	16.8
3	40-59th NPR	13.2	22.2	15.9	13.8
2	20-39th NPR	25.7	23.9	23.6	22.6
1	1-19th NPR	40.6	31.6	37.8	37.0

521 1999 API — 300 Number of Tests Contributing to the API

7 1999-2000 Growth Target
528 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	468	2	9	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	69
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	77
High school graduate	13
Some college	5
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	66
Teachers with emergency credentials	18
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	3.33	33.26	58	6.56	65.61	41	4.78	47.79	35	3.96	39.59
4	60-79th NPR	875	67	7.68	67.23	106	11.99	104.92	104	12.12	106.06	108	12.22	106.90
3	40-59th NPR	700	116	13.30	93.12	168	19.00	133.03	132	15.38	107.69	105	11.88	83.14
2	20-39th NPR	500	229	26.26	131.31	226	25.57	127.83	232	27.04	135.20	209	23.64	118.21
1	1-19th NPR	200	431	49.43	98.85	326	36.88	73.76	349	40.68	81.35	427	48.30	96.61

a	Total Weighted Score Across Bands	a x	423.77		505.15		478.09		444.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.13	+	202.06	+	71.71	+	66.67

1999 API **468**

Number of tests contributing to scores: 872 884 858 884

Number of pupils with tests contributing to the API: 884

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	2	9	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.5	4.8	3.9
4	60-79th NPR	7.7	11.9	12.2	11.9
3	40-59th NPR	13.4	19.1	15.0	11.9
2	20-39th NPR	26.0	25.3	27.4	23.6
1	1-19th NPR	49.6	37.1	40.6	48.7

467 1999 API — 873 Number of Tests Contributing to the API

14 1999-2000 Growth Target
481 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.6	4.7	4.0
4	60-79th NPR	7.7	12.0	12.3	12.1
3	40-59th NPR	13.2	19.2	15.2	12.0
2	20-39th NPR	26.5	25.3	27.4	23.8
1	1-19th NPR	49.3	37.0	40.4	48.2

468 1999 API — 870 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PASCUAL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019046 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	551	4	8	12	563

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	6
Filipino	4
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	6
English Language Learners	42
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	20
High school graduate	41
Some college	21
College graduate	14
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	73
Teachers with emergency credentials	23
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PASCUAL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019046 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	7.20	72.00	23	9.39	93.88	22	9.17	91.67	21	8.82	88.24
4	60-79th NPR	875	36	14.40	126.00	50	20.41	178.57	49	20.42	178.65	43	18.07	158.09
3	40-59th NPR	700	41	16.40	114.80	48	19.59	137.14	40	16.67	116.67	37	15.55	108.82
2	20-39th NPR	500	65	26.00	130.00	58	23.67	118.37	52	21.67	108.33	52	21.85	109.24
1	1-19th NPR	200	90	36.00	72.00	66	26.94	53.88	77	32.08	64.17	85	35.71	71.43

a	Total Weighted Score Across Bands	a x	514.80		581.84		559.48		535.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.44	+	232.73	+	83.92	+	80.37

1999 API **551**

Number of tests contributing to scores: 250 245 240 238

Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
551	4	8	12	563

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PASCUAL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019046 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PASCUAL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019046 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	8.7	9.4	6.0
4	60-79th NPR	12.4	20.2	19.4	14.8
3	40-59th NPR	16.8	16.9	15.6	15.3
2	20-39th NPR	25.4	24.6	20.0	23.0
1	1-19th NPR	38.9	29.5	35.6	41.0

530 1999 API — 187 Number of Tests Contributing to the API

10 1999-2000 Growth Target
540 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.7	8.8	8.4
4	60-79th NPR	13.3	17.8	19.6	16.3
3	40-59th NPR	17.1	20.7	16.7	14.4
2	20-39th NPR	26.1	24.5	21.1	22.8
1	1-19th NPR	37.9	28.4	33.8	38.1

536 1999 API — 214 Number of Tests Contributing to the API

10 1999-2000 Growth Target
546 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	434	1	8	18	452

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0
English Language Learners	85
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	74
High school graduate	25
Some college	1
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	66
Teachers with emergency credentials	37
School Mobility	31

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.77	7.66	13	4.85	48.51	6	2.21	22.14	6	2.22	22.22
4	60-79th NPR	875	10	3.83	33.52	33	12.31	107.74	26	9.59	83.95	18	6.67	58.33
3	40-59th NPR	700	26	9.96	69.73	59	22.01	154.10	28	10.33	72.32	37	13.70	95.93
2	20-39th NPR	500	67	25.67	128.35	71	26.49	132.46	71	26.20	131.00	61	22.59	112.96
1	1-19th NPR	200	156	59.77	119.54	92	34.33	68.66	140	51.66	103.32	148	54.81	109.63

a	Total Weighted Score Across Bands	a x	358.81		511.47		412.73		399.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	107.64	+	204.59	+	61.91	+	59.86

1999 API **434**

Number of tests contributing to scores: 261 268 271 270

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
434	1	8	18	452

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.6	1.9	1.9
4	60-79th NPR	4.0	12.7	9.5	6.9
3	40-59th NPR	10.3	21.9	10.6	13.7
2	20-39th NPR	26.1	26.9	27.0	22.9
1	1-19th NPR	59.3	33.8	51.0	54.6

435 1999 API — 267 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.9	2.2	2.2
4	60-79th NPR	3.5	12.1	9.3	6.4
3	40-59th NPR	10.0	22.3	10.4	13.9
2	20-39th NPR	25.9	26.8	26.5	22.8
1	1-19th NPR	59.8	34.0	51.5	54.7

434 1999 API — 272 Number of Tests Contributing to the API

14 1999-2000 Growth Target
448 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA MONICA BOULEVARD ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	453	2	9	17	470

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	9
English Language Learners	84
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	72
High school graduate	13
Some college	6
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	78
Teachers with emergency credentials	18
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	21
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA MONICA BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.18	21.81	51	8.23	82.26	37	5.97	59.68	32	5.11	51.12
4	60-79th NPR	875	31	5.20	45.51	70	11.29	98.79	47	7.58	66.33	54	8.63	75.48
3	40-59th NPR	700	65	10.91	76.34	98	15.81	110.65	99	15.97	111.77	82	13.10	91.69
2	20-39th NPR	500	159	26.68	133.39	168	27.10	135.48	179	28.87	144.35	158	25.24	126.20
1	1-19th NPR	200	328	55.03	110.07	233	37.58	75.16	258	41.61	83.23	300	47.92	95.85

a	Total Weighted Score Across Bands	a x	387.12			502.34			465.36			440.34
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.14	+		200.94	+		69.80	+		66.05

1999 API **453**

Number of tests contributing to scores: 596 620 620 626

Number of pupils with tests contributing to the API: 626

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	9	17	470

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA MONICA BOULEVARD ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA MONICA BOULEVARD ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.3	4.8	3.8
4	60-79th NPR	4.3	10.5	7.1	8.3
3	40-59th NPR	10.7	15.9	15.8	12.1
2	20-39th NPR	26.3	27.0	27.7	24.8
1	1-19th NPR	57.1	39.4	44.7	51.0

438 1999 API — 529 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 70 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	8.3	6.0	5.1
4	60-79th NPR	5.2	11.3	7.6	8.7
3	40-59th NPR	10.8	15.9	15.7	13.0
2	20-39th NPR	26.6	27.0	29.0	25.3
1	1-19th NPR	55.2	37.5	41.7	47.9

453 1999 API — 624 Number of Tests Contributing to the API

14 1999-2000 Growth Target
467 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	542	3	4	13	555

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	9
Filipino	5
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	33
English Language Learners	61
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	17
High school graduate	22
Some college	26
College graduate	30
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	71
Teachers with emergency credentials	13
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	4.91	49.13	40	11.05	110.50	38	10.83	108.26	25	6.85	68.49
4	60-79th NPR	875	38	10.98	96.10	59	16.30	142.61	61	17.38	152.07	61	16.71	146.23
3	40-59th NPR	700	63	18.21	127.46	81	22.38	156.63	68	19.37	135.61	46	12.60	88.22
2	20-39th NPR	500	105	30.35	151.73	82	22.65	113.26	74	21.08	105.41	103	28.22	141.10
1	1-19th NPR	200	123	35.55	71.10	100	27.62	55.25	110	31.34	62.68	130	35.62	71.23

a	Total Weighted Score Across Bands	a x	495.52		578.25		564.03		515.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	148.66	+	231.30	+	84.60	+	77.29

1999 API **542**

Number of tests contributing to scores: 346 362 351 365

Number of pupils with tests contributing to the API: 371

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
542	3	4	13	555

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.1	7.1	2.8
4	60-79th NPR	8.5	11.4	11.2	12.4
3	40-59th NPR	13.9	22.3	20.6	8.5
2	20-39th NPR	29.1	24.6	22.9	28.2
1	1-19th NPR	46.1	36.6	38.2	48.0

472 1999 API — 178 Number of Tests Contributing to the API

10 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	13.6	8.8	4.3
4	60-79th NPR	12.5	19.5	23.9	15.4
3	40-59th NPR	20.5	20.3	16.8	17.9
2	20-39th NPR	33.0	25.4	21.2	32.5
1	1-19th NPR	28.6	21.2	29.2	29.9

572 1999 API — 121 Number of Tests Contributing to the API

10 1999-2000 Growth Target
582 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.4	9.4	5.9
4	60-79th NPR	9.9	16.0	16.1	16.0
3	40-59th NPR	16.8	22.8	19.8	13.0
2	20-39th NPR	32.2	22.5	23.2	27.7
1	1-19th NPR	36.6	29.3	31.5	37.5

529 1999 API — 311 Number of Tests Contributing to the API

10 1999-2000 Growth Target
539 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	464	2	8	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	1
English Language Learners	57
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	10
High school graduate	26
Some college	35
College graduate	23
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	75
Teachers with emergency credentials	18
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.84	28.41	26	6.75	67.53	29	7.61	76.12	20	5.24	52.36
4	60-79th NPR	875	29	8.24	72.09	46	11.95	104.55	36	9.45	82.68	50	13.09	114.53
3	40-59th NPR	700	48	13.64	95.45	65	16.88	118.18	53	13.91	97.38	49	12.83	89.79
2	20-39th NPR	500	90	25.57	127.84	97	25.19	125.97	87	22.83	114.17	88	23.04	115.18
1	1-19th NPR	200	175	49.72	99.43	151	39.22	78.44	176	46.19	92.39	175	45.81	91.62

a	Total Weighted Score Across Bands	a x	423.22			494.68			462.73			463.48		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	126.97	+		197.87	+		69.41	+		69.52		

1999 API **464**

Number of tests contributing to scores: 352 385 381 382

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	2	8	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	6.3	5.7	6.3
4	60-79th NPR	7.7	12.6	12.1	14.1
3	40-59th NPR	13.1	16.8	12.1	12.7
2	20-39th NPR	26.2	20.3	22.1	21.1
1	1-19th NPR	50.0	44.1	47.9	45.8

457 1999 API — 144 Number of Tests Contributing to the API

14 1999-2000 Growth Target
471 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	6.8	8.5	4.7
4	60-79th NPR	8.8	11.4	7.6	12.3
3	40-59th NPR	13.4	17.3	15.3	12.8
2	20-39th NPR	25.8	28.7	23.7	24.3
1	1-19th NPR	49.3	35.9	44.9	46.0

468 1999 API — 237 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.7	7.6	5.1
4	60-79th NPR	8.2	12.1	9.8	13.2
3	40-59th NPR	14.1	16.9	14.1	13.0
2	20-39th NPR	26.5	25.5	22.8	22.7
1	1-19th NPR	48.5	38.9	45.8	45.9

466 1999 API — 374 Number of Tests Contributing to the API

14 1999-2000 Growth Target
480 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	444	1	6	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0
English Language Learners	76
Parent Education Level	
Percent Responding*	65
Of those Responding:	
Not high school graduate	55
High school graduate	28
Some college	11
College graduate	4
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	71
Teachers with emergency credentials	17
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.20	22.00	49	11.14	111.36	20	4.55	45.45	14	3.19	31.89
4	60-79th NPR	875	22	5.38	47.07	58	13.18	115.34	33	7.50	65.63	33	7.52	65.77
3	40-59th NPR	700	44	10.76	75.31	72	16.36	114.55	44	10.00	70.00	41	9.34	65.38
2	20-39th NPR	500	92	22.49	112.47	109	24.77	123.86	99	22.50	112.50	86	19.59	97.95
1	1-19th NPR	200	242	59.17	118.34	152	34.55	69.09	244	55.45	110.91	265	60.36	120.73

a	Total Weighted Score Across Bands	a x	375.18		534.20		404.49		381.72
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.56	+	213.68	+	60.67	+	57.26

1999 API **444**

Number of tests contributing to scores: 409 440 440 439

Number of pupils with tests contributing to the API: 440

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	6	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	9.6	3.1	2.2
4	60-79th NPR	4.6	13.2	6.9	6.7
3	40-59th NPR	10.3	16.7	9.6	8.6
2	20-39th NPR	22.7	25.1	23.2	19.9
1	1-19th NPR	61.1	35.4	57.2	62.6

431 1999 API — 418 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	10.8	4.4	3.0
4	60-79th NPR	5.0	13.4	7.4	7.2
3	40-59th NPR	10.7	15.9	9.7	9.2
2	20-39th NPR	22.6	25.1	22.8	19.9
1	1-19th NPR	59.6	34.8	55.8	60.7

441 1999 API — 434 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	489	2	9	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3
English Language Learners	77
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	55
High school graduate	36
Some college	0
College graduate	9
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	73
Teachers with emergency credentials	15
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.14	21.38	34	8.04	80.38	15	3.55	35.55	17	4.01	40.09
4	60-79th NPR	875	30	7.13	62.35	63	14.89	130.32	51	12.09	105.75	48	11.32	99.06
3	40-59th NPR	700	58	13.78	96.44	86	20.33	142.32	73	17.30	121.09	64	15.09	105.66
2	20-39th NPR	500	129	30.64	153.21	118	27.90	139.48	117	27.73	138.63	105	24.76	123.82
1	1-19th NPR	200	195	46.32	92.64	122	28.84	57.68	166	39.34	78.67	190	44.81	89.62

a	Total Weighted Score Across Bands	a x	426.01			550.18			479.68			458.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	127.80	+		220.07	+		71.95	+		68.74

1999 API **489**

Number of tests contributing to scores: 421 423 422 424

Number of pupils with tests contributing to the API: 425

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	9	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.9	3.6	3.3
4	60-79th NPR	6.2	14.4	12.1	11.0
3	40-59th NPR	14.7	20.8	17.2	14.6
2	20-39th NPR	29.9	28.5	28.0	25.1
1	1-19th NPR	47.2	28.5	39.1	46.0

486 1999 API — 392 Number of Tests Contributing to the API

13 1999-2000 Growth Target
499 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.9	3.4	3.8
4	60-79th NPR	7.0	14.9	12.0	11.2
3	40-59th NPR	13.7	20.1	17.3	14.8
2	20-39th NPR	30.4	28.1	27.6	24.9
1	1-19th NPR	46.7	29.0	39.7	45.2

487 1999 API — 419 Number of Tests Contributing to the API

13 1999-2000 Growth Target
500 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	726	8	6	4	730

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	8
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	59
English Language Learners	13
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	73
Teachers with emergency credentials	18
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	35
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	25.41	254.05	116	29.52	295.17	117	30.31	303.11	70	17.81	178.12
4	60-79th NPR	875	99	26.76	234.12	88	22.39	195.93	93	24.09	210.82	97	24.68	215.97
3	40-59th NPR	700	73	19.73	138.11	70	17.81	124.68	67	17.36	121.50	84	21.37	149.62
2	20-39th NPR	500	63	17.03	85.14	73	18.58	92.88	68	17.62	88.08	77	19.59	97.96
1	1-19th NPR	200	41	11.08	22.16	46	11.70	23.41	41	10.62	21.24	65	16.54	33.08

a	Total Weighted Score Across Bands	a x	733.58		732.06		744.75		674.75
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	220.07	+	292.82	+	111.71	+	101.21

1999 API **726**

Number of tests contributing to scores: 370 393 386 393

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
726	8	6	4	730

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	13.2	16.7	11.8
4	60-79th NPR	23.9	23.5	27.3	20.6
3	40-59th NPR	28.4	23.5	13.6	19.1
2	20-39th NPR	22.4	23.5	28.8	17.6
1	1-19th NPR	16.4	16.2	13.6	30.9

642 1999 API — 68 Number of Tests Contributing to the API

3 1999-2000 Growth Target
645 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.3	33.5	34.6	19.5
4	60-79th NPR	27.2	22.6	22.4	23.4
3	40-59th NPR	15.7	17.4	18.9	22.5
2	20-39th NPR	16.6	16.5	13.6	20.8
1	1-19th NPR	9.2	10.0	10.5	13.9

749 1999 API — 231 Number of Tests Contributing to the API

3 1999-2000 Growth Target
752 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	17.8	17.4	10.9
4	60-79th NPR	20.9	16.1	14.8	19.3
3	40-59th NPR	22.6	16.9	20.0	17.6
2	20-39th NPR	27.0	28.8	27.8	21.8
1	1-19th NPR	18.3	20.3	20.0	30.3

616 1999 API — 119 Number of Tests Contributing to the API

3 1999-2000 Growth Target
619 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	663	6	8	7	670

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	2
Asian	3
Filipino	1
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	42
English Language Learners	5
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	10
High school graduate	46
Some college	24
College graduate	18
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	77
Teachers with emergency credentials	15
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	19.52	195.21	49	16.12	161.18	60	19.67	196.72	48	15.74	157.38
4	60-79th NPR	875	63	21.58	188.78	74	24.34	212.99	75	24.59	215.16	77	25.25	220.90
3	40-59th NPR	700	63	21.58	151.03	60	19.74	138.16	61	20.00	140.00	52	17.05	119.34
2	20-39th NPR	500	60	20.55	102.74	71	23.36	116.78	52	17.05	85.25	60	19.67	98.36
1	1-19th NPR	200	49	16.78	33.56	50	16.45	32.89	57	18.69	37.38	68	22.30	44.59

a	Total Weighted Score Across Bands	a x	671.32		662.01		674.51		640.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	201.40	+	264.80	+	101.18	+	96.09

1999 API **663**

Number of tests contributing to scores: 292 304 305 305

Number of pupils with tests contributing to the API: 308

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
663	6	8	7	670

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.0	13.8	15.6	13.8
4	60-79th NPR	23.5	25.5	26.5	23.4
3	40-59th NPR	21.3	17.9	20.4	16.6
2	20-39th NPR	22.1	28.3	18.4	22.1
1	1-19th NPR	19.1	14.5	19.0	24.1

648 1999 API — 147 Number of Tests Contributing to the API

6 1999-2000 Growth Target
654 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.4	20.7	26.7	16.4
4	60-79th NPR	18.5	23.1	25.0	28.7
3	40-59th NPR	22.7	21.5	19.2	18.9
2	20-39th NPR	18.5	18.2	12.5	17.2
1	1-19th NPR	10.9	16.5	16.7	18.9

700 1999 API — 123 Number of Tests Contributing to the API

6 1999-2000 Growth Target
706 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	10.1	12.1	8.6
4	60-79th NPR	15.2	19.4	22.0	21.6
3	40-59th NPR	21.2	20.1	17.7	20.9
2	20-39th NPR	28.0	30.2	24.8	18.0
1	1-19th NPR	25.8	20.1	23.4	30.9

590 1999 API — 141 Number of Tests Contributing to the API

6 1999-2000 Growth Target
596 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FIFTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	383	1	4	21	404

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0
English Language Learners	65
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	51
High school graduate	38
Some college	6
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	62
Teachers with emergency credentials	33
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FIFTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.47	14.67	42	4.81	48.05	20	2.37	23.67	31	3.56	35.59
4	60-79th NPR	875	32	3.91	34.23	62	7.09	62.07	48	5.68	49.70	56	6.43	56.26
3	40-59th NPR	700	71	8.68	60.76	106	12.13	84.90	73	8.64	60.47	78	8.96	62.69
2	20-39th NPR	500	182	22.25	111.25	185	21.17	105.84	216	25.56	127.81	200	22.96	114.81
1	1-19th NPR	200	521	63.69	127.38	479	54.81	109.61	488	57.75	115.50	506	58.09	116.19

a	Total Weighted Score Across Bands	a x	348.29			410.47			377.16			385.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	104.49	+		164.19	+		56.57	+		57.83

1999 API **383**

Number of tests contributing to scores: 818 874 845 871

Number of pupils with tests contributing to the API: 884

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
383	1	4	21	404

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FIFTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	4.3	4.4	6.6
4	60-79th NPR	5.9	6.3	8.5	9.7
3	40-59th NPR	11.4	7.1	5.2	9.3
2	20-39th NPR	19.8	18.1	21.4	22.5
1	1-19th NPR	59.5	64.2	60.5	51.9

384 1999 API — 260 Number of Tests Contributing to the API

17 1999-2000 Growth Target
401 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FIFTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.9	1.5	2.1
4	60-79th NPR	3.1	7.5	4.6	5.1
3	40-59th NPR	7.5	14.3	9.9	8.9
2	20-39th NPR	23.2	22.4	27.2	23.0
1	1-19th NPR	65.5	51.0	56.8	60.9

382 1999 API — 620 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.8	2.4	3.6
4	60-79th NPR	3.9	7.1	5.7	6.4
3	40-59th NPR	8.7	12.2	8.7	9.0
2	20-39th NPR	22.3	21.2	25.6	23.0
1	1-19th NPR	63.6	54.7	57.7	58.0

384 1999 API — 882 Number of Tests Contributing to the API

17 1999-2000 Growth Target
401 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	482	2	3	16	498

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	86
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	0
English Language Learners	10
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	0
High school graduate	11
Some college	11
College graduate	74
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	56
Teachers with emergency credentials	34
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FOURTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	8.46	84.62	57	10.46	104.59	57	10.78	107.75	61	11.05	110.51
4	60-79th NPR	875	51	9.81	85.82	53	9.72	85.09	73	13.80	120.75	66	11.96	104.62
3	40-59th NPR	700	87	16.73	117.12	65	11.93	83.49	53	10.02	70.13	76	13.77	96.38
2	20-39th NPR	500	103	19.81	99.04	111	20.37	101.83	111	20.98	104.91	136	24.64	123.19
1	1-19th NPR	200	235	45.19	90.38	259	47.52	95.05	235	44.42	88.85	213	38.59	77.17

a	Total Weighted Score Across Bands	a x	476.97			470.05			492.39			511.87
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.09	+		188.02	+		73.86	+		76.78

1999 API **482**

Number of tests contributing to scores: 520 545 529 552

Number of pupils with tests contributing to the API: 557

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
482	2	3	16	498

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	10.2	10.8	11.8
4	60-79th NPR	10.0	10.6	14.8	12.6
3	40-59th NPR	17.7	11.5	9.9	13.9
2	20-39th NPR	20.4	21.5	21.3	26.1
1	1-19th NPR	43.5	46.2	43.1	35.5

489 1999 API — 472 Number of Tests Contributing to the API

13 1999-2000 Growth Target
502 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEVENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 83 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.3	8.8	9.0
4	60-79th NPR	9.6	7.0	12.6	11.3
3	40-59th NPR	15.2	11.2	8.8	13.6
2	20-39th NPR	20.8	22.1	22.1	25.1
1	1-19th NPR	48.8	50.3	47.7	41.1

1999 API: 456 Number of Tests Contributing to the API: 440

1999-2000 Growth Target: 13
2000 API Target: 469

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	378	1	3	21	399

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	75
Parent Education Level	
Percent Responding*	26
Of those Responding:	
Not high school graduate	60
High school graduate	28
Some college	7
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	59
Teachers with emergency credentials	38
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.17	11.70	30	4.23	42.25	16	2.27	22.70	12	1.70	17.05
4	60-79th NPR	875	29	4.24	37.10	61	8.59	75.18	40	5.67	49.65	28	3.98	34.80
3	40-59th NPR	700	53	7.75	54.24	82	11.55	80.85	61	8.65	60.57	55	7.81	54.69
2	20-39th NPR	500	148	21.64	108.19	171	24.08	120.42	169	23.97	119.86	144	20.45	102.27
1	1-19th NPR	200	446	65.20	130.41	366	51.55	103.10	419	59.43	118.87	465	66.05	132.10

a	Total Weighted Score Across Bands	a x	341.63		421.80		371.63		340.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	102.49	+	168.72	+	55.74	+	51.14

1999 API **378**

Number of tests contributing to scores: 684 710 705 704

Number of pupils with tests contributing to the API: 716

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
378	1	3	21	399

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.2	2.3	1.5
4	60-79th NPR	3.9	8.4	5.3	3.7
3	40-59th NPR	7.7	11.4	8.6	8.1
2	20-39th NPR	21.3	24.5	24.1	20.1
1	1-19th NPR	65.9	51.5	59.6	66.7

376 1999 API — 693 Number of Tests Contributing to the API

17 1999-2000 Growth Target
393 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.9	2.2	1.6
4	60-79th NPR	4.1	8.4	5.4	3.8
3	40-59th NPR	7.6	11.9	8.5	7.5
2	20-39th NPR	21.1	24.1	24.0	20.5
1	1-19th NPR	66.2	51.6	59.9	66.6

375 1999 API — 693 Number of Tests Contributing to the API

17 1999-2000 Growth Target
392 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	423	1	2	19	442

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	1
English Language Learners	45
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	31
High school graduate	32
Some college	15
College graduate	20
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	66
Teachers with emergency credentials	30
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.05	20.50	17	3.76	37.61	14	3.09	30.91	25	5.51	55.07
4	60-79th NPR	875	32	7.29	63.78	47	10.40	90.98	47	10.38	90.78	55	12.11	106.00
3	40-59th NPR	700	59	13.44	94.08	47	10.40	72.79	56	12.36	86.53	46	10.13	70.93
2	20-39th NPR	500	104	23.69	118.45	121	26.77	133.85	99	21.85	109.27	88	19.38	96.92
1	1-19th NPR	200	235	53.53	107.06	220	48.67	97.35	237	52.32	104.64	240	52.86	105.73

a	Total Weighted Score Across Bands	a x	403.87		432.58		422.13		434.64
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.16	+	173.03	+	63.32	+	65.20

1999 API **423**

Number of tests contributing to scores: 439 452 453 454

Number of pupils with tests contributing to the API: 461

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
423	1	2	19	442

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.9	2.6	6.4
4	60-79th NPR	10.1	10.8	8.6	11.5
3	40-59th NPR	12.2	6.4	11.8	9.6
2	20-39th NPR	20.9	26.1	23.0	18.5
1	1-19th NPR	55.4	54.8	53.9	54.1

406 1999 API — 159 Number of Tests Contributing to the API

15 1999-2000 Growth Target
421 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.7	3.2	4.3
4	60-79th NPR	5.1	9.5	9.9	10.4
3	40-59th NPR	14.3	13.1	13.5	10.4
2	20-39th NPR	24.3	26.5	20.9	20.5
1	1-19th NPR	54.0	46.2	52.5	54.3

424 1999 API — 282 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.8	3.1	5.7
4	60-79th NPR	7.1	10.7	10.6	11.8
3	40-59th NPR	13.7	10.5	12.3	10.4
2	20-39th NPR	22.7	27.1	22.5	19.9
1	1-19th NPR	54.4	47.9	51.5	52.2

424 1999 API — 429 Number of Tests Contributing to the API

15 1999-2000 Growth Target
439 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	400	1	3	20	420

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	75
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	43
High school graduate	38
Some college	3
College graduate	12
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	70
Teachers with emergency credentials	27
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.52	15.21	33	4.34	43.36	23	3.06	30.59	12	1.58	15.77
4	60-79th NPR	875	32	4.43	38.73	64	8.41	73.59	63	8.38	73.30	42	5.52	48.29
3	40-59th NPR	700	56	7.75	54.22	118	15.51	108.54	94	12.50	87.50	80	10.51	73.59
2	20-39th NPR	500	162	22.41	112.03	190	24.97	124.84	175	23.27	116.36	173	22.73	113.67
1	1-19th NPR	200	462	63.90	127.80	356	46.78	93.56	397	52.79	105.59	454	59.66	119.32

a	Total Weighted Score Across Bands	a x	347.99			443.89			413.33			370.63
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	104.40	+		177.56	+		62.00	+		55.59

1999 API **400**

Number of tests contributing to scores: 723 761 752 761

Number of pupils with tests contributing to the API: 769

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
400	1	3	20	420

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.4	3.1	1.6
4	60-79th NPR	4.3	8.4	8.3	5.4
3	40-59th NPR	7.8	15.5	12.6	10.6
2	20-39th NPR	22.5	25.1	23.3	22.8
1	1-19th NPR	63.8	46.6	52.7	59.5

400 1999 API — 761 Number of Tests Contributing to the API

16 1999-2000 Growth Target
416 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.4	3.2	1.5
4	60-79th NPR	4.3	8.6	8.1	5.4
3	40-59th NPR	7.6	15.4	12.6	10.7
2	20-39th NPR	22.1	24.5	23.0	22.6
1	1-19th NPR	64.5	47.1	53.1	59.7

398 1999 API — 742 Number of Tests Contributing to the API

16 1999-2000 Growth Target
414 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	708	7	3	5	713

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	64
English Language Learners	11
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	8
High school graduate	0
Some college	8
College graduate	75
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	79
Teachers with emergency credentials	6
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	119	22.50	224.95	145	27.26	272.56	164	30.77	307.69	123	23.03	230.34
4	60-79th NPR	875	126	23.82	208.41	125	23.50	205.59	127	23.83	208.49	131	24.53	214.65
3	40-59th NPR	700	101	19.09	133.65	88	16.54	115.79	86	16.14	112.95	79	14.79	103.56
2	20-39th NPR	500	107	20.23	101.13	99	18.61	93.05	79	14.82	74.11	116	21.72	108.61
1	1-19th NPR	200	76	14.37	28.73	75	14.10	28.20	77	14.45	28.89	85	15.92	31.84

a	Total Weighted Score Across Bands	a x	696.88		715.18		732.13		689.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	209.06	+	286.07	+	109.82	+	103.35

1999 API **708**

Number of tests contributing to scores: 529 532 533 534

Number of pupils with tests contributing to the API: 537

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
708	7	3	5	713

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 45 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	11.1	13.9	15.7
4	60-79th NPR	15.0	15.7	13.9	13.9
3	40-59th NPR	18.7	16.7	18.5	19.4
2	20-39th NPR	30.8	25.0	25.9	25.0
1	1-19th NPR	28.0	31.5	27.8	25.9

560 1999 API — 109 Number of Tests Contributing to the API

4 1999-2000 Growth Target
564 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.4	35.4	38.4	26.0
4	60-79th NPR	27.9	27.2	25.8	28.4
3	40-59th NPR	18.2	12.9	15.2	13.7
2	20-39th NPR	15.6	16.7	11.7	19.6
1	1-19th NPR	8.8	7.9	8.8	12.3

769 1999 API — 344 Number of Tests Contributing to the API

4 1999-2000 Growth Target
773 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	7.9	12.5	12.5
4	60-79th NPR	16.1	14.3	13.3	18.8
3	40-59th NPR	21.0	18.3	18.0	15.6
2	20-39th NPR	27.4	25.4	25.8	23.4
1	1-19th NPR	29.0	34.1	30.5	29.7

545 1999 API — 128 Number of Tests Contributing to the API

4 1999-2000 Growth Target
549 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	615	5	10	9	624

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	15
English Language Learners	58
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	27
High school graduate	46
Some college	18
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	66
Teachers with emergency credentials	20
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	13.92	139.16	51	16.56	165.58	46	15.08	150.82	32	10.26	102.56
4	60-79th NPR	875	60	19.42	169.90	61	19.81	173.30	59	19.34	169.26	52	16.67	145.83
3	40-59th NPR	700	62	20.06	140.45	63	20.45	143.18	51	16.72	117.05	48	15.38	107.69
2	20-39th NPR	500	66	21.36	106.80	82	26.62	133.12	74	24.26	121.31	84	26.92	134.62
1	1-19th NPR	200	78	25.24	50.49	51	16.56	33.12	75	24.59	49.18	96	30.77	61.54

a	Total Weighted Score Across Bands	a x	606.80		648.30		607.62		552.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	182.04	+	259.32	+	91.14	+	82.84

1999 API **615**

Number of tests contributing to scores: 309 308 305 312

Number of pupils with tests contributing to the API: 312

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
615	5	10	9	624

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	13.0	9.8	8.3
4	60-79th NPR	16.7	18.6	17.3	13.8
3	40-59th NPR	19.4	20.0	18.7	12.4
2	20-39th NPR	23.1	30.7	25.7	29.4
1	1-19th NPR	29.2	17.7	28.5	36.2

581 1999 API — 218 Number of Tests Contributing to the API

7 1999-2000 Growth Target
588 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 44 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	13.1	10.8	7.8
4	60-79th NPR	17.3	19.4	18.9	15.2
3	40-59th NPR	19.2	20.2	17.3	13.7
2	20-39th NPR	22.0	28.2	26.1	28.9
1	1-19th NPR	29.8	19.0	26.9	34.4

585 1999 API — 256 Number of Tests Contributing to the API

7 1999-2000 Growth Target
592 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	576	4	7	11	587

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	2
Asian	6
Filipino	4
Hispanic or Latino	62
Pacific Islander	1
White not Hispanic	16
English Language Learners	34
Parent Education Level	
Percent Responding*	30
Of those Responding:	
Not high school graduate	22
High school graduate	27
Some college	18
College graduate	27
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	77
Teachers with emergency credentials	12
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.40	94.02	33	12.60	125.95	34	12.93	129.28	33	12.55	125.48
4	60-79th NPR	875	36	15.38	134.62	31	11.83	103.53	44	16.73	146.39	52	19.77	173.00
3	40-59th NPR	700	46	19.66	137.61	62	23.66	165.65	45	17.11	119.77	42	15.97	111.79
2	20-39th NPR	500	61	26.07	130.34	75	28.63	143.13	74	28.14	140.68	59	22.43	112.17
1	1-19th NPR	200	69	29.49	58.97	61	23.28	46.56	66	25.10	50.19	77	29.28	58.56

a	Total Weighted Score Across Bands	a x	555.56		584.83		586.31		580.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	166.67	+	233.93	+	87.95	+	87.15

1999 API **576**

Number of tests contributing to scores: 234 262 263 263

Number of pupils with tests contributing to the API: 264

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
576	4	7	11	587

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	7.6	8.7	7.6
4	60-79th NPR	10.5	10.5	13.4	19.8
3	40-59th NPR	17.6	23.4	20.3	14.5
2	20-39th NPR	32.0	29.8	29.1	23.8
1	1-19th NPR	34.0	28.7	28.5	34.3

529 1999 API — 172 Number of Tests Contributing to the API

9 1999-2000 Growth Target
538 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	7.9	8.9	7.3
4	60-79th NPR	11.2	12.0	15.1	19.8
3	40-59th NPR	20.1	22.5	18.2	17.7
2	20-39th NPR	27.2	30.9	29.7	22.4
1	1-19th NPR	34.9	26.7	28.1	32.8

538 1999 API — 192 Number of Tests Contributing to the API

9 1999-2000 Growth Target
547 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	489	2	7	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	6
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3
English Language Learners	52
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	32
High school graduate	39
Some college	17
College graduate	7
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	79
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.04	30.42	71	12.91	129.09	35	6.34	63.41	19	3.45	34.55
4	60-79th NPR	875	52	9.89	86.50	86	15.64	136.82	71	12.86	112.55	71	12.91	112.95
3	40-59th NPR	700	74	14.07	98.48	79	14.36	100.55	74	13.41	93.84	70	12.73	89.09
2	20-39th NPR	500	117	22.24	111.22	130	23.64	118.18	131	23.73	118.66	141	25.64	128.18
1	1-19th NPR	200	267	50.76	101.52	184	33.45	66.91	241	43.66	87.32	249	45.27	90.55

a	Total Weighted Score Across Bands	a x	428.14		551.55		475.77		455.32
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	128.44	+	220.62	+	71.37	+	68.30

1999 API **489**

Number of tests contributing to scores: 526 550 552 550

Number of pupils with tests contributing to the API: 574

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	7	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	9.9	4.3	2.1
4	60-79th NPR	9.2	15.5	12.1	10.7
3	40-59th NPR	13.3	14.4	13.5	13.0
2	20-39th NPR	22.6	25.2	23.8	26.4
1	1-19th NPR	52.9	35.1	46.3	47.8

469 1999 API — 509 Number of Tests Contributing to the API

13 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	12.1	5.4	3.1
4	60-79th NPR	9.1	14.8	12.8	12.3
3	40-59th NPR	12.8	14.5	12.2	12.3
2	20-39th NPR	22.8	24.0	24.3	24.4
1	1-19th NPR	52.8	34.6	45.2	47.9

477 1999 API — 536 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	482	2	7	16	498

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	57
Teachers with emergency credentials	43
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	1.35	13.51	19	12.34	123.38	3	1.95	19.48	7	4.52	45.16
4	60-79th NPR	875	9	6.08	53.21	27	17.53	153.41	13	8.44	73.86	14	9.03	79.03
3	40-59th NPR	700	13	8.78	61.49	27	17.53	122.73	24	15.58	109.09	24	15.48	108.39
2	20-39th NPR	500	52	35.14	175.68	34	22.08	110.39	40	25.97	129.87	44	28.39	141.94
1	1-19th NPR	200	72	48.65	97.30	47	30.52	61.04	74	48.05	96.10	66	42.58	85.16

a	Total Weighted Score Across Bands	a x	401.18		570.94		428.41		459.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.35	+	228.38	+	64.26	+	68.95

1999 API **482**

Number of tests contributing to scores: 148 154 154 155

Number of pupils with tests contributing to the API: 155

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
482	2	7	16	498

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	9.9	1.4	4.2
4	60-79th NPR	5.1	18.3	7.7	8.4
3	40-59th NPR	8.1	18.3	14.1	16.1
2	20-39th NPR	36.8	22.5	27.5	28.0
1	1-19th NPR	48.5	31.0	49.3	43.4

474 1999 API — 143 Number of Tests Contributing to the API

13 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	12.0	2.1	4.2
4	60-79th NPR	5.9	16.9	8.5	9.8
3	40-59th NPR	8.8	18.3	14.8	16.1
2	20-39th NPR	34.6	22.5	26.1	30.1
1	1-19th NPR	49.3	30.3	48.6	39.9

482 1999 API — 143 Number of Tests Contributing to the API

13 1999-2000 Growth Target
495 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	344	1	1	23	367

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	0
English Language Learners	50
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	25
High school graduate	62
Some college	9
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	71
Teachers with emergency credentials	28
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.93	9.28	7	1.27	12.73	6	1.15	11.54	12	2.21	22.06
4	60-79th NPR	875	12	2.23	19.48	26	4.73	41.36	23	4.42	38.70	34	6.25	54.69
3	40-59th NPR	700	50	9.28	64.94	48	8.73	61.09	43	8.27	57.88	42	7.72	54.04
2	20-39th NPR	500	99	18.37	91.84	123	22.36	111.82	105	20.19	100.96	123	22.61	113.05
1	1-19th NPR	200	373	69.20	138.40	346	62.91	125.82	343	65.96	131.92	333	61.21	122.43

a	Total Weighted Score Across Bands	a x	323.93		352.82		341.01		366.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	97.18	+	141.13	+	51.15	+	54.94

1999 API **344**

Number of tests contributing to scores: 539 550 520 544

Number of pupils with tests contributing to the API: 578

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
344	1	1	23	367

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.6	2.3	3.7
4	60-79th NPR	3.7	4.2	5.1	9.1
3	40-59th NPR	11.1	6.8	6.8	5.9
2	20-39th NPR	16.4	17.7	20.3	23.0
1	1-19th NPR	67.7	69.8	65.5	58.3

343 1999 API — 209 Number of Tests Contributing to the API

18 1999-2000 Growth Target
361 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.1	0.6	1.4
4	60-79th NPR	1.5	5.1	4.2	4.9
3	40-59th NPR	8.4	10.0	8.9	8.9
2	20-39th NPR	19.5	24.2	20.2	22.0
1	1-19th NPR	69.8	59.5	66.2	62.9

346 1999 API — 362 Number of Tests Contributing to the API

18 1999-2000 Growth Target
364 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.2	1.1	2.0
4	60-79th NPR	2.2	4.6	4.0	6.8
3	40-59th NPR	8.9	8.5	7.6	7.6
2	20-39th NPR	17.5	21.8	20.3	21.6
1	1-19th NPR	70.4	64.0	67.1	61.9

340 1999 API — 531 Number of Tests Contributing to the API

18 1999-2000 Growth Target
358 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	444	1	9	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	1
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	38
Of those Responding:	
Not high school graduate	52
High school graduate	39
Some college	7
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.60

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	49
Teachers with emergency credentials	42
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.92	19.23	37	6.14	61.36	30	5.01	50.08	28	4.64	46.43
4	60-79th NPR	875	41	7.17	62.72	81	13.43	117.54	68	11.35	99.33	53	8.79	76.91
3	40-59th NPR	700	67	11.71	81.99	94	15.59	109.12	66	11.02	77.13	47	7.79	54.56
2	20-39th NPR	500	141	24.65	123.25	153	25.37	126.87	152	25.38	126.88	135	22.39	111.94
1	1-19th NPR	200	312	54.55	109.09	238	39.47	78.94	283	47.25	94.49	340	56.38	112.77

a	Total Weighted Score Across Bands	a x	396.28		493.82		447.91		402.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.89	+	197.53	+	67.19	+	60.39

1999 API **444**

Number of tests contributing to scores: 572 | 603 | 599 | 603

Number of pupils with tests contributing to the API: 607

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	9	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.8	6.9	7.5
4	60-79th NPR	11.9	12.2	12.5	11.6
3	40-59th NPR	14.0	12.9	11.1	9.5
2	20-39th NPR	21.7	20.4	20.8	28.6
1	1-19th NPR	50.3	47.6	48.6	42.9

454 1999 API — 147 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.9	4.4	3.7
4	60-79th NPR	5.6	13.8	11.0	7.9
3	40-59th NPR	11.0	16.4	11.0	7.2
2	20-39th NPR	25.6	27.0	26.8	20.4
1	1-19th NPR	55.9	36.8	46.8	60.7

441 1999 API — 460 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.0	5.2	4.5
4	60-79th NPR	7.3	13.5	11.5	9.0
3	40-59th NPR	11.6	15.9	11.1	7.8
2	20-39th NPR	24.7	25.4	25.0	22.5
1	1-19th NPR	54.4	39.2	47.2	56.3

445 1999 API — 583 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	453	2	7	17	470

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0
English Language Learners	65
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	63
High school graduate	18
Some college	6
College graduate	2
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	57
Teachers with emergency credentials	45
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.27	12.70	62	11.11	111.11	21	3.93	39.25	55	9.87	98.74
4	60-79th NPR	875	22	3.99	34.94	60	10.75	94.09	52	9.72	85.05	58	10.41	91.11
3	40-59th NPR	700	56	10.16	71.14	92	16.49	115.41	61	11.40	79.81	54	9.69	67.86
2	20-39th NPR	500	151	27.40	137.02	142	25.45	127.24	150	28.04	140.19	105	18.85	94.25
1	1-19th NPR	200	315	57.17	114.34	202	36.20	72.40	251	46.92	93.83	285	51.17	102.33

a	Total Weighted Score Across Bands	a x	370.15		520.25		438.13		454.31
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	111.04	+	208.10	+	65.72	+	68.15

1999 API **453**

Number of tests contributing to scores: 551 558 535 557

Number of pupils with tests contributing to the API: 565

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	7	17	470

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.0	3.8	14.0
4	60-79th NPR	2.1	7.9	7.7	11.3
3	40-59th NPR	16.4	12.6	13.1	6.7
2	20-39th NPR	23.3	21.2	26.2	16.7
1	1-19th NPR	56.8	54.3	49.2	51.3

413 1999 API — 156 Number of Tests Contributing to the API

14 1999-2000 Growth Target
427 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	13.8	4.0	8.4
4	60-79th NPR	4.7	11.8	10.4	9.9
3	40-59th NPR	7.9	17.7	10.9	10.8
2	20-39th NPR	28.7	27.1	28.5	19.7
1	1-19th NPR	57.4	29.6	46.3	51.2

468 1999 API — 408 Number of Tests Contributing to the API

14 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	11.0	3.8	10.1
4	60-79th NPR	3.9	10.9	9.4	10.3
3	40-59th NPR	10.3	16.4	11.3	9.8
2	20-39th NPR	27.8	26.0	28.8	18.6
1	1-19th NPR	56.9	35.7	46.5	51.1

454 1999 API — 550 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	425	1	6	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	0
English Language Learners	74
Parent Education Level	
Percent Responding*	69
Of those Responding:	
Not high school graduate	48
High school graduate	41
Some college	7
College graduate	4
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	52
Teachers with emergency credentials	36
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.22	12.20	47	6.17	61.68	24	3.21	32.09	20	2.63	26.28
4	60-79th NPR	875	37	5.01	43.87	97	12.73	111.38	47	6.28	54.98	53	6.96	60.94
3	40-59th NPR	700	68	9.21	64.50	145	19.03	133.20	84	11.23	78.61	87	11.43	80.03
2	20-39th NPR	500	152	20.60	102.98	193	25.33	126.64	163	21.79	108.96	169	22.21	111.04
1	1-19th NPR	200	472	63.96	127.91	280	36.75	73.49	430	57.49	114.97	432	56.77	113.53

a	Total Weighted Score Across Bands	a x	351.46		506.40		389.61		391.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.44	+	202.56	+	58.44	+	58.77

1999 API **425**

Number of tests contributing to scores: 738 762 748 761

Number of pupils with tests contributing to the API: 767

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	6	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.7	0.9	3.4
4	60-79th NPR	6.5	9.3	6.3	6.9
3	40-59th NPR	10.2	15.3	11.7	14.7
2	20-39th NPR	18.5	23.7	21.6	20.7
1	1-19th NPR	64.8	50.0	59.5	54.3

392 1999 API — 119 Number of Tests Contributing to the API

15 1999-2000 Growth Target
407 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.9	3.6	2.3
4	60-79th NPR	4.5	13.4	6.2	7.0
3	40-59th NPR	9.1	19.7	11.2	10.7
2	20-39th NPR	21.1	25.7	21.8	22.6
1	1-19th NPR	64.0	34.3	57.3	57.3

430 1999 API — 645 Number of Tests Contributing to the API

15 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	6.2	3.2	2.6
4	60-79th NPR	5.0	12.8	6.3	6.6
3	40-59th NPR	9.1	19.3	11.5	11.5
2	20-39th NPR	20.8	25.2	21.6	22.5
1	1-19th NPR	63.9	36.5	57.4	56.7

426 1999 API — 734 Number of Tests Contributing to the API

15 1999-2000 Growth Target
441 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	711	7	10	4	715

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	59
Filipino	0
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	3
English Language Learners	59
Parent Education Level	
Percent Responding*	36
Of those Responding:	
Not high school graduate	34
High school graduate	18
Some college	23
College graduate	21
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	85
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	10.56	105.63	45	31.91	319.15	28	19.58	195.80	36	23.53	235.29
4	60-79th NPR	875	33	23.24	203.35	31	21.99	192.38	38	26.57	232.52	49	32.03	280.23
3	40-59th NPR	700	42	29.58	207.04	31	21.99	153.90	38	26.57	186.01	19	12.42	86.93
2	20-39th NPR	500	27	19.01	95.07	21	14.89	74.47	23	16.08	80.42	21	13.73	68.63
1	1-19th NPR	200	25	17.61	35.21	13	9.22	18.44	16	11.19	22.38	28	18.30	36.60

a	Total Weighted Score Across Bands	a x	646.30		758.33		717.13		707.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	193.89	+	303.33	+	107.57	+	106.15

1999 API **711**

Number of tests contributing to scores: 142 141 143 153

Number of pupils with tests contributing to the API: 154

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
711	7	10	4	715

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	43.0	21.6	31.1
4	60-79th NPR	25.6	23.3	25.0	34.4
3	40-59th NPR	31.4	18.6	27.3	12.2
2	20-39th NPR	17.4	10.5	15.9	10.0
1	1-19th NPR	16.3	4.7	10.2	12.2

1999 API: 752 | Number of Tests Contributing to the API: 90

1999-2000 Growth Target: 3
2000 API Target: 755

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	10.6	10.6	9.4
4	60-79th NPR	17.4	21.3	34.0	28.3
3	40-59th NPR	32.6	29.8	25.5	15.1
2	20-39th NPR	21.7	21.3	17.0	18.9
1	1-19th NPR	19.6	17.0	12.8	28.3

635 1999 API — 53 Number of Tests Contributing to the API

3 1999-2000 Growth Target
638 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	33.1	17.5	23.5
4	60-79th NPR	24.0	21.8	28.6	31.6
3	40-59th NPR	31.2	22.6	27.0	11.8
2	20-39th NPR	19.2	13.7	15.1	13.2
1	1-19th NPR	17.6	8.9	11.9	19.9

710 1999 API — 137 Number of Tests Contributing to the API

3 1999-2000 Growth Target
713 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	457	2	8	17	474

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	76
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	63
Teachers with emergency credentials	33
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.14	21.35	20	7.14	71.43	11	3.91	39.15	10	3.57	35.71
4	60-79th NPR	875	15	5.34	46.71	45	16.07	140.63	36	12.81	112.10	23	8.21	71.88
3	40-59th NPR	700	37	13.17	92.17	46	16.43	115.00	32	11.39	79.72	33	11.79	82.50
2	20-39th NPR	500	65	23.13	115.66	75	26.79	133.93	77	27.40	137.01	58	20.71	103.57
1	1-19th NPR	200	158	56.23	112.46	94	33.57	67.14	125	44.48	88.97	156	55.71	111.43

a	Total Weighted Score Across Bands	a x	388.35			528.13			456.94			405.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.50	+		211.25	+		68.54	+		60.76

1999 API **457**

Number of tests contributing to scores: 281 280 281 280

Number of pupils with tests contributing to the API: 281

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
457	2	8	17	474

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.1	3.9	3.6
4	60-79th NPR	5.3	16.1	12.8	8.2
3	40-59th NPR	13.2	16.4	11.4	11.8
2	20-39th NPR	23.1	26.8	27.4	20.7
1	1-19th NPR	56.2	33.6	44.5	55.7

457 1999 API — 281 Number of Tests Contributing to the API

14 1999-2000 Growth Target
471 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.2	3.9	3.6
4	60-79th NPR	5.4	16.1	12.9	8.2
3	40-59th NPR	13.2	16.5	11.4	11.8
2	20-39th NPR	23.2	26.9	27.5	20.8
1	1-19th NPR	56.1	33.3	44.3	55.6

458 1999 API — 280 Number of Tests Contributing to the API

14 1999-2000 Growth Target
472 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	353	1	1	22	375

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0
English Language Learners	68
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	35
High school graduate	60
Some college	3
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	58
Teachers with emergency credentials	36
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.47	14.73	13	2.09	20.90	14	2.24	22.36	15	2.39	23.92
4	60-79th NPR	875	21	3.44	30.07	37	5.95	52.05	24	3.83	33.55	31	4.94	43.26
3	40-59th NPR	700	36	5.89	41.24	63	10.13	70.90	45	7.19	50.32	58	9.25	64.75
2	20-39th NPR	500	116	18.99	94.93	140	22.51	112.54	127	20.29	101.44	142	22.65	113.24
1	1-19th NPR	200	429	70.21	140.43	369	59.32	118.65	416	66.45	132.91	381	60.77	121.53

a	Total Weighted Score Across Bands	a x	321.40			375.04			340.58			366.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	96.42	+		150.02	+		51.09	+		55.01

1999 API **353**

Number of tests contributing to scores: 611 622 626 627

Number of pupils with tests contributing to the API: 637

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
353	1	1	22	375

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	0.6	1.2	3.0
4	60-79th NPR	2.5	1.8	3.0	3.6
3	40-59th NPR	5.0	9.1	5.4	9.1
2	20-39th NPR	20.5	18.3	22.2	28.5
1	1-19th NPR	70.8	70.1	68.3	55.8

326 1999 API — 168 Number of Tests Contributing to the API

18 1999-2000 Growth Target
344 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.6	2.6	2.2
4	60-79th NPR	3.6	7.0	3.9	5.2
3	40-59th NPR	5.8	10.4	7.7	9.2
2	20-39th NPR	18.4	24.0	19.5	20.7
1	1-19th NPR	70.6	55.9	66.2	62.7

359 1999 API — 464 Number of Tests Contributing to the API

18 1999-2000 Growth Target
377 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.1	2.2	2.4
4	60-79th NPR	3.5	5.7	3.9	4.8
3	40-59th NPR	5.8	10.0	6.9	9.3
2	20-39th NPR	19.0	22.7	20.4	22.8
1	1-19th NPR	70.3	59.5	66.6	60.7

352 1999 API — 631 Number of Tests Contributing to the API

18 1999-2000 Growth Target
370 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	746	8	9	3	749

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	34
Pacific Islander	2
White not Hispanic	43
English Language Learners	3
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	30.59	305.88	96	27.12	271.19	110	31.16	311.61	74	20.90	209.04
4	60-79th NPR	875	85	25.00	218.75	85	24.01	210.10	88	24.93	218.13	80	22.60	197.74
3	40-59th NPR	700	73	21.47	150.29	74	20.90	146.33	71	20.11	140.79	80	22.60	158.19
2	20-39th NPR	500	47	13.82	69.12	70	19.77	98.87	62	17.56	87.82	74	20.90	104.52
1	1-19th NPR	200	31	9.12	18.24	29	8.19	16.38	22	6.23	12.46	46	12.99	25.99

a	Total Weighted Score Across Bands	a x	762.28		742.87		770.82		695.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	228.68	+	297.15	+	115.62	+	104.32

1999 API **746**

Number of tests contributing to scores: 340 354 353 354

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
746	8	9	3	749

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	13.2	23.1	20.8
4	60-79th NPR	28.6	18.9	23.1	17.0
3	40-59th NPR	22.4	30.2	21.2	15.1
2	20-39th NPR	22.4	22.6	25.0	24.5
1	1-19th NPR	14.3	15.1	7.7	22.6

665 1999 API — 54 Number of Tests Contributing to the API

2 1999-2000 Growth Target
667 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.8	20.5	22.7	15.9
4	60-79th NPR	24.6	22.0	25.8	23.5
3	40-59th NPR	23.8	19.7	22.0	27.3
2	20-39th NPR	14.3	28.8	22.0	19.7
1	1-19th NPR	13.5	9.1	7.6	13.6

706 1999 API — 132 Number of Tests Contributing to the API

2 1999-2000 Growth Target
708 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.8	34.3	40.6	21.7
4	60-79th NPR	26.2	27.3	23.1	23.8
3	40-59th NPR	16.3	18.9	18.9	23.1
2	20-39th NPR	11.3	14.0	12.6	21.0
1	1-19th NPR	4.3	5.6	4.9	10.5

795 1999 API — 144 Number of Tests Contributing to the API

2 1999-2000 Growth Target
797 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.1	15.8	23.2	17.3
4	60-79th NPR	25.4	20.9	18.8	18.7
3	40-59th NPR	18.7	25.9	23.9	23.7
2	20-39th NPR	20.1	26.6	23.9	20.9
1	1-19th NPR	15.7	10.8	10.1	19.4

679 1999 API — 140 Number of Tests Contributing to the API

2 1999-2000 Growth Target
681 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	514	3	4	14	528

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	26
English Language Learners	43
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	22
High school graduate	39
Some college	20
College graduate	14
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	60
Teachers with emergency credentials	32
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	7.95	79.55	33	12.41	124.06	28	10.65	106.46	19	7.17	71.70
4	60-79th NPR	875	31	11.74	102.75	40	15.04	131.58	32	12.17	106.46	38	14.34	125.47
3	40-59th NPR	700	35	13.26	92.80	40	15.04	105.26	39	14.83	103.80	36	13.58	95.09
2	20-39th NPR	500	58	21.97	109.85	63	23.68	118.42	64	24.33	121.67	70	26.42	132.08
1	1-19th NPR	200	119	45.08	90.15	90	33.83	67.67	100	38.02	76.05	102	38.49	76.98
a	Total Weighted Score Across Bands	a x	475.09					546.99			514.45			501.32
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.53			+		218.80	+		77.17	+		75.20

1999 API **514**

Number of tests contributing to scores: 264 266 263 265

Number of pupils with tests contributing to the API: 266

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
514	3	4	14	528

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	6.3	4.5	2.5
4	60-79th NPR	7.0	9.4	7.6	9.4
3	40-59th NPR	10.8	13.2	11.5	10.1
2	20-39th NPR	22.2	27.7	26.1	25.8
1	1-19th NPR	58.9	43.4	50.3	52.2

424 1999 API — 159 Number of Tests Contributing to the API

11 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	21.9	22.2	15.3
4	60-79th NPR	25.0	30.1	20.8	20.8
3	40-59th NPR	16.7	16.4	22.2	23.6
2	20-39th NPR	20.8	15.1	19.4	27.8
1	1-19th NPR	16.7	16.4	15.3	12.5

690 1999 API — 73 Number of Tests Contributing to the API

11 1999-2000 Growth Target
701 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.9	5.5	3.0
4	60-79th NPR	9.4	12.7	8.5	10.8
3	40-59th NPR	10.4	14.2	15.4	13.3
2	20-39th NPR	24.3	27.0	24.9	27.1
1	1-19th NPR	53.5	39.2	45.8	45.8

454 1999 API — 204 Number of Tests Contributing to the API

11 1999-2000 Growth Target
465 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	425	1	4	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	81
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	37
High school graduate	39
Some college	10
College graduate	11
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	66
Teachers with emergency credentials	26
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	2.63	26.29	46	4.67	46.75	25	2.55	25.48	21	2.13	21.34
4	60-79th NPR	875	44	4.63	40.48	106	10.77	94.26	82	8.36	73.14	64	6.50	56.91
3	40-59th NPR	700	107	11.25	78.76	156	15.85	110.98	138	14.07	98.47	91	9.25	64.74
2	20-39th NPR	500	218	22.92	114.62	291	29.57	147.87	255	25.99	129.97	239	24.29	121.44
1	1-19th NPR	200	557	58.57	117.14	385	39.13	78.25	481	49.03	98.06	569	57.83	115.65

a	Total Weighted Score Across Bands	a x	377.29			478.10			425.13			380.08
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.19	+		191.24	+		63.77	+		57.01

1999 API **425**

Number of tests contributing to scores: 951 984 981 984

Number of pupils with tests contributing to the API: 986

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	4	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.7	2.6	2.1
4	60-79th NPR	4.6	10.8	8.4	6.6
3	40-59th NPR	11.3	16.0	14.1	9.3
2	20-39th NPR	23.0	29.4	26.0	24.2
1	1-19th NPR	58.6	39.1	49.0	57.8

425 1999 API — 979 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.5	2.2	2.0
4	60-79th NPR	4.3	10.7	8.5	6.7
3	40-59th NPR	11.5	16.2	14.3	9.1
2	20-39th NPR	23.2	29.5	25.6	24.3
1	1-19th NPR	58.4	39.1	49.3	57.9

425 1999 API — 940 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	399	1	2	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	74
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	36
High school graduate	44
Some college	12
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	71
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.40	13.99	27	3.01	30.10	30	3.36	33.56	22	2.46	24.64
4	60-79th NPR	875	48	5.59	48.95	69	7.69	67.31	61	6.82	59.70	70	7.84	68.59
3	40-59th NPR	700	100	11.66	81.59	96	10.70	74.92	125	13.98	97.87	96	10.75	75.25
2	20-39th NPR	500	212	24.71	123.54	227	25.31	126.53	213	23.83	119.13	219	24.52	122.62
1	1-19th NPR	200	486	56.64	113.29	478	53.29	106.58	465	52.01	104.03	486	54.42	108.85

a	Total Weighted Score Across Bands	a x	381.35		405.43		414.29		399.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	114.41	+	162.17	+	62.14	+	59.99

1999 API **399**

Number of tests contributing to scores: 858 897 894 893

Number of pupils with tests contributing to the API: 901

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
399	1	2	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.0	3.4	2.5
4	60-79th NPR	5.6	7.7	6.9	7.9
3	40-59th NPR	11.7	10.8	14.1	10.8
2	20-39th NPR	24.7	25.1	23.7	24.3
1	1-19th NPR	56.5	53.4	52.0	54.5

399 1999 API — 896 Number of Tests Contributing to the API

16 1999-2000 Growth Target
415 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.9	3.3	2.6
4	60-79th NPR	5.6	8.0	6.8	8.0
3	40-59th NPR	11.9	10.7	14.0	10.6
2	20-39th NPR	24.8	25.1	23.6	24.7
1	1-19th NPR	56.5	53.3	52.3	54.1

399 1999 API — 842 Number of Tests Contributing to the API

16 1999-2000 Growth Target
415 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	529	3	8	14	543

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	6
English Language Learners	58
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	3
High school graduate	77
Some college	14
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	87
Teachers with emergency credentials	9
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	6.91	69.15	21	10.94	109.38	26	13.90	139.04	15	7.81	78.13
4	60-79th NPR	875	18	9.57	83.78	33	17.19	150.39	27	14.44	126.34	24	12.50	109.38
3	40-59th NPR	700	33	17.55	122.87	39	20.31	142.19	29	15.51	108.56	24	12.50	87.50
2	20-39th NPR	500	31	16.49	82.45	56	29.17	145.83	38	20.32	101.60	50	26.04	130.21
1	1-19th NPR	200	93	49.47	98.94	43	22.40	44.79	67	35.83	71.66	79	41.15	82.29

a	Total Weighted Score Across Bands	a x	457.18		592.58		547.19		487.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	137.15	+	237.03	+	82.08	+	73.13

1999 API **529**

Number of tests contributing to scores: 188 192 187 192

Number of pupils with tests contributing to the API: 193

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
529	3	8	14	543

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	12.9	28.6	10.0
4	60-79th NPR	19.4	22.6	14.3	26.7
3	40-59th NPR	16.1	22.6	21.4	16.7
2	20-39th NPR	25.8	22.6	21.4	23.3
1	1-19th NPR	25.8	19.4	14.3	23.3

629 1999 API — 31 Number of Tests Contributing to the API

11 1999-2000 Growth Target
640 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.5	9.0	6.8
4	60-79th NPR	7.0	17.1	13.8	9.5
3	40-59th NPR	16.8	19.9	15.2	9.5
2	20-39th NPR	14.7	32.9	22.1	27.2
1	1-19th NPR	57.3	22.6	40.0	46.9

495 1999 API — 147 Number of Tests Contributing to the API

11 1999-2000 Growth Target
506 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	8.1	11.9	6.4
4	60-79th NPR	10.1	17.9	13.7	12.1
3	40-59th NPR	16.6	21.4	15.5	11.6
2	20-39th NPR	16.0	30.1	21.4	26.6
1	1-19th NPR	52.7	22.5	37.5	43.4

514 1999 API — 174 Number of Tests Contributing to the API

11 1999-2000 Growth Target
525 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	452	2	1	17	469

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	29
English Language Learners	48
Parent Education Level	
Percent Responding*	56
Of those Responding:	
Not high school graduate	22
High school graduate	65
Some college	5
College graduate	7
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	73
Teachers with emergency credentials	23
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	5.74	57.42	18	8.29	82.95	8	3.74	37.38	9	4.17	41.67
4	60-79th NPR	875	21	10.05	87.92	25	11.52	100.81	21	9.81	85.86	17	7.87	68.87
3	40-59th NPR	700	27	12.92	90.43	28	12.90	90.32	31	14.49	101.40	22	10.19	71.30
2	20-39th NPR	500	37	17.70	88.52	58	26.73	133.64	46	21.50	107.48	57	26.39	131.94
1	1-19th NPR	200	112	53.59	107.18	88	40.55	81.11	108	50.47	100.93	111	51.39	102.78

a	Total Weighted Score Across Bands	a x	431.46		488.82		433.06		416.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	129.44	+	195.53	+	64.96	+	62.48

1999 API **452**

Number of tests contributing to scores: 209 217 214 216

Number of pupils with tests contributing to the API: 218

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
452	2	1	17	469

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.2	0.8	1.5
4	60-79th NPR	3.1	6.0	3.8	3.8
3	40-59th NPR	9.3	10.4	13.0	8.3
2	20-39th NPR	20.9	32.1	19.1	24.8
1	1-19th NPR	65.9	46.3	63.4	61.7

379 1999 API — 135 Number of Tests Contributing to the API

14 1999-2000 Growth Target
393 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.7	12.5	10.9	7.8
4	60-79th NPR	22.6	21.9	17.2	15.6
3	40-59th NPR	16.1	20.3	18.8	12.5
2	20-39th NPR	16.1	20.3	29.7	32.8
1	1-19th NPR	27.4	25.0	23.4	31.3

598 1999 API — 64 Number of Tests Contributing to the API

14 1999-2000 Growth Target
612 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.2	0.7	3.2
4	60-79th NPR	6.1	9.0	8.6	3.9
3	40-59th NPR	8.1	12.9	10.5	9.1
2	20-39th NPR	16.9	26.5	19.7	22.7
1	1-19th NPR	66.2	46.5	60.5	61.0

396 1999 API — 155 Number of Tests Contributing to the API

14 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	439	1	5	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	88
Pacific Islander	1
White not Hispanic	1
English Language Learners	71
Parent Education Level	
Percent Responding*	74
Of those Responding:	
Not high school graduate	59
High school graduate	25
Some college	8
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	73
Teachers with emergency credentials	19
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.23	22.35	20	5.41	54.05	18	4.89	48.91	14	3.77	37.74
4	60-79th NPR	875	18	5.03	43.99	42	11.35	99.32	42	11.41	99.86	30	8.09	70.75
3	40-59th NPR	700	47	13.13	91.90	57	15.41	107.84	43	11.68	81.79	41	11.05	77.36
2	20-39th NPR	500	102	28.49	142.46	95	25.68	128.38	97	26.36	131.79	82	22.10	110.51
1	1-19th NPR	200	183	51.12	102.23	156	42.16	84.32	168	45.65	91.30	204	54.99	109.97

a	Total Weighted Score Across Bands	a x	402.93		473.92		453.67		406.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.88	+	189.57	+	68.05	+	60.95

1999 API **439**

Number of tests contributing to scores: 358 370 368 371

Number of pupils with tests contributing to the API: 371

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	5	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.8	4.5	2.4
4	60-79th NPR	5.0	11.0	10.2	6.9
3	40-59th NPR	11.8	15.5	12.3	11.6
2	20-39th NPR	29.5	26.6	26.8	23.3
1	1-19th NPR	52.5	42.1	46.1	55.8

431 1999 API — 335 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	5.4	4.9	3.8
4	60-79th NPR	5.1	11.4	11.5	8.1
3	40-59th NPR	13.2	15.2	11.7	11.1
2	20-39th NPR	28.4	25.8	26.2	22.0
1	1-19th NPR	51.1	42.1	45.6	55.0

440 1999 API — 369 Number of Tests Contributing to the API

14 1999-2000 Growth Target
454 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	480	2	6	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	10
English Language Learners	69
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	40
High school graduate	33
Some college	16
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	77
Teachers with emergency credentials	14
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.65	26.47	76	10.22	102.15	30	4.26	42.55	39	5.39	53.94
4	60-79th NPR	875	48	7.06	61.76	86	11.56	101.14	64	9.08	79.43	70	9.68	84.72
3	40-59th NPR	700	104	15.29	107.06	144	19.35	135.48	109	15.46	108.23	83	11.48	80.36
2	20-39th NPR	500	191	28.09	140.44	215	28.90	144.49	174	24.68	123.40	193	26.69	133.47
1	1-19th NPR	200	319	46.91	93.82	223	29.97	59.95	328	46.52	93.05	338	46.75	93.50

a	Total Weighted Score Across Bands	a x	429.56			543.21			446.67			445.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.87	+		217.28	+		67.00	+		66.90

1999 API **480**

Number of tests contributing to scores: 680 744 705 723

Number of pupils with tests contributing to the API: 748

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	6	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	9.9	4.0	4.8
4	60-79th NPR	6.4	11.3	8.1	7.4
3	40-59th NPR	13.5	19.2	14.8	11.0
2	20-39th NPR	27.8	29.1	25.3	27.2
1	1-19th NPR	50.0	30.5	47.8	49.7

468 1999 API — 608 Number of Tests Contributing to the API

13 1999-2000 Growth Target
481 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 76 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	10.5	4.5	5.2
4	60-79th NPR	6.8	11.0	8.2	8.9
3	40-59th NPR	14.6	19.1	14.9	10.9
2	20-39th NPR	27.7	29.0	24.6	27.1
1	1-19th NPR	48.5	30.5	47.8	47.8

474 1999 API — 711 Number of Tests Contributing to the API

13 1999-2000 Growth Target
487 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	587	5	3	11	598

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	5
Filipino	4
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	56
English Language Learners	19
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	14
High school graduate	46
Some college	18
College graduate	17
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	66
Teachers with emergency credentials	23
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	13.75	137.50	70	17.37	173.70	70	17.77	177.66	52	13.23	132.32
4	60-79th NPR	875	55	13.75	120.31	78	19.35	169.35	70	17.77	155.46	61	15.52	135.81
3	40-59th NPR	700	62	15.50	108.50	68	16.87	118.11	61	15.48	108.38	55	13.99	97.96
2	20-39th NPR	500	104	26.00	130.00	85	21.09	105.46	84	21.32	106.60	91	23.16	115.78
1	1-19th NPR	200	124	31.00	62.00	102	25.31	50.62	109	27.66	55.33	134	34.10	68.19

a	Total Weighted Score Across Bands	a x	558.31		617.25		603.43		550.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	167.49	+	246.90	+	90.51	+	82.51

