1999 Academic Performance Index (API) Report
List of Schools

District: ALISAL UNION ELEMENTARY

County: MONTEREY
CD Code: 27-65961

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
ALISAL COMMUNITY (ELEM)	92	401	1	3	20	421
BARDIN ELEMENTARY	92	453	2	4	17	470
BARTON (VIRGINIA ROCCA) ELEMEN	93	363	1	1	22	385
CHAVEZ (CESAR) ELEMENTARY	99	399	1	2	20	419
CREEKSIDE ELEMENTARY	100	555	4	3	12	567
FRANK PAUL ELEMENTARY	81	411	1	2	19	430
FREMONT ELEMENTARY	95	414	1	2	19	433
SANCHEZ (JESSE G.) ELEMENTARY	93	377	1	1	21	398
STEINBECK (JOHN E.) ELEMENTARY	100	723	8	10	4	727

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALISAL COMMUNITY (ELEM)*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025977 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	401	1	3	20	421

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1
English Language Learners	84
Parent Education Level	
Percent Responding*	89
Of those Responding:	
Not high school graduate	71
High school graduate	15
Some college	10
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	72
Teachers with emergency credentials	21
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	23
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALISAL COMMUNITY (ELEM)*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025977 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	4.93	49.26	17	3.27	32.69	24	5.74	57.42	29	5.95	59.55
4	60-79th NPR	875	18	4.43	38.79	36	6.92	60.58	27	6.46	56.52	25	5.13	44.92
3	40-59th NPR	700	34	8.37	58.62	79	15.19	106.35	64	15.31	107.18	40	8.21	57.49
2	20-39th NPR	500	90	22.17	110.84	121	23.27	116.35	92	22.01	110.05	77	15.81	79.06
1	1-19th NPR	200	244	60.10	120.20	267	51.35	102.69	211	50.48	100.96	316	64.89	129.77

a	Total Weighted Score Across Bands	a x	377.71		418.65		432.12		370.79
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.31	+	167.46	+	64.82	+	55.62

1999 API **401**

Number of tests contributing to scores: 406 520 418 487

Number of pupils with tests contributing to the API: 537

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
401	1	3	20	421

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALISAL COMMUNITY (ELEM)*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025977 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALISAL COMMUNITY (ELEM)*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025977 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	3.5	5.4	5.7
4	60-79th NPR	4.2	7.0	6.2	4.0
3	40-59th NPR	7.7	14.5	14.8	7.3
2	20-39th NPR	21.0	22.7	22.0	15.7
1	1-19th NPR	62.3	52.3	51.6	67.3

394 1999 API — 503 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	3.4	5.9	6.1
4	60-79th NPR	4.6	6.9	6.6	5.3
3	40-59th NPR	8.1	15.0	14.9	8.4
2	20-39th NPR	22.6	23.4	22.4	15.8
1	1-19th NPR	59.6	51.3	50.2	64.4

403 1999 API — 522 Number of Tests Contributing to the API

16 1999-2000 Growth Target
419 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARDIN ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025985 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	453	2	4	17	470

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	3
English Language Learners	75
Parent Education Level	
Percent Responding*	90
Of those Responding:	
Not high school graduate	57
High school graduate	22
Some college	14
College graduate	4
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	86
Teachers with emergency credentials	10
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	23
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARDIN ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025985 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	3.56	35.64	48	8.91	89.05	27	5.10	51.04	21	3.90	39.03
4	60-79th NPR	875	34	6.73	58.91	67	12.43	108.77	47	8.88	77.74	35	6.51	56.92
3	40-59th NPR	700	56	11.09	77.62	96	17.81	124.68	59	11.15	78.07	57	10.59	74.16
2	20-39th NPR	500	115	22.77	113.86	145	26.90	134.51	157	29.68	148.39	88	16.36	81.78
1	1-19th NPR	200	282	55.84	111.68	183	33.95	67.90	239	45.18	90.36	337	62.64	125.28

a	Total Weighted Score Across Bands	a x	397.72			524.91			445.60			377.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.32	+		209.96	+		66.84	+		56.58

1999 API **453**

Number of tests contributing to scores: 505 539 529 538

Number of pupils with tests contributing to the API: 547

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	4	17	470

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARDIN ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025985 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BARDIN ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025985 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.3	4.5	2.9
4	60-79th NPR	5.4	11.9	7.9	5.4
3	40-59th NPR	10.8	17.5	10.9	9.8
2	20-39th NPR	23.8	28.8	30.2	16.3
1	1-19th NPR	57.4	34.4	46.6	65.5

439 1999 API — 487 Number of Tests Contributing to the API

14 1999-2000 Growth Target
453 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	8.4	4.9	4.3
4	60-79th NPR	6.6	13.0	8.6	6.6
3	40-59th NPR	11.9	19.7	11.5	10.0
2	20-39th NPR	22.2	25.3	29.2	14.6
1	1-19th NPR	56.2	33.5	45.8	64.5

453 1999 API — 398 Number of Tests Contributing to the API

14 1999-2000 Growth Target
467 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON (VIRGINIA ROCCA) ELEMEN*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6106959 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	363	1	1	22	385

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	80
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	76
High school graduate	16
Some college	4
College graduate	2
Graduate school	1

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	83
Teachers with emergency credentials	15
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	23
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON (VIRGINIA ROCCA) ELEMEN*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6106959 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.40	13.96	14	2.23	22.33	17	3.02	30.20	15	2.46	24.59
4	60-79th NPR	875	15	2.62	22.91	33	5.26	46.05	40	7.10	62.17	25	4.10	35.86
3	40-59th NPR	700	34	5.93	41.54	79	12.60	88.20	49	8.70	60.92	32	5.25	36.72
2	20-39th NPR	500	99	17.28	86.39	179	28.55	142.74	141	25.04	125.22	125	20.49	102.46
1	1-19th NPR	200	417	72.77	145.55	322	51.36	102.71	316	56.13	112.26	413	67.70	135.41

a	Total Weighted Score Across Bands	a x	310.34		402.03		390.76		335.04
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	93.10	+	160.81	+	58.61	+	50.26

1999 API **363**

Number of tests contributing to scores: 573 627 563 610

Number of pupils with tests contributing to the API: 632

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
363	1	1	22	385

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
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School: *BARTON (VIRGINIA ROCCA) ELEMEN*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6106959 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BARTON (VIRGINIA ROCCA) ELEMEN*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6106959 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.3	2.4	2.0
4	60-79th NPR	2.5	5.1	6.8	3.7
3	40-59th NPR	5.2	12.2	8.8	4.9
2	20-39th NPR	17.4	28.3	24.5	20.3
1	1-19th NPR	74.0	52.1	57.5	69.0

357 1999 API — 612 Number of Tests Contributing to the API

18 1999-2000 Growth Target
375 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.2	3.0	2.5
4	60-79th NPR	2.6	5.3	7.1	4.1
3	40-59th NPR	6.0	12.5	8.4	5.3
2	20-39th NPR	17.0	28.6	25.1	20.2
1	1-19th NPR	73.0	51.4	56.3	67.9

362 1999 API — 630 Number of Tests Contributing to the API

18 1999-2000 Growth Target
380 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6113542 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	399	1	2	20	419

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	2
English Language Learners	81
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	68
High school graduate	23
Some college	5
College graduate	4
Graduate school	1

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	76
Teachers with emergency credentials	18
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	24
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6113542 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.84	8.37	20	3.90	38.99	9	1.81	18.15	14	2.72	27.24
4	60-79th NPR	875	19	3.97	34.78	46	8.97	78.46	25	5.04	44.10	26	5.06	44.26
3	40-59th NPR	700	41	8.58	60.04	81	15.79	110.53	61	12.30	86.09	33	6.42	44.94
2	20-39th NPR	500	126	26.36	131.80	146	28.46	142.30	143	28.83	144.15	88	17.12	85.60
1	1-19th NPR	200	288	60.25	120.50	220	42.88	85.77	258	52.02	104.03	353	68.68	137.35

a	Total Weighted Score Across Bands	a x	355.49			456.04			396.52			339.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	106.65	+		182.42	+		59.48	+		50.91

1999 API **399**

Number of tests contributing to scores: 478 513 496 514

Number of pupils with tests contributing to the API: 524

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
399	1	2	20	419

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6113542 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6113542 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	3.7	1.3	1.9
4	60-79th NPR	4.0	8.5	4.5	4.8
3	40-59th NPR	7.6	15.6	11.9	6.2
2	20-39th NPR	26.0	28.5	28.4	17.2
1	1-19th NPR	62.1	43.7	53.9	69.9

391 1999 API — 492 Number of Tests Contributing to the API

16 1999-2000 Growth Target
407 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.5	1.8	2.8
4	60-79th NPR	4.2	9.3	5.4	5.4
3	40-59th NPR	8.9	16.2	12.1	6.7
2	20-39th NPR	26.8	27.9	29.1	17.3
1	1-19th NPR	59.4	43.1	51.6	67.8

401 1999 API — 473 Number of Tests Contributing to the API

16 1999-2000 Growth Target
417 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CREEKSIDE ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6115232 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	555	4	3	12	567

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	8
Hispanic or Latino	57
Pacific Islander	1
White not Hispanic	27
English Language Learners	32
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	4
High school graduate	36
Some college	27
College graduate	29
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	67
Teachers with emergency credentials	20
School Mobility	59

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CREEKSIDE ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6115232 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	12.82	128.21	12	9.92	99.17	11	9.17	91.67	13	10.74	107.44
4	60-79th NPR	875	18	15.38	134.62	22	18.18	159.09	26	21.67	189.58	20	16.53	144.63
3	40-59th NPR	700	25	21.37	149.57	18	14.88	104.13	17	14.17	99.17	19	15.70	109.92
2	20-39th NPR	500	24	20.51	102.56	30	24.79	123.97	22	18.33	91.67	23	19.01	95.04
1	1-19th NPR	200	35	29.91	59.83	39	32.23	64.46	44	36.67	73.33	46	38.02	76.03

a	Total Weighted Score Across Bands	a x	574.79		550.83		545.42		533.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	172.44	+	220.33	+	81.81	+	79.96

1999 API **555**

Number of tests contributing to scores: 117 121 120 121

Number of pupils with tests contributing to the API: 121

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
555	4	3	12	567

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CREEKSIDE ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6115232 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CREEKSIDE ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6115232 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	5.1	5.2	3.4
4	60-79th NPR	12.3	16.9	17.2	5.1
3	40-59th NPR	21.1	8.5	5.2	20.3
2	20-39th NPR	19.3	22.0	20.7	18.6
1	1-19th NPR	42.1	47.5	51.7	52.5

462 1999 API — 59 Number of Tests Contributing to the API

10 1999-2000 Growth Target
472 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANK PAUL ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6101802 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
81	411	1	2	19	430

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	4
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	2
English Language Learners	77
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	47
High school graduate	30
Some college	14
College graduate	8
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	24
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANK PAUL ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6101802 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.24	22.44	22	5.25	52.51	13	3.20	32.02	7	1.67	16.71
4	60-79th NPR	875	27	6.73	58.92	30	7.16	62.65	44	10.84	94.83	32	7.64	66.83
3	40-59th NPR	700	48	11.97	83.79	61	14.56	101.91	45	11.08	77.59	30	7.16	50.12
2	20-39th NPR	500	89	22.19	110.97	105	25.06	125.30	107	26.35	131.77	78	18.62	93.08
1	1-19th NPR	200	228	56.86	113.72	201	47.97	95.94	197	48.52	97.04	272	64.92	129.83

a	Total Weighted Score Across Bands	a x	389.84		438.31		433.25		356.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	116.95	+	175.32	+	64.99	+	53.48

1999 API **411**

Number of tests contributing to scores: 401 419 406 419

Number of pupils with tests contributing to the API: 422

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	2	19	430

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANK PAUL ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6101802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANK PAUL ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6101802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.2	2.3	1.1
4	60-79th NPR	5.3	5.3	9.0	4.5
3	40-59th NPR	10.0	13.7	10.2	5.6
2	20-39th NPR	22.4	25.4	25.9	18.2
1	1-19th NPR	61.5	51.4	52.6	70.6

383 1999 API — 360 Number of Tests Contributing to the API

15 1999-2000 Growth Target
398 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.4	3.2	1.4
4	60-79th NPR	7.7	7.9	11.7	7.9
3	40-59th NPR	11.6	13.9	10.8	7.1
2	20-39th NPR	21.1	25.8	25.1	18.4
1	1-19th NPR	57.1	47.0	49.3	65.2

414 1999 API — 355 Number of Tests Contributing to the API

15 1999-2000 Growth Target
429 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025993 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	414	1	2	19	433

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	77
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	55
High school graduate	23
Some college	15
College graduate	4
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	81
Teachers with emergency credentials	14
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	24
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025993 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.58	25.75	19	3.56	35.58	14	2.92	29.17	14	2.68	26.77
4	60-79th NPR	875	33	7.08	61.96	43	8.05	70.46	30	6.25	54.69	24	4.59	40.15
3	40-59th NPR	700	44	9.44	66.09	80	14.98	104.87	65	13.54	94.79	39	7.46	52.20
2	20-39th NPR	500	113	24.25	121.24	169	31.65	158.24	135	28.13	140.63	116	22.18	110.90
1	1-19th NPR	200	264	56.65	113.30	223	41.76	83.52	236	49.17	98.33	330	63.10	126.20

a	Total Weighted Score Across Bands	a x	388.36				452.67				417.60			356.21
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	116.51		+		181.07		+		62.64		+	53.43

1999 API **414**

Number of tests contributing to scores: 466 534 480 523

Number of pupils with tests contributing to the API: 538

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
414	1	2	19	433

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FREMONT ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025993 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *FREMONT ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6025993 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.7	2.3	2.5
4	60-79th NPR	7.0	7.6	6.5	4.4
3	40-59th NPR	9.6	14.7	13.9	7.4
2	20-39th NPR	24.9	33.1	27.3	22.4
1	1-19th NPR	56.6	41.9	50.1	63.2

409 1999 API — 488 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.4	2.8	2.5
4	60-79th NPR	7.2	7.8	6.4	4.7
3	40-59th NPR	9.2	15.3	13.4	7.6
2	20-39th NPR	24.5	32.1	28.1	21.8
1	1-19th NPR	56.9	41.4	49.4	63.4

413 1999 API — 528 Number of Tests Contributing to the API

15 1999-2000 Growth Target
428 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ (JESSE G.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6026009 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	377	1	1	21	398

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0
English Language Learners	82
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	63
High school graduate	26
Some college	5
College graduate	4
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	75
Teachers with emergency credentials	17
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	23
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ (JESSE G.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6026009 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.39	13.94	6	2.16	21.58	3	1.33	13.33	5	2.16	21.55
4	60-79th NPR	875	13	4.53	39.63	15	5.40	47.21	10	4.44	38.89	18	7.76	67.89
3	40-59th NPR	700	29	10.10	70.73	32	11.51	80.58	29	12.89	90.22	22	9.48	66.38
2	20-39th NPR	500	69	24.04	120.21	70	25.18	125.90	56	24.89	124.44	42	18.10	90.52
1	1-19th NPR	200	172	59.93	119.86	155	55.76	111.51	127	56.44	112.89	145	62.50	125.00

a	Total Weighted Score Across Bands	a x	364.37		386.78		379.78		371.34
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.31	+	154.71	+	56.97	+	55.70

1999 API **377**

Number of tests contributing to scores: 287 278 225 232

Number of pupils with tests contributing to the API: 339

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
377	1	1	21	398

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ (JESSE G.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6026009 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ (JESSE G.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6026009 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.4	1.5	2.4
4	60-79th NPR	4.9	5.1	3.9	6.6
3	40-59th NPR	9.7	11.4	13.6	10.4
2	20-39th NPR	22.5	26.4	24.3	17.0
1	1-19th NPR	61.4	54.7	56.8	63.7

376 1999 API — 315 Number of Tests Contributing to the API

17 1999-2000 Growth Target
393 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.2	1.4	1.8
4	60-79th NPR	4.0	5.2	4.6	8.1
3	40-59th NPR	10.2	11.9	12.8	9.9
2	20-39th NPR	23.7	24.5	25.2	17.5
1	1-19th NPR	60.6	56.1	56.0	62.8

376 1999 API — 326 Number of Tests Contributing to the API

17 1999-2000 Growth Target
393 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEINBECK (JOHN E.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6109466 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	723	8	10	4	727

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	8
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	37
English Language Learners	23
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	4
High school graduate	17
Some college	28
College graduate	38
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEINBECK (JOHN E.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6109466 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	25.08	250.77	98	29.97	299.69	88	26.99	269.94	80	24.24	242.42
4	60-79th NPR	875	75	23.22	203.17	81	24.77	216.74	90	27.61	241.56	60	18.18	159.09
3	40-59th NPR	700	67	20.74	145.20	55	16.82	117.74	55	16.87	118.10	53	16.06	112.42
2	20-39th NPR	500	65	20.12	100.62	56	17.13	85.63	53	16.26	81.29	73	22.12	110.61
1	1-19th NPR	200	35	10.84	21.67	37	11.31	22.63	40	12.27	24.54	64	19.39	38.79

a	Total Weighted Score Across Bands	a x	721.44			742.43			735.43			663.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.43	+		296.97	+		110.31	+		99.50

1999 API **723**

Number of tests contributing to scores: 323 327 326 330

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
723	8	10	4	727

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEINBECK (JOHN E.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6109466 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEINBECK (JOHN E.) ELEMENTARY*
County: MONTEREY
District: ALISAL UNION ELEMENTARY
CDS Code: 27-65961-6109466 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	23.4	19.2	18.0
4	60-79th NPR	16.7	26.6	29.6	17.2
3	40-59th NPR	27.8	14.1	20.8	16.4
2	20-39th NPR	28.6	22.7	16.8	24.2
1	1-19th NPR	11.9	13.3	13.6	24.2

678 1999 API — 129 Number of Tests Contributing to the API

3 1999-2000 Growth Target
681 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.8	38.6	33.7	28.2
4	60-79th NPR	24.5	18.8	24.8	19.4
3	40-59th NPR	15.3	19.8	16.8	17.5
2	20-39th NPR	14.3	11.9	14.9	17.5
1	1-19th NPR	7.1	10.9	9.9	17.5

766 1999 API — 103 Number of Tests Contributing to the API

3 1999-2000 Growth Target
769 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.5	32.9	28.4	23.6
4	60-79th NPR	21.4	25.1	29.8	18.2
3	40-59th NPR	22.8	16.4	17.2	17.3
2	20-39th NPR	23.3	17.8	15.3	23.2
1	1-19th NPR	6.0	7.8	9.3	17.7

743 1999 API — 221 Number of Tests Contributing to the API

3 1999-2000 Growth Target
746 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: CARMEL UNIFIED

County: MONTEREY
CD Code: 27-65987

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
CARMEL RIVER ELEMENTARY	97	884	10	10	*	*
TULARCITOS ELEMENTARY	100	818	10	7	*	*

Middle Schools

CARMEL MIDDLE	100	794	9	4	1	795

High Schools

CARMEL HIGH	96	779	10	6	1	780

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL RIVER ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026041

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	884	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	71
English Language Learners	2
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	8
Some college	19
College graduate	29
Graduate school	42

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL RIVER ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026041 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	161	60.30	603.00	170	63.43	634.33	152	56.93	569.29	114	42.54	425.37
4	60-79th NPR	875	60	22.47	196.63	48	17.91	156.72	70	26.22	229.40	72	26.87	235.07
3	40-59th NPR	700	26	9.74	68.16	22	8.21	57.46	26	9.74	68.16	39	14.55	101.87
2	20-39th NPR	500	12	4.49	22.47	20	7.46	37.31	12	4.49	22.47	30	11.19	55.97
1	1-19th NPR	200	8	3.00	5.99	8	2.99	5.97	7	2.62	5.24	13	4.85	9.70

a	Total Weighted Score Across Bands	a x	896.25		891.79		894.57		827.99
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	268.88	+	356.72	+	134.19	+	124.20

1999 API **884**

Number of tests contributing to scores: 267 268 267 268

Number of pupils with tests contributing to the API: 269

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
884	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL RIVER ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026041 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL RIVER ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026041 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	64.4	66.4	60.3	43.2
4	60-79th NPR	23.3	16.4	26.5	28.6
3	40-59th NPR	8.7	7.3	8.7	14.1
2	20-39th NPR	2.7	6.8	3.2	10.0
1	1-19th NPR	0.9	3.2	1.4	4.1

1999 API: 899 | Number of Tests Contributing to the API: 221

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULARCITOS ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026074

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	818	10	7	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	82
English Language Learners	6
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	4
High school graduate	10
Some college	30
College graduate	31
Graduate school	26

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULARCITOS ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026074 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	160	44.57	445.68	182	49.59	495.91	145	39.30	392.95	96	26.02	260.16
4	60-79th NPR	875	96	26.74	233.98	76	20.71	181.20	102	27.64	241.87	96	26.02	227.64
3	40-59th NPR	700	53	14.76	103.34	46	12.53	87.74	60	16.26	113.82	76	20.60	144.17
2	20-39th NPR	500	33	9.19	45.96	41	11.17	55.86	41	11.11	55.56	65	17.62	88.08
1	1-19th NPR	200	17	4.74	9.47	22	5.99	11.99	21	5.69	11.38	36	9.76	19.51

a	Total Weighted Score Across Bands	a x	838.44		832.70		815.58		739.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	251.53	+	333.08	+	122.34	+	110.93

1999 API **818**

Number of tests contributing to scores: 359 367 369 369

Number of pupils with tests contributing to the API: 369

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
818	10	7	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULARCITOS ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026074 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TULARCITOS ELEMENTARY*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026074 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 32

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	48.7	52.8	41.7	26.4
4	60-79th NPR	25.8	20.0	28.3	26.1
3	40-59th NPR	14.4	12.8	17.3	20.2
2	20-39th NPR	6.7	9.5	8.1	18.6
1	1-19th NPR	4.4	4.9	4.6	8.8

1999 API: 834 | Number of Tests Contributing to the API: 307

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.3	39.7	25.0	11.8
4	60-79th NPR	21.2	19.1	27.9	25.0
3	40-59th NPR	22.7	13.2	11.8	27.9
2	20-39th NPR	18.2	14.7	25.0	20.6
1	1-19th NPR	7.6	13.2	10.3	14.7

1999 API: 737 | Number of Tests Contributing to the API: 68

1999-2000 Growth Target: 1
2000 API Target: 738

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL MIDDLE*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026033

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	794	9	4	1	795

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	88
English Language Learners	1
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	2
High school graduate	10
Some college	19
College graduate	41
Graduate school	27

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL MIDDLE*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026033 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	238	37.54	375.39	269	42.10	420.97	281	44.25	442.52	174	27.10	271.03
4	60-79th NPR	875	184	29.02	253.94	128	20.03	175.27	142	22.36	195.67	145	22.59	197.62
3	40-59th NPR	700	100	15.77	110.41	110	17.21	120.50	95	14.96	104.72	139	21.65	151.56
2	20-39th NPR	500	73	11.51	57.57	85	13.30	66.51	77	12.13	60.63	118	18.38	91.90
1	1-19th NPR	200	39	6.15	12.30	47	7.36	14.71	40	6.30	12.60	66	10.28	20.56

a	Total Weighted Score Across Bands	a x	809.62				797.97			816.14			732.67
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	242.89		+		319.19		+	122.42		+	109.90

1999 API **794**

Number of tests contributing to scores: 634 639 635 642

Number of pupils with tests contributing to the API: 645

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
794	9	4	1	795

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL MIDDLE*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026033 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CARMEL MIDDLE*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-6026033 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 31

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.4	44.5	47.1	28.6
4	60-79th NPR	31.2	20.7	23.2	23.0
3	40-59th NPR	15.2	17.2	15.1	21.9
2	20-39th NPR	10.0	12.3	9.8	17.7
1	1-19th NPR	4.3	5.3	4.8	8.8

1999 API: 815 | Number of Tests Contributing to the API: 549

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL HIGH*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-2730414

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	779	10	6	1	780

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	90
English Language Learners	0
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	4
High school graduate	6
Some college	21
College graduate	43
Graduate school	26

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMEL HIGH*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-2730414 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	157	31.59	315.90	174	38.33	383.26	132	26.61	266.13	210	42.17	421.69	174	34.94	349.40
4	60-79th NPR	875	132	26.56	232.39	110	24.23	212.00	163	32.86	287.55	104	20.88	182.73	147	29.52	258.28
3	40-59th NPR	700	93	18.71	130.99	69	15.20	106.39	95	19.15	134.07	71	14.26	99.80	53	10.64	74.50
2	20-39th NPR	500	71	14.29	71.43	64	14.10	70.48	58	11.69	58.47	78	15.66	78.31	70	14.06	70.28
1	1-19th NPR	200	44	8.85	17.71	37	8.15	16.30	48	9.68	19.35	35	7.03	14.06	54	10.84	21.69
a	Total Weighted Score Across Bands	a x			768.41			788.44			765.57			796.59			774.15
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			153.68	+		157.69	+		153.11	+		159.32	+		154.83

1999 API **779**

Number of tests contributing to scores:	497	454	496	498	498	Number of pupils with tests contributing to the API: 498

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
779	10	6	1	780

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CARMEL HIGH*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-2730414
School Type: HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *CARMEL HIGH*
County: MONTEREY
District: CARMEL UNIFIED
CDS Code: 27-65987-2730414
School Type: HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 25

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.6	39.2	28.0	42.7	35.8
4	60-79th NPR	28.1	26.0	34.8	22.2	30.4
3	40-59th NPR	19.1	14.4	19.7	14.4	10.4
2	20-39th NPR	12.3	13.9	10.0	14.9	13.9
1	1-19th NPR	7.8	6.4	7.6	5.9	9.4

