SAMPLE SCHOOL REPORTS FOR 2000 TO 2001 GROWTH

Summary Reports

- **List of Schools—District Level**
- **School Report**
  - **—Elementary School Example**
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  - **—Small School Example**

Sample School Reports for 2000 to 2001 Growth

• List of Schools — District Level

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California Department of Education
Policy and Evaluation Division

2000-2001 Academic Performance Index (API) Growth Report

List of Schools - District Level

October 15, 2001

District: Polaris Unified
County: Orion
CD Code: 98-98765

2000-2001 API Growth Report Explanatory Notes contain more details about the displayed information.
Click on the school name for
a School Report, or
an explanation if no data are printed here

Click on column heading to view notes.

School Type for 2000 API (Base)	STAR 2001 Percent Tested	2001 API (Growth)	2000 API (Base)	2000-2001 Growth Target	2000-2001 Growth	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
Elementary Schools									
Big Dipper Elementary	95	780	777	1	3	Yes	Yes	Yes	No
Jupiter Elementary	98	875	873	A	2	Yes	Yes	Yes	No
Sunrise Elementary	100	699	700 B	10	-1	No	No	No	No
Middle Schools									
Mercury Middle	98	593	572	11	21	Yes	Yes	Yes	Yes
Milky Way Middle	NR	655	645	8	10	Yes	Yes	Yes	N/A
High Schools									
North Star High	94	586	578	11	8	No	No	No	No
Small Schools									
Little Dipper Elementary	100	748*	722*	4	26	Yes	Yes	Yes	N/A

"N/A" means a number is not applicable or not available due to missing data.

"NR" means required enrollment data not reported.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Stanford 9 test scores. APIs based on small numbers of students are less reliable and therefore should be interpreted with caution.

"A" means the school scored at or above the interim Statewide Performance Target of 800 in 2000.

"B" means a 2000 API was not valid for this school. The API listed is the 1999 API (Base). Therefore, growth is measured over two years, 1999 to 2001. A two-year target (1999-2001), double the 1999-2000 growth target, is reported under the heading "2000-2001Growth Target," and two-year growth (1999-2001) is reported under the heading "2000-2001 Growth."

Awards Note: The "Awards Eligible" column reflects awards eligibility if SB 347 or SB 735 enacted, both of which require at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.

If a school was small in either 2000 or 2001 (API is asterisked) awards eligibility is unclear at this time pending legislation. This report will be updated no later than December 2001 with awards information.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them. Very small schools serving traditional student populations (fewer than 11 pupils with valid Stanford 9 test scores), special education schools and centers, and alternative schools serving a majority of high-risk students including continuation schools, opportunity schools, community day schools, and county court and community schools are not in this system. These schools will participate in the alternative accountability system. In addition, schools that had no Stanford 9 test results in 2001 will not receive a 2000–2001 API Growth Report or 2001 API Base Report.

For more details about the displayed information, see the *2000-2001 API Growth Report Explanatory Notes*.

Data file: Click here to download a data file containing the information displayed above.

This example shows the List of Schools for a district. A List of Schools for each county is also available in a similar format.

Sample Summary School Reports for 2000 to 2001 Growth

• School Report—Elementary School Example

California Department of Education
Policy and Evaluation Division

2000-2001 Academic Performance Index (API) Growth Report
School Report

October 15, 2001

School: Big Dipper Elementary
District: Polaris Unified
County: Orion
CDS Code: 98-98765-9876543

Click here to see the District List of Schools

School Type: Elementary

STAR 2001 Percent Tested	Number of Students Included in the 2001 API (Growth)	2001 API (Growth)	2000 API (Base)	2000-2001 Growth Target	2000-2001 Growth	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
95	422	780	777	1	3	Yes	Yes	Yes	No

Click on the column headings link to view notes.

"N/A" means a number is not applicable or not available due to missing data.

"NR" means required enrollment data not reported.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Stanford 9 test scores. APIs based on small numbers of students are less reliable and therefore should be interpreted with caution.

"A" means the school scored at or above the interim Statewide Performance Target of 800 in 2000.

"B"means a 2000 API was not valid for this school. The API listed is the 1999 API (Base). Therefore, growth is measured over two years, 1999 to 2001. A two-year target (1999-2001), double the 1999-2000 growth target, is reported under the heading "2000-2001Growth Target," and two-year growth (1999-2001) is reported under the heading "2000-2001 Growth."

2000-2001 API Growth Report Explanatory Notes contain more details about the displayed information.