1999 API **587**

Number of tests contributing to scores: 400 403 394 393

Number of pupils with tests contributing to the API: 405

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
587	5	3	11	598

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	7.5	6.8	5.0
4	60-79th NPR	8.3	10.9	15.1	12.1
3	40-59th NPR	14.6	17.7	15.8	12.8
2	20-39th NPR	27.8	27.2	24.0	24.1
1	1-19th NPR	45.8	36.7	38.4	46.1

478 1999 API — 147 Number of Tests Contributing to the API

9 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	20.4	22.9	13.3
4	60-79th NPR	18.8	25.7	18.9	17.7
3	40-59th NPR	15.9	18.4	16.4	15.3
2	20-39th NPR	23.7	17.5	19.9	25.1
1	1-19th NPR	20.8	18.0	21.9	28.6

650 1999 API — 208 Number of Tests Contributing to the API

9 1999-2000 Growth Target
659 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	13.0	11.1	8.3
4	60-79th NPR	11.8	15.4	16.5	13.8
3	40-59th NPR	14.2	16.3	14.0	14.2
2	20-39th NPR	24.4	24.4	21.8	22.9
1	1-19th NPR	42.7	30.9	36.6	40.8

524 1999 API — 248 Number of Tests Contributing to the API

9 1999-2000 Growth Target
533 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	456	2	4	17	473

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	7
English Language Learners	71
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	56
High school graduate	17
Some college	15
College graduate	10
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	69
Teachers with emergency credentials	20
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.82	28.17	31	7.19	71.93	24	5.80	57.97	21	4.85	48.50
4	60-79th NPR	875	26	6.10	53.40	60	13.92	121.81	31	7.49	65.52	43	9.93	86.89
3	40-59th NPR	700	52	12.21	85.45	59	13.69	95.82	59	14.25	99.76	55	12.70	88.91
2	20-39th NPR	500	112	26.29	131.46	125	29.00	145.01	93	22.46	112.32	110	25.40	127.02
1	1-19th NPR	200	224	52.58	105.16	156	36.19	72.39	207	50.00	100.00	204	47.11	94.23

a	Total Weighted Score Across Bands	a x	403.64			506.96			435.57			445.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.09	+		202.78	+		65.34	+		66.83

1999 API **456**

Number of tests contributing to scores: 426 431 414 433

Number of pupils with tests contributing to the API: 438

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
456	2	4	17	473

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.2	3.4	3.2
4	60-79th NPR	4.5	10.3	6.2	8.2
3	40-59th NPR	10.4	13.8	13.3	10.2
2	20-39th NPR	26.2	30.8	22.5	26.0
1	1-19th NPR	56.5	39.0	54.6	52.3

428 1999 API — 347 Number of Tests Contributing to the API

14 1999-2000 Growth Target
442 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.0	3.1	3.8
4	60-79th NPR	4.6	12.2	7.9	8.4
3	40-59th NPR	11.7	14.1	14.3	12.1
2	20-39th NPR	26.5	30.9	22.5	27.2
1	1-19th NPR	55.5	36.9	52.2	48.5

439 1999 API — 376 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	455	2	9	17	472

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	86
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	63
High school graduate	35
Some college	2
College graduate	0
Graduate school	0

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	73
Teachers with emergency credentials	21
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.42	24.17	40	11.73	117.30	11	3.40	33.95	14	4.17	41.67
4	60-79th NPR	875	11	3.32	29.08	48	14.08	123.17	29	8.95	78.32	23	6.85	59.90
3	40-59th NPR	700	44	13.29	93.05	64	18.77	131.38	48	14.81	103.70	27	8.04	56.25
2	20-39th NPR	500	83	25.08	125.38	64	18.77	93.84	80	24.69	123.46	83	24.70	123.51
1	1-19th NPR	200	185	55.89	111.78	125	36.66	73.31	156	48.15	96.30	189	56.25	112.50

a	Total Weighted Score Across Bands	**a** x	383.46		539.00		435.73		393.82
b	Content Area Weight	**b** =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	**c**	115.04	+	215.60	+	65.36	+	59.07

1999 API **455**

Number of tests contributing to scores: 331 341 324 336

Number of pupils with tests contributing to the API: 342

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
455	2	9	17	472

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.8	3.4	4.2
4	60-79th NPR	3.3	14.1	9.0	6.9
3	40-59th NPR	13.3	18.8	14.9	8.1
2	20-39th NPR	25.2	18.8	24.8	24.8
1	1-19th NPR	55.8	36.5	48.0	56.1

456 1999 API — 341 Number of Tests Contributing to the API

14 1999-2000 Growth Target
470 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.8	3.1	4.2
4	60-79th NPR	3.0	13.9	9.0	6.9
3	40-59th NPR	13.1	18.6	15.0	7.8
2	20-39th NPR	25.3	18.9	24.6	24.6
1	1-19th NPR	56.1	36.7	48.3	56.5

454 1999 API — 339 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	631	6	5	8	639

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	2
Asian	8
Filipino	3
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	39
English Language Learners	20
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	12
High school graduate	38
Some college	20
College graduate	25
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	63
Teachers with emergency credentials	21
School Mobility	30

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	16.60	165.96	48	20.00	200.00	40	16.74	167.36	27	11.25	112.50
4	60-79th NPR	875	43	18.30	160.11	56	23.33	204.17	46	19.25	168.41	64	26.67	233.33
3	40-59th NPR	700	44	18.72	131.06	38	15.83	110.83	48	20.08	140.59	43	17.92	125.42
2	20-39th NPR	500	45	19.15	95.74	45	18.75	93.75	54	22.59	112.97	45	18.75	93.75
1	1-19th NPR	200	64	27.23	54.47	53	22.08	44.17	51	21.34	42.68	61	25.42	50.83

a	Total Weighted Score Across Bands	a x	607.34		652.92		632.01		615.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	182.20	+	261.17	+	94.80	+	92.38

1999 API **631**

Number of tests contributing to scores: 235 240 239 240

Number of pupils with tests contributing to the API: 241

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
631	6	5	8	639

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	15.8	10.0	11.0
4	60-79th NPR	13.5	15.8	13.0	22.0
3	40-59th NPR	21.9	17.8	19.0	13.0
2	20-39th NPR	22.9	23.8	28.0	21.0
1	1-19th NPR	35.4	26.7	30.0	33.0

560 1999 API — 101 Number of Tests Contributing to the API

6 1999-2000 Growth Target
566 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.9	23.1	22.8	8.7
4	60-79th NPR	23.9	29.7	28.3	29.3
3	40-59th NPR	19.6	16.5	21.7	22.8
2	20-39th NPR	13.0	15.4	13.0	20.7
1	1-19th NPR	19.6	15.4	14.1	18.5

697 1999 API — 92 Number of Tests Contributing to the API

6 1999-2000 Growth Target
703 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.4	14.8	15.0	11.8
4	60-79th NPR	14.6	24.2	14.2	22.0
3	40-59th NPR	21.1	16.4	18.9	18.9
2	20-39th NPR	19.5	20.3	26.0	19.7
1	1-19th NPR	33.3	24.2	26.0	27.6

594 1999 API — 128 Number of Tests Contributing to the API

6 1999-2000 Growth Target
600 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	372	1	1	21	393

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3
English Language Learners	63
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	37
High school graduate	46
Some college	11
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	61
Teachers with emergency credentials	30
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.58	15.85	14	2.29	22.88	11	1.82	18.24	11	1.80	18.03
4	60-79th NPR	875	17	2.99	26.19	39	6.37	55.76	27	4.48	39.18	22	3.61	31.56
3	40-59th NPR	700	46	8.10	56.69	88	14.38	100.65	74	12.27	85.90	40	6.56	45.90
2	20-39th NPR	500	125	22.01	110.04	151	24.67	123.37	151	25.04	125.21	130	21.31	106.56
1	1-19th NPR	200	371	65.32	130.63	320	52.29	104.58	340	56.38	112.77	407	66.72	133.44

a	Total Weighted Score Across Bands	a x	339.39		407.23		381.30		335.49
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	101.82	+	162.89	+	57.20	+	50.32

1999 API **372**

Number of tests contributing to scores: 568 612 603 610

Number of pupils with tests contributing to the API: 622

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
372	1	1	21	393

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 49 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.0	1.9	1.7
4	60-79th NPR	2.0	6.0	4.2	2.8
3	40-59th NPR	7.1	14.7	11.0	5.6
2	20-39th NPR	22.0	25.1	25.6	21.0
1	1-19th NPR	67.3	52.1	57.4	68.9

365 1999 API — 545 Number of Tests Contributing to the API

17 1999-2000 Growth Target
382 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.2	1.6	1.6
4	60-79th NPR	2.7	6.1	4.8	3.3
3	40-59th NPR	7.5	14.4	11.5	6.1
2	20-39th NPR	21.9	24.5	25.2	21.9
1	1-19th NPR	66.3	52.9	56.9	67.1

368 1999 API — 565 Number of Tests Contributing to the API

17 1999-2000 Growth Target
385 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	387	1	4	21	408

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	4
English Language Learners	78
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	99
High school graduate	1
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	64
Teachers with emergency credentials	30
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.29	12.86	9	1.38	13.78	22	3.37	33.74	20	3.05	30.53
4	60-79th NPR	875	32	5.14	45.02	40	6.13	53.60	49	7.52	65.76	53	8.09	70.80
3	40-59th NPR	700	57	9.16	64.15	84	12.86	90.05	66	10.12	70.86	58	8.85	61.98
2	20-39th NPR	500	152	24.44	122.19	171	26.19	130.93	169	25.92	129.60	150	22.90	114.50
1	1-19th NPR	200	373	59.97	119.94	349	53.45	106.89	346	53.07	106.13	374	57.10	114.20

a	Total Weighted Score Across Bands	a x	364.15			395.25			406.10			392.02		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	109.24	+		158.10	+		60.91	+		58.80		

1999 API **387**

Number of tests contributing to scores: 622 653 652 655

Number of pupils with tests contributing to the API: 656

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
387	1	4	21	408

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 **School Type:** ELEMENTARY

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.2	3.3	3.1
4	60-79th NPR	4.5	5.9	6.9	7.4
3	40-59th NPR	8.5	13.3	10.2	8.1
2	20-39th NPR	23.8	26.7	25.2	23.0
1	1-19th NPR	61.9	53.0	54.5	58.5

382 1999 API — 584 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.4	3.4	3.1
4	60-79th NPR	5.1	6.1	7.5	8.1
3	40-59th NPR	9.2	12.9	10.1	8.9
2	20-39th NPR	24.4	26.2	25.9	22.9
1	1-19th NPR	60.0	53.4	53.1	57.1

387 1999 API — 656 Number of Tests Contributing to the API

17 1999-2000 Growth Target
404 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	690	7	7	6	696

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	49
English Language Learners	8
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	7
High school graduate	25
Some college	31
College graduate	31
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	82
Teachers with emergency credentials	11
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	18.78	187.80	103	25.43	254.32	122	29.40	293.98	68	16.59	165.85
4	60-79th NPR	875	102	24.88	217.68	81	20.00	175.00	99	23.86	208.73	100	24.39	213.41
3	40-59th NPR	700	84	20.49	143.41	79	19.51	136.54	83	20.00	140.00	87	21.22	148.54
2	20-39th NPR	500	81	19.76	98.78	77	19.01	95.06	50	12.05	60.24	75	18.29	91.46
1	1-19th NPR	200	66	16.10	32.20	65	16.05	32.10	61	14.70	29.40	80	19.51	39.02

a	Total Weighted Score Across Bands	a x	679.88		693.02		732.35		658.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	203.96	+	277.21	+	109.85	+	98.74

1999 API **690**

Number of tests contributing to scores: 410 405 415 410

Number of pupils with tests contributing to the API: 419

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
690	7	7	6	696

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 61 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	16.5	14.0	11.9
4	60-79th NPR	22.8	15.8	28.7	16.4
3	40-59th NPR	16.2	15.0	19.1	23.9
2	20-39th NPR	24.3	24.8	13.2	18.7
1	1-19th NPR	26.5	27.8	25.0	29.1

596 1999 API — 139 Number of Tests Contributing to the API

5 1999-2000 Growth Target
601 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.3	32.2	39.8	21.9
4	60-79th NPR	27.3	22.6	21.4	28.4
3	40-59th NPR	22.2	23.1	21.4	19.9
2	20-39th NPR	17.7	14.1	11.4	18.4
1	1-19th NPR	5.6	8.0	6.0	11.4

766 1999 API — 201 Number of Tests Contributing to the API

5 1999-2000 Growth Target
771 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	10.4	13.8	10.2
4	60-79th NPR	15.2	15.3	25.0	19.7
3	40-59th NPR	19.9	16.0	17.8	19.7
2	20-39th NPR	23.8	26.4	13.8	18.4
1	1-19th NPR	31.1	31.9	29.6	32.0

561 1999 API — 155 Number of Tests Contributing to the API

5 1999-2000 Growth Target
566 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	531	3	5	13	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	32
English Language Learners	39
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	42
Teachers with emergency credentials	54
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
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June 15, 2000

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	8.31	83.08	46	13.86	138.55	37	11.38	113.85	41	12.09	120.94
4	60-79th NPR	875	41	12.62	110.38	51	15.36	134.41	45	13.85	121.15	39	11.50	100.66
3	40-59th NPR	700	57	17.54	122.77	54	16.27	113.86	37	11.38	79.69	57	16.81	117.70
2	20-39th NPR	500	71	21.85	109.23	76	22.89	114.46	73	22.46	112.31	64	18.88	94.40
1	1-19th NPR	200	129	39.69	79.38	105	31.63	63.25	133	40.92	81.85	138	40.71	81.42

a	Total Weighted Score Across Bands	a x	504.85		564.53		508.85		515.12
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	151.45	+	225.81	+	76.33	+	77.27

1999 API **531**

Number of tests contributing to scores: 325 332 325 339

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
531	3	5	13	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	5.7	10.9	10.3
4	60-79th NPR	3.6	13.2	9.1	8.6
3	40-59th NPR	14.5	17.0	10.9	13.8
2	20-39th NPR	21.8	26.4	18.2	20.7
1	1-19th NPR	50.9	37.7	50.9	46.6

470 1999 API — 60 Number of Tests Contributing to the API

10 1999-2000 Growth Target
480 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	9.2	8.1	6.5
4	60-79th NPR	9.5	9.8	7.4	7.2
3	40-59th NPR	10.9	17.0	7.4	12.4
2	20-39th NPR	24.5	24.8	25.7	22.9
1	1-19th NPR	49.0	39.2	51.4	51.0

461 1999 API — 158 Number of Tests Contributing to the API

10 1999-2000 Growth Target
471 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	26.0	13.7	17.5
4	60-79th NPR	21.9	22.9	27.4	17.5
3	40-59th NPR	26.0	14.6	15.8	23.7
2	20-39th NPR	18.8	18.8	18.9	13.4
1	1-19th NPR	22.9	17.7	24.2	27.8

649 1999 API — 100 Number of Tests Contributing to the API

10 1999-2000 Growth Target
659 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	11.4	10.0	10.8
4	60-79th NPR	11.6	13.9	11.7	8.3
3	40-59th NPR	17.2	16.9	9.5	14.9
2	20-39th NPR	19.7	22.4	22.1	20.3
1	1-19th NPR	46.8	35.4	46.8	45.6

496 1999 API — 247 Number of Tests Contributing to the API

10 1999-2000 Growth Target
506 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

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School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	401	1	2	20	421

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	74
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	57
High school graduate	30
Some college	10
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	77
Teachers with emergency credentials	11
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.48	14.84	38	4.78	47.80	22	2.80	28.03	13	1.63	16.31
4	60-79th NPR	875	35	4.72	41.33	65	8.18	71.54	48	6.11	53.50	58	7.28	63.68
3	40-59th NPR	700	74	9.99	69.91	116	14.59	102.14	91	11.59	81.15	88	11.04	77.29
2	20-39th NPR	500	177	23.89	119.43	191	24.03	120.13	183	23.31	116.56	176	22.08	110.41
1	1-19th NPR	200	444	59.92	119.84	385	48.43	96.86	441	56.18	112.36	462	57.97	115.93

a	Total Weighted Score Across Bands	a x	365.35		438.46		391.59		383.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.61	+	175.38	+	58.74	+	57.54

1999 API **401**

Number of tests contributing to scores: 741 795 785 797

Number of pupils with tests contributing to the API: 799

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
401	1	2	20	421

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.9	2.8	1.7
4	60-79th NPR	4.7	8.2	6.1	7.1
3	40-59th NPR	10.0	14.4	11.5	11.1
2	20-39th NPR	23.9	24.3	23.4	21.9
1	1-19th NPR	59.9	48.3	56.1	58.2

401 1999 API — 787 Number of Tests Contributing to the API

16 1999-2000 Growth Target
417 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.0	2.9	1.7
4	60-79th NPR	5.0	8.1	6.4	7.5
3	40-59th NPR	10.0	15.0	11.7	11.2
2	20-39th NPR	24.0	23.9	23.3	22.0
1	1-19th NPR	59.4	48.0	55.8	57.6

404 1999 API — 764 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	383	1	4	21	404

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	92
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	80
High school graduate	14
Some college	3
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	59
Teachers with emergency credentials	33
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.17	11.66	36	3.98	39.78	33	3.73	37.33	23	2.55	25.53
4	60-79th NPR	875	29	3.38	29.57	84	9.28	81.22	50	5.66	49.49	51	5.66	49.53
3	40-59th NPR	700	49	5.71	39.98	113	12.49	87.40	87	9.84	68.89	67	7.44	52.05
2	20-39th NPR	500	189	22.03	110.14	224	24.75	123.76	221	25.00	125.00	183	20.31	101.55
1	1-19th NPR	200	581	67.72	135.43	448	49.50	99.01	493	55.77	111.54	577	64.04	128.08

a	Total Weighted Score Across Bands	a x	326.78			431.16			392.25			356.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	98.03	+		172.46	+		58.84	+		53.51

1999 API **383**

Number of tests contributing to scores: 858 905 884 901

Number of pupils with tests contributing to the API: 918

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
383	1	4	21	404

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.0	3.6	2.5
4	60-79th NPR	3.3	9.1	5.7	5.5
3	40-59th NPR	5.8	12.6	9.9	7.4
2	20-39th NPR	22.0	24.6	25.1	20.2
1	1-19th NPR	67.7	49.7	55.7	64.4

382 1999 API — 904 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.8	3.7	2.5
4	60-79th NPR	3.4	9.4	5.7	5.7
3	40-59th NPR	5.7	12.3	9.9	7.5
2	20-39th NPR	22.0	24.8	25.0	20.4
1	1-19th NPR	67.8	49.7	55.7	63.9

382 1999 API — 905 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	819	10	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	55
Filipino	2
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	19
English Language Learners	53
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	4
High school graduate	13
Some college	17
College graduate	53
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	88
Teachers with emergency credentials	7
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	152	31.08	310.84	254	51.52	515.21	213	43.29	432.93	266	54.29	542.86
4	60-79th NPR	875	123	25.15	220.09	90	18.26	159.74	125	25.41	222.31	113	23.06	201.79
3	40-59th NPR	700	99	20.25	141.72	79	16.02	112.17	66	13.41	93.90	53	10.82	75.71
2	20-39th NPR	500	77	15.75	78.73	37	7.51	37.53	58	11.79	58.94	39	7.96	39.80
1	1-19th NPR	200	38	7.77	15.54	33	6.69	13.39	30	6.10	12.20	19	3.88	7.76

a	Total Weighted Score Across Bands	a x	766.92		838.03		820.27		867.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	230.08	+	335.21	+	123.04	+	130.19

1999 API **819**

Number of tests contributing to scores: 489 493 492 490

Number of pupils with tests contributing to the API: 493

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
819	10	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 50

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.5	61.6	48.8	68.5
4	60-79th NPR	29.5	17.6	27.3	20.4
3	40-59th NPR	21.5	14.5	11.8	5.9
2	20-39th NPR	13.9	4.5	9.7	3.5
1	1-19th NPR	5.6	1.7	2.4	1.7

1999 API: 863 | Number of Tests Contributing to the API: 289

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 68

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 70

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.0	33.3	20.6	29.7
4	60-79th NPR	22.0	20.6	28.4	38.6
3	40-59th NPR	31.0	22.5	23.5	10.9
2	20-39th NPR	22.0	14.7	19.6	12.9
1	1-19th NPR	13.0	8.8	7.8	7.9

1999 API: 733 | Number of Tests Contributing to the API: 102

1999-2000 Growth Target: 1
2000 API Target: 734

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	539	3	8	13	552

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	4
Filipino	14
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	6
English Language Learners	60
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	32
High school graduate	30
Some college	21
College graduate	13
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	65
Teachers with emergency credentials	19
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.97	39.74	38	12.50	125.00	26	8.61	86.09	38	12.46	124.59
4	60-79th NPR	875	35	11.59	101.41	51	16.78	146.79	43	14.24	124.59	36	11.80	103.28
3	40-59th NPR	700	50	16.56	115.89	63	20.72	145.07	52	17.22	120.53	50	16.39	114.75
2	20-39th NPR	500	86	28.48	142.38	73	24.01	120.07	82	27.15	135.76	71	23.28	116.39
1	1-19th NPR	200	119	39.40	78.81	79	25.99	51.97	99	32.78	65.56	110	36.07	72.13

a	Total Weighted Score Across Bands	a x	478.23			588.90			532.53			531.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.47	+		235.56	+		79.88	+		79.67

1999 API **539**

Number of tests contributing to scores: 302 304 302 305

Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
539	3	8	13	552

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 45 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.8	5.8	7.5
4	60-79th NPR	8.5	15.9	13.0	6.6
3	40-59th NPR	14.3	19.9	15.7	16.4
2	20-39th NPR	27.7	25.2	28.7	26.5
1	1-19th NPR	46.4	30.1	36.8	42.9

497 1999 API — 227 Number of Tests Contributing to the API

10 1999-2000 Growth Target
507 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	10.5	6.8	10.5
4	60-79th NPR	11.4	15.8	15.1	12.0
3	40-59th NPR	17.0	21.8	17.0	17.2
2	20-39th NPR	28.8	26.3	27.9	24.0
1	1-19th NPR	40.5	25.6	33.2	36.3

529 1999 API — 268 Number of Tests Contributing to the API

10 1999-2000 Growth Target
539 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	520	3	7	14	534

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	12
English Language Learners	48
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	28
High school graduate	35
Some college	19
College graduate	15
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	63
Teachers with emergency credentials	25
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.76	57.60	42	9.44	94.38	45	10.90	108.96	33	7.50	75.00
4	60-79th NPR	875	48	11.06	96.77	75	16.85	147.47	65	15.74	137.71	65	14.77	129.26
3	40-59th NPR	700	70	16.13	112.90	85	19.10	133.71	47	11.38	79.66	70	15.91	111.36
2	20-39th NPR	500	120	27.65	138.25	101	22.70	113.48	96	23.24	116.22	92	20.91	104.55
1	1-19th NPR	200	171	39.40	78.80	142	31.91	63.82	160	38.74	77.48	180	40.91	81.82

a	Total Weighted Score Across Bands	a x	484.33			552.87			520.04			501.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	145.30	+		221.15	+		78.01	+		75.30

1999 API **520**

Number of tests contributing to scores: 434 445 413 440

Number of pupils with tests contributing to the API: 448

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
520	3	7	14	534

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 46 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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School Report: Subgroups for Grades 2-8, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.1	8.6	5.7
4	60-79th NPR	10.1	15.5	14.6	16.2
3	40-59th NPR	13.3	17.7	9.9	12.7
2	20-39th NPR	27.9	24.0	23.8	19.0
1	1-19th NPR	43.2	32.8	43.0	46.3

501 1999 API — 319 Number of Tests Contributing to the API

11 1999-2000 Growth Target
512 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 57 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.0	9.5	5.0
4	60-79th NPR	9.8	17.6	14.8	14.9
3	40-59th NPR	15.9	18.1	10.9	15.9
2	20-39th NPR	28.1	23.8	23.7	21.7
1	1-19th NPR	41.6	32.4	41.1	42.6

506 1999 API — 388 Number of Tests Contributing to the API

11 1999-2000 Growth Target
517 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	794	9	3	1	795

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	78
English Language Learners	3
Parent Education Level	
Percent Responding*	32
Of those Responding:	
Not high school graduate	0
High school graduate	3
Some college	9
College graduate	69
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialled teachers	84
Teachers with emergency credentials	11
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	103	52.02	520.20	73	37.06	370.56	92	47.18	471.79	59	30.26	302.56
4	60-79th NPR	875	37	18.69	163.51	46	23.35	204.31	35	17.95	157.05	56	28.72	251.28
3	40-59th NPR	700	23	11.62	81.31	35	17.77	124.37	32	16.41	114.87	21	10.77	75.38
2	20-39th NPR	500	18	9.09	45.45	26	13.20	65.99	22	11.28	56.41	31	15.90	79.49
1	1-19th NPR	200	17	8.59	17.17	17	8.63	17.26	14	7.18	14.36	28	14.36	28.72

a	Total Weighted Score Across Bands	a x	827.65		782.49		814.49		737.44
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	248.30	+	312.99	+	122.17	+	110.62

1999 API **794**

Number of tests contributing to scores: 198 197 195 195

Number of pupils with tests contributing to the API: 200

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
794	9	3	1	795

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.8	44.1	52.0	32.0
4	60-79th NPR	19.0	21.1	16.7	30.0
3	40-59th NPR	9.2	17.1	15.3	12.0
2	20-39th NPR	7.2	9.9	10.7	15.3
1	1-19th NPR	5.9	7.9	5.3	10.7

1999 API: 824 | Number of Tests Contributing to the API: 155

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	767	9	8	2	769

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	54
English Language Learners	8
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	26
Some college	29
College graduate	37
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	76
Teachers with emergency credentials	12
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	26.42	264.21	106	35.22	352.16	93	31.10	311.04	99	33.22	332.21
4	60-79th NPR	875	79	26.42	231.19	70	23.26	203.49	77	25.75	225.33	68	22.82	199.66
3	40-59th NPR	700	72	24.08	168.56	61	20.27	141.86	58	19.40	135.79	48	16.11	112.75
2	20-39th NPR	500	45	15.05	75.25	42	13.95	69.77	43	14.38	71.91	53	17.79	88.93
1	1-19th NPR	200	24	8.03	16.05	22	7.31	14.62	28	9.36	18.73	30	10.07	20.13

a	Total Weighted Score Across Bands	a x	755.27		781.89		762.79		753.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	226.58	+	312.76	+	114.42	+	113.05

1999 API **767**

Number of tests contributing to scores: 299 301 299 298

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
767	9	8	2	769

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 27

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.1	51.8	44.6	57.1
4	60-79th NPR	32.1	30.4	30.4	19.6
3	40-59th NPR	19.6	12.5	14.3	8.9
2	20-39th NPR	10.7	1.8	7.1	7.1
1	1-19th NPR	5.4	3.6	3.6	7.1

1999 API: 853 | Number of Tests Contributing to the API: 56

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	14.6	13.0	10.6
4	60-79th NPR	21.3	20.8	21.7	21.3
3	40-59th NPR	34.0	33.3	23.9	25.5
2	20-39th NPR	12.8	18.8	30.4	27.7
1	1-19th NPR	19.1	12.5	10.9	14.9

664 1999 API — 48 Number of Tests Contributing to the API

2 1999-2000 Growth Target
666 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.6	38.9	33.3	34.4
4	60-79th NPR	28.4	22.2	29.6	26.3
3	40-59th NPR	23.5	19.8	20.4	15.0
2	20-39th NPR	14.8	14.2	11.1	18.1
1	1-19th NPR	3.7	4.9	5.6	6.3

796 1999 API — 162 Number of Tests Contributing to the API

2 1999-2000 Growth Target
798 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.0	19.7	20.0	20.0
4	60-79th NPR	16.7	18.0	15.0	18.3
3	40-59th NPR	23.3	19.7	18.3	10.0
2	20-39th NPR	23.3	21.3	26.7	28.3
1	1-19th NPR	21.7	21.3	20.0	23.3

630 1999 API — 61 Number of Tests Contributing to the API

2 1999-2000 Growth Target
632 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	662	6	10	7	669

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	1
Filipino	5
Hispanic or Latino	61
Pacific Islander	5
White not Hispanic	4
English Language Learners	29
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	16
High school graduate	50
Some college	21
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	76
Teachers with emergency credentials	21
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	9.13	91.32	52	23.21	232.14	21	9.42	94.17	31	13.84	138.39
4	60-79th NPR	875	33	15.07	131.85	52	23.21	203.13	51	22.87	200.11	55	24.55	214.84
3	40-59th NPR	700	60	27.40	191.78	48	21.43	150.00	51	22.87	160.09	38	16.96	118.75
2	20-39th NPR	500	68	31.05	155.25	54	24.11	120.54	62	27.80	139.01	68	30.36	151.79
1	1-19th NPR	200	38	17.35	34.70	18	8.04	16.07	38	17.04	34.08	32	14.29	28.57

a	Total Weighted Score Across Bands	a x	604.91		721.88		627.47		652.34
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	181.47	+	288.75	+	94.12	+	97.85

1999 API **662**

Number of tests contributing to scores: 219 224 223 224

Number of pupils with tests contributing to the API: 225

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
662	6	10	7	669

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.4	23.9	12.8	14.9
4	60-79th NPR	13.6	23.9	19.1	27.7
3	40-59th NPR	34.1	15.2	19.1	14.9
2	20-39th NPR	22.7	28.3	31.9	31.9
1	1-19th NPR	18.2	8.7	17.0	10.6

667 1999 API — 47 Number of Tests Contributing to the API

6 1999-2000 Growth Target
673 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	21.0	7.1	9.9
4	60-79th NPR	15.0	25.9	24.8	21.1
3	40-59th NPR	27.9	23.8	24.1	19.7
2	20-39th NPR	31.4	21.0	28.4	33.1
1	1-19th NPR	18.6	8.4	15.6	16.2

655 1999 API — 143 Number of Tests Contributing to the API

6 1999-2000 Growth Target
661 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	21.7	7.9	10.1
4	60-79th NPR	15.8	24.9	22.8	24.3
3	40-59th NPR	28.8	22.2	23.8	19.6
2	20-39th NPR	32.1	24.3	29.6	32.8
1	1-19th NPR	16.3	6.9	15.9	13.2

661 1999 API — 190 Number of Tests Contributing to the API

6 1999-2000 Growth Target
667 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	379	1	3	21	400

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	84
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	77
High school graduate	15
Some college	5
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	64
Teachers with emergency credentials	33
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.45	4.50	35	3.88	38.85	14	1.59	15.87	13	1.44	14.41
4	60-79th NPR	875	25	2.82	24.63	64	7.10	62.15	59	6.69	58.53	44	4.88	42.68
3	40-59th NPR	700	75	8.45	59.12	111	12.32	86.24	101	11.45	80.16	81	8.98	62.86
2	20-39th NPR	500	192	21.62	108.11	247	27.41	137.07	195	22.11	110.54	201	22.28	111.42
1	1-19th NPR	200	592	66.67	133.33	444	49.28	98.56	513	58.16	116.33	563	62.42	124.83

a	Total Weighted Score Across Bands	a x	329.70		422.86		381.43		356.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	98.91	+	169.15	+	57.22	+	53.43

1999 API **379**

Number of tests contributing to scores: 888 901 882 902

Number of pupils with tests contributing to the API: 903

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
379	1	3	21	400

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 52 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.8	1.3	1.1
4	60-79th NPR	2.7	7.4	6.8	4.5
3	40-59th NPR	7.9	12.0	10.9	8.2
2	20-39th NPR	21.9	28.2	22.3	22.9
1	1-19th NPR	67.1	48.6	58.6	63.3

377 1999 API — 851 Number of Tests Contributing to the API

17 1999-2000 Growth Target
394 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	3.8	1.6	1.4
4	60-79th NPR	2.7	7.1	6.5	4.9
3	40-59th NPR	8.4	12.3	11.5	8.8
2	20-39th NPR	21.7	27.4	22.1	22.4
1	1-19th NPR	66.7	49.4	58.3	62.5

378 1999 API — 899 Number of Tests Contributing to the API

17 1999-2000 Growth Target
395 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	636	6	7	8	644

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	32
English Language Learners	23
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	15
High school graduate	37
Some college	21
College graduate	25
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	89
Teachers with emergency credentials	4
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	12.45	124.54	64	21.69	216.95	43	14.29	142.86	40	13.29	132.89
4	60-79th NPR	875	54	19.78	173.08	63	21.36	186.86	71	23.59	206.40	61	20.27	177.33
3	40-59th NPR	700	56	20.51	143.59	49	16.61	116.27	64	21.26	148.84	58	19.27	134.88
2	20-39th NPR	500	65	23.81	119.05	66	22.37	111.86	59	19.60	98.01	70	23.26	116.28
1	1-19th NPR	200	64	23.44	46.89	53	17.97	35.93	64	21.26	42.52	72	23.92	47.84

a	Total Weighted Score Across Bands	a x	607.14		667.88		638.62		609.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	182.14	+	267.15	+	95.79	+	91.38

1999 API **636**

Number of tests contributing to scores: 273 295 301 301

Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
636	6	7	8	644

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	16.0	8.4	7.8
4	60-79th NPR	16.3	18.0	19.5	18.2
3	40-59th NPR	21.3	17.3	20.8	18.2
2	20-39th NPR	25.5	26.7	26.0	27.9
1	1-19th NPR	31.2	22.0	25.3	27.9

579 1999 API — 154 Number of Tests Contributing to the API

6 1999-2000 Growth Target
585 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.6	28.6	19.2	12.1
4	60-79th NPR	21.6	21.4	28.3	23.2
3	40-59th NPR	21.6	16.3	21.2	24.2
2	20-39th NPR	22.7	19.4	14.1	20.2
1	1-19th NPR	12.5	14.3	17.2	20.2

693 1999 API — 101 Number of Tests Contributing to the API

6 1999-2000 Growth Target
699 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	15.7	10.9	7.6
4	60-79th NPR	15.8	18.0	19.6	19.6
3	40-59th NPR	20.6	18.0	19.0	18.5
2	20-39th NPR	25.5	24.7	24.5	25.5
1	1-19th NPR	32.1	23.6	26.1	28.8

577 1999 API — 188 Number of Tests Contributing to the API

6 1999-2000 Growth Target
583 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	480	2	8	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	62
Parent Education Level	
Percent Responding*	45
Of those Responding:	
Not high school graduate	41
High school graduate	33
Some college	15
College graduate	7
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	73
Teachers with emergency credentials	27
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

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School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.10	20.98	29	6.74	67.44	22	5.10	51.04	16	3.70	37.04
4	60-79th NPR	875	41	9.56	83.62	55	12.79	111.92	54	12.53	109.63	50	11.57	101.27
3	40-59th NPR	700	72	16.78	117.48	70	16.28	113.95	64	14.85	103.94	60	13.89	97.22
2	20-39th NPR	500	119	27.74	138.69	128	29.77	148.84	122	28.31	141.53	115	26.62	133.10
1	1-19th NPR	200	188	43.82	87.65	148	34.42	68.84	169	39.21	78.42	191	44.21	88.43

a	Total Weighted Score Across Bands	a x	448.43		510.99		484.57		457.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	134.53	+	204.40	+	72.69	+	68.56

1999 API **480**

Number of tests contributing to scores: 429 430 431 432

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	8	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.1	5.1	3.9
4	60-79th NPR	9.6	12.3	12.5	11.0
3	40-59th NPR	16.5	16.5	15.0	13.7
2	20-39th NPR	27.4	29.3	27.7	26.4
1	1-19th NPR	44.2	34.7	39.7	45.0

479 1999 API — 409 Number of Tests Contributing to the API

13 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.0	5.0	4.0
4	60-79th NPR	9.7	11.7	12.9	11.4
3	40-59th NPR	17.0	16.9	14.9	13.4
2	20-39th NPR	26.7	29.9	28.5	27.2
1	1-19th NPR	44.6	34.6	38.7	44.1

479 1999 API — 405 Number of Tests Contributing to the API

13 1999-2000 Growth Target
492 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	360	1	2	22	382

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0
English Language Learners	84
Parent Education Level	
Percent Responding*	64
Of those Responding:	
Not high school graduate	85
High school graduate	8
Some college	4
College graduate	2
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	51
Teachers with emergency credentials	42
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.08	10.80	22	4.51	45.08	11	2.35	23.50	7	1.42	14.17
4	60-79th NPR	875	14	3.02	26.46	36	7.38	64.55	20	4.27	37.39	27	5.47	47.82
3	40-59th NPR	700	34	7.34	51.40	64	13.11	91.80	27	5.77	40.38	34	6.88	48.18
2	20-39th NPR	500	71	15.33	76.67	107	21.93	109.63	83	17.74	88.68	82	16.60	83.00
1	1-19th NPR	200	339	73.22	146.44	259	53.07	106.15	327	69.87	139.74	344	69.64	139.27

a	Total Weighted Score Across Bands	a x	311.77		417.21		329.70		332.44
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	93.53	+	166.89	+	49.46	+	49.87

1999 API **360**

Number of tests contributing to scores: 463 488 468 494

Number of pupils with tests contributing to the API: 505

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
360	1	2	22	382

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

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County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.5	2.5	1.3
4	60-79th NPR	2.9	6.9	4.1	5.3
3	40-59th NPR	7.5	13.3	5.9	6.8
2	20-39th NPR	15.2	22.1	16.4	16.1
1	1-19th NPR	73.2	53.3	71.2	70.5

358 1999 API — 480 Number of Tests Contributing to the API

18 1999-2000 Growth Target
376 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.6	2.4	1.5
4	60-79th NPR	3.1	7.4	3.9	5.6
3	40-59th NPR	6.9	12.9	5.9	6.5
2	20-39th NPR	15.1	21.1	17.5	16.7
1	1-19th NPR	73.7	54.0	70.2	69.8

358 1999 API — 490 Number of Tests Contributing to the API

18 1999-2000 Growth Target
376 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	333	1	1	23	356

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0
English Language Learners	88
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	79
High school graduate	13
Some college	5
College graduate	2
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	57
Teachers with emergency credentials	36
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	22
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *TWENTY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	0.80	7.95	14	1.35	13.54	10	0.97	9.72	12	1.16	11.58
4	60-79th NPR	875	19	1.89	16.53	62	6.00	52.47	40	3.89	34.01	42	4.05	35.47
3	40-59th NPR	700	68	6.76	47.32	107	10.35	72.44	76	7.39	51.70	59	5.69	39.86
2	20-39th NPR	500	151	15.01	75.05	215	20.79	103.97	194	18.85	94.27	204	19.69	98.46
1	1-19th NPR	200	760	75.55	151.09	636	61.51	123.02	709	68.90	137.80	719	69.40	138.80

a	Total Weighted Score Across Bands	a x	297.94		365.43		327.50		324.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	89.38	+	146.17	+	49.13	+	48.63

1999 API **333**

Number of tests contributing to scores: 1006 1034 1029 1036

Number of pupils with tests contributing to the API: 1039

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
333	1	1	23	356

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:

2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.3	0.8	1.1
4	60-79th NPR	1.9	5.9	4.0	4.0
3	40-59th NPR	6.9	10.4	7.4	5.5
2	20-39th NPR	14.9	20.7	18.9	19.7
1	1-19th NPR	75.6	61.7	68.9	69.8

332 1999 API — 1010 Number of Tests Contributing to the API

18 1999-2000 Growth Target
350 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.4	1.0	1.2
4	60-79th NPR	1.9	6.0	3.9	4.1
3	40-59th NPR	6.8	10.3	7.4	5.6
2	20-39th NPR	15.0	20.7	18.9	19.7
1	1-19th NPR	75.5	61.7	68.8	69.5

333 1999 API — 1035 Number of Tests Contributing to the API

18 1999-2000 Growth Target
351 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	409	1	4	20	429

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	0
English Language Learners	55
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	21
High school graduate	18
Some college	26
College graduate	33
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	48
Teachers with emergency credentials	34
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
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CDS Code: 19-64733-6019608 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.39	23.91	30	3.93	39.27	29	3.93	39.30	29	3.84	38.41
4	60-79th NPR	875	46	6.47	56.61	73	9.55	83.61	57	7.72	67.58	61	8.08	70.70
3	40-59th NPR	700	69	9.70	67.93	109	14.27	99.87	91	12.33	86.31	94	12.45	87.15
2	20-39th NPR	500	150	21.10	105.49	166	21.73	108.64	170	23.04	115.18	154	20.40	101.99
1	1-19th NPR	200	429	60.34	120.68	386	50.52	101.05	391	52.98	105.96	417	55.23	110.46

a	Total Weighted Score Across Bands	a x	374.61		432.43		414.33		408.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.38	+	172.97	+	62.15	+	61.31

1999 API **409**

Number of tests contributing to scores: 711 764 738 755

Number of pupils with tests contributing to the API: 780

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
409	1	4	20	429

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	2.8	4.8	5.9
4	60-79th NPR	8.5	7.5	7.6	9.9
3	40-59th NPR	9.3	12.6	12.4	12.6
2	20-39th NPR	19.8	18.5	22.9	19.0
1	1-19th NPR	58.7	58.7	52.2	52.6

402 1999 API — 264 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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June 15, 2000

School: *TWENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.4	3.6	2.7
4	60-79th NPR	5.3	10.2	7.8	7.0
3	40-59th NPR	10.1	15.5	12.2	12.3
2	20-39th NPR	21.4	23.3	23.1	21.1
1	1-19th NPR	61.7	46.6	53.5	57.1

410 1999 API — 503 Number of Tests Contributing to the API

16 1999-2000 Growth Target
426 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.0	4.0	3.9
4	60-79th NPR	6.6	9.7	7.8	8.0
3	40-59th NPR	9.8	14.4	12.2	12.5
2	20-39th NPR	20.9	21.7	23.4	20.4
1	1-19th NPR	60.2	50.2	52.6	55.2

410 1999 API — 761 Number of Tests Contributing to the API

16 1999-2000 Growth Target
426 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWO HUNDRED THIRTY-SECOND PLA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	622	5	3	9	631

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	27
Hispanic or Latino	51
Pacific Islander	5
White not Hispanic	8
English Language Learners	21
Parent Education Level	
Percent Responding*	29
Of those Responding:	
Not high school graduate	4
High school graduate	47
Some college	25
College graduate	23
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	69
Teachers with emergency credentials	28
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWO HUNDRED THIRTY-SECOND PLAC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	11.02	110.24	52	19.92	199.23	42	16.09	160.92	49	18.92	189.19
4	60-79th NPR	875	39	15.35	134.35	43	16.48	144.16	55	21.07	184.39	45	17.37	152.03
3	40-59th NPR	700	51	20.08	140.55	52	19.92	139.46	53	20.31	142.15	53	20.46	143.24
2	20-39th NPR	500	77	30.31	151.57	65	24.90	124.52	55	21.07	105.36	47	18.15	90.73
1	1-19th NPR	200	59	23.23	46.46	49	18.77	37.55	56	21.46	42.91	65	25.10	50.19

a	Total Weighted Score Across Bands	a x	583.17		644.92		635.73		625.39
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	174.95	+	257.97	+	95.36	+	93.81

1999 API **622**

Number of tests contributing to scores: 254 261 261 259

Number of pupils with tests contributing to the API: 265

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
622	5	3	9	631

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWO HUNDRED THIRTY-SECOND PLA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.0	29.6	25.6	32.9
4	60-79th NPR	16.0	27.2	23.2	22.0
3	40-59th NPR	27.2	18.5	23.2	19.5
2	20-39th NPR	29.6	19.8	20.7	14.6
1	1-19th NPR	11.1	4.9	7.3	11.0

1999 API: 731 | Number of Tests Contributing to the API: 83

1999-2000 Growth Target: 7
2000 API Target: 738

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWO HUNDRED THIRTY-SECOND PLA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	12.2	8.2	10.8
4	60-79th NPR	14.4	14.6	24.6	12.5
3	40-59th NPR	20.3	24.4	19.7	23.3
2	20-39th NPR	28.8	26.0	19.7	22.5
1	1-19th NPR	31.4	22.8	27.9	30.8

568 1999 API — 125 Number of Tests Contributing to the API

7 1999-2000 Growth Target
575 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	13.9	8.1	15.8
4	60-79th NPR	12.6	13.9	22.8	13.3
3	40-59th NPR	20.2	24.6	19.5	22.5
2	20-39th NPR	28.6	25.4	23.6	17.5
1	1-19th NPR	31.1	22.1	26.0	30.8

577 1999 API — 125 Number of Tests Contributing to the API

7 1999-2000 Growth Target
584 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	394	1	4	20	414

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	89
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	57
High school graduate	29
Some college	8
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	68
Teachers with emergency credentials	29
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.04	10.43	43	4.03	40.30	28	2.63	26.29	31	2.90	29.03
4	60-79th NPR	875	38	3.60	31.52	90	8.43	73.81	66	6.20	54.23	73	6.84	59.81
3	40-59th NPR	700	92	8.72	61.04	149	13.96	97.75	104	9.77	68.36	94	8.80	61.61
2	20-39th NPR	500	214	20.28	101.42	309	28.96	144.80	228	21.41	107.04	262	24.53	122.66
1	1-19th NPR	200	700	66.35	132.70	476	44.61	89.22	639	60.00	120.00	608	56.93	113.86

a	Total Weighted Score Across Bands	a x	337.11		445.88		375.92		386.96
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	101.13	+	178.35	+	56.39	+	58.04

1999 API **394**

Number of tests contributing to scores: 1055 1067 1065 1068

Number of pupils with tests contributing to the API: 1069

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
394	1	4	20	414

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.4	1.7	1.7
4	60-79th NPR	3.1	7.6	5.2	5.8
3	40-59th NPR	7.5	13.8	9.6	8.5
2	20-39th NPR	19.7	29.6	21.4	24.8
1	1-19th NPR	69.1	45.6	62.1	59.2

381 1999 API — 994 Number of Tests Contributing to the API

16 1999-2000 Growth Target
397 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.7	2.5	2.8
4	60-79th NPR	3.6	8.5	6.2	6.9
3	40-59th NPR	8.7	14.3	10.0	8.8
2	20-39th NPR	20.3	28.9	21.5	24.5
1	1-19th NPR	66.5	44.5	59.9	57.0

394 1999 API — 1043 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	394	1	4	20	414

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	94
Pacific Islander	1
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	87
High school graduate	9
Some college	3
College graduate	1
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	69
Teachers with emergency credentials	24
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.56	5.60	13	3.38	33.77	9	2.46	24.59	8	2.07	20.67
4	60-79th NPR	875	14	3.92	34.31	39	10.13	88.64	23	6.28	54.99	23	5.94	52.00
3	40-59th NPR	700	21	5.88	41.18	50	12.99	90.91	41	11.20	78.42	30	7.75	54.26
2	20-39th NPR	500	90	25.21	126.05	109	28.31	141.56	89	24.32	121.58	101	26.10	130.49
1	1-19th NPR	200	230	64.43	128.85	174	45.19	90.39	204	55.74	111.48	225	58.14	116.28

a	Total Weighted Score Across Bands	a x	335.99		445.26		391.05		373.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	100.80	+	178.10	+	58.66	+	56.06

1999 API **394**

Number of tests contributing to scores: 357 385 366 387

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
394	1	4	20	414

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.3	2.0	1.7
4	60-79th NPR	3.0	10.3	6.4	5.8
3	40-59th NPR	5.7	12.8	10.5	7.2
2	20-39th NPR	24.5	28.1	24.4	26.0
1	1-19th NPR	66.3	45.6	56.7	59.4

388 1999 API — 363 Number of Tests Contributing to the API

16 1999-2000 Growth Target
404 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.4	2.5	2.1
4	60-79th NPR	3.9	10.1	6.3	5.9
3	40-59th NPR	5.9	13.0	11.2	7.8
2	20-39th NPR	25.2	28.3	24.3	26.1
1	1-19th NPR	64.4	45.2	55.7	58.1

394 1999 API — 388 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	411	1	6	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	5
English Language Learners	76
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	99
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	64
Teachers with emergency credentials	31
School Mobility	33

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.17	21.67	28	4.26	42.55	25	3.86	38.58	23	3.42	34.18
4	60-79th NPR	875	37	5.73	50.12	60	9.12	79.79	36	5.56	48.61	52	7.73	67.61
3	40-59th NPR	700	67	10.37	72.60	98	14.89	104.26	71	10.96	76.70	63	9.36	65.53
2	20-39th NPR	500	152	23.53	117.65	169	25.68	128.42	153	23.61	118.06	151	22.44	112.18
1	1-19th NPR	200	376	58.20	116.41	303	46.05	92.10	363	56.02	112.04	384	57.06	114.12

a	Total Weighted Score Across Bands	a x	378.44		447.11		393.98		393.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.53	+	178.84	+	59.10	+	59.04

1999 API **411**

Number of tests contributing to scores: 646 658 648 673

Number of pupils with tests contributing to the API: 697

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	6	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.9	2.4	2.5
4	60-79th NPR	4.9	8.0	3.9	5.7
3	40-59th NPR	9.2	14.4	10.9	7.7
2	20-39th NPR	23.1	26.2	22.8	22.8
1	1-19th NPR	61.7	48.5	60.0	61.4

388 1999 API — 582 Number of Tests Contributing to the API

15 1999-2000 Growth Target
403 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 40 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.3	3.9	3.4
4	60-79th NPR	5.7	9.1	5.6	7.7
3	40-59th NPR	10.4	14.9	11.0	9.4
2	20-39th NPR	23.5	25.6	23.6	22.3
1	1-19th NPR	58.2	46.1	56.0	57.1

411 1999 API — 696 Number of Tests Contributing to the API

15 1999-2000 Growth Target
426 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	508	3	2	15	523

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	40
English Language Learners	43
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	13
High school graduate	13
Some college	19
College graduate	31
Graduate school	25

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	73
Teachers with emergency credentials	13
School Mobility	36

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	16
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	9.09	90.91	14	10.07	100.72	18	13.53	135.34	15	10.64	106.38
4	60-79th NPR	875	14	10.61	92.80	17	12.23	107.01	20	15.04	131.58	22	15.60	136.52
3	40-59th NPR	700	22	16.67	116.67	25	17.99	125.90	17	12.78	89.47	19	13.48	94.33
2	20-39th NPR	500	26	19.70	98.48	29	20.86	104.32	28	21.05	105.26	22	15.60	78.01
1	1-19th NPR	200	58	43.94	87.88	54	38.85	77.70	50	37.59	75.19	63	44.68	89.36

a	Total Weighted Score Across Bands	a x	486.74		515.65		536.84		504.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.02	+	206.26	+	80.53	+	75.69

1999 API **508**

Number of tests contributing to scores: 132 139 133 141

Number of pupils with tests contributing to the API: 142

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
508	3	2	15	523

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.9	3.1	1.4
4	60-79th NPR	6.3	1.4	3.1	5.7
3	40-59th NPR	1.6	10.0	4.6	5.7
2	20-39th NPR	17.5	22.9	24.6	14.3
1	1-19th NPR	74.6	62.9	64.6	72.9

331 1999 API — 71 Number of Tests Contributing to the API

12 1999-2000 Growth Target
343 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	15.9	24.4	13.0
4	60-79th NPR	13.6	25.0	20.0	26.1
3	40-59th NPR	27.3	22.7	22.2	23.9
2	20-39th NPR	29.5	20.5	20.0	17.4
1	1-19th NPR	11.4	15.9	13.3	19.6

670 1999 API — 46 Number of Tests Contributing to the API

12 1999-2000 Growth Target
682 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.8	10.3	4.9
4	60-79th NPR	8.5	6.9	9.3	13.6
3	40-59th NPR	11.7	14.7	7.2	9.7
2	20-39th NPR	18.1	20.6	23.7	14.6
1	1-19th NPR	57.4	50.0	49.5	57.3

430 1999 API — 104 Number of Tests Contributing to the API

12 1999-2000 Growth Target
442 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	605	5	10	10	615

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	8
Hispanic or Latino	73
Pacific Islander	2
White not Hispanic	9
English Language Learners	46
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	37
High school graduate	44
Some college	9
College graduate	10
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	77
Teachers with emergency credentials	8
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	11.91	119.15	45	18.91	189.08	23	9.70	97.05	29	12.13	121.34
4	60-79th NPR	875	26	11.06	96.81	45	18.91	165.44	45	18.99	166.14	46	19.25	168.41
3	40-59th NPR	700	46	19.57	137.02	56	23.53	164.71	47	19.83	138.82	35	14.64	102.51
2	20-39th NPR	500	65	27.66	138.30	55	23.11	115.55	57	24.05	120.25	63	26.36	131.80
1	1-19th NPR	200	70	29.79	59.57	37	15.55	31.09	65	27.43	54.85	66	27.62	55.23

a	Total Weighted Score Across Bands	a x	550.85		665.86		577.11		579.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.26	+	266.34	+	86.57	+	86.89

1999 API **605**

Number of tests contributing to scores: 235 238 237 239

Number of pupils with tests contributing to the API: 245

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
605	5	10	10	615

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	14.6	6.7	7.8
4	60-79th NPR	7.9	18.0	14.5	16.1
3	40-59th NPR	18.1	24.2	21.2	14.4
2	20-39th NPR	29.4	23.6	25.7	29.4
1	1-19th NPR	35.0	19.7	31.8	32.2

565 1999 API — 183 Number of Tests Contributing to the API

8 1999-2000 Growth Target
573 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	14.5	4.9	9.6
4	60-79th NPR	7.7	16.7	18.4	15.5
3	40-59th NPR	19.8	26.3	20.5	14.4
2	20-39th NPR	29.7	25.8	27.0	28.9
1	1-19th NPR	35.2	16.7	29.2	31.6

569 1999 API — 191 Number of Tests Contributing to the API

8 1999-2000 Growth Target
577 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	762	8	5	2	764

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	19
Filipino	3
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	53
English Language Learners	8
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	5
High school graduate	19
Some college	17
College graduate	38
Graduate school	21

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	71
Teachers with emergency credentials	14
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	25.48	254.75	93	35.23	352.27	81	30.68	306.82	77	29.06	290.57
4	60-79th NPR	875	65	24.71	216.25	69	26.14	228.69	69	26.14	228.69	65	24.53	214.62
3	40-59th NPR	700	62	23.57	165.02	48	18.18	127.27	56	21.21	148.48	44	16.60	116.23
2	20-39th NPR	500	42	15.97	79.85	35	13.26	66.29	33	12.50	62.50	50	18.87	94.34
1	1-19th NPR	200	27	10.27	20.53	19	7.20	14.39	25	9.47	18.94	29	10.94	21.89

a	Total Weighted Score Across Bands	a x	736.41		788.92		765.44		737.64
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	220.92	+	315.57	+	114.82	+	110.65

1999 API **762**

Number of tests contributing to scores: 263 264 264 265

Number of pupils with tests contributing to the API: 265

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
762	8	5	2	764

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.6	51.9	35.2	48.1
4	60-79th NPR	25.9	22.2	24.1	16.7
3	40-59th NPR	22.2	16.7	25.9	22.2
2	20-39th NPR	16.7	5.6	9.3	11.1
1	1-19th NPR	5.6	3.7	5.6	1.9

1999 API: 824 | Number of Tests Contributing to the API: 54

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.4	20.5	20.5	18.2
4	60-79th NPR	11.4	27.3	22.7	27.3
3	40-59th NPR	29.5	22.7	18.2	13.6
2	20-39th NPR	20.5	15.9	22.7	15.9
1	1-19th NPR	27.3	13.6	15.9	25.0

655 1999 API — 44 Number of Tests Contributing to the API

2 1999-2000 Growth Target
657 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.2	34.1	33.3	23.7
4	60-79th NPR	26.3	30.4	24.6	25.2
3	40-59th NPR	23.4	16.7	22.5	17.3
2	20-39th NPR	13.9	12.3	10.1	23.0
1	1-19th NPR	7.3	6.5	9.4	10.8

774 1999 API — 139 Number of Tests Contributing to the API

2 1999-2000 Growth Target
776 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	31.4	18.6	22.9
4	60-79th NPR	21.4	22.9	27.1	24.3
3	40-59th NPR	22.9	18.6	18.6	17.1
2	20-39th NPR	21.4	12.9	20.0	20.0
1	1-19th NPR	20.0	14.3	15.7	15.7

693 1999 API — 70 Number of Tests Contributing to the API

2 1999-2000 Growth Target
695 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	538	3	10	13	551

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	12
Filipino	7
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	4
English Language Learners	67
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	43
High school graduate	57
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	71
Teachers with emergency credentials	25
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	5.63	56.25	32	9.97	99.69	34	10.53	105.26	47	14.24	142.42
4	60-79th NPR	875	33	10.31	90.23	49	15.26	133.57	52	16.10	140.87	54	16.36	143.18
3	40-59th NPR	700	59	18.44	129.06	71	22.12	154.83	55	17.03	119.20	57	17.27	120.91
2	20-39th NPR	500	82	25.63	128.13	72	22.43	112.15	79	24.46	122.29	66	20.00	100.00
1	1-19th NPR	200	128	40.00	80.00	97	30.22	60.44	103	31.89	63.78	106	32.12	64.24

a	Total Weighted Score Across Bands	a x	483.67			560.67			551.39			570.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	145.10	+		224.27	+		82.71	+		85.61

1999 API **538**

Number of tests contributing to scores: 320 321 323 330

Number of pupils with tests contributing to the API: 332

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
538	3	10	13	551

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 42 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.7	6.1	6.4
4	60-79th NPR	7.5	14.8	15.1	14.1
3	40-59th NPR	17.1	23.0	17.6	19.3
2	20-39th NPR	27.9	24.3	25.3	23.3
1	1-19th NPR	44.6	34.2	35.9	36.9

494 1999 API — 251 Number of Tests Contributing to the API

10 1999-2000 Growth Target
504 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.6	7.3	9.5
4	60-79th NPR	7.7	14.3	14.9	15.9
3	40-59th NPR	18.2	23.0	17.4	18.9
2	20-39th NPR	26.6	24.0	26.4	21.3
1	1-19th NPR	43.4	32.1	34.0	34.5

511 1999 API — 297 Number of Tests Contributing to the API

10 1999-2000 Growth Target
521 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	449	2	7	18	467

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4
English Language Learners	80
Parent Education Level	
Percent Responding*	29
Of those Responding:	
Not high school graduate	48
High school graduate	28
Some college	11
College graduate	10
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.28	22.85	30	5.07	50.68	26	4.88	48.78	29	4.89	48.90
4	60-79th NPR	875	33	5.80	50.75	78	13.18	115.29	53	9.94	87.01	68	11.47	100.34
3	40-59th NPR	700	78	13.71	95.96	92	15.54	108.78	66	12.38	86.68	82	13.83	96.80
2	20-39th NPR	500	154	27.07	135.33	151	25.51	127.53	132	24.77	123.83	124	20.91	104.55
1	1-19th NPR	200	291	51.14	102.28	241	40.71	81.42	256	48.03	96.06	290	48.90	97.81

a	Total Weighted Score Across Bands	a x	407.16			483.70			442.35			448.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	122.15	+		193.48	+		66.35	+		67.26

1999 API **449**

Number of tests contributing to scores: 569 592 533 593

Number of pupils with tests contributing to the API: 597

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
449	2	7	18	467

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.8	4.5	4.4
4	60-79th NPR	5.2	13.5	8.9	10.7
3	40-59th NPR	13.3	15.6	12.6	13.3
2	20-39th NPR	26.9	24.7	24.5	21.3
1	1-19th NPR	52.5	41.4	49.5	50.2

443 1999 API — 544 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.0	5.0	4.8
4	60-79th NPR	5.7	13.2	10.1	11.5
3	40-59th NPR	13.7	15.6	12.2	13.9
2	20-39th NPR	27.1	25.6	24.6	21.1
1	1-19th NPR	51.2	40.5	48.2	48.7

449 1999 API — 587 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	633	6	10	8	641

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	24
English Language Learners	24
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	13
High school graduate	38
Some college	50
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	86
Teachers with emergency credentials	7
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	15.34	153.35	77	24.37	243.67	59	18.61	186.12	58	18.41	184.13
4	60-79th NPR	875	50	15.97	139.78	54	17.09	149.53	60	18.93	165.62	59	18.73	163.89
3	40-59th NPR	700	51	16.29	114.06	53	16.77	117.41	57	17.98	125.87	59	18.73	131.11
2	20-39th NPR	500	88	28.12	140.58	68	21.52	107.59	67	21.14	105.68	77	24.44	122.22
1	1-19th NPR	200	76	24.28	48.56	64	20.25	40.51	74	23.34	46.69	62	19.68	39.37

a	Total Weighted Score Across Bands	a x	596.33		658.70		629.97		640.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	178.90	+	263.48	+	94.50	+	96.11

1999 API **633**

Number of tests contributing to scores: 313 316 317 315

Number of pupils with tests contributing to the API: 317

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
633	6	10	8	641

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	17.9	13.6	12.7
4	60-79th NPR	13.2	15.3	14.7	14.3
3	40-59th NPR	16.9	15.8	18.8	21.2
2	20-39th NPR	25.9	23.7	23.6	28.6
1	1-19th NPR	33.9	27.4	29.3	23.3

572 1999 API — 191 Number of Tests Contributing to the API

6 1999-2000 Growth Target
578 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.3	36.0	28.0	25.3
4	60-79th NPR	24.7	18.7	22.7	28.0
3	40-59th NPR	13.7	21.3	17.3	13.3
2	20-39th NPR	30.1	16.0	21.3	24.0
1	1-19th NPR	8.2	8.0	10.7	9.3

740 1999 API — 75 Number of Tests Contributing to the API

6 1999-2000 Growth Target
746 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.6	22.1	16.6	16.3
4	60-79th NPR	13.2	15.5	17.4	19.1
3	40-59th NPR	16.7	17.1	17.8	18.3
2	20-39th NPR	29.5	22.9	21.6	25.7
1	1-19th NPR	27.1	22.5	26.6	20.6

610 1999 API — 259 Number of Tests Contributing to the API

6 1999-2000 Growth Target
616 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAUGHN STREET ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	443	1	3	18	461

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	74
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	42
High school graduate	31
Some college	18
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	19
Teachers with emergency credentials	40
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAUGHN STREET ELEMENTARY (CHAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.94	29.41	37	6.14	61.36	28	4.58	45.83	30	4.93	49.26
4	60-79th NPR	875	34	5.88	51.47	69	11.44	100.12	50	8.18	71.60	48	7.88	68.97
3	40-59th NPR	700	62	10.73	75.09	103	17.08	119.57	68	11.13	77.91	64	10.51	73.56
2	20-39th NPR	500	129	22.32	111.59	197	32.67	163.35	151	24.71	123.57	118	19.38	96.88
1	1-19th NPR	200	336	58.13	116.26	197	32.67	65.34	314	51.39	102.78	349	57.31	114.61

a	Total Weighted Score Across Bands	a x	383.82		509.74		421.69		403.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.15	+	203.90	+	63.25	+	60.49

1999 API **443**

Number of tests contributing to scores: 578 603 611 609

Number of pupils with tests contributing to the API: 615

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
443	1	3	18	461

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAUGHN STREET ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAUGHN STREET ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.6	3.8	4.2
4	60-79th NPR	5.3	11.2	7.3	7.5
3	40-59th NPR	10.6	17.0	11.6	9.9
2	20-39th NPR	22.4	33.7	24.7	19.5
1	1-19th NPR	59.3	32.3	52.6	59.0

436 1999 API — 580 Number of Tests Contributing to the API

14 1999-2000 Growth Target
450 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.0	3.8	4.1
4	60-79th NPR	4.8	10.8	7.9	6.9
3	40-59th NPR	11.2	15.2	10.9	11.6
2	20-39th NPR	21.9	33.6	24.8	17.6
1	1-19th NPR	59.9	35.4	52.6	59.9

428 1999 API — 471 Number of Tests Contributing to the API

14 1999-2000 Growth Target
442 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	589	5	10	11	600

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	12
English Language Learners	47
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	20
High school graduate	37
Some college	9
College graduate	29
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	78
Teachers with emergency credentials	15
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	15.42	154.16	114	22.27	222.66	89	17.38	173.83	87	16.93	169.26
4	60-79th NPR	875	58	11.76	102.94	81	15.82	138.43	84	16.41	143.55	69	13.42	117.46
3	40-59th NPR	700	86	17.44	122.11	75	14.65	102.54	75	14.65	102.54	79	15.37	107.59
2	20-39th NPR	500	102	20.69	103.45	124	24.22	121.09	99	19.34	96.68	101	19.65	98.25
1	1-19th NPR	200	171	34.69	69.37	118	23.05	46.09	165	32.23	64.45	178	34.63	69.26

a	Total Weighted Score Across Bands	a x	552.03		630.81		581.05		561.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.61	+	252.32	+	87.16	+	84.27

1999 API **589**

Number of tests contributing to scores: 493 | 512 | 512 | 514

Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
589	5	10	11	600

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	12.0	8.3	8.0
4	60-79th NPR	8.7	14.4	14.1	10.9
3	40-59th NPR	18.4	15.0	14.1	13.6
2	20-39th NPR	23.2	29.7	22.1	22.9
1	1-19th NPR	44.1	28.9	41.3	44.7

508 1999 API — 379 Number of Tests Contributing to the API

9 1999-2000 Growth Target
517 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 68 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	12.3	8.2	8.9
4	60-79th NPR	8.3	16.7	13.8	11.0
3	40-59th NPR	18.2	14.1	15.9	14.5
2	20-39th NPR	23.1	29.2	23.1	22.7
1	1-19th NPR	43.7	27.7	39.0	42.9

518 1999 API — 395 Number of Tests Contributing to the API

9 1999-2000 Growth Target
527 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	403	1	3	20	423

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0
English Language Learners	80
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	21
High school graduate	41
Some college	8
College graduate	23
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	75
Teachers with emergency credentials	25
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	0.88	8.82	28	3.00	30.04	26	2.76	27.63	27	2.89	28.88
4	60-79th NPR	875	43	4.74	41.48	81	8.69	76.05	67	7.12	62.30	70	7.49	65.51
3	40-59th NPR	700	98	10.80	75.63	137	14.70	102.90	109	11.58	81.08	129	13.80	96.58
2	20-39th NPR	500	222	24.48	122.38	230	24.68	123.39	218	23.17	115.83	212	22.67	113.37
1	1-19th NPR	200	536	59.10	118.19	456	48.93	97.85	521	55.37	110.73	497	53.16	106.31

a	Total Weighted Score Across Bands	a x	366.51			430.23			397.58			410.64		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	109.95	+		172.09	+		59.64	+		61.60		

1999 API **403**

Number of tests contributing to scores: 907 932 941 935

Number of pupils with tests contributing to the API: 966

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
403	1	3	20	423

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 68 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.2	2.9	2.8
4	60-79th NPR	5.0	9.1	7.4	7.7
3	40-59th NPR	11.2	15.1	11.5	13.9
2	20-39th NPR	23.2	25.3	23.1	23.0
1	1-19th NPR	59.7	47.3	55.0	52.6

407 1999 API — 870 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.1	2.9	3.0
4	60-79th NPR	4.9	8.6	7.1	7.5
3	40-59th NPR	11.0	15.2	11.7	14.0
2	20-39th NPR	24.0	25.0	23.2	23.1
1	1-19th NPR	59.2	48.1	55.0	52.4

406 1999 API — 904 Number of Tests Contributing to the API

16 1999-2000 Growth Target
422 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	449	2	6	18	467

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	80
Parent Education Level	
Percent Responding*	28
Of those Responding:	
Not high school graduate	56
High school graduate	25
Some college	8
College graduate	10
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	60
Teachers with emergency credentials	40
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.76	17.65	14	8.24	82.35	3	1.75	17.54	4	2.37	23.67
4	60-79th NPR	875	9	5.29	46.32	22	12.94	113.24	17	9.94	86.99	14	8.28	72.49
3	40-59th NPR	700	20	11.76	82.35	37	21.76	152.35	23	13.45	94.15	15	8.88	62.13
2	20-39th NPR	500	37	21.76	108.82	43	25.29	126.47	42	24.56	122.81	40	23.67	118.34
1	1-19th NPR	200	101	59.41	118.82	54	31.76	63.53	86	50.29	100.58	96	56.80	113.61

a	Total Weighted Score Across Bands	a x	373.97		537.94		422.08		390.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	112.19	+	215.18	+	63.31	+	58.54

1999 API **449**

Number of tests contributing to scores: 170 170 171 169

Number of pupils with tests contributing to the API: 172

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
449	2	6	18	467

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	8.2	1.8	2.4
4	60-79th NPR	5.3	12.9	9.9	8.3
3	40-59th NPR	11.8	21.8	13.5	8.9
2	20-39th NPR	21.8	25.3	24.6	23.7
1	1-19th NPR	59.4	31.8	50.3	56.8

449 1999 API — 172 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	7.7	0.6	1.9
4	60-79th NPR	4.5	12.9	9.0	7.8
3	40-59th NPR	11.0	18.7	13.5	7.8
2	20-39th NPR	20.0	25.8	26.3	23.4
1	1-19th NPR	63.2	34.8	50.6	59.1