1999 API: 793 | Number of Tests Contributing to the API: 424

1999-2000 Growth Target: 1
2000 API Target: 794

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 17

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: CHUALAR UNION ELEMENTARY

County: MONTEREY
CD Code: 27-65995

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
CHUALAR ELEMENTARY	93	404	1	4	20	424

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHUALAR ELEMENTARY*
County: MONTEREY
District: CHUALAR UNION ELEMENTARY
CDS Code: 27-65995-6026082 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	404	1	4	20	424

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2
English Language Learners	82
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	72
High school graduate	18
Some college	7
College graduate	2
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	61
Teachers with emergency credentials	17
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHUALAR ELEMENTARY*
County: MONTEREY
District: CHUALAR UNION ELEMENTARY
CDS Code: 27-65995-6026082 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	6	3.16	31.58	2	1.04	10.36	3	1.55	15.54
4	60-79th NPR	875	11	6.04	52.88	17	8.95	78.29	12	6.22	54.40	9	4.66	40.80
3	40-59th NPR	700	15	8.24	57.69	29	15.26	106.84	32	16.58	116.06	20	10.36	72.54
2	20-39th NPR	500	51	28.02	140.11	58	30.53	152.63	43	22.28	111.40	34	17.62	88.08
1	1-19th NPR	200	105	57.69	115.38	80	42.11	84.21	104	53.89	107.77	127	65.80	131.61

a	Total Weighted Score Across Bands	a	366.07		453.55		400.00		348.58
b	Content Area Weight	b	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	109.82	+	181.42	+	60.00	+	52.29

1999 API **404**

Number of tests contributing to scores: 182 190 193 193

Number of pupils with tests contributing to the API: 193

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
404	1	4	20	424

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHUALAR ELEMENTARY*
County: MONTEREY
District: CHUALAR UNION ELEMENTARY
CDS Code: 27-65995-6026082 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHUALAR ELEMENTARY*
County: MONTEREY
District: CHUALAR UNION ELEMENTARY
CDS Code: 27-65995-6026082 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.8	0.6	1.1
4	60-79th NPR	5.3	8.5	6.7	5.0
3	40-59th NPR	7.6	16.4	16.1	10.0
2	20-39th NPR	29.4	29.9	22.8	17.8
1	1-19th NPR	57.6	42.4	53.9	66.1

401 1999 API — 180 Number of Tests Contributing to the API

16 1999-2000 Growth Target
417 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.2	1.1	1.1
4	60-79th NPR	5.1	8.1	6.3	4.8
3	40-59th NPR	7.9	15.1	14.8	10.1
2	20-39th NPR	28.1	30.6	22.8	16.9
1	1-19th NPR	59.0	43.0	55.0	67.2

397 1999 API — 189 Number of Tests Contributing to the API

16 1999-2000 Growth Target
413 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: GONZALES UNIFIED

County: MONTEREY
CD Code: 27-75473

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
LA GLORIA ELEMENTARY	99	539	3	8	13	552

Middle Schools						
FAIRVIEW MIDDLE	94	529	3	6	14	543

High Schools						
GONZALES HIGH	90	480	2	8	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA GLORIA ELEMENTARY*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6066955 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	539	3	8	13	552

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	7
English Language Learners	54
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	38
High school graduate	39
Some college	14
College graduate	7
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	82
Teachers with emergency credentials	23
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA GLORIA ELEMENTARY*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6066955 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	6.26	62.65	42	9.46	94.59	35	7.94	79.37	29	6.55	65.46
4	60-79th NPR	875	65	15.08	131.96	75	16.89	147.80	70	15.87	138.89	65	14.67	128.39
3	40-59th NPR	700	63	14.62	102.32	93	20.95	146.62	60	13.61	95.24	72	16.25	113.77
2	20-39th NPR	500	118	27.38	136.89	122	27.48	137.39	137	31.07	155.33	117	26.41	132.05
1	1-19th NPR	200	158	36.66	73.32	112	25.23	50.45	139	31.52	63.04	160	36.12	72.23

a	Total Weighted Score Across Bands	a x	507.13		576.86		531.86		511.91
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	152.14	+	230.74	+	79.78	+	76.79

1999 API **539**

Number of tests contributing to scores: 431 444 441 443

Number of pupils with tests contributing to the API: 446

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
539	3	8	13	552

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA GLORIA ELEMENTARY*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6066955 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA GLORIA ELEMENTARY*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6066955 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	8.0	7.0	4.8
4	60-79th NPR	12.6	16.5	14.1	15.0
3	40-59th NPR	14.7	20.4	13.8	16.0
2	20-39th NPR	28.3	28.7	30.9	26.8
1	1-19th NPR	39.6	26.4	34.2	37.5

522 1999 API — 403 Number of Tests Contributing to the API

10 1999-2000 Growth Target
532 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.7	4.8	3.9
4	60-79th NPR	9.2	13.7	10.5	10.1
3	40-59th NPR	12.6	22.3	14.4	15.5
2	20-39th NPR	30.2	31.0	32.7	28.9
1	1-19th NPR	44.9	27.4	37.5	41.7

490 1999 API — 338 Number of Tests Contributing to the API

10 1999-2000 Growth Target
500 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRVIEW MIDDLE*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6026090

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	529	3	6	14	543

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	10
English Language Learners	30
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	37
High school graduate	26
Some college	17
College graduate	14
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	94
Teachers with emergency credentials	13
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRVIEW MIDDLE*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6026090 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	4.46	44.64	44	7.80	78.01	65	11.61	116.07	53	9.14	91.38
4	60-79th NPR	875	56	10.00	87.50	109	19.33	169.10	72	12.86	112.50	72	12.41	108.62
3	40-59th NPR	700	83	14.82	103.75	118	20.92	146.45	107	19.11	133.75	108	18.62	130.34
2	20-39th NPR	500	132	23.57	117.86	169	29.96	149.82	133	23.75	118.75	134	23.10	115.52
1	1-19th NPR	200	264	47.14	94.29	124	21.99	43.97	183	32.68	65.36	213	36.72	73.45

a	Total Weighted Score Across Bands	a x	448.04		587.37		546.43		519.31
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	134.41	+	234.95	+	81.96	+	77.90

1999 API **529**

Number of tests contributing to scores: 560 564 560 580

Number of pupils with tests contributing to the API: 585

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
529	3	6	14	543

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRVIEW MIDDLE*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6026090 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRVIEW MIDDLE*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-6026090 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.3	11.0	8.5
4	60-79th NPR	9.1	18.9	12.5	11.8
3	40-59th NPR	13.9	19.9	18.8	18.3
2	20-39th NPR	23.6	31.4	23.3	23.2
1	1-19th NPR	49.6	22.4	34.5	38.2

518 1999 API — 497 Number of Tests Contributing to the API

11 1999-2000 Growth Target
529 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 42 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.9	9.4	6.7
4	60-79th NPR	7.0	14.5	10.1	10.3
3	40-59th NPR	13.0	21.9	17.5	16.3
2	20-39th NPR	20.7	31.0	24.3	23.7
1	1-19th NPR	55.8	25.7	38.7	43.0

490 1999 API — 439 Number of Tests Contributing to the API

11 1999-2000 Growth Target
501 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GONZALES HIGH*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-2730885

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	480	2	8	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5
English Language Learners	37
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	61
High school graduate	18
Some college	12
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GONZALES HIGH*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-2730885 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	22	2.87	28.68	13	1.64	16.41	39	5.12	51.25	16	2.02	20.18	53	6.78	67.77
4	60-79th NPR	875	46	6.00	52.48	90	11.36	99.43	110	14.45	126.48	94	11.85	103.72	115	14.71	128.68
3	40-59th NPR	700	96	12.52	87.61	142	17.93	125.51	145	19.05	133.38	115	14.50	101.51	121	15.47	108.31
2	20-39th NPR	500	198	25.81	129.07	283	35.73	178.66	190	24.97	124.84	286	36.07	180.33	243	31.07	155.37
1	1-19th NPR	200	405	52.80	105.61	264	33.33	66.67	277	36.40	72.80	282	35.56	71.12	250	31.97	63.94
a	Total Weighted Score Across Bands	a x			403.45			486.68			508.74			476.86			524.07
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			80.69	+		97.34	+		101.75	+		95.37	+		104.81

1999 API **480**

Number of tests contributing to scores:	767	792	761	793	782

Number of pupils with tests contributing to the API: 832

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	8	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GONZALES HIGH*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-2730885 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GONZALES HIGH*
County: MONTEREY
District: GONZALES UNIFIED
CDS Code: 27-75473-2730885 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	1.4	3.4	1.0	5.5
4	60-79th NPR	5.7	10.1	14.5	11.3	14.4
3	40-59th NPR	11.9	17.6	19.7	13.6	15.4
2	20-39th NPR	26.0	35.9	25.6	36.6	31.4
1	1-19th NPR	54.6	34.9	36.8	37.4	33.3

468 1999 API — 738 Number of Tests Contributing to the API

13 1999-2000 Growth Target
481 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 41 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	1.0	2.7	1.3	4.8
4	60-79th NPR	4.8	9.3	12.6	10.1	13.0
3	40-59th NPR	9.9	16.1	18.6	13.2	15.4
2	20-39th NPR	26.4	36.3	26.6	36.0	31.4
1	1-19th NPR	57.6	37.3	39.4	39.4	35.4

452 1999 API — 629 Number of Tests Contributing to the API

13 1999-2000 Growth Target
465 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: GREENFIELD UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66035

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
GREENFIELD ELEMENTARY	95	355	1	1	22	377
GREENFIELD PRIMARY	89	408	1	1	20	428
OAK AVENUE ELEMENTARY	97	416	1	4	19	435

Middle Schools

VISTA VERDE MIDDLE	93	446	1	6	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6026116 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	355	1	1	22	377

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	8
English Language Learners	71
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	56
High school graduate	32
Some college	8
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	65
Teachers with emergency credentials	23
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	22
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6026116 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.87	18.74	5	1.10	11.01	9	2.01	20.09	10	2.28	22.78
4	60-79th NPR	875	11	2.58	22.54	20	4.41	38.55	20	4.46	39.06	20	4.56	39.86
3	40-59th NPR	700	35	8.20	57.38	48	10.57	74.01	52	11.61	81.25	23	5.24	36.67
2	20-39th NPR	500	94	22.01	110.07	113	24.89	124.45	108	24.11	120.54	86	19.59	97.95
1	1-19th NPR	200	279	65.34	130.68	268	59.03	118.06	259	57.81	115.63	300	68.34	136.67

a	Total Weighted Score Across Bands	a x	339.40			366.08			376.56			333.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	101.82	+		146.43	+		56.48	+		50.09

1999 API **355**

Number of tests contributing to scores: 427 454 448 439

Number of pupils with tests contributing to the API: 456

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
355	1	1	22	377

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6026116 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6026116 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.2	1.2	2.0
4	60-79th NPR	2.3	3.9	4.4	3.7
3	40-59th NPR	7.4	11.1	11.7	5.4
2	20-39th NPR	22.4	25.5	25.1	20.0
1	1-19th NPR	66.8	58.3	57.6	68.8

351 1999 API — 416 Number of Tests Contributing to the API

18 1999-2000 Growth Target
369 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.1	0.3	1.5
4	60-79th NPR	2.1	2.3	4.3	3.8
3	40-59th NPR	7.2	10.5	11.5	3.8
2	20-39th NPR	22.3	26.6	24.1	20.2
1	1-19th NPR	67.8	59.5	59.8	70.8

341 1999 API — 353 Number of Tests Contributing to the API

18 1999-2000 Growth Target
359 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD PRIMARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111637 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	408	1	1	20	428

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	6
English Language Learners	70
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	43
High school graduate	30
Some college	19
College graduate	5
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	67
Teachers with emergency credentials	36
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD PRIMARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111637 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	2.13	21.28	9	6.04	60.40	6	4.08	40.82	0	0.00	0.00
4	60-79th NPR	875	7	4.96	43.44	25	16.78	146.81	7	4.76	41.67	12	8.00	70.00
3	40-59th NPR	700	12	8.51	59.57	24	16.11	112.75	6	4.08	28.57	9	6.00	42.00
2	20-39th NPR	500	25	17.73	88.65	31	20.81	104.03	38	25.85	129.25	19	12.67	63.33
1	1-19th NPR	200	94	66.67	133.33	60	40.27	80.54	90	61.22	122.45	110	73.33	146.67

a	Total Weighted Score Across Bands	a x	346.28		504.53		362.76		322.00
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	103.88	+	201.81	+	54.41	+	48.30

1999 API **408**

Number of tests contributing to scores: 141 149 147 150

Number of pupils with tests contributing to the API: 150

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
408	1	1	20	428

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD PRIMARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111637 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREENFIELD PRIMARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111637 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.0	2.3	0.0
4	60-79th NPR	3.1	15.7	2.3	6.7
3	40-59th NPR	8.7	15.7	4.5	5.2
2	20-39th NPR	16.5	20.9	26.3	11.1
1	1-19th NPR	70.1	41.8	64.7	77.0

392 1999 API — 135 Number of Tests Contributing to the API

16 1999-2000 Growth Target
408 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.5	1.8	0.0
4	60-79th NPR	2.9	14.5	1.8	4.5
3	40-59th NPR	6.9	13.6	4.6	6.3
2	20-39th NPR	13.7	21.8	21.1	10.8
1	1-19th NPR	75.5	44.5	70.6	78.4

372 1999 API — 111 Number of Tests Contributing to the API

16 1999-2000 Growth Target
388 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OAK AVENUE ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6089387 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	416	1	4	19	435

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	7
English Language Learners	74
Parent Education Level	
Percent Responding*	100
Of those Responding:	
Not high school graduate	69
High school graduate	16
Some college	10
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	69
Teachers with emergency credentials	19
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OAK AVENUE ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6089387 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.17	31.66	16	4.10	41.03	13	3.32	33.25	11	2.81	28.06
4	60-79th NPR	875	20	5.28	46.17	47	12.05	105.45	33	8.44	73.85	16	4.08	35.71
3	40-59th NPR	700	36	9.50	66.49	51	13.08	91.54	41	10.49	73.40	35	8.93	62.50
2	20-39th NPR	500	81	21.37	106.86	116	29.74	148.72	105	26.85	134.27	87	22.19	110.97
1	1-19th NPR	200	230	60.69	121.37	160	41.03	82.05	199	50.90	101.79	243	61.99	123.98

a	Total Weighted Score Across Bands	a x	372.56		468.78		416.56		361.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	111.77	+	187.51	+	62.48	+	54.18

1999 API **416**

Number of tests contributing to scores: 379 390 391 392

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
416	1	4	19	435

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OAK AVENUE ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6089387 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OAK AVENUE ELEMENTARY*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6089387 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.4	2.3	1.7
4	60-79th NPR	4.7	12.0	7.4	4.3
3	40-59th NPR	9.8	12.9	9.5	7.7
2	20-39th NPR	19.0	29.2	26.9	21.1
1	1-19th NPR	65.3	42.4	53.9	65.1

400 1999 API — 352 Number of Tests Contributing to the API

15 1999-2000 Growth Target
415 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 29 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.9	2.4	1.2
4	60-79th NPR	4.6	10.2	5.7	3.6
3	40-59th NPR	8.7	12.9	9.6	6.0
2	20-39th NPR	20.7	29.7	29.4	23.1
1	1-19th NPR	65.3	43.2	52.9	66.2

393 1999 API — 336 Number of Tests Contributing to the API

15 1999-2000 Growth Target
408 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISTA VERDE MIDDLE*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111645 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	446	1	6	18	464

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	7
English Language Learners	62
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	56
High school graduate	22
Some college	13
College graduate	7
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	82
Teachers with emergency credentials	16
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISTA VERDE MIDDLE*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111645 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.08	30.77	18	2.74	27.36	38	6.00	60.03	35	5.26	52.63
4	60-79th NPR	875	54	8.31	72.69	59	8.97	78.46	64	10.11	88.47	47	7.07	61.84
3	40-59th NPR	700	106	16.31	114.15	81	12.31	86.17	91	14.38	100.63	92	13.83	96.84
2	20-39th NPR	500	163	25.08	125.38	231	35.11	175.53	186	29.38	146.92	146	21.95	109.77
1	1-19th NPR	200	307	47.23	94.46	269	40.88	81.76	254	40.13	80.25	345	51.88	103.76

a	Total Weighted Score Across Bands	a x	437.46		449.28		476.30		424.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.24	+	179.71	+	71.45	+	63.73

1999 API **446**

Number of tests contributing to scores: 650 658 633 665

Number of pupils with tests contributing to the API: 673

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	6	18	464

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISTA VERDE MIDDLE*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111645 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISTA VERDE MIDDLE*
County: MONTEREY
District: GREENFIELD UNION ELEMENTARY
CDS Code: 27-66035-6111645 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.0	4.7	3.9
4	60-79th NPR	6.9	7.9	9.7	6.9
3	40-59th NPR	17.5	12.0	15.5	13.1
2	20-39th NPR	25.7	38.1	31.1	23.6
1	1-19th NPR	48.5	40.1	39.1	52.4

437 1999 API — 570 Number of Tests Contributing to the API

14 1999-2000 Growth Target
451 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	1.8	5.5	3.9
4	60-79th NPR	7.7	8.5	8.9	6.8
3	40-59th NPR	16.1	12.2	14.9	12.0
2	20-39th NPR	23.4	36.9	29.1	23.2
1	1-19th NPR	50.5	40.6	41.6	54.1

435 1999 API — 442 Number of Tests Contributing to the API

14 1999-2000 Growth Target
449 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: KING CITY JOINT UNION HIGH

County: MONTEREY
CD Code: 27-66068

High Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
KING CITY HIGH	85	516	2	9	14	530

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING CITY HIGH*
County: MONTEREY
District: KING CITY JOINT UNION HIGH
CDS Code: 27-66068-2732170 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	516	2	9	14	530

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	21
English Language Learners	9
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	52
High school graduate	22
Some college	12
College graduate	11
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	91
Teachers with emergency credentials	12
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING CITY HIGH*
County: MONTEREY
District: KING CITY JOINT UNION HIGH
CDS Code: 27-66068-2732170 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	36	5.27	52.71	41	5.98	59.77	43	6.34	63.42	55	8.03	80.29	99	14.49	144.95
4	60-79th NPR	875	66	9.66	84.55	82	11.95	104.59	70	10.32	90.34	87	12.70	111.13	126	18.45	161.42
3	40-59th NPR	700	97	14.20	99.41	127	18.51	129.59	132	19.47	136.28	73	10.66	74.60	107	15.67	109.66
2	20-39th NPR	500	182	26.65	133.24	222	32.36	161.81	187	27.58	137.91	247	36.06	180.29	164	24.01	120.06
1	1-19th NPR	200	302	44.22	88.43	214	31.20	62.39	246	36.28	72.57	223	32.55	65.11	187	27.38	54.76

a	Total Weighted Score Across Bands	a	458.35			518.15			500.52			511.42			590.85
b	Content Area Weight	b	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	= c	91.67	+		103.63	+		100.10	+		102.28	+		118.17

1999 API **516**

Number of tests contributing to scores: 683 686 678 685 683

Number of pupils with tests contributing to the API: 687

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
516	2	9	14	530

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *KING CITY HIGH*
County: MONTEREY
District: KING CITY JOINT UNION HIGH
CDS Code: 27-66068-2732170 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *KING CITY HIGH*
County: MONTEREY
District: KING CITY JOINT UNION HIGH
CDS Code: 27-66068-2732170 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	2.6	3.7	2.8	8.9
4	60-79th NPR	5.5	9.9	6.7	9.1	16.2
3	40-59th NPR	11.8	17.7	18.2	10.7	16.8
2	20-39th NPR	29.8	34.7	30.3	39.6	26.4
1	1-19th NPR	50.9	35.1	41.1	37.8	31.6

468 1999 API — 497 Number of Tests Contributing to the API

11 1999-2000 Growth Target
479 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.2	17.6	16.8	28.8	32.8
4	60-79th NPR	24.8	21.6	24.8	25.6	28.0
3	40-59th NPR	25.6	24.8	25.6	11.2	12.0
2	20-39th NPR	16.8	22.4	20.0	24.8	16.8
1	1-19th NPR	13.6	13.6	12.8	9.6	10.4

712 1999 API — 125 Number of Tests Contributing to the API

11 1999-2000 Growth Target
723 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	1.8	2.5	2.1	7.3
4	60-79th NPR	4.0	9.4	5.8	6.4	16.8
3	40-59th NPR	11.3	15.2	16.9	11.3	18.3
2	20-39th NPR	28.5	37.4	30.2	40.9	24.8
1	1-19th NPR	54.9	36.2	44.6	39.3	32.7

451 1999 API — 329 Number of Tests Contributing to the API

11 1999-2000 Growth Target
462 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: KING CITY UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66050

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
DEL REY ELEMENTARY	93	462	2	1	17	479
SANTA LUCIA ELEMENTARY	92	452	2	2	17	469

Middle Schools

SAN LORENZO ELEMENTARY	100	537	3	7	13	550

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6106777 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	462	2	1	17	479

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	22
English Language Learners	51
Parent Education Level	
Percent Responding*	93
Of those Responding:	
Not high school graduate	38
High school graduate	24
Some college	19
College graduate	15
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size Grade Levels	Average
K-3	22
4-6	26
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6106777 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	7.10	71.01	39	7.20	71.96	37	6.94	69.42	29	5.39	53.90
4	60-79th NPR	875	50	9.86	86.29	66	12.18	106.55	58	10.88	95.22	54	10.04	87.83
3	40-59th NPR	700	75	14.79	103.55	72	13.28	92.99	79	14.82	103.75	55	10.22	71.56
2	20-39th NPR	500	96	18.93	94.67	134	24.72	123.62	97	18.20	90.99	124	23.05	115.24
1	1-19th NPR	200	250	49.31	98.62	231	42.62	85.24	262	49.16	98.31	276	51.30	102.60

a	Total Weighted Score Across Bands	a x	454.14		480.35		457.69		431.13
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	136.24	+	192.14	+	68.65	+	64.67

1999 API **462**

Number of tests contributing to scores: 507 542 533 538

Number of pupils with tests contributing to the API: 550

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	2	1	17	479

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6106777 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6106777 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.6	2.9	2.1
4	60-79th NPR	5.9	9.7	7.6	5.4
3	40-59th NPR	12.3	10.5	13.9	9.1
2	20-39th NPR	19.3	27.6	16.0	20.7
1	1-19th NPR	60.9	49.6	59.7	62.7

393 1999 API — 397 Number of Tests Contributing to the API

14 1999-2000 Growth Target
407 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.1	19.4	16.9	14.5
4	60-79th NPR	22.0	19.4	21.8	22.6
3	40-59th NPR	22.0	21.0	19.4	13.7
2	20-39th NPR	17.1	17.7	21.8	26.6
1	1-19th NPR	17.9	22.6	20.2	22.6

650 1999 API — 125 Number of Tests Contributing to the API

14 1999-2000 Growth Target
664 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.1	2.5	2.1
4	60-79th NPR	4.5	7.5	5.8	4.8
3	40-59th NPR	9.9	11.4	12.9	7.8
2	20-39th NPR	18.5	24.6	15.4	19.9
1	1-19th NPR	65.5	54.5	63.4	65.4

371 1999 API — 339 Number of Tests Contributing to the API

14 1999-2000 Growth Target
385 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA LUCIA ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026132 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	452	2	2	17	469

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	12
English Language Learners	63
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	44
High school graduate	24
Some college	16
College graduate	10
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA LUCIA ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026132 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	4.59	45.89	41	8.30	83.00	29	6.03	60.29	11	2.41	24.12
4	60-79th NPR	875	47	11.35	99.34	56	11.34	99.19	50	10.40	90.96	37	8.11	71.00
3	40-59th NPR	700	59	14.25	99.76	75	15.18	106.28	50	10.40	72.77	45	9.87	69.08
2	20-39th NPR	500	79	19.08	95.41	112	22.67	113.36	111	23.08	115.38	106	23.25	116.23
1	1-19th NPR	200	210	50.72	101.45	210	42.51	85.02	241	50.10	100.21	257	56.36	112.72

a	Total Weighted Score Across Bands	a x	441.85		486.84		439.60		393.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	132.55	+	194.74	+	65.94	+	58.97

1999 API **452**

Number of tests contributing to scores: 414 494 481 456

Number of pupils with tests contributing to the API: 497

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
452	2	2	17	469

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA LUCIA ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026132 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SANTA LUCIA ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026132 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	3.1	1.9
4	60-79th NPR	6.9	7.7	7.1	5.2
3	40-59th NPR	10.6	14.9	9.9	7.4
2	20-39th NPR	21.5	24.0	24.2	22.4
1	1-19th NPR	58.3	47.5	55.6	63.1

406 1999 API — 406 Number of Tests Contributing to the API

14 1999-2000 Growth Target
420 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 68 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.7	1.5	0.3
4	60-79th NPR	5.2	7.4	7.1	5.0
3	40-59th NPR	8.9	13.6	8.0	7.3
2	20-39th NPR	21.1	24.0	24.2	19.9
1	1-19th NPR	63.0	50.1	59.2	67.4

384 1999 API — 339 Number of Tests Contributing to the API

14 1999-2000 Growth Target
398 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN LORENZO ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026124 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	537	3	7	13	550

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	19
English Language Learners	43
Parent Education Level	
Percent Responding*	98
Of those Responding:	
Not high school graduate	47
High school graduate	19
Some college	19
College graduate	11
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN LORENZO ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026124 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	7.14	71.43	46	8.75	87.45	48	10.00	100.00	21	4.04	40.38
4	60-79th NPR	875	76	15.08	131.94	71	13.50	118.11	73	15.21	133.07	36	6.92	60.58
3	40-59th NPR	700	105	20.83	145.83	107	20.34	142.40	80	16.67	116.67	79	15.19	106.35
2	20-39th NPR	500	138	27.38	136.90	178	33.84	169.20	136	28.33	141.67	138	26.54	132.69
1	1-19th NPR	200	149	29.56	59.13	124	23.57	47.15	143	29.79	59.58	246	47.31	94.62

a	Total Weighted Score Across Bands	a x	545.24		564.31		550.99		434.62
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	163.57	+	225.72	+	82.65	+	65.19

