1999 Academic Performance Index (API) Report
List of Schools

District: SAN FRANCISCO UNIFIED

County: SAN FRANCISCO
CD Code: 38-68478

Elementary Schools	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
ALAMO ELEMENTARY	94	855	10	9	*	*
ALVARADO ELEMENTARY	78	655	6	7	7	662
ARGONNE ELEMENTARY	93	750	8	2	3	753
BRYANT ELEMENTARY	79	494	2	5	15	509
BUENA VISTA ANNEX	93	641	6	2	8	649
CABRILLO ELEMENTARY	88	768	9	9	2	770
CARMICHAEL (BESSIE) ELEMENTARY	73	573	4	4	11	584
CARVER (GEORGE WASHINGTON) ELE	90	675	7	10	6	681
CHAVEZ (CESAR) ELEMENTARY	72	484	2	1	16	500
CLARENDON/SECOND COMM. ELEMENT	98	855	10	6	*	*
CLEVELAND ELEMENTARY	92	570	4	7	12	582
COBB (WILLIAM L.) ELEMENTARY	93	684	7	10	6	690
COMMODORE SLOAT ELEMENTARY	92	770	9	8	2	772
DREW (CHARLES R.) ELEMENTARY	97	638	6	8	8	646
EDISON CHARTER ACADEMY (ELEM)	86	465	2	2	17	482
EL DORADO ELEMENTARY	87	566	4	4	12	578
FAIRMOUNT ELEMENTARY	80	504	3	3	15	519
FLYNN (LEONARD R.) ELEMENTARY	77	450	2	2	18	468
FRANCIS SCOTT KEY ELEMENTARY	97	764	9	10	2	766
GARFIELD ELEMENTARY	78	659	6	9	7	666
GLEN PARK ELEMENTARY	91	576	4	6	11	587
GOLDEN GATE ELEMENTARY	86	496	2	1	15	511
GRATTAN ELEMENTARY	88	625	5	3	9	634
GUADALUPE ELEMENTARY	67	581	4	4	11	592
HARTE (BRET) ELEMENTARY	80	462	2	3	17	479
HILLCREST ELEMENTARY	79	529	3	1	14	543
JEFFERSON ELEMENTARY	88	830	10	8	*	*
LAFAYETTE ELEMENTARY	91	729	8	5	4	733
LAKESHORE ELEMENTARY	97	765	9	5	2	767
LAU (GORDON J) ELEMENTARY	86	672	7	10	6	678
LAWTON ELEMENTARY	97	853	10	9	*	*
LILIENTHAL (CLAIRE B.) ELEMENT	98	781	9	4	1	782
LONGFELLOW ELEMENTARY	84	812	9	10	*	*
MALCOLM X ACADEMY (ELEM)	86	466	2	1	17	483
MARSHALL ELEMENTARY	83	464	2	2	17	481
MCCOPPIN (FRANK) ELEMENTARY	92	763	9	10	2	765
MCKINLEY ELEMENTARY	95	618	5	9	9	627
MILK (HARVEY) CIVIL RIGHTS ELE	84	523	3	2	14	537
MIRALOMA ELEMENTARY	87	683	7	9	6	689
MONROE ELEMENTARY	78	626	5	7	9	635
MOSCONE (GEORGE R.) ELEMENTARY	90	715	8	10	4	719
MUIR (JOHN) ELEMENTARY	78	496	2	5	15	511

1999 Academic Performance Index (API) Report
List of Schools

District: SAN FRANCISCO UNIFIED

County: SAN FRANCISCO
CD Code: 38-68478

Elementary Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
NEW TRADITIONS CENTER	85	702	7	10	5	707
ORTEGA (JOSE) ELEMENTARY	70	635	6	3	8	643
PARKER (JEAN) ELEMENTARY	83	610	5	8	10	620
PARKS (ROSA) ELEMENTARY	83	680	7	10	6	686
PEABODY (GEORGE) ELEMENTARY	96	754	8	9	2	756
REDDING ELEMENTARY	73	666	6	6	7	673
REVERE (PAUL) ELEMENTARY	83	515	3	4	14	529
ROOFTOP ELEMENTARY	96	806	9	8	*	*
SAN FRANCISCO COMMUNITY ALTERN	99	682	7	9	6	688
SANCHEZ ELEMENTARY	73	449	2	2	18	467
SERRA (JUNIPERO) ELEMENTARY	86	595	5	8	10	605
SHERIDAN ELEMENTARY	86	661	6	10	7	668
SHERMAN ELEMENTARY	79	811	9	10	*	*
SPRING VALLEY ELEMENTARY	85	688	7	10	6	694
STARR KING ELEMENTARY	85	389	1	1	21	410
STEVENSON (ROBERT LOUIS) ELEME	80	739	8	7	3	742
SUNNYSIDE ELEMENTARY	85	620	5	3	9	629
SUTRO ELEMENTARY	84	751	8	9	2	753
SWETT (JOHN) ELEMENTARY	86	535	3	1	13	548
TAYLOR (EDWARD R.) ELEMENTARY	89	653	6	7	7	660
TREASURE ISLAND ELEMENTARY	77	604	5	7	10	614
TWENTY-FIRST CENTURY ACADEMY (	90	547	4	2	13	560
ULLOA ELEMENTARY	89	760	8	10	2	762
VISITACION VALLEY ELEMENTARY	85	631	6	8	8	639
WEBSTER (DANIEL) ELEMENTARY	82	563	4	7	12	575
WEST PORTAL ELEMENTARY	87	775	9	5	1	776
WILLIAM DE AVILA ELEMENTARY	93	637	6	7	8	645
YICK WO ELEMENTARY	82	736	8	6	3	739
YU (ALICE FONG) ELEMENTARY	99	730	8	1	4	734

Middle Schools

A. P. GIANNINI MIDDLE	88	780	9	8	1	781
APTOS MIDDLE	90	659	6	8	7	666
BENJAMIN FRANKLIN MIDDLE	67	554	3	8	12	566
DAVIS (GLORIA R.) MIDDLE	86	460	1	1	17	477
EVERETT MIDDLE	95	491	2	2	15	506
FRANCISCO MIDDLE	90	618	5	3	9	627
HERBERT HOOVER MIDDLE	97	786	9	5	1	787
HORACE MANN MIDDLE	96	609	5	6	10	619

1999 Academic Performance Index (API) Report
List of Schools

District: SAN FRANCISCO UNIFIED

County: SAN FRANCISCO
CD Code: 38-68478

Middle Schools

	1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
JAMES DENMAN MIDDLE	89	606	5	5	10	616
JAMES LICK MIDDLE	97	524	3	2	14	538
KING (MARTIN LUTHER JR) ACADEM	99	622	5	7	9	631
LUTHER BURBANK MIDDLE	93	543	3	1	13	556
MARINA MIDDLE	100	708	8	6	5	713
POTRERO HILL MIDDLE	79	472	2	2	16	488
PRESIDIO MIDDLE	93	821	10	7	*	*
ROOSEVELT MIDDLE	93	736	8	6	3	739
VISITACION VALLEY MIDDLE	94	577	4	4	11	588

High Schools

ABRAHAM LINCOLN HIGH	87	684	8	2	6	690
BURTON (PHILLIP & SALA) ACADEM	76	574	4	7	11	585
GALILEO HIGH	62	550	3	2	13	563
GEORGE WASHINGTON HIGH	73	699	8	6	5	704
INTERNATIONAL STUDIES ACADEMY	78	553	3	4	12	565
LEADERSHIP HIGH (CHAR)	98	700	8	n/a	5	705
LOWELL HIGH	99	925	10	10	*	*
MARSHALL (THURGOOD) ACADEMIC H	92	611	5	6	9	620
MCATEER (J. EUGENE) HIGH	64	474	1	1	16	490
MISSION HIGH	66	435	1	1	18	453
O'CONNELL (JOHN A.) HIGH	78	497	2	1	15	512
RAOUL WALLENBERG TRADITIONAL H	83	668	7	6	7	675
SCHOOL OF THE ARTS (HIGH)	97	766	10	10	2	768

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALAMO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040695

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	855	10	9	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	64
Filipino	2
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	27
English Language Learners	26
Parent Education Level	
Percent Responding*	88
Of those Responding:	
Not high school graduate	7
High school graduate	20
Some college	17
College graduate	35
Graduate school	21

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialled teachers	94
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALAMO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040695 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	172	40.86	408.55	233	55.08	550.83	215	50.83	508.27	207	48.94	489.36
4	60-79th NPR	875	106	25.18	220.31	102	24.11	210.99	109	25.77	225.47	112	26.48	231.68
3	40-59th NPR	700	72	17.10	119.71	40	9.46	66.19	54	12.77	89.36	56	13.24	92.67
2	20-39th NPR	500	51	12.11	60.57	35	8.27	41.37	28	6.62	33.10	36	8.51	42.55
1	1-19th NPR	200	20	4.75	9.50	13	3.07	6.15	17	4.02	8.04	12	2.84	5.67

a	Total Weighted Score Across Bands	a x	818.65		875.53		864.24		861.94
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	245.59	+	350.21	+	129.64	+	129.29

1999 API **855**

Number of tests contributing to scores: 421 423 423 423

Number of pupils with tests contributing to the API: 423

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
855	10	9	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALAMO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040695 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.2	59.8	50.5	55.6
4	60-79th NPR	27.7	20.6	25.7	20.6
3	40-59th NPR	18.8	10.7	13.1	12.1
2	20-39th NPR	12.7	7.0	7.0	9.8
1	1-19th NPR	4.7	1.9	3.7	1.9

1999 API: 860 | Number of Tests Contributing to the API: 214

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALAMO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040695 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 17 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 0 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.1	49.6	53.8	39.3
4	60-79th NPR	18.8	32.5	26.5	35.0
3	40-59th NPR	17.1	4.3	12.8	15.4
2	20-39th NPR	8.5	10.3	5.1	6.0
1	1-19th NPR	3.4	3.4	1.7	4.3

1999 API: 864 | 117 | Number of Tests Contributing to the API

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	44.5	39.4	45.3
4	60-79th NPR	25.0	24.1	26.3	27.0
3	40-59th NPR	25.0	15.3	17.5	13.9
2	20-39th NPR	17.6	12.4	9.5	11.7
1	1-19th NPR	8.8	3.6	7.3	2.2

1999 API: 802 | 137 | Number of Tests Contributing to the API

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALVARADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040703
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	655	6	7	7	662

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	11
Filipino	2
Hispanic or Latino	43
Pacific Islander	1
White not Hispanic	29
English Language Learners	28
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	50
High school graduate	0
Some college	0
College graduate	0
Graduate school	50

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALVARADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040703 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	27.94	279.41	47	22.82	228.16	43	22.40	223.96	36	17.48	174.76
4	60-79th NPR	875	28	13.73	120.10	36	17.48	152.91	37	19.27	168.62	36	17.48	152.91
3	40-59th NPR	700	29	14.22	99.51	37	17.96	125.73	36	18.75	131.25	27	13.11	91.75
2	20-39th NPR	500	48	23.53	117.65	53	25.73	128.64	42	21.88	109.38	56	27.18	135.92
1	1-19th NPR	200	42	20.59	41.18	33	16.02	32.04	34	17.71	35.42	51	24.76	49.51

a	Total Weighted Score Across Bands	a x	657.84		667.48		668.62		604.85
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	197.35	+	266.99	+	100.29	+	90.73

1999 API **655**

Number of tests contributing to scores: 204 206 192 206

Number of pupils with tests contributing to the API: 207

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
655	6	7	7	662

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ALVARADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040703 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ALVARADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040703 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	8.2	8.6	5.9
4	60-79th NPR	12.0	18.8	12.3	12.9
3	40-59th NPR	15.7	17.6	21.0	9.4
2	20-39th NPR	30.1	34.1	30.9	31.8
1	1-19th NPR	31.3	21.2	27.2	40.0

548 1999 API — 85 Number of Tests Contributing to the API

6 1999-2000 Growth Target
554 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	60.6	50.0	48.4	31.8
4	60-79th NPR	13.6	19.7	29.0	24.2
3	40-59th NPR	13.6	16.7	11.3	10.6
2	20-39th NPR	6.1	9.1	4.8	22.7
1	1-19th NPR	6.1	4.5	6.5	10.6

835 1999 API — 66 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	11.7	9.6	9.9
4	60-79th NPR	11.9	17.1	15.4	15.3
3	40-59th NPR	18.3	17.1	22.1	15.3
2	20-39th NPR	30.3	35.1	31.7	26.1
1	1-19th NPR	27.5	18.9	21.2	33.3

576 1999 API — 112 Number of Tests Contributing to the API

6 1999-2000 Growth Target
582 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARGONNE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040737

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	750	8	2	3	753

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	56
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	27
English Language Learners	28
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	0
High school graduate	0
Some college	20
College graduate	30
Graduate school	50

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialled teachers	95
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARGONNE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040737 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	22.91	229.07	80	34.93	349.34	69	30.53	305.31	78	34.06	340.61
4	60-79th NPR	875	67	29.52	258.26	56	24.45	213.97	57	25.22	220.69	50	21.83	191.05
3	40-59th NPR	700	39	17.18	120.26	34	14.85	103.93	33	14.60	102.21	38	16.59	116.16
2	20-39th NPR	500	42	18.50	92.51	38	16.59	82.97	49	21.68	108.41	35	15.28	76.42
1	1-19th NPR	200	27	11.89	23.79	21	9.17	18.34	18	7.96	15.93	28	12.23	24.45

a	Total Weighted Score Across Bands	a x	723.90		768.56		752.54		748.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	217.17	+	307.42	+	112.88	+	112.30

1999 API **750**

Number of tests contributing to scores: 227 229 226 229

Number of pupils with tests contributing to the API: 229

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
750	8	2	3	753

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ARGONNE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040737 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.7	40.5	26.3	43.1
4	60-79th NPR	33.6	26.7	28.9	18.1
3	40-59th NPR	20.7	12.9	16.7	18.1
2	20-39th NPR	18.1	15.5	21.9	15.5
1	1-19th NPR	12.9	4.3	6.1	5.2

1999 API: 771 | Number of Tests Contributing to the API: 116

1999-2000 Growth Target: 2
2000 API Target: 773

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ARGONNE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040737 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.6	36.0	42.0	32.0
4	60-79th NPR	36.7	30.0	22.0	26.0
3	40-59th NPR	8.2	14.0	16.0	12.0
2	20-39th NPR	22.4	12.0	14.0	14.0
1	1-19th NPR	2.0	8.0	6.0	16.0

1999 API: 790 | Number of Tests Contributing to the API: 50

1999-2000 Growth Target: 2
2000 API Target: 792

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.5	30.6	18.0	29.0
4	60-79th NPR	22.6	24.2	31.1	19.4
3	40-59th NPR	21.0	16.1	11.5	21.0
2	20-39th NPR	27.4	17.7	32.8	16.1
1	1-19th NPR	14.5	11.3	6.6	14.5

1999 API: 708 | Number of Tests Contributing to the API: 62

1999-2000 Growth Target: 2
2000 API Target: 710

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYANT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040778

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	494	2	5	15	509

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	2
Asian	27
Filipino	2
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	4
English Language Learners	59
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	30
High school graduate	60
Some college	0
College graduate	10
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	88
Teachers with emergency credentials	18
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYANT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040778 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	3.73	37.31	7	5.19	51.85	8	5.93	59.26	14	10.37	103.70
4	60-79th NPR	875	14	10.45	91.42	14	10.37	90.74	19	14.07	123.15	17	12.59	110.19
3	40-59th NPR	700	20	14.93	104.48	20	14.81	103.70	22	16.30	114.07	22	16.30	114.07
2	20-39th NPR	500	50	37.31	186.57	38	28.15	140.74	47	34.81	174.07	41	30.37	151.85
1	1-19th NPR	200	45	33.58	67.16	56	41.48	82.96	39	28.89	57.78	41	30.37	60.74

a	Total Weighted Score Across Bands	a x	486.94		470.00		528.33		540.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.08	+	188.00	+	79.25	+	81.08

1999 API **494**

Number of tests contributing to scores: 134 | 135 | 135 | 135

Number of pupils with tests contributing to the API: 135

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
494	2	5	15	509

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRYANT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040778 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 25

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	10.0	6.7	26.7
4	60-79th NPR	26.7	43.3	30.0	26.7
3	40-59th NPR	20.0	20.0	16.7	23.3
2	20-39th NPR	36.7	16.7	33.3	16.7
1	1-19th NPR	13.3	10.0	13.3	6.7

1999 API: 684 | Number of Tests Contributing to the API: 30

1999-2000 Growth Target: 12
2000 API Target: 696

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BRYANT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040778 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	5.4	7.1	5.4
4	60-79th NPR	3.6	1.8	10.7	7.1
3	40-59th NPR	12.7	17.9	14.3	12.5
2	20-39th NPR	36.4	32.1	28.6	32.1
1	1-19th NPR	41.8	42.9	39.3	42.9

449 1999 API — 56 Number of Tests Contributing to the API

12 1999-2000 Growth Target
461 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.5	7.2	12.6
4	60-79th NPR	10.0	10.8	14.4	11.7
3	40-59th NPR	14.5	16.2	17.1	14.4
2	20-39th NPR	36.4	27.0	29.7	29.7
1	1-19th NPR	35.5	41.4	31.5	31.5

493 1999 API — 111 Number of Tests Contributing to the API

12 1999-2000 Growth Target
505 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA ANNEX*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072094

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	641	6	2	8	649

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	15
Filipino	3
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	33
English Language Learners	24
Parent Education Level	
Percent Responding*	28
Of those Responding:	
Not high school graduate	3
High school graduate	12
Some college	5
College graduate	63
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialled teachers	100
Teachers with emergency credentials	11
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA ANNEX*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072094 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	27.98	279.79	39	19.70	196.97	45	22.84	228.43	25	12.76	127.55
4	60-79th NPR	875	38	19.69	172.28	29	14.65	128.16	46	23.35	204.31	28	14.29	125.00
3	40-59th NPR	700	25	12.95	90.67	41	20.71	144.95	27	13.71	95.94	33	16.84	117.86
2	20-39th NPR	500	46	23.83	119.17	43	21.72	108.59	45	22.84	114.21	41	20.92	104.59
1	1-19th NPR	200	30	15.54	31.09	46	23.23	46.46	34	17.26	34.52	69	35.20	70.41

a	Total Weighted Score Across Bands	a x	693.01		625.13		677.41		545.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	207.90	+	250.05	+	101.61	+	81.81

1999 API **641**

Number of tests contributing to scores: 193 198 197 196

Number of pupils with tests contributing to the API: 199

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
641	6	2	8	649

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA ANNEX*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072094 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 7 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUENA VISTA ANNEX*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072094 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	6.9	12.3	3.5
4	60-79th NPR	13.0	12.1	8.8	12.3
3	40-59th NPR	11.1	20.7	17.5	15.8
2	20-39th NPR	40.7	24.1	28.1	29.8
1	1-19th NPR	24.1	36.2	33.3	38.6

523 1999 API — 58 Number of Tests Contributing to the API

6 1999-2000 Growth Target
529 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.6	28.6	31.2	15.8
4	60-79th NPR	26.0	19.5	28.6	19.7
3	40-59th NPR	10.4	22.1	13.0	14.5
2	20-39th NPR	14.3	20.8	16.9	18.4
1	1-19th NPR	7.8	9.1	10.4	31.6

736 1999 API — 77 Number of Tests Contributing to the API

6 1999-2000 Growth Target
742 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.4	5.5	3.6
4	60-79th NPR	13.0	3.6	16.4	5.4
3	40-59th NPR	11.1	26.8	14.5	12.5
2	20-39th NPR	37.0	17.9	29.1	25.0
1	1-19th NPR	35.2	46.4	34.5	53.6

464 1999 API — 57 Number of Tests Contributing to the API

6 1999-2000 Growth Target
470 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040802

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	768	9	9	2	770

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	61
Filipino	4
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	23
English Language Learners	46
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	40
High school graduate	20
Some college	0
College graduate	40
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040802 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	17.07	170.73	95	45.45	454.55	61	29.19	291.87	54	25.96	259.62
4	60-79th NPR	875	62	30.24	264.63	38	18.18	159.09	59	28.23	247.01	63	30.29	265.02
3	40-59th NPR	700	49	23.90	167.32	37	17.70	123.92	37	17.70	123.92	33	15.87	111.06
2	20-39th NPR	500	41	20.00	100.00	27	12.92	64.59	33	15.79	78.95	40	19.23	96.15
1	1-19th NPR	200	18	8.78	17.56	12	5.74	11.48	19	9.09	18.18	18	8.65	17.31

a	Total Weighted Score Across Bands	a x	720.24				813.64			759.93			749.16
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.07		+		325.45		+	113.99		+	112.37

1999 API **768**

Number of tests contributing to scores: 205 209 209 208

Number of pupils with tests contributing to the API: 209

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
768	9	9	2	770

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.7	58.7	32.7	29.8
4	60-79th NPR	30.4	19.2	29.8	29.8
3	40-59th NPR	27.5	13.5	18.3	18.3
2	20-39th NPR	18.6	5.8	12.5	19.2
1	1-19th NPR	7.8	2.9	6.7	2.9

1999 API: 808 | Number of Tests Contributing to the API: 104

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CABRILLO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040802 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.6	39.5	32.6	26.2
4	60-79th NPR	32.6	20.9	34.9	28.6
3	40-59th NPR	18.6	16.3	9.3	14.3
2	20-39th NPR	20.9	18.6	14.0	19.0
1	1-19th NPR	2.3	4.7	9.3	11.9

1999 API: 779 | Number of Tests Contributing to the API: 43

1999-2000 Growth Target: 2
2000 API Target: 781

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	41.0	22.2	24.1
4	60-79th NPR	28.3	19.7	30.8	26.7
3	40-59th NPR	26.5	17.9	18.8	19.0
2	20-39th NPR	22.1	13.7	16.2	20.7
1	1-19th NPR	15.0	7.7	12.0	9.5

1999 API: 732 | Number of Tests Contributing to the API: 117

1999-2000 Growth Target: 2
2000 API Target: 734

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMICHAEL (BESSIE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040752 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
73	573	4	4	11	584

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	20
Filipino	45
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	4
English Language Learners	59
Parent Education Level	
Percent Responding*	32
Of those Responding:	
Not high school graduate	8
High school graduate	25
Some college	17
College graduate	45
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	85
Teachers with emergency credentials	10
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	16
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMICHAEL (BESSIE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040752 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	5.38	53.76	16	8.51	85.11	20	10.64	106.38	43	22.87	228.72
4	60-79th NPR	875	28	15.05	131.72	32	17.02	148.94	26	13.83	121.01	35	18.62	162.90
3	40-59th NPR	700	37	19.89	139.25	40	21.28	148.94	46	24.47	171.28	28	14.89	104.26
2	20-39th NPR	500	53	28.49	142.47	50	26.60	132.98	57	30.32	151.60	41	21.81	109.04
1	1-19th NPR	200	58	31.18	62.37	50	26.60	53.19	39	20.74	41.49	41	21.81	43.62

a	Total Weighted Score Across Bands	a x	529.57		569.15		591.76		648.54
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.87	+	227.66	+	88.76	+	97.28

1999 API **573**

Number of tests contributing to scores: 186 188 188 188

Number of pupils with tests contributing to the API: 188

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
573	4	4	11	584

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMICHAEL (BESSIE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040752 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	9.1	9.1	28.3
4	60-79th NPR	13.3	19.2	15.2	24.2
3	40-59th NPR	23.5	25.3	31.3	16.2
2	20-39th NPR	32.7	24.2	29.3	18.2
1	1-19th NPR	25.5	22.2	15.2	13.1

1999 API: 606 | Number of Tests Contributing to the API: 99

1999-2000 Growth Target: 9
2000 API Target: 615

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARMICHAEL (BESSIE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040752 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.1	5.1	7.7
4	60-79th NPR	10.5	10.3	10.3	5.1
3	40-59th NPR	13.2	10.3	15.4	12.8
2	20-39th NPR	31.6	30.8	41.0	38.5
1	1-19th NPR	42.1	43.6	28.2	35.9

465 1999 API — 39 Number of Tests Contributing to the API

9 1999-2000 Growth Target
474 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	6.0	8.0	20.7
4	60-79th NPR	11.5	16.7	11.3	16.7
3	40-59th NPR	21.6	22.7	26.0	18.0
2	20-39th NPR	28.4	26.7	32.0	20.7
1	1-19th NPR	33.8	28.0	22.7	24.0

554 1999 API — 150 Number of Tests Contributing to the API

9 1999-2000 Growth Target
563 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) EL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093496 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	675	7	10	6	681

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	49
American Indian or Alaska Native	9
Asian	20
Filipino	5
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	2
English Language Learners	8
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	68
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) ELE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093496 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	16.67	166.67	72	30.51	305.08	47	20.17	201.72	48	20.34	203.39
4	60-79th NPR	875	41	17.98	157.35	46	19.49	170.55	53	22.75	199.03	42	17.80	155.72
3	40-59th NPR	700	60	26.32	184.21	37	15.68	109.75	53	22.75	159.23	42	17.80	124.58
2	20-39th NPR	500	44	19.30	96.49	42	17.80	88.98	46	19.74	98.71	50	21.19	105.93
1	1-19th NPR	200	45	19.74	39.47	39	16.53	33.05	34	14.59	29.18	54	22.88	45.76

a	Total Weighted Score Across Bands	a x	644.19			707.42			687.88			635.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	193.26	+		282.97	+		103.18	+		95.31

1999 API **675**

Number of tests contributing to scores: 228 236 233 236

Number of pupils with tests contributing to the API: 236

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
675	7	10	6	681

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) EL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093496 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.3	25.0	15.7	18.1
4	60-79th NPR	16.2	19.8	22.6	20.7
3	40-59th NPR	27.9	17.2	23.5	20.7
2	20-39th NPR	21.6	19.8	25.2	19.0
1	1-19th NPR	18.9	18.1	13.0	21.6

660 1999 API — 116 Number of Tests Contributing to the API

5 1999-2000 Growth Target
665 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CARVER (GEORGE WASHINGTON) EL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093496 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 26 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 2 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 6 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	26.0	19.5	16.9
4	60-79th NPR	18.2	20.3	20.1	18.1
3	40-59th NPR	26.5	13.6	21.8	18.1
2	20-39th NPR	21.8	19.2	20.7	21.5
1	1-19th NPR	21.8	20.9	17.8	25.4

644 1999 API: | 177 | Number of Tests Contributing to the API

5 1999-2000 Growth Target
649 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041149 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
72	484	2	1	16	500

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	35
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	5
English Language Learners	69
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	13
High school graduate	29
Some college	6
College graduate	52
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041149 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	2.21	22.12	32	13.97	139.74	8	3.92	39.22	19	8.19	81.90
4	60-79th NPR	875	25	11.06	96.79	26	11.35	99.34	23	11.27	98.65	26	11.21	98.06
3	40-59th NPR	700	27	11.95	83.63	38	16.59	116.16	37	18.14	126.96	39	16.81	117.67
2	20-39th NPR	500	59	26.11	130.53	42	18.34	91.70	48	23.53	117.65	51	21.98	109.91
1	1-19th NPR	200	110	48.67	97.35	91	39.74	79.48	88	43.14	86.27	97	41.81	83.62

a	Total Weighted Score Across Bands	a x	430.42		526.42		468.75		491.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	129.13	+	210.57	+	70.31	+	73.67

1999 API **484**

Number of tests contributing to scores: 226 229 204 232

Number of pupils with tests contributing to the API: 233

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
484	2	1	16	500

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041149 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	31.8	4.5	16.7
4	60-79th NPR	12.3	24.2	15.2	16.7
3	40-59th NPR	13.8	21.2	33.3	22.7
2	20-39th NPR	30.8	15.2	27.3	25.8
1	1-19th NPR	43.1	7.6	19.7	18.2

1999 API: 625 | Number of Tests Contributing to the API: 66

1999-2000 Growth Target: 13
2000 API Target: 638

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CHAVEZ (CESAR) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041149 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.2	1.3	1.0
4	60-79th NPR	10.6	8.4	6.3	8.3
3	40-59th NPR	12.8	11.6	10.1	11.5
2	20-39th NPR	25.5	16.8	25.3	24.0
1	1-19th NPR	51.1	60.0	57.0	55.2

396 1999 API — 97 Number of Tests Contributing to the API

13 1999-2000 Growth Target
409 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	12.6	2.8	8.9
4	60-79th NPR	9.7	10.2	9.7	10.1
3	40-59th NPR	13.9	17.4	18.6	17.2
2	20-39th NPR	27.9	19.2	24.1	24.3
1	1-19th NPR	47.9	40.7	44.8	39.6

475 1999 API — 170 Number of Tests Contributing to the API

13 1999-2000 Growth Target
488 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLARENDON/SECOND COMM. ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040828 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	855	10	6	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	43
Filipino	2
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	34
English Language Learners	8
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	10
High school graduate	5
Some college	5
College graduate	40
Graduate school	40

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLARENDON/SECOND COMM. ELEMENT*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040828 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	183	53.82	538.24	179	51.73	517.34	176	51.16	511.63	140	40.35	403.46
4	60-79th NPR	875	70	20.59	180.15	73	21.10	184.61	88	25.58	223.84	89	25.65	224.42
3	40-59th NPR	700	53	15.59	109.12	46	13.29	93.06	49	14.24	99.71	57	16.43	114.99
2	20-39th NPR	500	27	7.94	39.71	33	9.54	47.69	24	6.98	34.88	37	10.66	53.31
1	1-19th NPR	200	7	2.06	4.12	15	4.34	8.67	7	2.03	4.07	24	6.92	13.83

a	Total Weighted Score Across Bands	a x	871.32		851.37		874.13		810.01
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	261.40	+	340.55	+	131.12	+	121.50

1999 API **855**

Number of tests contributing to scores: 340 346 344 347

Number of pupils with tests contributing to the API: 347

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
855	10	6	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLARENDON/SECOND COMM. ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040828 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.9	60.2	52.0	48.5
4	60-79th NPR	19.8	21.4	23.5	22.2
3	40-59th NPR	19.8	12.2	15.3	13.1
2	20-39th NPR	8.3	4.1	8.2	9.1
1	1-19th NPR	4.2	2.0	1.0	7.1

1999 API: 868 | Number of Tests Contributing to the API: 99

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLARENDON/SECOND COMM. ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040828 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 49

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	66.4	56.3	59.5	40.2
4	60-79th NPR	20.0	21.4	29.7	27.7
3	40-59th NPR	12.7	8.9	7.2	18.8
2	20-39th NPR	0.9	9.8	2.7	8.9
1	1-19th NPR	0.0	3.6	0.9	4.5

1999 API: 890 | Number of Tests Contributing to the API: 112

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040836 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	570	4	7	12	582

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	18
Filipino	12
Hispanic or Latino	49
Pacific Islander	1
White not Hispanic	3
English Language Learners	52
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	19
High school graduate	28
Some college	15
College graduate	33
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	65
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040836 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	6.09	60.91	32	16.41	164.10	18	9.09	90.91	23	11.62	116.16
4	60-79th NPR	875	25	12.69	111.04	35	17.95	157.05	41	20.71	181.19	29	14.65	128.16
3	40-59th NPR	700	41	20.81	145.69	32	16.41	114.87	36	18.18	127.27	41	20.71	144.95
2	20-39th NPR	500	50	25.38	126.90	53	27.18	135.90	45	22.73	113.64	39	19.70	98.48
1	1-19th NPR	200	69	35.03	70.05	43	22.05	44.10	58	29.29	58.59	66	33.33	66.67

a	Total Weighted Score Across Bands	a x	514.59		616.03		571.59		554.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.38	+	246.41	+	85.74	+	83.16

1999 API **570**

Number of tests contributing to scores: 197 195 198 198

Number of pupils with tests contributing to the API: 198

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
570	4	7	12	582

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040836 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	7.7	2.4	4.9
4	60-79th NPR	7.3	15.4	17.1	4.9
3	40-59th NPR	9.8	5.1	14.6	24.4
2	20-39th NPR	24.4	30.8	26.8	22.0
1	1-19th NPR	48.8	41.0	39.0	43.9

470 1999 API — 41 Number of Tests Contributing to the API

10 1999-2000 Growth Target
480 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 23 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CLEVELAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040836 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	11.0	4.9	3.7
4	60-79th NPR	9.8	15.9	12.2	8.5
3	40-59th NPR	17.1	15.9	19.5	14.6
2	20-39th NPR	30.5	34.1	28.0	22.0
1	1-19th NPR	41.5	23.2	35.4	51.2