433 1999 API — 157 Number of Tests Contributing to the API

14 1999-2000 Growth Target
447 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	477	2	8	16	493

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1
English Language Learners	74
Parent Education Level	
Percent Responding*	37
Of those Responding:	
Not high school graduate	44
High school graduate	32
Some college	15
College graduate	5
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	75
Teachers with emergency credentials	22
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	1.49	14.86	63	6.60	66.04	54	5.68	56.84	39	4.10	40.97
4	60-79th NPR	875	63	6.69	58.52	110	11.53	100.89	125	13.16	115.13	107	11.24	98.35
3	40-59th NPR	700	142	15.07	105.52	197	20.65	144.55	162	17.05	119.37	139	14.60	102.21
2	20-39th NPR	500	245	26.01	130.04	281	29.45	147.27	259	27.26	136.32	262	27.52	137.61
1	1-19th NPR	200	478	50.74	101.49	303	31.76	63.52	350	36.84	73.68	405	42.54	85.08

a	Total Weighted Score Across Bands	a x	410.43		522.27		501.34		464.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	123.13	+	208.91	+	75.20	+	69.63

1999 API **477**

Number of tests contributing to scores: 942 954 950 952

Number of pupils with tests contributing to the API: 966

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
477	2	8	16	493

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.7	5.7	4.2
4	60-79th NPR	6.6	11.6	13.4	11.1
3	40-59th NPR	15.1	20.5	16.9	14.8
2	20-39th NPR	26.0	29.3	26.7	26.9
1	1-19th NPR	50.9	31.8	37.2	43.0

477 1999 API — 931 Number of Tests Contributing to the API

13 1999-2000 Growth Target
490 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.7	5.6	4.3
4	60-79th NPR	6.8	12.0	13.7	11.2
3	40-59th NPR	15.1	20.9	16.8	14.9
2	20-39th NPR	26.6	29.3	27.4	27.2
1	1-19th NPR	50.1	31.2	36.4	42.3

480 1999 API — 919 Number of Tests Contributing to the API

13 1999-2000 Growth Target
493 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	453	2	7	17	470

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	8
English Language Learners	70
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	25
High school graduate	71
Some college	4
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	65
Teachers with emergency credentials	26
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	1.83	18.34	42	4.47	44.68	49	5.25	52.46	34	3.62	36.25
4	60-79th NPR	875	57	6.15	53.80	111	11.81	103.32	113	12.10	105.86	108	11.51	100.75
3	40-59th NPR	700	127	13.70	95.90	149	15.85	110.96	148	15.85	110.92	137	14.61	102.24
2	20-39th NPR	500	258	27.83	139.16	249	26.49	132.45	255	27.30	136.51	238	25.37	126.87
1	1-19th NPR	200	468	50.49	100.97	389	41.38	82.77	369	39.51	79.01	421	44.88	89.77

a	Total Weighted Score Across Bands	a x	408.17		474.18		484.77		455.86
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.45	+	189.67	+	72.72	+	68.38

1999 API **453**

Number of tests contributing to scores: 927 940 934 938

Number of pupils with tests contributing to the API: 941

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	7	17	470

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 42 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.9	4.9	2.3
4	60-79th NPR	5.5	11.3	11.0	10.8
3	40-59th NPR	13.1	15.9	15.3	13.7
2	20-39th NPR	27.5	25.9	27.7	26.5
1	1-19th NPR	52.3	43.0	41.2	46.7

442 1999 API — 799 Number of Tests Contributing to the API

14 1999-2000 Growth Target
456 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 83 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.2	4.7	3.2
4	60-79th NPR	5.7	11.6	11.6	11.0
3	40-59th NPR	13.1	15.9	15.6	14.6
2	20-39th NPR	28.1	26.1	27.6	25.7
1	1-19th NPR	51.6	42.2	40.4	45.6

447 1999 API — 915 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	508	3	10	15	523

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3
English Language Learners	69
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	25
High school graduate	58
Some college	4
College graduate	4
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	73
Teachers with emergency credentials	15
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.53	35.34	40	7.78	77.82	45	9.09	90.91	34	6.71	67.06
4	60-79th NPR	875	44	9.15	80.04	62	12.06	105.54	71	14.34	125.51	64	12.62	110.45
3	40-59th NPR	700	76	15.80	110.60	97	18.87	132.10	91	18.38	128.69	82	16.17	113.21
2	20-39th NPR	500	164	34.10	170.48	146	28.40	142.02	145	29.29	146.46	138	27.22	136.09
1	1-19th NPR	200	180	37.42	74.84	169	32.88	65.76	143	28.89	57.78	189	37.28	74.56

a	Total Weighted Score Across Bands	a x	471.31		523.25		549.34		501.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	141.39	+	209.30	+	82.40	+	75.21

1999 API **508**

Number of tests contributing to scores: 481 514 495 507

Number of pupils with tests contributing to the API: 520

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
508	3	10	15	523

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	7.1	8.8	5.5
4	60-79th NPR	9.1	11.0	14.2	12.7
3	40-59th NPR	15.1	19.0	18.0	16.2
2	20-39th NPR	34.7	29.0	30.0	27.6
1	1-19th NPR	38.1	33.8	29.1	37.9

501 1999 API — 468 Number of Tests Contributing to the API

12 1999-2000 Growth Target
513 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	8.0	9.4	7.1
4	60-79th NPR	9.2	11.9	14.3	12.7
3	40-59th NPR	15.4	19.2	18.3	16.2
2	20-39th NPR	34.1	28.2	29.4	26.6
1	1-19th NPR	37.6	32.7	28.6	37.4

509 1999 API — 494 Number of Tests Contributing to the API

12 1999-2000 Growth Target
521 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	480	2	5	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	1
Filipino	2
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	10
English Language Learners	60
Parent Education Level	
Percent Responding*	45
Of those Responding:	
Not high school graduate	36
High school graduate	30
Some college	10
College graduate	16
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	74
Teachers with emergency credentials	22
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	3.77	37.74	10	3.75	37.45	22	8.33	83.33	14	5.19	51.85
4	60-79th NPR	875	24	9.06	79.25	29	10.86	95.04	40	15.15	132.58	25	9.26	81.02
3	40-59th NPR	700	37	13.96	97.74	52	19.48	136.33	41	15.53	108.71	43	15.93	111.48
2	20-39th NPR	500	67	25.28	126.42	86	32.21	161.05	75	28.41	142.05	74	27.41	137.04
1	1-19th NPR	200	127	47.92	95.85	90	33.71	67.42	86	32.58	65.15	114	42.22	84.44

a	Total Weighted Score Across Bands	a x	436.98		497.28		531.82		465.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.09	+	198.91	+	79.77	+	69.88

1999 API **480**

Number of tests contributing to scores: 265 267 264 270

Number of pupils with tests contributing to the API: 273

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	5	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.8	4.7	3.6
4	60-79th NPR	9.2	10.5	14.9	10.0
3	40-59th NPR	12.0	17.8	15.3	14.0
2	20-39th NPR	26.3	33.3	28.4	26.7
1	1-19th NPR	51.6	36.5	36.7	45.7

454 1999 API — 224 Number of Tests Contributing to the API

13 1999-2000 Growth Target
467 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 32 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.1	6.9	4.6
4	60-79th NPR	9.4	11.5	14.7	10.1
3	40-59th NPR	13.3	19.1	15.1	14.7
2	20-39th NPR	24.9	31.5	28.9	27.3
1	1-19th NPR	50.6	35.7	34.5	43.3

466 1999 API — 241 Number of Tests Contributing to the API

13 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	712	7	8	4	716

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	12
Filipino	4
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	39
English Language Learners	18
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	5
High school graduate	25
Some college	26
College graduate	36
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	84
Teachers with emergency credentials	9
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	18.05	180.45	140	26.07	260.71	119	22.16	221.60	133	24.72	247.21
4	60-79th NPR	875	139	26.13	228.62	151	28.12	246.04	142	26.44	231.38	112	20.82	182.16
3	40-59th NPR	700	109	20.49	143.42	100	18.62	130.35	106	19.74	138.18	104	19.33	135.32
2	20-39th NPR	500	101	18.98	94.92	95	17.69	88.45	92	17.13	85.66	104	19.33	96.65
1	1-19th NPR	200	87	16.35	32.71	51	9.50	18.99	78	14.53	29.05	85	15.80	31.60

a	Total Weighted Score Across Bands	a x	680.12			744.55			705.87			692.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.04	+		297.82	+		105.88	+		103.94

1999 API **712**

Number of tests contributing to scores: 532 537 537 538

Number of pupils with tests contributing to the API: 540

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
712	7	8	4	716

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 51 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 59 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	18.2	15.6	16.6
4	60-79th NPR	17.2	23.5	26.3	15.5
3	40-59th NPR	19.9	18.7	17.2	20.3
2	20-39th NPR	22.6	24.6	19.9	22.5
1	1-19th NPR	25.3	15.0	21.0	25.1

638 1999 API — 187 Number of Tests Contributing to the API

3 1999-2000 Growth Target
641 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.4	32.5	27.2	27.2
4	60-79th NPR	30.3	29.2	24.4	20.7
3	40-59th NPR	20.4	18.4	20.7	18.3
2	20-39th NPR	15.6	13.2	16.4	20.2
1	1-19th NPR	13.3	6.6	11.3	13.6

747 1999 API — 214 Number of Tests Contributing to the API

3 1999-2000 Growth Target
750 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	19.7	13.9	16.0
4	60-79th NPR	19.1	23.5	26.5	16.8
3	40-59th NPR	20.8	18.5	16.8	20.6
2	20-39th NPR	25.0	22.3	21.0	24.4
1	1-19th NPR	25.0	16.0	21.8	22.3

635 1999 API — 239 Number of Tests Contributing to the API

3 1999-2000 Growth Target
638 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	446	1	4	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	0
English Language Learners	29
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	14
High school graduate	69
Some college	10
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	56
Teachers with emergency credentials	38
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.15	31.52	15	4.23	42.25	17	4.79	47.89	19	5.34	53.37
4	60-79th NPR	875	33	9.46	82.74	32	9.01	78.87	37	10.42	91.20	41	11.52	100.77
3	40-59th NPR	700	49	14.04	98.28	59	16.62	116.34	56	15.77	110.42	43	12.08	84.55
2	20-39th NPR	500	92	26.36	131.81	74	20.85	104.23	83	23.38	116.90	96	26.97	134.83
1	1-19th NPR	200	164	46.99	93.98	175	49.30	98.59	162	45.63	91.27	157	44.10	88.20

a	Total Weighted Score Across Bands	a x	438.32		440.28		457.68		461.73
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.50	+	176.11	+	68.65	+	69.26

1999 API **446**

Number of tests contributing to scores: 349 355 355 356

Number of pupils with tests contributing to the API: 360

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	4	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	3.9	2.8	6.7
4	60-79th NPR	9.0	8.9	9.9	13.3
3	40-59th NPR	14.6	13.4	15.5	10.6
2	20-39th NPR	25.3	20.1	27.1	28.3
1	1-19th NPR	48.3	53.6	44.8	41.1

437 1999 API — 184 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.6	7.0	4.0
4	60-79th NPR	10.1	9.2	11.0	9.8
3	40-59th NPR	13.0	19.5	15.7	13.2
2	20-39th NPR	27.8	21.8	19.8	25.9
1	1-19th NPR	45.6	44.8	46.5	47.1

455 1999 API — 174 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.5	5.1	5.1
4	60-79th NPR	9.8	9.0	10.5	12.3
3	40-59th NPR	13.8	17.1	15.9	11.7
2	20-39th NPR	25.1	20.7	23.1	26.6
1	1-19th NPR	48.3	48.6	45.3	44.3

447 1999 API — 338 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	380	1	3	21	401

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	0
English Language Learners	77
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	60
High school graduate	27
Some college	7
College graduate	5
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	62
Teachers with emergency credentials	26
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	2.22	22.17	40	4.36	43.57	16	1.82	18.16	13	1.41	14.13
4	60-79th NPR	875	38	4.21	36.86	56	6.10	53.38	60	6.81	59.59	48	5.22	45.65
3	40-59th NPR	700	53	5.88	41.13	137	14.92	104.47	89	10.10	70.72	81	8.80	61.63
2	20-39th NPR	500	162	17.96	89.80	240	26.14	130.72	179	20.32	101.59	200	21.74	108.70
1	1-19th NPR	200	629	69.73	139.47	445	48.47	96.95	537	60.95	121.91	578	62.83	125.65

a	Total Weighted Score Across Bands	a x	329.43		429.08		371.96		355.76
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	98.83	+	171.63	+	55.79	+	53.36

1999 API **380**

Number of tests contributing to scores: 902 918 881 920

Number of pupils with tests contributing to the API: 922

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
380	1	3	21	401

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.3	6.3	3.4
4	60-79th NPR	5.2	2.6	6.3	7.6
3	40-59th NPR	7.8	12.8	8.9	16.1
2	20-39th NPR	15.7	21.4	17.0	17.8
1	1-19th NPR	67.8	59.0	61.6	55.1

377 1999 API — 118 Number of Tests Contributing to the API

17 1999-2000 Growth Target
394 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.4	1.2	1.1
4	60-79th NPR	4.1	6.6	6.9	4.9
3	40-59th NPR	5.6	15.3	10.3	7.8
2	20-39th NPR	18.2	26.8	20.9	22.3
1	1-19th NPR	70.1	46.9	60.7	64.0

380 1999 API — 801 Number of Tests Contributing to the API

17 1999-2000 Growth Target
397 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	4.2	1.4	1.3
4	60-79th NPR	4.1	6.3	7.2	5.3
3	40-59th NPR	6.0	15.0	10.3	9.0
2	20-39th NPR	18.6	26.1	20.1	21.8
1	1-19th NPR	69.1	48.3	61.0	62.7

381 1999 API — 875 Number of Tests Contributing to the API

17 1999-2000 Growth Target
398 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	474	2	3	16	490

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	11
English Language Learners	54
Parent Education Level	
Percent Responding*	15
Of those Responding:	
Not high school graduate	22
High school graduate	25
Some college	16
College graduate	38
Graduate school	0

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	67
Teachers with emergency credentials	21
School Mobility	34

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	2.03	20.27	10	6.58	65.79	12	7.89	78.95	6	3.95	39.47
4	60-79th NPR	875	20	13.51	118.24	22	14.47	126.64	13	8.55	74.84	15	9.87	86.35
3	40-59th NPR	700	22	14.86	104.05	25	16.45	115.13	24	15.79	110.53	19	12.50	87.50
2	20-39th NPR	500	31	20.95	104.73	39	25.66	128.29	33	21.71	108.55	45	29.61	148.03
1	1-19th NPR	200	72	48.65	97.30	56	36.84	73.68	70	46.05	92.11	67	44.08	88.16

a	Total Weighted Score Across Bands	a x	444.59			509.54			464.97			449.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.38	+		203.82	+		69.75	+		67.43

1999 API **474**

Number of tests contributing to scores: 148 152 152 152

Number of pupils with tests contributing to the API: 154

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
474	2	3	16	490

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.3	7.1	2.7
4	60-79th NPR	13.8	12.4	11.5	12.4
3	40-59th NPR	11.9	15.0	13.3	9.7
2	20-39th NPR	20.2	26.5	18.6	25.7
1	1-19th NPR	51.4	40.7	49.6	49.6

456 1999 API — 115 Number of Tests Contributing to the API

13 1999-2000 Growth Target
469 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.6	8.0	2.4
4	60-79th NPR	10.0	12.0	8.8	11.2
3	40-59th NPR	15.8	16.8	13.6	12.0
2	20-39th NPR	23.3	28.0	22.4	29.6
1	1-19th NPR	49.2	37.6	47.2	44.8

462 1999 API — 126 Number of Tests Contributing to the API

13 1999-2000 Growth Target
475 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	430	1	5	19	449

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	73
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	24
High school graduate	59
Some college	7
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	80
Teachers with emergency credentials	25
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	3.35	33.52	37	5.09	50.89	32	4.41	44.08	9	1.24	12.40
4	60-79th NPR	875	40	5.59	48.88	78	10.73	93.88	73	10.06	87.98	62	8.54	74.72
3	40-59th NPR	700	78	10.89	76.26	114	15.68	109.77	94	12.95	90.63	92	12.67	88.71
2	20-39th NPR	500	164	22.91	114.53	182	25.03	125.17	183	25.21	126.03	176	24.24	121.21
1	1-19th NPR	200	410	57.26	114.53	316	43.47	86.93	344	47.38	94.77	387	53.31	106.61

a	Total Weighted Score Across Bands	a x	387.71		466.64		443.49		403.65
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.31	+	186.66	+	66.52	+	60.55

1999 API **430**

Number of tests contributing to scores: 716 727 726 726

Number of pupils with tests contributing to the API: 729

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
430	1	5	19	449

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	5.0	4.5	1.3
4	60-79th NPR	5.5	10.8	9.9	8.6
3	40-59th NPR	11.0	15.7	13.1	12.4
2	20-39th NPR	22.9	24.9	25.2	24.4
1	1-19th NPR	57.3	43.5	47.4	53.3

430 1999 API — 721 Number of Tests Contributing to the API

15 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.1	4.4	1.2
4	60-79th NPR	5.6	10.7	10.1	8.6
3	40-59th NPR	10.9	15.7	13.0	12.7
2	20-39th NPR	22.9	25.1	25.2	24.3
1	1-19th NPR	57.2	43.4	47.3	53.2

430 1999 API — 728 Number of Tests Contributing to the API

15 1999-2000 Growth Target
445 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	914	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	21
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	68
English Language Learners	8
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	2
High school graduate	10
Some college	18
College graduate	40
Graduate school	31

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	7
Fully credentialled teachers	80
Teachers with emergency credentials	7
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	216	63.53	635.29	233	68.33	683.28	237	70.12	701.18	183	53.67	536.66
4	60-79th NPR	875	73	21.47	187.87	65	19.06	166.79	62	18.34	160.50	79	23.17	202.71
3	40-59th NPR	700	37	10.88	76.18	21	6.16	43.11	25	7.40	51.78	47	13.78	96.48
2	20-39th NPR	500	8	2.35	11.76	18	5.28	26.39	9	2.66	13.31	23	6.74	33.72
1	1-19th NPR	200	6	1.76	3.53	4	1.17	2.35	5	1.48	2.96	9	2.64	5.28

a	Total Weighted Score Across Bands	a x	914.63		921.92		929.73		874.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	274.39	+	368.77	+	139.46	+	131.23

1999 API **914**

Number of tests contributing to scores: 340 341 338 341

Number of pupils with tests contributing to the API: 342

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
914	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	67.6	81.1	78.4	59.5
4	60-79th NPR	28.4	10.8	14.9	24.3
3	40-59th NPR	4.1	4.1	6.8	9.5
2	20-39th NPR	0.0	4.1	0.0	5.4
1	1-19th NPR	0.0	0.0	0.0	1.4

1999 API: 947 | Number of Tests Contributing to the API: 74

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	64.5	67.2	69.2	52.4
4	60-79th NPR	19.3	20.5	19.4	23.1
3	40-59th NPR	12.3	7.0	7.5	14.4
2	20-39th NPR	1.8	4.4	2.6	7.4
1	1-19th NPR	2.2	0.9	1.3	2.6

1999 API: 914 | Number of Tests Contributing to the API: 230

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	451	2	7	17	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	0
English Language Learners	46
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	45
High school graduate	5
Some college	15
College graduate	20
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	64
Teachers with emergency credentials	28
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	1.88	18.83	56	5.85	58.46	52	5.72	57.21	69	7.24	72.40
4	60-79th NPR	875	74	8.19	71.71	97	10.13	88.60	101	11.11	97.22	111	11.65	101.92
3	40-59th NPR	700	129	14.29	100.00	160	16.70	116.91	112	12.32	86.25	124	13.01	91.08
2	20-39th NPR	500	219	24.25	121.26	235	24.53	122.65	212	23.32	116.61	203	21.30	106.51
1	1-19th NPR	200	464	51.38	102.77	410	42.80	85.59	432	47.52	95.05	446	46.80	93.60

a	Total Weighted Score Across Bands	a x	414.56		472.21		452.34		465.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.37	+	188.88	+	67.85	+	69.83

1999 API **451**

Number of tests contributing to scores: 903 958 909 953

Number of pupils with tests contributing to the API: 968

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
451	2	7	17	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	3.8	5.9	7.8
4	60-79th NPR	9.9	8.6	12.1	14.1
3	40-59th NPR	17.2	16.6	16.1	15.4
2	20-39th NPR	25.4	23.6	22.9	22.4
1	1-19th NPR	44.4	47.5	42.9	40.3

460 1999 API — 377 Number of Tests Contributing to the API

14 1999-2000 Growth Target
474 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	7.2	5.6	6.9
4	60-79th NPR	7.1	11.1	10.5	10.1
3	40-59th NPR	12.4	16.8	9.9	11.5
2	20-39th NPR	23.5	25.1	23.6	20.6
1	1-19th NPR	55.9	39.8	50.5	50.9

445 1999 API — 591 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.8	5.6	7.3
4	60-79th NPR	8.3	10.2	11.5	11.8
3	40-59th NPR	14.6	16.5	12.3	12.8
2	20-39th NPR	24.3	24.7	23.9	21.4
1	1-19th NPR	51.0	42.8	46.7	46.6

452 1999 API — 927 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	358	1	1	22	380

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	0
English Language Learners	64
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	57
Teachers with emergency credentials	33
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	11	3.73	37.29	3	1.05	10.45	7	2.37	23.73
4	60-79th NPR	875	6	2.17	18.95	27	9.15	80.08	15	5.23	45.73	10	3.39	29.66
3	40-59th NPR	700	20	7.22	50.54	35	11.86	83.05	21	7.32	51.22	21	7.12	49.83
2	20-39th NPR	500	44	15.88	79.42	70	23.73	118.64	55	19.16	95.82	50	16.95	84.75
1	1-19th NPR	200	207	74.73	149.46	152	51.53	103.05	193	67.25	134.49	207	70.17	140.34

a	Total Weighted Score Across Bands	a x	298.38		422.12		337.72		328.31
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	89.51	+	168.85	+	50.66	+	49.25

1999 API **358**

Number of tests contributing to scores: 277 295 287 295

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
358	1	1	22	380

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.6	1.7	1.6
4	60-79th NPR	3.6	4.8	1.7	3.2
3	40-59th NPR	3.6	7.9	6.8	11.1
2	20-39th NPR	14.5	17.5	16.9	17.5
1	1-19th NPR	78.2	68.3	72.9	66.7

318 1999 API — 65 Number of Tests Contributing to the API

18 1999-2000 Growth Target
336 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	0.9	2.6
4	60-79th NPR	1.8	10.3	6.1	3.4
3	40-59th NPR	8.1	12.9	7.5	6.0
2	20-39th NPR	16.2	25.4	19.7	16.8
1	1-19th NPR	73.9	47.0	65.8	71.1

369 1999 API — 236 Number of Tests Contributing to the API

18 1999-2000 Growth Target
387 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.7	1.1	2.6
4	60-79th NPR	2.3	9.2	4.6	3.3
3	40-59th NPR	7.0	12.5	8.0	6.9
2	20-39th NPR	15.6	23.5	18.6	17.9
1	1-19th NPR	75.1	51.1	67.7	69.3

359 1999 API — 277 Number of Tests Contributing to the API

18 1999-2000 Growth Target
377 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
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School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	860	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	23
Filipino	3
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	53
English Language Learners	5
Parent Education Level	
Percent Responding*	64
Of those Responding:	
Not high school graduate	1
High school graduate	13
Some college	24
College graduate	45
Graduate school	18

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialled teachers	88
Teachers with emergency credentials	5
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	279	49.03	490.33	330	57.79	577.93	324	56.64	566.43	258	45.10	451.05
4	60-79th NPR	875	141	24.78	216.83	104	18.21	159.37	121	21.15	185.10	142	24.83	217.22
3	40-59th NPR	700	83	14.59	102.11	76	13.31	93.17	61	10.66	74.65	66	11.54	80.77
2	20-39th NPR	500	41	7.21	36.03	41	7.18	35.90	39	6.82	34.09	71	12.41	62.06
1	1-19th NPR	200	25	4.39	8.79	20	3.50	7.01	27	4.72	9.44	35	6.12	12.24

a	Total Weighted Score Across Bands	a x	854.09				873.38			869.71			823.34
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	256.23		+		349.35		+	130.46		+	123.50

1999 API **860**

Number of tests contributing to scores: 569 571 572 572

Number of pupils with tests contributing to the API: 572

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
860	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.9	79.2	70.8	67.4
4	60-79th NPR	23.6	11.8	17.4	21.5
3	40-59th NPR	13.9	6.3	6.9	6.9
2	20-39th NPR	3.5	2.1	2.1	2.8
1	1-19th NPR	2.1	0.7	2.8	1.4

1999 API: 926 | Number of Tests Contributing to the API: 144

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 **School Type:** ELEMENTARY

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 81

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.8	56.9	58.8	40.5
4	60-79th NPR	24.8	21.0	19.9	25.8
3	40-59th NPR	12.1	12.4	9.6	12.4
2	20-39th NPR	5.9	6.2	6.9	13.4
1	1-19th NPR	4.5	3.4	4.8	7.9

1999 API: 862 | Number of Tests Contributing to the API: 291

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 84

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	446	1	7	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	0
English Language Learners	51
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	21
High school graduate	37
Some college	16
College graduate	21
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	60
Teachers with emergency credentials	41
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.62	16.25	38	6.60	65.97	28	4.98	49.82	28	4.84	48.44
4	60-79th NPR	875	29	5.23	45.80	59	10.24	89.63	60	10.68	93.42	66	11.42	99.91
3	40-59th NPR	700	70	12.64	88.45	88	15.28	106.94	79	14.06	98.40	86	14.88	104.15
2	20-39th NPR	500	153	27.62	138.09	147	25.52	127.60	140	24.91	124.56	138	23.88	119.38
1	1-19th NPR	200	293	52.89	105.78	244	42.36	84.72	255	45.37	90.75	260	44.98	89.97

a	Total Weighted Score Across Bands	a x	394.36		474.87		456.94		461.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	118.31	+	189.95	+	68.54	+	69.28

1999 API **446**

Number of tests contributing to scores: 554 576 562 578

Number of pupils with tests contributing to the API: 583

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	7	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	4.2	5.2	5.5
4	60-79th NPR	6.2	11.1	10.5	13.4
3	40-59th NPR	14.2	13.0	13.8	18.4
2	20-39th NPR	28.0	24.1	21.4	22.6
1	1-19th NPR	49.3	47.7	49.0	40.1

444 1999 API — 221 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	8.1	5.0	4.3
4	60-79th NPR	4.8	9.8	11.2	9.5
3	40-59th NPR	11.5	16.7	13.5	13.2
2	20-39th NPR	27.2	26.5	27.4	24.7
1	1-19th NPR	55.3	38.9	42.9	48.3

447 1999 API — 349 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	6.8	4.7	4.2
4	60-79th NPR	5.6	10.6	11.3	10.7
3	40-59th NPR	12.7	14.5	14.4	14.8
2	20-39th NPR	27.1	25.7	25.3	24.8
1	1-19th NPR	53.4	42.5	44.3	45.5

445 1999 API — 525 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	434	1	1	18	452

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	6
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	8
English Language Learners	65
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	33
High school graduate	44
Some college	12
College graduate	10
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	85
Teachers with emergency credentials	15
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.12	41.18	11	6.18	61.80	7	3.95	39.55	15	8.33	83.33
4	60-79th NPR	875	9	5.29	46.32	17	9.55	83.57	14	7.91	69.21	12	6.67	58.33
3	40-59th NPR	700	22	12.94	90.59	27	15.17	106.18	27	15.25	106.78	23	12.78	89.44
2	20-39th NPR	500	48	28.24	141.18	40	22.47	112.36	33	18.64	93.22	28	15.56	77.78
1	1-19th NPR	200	84	49.41	98.82	83	46.63	93.26	96	54.24	108.47	102	56.67	113.33

a	Total Weighted Score Across Bands	a x	418.09		457.16		417.23		422.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.43	+	182.87	+	62.58	+	63.33

1999 API **434**

Number of tests contributing to scores: 170 178 177 180

Number of pupils with tests contributing to the API: 180

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
434	1	1	18	452

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.1	0.8	3.8
4	60-79th NPR	4.1	8.5	6.3	3.8
3	40-59th NPR	8.9	10.1	12.5	11.5
2	20-39th NPR	26.8	23.3	18.8	19.1
1	1-19th NPR	58.5	55.0	61.7	61.8

381 1999 API — 131 Number of Tests Contributing to the API

14 1999-2000 Growth Target
395 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.4	2.8	5.4
4	60-79th NPR	5.1	8.2	6.9	7.4
3	40-59th NPR	13.8	13.7	14.5	12.8
2	20-39th NPR	26.1	24.0	18.6	14.9
1	1-19th NPR	52.2	50.7	57.2	59.5

411 1999 API — 148 Number of Tests Contributing to the API

14 1999-2000 Growth Target
425 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST VERNON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	332	1	1	23	355

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0
English Language Learners	80
Parent Education Level	
Percent Responding*	20
Of those Responding:	
Not high school graduate	52
High school graduate	26
Some college	7
College graduate	13
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	39
Teachers with emergency credentials	48
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST VERNON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.91	9.09	13	1.66	16.56	8	1.02	10.24	16	2.03	20.30
4	60-79th NPR	875	9	1.17	10.23	54	6.88	60.19	24	3.07	26.89	42	5.33	46.64
3	40-59th NPR	700	45	5.84	40.91	83	10.57	74.01	46	5.89	41.23	49	6.22	43.53
2	20-39th NPR	500	120	15.58	77.92	155	19.75	98.73	126	16.13	80.67	137	17.39	86.93
1	1-19th NPR	200	589	76.49	152.99	480	61.15	122.29	577	73.88	147.76	544	69.04	138.07

a	Total Weighted Score Across Bands	a x	291.14		371.78		306.79		335.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	87.34	+	148.71	+	46.02	+	50.32

1999 API **332**

Number of tests contributing to scores: 770 785 781 788

Number of pupils with tests contributing to the API: 796

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
332	1	1	23	355

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST VERNON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 80 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST VERNON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.6	1.0	1.8
4	60-79th NPR	1.0	6.8	3.0	5.1
3	40-59th NPR	5.8	11.2	5.5	6.2
2	20-39th NPR	15.9	20.6	16.2	17.5
1	1-19th NPR	76.5	59.8	74.3	69.3

333 1999 API — 714 Number of Tests Contributing to the API

18 1999-2000 Growth Target
351 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.8	1.1	2.2
4	60-79th NPR	1.3	7.3	3.1	5.6
3	40-59th NPR	5.8	10.9	6.2	6.6
2	20-39th NPR	16.1	19.5	16.5	17.0
1	1-19th NPR	75.8	60.4	73.1	68.6

336 1999 API — 723 Number of Tests Contributing to the API

18 1999-2000 Growth Target
354 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	435	1	4	18	453

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	0
English Language Learners	45
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	1
High school graduate	97
Some college	1
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	71
Teachers with emergency credentials	22
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.03	30.30	31	6.50	64.99	24	5.08	50.85	33	6.88	68.75
4	60-79th NPR	875	36	7.79	68.18	42	8.81	77.04	42	8.90	77.86	39	8.13	71.09
3	40-59th NPR	700	59	12.77	89.39	61	12.79	89.52	56	11.86	83.05	45	9.38	65.63
2	20-39th NPR	500	112	24.24	121.21	122	25.58	127.88	121	25.64	128.18	117	24.38	121.88
1	1-19th NPR	200	241	52.16	104.33	221	46.33	92.66	229	48.52	97.03	246	51.25	102.50

a	Total Weighted Score Across Bands	a x	413.42		452.10		436.97		429.84
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.03	+	180.84	+	65.55	+	64.48

1999 API **435**

Number of tests contributing to scores: 462 477 472 480

Number of pupils with tests contributing to the API: 484

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
435	1	4	18	453

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.9	6.5	5.4
4	60-79th NPR	6.5	5.9	6.9	9.4
3	40-59th NPR	14.9	11.3	10.2	12.6
2	20-39th NPR	23.3	21.6	22.7	25.1
1	1-19th NPR	52.1	55.4	53.7	47.5

417 1999 API — 225 Number of Tests Contributing to the API

14 1999-2000 Growth Target
431 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.1	3.9	8.2
4	60-79th NPR	8.9	11.4	10.6	7.0
3	40-59th NPR	11.0	13.8	13.3	6.6
2	20-39th NPR	25.2	29.1	27.8	23.8
1	1-19th NPR	52.0	38.6	44.3	54.3

451 1999 API — 258 Number of Tests Contributing to the API

14 1999-2000 Growth Target
465 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.1	4.9	6.9
4	60-79th NPR	7.9	9.2	8.6	8.0
3	40-59th NPR	12.9	12.7	12.4	9.1
2	20-39th NPR	24.2	26.2	26.0	24.7
1	1-19th NPR	52.4	45.9	48.1	51.2

435 1999 API — 465 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTMINSTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	536	3	8	13	549

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	9
English Language Learners	42
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	29
High school graduate	44
Some college	16
College graduate	10
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	78
Teachers with emergency credentials	11
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTMINSTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	7.95	79.55	55	12.20	121.95	34	7.73	77.27	32	7.10	70.95
4	60-79th NPR	875	49	11.14	97.44	78	17.29	151.33	63	14.32	125.28	60	13.30	116.41
3	40-59th NPR	700	72	16.36	114.55	80	17.74	124.17	72	16.36	114.55	72	15.96	111.75
2	20-39th NPR	500	117	26.59	132.95	117	25.94	129.71	119	27.05	135.23	118	26.16	130.82
1	1-19th NPR	200	167	37.95	75.91	121	26.83	53.66	152	34.55	69.09	169	37.47	74.94

a	Total Weighted Score Across Bands	a x	500.40		580.82		521.42		504.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	150.12	+	232.33	+	78.21	+	75.73

1999 API **536**

Number of tests contributing to scores: 440 451 440 451

Number of pupils with tests contributing to the API: 452

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
536	3	8	13	549

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTMINSTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	7.4	2.9	5.6
4	60-79th NPR	11.7	9.3	11.7	12.0
3	40-59th NPR	12.6	16.7	19.4	15.7
2	20-39th NPR	24.3	34.3	20.4	26.9
1	1-19th NPR	43.7	32.4	45.6	39.8

488 1999 API — 109 Number of Tests Contributing to the API

10 1999-2000 Growth Target
498 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTMINSTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.5	6.3	5.1
4	60-79th NPR	9.8	20.1	12.5	12.3
3	40-59th NPR	16.0	18.1	16.0	14.7
2	20-39th NPR	29.3	25.9	30.0	26.6
1	1-19th NPR	41.1	27.3	35.2	41.3

516 1999 API — 293 Number of Tests Contributing to the API

10 1999-2000 Growth Target
526 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	10.9	5.8	6.0
4	60-79th NPR	10.7	16.7	13.5	12.9
3	40-59th NPR	15.0	17.9	16.5	15.9
2	20-39th NPR	27.5	26.4	27.9	26.6
1	1-19th NPR	41.0	28.1	36.3	38.6

520 1999 API — 403 Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	641	6	8	8	649

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	37
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	17
English Language Learners	24
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	17
High school graduate	17
Some college	48
College graduate	13
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	74
Teachers with emergency credentials	19
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	14.41	144.09	76	20.99	209.94	66	18.80	188.03	87	24.37	243.70
4	60-79th NPR	875	75	21.61	189.12	60	16.57	145.03	81	23.08	201.92	67	18.77	164.22
3	40-59th NPR	700	69	19.88	139.19	54	14.92	104.42	49	13.96	97.72	69	19.33	135.29
2	20-39th NPR	500	88	25.36	126.80	87	24.03	120.17	87	24.79	123.93	75	21.01	105.04
1	1-19th NPR	200	65	18.73	37.46	85	23.48	46.96	68	19.37	38.75	59	16.53	33.05

a	Total Weighted Score Across Bands	a x	636.67		626.52		650.36		681.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	191.00	+	250.61	+	97.55	+	102.20

1999 API **641**

Number of tests contributing to scores: 347 | 362 | 351 | 357

Number of pupils with tests contributing to the API: 363

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
641	6	8	8	649

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	13.7	15.2	21.9
4	60-79th NPR	22.0	14.5	23.2	22.7
3	40-59th NPR	19.7	16.0	16.8	18.0
2	20-39th NPR	28.3	23.7	27.2	22.7
1	1-19th NPR	18.1	32.1	17.6	14.8

611 1999 API — 132 Number of Tests Contributing to the API

6 1999-2000 Growth Target
617 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	13.2	12.2	17.3
4	60-79th NPR	17.5	17.1	19.0	16.0
3	40-59th NPR	21.7	15.8	14.3	20.0
2	20-39th NPR	26.6	28.9	26.5	22.7
1	1-19th NPR	26.6	25.0	27.9	24.0

584 1999 API — 152 Number of Tests Contributing to the API

6 1999-2000 Growth Target
590 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.1	49.1	33.3	42.1
4	60-79th NPR	30.4	19.3	35.1	17.5
3	40-59th NPR	14.3	12.3	12.3	22.8
2	20-39th NPR	17.9	12.3	12.3	12.3
1	1-19th NPR	5.4	7.0	7.0	5.3

806 1999 API — 57 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	11.3	7.4	16.7
4	60-79th NPR	15.5	12.8	19.6	16.7
3	40-59th NPR	24.6	16.4	14.8	18.8
2	20-39th NPR	27.8	30.3	31.2	25.5
1	1-19th NPR	26.7	29.2	27.0	22.4

562 1999 API — 196 Number of Tests Contributing to the API

6 1999-2000 Growth Target
568 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	842	10	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	11
Filipino	1
Hispanic or Latino	8
Pacific Islander	1
White not Hispanic	70
English Language Learners	9
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	12
Some college	10
College graduate	39
Graduate school	38

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	199	47.72	477.22	203	48.10	481.04	214	50.83	508.31	149	35.22	352.25
4	60-79th NPR	875	102	24.46	214.03	98	23.22	203.20	107	25.42	222.39	125	29.55	258.57
3	40-59th NPR	700	56	13.43	94.00	64	15.17	106.16	48	11.40	79.81	67	15.84	110.87
2	20-39th NPR	500	48	11.51	57.55	42	9.95	49.76	33	7.84	39.19	53	12.53	62.65
1	1-19th NPR	200	12	2.88	5.76	15	3.55	7.11	19	4.51	9.03	29	6.86	13.71

a	Total Weighted Score Across Bands	a x	848.56			847.27			858.73			798.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	254.57	+		338.91	+		128.81	+		119.71

1999 API **842**

Number of tests contributing to scores: 417 422 421 423

Number of pupils with tests contributing to the API: 424

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
842	10	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 50 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 37

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.9	52.5	55.1	38.7
4	60-79th NPR	21.4	23.2	25.3	30.0
3	40-59th NPR	15.3	16.2	9.8	13.8
2	20-39th NPR	9.5	7.1	6.1	10.8
1	1-19th NPR	1.0	1.0	3.7	6.7

1999 API: 867 | Number of Tests Contributing to the API: 298

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 48

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	752	8	7	2	754

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	3
Filipino	3
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	58
English Language Learners	3
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	26
Some college	28
College graduate	26
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	67
Teachers with emergency credentials	21
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	32.90	329.00	75	31.12	311.20	82	33.74	337.45	49	20.16	201.65
4	60-79th NPR	875	54	23.38	204.55	68	28.22	246.89	60	24.69	216.05	69	28.40	248.46
3	40-59th NPR	700	44	19.05	133.33	37	15.35	107.47	42	17.28	120.99	44	18.11	126.75
2	20-39th NPR	500	30	12.99	64.94	34	14.11	70.54	40	16.46	82.30	50	20.58	102.88
1	1-19th NPR	200	27	11.69	23.38	27	11.20	22.41	19	7.82	15.64	31	12.76	25.51

a	Total Weighted Score Across Bands	a x	755.19		758.51		772.43		705.25
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	226.56	+	303.40	+	115.86	+	105.79

1999 API **752**

Number of tests contributing to scores: 231 241 243 243

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
752	8	7	2	754

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 36 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.2	26.1	26.1	19.6
4	60-79th NPR	20.5	26.1	21.7	13.0
3	40-59th NPR	27.3	13.0	15.2	23.9
2	20-39th NPR	11.4	15.2	17.4	21.7
1	1-19th NPR	22.7	19.6	19.6	21.7

671 1999 API — 46 Number of Tests Contributing to the API

2 1999-2000 Growth Target
673 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.3	34.8	37.5	20.6
4	60-79th NPR	26.2	28.9	25.7	33.1
3	40-59th NPR	13.5	17.8	18.4	14.7
2	20-39th NPR	11.9	11.1	14.7	22.1
1	1-19th NPR	7.1	7.4	3.7	9.6

792 1999 API — 136 Number of Tests Contributing to the API

2 1999-2000 Growth Target
794 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.5	16.9	23.1	10.8
4	60-79th NPR	22.2	33.8	26.2	21.5
3	40-59th NPR	15.9	10.8	16.9	21.5
2	20-39th NPR	22.2	16.9	15.4	29.2
1	1-19th NPR	22.2	21.5	18.5	16.9

656 1999 API — 65 Number of Tests Contributing to the API

2 1999-2000 Growth Target
658 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	735	8	4	3	738

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	5
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	73
English Language Learners	17
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	3
High school graduate	15
Some college	22
College graduate	46
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	88
Teachers with emergency credentials	6
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	27.48	274.79	120	33.80	338.03	120	33.80	338.03	85	24.15	241.48
4	60-79th NPR	875	81	22.95	200.78	78	21.97	192.25	78	21.97	192.25	94	26.70	233.66
3	40-59th NPR	700	63	17.85	124.93	64	18.03	126.20	63	17.75	124.23	63	17.90	125.28
2	20-39th NPR	500	64	18.13	90.65	47	13.24	66.20	54	15.21	76.06	57	16.19	80.97
1	1-19th NPR	200	48	13.60	27.20	46	12.96	25.92	40	11.27	22.54	53	15.06	30.11

a	Total Weighted Score Across Bands	a x	718.34		748.59		753.10		711.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	215.50	+	299.44	+	112.96	+	106.73

1999 API **735**

Number of tests contributing to scores: 353 355 355 352

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
735	8	4	3	738

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 51

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.8	39.0	39.5	27.6
4	60-79th NPR	26.0	25.9	26.0	30.0
3	40-59th NPR	19.4	17.4	19.0	19.1
2	20-39th NPR	15.5	9.3	9.7	12.5
1	1-19th NPR	7.4	8.5	5.8	10.9

1999 API: 788 | Number of Tests Contributing to the API: 259

1999-2000 Growth Target: 2
2000 API Target: 790

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	12.4	11.2	11.5
4	60-79th NPR	14.6	13.4	13.3	12.5
3	40-59th NPR	18.8	20.6	18.4	19.8
2	20-39th NPR	28.1	22.7	30.6	25.0
1	1-19th NPR	35.4	30.9	26.5	31.3

1999 API: 542 | Number of Tests Contributing to the API: 98

1999-2000 Growth Target: 2
2000 API Target: 544

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	457	2	6	17	474

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	67
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	25
High school graduate	25
Some college	25
College graduate	25
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	86
Teachers with emergency credentials	16
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.54	25.45	40	5.47	54.72	41	5.90	58.99	22	3.04	30.43
4	60-79th NPR	875	44	6.59	57.63	97	13.27	116.11	88	12.66	110.79	61	8.44	73.82
3	40-59th NPR	700	82	12.28	85.93	136	18.60	130.23	86	12.37	86.62	90	12.45	87.14
2	20-39th NPR	500	162	24.25	121.26	201	27.50	137.48	183	26.33	131.65	188	26.00	130.01
1	1-19th NPR	200	363	54.34	108.68	257	35.16	70.31	297	42.73	85.47	362	50.07	100.14

a	Total Weighted Score Across Bands	a x	398.95		508.86		473.53		421.54
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.69	+	203.54	+	71.03	+	63.23

1999 API **457**

Number of tests contributing to scores: 668 731 695 723

Number of pupils with tests contributing to the API: 731

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
457	2	6	17	474

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.4	5.8	3.0
4	60-79th NPR	6.7	13.4	12.7	8.4
3	40-59th NPR	12.1	18.7	12.2	12.4
2	20-39th NPR	24.2	27.2	26.5	25.9
1	1-19th NPR	54.7	35.4	42.8	50.2

457 1999 API — 707 Number of Tests Contributing to the API

14 1999-2000 Growth Target
471 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.6	6.0	3.2
4	60-79th NPR	6.8	12.6	12.5	7.7
3	40-59th NPR	11.9	18.8	11.9	12.5
2	20-39th NPR	23.9	27.5	26.6	26.1
1	1-19th NPR	55.0	35.4	42.9	50.6

455 1999 API — 697 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	563	4	9	12	575

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	3
English Language Learners	41
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	12
High school graduate	39
Some college	26
College graduate	19
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	85
Teachers with emergency credentials	24
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	5.40	53.97	35	11.08	110.76	27	8.57	85.71	47	14.92	149.21
4	60-79th NPR	875	52	16.51	144.44	59	18.67	163.37	53	16.83	147.22	53	16.83	147.22
3	40-59th NPR	700	62	19.68	137.78	63	19.94	139.56	54	17.14	120.00	48	15.24	106.67
2	20-39th NPR	500	84	26.67	133.33	78	24.68	123.42	71	22.54	112.70	75	23.81	119.05
1	1-19th NPR	200	100	31.75	63.49	81	25.63	51.27	110	34.92	69.84	92	29.21	58.41

a	Total Weighted Score Across Bands	a x	533.02		588.37		535.48		580.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	159.90	+	235.35	+	80.32	+	87.08

1999 API **563**

Number of tests contributing to scores: 315 316 315 315

Number of pupils with tests contributing to the API: 317

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
563	4	9	12	575

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	7.1	11.8	16.3
4	60-79th NPR	18.8	17.5	14.4	19.6
3	40-59th NPR	23.4	20.1	24.2	17.0
2	20-39th NPR	27.9	26.6	18.3	24.2
1	1-19th NPR	22.7	28.6	31.4	22.9

576 1999 API — 155 Number of Tests Contributing to the API

10 1999-2000 Growth Target
586 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	12.4	4.1	9.1
4	60-79th NPR	12.5	17.4	16.5	13.2
3	40-59th NPR	15.8	18.2	9.1	11.6
2	20-39th NPR	23.3	24.8	26.4	23.1
1	1-19th NPR	46.7	27.3	43.8	43.0

511 1999 API — 121 Number of Tests Contributing to the API

10 1999-2000 Growth Target
521 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.9	7.8	13.3
4	60-79th NPR	16.4	17.5	16.0	15.6
3	40-59th NPR	19.5	20.6	16.3	15.2
2	20-39th NPR	27.7	24.5	24.1	25.8
1	1-19th NPR	32.4	26.5	35.8	30.1

553 1999 API — 257 Number of Tests Contributing to the API

10 1999-2000 Growth Target
563 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	611	5	8	9	620

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	42
Filipino	1
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	1
English Language Learners	79
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	23
High school graduate	25
Some college	12
College graduate	33
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	65
Teachers with emergency credentials	17
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	9.12	91.16	204	27.31	273.09	130	17.52	175.20	185	24.83	248.32
4	60-79th NPR	875	94	12.79	111.90	117	15.66	137.05	122	16.44	143.87	138	18.52	162.08
3	40-59th NPR	700	130	17.69	123.81	127	17.00	119.01	146	19.68	137.74	84	11.28	78.93
2	20-39th NPR	500	198	26.94	134.69	143	19.14	95.72	135	18.19	90.97	131	17.58	87.92
1	1-19th NPR	200	246	33.47	66.94	156	20.88	41.77	209	28.17	56.33	207	27.79	55.57

a	Total Weighted Score Across Bands	a x	528.50		666.63		604.11		632.82
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.55	+	266.65	+	90.62	+	94.92

1999 API **611**

Number of tests contributing to scores: 735 | 747 | 742 | 745

Number of pupils with tests contributing to the API: 747

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
611	5	8	9	620

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 27

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.6	50.2	32.1	46.8
4	60-79th NPR	20.3	20.8	24.8	26.6
3	40-59th NPR	24.9	15.3	23.2	11.9
2	20-39th NPR	25.2	9.5	9.8	8.0
1	1-19th NPR	12.9	4.3	10.1	6.7

1999 API: 781 | Number of Tests Contributing to the API: 327

1999-2000 Growth Target: 7
2000 API Target: 788

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.1	5.2	5.7
4	60-79th NPR	6.1	12.1	9.0	11.7
3	40-59th NPR	11.4	18.6	17.8	11.1
2	20-39th NPR	29.6	27.5	25.7	26.0
1	1-19th NPR	51.0	33.7	42.3	45.5

468 1999 API — 371 Number of Tests Contributing to the API

7 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	21.2	12.0	17.7
4	60-79th NPR	11.5	14.0	14.8	17.0
3	40-59th NPR	16.4	18.1	19.9	11.8
2	20-39th NPR	28.2	22.1	20.6	20.3
1	1-19th NPR	39.2	24.5	32.8	33.3

563 1999 API — 579 Number of Tests Contributing to the API

7 1999-2000 Growth Target
570 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	638	6	9	8	646

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	94
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	0
English Language Learners	2
Parent Education Level	
Percent Responding*	20
Of those Responding:	
Not high school graduate	1
High school graduate	9
Some college	19
College graduate	53
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	81
Teachers with emergency credentials	14
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	13.28	132.78	72	14.81	148.15	88	18.97	189.66	78	15.85	158.54
4	60-79th NPR	875	98	20.33	177.90	95	19.55	171.04	117	25.22	220.64	115	23.37	204.52
3	40-59th NPR	700	108	22.41	156.85	100	20.58	144.03	86	18.53	129.74	101	20.53	143.70
2	20-39th NPR	500	118	24.48	122.41	115	23.66	118.31	93	20.04	100.22	115	23.37	116.87
1	1-19th NPR	200	94	19.50	39.00	104	21.40	42.80	80	17.24	34.48	83	16.87	33.74

a	Total Weighted Score Across Bands	a x	628.94		624.33		674.73		657.37
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	188.68	+	249.73	+	101.21	+	98.61

1999 API **638**

Number of tests contributing to scores: 482 486 464 492

Number of pupils with tests contributing to the API: 495

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
638	6	9	8	646

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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June 15, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.7	14.8	18.5	15.7
4	60-79th NPR	19.6	19.1	25.7	23.2
3	40-59th NPR	22.4	20.6	17.8	20.6
2	20-39th NPR	24.3	23.4	20.3	23.6
1	1-19th NPR	20.0	21.9	17.8	16.8

636 1999 API — 473 Number of Tests Contributing to the API

6 1999-2000 Growth Target
642 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	12.3	17.8	14.9
4	60-79th NPR	21.5	19.0	25.6	23.1
3	40-59th NPR	23.5	20.0	19.2	21.1
2	20-39th NPR	22.1	24.0	19.9	23.4
1	1-19th NPR	23.2	24.7	17.4	17.5

1999 API: 620 | Number of Tests Contributing to the API: 306

1999-2000 Growth Target: 6
2000 API Target: 626

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	540	3	8	13	553

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	12
Filipino	4
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	17
English Language Learners	56
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	43
High school graduate	40
Some college	9
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	70
Teachers with emergency credentials	24
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	5.16	51.63	49	13.07	130.67	34	9.32	93.15	45	11.97	119.68
4	60-79th NPR	875	48	13.04	114.13	62	16.53	144.67	59	16.16	141.44	63	16.76	146.61
3	40-59th NPR	700	59	16.03	112.23	69	18.40	128.80	53	14.52	101.64	53	14.10	98.67
2	20-39th NPR	500	103	27.99	139.95	82	21.87	109.33	95	26.03	130.14	87	23.14	115.69
1	1-19th NPR	200	139	37.77	75.54	113	30.13	60.27	124	33.97	67.95	128	34.04	68.09

a	Total Weighted Score Across Bands	a x	493.48		573.73		534.32		548.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	148.04	+	229.49	+	80.15	+	82.31

1999 API **540**

Number of tests contributing to scores: 368 375 365 376

Number of pupils with tests contributing to the API: 382

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
540	3	8	13	553

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 45 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.3	6.8	7.0
4	60-79th NPR	8.5	11.9	10.4	12.3
3	40-59th NPR	13.9	18.9	14.0	12.3
2	20-39th NPR	27.8	25.1	28.1	27.8
1	1-19th NPR	47.5	34.8	40.7	40.5

483 1999 API — 230 Number of Tests Contributing to the API

10 1999-2000 Growth Target
493 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	23.7	12.1	14.8
4	60-79th NPR	26.7	20.3	29.3	26.2
3	40-59th NPR	13.3	22.0	15.5	14.8
2	20-39th NPR	15.0	13.6	25.9	19.7
1	1-19th NPR	28.3	20.3	17.2	24.6

650 1999 API — 62 Number of Tests Contributing to the API

10 1999-2000 Growth Target
660 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	11.8	8.3	9.7
4	60-79th NPR	10.2	15.0	14.1	14.0
3	40-59th NPR	16.3	18.4	13.4	13.7
2	20-39th NPR	27.2	22.7	26.8	25.2
1	1-19th NPR	42.8	32.1	37.4	37.4

514 1999 API — 327 Number of Tests Contributing to the API

10 1999-2000 Growth Target
524 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WONDERLAND AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	891	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	27
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	60
English Language Learners	10
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	0
High school graduate	8
Some college	12
College graduate	46
Graduate school	35

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	85
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WONDERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	174	53.70	537.04	209	64.31	643.08	178	54.94	549.38	158	48.62	486.15
4	60-79th NPR	875	83	25.62	224.15	66	20.31	177.69	95	29.32	256.56	72	22.15	193.85
3	40-59th NPR	700	36	11.11	77.78	35	10.77	75.38	24	7.41	51.85	48	14.77	103.38
2	20-39th NPR	500	25	7.72	38.58	8	2.46	12.31	26	8.02	40.12	37	11.38	56.92
1	1-19th NPR	200	6	1.85	3.70	7	2.15	4.31	1	0.31	0.62	10	3.08	6.15

a	Total Weighted Score Across Bands	a x	881.25			912.77			898.53			846.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	264.38	+		365.11	+		134.78	+		126.97

1999 API **891**

Number of tests contributing to scores: 324 325 324 325

Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
891	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WONDERLAND AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.1	78.4	61.8	77.5
4	60-79th NPR	37.3	15.7	34.3	15.7
3	40-59th NPR	12.7	3.9	2.0	2.9
2	20-39th NPR	4.9	2.0	2.0	3.9
1	1-19th NPR	0.0	0.0	0.0	0.0

1999 API: 935 | Number of Tests Contributing to the API: 102

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WONDERLAND AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 21

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.4	58.6	51.1	34.6
4	60-79th NPR	20.5	22.5	26.8	25.1
3	40-59th NPR	9.5	13.1	10.5	22.0
2	20-39th NPR	8.9	2.6	11.1	13.6
1	1-19th NPR	2.6	3.1	0.5	4.7

1999 API: 873 | Number of Tests Contributing to the API: 191

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 34

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	396	1	3	20	416

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	0
English Language Learners	45
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	7
High school graduate	50
Some college	7
College graduate	29
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	59
Teachers with emergency credentials	38
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.62	16.15	33	4.23	42.31	18	2.35	23.53	21	2.71	27.10
4	60-79th NPR	875	40	5.38	47.11	54	6.92	60.58	59	7.71	67.48	65	8.39	73.39
3	40-59th NPR	700	81	10.90	76.31	92	11.79	82.56	97	12.68	88.76	70	9.03	63.23
2	20-39th NPR	500	172	23.15	115.75	186	23.85	119.23	184	24.05	120.26	174	22.45	112.26
1	1-19th NPR	200	438	58.95	117.90	415	53.21	106.41	407	53.20	106.41	445	57.42	114.84

a	Total Weighted Score Across Bands	a x	373.22			411.09			406.44			390.81		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	111.97	+		164.44	+		60.97	+		58.62		

1999 API **396**

Number of tests contributing to scores: 743 780 765 775

Number of pupils with tests contributing to the API: 793

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
396	1	3	20	416

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.3	3.4	4.2
4	60-79th NPR	5.5	5.1	5.5	10.5
3	40-59th NPR	11.1	10.7	11.6	8.7
2	20-39th NPR	23.7	22.9	23.2	24.4
1	1-19th NPR	57.8	58.0	56.3	52.1

389 1999 API — 344 Number of Tests Contributing to the API

16 1999-2000 Growth Target
405 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.8	1.4	1.4
4	60-79th NPR	5.3	8.4	9.5	6.9
3	40-59th NPR	10.9	12.8	13.6	9.4
2	20-39th NPR	22.6	24.7	24.7	21.3
1	1-19th NPR	60.0	49.3	50.8	61.1

402 1999 API — 443 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.3	2.4	2.8
4	60-79th NPR	5.5	6.9	7.9	8.4
3	40-59th NPR	11.1	12.0	12.6	9.1
2	20-39th NPR	23.1	23.7	24.1	22.6
1	1-19th NPR	58.8	53.1	53.0	57.1

397 1999 API — 778 Number of Tests Contributing to the API

16 1999-2000 Growth Target
413 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	717	8	1	4	721

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	69
English Language Learners	8
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	1
High school graduate	18
Some college	19
College graduate	51
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	91
Teachers with emergency credentials	3
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	24.06	240.57	115	27.12	271.23	131	30.97	309.69	106	24.94	249.41
4	60-79th NPR	875	96	22.64	198.11	93	21.93	191.92	106	25.06	219.27	97	22.82	199.71
3	40-59th NPR	700	107	25.24	176.65	86	20.28	141.98	67	15.84	110.87	78	18.35	128.47
2	20-39th NPR	500	68	16.04	80.19	67	15.80	79.01	60	14.18	70.92	77	18.12	90.59
1	1-19th NPR	200	51	12.03	24.06	63	14.86	29.72	59	13.95	27.90	67	15.76	31.53

a	Total Weighted Score Across Bands	a x	719.58			713.86			738.65			699.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	215.87	+		285.54	+		110.80	+		104.96

1999 API **717**

Number of tests contributing to scores: 424 424 423 425

Number of pupils with tests contributing to the API: 425

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
717	8	1	4	721

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	11.3	16.5	16.3
4	60-79th NPR	20.0	23.8	22.8	22.5
3	40-59th NPR	27.5	17.5	16.5	13.8
2	20-39th NPR	22.5	21.3	22.8	18.8
1	1-19th NPR	18.8	26.3	21.5	28.8

616 1999 API — 80 Number of Tests Contributing to the API

3 1999-2000 Growth Target
619 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.8	31.3	35.6	25.6
4	60-79th NPR	24.6	22.2	25.7	22.5
3	40-59th NPR	23.2	20.4	14.1	18.9
2	20-39th NPR	14.1	14.4	14.1	19.3
1	1-19th NPR	10.2	11.6	10.6	13.7

745 1999 API — 285 Number of Tests Contributing to the API

3 1999-2000 Growth Target
748 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.0	13.3	20.3	18.7
4	60-79th NPR	14.7	21.3	17.6	25.3
3	40-59th NPR	28.0	18.7	14.9	14.7
2	20-39th NPR	18.7	21.3	23.0	13.3
1	1-19th NPR	22.7	25.3	24.3	28.0

619 1999 API — 75 Number of Tests Contributing to the API

3 1999-2000 Growth Target
622 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	856	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	78
English Language Learners	4
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	1
High school graduate	8
Some college	14
College graduate	51
Graduate school	27

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	169	43.56	435.57	220	56.56	565.55	189	49.35	493.47	142	36.22	362.24
4	60-79th NPR	875	105	27.06	236.79	98	25.19	220.44	97	25.33	221.61	111	28.32	247.77
3	40-59th NPR	700	63	16.24	113.66	37	9.51	66.58	62	16.19	113.32	60	15.31	107.14
2	20-39th NPR	500	34	8.76	43.81	19	4.88	24.42	27	7.05	35.25	56	14.29	71.43
1	1-19th NPR	200	17	4.38	8.76	15	3.86	7.71	8	2.09	4.18	23	5.87	11.73
a	Total Weighted Score Across Bands	a x	838.60					884.70			867.82			800.32
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	251.58			+		353.88	+		130.17	+		120.05

1999 API **856**

Number of tests contributing to scores: 388 389 383 392

Number of pupils with tests contributing to the API: 392

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
856	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.6	57.0	51.0	38.1
4	60-79th NPR	28.3	26.6	25.6	26.7
3	40-59th NPR	16.2	9.2	15.1	16.7
2	20-39th NPR	7.0	3.8	6.7	12.9
1	1-19th NPR	3.8	3.5	1.6	5.7

1999 API: 865 | Number of Tests Contributing to the API: 318

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 44

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
63	416	1	5	19	435

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	74
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	16
High school graduate	35
Some college	26
College graduate	23
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	63
Teachers with emergency credentials	36
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.43	24.28	25	5.21	52.08	20	4.12	41.15	8	1.65	16.49
4	60-79th NPR	875	20	4.42	38.63	37	7.71	67.45	42	8.64	75.62	32	6.60	57.73
3	40-59th NPR	700	60	13.25	92.72	63	13.13	91.88	71	14.61	102.26	46	9.48	66.39
2	20-39th NPR	500	111	24.50	122.52	132	27.50	137.50	124	25.51	127.57	111	22.89	114.43
1	1-19th NPR	200	251	55.41	110.82	223	46.46	92.92	229	47.12	94.24	288	59.38	118.76

a	Total Weighted Score Across Bands	a x	388.96		441.82		440.84		373.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.69	+	176.73	+	66.13	+	56.07

1999 API **416**

Number of tests contributing to scores: 453 480 486 485

Number of pupils with tests contributing to the API: 500

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
416	1	5	19	435

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.9	4.0	1.5
4	60-79th NPR	4.3	7.7	8.8	6.8
3	40-59th NPR	13.1	13.4	14.5	9.3
2	20-39th NPR	24.4	27.9	25.3	23.0
1	1-19th NPR	55.8	46.1	47.4	59.5

415 1999 API — 489 Number of Tests Contributing to the API

15 1999-2000 Growth Target
430 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.9	3.8	1.5
4	60-79th NPR	4.3	7.9	8.5	6.4
3	40-59th NPR	13.0	13.3	14.8	9.8
2	20-39th NPR	24.5	27.2	25.6	23.1
1	1-19th NPR	55.7	46.7	47.2	59.2

414 1999 API — 486 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	519	3	8	14	533

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	5
Filipino	4
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	2
English Language Learners	56
Parent Education Level	
Percent Responding*	64
Of those Responding:	
Not high school graduate	49
High school graduate	34
Some college	12
College graduate	4
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	70
Teachers with emergency credentials	33
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	7.24	72.42	39	10.63	106.27	29	7.92	79.23	26	7.08	70.84
4	60-79th NPR	875	40	11.14	97.49	68	18.53	162.13	43	11.75	102.80	38	10.35	90.60
3	40-59th NPR	700	49	13.65	95.54	65	17.71	123.98	63	17.21	120.49	58	15.80	110.63
2	20-39th NPR	500	92	25.63	128.13	88	23.98	119.89	97	26.50	132.51	85	23.16	115.80
1	1-19th NPR	200	152	42.34	84.68	107	29.16	58.31	134	36.61	73.22	160	43.60	87.19

a	Total Weighted Score Across Bands	a x	478.27		570.57		508.27		475.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	143.48	+	228.23	+	76.24	+	71.26

1999 API **519**

Number of tests contributing to scores: 359 367 366 367

Number of pupils with tests contributing to the API: 368

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
519	3	8	14	533

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	9.2	6.2	5.2
4	60-79th NPR	9.5	17.8	11.4	9.2
3	40-59th NPR	13.9	18.5	17.6	16.3
2	20-39th NPR	26.5	24.6	26.9	23.7
1	1-19th NPR	43.8	29.8	38.0	45.5

506 1999 API — 326 Number of Tests Contributing to the API

11 1999-2000 Growth Target
517 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	9.9	7.3	6.1
4	60-79th NPR	10.7	18.9	11.1	10.8
3	40-59th NPR	13.4	17.7	17.5	16.0
2	20-39th NPR	26.4	24.4	27.1	23.3
1	1-19th NPR	42.7	29.1	37.0	43.9

515 1999 API — 345 Number of Tests Contributing to the API

11 1999-2000 Growth Target
526 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	406	1	3	20	426

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0
English Language Learners	57
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	57
High school graduate	24
Some college	9
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	72
Teachers with emergency credentials	25
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	2.19	21.94	51	2.66	26.60	100	5.18	51.81	55	2.81	28.08
4	60-79th NPR	875	129	6.58	57.59	123	6.42	56.14	154	7.98	69.82	119	6.07	53.15
3	40-59th NPR	700	213	10.87	76.07	225	11.74	82.16	242	12.54	87.77	224	11.43	80.04
2	20-39th NPR	500	442	22.55	112.76	647	33.75	168.75	456	23.63	118.13	375	19.14	95.71
1	1-19th NPR	200	1133	57.81	115.61	871	45.44	90.87	978	50.67	101.35	1186	60.54	121.08

a	Total Weighted Score Across Bands	a x	383.97			424.53			428.89			378.06
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.19	+		169.81	+		64.33	+		56.71

1999 API **406**

Number of tests contributing to scores: 1960 1917 1930 1959

Number of pupils with tests contributing to the API: 2035

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
406	1	3	20	426

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 81 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.5	4.7	2.5
4	60-79th NPR	6.3	6.3	8.1	6.0
3	40-59th NPR	11.1	11.9	12.7	11.4
2	20-39th NPR	22.5	33.8	23.6	19.1
1	1-19th NPR	58.2	45.5	51.0	61.1

404 1999 API — 1934 Number of Tests Contributing to the API

16 1999-2000 Growth Target
420 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.7	5.2	2.9
4	60-79th NPR	6.3	6.3	7.8	6.2
3	40-59th NPR	11.0	12.0	12.8	11.2
2	20-39th NPR	22.6	34.2	24.1	19.2
1	1-19th NPR	57.9	44.8	50.1	60.5

407 1999 API — 1845 Number of Tests Contributing to the API

16 1999-2000 Growth Target
423 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	473	2	8	16	489

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	84
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	0
English Language Learners	8
Parent Education Level	
Percent Responding*	70
Of those Responding:	
Not high school graduate	10
High school graduate	23
Some college	26
College graduate	34
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialled teachers	57
Teachers with emergency credentials	36
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	3.58	35.82	81	4.74	47.42	131	7.83	78.26	115	6.70	66.98
4	60-79th NPR	875	218	12.59	110.20	164	9.60	84.02	224	13.38	117.08	217	12.64	110.59
3	40-59th NPR	700	260	15.02	105.14	225	13.17	92.21	262	15.65	109.56	314	18.29	128.01
2	20-39th NPR	500	465	26.86	134.32	483	28.28	141.39	411	24.55	122.76	393	22.89	114.44
1	1-19th NPR	200	726	41.94	83.88	755	44.20	88.41	646	38.59	77.18	678	39.49	78.97

a	Total Weighted Score Across Bands	a x	469.35		453.45		504.84		499.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.81	+	181.38	+	75.73	+	74.85

1999 API **473**

Number of tests contributing to scores: 1731 1708 1674 1717

Number of pupils with tests contributing to the API: 1774

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
473	2	8	16	489

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	4.4	8.0	6.8
4	60-79th NPR	12.8	9.0	13.1	13.2
3	40-59th NPR	15.3	13.3	16.1	18.7
2	20-39th NPR	26.9	28.0	23.9	22.6
1	1-19th NPR	41.4	45.3	39.0	38.7

472 1999 API — 1483 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.8	6.2	5.7
4	60-79th NPR	11.4	13.5	15.6	10.3
3	40-59th NPR	13.7	12.7	13.2	14.5
2	20-39th NPR	26.2	29.2	27.2	24.8
1	1-19th NPR	45.6	38.8	37.7	44.7

475 1999 API — 270 Number of Tests Contributing to the API

13 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.8	6.1	6.2
4	60-79th NPR	11.0	8.6	13.1	12.3
3	40-59th NPR	15.0	13.0	15.0	16.3
2	20-39th NPR	26.6	27.8	24.9	22.2
1	1-19th NPR	44.8	45.8	40.9	43.0

458 1999 API — 1157 Number of Tests Contributing to the API

13 1999-2000 Growth Target
471 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	578	4	10	11	589

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	22
English Language Learners	36
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	23
High school graduate	24
Some college	18
College graduate	27
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	73
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	6.79	67.90	127	10.76	107.63	174	14.68	146.84	105	8.85	88.46
4	60-79th NPR	875	189	15.84	138.62	204	17.29	151.27	225	18.99	166.14	180	15.16	132.69
3	40-59th NPR	700	252	21.12	147.86	250	21.19	148.31	215	18.14	127.00	225	18.96	132.69
2	20-39th NPR	500	341	28.58	142.92	351	29.75	148.73	302	25.49	127.43	295	24.85	124.26
1	1-19th NPR	200	330	27.66	55.32	248	21.02	42.03	269	22.70	45.40	382	32.18	64.36

a	Total Weighted Score Across Bands	a x	552.62		597.97		612.81		542.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.79	+	239.19	+	91.92	+	81.37