1999 API **537**

Number of tests contributing to scores: 504 526 480 520

Number of pupils with tests contributing to the API: 529

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
537	3	7	13	550

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN LORENZO ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026124 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN LORENZO ELEMENTARY*
County: MONTEREY
District: KING CITY UNION ELEMENTARY
CDS Code: 27-66050-6026124 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.3	4.0	1.6
4	60-79th NPR	8.8	11.7	12.6	5.2
3	40-59th NPR	21.9	22.3	18.1	12.1
2	20-39th NPR	32.4	37.3	31.6	27.2
1	1-19th NPR	34.4	25.3	33.7	53.8

491 1999 API — 369 Number of Tests Contributing to the API

10 1999-2000 Growth Target
501 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.6	29.6	31.1	11.1
4	60-79th NPR	34.0	22.2	25.5	15.7
3	40-59th NPR	22.6	16.7	14.2	27.8
2	20-39th NPR	16.0	20.4	20.8	27.8
1	1-19th NPR	4.7	11.1	8.5	17.6

730 1999 API — 109 Number of Tests Contributing to the API

10 1999-2000 Growth Target
740 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.5	2.3	0.4
4	60-79th NPR	5.4	6.8	8.9	3.4
3	40-59th NPR	17.9	18.2	14.1	9.4
2	20-39th NPR	30.8	42.4	35.2	21.9
1	1-19th NPR	45.1	30.1	39.4	64.8

440 1999 API — 238 Number of Tests Contributing to the API

10 1999-2000 Growth Target
450 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: MONTEREY PENINSULA UNIFIED

County: MONTEREY
CD Code: 27-66092

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
BAY VIEW ELEMENTARY	92	732	8	2	3	735
CABRILLO (JUAN) ELEMENTARY	94	408	1	1	20	428
CRUMPTON (J. C.) ELEMENTARY	93	644	6	3	8	652
DEL MONTE (ELEMENTARY)	100	597	5	4	10	607
DEL REY WOODS ELEMENTARY	88	558	4	6	12	570
FOOTHILL ELEMENTARY	97	730	8	2	4	734
HIGHLAND ELEMENTARY	93	467	2	3	17	484
LA MESA ELEMENTARY	87	780	9	4	1	781
LARKIN (THOMAS O.) (ELEM)	88	561	4	2	12	573
MANZANITA ELEMENTARY	93	530	3	4	14	544
MARINA DEL MAR ELEMENTARY	89	561	4	4	12	573
MARINA VISTA ELEMENTARY	99	632	6	5	8	640
MARSHALL (GEORGE C.) ELEMENTAR	95	753	8	7	2	755
MONTE VISTA ELEMENTARY	98	797	9	3	1	798
OLSON (IONE) ELEMENTARY	98	728	8	5	4	732
ORD TERRACE ELEMENTARY	99	519	3	1	14	533

Middle Schools

COLTON (WALTER) MIDDLE	96	733	8	5	3	736
FITCH (ROGER S.) MIDDLE	95	666	6	8	7	673
KING (MARTIN LUTHER) MIDDLE	93	499	2	2	15	514
LOS ARBOLES MIDDLE	96	639	6	5	8	647

High Schools

MONTEREY HIGH	88	639	6	3	8	647
SEASIDE HIGH	83	531	3	4	13	544

1999 Academic Performance Index (API) Report
List of Schools

District: MONTEREY PENINSULA UNIFIED

County: MONTEREY
CD Code: 27-66092

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BAY VIEW ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026165 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	732	8	2	3	735

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	13
Pacific Islander	2
White not Hispanic	71
English Language Learners	7
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	95
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BAY VIEW ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026165 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	30.23	302.33	57	33.14	331.40	56	32.75	327.49	45	26.16	261.63
4	60-79th NPR	875	40	23.26	203.49	36	20.93	183.14	39	22.81	199.56	31	18.02	157.70
3	40-59th NPR	700	34	19.77	138.37	27	15.70	109.88	26	15.20	106.43	28	16.28	113.95
2	20-39th NPR	500	25	14.53	72.67	32	18.60	93.02	25	14.62	73.10	41	23.84	119.19
1	1-19th NPR	200	21	12.21	24.42	20	11.63	23.26	25	14.62	29.24	27	15.70	31.40

a	Total Weighted Score Across Bands	a x	741.28		740.70		735.82		683.87
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	222.38	+	296.28	+	110.37	+	102.58

1999 API **732**

Number of tests contributing to scores: 172 172 171 172

Number of pupils with tests contributing to the API: 172

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
732	8	2	3	735

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BAY VIEW ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026165 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BAY VIEW ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026165 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 17

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.3	36.3	35.8	24.2
4	60-79th NPR	24.2	19.4	19.5	17.7
3	40-59th NPR	15.3	16.9	16.3	16.9
2	20-39th NPR	16.1	16.1	13.8	25.0
1	1-19th NPR	12.1	11.3	14.6	16.1

1999 API: 738 | Number of Tests Contributing to the API: 124

1999-2000 Growth Target: 2
2000 API Target: 740

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	26.5	17.6	14.7
4	60-79th NPR	23.5	14.7	29.4	11.8
3	40-59th NPR	26.5	14.7	5.9	23.5
2	20-39th NPR	23.5	23.5	23.5	26.5
1	1-19th NPR	20.6	20.6	23.5	23.5

1999 API: 630 | Number of Tests Contributing to the API: 34

1999-2000 Growth Target: 2
2000 API Target: 632

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026272 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	408	1	1	20	428

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	86
Pacific Islander	2
White not Hispanic	5
English Language Learners	82
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	0
High school graduate	40
Some college	0
College graduate	60
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	61
Teachers with emergency credentials	56
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026272 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.79	7.94	6	4.23	42.25	4	2.99	29.85	5	3.70	37.04
4	60-79th NPR	875	11	8.73	76.39	12	8.45	73.94	14	10.45	91.42	7	5.19	45.37
3	40-59th NPR	700	17	13.49	94.44	20	14.08	98.59	14	10.45	73.13	14	10.37	72.59
2	20-39th NPR	500	22	17.46	87.30	33	23.24	116.20	36	26.87	134.33	26	19.26	96.30
1	1-19th NPR	200	75	59.52	119.05	71	50.00	100.00	66	49.25	98.51	83	61.48	122.96

a	Total Weighted Score Across Bands	a x	385.12		430.99		427.24		374.26
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	115.54	+	172.39	+	64.09	+	56.14

1999 API **408**

Number of tests contributing to scores: 126 142 134 135

Number of pupils with tests contributing to the API: 145

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
408	1	1	20	428

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026272 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO (JUAN) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026272 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.6	2.8	2.7
4	60-79th NPR	5.9	7.8	7.3	1.8
3	40-59th NPR	9.9	10.3	9.2	10.0
2	20-39th NPR	17.8	25.0	25.7	20.0
1	1-19th NPR	65.3	54.3	55.0	65.5

376 1999 API — 119 Number of Tests Contributing to the API

16 1999-2000 Growth Target
392 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.3	1.8	2.7
4	60-79th NPR	5.8	7.8	8.9	4.5
3	40-59th NPR	12.6	11.2	9.8	10.0
2	20-39th NPR	18.4	26.7	26.8	20.9
1	1-19th NPR	62.1	50.0	52.7	61.8

394 1999 API — 118 Number of Tests Contributing to the API

16 1999-2000 Growth Target
410 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRUMPTON (J. C.) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026256 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	644	6	3	8	652

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	13
Filipino	7
Hispanic or Latino	15
Pacific Islander	7
White not Hispanic	40
English Language Learners	15
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	50
Some college	50
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRUMPTON (J. C.) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026256 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	14.96	149.64	53	19.13	191.34	60	21.58	215.83	47	16.91	169.06
4	60-79th NPR	875	55	20.07	175.64	51	18.41	161.10	61	21.94	192.00	61	21.94	192.00
3	40-59th NPR	700	54	19.71	137.96	55	19.86	138.99	58	20.86	146.04	58	20.86	146.04
2	20-39th NPR	500	71	25.91	129.56	56	20.22	101.08	50	17.99	89.93	59	21.22	106.12
1	1-19th NPR	200	53	19.34	38.69	62	22.38	44.77	49	17.63	35.25	53	19.06	38.13

a	Total Weighted Score Across Bands	a x	631.48		637.27		679.05		651.35
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	189.44	+	254.91	+	101.86	+	97.70

1999 API **644**

Number of tests contributing to scores: 274 | 277 | 278 | 278

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
644	6	3	8	652

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRUMPTON (J. C.) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026256 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	4.2	12.5	10.4
4	60-79th NPR	12.8	12.5	14.6	22.9
3	40-59th NPR	23.4	20.8	22.9	16.7
2	20-39th NPR	38.3	33.3	33.3	27.1
1	1-19th NPR	21.3	29.2	16.7	22.9

557 1999 API — 48 Number of Tests Contributing to the API

6 1999-2000 Growth Target
563 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CRUMPTON (J. C.) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026256 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 21

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.8	18.9	21.6	8.1
4	60-79th NPR	24.8	19.8	25.2	20.7
3	40-59th NPR	20.2	24.3	22.5	22.5
2	20-39th NPR	25.7	13.5	18.0	26.1
1	1-19th NPR	15.6	23.4	12.6	22.5

1999 API: 651 | Number of Tests Contributing to the API: 112

1999-2000 Growth Target: 6
2000 API Target: 657

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	13.3	13.3	11.7
4	60-79th NPR	15.7	18.0	23.4	27.3
3	40-59th NPR	20.5	20.3	20.3	18.8
2	20-39th NPR	28.3	18.8	24.2	18.8
1	1-19th NPR	24.4	29.7	18.8	23.4

1999 API: 599 | Number of Tests Contributing to the API: 129

1999-2000 Growth Target: 6
2000 API Target: 605

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MONTE (ELEMENTARY)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6105894 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	597	5	4	10	607

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	39
English Language Learners	36
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	93
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MONTE (ELEMENTARY)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6105894 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	12.03	120.30	21	14.89	148.94	20	14.71	147.06	19	13.38	133.80
4	60-79th NPR	875	22	16.54	144.74	27	19.15	167.55	31	22.79	199.45	27	19.01	166.37
3	40-59th NPR	700	32	24.06	168.42	22	15.60	109.22	19	13.97	97.79	22	15.49	108.45
2	20-39th NPR	500	32	24.06	120.30	31	21.99	109.93	33	24.26	121.32	34	23.94	119.72
1	1-19th NPR	200	31	23.31	46.62	40	28.37	56.74	33	24.26	48.53	40	28.17	56.34

a	Total Weighted Score Across Bands	a x	600.38		592.38		614.15		584.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	180.11	+	236.95	+	92.12	+	87.70

1999 API **597**

Number of tests contributing to scores: 133 141 136 142

Number of pupils with tests contributing to the API: 143

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
597	5	4	10	607

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MONTE (ELEMENTARY)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6105894 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MONTE (ELEMENTARY)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6105894 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	7.8	6.3	11.1
4	60-79th NPR	16.7	12.5	22.2	20.6
3	40-59th NPR	21.7	14.1	15.9	14.3
2	20-39th NPR	30.0	26.6	28.6	23.8
1	1-19th NPR	30.0	39.1	27.0	30.2

527 1999 API — 64 Number of Tests Contributing to the API

8 1999-2000 Growth Target
535 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	21.4	23.1	17.5
4	60-79th NPR	17.0	26.8	28.8	19.3
3	40-59th NPR	28.3	17.9	9.6	12.3
2	20-39th NPR	18.9	19.6	23.1	22.8
1	1-19th NPR	13.2	14.3	15.4	28.1

683 1999 API — 57 Number of Tests Contributing to the API

8 1999-2000 Growth Target
691 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.4	4.4	8.8
4	60-79th NPR	14.8	14.7	20.6	14.7
3	40-59th NPR	18.0	13.2	7.4	11.8
2	20-39th NPR	26.2	23.5	33.8	29.4
1	1-19th NPR	39.3	41.2	33.8	35.3

497 1999 API — 69 Number of Tests Contributing to the API

8 1999-2000 Growth Target
505 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY WOODS ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026181 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	558	4	6	12	570

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	57
Pacific Islander	3
White not Hispanic	23
English Language Learners	52
Parent Education Level	
Percent Responding*	6
Of those Responding:	
Not high school graduate	35
High school graduate	41
Some college	0
College graduate	24
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	90
Teachers with emergency credentials	13
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY WOODS ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026181 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	7.60	76.05	34	12.45	124.54	23	8.49	84.87	15	5.56	55.56
4	60-79th NPR	875	35	13.31	116.44	42	15.38	134.62	37	13.65	119.46	40	14.81	129.63
3	40-59th NPR	700	46	17.49	122.43	59	21.61	151.28	55	20.30	142.07	41	15.19	106.30
2	20-39th NPR	500	79	30.04	150.19	80	29.30	146.52	77	28.41	142.07	91	33.70	168.52
1	1-19th NPR	200	83	31.56	63.12	58	21.25	42.49	79	29.15	58.30	83	30.74	61.48

a	Total Weighted Score Across Bands	a x	528.23		599.45		546.77		521.48
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.47	+	239.78	+	82.02	+	78.22

1999 API **558**

Number of tests contributing to scores: 263 273 271 270

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
558	4	6	12	570

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY WOODS ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026181 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY WOODS ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026181 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.0	5.9	3.7
4	60-79th NPR	7.6	13.9	11.0	8.2
3	40-59th NPR	15.3	16.1	15.4	10.4
2	20-39th NPR	29.8	32.8	31.6	35.1
1	1-19th NPR	43.5	29.2	36.0	42.5

489 1999 API — 137 Number of Tests Contributing to the API

10 1999-2000 Growth Target
499 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.0	17.7	12.5	3.8
4	60-79th NPR	18.2	24.1	13.8	19.0
3	40-59th NPR	20.8	20.3	30.0	17.7
2	20-39th NPR	27.3	24.1	25.0	38.0
1	1-19th NPR	20.8	13.9	18.8	21.5

632 1999 API — 81 Number of Tests Contributing to the API

10 1999-2000 Growth Target
642 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.8	2.8	2.9
4	60-79th NPR	9.5	14.8	9.6	12.1
3	40-59th NPR	16.7	21.0	18.1	13.3
2	20-39th NPR	31.5	32.4	32.8	31.8
1	1-19th NPR	39.9	25.0	36.7	39.9

502 1999 API — 178 Number of Tests Contributing to the API

10 1999-2000 Growth Target
512 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026199 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	730	8	2	4	734

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	15
Pacific Islander	2
White not Hispanic	67
English Language Learners	5
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	94
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026199 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	27.39	273.89	89	27.99	279.87	79	24.76	247.65	62	19.44	194.36
4	60-79th NPR	875	73	23.25	203.42	76	23.90	209.12	86	26.96	235.89	86	26.96	235.89
3	40-59th NPR	700	77	24.52	171.66	60	18.87	132.08	63	19.75	138.24	70	21.94	153.61
2	20-39th NPR	500	47	14.97	74.84	53	16.67	83.33	50	15.67	78.37	65	20.38	101.88
1	1-19th NPR	200	31	9.87	19.75	40	12.58	25.16	41	12.85	25.71	36	11.29	22.57

a	Total Weighted Score Across Bands	a x	743.55		729.56		725.86		708.31
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	223.07	+	291.82	+	108.88	+	106.25

1999 API **730**

Number of tests contributing to scores: 314 318 319 319

Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
730	8	2	4	734

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026199 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026199 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	16.7	14.6	10.4
4	60-79th NPR	31.3	18.8	25.0	29.2
3	40-59th NPR	22.9	22.9	20.8	18.8
2	20-39th NPR	14.6	20.8	20.8	20.8
1	1-19th NPR	22.9	20.8	18.8	20.8

639 1999 API — 48 Number of Tests Contributing to the API

3 1999-2000 Growth Target
642 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.2	31.3	27.3	21.1
4	60-79th NPR	19.0	22.6	26.3	25.8
3	40-59th NPR	24.9	20.7	18.7	21.1
2	20-39th NPR	16.1	13.0	14.4	21.1
1	1-19th NPR	7.8	12.5	13.4	11.0

742 1999 API — 209 Number of Tests Contributing to the API

3 1999-2000 Growth Target
745 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	17.3	15.4	17.3
4	60-79th NPR	19.6	19.2	23.1	23.1
3	40-59th NPR	29.4	17.3	25.0	19.2
2	20-39th NPR	21.6	23.1	11.5	19.2
1	1-19th NPR	17.6	23.1	25.0	21.2

634 1999 API — 52 Number of Tests Contributing to the API

3 1999-2000 Growth Target
637 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLAND ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026223 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	467	2	3	17	484

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	54
Pacific Islander	4
White not Hispanic	13
English Language Learners	50
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	14
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLAND ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026223 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	4.00	40.00	29	10.82	108.21	11	4.17	41.67	18	6.77	67.67
4	60-79th NPR	875	25	10.00	87.50	37	13.81	120.80	37	14.02	122.63	23	8.65	75.66
3	40-59th NPR	700	45	18.00	126.00	32	11.94	83.58	39	14.77	103.41	29	10.90	76.32
2	20-39th NPR	500	50	20.00	100.00	49	18.28	91.42	55	20.83	104.17	57	21.43	107.14
1	1-19th NPR	200	120	48.00	96.00	121	45.15	90.30	122	46.21	92.42	139	52.26	104.51

a	Total Weighted Score Across Bands	a x	449.50		494.31		464.30		431.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	134.85	+	197.72	+	69.64	+	64.69

1999 API **467**

Number of tests contributing to scores: 250 268 264 266

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
467	2	3	17	484

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLAND ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026223 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.6	1.9	13.0
4	60-79th NPR	11.3	14.8	14.8	16.7
3	40-59th NPR	20.8	20.4	22.2	13.0
2	20-39th NPR	30.2	18.5	29.6	20.4
1	1-19th NPR	34.0	40.7	31.5	37.0

510 1999 API — 57 Number of Tests Contributing to the API

14 1999-2000 Growth Target
524 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLAND ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026223 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.2	1.5	1.4
4	60-79th NPR	4.0	9.9	8.0	2.2
3	40-59th NPR	11.9	7.7	10.2	8.7
2	20-39th NPR	15.9	20.4	19.0	18.8
1	1-19th NPR	67.5	57.7	61.3	68.8

367 1999 API — 143 Number of Tests Contributing to the API

14 1999-2000 Growth Target
381 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	30.0	9.8	7.1
4	60-79th NPR	20.0	20.0	19.5	9.5
3	40-59th NPR	25.0	7.5	19.5	14.3
2	20-39th NPR	17.5	15.0	19.5	31.0
1	1-19th NPR	25.0	27.5	31.7	38.1

604 1999 API — 42 Number of Tests Contributing to the API

14 1999-2000 Growth Target
618 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	9.2	3.7	6.9
4	60-79th NPR	8.0	11.0	12.1	7.9
3	40-59th NPR	15.9	12.4	14.4	11.1
2	20-39th NPR	20.4	20.6	21.4	19.9
1	1-19th NPR	52.7	46.8	48.4	54.2

445 1999 API — 222 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA MESA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026280 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	780	9	4	1	781

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	6
Filipino	3
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	71
English Language Learners	12
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	5.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA MESA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026280 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	42.70	426.97	76	41.30	413.04	74	40.22	402.17	54	29.35	293.48
4	60-79th NPR	875	38	21.35	186.80	36	19.57	171.20	41	22.28	194.97	48	26.09	228.26
3	40-59th NPR	700	23	12.92	90.45	28	15.22	106.52	28	15.22	106.52	30	16.30	114.13
2	20-39th NPR	500	29	16.29	81.46	25	13.59	67.93	23	12.50	62.50	28	15.22	76.09
1	1-19th NPR	200	12	6.74	13.48	19	10.33	20.65	18	9.78	19.57	24	13.04	26.09

a	Total Weighted Score Across Bands	a x	799.16		779.35		785.73		738.04
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	239.75	+	311.74	+	117.86	+	110.71

1999 API **780**

Number of tests contributing to scores: 178 184 184 184

Number of pupils with tests contributing to the API: 184

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
780	9	4	1	781

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA MESA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026280 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LA MESA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026280 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 24

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.3	50.9	52.7	37.5
4	60-79th NPR	22.0	19.6	25.9	25.9
3	40-59th NPR	10.1	14.3	8.9	18.8
2	20-39th NPR	11.9	10.7	8.9	12.5
1	1-19th NPR	3.7	4.5	3.6	5.4

1999 API: 844 | Number of Tests Contributing to the API: 112

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LARKIN (THOMAS O.) (ELEM)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026389 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	561	4	2	12	573

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	44
Pacific Islander	1
White not Hispanic	43
English Language Learners	32
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LARKIN (THOMAS O.) (ELEM)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026389 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	14.13	141.30	14	14.00	140.00	8	8.00	80.00	11	11.00	110.00
4	60-79th NPR	875	13	14.13	123.64	20	20.00	175.00	14	14.00	122.50	12	12.00	105.00
3	40-59th NPR	700	18	19.57	136.96	13	13.00	91.00	20	20.00	140.00	18	18.00	126.00
2	20-39th NPR	500	19	20.65	103.26	21	21.00	105.00	29	29.00	145.00	23	23.00	115.00
1	1-19th NPR	200	29	31.52	63.04	32	32.00	64.00	29	29.00	58.00	36	36.00	72.00

a	Total Weighted Score Across Bands	a x	568.21			575.00			545.50			528.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.46	+		230.00	+		81.83	+		79.20

1999 API **561**

Number of tests contributing to scores: 92 100 100 100

Number of pupils with tests contributing to the API: 100

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
561	4	2	12	573

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LARKIN (THOMAS O.) (ELEM)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026389 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LARKIN (THOMAS O.) (ELEM)*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026389 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	0.0	0.0
4	60-79th NPR	2.3	4.3	10.6	8.5
3	40-59th NPR	13.6	14.9	6.4	17.0
2	20-39th NPR	29.5	25.5	38.3	17.0
1	1-19th NPR	54.5	51.1	44.7	57.4

399 1999 API — 47 Number of Tests Contributing to the API

10 1999-2000 Growth Target
409 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.8	23.1	17.9	20.5
4	60-79th NPR	25.0	28.2	20.5	15.4
3	40-59th NPR	25.0	15.4	25.6	15.4
2	20-39th NPR	11.1	17.9	20.5	33.3
1	1-19th NPR	11.1	15.4	15.4	15.4

705 1999 API — 39 Number of Tests Contributing to the API

10 1999-2000 Growth Target
715 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.6	1.7	1.7
4	60-79th NPR	11.5	15.5	13.8	8.6
3	40-59th NPR	19.2	10.3	17.2	19.0
2	20-39th NPR	21.2	20.7	29.3	25.9
1	1-19th NPR	44.2	44.8	37.9	44.8

474 1999 API — 58 Number of Tests Contributing to the API

10 1999-2000 Growth Target
484 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANZANITA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026298 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	530	3	4	14	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	7
Filipino	9
Hispanic or Latino	30
Pacific Islander	3
White not Hispanic	8
English Language Learners	23
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	0
High school graduate	57
Some college	43
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	14
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANZANITA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026298 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.37	53.72	14	5.56	55.56	18	7.20	72.00	28	11.11	111.11
4	60-79th NPR	875	33	13.64	119.32	30	11.90	104.17	50	20.00	175.00	41	16.27	142.36
3	40-59th NPR	700	56	23.14	161.98	51	20.24	141.67	45	18.00	126.00	43	17.06	119.44
2	20-39th NPR	500	63	26.03	130.17	75	29.76	148.81	50	20.00	100.00	62	24.60	123.02
1	1-19th NPR	200	77	31.82	63.64	82	32.54	65.08	87	34.80	69.60	78	30.95	61.90

a	Total Weighted Score Across Bands	a x	528.82		515.28		542.60		557.84
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.65	+	206.11	+	81.39	+	83.68

1999 API **530**

Number of tests contributing to scores: 242 252 250 252

Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
530	3	4	14	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANZANITA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026298 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	6.3	7.3	11.7
4	60-79th NPR	15.1	9.0	19.1	18.9
3	40-59th NPR	20.8	18.0	17.3	17.1
2	20-39th NPR	24.5	29.7	18.2	21.6
1	1-19th NPR	34.9	36.9	38.2	30.6

516 1999 API — 112 Number of Tests Contributing to the API

11 1999-2000 Growth Target
527 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MANZANITA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026298 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.4	4.2	2.8
4	60-79th NPR	10.0	11.1	13.9	18.1
3	40-59th NPR	22.9	23.6	18.1	18.1
2	20-39th NPR	27.1	33.3	23.6	26.4
1	1-19th NPR	40.0	30.6	40.3	34.7

491 1999 API — 72 Number of Tests Contributing to the API

11 1999-2000 Growth Target
502 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	2.7	4.4	10.8
4	60-79th NPR	14.9	10.3	19.1	16.2
3	40-59th NPR	22.3	21.1	19.1	16.2
2	20-39th NPR	25.7	31.9	21.3	25.4
1	1-19th NPR	33.7	34.1	36.1	31.4

513 1999 API — 186 Number of Tests Contributing to the API

11 1999-2000 Growth Target
524 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL MAR ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026306 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	561	4	4	12	573