506 1999 API — 82 Number of Tests Contributing to the API

10 1999-2000 Growth Target
516 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	16.1	8.0	10.4
4	60-79th NPR	12.3	18.0	20.2	13.5
3	40-59th NPR	19.6	14.9	16.6	20.9
2	20-39th NPR	25.8	29.2	24.5	21.5
1	1-19th NPR	36.8	21.7	30.7	33.7

561 1999 API — 163 Number of Tests Contributing to the API

10 1999-2000 Growth Target
571 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COBB (WILLIAM L.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040968 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	684	7	10	6	690

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	1
Asian	39
Filipino	4
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	7
English Language Learners	20
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	13
High school graduate	13
Some college	31
College graduate	25
Graduate school	19

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.25

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COBB (WILLIAM L.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040968 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	12.16	121.62	36	24.49	244.90	25	17.12	171.23	36	24.16	241.61
4	60-79th NPR	875	28	18.92	165.54	31	21.09	184.52	49	33.56	293.66	34	22.82	199.66
3	40-59th NPR	700	49	33.11	231.76	23	15.65	109.52	30	20.55	143.84	28	18.79	131.54
2	20-39th NPR	500	35	23.65	118.24	29	19.73	98.64	31	21.23	106.16	33	22.15	110.74
1	1-19th NPR	200	18	12.16	24.32	28	19.05	38.10	11	7.53	15.07	18	12.08	24.16

a	Total Weighted Score Across Bands	a x	661.49			675.68			729.97			707.72
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	198.45	+		270.27	+		109.49	+		106.16

1999 API **684**

Number of tests contributing to scores: 148 147 146 149

Number of pupils with tests contributing to the API: 149

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
684	7	10	6	690

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COBB (WILLIAM L.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040968 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.5	8.3	5.0	22.6
4	60-79th NPR	9.8	15.0	23.3	12.9
3	40-59th NPR	36.1	18.3	26.7	22.6
2	20-39th NPR	27.9	26.7	33.3	30.6
1	1-19th NPR	14.8	31.7	11.7	11.3

598 1999 API — 62 Number of Tests Contributing to the API

5 1999-2000 Growth Target
603 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	52.1	33.3	31.3
4	60-79th NPR	27.1	27.1	43.8	33.3
3	40-59th NPR	29.2	10.4	10.4	14.6
2	20-39th NPR	12.5	8.3	8.3	14.6
1	1-19th NPR	14.6	2.1	4.2	6.3

805 1999 API — 48 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COBB (WILLIAM L.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040968 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.6	25.5	18.9	25.0
4	60-79th NPR	17.1	24.5	34.2	23.2
3	40-59th NPR	32.4	13.6	18.9	20.5
2	20-39th NPR	25.2	18.2	21.6	19.6
1	1-19th NPR	12.6	18.2	6.3	11.6

692 1999 API: 112 Number of Tests Contributing to the API

1999-2000 Growth Target: 5
2000 API Target: 697

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMODORE SLOAT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040851 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	770	9	8	2	772

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	47
Filipino	5
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	22
English Language Learners	27
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	3
High school graduate	25
Some college	8
College graduate	50
Graduate school	15

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMODORE SLOAT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040851 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	32.86	328.64	92	42.59	425.93	53	28.65	286.49	75	34.72	347.22
4	60-79th NPR	875	42	19.72	172.54	41	18.98	166.09	45	24.32	212.84	60	27.78	243.06
3	40-59th NPR	700	51	23.94	167.61	37	17.13	119.91	35	18.92	132.43	29	13.43	93.98
2	20-39th NPR	500	30	14.08	70.42	24	11.11	55.56	28	15.14	75.68	35	16.20	81.02
1	1-19th NPR	200	20	9.39	18.78	22	10.19	20.37	24	12.97	25.95	17	7.87	15.74

a	Total Weighted Score Across Bands	a x	757.98		787.85		733.38		781.02
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	227.39	+	315.14	+	110.01	+	117.15

1999 API **770**

Number of tests contributing to scores: 213 | 216 | 185 | 216

Number of pupils with tests contributing to the API: 217

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
770	9	8	2	772

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMODORE SLOAT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040851 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 23

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.3	51.9	35.8	42.9
4	60-79th NPR	21.1	27.3	25.4	29.9
3	40-59th NPR	27.6	11.7	19.4	15.6
2	20-39th NPR	15.8	6.5	11.9	9.1
1	1-19th NPR	9.2	2.6	7.5	2.6

1999 API: 819 | Number of Tests Contributing to the API: 77

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COMMODORE SLOAT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040851 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 29

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	64.4	56.5	40.5	32.6
4	60-79th NPR	13.3	17.4	27.0	37.0
3	40-59th NPR	11.1	13.0	13.5	6.5
2	20-39th NPR	8.9	8.7	8.1	17.4
1	1-19th NPR	2.2	4.3	10.8	6.5

1999 API: 850 | Number of Tests Contributing to the API: 46

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.6	30.8	23.1	30.8
4	60-79th NPR	20.3	20.0	23.1	18.5
3	40-59th NPR	32.8	21.5	11.5	21.5
2	20-39th NPR	15.6	12.3	21.2	15.4
1	1-19th NPR	15.6	15.4	21.2	13.8

1999 API: 700 | Number of Tests Contributing to the API: 66

1999-2000 Growth Target: 2
2000 API Target: 702

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6104673 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	638	6	8	8	646

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	2
Asian	27
Filipino	3
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	8
English Language Learners	13
Parent Education Level	
Percent Responding*	41
Of those Responding:	
Not high school graduate	11
High school graduate	62
Some college	7
College graduate	13
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	83
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6104673 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	17.69	176.87	23	15.23	152.32	20	13.25	132.45	25	16.34	163.40
4	60-79th NPR	875	20	13.61	119.05	18	11.92	104.30	35	23.18	202.81	46	30.07	263.07
3	40-59th NPR	700	40	27.21	190.48	37	24.50	171.52	34	22.52	157.62	32	20.92	146.41
2	20-39th NPR	500	40	27.21	136.05	39	25.83	129.14	34	22.52	112.58	34	22.22	111.11
1	1-19th NPR	200	21	14.29	28.57	34	22.52	45.03	28	18.54	37.09	16	10.46	20.92

a	Total Weighted Score Across Bands	a x	651.02		602.32		642.55		704.90
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	195.31	+	240.93	+	96.38	+	105.74

1999 API **638**

Number of tests contributing to scores: 147 151 151 153

Number of pupils with tests contributing to the API: 153

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
638	6	8	8	646

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6104673 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	1.6	3.2	9.2
4	60-79th NPR	9.7	6.3	15.9	16.9
3	40-59th NPR	24.2	25.4	27.0	24.6
2	20-39th NPR	35.5	31.7	25.4	32.3
1	1-19th NPR	27.4	34.9	28.6	16.9

519 1999 API — 65 Number of Tests Contributing to the API

6 1999-2000 Growth Target
525 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DREW (CHARLES R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6104673 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	10.1	8.8	9.9
4	60-79th NPR	9.2	11.2	22.0	28.6
3	40-59th NPR	34.5	28.1	23.1	26.4
2	20-39th NPR	29.9	25.8	23.1	25.3
1	1-19th NPR	16.1	24.7	23.1	9.9

604 1999 API: | Number of Tests Contributing to the API: 91

6 1999-2000 Growth Target
610 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON CHARTER ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040935 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	465	2	2	17	482

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	1
Asian	9
Filipino	3
Hispanic or Latino	40
Pacific Islander	1
White not Hispanic	6
English Language Learners	34
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	8
High school graduate	15
Some college	31
College graduate	46
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	64
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON CHARTER ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040935 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.79	57.89	16	7.92	79.21	7	3.55	35.53	13	6.34	63.41
4	60-79th NPR	875	14	7.37	64.47	25	12.38	108.29	16	8.12	71.07	25	12.20	106.71
3	40-59th NPR	700	29	15.26	106.84	38	18.81	131.68	29	14.72	103.05	25	12.20	85.37
2	20-39th NPR	500	39	20.53	102.63	39	19.31	96.53	54	27.41	137.06	48	23.41	117.07
1	1-19th NPR	200	97	51.05	102.11	84	41.58	83.17	91	46.19	92.39	94	45.85	91.71

a	Total Weighted Score Across Bands	a x	433.95		498.89		439.09		464.27
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.18	+	199.55	+	65.86	+	69.64

1999 API **465**

Number of tests contributing to scores: 190 202 197 205

Number of pupils with tests contributing to the API: 206

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
465	2	2	17	482

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON CHARTER ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040935 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.5	2.6	2.4
4	60-79th NPR	5.4	2.5	6.5	10.8
3	40-59th NPR	6.8	11.3	3.9	8.4
2	20-39th NPR	13.5	21.3	24.7	27.7
1	1-19th NPR	68.9	57.5	62.3	50.6

381 1999 API — 83 Number of Tests Contributing to the API

14 1999-2000 Growth Target
395 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 12 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON CHARTER ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040935 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	4.0	2.8	4.1
4	60-79th NPR	7.1	17.3	8.3	8.1
3	40-59th NPR	14.3	22.7	13.9	13.5
2	20-39th NPR	27.1	17.3	30.6	20.3
1	1-19th NPR	48.6	38.7	44.4	54.1

461 1999 API — 75 Number of Tests Contributing to the API

14 1999-2000 Growth Target
475 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.2	2.7	5.2
4	60-79th NPR	6.4	14.5	7.5	11.0
3	40-59th NPR	15.7	17.1	14.4	11.0
2	20-39th NPR	20.7	17.1	25.3	24.7
1	1-19th NPR	52.9	44.1	50.0	48.1

452 1999 API — 155 Number of Tests Contributing to the API

14 1999-2000 Growth Target
466 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040950 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	566	4	4	12	578

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	40
Filipino	8
Hispanic or Latino	15
Pacific Islander	2
White not Hispanic	2
English Language Learners	39
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL DORADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040950 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	5.68	56.82	29	15.59	155.91	17	9.34	93.41	23	12.30	122.99
4	60-79th NPR	875	30	17.05	149.15	33	17.74	155.24	31	17.03	149.04	33	17.65	154.41
3	40-59th NPR	700	27	15.34	107.39	33	17.74	124.19	33	18.13	126.92	33	17.65	123.53
2	20-39th NPR	500	55	31.25	156.25	36	19.35	96.77	45	24.73	123.63	47	25.13	125.67
1	1-19th NPR	200	54	30.68	61.36	55	29.57	59.14	56	30.77	61.54	51	27.27	54.55

a	Total Weighted Score Across Bands	a x	530.97		591.26		554.53		581.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	159.29	+	236.51	+	83.18	+	87.17

1999 API **566**

Number of tests contributing to scores: 176 186 182 187

Number of pupils with tests contributing to the API: 194

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
566	4	4	12	578

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL DORADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040950 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.8	0.0	3.6
4	60-79th NPR	14.3	5.8	11.8	10.9
3	40-59th NPR	6.1	7.7	7.8	18.2
2	20-39th NPR	26.5	21.2	33.3	23.6
1	1-19th NPR	51.0	59.6	47.1	43.6

414 1999 API — 58 Number of Tests Contributing to the API

10 1999-2000 Growth Target
424 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	36.5	15.4	21.2
4	60-79th NPR	22.0	26.9	25.0	23.1
3	40-59th NPR	16.0	21.2	23.1	19.2
2	20-39th NPR	36.0	15.4	23.1	28.8
1	1-19th NPR	16.0	0.0	13.5	7.7

723 1999 API — 52 Number of Tests Contributing to the API

10 1999-2000 Growth Target
733 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *EL DORADO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040950 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 29 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 3 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 4 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	15.9	8.5	11.3
4	60-79th NPR	17.1	15.9	17.8	15.8
3	40-59th NPR	14.6	17.4	16.3	17.3
2	20-39th NPR	30.1	18.9	25.6	27.1
1	1-19th NPR	32.5	31.8	31.8	28.6

1999 API: 555 | 136 | Number of Tests Contributing to the API

1999-2000 Growth Target: 10
2000 API Target: 565

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRMOUNT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040984 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
80	504	3	3	15	519

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	8
Filipino	5
Hispanic or Latino	48
Pacific Islander	1
White not Hispanic	10
English Language Learners	33
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	14
High school graduate	36
Some college	0
College graduate	50
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	71
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRMOUNT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040984 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	4.55	45.45	15	8.33	83.33	6	3.82	38.22	12	7.45	74.53
4	60-79th NPR	875	14	7.95	69.60	24	13.33	116.67	13	8.28	72.45	34	21.12	184.78
3	40-59th NPR	700	33	18.75	131.25	20	11.11	77.78	10	6.37	44.59	30	18.63	130.43
2	20-39th NPR	500	61	34.66	173.30	64	35.56	177.78	62	39.49	197.45	36	22.36	111.80
1	1-19th NPR	200	60	34.09	68.18	57	31.67	63.33	66	42.04	84.08	49	30.43	60.87

a	Total Weighted Score Across Bands	a x	487.78		518.89		436.78		562.42
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	146.34	+	207.56	+	65.52	+	84.36

1999 API **504**

Number of tests contributing to scores: 176 180 157 161

Number of pupils with tests contributing to the API: 181

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
504	3	3	15	519

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRMOUNT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040984 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.4	0.0	4.5
4	60-79th NPR	5.9	7.1	5.1	14.9
3	40-59th NPR	14.7	8.6	3.4	22.4
2	20-39th NPR	42.6	38.6	28.8	23.9
1	1-19th NPR	36.8	44.3	62.7	34.3

428 1999 API — 71 Number of Tests Contributing to the API

12 1999-2000 Growth Target
440 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FAIRMOUNT ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040984 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	13.4	3.1	5.9
4	60-79th NPR	6.2	17.9	12.3	27.5
3	40-59th NPR	18.5	10.4	6.2	15.7
2	20-39th NPR	32.3	34.3	47.7	17.6
1	1-19th NPR	36.9	23.9	30.8	33.3

534 1999 API — 67 Number of Tests Contributing to the API

12 1999-2000 Growth Target
546 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	6.1	1.7	6.1
4	60-79th NPR	7.0	10.7	8.7	18.3
3	40-59th NPR	17.2	9.9	4.3	17.4
2	20-39th NPR	35.9	37.4	40.9	25.2
1	1-19th NPR	37.5	35.9	44.3	33.0

474 1999 API — 132 Number of Tests Contributing to the API

12 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLYNN (LEONARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041347 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
77	450	2	2	18	468

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	29
American Indian or Alaska Native	1
Asian	9
Filipino	6
Hispanic or Latino	49
Pacific Islander	1
White not Hispanic	5
English Language Learners	46
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	26
High school graduate	33
Some college	13
College graduate	22
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	86
Teachers with emergency credentials	11
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLYNN (LEONARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041347 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	6.49	64.94	13	5.53	55.32	12	5.24	52.40	12	5.02	50.21
4	60-79th NPR	875	14	6.06	53.03	13	5.53	48.40	21	9.17	80.24	40	16.74	146.44
3	40-59th NPR	700	29	12.55	87.88	36	15.32	107.23	38	16.59	116.16	35	14.64	102.51
2	20-39th NPR	500	60	25.97	129.87	65	27.66	138.30	57	24.89	124.45	53	22.18	110.88
1	1-19th NPR	200	113	48.92	97.84	108	45.96	91.91	101	44.10	88.21	99	41.42	82.85

a	Total Weighted Score Across Bands	a x	433.55		441.17		461.46		492.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	130.06	+	176.47	+	69.22	+	73.93

1999 API **450**

Number of tests contributing to scores: 231 235 229 239

Number of pupils with tests contributing to the API: 242

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
450	2	2	18	468

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLYNN (LEONARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041347 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	0.0	4.8	2.9
4	60-79th NPR	8.8	4.3	8.1	20.0
3	40-59th NPR	10.3	10.0	14.5	20.0
2	20-39th NPR	29.4	25.7	24.2	22.9
1	1-19th NPR	48.5	60.0	48.4	34.3

414 1999 API — 70 Number of Tests Contributing to the API

14 1999-2000 Growth Target
428 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FLYNN (LEONARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041347 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.2	1.0	2.0
4	60-79th NPR	4.3	2.1	6.1	5.1
3	40-59th NPR	10.6	15.6	16.3	6.1
2	20-39th NPR	21.3	31.3	28.6	26.5
1	1-19th NPR	61.7	46.9	48.0	60.2

393 1999 API — 100 Number of Tests Contributing to the API

14 1999-2000 Growth Target
407 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	3.6	4.2	2.5
4	60-79th NPR	6.1	5.1	8.9	16.9
3	40-59th NPR	13.8	14.8	15.8	14.9
2	20-39th NPR	26.5	31.1	26.3	22.4
1	1-19th NPR	49.5	45.4	44.7	43.3

438 1999 API — 203 Number of Tests Contributing to the API

14 1999-2000 Growth Target
452 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS SCOTT KEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041008 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	764	9	10	2	766

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	71
Filipino	6
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	17
English Language Learners	49
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	12
High school graduate	26
Some college	31
College graduate	29
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS SCOTT KEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041008 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	18.24	182.35	142	41.76	417.65	103	31.21	312.12	120	35.50	355.03
4	60-79th NPR	875	93	27.35	239.34	84	24.71	216.18	87	26.36	230.68	83	24.56	214.87
3	40-59th NPR	700	75	22.06	154.41	52	15.29	107.06	63	19.09	133.64	62	18.34	128.40
2	20-39th NPR	500	72	21.18	105.88	30	8.82	44.12	44	13.33	66.67	38	11.24	56.21
1	1-19th NPR	200	38	11.18	22.35	32	9.41	18.82	33	10.00	20.00	35	10.36	20.71

a	Total Weighted Score Across Bands	a x	704.34			803.82			763.11			775.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.30	+		321.53	+		114.47	+		116.28

1999 API **764**

Number of tests contributing to scores: 340 340 330 338

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
764	9	10	2	766

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS SCOTT KEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041008 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	43.1	30.8	40.1
4	60-79th NPR	30.6	27.7	26.5	24.6
3	40-59th NPR	23.1	13.8	21.1	18.2
2	20-39th NPR	23.1	8.0	13.5	9.6
1	1-19th NPR	9.7	7.4	8.1	7.5

1999 API: 776 | Number of Tests Contributing to the API: 188

1999-2000 Growth Target: 2
2000 API Target: 778

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 17

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCIS SCOTT KEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041008 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 50

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.8	37.4	27.6	37.1
4	60-79th NPR	27.1	26.1	25.6	20.3
3	40-59th NPR	21.2	16.3	22.1	19.8
2	20-39th NPR	26.1	10.3	14.6	12.4
1	1-19th NPR	11.8	9.9	10.1	10.4

746 1999 API: | Number of Tests Contributing to the API: 205

2 1999-2000 Growth Target
748 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041040 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	659	6	9	7	666

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	55
Filipino	2
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	4
English Language Learners	52
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	56
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	18
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041040 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	7.81	78.13	43	33.08	330.77	20	15.27	152.67	34	25.95	259.54
4	60-79th NPR	875	27	21.09	184.57	24	18.46	161.54	40	30.53	267.18	28	21.37	187.02
3	40-59th NPR	700	21	16.41	114.84	20	15.38	107.69	20	15.27	106.87	23	17.56	122.90
2	20-39th NPR	500	34	26.56	132.81	20	15.38	76.92	29	22.14	110.69	22	16.79	83.97
1	1-19th NPR	200	36	28.13	56.25	23	17.69	35.38	22	16.79	33.59	24	18.32	36.64

a	Total Weighted Score Across Bands	a x	566.60		712.31		670.99		690.08
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	169.98	+	284.92	+	100.65	+	103.51

1999 API **659**

Number of tests contributing to scores: 128 130 131 131

Number of pupils with tests contributing to the API: 131

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
659	6	9	7	666

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041040 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	50.7	20.5	34.2
4	60-79th NPR	26.0	21.9	37.0	28.8
3	40-59th NPR	20.5	15.1	17.8	20.5
2	20-39th NPR	24.7	11.0	20.5	12.3
1	1-19th NPR	21.9	1.4	4.1	4.1

1999 API: 763 | Number of Tests Contributing to the API: 73

1999-2000 Growth Target: 6
2000 API Target: 769

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GARFIELD ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041040 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 2 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	34.8	15.9	26.5
4	60-79th NPR	20.0	17.0	31.9	22.1
3	40-59th NPR	16.4	16.1	15.0	18.6
2	20-39th NPR	26.4	14.3	23.0	15.0
1	1-19th NPR	29.1	17.9	14.2	17.7

1999 API: 663 Number of Tests Contributing to the API: 113

1999-2000 Growth Target: 6
2000 API Target: 669

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN PARK ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041073 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	576	4	6	11	587

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	22
American Indian or Alaska Native	1
Asian	16
Filipino	8
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	7
English Language Learners	40
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	22
High school graduate	24
Some college	22
College graduate	27
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	71
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN PARK ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041073 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	6.58	65.79	18	11.18	111.80	22	13.84	138.36	26	16.25	162.50
4	60-79th NPR	875	33	21.71	189.97	20	12.42	108.70	29	18.24	159.59	25	15.63	136.72
3	40-59th NPR	700	34	22.37	156.58	33	20.50	143.48	30	18.87	132.08	29	18.13	126.88
2	20-39th NPR	500	33	21.71	108.55	44	27.33	136.65	43	27.04	135.22	34	21.25	106.25
1	1-19th NPR	200	42	27.63	55.26	46	28.57	57.14	35	22.01	44.03	46	28.75	57.50

a	Total Weighted Score Across Bands	a x	576.15		557.76		609.28		589.84
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	172.85	+	223.11	+	91.39	+	88.48

1999 API **576**

Number of tests contributing to scores: 152 161 159 160

Number of pupils with tests contributing to the API: 164

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
576	4	6	11	587

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN PARK ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041073 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	5.7	9.1	17.1
4	60-79th NPR	18.2	5.7	18.2	17.1
3	40-59th NPR	27.3	17.1	9.1	11.4
2	20-39th NPR	12.1	25.7	30.3	17.1
1	1-19th NPR	36.4	45.7	33.3	37.1

506 1999 API — 35 Number of Tests Contributing to the API

9 1999-2000 Growth Target
515 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GLEN PARK ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041073 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.2	9.1	7.9
4	60-79th NPR	19.4	10.4	14.3	9.2
3	40-59th NPR	22.2	22.1	27.3	22.4
2	20-39th NPR	23.6	32.5	28.6	28.9
1	1-19th NPR	31.9	29.9	20.8	31.6

536 1999 API — 80 Number of Tests Contributing to the API

9 1999-2000 Growth Target
545 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	5.1	10.6	13.8
4	60-79th NPR	21.1	12.8	15.0	17.2
3	40-59th NPR	19.3	20.5	21.2	13.8
2	20-39th NPR	24.8	30.8	28.3	22.4
1	1-19th NPR	28.4	30.8	24.8	32.8

549 1999 API — 118 Number of Tests Contributing to the API

9 1999-2000 Growth Target
558 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOLDEN GATE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041081 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	496	2	1	15	511

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	45
Filipino	3
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	1
English Language Learners	59
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	42
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOLDEN GATE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041081 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	2.42	24.15	41	19.34	193.40	16	7.66	76.56	16	7.55	75.47
4	60-79th NPR	875	14	6.76	59.18	37	17.45	152.71	30	14.35	125.60	21	9.91	86.67
3	40-59th NPR	700	27	13.04	91.30	29	13.68	95.75	27	12.92	90.43	32	15.09	105.66
2	20-39th NPR	500	47	22.71	113.53	30	14.15	70.75	45	21.53	107.66	45	21.23	106.13
1	1-19th NPR	200	114	55.07	110.14	75	35.38	70.75	91	43.54	87.08	98	46.23	92.45

a	Total Weighted Score Across Bands	a x	398.31		583.37		487.32		466.39
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	119.49	+	233.35	+	73.10	+	69.96

1999 API **496**

Number of tests contributing to scores: 207 212 209 212

Number of pupils with tests contributing to the API: 212

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
496	2	1	15	511

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOLDEN GATE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041081 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.8	1.5	1.4
4	60-79th NPR	1.5	10.1	7.4	4.3
3	40-59th NPR	4.4	13.0	7.4	11.6
2	20-39th NPR	22.1	14.5	22.1	21.7
1	1-19th NPR	69.1	56.5	61.8	60.9

375 1999 API — 69 Number of Tests Contributing to the API

12 1999-2000 Growth Target
387 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	39.7	15.4	17.9
4	60-79th NPR	14.3	25.6	25.6	15.4
3	40-59th NPR	19.5	12.8	19.2	19.2
2	20-39th NPR	28.6	14.1	21.8	24.4
1	1-19th NPR	35.1	7.7	17.9	23.1

660 1999 API — 78 Number of Tests Contributing to the API

12 1999-2000 Growth Target
672 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GOLDEN GATE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041081 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	0.0	0.0
4	60-79th NPR	0.0	15.6	3.2	6.3
3	40-59th NPR	6.3	12.5	9.7	6.3
2	20-39th NPR	18.8	21.9	16.1	18.8
1	1-19th NPR	75.0	50.0	71.0	68.8

357 1999 API — 32 Number of Tests Contributing to the API

12 1999-2000 Growth Target
369 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	20.8	7.7	7.1
4	60-79th NPR	7.3	16.4	14.3	11.5
3	40-59th NPR	12.8	13.7	12.6	13.7
2	20-39th NPR	22.3	14.8	20.9	21.9
1	1-19th NPR	55.3	34.4	44.5	45.9

498 1999 API — 183 Number of Tests Contributing to the API

12 1999-2000 Growth Target
510 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041115

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	625	5	3	9	634

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	42
Filipino	5
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	21
English Language Learners	31
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	0
High school graduate	40
Some college	0
College graduate	60
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	100
Teachers with emergency credentials	5
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041115 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	17.98	179.78	38	20.88	208.79	28	17.18	171.78	33	18.03	180.33
4	60-79th NPR	875	35	19.66	172.05	30	16.48	144.23	30	18.40	161.04	34	18.58	162.57
3	40-59th NPR	700	31	17.42	121.91	32	17.58	123.08	30	18.40	128.83	33	18.03	126.23
2	20-39th NPR	500	42	23.60	117.98	32	17.58	87.91	44	26.99	134.97	34	18.58	92.90
1	1-19th NPR	200	38	21.35	42.70	50	27.47	54.95	31	19.02	38.04	49	26.78	53.55

a	Total Weighted Score Across Bands	a x	634.41		618.96		634.66		615.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	190.32	+	247.58	+	95.20	+	92.34

1999 API **625**

Number of tests contributing to scores: 178 182 163 183

Number of pupils with tests contributing to the API: 183

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
625	5	3	9	634

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GRATTAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041115 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.1	2.4	10.2
4	60-79th NPR	14.9	10.2	11.9	10.2
3	40-59th NPR	10.6	8.2	14.3	16.3
2	20-39th NPR	40.4	24.5	35.7	18.4
1	1-19th NPR	29.8	51.0	35.7	44.9

470 1999 API — 49 Number of Tests Contributing to the API

7 1999-2000 Growth Target
477 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.6	37.5	28.1	21.9
4	60-79th NPR	21.9	28.1	26.3	25.0
3	40-59th NPR	26.6	23.4	21.1	21.9
2	20-39th NPR	9.4	3.1	17.5	18.8
1	1-19th NPR	15.6	7.8	7.0	12.5

763 1999 API — 64 Number of Tests Contributing to the API

7 1999-2000 Growth Target
770 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GRATTAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041115 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.3	27.6	36.0	30.0
4	60-79th NPR	13.3	17.2	12.0	10.0
3	40-59th NPR	10.0	20.7	28.0	13.3
2	20-39th NPR	20.0	10.3	4.0	16.7
1	1-19th NPR	13.3	24.1	20.0	30.0

1999 API: 694 | Number of Tests Contributing to the API: 30

1999-2000 Growth Target: 7
2000 API Target: 701

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.4	16.3	11.9	15.3
4	60-79th NPR	19.6	18.4	17.9	16.3
3	40-59th NPR	17.5	18.4	22.6	12.2
2	20-39th NPR	23.7	16.3	25.0	24.5
1	1-19th NPR	26.8	30.6	22.6	31.6

1999 API: 591 | Number of Tests Contributing to the API: 98

1999-2000 Growth Target: 7
2000 API Target: 598

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GUADALUPE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041123 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
67	581	4	4	11	592

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	32
Filipino	21
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	4
English Language Learners	48
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	33
High school graduate	33
Some college	0
College graduate	33
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	90
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GUADALUPE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041123 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	8.00	80.00	15	9.49	94.94	24	15.29	152.87	30	18.99	189.87
4	60-79th NPR	875	16	10.67	93.33	32	20.25	177.22	22	14.01	122.61	24	15.19	132.91
3	40-59th NPR	700	34	22.67	158.67	29	18.35	128.48	43	27.39	191.72	33	20.89	146.20
2	20-39th NPR	500	46	30.67	153.33	38	24.05	120.25	40	25.48	127.39	35	22.15	110.76
1	1-19th NPR	200	42	28.00	56.00	44	27.85	55.70	28	17.83	35.67	36	22.78	45.57

a	Total Weighted Score Across Bands	a x	541.33		576.58		630.25		625.32
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	162.40	+	230.63	+	94.54	+	93.80

1999 API **581**

Number of tests contributing to scores: 150 158 157 158

Number of pupils with tests contributing to the API: 159

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
581	4	4	11	592

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GUADALUPE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041123 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	25.8	22.6	38.7
4	60-79th NPR	12.9	38.7	12.9	16.1
3	40-59th NPR	32.3	16.1	32.3	25.8
2	20-39th NPR	25.8	9.7	19.4	16.1
1	1-19th NPR	16.1	9.7	12.9	3.2

1999 API: 722 | Number of Tests Contributing to the API: 31

1999-2000 Growth Target: 9
2000 API Target: 731

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	2.0	14.6	18.4
4	60-79th NPR	8.5	24.5	18.8	16.3
3	40-59th NPR	27.7	24.5	31.3	28.6
2	20-39th NPR	38.3	28.6	31.3	18.4
1	1-19th NPR	19.1	20.4	4.2	18.4

1999 API: 607 | Number of Tests Contributing to the API: 50

1999-2000 Growth Target: 9
2000 API Target: 616

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GUADALUPE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	11.3	15.2	21.9
4	60-79th NPR	12.0	17.9	14.3	15.2
3	40-59th NPR	24.0	17.9	28.6	19.0
2	20-39th NPR	29.0	27.4	26.7	21.9
1	1-19th NPR	27.0	25.5	15.2	21.9

591 1999 API: | Number of Tests Contributing to the API: 106

9 1999-2000 Growth Target
600 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040760 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
80	462	2	3	17	479

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	51
American Indian or Alaska Native	0
Asian	11
Filipino	2
Hispanic or Latino	30
Pacific Islander	5
White not Hispanic	1
English Language Learners	28
Parent Education Level	
Percent Responding*	15
Of those Responding:	
Not high school graduate	24
High school graduate	53
Some college	3
College graduate	21
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	65
Teachers with emergency credentials	13
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040760 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	3.21	32.11	17	7.66	76.58	4	1.83	18.26	16	7.24	72.40
4	60-79th NPR	875	14	6.42	56.19	25	11.26	98.54	27	12.33	107.88	31	14.03	122.74
3	40-59th NPR	700	40	18.35	128.44	26	11.71	81.98	39	17.81	124.66	24	10.86	76.02
2	20-39th NPR	500	60	27.52	137.61	56	25.23	126.13	49	22.37	111.87	55	24.89	124.43
1	1-19th NPR	200	97	44.50	88.99	98	44.14	88.29	100	45.66	91.32	95	42.99	85.97

a	Total Weighted Score Across Bands	a x	443.35		471.51		454.00		481.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	133.00	+	188.60	+	68.10	+	72.23

1999 API **462**

Number of tests contributing to scores: 218 222 219 221

Number of pupils with tests contributing to the API: 223

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	2	3	17	479

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040760 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	6.4	3.7	9.1
4	60-79th NPR	7.4	9.1	9.2	13.6
3	40-59th NPR	13.9	7.3	12.8	11.8
2	20-39th NPR	27.8	22.7	19.3	24.5
1	1-19th NPR	47.2	54.5	55.0	40.9