1999 API **578**

Number of tests contributing to scores: 1193 1180 1185 1187

Number of pupils with tests contributing to the API: 1205

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
578	4	10	11	589

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	6.5	15.8	14.5
4	60-79th NPR	14.2	11.1	16.4	14.5
3	40-59th NPR	23.9	22.9	19.1	18.4
2	20-39th NPR	30.3	36.6	27.6	25.7
1	1-19th NPR	22.6	22.9	21.1	27.0

574 1999 API — 157 Number of Tests Contributing to the API

9 1999-2000 Growth Target
583 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 39 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.0	9.2	5.9
4	60-79th NPR	13.1	13.5	17.0	12.3
3	40-59th NPR	19.9	20.7	20.0	19.7
2	20-39th NPR	30.0	33.1	27.2	26.4
1	1-19th NPR	33.1	25.7	26.6	35.7

534 1999 API — 717 Number of Tests Contributing to the API

9 1999-2000 Growth Target
543 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	19.6	25.1	11.2
4	60-79th NPR	22.8	30.6	25.9	19.4
3	40-59th NPR	19.7	21.6	12.7	17.4
2	20-39th NPR	25.1	18.8	20.1	21.7
1	1-19th NPR	19.3	9.4	16.2	30.2

672 1999 API — 262 Number of Tests Contributing to the API

9 1999-2000 Growth Target
681 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	9.9	13.5	8.2
4	60-79th NPR	14.8	16.5	19.1	14.8
3	40-59th NPR	21.3	21.4	18.5	18.7
2	20-39th NPR	29.6	31.4	25.3	25.5
1	1-19th NPR	28.3	20.8	23.7	32.7

571 1999 API — 1108 Number of Tests Contributing to the API

9 1999-2000 Growth Target
580 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	465	2	8	17	482

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	46
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	51
High school graduate	28
Some college	10
College graduate	9
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	64
Teachers with emergency credentials	29
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	2.16	21.63	135	7.66	76.57	86	5.10	50.98	52	2.95	29.53
4	60-79th NPR	875	134	7.63	66.73	223	12.65	110.68	209	12.39	108.40	137	7.78	68.07
3	40-59th NPR	700	242	13.77	96.41	294	16.68	116.73	270	16.00	112.03	210	11.93	83.48
2	20-39th NPR	500	434	24.70	123.51	534	30.29	151.45	480	28.45	142.26	367	20.84	104.20
1	1-19th NPR	200	909	51.74	103.47	577	32.73	65.46	642	38.06	76.11	995	56.50	113.00

a	Total Weighted Score Across Bands	a x	411.75		520.89		489.79		398.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	123.53	+	208.36	+	73.47	+	59.74

1999 API **465**

Number of tests contributing to scores: 1757 1763 1687 1761

Number of pupils with tests contributing to the API: 1847

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
465	2	8	17	482

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.5	4.8	2.7
4	60-79th NPR	7.3	12.5	12.2	7.5
3	40-59th NPR	13.7	16.6	16.0	12.0
2	20-39th NPR	24.7	30.4	28.6	20.9
1	1-19th NPR	52.2	33.0	38.3	56.8

462 1999 API — 1814 Number of Tests Contributing to the API

14 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.9	5.0	2.9
4	60-79th NPR	7.7	12.3	12.4	7.9
3	40-59th NPR	13.4	16.9	16.2	11.6
2	20-39th NPR	25.1	30.7	28.6	20.9
1	1-19th NPR	51.9	32.2	37.8	56.7

465 1999 API — 1769 Number of Tests Contributing to the API

14 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	416	1	4	19	435

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0
English Language Learners	54
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	54
High school graduate	26
Some college	9
College graduate	9
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	74
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	2.10	20.97	105	3.72	37.18	92	3.29	32.86	74	2.62	26.18
4	60-79th NPR	875	179	6.47	56.63	173	6.13	53.60	262	9.36	81.88	165	5.84	51.07
3	40-59th NPR	700	323	11.68	81.74	371	13.14	91.96	405	14.46	101.25	308	10.89	76.26
2	20-39th NPR	500	736	26.61	133.04	890	31.52	157.58	732	26.14	130.71	647	22.89	114.43
1	1-19th NPR	200	1470	53.15	106.29	1285	45.50	91.01	1309	46.75	93.50	1633	57.76	115.53

a	Total Weighted Score Across Bands	a x	398.67		431.33		440.20		383.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.60	+	172.53	+	66.03	+	57.52

1999 API **416**

Number of tests contributing to scores: 2766 2824 2800 2827

Number of pupils with tests contributing to the API: 2845

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
416	1	4	19	435

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 51 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 75 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.0	2.8	1.9
4	60-79th NPR	5.8	5.6	8.8	5.2
3	40-59th NPR	11.6	13.0	14.4	10.5
2	20-39th NPR	27.0	32.3	26.6	23.4
1	1-19th NPR	53.9	46.1	47.5	58.9

408 1999 API — 2692 Number of Tests Contributing to the API

15 1999-2000 Growth Target
423 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.7	3.2	2.5
4	60-79th NPR	6.5	6.2	9.5	5.6
3	40-59th NPR	11.9	13.6	14.8	11.2
2	20-39th NPR	26.8	31.6	26.4	23.4
1	1-19th NPR	52.7	44.8	46.2	57.3

418 1999 API — 2639 Number of Tests Contributing to the API

15 1999-2000 Growth Target
433 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	345	1	1	23	368

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0
English Language Learners	54
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	45
High school graduate	31
Some college	12
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	59
Teachers with emergency credentials	27
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	0.97	9.65	17	0.92	9.25	37	2.02	20.15	30	1.63	16.26
4	60-79th NPR	875	80	4.54	39.75	49	2.67	23.33	94	5.12	44.80	77	4.17	36.52
3	40-59th NPR	700	172	9.77	68.37	140	7.62	53.32	181	9.86	69.01	161	8.73	61.08
2	20-39th NPR	500	332	18.85	94.26	495	26.93	134.66	364	19.83	99.13	328	17.78	88.89
1	1-19th NPR	200	1160	65.87	131.74	1137	61.86	123.72	1160	63.18	126.36	1249	67.70	135.39

a	Total Weighted Score Across Bands	a x	343.78		344.27		359.45		338.14
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	103.13	+	137.71	+	53.92	+	50.72

1999 API **345**

Number of tests contributing to scores: 1761 1838 1836 1845

Number of pupils with tests contributing to the API: 1985

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
345	1	1	23	368

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	0.0	1.4	3.2
4	60-79th NPR	3.1	1.2	2.4	5.4
3	40-59th NPR	8.1	2.2	8.2	9.3
2	20-39th NPR	15.9	22.5	15.7	16.9
1	1-19th NPR	72.4	74.0	72.2	65.3

310 1999 API — 455 Number of Tests Contributing to the API

18 1999-2000 Growth Target
328 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
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School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.2	2.2	1.1
4	60-79th NPR	4.9	3.1	5.9	3.8
3	40-59th NPR	10.3	9.1	10.3	8.6
2	20-39th NPR	19.7	28.3	21.2	18.1
1	1-19th NPR	64.0	58.3	60.4	68.4

356 1999 API — 1503 Number of Tests Contributing to the API

18 1999-2000 Growth Target
374 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.0	2.2	1.8
4	60-79th NPR	5.1	2.9	5.7	4.3
3	40-59th NPR	10.4	8.5	9.7	9.1
2	20-39th NPR	18.4	27.8	20.9	17.7
1	1-19th NPR	65.1	59.8	61.5	67.1

353 1999 API — 1623 Number of Tests Contributing to the API

18 1999-2000 Growth Target
371 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	480	2	4	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	3
English Language Learners	33
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	35
High school graduate	35
Some college	16
College graduate	12
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	75
Teachers with emergency credentials	8
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	3.19	31.95	77	4.95	49.55	146	9.62	96.18	95	6.04	60.36
4	60-79th NPR	875	199	12.72	111.26	174	11.20	97.97	215	14.16	123.93	141	8.96	78.38
3	40-59th NPR	700	247	15.78	110.48	228	14.67	102.70	231	15.22	106.52	211	13.41	93.84
2	20-39th NPR	500	417	26.65	133.23	504	32.43	162.16	380	25.03	125.16	349	22.17	110.86
1	1-19th NPR	200	652	41.66	83.32	571	36.74	73.49	546	35.97	71.94	778	49.43	98.86

a	Total Weighted Score Across Bands	a x	470.24		485.88		523.73		442.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	141.07	+	194.35	+	78.56	+	66.34

1999 API **480**

Number of tests contributing to scores: 1565 1554 1518 1574

Number of pupils with tests contributing to the API: 1663

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	4	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 88 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.3	8.0	4.4
4	60-79th NPR	10.2	9.0	12.5	7.5
3	40-59th NPR	15.8	14.0	15.8	12.2
2	20-39th NPR	26.7	34.1	26.3	23.0
1	1-19th NPR	44.8	39.5	37.5	52.9

457 1999 API — 1404 Number of Tests Contributing to the API

13 1999-2000 Growth Target
470 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 46 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.7	9.2	5.8
4	60-79th NPR	12.3	11.0	14.5	8.5
3	40-59th NPR	15.9	15.3	15.6	13.6
2	20-39th NPR	26.7	32.7	24.9	22.1
1	1-19th NPR	42.5	36.3	35.8	50.0

478 1999 API — 1466 Number of Tests Contributing to the API

13 1999-2000 Growth Target
491 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	679	7	9	6	685

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	1
Asian	27
Filipino	3
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	14
English Language Learners	22
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	11
High school graduate	19
Some college	19
College graduate	38
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	74
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	257	15.43	154.26	466	27.95	279.54	408	24.95	249.54	352	21.05	210.53
4	60-79th NPR	875	379	22.75	199.05	328	19.68	172.17	376	23.00	201.22	288	17.22	150.72
3	40-59th NPR	700	342	20.53	143.70	295	17.70	123.88	315	19.27	134.86	325	19.44	136.06
2	20-39th NPR	500	383	22.99	114.95	323	19.38	96.88	320	19.57	97.86	354	21.17	105.86
1	1-19th NPR	200	305	18.31	36.61	255	15.30	30.59	216	13.21	26.42	353	21.11	42.22

a	Total Weighted Score Across Bands	a x	648.57			703.06			709.91			645.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.57	+		281.22	+		106.49	+		96.81

1999 API **679**

Number of tests contributing to scores: 1666 1667 1635 1672

Number of pupils with tests contributing to the API: 1694

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
679	7	9	6	685

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.2	16.8	11.8
4	60-79th NPR	21.5	15.4	19.8	13.2
3	40-59th NPR	22.1	20.1	22.2	25.0
2	20-39th NPR	24.6	26.5	24.3	27.6
1	1-19th NPR	21.5	25.9	17.1	22.4

602 1999 API — 358 Number of Tests Contributing to the API

5 1999-2000 Growth Target
607 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.1	50.2	35.4	37.4
4	60-79th NPR	25.9	25.9	25.0	23.2
3	40-59th NPR	24.7	11.8	21.1	19.1
2	20-39th NPR	19.5	8.2	13.2	13.4
1	1-19th NPR	8.9	3.9	5.3	6.8

800 1999 API — 441 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 61 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	12.9	13.6	8.9
4	60-79th NPR	17.2	14.8	20.7	11.7
3	40-59th NPR	18.1	21.7	19.6	15.7
2	20-39th NPR	28.2	28.0	26.1	27.4
1	1-19th NPR	28.5	22.6	20.0	36.4

575 1999 API — 583 Number of Tests Contributing to the API

5 1999-2000 Growth Target
580 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.7	47.0	45.3	30.6
4	60-79th NPR	31.1	23.5	25.4	24.6
3	40-59th NPR	16.2	13.9	11.6	20.7
2	20-39th NPR	14.9	10.0	11.6	13.4
1	1-19th NPR	7.0	5.7	6.0	10.8

805 1999 API — 233 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.6	25.4	20.9	17.6
4	60-79th NPR	20.8	18.6	20.9	15.2
3	40-59th NPR	18.9	17.4	21.5	18.2
2	20-39th NPR	25.9	21.8	21.7	23.1
1	1-19th NPR	21.7	16.8	15.0	25.8

649 1999 API — 1077 Number of Tests Contributing to the API

5 1999-2000 Growth Target
654 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	504	2	7	15	519

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	9
English Language Learners	34
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	38
High school graduate	26
Some college	14
College graduate	18
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	70
Teachers with emergency credentials	25
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	4.22	42.21	94	5.90	58.97	155	9.71	97.06	92	5.63	56.27
4	60-79th NPR	875	199	12.35	108.09	198	12.42	108.69	250	15.65	136.98	161	9.85	86.16
3	40-59th NPR	700	298	18.50	129.48	291	18.26	127.79	287	17.97	125.80	227	13.88	97.19
2	20-39th NPR	500	400	24.83	124.15	520	32.62	163.11	438	27.43	137.13	377	23.06	115.29
1	1-19th NPR	200	646	40.10	80.20	491	30.80	61.61	467	29.24	58.48	778	47.58	95.17

a	Total Weighted Score Across Bands	a x	484.12				520.17				555.45			450.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	145.24		+		208.07		+		83.32		+	67.51

1999 API **504**

Number of tests contributing to scores: 1611 1594 1597 1635

Number of pupils with tests contributing to the API: 1655

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
504	2	7	15	519

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 33 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 55 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 64 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	4.1	7.6	3.4
4	60-79th NPR	9.6	10.5	13.0	7.8
3	40-59th NPR	18.0	18.1	18.6	12.7
2	20-39th NPR	25.5	34.0	28.5	23.4
1	1-19th NPR	43.7	33.4	32.3	52.7

476 1999 API 1355 Number of Tests Contributing to the API

12 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	10.3	19.2	12.8
4	60-79th NPR	23.5	19.8	30.0	18.0
3	40-59th NPR	23.5	21.4	12.3	16.5
2	20-39th NPR	25.0	27.0	20.8	23.3
1	1-19th NPR	21.2	21.4	17.7	29.3

612 1999 API 134 Number of Tests Contributing to the API

12 1999-2000 Growth Target
624 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.4	8.3	4.5
4	60-79th NPR	11.3	12.0	14.9	8.6
3	40-59th NPR	17.9	18.0	18.6	13.8
2	20-39th NPR	25.7	32.7	28.1	23.1
1	1-19th NPR	41.6	31.9	30.2	50.0

493 1999 API 1368 Number of Tests Contributing to the API

12 1999-2000 Growth Target
505 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	575	4	9	11	586

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	1
Filipino	19
Hispanic or Latino	45
Pacific Islander	7
White not Hispanic	8
English Language Learners	17
Parent Education Level	
Percent Responding*	47
Of those Responding:	
Not high school graduate	22
High school graduate	25
Some college	20
College graduate	29
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	76
Teachers with emergency credentials	24
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	7.19	71.93	115	10.05	100.52	130	11.42	114.24	119	10.43	104.29
4	60-79th NPR	875	189	16.58	145.07	193	16.87	147.62	235	20.65	180.69	200	17.53	153.37
3	40-59th NPR	700	256	22.46	157.19	217	18.97	132.78	215	18.89	132.25	240	21.03	147.24
2	20-39th NPR	500	283	24.82	124.12	348	30.42	152.10	269	23.64	118.19	257	22.52	112.62
1	1-19th NPR	200	330	28.95	57.89	271	23.69	47.38	289	25.40	50.79	325	28.48	56.97

a	Total Weighted Score Across Bands	a x	556.21		580.40		596.16		574.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	166.86	+	232.16	+	89.42	+	86.17

1999 API **575**

Number of tests contributing to scores: 1140 1144 1138 1141

Number of pupils with tests contributing to the API: 1147

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
575	4	9	11	586

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.3	2.9	5.7
4	60-79th NPR	13.2	11.6	16.0	16.6
3	40-59th NPR	24.1	15.6	20.0	20.6
2	20-39th NPR	29.9	38.2	27.4	22.9
1	1-19th NPR	29.9	32.4	33.7	34.3

509 1999 API — 176 Number of Tests Contributing to the API

9 1999-2000 Growth Target
518 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.7	22.3	20.8	21.6
4	60-79th NPR	20.4	21.5	27.7	29.9
3	40-59th NPR	29.1	24.5	21.6	22.3
2	20-39th NPR	22.3	22.3	17.8	14.0
1	1-19th NPR	16.6	9.4	12.1	12.1

695 1999 API — 265 Number of Tests Contributing to the API

9 1999-2000 Growth Target
704 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.9	9.0	5.3
4	60-79th NPR	15.4	15.7	18.3	11.8
3	40-59th NPR	20.4	18.5	17.0	20.9
2	20-39th NPR	24.0	32.1	25.2	27.0
1	1-19th NPR	35.8	27.8	30.5	35.0

530 1999 API — 529 Number of Tests Contributing to the API

9 1999-2000 Growth Target
539 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 83 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 77 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.1	9.9	8.3
4	60-79th NPR	15.7	17.3	19.1	16.3
3	40-59th NPR	22.3	19.3	18.8	20.8
2	20-39th NPR	25.5	30.8	24.9	23.7
1	1-19th NPR	30.8	24.6	27.3	30.9

559 1999 API — 807 Number of Tests Contributing to the API

9 1999-2000 Growth Target
568 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) MI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	364	1	1	22	386

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0
English Language Learners	60
Parent Education Level	
Percent Responding*	70
Of those Responding:	
Not high school graduate	59
High school graduate	25
Some college	6
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	73
Teachers with emergency credentials	24
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) MID*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	0.93	9.31	22	1.22	12.17	40	2.21	22.10	25	1.39	13.87
4	60-79th NPR	875	66	3.61	31.63	69	3.82	33.39	118	6.52	57.04	77	4.27	37.39
3	40-59th NPR	700	145	7.94	55.59	179	9.90	69.30	189	10.44	73.09	151	8.38	58.66
2	20-39th NPR	500	398	21.80	108.98	605	33.46	167.31	440	24.31	121.55	334	18.53	92.67
1	1-19th NPR	200	1200	65.72	131.43	933	51.60	103.21	1023	56.52	113.04	1215	67.43	134.85
a	Total Weighted Score Across Bands	a x	336.94					385.38			386.82			337.44
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	101.08			+		154.15	+		58.02	+		50.62

1999 API **364**

Number of tests contributing to scores: 1826 1808 1810 1802

Number of pupils with tests contributing to the API: 1878

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
364	1	1	22	386

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) MI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.6	1.7	1.7
4	60-79th NPR	2.7	1.7	2.8	3.9
3	40-59th NPR	6.5	4.0	10.1	9.6
2	20-39th NPR	25.0	29.0	19.0	22.5
1	1-19th NPR	65.8	64.8	66.5	62.4

331 1999 API — 191 Number of Tests Contributing to the API

18 1999-2000 Growth Target
349 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) MI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.2	2.2	1.3
4	60-79th NPR	3.7	4.1	7.0	4.3
3	40-59th NPR	8.2	10.6	10.6	8.3
2	20-39th NPR	21.5	34.0	24.9	18.2
1	1-19th NPR	65.6	50.1	55.3	67.8

368 1999 API — 1672 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.3	2.3	1.4
4	60-79th NPR	3.6	4.2	6.9	4.4
3	40-59th NPR	8.4	10.5	10.7	8.3
2	20-39th NPR	22.1	33.6	24.4	19.0
1	1-19th NPR	65.0	50.5	55.8	66.9

368 1999 API — 1694 Number of Tests Contributing to the API

18 1999-2000 Growth Target
386 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	392	1	2	20	412

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	59
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	0
English Language Learners	14
Parent Education Level	
Percent Responding*	26
Of those Responding:	
Not high school graduate	19
High school graduate	30
Some college	22
College graduate	26
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	67
Teachers with emergency credentials	25
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	2.21	22.10	23	1.56	15.63	62	4.37	43.69	54	3.60	36.00
4	60-79th NPR	875	92	6.35	55.59	64	4.35	38.04	133	9.37	82.01	107	7.13	62.42
3	40-59th NPR	700	183	12.64	88.47	134	9.10	63.72	184	12.97	90.77	194	12.93	90.53
2	20-39th NPR	500	326	22.51	112.57	391	26.56	132.81	363	25.58	127.91	348	23.20	116.00
1	1-19th NPR	200	815	56.28	112.57	860	58.42	116.85	677	47.71	95.42	797	53.13	106.27

a	Total Weighted Score Across Bands	a x	391.30		367.05		439.80		411.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	117.39	+	146.82	+	65.97	+	61.68

1999 API **392**

Number of tests contributing to scores: 1448 1472 1419 1500

Number of pupils with tests contributing to the API: 1597

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
392	1	2	20	412

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.1	4.5	4.1
4	60-79th NPR	7.2	3.7	8.5	8.3
3	40-59th NPR	14.3	7.9	13.6	16.1
2	20-39th NPR	20.3	24.3	24.3	21.6
1	1-19th NPR	56.1	63.1	49.0	49.9

388 1999 API — 884 Number of Tests Contributing to the API

16 1999-2000 Growth Target
404 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.2	4.1	2.8
4	60-79th NPR	5.0	5.3	10.8	5.3
3	40-59th NPR	10.6	10.7	12.1	9.4
2	20-39th NPR	25.5	29.3	27.0	25.0
1	1-19th NPR	56.3	52.4	46.0	57.4

397 1999 API — 673 Number of Tests Contributing to the API

16 1999-2000 Growth Target
413 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	1.7	4.4	3.7
4	60-79th NPR	6.4	4.5	9.8	7.6
3	40-59th NPR	12.8	9.5	12.6	13.6
2	20-39th NPR	22.5	26.8	25.8	22.8
1	1-19th NPR	56.1	57.5	47.4	52.3

395 1999 API — 1434 Number of Tests Contributing to the API

16 1999-2000 Growth Target
411 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	533	3	7	13	546

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	19
English Language Learners	31
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	34
High school graduate	24
Some college	17
College graduate	19
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.36

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	74
Teachers with emergency credentials	11
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	8.08	80.79	79	7.75	77.45	116	11.33	113.28	89	8.68	86.83
4	60-79th NPR	875	132	13.00	113.79	151	14.80	129.53	156	15.23	133.30	134	13.07	114.39
3	40-59th NPR	700	184	18.13	126.90	169	16.57	115.98	193	18.85	131.93	190	18.54	129.76
2	20-39th NPR	500	236	23.25	116.26	336	32.94	164.71	264	25.78	128.91	218	21.27	106.34
1	1-19th NPR	200	381	37.54	75.07	285	27.94	55.88	295	28.81	57.62	394	38.44	76.88

a	Total Weighted Score Across Bands	a x	512.81			543.55			565.04			514.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.84	+		217.42	+		84.76	+		77.13

1999 API **533**

Number of tests contributing to scores: 1015 1020 1024 1025

Number of pupils with tests contributing to the API: 1030

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
533	3	7	13	546

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 62 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	4.4	5.3	3.9
4	60-79th NPR	8.6	11.4	13.6	10.5
3	40-59th NPR	16.6	14.3	18.6	16.0
2	20-39th NPR	25.9	38.0	27.3	22.1
1	1-19th NPR	45.2	31.9	35.2	47.5

477 1999 API — 718 Number of Tests Contributing to the API

10 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.3	17.9	31.0	20.1
4	60-79th NPR	26.0	27.7	20.1	17.2
3	40-59th NPR	20.8	21.4	17.2	25.9
2	20-39th NPR	12.7	17.3	20.1	18.4
1	1-19th NPR	16.2	15.6	11.5	18.4

698 1999 API — 174 Number of Tests Contributing to the API

10 1999-2000 Growth Target
708 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	5.9	8.2	6.0
4	60-79th NPR	11.3	12.2	13.9	11.3
3	40-59th NPR	16.9	15.9	18.6	18.4
2	20-39th NPR	24.5	35.2	27.4	20.5
1	1-19th NPR	43.0	30.7	31.9	43.8

499 1999 API — 819 Number of Tests Contributing to the API

10 1999-2000 Growth Target
509 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	540	3	8	13	553

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	83
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	12
Pacific Islander	2
White not Hispanic	2
English Language Learners	3
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	6
High school graduate	22
Some college	23
College graduate	44
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	75
Teachers with emergency credentials	21
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	4.59	45.94	50	5.87	58.69	82	9.73	97.27	82	9.55	95.46
4	60-79th NPR	875	154	18.14	158.72	83	9.74	85.24	163	19.34	169.19	146	17.00	148.72
3	40-59th NPR	700	183	21.55	150.88	161	18.90	132.28	181	21.47	150.30	174	20.26	141.79
2	20-39th NPR	500	238	28.03	140.16	276	32.39	161.97	192	22.78	113.88	221	25.73	128.64
1	1-19th NPR	200	235	27.68	55.36	282	33.10	66.20	225	26.69	53.38	236	27.47	54.95

a	Total Weighted Score Across Bands	a x	551.06		504.37		584.02		569.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.32	+	201.75	+	87.60	+	85.43

1999 API **540**

Number of tests contributing to scores: 849 852 843 859

Number of pupils with tests contributing to the API: 862

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
540	3	8	13	553

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	4.8	8.5	9.0
4	60-79th NPR	17.5	8.5	18.6	17.2
3	40-59th NPR	21.2	18.0	21.2	20.3
2	20-39th NPR	28.3	32.5	23.8	26.4
1	1-19th NPR	28.8	36.2	28.0	27.1

527 1999 API — 713 Number of Tests Contributing to the API

10 1999-2000 Growth Target
537 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 98 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.1	10.1	9.4
4	60-79th NPR	15.9	8.2	21.2	14.7
3	40-59th NPR	20.7	19.2	18.3	19.9
2	20-39th NPR	28.6	32.9	21.0	25.7
1	1-19th NPR	30.2	32.6	29.4	30.4

1999 API: 532 Number of Tests Contributing to the API: 385

1999-2000 Growth Target: 10
2000 API Target: 542

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	514	3	3	14	528

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	66
Pacific Islander	1
White not Hispanic	17
English Language Learners	16
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	28
High school graduate	29
Some college	20
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	88
Teachers with emergency credentials	8
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	6.21	62.05	101	6.87	68.71	128	8.73	87.31	102	7.05	70.49
4	60-79th NPR	875	178	12.70	111.09	176	11.97	104.76	213	14.53	127.13	165	11.40	99.78
3	40-59th NPR	700	247	17.62	123.32	241	16.39	114.76	234	15.96	111.73	250	17.28	120.94
2	20-39th NPR	500	379	27.03	135.16	516	35.10	175.51	399	27.22	136.08	353	24.40	121.98
1	1-19th NPR	200	511	36.45	72.90	436	29.66	59.32	492	33.56	67.12	577	39.88	79.75

a	Total Weighted Score Across Bands	a x	504.53		523.06		529.38		492.93
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	151.36	+	209.22	+	79.41	+	73.94

1999 API **514**

Number of tests contributing to scores: 1402 1470 1466 1447

Number of pupils with tests contributing to the API: 1551

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
514	3	3	14	528

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	5.9	8.7	8.8
4	60-79th NPR	13.3	10.3	15.8	14.8
3	40-59th NPR	11.0	14.1	12.0	11.5
2	20-39th NPR	28.9	28.6	26.8	24.2
1	1-19th NPR	41.0	41.1	36.6	40.7

485 1999 API — 196 Number of Tests Contributing to the API

11 1999-2000 Growth Target
496 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	4.5	6.2	4.0
4	60-79th NPR	10.9	10.2	11.8	9.9
3	40-59th NPR	15.6	16.2	15.8	16.2
2	20-39th NPR	28.4	38.0	29.1	25.2
1	1-19th NPR	40.7	31.2	37.1	44.6

484 1999 API — 1038 Number of Tests Contributing to the API

11 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	14.2	17.2	14.9
4	60-79th NPR	19.5	19.6	25.6	14.9
3	40-59th NPR	30.0	20.0	16.7	25.7
2	20-39th NPR	20.5	31.1	21.1	23.4
1	1-19th NPR	17.3	15.1	19.4	21.2

640 1999 API — 238 Number of Tests Contributing to the API

11 1999-2000 Growth Target
651 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.9	5.6	4.9
4	60-79th NPR	10.8	9.9	13.0	9.6
3	40-59th NPR	15.6	15.8	16.0	16.7
2	20-39th NPR	29.5	36.6	28.4	24.8
1	1-19th NPR	40.5	32.9	37.0	43.9

482 1999 API — 1152 Number of Tests Contributing to the API

11 1999-2000 Growth Target
493 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	707	8	9	5	712

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	46
English Language Learners	20
Parent Education Level	
Percent Responding*	80
Of those Responding:	
Not high school graduate	10
High school graduate	19
Some college	17
College graduate	34
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	468	25.31	253.11	574	31.04	310.44	644	35.35	353.46	469	25.32	253.24
4	60-79th NPR	875	391	21.15	185.03	313	16.93	148.12	378	20.75	181.53	374	20.19	176.70
3	40-59th NPR	700	346	18.71	130.99	285	15.41	107.90	288	15.81	110.65	311	16.79	117.55
2	20-39th NPR	500	371	20.06	100.32	411	22.23	111.14	288	15.81	79.03	351	18.95	94.76
1	1-19th NPR	200	273	14.76	29.53	266	14.39	28.77	224	12.29	24.59	347	18.74	37.47

a	Total Weighted Score Across Bands	a x	698.99				706.37				749.26			679.72
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	209.70		+		282.55		+		112.39		+	101.96

1999 API **707**

Number of tests contributing to scores: 1849 1849 1822 1852

Number of pupils with tests contributing to the API: 1854

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
707	8	9	5	712

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	14.2	16.7	15.7
4	60-79th NPR	21.3	9.4	24.2	21.3
3	40-59th NPR	18.9	15.7	16.7	17.3
2	20-39th NPR	29.1	29.1	20.8	26.8
1	1-19th NPR	17.3	31.5	21.7	18.9

599 1999 API — 127 Number of Tests Contributing to the API

4 1999-2000 Growth Target
603 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.5	71.2	65.8	65.2
4	60-79th NPR	17.4	14.1	17.9	15.8
3	40-59th NPR	15.2	7.1	7.6	7.6
2	20-39th NPR	7.6	6.0	6.0	4.9
1	1-19th NPR	3.3	1.6	2.7	6.5

895 1999 API — 184 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 35 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	11.5	15.4	10.4
4	60-79th NPR	14.7	12.0	18.2	13.5
3	40-59th NPR	18.9	16.6	18.0	17.1
2	20-39th NPR	26.6	34.1	24.3	24.6
1	1-19th NPR	30.7	25.7	24.1	34.5

559 1999 API — 617 Number of Tests Contributing to the API

4 1999-2000 Growth Target
563 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.9	37.8	45.0	28.0
4	60-79th NPR	26.5	22.1	22.5	25.2
3	40-59th NPR	19.5	16.3	15.8	18.6
2	20-39th NPR	16.8	16.8	11.6	17.3
1	1-19th NPR	6.4	7.0	5.2	10.9

780 1999 API — 878 Number of Tests Contributing to the API

4 1999-2000 Growth Target
784 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	15.5	15.7	11.5
4	60-79th NPR	16.7	15.0	21.4	14.5
3	40-59th NPR	18.9	18.1	19.2	18.8
2	20-39th NPR	28.9	29.2	22.4	23.9
1	1-19th NPR	26.2	22.2	21.3	31.3

590 1999 API — 810 Number of Tests Contributing to the API

4 1999-2000 Growth Target
594 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DODSON (RUDECINDA SEPULVEDA)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	690	7	10	6	696

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	6
Filipino	4
Hispanic or Latino	51
Pacific Islander	1
White not Hispanic	26
English Language Learners	11
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	9
High school graduate	18
Some college	21
College graduate	37
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	82
Teachers with emergency credentials	14
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DODSON (RUDECINDA SEPULVEDA) M*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	363	23.66	236.64	475	30.51	305.07	450	29.26	292.59	358	23.32	233.22
4	60-79th NPR	875	352	22.95	200.78	284	18.24	159.60	306	19.90	174.09	295	19.22	168.16
3	40-59th NPR	700	269	17.54	122.75	233	14.96	104.75	261	16.97	118.79	267	17.39	121.76
2	20-39th NPR	500	269	17.54	87.68	314	20.17	100.83	252	16.38	81.92	277	18.05	90.23
1	1-19th NPR	200	281	18.32	36.64	251	16.12	32.24	269	17.49	34.98	338	22.02	44.04

a	Total Weighted Score Across Bands	a x	684.48			702.50			702.37			657.41
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	205.35	+		281.00	+		105.36	+		98.61

1999 API **690**

Number of tests contributing to scores: 1534 1557 1538 1535

Number of pupils with tests contributing to the API: 1570

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
690	7	10	6	696

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DODSON (RUDECINDA SEPULVEDA)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.8	25.2	30.4	26.0
4	60-79th NPR	22.8	26.5	20.3	24.0
3	40-59th NPR	27.6	19.9	23.0	20.5
2	20-39th NPR	18.6	15.9	15.5	18.5
1	1-19th NPR	8.3	12.6	10.8	11.0

730 1999 API — 151 Number of Tests Contributing to the API

5 1999-2000 Growth Target
735 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.3	76.1	53.2	49.5
4	60-79th NPR	35.8	12.8	29.4	22.0
3	40-59th NPR	13.8	6.4	10.1	16.5
2	20-39th NPR	8.3	2.8	6.4	11.0
1	1-19th NPR	0.9	1.8	0.9	0.9

897 1999 API — 109 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 76 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DODSON (RUDECINDA SEPULVEDA)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	11.7	13.1	10.0
4	60-79th NPR	15.4	14.9	15.6	11.8
3	40-59th NPR	15.8	17.3	19.0	16.9
2	20-39th NPR	25.1	29.3	22.5	22.6
1	1-19th NPR	32.6	26.9	29.8	38.6

554 1999 API — 761 Number of Tests Contributing to the API

5 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.8	45.6	45.2	31.5
4	60-79th NPR	29.6	24.2	23.8	28.2
3	40-59th NPR	19.9	12.2	14.5	19.9
2	20-39th NPR	9.2	13.6	12.1	13.5
1	1-19th NPR	3.5	4.2	4.3	6.9

823 1999 API — 427 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	13.0	13.9	12.1
4	60-79th NPR	16.9	15.3	15.6	12.9
3	40-59th NPR	17.1	17.5	19.4	15.8
2	20-39th NPR	24.3	26.7	21.0	21.0
1	1-19th NPR	31.8	27.4	30.1	38.3

561 1999 API — 749 Number of Tests Contributing to the API

5 1999-2000 Growth Target
566 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	357	1	1	22	379

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	0
English Language Learners	46
Parent Education Level	
Percent Responding*	24
Of those Responding:	
Not high school graduate	42
High school graduate	28
Some college	12
College graduate	16
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	69
Teachers with emergency credentials	25
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	0.77	7.71	20	1.01	10.08	38	1.98	19.75	34	1.71	17.08
4	60-79th NPR	875	93	4.78	41.84	86	4.33	37.91	118	6.13	53.66	91	4.57	39.99
3	40-59th NPR	700	184	9.46	66.22	171	8.61	60.30	184	9.56	66.94	162	8.14	56.96
2	20-39th NPR	500	353	18.15	90.75	617	31.08	155.42	397	20.63	103.17	351	17.63	88.15
1	1-19th NPR	200	1300	66.84	133.68	1091	54.96	109.92	1187	61.69	123.39	1353	67.96	135.91

a	Total Weighted Score Across Bands	a x	340.19		373.63		366.92		338.08
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	102.06	+	149.45	+	55.04	+	50.71

1999 API **357**

Number of tests contributing to scores: 1945 1985 1924 1991

Number of pupils with tests contributing to the API: 2060

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
357	1	1	22	379

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	0.8	1.9	3.4
4	60-79th NPR	4.5	4.1	5.4	5.8
3	40-59th NPR	8.1	6.8	9.9	7.2
2	20-39th NPR	20.5	22.8	17.3	21.9
1	1-19th NPR	65.4	65.5	65.4	61.6

346 1999 API — 527 Number of Tests Contributing to the API

18 1999-2000 Growth Target
364 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	1.1	2.0	1.1
4	60-79th NPR	4.9	4.4	6.3	4.2
3	40-59th NPR	9.9	9.2	9.5	8.5
2	20-39th NPR	17.5	33.9	21.8	16.3
1	1-19th NPR	67.2	51.4	60.4	70.0

361 1999 API — 1527 Number of Tests Contributing to the API

18 1999-2000 Growth Target
379 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.3	1.9	1.7
4	60-79th NPR	4.2	4.3	6.3	4.6
3	40-59th NPR	10.1	9.4	10.6	8.4
2	20-39th NPR	18.5	32.2	20.5	17.9
1	1-19th NPR	66.3	52.8	60.6	67.4

362 1999 API — 1538 Number of Tests Contributing to the API

18 1999-2000 Growth Target
380 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	378	1	1	21	399

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	0
English Language Learners	64
Parent Education Level	
Percent Responding*	56
Of those Responding:	
Not high school graduate	58
High school graduate	25
Some college	7
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	78
Teachers with emergency credentials	28
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	0.78	7.78	34	1.67	16.70	50	2.48	24.81	32	1.54	15.44
4	60-79th NPR	875	92	4.47	39.13	104	5.11	44.70	145	7.20	62.97	69	3.33	29.12
3	40-59th NPR	700	191	9.29	65.00	233	11.44	80.11	266	13.20	92.41	219	10.56	73.95
2	20-39th NPR	500	470	22.85	114.24	622	30.55	152.75	512	25.41	127.05	420	20.26	101.30
1	1-19th NPR	200	1288	62.62	125.23	1043	51.23	102.46	1042	51.71	103.42	1333	64.30	128.61

a	Total Weighted Score Across Bands	a x	351.39		396.71		410.66		348.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	105.42	+	158.68	+	61.60	+	52.26

1999 API **378**

Number of tests contributing to scores: 2057 2036 2015 2073

Number of pupils with tests contributing to the API: 2098

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
378	1	1	21	399

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 98 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.7	2.5	1.5
4	60-79th NPR	4.5	5.2	7.2	3.3
3	40-59th NPR	9.3	11.7	13.3	10.7
2	20-39th NPR	23.2	31.2	25.3	20.0
1	1-19th NPR	62.3	50.3	51.7	64.5

380 1999 API — 1964 Number of Tests Contributing to the API

17 1999-2000 Growth Target
397 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.7	2.6	1.5
4	60-79th NPR	4.4	5.6	7.1	3.2
3	40-59th NPR	8.9	11.4	13.7	11.1
2	20-39th NPR	24.3	31.9	25.7	20.4
1	1-19th NPR	61.6	49.4	50.8	63.8

382 1999 API — 1672 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	509	2	8	15	524

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	1
English Language Learners	41
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	43
High school graduate	30
Some college	13
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	73
Teachers with emergency credentials	21
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	5.43	54.33	236	11.51	115.07	181	8.98	89.78	148	7.19	71.91
4	60-79th NPR	875	240	11.75	102.79	256	12.48	109.22	316	15.67	137.15	183	8.89	77.81
3	40-59th NPR	700	322	15.76	110.33	319	15.55	108.87	336	16.67	116.67	274	13.31	93.20
2	20-39th NPR	500	501	24.52	122.61	642	31.30	156.51	488	24.21	121.03	447	21.72	108.60
1	1-19th NPR	200	869	42.54	85.07	598	29.16	58.31	695	34.47	68.95	1006	48.88	97.76

a	Total Weighted Score Across Bands	a x	475.13		547.98		533.58		449.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	142.54	+	219.19	+	80.04	+	67.39

1999 API **509**

Number of tests contributing to scores: 2043 2051 2016 2058

Number of pupils with tests contributing to the API: 2084

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
509	2	8	15	524

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 41

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.7	42.0	24.6	29.8
4	60-79th NPR	21.5	21.0	26.8	18.8
3	40-59th NPR	21.5	17.1	19.6	18.8
2	20-39th NPR	21.0	16.0	17.3	17.7
1	1-19th NPR	18.2	3.9	11.7	14.9

1999 API: 738 | Number of Tests Contributing to the API: 181

1999-2000 Growth Target: 12
2000 API Target: 750

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	8.2	6.8	4.6
4	60-79th NPR	10.8	11.6	14.5	7.6
3	40-59th NPR	15.2	15.3	16.5	12.7
2	20-39th NPR	24.7	32.8	25.1	22.3
1	1-19th NPR	45.4	32.0	37.1	52.9

483 1999 API — 1817 Number of Tests Contributing to the API

12 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.1	8.3	6.7
4	60-79th NPR	11.5	12.7	15.6	8.6
3	40-59th NPR	15.9	15.3	17.0	13.4
2	20-39th NPR	25.0	31.9	24.7	22.0
1	1-19th NPR	42.7	29.0	34.3	49.3

506 1999 API — 1953 Number of Tests Contributing to the API

12 1999-2000 Growth Target
518 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	530	3	7	14	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	11
English Language Learners	32
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	24
High school graduate	21
Some college	19
College graduate	26
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	73
Teachers with emergency credentials	18
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	8.13	81.33	78	7.08	70.78	131	11.90	118.98	91	8.33	83.26
4	60-79th NPR	875	169	15.62	136.67	114	10.34	90.52	199	18.07	158.15	157	14.36	125.69
3	40-59th NPR	700	215	19.87	139.09	160	14.52	101.63	200	18.17	127.16	209	19.12	133.85
2	20-39th NPR	500	285	26.34	131.70	350	31.76	158.80	280	25.43	127.16	265	24.25	121.23
1	1-19th NPR	200	325	30.04	60.07	400	36.30	72.60	291	26.43	52.86	371	33.94	67.89

a	Total Weighted Score Across Bands	a x	548.87		494.33		584.31		531.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	164.66	+	197.73	+	87.65	+	79.79

1999 API **530**

Number of tests contributing to scores: 1082 1102 1101 1093

Number of pupils with tests contributing to the API: 1108

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
530	3	7	14	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	3.3	8.4	5.8
4	60-79th NPR	16.5	9.1	15.3	17.2
3	40-59th NPR	25.9	11.8	19.8	26.4
2	20-39th NPR	25.6	34.1	27.0	25.2
1	1-19th NPR	26.5	41.7	29.4	25.5

516 1999 API — 333 Number of Tests Contributing to the API

11 1999-2000 Growth Target
527 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 65 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.7	6.1	3.2
4	60-79th NPR	10.7	7.2	17.3	10.3
3	40-59th NPR	17.3	14.5	16.4	15.1
2	20-39th NPR	30.5	34.1	30.6	24.5
1	1-19th NPR	39.0	41.6	29.5	46.8

467 1999 API — 561 Number of Tests Contributing to the API

11 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.1	19.5	37.0	22.8
4	60-79th NPR	30.7	21.9	21.3	19.7
3	40-59th NPR	18.1	21.9	21.3	22.0
2	20-39th NPR	11.0	20.3	11.0	22.0
1	1-19th NPR	11.0	16.4	9.4	13.4

720 1999 API — 128 Number of Tests Contributing to the API

11 1999-2000 Growth Target
731 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	4.3	6.7	5.7
4	60-79th NPR	12.0	8.8	18.4	11.4
3	40-59th NPR	19.0	13.5	17.6	17.0
2	20-39th NPR	28.6	31.8	27.0	24.3
1	1-19th NPR	36.4	41.5	30.3	41.6

485 1999 API — 767 Number of Tests Contributing to the API

11 1999-2000 Growth Target
496 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	533	3	5	13	546

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	58
Pacific Islander	1
White not Hispanic	17
English Language Learners	16
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	24
High school graduate	30
Some college	18
College graduate	23
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	76
Teachers with emergency credentials	12
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	7.32	73.25	116	8.95	89.51	164	13.08	130.78	110	8.62	86.21
4	60-79th NPR	875	205	16.32	142.81	155	11.96	104.65	221	17.62	154.21	181	14.18	124.12
3	40-59th NPR	700	197	15.68	109.79	202	15.59	109.10	218	17.38	121.69	220	17.24	120.69
2	20-39th NPR	500	324	25.80	128.98	420	32.41	162.04	298	23.76	118.82	265	20.77	103.84
1	1-19th NPR	200	438	34.87	69.75	403	31.10	62.19	353	28.15	56.30	500	39.18	78.37

a	Total Weighted Score Across Bands	a x	524.58		527.49		581.80		513.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	157.37	+	211.00	+	87.27	+	76.98

1999 API **533**

Number of tests contributing to scores: 1256 1296 1254 1276

Number of pupils with tests contributing to the API: 1345

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
533	3	5	13	546

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	6.5	13.0	6.6
4	60-79th NPR	14.5	8.0	11.4	19.3
3	40-59th NPR	15.0	14.5	15.5	18.8
2	20-39th NPR	27.5	32.0	25.9	19.3
1	1-19th NPR	37.3	39.0	34.2	36.0

501 1999 API — 208 Number of Tests Contributing to the API

10 1999-2000 Growth Target
511 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 44 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 54 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	4.6	8.3	5.5
4	60-79th NPR	12.1	10.1	16.5	10.0
3	40-59th NPR	15.1	15.7	18.0	15.3
2	20-39th NPR	26.2	36.0	24.9	22.3
1	1-19th NPR	42.7	33.6	32.3	46.9

486 1999 API — 788 Number of Tests Contributing to the API

10 1999-2000 Growth Target
496 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.6	17.9	25.9	13.5
4	60-79th NPR	31.7	19.3	23.9	19.8
3	40-59th NPR	14.1	17.0	16.9	22.2
2	20-39th NPR	22.9	24.5	16.9	17.4
1	1-19th NPR	13.7	21.2	16.4	27.1

657 1999 API — 223 Number of Tests Contributing to the API

10 1999-2000 Growth Target
667 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	5.5	10.0	5.9
4	60-79th NPR	13.3	10.8	15.5	11.6
3	40-59th NPR	14.9	15.4	17.1	16.8
2	20-39th NPR	26.3	34.4	26.2	21.6
1	1-19th NPR	40.9	33.9	31.1	44.1

496 1999 API — 956 Number of Tests Contributing to the API

10 1999-2000 Growth Target
506 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	663	6	4	7	670

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	13
Filipino	2
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	38
English Language Learners	17
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	11
High school graduate	19
Some college	19
College graduate	37
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialled teachers	83
Teachers with emergency credentials	16
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	35
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	236	16.97	169.66	275	19.38	193.80	358	25.23	252.29	258	18.03	180.29
4	60-79th NPR	875	337	24.23	211.99	262	18.46	161.56	327	23.04	201.64	285	19.92	174.27
3	40-59th NPR	700	305	21.93	153.49	256	18.04	126.29	277	19.52	136.65	276	19.29	135.01
2	20-39th NPR	500	287	20.63	103.16	374	26.36	131.78	283	19.94	99.72	277	19.36	96.79
1	1-19th NPR	200	226	16.25	32.49	252	17.76	35.52	174	12.26	24.52	335	23.41	46.82

a	Total Weighted Score Across Bands	a x	670.79			648.94			714.82			633.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	201.24	+		259.58	+		107.22	+		94.98

1999 API **663**

Number of tests contributing to scores: 1391 1419 1419 1431

Number of pupils with tests contributing to the API: 1435

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
663	6	4	7	670

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	4.4	15.5	10.3
4	60-79th NPR	23.9	11.4	19.0	18.8
3	40-59th NPR	18.3	16.7	19.0	18.8
2	20-39th NPR	25.7	36.8	22.4	29.1
1	1-19th NPR	22.9	30.7	24.1	23.1

564 1999 API — 117 Number of Tests Contributing to the API

6 1999-2000 Growth Target
570 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.5	52.3	41.1	43.7
4	60-79th NPR	32.0	19.3	30.5	25.9
3	40-59th NPR	17.8	12.7	15.2	16.2
2	20-39th NPR	10.7	12.7	8.6	6.1
1	1-19th NPR	7.1	3.0	4.6	8.1

828 1999 API — 197 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	5.6	12.1	6.3
4	60-79th NPR	14.8	11.8	16.8	13.6
3	40-59th NPR	22.7	17.4	20.0	19.5
2	20-39th NPR	28.5	34.1	31.8	23.0
1	1-19th NPR	28.8	31.0	19.4	37.5

535 1999 API — 539 Number of Tests Contributing to the API

6 1999-2000 Growth Target
541 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.2	23.6	34.2	21.3
4	60-79th NPR	30.9	26.2	27.7	24.1
3	40-59th NPR	22.9	20.6	20.2	20.2
2	20-39th NPR	15.4	21.5	11.6	18.2
1	1-19th NPR	6.7	8.2	6.4	16.1

744 1999 API — 542 Number of Tests Contributing to the API

6 1999-2000 Growth Target
750 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	6.2	10.0	6.7
4	60-79th NPR	12.2	9.1	16.1	13.1
3	40-59th NPR	23.3	18.1	20.5	18.5
2	20-39th NPR	28.5	34.5	30.5	24.0
1	1-19th NPR	32.2	32.1	22.9	37.6

520 1999 API — 538 Number of Tests Contributing to the API

6 1999-2000 Growth Target
526 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	441	1	4	18	459

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	6
English Language Learners	50
Parent Education Level	
Percent Responding*	32
Of those Responding:	
Not high school graduate	41
High school graduate	29
Some college	12
College graduate	14
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	71
Teachers with emergency credentials	23
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	2.25	22.51	45	3.04	30.43	61	4.34	43.35	72	4.98	49.79
4	60-79th NPR	875	128	8.73	76.40	105	7.10	62.12	171	12.15	106.34	112	7.75	67.77
3	40-59th NPR	700	204	13.92	97.41	189	12.78	89.45	250	17.77	124.38	171	11.83	82.78
2	20-39th NPR	500	396	27.01	135.06	538	36.38	181.88	382	27.15	135.75	299	20.68	103.39
1	1-19th NPR	200	705	48.09	96.18	602	40.70	81.41	543	38.59	77.19	792	54.77	109.54

a	Total Weighted Score Across Bands	a x	427.56		445.28		487.01		413.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	128.27	+	178.11	+	73.05	+	61.99

1999 API **441**

Number of tests contributing to scores: 1466 1479 1407 1446

Number of pupils with tests contributing to the API: 1515

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
441	1	4	18	459

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 81 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 73 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 54 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	1.9	3.5	3.5
4	60-79th NPR	7.1	6.1	11.0	6.0
3	40-59th NPR	13.0	12.3	17.3	10.6
2	20-39th NPR	26.4	36.3	27.2	20.2
1	1-19th NPR	51.7	43.4	41.1	59.7

420 1999 API — 1212 Number of Tests Contributing to the API

14 1999-2000 Growth Target
434 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 76 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.0	4.1	4.4
4	60-79th NPR	7.8	7.2	12.3	7.3
3	40-59th NPR	13.5	13.0	17.2	11.6
2	20-39th NPR	26.8	36.1	27.5	20.1
1	1-19th NPR	49.7	40.7	38.9	56.6

437 1999 API — 1317 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	435	1	4	18	453

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	42
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	47
High school graduate	29
Some college	11
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	84
Teachers with emergency credentials	15
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	1.76	17.63	113	3.64	36.38	136	4.39	43.87	74	2.35	23.51
4	60-79th NPR	875	239	7.66	67.03	253	8.15	71.27	312	10.06	88.06	193	6.13	53.65
3	40-59th NPR	700	398	12.76	89.29	464	14.94	104.57	472	15.23	106.58	400	12.71	88.95
2	20-39th NPR	500	813	26.06	130.29	1083	34.87	174.34	824	26.58	132.90	709	22.52	112.61
1	1-19th NPR	200	1615	51.76	103.53	1193	38.41	76.82	1356	43.74	87.48	1772	56.29	112.58

a	Total Weighted Score Across Bands	a x	407.76		463.39		458.90		391.29
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.33	+	185.35	+	68.84	+	58.69

1999 API **435**

Number of tests contributing to scores: 3120 3106 3100 3148

Number of pupils with tests contributing to the API: 3205

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
435	1	4	18	453

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.7	4.4	2.4
4	60-79th NPR	7.6	8.1	10.1	6.1
3	40-59th NPR	12.7	14.9	15.3	12.6
2	20-39th NPR	26.0	35.0	26.8	22.6
1	1-19th NPR	51.9	38.4	43.5	56.3

435 1999 API — 3155 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.7	4.4	2.3
4	60-79th NPR	7.7	8.2	10.1	6.2
3	40-59th NPR	12.8	15.0	15.3	12.6
2	20-39th NPR	26.1	34.9	26.6	22.6
1	1-19th NPR	51.7	38.3	43.6	56.3

436 1999 API — 3173 Number of Tests Contributing to the API

14 1999-2000 Growth Target
450 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	361	1	1	22	383

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	0
English Language Learners	38
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	35
High school graduate	33
Some college	14
College graduate	15
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	49
Teachers with emergency credentials	36
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	0.75	7.52	18	1.35	13.46	21	1.53	15.34	24	1.71	17.13
4	60-79th NPR	875	51	3.83	33.55	58	4.34	37.96	85	6.21	54.33	45	3.21	28.10
3	40-59th NPR	700	113	8.50	59.47	127	9.50	66.49	157	11.47	80.28	129	9.21	64.45
2	20-39th NPR	500	280	21.05	105.26	402	30.07	150.34	321	23.45	117.24	287	20.49	102.43
1	1-19th NPR	200	876	65.86	131.73	732	54.75	109.50	785	57.34	114.68	916	65.38	130.76

a	Total Weighted Score Across Bands	a x	337.54		377.75		381.87		342.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	101.26	+	151.10	+	57.28	+	51.43

1999 API **361**

Number of tests contributing to scores: 1330 1337 1369 1401

Number of pupils with tests contributing to the API: 1467

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
361	1	1	22	383

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	0.8	1.3	2.1
4	60-79th NPR	3.9	2.1	5.0	3.6
3	40-59th NPR	8.2	6.6	9.5	11.2
2	20-39th NPR	20.4	25.6	21.8	23.6
1	1-19th NPR	67.0	65.0	62.4	59.5

340 1999 API — 609 Number of Tests Contributing to the API

18 1999-2000 Growth Target
358 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.8	1.7	1.5
4	60-79th NPR	3.8	5.9	7.1	3.0
3	40-59th NPR	8.7	11.5	12.9	7.9
2	20-39th NPR	21.5	33.1	24.4	18.1
1	1-19th NPR	64.9	47.7	53.9	69.6

376 1999 API — 847 Number of Tests Contributing to the API

18 1999-2000 Growth Target
394 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.5	1.6	1.5
4	60-79th NPR	3.9	4.5	6.1	3.1
3	40-59th NPR	8.4	9.6	12.1	9.7
2	20-39th NPR	21.1	30.5	23.8	20.5
1	1-19th NPR	65.8	53.8	56.4	65.2

364 1999 API — 1295 Number of Tests Contributing to the API

18 1999-2000 Growth Target
382 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	448	1	6	18	466

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	48
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	75
Teachers with emergency credentials	23
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	3.18	31.83	115	6.04	60.40	117	6.25	62.47	76	4.00	39.98
4	60-79th NPR	875	165	8.75	76.59	190	9.98	87.32	207	11.05	96.70	132	6.94	60.76
3	40-59th NPR	700	266	14.11	98.78	255	13.39	93.75	303	16.18	113.24	194	10.21	71.44
2	20-39th NPR	500	452	23.98	119.89	584	30.67	153.36	435	23.22	116.12	376	19.78	98.90
1	1-19th NPR	200	942	49.97	99.95	760	39.92	79.83	811	43.30	86.60	1123	59.07	118.15

a	Total Weighted Score Across Bands	a x	427.04		474.66		475.13		389.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	128.11	+	189.86	+	71.27	+	58.38

1999 API **448**

Number of tests contributing to scores: 1885 1904 1873 1901

Number of pupils with tests contributing to the API: 1938

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
448	1	6	18	466

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.7	6.3	3.7
4	60-79th NPR	8.6	9.8	10.6	6.9
3	40-59th NPR	14.1	13.3	16.2	10.1
2	20-39th NPR	23.9	31.0	23.6	19.8
1	1-19th NPR	50.4	40.2	43.3	59.6

445 1999 API — 1897 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.7	6.0	3.6
4	60-79th NPR	8.7	10.1	10.8	6.6
3	40-59th NPR	14.1	13.7	16.6	10.5
2	20-39th NPR	24.2	31.0	23.4	19.8
1	1-19th NPR	50.2	39.4	43.2	59.4

446 1999 API — 1686 Number of Tests Contributing to the API

14 1999-2000 Growth Target
460 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	716	8	6	4	720

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	50
English Language Learners	13
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	7
High school graduate	15
Some college	20
College graduate	43
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	93
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	483	23.48	234.81	626	30.42	304.18	603	29.39	293.86	433	20.99	209.89
4	60-79th NPR	875	542	26.35	230.55	436	21.19	185.37	447	21.78	190.61	458	22.20	194.26
3	40-59th NPR	700	413	20.08	140.54	336	16.33	114.29	346	16.86	118.03	447	21.67	151.67
2	20-39th NPR	500	366	17.79	88.96	408	19.83	99.13	343	16.72	83.58	371	17.98	89.92
1	1-19th NPR	200	253	12.30	24.60	252	12.24	24.49	313	15.25	30.51	354	17.16	34.32

a	Total Weighted Score Across Bands	a x	719.47			727.45			716.58			680.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	215.84	+		290.98	+		107.49	+		102.01

1999 API **716**

Number of tests contributing to scores: 2057 2058 2052 2063

Number of pupils with tests contributing to the API: 2070

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
716	8	6	4	720

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	8.7	10.2	6.6
4	60-79th NPR	19.5	11.3	13.2	18.3
3	40-59th NPR	20.0	14.4	14.2	19.8
2	20-39th NPR	23.6	31.3	25.9	25.4
1	1-19th NPR	30.3	34.4	36.5	29.9

532 1999 API — 198 Number of Tests Contributing to the API

3 1999-2000 Growth Target
535 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.6	53.0	39.8	37.9
4	60-79th NPR	26.9	21.0	22.7	25.3
3	40-59th NPR	23.1	14.9	18.8	18.7
2	20-39th NPR	16.5	8.3	13.3	12.6
1	1-19th NPR	4.9	2.8	5.5	5.5

820 1999 API — 182 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	13.5	15.8	11.5
4	60-79th NPR	19.0	17.1	17.9	14.0
3	40-59th NPR	20.1	19.2	18.7	21.5
2	20-39th NPR	27.7	31.1	23.4	23.6
1	1-19th NPR	22.6	19.2	24.2	29.3

600 1999 API — 566 Number of Tests Contributing to the API

3 1999-2000 Growth Target
603 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.3	39.0	38.5	25.5
4	60-79th NPR	31.2	25.0	25.0	26.0
3	40-59th NPR	19.4	15.3	15.7	22.4
2	20-39th NPR	11.9	14.1	11.8	15.1
1	1-19th NPR	5.2	6.6	9.0	11.0

789 1999 API — 1065 Number of Tests Contributing to the API

3 1999-2000 Growth Target
792 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	13.6	12.3	8.6
4	60-79th NPR	16.3	15.0	15.3	14.7
3	40-59th NPR	21.0	17.5	19.3	21.5
2	20-39th NPR	29.1	32.2	25.0	23.1
1	1-19th NPR	26.8	21.6	28.1	32.1

573 1999 API — 646 Number of Tests Contributing to the API

3 1999-2000 Growth Target
576 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	424	1	5	19	443

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	0
English Language Learners	30
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	42
High school graduate	28
Some college	13
College graduate	14
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.08

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	72
Teachers with emergency credentials	21
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	2.60	26.01	31	2.62	26.18	44	3.87	38.66	31	2.58	25.77
4	60-79th NPR	875	96	8.05	70.47	82	6.93	60.60	131	11.51	100.72	91	7.56	66.19
3	40-59th NPR	700	137	11.49	80.45	154	13.01	91.05	155	13.62	95.34	178	14.80	103.57
2	20-39th NPR	500	299	25.08	125.42	374	31.59	157.94	306	26.89	134.45	282	23.44	117.21
1	1-19th NPR	200	629	52.77	105.54	543	45.86	91.72	502	44.11	88.22	621	51.62	103.24

a	Total Weighted Score Across Bands	a x	407.89		427.49		457.40		415.98
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	122.37	+	171.00	+	68.61	+	62.40

1999 API **424**

Number of tests contributing to scores: 1192 1184 1138 1203

Number of pupils with tests contributing to the API: 1237

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	5	19	443

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.1	3.6	3.1
4	60-79th NPR	8.9	4.6	11.6	9.0
3	40-59th NPR	10.4	9.6	10.0	14.7
2	20-39th NPR	24.4	32.2	27.1	22.9
1	1-19th NPR	54.8	51.6	47.6	50.3

406 1999 API — 470 Number of Tests Contributing to the API

15 1999-2000 Growth Target
421 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	3.0	4.1	2.3
4	60-79th NPR	7.7	8.5	11.7	6.7
3	40-59th NPR	12.4	15.3	16.2	15.1
2	20-39th NPR	25.4	31.7	26.7	23.6
1	1-19th NPR	51.2	41.6	41.3	52.3

438 1999 API — 751 Number of Tests Contributing to the API

15 1999-2000 Growth Target
453 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.9	3.9	2.7
4	60-79th NPR	8.1	7.4	11.9	8.0
3	40-59th NPR	11.7	13.5	13.8	15.6
2	20-39th NPR	25.5	31.6	27.3	22.9
1	1-19th NPR	51.8	44.6	43.1	50.7

431 1999 API — 1084 Number of Tests Contributing to the API

15 1999-2000 Growth Target
446 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	634	6	6	8	642

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	12
Filipino	3
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	33
English Language Learners	14
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	11
High school graduate	25
Some college	24
College graduate	31
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	78
Teachers with emergency credentials	8
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	14.19	141.93	134	17.54	175.39	116	15.96	159.56	90	11.75	117.49
4	60-79th NPR	875	158	20.57	180.01	137	17.93	156.90	149	20.50	179.33	140	18.28	159.92
3	40-59th NPR	700	169	22.01	154.04	172	22.51	157.59	124	17.06	119.39	158	20.63	144.39
2	20-39th NPR	500	179	23.31	116.54	207	27.09	135.47	186	25.58	127.92	172	22.45	112.27
1	1-19th NPR	200	153	19.92	39.84	114	14.92	29.84	152	20.91	41.82	206	26.89	53.79

a	Total Weighted Score Across Bands	a x	632.36		655.20		628.03		587.86
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	189.71	+	262.08	+	94.20	+	88.18

1999 API **634**

Number of tests contributing to scores: 768 764 727 766

Number of pupils with tests contributing to the API: 776

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
634	6	6	8	642

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 87 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 88 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	6.2	7.4	5.2
4	60-79th NPR	15.9	15.0	17.2	15.3
3	40-59th NPR	22.0	25.2	17.9	18.2
2	20-39th NPR	29.1	32.4	30.1	26.4
1	1-19th NPR	26.2	21.2	27.4	34.9

558 1999 API — 314 Number of Tests Contributing to the API

6 1999-2000 Growth Target
564 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.1	24.3	24.3	15.8
4	60-79th NPR	28.3	23.9	22.6	18.6
3	40-59th NPR	21.1	21.1	14.9	21.3
2	20-39th NPR	16.7	20.7	23.4	19.4
1	1-19th NPR	12.7	10.0	14.9	24.9

700 1999 API — 254 Number of Tests Contributing to the API

6 1999-2000 Growth Target
706 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	9.9	7.2	6.2
4	60-79th NPR	18.1	12.7	18.2	15.1
3	40-59th NPR	20.5	24.5	18.2	20.9
2	20-39th NPR	29.4	34.1	30.6	26.6
1	1-19th NPR	26.3	18.8	25.9	31.2

568 1999 API — 426 Number of Tests Contributing to the API

6 1999-2000 Growth Target
574 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	396	1	2	20	416

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	62
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	57
High school graduate	28
Some college	7
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	50
Teachers with emergency credentials	41
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	0.97	9.69	49	2.88	28.82	44	2.62	26.21	33	1.92	19.23
4	60-79th NPR	875	84	5.09	44.52	127	7.47	65.37	122	7.27	63.58	65	3.79	33.14
3	40-59th NPR	700	166	10.05	70.38	182	10.71	74.94	211	12.57	87.97	188	10.96	76.69
2	20-39th NPR	500	395	23.92	119.62	583	34.29	171.47	450	26.80	134.01	336	19.58	97.90
1	1-19th NPR	200	990	59.96	119.93	759	44.65	89.29	852	50.74	101.49	1094	63.75	127.51

a	Total Weighted Score Across Bands	a x	364.14		429.90		413.25		354.47
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.24	+	171.96	+	61.99	+	53.17

1999 API **396**

Number of tests contributing to scores: 1651 1700 1679 1716

Number of pupils with tests contributing to the API: 1759

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
396	1	2	20	416

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.9	2.6	1.7
4	60-79th NPR	4.8	7.3	7.1	3.7
3	40-59th NPR	10.1	10.9	12.5	10.8
2	20-39th NPR	23.9	34.3	26.7	19.7
1	1-19th NPR	60.3	44.7	51.0	64.0

395 1999 API — 1690 Number of Tests Contributing to the API

16 1999-2000 Growth Target
411 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.0	2.8	1.9
4	60-79th NPR	5.2	7.7	7.5	3.7
3	40-59th NPR	10.4	11.0	12.8	11.3
2	20-39th NPR	24.0	34.5	27.2	19.8
1	1-19th NPR	59.4	43.8	49.8	63.2

400 1999 API — 1651 Number of Tests Contributing to the API

16 1999-2000 Growth Target
416 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	613	5	7	9	622

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	8
Filipino	5
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	27
English Language Learners	24
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	14
High school graduate	22
Some college	20
College graduate	32
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	70
Teachers with emergency credentials	22
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	248	16.10	161.04	230	14.92	149.16	314	20.66	206.58	218	14.09	140.92
4	60-79th NPR	875	291	18.90	165.34	271	17.57	153.78	291	19.14	167.52	279	18.03	157.81
3	40-59th NPR	700	308	20.00	140.00	265	17.19	120.30	241	15.86	110.99	270	17.45	122.17
2	20-39th NPR	500	330	21.43	107.14	445	28.86	144.29	313	20.59	102.96	307	19.84	99.22
1	1-19th NPR	200	363	23.57	47.14	331	21.47	42.93	361	23.75	47.50	473	30.58	61.15

a	Total Weighted Score Across Bands	a x	620.67			610.46			635.54			581.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	186.20	+		244.18	+		95.33	+		87.19

1999 API **613**

Number of tests contributing to scores: 1540 1542 1520 1547

Number of pupils with tests contributing to the API: 1575

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
613	5	7	9	622

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.8	5.8	11.5	9.0
4	60-79th NPR	17.6	13.1	16.8	17.2
3	40-59th NPR	19.9	15.3	13.0	22.4
2	20-39th NPR	22.8	33.6	27.5	18.7
1	1-19th NPR	30.9	32.1	31.3	32.8

538 1999 API — 142 Number of Tests Contributing to the API

7 1999-2000 Growth Target
545 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.3	36.2	35.2	37.5
4	60-79th NPR	23.6	29.9	20.3	18.0
3	40-59th NPR	18.1	11.0	21.9	13.3
2	20-39th NPR	18.1	18.1	14.1	15.6
1	1-19th NPR	11.8	4.7	8.6	15.6

765 1999 API — 128 Number of Tests Contributing to the API

7 1999-2000 Growth Target
772 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 78 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	7.0	11.3	5.9
4	60-79th NPR	14.5	13.0	15.8	14.8
3	40-59th NPR	21.2	16.8	16.3	15.8
2	20-39th NPR	25.5	35.5	26.0	20.4
1	1-19th NPR	31.8	27.8	30.6	43.0

531 1999 API — 803 Number of Tests Contributing to the API

7 1999-2000 Growth Target
538 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.8	26.3	37.3	23.9
4	60-79th NPR	24.6	23.0	24.5	21.7
3	40-59th NPR	17.3	19.0	12.5	19.7
2	20-39th NPR	14.5	19.8	11.3	19.7
1	1-19th NPR	9.8	12.0	14.5	15.0

736 1999 API — 409 Number of Tests Contributing to the API

7 1999-2000 Growth Target
743 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	6.3	10.4	7.0
4	60-79th NPR	13.9	13.9	16.2	14.6
3	40-59th NPR	21.3	18.1	18.0	16.1
2	20-39th NPR	27.2	34.2	24.4	22.1
1	1-19th NPR	31.4	27.5	30.9	40.1

533 1999 API — 929 Number of Tests Contributing to the API

7 1999-2000 Growth Target
540 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	513	2	8	14	527

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	8
Filipino	6
Hispanic or Latino	81
Pacific Islander	1
White not Hispanic	3
English Language Learners	42
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	39
High school graduate	28
Some college	13
College graduate	16
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	68
Teachers with emergency credentials	26
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	4.79	47.89	131	8.08	80.81	148	9.40	94.03	113	6.91	69.07
4	60-79th NPR	875	186	11.57	101.21	217	13.39	117.13	266	16.90	147.87	187	11.43	100.02
3	40-59th NPR	700	266	16.54	115.80	253	15.61	109.25	295	18.74	131.19	279	17.05	119.38
2	20-39th NPR	500	414	25.75	128.73	561	34.61	173.04	408	25.92	129.61	328	20.05	100.24
1	1-19th NPR	200	665	41.36	82.71	459	28.32	56.63	457	29.03	58.07	729	44.56	89.12

a	Total Weighted Score Across Bands	a x	476.34		536.88		560.77		477.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	142.90	+	214.75	+	84.12	+	71.67