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	16
Filipino	4
Hispanic or Latino	32
Pacific Islander	4
White not Hispanic	24
English Language Learners	33
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	100
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL MAR ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026306 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	7.78	77.78	22	11.89	118.92	15	8.33	83.33	16	8.60	86.02
4	60-79th NPR	875	27	15.00	131.25	30	16.22	141.89	25	13.89	121.53	40	21.51	188.17
3	40-59th NPR	700	31	17.22	120.56	32	17.30	121.08	49	27.22	190.56	34	18.28	127.96
2	20-39th NPR	500	49	27.22	136.11	54	29.19	145.95	39	21.67	108.33	43	23.12	115.59
1	1-19th NPR	200	59	32.78	65.56	47	25.41	50.81	52	28.89	57.78	53	28.49	56.99

a	Total Weighted Score Across Bands	a x	531.25		578.65		561.53		574.73
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	159.38	+	231.46	+	84.23	+	86.21

1999 API **561**

Number of tests contributing to scores: 180 185 180 186

Number of pupils with tests contributing to the API: 186

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
561	4	4	12	573

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL MAR ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026306 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA DEL MAR ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026306 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	6.2	6.2	7.6
4	60-79th NPR	11.1	13.8	10.8	13.6
3	40-59th NPR	14.3	18.5	20.0	9.1
2	20-39th NPR	23.8	24.6	24.6	27.3
1	1-19th NPR	44.4	36.9	38.5	42.4

490 1999 API — 66 Number of Tests Contributing to the API

10 1999-2000 Growth Target
500 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.2	15.2	14.0	4.3
4	60-79th NPR	18.2	15.2	23.3	30.4
3	40-59th NPR	20.5	28.3	25.6	28.3
2	20-39th NPR	29.5	23.9	18.6	19.6
1	1-19th NPR	13.6	17.4	18.6	17.4

647 1999 API — 46 Number of Tests Contributing to the API

10 1999-2000 Growth Target
657 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	12.0	5.8	8.4
4	60-79th NPR	13.1	14.8	10.9	21.0
3	40-59th NPR	16.8	15.5	27.5	14.0
2	20-39th NPR	29.2	28.9	23.2	25.2
1	1-19th NPR	36.5	28.9	32.6	31.5

535 1999 API — 143 Number of Tests Contributing to the API

10 1999-2000 Growth Target
545 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026314 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	632	6	5	8	640

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	11
Filipino	6
Hispanic or Latino	33
Pacific Islander	7
White not Hispanic	30
English Language Learners	27
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	25
High school graduate	50
Some college	25
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	96
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026314 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	11.52	115.21	43	18.94	189.43	32	14.22	142.22	34	15.18	151.79
4	60-79th NPR	875	47	21.66	189.52	36	15.86	138.77	51	22.67	198.33	48	21.43	187.50
3	40-59th NPR	700	50	23.04	161.29	43	18.94	132.60	48	21.33	149.33	36	16.07	112.50
2	20-39th NPR	500	54	24.88	124.42	58	25.55	127.75	57	25.33	126.67	59	26.34	131.70
1	1-19th NPR	200	41	18.89	37.79	47	20.70	41.41	37	16.44	32.89	47	20.98	41.96

a	Total Weighted Score Across Bands	a x	628.23		629.96		649.44		625.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	188.47	+	251.98	+	97.42	+	93.82

1999 API **632**

Number of tests contributing to scores: 217 227 225 224

Number of pupils with tests contributing to the API: 228

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
632	6	5	8	640

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026314 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 31 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026314 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	6.0	10.8	12.5
4	60-79th NPR	19.7	9.0	18.5	15.6
3	40-59th NPR	23.0	25.4	16.9	17.2
2	20-39th NPR	19.7	34.3	27.7	21.9
1	1-19th NPR	31.1	25.4	26.2	32.8

553 1999 API — 67 Number of Tests Contributing to the API

6 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.9	30.2	11.1	9.4
4	60-79th NPR	25.4	12.7	27.0	21.9
3	40-59th NPR	25.4	19.0	22.2	17.2
2	20-39th NPR	23.7	22.2	25.4	32.8
1	1-19th NPR	8.5	15.9	14.3	18.8

677 1999 API — 64 Number of Tests Contributing to the API

6 1999-2000 Growth Target
683 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	13.1	10.9	11.7
4	60-79th NPR	15.6	12.3	17.2	18.8
3	40-59th NPR	25.4	20.0	21.9	14.8
2	20-39th NPR	27.0	30.0	27.3	29.7
1	1-19th NPR	23.8	24.6	22.7	25.0

582 1999 API — 131 Number of Tests Contributing to the API

6 1999-2000 Growth Target
588 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (GEORGE C.) ELEMENTAR*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026207 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	753	8	7	2	755

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	5
Filipino	4
Hispanic or Latino	10
Pacific Islander	1
White not Hispanic	69
English Language Learners	3
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	0
High school graduate	82
Some college	6
College graduate	12
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (GEORGE C.) ELEMENTAR*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026207 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	28.26	282.61	64	27.00	270.04	85	35.86	358.65	67	28.27	282.70
4	60-79th NPR	875	69	30.00	262.50	58	24.47	214.14	50	21.10	184.60	49	20.68	180.91
3	40-59th NPR	700	50	21.74	152.17	52	21.94	153.59	44	18.57	129.96	35	14.77	103.38
2	20-39th NPR	500	33	14.35	71.74	42	17.72	88.61	36	15.19	75.95	51	21.52	107.59
1	1-19th NPR	200	13	5.65	11.30	21	8.86	17.72	22	9.28	18.57	35	14.77	29.54

a	Total Weighted Score Across Bands	a x	780.33		744.09		767.72		704.11
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	234.10	+	297.64	+	115.16	+	105.62

1999 API **753**

Number of tests contributing to scores: 230 237 237 237

Number of pupils with tests contributing to the API: 237

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
753	8	7	2	755

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (GEORGE C.) ELEMENTAR*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026207 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 34 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (GEORGE C.) ELEMENTAR*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026207 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 23

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.9	33.3	40.5	30.1
4	60-79th NPR	34.2	24.8	20.9	19.0
3	40-59th NPR	18.1	19.0	17.6	15.0
2	20-39th NPR	12.8	17.0	13.7	23.5
1	1-19th NPR	4.0	5.9	7.2	12.4

1999 API: 780 | Number of Tests Contributing to the API: 153

1999-2000 Growth Target: 2
2000 API Target: 782

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.6	16.7	27.3	18.2
4	60-79th NPR	23.0	22.7	19.7	27.3
3	40-59th NPR	26.2	25.8	22.7	16.7
2	20-39th NPR	21.3	21.2	16.7	18.2
1	1-19th NPR	4.9	13.6	13.6	19.7

1999 API: 703 | Number of Tests Contributing to the API: 66

1999-2000 Growth Target: 2
2000 API Target: 705

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026322 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	797	9	3	1	798

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	78
English Language Learners	5
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	7
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	15
4-6	16
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026322 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	33.98	339.81	88	41.90	419.05	84	40.19	401.91	58	27.75	277.51
4	60-79th NPR	875	61	29.61	259.10	42	20.00	175.00	55	26.32	230.26	41	19.62	171.65
3	40-59th NPR	700	33	16.02	112.14	37	17.62	123.33	26	12.44	87.08	45	21.53	150.72
2	20-39th NPR	500	37	17.96	89.81	34	16.19	80.95	34	16.27	81.34	56	26.79	133.97
1	1-19th NPR	200	5	2.43	4.85	9	4.29	8.57	10	4.78	9.57	9	4.31	8.61

a	Total Weighted Score Across Bands	a x	805.70		806.90		810.17		742.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	241.71	+	322.76	+	121.53	+	111.37

1999 API **797**

Number of tests contributing to scores: 206 | 210 | 209 | 209

Number of pupils with tests contributing to the API: 210

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
797	9	3	1	798

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026322 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 24 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTE VISTA ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026322 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.3	42.0	41.0	24.4
4	60-79th NPR	31.4	19.1	26.3	16.7
3	40-59th NPR	13.1	15.3	10.9	25.0
2	20-39th NPR	17.0	19.7	16.0	28.8
1	1-19th NPR	3.3	3.8	5.8	5.1

1999 API: 793 | Number of Tests Contributing to the API: 157

1999-2000 Growth Target: 1
2000 API Target: 794

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLSON (IONE) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026249 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	728	8	5	4	732

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	15
Filipino	13
Hispanic or Latino	16
Pacific Islander	4
White not Hispanic	39
English Language Learners	14
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLSON (IONE) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026249 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	20.00	200.00	67	30.59	305.94	69	31.36	313.64	56	25.45	254.55
4	60-79th NPR	875	56	26.05	227.91	63	28.77	251.71	45	20.45	178.98	53	24.09	210.80
3	40-59th NPR	700	43	20.00	140.00	35	15.98	111.87	44	20.00	140.00	37	16.82	117.73
2	20-39th NPR	500	41	19.07	95.35	27	12.33	61.64	34	15.45	77.27	50	22.73	113.64
1	1-19th NPR	200	32	14.88	29.77	27	12.33	24.66	28	12.73	25.45	24	10.91	21.82

a	Total Weighted Score Across Bands	a x	693.02			755.82			735.34			718.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	207.91	+		302.33	+		110.30	+		107.78

1999 API **728**

Number of tests contributing to scores: 215 219 220 220

Number of pupils with tests contributing to the API: 221

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
728	8	5	4	732

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *OLSON (IONE) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026249 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	29.7	37.8	37.8
4	60-79th NPR	40.5	43.2	18.9	27.0
3	40-59th NPR	21.6	10.8	27.0	10.8
2	20-39th NPR	16.2	13.5	10.8	21.6
1	1-19th NPR	10.8	2.7	5.4	2.7

1999 API: 785 | Number of Tests Contributing to the API: 37

1999-2000 Growth Target: 3
2000 API Target: 788

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *OLSON (IONE) ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026249 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 32

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.6	37.2	37.9	29.9
4	60-79th NPR	20.0	23.3	23.0	17.2
3	40-59th NPR	16.5	15.1	11.5	24.1
2	20-39th NPR	14.1	11.6	13.8	18.4
1	1-19th NPR	18.8	12.8	13.8	10.3

1999 API: 741 | Number of Tests Contributing to the API: 87

1999-2000 Growth Target: 3
2000 API Target: 744

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	20.6	15.9	9.5
4	60-79th NPR	17.7	27.0	20.6	30.2
3	40-59th NPR	22.6	20.6	22.2	14.3
2	20-39th NPR	29.0	11.1	23.8	28.6
1	1-19th NPR	22.6	20.6	17.5	17.5

1999 API: 642 | Number of Tests Contributing to the API: 63

1999-2000 Growth Target: 3
2000 API Target: 645

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORD TERRACE ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026355 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	519	3	1	14	533

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	6
Filipino	9
Hispanic or Latino	40
Pacific Islander	4
White not Hispanic	23
English Language Learners	40
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	87
Teachers with emergency credentials	14
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	13
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORD TERRACE ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026355 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	9.82	98.16	21	6.25	62.50	39	11.68	116.77	31	9.25	92.54
4	60-79th NPR	875	46	14.11	123.47	38	11.31	98.96	44	13.17	115.27	45	13.43	117.54
3	40-59th NPR	700	52	15.95	111.66	62	18.45	129.17	65	19.46	136.23	56	16.72	117.01
2	20-39th NPR	500	81	24.85	124.23	86	25.60	127.98	87	26.05	130.24	83	24.78	123.88
1	1-19th NPR	200	115	35.28	70.55	129	38.39	76.79	99	29.64	59.28	120	35.82	71.64

a	Total Weighted Score Across Bands	a x	528.07		495.39		557.78		522.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.42	+	198.15	+	83.67	+	78.39

1999 API **519**

Number of tests contributing to scores: 326 336 334 335

Number of pupils with tests contributing to the API: 336

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
519	3	1	14	533

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORD TERRACE ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026355 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	1.7	8.6	5.2
4	60-79th NPR	10.3	3.4	12.1	13.8
3	40-59th NPR	20.7	24.1	13.8	12.1
2	20-39th NPR	34.5	27.6	32.8	34.5
1	1-19th NPR	32.8	43.1	32.8	34.5

476 1999 API — 58 Number of Tests Contributing to the API

11 1999-2000 Growth Target
487 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 32 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORD TERRACE ELEMENTARY*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6026355 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	1.8	6.3	4.5
4	60-79th NPR	7.5	5.4	7.2	6.3
3	40-59th NPR	14.0	13.5	13.5	11.7
2	20-39th NPR	20.6	26.1	32.4	21.6
1	1-19th NPR	55.1	53.2	40.5	55.9

410 1999 API — 111 Number of Tests Contributing to the API

11 1999-2000 Growth Target
421 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.9	12.4	17.0	10.2
4	60-79th NPR	16.9	20.2	21.6	13.6
3	40-59th NPR	19.3	15.7	21.6	27.3
2	20-39th NPR	19.3	23.6	17.0	22.7
1	1-19th NPR	21.7	28.1	22.7	26.1

612 1999 API — 89 Number of Tests Contributing to the API

11 1999-2000 Growth Target
623 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	3.9	8.9	8.8
4	60-79th NPR	11.4	7.8	8.9	10.7
3	40-59th NPR	14.9	17.6	17.7	15.6
2	20-39th NPR	26.4	26.8	32.0	23.4
1	1-19th NPR	42.3	43.9	32.5	41.5

473 1999 API — 205 Number of Tests Contributing to the API

11 1999-2000 Growth Target
484 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLTON (WALTER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058747 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	733	8	5	3	736

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	7
Filipino	2
Hispanic or Latino	18
Pacific Islander	2
White not Hispanic	63
English Language Learners	6
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLTON (WALTER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058747 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	166	27.95	279.46	154	25.84	258.39	182	31.06	310.58	126	21.11	211.06
4	60-79th NPR	875	170	28.62	250.42	141	23.66	207.01	134	22.87	200.09	124	20.77	181.74
3	40-59th NPR	700	101	17.00	119.02	115	19.30	135.07	117	19.97	139.76	142	23.79	166.50
2	20-39th NPR	500	108	18.18	90.91	122	20.47	102.35	90	15.36	76.79	127	21.27	106.37
1	1-19th NPR	200	49	8.25	16.50	64	10.74	21.48	63	10.75	21.50	78	13.07	26.13

a	Total Weighted Score Across Bands	a x	756.31		724.29		748.72		691.79
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	226.89	+	289.71	+	112.31	+	103.77

1999 API **733**

Number of tests contributing to scores: 594 596 586 597

Number of pupils with tests contributing to the API: 597

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
733	8	5	3	736

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLTON (WALTER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058747 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 35 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 51 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COLTON (WALTER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058747 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	9.6	12.2	10.6
4	60-79th NPR	22.3	15.4	10.2	12.5
3	40-59th NPR	13.6	13.5	26.5	21.2
2	20-39th NPR	30.1	29.8	23.5	26.9
1	1-19th NPR	25.2	31.7	27.6	28.8

557 1999 API — 104 Number of Tests Contributing to the API

2 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.3	31.5	38.8	23.4
4	60-79th NPR	29.9	26.1	24.6	22.1
3	40-59th NPR	16.8	19.7	17.6	24.2
2	20-39th NPR	14.7	17.9	13.4	21.8
1	1-19th NPR	3.2	4.8	5.6	8.5

785 1999 API — 376 Number of Tests Contributing to the API

2 1999-2000 Growth Target
787 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	15.3	18.6	13.7
4	60-79th NPR	22.0	10.5	18.6	15.3
3	40-59th NPR	16.3	15.3	14.4	20.2
2	20-39th NPR	26.0	29.8	21.2	21.8
1	1-19th NPR	25.2	29.0	27.1	29.0

580 1999 API — 124 Number of Tests Contributing to the API

2 1999-2000 Growth Target
582 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FITCH (ROGER S.) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058739 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	666	6	8	7	673

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	5
Filipino	5
Hispanic or Latino	25
Pacific Islander	3
White not Hispanic	41
English Language Learners	13
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	14
High school graduate	19
Some college	21
College graduate	35
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	86
Teachers with emergency credentials	21
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FITCH (ROGER S.) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058739 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	18.96	189.57	82	18.76	187.64	98	22.95	229.51	70	16.02	160.18
4	60-79th NPR	875	113	26.78	234.30	83	18.99	166.19	103	24.12	211.07	93	21.28	186.21
3	40-59th NPR	700	85	20.14	141.00	78	17.85	124.94	63	14.75	103.28	81	18.54	129.75
2	20-39th NPR	500	85	20.14	100.71	123	28.15	140.73	88	20.61	103.04	95	21.74	108.70
1	1-19th NPR	200	59	13.98	27.96	71	16.25	32.49	75	17.56	35.13	98	22.43	44.85

a	Total Weighted Score Across Bands	a x	693.54		652.00		682.03		629.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	208.06	+	260.80	+	102.30	+	94.45

1999 API **666**

Number of tests contributing to scores: 422 437 427 437

Number of pupils with tests contributing to the API: 438

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
666	6	8	7	673

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FITCH (ROGER S.) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058739 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	7.2	17.9	12.0
4	60-79th NPR	36.4	13.3	24.4	26.5
3	40-59th NPR	20.8	25.3	15.4	13.3
2	20-39th NPR	19.5	34.9	23.1	26.5
1	1-19th NPR	13.0	19.3	19.2	21.7

630 1999 API — 83 Number of Tests Contributing to the API

6 1999-2000 Growth Target
636 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FITCH (ROGER S.) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058739 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	8.8	9.8	7.8
4	60-79th NPR	16.5	9.8	13.7	10.7
3	40-59th NPR	14.4	11.8	13.7	9.7
2	20-39th NPR	28.9	39.2	29.4	26.2
1	1-19th NPR	33.0	30.4	33.3	45.6

512 1999 API — 103 Number of Tests Contributing to the API

6 1999-2000 Growth Target
518 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	27.9	34.1	23.6
4	60-79th NPR	29.4	24.6	26.8	20.3
3	40-59th NPR	18.9	17.5	12.8	24.2
2	20-39th NPR	16.1	20.2	16.8	19.8
1	1-19th NPR	5.6	9.8	9.5	12.1

750 1999 API — 183 Number of Tests Contributing to the API

6 1999-2000 Growth Target
756 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	7.6	9.6	8.2
4	60-79th NPR	16.8	12.4	16.9	14.7
3	40-59th NPR	19.9	15.3	15.7	11.2
2	20-39th NPR	29.8	40.0	28.9	27.6
1	1-19th NPR	26.1	24.7	28.9	38.2

544 1999 API — 171 Number of Tests Contributing to the API

6 1999-2000 Growth Target
550 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058721 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	499	2	2	15	514

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	5
Filipino	6
Hispanic or Latino	44
Pacific Islander	4
White not Hispanic	19
English Language Learners	33
Parent Education Level	
Percent Responding*	30
Of those Responding:	
Not high school graduate	22
High school graduate	30
Some college	21
College graduate	25
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	94
Teachers with emergency credentials	7
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058721 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	6.89	68.90	23	4.22	42.20	49	9.14	91.42	38	6.93	69.34
4	60-79th NPR	875	73	13.59	118.95	63	11.56	101.15	79	14.74	128.96	71	12.96	113.37
3	40-59th NPR	700	98	18.25	127.75	76	13.94	97.61	91	16.98	118.84	97	17.70	123.91
2	20-39th NPR	500	139	25.88	129.42	173	31.74	158.72	127	23.69	118.47	116	21.17	105.84
1	1-19th NPR	200	190	35.38	70.76	210	38.53	77.06	190	35.45	70.90	226	41.24	82.48

a	Total Weighted Score Across Bands	a x	515.78		476.74		528.59		494.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.73	+	190.70	+	79.29	+	74.24

1999 API **499**

Number of tests contributing to scores: 537 545 536 548

Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
499	2	2	15	514

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058721 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	3.6	7.4	1.8
4	60-79th NPR	12.6	10.8	13.0	16.8
3	40-59th NPR	23.4	12.6	17.6	19.5
2	20-39th NPR	28.8	33.3	25.0	27.4
1	1-19th NPR	31.5	39.6	37.0	34.5

494 1999 API — 115 Number of Tests Contributing to the API

12 1999-2000 Growth Target
506 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 37 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER) MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058721 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	2.8	5.7	4.0
4	60-79th NPR	9.9	7.7	11.9	7.2
3	40-59th NPR	14.0	9.8	13.1	13.7
2	20-39th NPR	24.3	30.5	24.6	18.5
1	1-19th NPR	47.7	49.2	44.7	56.6

429 1999 API — 250 Number of Tests Contributing to the API

12 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.4	6.9	20.2	13.0
4	60-79th NPR	27.6	22.8	24.2	17.0
3	40-59th NPR	21.4	17.8	21.2	24.0
2	20-39th NPR	16.3	28.7	16.2	23.0
1	1-19th NPR	15.3	23.8	18.2	23.0

636 1999 API — 101 Number of Tests Contributing to the API

12 1999-2000 Growth Target
648 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	2.7	5.1	5.0
4	60-79th NPR	9.4	9.1	13.5	9.4
3	40-59th NPR	17.5	12.1	13.8	15.6
2	20-39th NPR	27.2	33.0	26.1	20.6
1	1-19th NPR	42.0	43.1	41.4	49.3

455 1999 API — 343 Number of Tests Contributing to the API

12 1999-2000 Growth Target
467 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ARBOLES MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058713 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	639	6	5	8	647

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	16
Filipino	8
Hispanic or Latino	17
Pacific Islander	4
White not Hispanic	34
English Language Learners	14
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	15
High school graduate	19
Some college	22
College graduate	37
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	91
Teachers with emergency credentials	12
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ARBOLES MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058713 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	13.76	137.58	81	13.59	135.91	111	20.29	202.93	84	14.12	141.18
4	60-79th NPR	875	130	21.81	190.86	100	16.78	146.81	122	22.30	195.16	117	19.66	172.06
3	40-59th NPR	700	143	23.99	167.95	132	22.15	155.03	117	21.39	149.73	133	22.35	156.47
2	20-39th NPR	500	138	23.15	115.77	181	30.37	151.85	116	21.21	106.03	121	20.34	101.68
1	1-19th NPR	200	103	17.28	34.56	102	17.11	34.23	81	14.81	29.62	140	23.53	47.06

a	Total Weighted Score Across Bands	a x	646.73		623.83		683.46		618.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	194.02	+	249.53	+	102.52	+	92.77

1999 API **639**

Number of tests contributing to scores: 596 596 547 595

Number of pupils with tests contributing to the API: 599

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
639	6	5	8	647

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ARBOLES MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058713 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	4.3	10.1	3.4
4	60-79th NPR	17.4	11.2	22.0	18.1
3	40-59th NPR	27.0	19.0	19.3	24.1
2	20-39th NPR	25.2	43.1	27.5	29.3
1	1-19th NPR	24.3	22.4	21.1	25.0

562 1999 API — 117 Number of Tests Contributing to the API

6 1999-2000 Growth Target
568 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.2	29.5	23.9	26.7
4	60-79th NPR	21.9	20.0	25.0	20.0
3	40-59th NPR	22.9	22.9	22.8	21.9
2	20-39th NPR	24.8	20.0	18.5	15.2
1	1-19th NPR	14.3	7.6	9.8	16.2

713 1999 API — 105 Number of Tests Contributing to the API

6 1999-2000 Growth Target
719 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 52 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS ARBOLES MIDDLE*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-6058713 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	3.2	10.5	6.4
4	60-79th NPR	20.0	15.8	23.3	17.0
3	40-59th NPR	20.0	23.2	24.4	22.3
2	20-39th NPR	29.5	31.6	24.4	19.1
1	1-19th NPR	24.2	26.3	17.4	35.1

565 1999 API — 96 Number of Tests Contributing to the API

6 1999-2000 Growth Target
571 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.7	16.2	27.9	12.7
4	60-79th NPR	26.8	15.7	19.1	21.3
3	40-59th NPR	21.7	21.3	21.9	20.8
2	20-39th NPR	18.2	32.0	17.5	20.8
1	1-19th NPR	12.6	14.7	13.7	24.4

667 1999 API — 198 Number of Tests Contributing to the API

6 1999-2000 Growth Target
673 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	7.1	10.5	11.5
4	60-79th NPR	16.9	13.4	19.2	13.4
3	40-59th NPR	22.4	21.7	24.0	22.9
2	20-39th NPR	30.3	37.5	23.1	26.5
1	1-19th NPR	24.0	20.2	23.1	25.7

575 1999 API — 255 Number of Tests Contributing to the API

6 1999-2000 Growth Target
581 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2732808 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	639	6	3	8	647

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	7
Filipino	6
Hispanic or Latino	17
Pacific Islander	2
White not Hispanic	55
English Language Learners	7
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	12
High school graduate	11
Some college	20
College graduate	36
Graduate school	21

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialled teachers	93
Teachers with emergency credentials	12
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	19
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2732808 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	153	14.37	143.66	191	17.87	178.67	176	16.68	166.82	227	21.21	212.15	214	20.00	200.00
4	60-79th NPR	875	179	16.81	147.07	211	19.74	172.71	214	20.28	177.49	206	19.25	168.46	226	21.12	184.81
3	40-59th NPR	700	205	19.25	134.74	193	18.05	126.38	213	20.19	141.33	180	16.82	117.76	156	14.58	102.06
2	20-39th NPR	500	272	25.54	127.70	285	26.66	133.30	241	22.84	114.22	271	25.33	126.64	256	23.93	119.63
1	1-19th NPR	200	256	24.04	48.08	189	17.68	35.36	211	20.00	40.00	186	17.38	34.77	218	20.37	40.75

a	Total Weighted Score Across Bands	a x	601.24			646.42			639.86			659.77			647.24		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	120.25		+	129.28		+	127.97		+	131.95		+	129.45		

1999 API **639**

Number of tests contributing to scores: 1065 1069 1055 1070 1070

Number of pupils with tests contributing to the API: 1082

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
639	6	3	8	647

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MONTEREY HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2732808 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	5.6	8.1	6.4	7.1
4	60-79th NPR	11.3	16.7	13.0	18.4	19.0
3	40-59th NPR	16.9	12.7	19.5	17.6	14.3
2	20-39th NPR	29.0	34.9	31.7	32.8	31.7
1	1-19th NPR	37.1	30.2	27.6	24.8	27.8