Awards Note: The "Awards Eligible" column reflects awards eligibility if SB 347 or SB 735 enacted, both of which require at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.

If a school was small in either 2000 or 2001 (API is asterisked) awards eligibility is unclear at this time pending legislation. This report will be updated no later than December 2001 with awards information.

Sample Summary School Reports for 2000 to 2001 Growth

• School Report—Elementary School Example (continued)

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Subgroups

Click on "Subgroups" above to view notes.

Ethnic/Racial	Number of Pupils Included in 2001 API	Numerically Significant in Both Years	2001 Subgroup API for Growth	2000 Subgroup API (Base)	2000-2001 Subgroup Growth Target	2000-2001 Subgroup Growth	Met Subgroup Growth Target
American Indian or Alaska Native	11	No					
Asian/Asian American	144	Yes	864	866	A	-2	Yes
Black/African American	108	Yes	694	693	1	1	Yes
Filipino/Filipino American	13	No					
Hispanic/Latino	185	Yes	637	635	1	2	Yes
Pacific Islander	9	No					
White (not of Hispanic origin)	369	Yes	842	842	A	0	Yes
Socioeconomically Disadvantaged	8	No					

"A" means the subgroup scored at or above the interim Statewide Performance Target of 800 in 2000.

School Demographic Characteristics

These data are from the October 2000 CBEDS data collection, the 2001 Stanford 9 student answer document, and the 2001 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
American Indian or Alaska Native	1
Asian/Asian American	18
Black/African American	13
Filipino/Filipino American	2
Hispanic/Latino	23
Pacific Islander	1
White (not of Hispanic origin)	42

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Learners (Stanford 9)	10
Multi-track year-round school (CBEDS)	No
School Mobility (Stanford 9)	0

This is the percent of students who first attended this school in the current year.

Average Class Size (CBEDS) Grades	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	N/A

Parent Education Level (Stanford 9)	Percent
Percent with a Response*	70
Of those with a Response:	
Not a high school graduate	13
High school graduate	19
Some college	24
College graduate	29
Graduate school	16

** This number is the percent of student answer documents with stated parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

	Percent
Fully credentialed teachers (CBEDS)	97
Teachers w/emergency credentials (CBEDS)	8

	Number
Enrollment in grades 2-11 on the first day of testing (STAR Apportionment)	511
Number of students excused from STAR testing	
Students required to have alternative assessments due to IEP exemptions	26
Students exempted per parent written request	0
Number of students tested (Stanford 9)	485

Sample Summary School Reports for 2000 to 2001 Growth

• School Report—High School Example

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California Department of Education
Policy and Evaluation Division

2000-2001 Academic Performance Index (API) Growth Report
School Report
October 15, 2001

School: North Star High
District: Polaris Unified
County: Orion
CDS Code: 98-98765-9876544

Click here to see the District List of Schools

School Type: High

STAR 2001 Percent Tested	Number of Students Included in the 2001 API (Growth)	2001 API (Growth)	2000 API (Base)	2000-2001 Growth Target	2000-2001 Growth	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
94	1,615	586	578	11	8	No	No	No	No

Click on the column headings link to view notes.

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"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Stanford 9 test scores. APIs based on small numbers of students are less reliable and therefore should be interpreted with caution.

"A" means the school scored at or above the interim Statewide Performance Target of 800 in 2000.

"B"means a 2000 API was not valid for this school. The API listed is the 1999 API (Base). Therefore, growth is measured over two years, 1999 to 2001. A two-year target (1999-2001), double the 1999-2000 growth target, is reported under the heading "2000-2001Growth Target," and two-year growth (1999-2001) is reported under the heading "2000-2001 Growth."

2000-2001 API Growth Report Explanatory Notes contain more details about the displayed information.

Awards Note: The "Awards Eligible" column reflects awards eligibility if SB 347 or SB 735 enacted, both of which require at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.

If a school was small in either 2000 or 2001 (API is asterisked) awards eligibility is unclear at this time pending legislation. This report will be updated no later than December 2001 with awards information.

Sample Summary School Reports for 2000 to 2001 Growth

• School Report—High School Example (continued)

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Subgroups

Click on "Subgroups" above to view notes.