433 1999 API — 111 Number of Tests Contributing to the API

14 1999-2000 Growth Target
447 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HARTE (BRET) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040760 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.1	0.0	1.7
4	60-79th NPR	5.2	8.5	13.8	13.6
3	40-59th NPR	25.9	20.3	24.1	5.1
2	20-39th NPR	20.7	33.9	22.4	22.0
1	1-19th NPR	46.6	32.2	39.7	57.6

464 1999 API — 59 Number of Tests Contributing to the API

14 1999-2000 Growth Target
478 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	2.2	4.9
4	60-79th NPR	4.9	12.4	10.3	15.7
3	40-59th NPR	18.6	10.8	16.8	10.3
2	20-39th NPR	26.8	24.7	23.9	25.4
1	1-19th NPR	47.0	46.2	46.7	43.8

449 1999 API — 187 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041156 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	529	3	1	14	543

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	30
Filipino	15
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	4
English Language Learners	37
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	14
High school graduate	0
Some college	29
College graduate	57
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	77
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041156 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	7.05	70.54	37	14.57	145.67	21	8.30	83.00	38	14.84	148.44
4	60-79th NPR	875	33	13.69	119.81	33	12.99	113.68	25	9.88	86.46	30	11.72	102.54
3	40-59th NPR	700	38	15.77	110.37	38	14.96	104.72	44	17.39	121.74	42	16.41	114.84
2	20-39th NPR	500	69	28.63	143.15	53	20.87	104.33	77	30.43	152.17	57	22.27	111.33
1	1-19th NPR	200	84	34.85	69.71	93	36.61	73.23	86	33.99	67.98	89	34.77	69.53

a	Total Weighted Score Across Bands	a x	513.59		541.63		511.36		546.68
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.08	+	216.65	+	76.70	+	82.00

1999 API **529**

Number of tests contributing to scores: 241 254 253 256

Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
529	3	1	14	543

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041156 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	3.6	5.9	3.6
4	60-79th NPR	6.0	7.3	2.0	10.9
3	40-59th NPR	14.0	7.3	11.8	7.3
2	20-39th NPR	24.0	21.8	23.5	32.7
1	1-19th NPR	52.0	60.0	56.9	45.5

400 1999 API — 55 Number of Tests Contributing to the API

11 1999-2000 Growth Target
411 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	37.0	9.1	30.9
4	60-79th NPR	25.5	25.9	21.8	18.2
3	40-59th NPR	16.4	18.5	23.6	14.5
2	20-39th NPR	32.7	9.3	27.3	14.5
1	1-19th NPR	18.2	9.3	18.2	21.8

696 1999 API — 55 Number of Tests Contributing to the API

11 1999-2000 Growth Target
707 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	10.9	8.7	19.6
4	60-79th NPR	21.4	13.0	13.0	8.7
3	40-59th NPR	23.8	26.1	23.9	30.4
2	20-39th NPR	26.2	21.7	30.4	19.6
1	1-19th NPR	21.4	28.3	23.9	21.7

587 1999 API — 46 Number of Tests Contributing to the API

11 1999-2000 Growth Target
598 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLCREST ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041156 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	3.3	3.3	5.1
4	60-79th NPR	3.4	6.7	6.7	8.5
3	40-59th NPR	11.9	15.0	10.0	13.6
2	20-39th NPR	37.3	30.0	41.7	28.8
1	1-19th NPR	42.4	45.0	38.3	44.1

440 1999 API — 60 Number of Tests Contributing to the API

11 1999-2000 Growth Target
451 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	12.8	5.7	14.4
4	60-79th NPR	14.3	12.2	10.2	10.6
3	40-59th NPR	15.5	15.0	16.5	18.3
2	20-39th NPR	29.8	20.6	31.3	21.1
1	1-19th NPR	37.5	39.4	36.4	35.6

509 1999 API — 180 Number of Tests Contributing to the API

11 1999-2000 Growth Target
520 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041230

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	830	10	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	65
Filipino	2
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	28
English Language Learners	34
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	8
High school graduate	10
Some college	5
College graduate	28
Graduate school	50

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	96
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041230 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	31.93	319.30	127	43.94	439.45	124	42.91	429.07	125	43.10	431.03
4	60-79th NPR	875	84	29.47	257.89	69	23.88	208.91	88	30.45	266.44	75	25.86	226.29
3	40-59th NPR	700	56	19.65	137.54	58	20.07	140.48	44	15.22	106.57	49	16.90	118.28
2	20-39th NPR	500	43	15.09	75.44	30	10.38	51.90	25	8.65	43.25	33	11.38	56.90
1	1-19th NPR	200	11	3.86	7.72	5	1.73	3.46	8	2.77	5.54	8	2.76	5.52

a	Total Weighted Score Across Bands	a x	797.89			844.20			850.87			838.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.37	+		337.68	+		127.63	+		125.70

1999 API **830**

Number of tests contributing to scores: 285 289 289 290

Number of pupils with tests contributing to the API: 290

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
830	10	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041230 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.2	45.9	39.5	50.3
4	60-79th NPR	31.0	24.2	31.8	26.8
3	40-59th NPR	23.2	16.6	17.8	14.6
2	20-39th NPR	18.1	11.5	7.6	7.0
1	1-19th NPR	4.5	1.9	3.2	1.3

1999 API: 827 | Number of Tests Contributing to the API: 157

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JEFFERSON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041230 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.2	47.9	57.1	40.8
4	60-79th NPR	29.0	22.5	25.7	23.9
3	40-59th NPR	10.1	21.1	8.6	21.1
2	20-39th NPR	7.2	8.5	5.7	9.9
1	1-19th NPR	1.4	0.0	2.9	4.2

1999 API: 869 | Number of Tests Contributing to the API: 71

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	30.9	27.8	34.0
4	60-79th NPR	25.0	24.7	32.0	29.9
3	40-59th NPR	22.9	27.8	23.7	18.6
2	20-39th NPR	31.3	13.4	13.4	12.4
1	1-19th NPR	6.3	3.1	3.1	5.2

1999 API: 766 | Number of Tests Contributing to the API: 97

1999-2000 Growth Target: 1
2000 API Target: 767

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAFAYETTE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041305 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
91	729	8	5	4	733

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	60
Filipino	3
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	28
English Language Learners	35
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	100
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAFAYETTE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041305 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	19.87	198.68	110	34.70	347.00	79	25.00	250.00	93	29.25	292.45
4	60-79th NPR	875	72	23.84	208.61	72	22.71	198.74	92	29.11	254.75	82	25.79	225.63
3	40-59th NPR	700	60	19.87	139.07	52	16.40	114.83	56	17.72	124.05	54	16.98	118.87
2	20-39th NPR	500	67	22.19	110.93	42	13.25	66.25	61	19.30	96.52	50	15.72	78.62
1	1-19th NPR	200	43	14.24	28.48	41	12.93	25.87	28	8.86	17.72	39	12.26	24.53
a	Total Weighted Score Across Bands	a x	685.76					752.68			743.04			740.09
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	205.73			+		301.07		+	111.46		+	111.01

1999 API **729**

Number of tests contributing to scores: 302 317 316 318

Number of pupils with tests contributing to the API: 318

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
729	8	5	4	733

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LAFAYETTE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041305 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 13 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 0 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.6	38.4	31.9	36.2
4	60-79th NPR	23.5	26.1	23.9	28.3
3	40-59th NPR	22.8	18.1	17.4	16.7
2	20-39th NPR	20.6	8.7	16.7	12.3
1	1-19th NPR	15.4	8.7	10.1	6.5

1999 API: 756 | 138 | Number of Tests Contributing to the API

1999-2000 Growth Target: 3
2000 API Target: 759

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | 10 | Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAFAYETTE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041305 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.5	44.6	28.3	23.9
4	60-79th NPR	29.8	21.7	38.0	22.8
3	40-59th NPR	11.9	10.9	15.2	20.7
2	20-39th NPR	14.3	13.0	12.0	19.6
1	1-19th NPR	9.5	9.8	6.5	13.0

1999 API: 778 | Number of Tests Contributing to the API: 92

1999-2000 Growth Target: 3
2000 API Target: 781

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	26.8	20.1	26.8
4	60-79th NPR	22.4	27.4	28.0	26.8
3	40-59th NPR	21.2	17.1	19.5	16.5
2	20-39th NPR	26.3	14.6	22.0	17.1
1	1-19th NPR	17.9	14.0	10.4	12.8

1999 API: 698 | Number of Tests Contributing to the API: 164

1999-2000 Growth Target: 3
2000 API Target: 701

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAKESHORE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041321 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	765	9	5	2	767

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	34
Filipino	2
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	25
English Language Learners	13
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	3
High school graduate	8
Some college	24
College graduate	51
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	96
Teachers with emergency credentials	8
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAKESHORE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041321 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	119	37.30	373.04	119	36.84	368.42	116	36.14	361.37	94	29.01	290.12
4	60-79th NPR	875	73	22.88	200.24	75	23.22	203.17	90	28.04	245.33	82	25.31	221.45
3	40-59th NPR	700	57	17.87	125.08	41	12.69	88.85	40	12.46	87.23	51	15.74	110.19
2	20-39th NPR	500	41	12.85	64.26	50	15.48	77.40	39	12.15	60.75	52	16.05	80.25
1	1-19th NPR	200	29	9.09	18.18	38	11.76	23.53	36	11.21	22.43	45	13.89	27.78

a	Total Weighted Score Across Bands	a x	780.80		761.38		777.10		729.78
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	234.24	+	304.55	+	116.57	+	109.47

1999 API **765**

Number of tests contributing to scores: 319 323 321 324

Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
765	9	5	2	767

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAKESHORE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041321 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 43

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.0	50.0	44.3	40.0
4	60-79th NPR	21.3	17.5	21.5	28.8
3	40-59th NPR	22.5	13.8	15.2	11.3
2	20-39th NPR	16.3	11.3	13.9	15.0
1	1-19th NPR	5.0	7.5	5.1	5.0

1999 API: 809 | Number of Tests Contributing to the API: 80

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAKESHORE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041321 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.8	23.1	22.6	19.2
4	60-79th NPR	13.5	26.9	30.2	19.2
3	40-59th NPR	23.1	11.5	11.3	19.2
2	20-39th NPR	13.5	21.2	22.6	23.1
1	1-19th NPR	19.2	17.3	13.2	19.2

687 1999 API — 54 Number of Tests Contributing to the API

2 1999-2000 Growth Target
689 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.6	47.9	50.0	33.0
4	60-79th NPR	21.3	25.5	28.3	26.6
3	40-59th NPR	10.6	11.7	13.0	16.0
2	20-39th NPR	6.4	11.7	5.4	16.0
1	1-19th NPR	2.1	3.2	3.3	8.5

854 1999 API — 95 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	18.0	11.9	19.7
4	60-79th NPR	13.3	18.0	23.7	19.7
3	40-59th NPR	30.0	14.8	16.9	11.5
2	20-39th NPR	23.3	27.9	23.7	24.6
1	1-19th NPR	21.7	21.3	23.7	24.6

615 1999 API — 62 Number of Tests Contributing to the API

2 1999-2000 Growth Target
617 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAU (GORDON J) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040877 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	672	7	10	6	678

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	56
Filipino	1
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	1
English Language Learners	73
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	42
High school graduate	23
Some college	13
College graduate	17
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	76
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAU (GORDON J) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040877 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.46	94.63	110	27.99	279.90	74	18.93	189.26	116	29.37	293.67
4	60-79th NPR	875	75	19.18	167.84	105	26.72	233.78	86	21.99	192.46	85	21.52	188.29
3	40-59th NPR	700	69	17.65	123.53	73	18.58	130.03	79	20.20	141.43	53	13.42	93.92
2	20-39th NPR	500	99	25.32	126.60	61	15.52	77.61	83	21.23	106.14	64	16.20	81.01
1	1-19th NPR	200	111	28.39	56.78	44	11.20	22.39	69	17.65	35.29	77	19.49	38.99

a	Total Weighted Score Across Bands	a x	569.37		743.70		664.58		695.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	170.81	+	297.48	+	99.69	+	104.38

1999 API **672**

Number of tests contributing to scores: 391 393 391 395

Number of pupils with tests contributing to the API: 395

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
672	7	10	6	678

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LAU (GORDON J) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040877 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.5	39.8	24.8	45.4
4	60-79th NPR	22.2	30.6	30.1	27.1
3	40-59th NPR	17.9	15.0	18.0	12.1
2	20-39th NPR	27.5	11.2	14.6	10.6
1	1-19th NPR	18.8	3.4	12.6	4.8

1999 API: 758 | Number of Tests Contributing to the API: 207

1999-2000 Growth Target: 5
2000 API Target: 763

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAU (GORDON J) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040877 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	11.6	8.3	7.5
4	60-79th NPR	15.2	21.9	8.3	14.3
3	40-59th NPR	15.2	19.9	25.0	13.6
2	20-39th NPR	23.4	23.3	29.9	22.4
1	1-19th NPR	44.1	23.3	28.5	42.2

538 1999 API — 147 Number of Tests Contributing to the API

5 1999-2000 Growth Target
543 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	25.5	16.6	27.6
4	60-79th NPR	15.9	28.3	21.9	20.5
3	40-59th NPR	18.1	18.1	20.1	15.2
2	20-39th NPR	26.6	16.2	22.6	16.8
1	1-19th NPR	30.9	11.8	18.8	19.9

658 1999 API — 322 Number of Tests Contributing to the API

5 1999-2000 Growth Target
663 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWTON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041339

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	853	10	9	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	64
Filipino	3
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	18
English Language Learners	16
Parent Education Level	
Percent Responding*	18
Of those Responding:	
Not high school graduate	9
High school graduate	10
Some college	16
College graduate	41
Graduate school	23

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	91
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWTON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041339 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	177	38.99	389.87	255	53.68	536.84	252	53.16	531.65	237	49.89	498.95
4	60-79th NPR	875	123	27.09	237.06	111	23.37	204.47	104	21.94	191.98	115	24.21	211.84
3	40-59th NPR	700	92	20.26	141.85	49	10.32	72.21	61	12.87	90.08	66	13.89	97.26
2	20-39th NPR	500	45	9.91	49.56	46	9.68	48.42	43	9.07	45.36	39	8.21	41.05
1	1-19th NPR	200	17	3.74	7.49	14	2.95	5.89	14	2.95	5.91	18	3.79	7.58

a	Total Weighted Score Across Bands	a x	825.83			867.84			864.98			856.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	247.75	+		347.14	+		129.75	+		128.50

1999 API **853**

Number of tests contributing to scores: 454 475 474 475

Number of pupils with tests contributing to the API: 475

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
853	10	9	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWTON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041339 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 29

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.2	63.4	58.0	59.8
4	60-79th NPR	30.0	23.2	22.3	22.8
3	40-59th NPR	22.1	8.5	12.9	10.7
2	20-39th NPR	7.8	4.0	4.9	4.9
1	1-19th NPR	1.8	0.9	1.8	1.8

1999 API: 889 | Number of Tests Contributing to the API: 224

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LAWTON ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041339 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.3	57.4	63.8	54.3
4	60-79th NPR	21.3	17.0	17.0	19.1
3	40-59th NPR	12.4	12.8	5.3	14.9
2	20-39th NPR	4.5	9.6	9.6	7.4
1	1-19th NPR	4.5	3.2	4.3	4.3

1999 API: 871 | Number of Tests Contributing to the API: 94

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.7	40.0	41.1	38.5
4	60-79th NPR	32.2	29.2	26.4	29.2
3	40-59th NPR	28.1	16.2	14.7	16.2
2	20-39th NPR	12.4	10.8	14.0	12.3
1	1-19th NPR	6.6	3.8	3.9	3.8

1999 API: 807 | Number of Tests Contributing to the API: 130

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILIENTHAL (CLAIRE B.) ELEMENT*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6102479 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	781	9	4	1	782

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	37
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	34
English Language Learners	8
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	0
High school graduate	11
Some college	15
College graduate	52
Graduate school	22

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialled teachers	79
Teachers with emergency credentials	7
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILIENTHAL (CLAIRE B.) ELEMENT*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6102479 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	132	40.00	400.00	132	39.40	394.03	124	37.01	370.15	123	36.72	367.16
4	60-79th NPR	875	76	23.03	201.52	67	20.00	175.00	81	24.18	211.57	75	22.39	195.90
3	40-59th NPR	700	57	17.27	120.91	50	14.93	104.48	58	17.31	121.19	47	14.03	98.21
2	20-39th NPR	500	35	10.61	53.03	56	16.72	83.58	42	12.54	62.69	60	17.91	89.55
1	1-19th NPR	200	30	9.09	18.18	30	8.96	17.91	30	8.96	17.91	30	8.96	17.91

a	Total Weighted Score Across Bands	a x	793.64		775.00		783.51		768.73
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	238.09	+	310.00	+	117.53	+	115.31

1999 API **781**

Number of tests contributing to scores: 330 335 335 335

Number of pupils with tests contributing to the API: 336

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
781	9	4	1	782

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LILIENTHAL (CLAIRE B.) ELEMENT*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6102479 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.5	10.9	16.7	16.4
4	60-79th NPR	18.2	18.2	13.0	10.9
3	40-59th NPR	20.0	14.5	25.9	20.0
2	20-39th NPR	21.8	23.6	18.5	30.9
1	1-19th NPR	25.5	32.7	25.9	21.8

583 1999 API — 55 Number of Tests Contributing to the API

1 1999-2000 Growth Target

584 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.0	48.1	38.3	51.9
4	60-79th NPR	26.3	21.0	19.8	21.0
3	40-59th NPR	22.5	17.3	21.0	12.3
2	20-39th NPR	11.3	9.9	16.0	8.6
1	1-19th NPR	5.0	3.7	4.9	6.2

824 1999 API — 81 Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LILIENTHAL (CLAIRE B.) ELEMENT*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6102479 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 37

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.2	52.3	50.5	40.9
4	60-79th NPR	22.9	20.7	26.1	27.3
3	40-59th NPR	14.7	9.0	13.5	10.9
2	20-39th NPR	5.5	14.4	4.5	15.5
1	1-19th NPR	3.7	3.6	5.4	5.5

1999 API: 851 | Number of Tests Contributing to the API: 111

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.0	25.5	25.5	29.4
4	60-79th NPR	22.0	17.6	19.6	15.7
3	40-59th NPR	20.0	17.6	13.7	9.8
2	20-39th NPR	20.0	19.6	25.5	29.4
1	1-19th NPR	18.0	19.6	15.7	15.7

1999 API: 673 | Number of Tests Contributing to the API: 51

1999-2000 Growth Target: 1
2000 API Target: 674

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LONGFELLOW ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041362 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
84	812	9	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	25
Filipino	39
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	4
English Language Learners	43
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	11
High school graduate	22
Some college	5
College graduate	62
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	72
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	22
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LONGFELLOW ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041362 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	28.78	287.82	128	47.41	474.07	101	37.41	374.07	111	40.96	409.59
4	60-79th NPR	875	71	26.20	229.24	63	23.33	204.17	69	25.56	223.61	81	29.89	261.53
3	40-59th NPR	700	51	18.82	131.73	38	14.07	98.52	49	18.15	127.04	37	13.65	95.57
2	20-39th NPR	500	60	22.14	110.70	30	11.11	55.56	38	14.07	70.37	34	12.55	62.73
1	1-19th NPR	200	11	4.06	8.12	11	4.07	8.15	13	4.81	9.63	8	2.95	5.90

a	Total Weighted Score Across Bands	a x	767.62		840.46		804.72		835.33
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	230.29	+	336.19	+	120.71	+	125.30

1999 API **812**

Number of tests contributing to scores: 271 270 270 271

Number of pupils with tests contributing to the API: 272

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
812	9	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LONGFELLOW ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041362 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.0	82.0	46.0	56.0
4	60-79th NPR	34.0	10.0	26.0	22.0
3	40-59th NPR	18.0	4.0	16.0	14.0
2	20-39th NPR	16.0	4.0	10.0	8.0
1	1-19th NPR	2.0	0.0	2.0	0.0

1999 API: 886 | Number of Tests Contributing to the API: 50

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.0	40.5	39.2	44.6
4	60-79th NPR	22.5	29.8	23.3	32.2
3	40-59th NPR	17.5	14.0	20.0	11.6
2	20-39th NPR	22.5	11.6	12.5	9.1
1	1-19th NPR	2.5	4.1	5.0	2.5

1999 API: 818 | Number of Tests Contributing to the API: 121

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LONGFELLOW ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041362 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.9	33.8	27.3	27.3
4	60-79th NPR	23.9	20.0	25.8	30.3
3	40-59th NPR	23.9	21.5	21.2	13.6
2	20-39th NPR	23.9	16.9	18.2	22.7
1	1-19th NPR	7.5	7.7	7.6	6.1

748 1999 API — 67 Number of Tests Contributing to the API

1 1999-2000 Growth Target
749 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.9	43.6	33.6	31.9
4	60-79th NPR	23.9	23.6	22.9	34.8
3	40-59th NPR	21.1	15.7	20.7	16.3
2	20-39th NPR	25.4	10.7	16.4	14.2
1	1-19th NPR	5.6	6.4	6.4	2.8

786 1999 API — 142 Number of Tests Contributing to the API

1 1999-2000 Growth Target
787 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALCOLM X ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041586 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	466	2	1	17	483

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	52
American Indian or Alaska Native	3
Asian	24
Filipino	2
Hispanic or Latino	7
Pacific Islander	9
White not Hispanic	2
English Language Learners	10
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

** This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MALCOLM X ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041586 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	4.05	40.54	26	12.32	123.22	7	3.29	32.86	11	4.76	47.62
4	60-79th NPR	875	14	6.31	55.18	26	12.32	107.82	24	11.27	98.59	34	14.72	128.79
3	40-59th NPR	700	27	12.16	85.14	25	11.85	82.94	28	13.15	92.02	29	12.55	87.88
2	20-39th NPR	500	59	26.58	132.88	49	23.22	116.11	56	26.29	131.46	49	21.21	106.06
1	1-19th NPR	200	113	50.90	101.80	85	40.28	80.57	98	46.01	92.02	108	46.75	93.51

a	Total Weighted Score Across Bands	a x	415.54			510.66			446.95			463.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.66	+		204.27	+		67.04	+		69.58

1999 API **466**

Number of tests contributing to scores: 222 211 213 231

Number of pupils with tests contributing to the API: 233

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
466	2	1	17	483

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MALCOLM X ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041586 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	11.5	4.3	4.7
4	60-79th NPR	8.3	14.2	11.2	13.4
3	40-59th NPR	14.2	9.7	12.9	12.6
2	20-39th NPR	26.7	23.9	25.9	21.3
1	1-19th NPR	46.7	40.7	45.7	48.0

471 1999 API — 127 Number of Tests Contributing to the API

14 1999-2000 Growth Target
485 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *MALCOLM X ACADEMY (ELEM)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041586 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 7

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	13.5	3.0	4.5
4	60-79th NPR	7.7	12.9	11.0	15.3
3	40-59th NPR	13.1	11.7	14.0	13.1
2	20-39th NPR	24.4	23.9	24.4	19.9
1	1-19th NPR	51.2	38.0	47.6	47.2

472 1999 API: | Number of Tests Contributing to the API: 178

14 1999-2000 Growth Target
486 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041412 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	464	2	2	17	481

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	25
Filipino	12
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	5
English Language Learners	68
Parent Education Level	
Percent Responding*	5
Of those Responding:	
Not high school graduate	86
High school graduate	14
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	100
Teachers with emergency credentials	21
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041412 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.80	27.97	10	6.80	68.03	4	2.76	27.59	12	8.16	81.63
4	60-79th NPR	875	8	5.59	48.95	16	10.88	95.24	11	7.59	66.38	20	13.61	119.05
3	40-59th NPR	700	17	11.89	83.22	29	19.73	138.10	26	17.93	125.52	28	19.05	133.33
2	20-39th NPR	500	49	34.27	171.33	26	17.69	88.44	43	29.66	148.28	32	21.77	108.84
1	1-19th NPR	200	65	45.45	90.91	66	44.90	89.80	61	42.07	84.14	55	37.41	74.83

a	Total Weighted Score Across Bands	a x	422.38		479.59		451.90		517.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	126.71	+	191.84	+	67.78	+	77.65

1999 API **464**

Number of tests contributing to scores: 143 147 145 147

Number of pupils with tests contributing to the API: 148

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
464	2	2	17	481

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *MARSHALL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041412 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 19 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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School: *MARSHALL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041412 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	6.0	1.5	7.5
4	60-79th NPR	4.8	7.5	6.2	4.5
3	40-59th NPR	4.8	11.9	21.5	16.4
2	20-39th NPR	33.3	14.9	20.0	22.4
1	1-19th NPR	54.0	59.7	50.8	49.3

405 1999 API — 68 Number of Tests Contributing to the API

14 1999-2000 Growth Target
419 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.9	1.7	6.6
4	60-79th NPR	5.1	10.7	6.7	13.1
3	40-59th NPR	10.2	18.0	20.0	19.7
2	20-39th NPR	34.7	18.0	28.3	22.1
1	1-19th NPR	48.3	48.4	43.3	38.5

445 1999 API — 123 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCCOPPIN (FRANK) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041016 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	763	9	10	2	765

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	67
Filipino	4
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	15
English Language Learners	38
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	50
Some college	0
College graduate	0
Graduate school	50

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCCOPPIN (FRANK) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041016 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	20.19	201.92	78	37.32	373.21	57	27.40	274.04	56	26.54	265.40
4	60-79th NPR	875	56	26.92	235.58	59	28.23	247.01	56	26.92	235.58	51	24.17	211.49
3	40-59th NPR	700	51	24.52	171.63	32	15.31	107.18	46	22.12	154.81	40	18.96	132.70
2	20-39th NPR	500	43	20.67	103.37	28	13.40	66.99	31	14.90	74.52	39	18.48	92.42
1	1-19th NPR	200	16	7.69	15.38	12	5.74	11.48	18	8.65	17.31	25	11.85	23.70

a	Total Weighted Score Across Bands	a x	727.88		805.86		756.25		725.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	218.37	+	322.34	+	113.44	+	108.86

1999 API **763**

Number of tests contributing to scores: 208 | 209 | 208 | 211

Number of pupils with tests contributing to the API: 211

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
763	9	10	2	765

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *MCCOPPIN (FRANK) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041016 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.3	45.8	28.0	33.3
4	60-79th NPR	22.2	29.9	29.9	25.9
3	40-59th NPR	24.1	14.0	22.4	16.7
2	20-39th NPR	27.8	7.5	13.1	14.8
1	1-19th NPR	4.6	2.8	6.5	9.3

1999 API: 794 | Number of Tests Contributing to the API: 108

1999-2000 Growth Target: 2
2000 API Target: 796

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 9

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *MCCOPPIN (FRANK) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041016 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.9	48.5	36.4	12.1
4	60-79th NPR	43.8	30.3	33.3	36.4
3	40-59th NPR	28.1	12.1	21.2	24.2
2	20-39th NPR	6.3	6.1	6.1	24.2
1	1-19th NPR	0.0	3.0	3.0	3.0

1999 API: 834 | Number of Tests Contributing to the API: 33

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.4	38.5	20.8	26.0
4	60-79th NPR	23.8	23.1	27.7	20.6
3	40-59th NPR	29.2	16.9	25.4	19.1
2	20-39th NPR	23.1	14.6	16.9	20.6
1	1-19th NPR	8.5	6.9	9.2	13.7

1999 API: 742 | Number of Tests Contributing to the API: 131

1999-2000 Growth Target: 2
2000 API Target: 744

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

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School: *MCKINLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041420 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	618	5	9	9	627

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	1
Asian	12
Filipino	0
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	17
English Language Learners	24
Parent Education Level	
Percent Responding*	12
Of those Responding:	
Not high school graduate	20
High school graduate	75
Some college	0
College graduate	5
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	89
Teachers with emergency credentials	6
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041420 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	18.58	185.84	29	25.22	252.17	21	18.42	184.21	30	26.09	260.87
4	60-79th NPR	875	15	13.27	116.15	19	16.52	144.57	19	16.67	145.83	20	17.39	152.17
3	40-59th NPR	700	16	14.16	99.12	13	11.30	79.13	11	9.65	67.54	14	12.17	85.22
2	20-39th NPR	500	32	28.32	141.59	25	21.74	108.70	30	26.32	131.58	24	20.87	104.35
1	1-19th NPR	200	29	25.66	51.33	29	25.22	50.43	33	28.95	57.89	27	23.48	46.96

a	Total Weighted Score Across Bands	a x	594.03			635.00			587.06			649.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	178.21	+		254.00	+		88.06	+		97.43

1999 API **618**

Number of tests contributing to scores: 113 115 114 115

Number of pupils with tests contributing to the API: 115

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
618	5	9	9	627

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041420 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCKINLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041420 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	16.3	14.0	20.9
4	60-79th NPR	21.4	14.0	18.6	18.6
3	40-59th NPR	14.3	20.9	9.3	14.0
2	20-39th NPR	31.0	27.9	20.9	27.9
1	1-19th NPR	23.8	20.9	37.2	18.6

600 1999 API — 43 Number of Tests Contributing to the API

7 1999-2000 Growth Target
607 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	18.0	16.7	18.0
4	60-79th NPR	13.3	18.0	11.7	19.7
3	40-59th NPR	15.0	13.1	11.7	11.5
2	20-39th NPR	35.0	21.3	25.0	23.0
1	1-19th NPR	25.0	29.5	35.0	27.9

580 1999 API — 61 Number of Tests Contributing to the API

7 1999-2000 Growth Target
587 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILK (HARVEY) CIVIL RIGHTS ELE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040919 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
84	523	3	2	14	537

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	35
American Indian or Alaska Native	3
Asian	13
Filipino	2
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	12
English Language Learners	20
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	69
Fully credentialled teachers	92
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILK (HARVEY) CIVIL RIGHTS ELE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040919 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	5.51	55.12	10	7.69	76.92	7	5.43	54.26	12	9.09	90.91
4	60-79th NPR	875	23	18.11	158.46	18	13.85	121.15	17	13.18	115.31	17	12.88	112.69
3	40-59th NPR	700	14	11.02	77.17	23	17.69	123.85	25	19.38	135.66	23	17.42	121.97
2	20-39th NPR	500	44	34.65	173.23	31	23.85	119.23	41	31.78	158.91	39	29.55	147.73
1	1-19th NPR	200	39	30.71	61.42	48	36.92	73.85	39	30.23	60.47	41	31.06	62.12
a	Total Weighted Score Across Bands	a x	525.39					515.00			524.61			535.42
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.62			+		206.00	+		78.69	+		80.31

1999 API **523**

Number of tests contributing to scores: 127 130 129 132

Number of pupils with tests contributing to the API: 132

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
523	3	2	14	537

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *MILK (HARVEY) CIVIL RIGHTS ELE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040919 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	6.4	4.2	8.3
4	60-79th NPR	13.3	12.8	8.3	10.4
3	40-59th NPR	4.4	8.5	18.8	16.7
2	20-39th NPR	28.9	21.3	27.1	27.1
1	1-19th NPR	48.9	51.1	41.7	37.5

453 1999 API — 48 Number of Tests Contributing to the API

11 1999-2000 Growth Target
464 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *MILK (HARVEY) CIVIL RIGHTS ELE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040919 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.5	5.1	5.0
4	60-79th NPR	17.9	10.0	10.3	12.5
3	40-59th NPR	10.3	27.5	20.5	20.0
2	20-39th NPR	41.0	22.5	33.3	30.0
1	1-19th NPR	30.8	37.5	30.8	32.5

500 1999 API — 40 Number of Tests Contributing to the API

11 1999-2000 Growth Target
511 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	3.7	3.6	2.4
4	60-79th NPR	17.3	14.6	10.8	15.5
3	40-59th NPR	9.9	18.3	18.1	20.2
2	20-39th NPR	34.6	23.2	32.5	28.6
1	1-19th NPR	35.8	40.2	34.9	33.3

493 1999 API — 84 Number of Tests Contributing to the API

11 1999-2000 Growth Target
504 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
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June 15, 2000

School: *MIRALOMA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041438 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	683	7	9	6	689

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	47
Filipino	5
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	7
English Language Learners	36
Parent Education Level	
Percent Responding*	26
Of those Responding:	
Not high school graduate	0
High school graduate	45
Some college	32
College graduate	19
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	88
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *MIRALOMA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041438 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	15.52	155.17	50	28.25	282.49	40	22.86	228.57	41	22.91	229.05
4	60-79th NPR	875	35	20.11	176.01	45	25.42	222.46	36	20.57	180.00	47	26.26	229.75
3	40-59th NPR	700	38	21.84	152.87	26	14.69	102.82	32	18.29	128.00	29	16.20	113.41
2	20-39th NPR	500	39	22.41	112.07	29	16.38	81.92	29	16.57	82.86	32	17.88	89.39
1	1-19th NPR	200	35	20.11	40.23	27	15.25	30.51	38	21.71	43.43	30	16.76	33.52

a	Total Weighted Score Across Bands	a x	636.35		720.20		662.86		695.11
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	190.91	+	288.08	+	99.43	+	104.27