536 1999 API — 128 Number of Tests Contributing to the API

6 1999-2000 Growth Target
542 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 75 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 78 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MONTEREY HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2732808 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.9	7.2	9.4	11.8	12.3
4	60-79th NPR	13.7	12.3	13.1	13.8	15.4
3	40-59th NPR	16.3	24.6	20.9	18.5	12.8
2	20-39th NPR	25.3	31.3	34.6	31.8	29.7
1	1-19th NPR	36.8	24.6	22.0	24.1	29.7

555 1999 API — 196 Number of Tests Contributing to the API

6 1999-2000 Growth Target
561 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 30 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.4	23.0	20.6	29.2	26.0
4	60-79th NPR	19.0	23.9	23.5	20.5	22.1
3	40-59th NPR	20.6	16.3	20.2	16.4	14.1
2	20-39th NPR	24.0	22.7	18.6	20.7	20.3
1	1-19th NPR	16.9	14.1	17.1	13.2	17.5

688 1999 API — 568 Number of Tests Contributing to the API

6 1999-2000 Growth Target
694 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	4.0	4.6	7.9	6.4
4	60-79th NPR	12.6	14.4	10.7	11.8	16.2
3	40-59th NPR	16.6	21.3	23.4	17.2	14.2
2	20-39th NPR	29.1	35.1	36.0	35.5	32.4
1	1-19th NPR	38.2	25.2	25.4	27.6	30.9

524 1999 API — 209 Number of Tests Contributing to the API

6 1999-2000 Growth Target
530 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEASIDE HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2735348 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	531	3	4	13	544

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	1
Asian	16
Filipino	8
Hispanic or Latino	28
Pacific Islander	4
White not Hispanic	20
English Language Learners	24
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	31
High school graduate	17
Some college	23
College graduate	26
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SEASIDE HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2735348 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	5.06	50.65	75	9.78	97.78	67	8.80	88.04	65	8.46	84.64	79	10.30	103.00
4	60-79th NPR	875	82	10.65	93.18	110	14.34	125.49	106	13.93	121.88	124	16.15	141.28	131	17.08	149.45
3	40-59th NPR	700	112	14.55	101.82	160	20.86	146.02	137	18.00	126.02	118	15.36	107.55	105	13.69	95.83
2	20-39th NPR	500	214	27.79	138.96	226	29.47	147.33	194	25.49	127.46	223	29.04	145.18	208	27.12	135.59
1	1-19th NPR	200	323	41.95	83.90	196	25.55	51.11	257	33.77	67.54	238	30.99	61.98	244	31.81	63.62
a	Total Weighted Score Across Bands			a x	468.51			567.73			530.95			540.63			547.49
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	93.70	+		113.55	+		106.19	+		108.13	+		109.50

1999 API **531**

Number of tests contributing to scores: 770 767 761 768 767

Number of pupils with tests contributing to the API: 780

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
531	3	4	13	544

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SEASIDE HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2735348 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	3.0	6.0	4.2	9.6
4	60-79th NPR	7.9	8.4	9.0	9.0	12.6
3	40-59th NPR	15.2	24.1	15.0	15.0	14.4
2	20-39th NPR	30.5	30.7	28.7	32.9	29.9
1	1-19th NPR	43.3	33.7	41.3	38.9	33.5

480 1999 API — 167 Number of Tests Contributing to the API

10 1999-2000 Growth Target
490 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	21.8	9.2	9.9	9.2
4	60-79th NPR	7.1	21.8	16.9	25.5	22.0
3	40-59th NPR	13.6	20.4	21.8	18.4	14.9
2	20-39th NPR	37.1	20.4	25.4	24.1	28.4
1	1-19th NPR	36.4	15.5	26.8	22.0	25.5

586 1999 API — 142 Number of Tests Contributing to the API

10 1999-2000 Growth Target
596 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 74 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SEASIDE HIGH*
County: MONTEREY
District: MONTEREY PENINSULA UNIFIED
CDS Code: 27-66092-2735348 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	2.9	4.5	1.5	4.4
4	60-79th NPR	3.4	5.9	5.6	10.7	10.2
3	40-59th NPR	11.2	16.6	13.6	10.2	15.5
2	20-39th NPR	20.5	38.5	28.8	33.0	28.6
1	1-19th NPR	63.4	36.1	47.5	44.7	41.3

429 1999 API — 209 Number of Tests Contributing to the API

10 1999-2000 Growth Target
439 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 35 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.0	14.6	16.7	19.4	18.2
4	60-79th NPR	26.7	22.2	22.9	24.3	26.6
3	40-59th NPR	13.3	22.2	20.8	19.4	11.2
2	20-39th NPR	27.3	25.0	18.8	20.1	21.7
1	1-19th NPR	20.7	16.0	20.8	16.7	22.4

650 1999 API — 150 Number of Tests Contributing to the API

10 1999-2000 Growth Target
660 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	7.4	6.4	4.1	5.2
4	60-79th NPR	6.0	11.5	6.9	13.0	12.3
3	40-59th NPR	9.6	17.8	16.0	13.9	14.4
2	20-39th NPR	23.8	32.0	26.8	31.8	29.2
1	1-19th NPR	58.1	31.4	43.9	37.2	39.0

466 1999 API — 370 Number of Tests Contributing to the API

10 1999-2000 Growth Target
476 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: NORTH MONTEREY COUNTY UNIFIED

County: MONTEREY
CD Code: 27-73825

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
CASTROVILLE ELEMENTARY	96	479	2	1	16	495
ECHO VALLEY ELEMENTARY	91	542	3	1	13	555
ELKHORN ELEMENTARY	99	524	3	1	14	538
PRUNEDALE ELEMENTARY	91	533	3	1	13	546

Middle Schools

GAMBETTA (JOSEPH) MIDDLE	91	555	3	5	12	567
MOSS LANDING MIDDLE	97	571	4	2	11	582

High Schools

NORTH MONTEREY COUNTY HIGH	100	602	5	7	10	612

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTROVILLE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026397 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	479	2	1	16	495

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	14
English Language Learners	54
Parent Education Level	
Percent Responding*	18
Of those Responding:	
Not high school graduate	19
High school graduate	57
Some college	10
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	79
Teachers with emergency credentials	11
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	22
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTROVILLE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026397 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	6.93	69.34	28	9.66	96.55	20	6.97	69.69	23	7.93	79.31
4	60-79th NPR	875	22	8.03	70.26	24	8.28	72.41	29	10.10	88.41	32	11.03	96.55
3	40-59th NPR	700	45	16.42	114.96	54	18.62	130.34	47	16.38	114.63	30	10.34	72.41
2	20-39th NPR	500	55	20.07	100.36	78	26.90	134.48	68	23.69	118.47	66	22.76	113.79
1	1-19th NPR	200	133	48.54	97.08	106	36.55	73.10	123	42.86	85.71	139	47.93	95.86

a	Total Weighted Score Across Bands	a x	452.01		506.90		476.92		457.93
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.60	+	202.76	+	71.54	+	68.69

1999 API **479**

Number of tests contributing to scores: 274 290 287 290

Number of pupils with tests contributing to the API: 293

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
479	2	1	16	495

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTROVILLE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026397 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CASTROVILLE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026397 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	4.5	3.2	4.1
4	60-79th NPR	3.8	7.2	6.8	7.7
3	40-59th NPR	15.2	17.6	15.3	9.9
2	20-39th NPR	21.0	28.8	26.6	22.1
1	1-19th NPR	57.6	41.9	48.2	56.3

423 1999 API — 225 Number of Tests Contributing to the API

13 1999-2000 Growth Target
436 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 43 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.1	1.1	3.7
4	60-79th NPR	2.2	7.9	6.9	7.3
3	40-59th NPR	14.0	18.3	13.2	8.4
2	20-39th NPR	20.1	28.3	25.4	20.4
1	1-19th NPR	61.5	43.5	53.4	60.2

404 1999 API — 193 Number of Tests Contributing to the API

13 1999-2000 Growth Target
417 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ECHO VALLEY ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026405 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	542	3	1	13	555

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	1
Filipino	2
Hispanic or Latino	51
Pacific Islander	1
White not Hispanic	41
English Language Learners	29
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	10
High school graduate	53
Some college	21
College graduate	11
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	91
Teachers with emergency credentials	13
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ECHO VALLEY ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026405 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	12.50	125.00	35	10.67	106.71	40	12.23	122.32	32	9.76	97.56
4	60-79th NPR	875	53	16.99	148.64	54	16.46	144.05	54	16.51	144.50	52	15.85	138.72
3	40-59th NPR	700	40	12.82	89.74	54	16.46	115.24	52	15.90	111.31	40	12.20	85.37
2	20-39th NPR	500	74	23.72	118.59	72	21.95	109.76	68	20.80	103.98	71	21.65	108.23
1	1-19th NPR	200	106	33.97	67.95	113	34.45	68.90	113	34.56	69.11	133	40.55	81.10

a	Total Weighted Score Across Bands	a x	549.92			544.66			551.22			510.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.98	+		217.87	+		82.68	+		76.65

1999 API **542**

Number of tests contributing to scores: 312 328 327 328

Number of pupils with tests contributing to the API: 329

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
542	3	1	13	555

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ECHO VALLEY ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026405 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ECHO VALLEY ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026405 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.1	2.8	4.1
4	60-79th NPR	5.8	10.3	4.8	7.5
3	40-59th NPR	7.9	9.6	12.4	5.5
2	20-39th NPR	28.8	28.1	21.4	18.5
1	1-19th NPR	55.4	50.0	58.6	64.4

394 1999 API — 147 Number of Tests Contributing to the API

10 1999-2000 Growth Target
404 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.7	18.5	19.9	14.4
4	60-79th NPR	27.5	23.3	28.1	23.3
3	40-59th NPR	18.8	20.5	19.2	18.5
2	20-39th NPR	15.9	17.1	17.8	24.0
1	1-19th NPR	15.9	20.5	15.1	19.9

674 1999 API — 146 Number of Tests Contributing to the API

10 1999-2000 Growth Target
684 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	2.0	2.1	2.7
4	60-79th NPR	5.6	6.8	2.1	8.2
3	40-59th NPR	5.6	10.1	13.0	6.8
2	20-39th NPR	31.0	31.1	27.4	17.7
1	1-19th NPR	54.9	50.0	55.5	64.6

388 1999 API — 148 Number of Tests Contributing to the API

10 1999-2000 Growth Target
398 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELKHORN ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026413 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	524	3	1	14	538

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	48
Pacific Islander	1
White not Hispanic	48
English Language Learners	29
Parent Education Level	
Percent Responding*	97
Of those Responding:	
Not high school graduate	27
High school graduate	32
Some college	20
College graduate	18
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	85
Teachers with emergency credentials	19
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELKHORN ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026413 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	10.28	102.84	15	5.02	50.17	34	11.45	114.48	26	8.70	86.96
4	60-79th NPR	875	39	13.83	121.01	36	12.04	105.35	43	14.48	126.68	43	14.38	125.84
3	40-59th NPR	700	55	19.50	136.52	57	19.06	133.44	49	16.50	115.49	49	16.39	114.72
2	20-39th NPR	500	75	26.60	132.98	77	25.75	128.76	78	26.26	131.31	74	24.75	123.75
1	1-19th NPR	200	84	29.79	59.57	114	38.13	76.25	93	31.31	62.63	107	35.79	71.57

a	Total Weighted Score Across Bands	a x	552.93		493.98		550.59		522.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	165.88	+	197.59	+	82.59	+	78.42

1999 API **524**

Number of tests contributing to scores: 282 299 297 299

Number of pupils with tests contributing to the API: 301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
524	3	1	14	538

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELKHORN ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026413 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ELKHORN ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026413 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	0.0	3.9	3.9
4	60-79th NPR	2.6	8.6	8.6	6.3
3	40-59th NPR	12.8	14.8	7.8	12.5
2	20-39th NPR	24.8	25.0	28.9	20.3
1	1-19th NPR	55.6	51.6	50.8	57.0

402 1999 API — 130 Number of Tests Contributing to the API

11 1999-2000 Growth Target
413 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	8.8	17.1	11.3
4	60-79th NPR	21.3	15.0	19.0	21.3
3	40-59th NPR	23.2	22.5	22.8	19.4
2	20-39th NPR	28.4	25.6	24.7	27.5
1	1-19th NPR	12.3	28.1	16.5	20.6

613 1999 API — 160 Number of Tests Contributing to the API

11 1999-2000 Growth Target
624 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	0.0	2.9	2.1
4	60-79th NPR	7.1	10.7	10.8	6.4
3	40-59th NPR	14.3	16.4	11.5	10.7
2	20-39th NPR	27.0	23.6	29.5	25.0
1	1-19th NPR	49.2	49.3	45.3	55.7

421 1999 API — 141 Number of Tests Contributing to the API

11 1999-2000 Growth Target
432 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRUNEDALE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026447 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	533	3	1	13	546

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	4
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	43
English Language Learners	34
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	20
High school graduate	33
Some college	20
College graduate	21
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	82
Teachers with emergency credentials	21
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRUNEDALE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026447 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	13.07	130.68	36	9.47	94.74	57	15.16	151.60	39	10.32	103.17
4	60-79th NPR	875	44	12.50	109.38	43	11.32	99.01	55	14.63	127.99	56	14.81	129.63
3	40-59th NPR	700	61	17.33	121.31	66	17.37	121.58	55	14.63	102.39	63	16.67	116.67
2	20-39th NPR	500	87	24.72	123.58	87	22.89	114.47	92	24.47	122.34	87	23.02	115.08
1	1-19th NPR	200	114	32.39	64.77	148	38.95	77.89	117	31.12	62.23	133	35.19	70.37

a	Total Weighted Score Across Bands	a x	549.72		507.70		566.56		534.92
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	164.91	+	203.08	+	84.98	+	80.24

1999 API **533**

Number of tests contributing to scores: 352 380 376 378

Number of pupils with tests contributing to the API: 381

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
533	3	1	13	546

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRUNEDALE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026447 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRUNEDALE ELEMENTARY*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026447 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	1.4	5.0	1.4
4	60-79th NPR	2.3	7.0	3.6	9.2
3	40-59th NPR	16.2	11.9	12.9	12.1
2	20-39th NPR	30.0	29.4	29.3	22.7
1	1-19th NPR	50.0	50.3	49.3	54.6

405 1999 API — 143 Number of Tests Contributing to the API

10 1999-2000 Growth Target
415 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	17.9	24.0	16.2
4	60-79th NPR	20.8	16.8	22.9	20.7
3	40-59th NPR	18.5	19.0	14.0	21.2
2	20-39th NPR	21.4	16.8	22.9	22.9
1	1-19th NPR	18.5	29.6	16.2	19.0

639 1999 API — 180 Number of Tests Contributing to the API

10 1999-2000 Growth Target
649 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.0	4.9	1.8
4	60-79th NPR	5.4	4.8	3.7	8.5
3	40-59th NPR	15.0	11.5	12.3	11.0
2	20-39th NPR	26.5	27.9	27.8	22.0
1	1-19th NPR	50.3	52.7	51.2	56.7

404 1999 API — 165 Number of Tests Contributing to the API

10 1999-2000 Growth Target
414 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAMBETTA (JOSEPH) MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026421 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	555	3	5	12	567

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	34
English Language Learners	31
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	35
High school graduate	20
Some college	21
College graduate	17
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	81
Teachers with emergency credentials	27
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAMBETTA (JOSEPH) MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026421 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	7.37	73.66	51	11.41	114.09	41	9.93	99.27	36	7.89	78.95
4	60-79th NPR	875	75	16.74	146.48	69	15.44	135.07	65	15.74	137.71	69	15.13	132.40
3	40-59th NPR	700	75	16.74	117.19	85	19.02	133.11	61	14.77	103.39	81	17.76	124.34
2	20-39th NPR	500	117	26.12	130.58	146	32.66	163.31	108	26.15	130.75	107	23.46	117.32
1	1-19th NPR	200	148	33.04	66.07	96	21.48	42.95	138	33.41	66.83	163	35.75	71.49

a	Total Weighted Score Across Bands	a x	533.98		588.53		537.95		524.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	160.20	+	235.41	+	80.69	+	78.68

1999 API **555**

Number of tests contributing to scores: 448 447 413 456

Number of pupils with tests contributing to the API: 456

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
555	3	5	12	567

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAMBETTA (JOSEPH) MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026421 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAMBETTA (JOSEPH) MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026421 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.5	4.3	2.2
4	60-79th NPR	9.6	10.0	12.5	10.9
3	40-59th NPR	15.5	18.2	10.9	12.0
2	20-39th NPR	29.2	39.0	30.9	28.6
1	1-19th NPR	45.4	28.3	41.4	46.4

470 1999 API — 276 Number of Tests Contributing to the API

10 1999-2000 Growth Target
480 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.8	20.5	21.8	19.5
4	60-79th NPR	30.2	22.8	21.8	18.8
3	40-59th NPR	14.3	22.0	20.9	26.6
2	20-39th NPR	22.2	23.6	18.2	18.8
1	1-19th NPR	13.5	11.0	17.3	16.4

693 1999 API — 128 Number of Tests Contributing to the API

10 1999-2000 Growth Target
703 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.2	4.0	2.9
4	60-79th NPR	8.8	10.4	8.5	10.2
3	40-59th NPR	14.6	15.4	10.8	12.2
2	20-39th NPR	28.8	38.3	30.5	24.5
1	1-19th NPR	47.5	31.7	46.2	50.2

454 1999 API — 245 Number of Tests Contributing to the API

10 1999-2000 Growth Target
464 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSS LANDING MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026439 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	571	4	2	11	582

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	2
Filipino	3
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	49
English Language Learners	19
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	21
High school graduate	24
Some college	25
College graduate	21
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	71
Teachers with emergency credentials	29
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSS LANDING MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026439 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	11.32	113.17	52	10.51	105.05	80	16.53	165.29	57	11.68	116.80
4	60-79th NPR	875	100	20.58	180.04	78	15.76	137.88	83	17.15	150.05	75	15.37	134.48
3	40-59th NPR	700	87	17.90	125.31	76	15.35	107.47	68	14.05	98.35	84	17.21	120.49
2	20-39th NPR	500	105	21.60	108.02	164	33.13	165.66	101	20.87	104.34	107	21.93	109.63
1	1-19th NPR	200	139	28.60	57.20	125	25.25	50.51	152	31.40	62.81	165	33.81	67.62

a	Total Weighted Score Across Bands	a x	583.74		566.57		580.84		549.03
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	175.12	+	226.63	+	87.13	+	82.35

1999 API **571**

Number of tests contributing to scores: 486 495 484 488

Number of pupils with tests contributing to the API: 503

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
571	4	2	11	582

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSS LANDING MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026439 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSS LANDING MIDDLE*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-6026439 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	7.5	8.0	6.0
4	60-79th NPR	10.4	8.6	11.0	10.2
3	40-59th NPR	14.0	10.9	10.4	11.4
2	20-39th NPR	28.7	34.5	22.7	19.8
1	1-19th NPR	42.1	38.5	47.9	52.7

464 1999 API — 175 Number of Tests Contributing to the API

9 1999-2000 Growth Target
473 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.8	12.8	23.7	15.5
4	60-79th NPR	27.9	21.1	21.0	18.7
3	40-59th NPR	18.7	15.6	14.6	20.5
2	20-39th NPR	16.9	33.5	17.4	22.4
1	1-19th NPR	18.7	17.0	23.3	22.8

643 1999 API — 224 Number of Tests Contributing to the API

9 1999-2000 Growth Target
652 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	4.5	6.0	3.5
4	60-79th NPR	10.7	8.4	10.1	10.5
3	40-59th NPR	13.1	11.2	10.1	13.5
2	20-39th NPR	28.6	34.6	27.4	19.9
1	1-19th NPR	45.2	41.3	46.4	52.6

445 1999 API — 181 Number of Tests Contributing to the API

9 1999-2000 Growth Target
454 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH MONTEREY COUNTY HIGH*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-2730034 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	602	5	7	10	612

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	40
Pacific Islander	1
White not Hispanic	53
English Language Learners	11
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	24
High school graduate	21
Some college	25
College graduate	23
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH MONTEREY COUNTY HIGH*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-2730034 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	87	9.06	90.63	90	9.33	93.26	87	9.05	90.53	145	15.03	150.26	151	15.57	155.67
4	60-79th NPR	875	113	11.77	102.99	186	19.27	168.65	180	18.73	163.89	189	19.59	171.37	247	25.46	222.81
3	40-59th NPR	700	203	21.15	148.02	213	22.07	154.51	198	20.60	144.22	191	19.79	138.55	169	17.42	121.96
2	20-39th NPR	500	266	27.71	138.54	279	28.91	144.56	260	27.06	135.28	261	27.05	135.23	218	22.47	112.37
1	1-19th NPR	200	291	30.31	60.63	197	20.41	40.83	236	24.56	49.12	179	18.55	37.10	185	19.07	38.14
a	Total Weighted Score Across Bands			a x	540.81			601.81			583.04			632.51			650.95
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	108.16	+		120.36	+		116.61	+		126.50	+		130.19

1999 API **602**

Number of tests contributing to scores:	960	965	961	965	970

Number of pupils with tests contributing to the API: 990

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
602	5	7	10	612

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH MONTEREY COUNTY HIGH*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-2730034 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH MONTEREY COUNTY HIGH*
County: MONTEREY
District: NORTH MONTEREY COUNTY UNIFIED
CDS Code: 27-73825-2730034 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	1.6	0.8	4.0	4.3
4	60-79th NPR	4.1	14.2	10.0	12.7	17.6
3	40-59th NPR	13.6	19.3	19.5	21.0	21.1
2	20-39th NPR	31.8	37.2	36.2	34.2	31.7
1	1-19th NPR	49.2	27.8	33.5	28.0	25.3

495 1999 API 382 Number of Tests Contributing to the API

8 1999-2000 Growth Target
503 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.2	14.8	16.4	23.1	24.2
4	60-79th NPR	17.8	22.4	22.8	24.5	29.9
3	40-59th NPR	26.1	24.9	21.2	18.8	14.2
2	20-39th NPR	23.8	23.7	21.2	22.4	17.1
1	1-19th NPR	18.1	14.2	18.4	11.2	14.6

677 1999 API 449 Number of Tests Contributing to the API

8 1999-2000 Growth Target
685 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	1.8	0.9	4.3	3.6
4	60-79th NPR	2.5	13.8	8.2	11.3	19.4
3	40-59th NPR	13.2	20.2	19.2	21.1	19.1
2	20-39th NPR	32.9	34.0	34.8	34.9	30.9
1	1-19th NPR	50.2	30.1	36.9	28.4	27.0

487 1999 API 333 Number of Tests Contributing to the API

8 1999-2000 Growth Target
495 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: PACIFIC GROVE UNIFIED

County: MONTEREY
CD Code: 27-66134

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
DOWN (ROBERT) ELEMENTARY	100	745	8	1	3	748
FOREST GROVE ELEMENTARY	100	767	9	1	2	769

Middle Schools

PACIFIC GROVE MIDDLE	96	741	8	1	3	744

High Schools

PACIFIC GROVE HIGH	92	770	10	8	2	772

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOWN (ROBERT) ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026496 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	745	8	1	3	748

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	84
English Language Learners	3
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	2
High school graduate	14
Some college	29
College graduate	30
Graduate school	26

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOWN (ROBERT) ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026496 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	33.70	337.00	79	27.43	274.31	90	30.93	309.28	70	24.31	243.06
4	60-79th NPR	875	65	23.81	208.33	83	28.82	252.17	80	27.49	240.55	66	22.92	200.52
3	40-59th NPR	700	54	19.78	138.46	47	16.32	114.24	39	13.40	93.81	57	19.79	138.54
2	20-39th NPR	500	37	13.55	67.77	44	15.28	76.39	53	18.21	91.07	45	15.63	78.13
1	1-19th NPR	200	25	9.16	18.32	35	12.15	24.31	29	9.97	19.93	50	17.36	34.72

a	Total Weighted Score Across Bands	a x	769.87		741.41		754.64		694.97
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	230.96	+	296.56	+	113.20	+	104.24

1999 API **745**

Number of tests contributing to scores: 273 288 291 288

Number of pupils with tests contributing to the API: 297

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
745	8	1	3	748

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *DOWN (ROBERT) ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026496 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DOWN (ROBERT) ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026496 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.6	30.4	32.4	24.8
4	60-79th NPR	24.9	28.0	28.2	22.9
3	40-59th NPR	18.5	16.4	13.4	20.6
2	20-39th NPR	12.7	14.0	16.2	15.4
1	1-19th NPR	9.3	11.2	9.7	16.4

1999 API: 755 | Number of Tests Contributing to the API: 222

1999-2000 Growth Target: 2
2000 API Target: 757

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 31

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOREST GROVE ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026470 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	767	9	1	2	769

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	8
Pacific Islander	1
White not Hispanic	83
English Language Learners	4
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	4
High school graduate	9
Some college	24
College graduate	32
Graduate school	30

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOREST GROVE ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026470 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	31.51	315.11	86	27.04	270.44	105	33.12	331.23	76	23.97	239.75
4	60-79th NPR	875	101	32.48	284.16	90	28.30	247.64	82	25.87	226.34	78	24.61	215.30
3	40-59th NPR	700	56	18.01	126.05	64	20.13	140.88	62	19.56	136.91	62	19.56	136.91
2	20-39th NPR	500	43	13.83	69.13	51	16.04	80.19	42	13.25	66.25	59	18.61	93.06
1	1-19th NPR	200	13	4.18	8.36	27	8.49	16.98	26	8.20	16.40	42	13.25	26.50

a	Total Weighted Score Across Bands	a x	802.81		756.13		777.13		711.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	240.84	+	302.45	+	116.57	+	106.73