1999 API **513**

Number of tests contributing to scores: 1608 1621 1574 1636

Number of pupils with tests contributing to the API: 1647

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
513	2	8	14	527

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 17

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	27.5	20.2	19.1
4	60-79th NPR	24.4	25.2	27.1	20.6
3	40-59th NPR	25.2	19.1	24.8	26.0
2	20-39th NPR	19.1	20.6	19.4	15.3
1	1-19th NPR	19.1	7.6	8.5	19.1

1999 API: 702 | Number of Tests Contributing to the API: 131

1999-2000 Growth Target: 11
2000 API Target: 713

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	22.1	22.3	22.1
4	60-79th NPR	15.4	28.8	26.2	19.2
3	40-59th NPR	30.8	13.5	17.5	28.8
2	20-39th NPR	31.7	26.0	25.2	17.3
1	1-19th NPR	9.6	9.6	8.7	12.5

1999 API: 696 | Number of Tests Contributing to the API: 104

1999-2000 Growth Target: 11
2000 API Target: 707

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.5	6.5	4.3
4	60-79th NPR	9.5	10.8	14.7	8.8
3	40-59th NPR	14.2	14.8	18.0	15.2
2	20-39th NPR	26.1	37.3	27.5	20.9
1	1-19th NPR	47.3	32.6	33.2	50.8

473 1999 API — 1325 Number of Tests Contributing to the API

11 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 45 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.6	8.1	6.5
4	60-79th NPR	10.5	13.4	16.7	10.4
3	40-59th NPR	16.5	15.4	19.2	16.7
2	20-39th NPR	25.9	34.6	26.1	20.7
1	1-19th NPR	43.2	29.0	29.9	45.7

504 1999 API — 1446 Number of Tests Contributing to the API

11 1999-2000 Growth Target
515 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON NEW MIDDLE SCHOOL #*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6115794 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	351	1	1	22	373

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	0
English Language Learners	56
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	50
High school graduate	26
Some college	10
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	63
Teachers with emergency credentials	35
School Mobility	92

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON NEW MIDDLE SCHOOL #1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6115794 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	0.70	7.03	17	0.93	9.28	32	1.80	18.03	23	1.23	12.31
4	60-79th NPR	875	55	2.98	26.04	78	4.26	37.27	105	5.92	51.76	59	3.16	27.64
3	40-59th NPR	700	149	8.06	56.44	164	8.96	62.70	171	9.63	67.44	162	8.67	60.71
2	20-39th NPR	500	372	20.13	100.65	536	29.27	146.37	434	24.45	122.25	315	16.86	84.31
1	1-19th NPR	200	1259	68.13	136.26	1036	56.58	113.16	1033	58.20	116.39	1309	70.07	140.15

a	Total Weighted Score Across Bands	a x	326.42			368.79			375.87			325.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	97.93	+		147.52	+		56.38	+		48.77

1999 API **351**

Number of tests contributing to scores: 1848 1831 1775 1868

Number of pupils with tests contributing to the API: 1956

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
351	1	1	22	373

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON NEW MIDDLE SCHOOL #*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6115794 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.0	1.9	1.5
4	60-79th NPR	4.4	1.0	5.4	4.9
3	40-59th NPR	7.9	6.5	9.3	11.1
2	20-39th NPR	18.0	22.3	18.8	15.1
1	1-19th NPR	68.8	69.4	64.5	67.3

330 1999 API — 347 Number of Tests Contributing to the API

18 1999-2000 Growth Target
348 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON NEW MIDDLE SCHOOL #*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6115794 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	0.9	1.7	1.1
4	60-79th NPR	2.6	5.0	6.0	2.8
3	40-59th NPR	8.1	9.4	9.8	8.1
2	20-39th NPR	20.6	30.6	25.6	17.0
1	1-19th NPR	68.1	54.0	56.8	70.9

355 1999 API — 1584 Number of Tests Contributing to the API

18 1999-2000 Growth Target
373 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.0	1.9	1.3
4	60-79th NPR	2.9	4.5	6.1	3.3
3	40-59th NPR	8.6	9.5	9.9	8.8
2	20-39th NPR	20.6	30.0	25.1	17.3
1	1-19th NPR	67.3	55.1	57.0	69.3

355 1999 API — 1744 Number of Tests Contributing to the API

18 1999-2000 Growth Target
373 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	520	3	6	14	534

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	8
Filipino	4
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	16
English Language Learners	49
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	30
High school graduate	26
Some college	16
College graduate	22
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	74
Teachers with emergency credentials	25
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	123	6.18	61.78	173	8.62	86.20	213	10.69	106.93	139	6.91	69.12
4	60-79th NPR	875	236	11.85	103.72	233	11.61	101.58	304	15.26	133.53	214	10.64	93.11
3	40-59th NPR	700	321	16.12	112.86	351	17.49	122.42	380	19.08	133.53	331	16.46	115.22
2	20-39th NPR	500	600	30.14	150.68	673	33.53	167.66	497	24.95	124.75	456	22.68	113.38
1	1-19th NPR	200	711	35.71	71.42	577	28.75	57.50	598	30.02	60.04	871	43.31	86.62

a	Total Weighted Score Across Bands	a x	500.45		535.36		558.79		477.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	150.14	+	214.15	+	83.82	+	71.62

1999 API **520**

Number of tests contributing to scores: 1991 2007 1992 2011

Number of pupils with tests contributing to the API: 2032

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
520	3	6	14	534

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 42

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.2	36.1	29.6	28.6
4	60-79th NPR	25.8	21.3	26.3	24.0
3	40-59th NPR	18.1	18.1	15.8	16.9
2	20-39th NPR	16.8	13.5	17.8	16.2
1	1-19th NPR	16.1	11.0	10.5	14.3

1999 API: 736 | Number of Tests Contributing to the API: 155

1999-2000 Growth Target: 11
2000 API Target: 747

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 91

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	3.1	6.1	2.9
4	60-79th NPR	9.1	9.6	12.6	7.0
3	40-59th NPR	15.0	16.3	18.2	14.9
2	20-39th NPR	30.8	35.6	27.4	24.0
1	1-19th NPR	41.5	35.5	35.7	51.2

467 1999 API 1382 Number of Tests Contributing to the API

11 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	14.5	16.5	5.8
4	60-79th NPR	12.9	14.2	20.3	16.6
3	40-59th NPR	21.1	20.9	22.6	20.7
2	20-39th NPR	32.2	34.3	20.9	22.4
1	1-19th NPR	28.7	16.0	19.7	34.4

583 1999 API 345 Number of Tests Contributing to the API

11 1999-2000 Growth Target
594 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.4	9.4	5.8
4	60-79th NPR	11.1	11.4	14.9	9.8
3	40-59th NPR	16.2	18.0	19.4	15.9
2	20-39th NPR	31.3	34.1	26.0	23.7
1	1-19th NPR	36.7	29.1	30.2	44.9

510 1999 API 1834 Number of Tests Contributing to the API

11 1999-2000 Growth Target
521 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	642	6	8	8	650

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	34
English Language Learners	27
Parent Education Level	
Percent Responding*	71
Of those Responding:	
Not high school graduate	14
High school graduate	20
Some college	23
College graduate	35
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	77
Teachers with emergency credentials	13
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	222	14.82	148.20	281	18.62	186.22	298	19.76	197.61	233	15.47	154.71
4	60-79th NPR	875	320	21.36	186.92	289	19.15	167.58	309	20.49	179.29	275	18.26	159.78
3	40-59th NPR	700	325	21.70	151.87	285	18.89	132.21	282	18.70	130.90	305	20.25	141.77
2	20-39th NPR	500	337	22.50	112.48	400	26.51	132.54	335	22.21	111.07	309	20.52	102.59
1	1-19th NPR	200	294	19.63	39.25	254	16.83	33.66	284	18.83	37.67	384	25.50	51.00

a	Total Weighted Score Across Bands	a x	638.72		652.20		656.55		609.84
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	191.62	+	260.88	+	98.48	+	91.48

1999 API **642**

Number of tests contributing to scores: 1498 1509 1508 1506

Number of pupils with tests contributing to the API: 1527

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
642	6	8	8	650

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	9.4	9.6	8.4
4	60-79th NPR	21.2	15.1	27.9	19.6
3	40-59th NPR	19.2	18.9	12.5	28.0
2	20-39th NPR	23.1	33.0	28.8	22.4
1	1-19th NPR	24.0	23.6	21.2	21.5

594 1999 API — 108 Number of Tests Contributing to the API

6 1999-2000 Growth Target
600 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	39.7	28.8	30.4
4	60-79th NPR	26.5	27.5	27.2	27.7
3	40-59th NPR	30.2	18.5	21.5	19.4
2	20-39th NPR	16.4	11.1	14.1	14.1
1	1-19th NPR	5.8	3.2	8.4	8.4

786 1999 API — 191 Number of Tests Contributing to the API

6 1999-2000 Growth Target
792 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.3	9.0	7.1
4	60-79th NPR	13.6	11.3	13.7	9.7
3	40-59th NPR	18.6	19.1	20.4	18.1
2	20-39th NPR	29.9	35.5	27.6	24.3
1	1-19th NPR	33.5	25.7	29.3	40.9

526 1999 API — 661 Number of Tests Contributing to the API

6 1999-2000 Growth Target
532 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.2	25.0	31.8	22.0
4	60-79th NPR	28.6	26.6	24.9	25.2
3	40-59th NPR	23.7	19.5	17.6	21.2
2	20-39th NPR	15.0	20.1	16.8	18.3
1	1-19th NPR	6.5	8.7	9.1	13.3

745 1999 API — 513 Number of Tests Contributing to the API

6 1999-2000 Growth Target
751 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.2	11.2	9.4
4	60-79th NPR	15.7	14.1	16.1	12.9
3	40-59th NPR	20.4	19.1	19.5	19.3
2	20-39th NPR	28.6	32.1	27.4	22.7
1	1-19th NPR	29.0	23.4	25.9	35.7

560 1999 API — 817 Number of Tests Contributing to the API

6 1999-2000 Growth Target
566 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	493	2	8	15	508

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	23
English Language Learners	49
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	37
High school graduate	22
Some college	12
College graduate	22
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	64
Teachers with emergency credentials	32
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	3.84	38.40	104	5.91	59.06	110	6.40	63.95	78	4.45	44.55
4	60-79th NPR	875	147	8.30	72.63	218	12.38	108.32	238	13.84	121.08	193	11.02	96.44
3	40-59th NPR	700	306	17.28	120.95	309	17.55	122.83	313	18.20	127.38	254	14.51	101.54
2	20-39th NPR	500	566	31.96	159.80	567	32.20	160.99	477	27.73	138.66	418	23.87	119.36
1	1-19th NPR	200	684	38.62	77.24	563	31.97	63.94	582	33.84	67.67	808	46.15	92.29

a	Total Weighted Score Across Bands	a x	469.01		515.13		518.75		454.18
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.70	+	206.05	+	77.81	+	68.13

1999 API **493**

Number of tests contributing to scores: 1771 1761 1720 1751

Number of pupils with tests contributing to the API: 1788

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
493	2	8	15	508

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 60 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 59 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 47 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.3	4.1	3.2
4	60-79th NPR	7.3	9.9	11.3	8.3
3	40-59th NPR	15.8	14.9	17.1	13.7
2	20-39th NPR	31.9	34.0	29.4	24.4
1	1-19th NPR	42.0	36.9	38.1	50.3

461 1999 API 1210 Number of Tests Contributing to the API

12 1999-2000 Growth Target
473 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	7.2	10.3	3.5
4	60-79th NPR	8.2	18.7	18.8	14.5
3	40-59th NPR	20.0	23.9	22.6	17.0
2	20-39th NPR	34.7	29.2	23.4	24.5
1	1-19th NPR	33.4	20.9	24.9	40.5

545 1999 API 405 Number of Tests Contributing to the API

12 1999-2000 Growth Target
557 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	5.9	6.2	4.1
4	60-79th NPR	8.1	12.7	13.8	10.6
3	40-59th NPR	16.9	18.3	18.6	14.3
2	20-39th NPR	32.3	31.8	27.3	24.4
1	1-19th NPR	39.4	31.4	34.1	46.5

491 1999 API 1401 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	397	1	2	20	417

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	1
English Language Learners	62
Parent Education Level	
Percent Responding*	60
Of those Responding:	
Not high school graduate	51
High school graduate	25
Some college	13
College graduate	8
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	53
Teachers with emergency credentials	41
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	1.91	19.06	26	2.35	23.53	33	3.00	30.03	18	1.63	16.27
4	60-79th NPR	875	66	5.99	52.40	85	7.69	67.31	76	6.92	60.51	50	4.52	39.56
3	40-59th NPR	700	109	9.89	69.24	156	14.12	98.82	127	11.56	80.89	127	11.48	80.38
2	20-39th NPR	500	263	23.87	119.33	315	28.51	142.53	237	21.57	107.83	227	20.52	102.62
1	1-19th NPR	200	643	58.35	116.70	523	47.33	94.66	626	56.96	113.92	684	61.84	123.69

a	Total Weighted Score Across Bands	a x	376.72			426.86			393.18			362.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.02	+		170.74	+		58.98	+		54.38

1999 API **397**

Number of tests contributing to scores: 1102 1105 1099 1106

Number of pupils with tests contributing to the API: 1107

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
397	1	2	20	417

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 78 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.4	2.9	1.1
4	60-79th NPR	5.9	7.9	6.9	4.6
3	40-59th NPR	9.5	14.2	11.6	10.8
2	20-39th NPR	24.3	28.9	22.2	19.9
1	1-19th NPR	58.3	46.6	56.4	63.7

397 1999 API — 1003 Number of Tests Contributing to the API

16 1999-2000 Growth Target
413 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.5	3.0	1.2
4	60-79th NPR	5.9	7.9	7.2	4.7
3	40-59th NPR	10.1	14.1	11.4	11.4
2	20-39th NPR	24.0	28.7	22.3	20.7
1	1-19th NPR	58.1	46.8	56.0	62.0

399 1999 API — 992 Number of Tests Contributing to the API

16 1999-2000 Growth Target
415 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	518	3	4	14	532

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	25
English Language Learners	38
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	29
High school graduate	24
Some college	17
College graduate	24
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	71
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	6.38	63.76	164	8.70	87.05	196	10.36	103.65	158	8.34	83.42
4	60-79th NPR	875	226	12.01	105.07	231	12.26	107.29	308	16.29	142.52	234	12.35	108.10
3	40-59th NPR	700	343	18.23	127.58	316	16.77	117.41	305	16.13	112.90	292	15.42	107.92
2	20-39th NPR	500	473	25.13	125.66	595	31.58	157.91	449	23.74	118.72	427	22.54	112.72
1	1-19th NPR	200	720	38.26	76.51	578	30.68	61.36	633	33.47	66.95	783	41.34	82.68

a	Total Weighted Score Across Bands	a x	498.59		531.01		544.74		494.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	149.58	+	212.40	+	81.71	+	74.23

1999 API **518**

Number of tests contributing to scores: 1882 1884 1891 1894

Number of pupils with tests contributing to the API: 1912

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
518	3	4	14	532

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 85 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 79 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 68 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.6	4.5	3.6
4	60-79th NPR	8.4	8.0	11.9	7.8
3	40-59th NPR	16.7	15.4	17.1	13.5
2	20-39th NPR	26.6	34.4	26.3	24.8
1	1-19th NPR	45.9	38.6	40.2	50.3

452 1999 API — 1183 Number of Tests Contributing to the API

11 1999-2000 Growth Target
463 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	13.9	17.4	9.8
4	60-79th NPR	15.1	19.7	21.8	17.5
3	40-59th NPR	17.6	17.2	15.4	18.5
2	20-39th NPR	26.4	30.5	20.1	23.1
1	1-19th NPR	30.5	18.7	25.3	31.2

592 1999 API — 485 Number of Tests Contributing to the API

11 1999-2000 Growth Target
603 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.5	8.8	6.8
4	60-79th NPR	11.0	11.1	14.9	11.1
3	40-59th NPR	17.3	16.6	16.4	14.6
2	20-39th NPR	26.1	32.6	24.4	23.6
1	1-19th NPR	40.6	32.2	35.5	44.0

500 1999 API — 1685 Number of Tests Contributing to the API

11 1999-2000 Growth Target
511 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	416	1	3	19	435

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	64
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	0
English Language Learners	18
Parent Education Level	
Percent Responding*	50
Of those Responding:	
Not high school graduate	19
High school graduate	30
Some college	19
College graduate	28
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	61
Teachers with emergency credentials	29
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	2.86	28.64	31	2.42	24.18	53	4.10	41.02	59	4.43	44.29
4	60-79th NPR	875	92	6.93	60.66	79	6.16	53.92	117	9.06	79.24	124	9.31	81.46
3	40-59th NPR	700	170	12.81	89.68	147	11.47	80.27	159	12.31	86.15	203	15.24	106.68
2	20-39th NPR	500	322	24.27	121.33	397	30.97	154.84	300	23.22	116.10	290	21.77	108.86
1	1-19th NPR	200	705	53.13	106.25	628	48.99	97.97	663	51.32	102.63	656	49.25	98.50

a	Total Weighted Score Across Bands	a x	406.56			411.17			425.14			439.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.97	+		164.47	+		63.77	+		65.97

1999 API **416**

Number of tests contributing to scores: 1327 1282 1292 1332

Number of pupils with tests contributing to the API: 1356

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
416	1	3	19	435

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	3.0	3.9	5.7
4	60-79th NPR	6.6	4.6	9.2	11.1
3	40-59th NPR	13.0	11.7	12.0	17.1
2	20-39th NPR	25.5	29.4	23.1	23.1
1	1-19th NPR	51.4	51.4	51.8	42.9

419 1999 API — 818 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	1.6	4.4	2.5
4	60-79th NPR	7.5	8.6	9.0	6.7
3	40-59th NPR	12.6	11.2	13.0	12.4
2	20-39th NPR	22.4	33.9	23.6	19.7
1	1-19th NPR	55.5	44.8	50.0	58.7

413 1999 API — 530 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.1	4.4	4.1
4	60-79th NPR	7.2	6.6	8.6	9.6
3	40-59th NPR	12.7	13.4	12.4	15.3
2	20-39th NPR	23.4	30.5	23.3	22.2
1	1-19th NPR	53.9	47.4	51.4	48.9

419 1999 API — 925 Number of Tests Contributing to the API

15 1999-2000 Growth Target
434 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	491	2	7	15	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	6
English Language Learners	28
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	41
High school graduate	23
Some college	15
College graduate	17
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	74
Teachers with emergency credentials	28
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	4.78	47.80	53	6.86	68.56	54	7.02	70.22	31	4.01	40.10
4	60-79th NPR	875	70	9.04	79.13	88	11.38	99.61	101	13.13	114.92	71	9.18	80.37
3	40-59th NPR	700	130	16.80	117.57	118	15.27	106.86	129	16.78	117.43	118	15.27	106.86
2	20-39th NPR	500	214	27.65	138.24	284	36.74	183.70	226	29.39	146.94	189	24.45	122.25
1	1-19th NPR	200	323	41.73	83.46	230	29.75	59.51	259	33.68	67.36	364	47.09	94.18
a	Total Weighted Score Across Bands	a x	466.21					518.24			516.87			443.76
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	139.86			+		207.30	+		77.53	+		66.56

1999 API **491**

Number of tests contributing to scores: 774 773 769 773

Number of pupils with tests contributing to the API: 813

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
491	2	7	15	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	4.2	4.3	2.9
4	60-79th NPR	10.2	4.2	15.6	8.6
3	40-59th NPR	15.0	11.8	17.0	19.3
2	20-39th NPR	25.2	38.9	29.1	26.4
1	1-19th NPR	45.6	41.0	34.0	42.9

456 1999 API — 156 Number of Tests Contributing to the API

12 1999-2000 Growth Target
468 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	5.4	6.2	3.4
4	60-79th NPR	7.0	12.0	10.3	7.3
3	40-59th NPR	15.6	15.2	16.9	12.7
2	20-39th NPR	29.4	39.4	30.0	24.5
1	1-19th NPR	44.8	28.0	36.6	52.1

475 1999 API — 556 Number of Tests Contributing to the API

12 1999-2000 Growth Target
487 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	6.7	6.6	3.7
4	60-79th NPR	8.7	11.4	12.2	8.4
3	40-59th NPR	16.1	14.9	17.5	15.1
2	20-39th NPR	28.9	37.7	29.4	24.0
1	1-19th NPR	42.6	29.3	34.2	48.7

486 1999 API — 687 Number of Tests Contributing to the API

12 1999-2000 Growth Target
498 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	524	3	8	14	538

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	69
Pacific Islander	1
White not Hispanic	7
English Language Learners	14
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	37
High school graduate	34
Some college	14
College graduate	14
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	80
Teachers with emergency credentials	11
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	5.31	53.07	41	5.82	58.16	66	9.61	96.07	42	5.91	59.07
4	60-79th NPR	875	91	12.71	111.21	99	14.04	122.87	113	16.45	143.92	90	12.66	110.76
3	40-59th NPR	700	135	18.85	131.98	124	17.59	123.12	128	18.63	130.42	117	16.46	115.19
2	20-39th NPR	500	207	28.91	144.55	240	34.04	170.21	199	28.97	144.83	174	24.47	122.36
1	1-19th NPR	200	245	34.22	68.44	201	28.51	57.02	181	26.35	52.69	288	40.51	81.01

a	Total Weighted Score Across Bands	a x	509.25			531.38			567.94			488.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.78	+		212.55	+		85.19	+		73.26

1999 API **524**

Number of tests contributing to scores: 716 705 687 711

Number of pupils with tests contributing to the API: 725

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
524	3	8	14	538

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	1.8	8.5	6.4
4	60-79th NPR	14.0	10.1	10.4	16.5
3	40-59th NPR	11.4	11.9	13.2	12.8
2	20-39th NPR	24.6	36.7	28.3	25.7
1	1-19th NPR	44.7	39.4	39.6	38.5

470 1999 API — 116 Number of Tests Contributing to the API

11 1999-2000 Growth Target
481 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.4	7.0	4.0
4	60-79th NPR	10.2	12.6	16.7	11.1
3	40-59th NPR	19.6	18.9	20.2	16.4
2	20-39th NPR	32.1	35.0	30.3	24.7
1	1-19th NPR	35.5	29.1	25.8	43.9

506 1999 API — 537 Number of Tests Contributing to the API

11 1999-2000 Growth Target
517 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 54 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	4.8	7.5	4.6
4	60-79th NPR	10.8	12.0	15.2	11.7
3	40-59th NPR	18.3	17.4	18.9	15.8
2	20-39th NPR	30.8	35.4	29.9	24.8
1	1-19th NPR	36.9	30.4	28.4	43.0

502 1999 API — 599 Number of Tests Contributing to the API

11 1999-2000 Growth Target
513 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	385	1	2	21	406

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	0
English Language Learners	39
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	36
High school graduate	32
Some college	11
College graduate	16
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	64
Teachers with emergency credentials	30
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	1.72	17.22	18	1.16	11.58	46	2.96	29.62	40	2.55	25.51
4	60-79th NPR	875	81	5.17	45.20	84	5.41	47.30	119	7.66	67.05	90	5.74	50.22
3	40-59th NPR	700	166	10.59	74.11	177	11.39	79.73	166	10.69	74.82	153	9.76	68.30
2	20-39th NPR	500	320	20.41	102.04	522	33.59	167.95	355	22.86	114.29	304	19.39	96.94
1	1-19th NPR	200	974	62.12	124.23	753	48.46	96.91	867	55.83	111.65	981	62.56	125.13

a	Total Weighted Score Across Bands	a x	362.80		403.47		397.44		366.10
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	108.84	+	161.39	+	59.62	+	54.92

1999 API **385**

Number of tests contributing to scores: 1568 1554 1553 1568

Number of pupils with tests contributing to the API: 1596

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
385	1	2	21	406

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	0.8	2.8	3.4
4	60-79th NPR	6.6	3.8	6.8	7.7
3	40-59th NPR	11.4	9.7	10.6	12.4
2	20-39th NPR	16.9	29.7	21.6	21.7
1	1-19th NPR	63.5	55.9	58.3	54.7

376 1999 API — 624 Number of Tests Contributing to the API

17 1999-2000 Growth Target
393 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	1.2	3.0	1.9
4	60-79th NPR	4.2	6.4	8.1	4.4
3	40-59th NPR	10.0	12.4	10.5	7.7
2	20-39th NPR	22.6	36.0	23.9	18.0
1	1-19th NPR	61.5	44.0	54.4	67.9

388 1999 API — 957 Number of Tests Contributing to the API

17 1999-2000 Growth Target
405 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.1	3.0	2.3
4	60-79th NPR	5.1	5.3	7.5	4.9
3	40-59th NPR	10.1	11.2	10.6	9.7
2	20-39th NPR	21.0	34.4	22.8	18.9
1	1-19th NPR	62.4	48.0	56.2	64.1

382 1999 API — 1381 Number of Tests Contributing to the API

17 1999-2000 Growth Target
399 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	604	5	4	10	614

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	42
English Language Learners	23
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	12
High school graduate	19
Some college	20
College graduate	34
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	71
Teachers with emergency credentials	25
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	241	13.95	139.47	234	13.80	137.97	358	20.81	208.14	217	12.41	124.07
4	60-79th NPR	875	333	19.27	168.62	277	16.33	142.91	360	20.93	183.14	267	15.27	133.58
3	40-59th NPR	700	358	20.72	145.02	313	18.46	129.19	327	19.01	133.08	355	20.30	142.08
2	20-39th NPR	500	354	20.49	102.43	469	27.65	138.27	312	18.14	90.70	386	22.07	110.35
1	1-19th NPR	200	442	25.58	51.16	403	23.76	47.52	363	21.10	42.21	524	29.96	59.92

a	Total Weighted Score Across Bands	a x	606.70		595.86		657.27		570.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	182.01	+	238.34	+	98.59	+	85.50

1999 API **604**

Number of tests contributing to scores: 1728 1696 1720 1749

Number of pupils with tests contributing to the API: 1786

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
604	5	4	10	614

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	5.7	12.1	7.3
4	60-79th NPR	16.9	6.6	16.7	13.6
3	40-59th NPR	21.9	24.5	19.1	23.2
2	20-39th NPR	25.1	31.1	23.7	25.5
1	1-19th NPR	30.1	32.1	28.4	30.5

534 1999 API — 227 Number of Tests Contributing to the API

8 1999-2000 Growth Target
542 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 66 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	5.1	9.0	5.5
4	60-79th NPR	12.6	13.1	17.9	10.3
3	40-59th NPR	20.1	14.8	21.6	18.4
2	20-39th NPR	26.0	35.3	21.3	24.0
1	1-19th NPR	36.1	31.7	30.2	41.8

511 1999 API — 706 Number of Tests Contributing to the API

8 1999-2000 Growth Target
519 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.3	23.6	33.4	17.8
4	60-79th NPR	25.3	21.6	24.1	20.0
3	40-59th NPR	21.1	19.4	16.6	21.1
2	20-39th NPR	14.9	20.9	14.0	20.4
1	1-19th NPR	15.3	14.5	11.9	20.7

700 1999 API — 745 Number of Tests Contributing to the API

8 1999-2000 Growth Target
708 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	6.7	10.1	5.6
4	60-79th NPR	13.1	12.5	18.0	11.4
3	40-59th NPR	18.9	17.2	20.0	17.8
2	20-39th NPR	25.8	32.8	22.2	24.4
1	1-19th NPR	37.0	30.9	29.7	40.7

517 1999 API — 847 Number of Tests Contributing to the API

8 1999-2000 Growth Target
525 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	524	3	4	14	538

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	9
Filipino	3
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	34
English Language Learners	27
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	24
High school graduate	28
Some college	18
College graduate	25
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	66
Teachers with emergency credentials	27
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	6.59	65.95	152	9.70	97.00	164	10.39	103.86	125	7.94	79.37
4	60-79th NPR	875	216	13.70	119.85	196	12.51	109.44	223	14.12	123.58	199	12.63	110.56
3	40-59th NPR	700	291	18.45	129.17	253	16.15	113.02	284	17.99	125.90	252	16.00	112.00
2	20-39th NPR	500	384	24.35	121.75	504	32.16	160.82	388	24.57	122.86	333	21.14	105.71
1	1-19th NPR	200	582	36.91	73.81	462	29.48	58.97	520	32.93	65.86	666	42.29	84.57

a	Total Weighted Score Across Bands	a x	510.53			539.25			542.07			492.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.16	+		215.70	+		81.31	+		73.83

1999 API **524**

Number of tests contributing to scores: 1577 1567 1579 1575

Number of pupils with tests contributing to the API: 1626

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
524	3	4	14	538

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.1	6.6	5.0
4	60-79th NPR	7.2	7.4	9.9	7.0
3	40-59th NPR	16.5	8.5	12.1	19.0
2	20-39th NPR	20.6	27.7	20.9	21.0
1	1-19th NPR	54.6	55.3	50.5	48.0

407 1999 API — 103 Number of Tests Contributing to the API

11 1999-2000 Growth Target
418 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	30.7	20.5	20.5
4	60-79th NPR	22.5	18.0	21.2	27.8
3	40-59th NPR	19.2	19.3	21.2	15.9
2	20-39th NPR	23.8	22.0	20.5	11.9
1	1-19th NPR	24.5	10.0	16.6	23.8

673 1999 API — 151 Number of Tests Contributing to the API

11 1999-2000 Growth Target
684 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 40 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.2	4.9	3.7
4	60-79th NPR	9.9	8.2	10.7	7.2
3	40-59th NPR	14.2	13.8	17.5	13.6
2	20-39th NPR	27.2	35.1	27.0	23.7
1	1-19th NPR	46.7	38.6	40.0	51.7

451 1999 API — 779 Number of Tests Contributing to the API

11 1999-2000 Growth Target
462 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	11.6	14.3	8.5
4	60-79th NPR	17.0	17.2	17.4	16.7
3	40-59th NPR	24.2	20.2	19.1	19.6
2	20-39th NPR	21.9	32.2	23.7	19.8
1	1-19th NPR	24.6	18.8	25.6	35.4

593 1999 API — 539 Number of Tests Contributing to the API

11 1999-2000 Growth Target
604 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	9.0	9.1	6.6
4	60-79th NPR	12.5	10.4	11.4	11.3
3	40-59th NPR	16.0	15.1	18.4	15.5
2	20-39th NPR	26.1	32.9	26.3	21.0
1	1-19th NPR	41.2	32.7	34.7	45.6

498 1999 API — 1258 Number of Tests Contributing to the API

11 1999-2000 Growth Target
509 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
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School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	436	1	5	18	454

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	0
English Language Learners	40
Parent Education Level	
Percent Responding*	76
Of those Responding:	
Not high school graduate	32
High school graduate	32
Some college	14
College graduate	19
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	71
Teachers with emergency credentials	21
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	2.28	22.78	50	3.09	30.86	66	4.16	41.59	47	2.84	28.43
4	60-79th NPR	875	99	6.10	53.34	118	7.28	63.73	192	12.10	105.86	146	8.83	77.28
3	40-59th NPR	700	228	14.04	98.28	249	15.37	107.59	224	14.11	98.80	235	14.22	99.52
2	20-39th NPR	500	442	27.22	136.08	526	32.47	162.35	437	27.54	137.68	359	21.72	108.59
1	1-19th NPR	200	818	50.37	100.74	677	41.79	83.58	668	42.09	84.18	866	52.39	104.78

a	Total Weighted Score Across Bands	a x	411.22		448.12		468.12		418.60
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	123.37	+	179.25	+	70.22	+	62.79

1999 API **436**

Number of tests contributing to scores: 1624 1620 1587 1653

Number of pupils with tests contributing to the API: 1697

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
436	1	5	18	454

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	2.2	5.0	3.7
4	60-79th NPR	6.7	8.4	11.6	12.0
3	40-59th NPR	14.3	14.2	13.8	17.2
2	20-39th NPR	28.0	32.8	27.2	24.3
1	1-19th NPR	47.6	42.4	42.4	42.8

447 1999 API — 485 Number of Tests Contributing to the API

14 1999-2000 Growth Target
461 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.4	3.7	2.5
4	60-79th NPR	5.7	6.7	12.4	7.4
3	40-59th NPR	13.8	15.8	14.3	12.8
2	20-39th NPR	26.9	32.4	27.8	21.1
1	1-19th NPR	51.7	41.7	41.8	56.2

430 1999 API — 1170 Number of Tests Contributing to the API

14 1999-2000 Growth Target
444 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	3.3	3.8	2.8
4	60-79th NPR	5.9	7.6	13.3	8.2
3	40-59th NPR	13.4	16.2	13.8	13.2
2	20-39th NPR	27.4	32.1	28.0	22.5
1	1-19th NPR	50.9	40.8	41.1	53.3

437 1999 API — 1314 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	399	1	3	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	0
English Language Learners	35
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	38
High school graduate	34
Some college	13
College graduate	13
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	58
Teachers with emergency credentials	39
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	1.59	15.86	30	2.15	21.49	35	2.57	25.72	31	2.18	21.80
4	60-79th NPR	875	104	7.50	65.61	62	4.44	38.86	112	8.23	72.01	79	5.56	48.61
3	40-59th NPR	700	159	11.46	80.25	130	9.31	65.19	184	13.52	94.64	207	14.56	101.90
2	20-39th NPR	500	369	26.60	133.02	452	32.38	161.89	368	27.04	135.19	313	22.01	110.06
1	1-19th NPR	200	733	52.85	105.70	722	51.72	103.44	662	48.64	97.28	792	55.70	111.39

a	Total Weighted Score Across Bands	a x	400.43		390.87		424.83		393.76
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.13	+	156.35	+	63.73	+	59.06

1999 API **399**

Number of tests contributing to scores: 1387 1396 1361 1422

Number of pupils with tests contributing to the API: 1445

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
399	1	3	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.2	1.2	2.4
4	60-79th NPR	7.0	3.6	7.0	5.9
3	40-59th NPR	12.3	7.7	10.4	15.9
2	20-39th NPR	23.6	29.9	26.2	22.2
1	1-19th NPR	56.4	57.6	55.2	53.7

379 1999 API — 523 Number of Tests Contributing to the API

16 1999-2000 Growth Target
395 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	2.6	3.4	2.0
4	60-79th NPR	7.6	4.8	8.9	5.0
3	40-59th NPR	11.0	10.4	15.1	13.9
2	20-39th NPR	28.4	33.9	27.7	22.2
1	1-19th NPR	51.0	48.3	45.0	56.9

410 1999 API — 905 Number of Tests Contributing to the API

16 1999-2000 Growth Target
426 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.3	2.7	2.1
4	60-79th NPR	7.7	4.6	7.9	4.9
3	40-59th NPR	11.3	9.9	14.2	14.3
2	20-39th NPR	27.2	32.4	27.0	22.8
1	1-19th NPR	52.2	50.8	48.3	55.8

402 1999 API — 1232 Number of Tests Contributing to the API

16 1999-2000 Growth Target
418 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	490	2	3	16	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	14
English Language Learners	40
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	32
High school graduate	31
Some college	16
College graduate	18
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	86
Teachers with emergency credentials	10
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	3.65	36.46	70	6.14	61.40	75	6.54	65.39	49	4.25	42.50
4	60-79th NPR	875	133	11.55	101.02	148	12.98	113.60	133	11.60	101.46	99	8.59	75.13
3	40-59th NPR	700	189	16.41	114.84	180	15.79	110.53	182	15.87	111.07	181	15.70	109.89
2	20-39th NPR	500	350	30.38	151.91	374	32.81	164.04	294	25.63	128.16	312	27.06	135.30
1	1-19th NPR	200	438	38.02	76.04	368	32.28	64.56	463	40.37	80.73	512	44.41	88.81

a	Total Weighted Score Across Bands	a x	480.27		514.12		486.81		451.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.08	+	205.65	+	73.02	+	67.74

1999 API **490**

Number of tests contributing to scores: 1152 1140 1147 1153

Number of pupils with tests contributing to the API: 1194

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
490	2	3	16	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 75 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.6	4.6	2.7
4	60-79th NPR	9.1	10.6	9.5	5.9
3	40-59th NPR	15.5	15.9	14.4	14.1
2	20-39th NPR	31.9	35.1	27.6	27.5
1	1-19th NPR	41.9	34.8	43.8	49.7

459 1999 API — 909 Number of Tests Contributing to the API

13 1999-2000 Growth Target
472 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	16.9	14.1	8.1
4	60-79th NPR	22.4	25.7	20.8	12.1
3	40-59th NPR	19.7	13.5	19.5	21.5
2	20-39th NPR	23.8	25.0	21.5	26.2
1	1-19th NPR	19.7	18.9	24.2	32.2

623 1999 API — 154 Number of Tests Contributing to the API

13 1999-2000 Growth Target
636 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.0	5.6	4.0
4	60-79th NPR	9.7	12.0	10.8	7.4
3	40-59th NPR	16.0	15.4	15.7	15.1
2	20-39th NPR	30.8	33.6	25.3	26.9
1	1-19th NPR	41.0	34.0	42.6	46.6

473 1999 API — 995 Number of Tests Contributing to the API

13 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	462	1	4	17	479

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	23
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	1
English Language Learners	53
Parent Education Level	
Percent Responding*	68
Of those Responding:	
Not high school graduate	48
High school graduate	29
Some college	11
College graduate	9
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	73
Teachers with emergency credentials	26
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	2.90	29.01	106	6.59	65.92	83	5.25	52.53	79	4.86	48.56
4	60-79th NPR	875	139	8.58	75.08	170	10.57	92.51	192	12.15	106.33	164	10.08	88.20
3	40-59th NPR	700	210	12.96	90.74	220	13.68	95.77	273	17.28	120.95	211	12.97	90.78
2	20-39th NPR	500	451	27.84	139.20	500	31.09	155.47	417	26.39	131.96	351	21.57	107.87
1	1-19th NPR	200	773	47.72	95.43	612	38.06	76.12	615	38.92	77.85	822	50.52	101.04

a	Total Weighted Score Across Bands	a x	429.46		485.79		489.62		436.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	128.84	+	194.32	+	73.44	+	65.47

1999 API **462**

Number of tests contributing to scores: 1620 1608 1580 1627

Number of pupils with tests contributing to the API: 1668

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	1	4	17	479

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	22.9	11.7	15.0
4	60-79th NPR	16.5	23.7	24.7	20.7
3	40-59th NPR	17.8	18.8	21.5	18.7
2	20-39th NPR	25.8	22.7	21.2	19.7
1	1-19th NPR	31.8	12.0	21.0	25.9

1999 API: 631 | Number of Tests Contributing to the API: 390

1999-2000 Growth Target: 14
2000 API Target: 645

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.4	3.3	1.6
4	60-79th NPR	6.2	6.6	8.2	6.8
3	40-59th NPR	11.4	12.1	15.8	11.0
2	20-39th NPR	28.4	33.6	28.1	22.1
1	1-19th NPR	52.9	46.4	44.6	58.4

408 1999 API — 1249 Number of Tests Contributing to the API

14 1999-2000 Growth Target
422 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	6.7	5.4	5.0
4	60-79th NPR	8.6	10.9	12.3	10.3
3	40-59th NPR	13.1	14.0	17.3	13.2
2	20-39th NPR	27.7	31.1	26.6	21.2
1	1-19th NPR	47.6	37.2	38.4	50.3

465 1999 API — 1586 Number of Tests Contributing to the API

14 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	419	1	4	19	438

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1
English Language Learners	45
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	48
High school graduate	29
Some college	11
College graduate	10
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	60
Teachers with emergency credentials	34
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	2.02	20.16	77	2.53	25.35	137	4.52	45.20	68	2.22	22.23
4	60-79th NPR	875	176	5.82	50.89	194	6.39	55.88	371	12.24	107.10	167	5.46	47.77
3	40-59th NPR	700	389	12.86	89.99	339	11.16	78.11	450	14.85	103.93	356	11.64	81.46
2	20-39th NPR	500	772	25.51	127.56	1097	36.11	180.55	900	29.69	148.47	700	22.88	114.42
1	1-19th NPR	200	1628	53.80	107.60	1331	43.81	87.62	1173	38.70	77.40	1768	57.80	115.59
a	Total Weighted Score Across Bands	a x	396.20					427.50			482.09			381.47
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.86			+		171.00	+		72.31	+		57.22

1999 API **419**

Number of tests contributing to scores: 3026 3038 3031 3059

Number of pupils with tests contributing to the API: 3098

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
419	1	4	19	438

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	2.6	4.6	2.2
4	60-79th NPR	5.9	6.3	12.2	5.5
3	40-59th NPR	12.8	11.2	14.7	11.7
2	20-39th NPR	25.4	36.2	30.0	22.8
1	1-19th NPR	54.0	43.6	38.5	57.8

420 1999 API 3023 Number of Tests Contributing to the API

15 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	2.7	4.7	2.2
4	60-79th NPR	5.7	6.4	12.3	5.4
3	40-59th NPR	12.8	11.1	14.9	11.7
2	20-39th NPR	25.8	36.3	30.0	22.7
1	1-19th NPR	53.7	43.6	38.1	58.0

420 1999 API 2884 Number of Tests Contributing to the API

15 1999-2000 Growth Target
435 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	731	8	8	3	734

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	21
Filipino	4
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	36
English Language Learners	6
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	10
High school graduate	17
Some college	18
College graduate	40
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	435	24.06	240.60	582	32.17	321.72	537	29.67	296.69	425	23.42	234.16
4	60-79th NPR	875	479	26.49	231.82	442	24.43	213.79	395	21.82	190.95	382	21.05	184.16
3	40-59th NPR	700	360	19.91	139.38	286	15.81	110.67	324	17.90	125.30	355	19.56	136.91
2	20-39th NPR	500	315	17.42	87.11	341	18.85	94.25	298	16.46	82.32	343	18.90	94.49
1	1-19th NPR	200	219	12.11	24.23	158	8.73	17.47	256	14.14	28.29	310	17.08	34.16

a	Total Weighted Score Across Bands	a x	723.13		757.90		723.55		683.88
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	216.94	+	303.16	+	108.53	+	102.58

1999 API **731**

Number of tests contributing to scores: 1808 1809 1810 1815

Number of pupils with tests contributing to the API: 1817

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
731	8	8	3	734

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	14.2	15.6	14.2
4	60-79th NPR	29.2	21.3	18.6	21.9
3	40-59th NPR	20.8	18.3	18.0	16.6
2	20-39th NPR	19.0	27.8	24.0	24.3
1	1-19th NPR	22.0	18.3	24.0	23.1

626 1999 API — 169 Number of Tests Contributing to the API

2 1999-2000 Growth Target
628 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.8	48.6	37.7	34.7
4	60-79th NPR	29.8	25.1	25.3	27.5
3	40-59th NPR	18.4	12.2	17.9	18.6
2	20-39th NPR	16.9	12.2	11.9	11.7
1	1-19th NPR	7.2	2.0	7.2	7.4

810 1999 API — 403 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 69 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.0	16.4	14.2	10.9
4	60-79th NPR	18.9	22.7	18.5	13.2
3	40-59th NPR	24.1	19.6	21.7	19.6
2	20-39th NPR	23.7	27.4	22.0	27.3
1	1-19th NPR	20.3	13.9	23.6	28.9

628 1999 API — 495 Number of Tests Contributing to the API

2 1999-2000 Growth Target
630 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.7	36.6	38.4	26.6
4	60-79th NPR	28.9	26.6	22.5	21.9
3	40-59th NPR	17.5	14.7	15.7	21.0
2	20-39th NPR	13.7	15.4	13.5	16.9
1	1-19th NPR	7.2	6.7	9.8	13.6

777 1999 API — 663 Number of Tests Contributing to the API

2 1999-2000 Growth Target
779 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	23.5	17.4	15.5
4	60-79th NPR	22.5	22.5	20.2	18.1
3	40-59th NPR	22.9	18.6	20.6	18.8
2	20-39th NPR	22.6	22.5	20.8	23.4
1	1-19th NPR	19.4	12.8	20.9	24.2

658 1999 API — 744 Number of Tests Contributing to the API

2 1999-2000 Growth Target
660 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	472	2	4	16	488

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	74
Pacific Islander	1
White not Hispanic	8
English Language Learners	43
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	36
High school graduate	29
Some college	15
College graduate	14
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	76
Teachers with emergency credentials	27
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	3.75	37.46	49	5.31	53.09	66	7.20	71.97	38	4.22	42.18
4	60-79th NPR	875	95	10.78	94.35	95	10.29	90.06	110	12.00	104.96	73	8.10	70.89
3	40-59th NPR	700	139	15.78	110.44	133	14.41	100.87	151	16.47	115.27	133	14.76	103.33
2	20-39th NPR	500	221	25.09	125.43	315	34.13	170.64	246	26.83	134.13	216	23.97	119.87
1	1-19th NPR	200	393	44.61	89.22	331	35.86	71.72	344	37.51	75.03	441	48.95	97.89

a	Total Weighted Score Across Bands	a x	456.90		486.38		501.36		434.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	137.07	+	194.55	+	75.20	+	65.12

1999 API **472**

Number of tests contributing to scores: 881 923 917 901

Number of pupils with tests contributing to the API: 952

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
472	2	4	16	488

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 85 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 41 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.5	6.0	1.9
4	60-79th NPR	9.3	8.5	10.1	6.8
3	40-59th NPR	14.4	14.1	14.9	12.9
2	20-39th NPR	24.2	36.0	27.7	24.6
1	1-19th NPR	50.1	37.9	41.3	53.9

443 1999 API — 730 Number of Tests Contributing to the API

13 1999-2000 Growth Target
456 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 66 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.8	6.5	3.3
4	60-79th NPR	9.5	9.2	11.2	7.8
3	40-59th NPR	15.4	14.1	16.0	13.7
2	20-39th NPR	25.0	34.6	26.7	23.9
1	1-19th NPR	47.3	37.3	39.7	51.3

458 1999 API — 831 Number of Tests Contributing to the API

13 1999-2000 Growth Target
471 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	446	1	3	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	5
English Language Learners	42
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	42
High school graduate	27
Some college	16
College graduate	12
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	70
Teachers with emergency credentials	20
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	2.01	20.13	66	3.91	39.10	81	4.80	48.04	59	3.50	34.95
4	60-79th NPR	875	117	6.93	60.61	113	6.69	58.58	198	11.74	102.76	123	7.29	63.76
3	40-59th NPR	700	257	15.22	106.51	250	14.81	103.67	274	16.25	113.76	238	14.10	98.70
2	20-39th NPR	500	484	28.66	143.28	620	36.73	183.65	460	27.28	136.42	373	22.10	110.49
1	1-19th NPR	200	797	47.19	94.38	639	37.86	75.71	673	39.92	79.83	895	53.02	106.04

a	Total Weighted Score Across Bands	a x	424.91		460.71		480.81		413.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	127.47	+	184.28	+	72.12	+	62.09

1999 API **446**

Number of tests contributing to scores: 1689 1688 1686 1688

Number of pupils with tests contributing to the API: 1720

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	3	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 75 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.8	4.6	3.1
4	60-79th NPR	6.3	6.2	11.3	6.7
3	40-59th NPR	14.7	14.1	16.0	13.5
2	20-39th NPR	28.1	37.1	27.6	22.1
1	1-19th NPR	48.8	38.9	40.5	54.6

438 1999 API — 1544 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 69 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.7	4.6	3.3
4	60-79th NPR	6.2	6.7	11.4	6.2
3	40-59th NPR	14.2	14.2	15.9	14.4
2	20-39th NPR	28.4	38.0	27.5	22.4
1	1-19th NPR	48.9	37.4	40.6	53.7

441 1999 API — 1470 Number of Tests Contributing to the API

14 1999-2000 Growth Target
455 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	483	2	8	16	499

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	7
English Language Learners	39
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	47
High school graduate	25
Some college	12
College graduate	11
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	60
Teachers with emergency credentials	26
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	6.33	63.29	125	6.62	66.21	186	9.85	98.46	79	4.20	41.95
4	60-79th NPR	875	222	11.71	102.45	216	11.44	100.11	227	12.02	105.15	149	7.91	69.24
3	40-59th NPR	700	272	14.35	100.42	275	14.57	101.96	283	14.98	104.87	285	15.14	105.95
2	20-39th NPR	500	470	24.79	123.95	597	31.62	158.10	484	25.62	128.11	429	22.78	113.91
1	1-19th NPR	200	812	42.83	85.65	675	35.75	71.50	709	37.53	75.07	941	49.97	99.95

a	Total Weighted Score Across Bands	a x	475.76			497.88			511.66			431.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.73	+		199.15	+		76.75	+		64.65

1999 API **483**

Number of tests contributing to scores: 1896 1888 1889 1883

Number of pupils with tests contributing to the API: 1915

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
483	2	8	16	499

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	3.8	6.3	2.3
4	60-79th NPR	9.9	10.1	11.1	6.3
3	40-59th NPR	13.9	13.8	15.0	13.6
2	20-39th NPR	25.9	33.7	26.7	23.8
1	1-19th NPR	47.1	38.6	41.0	54.0

451 1999 API — 1683 Number of Tests Contributing to the API

13 1999-2000 Growth Target
464 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.2	34.5	40.4	20.4
4	60-79th NPR	29.0	23.2	22.7	21.8
3	40-59th NPR	17.2	19.7	13.5	29.6
2	20-39th NPR	12.4	12.0	16.3	13.4
1	1-19th NPR	6.2	10.6	7.1	14.8

771 1999 API — 145 Number of Tests Contributing to the API

13 1999-2000 Growth Target
784 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.2	7.0	2.7
4	60-79th NPR	10.4	10.8	11.3	6.3
3	40-59th NPR	14.4	14.2	15.5	14.9
2	20-39th NPR	25.7	32.7	26.3	23.6
1	1-19th NPR	46.2	38.1	40.0	52.5

459 1999 API — 1674 Number of Tests Contributing to the API

13 1999-2000 Growth Target
472 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	686	7	8	6	692

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	28
Pacific Islander	1
White not Hispanic	25
English Language Learners	12
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	10
High school graduate	14
Some college	19
College graduate	32
Graduate school	25

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	85
Teachers with emergency credentials	15
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	441	26.69	266.95	494	29.98	299.76	562	34.21	342.06	425	25.84	258.36
4	60-79th NPR	875	352	21.31	186.44	261	15.84	138.58	319	19.42	169.89	295	17.93	156.91
3	40-59th NPR	700	262	15.86	111.02	227	13.77	96.42	235	14.30	100.12	284	17.26	120.85
2	20-39th NPR	500	276	16.71	83.54	351	21.30	106.49	272	16.56	82.78	280	17.02	85.11
1	1-19th NPR	200	321	19.43	38.86	315	19.11	38.23	255	15.52	31.04	361	21.95	43.89
a	Total Weighted Score Across Bands	a x	686.80					679.48			725.88			665.12
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	206.04			+		271.79	+		108.88	+		99.77

1999 API **686**

Number of tests contributing to scores: 1652 1648 1643 1645

Number of pupils with tests contributing to the API: 1677

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
686	7	8	6	692

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	13.1	21.0	14.6
4	60-79th NPR	20.7	15.3	18.6	18.2
3	40-59th NPR	22.7	14.5	15.6	22.2
2	20-39th NPR	18.5	27.6	21.8	20.0
1	1-19th NPR	26.0	29.6	22.8	25.1

594 1999 API — 511 Number of Tests Contributing to the API

5 1999-2000 Growth Target
599 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.6	67.1	57.7	56.8
4	60-79th NPR	30.0	15.8	21.6	19.8
3	40-59th NPR	8.4	7.9	11.0	10.1
2	20-39th NPR	6.6	7.0	5.7	7.5
1	1-19th NPR	7.5	2.2	4.0	5.7

876 1999 API — 228 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	8.5	13.9	10.5
4	60-79th NPR	15.8	13.0	17.6	10.9
3	40-59th NPR	18.2	17.7	20.2	14.6
2	20-39th NPR	28.6	32.4	25.3	25.3
1	1-19th NPR	30.6	28.4	23.0	38.6

545 1999 API — 478 Number of Tests Contributing to the API

5 1999-2000 Growth Target
550 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.5	54.2	59.9	38.0
4	60-79th NPR	22.9	18.3	20.2	24.5
3	40-59th NPR	9.0	12.1	7.7	18.3
2	20-39th NPR	7.6	9.5	6.7	9.9
1	1-19th NPR	6.0	5.9	5.5	9.4

845 1999 API — 425 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	12.8	14.7	12.3
4	60-79th NPR	15.3	13.8	17.4	12.2
3	40-59th NPR	18.6	14.7	19.1	15.5
2	20-39th NPR	25.0	28.2	24.8	25.1
1	1-19th NPR	31.6	30.4	24.0	34.9

557 1999 API — 645 Number of Tests Contributing to the API

5 1999-2000 Growth Target
562 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	584	4	5	11	595

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	30
English Language Learners	25
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	21
High school graduate	19
Some college	21
College graduate	28
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	75
Teachers with emergency credentials	5
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	35
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	10.36	103.61	144	13.69	136.88	163	15.44	154.36	110	10.43	104.27
4	60-79th NPR	875	176	16.73	146.39	171	16.25	142.23	174	16.48	144.18	156	14.79	129.38
3	40-59th NPR	700	206	19.58	137.07	199	18.92	132.41	191	18.09	126.61	207	19.62	137.35
2	20-39th NPR	500	259	24.62	123.10	322	30.61	153.04	243	23.01	115.06	241	22.84	114.22
1	1-19th NPR	200	302	28.71	57.41	216	20.53	41.06	285	26.99	53.98	341	32.32	64.64

a	Total Weighted Score Across Bands	a x	567.59			605.63			594.18			549.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.28	+		242.25	+		89.13	+		82.48

1999 API **584**

Number of tests contributing to scores: 1052 1052 1056 1055

Number of pupils with tests contributing to the API: 1061

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
584	4	5	11	595

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	6.9	12.0	4.5
4	60-79th NPR	12.2	11.5	11.3	13.5
3	40-59th NPR	22.1	15.3	15.8	27.1
2	20-39th NPR	29.0	38.2	23.3	21.8
1	1-19th NPR	32.1	28.2	37.6	33.1

522 1999 API — 134 Number of Tests Contributing to the API

9 1999-2000 Growth Target
531 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 54 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.3	6.5	4.2
4	60-79th NPR	10.6	11.4	12.8	10.5
3	40-59th NPR	17.5	19.5	18.7	16.0
2	20-39th NPR	26.6	35.0	26.0	25.9
1	1-19th NPR	42.1	29.7	36.0	43.5

491 1999 API — 510 Number of Tests Contributing to the API

9 1999-2000 Growth Target
500 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.0	25.8	28.8	19.1
4	60-79th NPR	25.2	24.2	22.3	18.8
3	40-59th NPR	22.1	21.1	17.3	21.6
2	20-39th NPR	20.9	22.4	19.5	21.3
1	1-19th NPR	7.8	6.5	12.1	19.1

724 1999 API — 325 Number of Tests Contributing to the API

9 1999-2000 Growth Target
733 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.2	6.8	5.2
4	60-79th NPR	12.3	13.9	13.7	10.3
3	40-59th NPR	18.8	18.1	19.1	18.1
2	20-39th NPR	26.4	34.4	26.8	24.2
1	1-19th NPR	39.9	27.4	33.5	42.1

508 1999 API — 556 Number of Tests Contributing to the API

9 1999-2000 Growth Target
517 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	518	3	8	14	532

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	5
English Language Learners	17
Parent Education Level	
Percent Responding*	58
Of those Responding:	
Not high school graduate	19
High school graduate	25
Some college	20
College graduate	32
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	68
Teachers with emergency credentials	27
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	6.27	62.66	136	6.95	69.49	178	9.07	90.72	173	8.74	87.42
4	60-79th NPR	875	235	12.07	105.61	226	11.55	101.05	283	14.42	126.21	301	15.21	133.08
3	40-59th NPR	700	347	17.82	124.76	341	17.42	121.97	332	16.92	118.45	319	16.12	112.83
2	20-39th NPR	500	567	29.12	145.61	626	31.99	159.94	507	25.84	129.20	487	24.61	123.04
1	1-19th NPR	200	676	34.72	69.44	628	32.09	64.18	662	33.74	67.48	699	35.32	70.64

a	Total Weighted Score Across Bands	a x	508.08			516.63			532.07			527.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.42	+		206.65	+		79.81	+		79.05

1999 API **518**

Number of tests contributing to scores: 1947 1957 1962 1979

Number of pupils with tests contributing to the API: 2010

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
518	3	8	14	532

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	3.2	7.4	8.5
4	60-79th NPR	14.4	10.9	14.1	19.0
3	40-59th NPR	19.7	19.4	19.5	19.1
2	20-39th NPR	28.0	31.8	26.1	23.6
1	1-19th NPR	34.1	34.7	32.9	29.8

513 1999 API — 779 Number of Tests Contributing to the API

11 1999-2000 Growth Target
524 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.6	37.1	36.9	32.0
4	60-79th NPR	13.3	22.9	17.5	20.4
3	40-59th NPR	26.7	14.3	13.6	15.5
2	20-39th NPR	20.0	19.0	16.5	14.6
1	1-19th NPR	12.4	6.7	15.5	17.5

740 1999 API — 105 Number of Tests Contributing to the API

11 1999-2000 Growth Target
751 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 60 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.6	5.9	4.7
4	60-79th NPR	9.5	9.6	12.8	10.3
3	40-59th NPR	14.6	16.2	14.8	13.3
2	20-39th NPR	31.6	34.6	26.8	26.5
1	1-19th NPR	41.0	35.0	39.8	45.2

473 1999 API — 939 Number of Tests Contributing to the API

11 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 88 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	5.4	6.8	6.8
4	60-79th NPR	10.6	10.4	13.3	14.5
3	40-59th NPR	17.8	17.6	17.3	15.1
2	20-39th NPR	30.0	32.6	26.0	25.2
1	1-19th NPR	37.4	34.1	36.6	38.4

497 1999 API — 1583 Number of Tests Contributing to the API

11 1999-2000 Growth Target
508 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	737	8	10	3	740

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	15
Filipino	4
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	25
English Language Learners	13
Parent Education Level	
Percent Responding*	67
Of those Responding:	
Not high school graduate	11
High school graduate	20
Some college	24
College graduate	33
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	88
Teachers with emergency credentials	9
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	405	32.50	325.04	470	37.96	379.64	475	37.97	379.70	408	32.54	325.36
4	60-79th NPR	875	258	20.71	181.18	200	16.16	141.36	240	19.18	167.87	255	20.33	177.93
3	40-59th NPR	700	190	15.25	106.74	190	15.35	107.43	182	14.55	101.84	185	14.75	103.27
2	20-39th NPR	500	207	16.61	83.07	231	18.66	93.30	213	17.03	85.13	196	15.63	78.15
1	1-19th NPR	200	186	14.93	29.86	147	11.87	23.75	141	11.27	22.54	210	16.75	33.49

a	Total Weighted Score Across Bands	a x	725.88		745.48		757.07		718.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	217.76	+	298.19	+	113.56	+	107.73

1999 API **737**

Number of tests contributing to scores: 1246 1238 1251 1254

Number of pupils with tests contributing to the API: 1276

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
737	8	10	3	740

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 72

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.2	75.9	68.0	67.6
4	60-79th NPR	27.5	16.8	18.5	19.8
3	40-59th NPR	8.6	3.2	7.7	7.2
2	20-39th NPR	4.5	3.2	4.5	3.2
1	1-19th NPR	2.3	0.9	1.4	2.3

1999 API: 924 | Number of Tests Contributing to the API: 222

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 65

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.1	15.5	17.4	14.1
4	60-79th NPR	18.3	16.4	20.9	17.9
3	40-59th NPR	19.2	20.6	19.0	18.6
2	20-39th NPR	24.3	28.4	24.9	23.1
1	1-19th NPR	24.3	19.0	17.9	26.4

617 1999 API — 589 Number of Tests Contributing to the API

2 1999-2000 Growth Target
619 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	55.1	54.6	58.3	46.3
4	60-79th NPR	17.4	16.0	13.4	20.7
3	40-59th NPR	10.5	12.1	12.7	11.7
2	20-39th NPR	11.8	12.1	10.7	11.3
1	1-19th NPR	5.2	5.2	4.9	10.0

839 1999 API — 314 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.1	17.7	18.7	16.0
4	60-79th NPR	19.0	16.7	19.3	19.6
3	40-59th NPR	18.9	20.3	18.6	17.0
2	20-39th NPR	23.3	26.2	25.6	21.9
1	1-19th NPR	24.7	19.1	17.9	25.5

624 1999 API — 599 Number of Tests Contributing to the API

2 1999-2000 Growth Target
626 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	599	5	6	10	609

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	32
English Language Learners	31
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	20
High school graduate	23
Some college	15
College graduate	26
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	77
Teachers with emergency credentials	16
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	37
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	336	18.23	182.31	343	18.84	188.36	388	21.59	215.92	301	16.38	163.76
4	60-79th NPR	875	247	13.40	117.27	244	13.40	117.24	311	17.31	151.43	273	14.85	129.96
3	40-59th NPR	700	301	16.33	114.32	278	15.27	106.86	302	16.81	117.64	294	16.00	111.97
2	20-39th NPR	500	408	22.14	110.69	536	29.43	147.17	376	20.92	104.62	357	19.42	97.12
1	1-19th NPR	200	551	29.90	59.79	420	23.06	46.13	420	23.37	46.74	613	33.35	66.70

a	Total Weighted Score Across Bands	a x	584.39		605.77		636.35		569.52
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	175.32	+	242.31	+	95.45	+	85.43

1999 API **599**

Number of tests contributing to scores: 1843 1821 1797 1838

Number of pupils with tests contributing to the API: 1876

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
599	5	6	10	609

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	9.9	10.9	9.1
4	60-79th NPR	9.0	9.9	14.7	13.6
3	40-59th NPR	16.4	10.7	13.2	21.2
2	20-39th NPR	30.6	28.2	27.9	25.8
1	1-19th NPR	32.1	41.2	33.3	30.3

515 1999 API — 137 Number of Tests Contributing to the API

8 1999-2000 Growth Target
523 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 72 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	6.1	7.9	4.6
4	60-79th NPR	10.7	10.0	14.3	11.9
3	40-59th NPR	16.7	15.8	19.4	14.6
2	20-39th NPR	25.9	37.1	26.2	22.2
1	1-19th NPR	42.8	31.1	32.2	46.7

491 1999 API — 1043 Number of Tests Contributing to the API

8 1999-2000 Growth Target
499 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.8	38.9	44.4	34.8
4	60-79th NPR	18.3	20.0	21.8	18.3
3	40-59th NPR	14.8	15.7	13.3	17.2
2	20-39th NPR	14.1	18.4	12.1	15.3
1	1-19th NPR	10.0	7.0	8.3	14.4

778 1999 API — 579 Number of Tests Contributing to the API

8 1999-2000 Growth Target
786 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	6.9	8.7	5.6
4	60-79th NPR	10.6	11.3	14.7	11.8
3	40-59th NPR	17.6	16.6	20.4	15.6
2	20-39th NPR	27.8	35.6	26.7	24.1
1	1-19th NPR	39.1	29.6	29.6	42.9

507 1999 API — 1173 Number of Tests Contributing to the API

8 1999-2000 Growth Target
515 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	747	9	9	3	750

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	49
English Language Learners	9
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	8
High school graduate	12
Some college	15
College graduate	39
Graduate school	26

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	94
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	447	29.03	290.26	541	34.97	349.71	617	39.86	398.58	411	26.52	265.16
4	60-79th NPR	875	422	27.40	239.77	344	22.24	194.57	345	22.29	195.01	323	20.84	182.34
3	40-59th NPR	700	236	15.32	107.27	219	14.16	99.10	242	15.63	109.43	276	17.81	124.65
2	20-39th NPR	500	244	15.84	79.22	282	18.23	91.14	190	12.27	61.37	297	19.16	95.81
1	1-19th NPR	200	191	12.40	24.81	161	10.41	20.81	154	9.95	19.90	243	15.68	31.35

a	Total Weighted Score Across Bands	a x	741.33			755.33			784.29			699.31
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	222.40	+		302.13	+		117.64	+		104.90

1999 API **747**

Number of tests contributing to scores: 1540 1547 1548 1550

Number of pupils with tests contributing to the API: 1553

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
747	9	9	3	750

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	8.5	16.8	14.4
4	60-79th NPR	22.0	20.8	24.5	17.3
3	40-59th NPR	21.3	17.3	23.1	22.9
2	20-39th NPR	26.6	32.5	21.0	23.6
1	1-19th NPR	19.5	20.8	14.7	21.8

617 1999 API — 286 Number of Tests Contributing to the API

2 1999-2000 Growth Target
619 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.7	46.7	46.7	43.0
4	60-79th NPR	27.4	26.2	28.0	25.2
3	40-59th NPR	15.1	13.1	10.3	11.2
2	20-39th NPR	12.3	11.2	7.5	13.1
1	1-19th NPR	7.5	2.8	7.5	7.5

826 1999 API — 107 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	15.3	16.7	12.1
4	60-79th NPR	19.3	14.1	19.2	12.6
3	40-59th NPR	17.9	18.4	22.6	16.6
2	20-39th NPR	27.0	32.8	20.1	27.2
1	1-19th NPR	26.7	19.5	21.5	31.5

592 1999 API — 357 Number of Tests Contributing to the API

2 1999-2000 Growth Target
594 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.9	53.2	59.0	35.5
4	60-79th NPR	32.8	25.5	22.0	25.4
3	40-59th NPR	11.6	11.6	10.5	17.5
2	20-39th NPR	7.4	7.2	5.9	14.7
1	1-19th NPR	3.3	2.5	2.5	7.0

861 1999 API — 761 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	16.4	19.2	14.2
4	60-79th NPR	20.4	18.6	22.6	17.4
3	40-59th NPR	20.2	18.8	22.0	16.3
2	20-39th NPR	28.4	30.0	19.0	25.2
1	1-19th NPR	21.7	16.2	17.2	26.9

625 1999 API — 467 Number of Tests Contributing to the API

2 1999-2000 Growth Target
627 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	443	1	6	18	461

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	56
Parent Education Level	
Percent Responding*	80
Of those Responding:	
Not high school graduate	52
High school graduate	29
Some college	10
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	77
Teachers with emergency credentials	18
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	1.76	17.64	81	4.68	46.85	40	2.36	23.60	39	2.21	22.06
4	60-79th NPR	875	135	7.68	67.23	177	10.24	89.57	148	8.73	76.40	120	6.79	59.39
3	40-59th NPR	700	249	14.17	99.20	277	16.02	112.15	260	15.34	107.37	218	12.33	86.31
2	20-39th NPR	500	483	27.49	137.45	558	32.27	161.36	457	26.96	134.81	393	22.23	111.14
1	1-19th NPR	200	859	48.89	97.78	636	36.78	73.57	790	46.61	93.22	998	56.45	112.90

a	Total Weighted Score Across Bands	a x	419.31		483.50		435.40		391.80
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.79	+	193.40	+	65.31	+	58.77

1999 API **443**

Number of tests contributing to scores: 1757 1729 1695 1768

Number of pupils with tests contributing to the API: 1796

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
443	1	6	18	461

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.6	2.2	2.2
4	60-79th NPR	7.7	10.2	8.9	6.4
3	40-59th NPR	14.1	16.2	15.1	12.5
2	20-39th NPR	27.6	32.4	26.9	22.2
1	1-19th NPR	48.9	36.6	46.9	56.6

443 1999 API — 1732 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.7	2.3	1.9
4	60-79th NPR	7.3	10.3	8.6	6.2
3	40-59th NPR	14.1	16.3	15.6	12.4
2	20-39th NPR	27.7	32.1	27.2	23.0
1	1-19th NPR	49.1	36.5	46.3	56.4

443 1999 API — 1627 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	514	3	4	14	528

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	11
Filipino	2
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	7
English Language Learners	44
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	37
High school graduate	25
Some college	11
College graduate	17
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	72
Teachers with emergency credentials	23
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	293	13.70	137.04	417	19.25	192.52	354	16.45	164.50	271	12.46	124.60
4	60-79th NPR	875	216	10.10	88.40	192	8.86	77.56	219	10.18	89.05	215	9.89	86.49
3	40-59th NPR	700	245	11.46	80.22	225	10.39	72.71	245	11.38	79.69	207	9.52	66.62
2	20-39th NPR	500	429	20.07	100.33	565	26.08	130.42	444	20.63	103.16	387	17.79	88.97
1	1-19th NPR	200	955	44.67	89.34	767	35.41	70.82	890	41.36	82.71	1095	50.34	100.69

a	Total Weighted Score Across Bands	a x	495.32			544.04			519.11			467.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.60	+		217.62	+		77.87	+		70.11

1999 API **514**

Number of tests contributing to scores: 2138 2166 2152 2175

Number of pupils with tests contributing to the API: 2214

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
514	3	4	14	528

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	7.7	5.9	6.8
4	60-79th NPR	9.6	8.7	8.8	4.9
3	40-59th NPR	14.9	5.8	7.8	12.6
2	20-39th NPR	20.2	24.0	25.5	22.3
1	1-19th NPR	50.0	53.8	52.0	53.4

427 1999 API — 108 Number of Tests Contributing to the API

11 1999-2000 Growth Target
438 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.0	75.0	59.9	57.9
4	60-79th NPR	24.6	11.3	18.6	20.6
3	40-59th NPR	8.1	4.8	8.5	10.1
2	20-39th NPR	9.3	6.5	7.7	6.5
1	1-19th NPR	6.0	2.4	5.3	4.9