1999 API **683**

Number of tests contributing to scores: 174 177 175 179

Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
683	7	9	6	689

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MIRALOMA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041438 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.8	5.9	5.6
4	60-79th NPR	7.7	13.5	19.6	27.8
3	40-59th NPR	23.1	21.2	9.8	16.7
2	20-39th NPR	32.7	26.9	27.5	20.4
1	1-19th NPR	34.6	32.7	37.3	29.6

517 1999 API — 54 Number of Tests Contributing to the API

5 1999-2000 Growth Target
522 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.6	54.7	40.6	45.3
4	60-79th NPR	28.1	34.4	21.9	25.0
3	40-59th NPR	25.0	6.3	20.3	14.1
2	20-39th NPR	12.5	4.7	9.4	7.8
1	1-19th NPR	7.8	0.0	7.8	7.8

839 1999 API — 64 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MIRALOMA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041438 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	28.1	23.7	26.2
4	60-79th NPR	22.7	25.6	18.6	24.6
3	40-59th NPR	20.2	14.0	19.5	13.1
2	20-39th NPR	24.4	16.5	16.9	18.9
1	1-19th NPR	21.0	15.7	21.2	17.2

1999 API: 678 | Number of Tests Contributing to the API: 122

1999-2000 Growth Target: 5
2000 API Target: 683

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041446
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	626	5	7	9	635

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	35
Filipino	15
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	4
English Language Learners	59
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	33
High school graduate	22
Some college	33
College graduate	11
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041446 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	10.34	103.45	59	24.89	248.95	32	13.56	135.59	40	16.88	168.78
4	60-79th NPR	875	39	16.81	147.09	34	14.35	125.53	48	20.34	177.97	53	22.36	195.68
3	40-59th NPR	700	56	24.14	168.97	45	18.99	132.91	48	20.34	142.37	40	16.88	118.14
2	20-39th NPR	500	54	23.28	116.38	54	22.78	113.92	58	24.58	122.88	38	16.03	80.17
1	1-19th NPR	200	59	25.43	50.86	45	18.99	37.97	50	21.19	42.37	66	27.85	55.70

a	Total Weighted Score Across Bands	a x	586.75			659.28			621.19			618.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	176.02	+		263.71	+		93.18	+		92.77

1999 API **626**

Number of tests contributing to scores: 232 237 236 237

Number of pupils with tests contributing to the API: 238

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
626	5	7	9	635

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MONROE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041446 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.8	47.4	19.7	28.9
4	60-79th NPR	21.1	21.1	31.6	27.6
3	40-59th NPR	28.9	17.1	26.3	15.8
2	20-39th NPR	18.4	10.5	13.2	13.2
1	1-19th NPR	15.8	3.9	9.2	14.5

1999 API: 758 | Number of Tests Contributing to the API: 76

1999-2000 Growth Target: 7
2000 API Target: 765

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	15.0	12.5	17.5
4	60-79th NPR	18.4	12.5	10.0	27.5
3	40-59th NPR	26.3	35.0	30.0	17.5
2	20-39th NPR	21.1	22.5	25.0	15.0
1	1-19th NPR	23.7	15.0	22.5	22.5

1999 API: 627 | Number of Tests Contributing to the API: 40

1999-2000 Growth Target: 7
2000 API Target: 634

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041446 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	10.0	8.1	7.0
4	60-79th NPR	9.3	10.0	15.2	16.0
3	40-59th NPR	19.6	15.0	12.1	18.0
2	20-39th NPR	28.9	34.0	32.3	18.0
1	1-19th NPR	36.1	31.0	32.3	41.0

514 1999 API — 101 Number of Tests Contributing to the API

7 1999-2000 Growth Target
521 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	26.1	11.8	18.0
4	60-79th NPR	17.2	14.9	20.5	21.1
3	40-59th NPR	26.8	21.7	19.9	16.1
2	20-39th NPR	21.7	19.3	24.8	15.5
1	1-19th NPR	26.8	18.0	23.0	29.2

626 1999 API — 162 Number of Tests Contributing to the API

7 1999-2000 Growth Target
633 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSCONE (GEORGE R.) ELEMENTAR*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6099154 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	715	8	10	4	719

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	41
Filipino	3
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	4
English Language Learners	54
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	91
Teachers with emergency credentials	14
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSCONE (GEORGE R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6099154 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	10.64	106.38	60	31.58	315.79	37	19.47	194.74	45	23.68	236.84
4	60-79th NPR	875	41	21.81	190.82	47	24.74	216.45	52	27.37	239.47	46	24.21	211.84
3	40-59th NPR	700	53	28.19	197.34	35	18.42	128.95	46	24.21	169.47	38	20.00	140.00
2	20-39th NPR	500	51	27.13	135.64	30	15.79	78.95	36	18.95	94.74	40	21.05	105.26
1	1-19th NPR	200	23	12.23	24.47	18	9.47	18.95	19	10.00	20.00	21	11.05	22.11

a	Total Weighted Score Across Bands	a x	654.65			759.08			718.42			716.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.40	+		303.63	+		107.76	+		107.41

1999 API **715**

Number of tests contributing to scores: 188 190 190 190

Number of pupils with tests contributing to the API: 191

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
715	8	10	4	719

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSCONE (GEORGE R.) ELEMENTAR*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6099154 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	47.1	26.5	42.6
4	60-79th NPR	32.4	35.3	41.2	32.4
3	40-59th NPR	36.8	13.2	20.6	14.7
2	20-39th NPR	11.8	4.4	8.8	8.8
1	1-19th NPR	5.9	0.0	2.9	1.5

1999 API: 832 | Number of Tests Contributing to the API: 68

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MOSCONE (GEORGE R.) ELEMENTAR*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6099154 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.6	26.5	13.3	10.8
4	60-79th NPR	12.3	18.1	15.7	18.1
3	40-59th NPR	22.2	18.1	28.9	21.7
2	20-39th NPR	42.0	20.5	25.3	30.1
1	1-19th NPR	14.8	16.9	16.9	19.3

637 1999 API — 84 Number of Tests Contributing to the API

3 1999-2000 Growth Target
640 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	31.4	18.9	23.1
4	60-79th NPR	20.4	24.3	26.0	24.9
3	40-59th NPR	27.5	18.9	25.4	20.1
2	20-39th NPR	29.3	16.6	18.9	20.7
1	1-19th NPR	12.6	8.9	10.7	11.2

711 1999 API — 170 Number of Tests Contributing to the API

3 1999-2000 Growth Target
714 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041255 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	496	2	5	15	511

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	10
English Language Learners	46
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	0
High school graduate	44
Some college	33
College graduate	22
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	100
Teachers with emergency credentials	5
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041255 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	7.50	75.00	17	13.82	138.21	12	9.84	98.36	10	8.13	81.30
4	60-79th NPR	875	7	5.83	51.04	14	11.38	99.59	13	10.66	93.24	6	4.88	42.68
3	40-59th NPR	700	24	20.00	140.00	17	13.82	96.75	19	15.57	109.02	23	18.70	130.89
2	20-39th NPR	500	29	24.17	120.83	23	18.70	93.50	34	27.87	139.34	37	30.08	150.41
1	1-19th NPR	200	51	42.50	85.00	52	42.28	84.55	44	36.07	72.13	47	38.21	76.42

a	Total Weighted Score Across Bands	a x	471.87		512.60		512.09		481.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	141.56	+	205.04	+	76.81	+	72.26

1999 API **496**

Number of tests contributing to scores: 120 | 123 | 122 | 123

Number of pupils with tests contributing to the API: 124

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
496	2	5	15	511

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041255 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.4	6.3	8.3
4	60-79th NPR	8.5	8.5	12.5	4.2
3	40-59th NPR	27.7	12.8	12.5	33.3
2	20-39th NPR	23.4	25.5	29.2	27.1
1	1-19th NPR	38.3	46.8	39.6	27.1

479 1999 API — 48 Number of Tests Contributing to the API

12 1999-2000 Growth Target
491 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041255 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	11.1	9.3	2.3
4	60-79th NPR	2.3	8.9	2.3	2.3
3	40-59th NPR	9.3	15.6	18.6	11.4
2	20-39th NPR	27.9	13.3	27.9	27.3
1	1-19th NPR	58.1	51.1	41.9	56.8

422 1999 API — 45 Number of Tests Contributing to the API

12 1999-2000 Growth Target
434 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	12.9	9.8	7.4
4	60-79th NPR	6.6	10.8	10.9	4.3
3	40-59th NPR	20.9	14.0	15.2	21.3
2	20-39th NPR	22.0	18.3	26.1	28.7
1	1-19th NPR	44.0	44.1	38.0	38.3

489 1999 API — 94 Number of Tests Contributing to the API

12 1999-2000 Growth Target
501 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEW TRADITIONS CENTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6097919
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	702	7	10	5	707

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	2
Asian	9
Filipino	5
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	32
English Language Learners	5
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	100
Teachers with emergency credentials	10
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEW TRADITIONS CENTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6097919 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	32.67	326.73	24	23.76	237.62	32	31.68	316.83	16	15.69	156.86
4	60-79th NPR	875	16	15.84	138.61	24	23.76	207.92	21	20.79	181.93	26	25.49	223.04
3	40-59th NPR	700	19	18.81	131.68	15	14.85	103.96	13	12.87	90.10	20	19.61	137.25
2	20-39th NPR	500	22	21.78	108.91	24	23.76	118.81	19	18.81	94.06	20	19.61	98.04
1	1-19th NPR	200	11	10.89	21.78	14	13.86	27.72	16	15.84	31.68	20	19.61	39.22

a	Total Weighted Score Across Bands	a x	727.72		696.04		714.60		654.41
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	218.32	+	278.42	+	107.19	+	98.16

1999 API **702**

Number of tests contributing to scores: 101 101 101 102

Number of pupils with tests contributing to the API: 102

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
702	7	10	5	707

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEW TRADITIONS CENTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6097919 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	6.9	13.3	10.0
4	60-79th NPR	6.7	20.7	13.3	13.3
3	40-59th NPR	16.7	10.3	10.0	23.3
2	20-39th NPR	46.7	37.9	30.0	30.0
1	1-19th NPR	20.0	24.1	33.3	23.3

556 1999 API — 30 Number of Tests Contributing to the API

4 1999-2000 Growth Target
560 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NEW TRADITIONS CENTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6097919 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.9	37.8	51.4	18.9
4	60-79th NPR	21.6	27.0	24.3	32.4
3	40-59th NPR	16.2	18.9	5.4	18.9
2	20-39th NPR	13.5	13.5	18.9	18.9
1	1-19th NPR	2.7	2.7	0.0	10.8

1999 API: 816 | Number of Tests Contributing to the API: 37

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.3	9.5	18.6	7.0
4	60-79th NPR	4.7	21.4	20.9	23.3
3	40-59th NPR	20.9	16.7	11.6	16.3
2	20-39th NPR	30.2	31.0	20.9	23.3
1	1-19th NPR	20.9	21.4	27.9	30.2

1999 API: 599 | Number of Tests Contributing to the API: 43

1999-2000 Growth Target: 4
2000 API Target: 603

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORTEGA (JOSE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041271 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
70	635	6	3	8	643

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	30
American Indian or Alaska Native	1
Asian	45
Filipino	7
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	6
English Language Learners	36
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	13
High school graduate	19
Some college	6
College graduate	44
Graduate school	19

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	82
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	16
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORTEGA (JOSE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041271 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	12.43	124.29	38	21.23	212.29	26	14.61	146.07	30	16.76	167.60
4	60-79th NPR	875	37	20.90	182.91	36	20.11	175.98	42	23.60	206.46	40	22.35	195.53
3	40-59th NPR	700	33	18.64	130.51	31	17.32	121.23	35	19.66	137.64	37	20.67	144.69
2	20-39th NPR	500	43	24.29	121.47	30	16.76	83.80	48	26.97	134.83	37	20.67	103.35
1	1-19th NPR	200	42	23.73	47.46	44	24.58	49.16	27	15.17	30.34	35	19.55	39.11

a	Total Weighted Score Across Bands	a x	606.64		642.46		655.34		650.28
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	181.99	+	256.98	+	98.30	+	97.54

1999 API **635**

Number of tests contributing to scores: 177 179 178 179

Number of pupils with tests contributing to the API: 184

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
635	6	3	8	643

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORTEGA (JOSE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041271 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	3.4	5.3	7.0
4	60-79th NPR	17.2	10.3	19.3	17.5
3	40-59th NPR	15.5	20.7	15.8	21.1
2	20-39th NPR	34.5	20.7	33.3	28.1
1	1-19th NPR	29.3	44.8	26.3	26.3

510 1999 API — 62 Number of Tests Contributing to the API

6 1999-2000 Growth Target
516 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.5	34.4	19.0	23.4
4	60-79th NPR	21.9	31.3	31.7	29.7
3	40-59th NPR	20.3	17.2	20.6	20.3
2	20-39th NPR	26.6	10.9	20.6	18.8
1	1-19th NPR	18.8	6.3	7.9	7.8

732 1999 API — 64 Number of Tests Contributing to the API

6 1999-2000 Growth Target
738 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ORTEGA (JOSE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041271 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 13 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	19.2	16.7	11.3
4	60-79th NPR	18.6	19.2	16.7	28.9
3	40-59th NPR	16.5	18.2	17.7	19.6
2	20-39th NPR	26.8	15.2	31.3	19.6
1	1-19th NPR	28.9	28.3	17.7	20.6

607 1999 API: 102 Number of Tests Contributing to the API

6 1999-2000 Growth Target

613 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKER (JEAN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041206 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	610	5	8	10	620

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	57
Filipino	1
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	2
English Language Learners	77
Parent Education Level	
Percent Responding*	46
Of those Responding:	
Not high school graduate	59
High school graduate	25
Some college	11
College graduate	5
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	89
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKER (JEAN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041206 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.08	20.83	46	23.71	237.11	26	13.40	134.02	36	18.46	184.62
4	60-79th NPR	875	28	14.58	127.60	33	17.01	148.84	35	18.04	157.86	33	16.92	148.08
3	40-59th NPR	700	42	21.88	153.13	41	21.13	147.94	42	21.65	151.55	40	20.51	143.59
2	20-39th NPR	500	52	27.08	135.42	46	23.71	118.56	49	25.26	126.29	41	21.03	105.13
1	1-19th NPR	200	66	34.38	68.75	28	14.43	28.87	42	21.65	43.30	45	23.08	46.15

a	Total Weighted Score Across Bands	a x	505.73		681.31		613.02		627.56
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	151.72	+	272.53	+	91.95	+	94.13

1999 API **610**

Number of tests contributing to scores: 192 194 194 195

Number of pupils with tests contributing to the API: 195

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
610	5	8	10	620

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PARKER (JEAN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041206 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	34.2	20.7	31.3
4	60-79th NPR	20.5	18.9	23.4	23.2
3	40-59th NPR	24.1	25.2	22.5	20.5
2	20-39th NPR	25.9	18.0	20.7	15.2
1	1-19th NPR	26.8	3.6	12.6	9.8

1999 API: 698 | Number of Tests Contributing to the API: 112

1999-2000 Growth Target: 8
2000 API Target: 706

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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School: *PARKER (JEAN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041206 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.6	4.5	1.5
4	60-79th NPR	6.2	12.1	9.1	6.1
3	40-59th NPR	18.5	16.7	21.2	19.7
2	20-39th NPR	29.2	39.4	31.8	30.3
1	1-19th NPR	44.6	24.2	33.3	42.4

489 1999 API — 66 Number of Tests Contributing to the API

8 1999-2000 Growth Target
497 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	23.2	13.1	19.6
4	60-79th NPR	13.3	17.3	19.0	17.9
3	40-59th NPR	22.3	22.0	22.6	19.0
2	20-39th NPR	26.5	23.8	22.0	21.4
1	1-19th NPR	35.5	13.7	23.2	22.0

611 1999 API — 168 Number of Tests Contributing to the API

8 1999-2000 Growth Target
619 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *PARKS (ROSA) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041503 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	680	7	10	6	686

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	36
American Indian or Alaska Native	0
Asian	54
Filipino	3
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	4
English Language Learners	38
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	37
High school graduate	27
Some college	17
College graduate	16
Graduate school	3

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	82
Teachers with emergency credentials	9
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	20
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKS (ROSA) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041503 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	10.74	107.38	60	39.74	397.35	37	24.50	245.03	42	27.81	278.15
4	60-79th NPR	875	35	23.49	205.54	28	18.54	162.25	36	23.84	208.61	31	20.53	179.64
3	40-59th NPR	700	28	18.79	131.54	16	10.60	74.17	20	13.25	92.72	23	15.23	106.62
2	20-39th NPR	500	32	21.48	107.38	20	13.25	66.23	27	17.88	89.40	27	17.88	89.40
1	1-19th NPR	200	38	25.50	51.01	27	17.88	35.76	31	20.53	41.06	28	18.54	37.09

a	Total Weighted Score Across Bands	a x	602.85		735.76		676.82		690.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	180.86	+	294.30	+	101.52	+	103.63

1999 API **680**

Number of tests contributing to scores: 149 151 151 151

Number of pupils with tests contributing to the API: 152

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
680	7	10	6	686

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *PARKS (ROSA) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041503 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	9.1	5.5	10.9
4	60-79th NPR	13.2	18.2	12.7	14.5
3	40-59th NPR	13.2	14.5	10.9	14.5
2	20-39th NPR	30.2	20.0	32.7	30.9
1	1-19th NPR	39.6	38.2	38.2	29.1

509 1999 API — 56 Number of Tests Contributing to the API

5 1999-2000 Growth Target
514 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.4	68.5	42.5	45.2
4	60-79th NPR	31.5	13.7	32.9	21.9
3	40-59th NPR	20.5	9.6	12.3	13.7
2	20-39th NPR	17.8	5.5	5.5	11.0
1	1-19th NPR	13.7	2.7	6.8	8.2

820 1999 API — 73 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
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California Department of Education
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School: *PARKS (ROSA) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041503 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	40.7	26.8	30.9
4	60-79th NPR	24.4	18.7	22.0	17.9
3	40-59th NPR	17.1	11.4	13.0	14.6
2	20-39th NPR	21.1	12.2	17.1	17.9
1	1-19th NPR	27.6	17.1	21.1	18.7

1999 API: 681 | Number of Tests Contributing to the API: 124

1999-2000 Growth Target: 5
2000 API Target: 686

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
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School: *PEABODY (GEORGE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041065 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	754	8	9	2	756

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	67
Filipino	3
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	21
English Language Learners	45
Parent Education Level	
Percent Responding*	21
Of those Responding:	
Not high school graduate	31
High school graduate	11
Some college	17
College graduate	29
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	100
Teachers with emergency credentials	8
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PEABODY (GEORGE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041065 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	15.34	153.37	56	34.36	343.56	36	22.09	220.86	46	28.22	282.21
4	60-79th NPR	875	42	25.77	225.46	59	36.20	316.72	51	31.29	273.77	47	28.83	252.30
3	40-59th NPR	700	39	23.93	167.48	20	12.27	85.89	32	19.63	137.42	36	22.09	154.60
2	20-39th NPR	500	34	20.86	104.29	16	9.82	49.08	29	17.79	88.96	20	12.27	61.35
1	1-19th NPR	200	23	14.11	28.22	12	7.36	14.72	15	9.20	18.40	14	8.59	17.18

a	Total Weighted Score Across Bands	a x	678.83			809.97			739.42			767.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	203.65	+		323.99	+		110.91	+		115.15

1999 API **754**

Number of tests contributing to scores: 163 163 163 163

Number of pupils with tests contributing to the API: 163

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
754	8	9	2	756

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *PEABODY (GEORGE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041065 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	31.6	11.8	25.0
4	60-79th NPR	21.1	40.8	34.2	31.6
3	40-59th NPR	31.6	11.8	22.4	23.7
2	20-39th NPR	23.7	10.5	22.4	13.2
1	1-19th NPR	17.1	5.3	9.2	6.6

1999 API: 736 | Number of Tests Contributing to the API: 76

1999-2000 Growth Target: 2
2000 API Target: 738

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
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School: *PEABODY (GEORGE) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041065 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.3	50.0	41.7	44.4
4	60-79th NPR	33.3	27.8	27.8	25.0
3	40-59th NPR	13.9	8.3	11.1	11.1
2	20-39th NPR	16.7	5.6	13.9	8.3
1	1-19th NPR	2.8	8.3	5.6	11.1

1999 API: 825 | Number of Tests Contributing to the API: 36

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	30.6	17.3	26.5
4	60-79th NPR	20.4	39.8	31.6	24.5
3	40-59th NPR	28.6	13.3	21.4	25.5
2	20-39th NPR	23.5	12.2	23.5	15.3
1	1-19th NPR	16.3	4.1	6.1	8.2

1999 API: 741 | Number of Tests Contributing to the API: 98

1999-2000 Growth Target: 2
2000 API Target: 743

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REDDING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041511
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
73	666	6	6	7	673

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	70
Filipino	7
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	9
English Language Learners	62
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	43
High school graduate	29
Some college	0
College graduate	14
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REDDING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041511 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	9.78	97.83	33	17.65	176.47	38	20.32	203.21	49	26.20	262.03
4	60-79th NPR	875	38	20.65	180.71	50	26.74	233.96	42	22.46	196.52	48	25.67	224.60
3	40-59th NPR	700	30	16.30	114.13	42	22.46	157.22	31	16.58	116.04	34	18.18	127.27
2	20-39th NPR	500	54	29.35	146.74	39	20.86	104.28	48	25.67	128.34	38	20.32	101.60
1	1-19th NPR	200	44	23.91	47.83	23	12.30	24.60	28	14.97	29.95	18	9.63	19.25

a	Total Weighted Score Across Bands	a x	587.23		696.52		674.06		734.76
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	176.17	+	278.61	+	101.11	+	110.21

1999 API **666**

Number of tests contributing to scores: 184 | 187 | 187 | 187

Number of pupils with tests contributing to the API: 187

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
666	6	6	7	673

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *REDDING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041511 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	16.5	16.5	29.7
4	60-79th NPR	20.2	31.9	22.0	29.7
3	40-59th NPR	14.6	24.2	17.6	15.4
2	20-39th NPR	32.6	20.9	29.7	17.6
1	1-19th NPR	24.7	6.6	14.3	7.7

1999 API: 677 | Number of Tests Contributing to the API: 91

1999-2000 Growth Target: 6
2000 API Target: 683

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REDDING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041511 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	18.5	21.9	25.2
4	60-79th NPR	18.0	25.8	21.9	26.5
3	40-59th NPR	15.3	23.2	13.9	18.5
2	20-39th NPR	32.0	21.2	26.5	19.9
1	1-19th NPR	24.0	11.3	15.9	9.9

665 1999 API: | Number of Tests Contributing to the API: 151

6 1999-2000 Growth Target
671 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041487 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	515	3	4	14	529

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	10
Filipino	15
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	4
English Language Learners	32
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	16
High school graduate	44
Some college	25
College graduate	11
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	84
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041487 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.53	35.29	17	6.49	64.89	22	8.59	85.94	17	6.54	65.38
4	60-79th NPR	875	39	15.29	133.82	44	16.79	146.95	39	15.23	133.30	37	14.23	124.52
3	40-59th NPR	700	36	14.12	98.82	34	12.98	90.84	40	15.63	109.38	33	12.69	88.85
2	20-39th NPR	500	83	32.55	162.75	78	29.77	148.85	85	33.20	166.02	76	29.23	146.15
1	1-19th NPR	200	88	34.51	69.02	89	33.97	67.94	70	27.34	54.69	97	37.31	74.62

a	Total Weighted Score Across Bands	a x	499.71		519.47		549.32		499.52
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	149.91	+	207.79	+	82.40	+	74.93

1999 API **515**

Number of tests contributing to scores: 255 262 256 260

Number of pupils with tests contributing to the API: 263

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
515	3	4	14	529

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *REVERE (PAUL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041487 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.3	2.7	0.0
4	60-79th NPR	6.7	15.2	9.6	3.9
3	40-59th NPR	13.3	12.7	12.3	20.8
2	20-39th NPR	41.3	24.1	37.0	32.5
1	1-19th NPR	38.7	46.8	38.4	42.9

443 1999 API — 80 Number of Tests Contributing to the API

11 1999-2000 Growth Target
454 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	8.9	13.3	13.3
4	60-79th NPR	22.2	24.4	20.0	17.8
3	40-59th NPR	20.0	13.3	17.8	13.3
2	20-39th NPR	28.9	35.6	24.4	31.1
1	1-19th NPR	24.4	17.8	24.4	24.4

594 1999 API — 45 Number of Tests Contributing to the API

11 1999-2000 Growth Target
605 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *REVERE (PAUL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041487 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.0	8.0	6.0
4	60-79th NPR	13.3	13.0	16.0	14.0
3	40-59th NPR	14.3	14.0	14.0	8.0
2	20-39th NPR	31.6	38.0	41.0	29.0
1	1-19th NPR	36.7	28.0	21.0	43.0

513 1999 API — 100 Number of Tests Contributing to the API

11 1999-2000 Growth Target
524 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	4.9	6.7	4.9
4	60-79th NPR	11.7	17.9	16.8	11.0
3	40-59th NPR	15.1	11.4	15.6	12.6
2	20-39th NPR	32.4	29.9	33.5	31.3
1	1-19th NPR	37.4	35.9	27.4	40.1

499 1999 API — 185 Number of Tests Contributing to the API

11 1999-2000 Growth Target
510 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOFTOP ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6089775 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	806	9	8	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	2
Asian	23
Filipino	2
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	30
English Language Learners	6
Parent Education Level	
Percent Responding*	48
Of those Responding:	
Not high school graduate	3
High school graduate	6
Some college	7
College graduate	38
Graduate school	45

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	4.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOFTOP ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6089775 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	210	48.95	489.51	190	44.08	440.84	209	48.60	486.05	140	32.48	324.83
4	60-79th NPR	875	89	20.75	181.53	94	21.81	190.84	90	20.93	183.14	106	24.59	215.20
3	40-59th NPR	700	55	12.82	89.74	56	12.99	90.95	60	13.95	97.67	82	19.03	133.18
2	20-39th NPR	500	40	9.32	46.62	53	12.30	61.48	42	9.77	48.84	53	12.30	61.48
1	1-19th NPR	200	35	8.16	16.32	38	8.82	17.63	29	6.74	13.49	50	11.60	23.20

a	Total Weighted Score Across Bands	a x	823.72		801.74		829.19		757.89
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	247.12	+	320.70	+	124.38	+	113.68

1999 API **806**

Number of tests contributing to scores: 429 431 430 431

Number of pupils with tests contributing to the API: 431

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
806	9	8	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ROOFTOP ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6089775 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.6	25.6	32.9	15.9
4	60-79th NPR	18.5	13.4	17.1	28.0
3	40-59th NPR	11.1	17.1	14.6	17.1
2	20-39th NPR	21.0	18.3	19.5	14.6
1	1-19th NPR	19.8	25.6	15.9	24.4

662 1999 API — 82 Number of Tests Contributing to the API

1 1999-2000 Growth Target
663 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 49 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ROOFTOP ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6089775 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.6	33.3	46.2	24.7
4	60-79th NPR	25.8	30.1	18.3	21.5
3	40-59th NPR	11.8	14.0	12.9	19.4
2	20-39th NPR	11.8	15.1	12.9	19.4
1	1-19th NPR	12.9	7.5	9.7	15.1

769 1999 API — 93 Number of Tests Contributing to the API

1 1999-2000 Growth Target
770 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	66.9	56.4	59.3	40.0
4	60-79th NPR	16.5	18.6	22.1	25.0
3	40-59th NPR	12.2	12.9	12.1	22.1
2	20-39th NPR	2.2	9.3	5.0	7.1
1	1-19th NPR	2.2	2.9	1.4	5.7

880 1999 API — 140 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 50 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FRANCISCO COMMUNITY ALTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093488 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	682	7	9	6	688

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	16
Filipino	6
Hispanic or Latino	37
Pacific Islander	1
White not Hispanic	19
English Language Learners	27
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	0
High school graduate	8
Some college	4
College graduate	71
Graduate school	17

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	73
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FRANCISCO COMMUNITY ALTERN*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093488 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	21.76	217.65	43	25.75	257.49	36	21.43	214.29	32	18.82	188.24
4	60-79th NPR	875	39	22.94	200.74	30	17.96	157.19	43	25.60	223.96	27	15.88	138.97
3	40-59th NPR	700	27	15.88	111.18	29	17.37	121.56	36	21.43	150.00	31	18.24	127.65
2	20-39th NPR	500	41	24.12	120.59	40	23.95	119.76	37	22.02	110.12	49	28.82	144.12
1	1-19th NPR	200	26	15.29	30.59	25	14.97	29.94	16	9.52	19.05	31	18.24	36.47

a	Total Weighted Score Across Bands	a x	680.74		685.93		717.41		635.44
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	204.22	+	274.37	+	107.61	+	95.32

1999 API **682**

Number of tests contributing to scores: 170 167 168 170

Number of pupils with tests contributing to the API: 171

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
682	7	9	6	688

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FRANCISCO COMMUNITY ALTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093488 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 1 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 15 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 10 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN FRANCISCO COMMUNITY ALTER*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6093488 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	8.3	6.9	6.8
4	60-79th NPR	15.0	21.7	27.6	16.9
3	40-59th NPR	20.0	16.7	19.0	15.3
2	20-39th NPR	38.3	30.0	34.5	33.9
1	1-19th NPR	21.7	23.3	12.1	27.1

579 1999 API — 60 Number of Tests Contributing to the API

5 1999-2000 Growth Target
584 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.1	56.1	41.9	34.9
4	60-79th NPR	25.6	7.3	27.9	14.0
3	40-59th NPR	7.0	17.1	18.6	16.3
2	20-39th NPR	7.0	14.6	7.0	23.3
1	1-19th NPR	2.3	4.9	4.7	11.6

833 1999 API — 43 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	20.0	14.9	16.0
4	60-79th NPR	19.7	20.0	27.0	14.7
3	40-59th NPR	25.0	21.3	18.9	16.0
2	20-39th NPR	31.6	24.0	31.1	32.0
1	1-19th NPR	11.8	14.7	8.1	21.3

658 1999 API — 76 Number of Tests Contributing to the API

5 1999-2000 Growth Target
663 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041545 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
73	449	2	2	18	467

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	1
Asian	17
Filipino	4
Hispanic or Latino	47
Pacific Islander	1
White not Hispanic	2
English Language Learners	46
Parent Education Level	
Percent Responding*	4
Of those Responding:	
Not high school graduate	0
High school graduate	14
Some college	0
College graduate	86
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	78
Teachers with emergency credentials	30
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	17
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041545 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	4.97	49.69	14	8.48	84.85	12	6.94	69.36	16	9.25	92.49
4	60-79th NPR	875	10	6.21	54.35	13	7.88	68.94	13	7.51	65.75	14	8.09	70.81
3	40-59th NPR	700	24	14.91	104.35	22	13.33	93.33	30	17.34	121.39	24	13.87	97.11
2	20-39th NPR	500	33	20.50	102.48	40	24.24	121.21	42	24.28	121.39	39	22.54	112.72
1	1-19th NPR	200	86	53.42	106.83	76	46.06	92.12	76	43.93	87.86	80	46.24	92.49

a	Total Weighted Score Across Bands	a x	417.70		460.45		465.75		465.61
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	125.31	+	184.18	+	69.86	+	69.84

1999 API **449**

Number of tests contributing to scores: 161 165 173 173

Number of pupils with tests contributing to the API: 181

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
449	2	2	18	467

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041545 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	0.0	1.6
4	60-79th NPR	3.4	0.0	4.8	4.9
3	40-59th NPR	10.3	15.8	11.3	9.8
2	20-39th NPR	13.8	17.5	22.6	24.6
1	1-19th NPR	72.4	66.7	61.3	59.0

336 1999 API — 67 Number of Tests Contributing to the API

14 1999-2000 Growth Target
350 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 8 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SANCHEZ ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041545 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	4.8	3.2	4.7
4	60-79th NPR	5.2	8.1	9.5	4.7
3	40-59th NPR	8.6	8.1	17.5	20.3
2	20-39th NPR	34.5	35.5	27.0	23.4
1	1-19th NPR	48.3	43.5	42.9	46.9