1999 API **767**

Number of tests contributing to scores: 311 318 317 317

Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
767	9	1	2	769

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOREST GROVE ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026470 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOREST GROVE ELEMENTARY*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6026470 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.9	31.1	38.6	24.8
4	60-79th NPR	34.4	28.6	24.9	26.4
3	40-59th NPR	16.2	20.3	17.0	21.5
2	20-39th NPR	12.0	14.5	14.5	16.9
1	1-19th NPR	2.5	5.4	5.0	10.3

1999 API: 795 | Number of Tests Contributing to the API: 242

1999-2000 Growth Target: 2
2000 API Target: 797

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE MIDDLE*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6058754 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	741	8	1	3	744

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	91
English Language Learners	2
Parent Education Level	
Percent Responding*	92
Of those Responding:	
Not high school graduate	3
High school graduate	11
Some college	26
College graduate	39
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	96
Teachers with emergency credentials	8
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE MIDDLE*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6058754 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	160	30.36	303.61	126	23.95	239.54	165	31.61	316.09	113	21.20	212.01
4	60-79th NPR	875	158	29.98	262.33	132	25.10	219.58	133	25.48	222.94	113	21.20	185.51
3	40-59th NPR	700	100	18.98	132.83	109	20.72	145.06	101	19.35	135.44	123	23.08	161.54
2	20-39th NPR	500	71	13.47	67.36	96	18.25	91.25	85	16.28	81.42	110	20.64	103.19
1	1-19th NPR	200	38	7.21	14.42	63	11.98	23.95	38	7.28	14.56	74	13.88	27.77

a	Total Weighted Score Across Bands	a x	780.55		719.39		770.45		690.01
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	234.17	+	287.76	+	115.57	+	103.50

1999 API **741**

Number of tests contributing to scores: 527 526 522 533

Number of pupils with tests contributing to the API: 538

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
741	8	1	3	744

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE MIDDLE*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6058754 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE MIDDLE*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-6058754 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 40

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.5	25.0	34.7	24.5
4	60-79th NPR	29.6	27.1	24.9	20.4
3	40-59th NPR	17.7	19.6	19.4	24.2
2	20-39th NPR	11.8	17.5	15.3	18.6
1	1-19th NPR	5.4	10.8	5.7	12.2

1999 API: 760 | Number of Tests Contributing to the API: 396

1999-2000 Growth Target: 2
2000 API Target: 762

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE HIGH*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-2733657

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	770	10	8	2	772

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	7
Filipino	2
Hispanic or Latino	8
Pacific Islander	1
White not Hispanic	79
English Language Learners	1
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	5
High school graduate	12
Some college	21
College graduate	41
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialled teachers	96
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE HIGH*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-2733657 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	116	25.61	256.07	155	33.92	339.17	142	31.28	312.78	150	33.11	331.13	175	38.89	388.89
4	60-79th NPR	875	108	23.84	208.61	102	22.32	195.30	140	30.84	269.82	115	25.39	222.13	111	24.67	215.83
3	40-59th NPR	700	97	21.41	149.89	93	20.35	142.45	82	18.06	126.43	80	17.66	123.62	61	13.56	94.89
2	20-39th NPR	500	86	18.98	94.92	73	15.97	79.87	65	14.32	71.59	77	17.00	84.99	54	12.00	60.00
1	1-19th NPR	200	46	10.15	20.31	34	7.44	14.88	25	5.51	11.01	31	6.84	13.69	49	10.89	21.78
a Total Weighted Score Across Bands				a x	729.80			771.66			791.63			775.55			781.39
b Content Area Weight				b =	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:				c	145.96	+		154.33	+		158.33	+		155.11	+		156.28

1999 API **770**

Number of tests contributing to scores: 453 457 454 453 450

Number of pupils with tests contributing to the API: 457

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
770	10	8	2	772

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC GROVE HIGH*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-2733657 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 30 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PACIFIC GROVE HIGH*
County: MONTEREY
District: PACIFIC GROVE UNIFIED
CDS Code: 27-66134-2733657 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 45

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.3	34.7	32.9	33.4	40.2
4	60-79th NPR	26.6	21.8	33.5	27.2	25.2
3	40-59th NPR	23.5	20.9	16.3	17.6	13.7
2	20-39th NPR	15.2	16.3	12.3	15.8	12.1
1	1-19th NPR	8.4	6.4	4.9	5.9	8.7

1999 API: 785 | Number of Tests Contributing to the API: 326

1999-2000 Growth Target: 2
2000 API Target: 787

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

California Department of Education
Office of Policy and Evaluation
June 15, 2000

1999 Academic Performance Index (API) Report
List of Schools

District: SALINAS CITY ELEMENTARY

County: MONTEREY
CD Code: 27-66142

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
BORONDA ELEMENTARY	96	451	2	2	17	468
EL GABILAN ELEMENTARY	99	490	2	4	16	506
KAMMANN (HENRY F.) ELEMENTARY	95	618	5	7	9	627
LAUREL WOOD ELEMENTARY	95	661	6	2	7	668
LINCOLN ELEMENTARY	94	480	2	5	16	496
LOMA VISTA ELEMENTARY	100	450	2	1	18	468
LOS PADRES ELEMENTARY	96	425	1	2	19	444
MISSION PARK ELEMENTARY	97	680	7	3	6	686
MONTEREY PARK ELEMENTARY	96	561	4	3	12	573
NATIVIDAD ELEMENTARY	100	503	3	6	15	518
ROOSEVELT ELEMENTARY	100	483	2	5	16	499
SHERWOOD ELEMENTARY	99	355	1	1	22	377
UNIVERSITY PARK ELEMENTARY	95	632	6	3	8	640

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BORONDA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026512 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	451	2	2	17	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	6
Hispanic or Latino	67
Pacific Islander	1
White not Hispanic	19
English Language Learners	27
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	13
High school graduate	33
Some college	27
College graduate	20
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	72
Teachers with emergency credentials	28
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BORONDA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026512 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	5.70	57.05	20	6.41	64.10	25	8.28	82.78	17	5.40	53.97
4	60-79th NPR	875	27	9.06	79.28	24	7.69	67.31	24	7.95	69.54	36	11.43	100.00
3	40-59th NPR	700	39	13.09	91.61	41	13.14	91.99	44	14.57	101.99	41	13.02	91.11
2	20-39th NPR	500	78	26.17	130.87	80	25.64	128.21	77	25.50	127.48	65	20.63	103.17
1	1-19th NPR	200	137	45.97	91.95	147	47.12	94.23	132	43.71	87.42	156	49.52	99.05

a	Total Weighted Score Across Bands	a x	450.76		445.83		469.21		447.30
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.23	+	178.33	+	70.38	+	67.10

1999 API **451**

Number of tests contributing to scores: 298 312 302 315

Number of pupils with tests contributing to the API: 320

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
451	2	2	17	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BORONDA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026512 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 20 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BORONDA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026512 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	3.4	5.6	3.4
4	60-79th NPR	6.1	6.9	6.1	9.2
3	40-59th NPR	14.3	12.3	14.3	11.6
2	20-39th NPR	24.0	23.2	23.5	22.7
1	1-19th NPR	52.6	54.2	50.5	53.1

411 1999 API — 211 Number of Tests Contributing to the API

14 1999-2000 Growth Target
425 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	15.3	19.6	10.3
4	60-79th NPR	23.2	11.9	12.5	17.2
3	40-59th NPR	7.1	13.6	16.1	15.5
2	20-39th NPR	23.2	32.2	26.8	12.1
1	1-19th NPR	32.1	27.1	25.0	44.8

567 1999 API — 59 Number of Tests Contributing to the API

14 1999-2000 Growth Target
581 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	2.5	4.8	4.0
4	60-79th NPR	4.3	7.1	5.3	7.5
3	40-59th NPR	13.5	11.6	12.3	10.1
2	20-39th NPR	24.9	27.3	28.3	19.6
1	1-19th NPR	54.1	51.5	49.2	58.8

404 1999 API — 203 Number of Tests Contributing to the API

14 1999-2000 Growth Target
418 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GABILAN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026520 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	490	2	4	16	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	19
English Language Learners	33
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	27
High school graduate	36
Some college	17
College graduate	19
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GABILAN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026520 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	5.83	58.33	25	4.71	47.08	33	6.59	65.87	40	7.92	79.21
4	60-79th NPR	875	47	9.79	85.68	65	12.24	107.11	88	17.56	153.69	58	11.49	100.50
3	40-59th NPR	700	88	18.33	128.33	98	18.46	129.19	74	14.77	103.39	76	15.05	105.35
2	20-39th NPR	500	111	23.13	115.63	138	25.99	129.94	125	24.95	124.75	123	24.36	121.78
1	1-19th NPR	200	206	42.92	85.83	205	38.61	77.21	181	36.13	72.26	208	41.19	82.38

a	Total Weighted Score Across Bands	a x	473.80		490.54		519.96		489.21
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	142.14	+	196.21	+	77.99	+	73.38

1999 API **490**

Number of tests contributing to scores: 480 531 501 505

Number of pupils with tests contributing to the API: 544

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
490	2	4	16	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GABILAN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026520 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GABILAN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026520 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.0	4.6	5.4
4	60-79th NPR	8.1	9.0	14.4	8.2
3	40-59th NPR	14.1	17.9	15.8	14.5
2	20-39th NPR	24.9	27.2	26.1	25.6
1	1-19th NPR	49.4	42.0	39.1	46.3

455 1999 API — 390 Number of Tests Contributing to the API

13 1999-2000 Growth Target
468 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	3.3	11.7	13.8
4	60-79th NPR	17.4	23.9	30.9	19.1
3	40-59th NPR	32.6	25.0	11.7	20.2
2	20-39th NPR	18.5	26.1	22.3	24.5
1	1-19th NPR	19.6	21.7	23.4	22.3

612 1999 API — 94 Number of Tests Contributing to the API

13 1999-2000 Growth Target
625 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.8	3.8	5.2
4	60-79th NPR	6.7	8.3	13.2	9.3
3	40-59th NPR	15.2	15.6	13.2	11.6
2	20-39th NPR	23.7	25.3	26.7	25.6
1	1-19th NPR	52.3	47.0	43.1	48.3

435 1999 API — 382 Number of Tests Contributing to the API

13 1999-2000 Growth Target
448 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KAMMANN (HENRY F.) ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026538 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	618	5	7	9	627

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	30
English Language Learners	27
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	55
High school graduate	13
Some college	10
College graduate	19
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	92
Teachers with emergency credentials	10
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KAMMANN (HENRY F.) ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026538 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	72	13.85	138.46	90	16.39	163.93	95	17.92	179.25	76	14.15	141.53
4	60-79th NPR	875	81	15.58	136.30	106	19.31	168.94	115	21.70	189.86	110	20.48	179.24
3	40-59th NPR	700	108	20.77	145.38	87	15.85	110.93	104	19.62	137.36	97	18.06	126.44
2	20-39th NPR	500	138	26.54	132.69	144	26.23	131.15	120	22.64	113.21	127	23.65	118.25
1	1-19th NPR	200	121	23.27	46.54	122	22.22	44.44	96	18.11	36.23	127	23.65	47.30

a	Total Weighted Score Across Bands	a x	599.38		619.40		655.90		612.76
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	179.81	+	247.76	+	98.38	+	91.91

1999 API **618**

Number of tests contributing to scores: 520 549 530 537

Number of pupils with tests contributing to the API: 558

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
618	5	7	9	627

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KAMMANN (HENRY F.) ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026538 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KAMMANN (HENRY F.) ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026538 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	10.0	10.6	10.8
4	60-79th NPR	11.4	14.3	21.9	16.0
3	40-59th NPR	18.0	16.8	17.4	17.5
2	20-39th NPR	31.0	29.3	27.9	22.0
1	1-19th NPR	31.4	29.6	22.3	33.6

550 1999 API — 284 Number of Tests Contributing to the API

7 1999-2000 Growth Target
557 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	24.9	27.7	18.3
4	60-79th NPR	19.2	26.3	21.8	24.0
3	40-59th NPR	26.6	15.1	21.3	19.7
2	20-39th NPR	17.7	22.0	18.3	24.5
1	1-19th NPR	14.3	11.7	10.9	13.5

707 1999 API — 210 Number of Tests Contributing to the API

7 1999-2000 Growth Target
714 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	7.2	7.7	7.1
4	60-79th NPR	10.5	18.1	19.8	17.6
3	40-59th NPR	18.6	16.6	23.0	17.3
2	20-39th NPR	32.4	27.9	25.4	23.5
1	1-19th NPR	32.0	30.2	24.2	34.5

540 1999 API — 272 Number of Tests Contributing to the API

7 1999-2000 Growth Target
547 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL WOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6109177 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	661	6	2	7	668

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	6
Filipino	6
Hispanic or Latino	40
Pacific Islander	1
White not Hispanic	39
English Language Learners	15
Parent Education Level	
Percent Responding*	16
Of those Responding:	
Not high school graduate	13
High school graduate	37
Some college	20
College graduate	23
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	23
Fully credentialled teachers	97
Teachers with emergency credentials	7
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL WOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6109177 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	18.16	181.56	77	21.39	213.89	86	23.76	237.57	76	20.99	209.94
4	60-79th NPR	875	80	23.05	201.73	73	20.28	177.43	96	26.52	232.04	63	17.40	152.28
3	40-59th NPR	700	74	21.33	149.28	56	15.56	108.89	68	18.78	131.49	58	16.02	112.15
2	20-39th NPR	500	76	21.90	109.51	72	20.00	100.00	48	13.26	66.30	83	22.93	114.64
1	1-19th NPR	200	54	15.56	31.12	82	22.78	45.56	64	17.68	35.36	82	22.65	45.30

a	Total Weighted Score Across Bands	a x	673.20		645.76		702.76		634.32
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	201.96	+	258.31	+	105.41	+	95.15

1999 API **661**

Number of tests contributing to scores: 347 360 362 362

Number of pupils with tests contributing to the API: 363

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
661	6	2	7	668

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL WOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6109177 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	15.6	13.4	15.6
4	60-79th NPR	18.5	21.9	39.2	15.6
3	40-59th NPR	25.0	14.6	12.4	18.8
2	20-39th NPR	29.3	20.8	15.5	27.1
1	1-19th NPR	17.4	27.1	19.6	22.9

1999 API: 621 | Number of Tests Contributing to the API: 97

1999-2000 Growth Target: 6
2000 API Target: 627

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAUREL WOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6109177 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.0	10.8	10.8	14.5
4	60-79th NPR	16.9	12.0	26.5	14.5
3	40-59th NPR	20.8	16.9	24.1	16.9
2	20-39th NPR	26.0	28.9	15.7	21.7
1	1-19th NPR	23.4	31.3	22.9	32.5

575 1999 API — 83 Number of Tests Contributing to the API

6 1999-2000 Growth Target
581 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.4	27.0	30.7	26.7
4	60-79th NPR	29.6	23.0	20.8	17.8
3	40-59th NPR	19.4	16.0	21.8	13.9
2	20-39th NPR	19.4	17.0	10.9	24.8
1	1-19th NPR	10.2	17.0	15.8	16.8

710 1999 API — 101 Number of Tests Contributing to the API

6 1999-2000 Growth Target
716 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.3	5.1	7.7
4	60-79th NPR	13.9	19.0	25.3	14.1
3	40-59th NPR	16.7	11.4	19.0	15.4
2	20-39th NPR	34.7	17.7	19.0	21.8
1	1-19th NPR	30.6	45.6	31.6	41.0

509 1999 API — 79 Number of Tests Contributing to the API

6 1999-2000 Growth Target
515 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026546 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	480	2	5	16	496

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	19
English Language Learners	41
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	22
High school graduate	56
Some college	11
College graduate	11
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	97
Teachers with emergency credentials	6
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026546 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	5.47	54.69	26	6.37	63.73	35	9.02	90.21	34	8.92	89.24
4	60-79th NPR	875	43	11.20	97.98	38	9.31	81.50	53	13.66	119.52	40	10.50	91.86
3	40-59th NPR	700	59	15.36	107.55	56	13.73	96.08	58	14.95	104.64	42	11.02	77.17
2	20-39th NPR	500	93	24.22	121.09	131	32.11	160.54	87	22.42	112.11	101	26.51	132.55
1	1-19th NPR	200	168	43.75	87.50	157	38.48	76.96	155	39.95	79.90	164	43.04	86.09

a	Total Weighted Score Across Bands	a x	468.82		478.80		506.38		476.90
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.64	+	191.52	+	75.96	+	71.54

1999 API **480**

Number of tests contributing to scores: 384 408 388 381

Number of pupils with tests contributing to the API: 418

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
480	2	5	16	496

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026546 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026546 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.1	6.0	6.5
4	60-79th NPR	5.7	5.2	9.0	6.9
3	40-59th NPR	15.2	13.5	12.7	6.9
2	20-39th NPR	23.9	34.0	24.3	26.2
1	1-19th NPR	53.8	44.1	48.1	53.5

420 1999 API — 296 Number of Tests Contributing to the API

13 1999-2000 Growth Target
433 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	14.1	15.2	16.0
4	60-79th NPR	24.2	19.2	25.3	17.0
3	40-59th NPR	17.2	15.2	22.2	19.0
2	20-39th NPR	24.2	28.3	20.2	29.0
1	1-19th NPR	19.2	23.2	17.2	19.0

628 1999 API — 101 Number of Tests Contributing to the API

13 1999-2000 Growth Target
641 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.4	4.2	6.5
4	60-79th NPR	6.5	7.5	9.3	7.0
3	40-59th NPR	12.1	13.0	14.0	7.4
2	20-39th NPR	26.4	34.0	22.5	28.3
1	1-19th NPR	53.2	43.1	50.0	50.9

422 1999 API — 260 Number of Tests Contributing to the API

13 1999-2000 Growth Target
435 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026553 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	450	2	1	18	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	8
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	9
English Language Learners	51
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	33
High school graduate	24
Some college	21
College graduate	18
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026553 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	6.50	64.97	14	3.41	34.15	24	7.43	74.30	20	5.25	52.49
4	60-79th NPR	875	30	8.47	74.15	35	8.54	74.70	39	12.07	105.65	29	7.61	66.60
3	40-59th NPR	700	54	15.25	106.78	68	16.59	116.10	46	14.24	99.69	43	11.29	79.00
2	20-39th NPR	500	78	22.03	110.17	107	26.10	130.49	79	24.46	122.29	90	23.62	118.11
1	1-19th NPR	200	169	47.74	95.48	186	45.37	90.73	135	41.80	83.59	199	52.23	104.46

a	Total Weighted Score Across Bands	a x	451.55		446.16		485.53		420.67
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.47	+	178.46	+	72.83	+	63.10

1999 API **450**

Number of tests contributing to scores: 354 410 323 381

Number of pupils with tests contributing to the API: 428

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
450	2	1	18	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026553 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOMA VISTA ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026553 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	0.7	3.2	2.9
4	60-79th NPR	5.6	5.9	10.5	5.1
3	40-59th NPR	14.1	14.9	11.9	8.8
2	20-39th NPR	23.4	28.1	23.7	22.3
1	1-19th NPR	55.2	50.5	50.7	60.8

398 1999 API — 320 Number of Tests Contributing to the API

14 1999-2000 Growth Target
412 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 64 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS PADRES ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026561 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	425	1	2	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4
English Language Learners	54
Parent Education Level	
Percent Responding*	39
Of those Responding:	
Not high school graduate	58
High school graduate	19
Some college	13
College graduate	9
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS PADRES ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026561 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.98	39.79	27	6.55	65.53	15	3.93	39.27	18	4.39	43.90
4	60-79th NPR	875	28	7.43	64.99	34	8.25	72.21	34	8.90	77.88	32	7.80	68.29
3	40-59th NPR	700	41	10.88	76.13	57	13.83	96.84	54	14.14	98.95	48	11.71	81.95
2	20-39th NPR	500	85	22.55	112.73	86	20.87	104.37	93	24.35	121.73	96	23.41	117.07
1	1-19th NPR	200	208	55.17	110.34	208	50.49	100.97	186	48.69	97.38	216	52.68	105.37

a	Total Weighted Score Across Bands	a x	403.98		439.93		435.21		416.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	121.19	+	175.97	+	65.28	+	62.49

1999 API **425**

Number of tests contributing to scores: 377 412 382 410

Number of pupils with tests contributing to the API: 427

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	2	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOS PADRES ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026561 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOS PADRES ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026561 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.5	2.6	3.8
4	60-79th NPR	6.9	7.6	8.8	6.3
3	40-59th NPR	9.9	12.4	13.5	11.4
2	20-39th NPR	21.5	20.3	24.4	24.2
1	1-19th NPR	58.2	53.2	50.6	54.3

411 1999 API — 385 Number of Tests Contributing to the API

15 1999-2000 Growth Target
426 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 22 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.7	4.1	4.6
4	60-79th NPR	7.4	7.6	7.8	7.8
3	40-59th NPR	9.8	13.3	13.4	11.1
2	20-39th NPR	22.5	21.7	25.0	23.5
1	1-19th NPR	55.9	51.6	49.7	53.0

418 1999 API — 383 Number of Tests Contributing to the API

15 1999-2000 Growth Target
433 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MISSION PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026579 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	680	7	3	6	686

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	34
Pacific Islander	1
White not Hispanic	53
English Language Learners	9
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	14
High school graduate	41
Some college	21
College graduate	21
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MISSION PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026579 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	23.24	232.38	105	19.74	197.37	142	27.79	277.89	112	21.05	210.53
4	60-79th NPR	875	108	20.57	180.00	112	21.05	184.21	112	21.92	191.78	107	20.11	175.99
3	40-59th NPR	700	106	20.19	141.33	122	22.93	160.53	90	17.61	123.29	94	17.67	123.68
2	20-39th NPR	500	105	20.00	100.00	91	17.11	85.53	104	20.35	101.76	127	23.87	119.36
1	1-19th NPR	200	84	16.00	32.00	102	19.17	38.35	63	12.33	24.66	92	17.29	34.59

a	Total Weighted Score Across Bands	a x	685.71			665.98			719.37			664.14
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	205.71	+		266.39	+		107.91	+		99.62

1999 API **680**

Number of tests contributing to scores: 525 532 511 532

Number of pupils with tests contributing to the API: 533

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
680	7	3	6	686

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MISSION PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026579 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 17 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 22 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MISSION PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026579 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	11.9	19.3	13.1
4	60-79th NPR	12.1	14.7	16.4	18.2
3	40-59th NPR	23.7	20.9	18.1	16.5
2	20-39th NPR	25.4	25.4	26.9	29.5
1	1-19th NPR	26.6	27.1	19.3	22.7

587 1999 API — 177 Number of Tests Contributing to the API

5 1999-2000 Growth Target
592 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.1	24.1	33.0	22.9
4	60-79th NPR	27.0	26.5	25.4	22.6
3	40-59th NPR	18.7	24.1	17.2	18.5
2	20-39th NPR	15.2	11.0	16.5	21.6
1	1-19th NPR	9.0	14.4	7.9	14.4

738 1999 API — 292 Number of Tests Contributing to the API

5 1999-2000 Growth Target
743 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	8.8	12.1	13.6
4	60-79th NPR	10.4	16.3	21.3	17.7
3	40-59th NPR	20.1	23.8	19.1	15.0
2	20-39th NPR	26.4	19.0	25.5	27.2
1	1-19th NPR	29.9	32.0	22.0	26.5

569 1999 API — 148 Number of Tests Contributing to the API

5 1999-2000 Growth Target
574 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026587 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	561	4	3	12	573

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	32
English Language Learners	28
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	15
High school graduate	24
Some college	20
College graduate	30
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026587 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	16.50	165.05	58	17.96	179.57	55	17.24	172.41	37	11.49	114.91
4	60-79th NPR	875	44	14.24	124.60	50	15.48	135.45	50	15.67	137.15	50	15.53	135.87
3	40-59th NPR	700	49	15.86	111.00	37	11.46	80.19	35	10.97	76.80	46	14.29	100.00
2	20-39th NPR	500	70	22.65	113.27	54	16.72	83.59	81	25.39	126.96	69	21.43	107.14
1	1-19th NPR	200	95	30.74	61.49	124	38.39	76.78	98	30.72	61.44	120	37.27	74.53

a	Total Weighted Score Across Bands	a x	575.40		555.57		574.76		532.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	172.62	+	222.23	+	86.21	+	79.87

1999 API **561**

Number of tests contributing to scores: 309 323 319 322

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
561	4	3	12	573

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026587 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONTEREY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026587 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.1	10.0	5.8
4	60-79th NPR	9.1	11.5	12.4	13.4
3	40-59th NPR	14.5	11.5	12.4	14.5
2	20-39th NPR	26.7	18.4	28.2	21.5
1	1-19th NPR	39.4	46.6	37.1	44.8

491 1999 API — 174 Number of Tests Contributing to the API

10 1999-2000 Growth Target
501 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.0	21.4	25.0	15.4
4	60-79th NPR	19.6	22.2	21.6	16.2
3	40-59th NPR	18.8	11.1	9.5	15.4
2	20-39th NPR	17.0	15.4	23.3	24.8
1	1-19th NPR	19.6	29.9	20.7	28.2

639 1999 API — 117 Number of Tests Contributing to the API

10 1999-2000 Growth Target
649 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.4	3.1	3.0
4	60-79th NPR	7.8	7.4	12.2	9.0
3	40-59th NPR	12.5	11.1	8.4	14.2
2	20-39th NPR	25.8	15.6	30.5	20.1
1	1-19th NPR	50.8	58.5	45.8	53.7

418 1999 API — 135 Number of Tests Contributing to the API

10 1999-2000 Growth Target
428 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NATIVIDAD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026595 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	503	3	6	15	518