884 1999 API — 248 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 49 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.4	5.0	2.5
4	60-79th NPR	5.9	8.1	7.9	5.6
3	40-59th NPR	12.0	11.7	12.5	8.8
2	20-39th NPR	23.8	31.8	24.2	20.6
1	1-19th NPR	55.3	43.0	50.4	62.5

418 1999 API 1631 Number of Tests Contributing to the API

11 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	58.6	67.3	60.4	41.0
4	60-79th NPR	21.0	10.7	17.0	26.1
3	40-59th NPR	6.2	6.3	5.7	12.4
2	20-39th NPR	2.5	6.9	4.4	8.7
1	1-19th NPR	11.7	8.8	12.6	11.8

845 1999 API 163 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	6.2	4.9	3.1
4	60-79th NPR	6.1	8.3	8.8	5.8
3	40-59th NPR	12.0	11.9	12.3	9.6
2	20-39th NPR	23.9	30.6	24.4	20.1
1	1-19th NPR	55.0	43.0	49.6	61.4

423 1999 API 1656 Number of Tests Contributing to the API

11 1999-2000 Growth Target
434 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	480	2	8	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	30
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	45
High school graduate	30
Some college	13
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	85
Teachers with emergency credentials	15
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	3.31	33.13	176	5.00	50.00	251	7.19	71.88	128	3.48	34.84
4	60-79th NPR	875	378	10.44	91.32	397	11.28	98.69	466	13.34	116.77	277	7.54	65.97
3	40-59th NPR	700	574	15.85	110.93	581	16.51	115.54	613	17.55	122.88	529	14.40	100.79
2	20-39th NPR	500	1002	27.66	138.32	1231	34.97	174.86	987	28.26	141.32	872	23.73	118.67
1	1-19th NPR	200	1548	42.74	85.48	1135	32.24	64.49	1175	33.65	67.30	1868	50.84	101.69

a	Total Weighted Score Across Bands	a x	459.18		503.57		520.15		421.96
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	137.75	+	201.43	+	78.02	+	63.29

1999 API **480**

Number of tests contributing to scores: 3622 3520 3492 3674

Number of pupils with tests contributing to the API: 3694

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	8	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.1	7.4	3.8
4	60-79th NPR	11.0	12.1	14.0	8.0
3	40-59th NPR	16.7	17.4	18.3	15.0
2	20-39th NPR	28.4	34.7	28.6	24.6
1	1-19th NPR	40.6	30.8	31.6	48.6

491 1999 API — 3245 Number of Tests Contributing to the API

13 1999-2000 Growth Target
504 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.1	7.1	3.4
4	60-79th NPR	10.2	11.2	13.4	7.4
3	40-59th NPR	16.0	16.8	17.8	14.3
2	20-39th NPR	27.9	35.0	28.3	24.1
1	1-19th NPR	42.6	31.9	33.3	50.8

481 1999 API — 3511 Number of Tests Contributing to the API

13 1999-2000 Growth Target
494 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	455	1	7	17	472

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	54
High school graduate	26
Some college	10
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	79
Teachers with emergency credentials	13
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	2.69	26.89	131	6.22	62.20	98	4.62	46.23	54	2.53	25.27
4	60-79th NPR	875	148	6.98	61.08	229	10.87	95.14	280	13.21	115.57	107	5.01	43.81
3	40-59th NPR	700	284	13.40	93.77	322	15.29	107.03	338	15.94	111.60	260	12.17	85.17
2	20-39th NPR	500	571	26.93	134.67	716	34.00	169.99	572	26.98	134.91	440	20.59	102.95
1	1-19th NPR	200	1060	50.00	100.00	708	33.62	67.24	832	39.25	78.49	1276	59.71	119.42

a	Total Weighted Score Across Bands	a x	416.42		501.60		486.79		376.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	124.92	+	200.64	+	73.02	+	56.49

1999 API **455**

Number of tests contributing to scores: 2120 2106 2120 2137

Number of pupils with tests contributing to the API: 2157

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
455	1	7	17	472

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.1	4.6	2.4
4	60-79th NPR	7.0	10.9	13.2	4.9
3	40-59th NPR	13.4	15.3	16.0	12.2
2	20-39th NPR	27.0	33.9	27.0	20.7
1	1-19th NPR	50.1	33.7	39.3	59.7

455 1999 API 2148 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.2	4.7	2.4
4	60-79th NPR	7.1	11.1	13.0	4.7
3	40-59th NPR	13.4	15.4	16.2	12.2
2	20-39th NPR	27.1	33.5	27.3	21.0
1	1-19th NPR	49.9	33.7	38.7	59.5

455 1999 API 2067 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	426	1	5	19	445

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	4
English Language Learners	57
Parent Education Level	
Percent Responding*	70
Of those Responding:	
Not high school graduate	50
High school graduate	27
Some college	11
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	69
Teachers with emergency credentials	26
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	1.31	13.11	65	2.83	28.26	76	3.35	33.45	59	2.56	25.61
4	60-79th NPR	875	155	6.77	59.25	176	7.65	66.96	214	9.42	82.42	136	5.90	51.65
3	40-59th NPR	700	290	12.67	88.69	337	14.65	102.57	299	13.16	92.12	259	11.24	78.69
2	20-39th NPR	500	664	29.01	145.04	803	34.91	174.57	615	27.07	135.34	506	21.96	109.81
1	1-19th NPR	200	1150	50.24	100.48	919	39.96	79.91	1068	47.01	94.01	1344	58.33	116.67

a	Total Weighted Score Across Bands	a x	406.56		452.26		437.35		382.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.97	+	180.90	+	65.60	+	57.36

1999 API **426**

Number of tests contributing to scores: 2289 2300 2272 2304

Number of pupils with tests contributing to the API: 2317

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
426	1	5	19	445

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.3	3.1	2.2
4	60-79th NPR	6.2	7.4	8.9	5.4
3	40-59th NPR	12.7	14.5	13.0	11.1
2	20-39th NPR	29.2	35.2	27.2	21.6
1	1-19th NPR	50.8	40.5	47.7	59.7

420 1999 API — 2111 Number of Tests Contributing to the API

15 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 86 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.0	3.6	2.7
4	60-79th NPR	7.1	8.1	9.5	6.2
3	40-59th NPR	12.8	15.1	13.6	11.3
2	20-39th NPR	29.2	35.2	27.8	22.0
1	1-19th NPR	49.6	38.6	45.5	57.8

432 1999 API — 1983 Number of Tests Contributing to the API

15 1999-2000 Growth Target
447 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	489	2	2	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	66
Pacific Islander	1
White not Hispanic	16
English Language Learners	36
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	32
High school graduate	27
Some college	18
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	85
Teachers with emergency credentials	12
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	4.73	47.32	71	6.37	63.68	114	10.17	101.69	74	6.53	65.31
4	60-79th NPR	875	121	11.01	96.34	134	12.02	105.16	162	14.45	126.45	122	10.77	94.22
3	40-59th NPR	700	174	15.83	110.83	165	14.80	103.59	186	16.59	116.15	163	14.39	100.71
2	20-39th NPR	500	262	23.84	119.20	360	32.29	161.43	267	23.82	119.09	226	19.95	99.74
1	1-19th NPR	200	490	44.59	89.17	385	34.53	69.06	392	34.97	69.94	548	48.37	96.73

a	Total Weighted Score Across Bands	a x	462.85		502.91		533.32		456.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	138.86	+	201.17	+	80.00	+	68.51

1999 API **489**

Number of tests contributing to scores: 1099 1115 1121 1133

Number of pupils with tests contributing to the API: 1151

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	2	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 74 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 92 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.7	5.5	3.3
4	60-79th NPR	7.1	8.5	11.6	6.7
3	40-59th NPR	13.1	13.1	15.4	12.5
2	20-39th NPR	25.4	36.1	25.6	20.7
1	1-19th NPR	52.7	39.7	41.9	56.7

433 1999 API — 773 Number of Tests Contributing to the API

13 1999-2000 Growth Target
446 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	12.8	20.2	12.2
4	60-79th NPR	21.6	20.1	25.3	17.1
3	40-59th NPR	24.6	20.7	17.4	16.6
2	20-39th NPR	23.4	27.9	21.3	22.1
1	1-19th NPR	19.9	18.4	15.7	32.0

624 1999 API — 181 Number of Tests Contributing to the API

13 1999-2000 Growth Target
637 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.1	9.0	5.6
4	60-79th NPR	9.4	10.9	13.7	9.3
3	40-59th NPR	15.2	15.2	15.8	13.9
2	20-39th NPR	23.9	32.4	24.5	20.3
1	1-19th NPR	48.1	36.3	37.0	50.9

470 1999 API — 947 Number of Tests Contributing to the API

13 1999-2000 Growth Target
483 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	514	3	7	14	528

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	15
English Language Learners	48
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	37
High school graduate	24
Some college	14
College graduate	18
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	81
Teachers with emergency credentials	15
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	5.47	54.71	110	9.25	92.51	129	10.87	108.68	84	7.02	70.18
4	60-79th NPR	875	157	13.22	115.64	162	13.62	119.22	181	15.25	133.42	125	10.44	91.37
3	40-59th NPR	700	185	15.57	109.01	182	15.31	107.15	201	16.93	118.53	182	15.20	106.43
2	20-39th NPR	500	312	26.26	131.31	375	31.54	157.70	292	24.60	123.00	252	21.05	105.26
1	1-19th NPR	200	469	39.48	78.96	360	30.28	60.56	384	32.35	64.70	554	46.28	92.56

a	Total Weighted Score Across Bands	a x	489.63		537.13		548.34		465.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.89	+	214.85	+	82.25	+	69.87

1999 API **514**

Number of tests contributing to scores: 1188 1189 1187 1197

Number of pupils with tests contributing to the API: 1219

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
514	3	7	14	528

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 61 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 64 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	4.6	5.6	3.3
4	60-79th NPR	9.9	8.8	11.5	7.2
3	40-59th NPR	13.3	14.7	17.8	13.5
2	20-39th NPR	26.5	35.7	26.5	21.2
1	1-19th NPR	47.9	36.2	38.6	54.9

455 1999 API — 870 Number of Tests Contributing to the API

11 1999-2000 Growth Target
466 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	21.0	26.2	13.6
4	60-79th NPR	22.5	24.3	25.7	16.8
3	40-59th NPR	21.4	19.3	13.7	20.1
2	20-39th NPR	22.5	21.5	19.7	21.7
1	1-19th NPR	19.2	13.8	14.8	27.7

664 1999 API — 184 Number of Tests Contributing to the API

11 1999-2000 Growth Target
675 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	7.3	7.8	5.5
4	60-79th NPR	10.6	11.5	14.1	9.1
3	40-59th NPR	14.9	15.8	17.3	14.0
2	20-39th NPR	27.8	32.4	25.5	21.4
1	1-19th NPR	43.0	33.1	35.3	49.9

487 1999 API — 1014 Number of Tests Contributing to the API

11 1999-2000 Growth Target
498 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	439	1	5	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	7
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1
English Language Learners	52
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	56
High school graduate	24
Some college	7
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	1.86	18.60	127	5.04	50.44	100	4.22	42.25	86	3.43	34.29
4	60-79th NPR	875	174	6.89	60.25	211	8.38	73.32	266	11.24	98.33	169	6.74	58.96
3	40-59th NPR	700	348	13.77	96.40	363	14.42	100.91	349	14.74	103.21	306	12.20	85.41
2	20-39th NPR	500	632	25.01	125.05	855	33.96	169.78	638	26.95	134.77	549	21.89	109.45
1	1-19th NPR	200	1326	52.47	104.95	962	38.20	76.41	1014	42.84	85.68	1398	55.74	111.48

a	Total Weighted Score Across Bands	a x	405.24		470.86		464.24		399.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.57	+	188.34	+	69.64	+	59.94

1999 API **439**

Number of tests contributing to scores: 2527 2518 2367 2508

Number of pupils with tests contributing to the API: 2559

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	5	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 63

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 84

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	16.4	17.7	19.7
4	60-79th NPR	19.6	20.4	19.1	22.4
3	40-59th NPR	26.8	19.1	19.1	19.1
2	20-39th NPR	28.1	27.6	26.2	20.4
1	1-19th NPR	17.6	16.4	17.7	18.4

640 1999 API: | Number of Tests Contributing to the API: 153

14 1999-2000 Growth Target
654 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	3.4	2.9	1.9
4	60-79th NPR	5.7	7.2	10.5	5.4
3	40-59th NPR	12.5	14.3	14.7	11.2
2	20-39th NPR	24.9	35.0	27.4	22.3
1	1-19th NPR	55.6	40.2	44.6	59.2

420 1999 API — 2209 Number of Tests Contributing to the API

14 1999-2000 Growth Target
434 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.0	4.3	3.4
4	60-79th NPR	6.9	8.5	11.5	6.6
3	40-59th NPR	13.8	14.9	15.1	12.0
2	20-39th NPR	25.3	34.6	27.1	22.3
1	1-19th NPR	52.1	37.1	42.0	55.7

442 1999 API — 2346 Number of Tests Contributing to the API

14 1999-2000 Growth Target
456 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	474	2	4	16	490

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	3
English Language Learners	31
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	28
High school graduate	28
Some college	16
College graduate	23
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	75
Teachers with emergency credentials	17
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	3.33	33.29	49	5.91	59.11	62	7.53	75.33	39	4.55	45.51
4	60-79th NPR	875	82	9.75	85.32	90	10.86	94.99	81	9.84	86.12	80	9.33	81.68
3	40-59th NPR	700	123	14.63	102.38	134	16.16	113.15	111	13.49	94.41	122	14.24	99.65
2	20-39th NPR	500	246	29.25	146.25	284	34.26	171.29	194	23.57	117.86	209	24.39	121.94
1	1-19th NPR	200	362	43.04	86.09	272	32.81	65.62	375	45.57	91.13	407	47.49	94.98

a	Total Weighted Score Across Bands	a x	453.33		504.16		464.85		443.76
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	136.00	+	201.66	+	69.73	+	66.56

1999 API **474**

Number of tests contributing to scores: 841 829 823 857

Number of pupils with tests contributing to the API: 863

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
474	2	4	16	490

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.7	6.6	6.3
4	60-79th NPR	10.9	9.5	6.9	11.6
3	40-59th NPR	11.9	11.9	11.8	12.6
2	20-39th NPR	30.4	31.2	25.0	27.2
1	1-19th NPR	44.7	42.7	49.7	42.2

450 1999 API — 306 Number of Tests Contributing to the API

13 1999-2000 Growth Target
463 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.0	7.5	2.6
4	60-79th NPR	7.7	11.5	10.2	7.6
3	40-59th NPR	15.6	17.9	14.3	14.0
2	20-39th NPR	29.8	37.5	22.8	22.8
1	1-19th NPR	44.0	28.1	45.2	53.0

472 1999 API — 501 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.8	6.7	3.7
4	60-79th NPR	8.3	11.5	9.8	7.4
3	40-59th NPR	13.8	17.0	13.6	13.9
2	20-39th NPR	29.9	34.8	23.4	24.7
1	1-19th NPR	45.5	31.9	46.5	50.3

465 1999 API — 603 Number of Tests Contributing to the API

13 1999-2000 Growth Target
478 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	535	3	4	13	548

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	3
Filipino	17
Hispanic or Latino	51
Pacific Islander	6
White not Hispanic	8
English Language Learners	19
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	20
High school graduate	27
Some college	20
College graduate	26
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	100	5.92	59.24	159	9.56	95.61	150	9.00	90.04	154	9.07	90.69
4	60-79th NPR	875	245	14.51	127.00	198	11.91	104.18	267	16.03	140.23	249	14.66	128.31
3	40-59th NPR	700	303	17.95	125.65	276	16.60	116.18	330	19.81	138.66	328	19.32	135.22
2	20-39th NPR	500	472	27.96	139.81	520	31.27	156.34	445	26.71	133.55	430	25.32	126.62
1	1-19th NPR	200	568	33.65	67.30	510	30.67	61.33	474	28.45	56.90	537	31.63	63.25

a	Total Weighted Score Across Bands	a x	519.00				533.64			559.38			544.10
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	155.70		+		213.46		+	83.91		+	81.61

1999 API **535**

Number of tests contributing to scores: 1688 1663 1666 1698

Number of pupils with tests contributing to the API: 1713

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
535	3	4	13	548

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	3.6	7.5	7.0
4	60-79th NPR	14.7	6.0	12.7	15.2
3	40-59th NPR	17.1	16.9	19.4	16.4
2	20-39th NPR	25.0	32.5	22.2	28.5
1	1-19th NPR	40.1	41.0	38.1	32.8

482 1999 API — 262 Number of Tests Contributing to the API

10 1999-2000 Growth Target
492 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 41 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	21.8	17.8	21.0
4	60-79th NPR	20.1	18.2	23.8	26.2
3	40-59th NPR	24.9	21.8	22.4	26.2
2	20-39th NPR	30.1	26.7	24.8	16.1
1	1-19th NPR	12.8	11.6	11.2	10.5

681 1999 API — 289 Number of Tests Contributing to the API

10 1999-2000 Growth Target
691 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.8	6.4	5.2
4	60-79th NPR	12.3	10.0	13.7	10.4
3	40-59th NPR	15.4	15.3	18.4	17.2
2	20-39th NPR	28.7	32.7	29.1	27.9
1	1-19th NPR	40.8	36.3	32.4	39.4

486 1999 API **873** Number of Tests Contributing to the API

10 1999-2000 Growth Target
496 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	8.0	6.9	8.0
4	60-79th NPR	7.0	12.0	11.9	15.0
3	40-59th NPR	17.0	13.0	22.8	23.0
2	20-39th NPR	33.0	39.0	30.7	26.0
1	1-19th NPR	37.0	28.0	27.7	28.0

520 1999 API **101** Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	12.9	9.0	10.2
4	60-79th NPR	18.4	16.9	17.2	9.4
3	40-59th NPR	22.4	17.7	17.2	22.8
2	20-39th NPR	23.2	28.2	29.5	26.0
1	1-19th NPR	23.2	24.2	27.0	31.5

584 1999 API **127** Number of Tests Contributing to the API

10 1999-2000 Growth Target
594 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.8	7.4	7.7
4	60-79th NPR	12.6	10.9	15.4	12.5
3	40-59th NPR	16.4	16.7	19.7	18.7
2	20-39th NPR	28.3	32.9	27.0	26.8
1	1-19th NPR	38.0	31.7	30.5	34.3

514 1999 API **1233** Number of Tests Contributing to the API

10 1999-2000 Growth Target
524 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	431	1	2	18	449

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	91
Pacific Islander	1
White not Hispanic	3
English Language Learners	38
Parent Education Level	
Percent Responding*	84
Of those Responding:	
Not high school graduate	46
High school graduate	29
Some college	13
College graduate	9
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	72
Teachers with emergency credentials	22
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	1.61	16.07	46	2.52	25.21	79	4.38	43.82	43	2.37	23.72
4	60-79th NPR	875	144	7.98	69.81	142	7.78	68.08	181	10.04	87.84	150	8.27	72.39
3	40-59th NPR	700	248	13.74	96.18	249	13.64	95.51	298	16.53	115.70	221	12.19	85.33
2	20-39th NPR	500	459	25.43	127.15	610	33.42	167.12	493	27.34	136.72	410	22.61	113.07
1	1-19th NPR	200	925	51.25	102.49	778	42.63	85.26	752	41.71	83.42	989	54.55	109.10

a	Total Weighted Score Across Bands	a x	411.69				441.18				467.48			403.61
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	123.51		+		176.47		+		70.12		+	60.54

1999 API **431**

Number of tests contributing to scores: 1805 1825 1803 1813

Number of pupils with tests contributing to the API: 1853

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
431	1	2	18	449

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 53 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.3	3.9	2.0
4	60-79th NPR	7.2	7.5	9.5	7.7
3	40-59th NPR	13.4	13.6	16.7	11.6
2	20-39th NPR	25.6	33.9	27.9	22.7
1	1-19th NPR	52.3	42.8	42.1	56.0

425 1999 API — 1695 Number of Tests Contributing to the API

14 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 45 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.2	3.5	2.2
4	60-79th NPR	7.2	7.3	9.7	7.5
3	40-59th NPR	13.1	13.7	16.6	11.9
2	20-39th NPR	25.5	34.0	27.1	22.4
1	1-19th NPR	53.0	42.8	43.1	56.0

423 1999 API — 1625 Number of Tests Contributing to the API

14 1999-2000 Growth Target
437 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	649	6	10	8	657

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	59
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	16
English Language Learners	6
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	5
High school graduate	13
Some college	28
College graduate	39
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	68
Teachers with emergency credentials	22
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	203	18.30	183.05	162	14.84	148.35	251	22.69	226.94	185	17.07	170.66
4	60-79th NPR	875	244	22.00	192.52	204	18.68	163.46	249	22.51	196.99	208	19.19	167.90
3	40-59th NPR	700	223	20.11	140.76	182	16.67	116.67	214	19.35	135.44	248	22.88	160.15
2	20-39th NPR	500	259	23.35	116.77	342	31.32	156.59	230	20.80	103.98	229	21.13	105.63
1	1-19th NPR	200	180	16.23	32.46	202	18.50	37.00	162	14.65	29.29	214	19.74	39.48
a	Total Weighted Score Across Bands	a x	665.55					622.07			692.65			643.82
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.67			+		248.83	+		103.90	+		96.57

1999 API **649**

Number of tests contributing to scores: 1109 1092 1106 1084

Number of pupils with tests contributing to the API: 1127

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
649	6	10	8	657

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	6.5	15.5	14.5
4	60-79th NPR	21.5	18.0	21.3	19.4
3	40-59th NPR	22.5	15.7	21.9	23.5
2	20-39th NPR	26.8	35.5	23.7	21.2
1	1-19th NPR	18.0	24.2	17.6	21.4

603 1999 API — 638 Number of Tests Contributing to the API

6 1999-2000 Growth Target
609 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	12.4	16.1	10.9
4	60-79th NPR	20.5	12.4	21.3	17.2
3	40-59th NPR	16.6	19.9	20.4	19.5
2	20-39th NPR	28.4	39.4	25.7	25.3
1	1-19th NPR	23.1	15.9	16.5	27.1

604 1999 API — 231 Number of Tests Contributing to the API

6 1999-2000 Growth Target
610 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.4	35.4	45.8	24.7
4	60-79th NPR	26.7	28.6	27.4	18.4
3	40-59th NPR	15.7	15.3	12.1	27.4
2	20-39th NPR	10.5	13.2	8.9	19.5
1	1-19th NPR	5.8	7.4	5.8	10.0

797 1999 API — 192 Number of Tests Contributing to the API

3 1999-2000 Growth Target
800 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	8.6	14.1	10.9
4	60-79th NPR	18.1	13.8	21.6	16.7
3	40-59th NPR	22.8	18.9	19.5	21.5
2	20-39th NPR	28.2	36.5	25.9	24.9
1	1-19th NPR	22.8	22.2	18.8	25.9

585 1999 API — 432 Number of Tests Contributing to the API

6 1999-2000 Growth Target
591 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	507	2	10	15	522

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	83
Pacific Islander	2
White not Hispanic	3
English Language Learners	21
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	50
High school graduate	24
Some college	13
College graduate	11
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	2.35	23.51	113	5.49	54.93	137	6.68	66.80	99	4.76	47.60	125	6.08	60.83
4	60-79th NPR	875	144	7.05	61.70	258	12.54	109.75	298	14.53	127.13	233	11.20	98.02	285	13.87	121.35
3	40-59th NPR	700	302	14.79	103.53	397	19.30	135.10	414	20.19	141.30	348	16.73	117.12	349	16.98	118.88
2	20-39th NPR	500	624	30.56	152.79	751	36.51	182.55	573	27.94	139.69	804	38.65	193.27	636	30.95	154.74
1	1-19th NPR	200	924	45.25	90.50	538	26.15	52.31	629	30.67	61.34	596	28.65	57.31	660	32.12	64.23
a	Total Weighted Score Across Bands		a x		432.03			534.64			536.25			513.31			520.04
b	Content Area Weight		b =		20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:		c		86.41	+		106.93	+		107.25	+		102.66	+		104.01

1999 API **507**

Number of tests contributing to scores: 2042 2057 2051 2080 2055

Number of pupils with tests contributing to the API: 2132

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
507	2	10	15	522

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	3.8	8.7	2.9	5.3
4	60-79th NPR	6.3	9.6	15.9	9.0	15.4
3	40-59th NPR	17.0	19.7	20.8	15.7	15.9
2	20-39th NPR	34.5	37.5	29.5	42.9	36.5
1	1-19th NPR	38.3	29.3	25.1	29.5	26.9

513 1999 API 217 Number of Tests Contributing to the API

12 1999-2000 Growth Target
525 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 36 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	4.5	5.5	4.4	5.3
4	60-79th NPR	6.7	12.1	13.6	10.9	12.7
3	40-59th NPR	13.8	19.4	20.2	16.7	17.5
2	20-39th NPR	30.1	37.4	27.8	38.9	31.2
1	1-19th NPR	47.8	26.6	32.9	29.2	33.3

496 1999 API — 1767 Number of Tests Contributing to the API

12 1999-2000 Growth Target
508 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 32 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 57 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	5.4	6.1	4.8	5.8
4	60-79th NPR	6.8	12.2	14.2	10.9	13.7
3	40-59th NPR	14.4	19.1	20.1	16.8	17.4
2	20-39th NPR	30.3	36.7	27.9	39.2	30.8
1	1-19th NPR	46.5	26.6	31.7	28.2	32.4

503 1999 API — 1868 Number of Tests Contributing to the API

12 1999-2000 Growth Target
515 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	483	2	8	16	499

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	33
Parent Education Level	
Percent Responding*	69
Of those Responding:	
Not high school graduate	59
High school graduate	25
Some college	8
College graduate	6
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	78
Teachers with emergency credentials	17
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	1.18	11.84	180	6.05	60.50	51	1.74	17.44	49	1.65	16.50	80	2.72	27.16
4	60-79th NPR	875	129	4.37	38.20	458	15.39	134.71	285	9.74	85.26	282	9.50	83.11	399	13.54	118.51
3	40-59th NPR	700	342	11.57	81.02	678	22.79	159.53	576	19.69	137.85	502	16.91	118.36	498	16.90	118.33
2	20-39th NPR	500	885	29.95	149.75	986	33.14	165.71	987	33.74	168.72	1188	40.01	200.07	1004	34.08	170.40
1	1-19th NPR	200	1564	52.93	105.85	673	22.62	45.24	1026	35.08	70.15	948	31.93	63.86	965	32.76	65.51
a	Total Weighted Score Across Bands			a x	386.66			565.70			479.41			481.90			499.91
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	77.33	+		113.14	+		95.88	+		96.38	+		99.98

1999 API **483**

Number of tests contributing to scores: 2955 2975 2925 2969 2946

Number of pupils with tests contributing to the API: 3057

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
483	2	8	16	499

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
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School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	6.0	1.7	1.7	2.7
4	60-79th NPR	4.4	15.4	9.8	9.6	13.5
3	40-59th NPR	11.5	22.8	19.5	16.9	16.8
2	20-39th NPR	30.0	33.1	34.0	39.9	34.3
1	1-19th NPR	53.0	22.7	35.0	32.0	32.7

482 1999 API 2992 Number of Tests Contributing to the API

13 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	6.1	1.8	1.7	2.8
4	60-79th NPR	4.4	15.8	10.2	9.6	13.7
3	40-59th NPR	11.8	23.7	20.1	17.3	17.3
2	20-39th NPR	30.6	33.2	34.1	40.2	34.0
1	1-19th NPR	52.0	21.2	33.8	31.2	32.3

488 1999 API 2750 Number of Tests Contributing to the API

13 1999-2000 Growth Target
501 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
74	464	1	6	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	1
English Language Learners	45
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	60
High school graduate	21
Some college	8
College graduate	9
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	85
Teachers with emergency credentials	13
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	36	1.30	13.02	140	4.92	49.16	115	4.05	40.51	55	1.93	19.33	92	3.25	32.45
4	60-79th NPR	875	133	4.81	42.09	303	10.64	93.09	304	10.71	93.69	216	7.59	66.41	344	12.13	106.17
3	40-59th NPR	700	311	11.25	78.73	527	18.50	129.53	527	18.56	129.94	375	13.18	92.23	448	15.80	110.62
2	20-39th NPR	500	766	27.70	138.52	1089	38.24	191.19	826	29.09	145.47	1101	38.69	193.43	914	32.24	161.20
1	1-19th NPR	200	1519	54.94	109.87	789	27.70	55.41	1067	37.58	75.17	1099	38.62	77.23	1037	36.58	73.16

a	Total Weighted Score Across Bands	a x	382.23			518.37			484.78			448.63			483.60
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	76.45	+		103.67	+		96.96	+		89.73	+		96.72

1999 API **464**

Number of tests contributing to scores: 2765 2848 2839 2846 2835

Number of pupils with tests contributing to the API: 2924

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	1	6	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 49

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	29.6	14.2	9.9	13.4
4	60-79th NPR	8.8	25.0	16.9	20.4	16.1
3	40-59th NPR	14.3	13.8	18.2	13.2	18.8
2	20-39th NPR	23.1	21.1	23.0	27.0	24.2
1	1-19th NPR	47.6	10.5	27.7	29.6	27.5

1999 API: 584 | Number of Tests Contributing to the API: 153

1999-2000 Growth Target: 14
2000 API Target: 598

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.2	11.8	13.6	5.9	8.8
4	60-79th NPR	9.3	22.5	25.2	16.8	23.5
3	40-59th NPR	13.4	26.5	23.3	21.8	17.6
2	20-39th NPR	32.0	25.5	20.4	34.7	29.4
1	1-19th NPR	39.2	13.7	17.5	20.8	20.6

1999 API: 593 | Number of Tests Contributing to the API: 105

1999-2000 Growth Target: 14
2000 API Target: 607

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	3.1	3.0	1.4	2.4
4	60-79th NPR	4.4	9.4	9.7	6.3	11.3
3	40-59th NPR	10.6	18.5	18.4	12.6	15.4
2	20-39th NPR	27.9	39.5	29.8	39.6	32.8
1	1-19th NPR	56.2	29.5	39.0	40.2	38.1

450 1999 API — 2572 Number of Tests Contributing to the API

14 1999-2000 Growth Target
464 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	4.5	3.9	1.8	3.0
4	60-79th NPR	4.6	10.6	10.0	7.1	12.0
3	40-59th NPR	11.0	18.6	18.6	13.3	15.5
2	20-39th NPR	27.5	38.6	29.3	38.6	32.5
1	1-19th NPR	55.9	27.6	38.2	39.2	37.0

460 1999 API — 2732 Number of Tests Contributing to the API

14 1999-2000 Growth Target
474 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	552	3	5	12	564

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	4
Filipino	3
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	27
English Language Learners	21
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	30
High school graduate	18
Some college	22
College graduate	25
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	82
Teachers with emergency credentials	9
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	102	5.79	57.89	205	11.09	110.87	166	9.22	92.22	156	8.78	87.84	206	11.28	112.75
4	60-79th NPR	875	189	10.73	93.86	268	14.49	126.83	295	16.39	143.40	290	16.33	142.88	358	19.59	171.46
3	40-59th NPR	700	275	15.61	109.25	325	17.58	123.04	358	19.89	139.22	302	17.00	119.03	312	17.08	119.54
2	20-39th NPR	500	458	25.99	129.97	617	33.37	166.85	455	25.28	126.39	568	31.98	159.91	504	27.59	137.93
1	1-19th NPR	200	738	41.88	83.77	434	23.47	46.94	526	29.22	58.44	460	25.90	51.80	447	24.47	48.93
a	Total Weighted Score Across Bands			a x	474.73			574.53			559.68			561.46			590.61
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	94.95	+		114.91	+		111.94	+		112.29	+		118.12

1999 API **552**

Number of tests contributing to scores: 1762 1849 1800 1776 1827

Number of pupils with tests contributing to the API: 1895

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
552	3	5	12	564

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	5.2	4.5	5.7	11.0
4	60-79th NPR	7.1	12.7	15.9	9.1	18.5
3	40-59th NPR	20.6	16.8	19.3	14.3	17.3
2	20-39th NPR	27.6	39.3	29.0	42.3	27.7
1	1-19th NPR	41.8	26.0	31.3	28.6	25.4

520 1999 API — 184 Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 72 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 64 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	4.2	3.2	3.9	5.4
4	60-79th NPR	5.7	10.6	11.8	12.5	15.9
3	40-59th NPR	11.3	17.8	18.0	16.4	15.6
2	20-39th NPR	27.7	37.4	28.3	34.2	32.2
1	1-19th NPR	52.8	30.0	38.7	33.0	30.8

482 1999 API — 1033 Number of Tests Contributing to the API

10 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.4	21.5	19.6	17.7	19.9
4	60-79th NPR	21.1	20.5	24.3	22.5	25.7
3	40-59th NPR	19.8	17.5	23.5	20.8	20.1
2	20-39th NPR	22.7	28.0	19.6	26.4	21.5
1	1-19th NPR	24.0	12.6	13.0	12.7	12.7

672 1999 API — 514 Number of Tests Contributing to the API

10 1999-2000 Growth Target
682 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	8.2	5.0	6.1	6.6
4	60-79th NPR	5.4	13.0	12.6	12.6	16.2
3	40-59th NPR	12.9	18.5	17.0	17.3	15.8
2	20-39th NPR	26.4	33.4	29.8	34.4	28.8
1	1-19th NPR	52.7	27.0	35.6	29.6	32.7

499 1999 API — 613 Number of Tests Contributing to the API

10 1999-2000 Growth Target
509 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	715	9	10	4	719

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	17
Filipino	8
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	18
English Language Learners	7
Parent Education Level	
Percent Responding*	19
Of those Responding:	
Not high school graduate	26
High school graduate	19
Some college	16
College graduate	24
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	90
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	155	12.22	122.24	374	29.57	295.65	255	20.22	202.22	240	19.03	190.33	239	18.97	189.68
4	60-79th NPR	875	272	21.45	187.70	315	24.90	217.89	352	27.91	244.25	325	25.77	225.52	371	29.44	257.64
3	40-59th NPR	700	322	25.39	177.76	270	21.34	149.41	331	26.25	183.74	288	22.84	159.87	227	18.02	126.11
2	20-39th NPR	500	334	26.34	131.70	250	19.76	98.81	225	17.84	89.21	306	24.27	121.33	276	21.90	109.52
1	1-19th NPR	200	185	14.59	29.18	56	4.43	8.85	98	7.77	15.54	102	8.09	16.18	147	11.67	23.33

a	Total Weighted Score Across Bands	a x	648.58			770.61			734.97			713.22			706.29		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	129.72		+	154.12		+	146.99		+	142.64		+	141.26		

1999 API **715**

Number of tests contributing to scores: 1268 1265 1261 1261 1260

Number of pupils with tests contributing to the API: 1277

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
715	9	10	4	719

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 94

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.9	61.3	32.7	37.2	35.4
4	60-79th NPR	28.6	17.3	33.2	31.9	31.4
3	40-59th NPR	20.7	12.4	16.4	16.8	12.4
2	20-39th NPR	15.4	8.0	11.9	10.6	14.2
1	1-19th NPR	12.3	0.9	5.8	3.5	6.6

1999 API: 810 | Number of Tests Contributing to the API: 227

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.2	27.9	30.9	27.5	20.2
4	60-79th NPR	27.0	35.1	34.5	27.5	33.9
3	40-59th NPR	23.4	22.5	22.7	20.2	20.2
2	20-39th NPR	28.8	12.6	8.2	18.3	21.1
1	1-19th NPR	4.5	1.8	3.6	6.4	4.6

1999 API: 772 | Number of Tests Contributing to the API: 111

1999-2000 Growth Target: 3
2000 API Target: 775

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.9	17.1	11.7	11.0	13.2
4	60-79th NPR	17.7	24.5	24.4	23.2	28.2
3	40-59th NPR	28.6	26.2	31.1	24.4	20.1
2	20-39th NPR	29.9	26.5	22.6	31.1	24.4
1	1-19th NPR	15.9	5.6	10.2	10.2	14.2

668 1999 API — 615 Number of Tests Contributing to the API

3 1999-2000 Growth Target
671 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.7	32.6	26.1	18.9	16.2
4	60-79th NPR	19.2	29.9	31.5	26.1	29.7
3	40-59th NPR	24.6	19.6	25.2	27.5	17.6
2	20-39th NPR	27.7	14.7	12.6	19.4	24.8
1	1-19th NPR	17.9	3.1	4.5	8.1	11.7

726 1999 API — 225 Number of Tests Contributing to the API

3 1999-2000 Growth Target
729 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.6	27.8	17.5	17.0	17.1
4	60-79th NPR	20.1	24.3	27.7	24.6	29.8
3	40-59th NPR	25.1	21.9	27.4	23.8	17.5
2	20-39th NPR	27.6	20.8	18.6	25.8	22.7
1	1-19th NPR	16.6	5.2	8.7	8.8	12.9

700 1999 API — 1000 Number of Tests Contributing to the API

3 1999-2000 Growth Target
703 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	506	2	7	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	16
English Language Learners	31
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	41
High school graduate	21
Some college	16
College graduate	17
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	84
Teachers with emergency credentials	14
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	51	4.55	45.54	96	8.59	85.87	62	5.56	55.56	65	5.86	58.56	99	8.90	89.03
4	60-79th NPR	875	86	7.68	67.19	196	17.53	153.40	141	12.63	110.55	140	12.61	110.36	166	14.93	130.62
3	40-59th NPR	700	127	11.34	79.38	199	17.80	124.60	201	18.01	126.08	172	15.50	108.47	133	11.96	83.72
2	20-39th NPR	500	288	25.71	128.57	366	32.74	163.69	295	26.43	132.17	380	34.23	171.17	338	30.40	151.98
1	1-19th NPR	200	568	50.71	101.43	261	23.35	46.69	417	37.37	74.73	353	31.80	63.60	376	33.81	67.63

a	Total Weighted Score Across Bands	a	422.10			574.24			499.08			512.16			522.98
b	Content Area Weight	x b	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	= c	84.42	+		114.85	+		99.82	+		102.43	+		104.60

1999 API **506**

Number of tests contributing to scores: 1120 1118 1116 1110 1112

Number of pupils with tests contributing to the API: 1166

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	2	7	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
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June 15, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 71 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 55 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
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June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	4.4	2.6	2.9	5.2
4	60-79th NPR	5.4	15.2	9.0	9.1	12.7
3	40-59th NPR	9.0	17.5	17.5	14.8	12.3
2	20-39th NPR	26.0	37.2	27.3	36.3	32.8
1	1-19th NPR	58.4	25.7	43.5	36.9	36.9

463 1999 API — 835 Number of Tests Contributing to the API

12 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.6	21.5	17.5	19.5	28.7
4	60-79th NPR	16.5	26.2	22.9	27.4	22.6
3	40-59th NPR	21.8	20.3	23.5	17.1	6.7
2	20-39th NPR	22.9	16.3	19.9	26.8	21.3
1	1-19th NPR	21.2	15.7	16.3	9.1	20.7

677 1999 API — 174 Number of Tests Contributing to the API

12 1999-2000 Growth Target
689 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	6.7	3.8	3.1	5.8
4	60-79th NPR	5.3	15.3	11.1	11.2	13.4
3	40-59th NPR	10.1	17.7	15.8	14.9	12.1
2	20-39th NPR	24.7	35.5	26.9	36.2	32.4
1	1-19th NPR	57.7	24.8	42.5	34.7	36.3

474 1999 API — 883 Number of Tests Contributing to the API

12 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	532	3	7	13	545

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	3
Filipino	25
Hispanic or Latino	41
Pacific Islander	7
White not Hispanic	5
English Language Learners	9
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	22
High school graduate	23
Some college	22
College graduate	29
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialled teachers	77
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	51	2.66	26.59	160	8.25	82.52	131	6.74	67.42	93	4.94	49.44	120	6.28	62.83
4	60-79th NPR	875	149	7.77	67.97	296	15.27	133.57	306	15.75	137.80	258	13.72	120.02	306	16.02	140.18
3	40-59th NPR	700	302	15.75	110.22	422	21.76	152.35	398	20.48	143.39	360	19.14	133.97	364	19.06	133.40
2	20-39th NPR	500	584	30.45	152.24	629	32.44	162.20	578	29.75	148.74	703	37.37	186.87	599	31.36	156.81
1	1-19th NPR	200	832	43.38	86.76	432	22.28	44.56	530	27.28	54.55	467	24.83	49.65	521	27.28	54.55

a	Total Weighted Score Across Bands	a x	443.78			575.19			551.90			539.95			547.77		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	88.76		+	115.04		+	110.38		+	107.99		+	109.55		

1999 API **532**

Number of tests contributing to scores: 1918 1939 1943 1881 1910

Number of pupils with tests contributing to the API: 2021

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
532	3	7	13	545

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

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June 15, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.1	3.7	1.4	2.6
4	60-79th NPR	5.8	10.3	11.0	9.4	12.6
3	40-59th NPR	13.5	14.7	18.4	14.2	15.4
2	20-39th NPR	27.7	37.5	33.9	40.0	32.9
1	1-19th NPR	51.6	34.4	33.1	35.0	36.6

465 1999 API 375 Number of Tests Contributing to the API

10 1999-2000 Growth Target
475 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 47 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	15.9	12.1	8.2	9.3
4	60-79th NPR	11.0	20.5	23.6	20.2	18.6
3	40-59th NPR	19.4	26.0	22.2	21.9	20.6
2	20-39th NPR	31.9	23.5	24.9	33.7	32.4
1	1-19th NPR	33.5	14.2	17.2	16.1	19.1

604 1999 API 488 Number of Tests Contributing to the API

10 1999-2000 Growth Target
614 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	6.7	4.7	4.4	6.0
4	60-79th NPR	6.5	12.8	12.3	10.7	14.0
3	40-59th NPR	13.8	21.1	19.7	18.3	19.9
2	20-39th NPR	29.0	36.6	29.7	39.9	31.1
1	1-19th NPR	48.8	22.8	33.6	26.7	28.9

507 1999 API — 846 Number of Tests Contributing to the API

10 1999-2000 Growth Target
517 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	2.4	1.6	2.4	2.4
4	60-79th NPR	3.3	14.3	16.4	6.5	13.8
3	40-59th NPR	10.6	23.8	19.5	26.0	16.3
2	20-39th NPR	33.3	32.5	37.5	33.3	33.3
1	1-19th NPR	52.0	27.0	25.0	31.7	34.1

487 1999 API — 135 Number of Tests Contributing to the API

10 1999-2000 Growth Target
497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	6.5	11.0	5.8	8.6
4	60-79th NPR	12.4	18.5	19.3	22.1	25.7
3	40-59th NPR	26.7	30.6	21.1	22.1	21.0
2	20-39th NPR	32.4	27.8	31.2	38.5	25.7
1	1-19th NPR	22.9	16.7	17.4	11.5	19.0

607 1999 API — 113 Number of Tests Contributing to the API

10 1999-2000 Growth Target
617 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	6.1	3.8	3.7	5.7
4	60-79th NPR	4.7	12.0	11.8	9.4	11.4
3	40-59th NPR	12.4	20.8	18.6	18.4	20.4
2	20-39th NPR	28.6	37.9	32.1	40.0	31.6
1	1-19th NPR	52.2	23.3	33.6	28.5	30.9

493 1999 API — 618 Number of Tests Contributing to the API

10 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	582	4	5	11	593

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	32
English Language Learners	21
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	21
High school graduate	22
Some college	18
College graduate	31
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	77
Teachers with emergency credentials	20
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	171	7.97	79.72	373	17.54	175.36	309	14.52	145.21	272	12.68	126.81	301	14.04	140.39
4	60-79th NPR	875	246	11.47	100.35	329	15.47	135.34	382	17.95	157.07	434	20.23	177.04	424	19.78	173.04
3	40-59th NPR	700	365	17.02	119.11	380	17.87	125.06	396	18.61	130.26	374	17.44	122.05	353	16.46	115.25
2	20-39th NPR	500	481	22.42	112.12	551	25.91	129.53	434	20.39	101.97	621	28.95	144.76	535	24.95	124.77
1	1-19th NPR	200	882	41.12	82.24	494	23.23	46.45	607	28.52	57.05	444	20.70	41.40	531	24.77	49.53

a	Total Weighted Score Across Bands	a x	493.54			611.74			591.56			612.05			602.99
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	98.71	+		122.35	+		118.31	+		122.41	+		120.60

1999 API **582**

Number of tests contributing to scores: 2145 2127 2128 2145 2144

Number of pupils with tests contributing to the API: 2260

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
582	4	5	11	593

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	2.3	5.1	2.3	2.3
4	60-79th NPR	5.5	6.0	9.3	10.1	11.4
3	40-59th NPR	11.5	16.5	14.4	16.1	15.5
2	20-39th NPR	18.8	39.0	26.9	39.2	32.4
1	1-19th NPR	62.4	36.2	44.4	32.3	38.4

447 1999 API — 237 Number of Tests Contributing to the API

9 1999-2000 Growth Target
456 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.8	46.3	27.9	21.0	23.6
4	60-79th NPR	16.5	22.5	26.9	32.5	26.2
3	40-59th NPR	27.0	15.8	21.2	18.5	20.4
2	20-39th NPR	21.3	10.0	12.5	21.3	15.7
1	1-19th NPR	25.4	5.5	11.5	6.7	14.1

725 1999 API — 323 Number of Tests Contributing to the API

9 1999-2000 Growth Target
734 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 44 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	5.4	6.4	5.1	6.9
4	60-79th NPR	6.1	10.8	10.0	11.4	15.2
3	40-59th NPR	9.3	17.6	15.7	17.8	15.4
2	20-39th NPR	24.6	31.4	26.3	35.3	29.6
1	1-19th NPR	57.0	34.8	41.5	30.4	32.9

479 1999 API — 932 Number of Tests Contributing to the API

9 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.5	25.0	21.8	21.7	22.1
4	60-79th NPR	17.9	20.4	26.2	29.0	25.0
3	40-59th NPR	24.0	19.8	22.9	17.1	16.4
2	20-39th NPR	21.4	22.0	14.2	20.9	21.2
1	1-19th NPR	21.1	12.7	14.9	11.3	15.4

690 1999 API — 690 Number of Tests Contributing to the API

9 1999-2000 Growth Target
699 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	9.4	8.3	6.0	8.0
4	60-79th NPR	6.1	12.5	10.5	13.8	16.9
3	40-59th NPR	12.3	17.3	19.1	17.3	16.8
2	20-39th NPR	24.3	30.1	24.6	36.6	27.4
1	1-19th NPR	54.7	30.8	37.5	26.4	31.0

504 1999 API — 836 Number of Tests Contributing to the API

9 1999-2000 Growth Target
513 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	604	5	9	10	614

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	12
Filipino	3
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	23
English Language Learners	27
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	29
High school graduate	20
Some college	14
College graduate	22
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	74
Teachers with emergency credentials	11
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	222	13.77	137.72	337	21.08	210.76	296	18.69	186.87	223	14.00	139.99	313	19.72	197.23
4	60-79th NPR	875	206	12.78	111.82	254	15.88	138.99	270	17.05	149.15	255	16.01	140.07	304	19.16	167.61
3	40-59th NPR	700	225	13.96	97.70	285	17.82	124.77	236	14.90	104.29	284	17.83	124.80	210	13.23	92.63
2	20-39th NPR	500	368	22.83	114.14	434	27.14	135.71	355	22.41	112.06	499	31.32	156.62	394	24.83	124.13
1	1-19th NPR	200	591	36.66	73.33	289	18.07	36.15	427	26.96	53.91	332	20.84	41.68	366	23.06	46.12

a	Total Weighted Score Across Bands	a x	534.71			646.37			606.28			603.15			627.73		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	106.94		+	129.27		+	121.26		+	120.63		+	125.55		

1999 API **604**

Number of tests contributing to scores: 1612 1599 1584 1593 1587

Number of pupils with tests contributing to the API: 1669

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
604	5	9	10	614

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
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June 15, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.4	10.2	10.1	4.9	8.6
4	60-79th NPR	10.7	11.4	11.3	11.1	20.4
3	40-59th NPR	16.1	22.3	22.6	19.8	17.9
2	20-39th NPR	27.4	32.5	30.4	40.7	25.9
1	1-19th NPR	40.5	23.5	25.6	23.5	27.2

543 1999 API — 173 Number of Tests Contributing to the API

8 1999-2000 Growth Target
551 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.8	46.6	35.1	27.0	39.2
4	60-79th NPR	17.3	23.7	26.4	27.5	23.7
3	40-59th NPR	15.6	11.6	14.7	18.5	8.6
2	20-39th NPR	22.1	13.4	10.8	15.9	16.4
1	1-19th NPR	18.2	4.7	13.0	11.2	12.1

756 1999 API — 233 Number of Tests Contributing to the API

8 1999-2000 Growth Target
764 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 46 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	5.7	4.5	3.0	6.0
4	60-79th NPR	6.5	11.2	9.8	8.0	12.8
3	40-59th NPR	10.8	17.1	14.4	16.7	14.8
2	20-39th NPR	25.7	38.7	29.5	40.5	32.7
1	1-19th NPR	54.5	27.3	41.8	31.8	33.6

474 1999 API — 814 Number of Tests Contributing to the API

8 1999-2000 Growth Target
482 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.7	41.0	40.5	33.2	40.7
4	60-79th NPR	23.0	21.8	26.4	25.5	27.2
3	40-59th NPR	18.5	19.4	13.3	19.0	10.5
2	20-39th NPR	15.0	11.7	11.7	18.0	13.7
1	1-19th NPR	10.8	6.1	8.0	4.3	7.8

791 1999 API — 388 Number of Tests Contributing to the API

8 1999-2000 Growth Target
799 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.5	14.0	11.7	8.4	12.0
4	60-79th NPR	9.4	14.4	14.1	13.8	18.0
3	40-59th NPR	13.2	18.3	14.5	18.1	13.5
2	20-39th NPR	25.2	31.3	26.3	34.5	28.7
1	1-19th NPR	44.8	22.0	33.3	25.3	27.8

545 1999 API — 1210 Number of Tests Contributing to the API

8 1999-2000 Growth Target
553 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	459	1	5	17	476

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	78
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	0
English Language Learners	9
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	17
High school graduate	26
Some college	27
College graduate	26
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	73
Teachers with emergency credentials	20
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	33	2.18	21.77	45	2.85	28.52	42	2.74	27.36	48	3.28	32.79	78	5.36	53.61
4	60-79th NPR	875	113	7.45	65.22	135	8.56	74.86	135	8.79	76.95	128	8.74	76.50	145	9.97	87.20
3	40-59th NPR	700	182	12.01	84.04	265	16.79	117.55	275	17.92	125.41	233	15.92	111.41	210	14.43	101.03
2	20-39th NPR	500	414	27.31	136.54	590	37.39	186.95	423	27.56	137.79	543	37.09	185.45	466	32.03	160.14
1	1-19th NPR	200	774	51.06	102.11	543	34.41	68.82	660	43.00	85.99	512	34.97	69.95	556	38.21	76.43

a	Total Weighted Score Across Bands	a x	409.68			476.70			453.50			476.09			478.40		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	81.94		+	95.34		+	90.70		+	95.22		+	95.68		

1999 API **459**

Number of tests contributing to scores: 1516 1578 1535 1464 1455

Number of pupils with tests contributing to the API: 1682

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
459	1	5	17	476

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	3.1	2.8	3.1	4.8
4	60-79th NPR	7.4	7.5	8.4	8.3	9.8
3	40-59th NPR	12.6	16.4	18.5	16.5	14.3
2	20-39th NPR	29.0	37.6	28.6	37.2	33.3
1	1-19th NPR	49.2	35.5	41.6	34.9	37.7

459 1999 API — 1256 Number of Tests Contributing to the API

14 1999-2000 Growth Target
473 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	1.7	2.0	3.9	6.6
4	60-79th NPR	6.2	11.1	9.9	10.1	9.3
3	40-59th NPR	10.0	17.5	15.0	13.7	14.6
2	20-39th NPR	22.1	37.4	25.1	36.4	28.7
1	1-19th NPR	58.2	32.4	48.0	35.8	40.9

452 1999 API — 378 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	3.1	2.2	2.8	4.5
4	60-79th NPR	7.0	9.0	9.8	8.9	10.4
3	40-59th NPR	12.3	16.6	17.6	15.4	14.8
2	20-39th NPR	25.5	37.5	27.0	39.2	33.4
1	1-19th NPR	53.2	33.8	43.4	33.7	37.0

458 1999 API — 1109 Number of Tests Contributing to the API

14 1999-2000 Growth Target
472 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	439	1	3	18	457

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	70
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	1
English Language Learners	16
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	26
High school graduate	26
Some college	21
College graduate	23
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	75
Teachers with emergency credentials	19
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	20	1.85	18.48	35	3.26	32.56	32	3.07	30.68	23	2.18	21.84	29	2.76	27.65
4	60-79th NPR	875	66	6.10	53.37	67	6.23	54.53	104	9.97	87.25	87	8.26	72.29	112	10.68	93.42
3	40-59th NPR	700	109	10.07	70.52	145	13.49	94.42	177	16.97	118.79	161	15.29	107.03	132	12.58	88.08
2	20-39th NPR	500	277	25.60	128.00	378	35.16	175.81	296	28.38	141.90	366	34.76	173.79	349	33.27	166.35
1	1-19th NPR	200	610	56.38	112.75	450	41.86	83.72	434	41.61	83.22	416	39.51	79.01	427	40.71	81.41

a	Total Weighted Score Across Bands	a x	383.13			441.05			461.84			453.96			456.91		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	76.63	+		88.21	+		92.37	+		90.79	+		91.38		

1999 API **439**

Number of tests contributing to scores: 1082 1075 1043 1053 1049

Number of pupils with tests contributing to the API: 1204

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
439	1	3	18	457

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	2.9	3.3	2.3	3.0
4	60-79th NPR	6.6	6.3	11.0	8.1	11.6
3	40-59th NPR	11.4	13.6	18.8	16.2	13.5
2	20-39th NPR	27.1	35.5	30.0	33.6	32.6
1	1-19th NPR	52.9	41.7	36.9	39.8	39.3

449 1999 API — 847 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.1	2.6	1.9	2.3
4	60-79th NPR	5.2	6.1	7.0	8.7	8.4
3	40-59th NPR	6.8	12.4	12.6	13.2	10.3
2	20-39th NPR	21.8	34.4	24.5	36.0	34.7
1	1-19th NPR	64.6	43.0	53.3	40.2	44.4

414 1999 API 341 Number of Tests Contributing to the API

14 1999-2000 Growth Target
428 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.0	3.1	1.6	2.3
4	60-79th NPR	5.4	6.1	8.2	7.7	9.6
3	40-59th NPR	9.1	14.4	16.6	16.7	11.9
2	20-39th NPR	24.1	35.6	27.9	33.9	33.8
1	1-19th NPR	59.7	41.0	44.2	40.1	42.4

431 1999 API 775 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	595	5	10	10	605

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	24
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	8
English Language Learners	20
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	38
High school graduate	23
Some college	14
College graduate	21
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	88
Teachers with emergency credentials	5
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	6.34	63.41	71	11.49	114.89	67	10.88	108.77	30	4.93	49.34	72	11.76	117.65
4	60-79th NPR	875	94	15.28	133.74	124	20.06	175.57	150	24.35	213.07	111	18.26	159.75	135	22.06	193.01
3	40-59th NPR	700	125	20.33	142.28	124	20.06	140.45	143	23.21	162.50	120	19.74	138.16	110	17.97	125.82
2	20-39th NPR	500	172	27.97	139.84	186	30.10	150.49	146	23.70	118.51	205	33.72	168.59	167	27.29	136.44
1	1-19th NPR	200	185	30.08	60.16	113	18.28	36.57	110	17.86	35.71	142	23.36	46.71	128	20.92	41.83

a	Total Weighted Score Across Bands	a x	539.43			617.96			638.56			562.54			614.75		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	107.89		+	123.59		+	127.71		+	112.51		+	122.95		

1999 API **595**

Number of tests contributing to scores: 615 618 616 608 612

Number of pupils with tests contributing to the API: 626

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
595	5	10	10	605

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.5	5.4	4.4	6.5	9.7
4	60-79th NPR	15.4	14.0	28.9	16.3	20.4
3	40-59th NPR	22.0	22.6	23.3	16.3	17.2
2	20-39th NPR	31.9	33.3	25.6	33.7	32.3
1	1-19th NPR	25.3	24.7	17.8	27.2	20.4

574 1999 API — 95 Number of Tests Contributing to the API

8 1999-2000 Growth Target
582 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.4	20.9	14.2	5.6	16.8
4	60-79th NPR	14.7	23.9	32.1	23.1	21.1
3	40-59th NPR	19.6	19.0	19.8	20.0	15.5
2	20-39th NPR	32.5	24.5	22.2	32.5	35.4
1	1-19th NPR	25.8	11.7	11.7	18.8	11.2

641 1999 API — 163 Number of Tests Contributing to the API

8 1999-2000 Growth Target
649 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.8	5.8	10.1	2.8	8.2
4	60-79th NPR	14.2	18.3	16.6	14.9	22.7
3	40-59th NPR	18.3	20.0	25.3	19.7	19.9
2	20-39th NPR	26.1	34.9	25.7	35.6	21.6
1	1-19th NPR	35.6	21.0	22.3	27.0	27.5

559 1999 API — 300 Number of Tests Contributing to the API

8 1999-2000 Growth Target
567 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	11.7	11.3	3.8	10.4
4	60-79th NPR	14.5	20.3	21.5	18.1	21.8
3	40-59th NPR	18.7	20.5	25.1	20.0	18.2
2	20-39th NPR	29.8	29.1	23.8	34.9	28.1
1	1-19th NPR	31.4	18.4	18.2	23.2	21.6

588 1999 API — 483 Number of Tests Contributing to the API

8 1999-2000 Growth Target
596 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	611	5	9	9	620

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	8
Filipino	17
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	13
English Language Learners	18
Parent Education Level	
Percent Responding*	54
Of those Responding:	
Not high school graduate	21
High school graduate	19
Some college	19
College graduate	33
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	83
Teachers with emergency credentials	13
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
100	2133	611	5	9	9	620

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	--	45	--	--
American Indian or Alaska Native	--	13	--	--
Asian	763	165	7	770
Filipino	694	340	7	701
Hispanic or Latino	547	1240	7	554
Pacific Islander	--	4	--	--
White not Hispanic	713	286	7	720
Socioeconomically Disadvantaged	551	1113	7	558

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	17.28	172.80	113	18.28	182.85	153	25.21	252.06	93	14.86	148.56
4	60-79th NPR	875	144	23.04	201.60	118	19.09	167.07	128	21.09	184.51	139	22.20	194.29
3	40-59th NPR	700	132	21.12	147.84	98	15.86	111.00	113	18.62	130.31	133	21.25	148.72
2	20-39th NPR	500	119	19.04	95.20	177	28.64	143.20	112	18.45	92.26	121	19.33	96.65
1	1-19th NPR	200	122	19.52	39.04	112	18.12	36.25	101	16.64	33.28	140	22.36	44.73

a	Total Weighted Score Across Bands	a x	656.48			640.37			692.42			632.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.94	+		256.15	+		103.86	+		94.94

1999 API for Grades 2-8 **652**

Number of tests contributing to scores: 625 618 607 626

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 15

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 6

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.8	44.2	39.6	28.3
4	60-79th NPR	25.0	19.2	26.4	37.7
3	40-59th NPR	26.9	15.4	18.9	17.0
2	20-39th NPR	19.2	19.2	13.2	13.2
1	1-19th NPR	0.0	1.9	1.9	3.8

1999 API for Grades 2-8: 810

Number of Tests Contributing to the API: 53

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.4	26.8	33.3	23.2
4	60-79th NPR	31.3	22.3	28.8	33.9
3	40-59th NPR	19.6	17.0	17.1	20.5
2	20-39th NPR	17.0	26.8	15.3	13.4
1	1-19th NPR	10.7	7.1	5.4	8.9

1999 API for Grades 2-8: 744

Number of Tests Contributing to the API: 112

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	8.8	15.8	8.7
4	60-79th NPR	18.4	15.7	18.0	15.5
3	40-59th NPR	21.5	14.8	20.3	22.0
2	20-39th NPR	23.7	34.3	22.5	22.4
1	1-19th NPR	26.5	26.4	23.5	31.4

571 1999 API for Grades 2-8

329 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.9	27.7	39.3	18.8
4	60-79th NPR	24.8	25.0	18.7	25.0
3	40-59th NPR	19.5	17.9	14.0	19.6
2	20-39th NPR	10.6	17.0	12.1	19.6
1	1-19th NPR	13.3	12.5	15.9	17.0

731 1999 API for Grades 2-8

115 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	10.8	18.8	9.0
4	60-79th NPR	20.5	16.2	18.1	17.0
3	40-59th NPR	21.1	16.8	19.5	25.7
2	20-39th NPR	24.2	34.0	22.9	18.3
1	1-19th NPR	24.2	22.2	20.8	30.0

593 1999 API for Grades 2-8

306 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	117	7.99	79.92	192	13.10	130.97	172	11.82	118.21	164	11.29	112.87	227	15.73	157.31
4	60-79th NPR	875	195	13.32	116.55	265	18.08	158.17	300	20.62	180.41	268	18.44	161.39	317	21.97	192.22
3	40-59th NPR	700	263	17.96	125.75	286	19.51	136.56	294	20.21	141.44	272	18.72	131.04	219	15.18	106.24
2	20-39th NPR	500	391	26.71	133.54	418	28.51	142.56	349	23.99	119.93	433	29.80	149.00	388	26.89	134.44
1	1-19th NPR	200	498	34.02	68.03	305	20.80	41.61	340	23.37	46.74	316	21.75	43.50	292	20.24	40.47

a	Total Weighted Score Across Bands	a x	523.79			609.87			606.74			597.80			630.68
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	104.76	+		121.97	+		121.35	+		119.56	+		126.14

1999 API for Grades 9-11 **594**

Number of tests contributing to scores:	1464			1466			1455			1453			1443			Number of pupils with tests contributing to the API:	1495

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

30 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

7 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.3	45.0	29.5	29.5	36.6
4	60-79th NPR	17.9	21.6	31.3	25.9	19.6
3	40-59th NPR	17.0	20.7	11.6	17.0	11.6
2	20-39th NPR	17.9	9.0	15.2	17.9	15.2
1	1-19th NPR	25.0	3.6	12.5	9.8	17.0

741 1999 API for Grades 9-11

112 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.0	17.3	20.8	15.2	19.1
4	60-79th NPR	16.4	26.1	27.4	25.0	26.2
3	40-59th NPR	26.1	19.0	20.4	23.7	17.3
2	20-39th NPR	29.2	23.5	18.1	21.9	26.2
1	1-19th NPR	20.4	14.2	13.3	14.3	11.1

670 1999 API for Grades 9-11

228 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	6.0	5.6	5.1	8.9
4	60-79th NPR	10.3	15.7	15.8	16.3	21.4
3	40-59th NPR	15.9	19.9	21.7	18.0	15.4
2	20-39th NPR	27.8	32.6	28.0	33.8	29.8
1	1-19th NPR	41.4	25.8	28.9	26.8	24.4

538 1999 API for Grades 9-11

911 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

3 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.6	26.8	21.4	26.9	34.5
4	60-79th NPR	21.9	18.5	28.0	19.2	21.2
3	40-59th NPR	17.8	16.7	20.8	15.0	14.5
2	20-39th NPR	23.7	26.2	14.9	26.3	21.8
1	1-19th NPR	20.1	11.9	14.9	12.6	7.9

701 1999 API for Grades 9-11

171 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	8.6	5.9	6.4	9.7
4	60-79th NPR	9.3	14.9	15.3	14.7	17.9
3	40-59th NPR	15.3	21.7	20.7	19.3	15.4
2	20-39th NPR	28.8	31.4	27.9	33.3	31.1
1	1-19th NPR	43.1	23.5	30.2	26.3	25.9

536 1999 API for Grades 9-11

807 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	716	9	10	4	720

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	14
Filipino	2
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	50
English Language Learners	13
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	12
High school graduate	14
Some college	19
College graduate	37
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	82
Teachers with emergency credentials	16
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	572	23.65	236.46	825	34.25	342.47	652	27.23	272.35	638	26.31	263.09	676	27.89	278.88
4	60-79th NPR	875	457	18.89	165.31	481	19.97	174.71	537	22.43	196.27	583	24.04	210.36	595	24.55	214.78
3	40-59th NPR	700	449	18.56	129.93	373	15.48	108.39	471	19.67	137.72	407	16.78	117.48	354	14.60	102.23
2	20-39th NPR	500	501	20.71	103.56	483	20.05	100.25	395	16.50	82.50	552	22.76	113.81	463	19.10	95.50
1	1-19th NPR	200	440	18.19	36.38	247	10.25	20.51	339	14.16	28.32	245	10.10	20.21	336	13.86	27.72

a	Total Weighted Score Across Bands	a x	671.63			746.32			717.16			724.96			719.11		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	134.33		+	149.26		+	143.43		+	144.99		+	143.82		

1999 API **716**

Number of tests contributing to scores:	2419	2409	2394	2425	2424	Number of pupils with tests contributing to the API:	2456

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
716	9	10	4	720

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.3	11.4	11.2	9.3	13.3
4	60-79th NPR	13.4	8.7	16.3	14.8	16.0
3	40-59th NPR	16.8	17.4	18.0	16.9	16.6
2	20-39th NPR	29.6	38.0	23.6	39.9	29.8
1	1-19th NPR	33.0	24.5	30.9	19.1	24.3

560 1999 API — 186 Number of Tests Contributing to the API

3 1999-2000 Growth Target
563 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	34.1	61.2	40.4	42.6	40.8
4	60-79th NPR	22.8	20.3	24.6	25.7	26.6
3	40-59th NPR	15.1	10.7	18.7	16.6	11.5
2	20-39th NPR	16.3	6.3	11.0	10.9	11.2
1	1-19th NPR	11.6	1.5	5.3	4.1	9.8

819 1999 API — 338 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 41 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.5	12.2	10.0	9.2	11.7
4	60-79th NPR	10.6	16.7	15.2	16.8	21.5
3	40-59th NPR	17.0	18.6	19.5	19.3	18.6
2	20-39th NPR	28.7	34.5	27.4	35.9	25.1
1	1-19th NPR	35.3	18.1	27.9	18.8	23.1

575 1999 API — 643 Number of Tests Contributing to the API

3 1999-2000 Growth Target
578 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	31.1	41.6	34.5	32.9	34.5
4	60-79th NPR	22.2	22.9	26.6	28.5	27.1
3	40-59th NPR	20.7	15.2	20.0	15.9	12.3
2	20-39th NPR	16.3	13.9	11.5	16.4	16.9
1	1-19th NPR	9.7	6.4	7.4	6.3	9.1

780 1999 API — 1227 Number of Tests Contributing to the API

3 1999-2000 Growth Target
783 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.9	15.6	8.8	9.9	10.6
4	60-79th NPR	10.7	17.6	15.5	16.5	21.2
3	40-59th NPR	16.8	18.3	20.1	17.7	18.8
2	20-39th NPR	30.3	30.7	27.6	36.7	27.2
1	1-19th NPR	36.2	17.8	28.1	19.2	22.1

574 1999 API — 555 Number of Tests Contributing to the API

3 1999-2000 Growth Target
577 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	405	1	2	20	425

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	58
Parent Education Level	
Percent Responding*	35
Of those Responding:	
Not high school graduate	43
High school graduate	36
Some college	11
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	60
Teachers with emergency credentials	32
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
100	2065	405	1	2	20	425

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	--	22	--	--
American Indian or Alaska Native	--	13	--	--
Asian	--	9	--	--
Filipino	--	0	--	--
Hispanic or Latino	404	1983	16	420
Pacific Islander	--	3	--	--
White not Hispanic	--	25	--	--
Socioeconomically Disadvantaged	406	2036	16	422

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	1.25	12.55	26	1.64	16.35	42	2.65	26.55	29	1.81	18.07
4	60-79th NPR	875	94	6.21	54.33	97	6.10	53.38	141	8.91	77.99	83	5.17	45.25
3	40-59th NPR	700	157	10.37	72.59	165	10.38	72.64	202	12.77	89.38	159	9.91	69.35
2	20-39th NPR	500	314	20.74	103.70	465	29.25	146.23	395	24.97	124.84	329	20.50	102.49
1	1-19th NPR	200	930	61.43	122.85	837	52.64	105.28	802	50.70	101.39	1005	62.62	125.23

a	Total Weighted Score Across Bands	a x	366.02			393.88			420.15			360.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	109.81	+		157.55	+		63.02	+		54.06

1999 API for Grades 2-8 **384**

Number of tests contributing to scores: 1514 1590 1582 1605

Number of pupils with tests contributing to the API: 1617

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 18

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 5

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 7

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8:

Number of Tests Contributing to the API: 0

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.6	2.7	1.8
4	60-79th NPR	6.1	6.1	9.0	5.1
3	40-59th NPR	10.2	10.4	12.7	9.8
2	20-39th NPR	20.9	29.5	25.1	20.3
1	1-19th NPR	61.5	52.4	50.5	63.0