434 1999 API — 65 Number of Tests Contributing to the API

14 1999-2000 Growth Target
448 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	9.1	4.7	8.7
4	60-79th NPR	5.2	6.6	8.5	9.4
3	40-59th NPR	14.7	13.2	17.8	11.0
2	20-39th NPR	17.2	24.0	26.4	26.0
1	1-19th NPR	58.6	47.1	42.6	44.9

440 1999 API — 135 Number of Tests Contributing to the API

14 1999-2000 Growth Target
454 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRA (JUNIPERO) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041289 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	595	5	8	10	605

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	24
Filipino	13
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	4
English Language Learners	54
Parent Education Level	
Percent Responding*	16
Of those Responding:	
Not high school graduate	8
High school graduate	29
Some college	13
College graduate	38
Graduate school	13

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	67
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRA (JUNIPERO) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041289 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	6.92	69.23	14	10.61	106.06	16	12.21	122.14	21	15.91	159.09
4	60-79th NPR	875	20	15.38	134.62	26	19.70	172.35	26	19.85	173.66	27	20.45	178.98
3	40-59th NPR	700	32	24.62	172.31	27	20.45	143.18	29	22.14	154.96	23	17.42	121.97
2	20-39th NPR	500	41	31.54	157.69	30	22.73	113.64	33	25.19	125.95	32	24.24	121.21
1	1-19th NPR	200	28	21.54	43.08	35	26.52	53.03	27	20.61	41.22	29	21.97	43.94

a	Total Weighted Score Across Bands	a x	576.92		588.26		617.94		625.19
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	173.08	+	235.30	+	92.69	+	93.78

1999 API **595**

Number of tests contributing to scores: 130 132 131 132

Number of pupils with tests contributing to the API: 132

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
595	5	8	10	605

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRA (JUNIPERO) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041289 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 26 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 21 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SERRA (JUNIPERO) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041289 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	1.7	5.0	3.3
4	60-79th NPR	15.3	15.0	13.3	13.3
3	40-59th NPR	18.6	13.3	21.7	15.0
2	20-39th NPR	33.9	35.0	31.7	30.0
1	1-19th NPR	28.8	35.0	28.3	38.3

504 1999 API — 60 Number of Tests Contributing to the API

8 1999-2000 Growth Target
512 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	12.1	12.1	19.2
4	60-79th NPR	13.3	21.2	22.2	19.2
3	40-59th NPR	27.6	20.2	20.2	17.2
2	20-39th NPR	31.6	22.2	26.3	22.2
1	1-19th NPR	20.4	24.2	19.2	22.2

606 1999 API — 99 Number of Tests Contributing to the API

8 1999-2000 Growth Target
614 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
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School: *SHERIDAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041560 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	661	6	10	7	668

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	44
American Indian or Alaska Native	1
Asian	16
Filipino	13
Hispanic or Latino	21
Pacific Islander	3
White not Hispanic	2
English Language Learners	24
Parent Education Level	
Percent Responding*	3
Of those Responding:	
Not high school graduate	17
High school graduate	33
Some college	17
College graduate	33
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041560 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	20.73	207.32	52	30.59	305.88	41	26.11	261.15	45	26.16	261.63
4	60-79th NPR	875	37	22.56	197.41	29	17.06	149.26	33	21.02	183.92	26	15.12	132.27
3	40-59th NPR	700	22	13.41	93.90	18	10.59	74.12	22	14.01	98.09	26	15.12	105.81
2	20-39th NPR	500	31	18.90	94.51	34	20.00	100.00	30	19.11	95.54	38	22.09	110.47
1	1-19th NPR	200	40	24.39	48.78	37	21.76	43.53	31	19.75	39.49	37	21.51	43.02

a	Total Weighted Score Across Bands	a x	641.92		672.79		678.18		653.20
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	192.58	+	269.12	+	101.73	+	97.98

1999 API **661**

Number of tests contributing to scores: 164 170 157 172

Number of pupils with tests contributing to the API: 173

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
661	6	10	7	668

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *SHERIDAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041560 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.1	27.4	20.0	13.5
4	60-79th NPR	25.7	12.3	27.7	21.6
3	40-59th NPR	10.0	11.0	13.8	14.9
2	20-39th NPR	22.9	19.2	18.5	21.6
1	1-19th NPR	24.3	30.1	20.0	28.4

624 1999 API — 75 Number of Tests Contributing to the API

6 1999-2000 Growth Target
630 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 18 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041560 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 29

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	28.1	27.0	24.4
4	60-79th NPR	19.5	18.2	18.9	16.3
3	40-59th NPR	11.0	10.7	12.6	13.0
2	20-39th NPR	22.0	17.4	22.5	22.8
1	1-19th NPR	26.3	25.6	18.9	23.6

1999 API: 645 | Number of Tests Contributing to the API: 124

1999-2000 Growth Target: 6
2000 API Target: 651

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041578

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	811	9	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	57
Filipino	3
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	21
English Language Learners	38
Parent Education Level	
Percent Responding*	49
Of those Responding:	
Not high school graduate	6
High school graduate	12
Some college	22
College graduate	46
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	88
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERMAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041578 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	28.64	286.41	91	43.33	433.33	97	46.86	468.60	98	46.67	466.67
4	60-79th NPR	875	54	26.21	229.37	50	23.81	208.33	54	26.09	228.26	42	20.00	175.00
3	40-59th NPR	700	49	23.79	166.50	35	16.67	116.67	24	11.59	81.16	33	15.71	110.00
2	20-39th NPR	500	35	16.99	84.95	22	10.48	52.38	21	10.14	50.72	26	12.38	61.90
1	1-19th NPR	200	9	4.37	8.74	12	5.71	11.43	11	5.31	10.63	11	5.24	10.48

a	Total Weighted Score Across Bands	a x	775.97		822.14		839.37		824.05
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	232.79	+	328.86	+	125.91	+	123.61

1999 API **811**

Number of tests contributing to scores: 206 210 207 210

Number of pupils with tests contributing to the API: 211

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
811	9	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SHERMAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041578 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 19

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.0	62.0	54.5	68.7
4	60-79th NPR	26.0	26.0	27.3	13.1
3	40-59th NPR	28.0	9.0	11.1	13.1
2	20-39th NPR	15.0	3.0	6.1	4.0
1	1-19th NPR	2.0	0.0	1.0	1.0

1999 API: 879 | Number of Tests Contributing to the API: 100

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SHERMAN ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041578 **School Type:** ELEMENTARY

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.2	33.3	43.2	20.0
4	60-79th NPR	34.9	20.0	27.3	28.9
3	40-59th NPR	11.6	20.0	0.0	22.2
2	20-39th NPR	14.0	15.6	22.7	20.0
1	1-19th NPR	9.3	11.1	6.8	8.9

1999 API: 761 | Number of Tests Contributing to the API: 45

1999-2000 Growth Target: 1
2000 API Target: 762

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.1	46.5	47.8	57.9
4	60-79th NPR	23.4	26.3	23.0	13.2
3	40-59th NPR	28.8	12.3	15.9	14.0
2	20-39th NPR	19.8	10.5	7.1	8.8
1	1-19th NPR	1.8	4.4	6.2	6.1

1999 API: 821 | Number of Tests Contributing to the API: 115

1999-2000 Growth Target: *
2000 API Target: *

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041594 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	688	7	10	6	694

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	62
Filipino	2
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	1
English Language Learners	72
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	35
High school graduate	24
Some college	6
College graduate	26
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	91
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041594 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	7.33	73.26	100	36.76	367.65	39	14.72	147.17	76	28.15	281.48
4	60-79th NPR	875	54	19.78	173.08	58	21.32	186.58	65	24.53	214.62	67	24.81	217.13
3	40-59th NPR	700	60	21.98	153.85	39	14.34	100.37	61	23.02	161.13	54	20.00	140.00
2	20-39th NPR	500	82	30.04	150.18	41	15.07	75.37	54	20.38	101.89	33	12.22	61.11
1	1-19th NPR	200	57	20.88	41.76	34	12.50	25.00	46	17.36	34.72	40	14.81	29.63

a	Total Weighted Score Across Bands	a x	592.12			754.96			659.53			729.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.64	+		301.99	+		98.93	+		109.40

1999 API **688**

Number of tests contributing to scores: 273 272 265 270

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
688	7	10	6	694

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041594 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.9	52.1	20.0	40.6
4	60-79th NPR	24.8	24.8	32.7	27.9
3	40-59th NPR	27.9	13.9	27.9	19.4
2	20-39th NPR	26.7	7.9	15.2	11.5
1	1-19th NPR	9.7	1.2	4.2	0.6

1999 API: 795 | Number of Tests Contributing to the API: 165

1999-2000 Growth Target: 5
2000 API Target: 800

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041594 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.3	1.9	5.0
4	60-79th NPR	11.1	17.2	11.1	18.3
3	40-59th NPR	11.1	15.6	11.1	11.7
2	20-39th NPR	36.5	31.3	37.0	18.3
1	1-19th NPR	41.3	29.7	38.9	46.7

487 1999 API — 64 Number of Tests Contributing to the API

5 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	37.3	15.0	29.3
4	60-79th NPR	18.7	21.2	24.8	24.3
3	40-59th NPR	22.0	14.5	23.9	19.7
2	20-39th NPR	29.9	14.5	19.7	11.3
1	1-19th NPR	21.6	12.4	16.7	15.5

689 1999 API — 243 Number of Tests Contributing to the API

5 1999-2000 Growth Target
694 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STARR KING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041602 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	389	1	1	21	410

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	38
American Indian or Alaska Native	1
Asian	7
Filipino	1
Hispanic or Latino	46
Pacific Islander	2
White not Hispanic	4
English Language Learners	38
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	14
High school graduate	39
Some college	25
College graduate	18
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	86
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STARR KING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041602 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.59	5.88	3	1.72	17.24	4	2.35	23.53	6	3.45	34.48
4	60-79th NPR	875	7	4.12	36.03	7	4.02	35.20	7	4.12	36.03	7	4.02	35.20
3	40-59th NPR	700	24	14.12	98.82	32	18.39	128.74	17	10.00	70.00	21	12.07	84.48
2	20-39th NPR	500	37	21.76	108.82	37	21.26	106.32	52	30.59	152.94	57	32.76	163.79
1	1-19th NPR	200	101	59.41	118.82	95	54.60	109.20	90	52.94	105.88	83	47.70	95.40

a	Total Weighted Score Across Bands	a x	368.38		396.70		388.38		413.36
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	110.51	+	158.68	+	58.26	+	62.00

1999 API **389**

Number of tests contributing to scores: 170 174 170 174

Number of pupils with tests contributing to the API: 175

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
389	1	1	21	410

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STARR KING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041602 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.6	1.6	3.2
4	60-79th NPR	1.6	3.2	3.3	1.6
3	40-59th NPR	11.5	11.1	6.6	16.1
2	20-39th NPR	23.0	17.5	23.0	32.3
1	1-19th NPR	63.9	66.7	65.6	46.8

351 1999 API — 63 Number of Tests Contributing to the API

17 1999-2000 Growth Target
368 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STARR KING ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041602 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.4	3.6	3.5
4	60-79th NPR	6.0	4.7	3.6	5.8
3	40-59th NPR	16.7	21.2	12.0	12.8
2	20-39th NPR	22.6	23.5	34.9	31.4
1	1-19th NPR	53.6	48.2	45.8	46.5

418 1999 API — 86 Number of Tests Contributing to the API

17 1999-2000 Growth Target
435 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.2	2.2	3.6
4	60-79th NPR	3.7	4.3	4.4	2.2
3	40-59th NPR	16.3	18.1	11.1	13.8
2	20-39th NPR	22.2	20.3	28.1	33.3
1	1-19th NPR	57.8	55.1	54.1	47.1

391 1999 API — 139 Number of Tests Contributing to the API

17 1999-2000 Growth Target
408 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041529 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
80	739	8	7	3	742

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	66
Filipino	6
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	18
English Language Learners	39
Parent Education Level	
Percent Responding*	75
Of those Responding:	
Not high school graduate	12
High school graduate	34
Some college	25
College graduate	27
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	92
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041529 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	20.68	206.75	64	26.34	263.37	65	26.86	268.60	66	27.16	271.60
4	60-79th NPR	875	52	21.94	191.98	63	25.93	226.85	78	32.23	282.02	62	25.51	223.25
3	40-59th NPR	700	65	27.43	191.98	61	25.10	175.72	42	17.36	121.49	51	20.99	146.91
2	20-39th NPR	500	45	18.99	94.94	31	12.76	63.79	39	16.12	80.58	39	16.05	80.25
1	1-19th NPR	200	26	10.97	21.94	24	9.88	19.75	18	7.44	14.88	25	10.29	20.58

a	Total Weighted Score Across Bands	a x	707.59		749.49		767.56		742.59
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	212.28	+	299.79	+	115.13	+	111.39

1999 API **739**

Number of tests contributing to scores: 237 243 242 243

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
739	8	7	3	742

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041529 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	32.8	29.6	32.0
4	60-79th NPR	26.0	32.8	36.8	24.0
3	40-59th NPR	30.9	21.6	16.0	24.0
2	20-39th NPR	16.3	6.4	13.6	16.0
1	1-19th NPR	8.9	6.4	4.0	4.0

1999 API: 780 | Number of Tests Contributing to the API: 125

1999-2000 Growth Target: 2
2000 API Target: 782

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEVENSON (ROBERT LOUIS) ELEME*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041529 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.6	24.3	30.6	21.6
4	60-79th NPR	28.6	21.6	30.6	18.9
3	40-59th NPR	11.4	18.9	13.9	13.5
2	20-39th NPR	14.3	16.2	11.1	21.6
1	1-19th NPR	17.1	18.9	13.9	24.3

1999 API: 698 | Number of Tests Contributing to the API: 37

1999-2000 Growth Target: 2
2000 API Target: 700

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	17.6	22.9	21.0
4	60-79th NPR	21.6	32.8	33.9	31.1
3	40-59th NPR	32.8	26.1	19.5	22.7
2	20-39th NPR	21.6	11.8	16.9	15.1
1	1-19th NPR	12.1	11.8	6.8	10.1

1999 API: 717 | Number of Tests Contributing to the API: 119

1999-2000 Growth Target: 2
2000 API Target: 719

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYSIDE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041610 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	620	5	3	9	629

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	37
Filipino	9
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	5
English Language Learners	45
Parent Education Level	
Percent Responding*	9
Of those Responding:	
Not high school graduate	47
High school graduate	41
Some college	6
College graduate	6
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	95
Teachers with emergency credentials	16
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	14
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYSIDE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041610 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	10.23	102.27	30	17.24	172.41	29	16.57	165.71	31	17.42	174.16
4	60-79th NPR	875	36	20.45	178.98	37	21.26	186.06	31	17.71	155.00	41	23.03	201.54
3	40-59th NPR	700	34	19.32	135.23	33	18.97	132.76	27	15.43	108.00	26	14.61	102.25
2	20-39th NPR	500	48	27.27	136.36	37	21.26	106.32	43	24.57	122.86	36	20.22	101.12
1	1-19th NPR	200	40	22.73	45.45	37	21.26	42.53	45	25.71	51.43	44	24.72	49.44

a	Total Weighted Score Across Bands	a x	598.30		640.09		603.00		628.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	179.49	+	256.03	+	90.45	+	94.28

1999 API **620**

Number of tests contributing to scores: 176 174 175 178

Number of pupils with tests contributing to the API: 178

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
620	5	3	9	629

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYSIDE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041610 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	32.1	26.4	26.4
4	60-79th NPR	32.1	28.3	22.6	45.3
3	40-59th NPR	24.5	18.9	17.0	11.3
2	20-39th NPR	28.3	15.1	22.6	13.2
1	1-19th NPR	5.7	5.7	11.3	3.8

1999 API: 754 | Number of Tests Contributing to the API: 53

1999-2000 Growth Target: 7
2000 API Target: 761

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYSIDE ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041610 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	3.5	5.3	5.2
4	60-79th NPR	10.5	15.8	12.3	6.9
3	40-59th NPR	21.1	17.5	12.3	12.1
2	20-39th NPR	22.8	26.3	29.8	29.3
1	1-19th NPR	42.1	36.8	40.4	46.6

479 1999 API — 58 Number of Tests Contributing to the API

7 1999-2000 Growth Target
486 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	16.0	14.5	16.9
4	60-79th NPR	19.7	22.7	18.4	19.5
3	40-59th NPR	22.4	21.3	19.7	20.8
2	20-39th NPR	19.7	18.7	19.7	22.1
1	1-19th NPR	27.6	21.3	27.6	20.8

619 1999 API — 77 Number of Tests Contributing to the API

7 1999-2000 Growth Target
626 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTRO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041644

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
84	751	8	9	2	753

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	65
Filipino	3
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	19
English Language Learners	47
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	93
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTRO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041644 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	19.59	195.95	54	36.49	364.86	43	28.86	288.59	38	25.33	253.33
4	60-79th NPR	875	41	27.70	242.40	30	20.27	177.36	42	28.19	246.64	49	32.67	285.83
3	40-59th NPR	700	34	22.97	160.81	32	21.62	151.35	30	20.13	140.94	26	17.33	121.33
2	20-39th NPR	500	30	20.27	101.35	17	11.49	57.43	23	15.44	77.18	16	10.67	53.33
1	1-19th NPR	200	14	9.46	18.92	15	10.14	20.27	11	7.38	14.77	21	14.00	28.00

a	Total Weighted Score Across Bands	a x	719.43		771.28		768.12		741.83
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	215.83	+	308.51	+	115.22	+	111.28

1999 API **751**

Number of tests contributing to scores: 148 148 149 150

Number of pupils with tests contributing to the API: 150

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
751	8	9	2	753

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SUTRO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041644 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 14

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.0	42.9	32.1	31.0
4	60-79th NPR	28.6	22.6	29.8	38.1
3	40-59th NPR	25.0	22.6	20.2	13.1
2	20-39th NPR	20.2	7.1	14.3	9.5
1	1-19th NPR	7.1	4.8	3.6	8.3

1999 API: 791 | Number of Tests Contributing to the API: 84

1999-2000 Growth Target: 2
2000 API Target: 793

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTRO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041644 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 26

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	37.6	23.5	23.3
4	60-79th NPR	31.0	16.5	28.2	33.7
3	40-59th NPR	22.6	23.5	21.2	15.1
2	20-39th NPR	22.6	9.4	18.8	12.8
1	1-19th NPR	10.7	12.9	8.2	15.1

1999 API: 732 | Number of Tests Contributing to the API: 86

1999-2000 Growth Target: 2
2000 API Target: 734

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SWETT (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041263 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	535	3	1	13	548

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	37
American Indian or Alaska Native	1
Asian	31
Filipino	8
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	7
English Language Learners	26
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	21
High school graduate	7
Some college	21
College graduate	50
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	80
Teachers with emergency credentials	7
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SWETT (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041263 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	8.28	82.80	13	8.13	81.25	14	8.86	88.61	25	15.53	155.28
4	60-79th NPR	875	23	14.65	128.18	24	15.00	131.25	19	12.03	105.22	20	12.42	108.70
3	40-59th NPR	700	29	18.47	129.30	29	18.13	126.88	32	20.25	141.77	26	16.15	113.04
2	20-39th NPR	500	41	26.11	130.57	34	21.25	106.25	51	32.28	161.39	38	23.60	118.01
1	1-19th NPR	200	51	32.48	64.97	60	37.50	75.00	42	26.58	53.16	52	32.30	64.60

a	Total Weighted Score Across Bands	a x	535.83		520.63		550.16		559.63
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	160.75	+	208.25	+	82.52	+	83.94

1999 API **535**

Number of tests contributing to scores: 157 160 158 161

Number of pupils with tests contributing to the API: 161

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
535	3	1	13	548

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SWETT (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041263 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	1.5	1.6	6.2
4	60-79th NPR	11.1	9.2	7.9	7.7
3	40-59th NPR	11.1	9.2	19.0	15.4
2	20-39th NPR	25.4	21.5	31.7	27.7
1	1-19th NPR	47.6	58.5	39.7	43.1

425 1999 API — 65 Number of Tests Contributing to the API

10 1999-2000 Growth Target
435 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 27 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SWETT (JOHN) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041263 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 18

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	4.0	6.0	14.0
4	60-79th NPR	11.1	15.0	10.0	12.0
3	40-59th NPR	20.2	23.0	24.0	18.0
2	20-39th NPR	32.3	19.0	36.0	23.0
1	1-19th NPR	31.3	39.0	24.0	33.0

1999 API: 520 | Number of Tests Contributing to the API: 100

1999-2000 Growth Target: 10
2000 API Target: 530

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAYLOR (EDWARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040943 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	653	6	7	7	660

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	43
Filipino	12
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	3
English Language Learners	48
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	92
Teachers with emergency credentials	18
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAYLOR (EDWARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040943 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	11.02	110.22	94	25.00	250.00	61	17.28	172.80	67	17.72	177.25
4	60-79th NPR	875	75	20.16	176.41	81	21.54	188.50	83	23.51	205.74	83	21.96	192.13
3	40-59th NPR	700	74	19.89	139.25	66	17.55	122.87	70	19.83	138.81	69	18.25	127.78
2	20-39th NPR	500	94	25.27	126.34	77	20.48	102.39	70	19.83	99.15	83	21.96	109.79
1	1-19th NPR	200	88	23.66	47.31	58	15.43	30.85	69	19.55	39.09	76	20.11	40.21

a	Total Weighted Score Across Bands	a x	599.53			694.61			655.59			647.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	179.86	+		277.85	+		98.34	+		97.07

1999 API **653**

Number of tests contributing to scores: 372 376 353 378

Number of pupils with tests contributing to the API: 378

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
653	6	7	7	660

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAYLOR (EDWARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040943 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 55

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	35.9	23.1	23.4
4	60-79th NPR	24.4	23.4	29.9	25.8
3	40-59th NPR	19.7	23.4	17.9	14.1
2	20-39th NPR	24.4	13.3	15.4	25.8
1	1-19th NPR	19.7	3.9	13.7	10.9

1999 API: 725 | Number of Tests Contributing to the API: 128

1999-2000 Growth Target: 6
2000 API Target: 731

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 49

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TAYLOR (EDWARD R.) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040943 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	12.6	4.3	8.2
4	60-79th NPR	11.5	23.2	22.3	15.5
3	40-59th NPR	17.7	12.6	25.5	21.6
2	20-39th NPR	34.4	33.7	27.7	22.7
1	1-19th NPR	27.1	17.9	20.2	32.0

583 1999 API — 97 Number of Tests Contributing to the API

6 1999-2000 Growth Target
589 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	22.4	13.6	16.0
4	60-79th NPR	17.3	22.7	24.6	22.3
3	40-59th NPR	20.5	16.9	21.6	18.8
2	20-39th NPR	26.0	22.4	19.9	21.9
1	1-19th NPR	26.8	15.7	20.3	21.1

637 1999 API — 256 Number of Tests Contributing to the API

6 1999-2000 Growth Target
643 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TREASURE ISLAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041669
School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
77	604	5	7	10	614

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	57
Filipino	2
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	7
English Language Learners	75
Parent Education Level	
Percent Responding*	11
Of those Responding:	
Not high school graduate	26
High school graduate	41
Some college	4
College graduate	30
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	81
Teachers with emergency credentials	3
School Mobility	40

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TREASURE ISLAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041669 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	6.83	68.29	33	15.00	150.00	20	9.57	95.69	39	18.57	185.71
4	60-79th NPR	875	37	18.05	157.93	37	16.82	147.16	44	21.05	184.21	45	21.43	187.50
3	40-59th NPR	700	46	22.44	157.07	34	15.45	108.18	51	24.40	170.81	42	20.00	140.00
2	20-39th NPR	500	62	30.24	151.22	62	28.18	140.91	51	24.40	122.01	51	24.29	121.43
1	1-19th NPR	200	46	22.44	44.88	54	24.55	49.09	43	20.57	41.15	33	15.71	31.43

a	Total Weighted Score Across Bands	a x	579.39		595.34		613.88		666.07
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	173.82	+	238.14	+	92.08	+	99.91

1999 API **604**

Number of tests contributing to scores: 205 220 209 210

Number of pupils with tests contributing to the API: 221

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
604	5	7	10	614

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TREASURE ISLAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041669 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.8	36.4	10.6	30.3
4	60-79th NPR	27.7	18.2	31.8	30.3
3	40-59th NPR	16.9	13.6	19.7	18.2
2	20-39th NPR	26.2	22.7	24.2	15.2
1	1-19th NPR	15.4	9.1	13.6	6.1

1999 API: 716 | Number of Tests Contributing to the API: 66

1999-2000 Growth Target: 8
2000 API Target: 724

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TREASURE ISLAND ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041669 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	0.0	7.9	10.5
4	60-79th NPR	8.1	14.3	10.5	21.1
3	40-59th NPR	27.0	7.1	31.6	18.4
2	20-39th NPR	24.3	28.6	23.7	13.2
1	1-19th NPR	32.4	50.0	26.3	36.8

494 1999 API — 43 Number of Tests Contributing to the API

8 1999-2000 Growth Target
502 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 13 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	15.0	9.5	17.4
4	60-79th NPR	18.4	17.0	21.1	22.6
3	40-59th NPR	23.8	16.5	24.7	20.5
2	20-39th NPR	29.2	26.0	25.3	25.3
1	1-19th NPR	22.2	25.5	19.5	14.2

606 1999 API — 201 Number of Tests Contributing to the API

8 1999-2000 Growth Target
614 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-FIRST CENTURY ACADEMY (*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041032 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	547	4	2	13	560

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	47
American Indian or Alaska Native	3
Asian	26
Filipino	6
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	3
English Language Learners	14
Parent Education Level	
Percent Responding*	39
Of those Responding:	
Not high school graduate	8
High school graduate	41
Some college	24
College graduate	22
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	77
Teachers with emergency credentials	18
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	19
4-6	17
Core academic courses in departmentalized programs	18

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-FIRST CENTURY ACADEMY (*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041032 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	6.51	65.09	23	12.71	127.07	20	11.36	113.64	16	8.84	88.40
4	60-79th NPR	875	26	15.38	134.62	30	16.57	145.03	12	6.82	59.66	27	14.92	130.52
3	40-59th NPR	700	30	17.75	124.26	34	18.78	131.49	30	17.05	119.32	38	20.99	146.96
2	20-39th NPR	500	42	24.85	124.26	44	24.31	121.55	58	32.95	164.77	39	21.55	107.73
1	1-19th NPR	200	60	35.50	71.01	50	27.62	55.25	56	31.82	63.64	61	33.70	67.40

a	Total Weighted Score Across Bands	a x	519.23		580.39		521.02		541.02
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	155.77	+	232.15	+	78.15	+	81.15

1999 API **547**

Number of tests contributing to scores: 169 181 176 181

Number of pupils with tests contributing to the API: 181

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
547	4	2	13	560

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-FIRST CENTURY ACADEMY (*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041032 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.6	6.7	8.6
4	60-79th NPR	9.1	10.8	4.5	10.8
3	40-59th NPR	14.8	20.4	19.1	18.3
2	20-39th NPR	30.7	25.8	34.8	23.7
1	1-19th NPR	40.9	34.4	34.8	38.7

496 1999 API — 93 Number of Tests Contributing to the API

10 1999-2000 Growth Target
506 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWENTY-FIRST CENTURY ACADEMY (*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041032 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 8

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	10.1	10.4	7.6
4	60-79th NPR	14.1	15.2	6.5	13.9
3	40-59th NPR	15.5	19.0	15.6	20.3
2	20-39th NPR	26.8	20.3	33.8	24.1
1	1-19th NPR	38.0	35.4	33.8	34.2

1999 API: 520 | Number of Tests Contributing to the API: 79

1999-2000 Growth Target: 10
2000 API Target: 530

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ULLOA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041685

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	760	8	10	2	762

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	66
Filipino	5
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	15
English Language Learners	47
Parent Education Level	
Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	67
Some college	0
College graduate	0
Graduate school	33

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	100
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ULLOA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041685 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	20.00	200.00	100	39.53	395.26	69	27.49	274.90	78	30.83	308.30
4	60-79th NPR	875	71	28.40	248.50	59	23.32	204.05	79	31.47	275.40	82	32.41	283.60
3	40-59th NPR	700	61	24.40	170.80	40	15.81	110.67	41	16.33	114.34	35	13.83	96.84
2	20-39th NPR	500	41	16.40	82.00	24	9.49	47.43	40	15.94	79.68	37	14.62	73.12
1	1-19th NPR	200	27	10.80	21.60	30	11.86	23.72	22	8.76	17.53	21	8.30	16.60

a	Total Weighted Score Across Bands	a x	722.90		781.13		761.85		778.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	216.87	+	312.45	+	114.28	+	116.77

1999 API **760**

Number of tests contributing to scores: 250 253 251 253

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
760	8	10	2	762

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ULLOA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041685 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 15

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.1	54.9	31.9	43.8
4	60-79th NPR	38.5	23.6	37.5	32.6
3	40-59th NPR	23.1	16.0	17.4	13.2
2	20-39th NPR	14.7	2.8	7.6	7.6
1	1-19th NPR	7.7	2.8	5.6	2.8

1999 API: 831 | Number of Tests Contributing to the API: 144

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ULLOA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041685 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 20

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.4	37.3	26.8	31.9
4	60-79th NPR	29.7	23.5	27.4	28.3
3	40-59th NPR	24.2	16.9	17.7	15.1
2	20-39th NPR	18.2	10.8	19.5	17.5
1	1-19th NPR	11.5	11.4	8.5	7.2

1999 API: 750 | Number of Tests Contributing to the API: 167

1999-2000 Growth Target: 2
2000 API Target: 752

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041701 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
85	631	6	8	8	639

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	54
Filipino	13
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	0
English Language Learners	49
Parent Education Level	
Percent Responding*	7
Of those Responding:	
Not high school graduate	11
High school graduate	17
Some college	22
College graduate	39
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	76
Teachers with emergency credentials	5
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	14

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041701 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	9.62	96.23	69	27.49	274.90	46	18.62	186.23	71	28.40	284.00
4	60-79th NPR	875	29	12.13	106.17	53	21.12	184.76	48	19.43	170.04	45	18.00	157.50
3	40-59th NPR	700	48	20.08	140.59	33	13.15	92.03	38	15.38	107.69	42	16.80	117.60
2	20-39th NPR	500	54	22.59	112.97	45	17.93	89.64	71	28.74	143.72	49	19.60	98.00
1	1-19th NPR	200	85	35.56	71.13	51	20.32	40.64	44	17.81	35.63	43	17.20	34.40

a	Total Weighted Score Across Bands	a x	527.09		681.97		643.32		691.50
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	158.13	+	272.79	+	96.50	+	103.73

1999 API **631**

Number of tests contributing to scores: 239 251 247 250

Number of pupils with tests contributing to the API: 251

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
631	6	8	8	639

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041701 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	8.2	10.4	4.1
4	60-79th NPR	7.1	10.2	10.4	16.3
3	40-59th NPR	19.0	14.3	8.3	16.3
2	20-39th NPR	21.4	26.5	29.2	22.4
1	1-19th NPR	52.4	40.8	41.7	40.8

463 1999 API — 49 Number of Tests Contributing to the API

6 1999-2000 Growth Target
469 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.5	50.9	29.4	50.5
4	60-79th NPR	14.7	27.3	25.7	17.4
3	40-59th NPR	25.7	10.0	17.4	17.4
2	20-39th NPR	23.9	9.1	23.9	11.0
1	1-19th NPR	19.3	2.7	3.7	3.7

778 1999 API — 110 Number of Tests Contributing to the API

6 1999-2000 Growth Target
784 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.1	7.7	15.4
4	60-79th NPR	13.2	23.1	15.4	33.3
3	40-59th NPR	10.5	23.1	28.2	20.5
2	20-39th NPR	34.2	23.1	33.3	12.8
1	1-19th NPR	39.5	25.6	15.4	17.9

566 1999 API — 39 Number of Tests Contributing to the API

6 1999-2000 Growth Target
572 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041701 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 25

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	27.9	19.1	28.9
4	60-79th NPR	13.0	21.9	19.1	15.1
3	40-59th NPR	19.8	13.7	14.9	17.9
2	20-39th NPR	23.2	17.4	28.8	19.7
1	1-19th NPR	34.8	19.2	18.1	18.3