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	10
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	9
English Language Learners	53
Parent Education Level	
Percent Responding*	20
Of those Responding:	
Not high school graduate	42
High school graduate	29
Some college	16
College graduate	10
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NATIVIDAD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026595 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.07	50.71	54	10.59	105.88	43	8.67	86.69	40	7.78	77.82
4	60-79th NPR	875	49	9.94	86.97	61	11.96	104.66	68	13.71	119.96	51	9.92	86.82
3	40-59th NPR	700	88	17.85	124.95	83	16.27	113.92	100	20.16	141.13	67	13.04	91.25
2	20-39th NPR	500	116	23.53	117.65	144	28.24	141.18	114	22.98	114.92	123	23.93	119.65
1	1-19th NPR	200	215	43.61	87.22	168	32.94	65.88	171	34.48	68.95	233	45.33	90.66

a	Total Weighted Score Across Bands	a x	467.49		531.52		531.65		466.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	140.25	+	212.61	+	79.75	+	69.93

1999 API **503**

Number of tests contributing to scores: 493 510 496 514

Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
503	3	6	15	518

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *NATIVIDAD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026595 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 48 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NATIVIDAD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026595 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.2	5.4	3.6
4	60-79th NPR	7.9	9.4	10.8	7.9
3	40-59th NPR	16.9	16.6	20.8	12.6
2	20-39th NPR	22.9	30.2	23.9	24.9
1	1-19th NPR	49.7	36.6	39.0	51.0

463 1999 API — 379 Number of Tests Contributing to the API

12 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.5	16.5	14.3	8.8
4	60-79th NPR	12.2	10.1	13.0	15.0
3	40-59th NPR	17.6	16.5	16.9	10.0
2	20-39th NPR	25.7	24.1	23.4	21.3
1	1-19th NPR	35.1	32.9	32.5	45.0

535 1999 API — 80 Number of Tests Contributing to the API

12 1999-2000 Growth Target
547 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	9.0	5.2	6.8
4	60-79th NPR	7.4	11.1	12.4	8.3
3	40-59th NPR	18.7	17.1	22.5	13.1
2	20-39th NPR	23.9	28.4	25.4	24.5
1	1-19th NPR	46.3	34.4	34.5	47.2

485 1999 API — 408 Number of Tests Contributing to the API

12 1999-2000 Growth Target
497 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026603 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	483	2	5	16	499

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	16
English Language Learners	40
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	90
Teachers with emergency credentials	14
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026603 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	4.49	44.94	19	6.71	67.14	26	9.42	94.20	20	7.12	71.17
4	60-79th NPR	875	27	10.11	88.48	24	8.48	74.20	39	14.13	123.64	31	11.03	96.53
3	40-59th NPR	700	50	18.73	131.09	52	18.37	128.62	40	14.49	101.45	34	12.10	84.70
2	20-39th NPR	500	63	23.60	117.98	83	29.33	146.64	67	24.28	121.38	64	22.78	113.88
1	1-19th NPR	200	115	43.07	86.14	105	37.10	74.20	104	37.68	75.36	132	46.98	93.95

a	Total Weighted Score Across Bands	a x	468.63			490.81			516.03			460.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.59	+		196.33	+		77.40	+		69.03

1999 API **483**

Number of tests contributing to scores: 267 283 276 281

Number of pupils with tests contributing to the API: 284

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
483	2	5	16	499

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026603 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026603 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.7	7.8	4.8
4	60-79th NPR	8.2	9.5	15.7	10.5
3	40-59th NPR	19.9	17.1	12.7	10.5
2	20-39th NPR	22.4	30.8	26.5	24.9
1	1-19th NPR	46.4	37.0	37.3	49.3

471 1999 API — 212 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.0	6.6	3.0
4	60-79th NPR	9.6	8.0	15.7	12.1
3	40-59th NPR	19.3	20.5	13.7	11.1
2	20-39th NPR	21.4	28.5	26.4	25.1
1	1-19th NPR	47.1	37.0	37.6	48.7

471 1999 API — 201 Number of Tests Contributing to the API

13 1999-2000 Growth Target
484 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026611 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	355	1	1	22	377

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1
English Language Learners	69
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	61
High school graduate	17
Some college	11
College graduate	6
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	71
Teachers with emergency credentials	25
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026611 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.79	17.86	15	2.76	27.57	7	1.66	16.63	9	1.66	16.64
4	60-79th NPR	875	17	3.37	29.51	31	5.70	49.86	22	5.23	45.72	24	4.44	38.82
3	40-59th NPR	700	37	7.34	51.39	56	10.29	72.06	50	11.88	83.14	40	7.39	51.76
2	20-39th NPR	500	86	17.06	85.32	123	22.61	113.05	85	20.19	100.95	97	17.93	89.65
1	1-19th NPR	200	355	70.44	140.87	319	58.64	117.28	257	61.05	122.09	371	68.58	137.15

a	Total Weighted Score Across Bands	a x	324.95		379.83		368.53		334.01
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	97.49	+	151.93	+	55.28	+	50.10

1999 API **355**

Number of tests contributing to scores: 504 544 421 541

Number of pupils with tests contributing to the API: 564

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
355	1	1	22	377

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026611 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6026611 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	2.4	1.6	1.2
4	60-79th NPR	2.2	5.0	5.0	4.2
3	40-59th NPR	7.2	10.6	11.6	6.7
2	20-39th NPR	17.2	22.9	20.1	19.0
1	1-19th NPR	71.4	59.0	61.6	68.9

350 1999 API — 515 Number of Tests Contributing to the API

18 1999-2000 Growth Target
368 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.9	1.8	1.6
4	60-79th NPR	3.4	5.5	5.6	4.7
3	40-59th NPR	7.2	10.8	12.2	7.3
2	20-39th NPR	17.3	22.4	20.5	18.8
1	1-19th NPR	70.2	58.4	60.0	67.6

357 1999 API — 526 Number of Tests Contributing to the API

18 1999-2000 Growth Target
375 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6066963 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	632	6	3	8	640

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	39
Pacific Islander	2
White not Hispanic	43
English Language Learners	19
Parent Education Level	
Percent Responding*	19
Of those Responding:	
Not high school graduate	17
High school graduate	21
Some college	18
College graduate	36
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6066963 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	16.06	160.62	84	21.65	216.49	78	20.21	202.07	52	13.40	134.02
4	60-79th NPR	875	76	19.69	172.28	77	19.85	173.65	81	20.98	183.61	77	19.85	173.65
3	40-59th NPR	700	72	18.65	130.57	66	17.01	119.07	66	17.10	119.69	67	17.27	120.88
2	20-39th NPR	500	80	20.73	103.63	83	21.39	106.96	71	18.39	91.97	73	18.81	94.07
1	1-19th NPR	200	96	24.87	49.74	78	20.10	40.21	90	23.32	46.63	119	30.67	61.34

a	Total Weighted Score Across Bands	a x	616.84			656.38			643.98			583.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	185.05	+		262.55	+		96.60	+		87.59

1999 API **632**

Number of tests contributing to scores: 386 388 386 388

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
632	6	3	8	640

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6066963 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *UNIVERSITY PARK ELEMENTARY*
County: MONTEREY
District: SALINAS CITY ELEMENTARY
CDS Code: 27-66142-6066963 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	9.3	11.4	8.0
4	60-79th NPR	12.8	16.0	14.8	13.3
3	40-59th NPR	14.8	17.3	12.1	16.7
2	20-39th NPR	23.5	26.7	24.2	15.3
1	1-19th NPR	42.3	30.7	37.6	46.7

516 1999 API — 150 Number of Tests Contributing to the API

6 1999-2000 Growth Target
522 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.4	27.5	25.0	14.5
4	60-79th NPR	22.4	23.8	26.6	22.3
3	40-59th NPR	21.4	17.1	19.8	18.7
2	20-39th NPR	18.8	19.2	15.6	23.8
1	1-19th NPR	14.1	12.4	13.0	20.7

703 1999 API — 193 Number of Tests Contributing to the API

6 1999-2000 Growth Target
709 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	13.1	14.0	8.5
4	60-79th NPR	10.9	11.5	12.4	10.8
3	40-59th NPR	16.3	13.8	14.0	14.6
2	20-39th NPR	21.7	31.5	21.7	20.0
1	1-19th NPR	45.0	30.0	38.0	46.2

510 1999 API — 130 Number of Tests Contributing to the API

6 1999-2000 Growth Target
516 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

California Department of Education
Office of Policy and Evaluation
June 15, 2000

1999 Academic Performance Index (API) Report
List of Schools

District: SALINAS UNION HIGH

County: MONTEREY
CD Code: 27-66159

Middle Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
EL SAUSAL MIDDLE	95	413	1	4	19	432
HARDEN MIDDLE	98	475	2	4	16	491
WASHINGTON MIDDLE	96	573	4	6	11	584

High Schools

ALISAL HIGH	81	433	1	3	18	451
ALVAREZ (EVERETT) HIGH	82	491	2	6	15	506
NORTH SALINAS HIGH	91	536	3	5	13	549
SALINAS HIGH	84	562	4	3	12	574

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SAUSAL MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058762

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	413	1	4	19	432

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	1
English Language Learners	76
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	66
High school graduate	19
Some college	8
College graduate	5
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	79
Teachers with emergency credentials	23
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SAUSAL MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058762 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.13	31.31	7	1.33	13.28	29	5.99	59.92	8	1.53	15.30
4	60-79th NPR	875	32	6.26	54.79	34	6.45	56.45	42	8.68	75.93	19	3.63	31.79
3	40-59th NPR	700	71	13.89	97.26	67	12.71	88.99	77	15.91	111.36	57	10.90	76.29
2	20-39th NPR	500	141	27.59	137.96	149	28.27	141.37	130	26.86	134.30	149	28.49	142.45
1	1-19th NPR	200	251	49.12	98.24	270	51.23	102.47	206	42.56	85.12	290	55.45	110.90

a	Total Weighted Score Across Bands	a x	419.57			402.56			466.63			376.72
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	125.87	+		161.02	+		69.99	+		56.51

1999 API **413**

Number of tests contributing to scores: 511 527 484 523

Number of pupils with tests contributing to the API: 547

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
413	1	4	19	432

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SAUSAL MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058762 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL SAUSAL MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058762 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	1.4	5.9	1.2
4	60-79th NPR	6.4	6.0	8.5	3.6
3	40-59th NPR	13.0	12.7	16.1	10.1
2	20-39th NPR	27.9	28.1	25.9	28.0
1	1-19th NPR	49.8	51.8	43.6	57.1

409 1999 API — 520 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	1.3	5.1	0.8
4	60-79th NPR	5.7	5.8	8.0	2.8
3	40-59th NPR	13.1	13.2	17.2	10.8
2	20-39th NPR	29.2	29.0	27.1	29.0
1	1-19th NPR	49.5	50.7	42.5	56.6

409 1999 API — 493 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDEN MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6110753

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	475	2	4	16	491

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	5
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	12
English Language Learners	49
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	46
High school graduate	21
Some college	19
College graduate	11
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	82
Teachers with emergency credentials	23
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	yes

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDEN MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6110753 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.37	33.69	25	4.19	41.88	30	5.17	51.72	18	3.02	30.15
4	60-79th NPR	875	70	12.41	108.60	62	10.39	90.87	64	11.03	96.55	64	10.72	93.80
3	40-59th NPR	700	114	20.21	141.49	83	13.90	97.32	116	20.00	140.00	83	13.90	97.32
2	20-39th NPR	500	145	25.71	128.55	193	32.33	161.64	142	24.48	122.41	164	27.47	137.35
1	1-19th NPR	200	216	38.30	76.60	234	39.20	78.39	228	39.31	78.62	268	44.89	89.78

a	Total Weighted Score Across Bands	a x	488.92		470.10		489.31		448.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.68	+	188.04	+	73.40	+	67.26

1999 API **475**

Number of tests contributing to scores: 564 597 580 597

Number of pupils with tests contributing to the API: 615

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
475	2	4	16	491

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARDEN MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6110753 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 23 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 43 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *HARDEN MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6110753 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.4	2.2	0.7
4	60-79th NPR	7.6	6.4	9.0	6.2
3	40-59th NPR	19.8	11.6	17.8	10.7
2	20-39th NPR	25.1	33.6	25.1	28.3
1	1-19th NPR	46.2	46.1	45.9	54.2

423 1999 API — 433 Number of Tests Contributing to the API

13 1999-2000 Growth Target
436 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 83 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.3	2.9	2.1
4	60-79th NPR	9.0	7.6	7.2	6.2
3	40-59th NPR	15.6	12.0	19.7	11.1
2	20-39th NPR	25.4	33.7	25.5	27.2
1	1-19th NPR	48.4	44.4	44.7	53.4

427 1999 API — 397 Number of Tests Contributing to the API

13 1999-2000 Growth Target
440 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058770

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	573	4	6	11	584

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	5
Hispanic or Latino	63
Pacific Islander	1
White not Hispanic	26
English Language Learners	37
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	30
High school graduate	22
Some college	20
College graduate	21
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058770 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	10.30	103.02	70	11.93	119.25	91	15.61	156.09	45	7.71	77.05
4	60-79th NPR	875	105	18.65	163.19	84	14.31	125.21	79	13.55	118.57	85	14.55	127.35
3	40-59th NPR	700	113	20.07	140.50	107	18.23	127.60	122	20.93	146.48	99	16.95	118.66
2	20-39th NPR	500	141	25.04	125.22	182	31.01	155.03	136	23.33	116.64	160	27.40	136.99
1	1-19th NPR	200	146	25.93	51.87	144	24.53	49.06	155	26.59	53.17	195	33.39	66.78

a	Total Weighted Score Across Bands	a x	583.79		576.15		590.95		526.84
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	175.14	+	230.46	+	88.64	+	79.03

1999 API **573**

Number of tests contributing to scores: 563 587 583 584

Number of pupils with tests contributing to the API: 601

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
573	4	6	11	584

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058770 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON MIDDLE*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-6058770 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.8	5.7	3.4
4	60-79th NPR	8.8	11.3	9.6	7.3
3	40-59th NPR	19.9	15.5	22.1	14.4
2	20-39th NPR	30.1	35.8	25.2	29.4
1	1-19th NPR	37.4	32.7	37.4	45.5

483 1999 API — 367 Number of Tests Contributing to the API

9 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.6	25.5	34.0	12.6
4	60-79th NPR	35.5	20.5	22.0	27.0
3	40-59th NPR	23.9	21.7	20.1	21.4
2	20-39th NPR	14.2	24.2	15.1	25.2
1	1-19th NPR	3.9	8.1	8.8	13.8

739 1999 API — 162 Number of Tests Contributing to the API

9 1999-2000 Growth Target
748 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	2.1	3.0	1.7
4	60-79th NPR	7.1	11.0	7.6	5.4
3	40-59th NPR	16.1	14.4	21.1	12.6
2	20-39th NPR	31.3	35.2	25.3	26.8
1	1-19th NPR	44.2	37.3	43.0	53.6

445 1999 API — 244 Number of Tests Contributing to the API

9 1999-2000 Growth Target
454 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALISAL HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730109

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
81	433	1	3	18	451

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	2
English Language Learners	66
Parent Education Level	
Percent Responding*	77
Of those Responding:	
Not high school graduate	74
High school graduate	15
Some college	7
College graduate	3
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	87
Teachers with emergency credentials	13
School Mobility	57

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALISAL HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730109 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	6	0.52	5.23	27	2.36	23.58	34	3.01	30.14	24	2.12	21.16	37	3.21	32.12
4	60-79th NPR	875	44	3.84	33.57	75	6.55	57.31	81	7.18	62.83	79	6.97	60.96	112	9.72	85.07
3	40-59th NPR	700	101	8.81	61.64	194	16.94	118.60	186	16.49	115.43	161	14.20	99.38	198	17.19	120.31
2	20-39th NPR	500	265	23.10	115.52	445	38.86	194.32	339	30.05	150.27	398	35.10	175.49	367	31.86	159.29
1	1-19th NPR	200	731	63.73	127.46	404	35.28	70.57	488	43.26	86.52	472	41.62	83.25	438	38.02	76.04

a	Total Weighted Score Across Bands	a x	343.42			464.39			445.19			440.23			472.83
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	68.68	+		92.88	+		89.04	+		88.05	+		94.57

1999 API **433**

Number of tests contributing to scores: 1147 1145 1128 1134 1152

Number of pupils with tests contributing to the API: 1203

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
433	1	3	18	451

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALISAL HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730109 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALISAL HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730109 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.4	2.0	2.5	2.1	2.9
4	60-79th NPR	3.7	6.4	7.1	6.8	9.7
3	40-59th NPR	8.7	17.2	16.5	14.0	17.6
2	20-39th NPR	23.1	39.5	30.5	35.4	32.1
1	1-19th NPR	64.1	34.9	43.4	41.8	37.8

431 1999 API — 1131 Number of Tests Contributing to the API

14 1999-2000 Growth Target
445 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.2	2.4	2.3	2.0	2.7
4	60-79th NPR	3.3	6.3	6.3	6.6	9.4
3	40-59th NPR	8.2	16.9	17.0	14.0	16.7
2	20-39th NPR	23.6	39.8	31.1	35.8	32.8
1	1-19th NPR	64.6	34.6	43.2	41.6	38.4

429 1999 API — 1048 Number of Tests Contributing to the API

14 1999-2000 Growth Target
443 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALVAREZ (EVERETT) HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730166

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	491	2	6	15	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	4
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	15
English Language Learners	42
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	41
High school graduate	21
Some college	17
College graduate	16
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	83
Teachers with emergency credentials	19
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALVAREZ (EVERETT) HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730166 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	3.57	35.68	49	5.13	51.26	53	5.61	56.14	48	5.02	50.16	75	7.77	77.72
4	60-79th NPR	875	64	6.52	57.08	116	12.13	106.17	127	13.45	117.72	88	9.20	80.46	157	16.27	142.36
3	40-59th NPR	700	127	12.95	90.62	194	20.29	142.05	174	18.43	129.03	160	16.72	117.03	144	14.92	104.46
2	20-39th NPR	500	233	23.75	118.76	307	32.11	160.56	245	25.95	129.77	319	33.33	166.67	277	28.70	143.52
1	1-19th NPR	200	522	53.21	106.42	290	30.33	60.67	345	36.55	73.09	342	35.74	71.47	312	32.33	64.66
a	Total Weighted Score Across Bands	a x			408.56			520.71			505.75			485.79			532.72
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			81.71	+		104.14	+		101.15	+		97.16	+		106.54

1999 API **491**

Number of tests contributing to scores: 981 956 944 957 965

Number of pupils with tests contributing to the API: 1098

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
491	2	6	15	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALVAREZ (EVERETT) HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730166 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 18 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 37 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALVAREZ (EVERETT) HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2730166 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.1	3.6	2.7	4.6
4	60-79th NPR	4.6	9.8	10.8	7.5	15.0
3	40-59th NPR	11.6	20.6	17.5	16.0	14.3
2	20-39th NPR	23.0	33.0	27.6	34.3	30.0
1	1-19th NPR	59.1	33.5	40.5	39.6	36.0

458 1999 API 849 Number of Tests Contributing to the API

12 1999-2000 Growth Target
470 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.6	11.0	15.2	15.0	24.1
4	60-79th NPR	15.2	26.0	25.0	16.5	19.5
3	40-59th NPR	18.2	16.5	20.5	20.5	13.5
2	20-39th NPR	25.0	28.3	17.4	24.4	21.8
1	1-19th NPR	28.0	18.1	22.0	23.6	21.1

623 1999 API 144 Number of Tests Contributing to the API

12 1999-2000 Growth Target
635 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	3.3	2.8	2.5	3.8
4	60-79th NPR	4.4	10.3	10.7	7.9	14.2
3	40-59th NPR	11.4	19.3	16.9	15.8	14.0
2	20-39th NPR	21.4	32.9	27.8	32.5	30.3
1	1-19th NPR	61.6	34.2	41.8	41.4	37.7

450 1999 API 661 Number of Tests Contributing to the API

12 1999-2000 Growth Target
462 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2733178

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	536	3	5	13	549

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	9
Hispanic or Latino	58
Pacific Islander	1
White not Hispanic	24
English Language Learners	30
Parent Education Level	
Percent Responding*	64
Of those Responding:	
Not high school graduate	29
High school graduate	27
Some college	22
College graduate	18
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	34

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NORTH SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2733178 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	51	4.36	43.59	94	8.07	80.69	85	7.58	75.76	70	6.03	60.34	120	10.58	105.82
4	60-79th NPR	875	116	9.91	86.75	157	13.48	117.92	187	16.67	145.83	179	15.43	135.02	215	18.96	165.90
3	40-59th NPR	700	186	15.90	111.28	207	17.77	124.38	270	24.06	168.45	180	15.52	108.62	177	15.61	109.26
2	20-39th NPR	500	293	25.04	125.21	377	32.36	161.80	297	26.47	132.35	397	34.22	171.12	316	27.87	139.33
1	1-19th NPR	200	524	44.79	89.57	330	28.33	56.65	283	25.22	50.45	334	28.79	57.59	306	26.98	53.97

a	Total Weighted Score Across Bands	a	456.41			541.44			572.84			532.69			574.27		
b	Content Area Weight	x b	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	= c	91.28		+	108.29		+	114.57		+	106.54		+	114.85		

1999 API **536**

Number of tests contributing to scores: 1170 1165 1122 1160 1134

Number of pupils with tests contributing to the API: 1208

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
536	3	5	13	549

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *NORTH SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2733178 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 43

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 34

1999-2000 Growth Target:
2000 API Target:

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	10.1	6.6	9.2	10.2
4	60-79th NPR	7.2	16.5	21.7	20.2	17.6
3	40-59th NPR	11.7	19.3	27.4	21.1	23.1
2	20-39th NPR	33.3	28.4	24.5	25.7	24.1
1	1-19th NPR	43.2	25.7	19.8	23.9	25.0

1999 API: 561 | Number of Tests Contributing to the API: 112

1999-2000 Growth Target: 10
2000 API Target: 571

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *NORTH SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2733178 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	4.4	4.5	4.0	6.7
4	60-79th NPR	8.1	10.9	13.9	11.1	16.9
3	40-59th NPR	13.8	17.5	21.5	13.1	15.3
2	20-39th NPR	25.3	34.8	30.1	37.8	31.2
1	1-19th NPR	50.9	32.5	30.0	34.1	30.0

493 1999 API — 733 Number of Tests Contributing to the API

10 1999-2000 Growth Target
503 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.5	14.4	14.8	9.8	21.7
4	60-79th NPR	15.9	19.8	23.0	25.4	24.0
3	40-59th NPR	24.0	18.7	28.1	17.2	11.8
2	20-39th NPR	20.9	26.5	16.0	29.7	22.8
1	1-19th NPR	28.7	20.6	18.0	18.0	19.7

629 1999 API — 263 Number of Tests Contributing to the API

10 1999-2000 Growth Target
639 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	5.2	5.0	5.3	7.9
4	60-79th NPR	6.4	8.5	8.4	9.7	16.7
3	40-59th NPR	11.2	16.5	22.7	10.9	15.5
2	20-39th NPR	22.1	36.7	31.9	37.7	27.2
1	1-19th NPR	58.6	33.1	31.9	36.4	32.6

478 1999 API — 254 Number of Tests Contributing to the API

10 1999-2000 Growth Target
488 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2734556

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
84	562	4	3	12	574

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	3
Hispanic or Latino	52
Pacific Islander	1
White not Hispanic	38
English Language Learners	26
Parent Education Level	
Percent Responding*	72
Of those Responding:	
Not high school graduate	28
High school graduate	18
Some college	17
College graduate	27
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialled teachers	91
Teachers with emergency credentials	10
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2734556 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	97	8.32	83.19	91	8.17	81.69	141	12.04	120.41	127	11.51	115.14	201	16.79	167.92
4	60-79th NPR	875	139	11.92	104.31	184	16.52	144.52	220	18.79	164.39	169	15.32	134.07	212	17.71	154.97
3	40-59th NPR	700	187	16.04	112.26	193	17.32	121.27	216	18.45	129.12	183	16.59	116.14	222	18.55	129.82
2	20-39th NPR	500	240	20.58	102.92	348	31.24	156.19	264	22.54	112.72	321	29.10	145.51	283	23.64	118.21
1	1-19th NPR	200	503	43.14	86.28	298	26.75	53.50	330	28.18	56.36	303	27.47	54.94	279	23.31	46.62
a Total Weighted Score Across Bands				a x	488.96			557.18			583.01			565.80			617.54
b Content Area Weight				b =	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:				c	97.79	+		111.44	+		116.60	+		113.16	+		123.51
															1999 API		**562**
Number of tests contributing to scores:			1166			1114			1171			1103			1197	Number of pupils with tests contributing to the API:	1301

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
562	4	3	12	574

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2734556 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 25 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 12 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 51 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 43 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SALINAS HIGH*
County: MONTEREY
District: SALINAS UNION HIGH
CDS Code: 27-66159-2734556 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	2.4	4.8	2.8	8.0
4	60-79th NPR	5.9	10.4	11.7	10.2	13.5
3	40-59th NPR	11.7	15.6	17.2	15.7	18.4
2	20-39th NPR	21.9	36.3	26.4	33.9	28.0
1	1-19th NPR	58.1	35.3	39.9	37.4	32.2

469 1999 API — 680 Number of Tests Contributing to the API

10 1999-2000 Growth Target
479 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.6	14.1	20.6	23.1	28.9
4	60-79th NPR	19.6	25.6	26.6	22.5	22.8
3	40-59th NPR	21.5	18.5	20.3	18.9	18.5
2	20-39th NPR	19.6	24.1	17.8	20.7	17.8
1	1-19th NPR	22.7	17.7	14.8	14.8	12.1