384 1999 API for Grades 2-8

1556 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

2 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

20 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.6	2.7	1.8
4	60-79th NPR	6.3	6.1	9.0	5.2
3	40-59th NPR	10.4	10.4	12.8	10.0
2	20-39th NPR	20.7	29.3	25.0	20.5
1	1-19th NPR	61.3	52.4	50.6	62.5

385 1999 API for Grades 2-8

1606 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	11	2.48	24.77	7	1.59	15.91	13	2.95	29.48	5	1.13	11.29	25	5.61	56.05
4	60-79th NPR	875	33	7.43	65.03	45	10.23	89.49	55	12.47	109.13	51	11.51	100.73	73	16.37	143.22
3	40-59th NPR	700	46	10.36	72.52	84	19.09	133.64	80	18.14	126.98	61	13.77	96.39	88	19.73	138.12
2	20-39th NPR	500	125	28.15	140.77	164	37.27	186.36	144	32.65	163.27	159	35.89	179.46	122	27.35	136.77
1	1-19th NPR	200	229	51.58	103.15	140	31.82	63.64	149	33.79	67.57	167	37.70	75.40	138	30.94	61.88

a	Total Weighted Score Across Bands	a x	406.25			489.03			496.43			463.26			536.04
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	81.25	+		97.81	+		99.29	+		92.65	+		107.21

1999 API for Grades 9-11 **478**

Number of tests contributing to scores:	444			440			441			443			446		Number of pupils with tests contributing to the API:	448	

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

4 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

8 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

2 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELIZABETH LEARNING CENTER (K-1*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	1.7	2.6	1.2	5.4
4	60-79th NPR	6.9	10.5	11.9	11.1	16.2
3	40-59th NPR	10.2	18.9	18.3	14.0	19.3
2	20-39th NPR	28.1	37.0	32.9	35.3	27.3
1	1-19th NPR	52.2	32.0	34.3	38.4	31.8

475 1999 API for Grades 9-11

427 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

5 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	1.7	2.8	0.9	5.8
4	60-79th NPR	7.7	10.7	13.0	12.0	16.6
3	40-59th NPR	10.5	19.7	18.6	13.6	19.6
2	20-39th NPR	27.9	37.7	32.8	36.7	27.3
1	1-19th NPR	51.3	30.3	32.8	36.7	30.6

483 1999 API for Grades 9-11

430 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	545	3	4	13	558

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	12
Filipino	2
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	16
English Language Learners	33
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	22
High school graduate	21
Some college	20
College graduate	28
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	84
Teachers with emergency credentials	13
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	63	5.72	57.17	118	10.22	102.16	108	9.94	99.45	58	4.92	49.15	98	8.44	84.41
4	60-79th NPR	875	107	9.71	84.96	163	14.11	123.48	209	19.24	168.39	140	11.86	103.81	205	17.66	154.50
3	40-59th NPR	700	187	16.97	118.78	235	20.35	142.42	229	21.09	147.61	215	18.22	127.54	218	18.78	131.44
2	20-39th NPR	500	270	24.50	122.50	391	33.85	169.26	269	24.77	123.85	422	35.76	178.81	344	29.63	148.15
1	1-19th NPR	200	475	43.10	86.21	248	21.47	42.94	271	24.95	49.91	345	29.24	58.47	296	25.50	50.99

a	Total Weighted Score Across Bands	a x	469.62			580.28			589.20			517.80			569.49
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	93.92	+		116.06	+		117.84	+		103.56	+		113.90

1999 API **545**

Number of tests contributing to scores:	1102	1155	1086	1180	1161	Number of pupils with tests contributing to the API: 1226

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
545	3	4	13	558

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	3.8	5.7	1.2	6.1
4	60-79th NPR	9.2	8.8	21.1	7.7	17.1
3	40-59th NPR	18.4	20.6	25.0	16.6	19.1
2	20-39th NPR	27.6	42.9	23.7	39.7	27.2
1	1-19th NPR	40.4	23.9	24.6	34.8	30.5

516 1999 API 262 Number of Tests Contributing to the API

10 1999-2000 Growth Target
526 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.0	31.7	22.8	16.9	16.9
4	60-79th NPR	11.0	23.0	24.4	19.0	21.8
3	40-59th NPR	19.9	20.1	15.0	19.0	18.3
2	20-39th NPR	19.1	18.0	20.5	29.6	23.9
1	1-19th NPR	39.0	7.2	17.3	15.5	19.0

652 1999 API 145 Number of Tests Contributing to the API

10 1999-2000 Growth Target
662 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.1	4.5	5.4	1.4	5.1
4	60-79th NPR	8.1	11.4	15.0	10.4	15.8
3	40-59th NPR	15.0	19.7	21.6	17.9	17.0
2	20-39th NPR	25.7	36.6	27.4	38.8	33.5
1	1-19th NPR	48.2	27.7	30.7	31.6	28.6

501 1999 API — 579 Number of Tests Contributing to the API

10 1999-2000 Growth Target
511 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.0	16.4	15.6	9.8	14.7
4	60-79th NPR	11.1	20.6	25.7	14.5	18.9
3	40-59th NPR	18.9	23.3	18.4	20.7	22.6
2	20-39th NPR	22.8	27.0	23.5	29.0	26.3
1	1-19th NPR	37.2	12.7	16.8	25.9	17.4

610 1999 API — 199 Number of Tests Contributing to the API

10 1999-2000 Growth Target
620 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	10.3	8.4	4.6	7.4
4	60-79th NPR	7.4	13.2	18.3	11.1	15.6
3	40-59th NPR	15.8	20.2	19.4	16.9	17.4
2	20-39th NPR	23.8	34.0	27.6	38.0	31.8
1	1-19th NPR	48.3	22.2	26.4	29.4	27.8

528 1999 API — 723 Number of Tests Contributing to the API

10 1999-2000 Growth Target
538 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	473	1	7	16	489

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	0
English Language Learners	33
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	35
High school graduate	32
Some college	15
College graduate	14
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	75
Teachers with emergency credentials	20
School Mobility	34

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

School: *FOSHAY LEARNING CENTER (K-*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
99	2849	473	1	7	16	489

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	464	803	13	477
American Indian or Alaska Native	--	2	--	--
Asian	--	9	--	--
Filipino	--	1	--	--
Hispanic or Latino	474	2026	13	487
Pacific Islander	--	0	--	--
White not Hispanic	--	4	--	--
Socioeconomically Disadvantaged	475	2583	13	488

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	2.56	25.55	89	3.92	39.19	135	5.99	59.95	89	3.83	38.31
4	60-79th NPR	875	204	8.83	77.31	179	7.88	68.97	277	12.30	107.63	209	9.00	78.72
3	40-59th NPR	700	376	16.28	113.99	290	12.77	89.39	355	15.76	110.35	299	12.87	90.10
2	20-39th NPR	500	631	27.33	136.64	766	33.73	168.65	593	26.33	131.66	545	23.46	117.31
1	1-19th NPR	200	1039	45.00	90.00	947	41.70	83.40	892	39.61	79.22	1181	50.84	101.68

a	Total Weighted Score Across Bands	a x	443.48			449.59			488.80			426.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.04	+		179.84	+		73.32	+		63.92

1999 API for Grades 2-8 **450**

Number of tests contributing to scores: 2309 2271 2252 2323

Number of pupils with tests contributing to the API: 2369

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	3.7	6.4	4.7
4	60-79th NPR	9.4	6.1	9.7	10.2
3	40-59th NPR	13.5	10.8	14.0	15.5
2	20-39th NPR	27.5	30.6	25.8	23.2
1	1-19th NPR	45.9	48.8	44.0	46.4

437 1999 API for Grades 2-8

692 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

2 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

8 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.8	5.6	3.3
4	60-79th NPR	8.4	8.5	13.2	8.3
3	40-59th NPR	17.4	13.5	16.4	11.8
2	20-39th NPR	27.3	35.1	26.6	23.6
1	1-19th NPR	45.0	39.1	38.2	53.0

453 1999 API for Grades 2-8

1659 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

0 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

3 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.9	6.1	4.0
4	60-79th NPR	8.8	8.2	12.3	9.1
3	40-59th NPR	16.0	12.8	15.9	12.6
2	20-39th NPR	28.0	33.6	26.7	23.6
1	1-19th NPR	44.6	41.5	39.1	50.8

451 1999 API for Grades 2-8

2129 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	22	4.67	46.71	39	8.23	82.28	33	6.92	69.18	13	2.74	27.37	50	10.53	105.26
4	60-79th NPR	875	61	12.95	113.32	98	20.68	180.91	94	19.71	172.43	81	17.05	149.21	92	19.37	169.47
3	40-59th NPR	700	105	22.29	156.05	115	24.26	169.83	136	28.51	199.58	106	22.32	156.21	95	20.00	140.00
2	20-39th NPR	500	150	31.85	159.24	150	31.65	158.23	123	25.79	128.93	181	38.11	190.53	151	31.79	158.95
1	1-19th NPR	200	133	28.24	56.48	72	15.19	30.38	91	19.08	38.16	94	19.79	39.58	87	18.32	36.63

a	Total Weighted Score Across Bands	a x	531.79			621.62			608.28			562.89			610.32		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	106.36	+		124.32	+		121.66	+		112.58	+		122.06		

1999 API for Grades 9-11 **587**

Number of tests contributing to scores:	471			474			477			475			475			Number of pupils with tests contributing to the API:	480

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.5	6.5	13.6	4.6	10.1
4	60-79th NPR	19.6	27.8	22.7	21.1	22.9
3	40-59th NPR	24.3	23.1	30.0	22.0	21.1
2	20-39th NPR	28.0	28.7	19.1	36.7	35.8
1	1-19th NPR	20.6	13.9	14.5	15.6	10.1

631 1999 API for Grades 9-11

111 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	8.2	4.7	1.9	10.2
4	60-79th NPR	11.0	18.7	18.9	15.7	18.4
3	40-59th NPR	21.8	24.7	27.9	22.5	19.8
2	20-39th NPR	33.1	32.7	27.9	38.7	30.8
1	1-19th NPR	30.7	15.7	20.5	21.2	20.9

572 1999 API for Grades 9-11

367 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	7.8	6.2	2.7	10.0
4	60-79th NPR	13.4	20.9	19.4	16.9	19.1
3	40-59th NPR	21.4	24.5	29.4	23.3	20.2
2	20-39th NPR	32.4	32.1	26.3	37.7	31.9
1	1-19th NPR	28.8	14.7	18.8	19.5	18.8

585 1999 API for Grades 9-11

454 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	468	1	6	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	5
English Language Learners	37
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	61
High school graduate	20
Some college	8
College graduate	9
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	79
Teachers with emergency credentials	15
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	56	2.18	21.76	139	5.36	53.59	112	4.47	44.69	102	4.05	40.49	118	4.69	46.88
4	60-79th NPR	875	167	6.49	56.77	277	10.68	93.44	241	9.62	84.15	292	11.59	101.43	326	12.95	113.33
3	40-59th NPR	700	310	12.04	84.30	435	16.77	117.39	424	16.92	118.44	382	15.16	106.15	364	14.46	101.23
2	20-39th NPR	500	632	24.55	122.77	893	34.43	172.13	671	26.78	133.88	835	33.15	165.74	790	31.39	156.93
1	1-19th NPR	200	1409	54.74	109.48	850	32.77	65.54	1058	42.22	84.44	908	36.05	72.09	919	36.51	73.02

a	Total Weighted Score Across Bands	a x	395.08			502.07			465.59			485.91			491.40
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	79.02	+		100.41	+		93.12	+		97.18	+		98.28

1999 API **468**

Number of tests contributing to scores:	2574	2594	2506	2519	2517	Number of pupils with tests contributing to the API:	2720

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	1	6	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 52 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 71 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 70 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	3.9	3.6	3.1	3.7
4	60-79th NPR	5.6	9.4	8.4	10.3	12.1
3	40-59th NPR	11.4	16.8	15.8	14.8	14.1
2	20-39th NPR	24.3	35.7	27.8	34.0	31.9
1	1-19th NPR	57.1	34.2	44.4	37.8	38.2

452 1999 API 2375 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	12.7	8.0	9.7	8.8
4	60-79th NPR	13.7	22.0	17.9	17.7	18.6
3	40-59th NPR	18.5	16.1	29.5	21.2	23.0
2	20-39th NPR	29.0	26.3	25.0	32.7	29.2
1	1-19th NPR	33.9	22.9	19.6	18.6	20.4

586 1999 API 126 Number of Tests Contributing to the API

14 1999-2000 Growth Target
600 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	4.9	4.4	3.7	4.1
4	60-79th NPR	6.3	10.5	9.2	11.4	13.3
3	40-59th NPR	11.7	16.9	17.1	15.3	14.2
2	20-39th NPR	25.5	35.3	27.0	33.4	31.9
1	1-19th NPR	54.8	32.5	42.3	36.2	36.5

465 1999 API 2405 Number of Tests Contributing to the API

14 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	506	2	10	15	521

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	2
English Language Learners	28
Parent Education Level	
Percent Responding*	16
Of those Responding:	
Not high school graduate	51
High school graduate	28
Some college	11
College graduate	9
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	78
Teachers with emergency credentials	17
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	54	2.88	28.85	117	6.27	62.70	112	6.10	61.04	55	3.07	30.73	101	5.65	56.46
4	60-79th NPR	875	146	7.80	68.24	202	10.83	94.72	242	13.19	115.40	189	10.56	92.39	267	14.92	130.59
3	40-59th NPR	700	263	14.05	98.34	354	18.97	132.80	403	21.96	153.73	279	15.59	109.11	302	16.88	118.17
2	20-39th NPR	500	519	27.72	138.62	718	38.48	192.39	553	30.14	150.68	738	41.23	206.15	594	33.20	166.01
1	1-19th NPR	200	890	47.54	95.09	475	25.46	50.91	525	28.61	57.22	529	29.55	59.11	525	29.35	58.69

a	Total Weighted Score Across Bands	a x	429.14			533.52			538.07			497.47			529.92		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	85.83		+	106.70		+	107.61		+	99.49		+	105.98		

1999 API **506**

Number of tests contributing to scores: 1872 1866 1835 1790 1789

Number of pupils with tests contributing to the API: 1948

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
506	2	10	15	521

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.4	29.1	22.2	13.6	18.4
4	60-79th NPR	14.0	26.0	19.0	24.8	19.2
3	40-59th NPR	15.5	15.0	19.8	20.0	16.8
2	20-39th NPR	24.0	22.0	19.8	25.6	28.8
1	1-19th NPR	34.1	7.9	19.0	16.0	16.8

1999 API: 652 | Number of Tests Contributing to the API: 130

1999-2000 Growth Target: 12
2000 API Target: 664

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 51

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.8	4.5	2.0	4.3
4	60-79th NPR	7.2	9.3	12.5	9.2	14.3
3	40-59th NPR	13.5	19.4	21.6	14.9	16.8
2	20-39th NPR	28.0	40.1	31.6	42.9	34.2
1	1-19th NPR	49.2	27.4	29.7	31.0	30.4

490 1999 API — 1695 Number of Tests Contributing to the API

12 1999-2000 Growth Target
502 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 34 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	6.3	6.1	2.9	5.4
4	60-79th NPR	7.6	11.0	12.6	10.3	14.6
3	40-59th NPR	14.1	19.4	23.1	15.8	17.3
2	20-39th NPR	28.0	38.9	29.9	41.5	33.6
1	1-19th NPR	48.0	24.4	28.2	29.4	29.1

506 1999 API — 1616 Number of Tests Contributing to the API

12 1999-2000 Growth Target
518 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	399	1	1	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	81
Of those Responding:	
Not high school graduate	68
High school graduate	20
Some college	6
College graduate	4
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	77
Teachers with emergency credentials	19
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	0.64	6.40	35	1.29	12.91	37	1.40	14.03	34	1.32	13.17	54	2.11	21.05
4	60-79th NPR	875	76	3.04	26.60	153	5.64	49.38	141	5.34	46.77	146	5.66	49.50	209	8.15	71.30
3	40-59th NPR	700	198	7.92	55.44	334	12.32	86.24	368	13.95	97.65	275	10.65	74.58	308	12.01	84.05
2	20-39th NPR	500	578	23.12	115.60	1029	37.96	189.78	726	27.52	137.60	944	36.57	182.87	802	31.27	156.34
1	1-19th NPR	200	1632	65.28	130.56	1160	42.79	85.58	1366	51.78	103.56	1182	45.80	91.59	1192	46.47	92.94

a	Total Weighted Score Across Bands	a x	334.60			423.89			399.61			411.72			425.68		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	66.92		+	84.78		+	79.92		+	82.34		+	85.14		

1999 API **399**

Number of tests contributing to scores:	2500	2711	2638	2581	2565	Number of pupils with tests contributing to the API:	2852

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
399	1	1	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	1.1	1.1	0.0	1.1
4	60-79th NPR	3.6	4.6	6.3	3.4	5.7
3	40-59th NPR	7.6	8.2	14.1	8.3	10.0
2	20-39th NPR	20.9	28.1	21.9	36.1	29.1
1	1-19th NPR	67.9	58.0	56.5	52.3	54.0

367 1999 API 300 Number of Tests Contributing to the API

16 1999-2000 Growth Target
383 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	1.4	1.5	1.5	2.2
4	60-79th NPR	3.0	5.9	5.2	5.9	8.6
3	40-59th NPR	8.2	13.2	14.2	11.2	12.1
2	20-39th NPR	23.8	39.1	28.7	37.1	31.7
1	1-19th NPR	64.3	40.3	50.4	44.2	45.3

406 1999 API 2412 Number of Tests Contributing to the API

16 1999-2000 Growth Target
422 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	1.3	1.5	1.4	2.2
4	60-79th NPR	3.2	6.1	5.3	5.8	8.4
3	40-59th NPR	8.1	13.3	14.5	11.3	12.3
2	20-39th NPR	23.8	38.2	28.4	37.1	31.6
1	1-19th NPR	64.2	41.1	50.5	44.4	45.4

405 1999 API 2434 Number of Tests Contributing to the API

16 1999-2000 Growth Target
421 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	488	2	8	16	504

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	44
Pacific Islander	1
White not Hispanic	3
English Language Learners	18
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	31
High school graduate	25
Some college	21
College graduate	20
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	78
Teachers with emergency credentials	15
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	43	2.39	23.92	98	5.42	54.20	83	4.87	48.68	60	3.53	35.34	85	5.01	50.12
4	60-79th NPR	875	130	7.23	63.26	195	10.79	94.37	206	12.08	105.72	207	12.19	106.67	237	13.97	122.27
3	40-59th NPR	700	251	13.96	97.72	291	16.10	112.67	340	19.94	139.59	267	15.72	110.07	294	17.33	121.34
2	20-39th NPR	500	474	26.36	131.81	643	35.56	177.82	487	28.56	142.82	604	35.57	177.86	539	31.78	158.90
1	1-19th NPR	200	900	50.06	100.11	581	32.13	64.27	589	34.55	69.09	560	32.98	65.96	541	31.90	63.80
a	Total Weighted Score Across Bands			a x	416.82			503.33			505.89			495.89			516.44
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	83.36	+		100.67	+		101.18	+		99.18	+		103.29

1999 API **488**

Number of tests contributing to scores: 1798 1808 1705 1698 1696

Number of pupils with tests contributing to the API: 1914

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
488	2	8	16	504

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

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June 15, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	2.4	2.9	2.0	2.6
4	60-79th NPR	5.9	7.3	10.6	7.8	11.5
3	40-59th NPR	14.0	14.9	18.6	12.5	16.3
2	20-39th NPR	25.1	38.2	31.0	37.5	33.3
1	1-19th NPR	53.4	37.1	37.0	40.2	36.3

452 1999 API — 791 Number of Tests Contributing to the API

13 1999-2000 Growth Target
465 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.0	35.1	20.2	18.5	18.1
4	60-79th NPR	18.6	33.3	21.1	22.2	22.9
3	40-59th NPR	18.6	12.6	27.5	27.8	20.0
2	20-39th NPR	23.9	9.0	13.8	18.5	28.6
1	1-19th NPR	31.0	9.9	17.4	13.0	10.5

682 1999 API — 114 Number of Tests Contributing to the API

13 1999-2000 Growth Target
695 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	3.3	3.3	1.8	4.7
4	60-79th NPR	5.5	10.1	10.7	12.7	13.7
3	40-59th NPR	12.8	18.2	19.5	17.5	16.7
2	20-39th NPR	28.7	38.2	29.9	37.4	33.0
1	1-19th NPR	51.9	30.2	36.6	30.7	32.0

479 1999 API — 874 Number of Tests Contributing to the API

13 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 53 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.4	4.6	3.1	5.0
4	60-79th NPR	6.6	11.2	11.3	12.8	13.5
3	40-59th NPR	13.3	17.8	19.5	17.0	18.1
2	20-39th NPR	27.8	35.7	29.5	36.7	32.5
1	1-19th NPR	50.5	29.9	35.1	30.4	30.9

490 1999 API — 1201 Number of Tests Contributing to the API

13 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

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School: *GARFIELD (JAMES A.) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	484	2	8	16	500

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	34
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	65
High school graduate	21
Some college	8
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	83
Teachers with emergency credentials	13
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD (JAMES A.) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	46	1.65	16.48	121	4.33	43.31	104	3.74	37.44	79	2.85	28.46	140	5.03	50.32
4	60-79th NPR	875	173	6.20	54.24	345	12.35	108.04	314	11.30	98.90	268	9.65	84.47	384	13.80	120.78
3	40-59th NPR	700	343	12.29	86.03	511	18.29	128.02	543	19.55	136.83	467	16.82	117.76	478	17.18	120.27
2	20-39th NPR	500	780	27.95	139.73	1009	36.11	180.57	891	32.07	160.37	1038	37.39	186.96	932	33.50	167.51
1	1-19th NPR	200	1449	51.92	103.83	808	28.92	57.84	926	33.33	66.67	924	33.29	66.57	848	30.48	60.96

a	Total Weighted Score Across Bands	a x	400.31			517.78			500.20			484.22			519.84
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	80.06	+		103.56	+		100.04	+		96.84	+		103.97

1999 API **484**

Number of tests contributing to scores:	2791	2794	2778	2776	2782	Number of pupils with tests contributing to the API: 2916

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
484	2	8	16	500

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD (JAMES A.) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD (JAMES A.) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.8	3.5	2.6	4.9
4	60-79th NPR	6.0	12.4	11.2	9.4	13.6
3	40-59th NPR	12.3	18.3	19.5	17.0	17.4
2	20-39th NPR	28.0	36.3	32.4	37.8	33.7
1	1-19th NPR	52.3	29.2	33.4	33.3	30.5

482 1999 API — 2852 Number of Tests Contributing to the API

13 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	4.3	3.5	2.6	5.0
4	60-79th NPR	6.0	12.3	11.2	10.0	13.9
3	40-59th NPR	12.3	18.8	19.2	16.8	17.2
2	20-39th NPR	27.7	36.1	32.1	37.8	33.6
1	1-19th NPR	52.7	28.6	33.9	32.9	30.2

484 1999 API — 2637 Number of Tests Contributing to the API

13 1999-2000 Growth Target
497 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933746 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	724	9	9	4	728

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	24
Filipino	3
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	40
English Language Learners	9
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	10
High school graduate	15
Some college	19
College graduate	39
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	82
Teachers with emergency credentials	16
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANADA HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933746 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	472	20.06	200.59	789	33.52	335.17	594	25.36	253.63	540	22.87	228.72	607	25.72	257.20
4	60-79th NPR	875	527	22.40	195.97	493	20.94	183.25	613	26.17	229.02	623	26.39	230.89	653	27.67	242.11
3	40-59th NPR	700	470	19.97	139.82	403	17.12	119.84	484	20.67	144.66	461	19.53	136.68	387	16.40	114.79
2	20-39th NPR	500	513	21.80	109.01	456	19.37	96.86	391	16.70	83.48	500	21.18	105.89	458	19.41	97.03
1	1-19th NPR	200	371	15.77	31.53	213	9.05	18.10	260	11.10	22.20	237	10.04	20.08	255	10.81	21.61

a	Total Weighted Score Across Bands	a x	676.93			753.22			733.00			722.25			732.74		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	135.39		+	150.64		+	146.60		+	144.45		+	146.55		

1999 API **724**

Number of tests contributing to scores:	2353	2354	2342	2361	2360	Number of pupils with tests contributing to the API:	2432

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
724	9	9	4	728

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRANADA HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933746 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.1	11.3	9.3	6.9	13.1
4	60-79th NPR	12.3	12.1	24.3	16.0	22.1
3	40-59th NPR	25.4	24.8	20.7	29.2	13.1
2	20-39th NPR	29.7	34.0	22.9	31.3	32.4
1	1-19th NPR	22.5	17.7	22.9	16.7	19.3

602 1999 API 148 Number of Tests Contributing to the API

3 1999-2000 Growth Target
605 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.0	56.1	37.3	35.5	36.1
4	60-79th NPR	25.9	21.4	27.8	30.2	29.6
3	40-59th NPR	17.1	9.9	19.9	15.3	15.1
2	20-39th NPR	15.8	9.4	10.0	12.0	13.1
1	1-19th NPR	11.2	3.2	5.0	7.0	6.1

808 1999 API 565 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 58 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRANADA HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933746 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.3	14.4	11.4	9.3	12.0
4	60-79th NPR	15.2	17.2	16.9	19.1	22.7
3	40-59th NPR	19.7	20.3	23.5	23.3	20.4
2	20-39th NPR	29.8	30.7	29.3	31.1	27.6
1	1-19th NPR	27.9	17.4	18.9	17.2	17.3

606 1999 API — 660 Number of Tests Contributing to the API

3 1999-2000 Growth Target
609 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.0	36.5	29.8	27.0	30.9
4	60-79th NPR	26.8	24.5	30.5	30.5	30.5
3	40-59th NPR	20.5	18.0	19.8	18.1	15.1
2	20-39th NPR	19.1	15.6	12.0	17.9	15.9
1	1-19th NPR	9.7	5.4	7.9	6.5	7.6

770 1999 API — 968 Number of Tests Contributing to the API

3 1999-2000 Growth Target
773 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.5	21.8	10.0	11.8	14.8
4	60-79th NPR	11.8	17.2	17.9	18.7	19.3
3	40-59th NPR	19.0	19.8	24.6	22.7	22.0
2	20-39th NPR	32.6	27.2	27.8	30.0	27.0
1	1-19th NPR	28.2	14.0	19.7	16.8	16.9

616 1999 API — 595 Number of Tests Contributing to the API

3 1999-2000 Growth Target
619 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	556	3	6	12	568

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	35
English Language Learners	27
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	16
High school graduate	22
Some college	19
College graduate	33
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialled teachers	83
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	120	5.87	58.65	249	11.91	119.14	184	8.94	89.41	175	8.35	83.49	209	10.07	100.67
4	60-79th NPR	875	209	10.22	89.38	362	17.32	151.56	355	17.25	150.94	297	14.17	123.99	401	19.32	169.01
3	40-59th NPR	700	351	17.16	120.09	409	19.57	136.99	466	22.64	158.50	370	17.65	123.57	313	15.08	105.54
2	20-39th NPR	500	534	26.10	130.50	633	30.29	151.44	516	25.07	125.36	742	35.40	177.00	566	27.26	136.32
1	1-19th NPR	200	832	40.66	81.33	437	20.91	41.82	537	26.09	52.19	512	24.43	48.85	587	28.28	56.55

a	Total Weighted Score Across Bands	a x	479.95			600.93			576.40			556.91			568.10		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	95.99	+		120.19	+		115.28	+		111.38	+		113.62		

1999 API **556**

Number of tests contributing to scores:	2046	2090	2058	2096	2076	Number of pupils with tests contributing to the API:	2136

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
556	3	6	12	568

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	3.9	4.0	4.0	4.0
4	60-79th NPR	6.3	15.7	23.0	15.2	21.2
3	40-59th NPR	25.0	22.5	25.0	18.2	19.2
2	20-39th NPR	30.2	36.3	23.0	42.4	23.2
1	1-19th NPR	36.5	21.6	25.0	20.2	32.3

542 1999 API — 102 Number of Tests Contributing to the API

10 1999-2000 Growth Target
552 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 97 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 58 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.4	2.9	2.8	5.0
4	60-79th NPR	6.3	12.8	10.9	10.3	16.0
3	40-59th NPR	14.7	19.4	21.2	17.0	16.2
2	20-39th NPR	28.4	37.5	30.6	40.4	29.2
1	1-19th NPR	49.0	26.0	34.4	29.6	33.6

491 1999 API — 1074 Number of Tests Contributing to the API

10 1999-2000 Growth Target
501 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.4	20.3	15.7	14.5	17.2
4	60-79th NPR	14.8	21.5	23.6	18.1	21.7
3	40-59th NPR	18.4	19.7	24.0	17.7	13.2
2	20-39th NPR	24.1	22.1	18.7	29.4	25.5
1	1-19th NPR	32.3	16.5	18.0	20.3	22.5

624 1999 API — 797 Number of Tests Contributing to the API

10 1999-2000 Growth Target
634 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	6.6	4.1	3.8	4.8
4	60-79th NPR	4.9	15.0	12.7	11.5	16.4
3	40-59th NPR	14.1	20.6	20.9	16.4	15.9
2	20-39th NPR	26.2	35.0	28.4	39.2	29.5
1	1-19th NPR	52.4	22.7	33.8	29.1	33.3

500 1999 API — 879 Number of Tests Contributing to the API

10 1999-2000 Growth Target
510 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	606	5	8	10	616

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	20
English Language Learners	14
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	18
High school graduate	16
Some college	21
College graduate	30
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	92
Teachers with emergency credentials	6
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

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California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	248	14.07	140.67	270	15.37	153.67	297	17.03	170.30	212	12.16	121.56	270	15.49	154.91
4	60-79th NPR	875	239	13.56	118.62	299	17.02	148.90	311	17.83	156.03	308	17.66	154.53	362	20.77	181.73
3	40-59th NPR	700	288	16.34	114.35	286	16.28	113.94	395	22.65	158.54	294	16.86	118.00	293	16.81	117.67
2	20-39th NPR	500	476	27.00	135.00	525	29.88	149.40	420	24.08	120.41	520	29.82	149.08	416	23.87	119.33
1	1-19th NPR	200	512	29.04	58.08	377	21.46	42.91	321	18.41	36.81	410	23.51	47.02	402	23.06	46.13

a	Total Weighted Score Across Bands	a x	566.72			608.84			642.10			590.19			619.76		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	113.34		+	121.77		+	128.42		+	118.04		+	123.95		

1999 API **606**

Number of tests contributing to scores: 1763 1757 1744 1744 1743

Number of pupils with tests contributing to the API: 1795

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
606	5	8	10	616

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
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June 15, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	5.4	9.6	4.4	5.8
4	60-79th NPR	12.1	14.2	15.8	15.9	19.5
3	40-59th NPR	18.9	16.2	26.3	14.8	22.0
2	20-39th NPR	34.1	36.1	28.3	35.8	24.5
1	1-19th NPR	29.3	28.1	19.9	29.1	28.2

548 1999 API — 678 Number of Tests Contributing to the API

8 1999-2000 Growth Target
556 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 79 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	7.9	6.3	5.2	7.4
4	60-79th NPR	9.5	12.1	13.9	11.7	15.9
3	40-59th NPR	15.1	17.2	23.2	18.9	15.6
2	20-39th NPR	30.2	37.4	30.7	34.8	32.0
1	1-19th NPR	40.4	25.3	25.9	29.4	29.1

525 1999 API — 618 Number of Tests Contributing to the API

8 1999-2000 Growth Target
533 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	44.1	42.3	47.0	36.1	45.7
4	60-79th NPR	23.2	26.3	25.5	30.0	28.1
3	40-59th NPR	12.5	16.0	16.0	15.4	10.2
2	20-39th NPR	11.2	10.3	6.8	11.6	9.1
1	1-19th NPR	9.0	5.1	4.6	6.9	6.9

824 1999 API — 372 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	8.2	4.5	4.5	5.3
4	60-79th NPR	7.9	11.1	14.1	11.1	16.0
3	40-59th NPR	14.1	16.9	23.3	18.6	14.6
2	20-39th NPR	30.7	36.3	30.5	35.2	31.8
1	1-19th NPR	44.0	27.6	27.6	30.7	32.2

509 1999 API — 527 Number of Tests Contributing to the API

8 1999-2000 Growth Target
517 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

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Office of Policy and Evaluation
June 15, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	486	2	7	16	502

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	24
English Language Learners	44
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	47
High school graduate	21
Some college	12
College graduate	17
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	79
Teachers with emergency credentials	17
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	45	2.66	26.63	75	4.40	43.96	85	4.97	49.71	64	3.77	37.74	95	5.56	55.59
4	60-79th NPR	875	109	6.45	56.43	169	9.91	86.68	248	14.50	126.90	197	11.62	101.64	208	12.17	106.50
3	40-59th NPR	700	225	13.31	93.20	279	16.35	114.48	350	20.47	143.27	259	15.27	106.90	271	15.86	111.00
2	20-39th NPR	500	452	26.75	133.73	622	36.46	182.30	491	28.71	143.57	630	37.15	185.73	542	31.71	158.57
1	1-19th NPR	200	859	50.83	101.66	561	32.88	65.77	536	31.35	62.69	546	32.19	64.39	593	34.70	69.40

a	Total Weighted Score Across Bands	a x	411.64			493.19			526.14			496.39			501.05
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	82.33	+		98.64	+		105.23	+		99.28	+		100.21

1999 API **486**

Number of tests contributing to scores: 1690 1706 1710 1696 1709

Number of pupils with tests contributing to the API: 1764

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
486	2	7	16	502

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	0.0	6.0	1.3	4.0
4	60-79th NPR	9.7	8.8	15.2	11.3	15.2
3	40-59th NPR	15.3	14.9	19.2	16.6	14.6
2	20-39th NPR	34.0	43.2	27.2	41.1	31.1
1	1-19th NPR	38.2	33.1	32.5	29.8	35.1

490 1999 API — 155 Number of Tests Contributing to the API

13 1999-2000 Growth Target
503 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	2.1	2.5	2.6	4.6
4	60-79th NPR	5.1	7.5	11.9	9.7	10.9
3	40-59th NPR	12.8	16.1	20.7	15.4	16.7
2	20-39th NPR	26.8	37.2	30.7	38.5	33.6
1	1-19th NPR	53.8	37.1	34.1	33.8	34.2

464 1999 API — 1104 Number of Tests Contributing to the API

13 1999-2000 Growth Target
477 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	10.4	10.2	6.1	7.7
4	60-79th NPR	8.2	15.0	18.1	14.8	12.9
3	40-59th NPR	12.4	17.6	20.7	14.8	14.8
2	20-39th NPR	23.6	32.6	25.3	33.2	27.9
1	1-19th NPR	50.9	24.3	25.6	31.1	36.8

522 1999 API — 443 Number of Tests Contributing to the API

13 1999-2000 Growth Target
535 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	4.4	4.7	3.4	5.3
4	60-79th NPR	5.8	9.5	13.3	10.8	11.8
3	40-59th NPR	12.6	16.2	20.7	15.3	14.9
2	20-39th NPR	26.1	36.7	29.8	38.0	32.4
1	1-19th NPR	53.2	33.2	31.4	32.4	35.6

479 1999 API — 1433 Number of Tests Contributing to the API

13 1999-2000 Growth Target
492 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	454	1	5	17	471

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0
English Language Learners	29
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	64
High school graduate	22
Some college	7
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	90
Teachers with emergency credentials	8
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	30	1.00	9.96	81	2.63	26.26	64	2.09	20.92	49	1.62	16.15	132	4.36	43.56
4	60-79th NPR	875	156	5.18	45.30	248	8.04	70.34	284	9.28	81.21	247	8.14	71.23	356	11.75	102.81
3	40-59th NPR	700	335	11.12	77.83	530	17.18	120.26	528	17.25	120.78	457	15.06	105.44	474	15.64	109.50
2	20-39th NPR	500	815	27.05	135.25	1241	40.23	201.13	925	30.23	151.14	1171	38.60	192.98	1014	33.47	167.33
1	1-19th NPR	200	1677	55.66	111.32	985	31.93	63.86	1259	41.14	82.29	1110	36.59	73.17	1054	34.79	69.57

a	Total Weighted Score Across Bands	a x	379.65			481.85			456.34			458.97			492.77		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	75.93		+	96.37		+	91.27		+	91.79		+	98.55		

1999 API **454**

Number of tests contributing to scores: 3013 3085 3060 3034 3030

Number of pupils with tests contributing to the API: 3218

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
454	1	5	17	471

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	2.6	2.1	1.5	4.3
4	60-79th NPR	5.2	8.1	9.3	8.3	11.7
3	40-59th NPR	11.2	17.4	17.3	15.0	15.7
2	20-39th NPR	27.3	40.2	30.3	38.9	33.6
1	1-19th NPR	55.4	31.7	40.9	36.4	34.7

454 1999 API 3127 Number of Tests Contributing to the API

14 1999-2000 Growth Target
468 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	2.7	2.1	1.7	4.2
4	60-79th NPR	5.4	8.1	9.4	8.1	11.8
3	40-59th NPR	10.9	17.5	17.2	15.0	15.7
2	20-39th NPR	27.0	40.2	30.4	38.6	33.6
1	1-19th NPR	55.7	31.6	40.9	36.6	34.6

455 1999 API 2959 Number of Tests Contributing to the API

14 1999-2000 Growth Target
469 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	413	1	2	19	432

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	0
English Language Learners	52
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	80
High school graduate	14
Some college	3
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	73
Teachers with emergency credentials	25
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	13	0.54	5.37	37	1.52	15.16	26	1.07	10.72	37	1.52	15.25	53	2.19	21.86
4	60-79th NPR	875	72	2.97	26.00	149	6.10	53.41	136	5.61	49.05	149	6.14	53.72	228	9.40	82.27
3	40-59th NPR	700	169	6.97	48.82	368	15.08	105.53	330	13.60	95.22	344	14.17	99.22	342	14.10	98.72
2	20-39th NPR	500	513	21.17	105.86	984	40.31	201.56	687	28.32	141.59	922	37.99	189.95	818	33.73	168.66
1	1-19th NPR	200	1656	68.35	136.69	903	36.99	73.99	1247	51.40	102.80	975	40.17	80.35	984	40.58	81.15

a	Total Weighted Score Across Bands	a x	322.74			449.64			399.38			438.47			452.66		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	64.55		+	89.93		+	79.88		+	87.69		+	90.53		

1999 API **413**

Number of tests contributing to scores: 2423 2441 2426 2427 2425

Number of pupils with tests contributing to the API: 2507

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
413	1	2	19	432

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.6	0.6	1.9	0.0
4	60-79th NPR	2.5	3.8	4.5	1.9	8.2
3	40-59th NPR	3.8	10.1	7.6	12.0	12.7
2	20-39th NPR	15.8	37.1	24.2	36.1	31.6
1	1-19th NPR	77.8	48.4	63.1	48.1	47.5

366 1999 API — 166 Number of Tests Contributing to the API

15 1999-2000 Growth Target
381 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	1.6	1.1	1.5	2.4
4	60-79th NPR	2.9	6.2	5.7	6.4	9.5
3	40-59th NPR	7.2	15.5	14.0	14.3	14.2
2	20-39th NPR	21.7	40.7	28.7	38.0	34.1
1	1-19th NPR	67.6	36.0	50.5	39.7	39.9

416 1999 API 2314 Number of Tests Contributing to the API

15 1999-2000 Growth Target
431 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	1.6	1.1	1.4	2.2
4	60-79th NPR	3.1	6.1	5.6	6.4	9.5
3	40-59th NPR	6.9	15.3	13.9	14.6	14.3
2	20-39th NPR	21.6	40.0	28.3	37.6	33.6
1	1-19th NPR	67.9	37.0	51.1	39.9	40.3

414 1999 API 2297 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	410	1	2	20	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	0
English Language Learners	40
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	63
High school graduate	23
Some college	7
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	69
Teachers with emergency credentials	21
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	11	0.91	9.06	20	1.58	15.81	13	1.06	10.61	22	1.79	17.87	37	3.02	30.15
4	60-79th NPR	875	37	3.05	26.67	72	5.69	49.80	68	5.55	48.57	88	7.15	62.55	114	9.29	81.30
3	40-59th NPR	700	91	7.50	52.47	164	12.96	90.75	143	11.67	81.71	196	15.92	111.45	150	12.22	85.57
2	20-39th NPR	500	240	19.77	98.85	516	40.79	203.95	352	28.73	143.67	440	35.74	178.72	407	33.17	165.85
1	1-19th NPR	200	835	68.78	137.56	493	38.97	77.94	649	52.98	105.96	485	39.40	78.80	519	42.30	84.60

a	Total Weighted Score Across Bands	a x	324.61			438.26			390.53			449.39			447.47
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	64.92	+		87.65	+		78.11	+		89.88	+		89.49

1999 API **410**

Number of tests contributing to scores: 1214 1265 1225 1231 1227

Number of pupils with tests contributing to the API: 1335

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
410	1	2	20	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	0.8	1.3	1.3	3.6
4	60-79th NPR	2.8	2.1	3.6	4.5	8.1
3	40-59th NPR	9.6	7.2	8.5	12.1	9.0
2	20-39th NPR	14.2	40.5	30.5	37.2	35.7
1	1-19th NPR	72.5	49.4	56.1	44.8	43.4

383 1999 API — 258 Number of Tests Contributing to the API

16 1999-2000 Growth Target
399 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	1.7	1.0	1.8	2.8
4	60-79th NPR	3.0	6.6	6.1	7.8	9.6
3	40-59th NPR	7.0	14.5	12.3	16.9	13.1
2	20-39th NPR	21.2	40.9	28.4	35.3	32.8
1	1-19th NPR	67.8	36.3	52.1	38.2	41.8

417 1999 API 1062 Number of Tests Contributing to the API

16 1999-2000 Growth Target
433 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	1.5	1.1	1.8	3.0
4	60-79th NPR	3.1	6.1	6.0	7.9	10.1
3	40-59th NPR	7.4	13.8	11.9	16.1	13.2
2	20-39th NPR	20.2	40.7	29.8	36.2	32.8
1	1-19th NPR	68.3	37.9	51.2	37.9	40.9

417 1999 API 1102 Number of Tests Contributing to the API

16 1999-2000 Growth Target
433 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	563	4	9	12	575

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	69
Pacific Islander	1
White not Hispanic	15
English Language Learners	21
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	33
High school graduate	27
Some college	17
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	85
Teachers with emergency credentials	10
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	74	4.56	45.57	157	9.37	93.68	117	7.08	70.78	141	8.67	86.72	158	9.77	97.65
4	60-79th NPR	875	173	10.65	93.21	243	14.50	126.86	282	17.06	149.27	313	19.25	168.43	308	19.04	166.56
3	40-59th NPR	700	267	16.44	115.09	375	22.37	156.62	381	23.05	161.34	285	17.53	122.69	278	17.18	120.27
2	20-39th NPR	500	522	32.14	160.71	519	30.97	154.83	529	32.00	160.01	547	33.64	168.20	476	29.42	147.10
1	1-19th NPR	200	588	36.21	72.41	382	22.79	45.58	344	20.81	41.62	340	20.91	41.82	398	24.60	49.20
a	Total Weighted Score Across Bands			a x	486.99			577.58			583.03			587.87			580.78
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	97.40	+		115.52	+		116.61	+		117.57	+		116.16

1999 API **563**

Number of tests contributing to scores:	1624	1676	1653	1626	1618	Number of pupils with tests contributing to the API: 1769

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
563	4	9	12	575

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	8.9	9.4	7.6	6.1
4	60-79th NPR	10.4	10.4	13.0	12.9	14.4
3	40-59th NPR	14.2	16.3	20.3	15.9	29.5
2	20-39th NPR	33.6	35.6	37.0	36.4	26.5
1	1-19th NPR	37.3	28.9	20.3	27.3	23.5

538 1999 API — 142 Number of Tests Contributing to the API

10 1999-2000 Growth Target
548 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 86 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 39 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	4.6	3.5	4.6	5.7
4	60-79th NPR	8.5	12.5	14.7	15.5	17.8
3	40-59th NPR	14.8	22.2	22.3	17.8	16.9
2	20-39th NPR	33.4	34.7	35.3	37.9	31.2
1	1-19th NPR	41.5	26.0	24.3	24.1	28.4

523 1999 API — 1235 Number of Tests Contributing to the API

10 1999-2000 Growth Target
533 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.7	19.9	13.4	21.5	21.9
4	60-79th NPR	19.2	23.4	29.5	31.5	25.6
3	40-59th NPR	22.8	29.0	29.5	19.6	15.1
2	20-39th NPR	30.4	18.6	20.5	21.0	25.6
1	1-19th NPR	17.0	9.1	7.1	6.4	11.9

700 1999 API — 235 Number of Tests Contributing to the API

10 1999-2000 Growth Target
710 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.9	2.9	3.3	5.3
4	60-79th NPR	7.1	11.9	12.9	15.3	15.3
3	40-59th NPR	13.7	23.0	22.1	18.1	18.0
2	20-39th NPR	33.7	35.0	36.3	37.7	32.1
1	1-19th NPR	44.1	25.2	25.8	25.7	29.3

512 1999 API — 1035 Number of Tests Contributing to the API

10 1999-2000 Growth Target
522 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001
School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	630	6	10	9	639

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	72
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	1
English Language Learners	4
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	11
High school graduate	15
Some college	30
College graduate	33
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	66
Teachers with emergency credentials	22
School Mobility	72

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	50	10.40	103.95	67	13.90	139.00	62	12.94	129.44	35	7.26	72.61	48	10.00	100.00
4	60-79th NPR	875	75	15.59	136.43	92	19.09	167.01	121	25.26	221.03	94	19.50	170.64	100	20.83	182.29
3	40-59th NPR	700	117	24.32	170.27	108	22.41	156.85	132	27.56	192.90	110	22.82	159.75	99	20.63	144.38
2	20-39th NPR	500	139	28.90	144.49	150	31.12	155.60	114	23.80	119.00	168	34.85	174.27	150	31.25	156.25
1	1-19th NPR	200	100	20.79	41.58	65	13.49	26.97	50	10.44	20.88	75	15.56	31.12	83	17.29	34.58
a	Total Weighted Score Across Bands			a x	596.73			645.44			683.25			608.40			617.50
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	119.35	+		129.09	+		136.65	+		121.68	+		123.50

1999 API **630**

Number of tests contributing to scores: 481 482 479 482 480

Number of pupils with tests contributing to the API: 482

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
630	6	10	9	639

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.7	12.1	12.8	6.2	8.9
4	60-79th NPR	15.4	18.9	26.3	19.8	20.2
3	40-59th NPR	25.2	23.7	24.5	24.3	22.3
2	20-39th NPR	29.4	31.4	28.1	33.7	32.4
1	1-19th NPR	19.3	13.9	8.4	16.0	16.1

630 1999 API — 338 Number of Tests Contributing to the API

7 1999-2000 Growth Target
637 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.1	14.7	11.9	7.3	14.7
4	60-79th NPR	14.7	17.4	21.1	16.5	18.3
3	40-59th NPR	22.9	22.0	38.5	22.9	16.5
2	20-39th NPR	28.4	30.3	12.8	38.5	30.3
1	1-19th NPR	23.9	15.6	15.6	14.7	20.2

620 1999 API — 109 Number of Tests Contributing to the API

7 1999-2000 Growth Target
627 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.1	11.2	10.8	5.0	8.8
4	60-79th NPR	15.8	19.9	21.7	16.2	17.5
3	40-59th NPR	22.5	21.2	28.8	21.2	22.5
2	20-39th NPR	29.6	31.1	24.2	41.5	29.6
1	1-19th NPR	25.0	16.6	14.6	16.2	21.7

601 1999 API — 241 Number of Tests Contributing to the API

7 1999-2000 Growth Target
608 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	468	1	6	17	485

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	19
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	0
English Language Learners	40
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	65
High school graduate	23
Some college	7
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	80
Teachers with emergency credentials	14
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	26	1.68	16.75	81	5.08	50.78	62	3.92	39.17	53	3.37	33.69	72	4.60	45.98
4	60-79th NPR	875	79	5.09	44.54	143	8.97	78.45	165	10.42	91.20	157	9.98	87.33	200	12.77	111.75
3	40-59th NPR	700	156	10.05	70.36	285	17.87	125.08	288	18.19	127.35	245	15.58	109.03	256	16.35	114.43
2	20-39th NPR	500	416	26.80	134.02	576	36.11	180.56	455	28.74	143.71	583	37.06	185.31	487	31.10	155.49
1	1-19th NPR	200	875	56.38	112.76	510	31.97	63.95	613	38.72	77.45	535	34.01	68.02	551	35.19	70.37

a	Total Weighted Score Across Bands	a x	378.43			498.82			478.89			483.39			498.02		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	75.69		+	99.76		+	95.78		+	96.68		+	99.60		

1999 API **468**

Number of tests contributing to scores: 1552 1595 1583 1573 1566

Number of pupils with tests contributing to the API: 1680

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
468	1	6	17	485

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 21

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.1	18.3	10.7	10.1	13.3
4	60-79th NPR	10.3	19.2	16.9	18.7	18.0
3	40-59th NPR	14.1	24.0	21.6	20.9	17.4
2	20-39th NPR	26.6	26.5	22.9	30.1	24.4
1	1-19th NPR	45.0	12.0	27.9	20.3	26.9

1999 API: 579 | Number of Tests Contributing to the API: 323

1999-2000 Growth Target: 14
2000 API Target: 593

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	1.9	2.2	1.7	2.3
4	60-79th NPR	3.6	6.4	8.8	7.8	11.6
3	40-59th NPR	9.1	16.5	17.5	14.4	16.2
2	20-39th NPR	26.9	38.6	30.2	38.8	32.6
1	1-19th NPR	59.3	36.7	41.4	37.4	37.3

440 1999 API — 1315 Number of Tests Contributing to the API

14 1999-2000 Growth Target
454 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.5	4.1	3.6	4.8
4	60-79th NPR	5.2	9.4	10.5	10.0	13.4
3	40-59th NPR	10.2	18.2	18.5	15.8	16.2
2	20-39th NPR	27.2	35.6	29.1	37.0	30.4
1	1-19th NPR	55.6	31.3	37.8	33.6	35.2

472 1999 API — 1513 Number of Tests Contributing to the API

14 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	380	1	1	21	401

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	0
English Language Learners	33
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	47
High school graduate	26
Some college	13
College graduate	12
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	73
Teachers with emergency credentials	20
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	1	0.08	0.77	16	1.29	12.92	11	0.86	8.63	12	0.94	9.39	17	1.33	13.31
4	60-79th NPR	875	28	2.15	18.85	66	5.33	46.65	50	3.92	34.31	75	5.87	51.35	88	6.89	60.30
3	40-59th NPR	700	82	6.31	44.15	140	11.31	79.16	151	11.84	82.90	147	11.50	80.52	136	10.65	74.55
2	20-39th NPR	500	249	19.15	95.77	450	36.35	181.74	308	24.16	120.78	464	36.31	181.53	406	31.79	158.97
1	1-19th NPR	200	940	72.31	144.62	566	45.72	91.44	755	59.22	118.43	580	45.38	90.77	630	49.33	98.67

a	Total Weighted Score Across Bands	a	304.15			411.91			365.06			413.56			405.79		
b	Content Area Weight	b	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	= c	60.83	+		82.38	+		73.01	+		82.71	+		81.16		

1999 API **380**

Number of tests contributing to scores: 1300 1238 1275 1278 1277

Number of pupils with tests contributing to the API: 1369

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
380	1	1	21	401

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	0.0	0.4	0.8
4	60-79th NPR	1.7	2.8	3.7	3.7	5.5
3	40-59th NPR	4.7	9.7	11.9	9.7	10.8
2	20-39th NPR	20.0	36.0	25.1	36.8	30.6
1	1-19th NPR	73.6	51.5	59.3	49.3	52.4

361 1999 API 548 Number of Tests Contributing to the API

17 1999-2000 Growth Target
378 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.1	2.2	1.5	1.3	1.7
4	60-79th NPR	2.4	7.1	4.1	7.3	7.8
3	40-59th NPR	7.3	12.4	11.9	12.7	10.6
2	20-39th NPR	18.7	36.5	23.4	36.0	32.6
1	1-19th NPR	71.4	41.8	59.1	42.6	47.4

393 1999 API — 810 Number of Tests Contributing to the API

17 1999-2000 Growth Target
410 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.1	1.8	1.2	1.2	1.6
4	60-79th NPR	2.4	5.8	4.0	6.2	7.4
3	40-59th NPR	6.4	12.0	12.2	12.2	10.8
2	20-39th NPR	19.9	35.1	23.8	36.0	29.8
1	1-19th NPR	71.2	45.3	58.7	44.4	50.5

385 1999 API — 1004 Number of Tests Contributing to the API

17 1999-2000 Growth Target
402 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR EN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	802	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	43
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	32
English Language Learners	1
Parent Education Level	
Percent Responding*	52
Of those Responding:	
Not high school graduate	3
High school graduate	8
Some college	18
College graduate	45
Graduate school	27

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	93
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	28

California Department of Education
Office of Policy and Evaluation
June 15, 2000

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

School: *LOS ANGELES CENTER FOR EN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
94	1208	802	10	10	*	*

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	745	524	1	746
American Indian or Alaska Native	--	12	--	--
Asian	899	146	--	--
Filipino	--	12	--	--
Hispanic or Latino	768	136	1	769
Pacific Islander	--	6	--	--
White not Hispanic	865	368	--	--
Socioeconomically Disadvantaged	762	337	1	763

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	215	35.89	358.93	217	36.05	360.47	268	42.34	423.38	196	32.40	323.97
4	60-79th NPR	875	187	31.22	273.16	149	24.75	216.57	165	26.07	228.08	148	24.46	214.05
3	40-59th NPR	700	103	17.20	120.37	137	22.76	159.30	99	15.64	109.48	133	21.98	153.88
2	20-39th NPR	500	80	13.36	66.78	86	14.29	71.43	79	12.48	62.40	87	14.38	71.90
1	1-19th NPR	200	14	2.34	4.67	13	2.16	4.32	22	3.48	6.95	41	6.78	13.55

a	Total Weighted Score Across Bands	a x	823.91		812.08		830.29		777.36
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	247.17	+	324.83	+	124.54	+	116.60

1999 API for Grades 2-8 **813**

Number of tests contributing to scores:	599	602	633	605	Number of pupils with tests contributing to the API: 634

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.4	24.2	30.7	26.2
4	60-79th NPR	33.6	25.6	26.9	21.9
3	40-59th NPR	23.7	26.4	19.0	26.2
2	20-39th NPR	16.1	20.9	18.3	16.5
1	1-19th NPR	3.3	2.9	5.2	9.3

766 1999 API for Grades 2-8

290 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

6 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.9	69.0	56.6	54.9
4	60-79th NPR	33.8	18.3	27.6	28.2
3	40-59th NPR	9.9	11.3	7.9	9.9
2	20-39th NPR	4.2	1.4	6.6	5.6
1	1-19th NPR	4.2	0.0	1.3	1.4

906 1999 API for Grades 2-8

76 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

9 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.6	23.2	36.6	20.3
4	60-79th NPR	26.1	30.4	23.9	27.5
3	40-59th NPR	24.6	24.6	21.1	26.1
2	20-39th NPR	21.7	17.4	12.7	20.3
1	1-19th NPR	2.9	4.3	5.6	5.8

766 1999 API for Grades 2-8

71 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

2 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.9	46.7	58.3	38.1
4	60-79th NPR	26.3	23.4	24.6	25.0
3	40-59th NPR	7.2	21.6	10.9	19.6
2	20-39th NPR	9.6	7.2	5.1	11.9
1	1-19th NPR	0.0	1.2	1.1	5.4

870 1999 API for Grades 2-8

176 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.5	28.9	34.1	26.8
4	60-79th NPR	31.9	24.0	23.2	19.0
3	40-59th NPR	20.6	26.5	19.9	29.8
2	20-39th NPR	18.6	17.2	17.5	16.1
1	1-19th NPR	4.4	3.4	5.2	8.3

770 1999 API for Grades 2-8

211 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	184	32.17	321.68	194	33.92	339.16	190	33.16	331.59	161	28.15	281.47	234	40.84	408.38
4	60-79th NPR	875	142	24.83	217.22	161	28.15	246.28	195	34.03	297.77	141	24.65	215.69	160	27.92	244.33
3	40-59th NPR	700	117	20.45	143.18	106	18.53	129.72	114	19.90	139.27	105	18.36	128.50	63	10.99	76.96
2	20-39th NPR	500	96	16.78	83.92	70	12.24	61.19	63	10.99	54.97	108	18.88	94.41	87	15.18	75.92
1	1-19th NPR	200	33	5.77	11.54	41	7.17	14.34	11	1.92	3.84	57	9.97	19.93	29	5.06	10.12

a	Total Weighted Score Across Bands	a x	777.53			790.69			827.44			739.99			815.71
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	155.51	+		158.14	+		165.49	+		148.00	+		163.14

1999 API for Grades 9-11 **790**

Number of tests contributing to scores:	572			572			573			572			573		Number of pupils with tests contributing to the API:	574	

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.2	16.3	21.4	16.3	23.1
4	60-79th NPR	25.2	29.6	35.0	20.6	29.5
3	40-59th NPR	26.9	24.9	26.5	19.3	16.2
2	20-39th NPR	21.4	17.2	15.4	27.0	23.1
1	1-19th NPR	7.3	12.0	1.7	16.7	8.1

719 1999 API for Grades 9-11

234 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

6 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	45.7	62.3	44.9	49.3	56.5
4	60-79th NPR	25.7	26.1	40.6	33.3	29.0
3	40-59th NPR	17.1	7.2	8.7	10.1	7.2
2	20-39th NPR	10.0	4.3	5.8	4.3	7.2
1	1-19th NPR	1.4	0.0	0.0	2.9	0.0

892 1999 API for Grades 9-11

70 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

3 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.0	32.3	23.1	16.9	43.1
4	60-79th NPR	24.6	32.3	33.8	29.2	29.2
3	40-59th NPR	24.6	13.8	27.7	29.2	7.7
2	20-39th NPR	24.6	15.4	12.3	16.9	12.3
1	1-19th NPR	6.2	6.2	3.1	7.7	7.7

770 1999 API for Grades 9-11

65 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

4 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	49.5	47.9	47.4	39.1	57.8
4	60-79th NPR	23.2	26.0	31.8	26.6	26.0
3	40-59th NPR	13.2	15.6	13.0	16.1	6.3
2	20-39th NPR	11.1	7.8	6.8	14.1	8.3
1	1-19th NPR	3.2	2.6	1.0	4.2	1.6

860 1999 API for Grades 9-11

192 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.8	33.6	19.8	20.8	32.5
4	60-79th NPR	20.6	27.2	35.7	23.2	31.0
3	40-59th NPR	23.8	17.6	24.6	24.0	15.1
2	20-39th NPR	24.6	14.4	16.7	21.6	13.5
1	1-19th NPR	11.1	7.2	3.2	10.4	7.9

748 1999 API for Grades 9-11

126 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	445	1	4	18	463

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	2
English Language Learners	42
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	52
High school graduate	24
Some college	9
College graduate	12
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	79
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	1.80	17.98	138	5.20	52.02	91	3.55	35.46	80	3.14	31.41	113	4.50	45.02
4	60-79th NPR	875	156	5.84	51.12	212	7.99	69.92	245	9.55	83.54	243	9.54	83.48	230	9.16	80.18
3	40-59th NPR	700	293	10.97	76.82	369	13.91	97.36	433	16.87	118.12	357	14.02	98.12	319	12.71	88.96
2	20-39th NPR	500	647	24.23	121.16	957	36.07	180.36	707	27.55	137.76	829	32.55	162.74	788	31.39	156.97
1	1-19th NPR	200	1526	57.15	114.31	977	36.83	73.65	1090	42.48	84.96	1038	40.75	81.51	1060	42.23	84.46
a	Total Weighted Score Across Bands			a x	381.39			473.31			459.85			457.25			455.60
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	76.28	+		94.66	+		91.97	+		91.45	+		91.12

1999 API **445**

Number of tests contributing to scores: 2670 2653 2566 2547 2510

Number of pupils with tests contributing to the API: 2810

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
445	1	4	18	463

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	3.8	3.8	1.8	2.5
4	60-79th NPR	6.7	7.0	9.8	11.1	9.0
3	40-59th NPR	11.6	10.7	18.6	12.3	12.8
2	20-39th NPR	26.4	33.9	25.9	31.1	32.7
1	1-19th NPR	52.8	44.6	42.0	43.7	43.0

438 1999 API — 368 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.3	27.6	10.9	10.2	13.0
4	60-79th NPR	12.3	21.0	11.4	14.8	12.4
3	40-59th NPR	11.8	17.1	19.4	18.8	10.7
2	20-39th NPR	20.3	19.3	29.1	28.4	28.4
1	1-19th NPR	50.3	14.9	29.1	27.8	35.5

558 1999 API — 194 Number of Tests Contributing to the API

14 1999-2000 Growth Target
572 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 49 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	2.2	2.2	2.1	3.4
4	60-79th NPR	4.5	6.1	8.2	7.8	8.2
3	40-59th NPR	10.2	13.8	16.0	13.7	12.8
2	20-39th NPR	24.0	39.1	28.5	33.7	31.6
1	1-19th NPR	60.3	38.9	45.2	42.6	44.0

425 1999 API — 2105 Number of Tests Contributing to the API

14 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 68 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.5	3.0	3.0	4.3
4	60-79th NPR	5.6	7.8	9.4	9.5	9.5
3	40-59th NPR	10.9	13.8	17.4	14.3	13.2
2	20-39th NPR	25.0	37.0	27.7	33.0	30.7
1	1-19th NPR	57.1	36.9	42.4	40.2	42.3

444 1999 API — 2323 Number of Tests Contributing to the API

14 1999-2000 Growth Target
458 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	414	1	2	19	433

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	0
English Language Learners	41
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	59
High school graduate	25
Some college	8
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	76
Teachers with emergency credentials	21
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	1.27	12.65	38	1.61	16.06	32	1.37	13.73	31	1.31	13.09	51	2.20	22.05
4	60-79th NPR	875	82	3.58	31.30	127	5.37	46.97	133	5.71	49.95	156	6.59	57.62	206	8.91	77.93
3	40-59th NPR	700	208	9.08	63.53	321	13.57	94.97	332	14.25	99.74	309	13.04	91.30	346	14.96	104.71
2	20-39th NPR	500	529	23.08	115.40	884	37.36	186.81	654	28.07	140.34	893	37.70	188.48	795	34.37	171.85
1	1-19th NPR	200	1444	63.00	126.00	996	42.10	84.19	1179	50.60	101.20	980	41.37	82.74	915	39.56	79.12

a	Total Weighted Score Across Bands	a	348.89			429.00			404.97			433.22			455.66
b	Content Area Weight	x b	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	= c	69.78	+		85.80	+		80.99	+		86.64	+		91.13

1999 API **414**

Number of tests contributing to scores:	2292	2366	2330	2369	2313	Number of pupils with tests contributing to the API:	2489

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
414	1	2	19	433

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	1.3	0.9	1.1	2.6
4	60-79th NPR	3.4	4.9	7.0	7.6	7.7
3	40-59th NPR	9.6	11.9	15.6	12.1	14.6
2	20-39th NPR	23.4	36.3	27.2	37.4	36.7
1	1-19th NPR	62.4	45.5	49.3	41.8	38.5

413 1999 API — 486 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	1.6	1.5	1.4	2.1
4	60-79th NPR	3.6	5.5	5.5	6.2	9.2
3	40-59th NPR	8.9	13.9	13.9	13.4	15.0
2	20-39th NPR	23.0	37.5	28.2	37.8	33.8
1	1-19th NPR	63.1	41.5	50.9	41.3	39.8

414 1999 API 1990 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	1.6	1.3	1.3	2.0
4	60-79th NPR	3.2	5.2	5.6	6.4	8.9
3	40-59th NPR	9.1	13.6	14.1	13.1	15.3
2	20-39th NPR	23.4	37.5	28.2	38.1	34.1
1	1-19th NPR	63.1	42.1	50.7	41.1	39.7

413 1999 API 2189 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	535	3	7	13	548

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	10
Filipino	10
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	14
English Language Learners	32
Parent Education Level	
Percent Responding*	69
Of those Responding:	
Not high school graduate	34
High school graduate	22
Some college	15
College graduate	24
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	78
Teachers with emergency credentials	17
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	91	3.50	35.03	310	11.47	114.73	203	7.73	77.30	160	5.93	59.26	236	8.83	88.26
4	60-79th NPR	875	232	8.93	78.14	376	13.92	121.76	357	13.59	118.95	401	14.85	129.95	477	17.84	156.09
3	40-59th NPR	700	400	15.40	107.78	529	19.58	137.05	564	21.48	150.34	477	17.67	123.67	413	15.45	108.12
2	20-39th NPR	500	742	28.56	142.80	890	32.94	164.69	703	26.77	133.85	940	34.81	174.07	819	30.63	153.14
1	1-19th NPR	200	1133	43.61	87.22	597	22.09	44.19	799	30.43	60.85	722	26.74	53.48	729	27.26	54.53
a Total Weighted Score Across Bands			a x		450.96			582.42			541.31			540.44			560.13
b Content Area Weight			b =		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		90.19	+		116.48	+		108.26	+		108.09	+		112.03
															1999 API		**535**
Number of tests contributing to scores:			2598			2702			2626			2700			2674	Number of pupils with tests contributing to the API:	2727

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
535	3	7	13	548

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 65

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.7	37.8	18.8	19.5	20.4
4	60-79th NPR	18.5	22.1	25.4	27.3	25.3
3	40-59th NPR	18.8	18.4	18.8	13.5	14.0
2	20-39th NPR	26.5	15.4	20.4	25.1	23.8
1	1-19th NPR	28.5	6.4	16.5	14.6	16.6

1999 API: 677 | Number of Tests Contributing to the API: 267

1999-2000 Growth Target: 10
2000 API Target: 687

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	20.2	19.1	12.7	13.1
4	60-79th NPR	12.9	22.8	16.8	23.6	25.1
3	40-59th NPR	21.7	23.2	28.2	19.1	17.6
2	20-39th NPR	31.2	21.3	20.2	29.6	30.0
1	1-19th NPR	27.0	12.4	15.6	15.0	14.2

1999 API: 642 | Number of Tests Contributing to the API: 268

1999-2000 Growth Target: 10
2000 API Target: 652

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.5	3.0	2.7	5.6
4	60-79th NPR	7.0	10.9	10.6	10.9	15.8
3	40-59th NPR	13.3	18.8	19.5	16.8	15.2
2	20-39th NPR	27.8	37.6	30.2	38.0	32.0
1	1-19th NPR	50.1	27.2	36.7	31.6	31.4

487 1999 API — 1722 Number of Tests Contributing to the API

10 1999-2000 Growth Target
497 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.4	14.3	11.8	6.2	12.4
4	60-79th NPR	7.4	15.2	16.4	15.7	14.0
3	40-59th NPR	16.3	22.2	26.2	22.7	16.0
2	20-39th NPR	30.0	32.3	22.2	33.3	31.7
1	1-19th NPR	40.9	16.0	23.3	22.1	25.8

566 1999 API — 358 Number of Tests Contributing to the API

10 1999-2000 Growth Target
576 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	9.6	5.7	4.4	6.7
4	60-79th NPR	6.8	12.8	12.2	13.3	16.6
3	40-59th NPR	14.8	19.2	21.2	17.8	15.3
2	20-39th NPR	28.9	34.9	29.1	36.1	31.8
1	1-19th NPR	47.0	23.5	31.8	28.4	29.7

514 1999 API — 1687 Number of Tests Contributing to the API

10 1999-2000 Growth Target
524 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	456	1	5	17	473

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	81
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	0
English Language Learners	11
Parent Education Level	
Percent Responding*	63
Of those Responding:	
Not high school graduate	10
High school graduate	30
Some college	21
College graduate	36
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	71
Teachers with emergency credentials	24
School Mobility	33

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	34
Core academic courses in departmentalized programs	22

California Department of Education
Office of Policy and Evaluation
June 15, 2000

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
92	263	456	1	5	17	473

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	440	203	14	454
American Indian or Alaska Native	--	2	--	--
Asian	--	1	--	--
Filipino	--	0	--	--
Hispanic or Latino	505	56	14	519
Pacific Islander	--	0	--	--
White not Hispanic	--	1	--	--
Socioeconomically Disadvantaged	445	206	14	459

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	3.02	30.15	11	5.47	54.73	7	3.50	35.00	8	3.94	39.41
4	60-79th NPR	875	14	7.04	61.56	15	7.46	65.30	30	15.00	131.25	34	16.75	146.55
3	40-59th NPR	700	40	20.10	140.70	27	13.43	94.03	31	15.50	108.50	37	18.23	127.59
2	20-39th NPR	500	55	27.64	138.19	61	30.35	151.74	62	31.00	155.00	51	25.12	125.62
1	1-19th NPR	200	84	42.21	84.42	87	43.28	86.57	70	35.00	70.00	73	35.96	71.92

a	Total Weighted Score Across Bands	a x	455.03			452.36			499.75			511.08
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.51	+		180.95	+		74.96	+		76.66

1999 API for Grades 2-8 **469**

Number of tests contributing to scores:	199	201	200	203	Number of pupils with tests contributing to the API:	203