634 1999 API: | Number of Tests Contributing to the API: 219

6 1999-2000 Growth Target
640 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040893 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	563	4	7	12	575

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	36
Filipino	3
Hispanic or Latino	37
Pacific Islander	1
White not Hispanic	2
English Language Learners	52
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	36
High school graduate	33
Some college	13
College graduate	13
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040893 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.80	37.97	55	22.82	228.22	12	5.80	57.97	26	10.79	107.88
4	60-79th NPR	875	28	11.81	103.38	50	20.75	181.54	27	13.04	114.13	34	14.11	123.44
3	40-59th NPR	700	40	16.88	118.14	31	12.86	90.04	40	19.32	135.27	41	17.01	119.09
2	20-39th NPR	500	70	29.54	147.68	50	20.75	103.73	60	28.99	144.93	57	23.65	118.26
1	1-19th NPR	200	90	37.97	75.95	55	22.82	45.64	68	32.85	65.70	83	34.44	68.88

a	Total Weighted Score Across Bands	a x	483.12		649.17		518.00		537.55
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	144.94	+	259.67	+	77.70	+	80.63

1999 API **563**

Number of tests contributing to scores: 237 241 207 241

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
563	4	7	12	575

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040893 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	14.0	4.2	6.0
4	60-79th NPR	11.8	16.0	10.4	2.0
3	40-59th NPR	5.9	16.0	8.3	12.0
2	20-39th NPR	27.5	26.0	39.6	32.0
1	1-19th NPR	54.9	28.0	37.5	48.0

481 1999 API — 51 Number of Tests Contributing to the API

10 1999-2000 Growth Target
491 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	40.2	9.0	20.6
4	60-79th NPR	16.5	30.9	19.4	27.8
3	40-59th NPR	29.9	13.4	31.3	18.6
2	20-39th NPR	26.8	9.3	13.4	16.5
1	1-19th NPR	20.6	6.2	26.9	16.5

702 1999 API — 97 Number of Tests Contributing to the API

10 1999-2000 Growth Target
712 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEBSTER (DANIEL) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040893 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	6.5	3.3	3.2
4	60-79th NPR	5.3	9.7	10.0	4.8
3	40-59th NPR	7.0	9.7	16.7	14.5
2	20-39th NPR	26.3	25.8	30.0	24.2
1	1-19th NPR	57.9	48.4	40.0	53.2

421 1999 API — 63 Number of Tests Contributing to the API

10 1999-2000 Growth Target
431 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	19.9	5.7	7.4
4	60-79th NPR	10.7	22.0	9.4	15.3
3	40-59th NPR	16.6	15.2	20.8	17.9
2	20-39th NPR	29.9	20.9	32.1	26.8
1	1-19th NPR	39.0	22.0	32.1	32.6

557 1999 API — 192 Number of Tests Contributing to the API

10 1999-2000 Growth Target
567 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST PORTAL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041727 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	775	9	5	1	776

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	65
Filipino	2
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	20
English Language Learners	29
Parent Education Level	
Percent Responding*	17
Of those Responding:	
Not high school graduate	21
High school graduate	9
Some college	22
College graduate	34
Graduate school	14

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialled teachers	90
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST PORTAL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041727 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	30.51	305.14	142	43.16	431.61	103	33.66	336.60	117	35.35	353.47
4	60-79th NPR	875	59	17.82	155.97	76	23.10	202.13	77	25.16	220.18	68	20.54	179.76
3	40-59th NPR	700	66	19.94	139.58	52	15.81	110.64	53	17.32	121.24	59	17.82	124.77
2	20-39th NPR	500	66	19.94	99.70	41	12.46	62.31	56	18.30	91.50	52	15.71	78.55
1	1-19th NPR	200	39	11.78	23.56	18	5.47	10.94	17	5.56	11.11	35	10.57	21.15

a	Total Weighted Score Across Bands	a x	723.94		817.63		780.64		757.70
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	217.18	+	327.05	+	117.10	+	113.66

1999 API **775**

Number of tests contributing to scores: 331 329 306 331

Number of pupils with tests contributing to the API: 332

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
775	9	5	1	776

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST PORTAL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041727 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 24

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.9	52.9	36.5	40.9
4	60-79th NPR	19.4	23.5	26.9	21.1
3	40-59th NPR	21.8	12.9	18.6	15.8
2	20-39th NPR	18.8	8.8	12.8	14.0
1	1-19th NPR	14.1	1.8	5.1	8.2

1999 API: 800 | Number of Tests Contributing to the API: 171

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 11

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WEST PORTAL ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041727 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 22

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.9	33.3	35.3	30.9
4	60-79th NPR	21.4	27.8	31.4	25.5
3	40-59th NPR	19.6	20.4	17.6	18.2
2	20-39th NPR	12.5	9.3	11.8	14.5
1	1-19th NPR	3.6	9.3	3.9	10.9

1999 API: 796 | Number of Tests Contributing to the API: 56

1999-2000 Growth Target: 1
2000 API Target: 797

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.4	36.9	22.9	23.8
4	60-79th NPR	12.5	25.2	22.9	21.0
3	40-59th NPR	24.0	18.4	22.9	21.0
2	20-39th NPR	27.9	14.6	24.0	19.0
1	1-19th NPR	20.2	4.9	7.3	15.2

1999 API: 717 | Number of Tests Contributing to the API: 105

1999-2000 Growth Target: 1
2000 API Target: 718

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLIAM DE AVILA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040927 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	637	6	7	8	645

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	53
Filipino	3
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	10
English Language Learners	41
Parent Education Level	
Percent Responding*	79
Of those Responding:	
Not high school graduate	14
High school graduate	38
Some college	16
College graduate	27
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	100
Teachers with emergency credentials	9
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	15
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLIAM DE AVILA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040927 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	10.98	109.83	42	23.33	233.33	26	14.53	145.25	37	20.67	206.70
4	60-79th NPR	875	23	13.29	116.33	45	25.00	218.75	36	20.11	175.98	30	16.76	146.65
3	40-59th NPR	700	41	23.70	165.90	25	13.89	97.22	38	21.23	148.60	38	21.23	148.60
2	20-39th NPR	500	45	26.01	130.06	33	18.33	91.67	47	26.26	131.28	38	21.23	106.15
1	1-19th NPR	200	45	26.01	52.02	35	19.44	38.89	32	17.88	35.75	36	20.11	40.22

a	Total Weighted Score Across Bands	a x	574.13		679.86		636.87		648.32
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	172.24	+	271.94	+	95.53	+	97.25

1999 API **637**

Number of tests contributing to scores: 173 180 179 179

Number of pupils with tests contributing to the API: 182

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
637	6	7	8	645

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLIAM DE AVILA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040927 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.0	6.1	10.0
4	60-79th NPR	10.9	18.0	14.3	12.0
3	40-59th NPR	17.4	10.0	18.4	22.0
2	20-39th NPR	34.8	28.0	30.6	22.0
1	1-19th NPR	32.6	38.0	30.6	34.0

511 1999 API — 52 Number of Tests Contributing to the API

6 1999-2000 Growth Target
517 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	37.5	17.7	29.5
4	60-79th NPR	11.5	29.2	22.9	16.8
3	40-59th NPR	29.2	15.6	20.8	22.1
2	20-39th NPR	21.9	12.5	25.0	18.9
1	1-19th NPR	28.1	5.2	13.5	12.6

703 1999 API — 96 Number of Tests Contributing to the API

6 1999-2000 Growth Target
709 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLIAM DE AVILA ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6040927 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 3 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 0 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 16 Number of Tests Contributing to the API

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	22.6	14.6	22.8
4	60-79th NPR	11.4	26.3	20.4	16.9
3	40-59th NPR	28.0	12.4	21.9	21.3
2	20-39th NPR	27.3	16.8	24.1	21.3
1	1-19th NPR	23.5	21.9	19.0	17.6

1999 API: 637 Number of Tests Contributing to the API: 138

1999-2000 Growth Target: 6
2000 API Target: 643

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YICK WO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041131

School Type: ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
82	736	8	6	3	739

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	59
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	21
English Language Learners	32
Parent Education Level	
Percent Responding*	54
Of those Responding:	
Not high school graduate	5
High school graduate	15
Some college	38
College graduate	36
Graduate school	6

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YICK WO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041131 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	24.09	240.88	60	43.48	434.78	32	23.36	233.58	40	28.99	289.86
4	60-79th NPR	875	31	22.63	197.99	30	21.74	190.22	41	29.93	261.86	30	21.74	190.22
3	40-59th NPR	700	26	18.98	132.85	16	11.59	81.16	25	18.25	127.74	20	14.49	101.45
2	20-39th NPR	500	25	18.25	91.24	14	10.14	50.72	21	15.33	76.64	24	17.39	86.96
1	1-19th NPR	200	22	16.06	32.12	18	13.04	26.09	18	13.14	26.28	24	17.39	34.78

a	Total Weighted Score Across Bands	a x	695.07		782.97		726.09		703.26
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	208.52	+	313.19	+	108.91	+	105.49

1999 API **736**

Number of tests contributing to scores: 137 | 138 | 137 | 138

Number of pupils with tests contributing to the API: 139

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
736	8	6	3	739

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *YICK WO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041131 **School Type:** ELEMENTARY

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 16

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.2	53.4	22.8	35.1
4	60-79th NPR	22.4	22.4	33.3	21.1
3	40-59th NPR	27.6	13.8	21.1	19.3
2	20-39th NPR	17.2	8.6	15.8	10.5
1	1-19th NPR	15.5	1.7	7.0	14.0

1999 API: 780 | Number of Tests Contributing to the API: 58

1999-2000 Growth Target: 2
2000 API Target: 782

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YICK WO ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6041131 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.4	56.3	30.3	24.2
4	60-79th NPR	34.4	15.6	42.4	27.3
3	40-59th NPR	12.5	9.4	9.1	12.1
2	20-39th NPR	18.8	15.6	12.1	27.3
1	1-19th NPR	0.0	3.1	6.1	9.1

1999 API: 817 | Number of Tests Contributing to the API: 33

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.0	38.6	14.5	27.5
4	60-79th NPR	15.9	22.9	27.5	15.9
3	40-59th NPR	23.2	12.9	20.3	17.4
2	20-39th NPR	24.6	10.0	15.9	15.9
1	1-19th NPR	23.2	15.7	21.7	23.2

1999 API: 680 | Number of Tests Contributing to the API: 70

1999-2000 Growth Target: 2
2000 API Target: 682

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YU (ALICE FONG) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113245 **School Type:** ELEMENTARY

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	730	8	1	4	734

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	57
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	22
English Language Learners	11
Parent Education Level	
Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	n/a

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	63
Teachers with emergency credentials	0
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	19
4-6	20
Core academic courses in departmentalized programs	14

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YU (ALICE FONG) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113245 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	29.10	291.01	52	26.26	262.63	59	30.73	307.29	45	23.44	234.38
4	60-79th NPR	875	43	22.75	199.07	45	22.73	198.86	40	20.83	182.29	45	23.44	205.08
3	40-59th NPR	700	33	17.46	122.22	46	23.23	162.63	43	22.40	156.77	34	17.71	123.96
2	20-39th NPR	500	42	22.22	111.11	32	16.16	80.81	32	16.67	83.33	41	21.35	106.77
1	1-19th NPR	200	16	8.47	16.93	23	11.62	23.23	18	9.38	18.75	27	14.06	28.13

a	Total Weighted Score Across Bands	a x	740.34		728.16		748.44		698.31
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	222.10	+	291.26	+	112.27	+	104.75

1999 API **730**

Number of tests contributing to scores: 189 198 192 192

Number of pupils with tests contributing to the API: 198

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
730	8	1	4	734

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YU (ALICE FONG) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113245 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	0.0	6.5	19.4
4	60-79th NPR	9.7	3.2	9.7	0.0
3	40-59th NPR	19.4	35.5	19.4	12.9
2	20-39th NPR	48.4	29.0	38.7	32.3
1	1-19th NPR	16.1	32.3	25.8	35.5

519 1999 API — 31 Number of Tests Contributing to the API

3 1999-2000 Growth Target
522 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.5	30.9	22.4	19.4
4	60-79th NPR	23.1	23.5	28.4	32.8
3	40-59th NPR	24.6	25.0	28.4	22.4
2	20-39th NPR	23.1	14.7	16.4	16.4
1	1-19th NPR	7.7	5.9	4.5	9.0

751 1999 API — 68 Number of Tests Contributing to the API

3 1999-2000 Growth Target
754 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YU (ALICE FONG) ELEMENTARY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113245 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 13

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	67.5	40.0	60.0	35.0
4	60-79th NPR	17.5	32.5	22.5	30.0
3	40-59th NPR	7.5	15.0	10.0	17.5
2	20-39th NPR	0.0	7.5	5.0	12.5
1	1-19th NPR	7.5	5.0	2.5	5.0

1999 API: 859 | Number of Tests Contributing to the API: 40

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	11.6	7.0	11.6
4	60-79th NPR	9.3	9.3	14.0	11.6
3	40-59th NPR	16.3	25.6	18.6	18.6
2	20-39th NPR	44.2	32.6	30.2	27.9
1	1-19th NPR	20.9	20.9	30.2	30.2

1999 API: 560 | Number of Tests Contributing to the API: 43

1999-2000 Growth Target: 3
2000 API Target: 563

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *A. P. GIANNINI MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059828

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
88	780	9	8	1	781

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	54
Filipino	4
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	22
English Language Learners	16
Parent Education Level	
Percent Responding*	25
Of those Responding:	
Not high school graduate	10
High school graduate	16
Some college	18
College graduate	36
Graduate school	20

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	95
Teachers with emergency credentials	2
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *A. P. GIANNINI MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059828 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	300	28.57	285.71	512	47.99	479.85	385	36.08	360.82	356	34.97	349.71
4	60-79th NPR	875	262	24.95	218.33	217	20.34	177.95	258	24.18	211.57	221	21.71	189.96
3	40-59th NPR	700	203	19.33	135.33	136	12.75	89.22	174	16.31	114.15	172	16.90	118.27
2	20-39th NPR	500	159	15.14	75.71	131	12.28	61.39	168	15.75	78.73	138	13.56	67.78
1	1-19th NPR	200	126	12.00	24.00	71	6.65	13.31	82	7.69	15.37	131	12.87	25.74

a	Total Weighted Score Across Bands	a x	739.10		821.72		780.65		751.45
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	221.73	+	328.69	+	117.10	+	112.72

1999 API **780**

Number of tests contributing to scores: 1050 1067 1067 1018

Number of pupils with tests contributing to the API: 1112

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
780	9	8	1	781

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *A. P. GIANNINI MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059828 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.5	10.6	13.6	14.7
4	60-79th NPR	14.6	15.4	11.7	10.5
3	40-59th NPR	12.5	14.4	16.5	14.7
2	20-39th NPR	24.0	30.8	25.2	26.3
1	1-19th NPR	37.5	28.8	33.0	33.7

542 1999 API — 117 Number of Tests Contributing to the API

1 1999-2000 Growth Target
543 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.8	60.0	37.2	40.7
4	60-79th NPR	28.9	20.8	27.8	25.1
3	40-59th NPR	21.3	10.7	18.2	18.3
2	20-39th NPR	14.3	6.3	14.0	9.2
1	1-19th NPR	7.6	2.3	2.9	6.7

832 1999 API — 483 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 40 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *A. P. GIANNINI MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059828 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 95

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.0	43.3	45.5	34.3
4	60-79th NPR	22.9	21.2	20.9	19.4
3	40-59th NPR	13.8	15.2	13.6	16.7
2	20-39th NPR	14.7	13.4	12.7	13.9
1	1-19th NPR	9.6	6.9	7.3	15.7

1999 API: 787 | Number of Tests Contributing to the API: 231

1999-2000 Growth Target: 1
2000 API Target: 788

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	42.6	25.9	28.0
4	60-79th NPR	25.5	20.5	26.6	19.6
3	40-59th NPR	23.8	13.8	17.3	20.1
2	20-39th NPR	19.2	15.0	20.6	17.0
1	1-19th NPR	16.3	8.1	9.6	15.3

1999 API: 735 | Number of Tests Contributing to the API: 435

1999-2000 Growth Target: 1
2000 API Target: 736

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APTOS MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062020

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	659	6	8	7	666

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	29
Filipino	7
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	10
English Language Learners	16
Parent Education Level	
Percent Responding*	13
Of those Responding:	
Not high school graduate	35
High school graduate	33
Some college	11
College graduate	21
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialled teachers	86
Teachers with emergency credentials	18
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	35
Core academic courses in departmentalized programs	34

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *APTOS MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062020 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	17.86	178.65	116	24.68	246.81	103	22.10	221.03	111	23.77	237.69
4	60-79th NPR	875	92	20.04	175.38	78	16.60	145.21	100	21.46	187.77	77	16.49	144.27
3	40-59th NPR	700	91	19.83	138.78	67	14.26	99.79	81	17.38	121.67	87	18.63	130.41
2	20-39th NPR	500	107	23.31	116.56	129	27.45	137.23	100	21.46	107.30	94	20.13	100.64
1	1-19th NPR	200	87	18.95	37.91	80	17.02	34.04	82	17.60	35.19	98	20.99	41.97

a	Total Weighted Score Across Bands	a x	647.28			663.09			672.96			654.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.18	+		265.23	+		100.94	+		98.25

1999 API **659**

Number of tests contributing to scores: 459 470 466 467

Number of pupils with tests contributing to the API: 470

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
659	6	8	7	666

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *APTOS MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062020 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	6.3	11.5	14.6
4	60-79th NPR	7.5	11.5	9.4	6.3
3	40-59th NPR	17.2	13.5	17.7	26.0
2	20-39th NPR	32.3	36.5	32.3	31.3
1	1-19th NPR	30.1	32.3	29.2	21.9

531 1999 API — 96 Number of Tests Contributing to the API

6 1999-2000 Growth Target
537 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	52.9	36.5	40.0
4	60-79th NPR	25.9	22.4	30.6	27.1
3	40-59th NPR	27.1	9.4	17.6	16.5
2	20-39th NPR	17.6	12.9	9.4	4.7
1	1-19th NPR	5.9	2.4	5.9	11.8

812 1999 API — 85 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 43 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *APTOS MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062020 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	11.9	12.9	10.1
4	60-79th NPR	15.1	11.3	13.6	8.8
3	40-59th NPR	19.2	17.9	20.4	17.6
2	20-39th NPR	27.4	36.4	29.9	29.1
1	1-19th NPR	28.1	22.5	23.1	34.5

562 1999 API — 151 Number of Tests Contributing to the API

6 1999-2000 Growth Target
568 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 51 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	23.7	18.4	21.6
4	60-79th NPR	19.8	14.2	21.2	13.8
3	40-59th NPR	20.8	14.2	16.1	18.8
2	20-39th NPR	24.5	29.7	23.5	18.8
1	1-19th NPR	23.6	18.3	20.7	27.1

627 1999 API — 219 Number of Tests Contributing to the API

6 1999-2000 Growth Target
633 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BENJAMIN FRANKLIN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059836 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
67	554	3	8	12	566

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	1
Asian	46
Filipino	3
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	3
English Language Learners	55
Parent Education Level	
Percent Responding*	24
Of those Responding:	
Not high school graduate	37
High school graduate	24
Some college	17
College graduate	16
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	87
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BENJAMIN FRANKLIN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059836 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	5.36	53.62	73	19.11	191.10	32	8.44	84.43	43	11.17	111.69
4	60-79th NPR	875	55	14.75	129.02	55	14.40	125.98	55	14.51	126.98	59	15.32	134.09
3	40-59th NPR	700	61	16.35	114.48	52	13.61	95.29	76	20.05	140.37	71	18.44	129.09
2	20-39th NPR	500	111	29.76	148.79	86	22.51	112.57	108	28.50	142.48	87	22.60	112.99
1	1-19th NPR	200	126	33.78	67.56	116	30.37	60.73	108	28.50	56.99	125	32.47	64.94

a	Total Weighted Score Across Bands	a x	513.47			585.67			551.25			552.79		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	154.04	+		234.27	+		82.69	+		82.92		

1999 API **554**

Number of tests contributing to scores: 373 382 379 385

Number of pupils with tests contributing to the API: 389

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
554	3	8	12	566

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BENJAMIN FRANKLIN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059836 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	5.7	4.7	4.6
4	60-79th NPR	8.7	5.7	6.6	11.0
3	40-59th NPR	13.5	7.5	15.1	19.3
2	20-39th NPR	30.8	27.4	27.4	22.9
1	1-19th NPR	41.3	53.8	46.2	42.2

438 1999 API — 109 Number of Tests Contributing to the API

10 1999-2000 Growth Target
448 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	44.3	14.3	20.4
4	60-79th NPR	22.0	22.9	27.9	25.4
3	40-59th NPR	19.1	15.0	22.1	16.9
2	20-39th NPR	29.8	11.4	23.6	17.6
1	1-19th NPR	22.7	6.4	12.1	19.7

706 1999 API — 142 Number of Tests Contributing to the API

10 1999-2000 Growth Target
716 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BENJAMIN FRANKLIN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059836 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	1.2	2.5	3.8
4	60-79th NPR	5.4	8.6	10.0	5.0
3	40-59th NPR	12.2	16.0	17.5	18.8
2	20-39th NPR	32.4	33.3	32.5	27.5
1	1-19th NPR	45.9	40.7	37.5	45.0

444 1999 API — 82 Number of Tests Contributing to the API

10 1999-2000 Growth Target
454 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	19.9	8.1	12.0
4	60-79th NPR	14.3	15.4	14.8	15.8
3	40-59th NPR	16.2	14.1	21.9	19.0
2	20-39th NPR	30.5	22.4	29.0	23.4
1	1-19th NPR	34.7	28.2	26.1	29.7

561 1999 API — 319 Number of Tests Contributing to the API

10 1999-2000 Growth Target
571 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAVIS (GLORIA R.) MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113237 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
86	460	1	1	17	477

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	39
American Indian or Alaska Native	3
Asian	20
Filipino	3
Hispanic or Latino	28
Pacific Islander	3
White not Hispanic	4
English Language Learners	17
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	15
High school graduate	42
Some college	12
College graduate	27
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	77
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAVIS (GLORIA R.) MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113237 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.81	38.06	15	5.47	54.74	18	6.55	65.45	21	7.50	75.00
4	60-79th NPR	875	28	9.69	84.78	20	7.30	63.87	29	10.55	92.27	35	12.50	109.38
3	40-59th NPR	700	48	16.61	116.26	38	13.87	97.08	41	14.91	104.36	37	13.21	92.50
2	20-39th NPR	500	69	23.88	119.38	82	29.93	149.64	73	26.55	132.73	66	23.57	117.86
1	1-19th NPR	200	133	46.02	92.04	119	43.43	86.86	114	41.45	82.91	121	43.21	86.43

a	Total Weighted Score Across Bands	a x	450.52		452.19		477.73		481.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	135.16	+	180.88	+	71.66	+	72.17

1999 API **460**

Number of tests contributing to scores: 289 274 275 280

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
460	1	1	17	477

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAVIS (GLORIA R.) MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113237 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	3.4	2.6	5.8
4	60-79th NPR	9.1	3.4	12.0	10.7
3	40-59th NPR	14.0	13.7	11.1	16.5
2	20-39th NPR	25.6	27.4	29.1	20.7
1	1-19th NPR	47.9	52.1	45.3	46.3

427 1999 API — 125 Number of Tests Contributing to the API

14 1999-2000 Growth Target
441 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 10 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DAVIS (GLORIA R.) MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6113237 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.0	10.0	6.6
4	60-79th NPR	12.1	6.7	8.3	9.8
3	40-59th NPR	16.7	16.7	20.0	13.1
2	20-39th NPR	25.8	38.3	31.7	24.6
1	1-19th NPR	43.9	33.3	30.0	45.9

478 1999 API — 68 Number of Tests Contributing to the API

14 1999-2000 Growth Target
492 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.4	4.7	6.7
4	60-79th NPR	9.5	6.4	10.9	13.9
3	40-59th NPR	14.0	12.2	15.1	12.9
2	20-39th NPR	24.0	31.4	28.1	23.2
1	1-19th NPR	50.5	43.6	41.1	43.3

449 1999 API — 206 Number of Tests Contributing to the API

14 1999-2000 Growth Target
463 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062038

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
95	491	2	2	15	506

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	21
Filipino	8
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	5
English Language Learners	46
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	23
High school graduate	29
Some college	25
College graduate	16
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	79
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062038 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.45	34.48	37	8.26	82.59	31	7.01	70.14	26	5.87	58.69
4	60-79th NPR	875	49	11.26	98.56	48	10.71	93.75	41	9.28	81.17	63	14.22	124.44
3	40-59th NPR	700	75	17.24	120.69	57	12.72	89.06	64	14.48	101.36	72	16.25	113.77
2	20-39th NPR	500	126	28.97	144.83	159	35.49	177.46	119	26.92	134.62	96	21.67	108.35
1	1-19th NPR	200	170	39.08	78.16	147	32.81	65.63	187	42.31	84.62	186	41.99	83.97

a	Total Weighted Score Across Bands	a x	476.72		508.48		471.89		489.22
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	143.02	+	203.39	+	70.78	+	73.38

1999 API **491**

Number of tests contributing to scores: 435 448 442 443

Number of pupils with tests contributing to the API: 457

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
491	2	2	15	506

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062038 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	1.2	4.9	3.4
4	60-79th NPR	11.9	11.6	6.1	13.8
3	40-59th NPR	20.2	10.5	11.0	18.4
2	20-39th NPR	32.1	33.7	32.9	20.7
1	1-19th NPR	33.3	43.0	45.1	43.7

462 1999 API — 89 Number of Tests Contributing to the API

12 1999-2000 Growth Target
474 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 45 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 38 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062038 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	3.7	2.7	0.5
4	60-79th NPR	8.2	9.1	5.9	11.0
3	40-59th NPR	13.7	7.0	16.8	11.5
2	20-39th NPR	29.1	40.6	23.8	28.6
1	1-19th NPR	48.4	39.6	50.8	48.4

430 1999 API — 188 Number of Tests Contributing to the API

12 1999-2000 Growth Target
442 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	9.3	6.3	7.1
4	60-79th NPR	10.3	10.5	10.5	14.1
3	40-59th NPR	16.2	14.3	14.5	14.5
2	20-39th NPR	26.5	36.8	25.8	22.0
1	1-19th NPR	43.5	29.1	43.0	42.4

493 1999 API — 265 Number of Tests Contributing to the API

12 1999-2000 Growth Target
505 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCISCO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059844

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
90	618	5	3	9	627

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	65
Filipino	7
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	6
English Language Learners	41
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	30
High school graduate	42
Some college	18
College graduate	6
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCISCO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059844 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	8.12	81.20	103	22.49	224.89	80	16.99	169.85	82	17.37	173.73
4	60-79th NPR	875	81	17.31	151.44	87	19.00	166.21	93	19.75	172.77	80	16.95	148.31
3	40-59th NPR	700	78	16.67	116.67	85	18.56	129.91	105	22.29	156.05	91	19.28	134.96
2	20-39th NPR	500	107	22.86	114.32	108	23.58	117.90	115	24.42	122.08	96	20.34	101.69
1	1-19th NPR	200	164	35.04	70.09	75	16.38	32.75	78	16.56	33.12	123	26.06	52.12

a	Total Weighted Score Across Bands	a x	533.71		671.67		653.87		610.81
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	160.11	+	268.67	+	98.08	+	91.62

1999 API **618**

Number of tests contributing to scores: 468 458 471 472

Number of pupils with tests contributing to the API: 472

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
618	5	3	9	627

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCISCO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059844 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 42

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	37.6	23.0	24.3
4	60-79th NPR	19.2	26.1	21.3	19.7
3	40-59th NPR	19.2	17.9	23.8	18.8
2	20-39th NPR	22.2	14.1	19.2	18.8
1	1-19th NPR	29.7	4.3	12.6	18.4

1999 API: 702 | Number of Tests Contributing to the API: 239

1999-2000 Growth Target: 7
2000 API Target: 709

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 31

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRANCISCO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059844 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 54

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 27

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	24.3	17.6	16.8
4	60-79th NPR	17.6	20.5	18.9	16.8
3	40-59th NPR	16.8	18.6	23.9	20.7
2	20-39th NPR	24.1	19.9	23.7	19.9
1	1-19th NPR	34.5	16.7	16.0	25.8

624 1999 API: | Number of Tests Contributing to the API: 376

7 1999-2000 Growth Target
631 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059851 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	786	9	5	1	787

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	55
Filipino	3
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	21
English Language Learners	13
Parent Education Level	
Percent Responding*	8
Of those Responding:	
Not high school graduate	6
High school graduate	18
Some college	12
College graduate	38
Graduate school	27

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	92
Teachers with emergency credentials	8
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059851 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	364	32.88	328.82	527	47.69	476.92	455	41.36	413.64	427	38.61	386.08
4	60-79th NPR	875	278	25.11	219.74	195	17.65	154.41	261	23.73	207.61	252	22.78	199.37
3	40-59th NPR	700	202	18.25	127.73	149	13.48	94.39	142	12.91	90.36	156	14.10	98.73
2	20-39th NPR	500	153	13.82	69.11	138	12.49	62.44	120	10.91	54.55	145	13.11	65.55
1	1-19th NPR	200	110	9.94	19.87	96	8.69	17.38	122	11.09	22.18	126	11.39	22.78

a	Total Weighted Score Across Bands	a x	765.27		805.54		788.34		772.51
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	229.58	+	322.22	+	118.25	+	115.88

1999 API **786**

Number of tests contributing to scores: 1107 1105 1100 1106

Number of pupils with tests contributing to the API: 1119

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
786	9	5	1	787

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059851 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 72

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.9	61.9	45.8	47.4
4	60-79th NPR	29.0	19.8	27.1	24.1
3	40-59th NPR	20.7	11.7	14.6	14.4
2	20-39th NPR	12.3	5.4	9.0	9.9
1	1-19th NPR	3.1	1.2	3.5	4.3

1999 API: 860 | Number of Tests Contributing to the API: 515

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059851 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.1	17.9	21.8	12.6
4	60-79th NPR	16.9	11.1	17.6	18.5
3	40-59th NPR	14.4	12.8	10.1	16.0
2	20-39th NPR	26.3	32.5	21.8	18.5
1	1-19th NPR	26.3	25.6	28.6	34.5

586 1999 API — 122 Number of Tests Contributing to the API

1 1999-2000 Growth Target
587 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.3	49.1	58.0	44.1
4	60-79th NPR	25.2	20.6	21.2	22.0
3	40-59th NPR	15.5	17.1	8.8	14.1
2	20-39th NPR	6.2	10.1	4.9	12.8
1	1-19th NPR	1.8	3.1	7.1	7.0

854 1999 API — 228 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	37.5	24.9	27.0
4	60-79th NPR	25.5	16.4	25.9	22.6
3	40-59th NPR	20.8	16.7	18.0	17.0
2	20-39th NPR	19.8	17.0	13.6	14.5
1	1-19th NPR	17.3	12.3	17.7	18.9

709 1999 API — 324 Number of Tests Contributing to the API

1 1999-2000 Growth Target
710 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORACE MANN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062046 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
96	609	5	6	10	619

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	26
Filipino	9
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	15
English Language Learners	28
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	14
High school graduate	7
Some college	21
College graduate	21
Graduate school	36

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	95
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORACE MANN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062046 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	14.99	149.91	84	15.25	152.45	97	17.64	176.36	96	17.36	173.60
4	60-79th NPR	875	104	19.01	166.36	87	15.79	138.16	107	19.45	170.23	88	15.91	139.24
3	40-59th NPR	700	104	19.01	133.09	94	17.06	119.42	109	19.82	138.73	111	20.07	140.51
2	20-39th NPR	500	131	23.95	119.74	151	27.40	137.02	120	21.82	109.09	106	19.17	95.84
1	1-19th NPR	200	126	23.03	46.07	135	24.50	49.00	117	21.27	42.55	152	27.49	54.97

a	Total Weighted Score Across Bands	a x	615.17		596.05		636.95		604.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	184.55	+	238.42	+	95.54	+	90.62

1999 API **609**

Number of tests contributing to scores: 547 551 550 553

Number of pupils with tests contributing to the API: 555

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
609	5	6	10	619

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORACE MANN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062046 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 58

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.3	33.3	26.3	33.3
4	60-79th NPR	28.6	26.3	25.3	19.2
3	40-59th NPR	20.4	21.2	25.3	27.3
2	20-39th NPR	27.6	17.2	20.2	14.1
1	1-19th NPR	6.1	2.0	3.0	6.1