681 1999 API — 462 Number of Tests Contributing to the API

10 1999-2000 Growth Target
691 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	2.5	3.9	2.5	7.6
4	60-79th NPR	5.2	8.7	9.2	10.4	13.8
3	40-59th NPR	11.3	17.6	14.5	14.3	18.4
2	20-39th NPR	19.9	34.9	28.8	35.6	25.7
1	1-19th NPR	62.4	36.3	43.6	37.3	34.6

455 1999 API — 400 Number of Tests Contributing to the API

10 1999-2000 Growth Target
465 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: SAN ANTONIO UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66167

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
SAN ANTONIO ELEMENTARY	99	591	5	1	10	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: MONTEREY
District: SAN ANTONIO UNION ELEMENTARY
CDS Code: 27-66167-6026629 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	591	5	1	10	601

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	3
Asian	0
Filipino	1
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	69
English Language Learners	3
Parent Education Level	
Percent Responding*	60
Of those Responding:	
Not high school graduate	11
High school graduate	23
Some college	27
College graduate	27
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	90
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	21
Core academic courses in departmentalized programs	21

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: MONTEREY
District: SAN ANTONIO UNION ELEMENTARY
CDS Code: 27-66167-6026629 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	18.25	182.54	14	11.02	110.24	15	11.90	119.05	16	12.60	125.98
4	60-79th NPR	875	19	15.08	131.94	24	18.90	165.35	25	19.84	173.61	20	15.75	137.80
3	40-59th NPR	700	25	19.84	138.89	22	17.32	121.26	30	23.81	166.67	20	15.75	110.24
2	20-39th NPR	500	23	18.25	91.27	37	29.13	145.67	28	22.22	111.11	26	20.47	102.36
1	1-19th NPR	200	36	28.57	57.14	30	23.62	47.24	28	22.22	44.44	45	35.43	70.87

a	Total Weighted Score Across Bands	a x	601.79		589.76		614.88		547.24
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	180.54	+	235.91	+	92.23	+	82.09

1999 API **591**

Number of tests contributing to scores: 126 127 126 127

Number of pupils with tests contributing to the API: 127

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
591	5	1	10	601

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: MONTEREY
District: SAN ANTONIO UNION ELEMENTARY
CDS Code: 27-66167-6026629 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN ANTONIO ELEMENTARY*
County: MONTEREY
District: SAN ANTONIO UNION ELEMENTARY
CDS Code: 27-66167-6026629 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.5	14.6	15.9	14.6
4	60-79th NPR	16.9	22.5	21.6	13.5
3	40-59th NPR	18.0	15.7	27.3	18.0
2	20-39th NPR	20.2	25.8	17.0	21.3
1	1-19th NPR	22.5	21.3	18.2	32.6

1999 API: 626 | Number of Tests Contributing to the API: 89

1999-2000 Growth Target: 8
2000 API Target: 634

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	6.1	6.1	8.2
4	60-79th NPR	4.1	4.1	10.2	8.2
3	40-59th NPR	22.4	14.3	14.3	14.3
2	20-39th NPR	22.4	38.8	40.8	20.4
1	1-19th NPR	42.9	36.7	28.6	49.0

1999 API: 472 | Number of Tests Contributing to the API: 49

1999-2000 Growth Target: 8
2000 API Target: 480

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: SANTA RITA UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66191

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
LA JOYA ELEMENTARY	100	549	4	1	13	562
SANTA RITA ELEMENTARY	97	499	3	2	15	514

Middle Schools

GAVILAN VIEW MIDDLE	100	609	5	7	10	619

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA JOYA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026652 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	549	4	1	13	562

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	8
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	27
English Language Learners	24
Parent Education Level	
Percent Responding*	33
Of those Responding:	
Not high school graduate	16
High school graduate	32
Some college	19
College graduate	29
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	89
Teachers with emergency credentials	7
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	24
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA JOYA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026652 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	9.07	90.72	31	6.22	62.25	55	11.20	112.02	39	7.82	78.16
4	60-79th NPR	875	81	17.09	149.53	70	14.06	122.99	85	17.31	151.48	84	16.83	147.29
3	40-59th NPR	700	107	22.57	158.02	94	18.88	132.13	95	19.35	135.44	83	16.63	116.43
2	20-39th NPR	500	120	25.32	126.58	140	28.11	140.56	119	24.24	121.18	130	26.05	130.26
1	1-19th NPR	200	123	25.95	51.90	163	32.73	65.46	137	27.90	55.80	163	32.67	65.33
a	Total Weighted Score Across Bands	a x	576.74					523.39			575.92			537.47
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	173.02			+		209.36	+		86.39	+		80.62

1999 API **549**

Number of tests contributing to scores: 474 498 491 499

Number of pupils with tests contributing to the API: 502

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
549	4	1	13	562

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA JOYA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026652 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.5	6.9	4.5
4	60-79th NPR	17.5	9.7	16.8	18.2
3	40-59th NPR	23.0	17.9	17.6	13.6
2	20-39th NPR	23.0	29.9	32.1	26.5
1	1-19th NPR	35.7	41.0	26.7	37.1

494 1999 API: | Number of Tests Contributing to the API: 135

10 1999-2000 Growth Target
504 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LA JOYA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026652 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.1	4.9	4.1
4	60-79th NPR	9.6	11.7	12.0	10.3
3	40-59th NPR	21.5	16.6	18.3	15.9
2	20-39th NPR	33.3	30.3	26.8	31.7
1	1-19th NPR	33.3	39.3	38.0	37.9

480 1999 API — 145 Number of Tests Contributing to the API

10 1999-2000 Growth Target
490 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	13.0	19.5	12.2
4	60-79th NPR	19.4	18.9	21.9	21.5
3	40-59th NPR	24.8	20.7	20.7	19.2
2	20-39th NPR	18.8	23.7	17.8	22.1
1	1-19th NPR	15.8	23.7	20.1	25.0

637 1999 API — 172 Number of Tests Contributing to the API

10 1999-2000 Growth Target
647 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 46 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA RITA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026660 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	499	3	2	15	514

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	3
Filipino	3
Hispanic or Latino	70
Pacific Islander	1
White not Hispanic	17
English Language Learners	44
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	30
High school graduate	21
Some college	30
College graduate	11
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	86
Teachers with emergency credentials	12
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	25
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA RITA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026660 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	6.86	68.65	27	5.15	51.53	36	7.27	72.73	35	6.97	69.72
4	60-79th NPR	875	64	14.65	128.15	61	11.64	101.86	83	16.77	146.72	54	10.76	94.12
3	40-59th NPR	700	78	17.85	124.94	97	18.51	129.58	93	18.79	131.52	67	13.35	93.43
2	20-39th NPR	500	109	24.94	124.71	124	23.66	118.32	115	23.23	116.16	118	23.51	117.53
1	1-19th NPR	200	156	35.70	71.40	215	41.03	82.06	168	33.94	67.88	228	45.42	90.84

a	Total Weighted Score Across Bands	a x	517.85		483.35		535.00		465.64
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	155.35	+	193.34	+	80.25	+	69.85

1999 API **499**

Number of tests contributing to scores: 437 524 495 502

Number of pupils with tests contributing to the API: 541

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
499	3	2	15	514

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA RITA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026660 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANTA RITA ELEMENTARY*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6026660 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	2.1	4.3	4.0
4	60-79th NPR	9.3	9.6	12.5	6.3
3	40-59th NPR	18.6	17.3	20.0	10.6
2	20-39th NPR	24.5	24.0	22.0	24.9
1	1-19th NPR	44.1	46.9	41.2	54.3

446 1999 API — 386 Number of Tests Contributing to the API

12 1999-2000 Growth Target
458 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	15.1	13.1	13.1
4	60-79th NPR	28.8	16.0	27.1	21.5
3	40-59th NPR	15.4	20.8	15.9	18.7
2	20-39th NPR	21.2	22.6	28.0	20.6
1	1-19th NPR	19.2	25.5	15.9	26.2

626 1999 API — 110 Number of Tests Contributing to the API

12 1999-2000 Growth Target
638 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 71 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAVILAN VIEW MIDDLE*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6102925 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	609	5	7	10	619

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	3
Filipino	7
Hispanic or Latino	57
Pacific Islander	1
White not Hispanic	24
English Language Learners	33
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	41
High school graduate	18
Some college	18
College graduate	16
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	95
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAVILAN VIEW MIDDLE*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6102925 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	10.44	104.36	85	9.65	96.48	169	19.77	197.66	90	10.17	101.69
4	60-79th NPR	875	172	19.72	172.59	169	19.18	167.85	190	22.22	194.44	139	15.71	137.43
3	40-59th NPR	700	194	22.25	155.73	218	24.74	173.21	171	20.00	140.00	175	19.77	138.42
2	20-39th NPR	500	210	24.08	120.41	244	27.70	138.48	173	20.23	101.17	206	23.28	116.38
1	1-19th NPR	200	205	23.51	47.02	165	18.73	37.46	152	17.78	35.56	275	31.07	62.15

a	Total Weighted Score Across Bands	a x	600.11		613.48		668.83		556.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	180.03	+	245.39	+	100.32	+	83.41

1999 API **609**

Number of tests contributing to scores: 872 881 855 885

Number of pupils with tests contributing to the API: 886

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
609	5	7	10	619

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAVILAN VIEW MIDDLE*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6102925 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 38 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 40 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 40 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GAVILAN VIEW MIDDLE*
County: MONTEREY
District: SANTA RITA UNION ELEMENTARY
CDS Code: 27-66191-6102925 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	6.7	13.1	6.9
4	60-79th NPR	16.2	13.6	23.1	11.9
3	40-59th NPR	21.6	25.3	21.3	19.7
2	20-39th NPR	24.8	29.8	22.3	23.8
1	1-19th NPR	30.6	24.6	20.1	37.7

559 1999 API — 523 Number of Tests Contributing to the API

8 1999-2000 Growth Target
567 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.9	9.9	27.2	13.2
4	60-79th NPR	23.2	28.3	20.7	17.4
3	40-59th NPR	24.9	23.6	18.1	19.6
2	20-39th NPR	23.2	27.0	18.1	25.1
1	1-19th NPR	12.9	11.2	15.9	24.7

666 1999 API — 235 Number of Tests Contributing to the API

8 1999-2000 Growth Target
674 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	5.2	11.3	4.6
4	60-79th NPR	13.2	11.1	19.1	10.4
3	40-59th NPR	20.7	23.1	23.6	19.5
2	20-39th NPR	25.4	31.8	21.4	24.1
1	1-19th NPR	36.1	28.7	24.6	41.5

525 1999 API — 328 Number of Tests Contributing to the API

8 1999-2000 Growth Target
533 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: SOLEDAD UNIFIED

County: MONTEREY
CD Code: 27-75440

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
GABILAN ELEMENTARY	100	425	1	2	19	444
SAN VICENTE ELEMENTARY	99	444	1	3	18	462

Middle Schools

MAIN STREET MIDDLE	100	463	1	8	17	480

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GABILAN ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6105472

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	425	1	2	19	444

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	4
English Language Learners	66
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	54
High school graduate	22
Some college	18
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	78
Teachers with emergency credentials	16
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GABILAN ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6105472 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	4.27	42.66	38	6.08	60.80	30	4.80	48.00	28	4.49	44.87
4	60-79th NPR	875	40	6.83	59.73	52	8.32	72.80	63	10.08	88.20	45	7.21	63.10
3	40-59th NPR	700	67	11.43	80.03	98	15.68	109.76	59	9.44	66.08	57	9.13	63.94
2	20-39th NPR	500	119	20.31	101.54	153	24.48	122.40	149	23.84	119.20	135	21.63	108.17
1	1-19th NPR	200	335	57.17	114.33	284	45.44	90.88	324	51.84	103.68	359	57.53	115.06

a	Total Weighted Score Across Bands	a x	398.29		456.64		425.16		395.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.49	+	182.66	+	63.77	+	59.27

1999 API **425**

Number of tests contributing to scores: 586 625 625 624

Number of pupils with tests contributing to the API: 627

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
425	1	2	19	444

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GABILAN ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6105472 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 9 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GABILAN ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6105472 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.2	3.8	4.0
4	60-79th NPR	5.2	7.6	9.3	6.2
3	40-59th NPR	11.3	16.1	8.8	8.3
2	20-39th NPR	19.6	23.5	23.5	21.1
1	1-19th NPR	60.6	47.6	54.6	60.3

409 1999 API — 580 Number of Tests Contributing to the API

15 1999-2000 Growth Target
424 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.1	3.9	3.1
4	60-79th NPR	5.2	8.0	8.2	6.2
3	40-59th NPR	9.8	16.0	8.9	7.0
2	20-39th NPR	19.5	23.9	21.6	21.4
1	1-19th NPR	62.3	48.1	57.5	62.2

400 1999 API — 516 Number of Tests Contributing to the API

15 1999-2000 Growth Target
415 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN VICENTE ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026686
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	444	1	3	18	462

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5
English Language Learners	65
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	46
High school graduate	27
Some college	21
College graduate	5
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	68
Teachers with emergency credentials	24
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	21
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN VICENTE ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026686 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	5.08	50.76	16	7.14	71.43	9	4.11	41.10	6	2.69	26.91
4	60-79th NPR	875	19	9.64	84.39	37	16.52	144.53	22	10.05	87.90	17	7.62	66.70
3	40-59th NPR	700	21	10.66	74.62	42	18.75	131.25	15	6.85	47.95	24	10.76	75.34
2	20-39th NPR	500	28	14.21	71.07	46	20.54	102.68	33	15.07	75.34	40	17.94	89.69
1	1-19th NPR	200	119	60.41	120.81	83	37.05	74.11	140	63.93	127.85	136	60.99	121.97

a	Total Weighted Score Across Bands	a x	401.65		524.00		380.14		380.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	120.49	+	209.60	+	57.02	+	57.09

1999 API **444**

Number of tests contributing to scores: 197 224 219 223

Number of pupils with tests contributing to the API: 226

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
444	1	3	18	462

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN VICENTE ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026686 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN VICENTE ELEMENTARY*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026686 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	5.7	3.4	2.9
4	60-79th NPR	7.6	16.6	8.3	6.7
3	40-59th NPR	8.7	17.5	6.3	8.6
2	20-39th NPR	15.2	21.3	14.6	17.6
1	1-19th NPR	64.1	38.9	67.5	64.3

424 1999 API — 213 Number of Tests Contributing to the API

14 1999-2000 Growth Target
438 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.4	2.0	1.0
4	60-79th NPR	7.4	14.9	8.1	6.5
3	40-59th NPR	9.7	19.8	7.1	10.0
2	20-39th NPR	15.9	21.3	14.2	18.5
1	1-19th NPR	64.8	38.6	68.5	64.0

418 1999 API — 203 Number of Tests Contributing to the API

14 1999-2000 Growth Target
432 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET MIDDLE*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026678

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	463	1	8	17	480

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5
English Language Learners	58
Parent Education Level	
Percent Responding*	95
Of those Responding:	
Not high school graduate	61
High school graduate	20
Some college	12
College graduate	6
Graduate school	1

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	74
Teachers with emergency credentials	26
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET MIDDLE*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026678 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.70	36.97	34	6.06	60.61	31	5.59	55.86	23	4.07	40.71
4	60-79th NPR	875	55	10.17	88.96	60	10.70	93.58	75	13.51	118.24	50	8.85	77.43
3	40-59th NPR	700	74	13.68	95.75	82	14.62	102.32	79	14.23	99.64	78	13.81	96.64
2	20-39th NPR	500	132	24.40	122.00	181	32.26	161.32	128	23.06	115.32	113	20.00	100.00
1	1-19th NPR	200	260	48.06	96.12	204	36.36	72.73	242	43.60	87.21	301	53.27	106.55

a	Total Weighted Score Across Bands	a x	439.79		490.55		476.26		421.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	131.94	+	196.22	+	71.44	+	63.20

1999 API **463**

Number of tests contributing to scores: 541 561 555 565

Number of pupils with tests contributing to the API: 566

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
463	1	8	17	480

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET MIDDLE*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026678 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAIN STREET MIDDLE*
County: MONTEREY
District: SOLEDAD UNIFIED
CDS Code: 27-75440-6026678 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.6	4.7	3.0
4	60-79th NPR	9.2	9.6	11.8	8.0
3	40-59th NPR	13.4	14.4	13.4	13.3
2	20-39th NPR	24.6	33.4	23.9	19.6
1	1-19th NPR	50.7	38.0	46.2	56.0

445 1999 API — 526 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.0	3.8	2.7
4	60-79th NPR	8.7	10.2	12.8	7.1
3	40-59th NPR	13.0	13.8	13.2	13.7
2	20-39th NPR	24.7	33.4	23.7	20.3
1	1-19th NPR	51.8	37.6	46.4	56.2

443 1999 API — 483 Number of Tests Contributing to the API

14 1999-2000 Growth Target
457 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: SPRECKELS UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66225

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
SPRECKELS ELEMENTARY	100	670	7	1	7	677

Middle Schools						
BUENA VISTA MIDDLE	98	711	8	2	4	715

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRECKELS ELEMENTARY*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6026694 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	670	7	1	7	677

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	66
English Language Learners	8
Parent Education Level	
Percent Responding*	96
Of those Responding:	
Not high school graduate	7
High school graduate	15
Some college	22
College graduate	39
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	10
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRECKELS ELEMENTARY*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6026694 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	19.33	193.28	81	22.31	223.14	73	20.17	201.66	48	13.22	132.23
4	60-79th NPR	875	77	21.57	188.73	89	24.52	214.53	93	25.69	224.79	68	18.73	163.91
3	40-59th NPR	700	81	22.69	158.82	59	16.25	113.77	70	19.34	135.36	69	19.01	133.06
2	20-39th NPR	500	67	18.77	93.84	76	20.94	104.68	62	17.13	85.64	95	26.17	130.85
1	1-19th NPR	200	63	17.65	35.29	58	15.98	31.96	64	17.68	35.36	83	22.87	45.73

a	Total Weighted Score Across Bands	a x	669.96		688.09		682.80		605.79
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	200.99	+	275.23	+	102.42	+	90.87

1999 API **670**

Number of tests contributing to scores: 357 363 362 363

Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
670	7	1	7	677

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRECKELS ELEMENTARY*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6026694 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRECKELS ELEMENTARY*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6026694 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.8	10.6	1.5
4	60-79th NPR	13.4	10.3	13.6	13.2
3	40-59th NPR	16.4	16.2	19.7	17.6
2	20-39th NPR	20.9	33.8	19.7	29.4
1	1-19th NPR	44.8	30.9	36.4	38.2

502 1999 API — 68 Number of Tests Contributing to the API

6 1999-2000 Growth Target
508 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	25.6	21.8	13.2
4	60-79th NPR	21.4	28.9	28.8	21.9
3	40-59th NPR	24.8	15.7	20.2	20.2
2	20-39th NPR	18.5	16.1	16.5	25.2
1	1-19th NPR	11.8	13.6	12.8	19.4

707 1999 API — 243 Number of Tests Contributing to the API

6 1999-2000 Growth Target
713 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA MIDDLE*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6115182 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	711	8	2	4	715

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	23
Pacific Islander	1
White not Hispanic	72
English Language Learners	3
Parent Education Level	
Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	17
Some college	22
College graduate	39
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	87
Teachers with emergency credentials	7
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	23
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA MIDDLE*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6115182 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	26.19	261.90	63	24.71	247.06	63	24.90	249.01	51	20.24	202.38
4	60-79th NPR	875	67	26.59	232.64	63	24.71	216.18	63	24.90	217.89	59	23.41	204.86
3	40-59th NPR	700	47	18.65	130.56	47	18.43	129.02	49	19.37	135.57	44	17.46	122.22
2	20-39th NPR	500	37	14.68	73.41	52	20.39	101.96	37	14.62	73.12	48	19.05	95.24
1	1-19th NPR	200	35	13.89	27.78	30	11.76	23.53	41	16.21	32.41	50	19.84	39.68

a	Total Weighted Score Across Bands	a x	726.29		717.75		708.00		664.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	217.89	+	287.10	+	106.20	+	99.66

1999 API **711**

Number of tests contributing to scores: 252 255 253 252

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
711	8	2	4	715

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA MIDDLE*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6115182 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA MIDDLE*
County: MONTEREY
District: SPRECKELS UNION ELEMENTARY
CDS Code: 27-66225-6115182 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	2.6	5.3	0.0
4	60-79th NPR	20.5	17.9	7.9	15.8
3	40-59th NPR	20.5	23.1	28.9	21.1
2	20-39th NPR	23.1	33.3	13.2	23.7
1	1-19th NPR	30.8	23.1	44.7	39.5

533 1999 API — 39 Number of Tests Contributing to the API

3 1999-2000 Growth Target
536 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.1	29.3	28.7	23.0
4	60-79th NPR	30.2	28.2	28.7	24.7
3	40-59th NPR	19.8	19.0	18.4	20.1
2	20-39th NPR	13.4	14.9	14.4	17.8
1	1-19th NPR	7.6	8.6	9.8	14.4

758 1999 API — 174 Number of Tests Contributing to the API

3 1999-2000 Growth Target
761 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API) Report
List of Schools

District: WASHINGTON UNION ELEMENTARY

County: MONTEREY
CD Code: 27-66233

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
TORO PARK ELEMENTARY	99	832	10	2	*	*
WASHINGTON ELEMENTARY	98	843	10	2	*	*

Middle Schools

SAN BENANCIO MIDDLE	98	814	10	3	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TORO PARK ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6092688 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	832	10	2	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	86
English Language Learners	1
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	1
High school graduate	1
Some college	21
College graduate	35
Graduate school	42

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TORO PARK ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6092688 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	44.16	441.62	91	45.27	452.74	93	47.21	472.08	46	23.23	232.32
4	60-79th NPR	875	56	28.43	248.73	44	21.89	191.54	54	27.41	239.85	58	29.29	256.31
3	40-59th NPR	700	29	14.72	103.05	38	18.91	132.34	22	11.17	78.17	46	23.23	162.63
2	20-39th NPR	500	20	10.15	50.76	26	12.94	64.68	21	10.66	53.30	32	16.16	80.81
1	1-19th NPR	200	5	2.54	5.08	2	1.00	1.99	7	3.55	7.11	16	8.08	16.16

a	Total Weighted Score Across Bands	a x	849.24		843.28		850.51		748.23
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	254.77	+	337.31	+	127.58	+	112.23

1999 API **832**

Number of tests contributing to scores: 197 201 197 198

Number of pupils with tests contributing to the API: 201

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
832	10	2	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TORO PARK ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6092688 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TORO PARK ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6092688 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.8	46.5	46.4	22.5
4	60-79th NPR	29.2	19.2	29.8	30.2
3	40-59th NPR	12.5	19.8	10.1	23.1
2	20-39th NPR	10.1	13.4	9.5	17.2
1	1-19th NPR	2.4	1.2	4.2	7.1

1999 API: 833 | Number of Tests Contributing to the API: 172

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026710 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	843	10	2	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	86
English Language Learners	0
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	0
High school graduate	1
Some college	16
College graduate	39
Graduate school	44

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026710 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	52.60	526.04	96	47.06	470.59	85	41.67	416.67	69	33.82	338.24
4	60-79th NPR	875	45	23.44	205.08	46	22.55	197.30	59	28.92	253.06	54	26.47	231.62
3	40-59th NPR	700	28	14.58	102.08	33	16.18	113.24	40	19.61	137.25	30	14.71	102.94
2	20-39th NPR	500	16	8.33	41.67	22	10.78	53.92	11	5.39	26.96	36	17.65	88.24
1	1-19th NPR	200	2	1.04	2.08	7	3.43	6.86	9	4.41	8.82	15	7.35	14.71

a	Total Weighted Score Across Bands	a x	876.95		841.91		842.77		775.74
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	263.09	+	336.76	+	126.42	+	116.36

1999 API **843**

Number of tests contributing to scores: 192 204 204 204

Number of pupils with tests contributing to the API: 204

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
843	10	2	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026710 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WASHINGTON ELEMENTARY*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026710 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.0	50.0	40.3	34.1
4	60-79th NPR	24.4	21.0	30.1	26.7
3	40-59th NPR	13.1	15.9	19.9	13.6
2	20-39th NPR	8.3	10.2	5.7	17.6
1	1-19th NPR	1.2	2.8	4.0	8.0

1999 API: 847 | Number of Tests Contributing to the API: 176

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN BENANCIO MIDDLE*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026702 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	814	10	3	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	85
English Language Learners	0
Parent Education Level	
Percent Responding*	68
Of those Responding:	
Not high school graduate	1
High school graduate	3
Some college	22
College graduate	33
Graduate school	42

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN BENANCIO MIDDLE*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026702 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	40.06	400.63	150	47.02	470.22	138	43.26	432.60	108	33.86	338.56
4	60-79th NPR	875	96	30.28	264.98	70	21.94	192.01	86	26.96	235.89	71	22.26	194.75
3	40-59th NPR	700	43	13.56	94.95	43	13.48	94.36	39	12.23	85.58	60	18.81	131.66
2	20-39th NPR	500	27	8.52	42.59	40	12.54	62.70	34	10.66	53.29	47	14.73	73.67
1	1-19th NPR	200	24	7.57	15.14	16	5.02	10.03	22	6.90	13.79	33	10.34	20.69

a	Total Weighted Score Across Bands	a x	818.30		829.31		821.16		759.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	245.49	+	331.72	+	123.17	+	113.90

1999 API **814**

Number of tests contributing to scores: 317 319 319 319

Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
814	10	3	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN BENANCIO MIDDLE*
County: MONTEREY
District: WASHINGTON UNION ELEMENTARY
CDS Code: 27-66233-6026702 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.5	47.8	46.7	33.9
4	60-79th NPR	31.1	22.3	26.3	22.6
3	40-59th NPR	12.1	13.1	10.6	19.3
2	20-39th NPR	8.8	12.8	9.5	14.6
1	1-19th NPR	5.5	4.0	6.9	9.5

1999 API: 825 | Number of Tests Contributing to the API: 274

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.