Ethnic/Racial	Number of Pupils Included in 2001 API	Numerically Significant in Both Years	2001 Subgroup API for Growth	2000 Subgroup API (Base)	2000-2001 Subgroup Growth Target	2000-2001 Subgroup Growth	Met Subgroup Growth Target
American Indian or Alaska Native	66	No					
Asian/Asian American	70	No					
Black/African American	265	Yes	516	517	9	-1	No
Filipino/Filipino American	97	No					
Hispanic/Latino	495	Yes	504	500	9	4	No
Pacific Islander	11	No					
White (not of Hispanic origin)	494	Yes	652	646	9	6	No
Socioeconomically Disadvantaged	705	Yes	529	519	9	10	Yes

School Demographic Characteristics

These data are from the October 2000 CBEDS data collection, the 2001 Stanford 9 student answer document, and the 2001 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
American Indian or Alaska Native	3
Asian/Asian American	4
Black/African American	16
Filipino/Filipino American	8
Hispanic/Latino	32
Pacific Islander	1
White (not of Hispanic origin)	32

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Learners (Stanford 9)	10
Multi-track year-round school (CBEDS)	No
School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

Average Class Size (CBEDS) Grades	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

Parent Education Level (Stanford 9)	Percent
Percent with a Response*	91
Of those with a Response:	
Not a high school graduate	13
High school graduate	26
Some college	33
College graduate	23
Graduate school	5

** This number is the percent of student answer documents with stated parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

	Percent
Fully credentialed teachers (CBEDS)	95
Teachers w/emergency credentials (CBEDS)	9

	Number
Enrollment in grades 2-11 on the first day of testing (STAR Apportionment)	1,719
Number of students excused from STAR testing	
Students required to have alternative assessments due to IEP exemptions	10
Students exempted per parent written request	0
Number of students tested (Stanford 9)	1,615

Sample Summary School Reports for 2000 to 2001 Growth

• School Report—Small School Example

California Department of Education
Policy and Evaluation Division

2000-2001 Academic Performance Index (API) Growth Report
School Report

October 15, 2001

School: Little Dipper Elementary
District: Polaris Unified
County: Orion
CDS Code: 98-98765-9876545

Click here to see the District List of Schools

School Type: Small

STAR 2001 Percent Tested	Number of Students Included in the 2001 API (Growth)	2001 API (Growth)	2000 API (Base)	2000-2001 Growth Target	2000-2001 Growth	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
100	59	748*	722*	4	26	Yes	Yes	Yes	N/A

Click on the column headings link to view notes.

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Sample Summary School Reports for 2000 to 2001 Growth

• School Report—Small School Example (continued)

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Subgroups

Click on "Subgroups" above to view notes.

Ethnic/Racial	Number of Pupils Included in 2001 API	Numerically Significant in Both Years	2001 Subgroup API for Growth	2000 Subgroup API (Base)	2000-2001 Subgroup Growth Target	2000-2001 Subgroup Growth	Met Subgroup Growth Target
American Indian or Alaska Native	0	No					
Asian/Asian American	0	No					
Black/African American	3	No					
Filipino/Filipino American	1	No					
Hispanic/Latino	3	No					
Pacific Islander	0	No					
White (not of Hispanic origin)	36	Yes	777	737	3	40	Yes
Socioeconomically Disadvantaged	14	No					

"A" means the subgroup scored at or above the interim Statewide Performance Target of 800 in 2000.

School Demographic Characteristics

These data are from the October 2000 CBEDS data collection, the 2001 Stanford 9 student answer document, and the 2001 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
American Indian or Alaska Native	1
Asian/Asian American	0
Black/African American	8
Filipino/Filipino American	0
Hispanic/Latino	10
Pacific Islander	0
White (not of Hispanic origin)	81

Participants in Free or Reduced Price Lunch (Stanford 9) 31

English Learners (Stanford 9) 5

Multi-track year-round school (CBEDS) No

School Mobility (Stanford 9) 25

This is the percent of students who first attended this school in the current year.

Average Class Size (CBEDS)

Grades	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

Parent Education Level (Stanford 9)	Percent
Percent with a Response*	90
Of those with a Response:	
Not a high school graduate	5
High school graduate	15
Some college	34
College graduate	29
Graduate school	16

** This number is the percent of student answer documents with stated parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

	Percent
Fully credentialed teachers (CBEDS)	100
Teachers w/emergency credentials (CBEDS)	0

	Number
Enrollment in grades 2-11 on the first day of testing (STAR Apportionment)	72
Number of students excused from STAR testing	
Students required to have alternative assessments due to IEP exemptions	5
Students exempted per parent written request	0
Number of students tested (Stanford 9)	60