1999 API: 767 | Number of Tests Contributing to the API: 99

1999-2000 Growth Target: 8
2000 API Target: 775

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 53

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORACE MANN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062046 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	7.7	9.2	8.2
4	60-79th NPR	13.5	9.7	15.5	11.1
3	40-59th NPR	21.6	18.8	19.4	16.8
2	20-39th NPR	25.0	28.5	22.3	23.6
1	1-19th NPR	33.2	35.3	33.5	40.4

517 1999 API — 209 Number of Tests Contributing to the API

8 1999-2000 Growth Target
525 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 78 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	13.2	11.7	14.1
4	60-79th NPR	14.9	12.6	18.4	15.3
3	40-59th NPR	23.3	16.0	22.4	19.9
2	20-39th NPR	27.6	28.6	23.0	19.0
1	1-19th NPR	28.3	29.5	24.5	31.8

562 1999 API — 327 Number of Tests Contributing to the API

8 1999-2000 Growth Target
570 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES DENMAN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059869 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
89	606	5	5	10	616

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	18
Filipino	30
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	4
English Language Learners	30
Parent Education Level	
Percent Responding*	15
Of those Responding:	
Not high school graduate	19
High school graduate	35
Some college	17
College graduate	27
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES DENMAN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059869 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	8.46	84.60	95	16.13	161.29	92	16.25	162.54	74	12.50	125.00
4	60-79th NPR	875	90	15.23	133.25	102	17.32	151.53	120	21.20	185.51	108	18.24	159.63
3	40-59th NPR	700	142	24.03	168.19	101	17.15	120.03	116	20.49	143.46	132	22.30	156.08
2	20-39th NPR	500	174	29.44	147.21	156	26.49	132.43	120	21.20	106.01	151	25.51	127.53
1	1-19th NPR	200	135	22.84	45.69	135	22.92	45.84	118	20.85	41.70	127	21.45	42.91

a	Total Weighted Score Across Bands	a x	578.93		611.12		639.22		611.15
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	173.68	+	244.45	+	95.88	+	91.67

1999 API **606**

Number of tests contributing to scores: 591 589 566 592

Number of pupils with tests contributing to the API: 597

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
606	5	5	10	616

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES DENMAN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059869 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 75

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 3

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 88

1999-2000 Growth Target:
2000 API Target:

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.4	16.9	20.9	21.7
4	60-79th NPR	16.4	21.3	23.7	19.6
3	40-59th NPR	21.9	21.3	20.3	22.8
2	20-39th NPR	33.3	25.1	19.2	22.3
1	1-19th NPR	18.0	15.3	15.8	13.6

1999 API: 651 | Number of Tests Contributing to the API: 185

1999-2000 Growth Target: 8
2000 API Target: 659

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES DENMAN MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059869 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	7.4	9.0	4.5
4	60-79th NPR	12.8	13.6	18.1	14.0
3	40-59th NPR	24.0	18.8	20.5	21.3
2	20-39th NPR	29.6	29.0	22.9	27.0
1	1-19th NPR	28.5	31.3	29.5	33.1

536 1999 API — 180 Number of Tests Contributing to the API

8 1999-2000 Growth Target
544 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 15 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	18.1	12.9	8.3
4	60-79th NPR	10.5	14.4	20.0	17.0
3	40-59th NPR	26.0	17.6	19.0	21.6
2	20-39th NPR	28.3	25.5	25.2	25.7
1	1-19th NPR	27.9	24.5	22.9	27.5

582 1999 API — 221 Number of Tests Contributing to the API

8 1999-2000 Growth Target
590 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES LICK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062053

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	524	3	2	14	538

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	12
English Language Learners	23
Parent Education Level	
Percent Responding*	51
Of those Responding:	
Not high school graduate	14
High school graduate	25
Some college	24
College graduate	27
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	85
Teachers with emergency credentials	18
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	21
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES LICK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062053 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	9.42	94.18	37	9.64	96.35	50	13.05	130.55	32	8.38	83.77
4	60-79th NPR	875	44	12.19	106.65	40	10.42	91.15	55	14.36	125.65	53	13.87	121.40
3	40-59th NPR	700	56	15.51	108.59	61	15.89	111.20	68	17.75	124.28	70	18.32	128.27
2	20-39th NPR	500	98	27.15	135.73	116	30.21	151.04	92	24.02	120.10	84	21.99	109.95
1	1-19th NPR	200	129	35.73	71.47	130	33.85	67.71	118	30.81	61.62	143	37.43	74.87

a	Total Weighted Score Across Bands	a x	516.62		517.45		562.21		518.26
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.99	+	206.98	+	84.33	+	77.74

1999 API **524**

Number of tests contributing to scores: 361 384 383 382

Number of pupils with tests contributing to the API: 393

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
524	3	2	14	538

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES LICK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062053 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	1.1	4.4	2.2
4	60-79th NPR	4.9	4.3	6.6	11.8
3	40-59th NPR	9.9	14.0	15.4	18.3
2	20-39th NPR	30.9	31.2	33.0	20.4
1	1-19th NPR	53.1	49.5	40.7	47.3

412 1999 API — 98 Number of Tests Contributing to the API

11 1999-2000 Growth Target
423 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *JAMES LICK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062053 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	5.2	10.5	6.4
4	60-79th NPR	13.9	11.0	14.5	9.3
3	40-59th NPR	13.9	14.5	17.4	18.6
2	20-39th NPR	32.5	32.0	20.9	23.8
1	1-19th NPR	34.9	37.2	36.6	41.9

495 1999 API — 174 Number of Tests Contributing to the API

11 1999-2000 Growth Target
506 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 43 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.2	7.4	3.7
4	60-79th NPR	7.9	9.3	12.2	10.1
3	40-59th NPR	18.1	14.5	17.0	19.0
2	20-39th NPR	26.6	30.1	25.0	23.3
1	1-19th NPR	45.8	40.9	38.3	43.9

463 1999 API — 195 Number of Tests Contributing to the API

11 1999-2000 Growth Target
474 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER JR) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059885 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	622	5	7	9	631

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	35
American Indian or Alaska Native	1
Asian	35
Filipino	7
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	4
English Language Learners	17
Parent Education Level	
Percent Responding*	22
Of those Responding:	
Not high school graduate	24
High school graduate	20
Some college	25
College graduate	27
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER JR) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059885 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	8.00	80.00	86	19.03	190.27	64	14.95	149.53	73	16.01	160.09
4	60-79th NPR	875	88	19.56	171.11	91	20.13	176.16	88	20.56	179.91	82	17.98	157.35
3	40-59th NPR	700	83	18.44	129.11	79	17.48	122.35	82	19.16	134.11	97	21.27	148.90
2	20-39th NPR	500	139	30.89	154.44	111	24.56	122.79	109	25.47	127.34	103	22.59	112.94
1	1-19th NPR	200	104	23.11	46.22	85	18.81	37.61	85	19.86	39.72	101	22.15	44.30

a	Total Weighted Score Across Bands	a x	580.89		649.17		630.61		623.57
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	174.27	+	259.67	+	94.59	+	93.54

1999 API **622**

Number of tests contributing to scores: 450 452 428 456

Number of pupils with tests contributing to the API: 458

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
622	5	7	9	631

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER JR) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059885 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	5.5	7.2	4.8
4	60-79th NPR	13.3	11.6	14.5	13.7
3	40-59th NPR	18.9	13.7	15.2	19.2
2	20-39th NPR	31.5	34.2	29.7	28.8
1	1-19th NPR	35.0	34.9	33.3	33.6

499 1999 API — 147 Number of Tests Contributing to the API

7 1999-2000 Growth Target
506 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.3	44.5	26.2	35.2
4	60-79th NPR	33.6	28.1	32.0	21.9
3	40-59th NPR	21.9	18.8	17.2	25.0
2	20-39th NPR	23.4	7.0	22.1	13.3
1	1-19th NPR	7.8	1.6	2.5	4.7

794 1999 API — 128 Number of Tests Contributing to the API

6 1999-2000 Growth Target
800 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 31 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING (MARTIN LUTHER JR) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059885 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	5.2	4.0	6.3
4	60-79th NPR	9.1	16.9	16.0	10.0
3	40-59th NPR	11.7	20.8	26.7	16.3
2	20-39th NPR	48.1	37.7	32.0	28.8
1	1-19th NPR	23.4	19.5	21.3	38.8

545 1999 API — 80 Number of Tests Contributing to the API

7 1999-2000 Growth Target
552 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	19.0	13.4	17.5
4	60-79th NPR	18.4	24.3	19.4	16.7
3	40-59th NPR	19.2	14.9	19.8	19.3
2	20-39th NPR	32.3	21.6	27.7	22.3
1	1-19th NPR	22.6	20.1	19.8	24.2

621 1999 API — 270 Number of Tests Contributing to the API

7 1999-2000 Growth Target
628 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LUTHER BURBANK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059877 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	543	3	1	13	556

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	27
Filipino	13
Hispanic or Latino	34
Pacific Islander	2
White not Hispanic	4
English Language Learners	34
Parent Education Level	
Percent Responding*	14
Of those Responding:	
Not high school graduate	9
High school graduate	58
Some college	12
College graduate	19
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	91
Teachers with emergency credentials	3
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LUTHER BURBANK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059877 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	7.52	75.21	81	13.66	136.59	86	14.70	147.01	84	14.14	141.41
4	60-79th NPR	875	87	14.87	130.13	70	11.80	103.29	84	14.36	125.64	100	16.84	147.31
3	40-59th NPR	700	93	15.90	111.28	91	15.35	107.42	92	15.73	110.09	99	16.67	116.67
2	20-39th NPR	500	146	24.96	124.79	161	27.15	135.75	136	23.25	116.24	111	18.69	93.43
1	1-19th NPR	200	215	36.75	73.50	190	32.04	64.08	187	31.97	63.93	200	33.67	67.34

a	Total Weighted Score Across Bands	a x	514.91		547.13		562.91		566.16
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	154.47	+	218.85	+	84.44	+	84.92

1999 API **543**

Number of tests contributing to scores: 585 593 585 594

Number of pupils with tests contributing to the API: 600

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
543	3	1	13	556

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LUTHER BURBANK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059877 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.2	1.2	3.4
4	60-79th NPR	7.1	2.4	4.7	11.5
3	40-59th NPR	7.1	9.4	12.8	9.2
2	20-39th NPR	25.0	24.7	14.0	19.5
1	1-19th NPR	60.7	62.4	67.4	56.3

360 1999 API — 90 Number of Tests Contributing to the API

10 1999-2000 Growth Target
370 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.6	35.7	28.6	27.0
4	60-79th NPR	28.0	21.4	20.6	23.0
3	40-59th NPR	18.4	19.0	21.4	21.4
2	20-39th NPR	22.4	21.4	19.0	18.3
1	1-19th NPR	17.6	2.4	10.3	10.3

733 1999 API — 126 Number of Tests Contributing to the API

10 1999-2000 Growth Target
743 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 82 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LUTHER BURBANK MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059877 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	6.2	11.2	7.7
4	60-79th NPR	6.9	7.2	10.1	9.8
3	40-59th NPR	17.0	12.4	13.8	13.4
2	20-39th NPR	24.5	31.4	27.7	21.6
1	1-19th NPR	45.2	42.8	37.2	47.4

464 1999 API — 194 Number of Tests Contributing to the API

10 1999-2000 Growth Target
474 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 14 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 25 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	14.6	11.6	13.4
4	60-79th NPR	10.4	11.2	12.7	12.3
3	40-59th NPR	15.7	15.7	18.7	16.7
2	20-39th NPR	25.4	26.6	22.5	20.8
1	1-19th NPR	41.0	31.8	34.5	36.8

527 1999 API — 272 Number of Tests Contributing to the API

10 1999-2000 Growth Target
537 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062061

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
100	708	8	6	5	713

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	58
Filipino	4
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	11
English Language Learners	24
Parent Education Level	
Percent Responding*	31
Of those Responding:	
Not high school graduate	17
High school graduate	22
Some college	23
College graduate	31
Graduate school	8

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialled teachers	83
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062061 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	119	17.60	176.04	217	31.31	313.13	189	27.88	278.76	180	26.28	262.77
4	60-79th NPR	875	159	23.52	205.81	162	23.38	204.55	128	18.88	165.19	172	25.11	219.71
3	40-59th NPR	700	150	22.19	155.33	102	14.72	103.03	148	21.83	152.80	121	17.66	123.65
2	20-39th NPR	500	126	18.64	93.20	126	18.18	90.91	122	17.99	89.97	99	14.45	72.26
1	1-19th NPR	200	122	18.05	36.09	86	12.41	24.82	91	13.42	26.84	113	16.50	32.99

a	Total Weighted Score Across Bands	a x	666.46			736.44			713.57			711.39		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	199.94	+		294.57	+		107.04	+		106.71		

1999 API **708**

Number of tests contributing to scores: 676 693 678 685

Number of pupils with tests contributing to the API: 698

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
708	8	6	5	713

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARINA MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062061 **School Type:** MIDDLE

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	5.8	14.0	10.0
4	60-79th NPR	10.3	11.5	10.0	24.0
3	40-59th NPR	23.7	10.6	21.0	21.0
2	20-39th NPR	22.7	39.4	22.0	18.0
1	1-19th NPR	33.0	32.7	33.0	27.0

532 1999 API — 105 Number of Tests Contributing to the API

4 1999-2000 Growth Target
536 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.8	43.3	30.9	34.1
4	60-79th NPR	25.6	26.0	22.4	24.7
3	40-59th NPR	23.5	15.8	21.8	13.8
2	20-39th NPR	17.3	9.9	16.5	13.8
1	1-19th NPR	14.9	5.0	8.5	13.5

766 1999 API — 342 Number of Tests Contributing to the API

4 1999-2000 Growth Target
770 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARINA MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062061 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 63

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 69

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	33.5	25.7	29.2
4	60-79th NPR	22.6	23.0	20.4	23.3
3	40-59th NPR	24.7	15.9	23.6	16.5
2	20-39th NPR	18.6	16.4	16.5	14.2
1	1-19th NPR	18.9	11.3	13.9	16.8

1999 API: 711 | Number of Tests Contributing to the API: 393

1999-2000 Growth Target: 4
2000 API Target: 715

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POTRERO HILL MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072052

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
79	472	2	2	16	488

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	1
Asian	6
Filipino	13
Hispanic or Latino	45
Pacific Islander	1
White not Hispanic	6
English Language Learners	32
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	11
High school graduate	53
Some college	20
College graduate	13
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	85
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	19
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POTRERO HILL MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072052 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	5.30	52.96	16	4.94	49.38	26	8.25	82.54	17	5.30	52.96
4	60-79th NPR	875	34	10.59	92.68	40	12.35	108.02	41	13.02	113.89	25	7.79	68.15
3	40-59th NPR	700	39	12.15	85.05	42	12.96	90.74	44	13.97	97.78	54	16.82	117.76
2	20-39th NPR	500	85	26.48	132.40	104	32.10	160.49	76	24.13	120.63	77	23.99	119.94
1	1-19th NPR	200	146	45.48	90.97	122	37.65	75.31	128	40.63	81.27	148	46.11	92.21

a	Total Weighted Score Across Bands	a x	454.05		483.95		496.11		451.01
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	136.21	+	193.58	+	74.42	+	67.65

1999 API **472**

Number of tests contributing to scores: 321 324 315 321

Number of pupils with tests contributing to the API: 336

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
472	2	2	16	488

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POTRERO HILL MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072052 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	1.1	0.0	1.2
4	60-79th NPR	3.4	5.7	6.1	3.6
3	40-59th NPR	9.2	11.4	11.0	9.6
2	20-39th NPR	26.4	23.9	30.5	25.3
1	1-19th NPR	58.6	58.0	52.4	60.2

372 1999 API — 91 Number of Tests Contributing to the API

13 1999-2000 Growth Target
385 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 47 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POTRERO HILL MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6072052 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.9	5.0	2.8
4	60-79th NPR	11.9	11.1	14.9	7.0
3	40-59th NPR	13.3	8.3	15.6	14.7
2	20-39th NPR	23.1	36.8	17.7	23.1
1	1-19th NPR	49.0	38.9	46.8	52.4

450 1999 API — 149 Number of Tests Contributing to the API

13 1999-2000 Growth Target
463 2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 17 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	4.4	5.5	4.0
4	60-79th NPR	8.0	11.5	12.3	6.2
3	40-59th NPR	10.3	8.8	12.3	15.1
2	20-39th NPR	24.6	32.6	23.7	24.0
1	1-19th NPR	51.3	42.7	46.1	50.7

442 1999 API — 236 Number of Tests Contributing to the API

13 1999-2000 Growth Target
455 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDIO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062079

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	821	10	7	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	63
Filipino	3
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	25
English Language Learners	16
Parent Education Level	
Percent Responding*	73
Of those Responding:	
Not high school graduate	8
High school graduate	15
Some college	15
College graduate	44
Graduate school	19

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	92
Teachers with emergency credentials	2
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESIDIO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062079 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	357	34.33	343.27	572	54.89	548.94	430	42.41	424.06	411	39.44	394.43
4	60-79th NPR	875	284	27.31	238.94	220	21.11	184.74	235	23.18	202.79	241	23.13	202.38
3	40-59th NPR	700	189	18.17	127.21	118	11.32	79.27	145	14.30	100.10	178	17.08	119.58
2	20-39th NPR	500	134	12.88	64.42	79	7.58	37.91	131	12.92	64.60	128	12.28	61.42
1	1-19th NPR	200	76	7.31	14.62	53	5.09	10.17	73	7.20	14.40	84	8.06	16.12

a	Total Weighted Score Across Bands	a x	788.46			861.04			805.94			793.93
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	236.54	+		344.41	+		120.89	+		119.09

1999 API **821**

Number of tests contributing to scores: 1040 1042 1014 1042

Number of pupils with tests contributing to the API: 1043

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
821	10	7	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *PRESIDIO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062079 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 36

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 1

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.2	65.8	45.4	45.4
4	60-79th NPR	28.2	17.9	24.5	24.7
3	40-59th NPR	18.6	8.5	13.9	14.0
2	20-39th NPR	11.4	5.2	10.8	10.5
1	1-19th NPR	6.5	2.6	5.5	5.4

1999 API: 851 | Number of Tests Contributing to the API: 542

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *PRESIDIO MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6062079 **School Type:** MIDDLE

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 40

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.6	52.4	46.5	32.9
4	60-79th NPR	28.1	24.4	24.1	23.3
3	40-59th NPR	12.0	10.8	12.9	21.3
2	20-39th NPR	13.3	6.8	11.2	11.2
1	1-19th NPR	4.0	5.6	5.4	11.2

1999 API: 831 | Number of Tests Contributing to the API: 250

1999-2000 Growth Target: *
2000 API Target: *

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.1	45.6	28.2	30.4
4	60-79th NPR	28.5	25.1	25.6	23.0
3	40-59th NPR	26.4	15.6	19.3	22.7
2	20-39th NPR	16.6	9.8	18.4	15.3
1	1-19th NPR	10.4	4.0	8.5	8.6

1999 API: 778 | Number of Tests Contributing to the API: 327

1999-2000 Growth Target: 1
2000 API Target: 779

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059901

School Type: MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
93	736	8	6	3	739

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	63
Filipino	4
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	16
English Language Learners	21
Parent Education Level	
Percent Responding*	10
Of those Responding:	
Not high school graduate	16
High school graduate	19
Some college	31
College graduate	25
Graduate school	9

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	92
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROOSEVELT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059901 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	18.81	188.12	311	43.44	434.36	168	25.49	254.93	185	26.66	266.57
4	60-79th NPR	875	177	25.04	219.06	136	18.99	166.20	140	21.24	185.89	149	21.47	187.86
3	40-59th NPR	700	148	20.93	146.53	98	13.69	95.81	147	22.31	156.15	139	20.03	140.20
2	20-39th NPR	500	147	20.79	103.96	109	15.22	76.12	126	19.12	95.60	122	17.58	87.90
1	1-19th NPR	200	102	14.43	28.85	62	8.66	17.32	78	11.84	23.67	99	14.27	28.53

a	Total Weighted Score Across Bands	a x	686.53		789.80		716.24		711.06
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	205.96	+	315.92	+	107.44	+	106.66

1999 API **736**

Number of tests contributing to scores: 707 | 716 | 659 | 694

Number of pupils with tests contributing to the API: 720

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
736	8	6	3	739

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
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School: *ROOSEVELT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059901 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 73

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.7	55.9	26.7	32.7
4	60-79th NPR	24.9	17.9	23.3	24.4
3	40-59th NPR	22.0	11.8	22.4	19.0
2	20-39th NPR	22.3	10.9	19.0	11.6
1	1-19th NPR	12.2	3.5	8.6	12.2

1999 API: 777 | Number of Tests Contributing to the API: 340

1999-2000 Growth Target: 2
2000 API Target: 779

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 33

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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School: *ROOSEVELT MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059901 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 32

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 2

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: | Number of Tests Contributing to the API: 98

1999-2000 Growth Target:
2000 API Target:

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.0	44.0	20.6	27.0
4	60-79th NPR	22.6	17.6	22.9	20.3
3	40-59th NPR	24.1	15.9	23.5	19.1
2	20-39th NPR	23.1	13.8	20.4	18.6
1	1-19th NPR	15.2	8.7	12.6	14.9

726 1999 API: | Number of Tests Contributing to the API: 415

2 1999-2000 Growth Target
728 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059919 **School Type:** MIDDLE

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
94	577	4	4	11	588

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	42
Filipino	13
Hispanic or Latino	13
Pacific Islander	2
White not Hispanic	2
English Language Learners	34
Parent Education Level	
Percent Responding*	34
Of those Responding:	
Not high school graduate	20
High school graduate	37
Some college	24
College graduate	17
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.45

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	85
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	19

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059919 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	4.21	42.11	58	15.34	153.44	28	7.29	72.92	50	13.02	130.21
4	60-79th NPR	875	64	16.84	147.37	59	15.61	136.57	71	18.49	161.78	83	21.61	189.13
3	40-59th NPR	700	72	18.95	132.63	67	17.72	124.07	82	21.35	149.48	75	19.53	136.72
2	20-39th NPR	500	114	30.00	150.00	104	27.51	137.57	102	26.56	132.81	82	21.35	106.77
1	1-19th NPR	200	114	30.00	60.00	90	23.81	47.62	101	26.30	52.60	94	24.48	48.96

a	Total Weighted Score Across Bands	a x	532.11			599.27			569.60			611.78		
b	Content Area Weight	b =	30%			40%			15%			15%		
c	Total Weighted Score for Content Area:	c	159.63	+		239.71	+		85.44	+		91.77		

1999 API **577**

Number of tests contributing to scores: 380 378 384 384

Number of pupils with tests contributing to the API: 391

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
577	4	4	11	588

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059919 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.1	4.2	5.2
4	60-79th NPR	12.9	4.4	10.5	15.6
3	40-59th NPR	20.4	13.3	21.1	20.8
2	20-39th NPR	33.3	40.0	31.6	32.3
1	1-19th NPR	33.3	41.1	32.6	26.0

475 1999 API — 97 Number of Tests Contributing to the API

9 1999-2000 Growth Target
484 2000 API Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.7	41.6	14.4	25.0
4	60-79th NPR	21.4	30.1	30.6	33.9
3	40-59th NPR	25.0	17.7	27.0	16.1
2	20-39th NPR	30.4	8.8	20.7	13.4
1	1-19th NPR	12.5	1.8	7.2	11.6

755 1999 API — 113 Number of Tests Contributing to the API

9 1999-2000 Growth Target
764 2000 API Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.2	3.4	11.9
4	60-79th NPR	19.3	8.6	22.0	25.4
3	40-59th NPR	21.1	27.6	25.4	27.1
2	20-39th NPR	28.1	37.9	32.2	16.9
1	1-19th NPR	29.8	20.7	16.9	18.6

569 1999 API — 59 Number of Tests Contributing to the API

9 1999-2000 Growth Target
578 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *VISITACION VALLEY MIDDLE*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-6059919 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 50 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 11 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API: 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	22.3	8.3	16.1
4	60-79th NPR	19.8	18.8	21.0	21.5
3	40-59th NPR	18.3	15.7	20.5	19.5
2	20-39th NPR	28.7	23.4	23.4	17.1
1	1-19th NPR	28.7	19.8	26.8	25.9

606 1999 API: 206 Number of Tests Contributing to the API

9 1999-2000 Growth Target
615 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ABRAHAM LINCOLN HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833241 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
87	684	8	2	6	690

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	66
Filipino	5
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	16
English Language Learners	21
Parent Education Level	
Percent Responding*	85
Of those Responding:	
Not high school graduate	14
High school graduate	23
Some college	19
College graduate	33
Graduate school	11

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	87
Teachers with emergency credentials	2
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ABRAHAM LINCOLN HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833241 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	153	10.96	109.60	468	33.03	330.28	241	16.83	168.30	231	16.27	162.68	245	17.22	172.17
4	60-79th NPR	875	269	19.27	168.61	355	25.05	219.21	401	28.00	245.02	373	26.27	229.84	353	24.81	217.06
3	40-59th NPR	700	311	22.28	155.95	252	17.78	124.49	351	24.51	171.58	266	18.73	131.13	250	17.57	122.98
2	20-39th NPR	500	373	26.72	133.60	215	15.17	75.86	285	19.90	99.51	360	25.35	126.76	322	22.63	113.14
1	1-19th NPR	200	290	20.77	41.55	127	8.96	17.93	154	10.75	21.51	190	13.38	26.76	253	17.78	35.56

a	Total Weighted Score Across Bands	a x	609.29			767.77			705.92			677.17			660.91		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	121.86		+	153.55		+	141.18		+	135.43		+	132.18		

1999 API **684**

Number of tests contributing to scores: 1396 1417 1432 1420 1423

Number of pupils with tests contributing to the API: 1463

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
684	8	2	6	690

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ABRAHAM LINCOLN HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833241 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 82

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.6	40.8	17.4	16.9	16.1
4	60-79th NPR	20.9	27.2	29.5	29.8	25.5
3	40-59th NPR	21.3	16.1	25.9	18.1	19.6
2	20-39th NPR	28.5	11.6	19.2	24.7	21.7
1	1-19th NPR	19.8	4.3	8.0	10.6	17.1

1999 API: 705 | Number of Tests Contributing to the API: 771

1999-2000 Growth Target: 5
2000 API Target: 710

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 65

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *ABRAHAM LINCOLN HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833241 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 93

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 5

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.8	34.9	28.1	25.3	34.1
4	60-79th NPR	23.0	25.0	28.1	27.0	24.6
3	40-59th NPR	21.7	18.1	20.3	19.3	11.2
2	20-39th NPR	17.3	13.4	13.9	19.3	15.1
1	1-19th NPR	13.3	8.6	9.5	9.0	15.1

1999 API: 746 | Number of Tests Contributing to the API: 239

1999-2000 Growth Target: 5
2000 API Target: 751

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	29.2	9.1	12.9	10.1
4	60-79th NPR	12.1	22.4	22.5	19.5	18.7
3	40-59th NPR	20.4	20.2	29.4	19.3	18.7
2	20-39th NPR	33.1	17.9	25.1	30.5	30.4
1	1-19th NPR	30.0	10.3	13.9	17.8	22.0

1999 API: 624 | Number of Tests Contributing to the API: 401

1999-2000 Growth Target: 5
2000 API Target: 629

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON (PHILLIP & SALA) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830254

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
76	574	4	7	11	585

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	27
Filipino	20
Hispanic or Latino	28
Pacific Islander	1
White not Hispanic	3
English Language Learners	16
Parent Education Level	
Percent Responding*	82
Of those Responding:	
Not high school graduate	22
High school graduate	25
Some college	22
College graduate	28
Graduate school	4

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	79
Teachers with emergency credentials	4
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURTON (PHILLIP & SALA) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830254 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	3.72	37.19	177	18.15	181.54	64	6.66	66.60	88	9.07	90.72	61	6.30	63.02
4	60-79th NPR	875	101	10.73	93.92	225	23.08	201.92	203	21.12	184.83	150	15.46	135.31	178	18.39	160.90
3	40-59th NPR	700	182	19.34	135.39	197	20.21	141.44	236	24.56	171.90	190	19.59	137.11	139	14.36	100.52
2	20-39th NPR	500	290	30.82	154.09	229	23.49	117.44	250	26.01	130.07	310	31.96	159.79	303	31.30	156.51
1	1-19th NPR	200	333	35.39	70.78	147	15.08	30.15	208	21.64	43.29	232	23.92	47.84	287	29.65	59.30
a	Total Weighted Score Across Bands			a x	491.37			672.49			596.70			570.77			540.24
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	98.27	+		134.50	+		119.34	+		114.15	+		108.05
															1999 API		**574**
Number of tests contributing to scores:			941			975			961			970			968	Number of pupils with tests contributing to the API:	982

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1] Statewide	1999 Ranks [1] Similar Schools	Targets 1999-2000 Growth	Targets 2000 API
574	4	7	11	585

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BURTON (PHILLIP & SALA) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830254 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	8.3	3.1	2.5	3.5
4	60-79th NPR	9.5	14.2	13.8	9.9	10.9
3	40-59th NPR	17.9	21.6	26.0	18.2	12.4
2	20-39th NPR	33.7	31.9	28.1	36.9	34.8
1	1-19th NPR	36.8	24.0	29.1	32.5	38.3

505 1999 API — 207 Number of Tests Contributing to the API

9 1999-2000 Growth Target
514 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.2	43.5	11.7	16.5	8.0
4	60-79th NPR	11.3	27.6	25.4	23.1	29.2
3	40-59th NPR	26.3	15.0	26.3	23.6	13.2
2	20-39th NPR	26.3	10.7	27.7	25.9	29.2
1	1-19th NPR	31.0	3.3	8.9	10.8	20.3

669 1999 API — 215 Number of Tests Contributing to the API

9 1999-2000 Growth Target
678 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	16.3	8.5	10.9	6.9
4	60-79th NPR	10.2	28.2	30.3	19.8	20.3
3	40-59th NPR	23.4	20.8	23.4	22.3	16.8
2	20-39th NPR	36.0	24.3	21.9	29.2	32.2
1	1-19th NPR	25.9	10.4	15.9	17.8	23.8

615 1999 API — 202 Number of Tests Contributing to the API

9 1999-2000 Growth Target
624 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *BURTON (PHILLIP & SALA) ACADEM*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830254 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	5.2	3.2	3.6	4.0
4	60-79th NPR	10.1	21.5	14.5	10.0	15.2
3	40-59th NPR	13.0	26.3	22.9	17.2	15.2
2	20-39th NPR	28.6	27.5	27.3	37.2	32.4
1	1-19th NPR	46.6	19.5	32.1	32.0	33.2

511 1999 API — 253 Number of Tests Contributing to the API

9 1999-2000 Growth Target
520 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 7 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 33 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	26.2	7.3	9.8	7.4
4	60-79th NPR	9.1	22.3	17.0	17.5	15.6
3	40-59th NPR	19.1	18.7	27.7	18.7	16.0
2	20-39th NPR	29.2	19.6	26.7	29.8	32.5
1	1-19th NPR	39.2	13.3	21.3	24.2	28.5

579 1999 API — 334 Number of Tests Contributing to the API

9 1999-2000 Growth Target
588 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
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School: *GALILEO HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3831765

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
62	550	3	2	13	563

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	61
Filipino	5
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	7
English Language Learners	32
Parent Education Level	
Percent Responding*	65
Of those Responding:	
Not high school graduate	44
High school graduate	23
Some college	16
College graduate	14
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	83
Teachers with emergency credentials	4
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

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School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GALILEO HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3831765 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	31	3.48	34.79	172	20.40	204.03	69	8.17	81.66	71	8.25	82.46	88	9.53	95.34
4	60-79th NPR	875	89	9.99	87.40	155	18.39	160.88	144	17.04	149.11	110	12.78	111.79	146	15.82	138.41
3	40-59th NPR	700	130	14.59	102.13	169	20.05	140.33	179	21.18	148.28	140	16.26	113.82	155	16.79	117.55
2	20-39th NPR	500	225	25.25	126.26	198	23.49	117.44	213	25.21	126.04	281	32.64	163.18	271	29.36	146.80
1	1-19th NPR	200	416	46.69	93.38	149	17.67	35.35	240	28.40	56.80	259	30.08	60.16	263	28.49	56.99

a	Total Weighted Score Across Bands	a x	443.97			658.04			561.89			531.42			555.09		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	88.79		+	131.61		+	112.38		+	106.28		+	111.02		