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.4	2.0	2.7
4	60-79th NPR	6.8	7.4	14.3	19.3
3	40-59th NPR	19.0	10.1	17.0	19.3
2	20-39th NPR	26.5	30.4	29.9	20.7
1	1-19th NPR	45.6	48.6	36.7	38.0

448 1999 API for Grades 2-8

150 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

2 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	12.2	8.2	8.2
4	60-79th NPR	4.2	6.1	18.4	10.2
3	40-59th NPR	25.0	24.5	10.2	14.3
2	20-39th NPR	31.3	28.6	32.7	38.8
1	1-19th NPR	33.3	28.6	30.6	28.6

527 1999 API for Grades 2-8

49 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

0 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.0	3.1	4.3
4	60-79th NPR	5.7	6.2	14.5	16.7
3	40-59th NPR	18.9	10.6	14.5	16.0
2	20-39th NPR	30.2	33.5	29.6	24.7
1	1-19th NPR	42.8	44.7	38.4	38.3

455 1999 API for Grades 2-8

162 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	0	0.00	0.00	1	1.72	17.24	1	1.67	16.67	0	0.00	0.00	1	1.67	16.67
4	60-79th NPR	875	1	1.67	14.58	0	0.00	0.00	5	8.33	72.92	3	5.00	43.75	7	11.67	102.08
3	40-59th NPR	700	5	8.33	58.33	4	6.90	48.28	7	11.67	81.67	8	13.33	93.33	7	11.67	81.67
2	20-39th NPR	500	17	28.33	141.67	26	44.83	224.14	21	35.00	175.00	24	40.00	200.00	25	41.67	208.33
1	1-19th NPR	200	37	61.67	123.33	27	46.55	93.10	26	43.33	86.67	25	41.67	83.33	20	33.33	66.67

a	Total Weighted Score Across Bands	a x	337.92			382.76			432.92			420.42			475.42		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	67.58		+	76.55		+	86.58		+	84.08		+	95.08		

1999 API for Grades 9-11 **410**

Number of tests contributing to scores:	60			58			60			60			60		Number of pupils with tests contributing to the API:	60	

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	2.0	1.9	0.0	1.9
4	60-79th NPR	1.9	0.0	9.4	5.7	11.3
3	40-59th NPR	9.4	5.9	11.3	13.2	11.3
2	20-39th NPR	32.1	47.1	35.8	39.6	43.4
1	1-19th NPR	56.6	45.1	41.5	41.5	32.1

417 1999 API for Grades 9-11

53 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	0.0	0.0	0.0
4	60-79th NPR	0.0	0.0	0.0	0.0	14.3
3	40-59th NPR	0.0	14.3	14.3	14.3	14.3
2	20-39th NPR	0.0	28.6	28.6	42.9	28.6
1	1-19th NPR	100.0	57.1	57.1	42.9	42.9

354 1999 API for Grades 9-11

7 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	0.0	0.0	2.3
4	60-79th NPR	2.3	0.0	9.1	6.8	11.4
3	40-59th NPR	6.8	7.1	13.6	9.1	11.4
2	20-39th NPR	29.5	50.0	34.1	43.2	36.4
1	1-19th NPR	61.4	42.9	43.2	40.9	38.6

407 1999 API for Grades 9-11

44 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
84	498	2	8	15	513

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	5
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	9
English Language Learners	37
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	45
High school graduate	22
Some college	14
College graduate	15
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	76
Teachers with emergency credentials	20
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	102	4.10	41.05	159	6.37	63.65	142	5.87	58.65	119	4.95	49.54	191	7.96	79.65
4	60-79th NPR	875	206	8.29	72.54	286	11.45	100.18	305	12.60	110.23	278	11.57	101.27	371	15.47	135.37
3	40-59th NPR	700	353	14.21	99.44	432	17.29	121.06	447	18.46	129.24	351	14.61	102.29	359	14.97	104.80
2	20-39th NPR	500	642	25.84	129.18	866	34.67	173.34	647	26.72	133.62	876	36.47	182.35	701	29.23	146.16
1	1-19th NPR	200	1182	47.57	95.13	755	30.22	60.45	880	36.35	72.70	778	32.39	64.78	776	32.36	64.72

a	Total Weighted Score Across Bands	a x	437.32			518.67			504.45			500.23			530.70
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	87.46	+		103.73	+		100.89	+		100.05	+		106.14

1999 API **498**

Number of tests contributing to scores:	2485	2498	2421	2402	2398	Number of pupils with tests contributing to the API:	2689

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
498	2	8	15	513

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

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School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	3.3	5.3	3.4	2.1
4	60-79th NPR	5.8	7.2	10.7	3.4	15.3
3	40-59th NPR	11.0	13.1	16.7	11.0	14.6
2	20-39th NPR	27.7	36.6	23.3	45.5	34.0
1	1-19th NPR	51.0	39.9	44.0	36.6	34.0

454 1999 API 167 Number of Tests Contributing to the API

12 1999-2000 Growth Target
466 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.6	22.6	16.2	16.5	22.0
4	60-79th NPR	19.7	26.3	26.2	27.6	22.8
3	40-59th NPR	24.2	21.1	18.5	13.4	15.7
2	20-39th NPR	24.2	21.1	26.9	27.6	26.8
1	1-19th NPR	24.2	9.0	12.3	15.0	12.6

670 1999 API 136 Number of Tests Contributing to the API

12 1999-2000 Growth Target
682 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.6	12.6	16.7	9.4	12.6
4	60-79th NPR	14.8	22.2	26.5	24.4	25.2
3	40-59th NPR	17.0	18.5	22.7	17.3	20.5
2	20-39th NPR	32.6	30.4	20.5	29.1	22.8
1	1-19th NPR	25.9	16.3	13.6	19.7	18.9

628 1999 API 137 Number of Tests Contributing to the API

12 1999-2000 Growth Target
640 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	3.5	3.1	2.3	5.3
4	60-79th NPR	5.8	8.7	9.4	8.8	12.9
3	40-59th NPR	12.5	17.4	17.6	14.6	14.3
2	20-39th NPR	25.8	36.8	28.3	38.1	30.7
1	1-19th NPR	53.7	33.6	41.6	36.2	36.8

460 1999 API — 1978 Number of Tests Contributing to the API

12 1999-2000 Growth Target
472 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.7	17.7	14.7	18.0	21.9
4	60-79th NPR	20.8	22.8	24.6	23.2	27.6
3	40-59th NPR	22.6	17.2	26.1	17.1	16.7
2	20-39th NPR	24.1	26.5	20.4	27.5	19.5
1	1-19th NPR	18.9	15.8	14.2	14.2	14.3

669 1999 API — 225 Number of Tests Contributing to the API

12 1999-2000 Growth Target
681 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	4.7	3.9	3.0	5.9
4	60-79th NPR	6.4	10.3	10.8	10.1	13.9
3	40-59th NPR	13.3	17.7	18.2	14.5	14.4
2	20-39th NPR	26.2	35.8	27.7	38.0	30.5
1	1-19th NPR	51.9	31.5	39.4	34.4	35.4

474 1999 API — 2018 Number of Tests Contributing to the API

12 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	591	4	9	10	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	7
Filipino	8
Hispanic or Latino	50
Pacific Islander	2
White not Hispanic	14
English Language Learners	15
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	25
High school graduate	25
Some college	21
College graduate	24
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	85
Teachers with emergency credentials	12
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	140	8.75	87.50	269	16.46	164.63	236	14.45	144.52	203	12.65	126.48	229	14.27	142.68
4	60-79th NPR	875	209	13.06	114.30	315	19.28	168.68	282	17.27	151.10	286	17.82	155.92	306	19.07	166.82
3	40-59th NPR	700	281	17.56	122.94	287	17.56	122.95	336	20.58	144.03	280	17.45	122.12	231	14.39	100.75
2	20-39th NPR	500	420	26.25	131.25	444	27.17	135.86	370	22.66	113.29	479	29.84	149.22	445	27.73	138.63
1	1-19th NPR	200	550	34.38	68.75	319	19.52	39.05	409	25.05	50.09	357	22.24	44.49	394	24.55	49.10
a Total Weighted Score Across Bands				a x	524.73			631.17			603.03			598.22			597.98
b Content Area Weight				b =	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:				c	104.95	+		126.23	+		120.61	+		119.64	+		119.60

1999 API **591**

Number of tests contributing to scores:	1600	1634	1633	1605	1605	Number of pupils with tests contributing to the API: 1715

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
591	4	9	10	601

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	6.7	8.1	3.8	5.8
4	60-79th NPR	13.6	21.1	21.1	13.1	19.2
3	40-59th NPR	18.8	15.1	20.5	19.6	13.4
2	20-39th NPR	23.0	29.4	19.8	34.4	29.9
1	1-19th NPR	42.2	27.8	30.5	29.2	31.6

531 1999 API 313 Number of Tests Contributing to the API

8 1999-2000 Growth Target
539 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.6	50.4	35.5	38.4	43.2
4	60-79th NPR	18.8	26.0	27.4	29.6	22.4
3	40-59th NPR	23.4	14.6	17.7	13.6	11.2
2	20-39th NPR	18.8	6.5	13.7	12.0	14.4
1	1-19th NPR	12.5	2.4	5.6	6.4	8.8

798 1999 API 130 Number of Tests Contributing to the API

2 1999-2000 Growth Target
800 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.9	36.2	37.0	25.2	29.6
4	60-79th NPR	27.6	26.1	22.5	30.4	28.9
3	40-59th NPR	20.9	17.4	21.0	21.5	12.6
2	20-39th NPR	25.4	12.3	13.0	14.1	14.8
1	1-19th NPR	11.2	8.0	6.5	8.9	14.1

753 1999 API 143 Number of Tests Contributing to the API

8 1999-2000 Growth Target
761 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	7.5	7.0	5.9	7.8
4	60-79th NPR	6.8	15.7	10.5	13.6	15.8
3	40-59th NPR	15.3	19.5	21.2	15.9	14.6
2	20-39th NPR	29.2	33.9	27.8	37.0	31.9
1	1-19th NPR	44.7	23.4	33.5	27.6	29.9

518 1999 API — 852 Number of Tests Contributing to the API

8 1999-2000 Growth Target
526 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.3	31.4	23.6	25.8	22.6
4	60-79th NPR	24.3	22.3	27.3	25.3	22.6
3	40-59th NPR	16.2	15.0	20.5	20.3	17.5
2	20-39th NPR	25.7	20.9	18.2	18.4	24.9
1	1-19th NPR	13.5	10.5	10.5	10.1	12.4

717 1999 API — 235 Number of Tests Contributing to the API

8 1999-2000 Growth Target
725 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.1	9.4	7.5	5.6	6.8
4	60-79th NPR	8.4	15.8	12.5	14.1	15.7
3	40-59th NPR	13.9	18.4	20.0	17.7	15.7
2	20-39th NPR	26.5	32.4	27.2	35.3	33.3
1	1-19th NPR	47.0	24.0	32.7	27.2	28.5

522 1999 API — 889 Number of Tests Contributing to the API

8 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	553	3	7	12	565

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	19
English Language Learners	28
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	36
High school graduate	22
Some college	15
College graduate	19
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	84
Teachers with emergency credentials	13
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	286	11.84	118.43	380	16.39	163.86	331	14.14	141.39	319	13.38	133.81	391	16.44	164.35
4	60-79th NPR	875	203	8.41	73.55	285	12.29	107.54	340	14.52	127.08	290	12.16	106.44	353	14.84	129.83
3	40-59th NPR	700	299	12.38	86.67	353	15.22	106.55	409	17.47	122.30	355	14.89	104.24	347	14.59	102.10
2	20-39th NPR	500	529	21.90	109.52	700	30.19	150.93	540	23.07	115.34	726	30.45	152.27	602	25.30	126.52
1	1-19th NPR	200	1098	45.47	90.93	601	25.92	51.83	721	30.80	61.60	694	29.11	58.22	686	28.84	57.67

a	Total Weighted Score Across Bands	a	479.10			580.71			567.71			554.97			580.49
b	Content Area Weight	x	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	= c	95.82	+		116.14	+		113.54	+		110.99	+		116.10

1999 API **553**

Number of tests contributing to scores: 2415 2319 2341 2384 2379

Number of pupils with tests contributing to the API: 2553

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
553	3	7	12	565

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.4	7.4	12.7	10.3	11.2
4	60-79th NPR	12.1	14.8	17.6	12.1	13.1
3	40-59th NPR	15.0	18.5	21.6	13.1	13.1
2	20-39th NPR	27.1	22.2	19.6	35.5	25.2
1	1-19th NPR	37.4	37.0	28.4	29.0	37.4

533 1999 API — 115 Number of Tests Contributing to the API

10 1999-2000 Growth Target
543 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	49.6	70.4	51.4	52.5	59.6
4	60-79th NPR	12.8	14.1	22.5	21.6	13.5
3	40-59th NPR	14.2	4.9	9.9	9.4	13.5
2	20-39th NPR	10.6	5.6	6.3	10.8	7.1
1	1-19th NPR	12.8	4.9	9.9	5.8	6.4

844 1999 API — 147 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	5.6	4.9	3.9	6.3
4	60-79th NPR	5.5	10.7	10.8	9.0	14.3
3	40-59th NPR	11.8	16.1	18.5	16.6	15.7
2	20-39th NPR	24.4	37.4	28.2	35.7	29.9
1	1-19th NPR	55.4	30.2	37.5	34.7	33.8

478 1999 API — 1710 Number of Tests Contributing to the API

10 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	33.3	39.3	34.2	35.1	39.8
4	60-79th NPR	16.2	17.3	25.6	20.3	18.4
3	40-59th NPR	13.3	14.5	16.5	11.0	11.5
2	20-39th NPR	17.8	16.9	12.0	19.1	15.5
1	1-19th NPR	19.6	12.0	11.8	14.4	14.8

738 1999 API — 465 Number of Tests Contributing to the API

10 1999-2000 Growth Target
748 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	7.9	6.1	5.4	8.1
4	60-79th NPR	6.3	12.0	12.2	10.2	14.5
3	40-59th NPR	12.3	17.1	18.9	16.6	15.0
2	20-39th NPR	24.2	33.9	26.3	34.2	28.6
1	1-19th NPR	53.1	29.1	36.6	33.7	33.8

493 1999 API — 1759 Number of Tests Contributing to the API

10 1999-2000 Growth Target
503 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALISADES CHARTER HIGH (ALTER.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	720	9	10	4	724

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	34
English Language Learners	8
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	13
High school graduate	12
Some college	18
College graduate	35
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	88
Teachers with emergency credentials	7
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PALISADES CHARTER HIGH (ALTER.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	307	19.83	198.32	547	34.89	348.85	389	25.06	250.64	422	27.05	270.51	451	29.06	290.59
4	60-79th NPR	875	293	18.93	165.62	274	17.47	152.90	399	25.71	224.95	356	22.82	199.68	399	25.71	224.95
3	40-59th NPR	700	328	21.19	148.32	280	17.86	125.00	323	20.81	145.68	269	17.24	120.71	235	15.14	105.99
2	20-39th NPR	500	356	23.00	114.99	310	19.77	98.85	296	19.07	95.36	337	21.60	108.01	294	18.94	94.72
1	1-19th NPR	200	264	17.05	34.11	157	10.01	20.03	145	9.34	18.69	176	11.28	22.56	173	11.15	22.29

a	Total Weighted Score Across Bands	a x	661.35			745.63			735.33			721.47			738.55		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	132.27		+	149.13		+	147.07		+	144.29		+	147.71		

1999 API **720**

Number of tests contributing to scores: 1548 1568 1552 1560 1552

Number of pupils with tests contributing to the API: 1586

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
720	9	10	4	724

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PALISADES CHARTER HIGH (ALTER.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.8	14.6	11.9	10.4	13.2
4	60-79th NPR	14.7	17.1	21.7	21.4	24.2
3	40-59th NPR	27.0	24.7	26.3	24.0	18.6
2	20-39th NPR	32.6	26.5	28.7	31.3	30.1
1	1-19th NPR	20.0	17.1	11.4	12.9	13.9

633 1999 API — 442 Number of Tests Contributing to the API

3 1999-2000 Growth Target
636 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	31.1	64.2	39.1	44.8	40.0
4	60-79th NPR	19.3	17.2	25.6	26.1	28.9
3	40-59th NPR	20.0	6.7	19.5	8.2	14.8
2	20-39th NPR	15.6	9.7	9.8	11.2	11.9
1	1-19th NPR	14.1	2.2	6.0	9.7	4.4

813 1999 API — 136 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PALISADES CHARTER HIGH (ALTER.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	14.8	8.4	9.6	13.5
4	60-79th NPR	11.5	12.4	20.2	16.9	21.7
3	40-59th NPR	20.4	26.3	26.2	20.5	19.0
2	20-39th NPR	30.7	32.3	28.1	32.8	23.4
1	1-19th NPR	31.2	14.1	17.1	20.2	22.4

597 1999 API — 424 Number of Tests Contributing to the API

3 1999-2000 Growth Target
600 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	38.0	59.1	44.4	48.5	50.1
4	60-79th NPR	27.3	21.4	32.8	27.5	28.9
3	40-59th NPR	17.6	8.9	12.9	11.9	9.6
2	20-39th NPR	11.8	7.3	7.0	8.6	8.9
1	1-19th NPR	5.3	3.4	2.9	3.6	2.5

857 1999 API — 568 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.9	17.3	9.1	11.5	10.4
4	60-79th NPR	12.0	14.4	21.2	17.7	21.9
3	40-59th NPR	18.1	24.0	23.6	20.1	21.6
2	20-39th NPR	29.5	29.9	28.0	31.3	24.3
1	1-19th NPR	33.4	14.4	18.0	19.5	21.9

599 1999 API — 346 Number of Tests Contributing to the API

3 1999-2000 Growth Target
602 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
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School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	548	3	8	13	561

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	62
Pacific Islander	1
White not Hispanic	18
English Language Learners	29
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	36
High school graduate	22
Some college	14
College graduate	20
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	82
Teachers with emergency credentials	10
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	101	6.83	68.29	224	15.19	151.86	154	10.49	104.90	136	9.30	92.96	174	11.93	119.26
4	60-79th NPR	875	144	9.74	85.19	204	13.83	121.02	222	15.12	132.32	203	13.88	121.41	225	15.42	134.94
3	40-59th NPR	700	211	14.27	99.86	256	17.36	121.49	283	19.28	134.95	237	16.20	113.40	267	18.30	128.10
2	20-39th NPR	500	376	25.42	127.11	444	30.10	150.51	360	24.52	122.62	485	33.15	165.76	410	28.10	140.51
1	1-19th NPR	200	647	43.75	87.49	347	23.53	47.05	449	30.59	61.17	402	27.48	54.96	383	26.25	52.50
a Total Weighted Score Across Bands				a x	467.95			591.93			555.96			548.48			575.31
b Content Area Weight				b =	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:				c	93.59	+		118.39	+		111.19	+		109.70	+		115.06
															1999 API		**548**
Number of tests contributing to scores:			1479			1475			1468			1463			1459	Number of pupils with tests contributing to the API:	1519

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
548	3	8	13	561

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	8.9	6.5	2.4	4.1
4	60-79th NPR	4.0	10.5	9.7	10.6	10.6
3	40-59th NPR	15.3	12.1	17.7	12.2	26.0
2	20-39th NPR	30.6	35.5	26.6	42.3	35.8
1	1-19th NPR	46.0	33.1	39.5	32.5	23.6

488 1999 API — 129 Number of Tests Contributing to the API

10 1999-2000 Growth Target
498 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.8	41.6	30.1	24.4	27.6
4	60-79th NPR	16.0	22.4	18.7	26.8	21.1
3	40-59th NPR	16.8	16.0	21.1	22.8	10.6
2	20-39th NPR	23.2	16.8	14.6	14.6	29.3
1	1-19th NPR	23.2	3.2	15.4	11.4	11.4

719 1999 API — 125 Number of Tests Contributing to the API

10 1999-2000 Growth Target
729 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 34 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	6.4	3.5	3.3	5.6
4	60-79th NPR	6.5	10.8	11.5	11.1	12.8
3	40-59th NPR	12.4	19.5	20.2	15.4	19.5
2	20-39th NPR	27.5	35.2	27.8	36.5	29.5
1	1-19th NPR	51.8	28.1	37.0	33.6	32.6

485 1999 API 944 Number of Tests Contributing to the API

10 1999-2000 Growth Target
495 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.6	34.0	26.0	23.2	27.6
4	60-79th NPR	19.6	18.6	27.2	18.8	22.8
3	40-59th NPR	15.7	14.6	14.2	17.6	14.4
2	20-39th NPR	17.6	17.8	18.1	26.4	20.8
1	1-19th NPR	29.4	15.0	14.6	14.0	14.4

687 1999 API 259 Number of Tests Contributing to the API

10 1999-2000 Growth Target
697 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	9.8	5.8	5.0	7.5
4	60-79th NPR	7.3	12.4	12.8	11.0	12.4
3	40-59th NPR	12.3	18.6	19.4	16.7	19.5
2	20-39th NPR	26.5	33.0	26.9	35.2	29.9
1	1-19th NPR	51.6	26.3	35.1	32.1	30.7

502 1999 API 1009 Number of Tests Contributing to the API

10 1999-2000 Growth Target
512 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	461	1	6	17	478

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0
English Language Learners	41
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	71
High school graduate	18
Some college	6
College graduate	4
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	73
Teachers with emergency credentials	20
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	38	1.36	13.62	119	4.13	41.33	61	2.27	22.69	48	1.75	17.49	93	3.29	32.92
4	60-79th NPR	875	121	4.34	37.96	318	11.05	96.65	255	9.48	82.98	243	8.85	77.46	341	12.07	105.62
3	40-59th NPR	700	337	12.08	84.58	546	18.96	132.75	466	17.33	121.31	417	15.19	106.34	435	15.40	107.79
2	20-39th NPR	500	729	26.14	130.69	1082	37.58	187.91	808	30.05	150.24	1072	39.05	195.26	941	33.31	166.55
1	1-19th NPR	200	1564	56.08	112.15	814	28.27	56.55	1099	40.87	81.74	965	35.15	70.31	1015	35.93	71.86

a	Total Weighted Score Across Bands	a x	379.02			515.20			458.95			466.86			484.73		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	75.80		+	103.04		+	91.79		+	93.37		+	96.95		

1999 API **461**

Number of tests contributing to scores: 2789 2879 2689 2745 2825

Number of pupils with tests contributing to the API: 3032

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
461	1	6	17	478

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

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School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	4.1	2.3	1.7	3.3
4	60-79th NPR	4.2	11.0	9.4	8.9	12.1
3	40-59th NPR	12.2	19.3	17.5	15.2	15.6
2	20-39th NPR	26.3	37.8	30.1	39.2	33.2
1	1-19th NPR	56.0	27.9	40.7	34.9	35.8

462 1999 API — 2960 Number of Tests Contributing to the API

14 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	4.3	2.3	1.8	3.4
4	60-79th NPR	4.0	11.6	9.4	9.1	12.4
3	40-59th NPR	12.1	19.4	17.4	15.3	15.4
2	20-39th NPR	26.3	37.4	30.8	39.7	33.6
1	1-19th NPR	56.1	27.3	40.1	34.1	35.2

464 1999 API — 2646 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622
School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	476	2	7	16	492

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1
English Language Learners	29
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	65
High school graduate	21
Some college	8
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	81
Teachers with emergency credentials	11
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	46	1.69	16.86	113	4.17	41.65	90	3.41	34.08	77	2.88	28.76	133	4.95	49.48
4	60-79th NPR	875	161	5.90	51.62	301	11.09	97.08	284	10.75	94.09	254	9.49	83.02	347	12.91	112.96
3	40-59th NPR	700	368	13.48	94.39	472	17.40	121.78	517	19.58	137.03	429	16.03	112.18	424	15.77	110.42
2	20-39th NPR	500	740	27.12	135.58	1015	37.41	187.06	829	31.39	156.95	997	37.24	186.22	863	32.11	160.53
1	1-19th NPR	200	1414	51.81	103.63	812	29.93	59.86	921	34.87	69.75	920	34.37	68.73	921	34.26	68.53

a	Total Weighted Score Across Bands	a x	402.08			507.44			491.90			478.91			501.91		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	80.42		+	101.49		+	98.38		+	95.78		+	100.38		

1999 API **476**

Number of tests contributing to scores:	2729	2713	2641	2677	2688	Number of pupils with tests contributing to the API:	2842

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
476	2	7	16	492

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	3.9	3.3	2.7	4.7
4	60-79th NPR	5.9	11.0	10.5	9.4	12.9
3	40-59th NPR	13.5	17.5	19.6	15.9	15.7
2	20-39th NPR	27.0	37.6	31.6	37.5	32.5
1	1-19th NPR	52.1	30.0	35.0	34.5	34.2

475 1999 API 2761 Number of Tests Contributing to the API

13 1999-2000 Growth Target
488 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.0	3.0	2.6	4.6
4	60-79th NPR	5.5	10.8	10.2	9.0	12.6
3	40-59th NPR	13.1	17.2	19.4	16.1	15.6
2	20-39th NPR	26.9	38.0	31.8	37.5	32.5
1	1-19th NPR	53.0	30.0	35.6	34.9	34.8

471 1999 API 2670 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	620	6	10	9	629

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	30
English Language Learners	11
Parent Education Level	
Percent Responding*	66
Of those Responding:	
Not high school graduate	20
High school graduate	24
Some college	25
College graduate	23
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialled teachers	88
Teachers with emergency credentials	7
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	187	10.66	106.55	281	15.72	157.25	285	15.77	157.72	227	13.13	131.29	351	19.69	196.86
4	60-79th NPR	875	273	15.56	136.11	348	19.47	170.40	381	21.08	184.49	292	16.89	147.77	397	22.27	194.83
3	40-59th NPR	700	352	20.06	140.40	315	17.63	123.39	389	21.53	150.69	324	18.74	131.17	287	16.10	112.68
2	20-39th NPR	500	447	25.47	127.35	513	28.71	143.54	405	22.41	112.06	516	29.84	149.22	412	23.11	115.54
1	1-19th NPR	200	496	28.26	56.52	330	18.47	36.93	347	19.20	38.41	370	21.40	42.80	336	18.84	37.69

a	Total Weighted Score Across Bands	a x	566.94			631.51			643.37			602.26			657.59
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	113.39	+		126.30	+		128.67	+		120.45	+		131.52

1999 API **620**

Number of tests contributing to scores: 1755 1787 1807 1729 1783

Number of pupils with tests contributing to the API: 1933

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
620	6	10	9	629

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	5.5	11.5	5.9	8.8
4	60-79th NPR	12.4	13.6	17.0	9.6	21.1
3	40-59th NPR	18.9	20.1	20.5	13.8	18.0
2	20-39th NPR	28.1	35.7	25.0	43.6	26.8
1	1-19th NPR	35.7	25.1	26.0	27.1	25.3

545 1999 API — 215 Number of Tests Contributing to the API

7 1999-2000 Growth Target
552 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 62 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	8.1	8.4	5.8	11.8
4	60-79th NPR	11.3	15.6	16.0	13.2	18.4
3	40-59th NPR	17.8	18.9	21.2	18.8	17.0
2	20-39th NPR	28.7	36.0	28.7	35.1	28.2
1	1-19th NPR	37.5	21.3	25.8	27.1	24.5

551 1999 API — 1000 Number of Tests Contributing to the API

7 1999-2000 Growth Target
558 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.2	26.8	27.2	23.8	33.3
4	60-79th NPR	23.4	28.1	29.2	24.7	28.1
3	40-59th NPR	24.6	15.5	22.2	21.7	13.4
2	20-39th NPR	20.3	17.1	13.2	18.4	15.9
1	1-19th NPR	12.6	12.6	8.2	11.3	9.2

737 1999 API — 591 Number of Tests Contributing to the API

7 1999-2000 Growth Target
744 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	7.8	5.7	4.8	10.0
4	60-79th NPR	9.7	13.4	15.9	11.7	16.6
3	40-59th NPR	16.0	19.8	20.5	17.9	16.2
2	20-39th NPR	28.0	34.2	29.0	35.1	29.6
1	1-19th NPR	42.8	24.8	28.9	30.5	27.6

526 1999 API — 790 Number of Tests Contributing to the API

7 1999-2000 Growth Target
533 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	760	10	10	2	762

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	12
Filipino	4
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	42
English Language Learners	8
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	5
High school graduate	13
Some college	22
College graduate	39
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	86
Teachers with emergency credentials	9
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	27

California Department of Education
Office of Policy and Evaluation
June 15, 2000

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

School: *SHERMAN OAKS CTR. FOR ENRI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
98	1520	760	10	10	2	762

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	676	144	2	678
American Indian or Alaska Native	--	12	--	--
Asian	832	186	--	--
Filipino	--	54	--	--
Hispanic or Latino	652	495	2	654
Pacific Islander	--	2	--	--
White not Hispanic	836	627	--	--
Socioeconomically Disadvantaged	660	554	2	662

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	285	31.56	315.61	260	28.82	288.25	381	42.19	421.93	301	33.30	332.96
4	60-79th NPR	875	239	26.47	231.59	209	23.17	202.74	192	21.26	186.05	194	21.46	187.78
3	40-59th NPR	700	162	17.94	125.58	180	19.96	139.69	135	14.95	104.65	155	17.15	120.02
2	20-39th NPR	500	141	15.61	78.07	163	18.07	90.35	123	13.62	68.11	147	16.26	81.31
1	1-19th NPR	200	76	8.42	16.83	90	9.98	19.96	72	7.97	15.95	107	11.84	23.67

a	Total Weighted Score Across Bands	a x	767.69			740.99			796.68			745.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	230.31	+		296.40	+		119.50	+		111.86

1999 API for Grades 2-8 **758**

Number of tests contributing to scores: 903 902 903 904

Number of pupils with tests contributing to the API: 906

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.8	11.0	20.0	17.6
4	60-79th NPR	24.2	25.3	30.0	16.5
3	40-59th NPR	23.1	19.8	21.1	23.1
2	20-39th NPR	24.2	24.2	17.8	20.9
1	1-19th NPR	8.8	19.8	11.1	22.0

667 1999 API for Grades 2-8

91 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

5 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.1	40.9	50.0	50.0
4	60-79th NPR	34.5	25.5	20.9	20.9
3	40-59th NPR	16.4	12.7	12.7	18.2
2	20-39th NPR	17.3	15.5	13.6	9.1
1	1-19th NPR	2.7	5.5	2.7	1.8

819 1999 API for Grades 2-8

110 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

30 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.2	14.8	22.5	16.8
4	60-79th NPR	23.4	14.5	20.4	20.7
3	40-59th NPR	19.9	23.3	18.6	15.4
2	20-39th NPR	23.4	29.3	22.1	25.6
1	1-19th NPR	19.1	18.0	16.5	21.4

636 1999 API for Grades 2-8

285 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

2 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.0	39.6	58.8	43.3
4	60-79th NPR	27.2	27.0	20.2	23.1
3	40-59th NPR	15.9	19.9	11.3	16.5
2	20-39th NPR	8.1	9.7	6.6	11.3
1	1-19th NPR	2.9	3.7	3.1	5.8

843 1999 API for Grades 2-8

383 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	12.9	21.4	18.8
4	60-79th NPR	22.7	20.6	22.0	19.1
3	40-59th NPR	22.1	21.2	19.1	18.5
2	20-39th NPR	26.3	28.8	23.2	23.5
1	1-19th NPR	16.2	16.5	14.4	20.2

646 1999 API for Grades 2-8

341 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	147	23.94	239.41	231	37.62	376.22	166	27.08	270.80	155	25.24	252.44	197	32.14	321.37
4	60-79th NPR	875	136	22.15	193.81	163	26.55	232.29	186	30.34	265.50	153	24.92	218.04	168	27.41	239.80
3	40-59th NPR	700	122	19.87	139.09	97	15.80	110.59	140	22.84	159.87	127	20.68	144.79	105	17.13	119.90
2	20-39th NPR	500	145	23.62	118.08	93	15.15	75.73	83	13.54	67.70	134	21.82	109.12	108	17.62	88.09
1	1-19th NPR	200	64	10.42	20.85	30	4.89	9.77	38	6.20	12.40	45	7.33	14.66	35	5.71	11.42

a	Total Weighted Score Across Bands	a x	711.24			804.60			776.26			739.05			780.59
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	142.25	+		160.92	+		155.25	+		147.81	+		156.12

1999 API for Grades 9-11 **762**

Number of tests contributing to scores:	614			614			613			614			613		Number of pupils with tests contributing to the API:	614	

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.4	24.5	13.5	5.7	17.3
4	60-79th NPR	22.6	24.5	32.7	26.4	32.7
3	40-59th NPR	26.4	20.8	30.8	22.6	26.9
2	20-39th NPR	24.5	20.8	17.3	26.4	15.4
1	1-19th NPR	17.0	9.4	5.8	18.9	7.7

690 1999 API for Grades 9-11

53 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

7 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.9	64.5	39.5	44.7	40.8
4	60-79th NPR	27.6	22.4	32.9	27.6	32.9
3	40-59th NPR	15.8	9.2	17.1	19.7	9.2
2	20-39th NPR	18.4	2.6	6.6	7.9	13.2
1	1-19th NPR	5.3	1.3	3.9	0.0	3.9

850 1999 API for Grades 9-11

76 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

24 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.4	18.6	14.3	11.9	20.0
4	60-79th NPR	15.2	27.6	22.9	21.9	25.7
3	40-59th NPR	23.8	21.0	29.5	20.5	21.4
2	20-39th NPR	29.0	24.8	22.9	33.3	23.8
1	1-19th NPR	19.5	8.1	10.5	12.4	9.0

673 1999 API for Grades 9-11

210 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	34.4	48.0	37.3	35.7	41.8
4	60-79th NPR	26.6	26.6	35.2	25.8	27.0
3	40-59th NPR	16.0	12.7	17.2	20.1	13.5
2	20-39th NPR	18.9	10.2	6.6	15.2	14.8
1	1-19th NPR	4.1	2.5	3.7	3.3	2.9

825 1999 API for Grades 9-11

244 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.3	24.4	11.7	17.4	20.2
4	60-79th NPR	16.0	27.7	29.1	21.6	25.4
3	40-59th NPR	22.5	20.2	24.4	19.7	20.2
2	20-39th NPR	33.3	20.2	23.9	29.6	22.5
1	1-19th NPR	16.9	7.5	10.8	11.7	11.7

682 1999 API for Grades 9-11

213 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	489	2	9	16	505

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	18
Parent Education Level	
Percent Responding*	81
Of those Responding:	
Not high school graduate	54
High school graduate	26
Some college	11
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	83
Teachers with emergency credentials	13
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	43	1.50	15.01	109	3.87	38.69	95	3.45	34.48	60	2.18	21.84	111	4.04	40.44
4	60-79th NPR	875	184	6.42	56.20	298	10.58	92.56	338	12.27	107.35	274	9.97	87.28	402	14.64	128.14
3	40-59th NPR	700	411	14.35	100.42	533	18.92	132.45	569	20.65	144.57	486	17.69	123.84	446	16.25	113.73
2	20-39th NPR	500	886	30.92	154.62	1119	39.72	198.62	868	31.51	157.53	1085	39.50	197.49	900	32.79	163.93
1	1-19th NPR	200	1341	46.81	93.61	758	26.91	53.82	885	32.12	64.25	842	30.65	61.30	886	32.28	64.55

a	Total Weighted Score Across Bands	a x	419.86			516.13			508.19			491.75			510.80		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	83.97		+	103.23		+	101.64		+	98.35		+	102.16		

1999 API **489**

Number of tests contributing to scores: 2865 2817 2755 2747 2745

Number of pupils with tests contributing to the API: 2959

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
489	2	9	16	505

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	3.8	3.5	2.1	4.0
4	60-79th NPR	6.4	10.6	12.2	9.9	14.5
3	40-59th NPR	14.3	18.8	20.7	17.8	16.2
2	20-39th NPR	31.0	39.9	31.6	39.5	32.9
1	1-19th NPR	46.8	26.9	32.1	30.8	32.4

489 1999 API 2923 Number of Tests Contributing to the API

13 1999-2000 Growth Target
502 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	4.0	3.4	2.0	3.9
4	60-79th NPR	6.1	10.5	11.7	9.9	14.1
3	40-59th NPR	14.3	18.9	21.6	17.4	16.7
2	20-39th NPR	31.0	40.1	31.6	39.7	32.5
1	1-19th NPR	47.2	26.5	31.7	31.0	32.8

488 1999 API 2460 Number of Tests Contributing to the API

13 1999-2000 Growth Target
501 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	499	2	9	15	514

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	6
English Language Learners	26
Parent Education Level	
Percent Responding*	61
Of those Responding:	
Not high school graduate	50
High school graduate	23
Some college	16
College graduate	9
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	84
Teachers with emergency credentials	15
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	34	1.69	16.91	75	3.65	36.48	64	3.15	31.53	70	3.39	33.87	133	6.49	64.91
4	60-79th NPR	875	136	6.76	59.17	252	12.26	107.25	236	11.63	101.72	245	11.85	103.71	274	13.37	117.01
3	40-59th NPR	700	254	12.63	88.41	473	23.01	161.04	412	20.30	142.07	361	17.46	122.25	341	16.64	116.50
2	20-39th NPR	500	589	29.29	146.44	774	37.65	188.23	657	32.36	161.82	848	41.03	205.13	680	33.19	165.93
1	1-19th NPR	200	998	49.63	99.25	482	23.44	46.89	661	32.56	65.12	543	26.27	52.54	621	30.31	60.61
a	Total Weighted Score Across Bands			a x	410.19			539.88			502.27			517.50			524.96
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	82.04	+		107.98	+		100.45	+		103.50	+		104.99

1999 API **499**

Number of tests contributing to scores:	2011	2056	2030	2067	2049

Number of pupils with tests contributing to the API: 2102

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
499	2	9	15	514

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 89 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.2	2.7	2.7	5.7
4	60-79th NPR	6.0	11.0	10.4	11.1	12.7
3	40-59th NPR	11.6	23.5	20.5	17.5	17.3
2	20-39th NPR	30.1	38.3	33.4	41.6	33.9
1	1-19th NPR	51.0	24.0	33.1	27.1	30.5

491 1999 API — 1845 Number of Tests Contributing to the API

12 1999-2000 Growth Target
503 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.2	11.3	10.1	14.3	22.0
4	60-79th NPR	17.5	28.9	22.2	23.5	16.0
3	40-59th NPR	20.6	20.6	22.2	22.4	14.0
2	20-39th NPR	23.7	28.9	20.2	29.6	21.0
1	1-19th NPR	29.9	10.3	25.3	10.2	27.0

625 1999 API — 104 Number of Tests Contributing to the API

12 1999-2000 Growth Target
637 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	3.1	2.8	2.6	5.0
4	60-79th NPR	5.7	12.1	10.2	11.1	12.7
3	40-59th NPR	11.1	23.5	18.9	17.0	17.3
2	20-39th NPR	29.2	37.2	33.5	42.0	33.5
1	1-19th NPR	52.8	24.1	34.6	27.3	31.5

487 1999 API — 1589 Number of Tests Contributing to the API

12 1999-2000 Growth Target
499 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	640	6	8	8	648

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	29
Pacific Islander	1
White not Hispanic	46
English Language Learners	13
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	17
High school graduate	19
Some college	21
College graduate	30
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	81
Teachers with emergency credentials	12
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	275	14.66	146.59	467	25.00	250.00	313	16.91	169.10	320	16.95	169.49	317	16.74	167.37
4	60-79th NPR	875	291	15.51	135.73	343	18.36	160.67	431	23.28	203.74	352	18.64	163.14	406	21.44	187.57
3	40-59th NPR	700	352	18.76	131.34	323	17.29	121.04	369	19.94	139.55	388	20.55	143.86	311	16.42	114.94
2	20-39th NPR	500	452	24.09	120.47	454	24.30	121.52	370	19.99	99.95	497	26.32	131.62	468	24.71	123.55
1	1-19th NPR	200	506	26.97	53.94	281	15.04	30.09	368	19.88	39.76	331	17.53	35.06	392	20.70	41.39

a	Total Weighted Score Across Bands	a x	588.07			683.31			652.09			643.17			634.82		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	117.61		+	136.66		+	130.42		+	128.63		+	126.96		

1999 API **640**

Number of tests contributing to scores: 1876 1868 1851 1888 1894

Number of pupils with tests contributing to the API: 1957

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
640	6	8	8	648

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	5.7	6.8	3.8	5.6
4	60-79th NPR	8.5	12.7	16.9	12.0	18.7
3	40-59th NPR	17.9	20.3	16.4	24.9	15.4
2	20-39th NPR	29.2	35.8	30.0	35.4	32.7
1	1-19th NPR	40.1	25.5	30.0	23.9	27.6

527 1999 API — 230 Number of Tests Contributing to the API

6 1999-2000 Growth Target
533 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.8	54.5	32.1	31.1	26.9
4	60-79th NPR	20.6	20.0	24.8	23.4	28.1
3	40-59th NPR	15.2	14.5	21.2	18.6	15.0
2	20-39th NPR	19.4	5.5	12.7	20.4	18.6
1	1-19th NPR	20.0	5.5	9.1	6.6	11.4

760 1999 API — 169 Number of Tests Contributing to the API

6 1999-2000 Growth Target
766 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 48 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	9.0	5.5	6.1	6.4
4	60-79th NPR	8.7	13.5	15.8	12.8	16.1
3	40-59th NPR	16.6	17.0	18.1	17.9	14.5
2	20-39th NPR	25.7	33.2	25.7	32.6	30.7
1	1-19th NPR	43.9	27.2	35.0	30.7	32.3

514 1999 API — 605 Number of Tests Contributing to the API

6 1999-2000 Growth Target
520 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.8	34.5	24.4	24.6	24.4
4	60-79th NPR	20.5	22.7	29.2	23.0	24.4
3	40-59th NPR	20.9	16.6	20.9	21.9	17.7
2	20-39th NPR	22.6	19.4	15.5	21.0	20.0
1	1-19th NPR	14.3	6.7	9.9	9.5	13.4

727 1999 API — 879 Number of Tests Contributing to the API

6 1999-2000 Growth Target
733 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.6	16.1	7.6	7.6	8.4
4	60-79th NPR	8.0	15.4	16.8	14.3	17.5
3	40-59th NPR	18.6	16.6	18.3	19.9	15.5
2	20-39th NPR	24.7	30.7	25.6	31.3	30.8
1	1-19th NPR	42.1	21.1	31.7	26.9	27.8

546 1999 API — 597 Number of Tests Contributing to the API

6 1999-2000 Growth Target
552 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERF*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

The schoolwide API for this school is aweighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	608	5	10	10	618

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	20
English Language Learners	15
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	15
High school graduate	20
Some college	21
College graduate	28
Graduate school	16

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	57
Teachers with emergency credentials	39
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERF*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School Type: HIGH SCHOOL

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested [1]	1999 Number Tested [2]	1999 API [3]	1999 Statewide Rank [4]	1999 Similar Schools Rank [4]	1999-2000 Growth Target [5]	2000 API Target [6]
96	740	608	5	10	10	618

Subgroup Data

	1999 API [3]	1999 Number Tested [2]	1999-2000 Growth Target [7]	2000 API Target [6]
African American not Hispanic	571	243	8	579
American Indian or Alaska Native	--	4	--	--
Asian	--	21	--	--
Filipino	--	10	--	--
Hispanic or Latino	574	317	8	582
Pacific Islander	--	2	--	--
White not Hispanic	691	143	8	699
Socioeconomically Disadvantaged	588	568	8	596

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] Number of pupils with tests contributing to the API.

[3] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[4] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[5] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[6] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

[7] In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the *Explanatory Notes.*

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	11.57	115.66	59	10.55	105.55	82	14.59	145.91	71	12.66	126.56
4	60-79th NPR	875	118	21.00	183.72	101	18.07	158.09	108	19.22	168.15	83	14.80	129.46
3	40-59th NPR	700	108	19.22	134.52	98	17.53	122.72	114	20.28	141.99	115	20.50	143.49
2	20-39th NPR	500	142	25.27	126.33	178	31.84	159.21	140	24.91	124.56	124	22.10	110.52
1	1-19th NPR	200	129	22.95	45.91	123	22.00	44.01	118	21.00	41.99	168	29.95	59.89

a	Total Weighted Score Across Bands	a x	606.14			589.58			622.60			569.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	181.84	+		235.83	+		93.39	+		85.49

1999 API for Grades 2-8 **597**

Number of tests contributing to scores: 562 559 562 561

Number of pupils with tests contributing to the API: 566

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	3.7	11.1	8.9
4	60-79th NPR	18.4	15.8	17.4	13.7
3	40-59th NPR	15.8	15.3	19.5	21.6
2	20-39th NPR	31.6	37.9	28.9	26.3
1	1-19th NPR	25.3	27.4	23.2	29.5

552 1999 API for Grades 2-8

191 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

3 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

19 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

8 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.6	7.5	7.1
4	60-79th NPR	17.5	15.2	17.5	13.3
3	40-59th NPR	20.4	18.1	20.8	16.6
2	20-39th NPR	25.1	31.9	27.8	22.3
1	1-19th NPR	31.3	26.2	26.4	40.8

545 1999 API for Grades 2-8

214 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.8	17.2	26.4	19.4
4	60-79th NPR	23.8	22.7	22.5	19.4
3	40-59th NPR	23.8	21.9	19.4	24.8
2	20-39th NPR	16.9	25.8	17.8	17.8
1	1-19th NPR	11.5	12.5	14.0	18.6

694 1999 API for Grades 2-8

130 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	9.5	12.4	10.6
4	60-79th NPR	20.5	16.0	17.2	15.0
3	40-59th NPR	19.1	17.9	20.0	18.0
2	20-39th NPR	26.7	32.7	27.1	24.9
1	1-19th NPR	25.6	23.9	23.2	31.6

574 1999 API for Grades 2-8

438 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	9.20	91.95	19	10.98	109.83	20	11.49	114.94	13	7.47	74.71	36	20.69	206.90
4	60-79th NPR	875	29	16.67	145.83	40	23.12	202.31	51	29.31	256.47	32	18.39	160.92	51	29.31	256.47
3	40-59th NPR	700	52	29.89	209.20	37	21.39	149.71	47	27.01	189.08	30	17.24	120.69	23	13.22	92.53
2	20-39th NPR	500	48	27.59	137.93	50	28.90	144.51	34	19.54	97.70	68	39.08	195.40	39	22.41	112.07
1	1-19th NPR	200	29	16.67	33.33	27	15.61	31.21	22	12.64	25.29	31	17.82	35.63	25	14.37	28.74

a	Total Weighted Score Across Bands	a x	618.25			637.57			683.48			587.36			696.70
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	123.65	+		127.51	+		136.70	+		117.47	+		139.34

1999 API for Grades 9-11 **645**

Number of tests contributing to scores:	174	173	174	174	174	Number of pupils with tests contributing to the API: 174

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.3	11.5	13.5	9.6	15.4
4	60-79th NPR	17.3	23.1	30.8	25.0	32.7
3	40-59th NPR	21.2	17.3	23.1	11.5	5.8
2	20-39th NPR	25.0	30.8	19.2	32.7	26.9
1	1-19th NPR	19.2	17.3	13.5	21.2	19.2

641 1999 API for Grades 9-11

52 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

2 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

2 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	8.8	9.7	5.8	20.4
4	60-79th NPR	13.6	23.5	28.2	15.5	28.2
3	40-59th NPR	35.0	23.5	28.2	20.4	17.5
2	20-39th NPR	31.1	28.4	21.4	39.8	21.4
1	1-19th NPR	15.5	15.7	12.6	18.4	12.6

636 1999 API for Grades 9-11

103 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	23.1	7.7	7.7	38.5
4	60-79th NPR	38.5	15.4	30.8	15.4	15.4
3	40-59th NPR	23.1	15.4	30.8	15.4	7.7
2	20-39th NPR	15.4	30.8	15.4	61.5	23.1
1	1-19th NPR	23.1	15.4	15.4	0.0	15.4

659 1999 API for Grades 9-11

13 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.9	10.9	11.5	5.4	20.0
4	60-79th NPR	19.2	21.7	26.9	18.5	29.2
3	40-59th NPR	26.9	21.7	26.2	16.2	13.8
2	20-39th NPR	26.9	28.7	20.8	40.8	22.3
1	1-19th NPR	20.0	17.1	14.6	19.2	14.6

632 1999 API for Grades 9-11

130 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	595	5	7	10	605

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	12
Filipino	2
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	28
English Language Learners	21
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	23
High school graduate	21
Some college	15
College graduate	28
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	130	10.00	100.00	232	17.62	176.16	181	13.79	137.85	152	11.62	116.21	194	14.55	145.54
4	60-79th NPR	875	156	12.00	105.00	223	16.93	148.16	262	19.95	174.60	212	16.21	141.82	273	20.48	179.20
3	40-59th NPR	700	231	17.77	124.38	207	15.72	110.02	283	21.55	150.88	257	19.65	137.54	221	16.58	116.05
2	20-39th NPR	500	316	24.31	121.54	392	29.76	148.82	300	22.85	114.24	396	30.28	151.38	352	26.41	132.03
1	1-19th NPR	200	467	35.92	71.85	263	19.97	39.94	287	21.86	43.72	291	22.25	44.50	293	21.98	43.96
a	Total Weighted Score Across Bands			a x	522.77			623.10			621.29			591.44			616.79
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	104.55	+		124.62	+		124.26	+		118.29	+		123.36

1999 API **595**

Number of tests contributing to scores: 1300 1317 1313 1308 1333

Number of pupils with tests contributing to the API: 1367

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
595	5	7	10	605

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.9	6.6	6.6	2.7	8.9
4	60-79th NPR	9.6	12.8	18.1	12.6	15.1
3	40-59th NPR	19.2	14.1	22.5	22.1	21.3
2	20-39th NPR	27.9	34.8	28.6	35.1	28.0
1	1-19th NPR	37.4	31.7	24.2	27.5	26.7

533 1999 API — 232 Number of Tests Contributing to the API

8 1999-2000 Growth Target
541 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.3	47.4	30.3	31.4	30.3
4	60-79th NPR	18.6	18.9	26.9	24.0	25.8
3	40-59th NPR	20.9	17.1	20.0	14.3	11.8
2	20-39th NPR	22.0	10.9	12.6	21.7	19.1
1	1-19th NPR	18.1	5.7	10.3	8.6	12.9

746 1999 API — 181 Number of Tests Contributing to the API

8 1999-2000 Growth Target
754 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.7	4.6	4.0	5.6
4	60-79th NPR	6.6	9.7	13.0	9.4	17.4
3	40-59th NPR	13.4	16.9	21.3	19.0	16.8
2	20-39th NPR	28.0	39.9	28.5	36.8	31.3
1	1-19th NPR	50.2	27.8	32.6	30.8	28.9

497 1999 API — 552 Number of Tests Contributing to the API

8 1999-2000 Growth Target
505 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.3	28.8	23.7	19.2	23.4
4	60-79th NPR	18.2	27.7	28.0	24.5	25.9
3	40-59th NPR	21.3	14.4	22.3	21.7	15.3
2	20-39th NPR	17.4	21.5	16.1	20.6	22.0
1	1-19th NPR	23.8	7.6	9.9	14.1	13.4

704 1999 API — 364 Number of Tests Contributing to the API

8 1999-2000 Growth Target
712 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	5.7	5.3	4.2	5.9
4	60-79th NPR	6.7	11.4	14.1	11.3	14.8
3	40-59th NPR	13.5	15.8	21.0	18.0	17.5
2	20-39th NPR	26.4	40.0	27.0	36.0	32.3
1	1-19th NPR	51.5	27.0	32.6	30.5	29.4

499 1999 API — 452 Number of Tests Contributing to the API

8 1999-2000 Growth Target
507 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	625	6	10	9	634

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	18
Filipino	4
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	20
English Language Learners	27
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	30
High school graduate	18
Some college	14
College graduate	25
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	83
Teachers with emergency credentials	16
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	408	17.60	176.01	581	24.95	249.46	475	21.05	210.55	459	20.29	202.92	518	22.27	222.70
4	60-79th NPR	875	305	13.16	115.13	314	13.48	117.97	418	18.53	162.12	347	15.34	134.23	477	20.51	179.44
3	40-59th NPR	700	341	14.71	102.98	320	13.74	96.18	391	17.33	121.32	329	14.54	101.81	350	15.05	105.33
2	20-39th NPR	500	466	20.10	100.52	621	26.66	133.32	419	18.57	92.86	632	27.94	139.70	552	23.73	118.66
1	1-19th NPR	200	798	34.43	68.85	493	21.17	42.34	553	24.51	49.02	495	21.88	43.77	429	18.44	36.89

a	Total Weighted Score Across Bands	a x	563.49			639.27			635.88			622.42			663.02		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	112.70	+		127.85	+		127.18	+		124.48	+		132.60		

1999 API **625**

Number of tests contributing to scores: 2318 2329 2256 2262 2326

Number of pupils with tests contributing to the API: 2386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
625	6	10	9	634

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.5	9.5	12.6	5.9	10.5
4	60-79th NPR	14.2	17.1	24.3	18.6	26.7
3	40-59th NPR	18.9	15.2	15.5	12.7	15.2
2	20-39th NPR	23.6	31.4	20.4	30.4	28.6
1	1-19th NPR	35.8	26.7	27.2	32.4	19.0

568 1999 API 113 Number of Tests Contributing to the API

7 1999-2000 Growth Target
575 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	39.0	62.6	46.0	47.8	45.7
4	60-79th NPR	20.6	13.7	23.7	20.6	26.2
3	40-59th NPR	16.4	8.8	12.6	10.8	9.9
2	20-39th NPR	10.6	8.8	10.4	15.0	12.5
1	1-19th NPR	13.3	6.2	7.3	5.8	5.7

820 1999 API 457 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 90 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	4.5	5.3	4.4	7.2
4	60-79th NPR	6.9	11.6	12.9	10.0	16.4
3	40-59th NPR	12.8	14.8	19.4	15.7	17.5
2	20-39th NPR	25.7	37.6	24.5	37.1	31.5
1	1-19th NPR	50.1	31.5	37.9	32.8	27.5

493 1999 API — 1210 Number of Tests Contributing to the API

7 1999-2000 Growth Target
500 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.0	41.8	35.8	34.9	39.8
4	60-79th NPR	22.0	18.6	25.2	21.4	22.9
3	40-59th NPR	14.7	13.9	16.5	14.6	13.5
2	20-39th NPR	14.7	15.4	12.6	19.4	14.1
1	1-19th NPR	16.6	10.3	10.0	9.8	9.6

762 1999 API — 474 Number of Tests Contributing to the API

7 1999-2000 Growth Target
769 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.6	11.0	9.7	8.9	9.8
4	60-79th NPR	8.4	13.0	15.2	11.2	18.5
3	40-59th NPR	12.7	14.2	18.4	15.9	17.1
2	20-39th NPR	24.0	34.1	24.4	34.5	29.4
1	1-19th NPR	47.3	27.6	32.4	29.5	25.1

531 1999 API — 1315 Number of Tests Contributing to the API

7 1999-2000 Growth Target
538 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	569	4	9	12	581

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	65
Pacific Islander	1
White not Hispanic	14
English Language Learners	21
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	39
High school graduate	23
Some college	15
College graduate	16
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialled teachers	92
Teachers with emergency credentials	8
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	124	7.84	78.38	227	14.19	141.88	158	10.07	100.70	188	11.74	117.43	209	13.24	132.45
4	60-79th NPR	875	187	11.82	103.43	247	15.44	135.08	228	14.53	127.15	270	16.86	147.56	273	17.30	151.38
3	40-59th NPR	700	242	15.30	107.08	310	19.38	135.63	349	22.24	155.70	260	16.24	113.68	279	17.68	123.76
2	20-39th NPR	500	410	25.92	129.58	491	30.69	153.44	411	26.20	130.98	494	30.86	154.28	414	26.24	131.18
1	1-19th NPR	200	619	39.13	78.26	325	20.31	40.63	423	26.96	53.92	389	24.30	48.59	403	25.54	51.08

a	Total Weighted Score Across Bands	a x	496.73			606.64			568.45			581.54			589.84		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	99.35		+	121.33		+	113.69		+	116.31		+	117.97		

1999 API **569**

Number of tests contributing to scores: 1582 1600 1569 1601 1578

Number of pupils with tests contributing to the API: 1650

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
569	4	9	12	581

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	7.4	6.0	5.8	7.6
4	60-79th NPR	9.0	11.9	10.5	13.9	17.6
3	40-59th NPR	18.0	14.1	24.8	11.7	13.0
2	20-39th NPR	20.3	33.3	30.1	34.3	27.5
1	1-19th NPR	48.1	33.3	28.6	34.3	34.4

504 1999 API — 145 Number of Tests Contributing to the API

10 1999-2000 Growth Target
514 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.1	47.8	23.6	32.3	27.2
4	60-79th NPR	18.1	22.4	25.5	26.7	24.7
3	40-59th NPR	22.5	13.0	23.0	14.3	18.5
2	20-39th NPR	21.3	8.7	17.4	21.7	17.3
1	1-19th NPR	20.0	8.1	10.6	5.0	12.3

740 1999 API — 162 Number of Tests Contributing to the API

10 1999-2000 Growth Target
750 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	6.0	3.5	4.8	7.1
4	60-79th NPR	7.9	13.6	11.6	13.4	14.4
3	40-59th NPR	13.4	20.7	21.3	17.1	18.9
2	20-39th NPR	29.2	36.6	30.6	35.9	29.5
1	1-19th NPR	46.6	23.0	33.0	28.8	30.2

510 1999 API 1062 Number of Tests Contributing to the API

10 1999-2000 Growth Target
520 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.3	33.3	33.8	35.7	36.1
4	60-79th NPR	24.9	21.4	21.6	24.3	23.4
3	40-59th NPR	16.7	19.0	23.5	14.3	13.7
2	20-39th NPR	16.3	16.2	10.3	13.3	16.6
1	1-19th NPR	14.8	10.0	10.8	12.4	10.2

753 1999 API 216 Number of Tests Contributing to the API

10 1999-2000 Growth Target
763 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	7.4	4.4	5.7	6.7
4	60-79th NPR	8.1	14.7	11.2	14.6	14.1
3	40-59th NPR	14.7	21.7	21.8	16.9	20.0
2	20-39th NPR	27.2	32.9	30.3	32.7	28.7
1	1-19th NPR	47.8	23.2	32.4	30.1	30.5

513 1999 API 858 Number of Tests Contributing to the API

10 1999-2000 Growth Target
523 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	528	3	5	14	542

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	32
English Language Learners	20
Parent Education Level	
Percent Responding*	86
Of those Responding:	
Not high school graduate	32
High school graduate	26
Some college	18
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	63	4.86	48.57	129	9.82	98.25	95	7.61	76.06	93	7.10	70.99	106	8.35	83.46
4	60-79th NPR	875	123	9.48	82.98	181	13.79	120.62	178	14.25	124.70	185	14.12	123.57	218	17.17	150.20
3	40-59th NPR	700	187	14.42	100.93	269	20.49	143.41	236	18.90	132.27	204	15.57	109.01	200	15.75	110.24
2	20-39th NPR	500	353	27.22	136.08	413	31.45	157.27	319	25.54	127.70	454	34.66	173.28	394	31.02	155.12
1	1-19th NPR	200	571	44.02	88.05	321	24.45	48.90	421	33.71	67.41	374	28.55	57.10	352	27.72	55.43

a	Total Weighted Score Across Bands	a x	456.61			568.45			528.14			533.95			554.45		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	91.32		+	113.69		+	105.63		+	106.79		+	110.89		

1999 API **528**

Number of tests contributing to scores: 1297 1313 1249 1310 1270

Number of pupils with tests contributing to the API: 1386

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
528	3	5	14	542

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 62 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 97 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 40 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.9	3.0	4.8	4.5
4	60-79th NPR	6.2	9.6	9.2	7.5	14.4
3	40-59th NPR	12.3	19.2	17.7	13.6	15.3
2	20-39th NPR	26.9	36.8	29.0	38.8	33.6
1	1-19th NPR	52.6	30.5	41.1	35.3	32.2

469 1999 API — 746 Number of Tests Contributing to the API

11 1999-2000 Growth Target
480 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.9	16.0	13.3	10.5	13.7
4	60-79th NPR	12.9	20.8	20.1	22.8	20.5
3	40-59th NPR	19.5	22.3	21.8	20.0	16.7
2	20-39th NPR	25.8	25.8	20.3	29.8	28.1
1	1-19th NPR	31.9	15.3	24.6	17.0	21.0

610 1999 API — 425 Number of Tests Contributing to the API

11 1999-2000 Growth Target
621 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	7.5	4.7	6.1	6.2
4	60-79th NPR	7.9	13.3	11.9	11.1	14.8
3	40-59th NPR	12.5	19.3	19.5	15.0	15.8
2	20-39th NPR	27.5	33.3	27.8	36.6	32.5
1	1-19th NPR	49.7	26.6	36.1	31.2	30.7

499 1999 API — 842 Number of Tests Contributing to the API

11 1999-2000 Growth Target
510 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON (GEORGE) PREPARAT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	426	1	3	19	445

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	64
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	0
English Language Learners	14
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	29
High school graduate	28
Some college	21
College graduate	20
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	72
Teachers with emergency credentials	23
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON (GEORGE) PREPARATOR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	25	1.37	13.68	38	2.12	21.24	41	2.29	22.93	26	1.44	14.44	38	2.13	21.30
4	60-79th NPR	875	99	5.42	47.39	125	6.99	61.14	160	8.95	78.30	114	6.33	55.42	150	8.41	73.57
3	40-59th NPR	700	190	10.39	72.76	273	15.26	106.82	282	15.77	110.40	235	13.06	91.39	220	12.33	86.32
2	20-39th NPR	500	444	24.29	121.44	671	37.51	187.53	451	25.22	126.12	680	37.78	188.89	611	34.25	171.24
1	1-19th NPR	200	1070	58.53	117.07	682	38.12	76.24	854	47.76	95.53	745	41.39	82.78	765	42.88	85.76

a	Total Weighted Score Across Bands	a x	372.33			452.98			433.28			432.92			438.20		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	74.47		+	90.60		+	86.66		+	86.58		+	87.64		

1999 API **426**

Number of tests contributing to scores: 1828 1789 1788 1800 1784

Number of pupils with tests contributing to the API: 1916

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
426	1	3	19	445

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON (GEORGE) PREPARAT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	1.2	2.2	1.4	1.9
4	60-79th NPR	4.7	6.8	9.1	6.3	8.6
3	40-59th NPR	11.9	13.2	16.5	11.6	12.5
2	20-39th NPR	26.1	38.5	24.7	38.7	34.7
1	1-19th NPR	55.6	40.3	47.4	42.0	42.3

425 1999 API 1099 Number of Tests Contributing to the API

15 1999-2000 Growth Target
440 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WASHINGTON (GEORGE) PREPARAT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	3.7	2.7	1.8	2.5
4	60-79th NPR	7.0	8.0	9.7	6.6	8.5
3	40-59th NPR	8.8	19.3	16.3	16.1	13.6
2	20-39th NPR	23.5	36.7	25.7	37.4	34.3
1	1-19th NPR	59.8	32.3	45.7	38.1	41.1

441 1999 API — 680 Number of Tests Contributing to the API

15 1999-2000 Growth Target
456 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	2.2	2.2	1.5	2.3
4	60-79th NPR	5.4	7.8	9.6	6.6	8.6
3	40-59th NPR	10.1	15.7	16.1	14.0	12.3
2	20-39th NPR	25.6	38.2	26.1	38.0	35.9
1	1-19th NPR	57.4	36.1	46.0	40.0	41.0

433 1999 API — 1455 Number of Tests Contributing to the API

15 1999-2000 Growth Target
448 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	572	4	8	11	583

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	70
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	12
English Language Learners	4
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	7
High school graduate	16
Some college	30
College graduate	36
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	84
Teachers with emergency credentials	11
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	103	8.27	82.66	135	10.80	108.00	160	12.78	127.80	112	8.83	88.26	177	13.94	139.37
4	60-79th NPR	875	142	11.40	99.72	195	15.60	136.50	225	17.97	157.25	186	14.66	128.25	238	18.74	163.98
3	40-59th NPR	700	242	19.42	135.96	243	19.44	136.08	272	21.73	152.08	197	15.52	108.67	214	16.85	117.95
2	20-39th NPR	500	354	28.41	142.05	379	30.32	151.60	297	23.72	118.61	437	34.44	172.18	333	26.22	131.10
1	1-19th NPR	200	405	32.50	65.01	298	23.84	47.68	298	23.80	47.60	337	26.56	53.11	308	24.25	48.50

a	Total Weighted Score Across Bands	a x	525.40			579.86			603.33			550.47			600.91		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	105.08		+	115.97		+	120.67		+	110.09		+	120.18		

1999 API **572**

Number of tests contributing to scores: 1246 1250 1252 1269 1270

Number of pupils with tests contributing to the API: 1301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
572	4	8	11	583

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	5.6	8.2	4.1	7.6
4	60-79th NPR	9.1	13.3	15.7	12.5	17.7
3	40-59th NPR	19.8	20.7	23.7	15.8	17.3
2	20-39th NPR	31.5	32.6	25.1	37.8	29.8
1	1-19th NPR	35.6	27.8	27.3	29.8	27.6

531 1999 API — 909 Number of Tests Contributing to the API

9 1999-2000 Growth Target
540 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.3	8.6	11.4	6.8	13.6
4	60-79th NPR	9.8	14.9	15.4	11.9	17.6
3	40-59th NPR	17.2	22.3	21.1	16.5	19.3
2	20-39th NPR	31.6	31.4	28.6	36.9	23.3
1	1-19th NPR	35.1	22.9	23.4	27.8	26.1

556 1999 API — 183 Number of Tests Contributing to the API

9 1999-2000 Growth Target
565 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	29.1	34.6	32.3	31.7	42.2
4	60-79th NPR	24.1	30.2	33.5	27.3	25.5
3	40-59th NPR	19.6	11.3	15.2	15.5	14.9
2	20-39th NPR	14.6	16.4	12.0	16.1	11.2
1	1-19th NPR	12.7	7.5	7.0	9.3	6.2

780 1999 API — 165 Number of Tests Contributing to the API

9 1999-2000 Growth Target
789 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.9	7.4	8.8	6.1	11.3
4	60-79th NPR	8.5	14.7	16.1	11.9	18.6
3	40-59th NPR	18.5	16.8	19.9	17.4	14.0
2	20-39th NPR	28.5	34.7	28.2	35.4	28.5
1	1-19th NPR	38.5	26.5	27.0	29.3	27.6

537 1999 API — 355 Number of Tests Contributing to the API

9 1999-2000 Growth Target
546 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	486	2	8	16	502

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1
English Language Learners	29
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	51
High school graduate	27
Some college	13
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	77
Teachers with emergency credentials	18
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	25	1.65	16.52	125	8.75	87.54	53	3.94	39.43	43	3.13	31.34	76	5.63	56.25
4	60-79th NPR	875	106	7.01	61.30	213	14.92	130.51	140	10.42	91.15	136	9.91	86.73	197	14.58	127.59
3	40-59th NPR	700	204	13.48	94.38	263	18.42	128.92	255	18.97	132.81	205	14.94	104.59	210	15.54	108.81
2	20-39th NPR	500	393	25.97	129.87	435	30.46	152.31	336	25.00	125.00	517	37.68	188.41	448	33.16	165.80
1	1-19th NPR	200	785	51.88	103.77	392	27.45	54.90	560	41.67	83.33	471	34.33	68.66	420	31.09	62.18

a	Total Weighted Score Across Bands	a x	405.85			554.18			471.73			479.74			520.63		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	81.17		+	110.84		+	94.35		+	95.95		+	104.13		

1999 API **486**

Number of tests contributing to scores: 1513 1428 1344 1372 1351

Number of pupils with tests contributing to the API: 1630

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
486	2	8	16	502

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 35

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.3	34.5	13.5	11.6	12.5
4	60-79th NPR	15.2	22.7	19.8	21.4	28.6
3	40-59th NPR	25.0	26.4	29.7	26.8	17.0
2	20-39th NPR	27.7	10.0	21.6	26.8	26.8
1	1-19th NPR	25.9	6.4	15.3	13.4	15.2

1999 API: 663 | Number of Tests Contributing to the API: 115

1999-2000 Growth Target: 13
2000 API Target: 676

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

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1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

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School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	6.6	3.0	2.1	4.5
4	60-79th NPR	6.0	14.5	9.3	8.8	13.6
3	40-59th NPR	12.6	17.9	18.5	14.1	15.7
2	20-39th NPR	26.2	32.2	25.3	39.1	34.3
1	1-19th NPR	53.9	28.9	43.9	35.9	31.9

472 1999 API — 1430 Number of Tests Contributing to the API

13 1999-2000 Growth Target
485 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	9.4	3.6	3.3	5.6
4	60-79th NPR	6.1	14.9	10.9	10.4	14.1
3	40-59th NPR	13.7	18.7	18.8	14.8	16.0
2	20-39th NPR	25.6	29.7	25.6	38.1	33.3
1	1-19th NPR	53.1	27.2	41.0	33.4	31.1

487 1999 API — 1341 Number of Tests Contributing to the API

13 1999-2000 Growth Target
500 2000 API Target

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