1999 API **550**

Number of tests contributing to scores: 891 843 845 861 923

Number of pupils with tests contributing to the API: 960

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
550	3	2	13	563

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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School Report: Subgroups for Grades 9-11, Page 1 of 2

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GALILEO HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3831765 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	2.1	2.0	2.0	3.9
4	60-79th NPR	1.1	6.4	4.0	4.0	3.9
3	40-59th NPR	7.4	13.8	13.1	5.0	17.5
2	20-39th NPR	35.1	36.2	40.4	40.6	34.0
1	1-19th NPR	53.2	41.5	40.4	48.5	40.8

416 1999 API 109 Number of Tests Contributing to the API

10 1999-2000 Growth Target
426 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 4 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	28.7	11.8	11.5	10.3
4	60-79th NPR	11.1	24.1	20.4	16.3	17.4
3	40-59th NPR	17.4	21.4	21.6	19.5	18.1
2	20-39th NPR	20.6	17.0	22.1	28.3	26.6
1	1-19th NPR	46.9	8.8	24.1	24.4	27.5

593 1999 API 449 Number of Tests Contributing to the API

10 1999-2000 Growth Target
603 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 57 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GALILEO HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3831765 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	5.5	1.1	1.1	1.0
4	60-79th NPR	5.4	5.5	11.0	5.3	14.7
3	40-59th NPR	10.8	11.0	19.8	9.5	12.7
2	20-39th NPR	23.7	38.5	24.2	34.7	37.3
1	1-19th NPR	59.1	39.6	44.0	49.5	34.3

431 1999 API — 108 Number of Tests Contributing to the API

10 1999-2000 Growth Target
441 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 44 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	19.9	7.1	6.8	6.7
4	60-79th NPR	8.9	17.2	17.2	15.9	16.2
3	40-59th NPR	14.4	24.1	19.8	14.8	15.5
2	20-39th NPR	24.1	23.1	26.9	34.4	32.1
1	1-19th NPR	49.6	15.6	29.0	28.1	29.5

544 1999 API — 432 Number of Tests Contributing to the API

10 1999-2000 Growth Target
554 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
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School: *GEORGE WASHINGTON HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3839081

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
73	699	8	6	5	704

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	64
Filipino	2
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	19
English Language Learners	20
Parent Education Level	
Percent Responding*	83
Of those Responding:	
Not high school graduate	19
High school graduate	19
Some college	19
College graduate	32
Graduate school	12

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	85
Teachers with emergency credentials	2
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GEORGE WASHINGTON HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3839081 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	161	12.73	127.27	502	39.37	393.73	262	20.63	206.30	225	17.77	177.73	250	19.58	195.77
4	60-79th NPR	875	232	18.34	160.47	284	22.27	194.90	355	27.95	244.59	290	22.91	200.43	345	27.02	236.39
3	40-59th NPR	700	276	21.82	152.73	235	18.43	129.02	278	21.89	153.23	263	20.77	145.42	215	16.84	117.85
2	20-39th NPR	500	345	27.27	136.36	162	12.71	63.53	230	18.11	90.55	304	24.01	120.06	288	22.55	112.76
1	1-19th NPR	200	251	19.84	39.68	92	7.22	14.43	145	11.42	22.83	184	14.53	29.07	179	14.02	28.03

a	Total Weighted Score Across Bands	a x	616.52			795.61			717.50			672.71			690.82		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	123.30	+		159.12	+		143.50	+		134.54	+		138.16		

1999 API **699**

Number of tests contributing to scores: 1265 1275 1270 1266 1277

Number of pupils with tests contributing to the API: 1350

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
699	8	6	5	704

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GEORGE WASHINGTON HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3839081 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 92

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.1	48.3	22.9	20.7	20.5
4	60-79th NPR	20.2	23.0	29.0	26.5	28.6
3	40-59th NPR	21.5	17.8	23.2	21.4	18.5
2	20-39th NPR	28.4	7.2	17.2	21.9	21.2
1	1-19th NPR	17.8	3.7	7.7	9.5	11.3

1999 API: 731 | Number of Tests Contributing to the API: 687

1999-2000 Growth Target: 4
2000 API Target: 735

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 28

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *GEORGE WASHINGTON HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3839081 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 54

1999-2000 Growth Target:
2000 API Target:

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 0

1999-2000 Growth Target:
2000 API Target:

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.9	38.2	26.9	22.3	30.4
4	60-79th NPR	22.2	22.8	32.5	21.8	27.4
3	40-59th NPR	23.1	18.3	20.5	22.3	14.3
2	20-39th NPR	23.1	15.8	12.0	22.7	18.1
1	1-19th NPR	10.7	5.0	8.1	10.9	9.7

1999 API: 747 | Number of Tests Contributing to the API: 254

1999-2000 Growth Target: 4
2000 API Target: 751

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.2	35.8	14.6	10.6	11.8
4	60-79th NPR	12.0	24.0	25.6	18.7	26.6
3	40-59th NPR	23.0	19.4	24.4	24.3	19.9
2	20-39th NPR	33.6	13.0	23.2	31.7	24.5
1	1-19th NPR	25.2	7.8	12.2	14.7	17.3

1999 API: 657 | Number of Tests Contributing to the API: 436

1999-2000 Growth Target: 4
2000 API Target: 661

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

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School: *INTERNATIONAL STUDIES ACADEMY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830353 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	553	3	4	12	565

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	2
Asian	30
Filipino	6
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	11
English Language Learners	27
Parent Education Level	
Percent Responding*	78
Of those Responding:	
Not high school graduate	28
High school graduate	25
Some college	18
College graduate	22
Graduate school	7

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	86
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INTERNATIONAL STUDIES ACADEMY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830353 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	15	5.60	55.97	18	6.50	64.98	27	10.42	104.25	13	4.71	47.10	28	10.18	101.82
4	60-79th NPR	875	27	10.07	88.15	41	14.80	129.51	48	18.53	162.16	41	14.86	129.98	50	18.18	159.09
3	40-59th NPR	700	46	17.16	120.15	51	18.41	128.88	64	24.71	172.97	50	18.12	126.81	43	15.64	109.45
2	20-39th NPR	500	79	29.48	147.39	95	34.30	171.48	64	24.71	123.55	109	39.49	197.46	86	31.27	156.36
1	1-19th NPR	200	101	37.69	75.37	72	25.99	51.99	56	21.62	43.24	63	22.83	45.65	68	24.73	49.45
a Total Weighted Score Across Bands			a x		487.03			546.84			606.18			547.01			576.18
b Content Area Weight			b =		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		97.41	+		109.37	+		121.24	+		109.40	+		115.24
															1999 API		**553**
Number of tests contributing to scores:			268			277			259			276			275	Number of pupils with tests contributing to the API:	300

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
553	3	4	12	565

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *INTERNATIONAL STUDIES ACADEMY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830353 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	1.9	2.1	1.8	5.4
4	60-79th NPR	11.8	9.3	10.4	1.8	7.1
3	40-59th NPR	13.7	9.3	25.0	16.1	16.1
2	20-39th NPR	23.5	29.6	29.2	41.1	35.7
1	1-19th NPR	47.1	50.0	33.3	39.3	35.7

454 1999 API — 60 Number of Tests Contributing to the API

10 1999-2000 Growth Target
464 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 6 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 42 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 20 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *INTERNATIONAL STUDIES ACADEMY*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830353 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	4.3	1.0	3.1
4	60-79th NPR	3.1	5.1	8.7	12.5	12.4
3	40-59th NPR	17.5	18.2	29.3	14.6	19.6
2	20-39th NPR	33.0	47.5	29.3	41.7	38.1
1	1-19th NPR	46.4	29.3	28.3	30.2	26.8

483 1999 API — 105 Number of Tests Contributing to the API

10 1999-2000 Growth Target
493 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 39 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	7.1	4.5	4.4	8.8
4	60-79th NPR	4.4	12.1	15.8	12.6	12.5
3	40-59th NPR	14.7	16.4	24.8	20.7	16.2
2	20-39th NPR	30.1	34.3	29.3	37.0	36.8
1	1-19th NPR	47.8	30.0	25.6	25.2	25.7

516 1999 API — 150 Number of Tests Contributing to the API

10 1999-2000 Growth Target
526 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEADERSHIP HIGH (CHAR)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830411 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
98	700	8	n/a	5	705

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	3
Asian	21
Filipino	6
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	25
English Language Learners	7
Parent Education Level	
Percent Responding*	87
Of those Responding:	
Not high school graduate	9
High school graduate	14
Some college	24
College graduate	36
Graduate school	18

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	n/a
Teachers with emergency credentials	n/a
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LEADERSHIP HIGH (CHAR)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830411 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	27	17.20	171.97	47	29.19	291.93	22	13.75	137.50	20	12.42	124.22	24	15.00	150.00
4	60-79th NPR	875	33	21.02	183.92	46	28.57	250.00	52	32.50	284.38	42	26.09	228.26	43	26.88	235.16
3	40-59th NPR	700	46	29.30	205.10	28	17.39	121.74	44	27.50	192.50	43	26.71	186.96	21	13.13	91.88
2	20-39th NPR	500	31	19.75	98.73	28	17.39	86.96	30	18.75	93.75	37	22.98	114.91	42	26.25	131.25
1	1-19th NPR	200	20	12.74	25.48	12	7.45	14.91	12	7.50	15.00	19	11.80	23.60	30	18.75	37.50
a	Total Weighted Score Across Bands	a x			685.19			765.53			723.13			677.95			645.78
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			137.04	+		153.11	+		144.63	+		135.59	+		129.16

1999 API **700**

Number of tests contributing to scores: 157 161 160 161 160

Number of pupils with tests contributing to the API: 161

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
700	8	n/a	5	705

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LEADERSHIP HIGH (CHAR)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830411 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 28 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API 8 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LEADERSHIP HIGH (CHAR)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830411 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.6	10.4	12.5	2.1	4.3
4	60-79th NPR	16.7	37.5	20.8	27.1	34.0
3	40-59th NPR	27.1	25.0	29.2	27.1	8.5
2	20-39th NPR	22.9	20.8	31.3	25.0	29.8
1	1-19th NPR	18.8	6.3	6.3	18.8	23.4

649 1999 API — 48 Number of Tests Contributing to the API

4 1999-2000 Growth Target
653 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.6	50.0	20.0	25.0	25.0
4	60-79th NPR	35.9	20.0	45.0	27.5	15.0
3	40-59th NPR	30.8	15.0	25.0	25.0	30.0
2	20-39th NPR	7.7	12.5	7.5	20.0	17.5
1	1-19th NPR	0.0	2.5	2.5	2.5	12.5

791 1999 API — 40 Number of Tests Contributing to the API

4 1999-2000 Growth Target
795 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 26 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833407

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
99	925	10	10	*	*

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	61
Filipino	6
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	17
English Language Learners	1
Parent Education Level	
Percent Responding*	91
Of those Responding:	
Not high school graduate	11
High school graduate	15
Some college	18
College graduate	33
Graduate school	25

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	88
Teachers with emergency credentials	1
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833407 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	883	51.64	516.37	1348	78.37	783.72	1199	69.71	697.09	970	56.40	563.95	1059	63.22	632.24
4	60-79th NPR	875	536	31.35	274.27	259	15.06	131.76	370	21.51	188.23	531	30.87	270.13	438	26.15	228.81
3	40-59th NPR	700	193	11.29	79.01	78	4.53	31.74	115	6.69	46.80	114	6.63	46.40	102	6.09	42.63
2	20-39th NPR	500	82	4.80	23.98	31	1.80	9.01	28	1.63	8.14	90	5.23	26.16	58	3.46	17.31
1	1-19th NPR	200	16	0.94	1.87	4	0.23	0.47	8	0.47	0.93	15	0.87	1.74	18	1.07	2.15
a	Total Weighted Score Across Bands	a x			895.50			956.70			941.19			908.39			923.13
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			179.10	+		191.34	+		188.24	+		181.68	+		184.63

1999 API **925**

Number of tests contributing to scores: 1710 1720 1720 1720 1675

Number of pupils with tests contributing to the API: 1725

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
925	10	10	*	*

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOWELL HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833407 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 74

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 10

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	50.3	86.7	75.6	61.3	64.1
4	60-79th NPR	35.6	10.6	18.8	30.3	26.3
3	40-59th NPR	10.3	2.3	4.7	4.7	5.8
2	20-39th NPR	3.1	0.3	0.7	3.5	2.8
1	1-19th NPR	0.7	0.1	0.2	0.2	1.1

1999 API: 939 | Number of Tests Contributing to the API: 869

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 81

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
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California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *LOWELL HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3833407 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	29.3	41.2	39.6	29.1	45.3
4	60-79th NPR	33.1	32.4	35.2	39.6	31.4
3	40-59th NPR	21.5	17.6	17.6	16.5	11.6
2	20-39th NPR	13.3	8.2	6.6	13.2	10.5
1	1-19th NPR	2.8	0.5	1.1	1.6	1.2

843 1999 API — 183 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	76.2	87.9	75.7	68.2	79.6
4	60-79th NPR	18.9	8.7	20.5	24.6	17.9
3	40-59th NPR	3.8	2.4	3.1	3.8	0.7
2	20-39th NPR	1.0	1.0	0.7	2.4	1.1
1	1-19th NPR	0.0	0.0	0.0	1.0	0.7

960 1999 API — 290 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	33.7	75.2	57.2	47.5	48.3
4	60-79th NPR	38.2	13.6	28.6	34.1	32.8
3	40-59th NPR	17.5	8.4	10.1	8.1	10.1
2	20-39th NPR	8.2	2.4	3.6	8.6	6.4
1	1-19th NPR	2.4	0.5	0.5	1.7	2.5

889 1999 API — 419 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MARSHALL (THURGOOD) ACADEMIC*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830403

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
92	611	5	6	9	620

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	42
Filipino	9
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	3
English Language Learners	7
Parent Education Level	
Percent Responding*	31
Of those Responding:	
Not high school graduate	29
High school graduate	25
Some college	18
College graduate	24
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	72
Teachers with emergency credentials	10
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	7
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)
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June 15, 2000

School: *MARSHALL (THURGOOD) ACADEMIC H*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830403 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	31	4.98	49.76	131	19.79	197.89	71	10.99	109.91	63	9.63	96.33	52	7.94	79.39
4	60-79th NPR	875	65	10.43	91.29	160	24.17	211.48	147	22.76	199.11	145	22.17	194.00	138	21.07	184.35
3	40-59th NPR	700	130	20.87	146.07	124	18.73	131.12	172	26.63	186.38	133	20.34	142.35	125	19.08	133.59
2	20-39th NPR	500	215	34.51	172.55	157	23.72	118.58	153	23.68	118.42	190	29.05	145.26	194	29.62	148.09
1	1-19th NPR	200	182	29.21	58.43	90	13.60	27.19	103	15.94	31.89	123	18.81	37.61	146	22.29	44.58
a	Total Weighted Score Across Bands	a x			518.10			686.25			645.70			615.56			590.00
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			103.62	+		137.25	+		129.14	+		123.11	+		118.00

1999 API **611**

Number of tests contributing to scores: 623 662 646 654 655

Number of pupils with tests contributing to the API: 681

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
611	5	6	9	620

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MARSHALL (THURGOOD) ACADEMIC*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830403 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	4.0	4.8	1.8	2.4
4	60-79th NPR	11.4	13.8	13.9	10.2	12.0
3	40-59th NPR	15.8	16.1	29.5	19.9	18.6
2	20-39th NPR	36.7	36.2	25.9	37.3	35.3
1	1-19th NPR	34.2	29.9	25.9	30.7	31.7

509 1999 API — 179 Number of Tests Contributing to the API

7 1999-2000 Growth Target
516 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 5 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	37.8	13.2	14.1	10.7
4	60-79th NPR	9.6	32.6	29.9	31.2	26.1
3	40-59th NPR	25.2	14.2	24.4	21.8	20.5
2	20-39th NPR	32.6	12.0	21.8	25.6	26.1
1	1-19th NPR	27.8	3.4	10.7	7.3	16.7

681 1999 API — 236 Number of Tests Contributing to the API

7 1999-2000 Growth Target
688 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 60 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Office of Policy and Evaluation
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School: *MARSHALL (THURGOOD) ACADEMIC*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830403 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	8.3	3.9	9.3	9.3
4	60-79th NPR	8.2	19.4	21.4	16.7	19.4
3	40-59th NPR	18.4	25.0	30.1	17.6	16.7
2	20-39th NPR	41.8	30.6	24.3	28.7	32.4
1	1-19th NPR	25.5	16.7	20.4	27.8	22.2

576 1999 API — 114 Number of Tests Contributing to the API

7 1999-2000 Growth Target
583 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 2 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	18.7	6.8	7.9	7.9
4	60-79th NPR	10.3	21.1	24.1	23.0	18.8
3	40-59th NPR	18.1	15.8	24.7	19.4	21.2
2	20-39th NPR	34.8	27.5	28.4	30.3	27.9
1	1-19th NPR	34.2	17.0	16.0	19.4	24.2

590 1999 API — 176 Number of Tests Contributing to the API

7 1999-2000 Growth Target
597 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
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School: *MCATEER (J. EUGENE) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830072 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
64	474	1	1	16	490

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	25
Filipino	6
Hispanic or Latino	31
Pacific Islander	3
White not Hispanic	12
English Language Learners	33
Parent Education Level	
Percent Responding*	49
Of those Responding:	
Not high school graduate	25
High school graduate	30
Some college	22
College graduate	18
Graduate school	5

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	89
Teachers with emergency credentials	12
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
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School: *MCATEER (J. EUGENE) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830072 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	3.34	33.40	28	5.52	55.23	23	4.67	46.65	20	3.84	38.39	40	7.74	77.37
4	60-79th NPR	875	39	8.14	71.24	53	10.45	91.47	66	13.39	117.14	66	12.67	110.84	66	12.77	111.70
3	40-59th NPR	700	49	10.23	71.61	80	15.78	110.45	75	15.21	106.49	78	14.97	104.80	57	11.03	77.18
2	20-39th NPR	500	115	24.01	120.04	183	36.09	180.47	148	30.02	150.10	155	29.75	148.75	144	27.85	139.26
1	1-19th NPR	200	260	54.28	108.56	163	32.15	64.30	181	36.71	73.43	202	38.77	77.54	210	40.62	81.24

a	Total Weighted Score Across Bands	a x	404.85			501.92			493.81			480.33			486.75		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	80.97	+		100.38	+		98.76	+		96.07	+		97.35		

1999 API **474**

Number of tests contributing to scores:	479	507	493	521	517	Number of pupils with tests contributing to the API:	557

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
474	1	1	16	490

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MCATEER (J. EUGENE) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830072 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	0.9	2.9	1.7	1.8
4	60-79th NPR	2.9	5.5	8.7	5.2	9.0
3	40-59th NPR	7.7	5.5	14.4	10.3	14.4
2	20-39th NPR	24.0	44.5	27.9	34.5	24.3
1	1-19th NPR	64.4	43.6	46.2	48.3	50.5

401 1999 API — 123 Number of Tests Contributing to the API

13 1999-2000 Growth Target
414 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 3 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	21.3	2.6	3.7	13.8
4	60-79th NPR	10.7	26.3	24.7	21.0	11.3
3	40-59th NPR	10.7	25.0	11.7	23.5	10.0
2	20-39th NPR	20.0	17.5	26.0	24.7	27.5
1	1-19th NPR	57.3	10.0	35.1	27.2	37.5

545 1999 API — 85 Number of Tests Contributing to the API

13 1999-2000 Growth Target
558 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

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Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MCATEER (J. EUGENE) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830072 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	0.6	0.6	1.8	5.4
4	60-79th NPR	4.6	4.3	7.8	9.1	10.8
3	40-59th NPR	9.8	15.4	18.8	17.0	9.0
2	20-39th NPR	26.8	42.0	36.4	29.1	32.9
1	1-19th NPR	56.9	37.7	36.4	43.0	41.9

436 1999 API — 175 Number of Tests Contributing to the API

13 1999-2000 Growth Target
449 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 68 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	7.1	2.6	2.0	6.5
4	60-79th NPR	6.5	7.6	12.2	10.9	12.0
3	40-59th NPR	9.1	16.2	15.3	15.3	11.5
2	20-39th NPR	24.7	36.4	35.4	28.7	31.5
1	1-19th NPR	59.1	32.8	34.4	43.1	38.5

458 1999 API — 215 Number of Tests Contributing to the API

13 1999-2000 Growth Target
471 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

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June 15, 2000

School: *MISSION HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834082

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
66	435	1	1	18	453

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	26
Filipino	9
Hispanic or Latino	44
Pacific Islander	1
White not Hispanic	3
English Language Learners	41
Parent Education Level	
Percent Responding*	18
Of those Responding:	
Not high school graduate	46
High school graduate	22
Some college	18
College graduate	12
Graduate school	2

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	72
Teachers with emergency credentials	15
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MISSION HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834082 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	6	1.37	13.67	34	7.87	78.70	11	2.49	24.89	10	2.34	23.36	12	2.83	28.30
4	60-79th NPR	875	12	2.73	23.92	59	13.66	119.50	26	5.88	51.47	33	7.71	67.46	34	8.02	70.17
3	40-59th NPR	700	39	8.88	62.19	68	15.74	110.19	79	17.87	125.11	49	11.45	80.14	52	12.26	85.85
2	20-39th NPR	500	101	23.01	115.03	136	31.48	157.41	134	30.32	151.58	143	33.41	167.06	138	32.55	162.74
1	1-19th NPR	200	281	64.01	128.02	135	31.25	62.50	192	43.44	86.88	193	45.09	90.19	188	44.34	88.68

a	Total Weighted Score Across Bands	a x	342.82			528.30			439.93			428.21			435.73		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	68.56		+	105.66		+	87.99		+	85.64		+	87.15		

1999 API **435**

Number of tests contributing to scores: 439 432 442 428 424

Number of pupils with tests contributing to the API: 464

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
435	1	1	18	453

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MISSION HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834082 **School Type:** HIGH SCHOOL

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 50

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 4

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	26.4	4.5	4.7	5.8
4	60-79th NPR	2.3	28.7	5.7	14.0	5.8
3	40-59th NPR	8.0	19.5	29.5	11.6	19.8
2	20-39th NPR	20.5	18.4	28.4	33.7	36.0
1	1-19th NPR	65.9	6.9	31.8	36.0	32.6

1999 API: 519 | Number of Tests Contributing to the API: 91

1999-2000 Growth Target: 14
2000 API Target: 533

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 46

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MISSION HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834082 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	1.7	1.7	0.0	0.0
4	60-79th NPR	3.4	8.0	6.3	4.0	10.5
3	40-59th NPR	9.1	14.9	12.5	11.0	10.5
2	20-39th NPR	22.2	36.8	31.3	33.5	31.4
1	1-19th NPR	65.3	38.5	48.3	51.4	47.7

400 1999 API — 187 Number of Tests Contributing to the API

14 1999-2000 Growth Target
414 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 9 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	11.2	1.1	2.3	1.7
4	60-79th NPR	1.7	19.1	6.0	8.0	5.7
3	40-59th NPR	8.4	19.1	20.2	11.4	12.6
2	20-39th NPR	24.6	29.8	29.5	33.1	35.4
1	1-19th NPR	64.8	20.8	43.2	45.1	44.6

445 1999 API — 189 Number of Tests Contributing to the API

14 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'CONNELL (JOHN A.) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834769

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
78	497	2	1	15	512

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	2
Asian	22
Filipino	6
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	13
English Language Learners	18
Parent Education Level	
Percent Responding*	2
Of those Responding:	
Not high school graduate	0
High school graduate	60
Some college	40
College graduate	0
Graduate school	0

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	90
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	19

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'CONNELL (JOHN A.) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834769 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	5	2.60	26.04	26	13.61	136.13	4	2.05	20.51	7	3.68	36.84	14	7.41	74.07
4	60-79th NPR	875	14	7.29	63.80	19	9.95	87.04	27	13.85	121.15	26	13.68	119.74	22	11.64	101.85
3	40-59th NPR	700	31	16.15	113.02	28	14.66	102.62	31	15.90	111.28	33	17.37	121.58	37	19.58	137.04
2	20-39th NPR	500	62	32.29	161.46	61	31.94	159.69	58	29.74	148.72	60	31.58	157.89	46	24.34	121.69
1	1-19th NPR	200	80	41.67	83.33	57	29.84	59.69	75	38.46	76.92	64	33.68	67.37	70	37.04	74.07

a	Total Weighted Score Across Bands	a x	447.66			545.16			478.59			503.42			508.73		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	89.53		+	109.03		+	95.72		+	100.68		+	101.75		

1999 API **497**

Number of tests contributing to scores: 192 191 195 190 189

Number of pupils with tests contributing to the API: 202

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
497	2	1	15	512

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *O'CONNELL (JOHN A.) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834769 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 27 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: 5 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *O'CONNELL (JOHN A.) HIGH*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3834769 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	4.7	1.1	1.2	4.7
4	60-79th NPR	4.7	7.1	13.6	10.5	11.8
3	40-59th NPR	16.3	16.5	13.6	20.9	23.5
2	20-39th NPR	36.0	30.6	29.5	32.6	17.6
1	1-19th NPR	41.9	41.2	42.0	34.9	42.4

464 1999 API — 89 Number of Tests Contributing to the API

12 1999-2000 Growth Target
476 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 28 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 24 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAOUL WALLENBERG TRADITIONAL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830205 **School Type:** HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
83	668	7	6	7	675

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.
[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.
[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.
[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.
[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	50
Filipino	6
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	9
English Language Learners	6
Parent Education Level	
Percent Responding*	94
Of those Responding:	
Not high school graduate	17
High school graduate	20
Some college	25
College graduate	28
Graduate school	10

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	2.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAOUL WALLENBERG TRADITIONAL H*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830205 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	11.34	113.37	95	27.54	275.36	64	18.99	189.91	58	16.91	169.10	53	15.50	154.97
4	60-79th NPR	875	54	15.70	137.35	73	21.16	185.14	80	23.74	207.72	71	20.70	181.12	89	26.02	227.70
3	40-59th NPR	700	90	26.16	183.14	65	18.84	131.88	91	27.00	189.02	73	21.28	148.98	53	15.50	108.48
2	20-39th NPR	500	96	27.91	139.53	67	19.42	97.10	64	18.99	94.96	89	25.95	129.74	83	24.27	121.35
1	1-19th NPR	200	65	18.90	37.79	45	13.04	26.09	38	11.28	22.55	52	15.16	30.32	64	18.71	37.43
a	Total Weighted Score Across Bands	a x			611.19			715.58			704.15			659.26			649.93
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			122.24	+		143.12	+		140.83	+		131.85	+		129.99

1999 API **668**

Number of tests contributing to scores: 344 345 337 343 342

Number of pupils with tests contributing to the API: 359

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
668	7	6	7	675

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAOUL WALLENBERG TRADITIONAL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830205 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	3.7	3.8	7.3	14.8
4	60-79th NPR	9.3	14.8	28.8	16.4	16.7
3	40-59th NPR	31.5	29.6	30.8	20.0	20.4
2	20-39th NPR	33.3	24.1	21.2	36.4	31.5
1	1-19th NPR	20.4	27.8	15.4	20.0	16.7

592 1999 API — 59 Number of Tests Contributing to the API

6 1999-2000 Growth Target
598 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 1 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.2	41.9	25.5	24.7	19.2
4	60-79th NPR	20.9	24.3	27.6	24.0	29.5
3	40-59th NPR	27.7	13.5	28.3	23.3	13.0
2	20-39th NPR	27.0	13.5	12.4	19.2	20.5
1	1-19th NPR	12.2	6.8	6.2	8.9	17.8

729 1999 API — 150 Number of Tests Contributing to the API

6 1999-2000 Growth Target
735 2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 19 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RAOUL WALLENBERG TRADITIONAL*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830205 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	3.7	9.8	1.8	5.5
4	60-79th NPR	11.1	16.7	13.7	16.4	20.0
3	40-59th NPR	20.4	27.8	23.5	21.8	16.4
2	20-39th NPR	29.6	31.5	31.4	34.5	32.7
1	1-19th NPR	33.3	20.4	21.6	25.5	25.5

553 1999 API — 59 Number of Tests Contributing to the API

6 1999-2000 Growth Target
559 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 21 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.5	25.5	13.6	13.9	12.7
4	60-79th NPR	6.3	18.5	17.5	15.2	21.5
3	40-59th NPR	24.1	18.5	29.9	23.4	17.7
2	20-39th NPR	34.2	24.8	26.0	32.3	30.4
1	1-19th NPR	25.9	12.7	13.0	15.2	17.7

629 1999 API — 164 Number of Tests Contributing to the API

6 1999-2000 Growth Target
635 2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

1999 Academic Performance Index (API)
School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SCHOOL OF THE ARTS (HIGH)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830387

School Type: HIGH SCHOOL

1999 Percent Tested [1]	1999 API [2]	1999 Statewide Rank [3]	1999 Similar Schools Rank [3]	1999-2000 Growth Target [4]	2000 API Target [5]
97	766	10	10	2	768

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	28
Filipino	5
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	38
English Language Learners	5
Parent Education Level	
Percent Responding*	27
Of those Responding:	
Not high school graduate	5
High school graduate	17
Some college	18
College graduate	33
Graduate school	26

* *This number is the percentage of students tested who responded to the item on parent education.*

	Average
Average Parent Education Level	3.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialled teachers	80
Teachers with emergency credentials	5
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SCHOOL OF THE ARTS (HIGH)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830387 **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	74	31.09	310.92	91	38.40	383.97	95	40.25	402.54	61	25.63	256.30	65	27.43	274.26
4	60-79th NPR	875	65	27.31	238.97	50	21.10	184.60	67	28.39	248.41	52	21.85	191.18	66	27.85	243.67
3	40-59th NPR	700	48	20.17	141.18	39	16.46	115.19	44	18.64	130.51	48	20.17	141.18	46	19.41	135.86
2	20-39th NPR	500	31	13.03	65.13	33	13.92	69.62	16	6.78	33.90	46	19.33	96.64	30	12.66	63.29
1	1-19th NPR	200	20	8.40	16.81	24	10.13	20.25	14	5.93	11.86	31	13.03	26.05	30	12.66	25.32
a	Total Weighted Score Across Bands	a x			773.00			773.63			827.22			711.34			742.41
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			154.60	+		154.73	+		165.44	+		142.27	+		148.48

1999 API **766**

Number of tests contributing to scores: 238 237 236 238 237

Number of pupils with tests contributing to the API: 240

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks [1]		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
766	10	10	2	768

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SCHOOL OF THE ARTS (HIGH)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830387 **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 27

1999-2000 Growth Target:
2000 API Target:

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 6

1999-2000 Growth Target:
2000 API Target:

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.9	52.1	41.7	27.1	31.3
4	60-79th NPR	27.1	29.2	27.1	29.2	20.8
3	40-59th NPR	29.2	12.5	20.8	18.8	29.2
2	20-39th NPR	16.7	4.2	8.3	14.6	10.4
1	1-19th NPR	4.2	2.1	2.1	10.4	8.3

1999 API: 803 | Number of Tests Contributing to the API: 48

1999-2000 Growth Target: *
2000 API Target: *

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API: | Number of Tests Contributing to the API: 12

1999-2000 Growth Target:
2000 API Target:

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *SCHOOL OF THE ARTS (HIGH)*
County: SAN FRANCISCO
District: SAN FRANCISCO UNIFIED
CDS Code: 38-68478-3830387 **School Type:** HIGH SCHOOL

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.4	19.4	25.0	19.4	17.1
4	60-79th NPR	33.3	19.4	38.9	16.7	40.0
3	40-59th NPR	13.9	22.2	8.3	22.2	11.4
2	20-39th NPR	19.4	22.2	13.9	19.4	11.4
1	1-19th NPR	13.9	16.7	13.9	22.2	20.0

691 1999 API — 36 Number of Tests Contributing to the API

2 1999-2000 Growth Target
693 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 0 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	46.1	46.8	50.6	32.5	31.2
4	60-79th NPR	27.6	19.5	24.7	20.8	29.9
3	40-59th NPR	13.2	19.5	20.8	20.8	18.2
2	20-39th NPR	7.9	9.1	1.3	20.8	11.7
1	1-19th NPR	5.3	5.2	2.6	5.2	9.1

819 1999 API — 77 Number of Tests Contributing to the API

* 1999-2000 Growth Target
* 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API — 16 Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes.*

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.